Degrees of Progress
THE STATE OF HIGHER EDUCATION IN OKLAHOMA
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2016 — THE YEAR IN HIGHER EDUCATION

With budget cuts exceeding $153 million from FY 2016 to FY 2017 and current appropriations below 2001 levels, funding for public higher education has been set back a full generation. These severe budget cuts have resulted in forced furloughs and the reduction of academic programs, personnel, student services, and college degree completion initiatives. The state system of higher education continues to implement significant cost-cutting measures, including sharing faculty and administrators between institutions, consolidation of back-office administrative functions, joint academic degree programs between institutions, travel reductions, early retirement options, and consolidation of campus sites. As state support for a college education continues to drop, more of the cost shifts to parents and students. As a result, a college education could become out of reach for some Oklahomans — at a time when a college degree has never been more valuable.

As public higher education grapples with these historic budget cuts, the deadline to meet Oklahoma’s workforce needs through increased degree and certificate attainment is looming. Data from the Georgetown Center for Education and the Workforce indicate that by 2020, 67 percent of all Oklahoma job vacancies will require a college degree or additional postsecondary education and training, and 37 percent will require an associate degree, bachelor’s degree or higher. We know that a more highly educated workforce is crucial for our state’s future economic prosperity; more than 90 percent of national earnings growth over the last decade has been driven by citizens with a college degree. Nationally, more than 30 percent of adults over the age of 25 hold a bachelor’s degree or higher. In Oklahoma, that number is just above 24 percent — we have work to do.

If we want to close Oklahoma’s workforce gap, we must invest in higher education. Our colleges and universities drive economic advancement, collaborating with business and industry partners to link academic programs directly to employment needs in high-demand areas, including critical STEM disciplines. The number of STEM degrees and certificates conferred has increased 28 percent over the last five years. Additionally, our public and private institutions and career technology centers have surpassed our Complete College America degree completion goals to date, accomplishments achieved on either flat or reduced budgets.

The Southern Regional Education Board’s (SREB) State Data Exchange Indicators Report, which compares SREB’s 16 peer member states, shows that Oklahoma’s public four-year institutions have the lowest annual tuition and fees for in-state undergraduate students and the third-highest increase in the number of degrees and certificates conferred. Additionally, our public colleges and universities have the fifth-highest increase in the percentage of undergraduate instruction conducted through online learning.

Keeping college affordable remains a top priority for the State Regents. Annual tuition increases at our public colleges and universities have averaged only 4.9 percent since FY 2009, while many states have seen double-digit increases. The U.S. Chamber of Commerce Foundation ranks our state system of higher education as the fifth-most affordable in the nation, and the National Center for Education Statistics reports that the average student cost at a four-year public institution in Oklahoma is fourth-lowest in the nation. Student loan debt at our campuses is 23 percent below the national average, and nearly half of all Oklahoma students leave college with no loan debt.

The value of Oklahoma’s state system of higher education cannot be overstated. Our 25 public campuses are projected to bring $666 million in sponsored and federal funding into our state in FY 2017. Funding from out-of-state sources cycles into our economy and bolsters state revenues with dollars that could not be generated without our higher education system.
In August 2016, the Oklahoma’s Promise scholarship program — nationally recognized as one of the country’s best college access programs — was featured during a Strategy Labs Peer Learning Opportunity meeting supported by HCM Strategists’ Strategy Labs and the Lumina Foundation. Higher education leaders and policymakers representing Oklahoma, Arizona, Connecticut, Iowa, Minnesota, New Jersey and New York came together to discuss state policy strategies and best practice financial aid models that increase higher education degree completion. Discussion focused on the history of Oklahoma’s Promise, key components of the scholarship, program administration and communication strategies for sustainability.

The State Regents earmarked $2.3 million of a returned FY 2016 allocation in September 2016 to partially restore funding to the concurrent enrollment program. While public higher education’s concurrent enrollment budget request has never been fully funded, the $2.3 million restored funding from 35 percent to 62 percent of the total cost to the institutions. An important component of Oklahoma’s nationally recognized Complete College America strategic plan, the concurrent enrollment program allows outstanding juniors and seniors the opportunity to earn college credit while still in high school. In the last academic year, nearly 12,000 students enrolled in concurrent courses, generating more than 102,000 credit hours.

Oklahoma was selected in 2016 to participate in Complete College America’s initiative to scale the 15 to Finish concept, which focuses on campus strategies and practices that promote on-time degree completion through a targeted emphasis on defining “full-time” status as enrollment in 15 credit hours per semester or 30 credit hours per year. This approach is proven to help students stay on track, borrow less in student loans and enter the workforce faster than students who routinely take 12 credit hours per semester.

Edmond resident Andy Lester was confirmed by both the Senate Education Committee and the full Senate and sworn in to serve a nine-year term as a State Regent in May 2016. Regent Lester replaced State Regent Marlin “Ike” Glass, who was named State Regent Emeritus in April 2016. Regent Glass was appointed to a nine-year term as a state regent in 1997 by Governor Frank Keating and reappointed to a second nine-year term by Governor Brad Henry, which he completed in May 2016.

This annual report demonstrates our significant progress as a system and our ongoing commitment to increasing degree and certificate completion and leveraging strong partnerships with common education, CareerTech and the business community to meet the state’s workforce needs. There is no better investment to move Oklahoma forward in this global economy than the investment our policy leaders make in higher education. Simply put, no other entity in state government strengthens economic and workforce development as directly and comprehensively as public higher education.

Respectfully,

Chancellor Glen D. Johnson
ROLE OF THE STATE REGENTS

The Oklahoma state system of higher education was created in 1941 by a vote of the people. The State Regents serve a variety of roles, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees. The State Regents approve allocations for each public college and university, as well as tuition and fees within the limits set by the Oklahoma Legislature, and manage numerous scholarships and special programs.

Additionally, the State Regents operate OneNet, the state’s advanced data network for education and government. The State Regents also manage the Oklahoma College Assistance Program, which provides important college access, borrower education and default prevention programs and services that support students and the financial aid community.

Although the State Regents are the coordinating board of control for all institutions in the Oklahoma state system of higher education, 17 governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

Together, all of the state’s higher education stakeholders and the State Regents work to enhance access and improve the quality of public higher education for all Oklahomans, increase the number of college graduates in the state and better prepare students to meet the challenge of a global economy.

We are engaged in very important work that dramatically changes students’ lives on a daily basis.

John Massey, Chair

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MISSION STATEMENT

The mission of the Oklahoma State Regents for Higher Education is to build a nationally competitive system of higher education that will provide educational programs and services universally recognized for excellence, expand frontiers of knowledge and enhance quality of life.

OSRHE PUBLIC AGENDA GOALS

- Increase the number of college graduates.
- Enhance access and improve the quality of public higher education for all Oklahomans.
- Better prepare students to meet the challenges of a global economy.

PRIMARY OBJECTIVES

- Implement Complete College America initiatives to increase the number of degrees and certificates earned in Oklahoma by 67 percent by 2023.
- Enhance capacity to successfully enroll, retain and graduate students.
- Increase systemwide efficiencies and cost savings.
- Strengthen financial support for Oklahoma college students.
- Improve instructional quality.
- Utilize performance funding to enhance student success and academic quality.
- Broaden economic development activities.
- Advance access to and quality of technologies to support systemwide programs and services.

KEY INITIATIVES

Complete College America

The Oklahoma State Regents for Higher Education have identified degree completion as their top priority. Oklahoma has been named the national model for Complete College America (CCA), with a plan focused on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion. Oklahoma’s CCA goal is to increase the number of degrees and certificates earned each year in our state by 67 percent by 2023.

Mathematics Success Initiative

Key elements of Oklahoma’s CCA agenda include increasing freshman-to-sophomore retention and graduation rates, and enhancing the efficacy and efficiency of remediation and freshman gateway courses. Math courses’ pass rates are a significant barrier to retention and graduation rates. The Mathematics Success Group has developed a strategic plan to improve mathematics preparation of students entering college, reform mathematics remediation to be more effective, and strengthen mathematics preparation for all majors. Oklahoma’s Mathematics Success Initiative involves all public institutions and has received recognition and support from the Schusterman Family Foundation, the Dana Center at the University of Texas, and other national organizations.
Oklahoma’s Promise
Oklahoma’s Promise is recognized by many as America’s best college access program and is considered a model that combines emphases on academic preparation and financial support for college. In FY 2016, 18,216 students received Oklahoma’s Promise scholarships totaling $65 million.

Reach Higher
Eight of Oklahoma’s public regional universities and 14 public community colleges and technical branches offer flexible class options and enrollment periods through Reach Higher, the state system adult degree completion program, to meet the needs of working adults. With a Reach Higher associate or bachelor’s degree, students receive the leadership training, communications skills and business knowledge they need to get ahead.

OKcollegestart.org
The state’s student information portal provides college planning and preparation information and tools for students, parents, adult learners and educators. Through the site, students can create individual portfolios, request and track transcripts, utilize high school planning timelines, explore career options, access campus information and apply for Oklahoma’s Promise, among other features.

GEAR UP
Oklahoma GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), a federally funded program administered by the Oklahoma State Regents for Higher Education, provides critical early college awareness and support services to approximately 19,000 7th-12th grade students in 24 school districts across the state. The program is designed to prepare middle and high school students for college success through direct student support services, effective educator professional development and leadership opportunities, and parent and family outreach activities and events. Since 1999, Oklahoma has received three consecutive, multiyear, statewide GEAR UP grants, which have helped improve educational outcomes for thousands of Oklahoma students.

Cooperative Agreements
Technology centers across the state have partnered with higher education institutions and branch campuses in cooperative agreement programs. Students may earn college credit through assessments and contractual arrangements toward Associate in Applied Science degrees offered by a state system college or university.

Concurrent Enrollment
The concurrent enrollment program allows outstanding juniors and seniors the opportunity to earn college credit while still in high school. In the last academic year, nearly 12,000 students enrolled in concurrent courses, generating more than 102,000 credit hours.

