Degrees of Progress

The State of Higher Education in Oklahoma
Front row left to right: Assistant Secretary Jay Helm, Real Estate, Tulsa; Vice Chair John Massey, Banker, Durant; Chairman Gen. Toney Stricklin, Businessman, Lawton; Glen D. Johnson, Chancellor; and Secretary Ronald H. White, M.D., Cardiologist, Oklahoma City.

Back row left to right: Marlin “Ike” Glass Jr., Businessman, Newkirk; Joseph L. Parker Jr., Business Owner, Tulsa; Ann Holloway, Investments, Ardmore; Mike C. Turpen, Attorney, Oklahoma City; and James D. “Jimmy” Harrel, Banker, Leedey.

Cover photos courtesy of Northeastern State University, Carl Albert State College and Cameron University.

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The Georgetown Center for Education and the Workforce tells us that by 2020, 67 percent of job vacancies in Oklahoma—or 418,000 jobs—will require a college degree or additional postsecondary education and training. Thirty-seven percent of all Oklahoma jobs will require an associate degree, bachelor’s degree or higher. Bridging the skills gap between our current workforce and projected workforce needs is the focus of Governor Mary Fallin’s education and employment initiative, Oklahoma Works. Increasing the number of Oklahomans with a college degree or certificate is more important than it’s ever been.

The state system of higher education is on the move to address Oklahoma’s need for a more highly educated workforce, which we know is crucial for our future economic prosperity. Studies show that states with a high percentage of college degree holders have higher per capita incomes, and workers with a college degree have driven more than 90 percent of national earnings growth over the last decade.

Our state system institutions collaborate with business and industry partners to link academic programs directly to employment needs in the state’s wealth-generating ecosystems, including our top-four areas of degree production: business, health occupations, engineering and education. We produce graduates with the depth of knowledge and breadth of skills to meet workforce needs today and in the future.

Producing more STEM (science, technology, engineering and math) graduates in our state is essential, as emphasized through the Governor’s annual STEM Summit. Oklahoma is ranked by the U.S. Chamber of Commerce Foundation as 16th in STEM job growth in the nation. The number of STEM degrees and certificates conferred at state system colleges and universities reached a record high during the last academic year, with more than 6,000 students receiving degrees and certificates in STEM fields. This progression represents a 28 percent increase in STEM degrees over the last five years.

In September 2015, Governor Fallin announced that, for the third year in a row, Oklahoma’s public and private institutions and career technology centers surpassed our Complete College America (CCA) goal, which calls for an average annual increase of 1,700 degrees and certificates conferred. Key elements of the CCA agenda include increasing freshman-to-sophomore retention and graduation rates and enhancing the efficacy and efficiency of remediation and freshman gateway courses.

Oklahoma was selected in 2015 to work with the University of Texas at Austin’s Charles A. Dana Center as part of the Mathematics Pathways to Completion Project, which is a unique opportunity to customize and strengthen the math learning experience for Oklahoma students and significantly improve math learning outcomes in our state. The focus of the project is to provide students with new math pathways that give them choices among several different courses or course sequences in which they learn rigorous mathematics relevant to their chosen field of study. The math pathways approach shifts the focus from individual courses toward identifying full pathways that provide a cohesive learning experience.

Oklahoma was also one of eight states chosen in 2015 to participate in the first cohort of the National Scaling Corequisite Initiative, a CCA initiative designed to strengthen our college degree and certificate completion efforts. A corequisite model provides students who would otherwise be placed in traditional remedial education the opportunity to complete college-level math and English courses within one academic year in college. Corequisite courses give students the unique opportunity to move through remedial and gateway course work more efficiently so they can complete their degrees on time.
Oklahoma joined the State Authorization Reciprocity Agreement (SARA) initiative in 2015. SARA is a nationwide collaborative of states designed to make distance education courses more accessible to students across state lines and make it easier for states to regulate and institutions to participate in interstate distance education. Benefits for students include access to educational offerings, better resolution of complaints, reduced institutional costs and enhanced overall quality of distance education.

In 2015, Ann Holloway of Ardmore was reappointed by Governor Fallin and confirmed by the state Senate to serve as a member of the Oklahoma State Regents for Higher Education. Holloway was originally appointed in 2013 to complete the remaining two years of former Regent Julie Carson’s term.

Oklahoma A&M Board Regent Andy Lester was appointed by Governor Fallin in December 2015 and subsequently confirmed by the Senate in February 2016 to serve a nine-year term as a State Regent. Regent Lester will replace Regent Marlin “Ike” Glass, who will complete his second nine-year term in May 2016.

While tuition costs have increased dramatically in many other states over the last eight years, Oklahoma’s state system of higher education has kept tuition affordable with an average increase of only 4.5 percent during the same time period—a period marked with both historic enrollment growth and decreased state funding. The National Center for Education Statistics reports that the average student cost at a four-year public institution in Oklahoma is third-lowest in the nation. Additionally, we know that students who learn here, earn here. Oklahoma Employment Security Commission data show that 85 percent of our graduates live and work in the state one year after graduation.

This annual report demonstrates our significant progress as a system and our ongoing commitment to increasing degree and certificate completion and leveraging strong partnerships with common education, CareerTech and the business community to meet the state’s workforce needs. There is no better investment to move Oklahoma forward in this knowledge-based, global economy than the investment our policy leaders make in higher education.

CHANCELLOR GLEN D. JOHNSON
ROLE OF THE STATE REGENTS

The Oklahoma state system of higher education was created in 1941 by a vote of the people. The State Regents serve a variety of roles, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees. The State Regents approve allocations for each public college and university, as well as tuition and fees within the limits set by the Oklahoma Legislature, and manage numerous scholarships and special programs.

Additionally, the State Regents operate OneNet, the state’s advanced data network for education and government. The State Regents also manage the Oklahoma College Assistance Program, which provides important college access, borrower education and default prevention programs and services that support students and the financial aid community.

Although the State Regents are the coordinating board of control for all institutions in the Oklahoma state system of higher education, 17 governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

As Chair, I have identified five key priorities for our state system to focus on: increasing degree and certificate completion through Complete College America; keeping tuition affordable; maintaining low student debt; enhancing campus safety and security; and strengthening our constitutional system of coordination.

All of the state's higher education stakeholders and the State Regents work together to enhance access and improve the quality of public higher education for all Oklahomans, increase the number of college graduates in the state and better prepare students to meet the challenge of a dynamic, international economy.

GEN. TONEY STRICKLIN, CHAIR

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OSRHE PUBLIC AGENDA GOALS

- Increase the number of college graduates.
- Enhance access and improve the quality of public higher education for all Oklahomans.
- Better prepare students to meet the challenge of a global economy.

PRIMARY OBJECTIVES

- Implement Complete College America initiatives to increase the number of degrees and certificates earned in Oklahoma from 30,500 to 50,900 by 2023.
- Enhance capacity to successfully enroll, retain and graduate students.
- Increase systemwide efficiencies and cost savings.
- Strengthen financial support for Oklahoma college students.
- Improve instructional quality.
- Utilize performance funding to enhance student success and academic quality.
- Broaden economic development activities.
- Advance access to and quality of technologies to support systemwide programs and services.

KEY INITIATIVES

COMPLETE COLLEGE AMERICA

The Oklahoma State Regents for Higher Education have identified degree completion as their top priority. Oklahoma has been named the national model for Complete College America (CCA), with a plan focused on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion. Oklahoma’s CCA goal is to increase the number of degrees and certificates earned each year in our state by 67 percent by 2023.
MATHEMATICS SUCCESS INITIATIVE
Key elements of Oklahoma’s CCA agenda include increasing freshman-to-sophomore retention and graduation rates and enhancing the efficacy and efficiency of remediation and freshman gateway courses. Math course pass rates are a significant barrier to retention and graduation rates. The Mathematics Success Group has developed a strategic plan to improve mathematics preparation of students entering college, reform mathematics remediation to be more effective and strengthen mathematics preparation for all majors. Oklahoma’s Mathematics Success Initiative involves all public institutions and has received recognition and support from national organizations.

OKLAHOMA’S PROMISE
Oklahoma’s Promise is recognized by many as America’s best college access program and is considered a model that combines emphases on academic preparation and financial support for college. In FY 2015, 18,894 students received Oklahoma’s Promise scholarships totaling more than $63 million.

REACH HIGHER
Eight of Oklahoma’s public regional universities and 14 public community colleges and technical branches offer flexible class options and enrollment periods through Reach Higher, the state system adult degree completion program, to meet the needs of working adults. Depending on their career goals and the number of hours they have already earned, students can choose an associate degree in enterprise development or a bachelor’s degree in organizational leadership, and many campuses are considering adding other degree options. With a Reach Higher degree, students receive the leadership training, communications skills and business knowledge they need to get ahead.

OKCOLLEGESTART.ORG
The state’s student information portal provides college planning and preparation information and tools for students, parents and high school counselors. Through the site, students can create individual portfolios, access campus information and apply for Oklahoma’s Promise, among other features. OKcollegestart.org offers a free, robust career planning assessment, an updated user-friendly interface, and the ability to link career information to the high school and college planning features.

GEAR UP
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federally funded program that helps prepare middle and high school students for college success. Academic preparation programs, financial aid education, leadership/STEM summer camps, campus tours, ACT preparation and testing, professional learning opportunities for educators and parent events support the GEAR UP goals of increasing both high school graduation and enrollment in postsecondary education.

OK EPAS
The higher education aspirations of students and their families require guidance and support beginning at an early age, not just during the senior year of high school. The State Regents’ Student Preparation office helps PK-12 educators and parents effectively prepare students for college readiness. The Oklahoma Educational Planning and Assessment System (EPAS) provides assessments of college readiness and helps teachers, students and families identify progress in academic readiness. Through online resources, regional workshops, on-site training and retreats, the student preparation team provides educators, parents and students with the resources necessary to help ensure Oklahoma students and their families are college ready.

Photo courtesy of Southeastern Oklahoma State University
CONCURRENT ENROLLMENT
Since its inception in 2005, the Concurrent Enrollment Tuition Waiver program has allowed outstanding juniors and seniors the opportunity to earn tuition-free college credit while still in high school. In 2014-15, there were more than 12,900 student enrollments in concurrent enrollment courses generating more than 110,000 credit hours.

ONENET
OneNet operates Oklahoma’s most advanced technology network designed to provide the infrastructure to support high-speed broadband services with an equitable rate structure. By leveraging local, national, public and private partnerships, OneNet offers world-class broadband connectivity to institutions that sustain communities and enrich lives. OneNet provides the leading-edge technology and connectivity necessary to meet the mission-critical needs of Oklahoma’s colleges and universities; K-12 and career technology schools; public libraries; local, tribal, state and federal governments; rural health care providers; nonprofit organizations; and programs engaged in research.

In 2015, OneNet completed deployment of a 100 Gbps optical ring connecting several Oklahoma higher education institutions. This network expansion supports the state’s growing research requirements for big data movement across the state and around the globe. OneNet also operates the Oklahoma Community Anchor Network, which provides vital connectivity to rural communities in 35 Oklahoma counties. Through this high-speed network, OneNet provides the capacity needed to support research, online course delivery, distance learning and telemedicine.

OneNet is a member of Internet2 (I2), the leading research and education network in the country. I2 is part of an exceptional community of U.S. and international leaders in research, academia, industry and government who create and collaborate via innovative technologies. OneNet is also a member of The Quilt, a national coalition of advanced regional networks for research and education, representing 37 networks across the country. Participants in The Quilt provide advanced network services and applications to more than 200 universities and thousands of other research and educational institutions. OneNet’s memberships in these two organizations help to accelerate research discovery, advance national and global education, and improve the delivery of public services. Through these memberships and its advanced, high-speed statewide network, OneNet ensures that Oklahoma will remain competitive in research and educational initiatives.
HIGHER EDUCATION IN OKLAHOMA

Higher education is the state’s road to jobs and prosperity. No entity in state government can help Oklahoma reach its goals of educational excellence and workforce development faster or more comprehensively than public higher education. More college graduates means an increase in our state’s per capita income and a stronger state economy.

AFFORDABILITY

Oklahoma continues to be one of the most affordable states when it comes to public higher education. In May 2015, the U.S. Chamber of Commerce Foundation ranked Oklahoma higher education as the fifth most affordable system in the nation.

According to the State Regents’ 2014-15 Tuition Impact Analysis Report, Oklahoma residents pay an average of $1,614 less in tuition and mandatory fees for an undergraduate education than their peers in other states. The report revealed that students who enrolled in 30 credit hours at the state’s research institutions—Oklahoma State University and the University of Oklahoma—continue to pay less for tuition and mandatory fees than the majority of their counterparts at other public Big 12 universities.

### Comparing Undergraduate Tuition and Mandatory Fees With Peer Institutions

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<th>FY15 Oklahoma Average</th>
<th>FY15 Peer Average</th>
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<td>Research Universities</td>
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<td>Community Colleges</td>
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ENROLLMENT

LOOKING AT THE NUMBERS

Based on the latest data available, Oklahoma is ranked 22nd in the nation in the percentage of the state’s population 18 and older enrolled in public higher education. After four years of continuous increases, annual enrollment in Oklahoma’s public higher education institutions decreased the last three years from its high of 256,213 in 2011-12 to 231,517 in 2014-15. Enrollment in Oklahoma’s private institutions followed a similar trend, reaching a high of 27,710 in 2012-13 before dipping to 18,698 in 2014-15.

WHO IS ENROLLED?

During 2014-15 at Oklahoma’s public institutions, females (57 percent) outnumbered males (43 percent). The white population comprised 58.8 percent of higher education enrollment, while minority enrollments made up 33.3 percent. The African American population had the highest minority enrollment with 8.4 percent, followed by 7.8 percent Native American enrollment, 7.1 percent multiple races enrollment, 7.0 percent Hispanic enrollment and 2.7 percent Asian-American enrollment.

The median age of students enrolled at public institutions was 22. Sixty-five percent of the student body were age 24 and under, and 21 percent were 30 years of age or older. Sixty-nine percent were 24 or younger at research universities, while 16 percent were 30 or older. Sixty-three percent of students studying at regional universities were 24 or younger, while 23 percent were 30 or older. At community colleges, 62 percent of students were 24 or younger, while 24 percent were age 30 or older.
Tulsa (30,941), Oklahoma (30,309) and Cleveland (10,074) counties were the top-three counties of origin for students studying at public institutions in fall 2014. Also for 2014-15, Texas, Kansas, California, Arkansas and Missouri were the top-five states of origin for out-of-state students at Oklahoma public institutions.2

PREPARATION/REMEDIATION
The ACT national assessment, given to thousands of Oklahoma high school students each year, measures knowledge and skills in English, math, reading and science. The 2015 Oklahoma high school graduates who took the ACT test scored an average of 19.8 in mathematics on the ACT test, which is down from 19.9 in the previous year. This compares to a national average of 20.8 in mathematics, which is also down from the prior year. The state’s English score, 20.1, was down two-tenths of a point from the previous year’s score. The state’s reading score remained unchanged at 21.5, while the science score decreased one-tenth of a point to 20.7.

Average Oklahoma ACT Scores by Subject Area—5-Year Trend

Students who score below 19 on any subject area may need to take remedial courses for that subject. The 2014 Annual Student Developmental Education Report found that 31,419 Oklahoma students enrolled in developmental education courses in 2013-14, which is a 9 percent decrease from the previous year. Of the fall 2013 first-time freshmen, 39.3 percent took developmental courses, a decrease from the previous year’s rate of 40.5. A majority of the students who remediated—77 percent—were enrolled at community colleges, which is the primary source of remediation nationally. Students who require remediation graduate from college at a lower rate than those who do not.

Oklahoma higher education has undertaken several initiatives to reduce remediation. Twenty-six free Summer Academies in science, technology, engineering and math took place at 17 of Oklahoma’s colleges and universities in summer 2015. Since its inception in 1990, more than 25,000 students have participated. Seventy-three percent of academy participants go to college immediately after high school, compared to 56 percent of the total population. While in college, Summer Academies students are more academically prepared than their
peers, requiring one-third fewer remedial courses than other students. Other State Regents’ programs that help prepare high school students and encourage college attendance—Oklahoma’s Promise, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) and the Educational Planning and Assessment System (EPAS)—continue to have a positive impact on college enrollment growth and mitigating the need for remediation.³

FIELDS OF STUDY
At public institutions, health professions continued to be the most popular field of study during 2014-15, with 32,655 students enrolled. Business was second with 31,793 students enrolled, followed by education in third place with 16,509.² A chart depicting enrollment in 30 fields of study is available on page 18.

OUTCOMES
In April 2012, the State Regents, in collaboration with institutional presidents, implemented a performance-funding formula that is based upon outcome measures at our colleges and universities. The measures used include retention rates, Complete College America goals, course-completion rates, graduation rates, degree completion and program accreditations. All these measures focus on student success and degree completion.

STUDENT RETENTION
Retention (persistence) rates for 2014-15 for students who enrolled at the same or another Oklahoma higher education institution the following year increased at all three tiers, compared to last year, with current rates ranging from 65.0 percent at community colleges to 76.6 percent at regional universities to 90.3 percent at the research universities. From 2005-06 to 2014-15, retention rates for new freshmen decreased slightly from 90.9 percent to 90.3 percent at research universities, decreased from 77.4 percent to 76.6 percent at regional universities and decreased from 66.5 percent to 65.0 percent at community colleges.⁴
GRADUATION RATES
From 2005-06 to 2014-15, six-year graduation rates (within the state) for new freshmen increased slightly from 62.3 percent to 62.5 percent at the research universities and decreased from 38.1 percent to 33.9 percent at the regional universities. At community colleges, three-year graduation rates (within the state) for new freshmen increased from 20.0 percent to 20.5 percent.4

DEGREES CONFERRED
During 2014-15, public institutions granted 35,903 degrees. Of those, 11,458 were associate degrees, and 16,612 were bachelor’s degrees. Master’s and doctoral degrees totaled 5,435.5

The number of degrees and certificates in science, technology, engineering and mathematics (STEM) conferred at state system colleges and universities reached a record high during the last academic year, with more than 6,000 students receiving degrees and certificates in STEM fields. This progression represents a 28 percent increase in STEM degrees over the last five years.