OneNet
OneNet operates Oklahoma’s most advanced technology network to provide the infrastructure to support high-speed broadband services at an equitable rate. By leveraging local, national, public and private partnerships, OneNet offers world-class broadband connectivity to institutions that sustain communities and enrich lives. OneNet provides the technology and connectivity necessary to meet the mission-critical needs of Oklahoma’s colleges and universities; K-12 and career technology schools; public libraries; local, tribal, state and federal governments; health care providers; nonprofit organizations; and programs engaged in research. In 2016,
OneNet completed several projects that benefit citizens across our state. OneNet deployed a statewide fiber solution for OETA. This network solution connected OETA’s regional towers, reaching all 77 Oklahoma counties with educational television. Moving from satellite to OneNet’s network improved service reliability and created cost savings for OETA. OneNet also connected seven community organizations in Shawnee to the OneNet network, reducing costs and offering increased bandwidth opportunities. Oklahoma Baptist University, St. Gregory’s University, Gordon Cooper Technology Center, Shawnee Public Schools, Citizen Potawatomi Nation, St. Anthony Hospital and the City of Shawnee are all better able to serve their constituents through high-speed internet connections and a fiber ring around their city. OneNet hopes Shawnee will become a model for other community projects across the state.

In addition to connecting communities, OneNet provides the high-speed bandwidth required for Oklahoma researchers through a 100 Gbps optical ring connecting several Oklahoma higher education institutions. This network ring supports the state’s growing research requirements for big data movement across the state and around the globe. OneNet also operates the Oklahoma Community Anchor Network, which provides vital connectivity to rural communities in 35 Oklahoma counties. Through this high-speed network, OneNet provides the capacity needed to support research, online course delivery, distance learning and telemedicine.

OneNet is a member of Internet2 (I2), the leading research and education network in the country. I2 is part of an exceptional community of U.S. and international leaders in research, academia, industry and government who create and collaborate via innovative technologies. OneNet is also a member of The Quilt, a national coalition of advanced regional networks for research and education, representing 37 networks across the country. Participants in The Quilt provide advanced network services and applications to more than 200 universities and thousands of other research and educational institutions. OneNet’s memberships in these two organizations help to accelerate research discovery, advance national and global education, and improve the delivery of public services. Through these memberships and its advanced, high-speed statewide network, OneNet ensures that Oklahoma will remain competitive in research and educational initiatives.

**Online Education Task Force**
The State Regents convened the Online Education Task Force in 2012 to develop a coordinated, systemwide approach to online learning as a component of Oklahoma higher education. The primary areas of focus are to eliminate barriers to online education and encourage educational innovation while maintaining academic rigor across multiple learning platforms.

**Campus Safety and Security Task Force**
The State Regents established the Campus Safety and Security Task Force to support best practices for the ongoing safety of students, faculty, administrators and visitors at higher education and technology center campuses. Task Force members represent public and private institutions, technology centers, and key state agencies, including the Oklahoma Department of Emergency Management and the Oklahoma Office of Homeland Security.
Higher education is the state’s road to jobs and prosperity. No entity in state government can help Oklahoma reach its goals of educational excellence and workforce development faster or more comprehensively than public higher education. More college graduates means an increase in our state’s per capita income and a stronger state economy.

**AFFORDABILITY**

Oklahoma continues to be one of the most affordable states when it comes to public higher education. The U.S. Chamber of Commerce Foundation ranks Oklahoma higher education as the fifth-most affordable system in the nation.

According to the State Regents’ 2015-16 Tuition Impact Analysis Report, Oklahoma residents pay an average of $1,690 less in tuition and mandatory fees for an undergraduate education than their peers in other states. The report revealed that students who enrolled in 30 credit hours at the state’s research institutions — Oklahoma State University and the University of Oklahoma — continue to pay less for tuition and mandatory fees than the majority of their counterparts at other public Big 12 universities.

**Comparing Undergraduate Tuition and Mandatory Fees With Peer Institutions**

<table>
<thead>
<tr>
<th>Tier</th>
<th>FY16 Oklahoma Average</th>
<th>FY16 Peer Average</th>
<th>Percent Less Than Peer Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities</td>
<td>$7,921</td>
<td>$9,804</td>
<td>19%</td>
</tr>
<tr>
<td>Regional Universities</td>
<td>$5,826</td>
<td>$6,930</td>
<td>16%</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>$3,620</td>
<td>$5,658</td>
<td>36%</td>
</tr>
</tbody>
</table>

Source: OSRHE, FY 2015-16 Tuition Impact Analysis Report

**ENROLLMENT**

Looking at the Numbers

Based on the latest data available, Oklahoma is ranked 23rd in the nation in the percentage of the state’s population 18 and older enrolled in public higher education. After four years of continuous increases, annual enrollment in Oklahoma’s public higher education institutions decreased the last few years from its high of 256,213 in 2011-12 to 226,575 in 2015-16.

Who Is Enrolled?

During 2015-16 at Oklahoma’s public institutions, females (56 percent) outnumbered males (44 percent). The white population comprised 57.5 percent of higher education enrollment, while minority enrollments made up 34.2 percent. The African American and multiple races populations had the highest minority enrollment with 8.2 percent each, followed by 7.5 percent Native American enrollment, 7.4 percent Hispanic enrollment and 2.7 percent Asian-American enrollment.

The median age of students enrolled at public institutions was 22. Sixty-four percent of the student body were age 24 and under, and 21 percent were 30 years of age or older. Sixty-nine percent were 24 or younger at research universities, while 17 percent were 30 or older. Sixty-three percent of students studying at regional universities were 24 or younger, while 22 percent were 30 or older. At community colleges, 62 percent of students were 24 or younger, while 24 percent were age 30 or older.

Tulsa (30,077), Oklahoma (27,855) and Cleveland (9,853) counties were the top-three counties of origin for students studying at public institutions in fall 2015. Also, Texas, Kansas, California, Arkansas and Missouri were the top-five states of origin for out-of-state students at Oklahoma public institutions.
Preparation/Remediation

The ACT national assessment, given to thousands of Oklahoma high school students each year, measures knowledge and skills in English, math, reading and science. On both the national and state level, ACT scores dropped slightly which may be attributable to an increasing number and, therefore, a broader base of students taking the ACT test. Oklahoma’s 2016 high school graduates scored an average of 19.5 in mathematics, which is down from 19.8 in the previous year. The state’s English score, 19.8, was also down three-tenths of a point from the previous year’s score. The state’s reading and science scores were down slightly less (two-tenths of a point), at 21.3 for reading and 20.5 for science.

![Average Oklahoma ACT Scores by Subject Area — 5-Year Trend](image)

Students who score below 19 on any subject area may need to take remedial courses for that subject. The 2015 Annual Student Developmental Education Report found that 39,089 Oklahoma students enrolled in developmental education courses in 2014-15, which is a 7 percent decrease from the previous year. Of the fall 2014 first-time freshmen, 38.9 percent took developmental courses, a decrease from the previous year’s rate of 39.9. A majority of the students who remediated — 77 percent — were enrolled at community colleges, which is the primary source of remediation nationally. Students who require remediation graduate from college at a lower rate than those who do not.

Oklahoma higher education has undertaken several initiatives to reduce remediation. Thirty-eight free Summer Academies in science, technology, engineering and math took place at 20 of Oklahoma’s colleges and universities in summer 2016. Since its inception in 1990, more than 25,000 students have participated. Seventy-three percent of academy participants go to college immediately after high school, compared to 47 percent of the total population. While in college, Summer Academies students are more academically prepared than their peers, requiring one-third fewer remedial courses than other students. Other State Regents’ programs that help prepare high school students and encourage college attendance — Oklahoma’s Promise, Gaining Early Awareness and
Readiness for Undergraduate Programs (GEAR UP), OKcollegestart.org and UCanGo2 — continue to have a positive impact on college enrollment growth and mitigating the need for remediation.³

Fields of Study
At public institutions, health professions continued to be the most popular field of study during 2015-16, with 31,720 students enrolled. Business was second with 30,827 students enrolled, followed by education in third place with 16,203.² A chart depicting enrollment in 30 fields of study is available on page 18.

OUTCOMES
In April 2012, the State Regents, in collaboration with institutional presidents, implemented a performance-funding formula that is based upon outcome measures at our colleges and universities. The measures used include Complete College America goals, course-completion rates, retention and graduation rates (all students and Pell students), degree completion and program accreditations. All these measures focus on student success and degree completion.

Student Retention
Retention (persistence) rates in 2015-16 for students who enrolled at the same or another Oklahoma higher education institution the following year have remained steady over the last 10 years. Current year rates were 89.8 percent at the research universities, 75.4 percent at the regional universities and 65.2 percent at community colleges.⁴

Graduation Rates
From 2006-07 to 2015-16, six-year graduation rates (within the state) for new freshmen increased from 62.6 percent to 68.2 percent at the research universities and decreased from 36.8 percent to 35.8 percent at the regional universities. At community colleges, three-year graduation rates (within the state) for new freshmen increased from 19.8 percent to 23.0 percent.⁴

Photo courtesy of Western Oklahoma State College
DEGREES CONFERRED
During 2015-16, public institutions granted 36,117 degrees. Of those, 10,868 were associate degrees, and 17,174 were bachelor’s degrees. Master’s and doctoral degrees totaled 5,484.\(^5\)

The number of degrees and certificates in science, technology, engineering and mathematics (STEM) conferred at state system colleges and universities reached a record high during the last academic year, with more than 6,700 students receiving degrees and certificates in STEM fields. This progression represents a 32 percent increase in STEM degrees over the last six years.

DEGREES AND CERTIFICATES CONFERRED IN OKLAHOMA PUBLIC COLLEGES AND UNIVERSITIES

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees and Certificates Conferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>29,660</td>
</tr>
<tr>
<td>2008-09</td>
<td>30,661</td>
</tr>
<tr>
<td>2009-10</td>
<td>30,669</td>
</tr>
<tr>
<td>2010-11</td>
<td>31,303</td>
</tr>
<tr>
<td>2011-12</td>
<td>32,935</td>
</tr>
<tr>
<td>2012-13</td>
<td>34,451</td>
</tr>
<tr>
<td>2013-14</td>
<td>35,551</td>
</tr>
<tr>
<td>2014-15</td>
<td>35,903</td>
</tr>
<tr>
<td>2015-16</td>
<td>36,117</td>
</tr>
</tbody>
</table>

Source: OSRHE, Degrees Conferred in Oklahoma Higher Education

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\(^1\)U.S. Census Bureau, American Community Survey, 2014, Table S0101 and 2015 Digest of Education Statistics, Table 304.15, fall 2014 enrollment

\(^2\)OSRHE UDS, 2015-16 Annual Headcount Enrollment

\(^3\)Read more about these programs on pp. 19 and 22 of the Annual Report

\(^4\)OSRHE UDS, Full-Time, Degree-Seeking Cohort, as of 2015-16

\(^5\)OSRHE UDS Degrees Conferred 2015-16
COMPLETE COLLEGE AMERICA

In fall 2011, Oklahoma became a national model for Complete College America (CCA). Oklahoma, along with 32 other states, is working to dramatically increase the number of young adults with a college degree or credential, to set degree goals, and to develop and implement aggressive state- and campus-level action plans to meet those goals.