Degrees and Certificates Conferred in Oklahoma Public Colleges and Universities

![Graph showing degrees and certificates conferred in Oklahoma public colleges and universities from 2006-07 to 2014-15.](image)

Source: OSRHE Unitized Data System, Jan. 6, 2016

ACADEMICS
COMPLETE COLLEGE AMERICA

In fall 2011, Oklahoma became a national model for CCA. Oklahoma, along with 34 other states, is working to dramatically increase the number of young adults with a college degree or credential, to set degree goals, and to develop and implement aggressive state- and campus-level action plans to meet those goals.

Established in 2009, CCA provides Oklahoma with tangible and practical support to help implement a range of strategies that will bring needed changes in the culture and practices of its public postsecondary institutions. Oklahoma receives in-depth technical support from America’s leading experts on improving college success, including assistance in building consensus for reform and developing policy action plans; guidance on applying for and effectively using federal funding to produce more degrees; and annual networking opportunities.

Five national foundations are providing multiyear support to CCA, including the Carnegie Corporation of New York, the Bill and Melinda Gates Foundation, the Ford Foundation, the W.K. Kellogg Foundation and Lumina Foundation for Education.

REACH HIGHER

Reach Higher, Oklahoma’s degree completion program, is now in its ninth fall of offering classes. The program began in 2007, offering a Bachelor of Science in organizational leadership at nine regional universities.

In 2011, Reach Higher launched an associate degree completion option that offers an Associate in Arts or Associate in Science in enterprise development (general studies or business administration) at 12 community colleges and two technical branch campuses across the state. In 2013, the community colleges added “Reach Higher Endorsed” programs that are existing associate degrees on each campus that meet the standards of adult-friendly programs that can be completed in flexible formats.

The associate and bachelor’s degree programs provide flexible degree completion options for working adults who already have some college credit. Students can earn a college degree while balancing family, work and financial obligations. By building on past college credit, flexible schedules and online classes, students can complete an associate or bachelor’s degree within two years. Affordable and convenient evening class times and online courses are offered at all participating institutions.

Reach Higher students study with leading faculty who are full-time professors on campus. Participating institutions in the bachelor’s program are Cameron University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southeastern Oklahoma State University, Southwestern Oklahoma State University and the University of Central Oklahoma. Participating institutions in the associate programs are Carl Albert State College, Connors State College, Eastern Oklahoma State College, Murray State College, Northeastern Oklahoma A&M College,
Northern Oklahoma College, Oklahoma City Community College, Oklahoma State University Institute of Technology, Oklahoma State University-Oklahoma City, Redlands Community College, Rose State College, Seminole State College, Tulsa Community College and Western Oklahoma State College. As of summer 2015, 2,892 students have received their degrees in the bachelor’s and associate programs.

More information about Reach Higher can be found at www.reachhigheroklahoma.org.

ENDOWED CHAIRS
The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. This unique and highly successful program involves a public-private partnership and enhances the overall academic, cultural, scientific and economic development of the institution’s local region and the state of Oklahoma as a whole. Students, the community and the state benefit greatly from the presence of these faculty positions as existing academic programs are enhanced, and tremendous energy and innovation emerge from these centers of excellence.

Since inception of the program in 1988, the state has matched 1,008 total accounts at 27 of our institutions. As of Nov. 30, 2015, the institutions had private donations on hand, awaiting state matching funds, of approximately $150 million.

Future private donations to the program will be matched on a dollar-for-dollar basis for contributions of $250,000 or less but will drop to 25 cents on the dollar for gifts greater than $250,000. The state’s annual match will be capped at $5 million, with $1 million of that earmarked for regional universities and community colleges.

TEACHER SHORTAGE EMPLOYMENT INCENTIVE PROGRAM
The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative ruling administered by the State Regents. TSEIP was designed to recruit and retain mathematics and science teachers in Oklahoma. Successful candidates are reimbursed eligible student loan expenses (a set amount, which may vary yearly) or an equivalent cash benefit upon fulfillment of the following requirements: a) complete an approved professional teacher education program from an Oklahoma-accredited teacher education unit (must include a student teaching requirement); b) hold a valid certificate to teach mathematics or science at the secondary level; and c) teach for five consecutive years in Oklahoma’s secondary public schools. Teachers with alternative or emergency certificates do not qualify for this program. More than 602 applicants from 20 public and private higher education institutions in Oklahoma have enrolled in the program. Since the first award in 2006, 308 (151 mathematics, 156 science and one math/science) have received more than $4.3 million in cash incentives for teaching secondary mathematics or science for at least five consecutive years in Oklahoma public schools.
IMPROVING TEACHER QUALITY STATE GRANT PROGRAM
The Elementary and Secondary Education Act (ESEA), under provisions of the No Child Left Behind (NCLB) Act of 2001, Improving Teacher Quality (ITQ), has supported effective professional development activities for teachers for decades. The State Regents are the authorized state agency for higher education in Oklahoma, managing the ESEA-ITQ State Grant program. Through a competitive grant application process, the State Regents award subgrantees funds to provide effective professional development workshops that support measurable and sustainable high-quality effective teaching and learning activities to improve Oklahoma teachers’ pedagogical content knowledge. The focus of ITQ is on scientifically based methods to improve teacher quality, school accountability and core content knowledge leading to increased student academic achievement. Last year, 237 Oklahoma teachers from 23 school districts participated in professional development workshops.

SCHOLARS FOR EXCELLENCE IN CHILD CARE
The State Regents, Oklahoma Department of Human Services, and 10 of the state system’s community colleges and Oklahoma State University-Oklahoma City have partnered to provide formal educational opportunities for child care professionals in licensed child care facilities. Since the 2000 inception of the Scholars program (through summer 2015), 455 child care professionals have obtained a Child Development Associate (CDA) credential, 3,240 have received Certificates of Mastery, and 978 have earned associate degrees in child development or early childhood education. Additionally, 288 Director's Certificates of Completion have been awarded, along with 10 bachelor's degrees.

STUDY ABROAD
Oklahoma Study Abroad is a statewide initiative to create a clearinghouse of information for students looking for study-abroad programs offered in the state. All programs in the clearinghouse are linked to information from the respective institutions that are offering the study-abroad opportunities. The user-friendly database at www.okhighered.org/sa allows students and other interested constituents to sort the programs by various categories, such as discipline, institution and country.
TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF)
A Temporary Assistance for Needy Families (TANF) program is located at 10 of the state’s community colleges, at a total of 19 sites, as well as Oklahoma State University Institute of Technology and OSU-Oklahoma City. The purpose of the program is to provide vocational education and employment services. Program participants are TANF clients referred by Oklahoma Department of Human Services county offices. The programs were developed and implemented on a statewide basis in fall 1996 and are funded through a contract between the State Regents and DHS. During 2014-15, approximately 800 TANF recipients participated in the program.

DEGREE PROGRAMS
NEW PROGRAMS
The State Regents have the constitutional authority to prescribe standards of higher education applicable to each institution and to determine functions and courses of study, but they also recognize the primary role of institution faculty, administrators and governing boards in initiating and recommending needed changes in educational curriculum. Administrators and governing boards review proposed programs, considering the institution’s priorities, while the State Regents provide the system perspective. The State Regents consider the statewide capacity for each new program request, link academic planning with resources and ensure that requests and mandates are consistently applied.

Sixty-two new degree programs were added during FY 2015. An additional 60 programs are under review.

New Programs Approved During 2014-15

<table>
<thead>
<tr>
<th>Research Universities</th>
<th>University of Oklahoma (cont.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oklahoma State University</td>
<td>• Doctor of Philosophy in Materials Science and Engineering</td>
</tr>
<tr>
<td></td>
<td>• Graduate Certificate in International and Emergency Management</td>
</tr>
<tr>
<td>University of Oklahoma</td>
<td>• Bachelor of Arts in Japanese</td>
</tr>
<tr>
<td></td>
<td>• Graduate Certificate in Applied Behavior Analysis</td>
</tr>
<tr>
<td></td>
<td>• Graduate Certificate in Corrections Management</td>
</tr>
<tr>
<td>University of Oklahoma (cont.)</td>
<td>• Graduate Certificate in Litigation</td>
</tr>
<tr>
<td></td>
<td>• Graduate Certificate in Music Performance</td>
</tr>
<tr>
<td></td>
<td>• Graduate Certificate in Restorative Justice Administration</td>
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<tr>
<td></td>
<td>• Graduate Certificate in Secondary Transition Education Specialist</td>
</tr>
<tr>
<td></td>
<td>• Graduate Certificate in Social Work with American Indians</td>
</tr>
<tr>
<td></td>
<td>• Master of Arts in Global Affairs</td>
</tr>
<tr>
<td></td>
<td>• Master of Arts in International Relations</td>
</tr>
<tr>
<td></td>
<td>• Master of Science in Data Science and Analytics</td>
</tr>
</tbody>
</table>

| Regional Universities          | Northeastern State University                                      |
| Cameron University             | • Bachelor of Science in Nutritional Sciences                      |
|                                | • Master of Education in Special Education - Autism Spectrum Disorders |
| East Central University        | • Master of Science in Physician Assistant Studies                 |
|                                | • Certificate in Business - Global Business                        |
|                                | • Certificate in Business - Promotions Management                  |
|                                | • Certificate in Mass Communication - Accounts Management           |
|                                | • Graduate Certificate in Psychological Services - School Psychologist |
|                                | • Graduate Certificate in Psychological Services - School Psychometrist |
| Northwestern Oklahoma State University | • Certificate in Business                                      |
|                                | • Certificate in Management                                        |
|                                | • Certificate in Marketing                                         |
New Programs Approved During 2014-15

Regional Universities (cont.)