Established in 2009, CCA provides Oklahoma with tangible and practical support to help implement a range of strategies that will bring needed changes in the culture and practices of its public postsecondary institutions. Oklahoma receives in-depth technical support from America’s leading experts on improving college success, including assistance in building consensus for reform and developing policy action plans; guidance on applying for and effectively using federal funding to produce more degrees; and annual networking opportunities.

Five national foundations are providing multi-year support to CCA, including the Carnegie Corporation of New York, the Bill and Melinda Gates Foundation, the Ford Foundation, the W.K. Kellogg Foundation and Lumina Foundation for Education.

REACH HIGHER

Reach Higher, Oklahoma’s degree completion program, is now in its ninth fall of offering classes at eight regional universities. The program began in 2007, offering a Bachelor of Science in organizational leadership.

In 2011, Reach Higher launched an associate degree completion option that offers an Associate in Arts or Associate in Science in enterprise development (general studies or business administration) at 12 community colleges and two technical branch campuses across the state. In 2013, the community colleges added “Reach Higher Endorsed” programs that are existing associate degrees on each campus that meet the standards of adult-friendly programs that can be completed in flexible formats.

The associate and bachelor’s degree programs provide flexible degree completion options for working adults who already have some college credit. Students can earn a college degree while balancing family, work and financial obligations. By building on past college credit, flexible schedules and online classes, students can complete an associate or bachelor’s degree within two years. Affordable and convenient evening class times and online courses are offered at all participating institutions.

Reach Higher students study with leading faculty who are full-time professors on campus. Participating institutions in the bachelor’s program are Cameron University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southeastern Oklahoma State University, Southwestern Oklahoma State University and the University of Central Oklahoma. Participating institutions in the associate programs are Carl Albert State College, Connors State College, Eastern Oklahoma State College, Murray State College, Northeastern Oklahoma A&M College, Northern Oklahoma College, Oklahoma City Community College, Oklahoma State University Institute of Technology, Oklahoma State University-Okahoma City, Redlands Community College, Rose State College, Seminole State College, Tulsa Community College and Western Oklahoma State College. As of summer 2016, 3,128 students have received their degrees in the bachelor’s and associate programs. More information about Reach Higher can be found at www.reachhigheroklahoma.org.
**ENDOWED CHAIRS**

The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. This unique and highly successful program involves a public-private partnership and enhances the overall academic, cultural, scientific and economic development of the institution’s local region and the state of Oklahoma as a whole. Students, the community and the state benefit greatly from the presence of these faculty positions as existing academic programs are enhanced, and tremendous energy and innovation emerge from these centers of excellence.

Since inception of the program in 1988, the state has matched 1,019 total accounts at 27 of our institutions. As of Jan. 30, 2016, the institutions had private donations on hand, awaiting state matching funds, of approximately $155 million.

Future private donations to the program will be matched on a dollar-for-dollar basis for contributions of $250,000 or less but will drop to 25 cents on the dollar for gifts greater than $250,000. The state’s annual match will be capped at $5 million, with $1 million of that earmarked for regional universities and community colleges.

**TEACHER SHORTAGE EMPLOYMENT INCENTIVE PROGRAM**

The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative ruling administered by the State Regents. TSEIP was designed to recruit and retain mathematics and science teachers in Oklahoma. Successful candidates are reimbursed eligible student loan expense or an equivalent cash benefit upon fulfillment of 1) an approved professional teacher education program in Oklahoma, 2) holding a valid certificate to teach mathematics or science at the secondary level, and 3) teach for five consecutive years in Oklahoma’s secondary public schools. (Alternatively certified teachers do not qualify.) More than 600 applicants from 20 private and public higher education institutions have enrolled in the program since its first award in 2006; as of 2016, 329 teachers have met the requirements and received awards.
SCHOLARS FOR EXCELLENCE IN CHILD CARE
The State Regents, Oklahoma Department of Human Services, seven of the state system’s community colleges and Oklahoma State University-Oklahoma City have partnered to provide formal educational opportunities for child care professionals in licensed child care facilities. Since the 2000 inception of the Scholars program (through summer 2016), 476 child care professionals have obtained a Child Development Associate (CDA) credential, 3,396 have received Certificates of Mastery, and 1,034 have earned associate degrees in child development or early childhood education. Additionally, 303 Director’s Certificates of Completion have been awarded, along with 16 bachelor’s degrees.

STUDY ABROAD
Oklahoma Study Abroad is a statewide initiative to create a clearinghouse of information for students looking for study-abroad programs offered in the state. All programs in the clearinghouse are linked to information from the respective institutions that are offering the study-abroad opportunities. The user-friendly database at www.okhighered.org/sa allows students and other interested constituents to sort the programs by various categories, such as discipline, institution and country.

TEMPORARY ASSISTANCE TO NEEDY FAMILIES
A Temporary Assistance for Needy Families (TANF) program is located at 10 of the state’s community colleges, at a total of 18 sites, as well as Oklahoma State University Institute of Technology and Oklahoma State University-Oklahoma City. The purpose of the program is to provide vocational education and employment services. Program participants are TANF clients referred by Oklahoma Department of Human Services (DHS) county offices. The programs were developed and implemented on a statewide basis in fall 1996 and are funded through a contract between the State Regents and DHS. During 2015-16, approximately 600 TANF recipients participated in the program.
DEGREE PROGRAMS

New Programs

The State Regents have the constitutional authority to prescribe standards of higher education applicable to each institution and to determine functions and courses of study, but they also recognize the primary role of institution faculty, administrators and governing boards in initiating and recommending needed changes in educational curriculum. Administrators and governing boards review proposed programs, considering the institution’s priorities, while the State Regents provide the system perspective. The State Regents consider the statewide capacity for each new program request, link academic planning with resources and ensure that requests and mandates are consistently applied.

Ninety-eight new degree programs were added during FY 2016. An additional 22 programs are under review.

NEW PROGRAMS APPROVED DURING 2015-2016

Research Universities

Oklahoma State University
- Certificate in Sustainable Business Management
- Bachelor of Science in Applied Exercise Science
- Bachelor of Science in Geospatial Information Science
- Bachelor of Science in Nursing
- Graduate Certificate in Big Data Analytics
- Graduate Certificate in College Teaching
- Graduate Certificate in Forensic Sciences, Arson and Explosives
- Master of Arts in Teaching in Teaching
- Master of Fine Arts in Graphic Design
- Master of Science in Applied Statistics
- Master of Science in Business Analytics
- Master of Science in Petroleum Engineering
- Doctor of Philosophy in Nutritional Sciences

University of Oklahoma (cont.)
- Bachelor of Science in Environmental Studies
- Graduate Certificate in Earth Observation Science for Society and Sustainability
- Graduate Certificate in Energy and Natural Resources Law – LLM
- Graduate Certificate in Geospatial Technologies
- Graduate Certificate in Human Resource Management
- Graduate Certificate in Indigenous Peoples Law – LLM
- Graduate Certificate in Media Management
- Graduate Certificate in Nonprofit Management
- Graduate Certificate in Professional Applications of Interior Design
- Graduate Certificate in Project Management
- Graduate Certificate in Strategic Planning
- Graduate Certificate in The Business of Energy
- Master of Education in Twenty-First Century Teaching and Learning
- Master of Legal Studies in Oil, Gas and Energy Law
- Master of Science in Geography

University of Oklahoma
- Certificate in the Business of Healthcare
- Bachelor of Arts in Environmental Studies
- Bachelor of Science in Biomedical Engineering

Regional Universities

East Central University
- Master of Management in Management
- Master of Science in Water Resource Policy and Management

Langston University
- Associate in Arts in General Studies

Northeastern State University
- Bachelor of Science in Applied Physics
- Bachelor of Science in Cell and Molecular Biology
- Bachelor of Science in Cyber Security
- Bachelor of Science in Homeland Security
- Bachelor of Science in Legal Studies
- Master of Business Administration in Professional Business Administration

Northwestern Oklahoma State University
- Certificate in Grief and Bereavement
- Doctor of Nursing Practice in Advanced Nursing Practice

Oklahoma Panhandle State University
- Certificate in Advanced Medical Technician
- Certificate in Emergency Medical Technician
- Certificate in Fire Protection

Southwestern Oklahoma State University
- Master of Science in Nursing Administration
- Master of Science in Nursing Education
- Master of Science in Nursing Informatics

University of Science and Arts of Oklahoma
- Bachelor of Arts in Multidisciplinary Studies
- Bachelor of Arts in Public Policy
<table>
<thead>
<tr>
<th>Regional Universities (cont.)</th>
<th>Community Colleges</th>
<th>Redlands Community College (cont.)</th>
<th>Rose State College</th>
<th>Seminole State College</th>
<th>Tulsa Community College</th>
<th>Western Oklahoma State College</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University of Central Oklahoma</strong></td>
<td><strong>Carl Albert State College</strong></td>
<td><strong>Redlands Community College</strong></td>
<td><strong>Seminole State College</strong></td>
<td><strong>Tulsa Community College</strong></td>
<td><strong>Western Oklahoma State College</strong></td>
<td><strong>Technical Branches</strong></td>
</tr>
<tr>
<td>Bachelor of Arts in Technical Writing</td>
<td>Associate of Applied Science in Occupational Therapy Assistant</td>
<td>Certificate in Human/Social Services Assistant</td>
<td>Associate in Applied Science in Healthcare Specialist/Paramedic</td>
<td>Associate in Applied Science in Diesel and Heavy Equipment/ Komatsu ACT</td>
<td>Certificate in Mastery in Infant and Toddler</td>
<td>Associate in Applied Science in Manufacturing Technologies</td>
</tr>
<tr>
<td>Master of Arts in Composition and Rhetoric</td>
<td></td>
<td>Certificate in Personal Trainer</td>
<td>Associate in Applied Science in Agriculture</td>
<td></td>
<td>Certificate in Science in Infants and Toddlers</td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Creative Writing</td>
<td></td>
<td>Certificate in Emergency Preparedness and Planning</td>
<td></td>
<td></td>
<td></td>
<td>Associate in Applied Science in Diesel and Heavy Equipment/ Truck Technician</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Certificate in Mobile Design</td>
<td></td>
<td></td>
<td></td>
<td>Associate in Applied Science in Diesel and Heavy Equipment/ WEDA Technician</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Certificate in Music Engineering and Industry</td>
<td></td>
<td></td>
<td></td>
<td>Associate in Applied Science in Energy Technologies/ Natural Gas Compression</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Associate in Science in Emergency Management</td>
<td></td>
<td></td>
<td></td>
<td>Associate in Applied Science in Engineering Graphics and Design Drafting Technologies</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Associate in Applied Science in Manufacturing Technologies</td>
</tr>
</tbody>
</table>