Rogers State University
- Bachelor of General Studies in General Studies

Southeastern Oklahoma State University
- Graduate Certificate in Management
- Master of Music Education in Music Education
- Master of Science in Native American Leadership

University of Central Oklahoma
- Bachelor of Arts in Arts Entrepreneurship
- Certificate in Accounting

Community Colleges

Carl Albert State College
- Associate in Applied Science in Health Information Technology
- Associate in Applied Science in Occupational Health and Safety
- Certificate in Child Development/Director’s Certificate
- Certificate in Child Development/Infant-Toddler

Connors State College
- Certificate in Certified Nursing Assistant
- Certificate in Licensed Practical Nurse

Murray State College
- Associate of Arts in Communication and Performance Studies

Rose State College
- Associate in Arts in Fine Arts
- Associate in Science in General Science
- Associate in Science in Homeland Security
- Certificate in Accounting Specialist

Rose State College (cont.)
- Certificate in Exercise/Fitness Management
- Certificate in Health, Physical Education and Recreation
- Certificate in Intermediate French Proficiency
- Certificate in Intermediate German Proficiency
- Certificate in Intermediate Spanish Proficiency
- Certificate in Payroll Accounting
- Certificate in Payroll Accounting Specialist
- Certificate in Personal Trainer
- Certificate in Professional Bookkeeping

Seminole State College
- Certificate in Applied Science General Education

Tulsa Community College
- Associate in Arts in American Sign Language
- Associate in Arts in Paralegal Studies
- Early Childhood Certificate of Mastery
- Certificate in Hospitality Management
- Infant/Toddler Certificate of Mastery
- Certificate in Manufacturing Production Technician
- Certificate in Project Management

Technical Branches

Oklahoma State University - Oklahoma City
- Certificate in Computer Forensics/eDiscovery
- Certificate in Electronics Engineering Technology
- Certificate in Information Technology-Networking

Source: OSRHE, September 2015, Annual Report on the Status of Program Requests
2014-15 Annual Unduplicated Student Headcount Enrollments for the Most Popular Fields of Study in Public Institutions

- Health Professions: 32,655
- Business Management & Administration: 31,793
- Education: 16,509
- Liberal Arts/General Studies: 16,226
- Engineering: 11,270
- Biological Sciences: 7,972
- Engineering Technologies: 7,517
- Psychology: 7,121
- Social Sciences: 6,302
- Computer & Information Science: 6,205
- Visual & Performing Arts: 5,340
- Protective Services: 5,199
- Communications: 5,080
- Physical Sciences: 5,068
- Family & Consumer Sciences: 4,972
- Parks/Recreation/Fitness: 3,640
- Multi/Interdisciplinary Study: 3,633
- Agriculture: 3,346
- Public Administration & Social Service: 2,228
- English/Letters: 1,612
- History: 1,418
- Mathematics: 1,257
- Mechanics & Repair Tech: 1,140
- Foreign Languages: 955
- Legal Professions: 872
- Transport & Materials Moving: 643
- Architecture: 510
- Natural Resources/Conservation: 458
- Personal/Culinary Services: 418
- Area & Ethnic Studies: 277

Source: OSRHE UDS, March 2015

MOST POPULAR DEGREES
For the 2014-15 academic year, institutions reported the most popular fields of study among students receiving bachelor’s degrees were business, health professions and education. Health services, liberal arts and business were the programs most frequently selected by the students earning associate degrees. Students earned master’s degrees mostly in business and education, while doctoral degrees were primarily in engineering, psychology and biological/biomedical science. The most popular areas of study for professional degrees were medicine (M.D.) and law.*

*Source: OSRHE UDS, Degrees Granted 2014-15
FINANCIAL AID

College is an increasingly important investment in every student’s and the state’s future, and Oklahoma is among the most affordable. In fact, Oklahoma has the seventh-lowest student loan debt level in the nation, and nearly half of all Oklahoma students leave college with no loan debt. The State Regents’ office provides a number of resources, including websites such as www.okhighered.org, www.OKcollegestart.org, www.okpromise.org, www.UCanGo2.org and www.ReadySetRepay.org, to help Oklahoma families plan for and manage the cost of earning a college degree. Although the state system has experienced continuing reductions in state revenues over the past several years, state funding for student financial aid programs increased from $93.7 million in FY 2011 to $100 million in FY 2015.

Number of OK Promise Scholarship Recipients

![Number of OK Promise Scholarship Recipients chart]

Source: Oklahoma’s Promise 2014-15 Year-End Report

OKLAHOMA’S PROMISE

Oklahoma’s Promise is recognized by many as America’s best college access program and is considered a model that emphasizes both academic preparation and financial support for college. Created as the Oklahoma Higher Learning Access Program (OHLAP) in 1992 by the Oklahoma Legislature, this unique program assists students whose families earn less than $50,000 annually and who meet specific academic and conduct eligibility requirements. Students sign up in the eighth, ninth or 10th grade and are required to take specific high school courses and do well in their studies. Students must also show that they’re in control outside the classroom by staying away from trouble like drugs, alcohol and gangs. In return, the state of Oklahoma promises to help pay students’ college tuition. The first scholarships were awarded in 1996, and since then, college students have received more than $550 million in scholarships through the program. In FY 2015, 18,894 students received $63.4 million in OK Promise scholarships.

The program has produced positive results in the academic success of students. In 2015, 68 percent of graduating high school seniors in the program completed the requirements. On average, participants have higher high school grade point averages and attend college at a higher rate than nonparticipants. OK Promise participants also have lower remediation rates, perform better in college and graduate at a higher rate than nonparticipants.

Since FY 2009, OK Promise has been funded “off the top” from the state’s General Revenue Fund. This approach ensures that the program is fully funded each year from a stable source of revenue.
OTHER FINANCIAL AID

OCAP

Since its inception in 1965, the Oklahoma College Assistance Program (OCAP), formerly known as the Oklahoma Guaranteed Student Loan Program, has guaranteed low-interest federal loans through the Federal Family Education Loan Program (FFELP) to help students meet postsecondary educational expenses. The Health Care and Education Affordability Reconciliation Act of 2010 included the elimination of new lending under the FFELP beginning July 1, 2010, prompting a shift in OCAP’s business model.

OCAP provides essential college access, borrower education and default prevention programs and services that support students, their families, and the financial aid and student services communities. OCAP also promotes financial literacy throughout the state via the Oklahoma Money Matters (OKMM) program. OCAP continues to service its current student loan portfolio and provide critical student support and advocacy services that benefit students, parents, schools and community partners.

OTAG

The Oklahoma Tuition Aid Grant (OTAG) program is a need-based grant program for Oklahoma residents who attend eligible colleges, universities and career technology centers in the state. Awards may be approved for full- or part-time undergraduate students. Application is made through the Free Application for Federal Student Aid (FAFSA), available online and through high school guidance counselors or financial aid offices at participating colleges, universities and career technology centers. This program serves as a vital financial resource for many adults pursuing college degrees. In 2014-15, $19.5 million in OTAG funding was awarded to 22,500 students.

High School Grade Point Average

Source: Oklahoma’s Promise 2014-15 Year-End Report

Photo courtesy of Eastern Oklahoma State College
**OTEG**
The Oklahoma Tuition Equalization Grant (OTEG) is a need-based grant program for Oklahoma residents enrolled as full-time undergraduates at Oklahoma not-for-profit, private or independent institutions of higher education. Recipients must have a family income of $50,000 or less, be an Oklahoma resident according to the State Regents’ policy on residency status and meet the institution’s satisfactory academic progress requirements, as well as other requirements. OTEG grant amounts are $2,000 per academic year, and institutions notify students about their awards. During 2014-15, $3.6 million in OTEG funding was awarded to more than 2,100 students.

**ACADEMIC SCHOLARS**
The Academic Scholars Program, established by the state Legislature and governor in 1988 and operated by the State Regents, provides scholarships to academically outstanding students who attend an Oklahoma college or university. Academic Scholars receive a scholarship to help cover the cost of room, board, tuition, books and incidental fees for up to eight semesters. The actual value of the scholarship varies based on the institution the scholar chooses to attend. To qualify for the program, Oklahoma students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar or score at or above the 99.5 percentile on the ACT or SAT. Out-of-state students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. However, since participation is limited, achieving such a designation does not automatically qualify out-of-state students. Public colleges and universities also may nominate students. Academic Scholars receive a scholarship each year, provided they maintain full-time enrollment, complete at least 24 semester credit hours each year and achieve at least a 3.25 cumulative GPA.

In fall 2014, 2,339 students at Oklahoma public and private colleges and universities were enrolled in the program. Approximately 384 freshman National Merit Scholars received awards through the program and attended Oklahoma universities. According to the most recent data available, of the students starting the program between 2007 and 2009, 76 percent of program participants received an associate, bachelor’s or master’s degree from an Oklahoma institution within six years. On average, 76 percent of participants retain their scholarships through their fourth year of eligibility. During 2014-15, approximately 80 percent retained their scholarships.
STUDENT PREPARATION
Oklahoma's public colleges and universities continue to experience high enrollments, fueled in part by the numerous State Regents-sponsored programs designed to prepare students academically and financially for college.