Source: OSRHE, September 2016, Annual Report on the Status of Program Requests
Most Popular Degrees
For the 2015-16 academic year, institutions reported the most popular fields of study among students receiving bachelor’s degrees were business, health professions and education. Health services, liberal arts and business were the programs most frequently selected by the students earning associate degrees. Students earned master’s degrees mostly in education and business, while doctoral degrees were primarily in engineering, education and biological/biomedical science. The most popular areas of study for professional degrees were pharmacy, medicine (M.D.) and law.*

*Source: OSRHE UDS, Degrees Granted 2015-16
FINANCIAL AID

College is an increasingly important investment in every student’s and the state’s future, and Oklahoma is among the most affordable. In fact, Oklahoma has the 10th-lowest student loan debt level in the nation, and nearly half of all Oklahoma students leave college with no loan debt. The State Regents’ office provides a number of resources, including websites such as www.okhighered.org, www.OKcollegestart.org, www.okpromise.org, www.UCanGo2.org and www.ReadySetRepay.org, to help Oklahoma families plan for and manage the cost of earning a college degree. Although the state system has experienced continuing reductions in state revenues over the past several years, state funding for student financial aid programs increased from $93.7 million in FY 2011 to $100.6 million in FY 2016.

NUMBER OF OK PROMISE SCHOLARSHIP RECIPIENTS

Source: Oklahoma’s Promise 2015-16 Year-End Report

OKLAHOMA’S PROMISE

Oklahoma’s Promise is recognized by many as America’s best college access program and is considered a model that emphasizes both academic preparation and financial support for college. Created as the Oklahoma Higher Learning Access Program (OHLAP) in 1992 by the Oklahoma Legislature, this unique program assists students whose families earn less than $50,000 annually and who meet specific academic and conduct eligibility requirements. Students sign up in the eighth, ninth or 10th grade and are required to take specific high school courses and do well in their studies. Students must also show that they’re in control outside the classroom by staying away from trouble like drugs, alcohol and gangs. In return, the state of Oklahoma promises to help pay students’ college tuition. The first scholarships were awarded in 1996, and since then, college students have received more than $615 million in scholarships through the program. In FY 2016, 18,216 students received $65 million in OK Promise scholarships.

The program has produced positive results in the academic success of students. In 2016, 71 percent of graduating high school seniors in the program completed the requirements. On average, participants have higher high school grade point averages and attend college at a higher rate than nonparticipants. OK Promise participants also have lower remediation rates, perform better in college and graduate at a higher rate than nonparticipants.

Since FY 2009, OK Promise has been funded “off the top” from the state’s General Revenue Fund. This approach ensures that the program is fully funded each year from a stable source of revenue.
OTHER FINANCIAL AID

OCAP

Since its inception in 1965, the Oklahoma College Assistance Program (OCAP), formerly known as the Oklahoma Guaranteed Student Loan Program, has guaranteed low-interest federal loans through the Federal Family Education Loan Program (FFELP) to help students meet postsecondary educational expenses. The Health Care and Education Affordability Reconciliation Act of 2010 included the elimination of new lending under the FFELP beginning July 1, 2010, prompting a shift in OCAP’s business model.

OCAP provides essential college access, borrower education and default prevention programs and services that support students, their families, and the financial aid and student services communities. OCAP educates students and families about planning, preparing and paying for college through the UCanGo2 program and supports administration of OKcollegestart.org, the State Regents’ comprehensive, web-based portal for prospective and current college students, parents and educators, which features interactive academic and career planning tools, an online application for the Oklahoma’s Promise scholarship program, and an electronic transcript exchange system. OCAP also promotes financial literacy throughout the state via the Oklahoma Money Matters (OKMM) program and provides information and tools to strengthen student loan management through the Ready Set Repay initiative. OCAP continues to service its current student loan portfolio and provide critical student support and advocacy services that benefit students, parents, schools and community partners.

OTAG

The Oklahoma Tuition Aid Grant (OTAG) program is a need-based grant program for Oklahoma residents who attend eligible colleges, universities and career technology centers in the state. Awards may be approved for full- or part-time undergraduate students. Application is made through the Free Application for Federal Student Aid (FAFSA), available online and through high school guidance counselors or financial aid offices at participating colleges, universities and career technology centers. This program serves as a vital financial resource for many adults pursuing college degrees. In 2015-16, $18.7 million in OTAG funding was awarded to 21,000 students.

OTEG

The Oklahoma Tuition Equalization Grant (OTEG) is a need-based grant program for Oklahoma residents enrolled as full-time undergraduates at Oklahoma not-for-profit, private or independent institutions of higher education. Recipients must have a family income of $50,000 or less, be an Oklahoma resident according to the State Regents’ policy on residency status and meet the institution’s satisfactory academic progress requirements, as well as other requirements. OTEG grant amounts are $2,000 per academic year, and institutions notify students about their awards. During 2015-16, $3.5 million in OTEG funding was awarded to more than 2,100 students.
Academic Scholars
The Academic Scholars Program, established by the state Legislature and governor in 1988 and operated by the State Regents, provides scholarships to academically outstanding students who attend an Oklahoma college or university. Academic Scholars receive a scholarship to help cover the cost of room, board, tuition, books and incidental fees for up to eight semesters. The actual value of the scholarship varies based on the institution the scholar chooses to attend. To qualify for the program, Oklahoma students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar or score at or above the 99.5 percentile on the ACT or SAT. Out-of-state students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. However, since participation is limited, achieving such a designation does not automatically qualify out-of-state students. Public colleges and universities also may nominate students. Academic Scholars receive a scholarship each year, provided they maintain full-time enrollment, complete at least 24 semester credit hours each year and achieve at least a 3.25 cumulative GPA.

In fall 2015, 2,335 students at Oklahoma public and private colleges and universities were enrolled in the program. Approximately 350 freshman National Merit Scholars received awards through the program and attended Oklahoma universities. According to the most recent data available, of the students starting the program between 2008 and 2010, 78 percent of program participants received an associate, bachelor’s or master’s degree from an Oklahoma institution within six years. On average, 76 percent of participants retain their scholarships through their fourth year of eligibility. During 2015-16, approximately 70 percent retained their scholarships.
STUDENT PREPARATION

Oklahoma’s public colleges and universities continue to experience high enrollments, fueled in part by the numerous State Regents-sponsored programs designed to prepare students academically and financially for college. The State Regents’ Student Preparation Team provides numerous services for Oklahoma’s PK-12 educators, students and parents, including:

- Pre-ACT College and Career Readiness assessment for students and parents.
- College and Career Readiness presentations for students and parents.
- On-site professional development, regional fall workshops and retreats for PK-12 counselors, administrators, Title VI coordinators and tribal education staff.
- Annual Summer Institute for PK-12 counselors, Title VI coordinators and tribal education staff.
- Presentations about college preparation to Title VI coordinators and tribal education staff throughout the academic year.
- Oversight of STEM Summer Academies for middle and high school students.

OKCOLLEGESTART.ORG

OKcollegestart.org is a comprehensive, web-based information system for prospective and current college students. The site serves as a “one-stop” college planning destination for students and parents. Through the site, students, parents and educators can access links to apply for federal and state financial aid, create their own portfolios, prepare for the ACT, learn about career opportunities and explore detailed information about the state’s campuses. The website is currently offered in English and Spanish and includes information about both public and independent Oklahoma colleges and universities. Financial aid information is also available, including an online application for the Oklahoma’s Promise scholarship program. Students also may choose to give their counselors and parents access to their portfolios, so they can review grades and career assessments together.

More than 371,000 user accounts have been created on OKcollegestart.org since its launch in 2007. There have been more than 10 million page views on the site, and more than 52,000 students have applied online for the Oklahoma’s Promise scholarship through OKcollegestart.org.

Since fall 2008, more than 400 Oklahoma high schools have signed up to join the site’s Transcript Exchange System. The Transcript Exchange System is sponsored by the State Regents and is provided free of charge to all Oklahoma high schools, colleges and universities, and career technology centers. The private, secure system allows educators to track students’ progress and send and receive electronic transcripts, among other key features. Students are also able to track when their transcript requests have been fulfilled.

GEAR UP

Oklahoma GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), a federally funded program administered by the State Regents, partners with 24 school districts and six community colleges across the state to provide college preparation services and information to approximately 19,000 seventh-12th grade students and their families. The program is designed to prepare middle and high school students for college success through direct student support services, including college campus tours, ACT test preparation and testing, college exploration and preparation courses, leadership/STEM summer academies and one-on-one guidance from education specialists. Oklahoma GEAR UP offers college access and financial aid information to students and families through awareness activities and services, including Oklahoma’s Promise and FAFSA completion assistance. The program provides collaboration and leadership opportunities for Oklahoma GEAR UP schools and works with them to implement Professional Learning Communities (PLCs), which help teachers and faculty address student achievement, academic interventions and common assessments.
MATH SUCCESS INITIATIVE

In 2013, the Mathematics Success Group was established with recommendations from the Council on Instruction. The Mathematics Success Group consists of 35 mathematics faculty, department chairs and teacher educators with seven from research universities, 11 from comprehensive universities and 17 from community colleges. Also included is the Secondary Mathematics Director from the State Department of Education. To improve retention and graduation rates of all students, the Mathematics Success Group was charged with developing a sustainable strategic plan with the following goals:

**Goal 1:** Improve mathematics preparation of students entering college;
**Goal 2:** Reform mathematics remediation to be more effective; and
**Goal 3:** Strengthen mathematics preparation for all majors.

In 2014, the Mathematics Success Group held a strategic planning meeting resulting in a list of priority strategies for each of the three goals. In 2014, the Mathematics Success Group held a Strategic Plan Implementation meeting to identify priorities and an implementation process using the feedback collected from outside groups. The group began work in 2015 on each of the priorities: (1) improve transition from high school with local conversations among teachers and faculty and offer 12th-grade math courses to more students; (2) reform remediation; (3) improve course placement with multiple measures; and (4) create multiple math pathways that are standardized by discipline.

CONCURRENT ENROLLMENT

Concurrent enrollment allows eligible high school juniors and seniors to get a head start on college by taking courses for college credit. Students who meet admission and course placement requirements can earn college credit at Oklahoma public colleges and universities while still in high school. Home-schooled students may enroll under the same criteria as high school students: 17-year-old students are considered seniors, and 16-year-olds are juniors. Seniors may also be eligible for a tuition waiver of up to six credit hours per semester for their concurrent courses. In 2015-16, nearly 12,000 students enrolled in concurrent courses, generating more than 102,000 credit hours.

COOPERATIVE AGREEMENT PROGRAM

Twenty-nine technology centers across the state have partnered with 17 higher education institutions and branch campuses in Cooperative Agreement programs. Students may earn college credit through assessments and contractual arrangements toward Associate in Applied Science (A.A.S.) degrees offered by a state system college or university.
OKLAHOMA TEACHER CONNECTION

The Oklahoma Teacher Connection (OTC) was created to recruit, retain and place teachers in Oklahoma public schools. OTC accomplishes this goal through a variety of programs.

Teacher Shortage Employment Incentive Program
The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative ruling administered by the State Regents. TSEIP was designed to recruit and retain mathematics and science teachers in Oklahoma. Successful candidates are reimbursed eligible student loan expense or an equivalent cash benefit upon fulfillment of 1) an approved professional teacher education program in Oklahoma, 2) holding a valid certificate to teach mathematics or science at the secondary level and 3) teach for five consecutive years in Oklahoma's secondary public schools (alternatively, certified teachers do not qualify). More than 600 applicants from 20 private and public higher education institutions have enrolled in the program since its first award in 2006; as of 2016, 329 teachers have met the requirements and received awards.

Teacher Professional Development
Teacher Professional Development is provided by arts and science and education faculty who form partnerships to provide professional development institutes (PDI) to K-12 teachers. Focusing on mathematics, science and literacy, these 50+ hour PDIs improve teacher knowledge and skills, which impact student achievement. Additionally, aligning teacher competencies is a goal of the Oklahoma Teacher Connection.

Teach Oklahoma
Teach Oklahoma is a yearlong pre-education curriculum at no cost to the school or district. Taught by a certified teacher, it is an elective credit in a high school and comes with grant funding (pending annual budget appropriations) to support the goals of the program and class which are to recruit, retain and place teachers in Oklahoma schools. Teach Oklahoma also has an internship component that is the highlight of the class, so that the student will get “real life” teaching experience with younger students in various academic settings.

Lead Oklahoma
Lead Oklahoma is a leadership curriculum with a special emphasis on teaching as a career option for students in middle high school or junior high school. Designed with leadership at its core, it teaches students about becoming a leader, identifying their own personality styles and strengths, benefits of getting a college education, cooperating with others and time management. Lead Oklahoma students also practice community engagement and giving back to their community. The students in Lead Oklahoma are encouraged to have a little buddy to mentor. A special emphasis on the advantages of teaching and being a teacher are also included in the course. It comes with grant funding (pending annual budget appropriations) and the training and curriculum is provided at no cost to the districts or schools.

Educators Rising
Educators Rising is an extracurricular organization for junior high or high schools that comes with grant funding to support the mission to recruit, retain and place teachers in Oklahoma schools. The direct focus of this organization is to highlight and promote becoming a teacher. The students elect officers, hold official meetings, work with a cooperating school and volunteer their time assisting younger students in Educators Rising. Educators Rising hosts an annual national competition with multiple categories, including a chance to be a national officer for this nationwide organization.

ACHIEVING THE DREAM: COMMUNITY COLLEGES COUNT

Achieving the Dream is a national initiative to help more community college students succeed by completing college courses and earning certificates and/or degrees. The initiative is particularly focused on student groups that have faced the most significant barriers to success, including low-income students and students of color. Achieving the Dream focuses colleges and others on understanding and making better use of data. It acts on multiple fronts, including efforts at community colleges and in research, public engagement and public policy. Three Oklahoma community colleges and the State Regents joined in 2007.
ECONOMIC DEVELOPMENT

HIGHER ED, HIGHER ECONOMIC IMPACT
Public colleges and universities drive our state’s economic advancement agenda. According to a study commissioned by the State Chamber of Commerce Research Foundation, Oklahoma Business Roundtable and Oklahoma Department of Commerce, Oklahoma’s public higher education system generates more than $9.2 billion in economic impacts in the state and supports more than 85,000 jobs. The report shows that for every dollar of state appropriations invested in public higher education, $4.72 is returned to Oklahoma’s economy.

Higher education in Oklahoma is key to economic expansion through the development of the education and workforce pipeline; the fostering of research and innovation; and the improvement of local economies. The academic, campus and statewide programs associated with these three areas intersect to produce multiple layers of economic development activities, as the following graph illustrates.

COMMUNITY & ECONOMIC IMPACT OF THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION STUDY
The community and economic impact of the Oklahoma higher education system cannot be calculated exclusively on the number and types of degrees awarded annually or the benefits of an educated populace. The purposes of this study were to document the impacts of Oklahoma’s public higher education institutions that are often overlooked, which include the many community and economic development activities occurring within the Oklahoma state system of higher education, and to identify and highlight the key economic and social impacts of institutions on their communities and the state.

Business and industry partnerships are critical components of community success, and Oklahoma’s colleges and universities demonstrate their community engagement and partnerships through integral involvement in the economic, social and cultural health of their communities. This study identified four areas in which Oklahoma’s colleges and universities are working to partner with business and industry to improve economic growth. Data for 2012-13 show:

BUSINESS AND INDUSTRY PARTNERSHIP

<table>
<thead>
<tr>
<th>Technical and research assistance</th>
<th>Community and economic studies</th>
<th>Internships, practicums and capstones</th>
<th>Other external job creation through targeted effort</th>
</tr>
</thead>
<tbody>
<tr>
<td>576 firms and communities assisted</td>
<td>33 studies</td>
<td>3,048 for-profit and nonprofit companies</td>
<td>1,400 jobs</td>
</tr>
<tr>
<td>259 projects/programs</td>
<td>41 communities served</td>
<td>5,420 students</td>
<td></td>
</tr>
</tbody>
</table>
As stewards of their communities, higher education institutions serve to provide access to knowledge, skills, facilities and opportunities for all Oklahomans to prosper. In terms of economic development, higher education institutions provide expertise and resources that private business and industry cannot. From regional and community development to health and wellness to civic engagement, Oklahoma’s public higher education institutions improve the quality of life and economic success of communities across the state. One aspect of this is to assist aspiring entrepreneurs through:

**Oklahoma Higher Education as a Resource to Communities**

<table>
<thead>
<tr>
<th>Volunteer assistance and civic engagement</th>
<th>Partnership for community development grants</th>
<th>Institution athletic facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,471 projects assisted</td>
<td>244 partnerships</td>
<td>3,685,679 users</td>
</tr>
<tr>
<td>22,400 student volunteers</td>
<td>55 grants</td>
<td></td>
</tr>
<tr>
<td>31,645 faculty and staff volunteers</td>
<td>$22 million in grants</td>
<td></td>
</tr>
<tr>
<td>849,330 hours served</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business plan competitions</th>
<th>Health and wellness outreach</th>
<th>Service learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 competitions</td>
<td>586 health fairs</td>
<td>25,345 student participants</td>
</tr>
<tr>
<td>291 participants</td>
<td>2,152 vendors</td>
<td>525,419 hours served</td>
</tr>
<tr>
<td>$173,200 in monetary awards</td>
<td>23,697 event attendees</td>
<td></td>
</tr>
</tbody>
</table>

**Education and Workforce Pipeline**

**Business Recruitment**
The Workforce and Economic Development (WED) Division of the State Regents provides project assistance to the Business Location Division of the Oklahoma Department of Commerce, which is responsible for recruiting companies considering relocation or expansion to Oklahoma. WED partnered with Commerce and local chambers on 15 projects in FY 2016 relating to aerospace and defense, information and financial services, and agriculture and bioscience. The average wage for FY 2016 successes is $62,463 for the 4,539 jobs created. The projects totaled approximately $2.4 billion in investments.

**Student Flow From High School to Workforce**
According to a Georgetown University study, Oklahoma’s current average educational attainment levels are below the state’s projected needs by 2020. Oklahoma Department of Commerce information also indicates the number of Oklahoma college graduates lags behind projected educational demand for the 10-year period 2010-20.

By examining the total number of high school graduates during a given academic year and following them through the state’s higher education system, we can more clearly see the trends that exist as students enter college, graduate and, ultimately, participate in the workforce.

The following chart represents the approximate student flow from high school graduate to college graduate and, ultimately, into the workforce. According to the State Regents’ High School Indicators Project reports, 5.2 out of every 10 Oklahoma high school graduates enter an Oklahoma college or university in the fall following high school graduation. Of the 5.2 first-time-entering students attending college in the fall, two of those students receive developmental education in one of four subject areas to prepare them for the rigor of college-level course work.