OKCOLLEGESTART.ORG
OKcollegestart.org is a comprehensive, Web-based information system for prospective and current college students. The site serves as a “one-stop” college planning destination for students and parents. Through the site, students, parents and high school counselors can access links to apply for federal and state financial aid, create their own portfolios, prepare for the ACT, learn about career opportunities and explore detailed information about the state’s campuses. The website is offered in English and Spanish and includes information about both public and independent Oklahoma colleges and universities. Financial aid information is also available, including an online application for the Oklahoma’s Promise scholarship program. Students also may choose to give their counselors access to their portfolios so they can review grades and career assessments together.

Approximately 338,726 user accounts have been created on OKcollegestart.org since its launch in 2007. There have been more than 8.32 million page views on the site with an average of 2,501 per day. Approximately 210,106 college applications have been received, and over 53,000 students have applied online for Oklahoma’s Promise through the site.

Since fall 2008, more than 400 high schools in the state have signed up to join the site’s Transcript Exchange System. The Transcript Exchange System is sponsored by the State Regents and is provided free of charge to all Oklahoma high schools, counselors, students and colleges. The private, secure system allows students to apply quickly and easily to more colleges by electronically sending student transcripts with online applications. Students are also able to track when their transcripts are downloaded by the colleges of their choice.

GEAR UP
GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federally funded program designed to better prepare middle and high school students for college through academic preparation programs for students, leadership training for parents, professional development activities for educators and college access information for students and families. In 2011, Oklahoma GEAR UP began working with 24 school districts across the state to provide early intervention strategies to more than 22,000 students at the local level. Since 1999, GEAR UP has provided nearly 80 school districts with teacher and administrator training, student tutoring, mentoring, college prep activities, career exploration and parent workshops.

The U.S. Department of Education awarded Oklahoma its first multiyear GEAR UP grant totaling $20.6 million in 2005. The grants were matched by more than $47 million from state and partner resources. In September 2011, Oklahoma was awarded another multiyear grant totaling $34.9 million. Oklahoma’s GEAR UP program will ultimately receive more than $80.4 million in federal funds by 2018 to help students better prepare for college.
PLAN4COLLEGE CENTERS
GEAR UP created the Plan4College centers as a grassroots network of college and career access centers located in schools and communities throughout the state. This project was developed to ensure that students and families receive the message that postsecondary education is desirable, attainable and affordable. Currently, there are 31 Plan4College Centers throughout the state. These centers provide families and students with a one-stop shop for their college information needs. Visitors can learn about courses to take and grades to make, explore colleges and careers, fill out college applications and apply for financial aid. Also, a knowledgeable person is available at the center to sit down one-on-one with students and families to answer their questions and help them determine the steps they need to take to create personalized plans for college.

OK EPAS
The Oklahoma Educational Planning and Assessment System (OK EPAS) began in 1993 as a student preparation initiative. In 2014-15, approximately 87,000 students took EXPLORE and PLAN assessments. EPAS has grown to include more than 470 participating public school districts, including more than 90 nonpublic schools and one Bureau of Indian Affairs school. Currently, 97.5 percent of Oklahoma's K-12 schools participate, and 98 percent of Oklahoma public school eighth-graders and 99.5 percent of Oklahoma public school 10th-graders attend a school that participates in EPAS.

This effort provides assessments of college readiness that help teachers, students and families identify the need for academic improvements and help students to better prepare for college. It is designed to improve ACT scores, increase college attendance rates and decrease remediation and to help teachers, counselors and school administrators do their jobs more effectively. ACT reports that from 1993 to 2015, the percent of Oklahoma students taking the ACT has increased from 61 percent to 80 percent, and the mean score for Oklahoma's students increased from 20.1 to 20.7.

OK EPAS is based on ACT’s Educational Planning and Assessment System, an integrated series of assessments and reporting services that supports educators as they help students set and reach goals for life after high school. The components of OK EPAS are EXPLORE, PLAN and the ACT Assessment.

EPAS assessments provide information about academic progress at crucial points in a student’s educational career – eighth grade, 10th grade and at the completion of high school. Information provided by EPAS assessments is linked longitudinally to provide an academic information management system. These reports can be used to monitor student progress over time, detect trends and evaluate instructional outcomes in support of school improvement efforts.

The State Regents’ Student Preparation Team provides numerous services for Oklahoma's PK-12 educators, students and parents, including:

- On-site professional development
- Regional fall workshops
- Regional retreats for PK-12 counselors
- Annual Summer Institute for PK-12 counselors
- College readiness sessions for students and parents
- Overseeing STEM Summer Academies for middle and high school students

Photo courtesy of University of Science and Arts of Oklahoma
CONCURRENT ENROLLMENT
Since its inception in 2005, the Concurrent Enrollment program has allowed outstanding juniors and seniors the opportunity to earn college credit while still in high school. Seniors may also be eligible for a tuition waiver of up to six credit hours per semester for their concurrent courses. In 2014-15, there were more than 12,900 student enrollments in concurrent enrollment courses generating more than 110,000 credit hours.

COOPERATIVE AGREEMENT PROGRAM
Twenty-nine technology centers across the state have partnered with 17 higher education institutions and branch campuses in Cooperative Agreement programs. Students may earn college credit through assessments and contractual arrangements toward Associate in Applied Science (A.A.S.) degrees offered by a state system college or university. In the past year, Oklahoma students who took courses at technology centers enrolled in over 54,000 credit hours toward an A.A.S degree offered by a state system college or university.

OKLAHOMA TEACHER CONNECTION
The Oklahoma Teacher Connection (OTC) was created to recruit, retain and place teachers in Oklahoma public schools. OTC accomplishes this goal through a variety of programs.

PRE-COLLEGIATE GRANT PROGRAMS
As part of its mission, the OTC provides three pre-collegiate programs: Academic Commitment to Education (ACE); Leadership, Education and Achievement Program (LEAP); and Future Educators Association (FEA). In June 2015, the State Regents approved changes to the OTC policy, which included changing the program titles to the following: Teach Oklahoma (formerly ACE), Lead Oklahoma (formerly LEAP) and Educators Rising (formerly FEA).
During 2014-15, over 30 middle and high schools participated in pre-collegiate programs, offering classes to approximately 1,596 students. In 2015, an Oklahoma student was named president of FEA. Madison Johnson from Tulsa Memorial High School competed in Washington, D.C., and became president of the national organization.

Teach and Lead Oklahoma are exemplary classes including curricula targeted to high school and junior high students who possess high academic and leadership standards. Teach Oklahoma curriculum is designed as a “grow-your-own” teacher recruitment program that includes a teaching internship. Lead Oklahoma is a leadership curriculum that promotes higher-level thinking skills, interactive learning, the importance of college attendance and the path to becoming a teacher. Educators Rising is an extracurricular organization that promotes and highlights the teaching profession and opportunities available for future educators. Educators Rising has official meetings, elected officers and a community involvement component, and includes an opportunity to compete in national competitions. Even those students who may not become educators evolve into strong advocates for teachers and proponents for education through these viable programs.

COLLEGIATE GRANT PROGRAMS
OTC collegiate grant programs consist of activities that range in variety and scope and include sponsorship of conferences that highlight the teaching profession. Collegiate grants promote mentoring programs that help with teacher retention, as well as other activities, including campus visits by postsecondary and secondary students, workshops about special education needs or other shortage areas, and lecture sessions from local and nationally renowned speakers. At the end of the 2014-15 academic year, approximately 1,417 pre-collegiate and collegiate students, education faculty and staff, administrators and other education advocates participated in campus-based activities that highlighted teaching and supported recruitment, retention and professional development objectives in teacher education. OTC also sponsored new and recurring conferences and activities designed to enhance the image of teaching and to assist in teacher recruitment efforts. In 2014-15, approximately 1,000 participants engaged in OTC-sponsored events.

ACHIEVING THE DREAM
Achieving the Dream: Community Colleges Count is a national initiative to help more community college students succeed. The initiative is particularly geared toward students who traditionally have faced significant barriers to success. Achieving the Dream colleges follow an institutional improvement model that includes understanding and making better use of data, sharing a common vision among presidents and institutional leaders, engaging faculty and staff, and improving systemically. Data that tracks cohorts of students is collected and used to assess student progress and identify gaps in achievement. Participating colleges identify practices that will help more students earn certificates and degrees.

In October 2006, the presidents of Oklahoma City Community College, Rose State College and Tulsa Community College joined this initiative. During the first five years of participation, the colleges collected and analyzed data and implemented projects to improve remediation, retention and pass rates in courses that most students take. State Regents staff moved forward on the Achieving the Dream state policy workplan by implementing a financial aid database with Noel-Levitz (now Ruffalo Noel Levitz), revising assessment and remediation policies, and promoting OKcollegestart.org, cooperative alliances and EPAS with the federal College Access Challenge Grant. In 2014, Oklahoma City Community College and Rose State College earned Leader College Status.
ECONOMIC DEVELOPMENT
HIGHER ED, HIGHER ECONOMIC IMPACT

Public colleges and universities drive our state's economic advancement agenda. According to a study commissioned by the State Chamber of Commerce Research Foundation, Oklahoma Business Roundtable and Oklahoma Department of Commerce, Oklahoma's public higher education system generates more than $9.2 billion in economic impacts in the state and supports more than 85,000 jobs. The report shows that for every dollar of state appropriations invested in public higher education, $4.72 is returned to Oklahoma's economy.