However, nearly four of every five first-time-entering students persist to their second year, where approximately 1.5 of every five students will go on to attain a bachelor’s degree, while less than one in every five will attain a certificate or an associate degree.°

<table>
<thead>
<tr>
<th>High School to College-Going Rate</th>
<th>Fall First-Time, Full-Time, Degree-Seeking Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Graduate</td>
<td>Fall First-Time Entering (College-Going)</td>
</tr>
<tr>
<td>Students Persisting Into Their Sophomore Year</td>
<td>Graduates With Bachelor Degree</td>
</tr>
<tr>
<td>Graduates With Certificate or Associate Degree</td>
<td></td>
</tr>
</tbody>
</table>

° Source: Georgetown University, Center on Education and the Workforce, Recovery: Job Growth And Education Requirements Through 2020, June 2013.
RESEARCH AND INNOVATION

Business Plan Competition
The State Regents are a major sponsor of the state’s annual Love’s Cup, formerly the Donald W. Reynolds Governor’s Cup competition, which awards more than $75,000 in cash prizes each year to college and university student teams that develop innovative business plans. The competition helps to bridge the gap between entrepreneurial theory and practical experience, and provides incentives for new businesses to remain in the state. In its 12-year history, the competition has involved 35 of Oklahoma’s college and university campuses, with more than 1,700 students working on nearly 600 innovative ideas. The competition has awarded more than $1.6 million in cash, $95,000 in scholarships and $250,000 in fellowships.

Broadband Expansion
As a division of the State Regents, OneNet is Oklahoma’s official internet service provider for education, government, health care and research. In addition to providing internet services, OneNet operates the Oklahoma Community Anchor Network (OCAN). Completed in 2013, this network spans 1,005 miles, impacts 35 counties and connects 74 community anchor institutions in rural and underserved areas of Oklahoma. Through management of OCAN, OneNet provides new options for connectivity for education, research, health care and public safety institutions. OCAN also offers opportunities for local telecommunications providers to lease fiber and deliver services to the private sector. OneNet has formed partnerships with several local providers, allowing them to expand their service areas and customer base. These public/private partnerships enable OneNet and OCAN to extend services further into Oklahoma’s rural communities and lay a foundation for commerce and economic opportunity in rural areas of the state.
LOCAL ECONOMIC IMPACT
Economic Development Partners

In 2005, the State Regents’ Economic Development Council created the Regents’ Business Partnership Excellence Award to foster opportunities for public higher education institutions to expand or create education and business partnerships to meet workforce needs. To date, the State Regents have awarded $129,500 to 259 businesses and education partnerships, which has been matched by partnering colleges and universities to support tuition waivers, internships, externships and equipment.

Business Support Services

Oklahoma’s public colleges and universities offer business solutions through training, research and innovation with a wide range of experts who offer a variety of unique services, such as business plan development and counseling for local businesses, Career Readiness Certificate (CRC) assessment sites, customized training, continuing education, career services, veterans services and centers of excellence.

OKHigherEdConnect.org

Oklahoma’s higher education system is committed to growing Oklahoma businesses and recruiting companies to the state. To facilitate the connection between businesses and higher education institutions, the State Regents launched OKHigherEdConnect.org, an online searchable database of business resources available at Oklahoma’s colleges and universities. This database is a handy informational tool that is both simple to use and thorough, with services ranging from tools to help people start a business or expand their customer base to customized corporate training programs. Customers can search for a particular service by type of service, by city and proximity to a city, and by institution and region of the state. Ideally, search results will direct them to the colleges or universities with the business resources that fit their needs. Individuals wanting to start a business, businesses needing a particular service and economic developers searching for the perfect location are the targeted customers for the database. After selecting all the desired criteria, the results are available in a grid and exportable Excel spreadsheet.
REVENUE

Educational and general budgets support institutions’ missions of teaching, research and public service. Each year, it is the State Regents’ intent to maximize the funding that goes to the operating budgets of the colleges and universities, particularly in light of significant annual increases in mandatory costs, primarily in the areas of insurance and retirement costs.

The FY 2017 E&G Part I plus Part II total systemwide budget decreased by 1.8 percent or $54.1 million, from $2,936.4 billion for 2016 to $2,882.3 billion for 2017. State appropriations to higher education for FY 2017 began with a 15.92 percent reduction from FY 2016. Budgeted tuition and fee gross revenue increased by approximately $87.6 million, or 7.7 percent.

Higher education’s appropriation as a percentage of the state budget decreased from 14.36 percent in FY 2016 to 12.95 percent in FY 2017. When compared to the percentage of the total state budget in 1980, higher education’s portion has declined by 5.6 percentage points, from 18.55 percent in FY 1980 to 12.95 percent in FY 2017.

The FY 2017 E&G Part I budget shows a decrease of $41.6 million (1.8 percent) and is comprised of a 30.4 percent decrease in state support and 69.6 percent increase in self-generated revolving funds.

**Higher Education as a Percent of Total State Appropriations, FY87 to FY17**

Source: OSRHE, Educational and General Budgets Summary and Analysis, Fiscal Year 2016
TUITION
A full-time Oklahoma college student is paying an average of $491 more per year than in 2014-15. All institutions are well within the limits set by the Legislature, and Oklahoma continues to be one of the most affordable states in the nation for higher education.

OSRHE FY17 LEGISLATIVE Peer LIMITS FOR TUITION AND MANDATORY FEES

<table>
<thead>
<tr>
<th>Undergraduate (30 Credit Hours)</th>
<th>FY17 Peer Limit for Resident Tuition and Mandatory Fees</th>
<th>FY17 Per Credit Hour Rate</th>
<th>FY17 Peer Limit for Nonresident Tuition and Mandatory Fees</th>
<th>FY17 Per Credit Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities*</td>
<td>$10,224</td>
<td>$341</td>
<td>$27,965</td>
<td>$932</td>
</tr>
<tr>
<td>Regional Universities**</td>
<td>$7,080</td>
<td>$236</td>
<td>$15,528</td>
<td>$518</td>
</tr>
<tr>
<td>University of Central Oklahoma</td>
<td>$7,786</td>
<td>$260</td>
<td>$19,671</td>
<td>$656</td>
</tr>
<tr>
<td>University of Science &amp; Arts of Oklahoma</td>
<td>$9,249</td>
<td>$308</td>
<td>$21,205</td>
<td>$707</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>$5,763</td>
<td>$192</td>
<td>$10,767</td>
<td>$359</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate (24 Credit Hours)</th>
<th>FY17 Peer Limit for Resident Tuition and Mandatory Fees</th>
<th>FY17 Per Credit Hour Rate</th>
<th>FY17 Peer Limit for Nonresident Tuition and Mandatory Fees</th>
<th>FY17 Per Credit Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities*</td>
<td>$9,630</td>
<td>$401</td>
<td>$22,512</td>
<td>$938</td>
</tr>
<tr>
<td>Regional Universities**</td>
<td>$7,303</td>
<td>$304</td>
<td>$14,746</td>
<td>$614</td>
</tr>
<tr>
<td>University of Central Oklahoma</td>
<td>$9,382</td>
<td>$391</td>
<td>$19,636</td>
<td>$818</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tier</th>
<th>Peer Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities*</td>
<td>Big 12 Public Institutions</td>
</tr>
<tr>
<td>Regional Universities**</td>
<td>Like-type public institutions in surrounding and other states</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>Public two-year colleges that receive no local tax funding in surrounding and other states</td>
</tr>
</tbody>
</table>

*Includes OSUIT, OSU-OKC, OSU-Tulsa, OUHSC and OU-Tulsa
**Includes the University Center of Southern Oklahoma, formerly known as Ardmore Higher Education Center
**COLLEGE COSTS**

The cost of a college or university course is determined by the number of credit hours awarded for completing the class. Usually, one credit hour represents one hour of in-class instruction per week for 16 weeks in a specific subject. Therefore, the cost of one course is determined by multiplying the number of credit hours the class is worth by the total tuition and mandatory fees per credit hour. The tables below show the estimated costs for full-time resident and nonresident undergraduate students for 2016-17. The estimates are based on students enrolled in 30 semester credit hours during the academic year.

### Average Cost of Attendance at Oklahoma Colleges and Universities, 2016-17 Full-Time Undergraduate Resident Students

<table>
<thead>
<tr>
<th></th>
<th>Research Universities</th>
<th>Regional Universities</th>
<th>Community Colleges</th>
<th>Technical Branches</th>
<th>OSU-Tulsa (Note 1)</th>
<th>OU Health Sciences Center (Note 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$4,759</td>
<td>$5,034</td>
<td>$2,941</td>
<td>$3,434</td>
<td>$4,943</td>
<td>$4,575</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$3,717</td>
<td>$1,394</td>
<td>$989</td>
<td>$991</td>
<td>$3,378</td>
<td>$2,290</td>
</tr>
<tr>
<td>Average Academic</td>
<td>$1,184</td>
<td>$572</td>
<td>$302</td>
<td>$337</td>
<td>$928</td>
<td>$2,432</td>
</tr>
<tr>
<td>Service Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$987</td>
<td>$1,141</td>
<td>$1,286</td>
<td>$1,450</td>
<td>$1,120</td>
<td>$6,901</td>
</tr>
<tr>
<td>Total Costs for</td>
<td>$10,647</td>
<td>$8,141</td>
<td>$5,517</td>
<td>$6,211</td>
<td>$10,369</td>
<td>$16,198</td>
</tr>
<tr>
<td>Commuter Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$8,852</td>
<td>$5,794</td>
<td>$5,766</td>
<td>$5,572</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Total Costs for</td>
<td>$19,498</td>
<td>$13,935</td>
<td>$11,283</td>
<td>$11,783</td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Students Living on</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above. Totals may vary due to rounding. Full-time student costs are based on 30 credit hours per academic year.

**Note 1:** These institutions do not have traditional dormitory facilities with board plans.

### Average Cost of Attendance at Oklahoma Colleges and Universities, 2016-17 Full-Time Undergraduate Nonresident Students

<table>
<thead>
<tr>
<th></th>
<th>Research Universities</th>
<th>Regional Universities</th>
<th>Community Colleges</th>
<th>Technical Branches</th>
<th>OSU-Tulsa (Note 1)</th>
<th>OU Health Sciences Center (Note 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$18,981</td>
<td>$13,185</td>
<td>$7,877</td>
<td>$9,509</td>
<td>$19,065</td>
<td>$18,897</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$3,717</td>
<td>$1,394</td>
<td>$989</td>
<td>$991</td>
<td>$3,378</td>
<td>$2,290</td>
</tr>
<tr>
<td>Average Academic</td>
<td>$1,184</td>
<td>$572</td>
<td>$302</td>
<td>$337</td>
<td>$928</td>
<td>$2,432</td>
</tr>
<tr>
<td>Service Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$987</td>
<td>$1,141</td>
<td>$1,286</td>
<td>$1,450</td>
<td>$1,120</td>
<td>$6,901</td>
</tr>
<tr>
<td>Total Costs for</td>
<td>$24,869</td>
<td>$16,291</td>
<td>$10,452</td>
<td>$12,287</td>
<td>$24,491</td>
<td>$30,520</td>
</tr>
<tr>
<td>Commuter Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$8,852</td>
<td>$5,794</td>
<td>$5,766</td>
<td>$5,572</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total Costs for</td>
<td>$33,720</td>
<td>$22,085</td>
<td>$16,218</td>
<td>$17,859</td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Students Living on</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>N/A</td>
</tr>
<tr>
<td>Campus</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above. Totals may vary due to rounding. Full-time student costs are based on 30 credit hours per academic year.