Higher education in Oklahoma is key to economic expansion through the development of the education and workforce pipeline; the fostering of research and innovation; and the improvement of local economies. The academic, campus and statewide programs associated with these three areas intersect to produce multiple layers of economic development activities, as the graph below illustrates.

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2015 COMMUNITY & ECONOMIC IMPACT OF THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION STUDY

The community and economic impact of the Oklahoma higher education system cannot be calculated exclusively on the number and types of degrees awarded annually or the benefits of an educated populace. The purposes of this study were to document the impacts of Oklahoma's public higher education institutions that are often overlooked, which include the many community and economic development activities occurring within the Oklahoma state system of higher education, and to identify and highlight the key economic and social impacts of institutions on their communities and the state.

Business and industry partnerships are critical components of community success, and Oklahoma's colleges and universities demonstrate their community engagement and partnerships through integral involvement in the economic, social and cultural health of their communities. This study identified four areas in which Oklahoma's colleges and universities are working to partner with business and industry to improve economic growth. Data for 2012-13 show:

**Business and Industry Partnership**

<table>
<thead>
<tr>
<th>Technical and research assistance</th>
<th>Community and economic studies</th>
<th>Internships, practicums and capstones</th>
<th>Other external job creation through targeted effort</th>
</tr>
</thead>
<tbody>
<tr>
<td>576 firms and communities assisted</td>
<td>33 studies</td>
<td>3,048 for-profit and nonprofit companies</td>
<td>1,400 jobs</td>
</tr>
<tr>
<td>259 projects/programs</td>
<td>41 communities served</td>
<td>5,420 students</td>
<td></td>
</tr>
</tbody>
</table>

As stewards of their communities, higher education institutions serve to provide access to knowledge, skills, facilities and opportunities for all Oklahomans to prosper. In terms of economic development, higher education institutions provide expertise and resources that private business and industry cannot. From regional and
community development to health and wellness to civic engagement, Oklahoma’s public higher education institutions improve the quality of life and economic success of communities across the state. One aspect of this is to assist aspiring entrepreneurs through:

**Oklahoma Higher Education as a Resource to Communities**

<table>
<thead>
<tr>
<th>Volunteer assistance and civic engagement</th>
<th>Partnership for community development grants</th>
<th>Institution athletic facilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,471 projects assisted</td>
<td>244 partnerships</td>
<td>3,685,679 users</td>
</tr>
<tr>
<td>22,400 student volunteers</td>
<td>55 grants</td>
<td></td>
</tr>
<tr>
<td>31,645 faculty and staff volunteers</td>
<td>$22 million in grants</td>
<td></td>
</tr>
<tr>
<td>849,330 hours served</td>
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</table>

<table>
<thead>
<tr>
<th>Business plan competitions</th>
<th>Health and wellness outreach</th>
<th>Service learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 competitions</td>
<td>586 health fairs</td>
<td>25,345 student participants</td>
</tr>
<tr>
<td>291 participants</td>
<td>2,152 vendors</td>
<td>$25,419 hours served</td>
</tr>
<tr>
<td>$173,200 in monetary awards</td>
<td>23,697 event attendees</td>
<td></td>
</tr>
</tbody>
</table>

**EDUCATION AND WORKFORCE PIPELINE**

**BUSINESS RECRUITMENT**

The Workforce and Economic Development (WED) Division of the State Regents provides project assistance to the Business Location Division of the Oklahoma Department of Commerce, which is responsible for recruiting companies considering relocation or expansion to Oklahoma. WED partnered with Commerce and local chambers on 17 projects in FY 2015 related to information technology, energy research and development, advanced materials, aerospace, shared business services and manufacturing. The average wage for FY 2015 successes is $74,237 for the 5,763 jobs created. The projects totaled approximately $1.2 billion in investments.

**STUDENT FLOW FROM HIGH SCHOOL TO WORKFORCE**

According to a Georgetown University study, Oklahoma’s current average educational attainment levels are below the state’s projected needs by 2020. Oklahoma Department of Commerce information also indicates the number of Oklahoma college graduates lags behind projected educational demand for the 10-year period 2010-20.

By examining the total number of high school graduates during a given academic year and following them through the state’s higher education system, we can more clearly see the trends that exist as students enter college, graduate and, ultimately, participate in the workforce.

The following chart represents the approximate student flow from high school graduate to college graduate and, ultimately, into the workforce. According to the State Regents’ High School Indicators Project reports, 5.2 out of every 10 Oklahoma high school graduates enter an Oklahoma college or university in the fall following high school graduation. Of the 5.2 first-time-entering students attending college in the fall, two of those students receive developmental education in one of four subject areas to prepare them for the rigor of college-level coursework.

However, nearly four of every five first-time-entering students persist to their second year, where approximately 1.5 of every five students will go on to attain a bachelor’s degree, while less than one in every five will attain a certificate or an associate degree.*

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*Source: Georgetown University, Center on Education and the Workforce, Recovery: Job Growth And Education Requirements Through 2020, June 2013.
RESEARCH AND INNOVATION
BUSINESS PLAN COMPETITION
The State Regents are a major sponsor of the state’s annual Donald W. Reynolds Governor’s Cup competition, which awards more than $75,000 in cash prizes each year to college and university student teams that develop innovative business plans. The competition helps to bridge the gap between entrepreneurial theory and practical experience, and provides incentives for new businesses to remain in the state. In its 11-year history, the competition has involved 32 of Oklahoma’s college and university campuses, with more than 1,500 students working on nearly 500 innovative ideas. The competition has awarded more than $1.5 million in cash, $80,000 in scholarships and $221,000 in fellowships.

BROADBAND EXPANSION
As a division of the State Regents, OneNet is Oklahoma’s official Internet service provider for education, government, health care and research. In addition to providing Internet services, OneNet operates the Oklahoma Community Anchor Network (OCAN). Completed in 2013, this 10Gbps optical network spans 1,005 miles, impacts 35 counties and connects 33 community anchor institutions in rural and underserved areas of Oklahoma. Through management of OCAN, OneNet provides new options for connectivity for education, research, health care and public safety institutions. OCAN also offers opportunities for local telecommunications providers to lease fiber and deliver services to the private sector. OneNet has formed partnerships with several local providers, allowing them to expand their service areas and customer base. These public/private partnerships enable OneNet and OCAN to extend services further into Oklahoma’s rural communities and lay a foundation for commerce and economic opportunity in rural areas of the state.

LOCAL ECONOMIC IMPACT
ECONOMIC DEVELOPMENT PARTNERS
In 2005, the State Regents’ Economic Development Council created the Regents’ Business Partnership Excellence Award to foster opportunities for public higher education institutions to expand or create education and business partnerships to meet workforce needs. To date, the State Regents have awarded $116,000 to 232 businesses and education partnerships, which has been matched by partnering colleges and universities to support tuition waivers, internships, externships and equipment.

BUSINESS SUPPORT SERVICES
Oklahoma’s public colleges and universities offer business solutions through training, research and innovation with a wide range of experts who offer a variety of unique services, such as business plan development and counseling for local businesses, Career Readiness Certificate (CRC) assessment sites, customized training, continuing education, career services, veterans services and centers of excellence.

OKHIGHEREDCONNECT.ORG
Oklahoma’s higher education system is committed to growing Oklahoma businesses and recruiting companies to the state. To facilitate the connection between businesses and higher education institutions, the State Regents launched OKHigherEdConnect.org, an online searchable database of business resources available at Oklahoma’s colleges and universities. This database is a handy informational tool that is both simple to use and thorough, with services ranging from tools to help people start a business or expand their customer base to customized corporate training programs. Customers can search for a particular service by type of service, by city and proximity to a city, and by institution and region of the state. Ideally, search results will direct them to the colleges or universities with the business resources that fit their needs. Individuals wanting to start a business, businesses needing a particular service and economic developers searching for the perfect location are the targeted customers for the database. After selecting all the desired criteria, the results are available in a grid and exportable Excel spreadsheet.
FISCAL REVENUE

Educational and general budgets support institutions’ missions of teaching, research and public service. Each year, it is the State Regents’ intent to maximize the funding that goes to the operating budgets of the colleges and universities, particularly in light of significant annual increases in mandatory costs, primarily in the areas of insurance and retirement costs.

The FY 2016 E&G Part I plus Part II total systemwide budget increased by 3.4 percent or $95.6 million, from $2,840.8 billion for 2015 to $2,936.4 billion for 2016. State appropriations to higher education for FY 2016 began with a 2.44% reduction from FY 2015. Budgeted tuition and fee gross revenue increased by approximately $55.3 million, or 5.1 percent. State appropriations to higher education for FY 2016 were further decreased 10.79 percent or $106.6 million, including a mid-year General Revenue failure (7 percent) and a Gross Production Revenue failure (2.7 percent).

Higher education’s appropriation as a percentage of the state budget decreased from 14.53 percent in FY 2015 to 14.36 percent in FY 2016. When compared to the percentage of the total state budget in 1980, higher education’s portion has declined by 4.19 percentage points, from 18.55 percent in FY 1980 to 14.36 percent in FY 2016.