**Note 1:** These institutions do not have traditional dormitory facilities with board plans.
INSTITUTIONAL HIGHLIGHTS
Cameron University
www.cameron.edu

President
John McArthur

Governing Board
University of Oklahoma Board of Regents: Chair Clayton I. Bennett; Vice Chair Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; Bill W. Burgess Jr.; C. Renzi Stone; Phil B. Albert; and Frank Keating

Accreditations
Higher Learning Commission (HLC), Accreditation Council for Business Schools and Programs, National Accrediting Agency for Clinical Laboratory Sciences, National Association of Schools of Music, National Council for the Accreditation of Teacher Education, American Chemical Society, Oklahoma Commission for Teacher Preparation, Commission on Accreditation for Respiratory Care

Locations
Lawton, Duncan

Founding Date
1908

Nickname/Mascot
Aggies/Ole Kim

2015-16 Enrollment
6,288

2015-16 Top-5 Majors
Business Management and Administration, Health Professions, Education, Psychology, Protective Services

Carl Albert State College
www.carlalbert.edu

President
Jay Falkner

Governing Board
Carl Albert State College Board of Regents: Chair Carroll Huggins, Vice Chair Lavon Williams, Secretary Dwight Spencer, Belva Barber, Ron Lawson, Deanna Reed and Jahni Tapley

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing Inc (ACEN), Commission on Accreditation in Physical Therapy Education (CAPTE), Association of Community College Trustees

Locations
Poteau, Sallisaw

Founding Date
1933

Nickname/Mascot
Vikings

2015-16 Enrollment
2,902

2015-16 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Business Management and Administration, Education, Family and Consumer Sciences
Connors State College
www.connorsstate.edu

President
Ron Ramming (interim)

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Lou Watkins, Vice Chair Douglas E. Burns, Calvin J. Anthony, Tucker Link, Rick Davis, Dr. Trudy Milner, Jarold Callahan, Joe D. Hall and Jim Reese

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, National Association for the Education of Young Children

Locations
Warner, Muskogee

Founding Date
1908

Nickname/Mascot
Cowboys

2015-16 Enrollment
3,012

2015-16 Top-5 Majors
Education, Health Professions, Business Management and Administration, Agriculture, Biological Sciences

East Central University
www.ecok.edu

President
Katricia G. Pierson

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Lake Carpenter, Vice Chair Mark Stansberry, Secretary Gary Parker, Susan Winchester, Jeffrey Dunn, Connie Reilly, Michael W. Mitchel, Amy Ford and Joy Hofmeister

Accreditations
Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education (NCATE), Oklahoma State Department of Education, Oklahoma Office Educational Quality and Accountability, National Environmental Health Science and Protection Accreditation Council (EHAC), American Bar Association — Standing Committee on Legal Education (approves, does not accredit), Council on Social Work Education, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Inc. (ACEN), Accreditation Council for Business Schools and Programs (ACBSP), Council on Rehabilitation Education, National Association of Schools of Music (NASM), Commission on Accreditation of Athletic Training Education (CAATE)

Locations
Ada

Founding Date
1909

Nickname/Mascot
Tigers/Roary

2015-16 Enrollment
5,450

2015-16 Top-5 Majors
Education, Health Professions, Business Management and Administration, Public Administration and Social Services, Biological Sciences
Eastern Oklahoma State College
www.eosc.edu

President
Stephen E. Smith

Governing Board
Eastern Oklahoma State College Board of Regents: Chair Brian Lott, Vice Chair Bobby Mouser, Secretary Teresa Jackson, Denton McNutt, Loise Washington and Carl D. Wooldridge

Accreditations
Higher Learning Commission (HLC), National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Commission for Education in Nursing (ACEN), Society of American Foresters

Locations
Wilburton, McAlester

Founding Date
1908

Nickname/Mascot
Mountaineers

2015-16 Enrollment
2,150

2015-16 Top-5 Majors
Education, Health Professions, Business Management and Administration, Psychology, Protective Services

Langston University
www.langston.edu

President
Kent J. Smith Jr.

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Lou Watkins, Vice Chair Douglas E. Burns, Calvin J. Anthony, Tucker Link, Rick Davis, Dr. Trudy Milner, Jarold Callahan, Joe D. Hall and Jim Reese

Accreditations
Higher Learning Commission (HLC), Oklahoma Office of Educational Quality and Accountability, Oklahoma Board of Nursing, National Council for Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, Accreditation Commission for Education in Nursing, Council on Rehabilitation Education

Locations
Langston, Oklahoma City, Tulsa

Founding Date
1897

Nickname/Mascot
Lions

2015-16 Enrollment
2,985

2015-16 Top-5 Majors
Education, Health Professions, Business Management and Administration, Psychology, Liberal Arts/General Studies
Murray State College
www.mscok.edu

President
Joy McDaniel

Governing Board
Murray State College Board of Regents: Chair Adisha Chapman; Vice Chair Kay Helms, D.V.M.; Secretary Peggy Shaffer; Allen Benson; Frank S. Johnson; Steven Jolly; and Scott Wood

Accreditations

Locations
Tishomingo, Ardmore

Founding Date
1908

Nickname/Mascot
Aggies

2015-16 Enrollment
3,015

2015-16 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Business Management and Administration, Education, Psychology

Northeastern Oklahoma A&M College
www.neo.edu

President
Jeffery Hale

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Lou Watkins, Vice Chair Douglas E. Burns, Calvin J. Anthony, Tucker Link, Rick Davis, Dr. Trudy Milner, Jarold Callahan, Joe D. Hall and Jim Reese

Accreditations
Higher Learning Commission (HLC), Commission on Accreditation in Physical Therapy Education (CAPTE), Accreditation Commission for Education in Nursing (ACEN), National Accrediting Agency for Clinical Laboratory Sciences

Locations
Miami

Founding Date
1919

Nickname/Mascot
The Golden Norsemen

2015-16 Enrollment
2,764

2015-16 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Education, Business Management and Administration, Agriculture
Northeastern State University
www.nsuok.edu

President
Steve Turner

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Lake Carpenter, Vice Chair Mark Stansberry, Secretary Gary Parker, Susan Winchester, Jeffrey Dunn, Connie Reilly, Michael W. Mitchel, Amy Ford and Joy Hofmeister

Accreditations

Locations
Tahlequah, Broken Arrow, Muskogee

Founding Date
1909

Nickname/Mascot
RiverHawks

2015-16 Enrollment
9,734

2015-16 Top-5 Majors
Education, Liberal Arts/General Studies, Business Management and Administration, Health Professions, Psychology

Northern Oklahoma College
www.noc.edu

President
Cheryl Evans

Governing Board
Northern Oklahoma College Board of Regents: Chair Jeffrey T. Cowan, Vice Chair Linda J. Brown, Secretary Chad Dillingham, Stan Brownlee and Dale R. DeWitt

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Accreditation Council for Business Schools and Programs (ACBSP)

Locations
Tonkawa, Enid, Ponca City, Stillwater

Founding Date
1901

Nickname/Mascot
Mavericks (Tonkawa), Jets (Enid)

2015-16 Enrollment
6,657

2015-16 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Business Management and Administration, Physical Sciences, Social Sciences
Northwestern Oklahoma State University

www.nwosu.edu

President
Janet Cunningham

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Lake Carpenter, Vice Chair Mark Stansberry, Secretary Gary Parker, Susan Winchester, Jeffrey Dunn, Connie Reilly, Michael W. Mitchel, Amy Ford and Joy Hofmeister

Accreditations

Locations
Alva, Enid, Woodward

Founding Date
1897

Nickname/Mascot
Rangers

2015-16 Enrollment
2,598

2015-16 Top-5 Majors
Education, Business Management and Administration, Health Professions, Psychology, Parks/Recreation/Fitness

Oklahoma City Community College

www.occc.edu

President
Jerry L. Steward

Governing Board
Oklahoma City Community College Board of Regents: Chair Rick Moore, Vice Chair Devery Youngblood, Secretary Christie Burgin, Lenora Burdine, James White, Kevin Perry and Chris Lawson

Accreditations
Higher Learning Commission (HLC), National Association for the Education of Young Children, Accreditation Council for Business Schools and Programs, National Automotive Technicians Education Foundation, Commission on Accreditation for Respiratory Care, Commission on Accreditation in Physical Therapy Education, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Accreditation Council for Occupational Therapy Education, Committee on Accreditation of Allied Health Education Programs, Committee on Accreditation of Educational Programs for Emergency Medical Services Professions

Locations
Oklahoma City

Founding Date
1972

Nickname/Mascot
N/A

2015-16 Enrollment
19,668

2015-16 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Business Management and Administration, Engineering, Physical Sciences
Oklahoma Panhandle State University
www.opsu.edu

President
Tim Faltyn

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Lou Watkins, Vice Chair Douglas E. Burns, Calvin J. Anthony, Tucker Link, Rick Davis, Dr. Trudy Milner, Jarold Callahan, Joe D. Hall and Jim Reese

Accreditations
Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education, Accreditation Commission for Education in Nursing (ACEN)

Locations
Goodwell

Founding Date
1909

Nickname/Mascot
Aggies

2015-16 Enrollment
1,479

2015-16 Top-5 Majors
Liberal Arts/General Studies, Agriculture, Business Management and Administration, Health Professions, Biological Sciences

Oklahoma State University
www.okstate.edu

President
V. Burns Hargis

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Lou Watkins, Vice Chair Douglas E. Burns, Calvin J. Anthony, Tucker Link, Rick Davis, Dr. Trudy Milner, Jarold Callahan, Joe D. Hall and Jim Reese

Accreditations
For a complete list of accreditations for the OSU-Stillwater campus, visit http://accreditation.okstate.edu. For information about programs at the OSU Center for Health Sciences, visit www.healthsciences.okstate.edu. For the Oklahoma City campus, visit www.osuokc.edu/academics. For the Institute of Technology in Okmulgee, visit www.osuit.edu/academics.

Locations
Stillwater, Oklahoma City, Okmulgee, Tulsa

Founding Date
1890

Nickname/Mascot
Cowboys

2015-16 Enrollment
42,591

2015-16 Top-5 Majors
Business Management and Administration, Health Professions, Engineering, Engineering Technologies, Agriculture
Redlands Community College
www.redlandscc.edu

President
Jack Bryant

Governing Board
Redlands Community College Board of Regents: Chair Lynda McColl, Vice Chair Richard Ruhl, Secretary Dr. Juanita Krittenbrink, Dr. Kent Carder, Dr. David Von Tungeln, Jim Kitch and Janie S. Thompson

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing; Oklahoma Board of Nursing (full approval)

Locations
El Reno

Founding Date
1938

Nickname/Mascot
Cougars

2015-16 Enrollment
3,598

2015-16 Top-5 Majors
Liberal Arts/General Studies, Health Professions, Family and Consumer Sciences, Agriculture, Protective Services

Rogers State University
www.rsu.edu

President
Larry Rice

Governing Board
University of Oklahoma Board of Regents: Chair Clayton I. Bennett; Vice Chair Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; Bill W. Burgess Jr.; C. Renzi Stone; Phil B. Albert; and Frank Keating

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Locations
Claremore, Bartlesville, Pryor

Founding Date
1909

Nickname/Mascot
Hillcats

2015-16 Enrollment
5,006

2015-16 Top-5 Majors
Business Management and Administration, Health Professions, Biological Sciences, Social Sciences, Liberal Arts/General Studies
Rose State College
www.rose.edu

President
Jeanie Webb

Governing Board
Rose State College Board of Regents: Chair Russell Smith, Vice Chair Laurie Vaught Majors, Secretary William H. Croak, Treasurer Betty J.C. Wright, Steve A. Coleman, John Lyttle and Brandon Clabes

Accreditations
Higher Learning Commission (HLC), American Bar Association, Council on Law Enforcement Education (CLEET), Commission on Accreditation for Health Informatics and Information Management Education (CAHIM), Commission on Accreditation for Respiratory Care (CoARC), Commission on Dental Accreditation of the American Dental Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Oklahoma State Accrediting Agency

Locations
Midwest City

Founding Date
1970

Nickname/Mascot
Raiders

2015-16 Enrollment
9,649

2015-16 Top-5 Majors
Health Professions, Business Management and Administration, Liberal Arts/General Studies, Psychology, Engineering

Seminole State College
www.sscok.edu

President
Jim Utterback

Governing Board
Seminole State College Board of Regents: Chair Leesa Adams, Vice Chair Bryan Cain, Secretary Marci Donaho, Curtis Morgan, Ryan Franklin and Ray McQuiston

Accreditations
Higher Learning Commission (HLC), National League for Nursing, Oklahoma Board of Nursing, National Accrediting Agency for Clinical Laboratory Sciences

Locations
Seminole

Founding Date
1931

Nickname/Mascot
Trojans

2015-16 Enrollment
2,463

2015-16 Top-5 Majors
Liberal Arts/General Studies, Biological Sciences, Business Management and Administration, Health Professions, Education
Southeastern Oklahoma State University

www.se.edu

President
Sean Burrage

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Lake Carpenter, Vice Chair Mark Stansberry, Secretary Gary Parker, Susan Winchester, Jeffrey Dunn, Connie Reilly, Michael W. Mitchel, Amy Ford and Joy Hofmeister

Accreditations
Higher Learning Commission (HLC), Association to Advance Collegiate Schools of Business International, Aviation Accreditation Board International, Council for Accreditation of Counseling and Related Educational Programs, National Association of Schools of Music, Council for the Accreditation of Educator Preparation

Locations
Durant, Idabel

Founding Date
1909

Nickname/Mascot
Savage Storm

2015-16 Enrollment
4,589

2015-16 Top-5 Majors
Education, Engineering Technologies, Business Management and Administration, Biological Sciences, Psychology

Southwestern Oklahoma State University

www.swosu.edu

President
Randy Beutler

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Lake Carpenter, Vice Chair Mark Stansberry, Secretary Gary Parker, Susan Winchester, Jeffrey Dunn, Connie Reilly, Michael W. Mitchel, Amy Ford and Joy Hofmeister

Accreditations
Higher Learning Commission (HLC) and 14 other nationally accredited academic programs in business, chemistry, education, engineering technology, health information management, industrial technology, medical laboratory technician, music, music therapy, nursing, occupational therapy assistant, pharmacy, physical therapy assistant and radiologic technology

Locations
Weatherford, Sayre

Founding Date
1901

Nickname/Mascot
Bulldogs

2015-16 Enrollment
6,074

2015-16 Top-5 Majors
Health Professions, Education, Business Management and Administration, Liberal Arts/General Studies, Parks/Recreation/Fitness
**Tulsa Community College**  
www.tulsacc.edu

**President**  
Leigh Goodson

**Governing Board**  
Tulsa Community College Board of Regents: Chair Paul H. Cornell; Vice Chair Robin F. Ballenger; Secretary Martin D. Garber, Jr.; Ronald S. Looney; William R. McKamey; Samuel Combs III; and Caron Lawhorn

**Accreditations**  
Higher Learning Commission (HLC), American Association of Community Colleges, North Central Council of Two-Year Colleges, Joint Review Committee on Education in Cardiovascular Technology, National Association for the Education of Young Children, American Dental Association Commission on Dental Accreditation, Commission on Accreditation of Allied Health Education Programs, Joint Review Committee on Education in Diagnostic Medical Sonography, Commission on Accreditation for Health Informatics and Information Management Education, American Health Information Management Association, National Accrediting Agency for Clinical Laboratory Sciences, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Accreditation Council for Occupational Therapy, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Accreditation in Physical Therapy Education, Joint Review Committee on Education in Radiologic Technology, Commission on Accreditation for Respiratory Care, American Veterinary Medical Association/Committee on Veterinary Technology Education and Activities

**Locations**  
Tulsa

**Founding Date**  
1970

**Nickname/Mascot**  
N/A

**2015-16 Enrollment**  
25,153

**2015-16 Top-5 Majors**  
Health Professions, Business Management and Administration, Social Sciences, Engineering, Computer and Information Sciences

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**University of Central Oklahoma**  
www.uco.edu

**President**  
Don Betz

**Governing Board**  
Regional University System of Oklahoma Board of Regents: Chair Lake Carpenter, Vice Chair Mark Stansberry, Secretary Gary Parker, Susan Winchester, Jeffrey Dunn, Connie Reilly, Michael W. Mitchel, Amy Ford and Joy Hofmeister

**Accreditations**  
Higher Learning Commission (HLC), Accreditation Board for Engineering and Technology, American Board of Funeral Service Education, American Chemical Society, American Dietetic Association, American Speech-Language Association, Association of Collegiate Business Schools and Programs, Council for Interior Design Accreditation, National Council for the Accreditation of Teacher Education, National Association for the Education of Young Children, National Council on Family Relations, National League for Nursing, National Association of Schools of Music, Oklahoma Board of Nursing, Oklahoma Commission for Teacher Preparation, Professional Golfing Association of America, Commission on Accreditation of Athletic Training Education

**Locations**  
Edmond

**Founding Date**  
1890

**Nickname/Mascot**  
Bronchos

**2015-16 Enrollment**  
20,068

**2015-16 Top-5 Majors**  
Business Management and Administration, Education, Health Professions, Visual and Performing Arts, Protective Services
University of Oklahoma
www.ou.edu

President
David L. Boren

Governing Board
University of Oklahoma Board of Regents: Chair Clayton I. Bennett; Vice Chair Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; Bill W. Burgess Jr.; C. Renzi Stone; Phil B. Albert; and Frank Keating

Accreditations
For a complete list of accreditations for the OU Norman campus, visit ou.edu/accreditation. For a complete list of accreditations for OU Health Sciences Center programs, visit ouhsc.edu/admissions.

Locations
Norman, Oklahoma City, Tulsa

Founding Date
1890

Nickname/Mascot
Sooners

2015-16 Enrollment
35,612

2015-16 Top-5 Majors
Business Management and Administration, Engineering, Health Professions, Liberal Arts/General Studies, Biological Sciences

University of Science and Arts of Oklahoma*
www.usao.edu

President
John Feaver

Governing Board
University of Science and Arts of Oklahoma Board of Regents: Chair Mo Anderson; Vice Chair Bill Lance Jr.; Secretary Diane Ming; G.T. Bynum; David Ferrell; David McLaughlin; and Chris Mosley

Accreditations
Higher Learning Commission (HLC), Council for the Accreditation of Educator Preparation (pending), National Association of Schools of Music, National Council for Accreditation of Teacher Education, Oklahoma Office of Educational Quality and Accountability

Locations
Chickasha

Founding Date
1908

Nickname/Mascot
Drovers

2015-16 Enrollment
994

2015-16 Top-5 Majors
Visual and Performing Arts, Business Management and Administration, Education, Biological Sciences, Parks/Recreation/Fitness

*Oklahoma’s Public Liberal Arts University
Western Oklahoma State College
www.wosc.edu

President
Phil Birdine

Governing Board
Western Oklahoma State College Board of Regents: Chair Cindy Clayton, Vice Chair Brent Howard, Secretary Scott Northrip, Justin Lewis, Mark Dodson, Dr. Dana Darby and Robert Williams

Accreditations
Higher Learning Commission (HLC), Joint Review Committee on Education in Radiologic Technology, National League for Nursing, National Association for the Education of Young Children, Council of Law Enforcement Education and Training, Federal Aviation Administration

Locations
Altus

Founding Date
1926

Nickname/Mascot
Pioneers

2015-16 Enrollment
2,076

2015-16 Top-5 Majors
Liberal Arts/General Studies, Health Professions, Business Management and Administration, Mathematics, Education