The FY 2016 E&G Part I budget shows an increase of $58.5 million (2.5 percent) and is comprised of a 35.7 percent decrease in state support and 64.3 percent increase in self-generated revolving funds.

Higher Education as a Percent of Total State Appropriations, FY86 to FY16

Source: OSRHE, Educational and General Budgets Summary and Analysis, Fiscal Year 2015
Average Student Cost of Public 4-Year Institutions of Higher Education

Source: National Center for Education Statistics, 2014 Digest of Education Statistics

TUITION
A full-time Oklahoma college student is paying an average of $491 more per year than in 2014-15. All institutions are well within the limits set by the Legislature, and Oklahoma continues to be one of the most affordable states in the nation for higher education.

OSRHE FY16 Legislative Peer Limits for Tuition and Mandatory Fees

<table>
<thead>
<tr>
<th>Undergraduate (30 Credit Hours)</th>
<th>FY16 Peer Limit for Resident Tuition and Mandatory Fees</th>
<th>FY16 Per Credit Hour Rate</th>
<th>FY16 Peer Limit for Nonresident Tuition and Mandatory Fees</th>
<th>FY16 Per Credit Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities*</td>
<td>$9,804</td>
<td>$327</td>
<td>$27,019</td>
<td>$901</td>
</tr>
<tr>
<td>Regional Universities**</td>
<td>$6,930</td>
<td>$231</td>
<td>$14,613</td>
<td>$487</td>
</tr>
<tr>
<td>University of Central Oklahoma</td>
<td>$7,668</td>
<td>$256</td>
<td>$19,178</td>
<td>$639</td>
</tr>
<tr>
<td>University of Science &amp; Arts of Oklahoma</td>
<td>$9,094</td>
<td>$303</td>
<td>$20,695</td>
<td>$690</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>$5,658</td>
<td>$189</td>
<td>$10,246</td>
<td>$342</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate (24 Credit Hours)</th>
<th>FY16 Peer Limit for Resident Tuition and Mandatory Fees</th>
<th>FY16 Per Credit Hour Rate</th>
<th>FY16 Peer Limit for Nonresident Tuition and Mandatory Fees</th>
<th>FY16 Per Credit Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities*</td>
<td>$9,575</td>
<td>$399</td>
<td>$21,385</td>
<td>$891</td>
</tr>
<tr>
<td>Regional Universities**</td>
<td>$6,875</td>
<td>$286</td>
<td>$13,594</td>
<td>$566</td>
</tr>
<tr>
<td>University of Central Oklahoma</td>
<td>$9,180</td>
<td>$383</td>
<td>$18,844</td>
<td>$785</td>
</tr>
</tbody>
</table>

TIER | PEER INSTITUTIONS
--- | -------------------
Research Universities* | Big 12 Public Institutions
Regional Universities** | Like-type public institutions in surrounding and other states
Community Colleges | Public two-year colleges that receive no local tax funding in surrounding and other states

*Includes OSUIT, OSU-OKC, OSU-Tulsa, OUHSC and OU-Tulsa

**Includes the University Center of Southern Oklahoma, formerly known as Ardmore Higher Education Center
COLLEGE COSTS
The cost of a college or university course is determined by the number of credit hours awarded for completing the class. Usually, one credit hour represents one hour of in-class instruction per week for 16 weeks in a specific subject. Therefore, the cost of one course is determined by multiplying the number of credit hours the class is worth by the total tuition and mandatory fees per credit hour. The tables below show the estimated costs for full-time resident and nonresident undergraduate students for 2015-16. The estimates are based on students enrolled in 30 semester credit hours during the academic year.

### Average Cost of Attendance at Oklahoma Colleges and Universities, 2015-16
#### Full-Time Undergraduate Resident Students

<table>
<thead>
<tr>
<th></th>
<th>Research Universities</th>
<th>Regional Universities</th>
<th>Community Colleges</th>
<th>Technical Branches</th>
<th>OSU - Tulsa (Note 1)</th>
<th>OU Health Sciences Center (Note 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$4,458</td>
<td>$4,577</td>
<td>$2,694</td>
<td>$3,286</td>
<td>$4,620</td>
<td>$4,296</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$3,463</td>
<td>$1,341</td>
<td>$920</td>
<td>$961</td>
<td>$3,158</td>
<td>$2,205</td>
</tr>
<tr>
<td>Average Academic Service Fees</td>
<td>$1,135</td>
<td>$428</td>
<td>$150</td>
<td>$310</td>
<td>$920</td>
<td>$1,185</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$872</td>
<td>$1,240</td>
<td>$1,176</td>
<td>$1,450</td>
<td>$1,120</td>
<td>$7,485</td>
</tr>
<tr>
<td><strong>Total Costs for Commuter Students</strong></td>
<td><strong>$9,928</strong></td>
<td><strong>$7,586</strong></td>
<td><strong>$4,940</strong></td>
<td><strong>$6,007</strong></td>
<td><strong>$9,818</strong></td>
<td><strong>$15,171</strong></td>
</tr>
<tr>
<td>Room &amp; Board*</td>
<td>$8,436</td>
<td>$5,604</td>
<td>$5,276</td>
<td>$5,442</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total Costs for Students Living on Campus</strong></td>
<td><strong>$18,364</strong></td>
<td><strong>$13,190</strong></td>
<td><strong>$10,216</strong></td>
<td><strong>$11,449</strong></td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above.

**Note 1:** These institutions do not have traditional dormitory facilities with board plans.

### Average Cost of Attendance at Oklahoma Colleges and Universities, 2015-16
#### Full-Time Undergraduate Nonresident Students

<table>
<thead>
<tr>
<th></th>
<th>Research Universities</th>
<th>Regional Universities</th>
<th>Community Colleges</th>
<th>Technical Branches</th>
<th>OSU - Tulsa (Note 1)</th>
<th>OU Health Sciences Center (Note 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$17,751</td>
<td>$12,242</td>
<td>$7,443</td>
<td>$9,236</td>
<td>$17,820</td>
<td>$17,682</td>
</tr>
<tr>
<td>Mandatory Fees</td>
<td>$3,463</td>
<td>$1,341</td>
<td>$920</td>
<td>$961</td>
<td>$3,158</td>
<td>$2,205</td>
</tr>
<tr>
<td>Average Academic Service Fees</td>
<td>$1,135</td>
<td>$428</td>
<td>$150</td>
<td>$310</td>
<td>$920</td>
<td>$1,185</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>$872</td>
<td>$1,240</td>
<td>$1,176</td>
<td>$1,450</td>
<td>$1,120</td>
<td>$7,485</td>
</tr>
<tr>
<td><strong>Total Costs for Commuter Students</strong></td>
<td><strong>$23,221</strong></td>
<td><strong>$15,251</strong></td>
<td><strong>$9,689</strong></td>
<td><strong>$11,957</strong></td>
<td><strong>$23,018</strong></td>
<td><strong>$28,557</strong></td>
</tr>
<tr>
<td>Room &amp; Board*</td>
<td>$8,436</td>
<td>$5,604</td>
<td>$5,276</td>
<td>$5,442</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total Costs for Students Living on Campus</strong></td>
<td><strong>$31,657</strong></td>
<td><strong>$20,855</strong></td>
<td><strong>$14,965</strong></td>
<td><strong>$17,399</strong></td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Note 1:** These institutions do not have traditional dormitory facilities with board plans.

Full-time student costs are based on 30 credit hours per academic year.
INSTITUTIONAL Highlights
Cameron University
www.cameron.edu

President
John McArthur

Governing Board
University of Oklahoma Board of Regents – Chair Jon R. Stuart; Vice Chair A. Max Weitzenhoffer; Clayton I. Bennett; Bill W. Burgess Jr.; Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; C. Renzi Stone

Accreditations
Higher Learning Commission (HLC), Accreditation Council for Business Schools and Programs, National Accrediting Agency for Clinical Laboratory Sciences, National Association of Schools of Music, National Council for the Accreditation of Teacher Education, American Chemical Society, Oklahoma Commission for Teacher Preparation, Commission on Accreditation for Respiratory Care

Locations
Lawton, Duncan

Founding Date
1908

Nickname/Mascot
Aggies

2014-15 Enrollment
6,689

2014-15 Top-5 Majors
Business Administration, Education, Health, Psychology, Criminal Justice

Carl Albert State College
www.carlalbert.edu

President
Garry M. Ivey

Governing Board
Carl Albert State College Board of Regents – Chair Ron Lawson, Vice Chair Carroll Huggins, Secretary Lavon Williams, Belva Barber, Jerry Hetherington, Deanna Reed, Jahni Tapley,

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing, Inc (ACEN), Commission on Accreditation in Physical Therapy Education (CAPTE), Association of Community College Trustees

Locations
Poteau, Sallisaw

Founding Date
1933

Nickname/Mascot
Vikings

2014-15 Enrollment
2,856

2014-15 Top-5 Majors
Health, General Studies, Business Administration, Education, Social Sciences
**Connors State College**
www.connorsstate.edu

**President**
Tim Faltyn

**Governing Board**
Oklahoma State University/A&M Board of Regents – Chair Joe Hall; Vice Chair Lou Watkins; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Rick Davis

**Accreditations**
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, National Association for the Education of Young Children

**Locations**
Warner, Muskogee

**Founding Date**
1908

**Nickname/Mascot**
Cowboys

**2014-15 Enrollment**
3,023

**2014-15 Top-5 Majors**
Education, Health, Business Administration, Agriculture, Biology

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**East Central University**
www.ecok.edu

**President**
John R. Hargrave

**Governing Board**
Regional University System of Oklahoma – Chair Jeffrey T. Dunn, Vice Chair Lake D. Carpenter, Secretary Gary Parker, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry, Susan Winchester

**Accreditations**

**Locations**
Ada

**Founding Date**
1909

**Nickname/Mascot**
Tigers

**2014-15 Enrollment**
5,458

**2014-15 Top-5 Majors**
Education, Health, Business Administration, Public Administration, Biology
Eastern Oklahoma State College
www.eosc.edu

President
Stephen E. Smith

Governing Board
Eastern Oklahoma State College Board of Regents –
Chair Teresa Jackson, Vice Chair Brian Lott, Secretary
Denton McNutt, Monte McAlester, Bobby Mouser,
Loise Washington, Carl D. Wooldridge

Accreditations
Higher Learning Commission (HLC), National
Accrediting Agency for Clinical Laboratory Sciences,
Accreditation Commission for Education in Nursing
(ACEN), Society of American Foresters

Locations
Wilburton, McAlester

Founding Date
1908

Nickname/Mascot
Mountaineers

2014-15 Enrollment
2,209

2014-15 Top-5 Majors
Education, Health, Business Administration,
Criminal Justice, Psychology

Langston University
www.langston.edu

President
Kent J. Smith Jr.

Governing Board
Oklahoma State University/A&M Board of Regents –
Chair Joe Hall; Vice Chair Lou Watkins; Calvin J.
Anthony; Douglas E. Burns; Andrew W. Lester;
Tucker Link; Trudy Milner, D.O.; Jim Reese; Rick Davis

Accreditations
Higher Learning Commission (HLC), Oklahoma
Office of Educational Quality and Accountability,
Oklahoma Board of Nursing, National Council
for Accreditation of Teacher Education, National
League for Nursing, Association of Collegiate
Business Schools and Programs, Commission
on Accreditation in Physical Therapy Education,
Accreditation Commission for Education in Nursing

Locations
Langston, Oklahoma City, Tulsa

Founding Date
1897

Nickname/Mascot
Lions

2014-15 Enrollment
3,053

2014-15 Top-5 Majors
Education, Health, Business Administration, General
Studies, Psychology
Murray State College
www.mscok.edu

President
Joy McDaniel

Governing Board
Murray State College Board of Regents – Chair Adisha Chapman; Vice Chair Kay Helms, D.V.M.; Secretary Peggy Shaffer; Allen Benson; Frank S. Johnson; Steven Jolly; Scott Wood

Accreditations
Higher Learning Commission (HLC), American Physical Therapy Association, American Veterinary Medical Association, National League for Nursing

Locations
Tishomingo, Ardmore

Founding Date
1908

Nickname/Mascot
Aggies

2014-15 Enrollment
3,151

2014-15 Top-5 Majors
Health, General Studies, Business Administration, Education, Psychology

Northeastern Oklahoma A&M College
www.neo.edu

President
Jeffery Hale

Governing Board
Oklahoma State University/A&M Board of Regents – Chair Joe Hall; Vice Chair Lou Watkins; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Rick Davis

Accreditations
Higher Learning Commission (HLC), Commission on Accreditation in Physical Therapy Education (CAPTE), Accreditation Commission for Education in Nursing (ACEN) (accredited with warning), National Accrediting Agency for Clinical Laboratory Sciences

Locations
Miami

Founding Date
1919

Nickname/Mascot
The Golden Norsemen

2014-15 Enrollment
2,911

2014-15 Top-5 Majors
Health, General Studies, Business Administration, Education, Agriculture
Northeastern State University

www.nsuok.edu

President
Steve Turner

Governing Board
Regional University System of Oklahoma – Chair Jeffrey T. Dunn, Vice Chair Lake D. Carpenter, Secretary Gary Parker, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry, Susan Winchester

Accreditations

Locations
Tahlequah, Broken Arrow, Muskogee

Founding Date
1909

Nickname/Mascot
RiverHawks

2014-15 Enrollment
9,882

2014-15 Top-5 Majors
Education, Business Administration, General Studies, Health, Psychology

Northern Oklahoma College

www.noc.edu

President
Cheryl Evans

Governing Board
Northern Oklahoma College Board of Regents – Chair Linda J. Brown, Vice Chair Tom Dugger, Secretary Jeffrey T. Cowan, Keith James, Stan Brownlee

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Accreditation Council for Business Schools and Programs (ACBSP)

Locations
Tonkawa, Enid, Stillwater, Ponca City

Founding Date
1901

Nickname/Mascot
Mavericks (Tonkawa), Jets (Enid)

2014-15 Enrollment
6,843

2014-15 Top-5 Majors
General Studies, Health, Business Administration, Social Sciences, Child Development
**Northwestern Oklahoma State University**

www.nwosu.edu

**President**
Janet Cunningham

**Governing Board**
Regional University System of Oklahoma – Chair Jeffrey T. Dunn, Vice Chair Lake D. Carpenter, Secretary Gary Parker, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry, Susan Winchester

**Accreditations**

**Locations**
Alva, Enid, Woodward

**Founding Date**
1897

**Nickname/Mascot**
Rangers

**2014-15 Enrollment**
2,612

**2014-15 Top-5 Majors**
Education; Business Administration; Health; Psychology; Parks, Recreation, Leisure and Fitness Studies

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**Oklahoma City Community College**

www.occc.edu

**President**
Jerry L. Steward

**Governing Board**
Oklahoma City Community College Board of Regents – Chair Lenora F. Burdine, Vice Chair Rick J. Moore, Secretary James R. White, Christie Burgin, Helen Camey, Devery Youngblood, Teresa Moisant

**Accreditations**
Higher Learning Commission (HLC), National Association for the Education of Young Children, Accreditation Council for Business Schools and Programs, National Automotive Technicians Education Foundation, Commission on Accreditation for Respiratory Care, Commission on Accreditation in Physical Therapy Education, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Accreditation Council for Occupational Therapy Education, Commission on Accreditation in Physical Therapy Education, Committee on Accreditation of Allied Health Education Programs

**Locations**
Oklahoma City

**Founding Date**
1972

**Nickname/Mascot**
N/A

**2014-15 Enrollment**
20,456

**2014-15 Top-5 Majors**
Health, General Studies, Business Administration, Physical Sciences, Engineering
Oklahoma Panhandle State University
www.opsu.edu

President
David A. Bryant

Governing Board
Oklahoma State University/A&M Board of Regents – Chair Joe Hall; Vice Chair Lou Watkins; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Rick Davis

Accreditations
Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education, National League for Nursing

Locations
Goodwell

Founding Date
1909

Nickname/Mascot
Aggies

2014-15 Enrollment
1,520

2014-15 Top-5 Majors
General Studies, Agriculture, Health, Business Administration, Biology

Oklahoma State University
www.okstate.edu

President
V. Burns Hargis

Governing Board
Oklahoma State University/A&M Board of Regents – Chair Joe Hall; Vice Chair Lou Watkins; Calvin J. Anthony; Douglas E. Burns; Andrew W. Lester; Tucker Link; Trudy Milner, D.O.; Jim Reese; Rick Davis

Accreditations
For a complete list of accreditations for the OSU-Stillwater campus, visit http://accreditation.okstate.edu. For information about programs at the OSU Center for Health Sciences, visit www.healthsciences.okstate.edu. For the Oklahoma City campus, visit www.osuokc.edu/academics. For the Institute of Technology in Okmulgee, visit www.osuit.edu/academics.

Locations
Stillwater, Oklahoma City, Okmulgee, Tulsa

Founding Date
1890

Nickname/Mascot
Cowboys

2014-15 Enrollment
44,226

2014-15 Top-5 Majors
Business Administration, Health, Engineering Technologies, Engineering, Agriculture
Redlands Community College
www.redlandsccc.edu

President
Jack Bryant

Governing Board
Redlands Community College Board of Regents – Chair Lynda McColl, Vice Chair Richard Ruhl, Secretary Dr. Juanita Krittenbrink, Charles Beard, Dr. Kent Carder, James R. Kitch, Janie Thompson

Accreditations
Higher Learning Commission (HLC), National League for Nursing

Locations
El Reno

Founding Date
1938

Nickname/Mascot
Cougars

2014-15 Enrollment
3,621

2014-15 Top-5 Majors
General Studies, Health, Business Administration, Child Development, Criminal Justice

Rogers State University
www.rsu.edu

President
Larry Rice

Governing Board
University of Oklahoma Board of Regents – Chair Jon R. Stuart; Vice Chair A. Max Weitzenhoffer; Clayton I. Bennett; Bill W. Burgess Jr.; Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; C. Renzi Stone

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Locations
Claremore, Bartlesville, Pryor

Founding Date
1909

Nickname/Mascot
Hillcats

2014-15 Enrollment
4,977

2014-15 Top-5 Majors
Business Administration, Health, Biology, Social Sciences, Criminal Justice
Rose State College
www.rose.edu

President
Jeanie Webb

Governing Board
Rose State College Board of Regents – Chair Steve Coleman, Vice Chair Russell Smith, Secretary Laurie Vaught Majors, Treasurer William H. Croak, Betty J.C. Wright, Richard R. Hefton, John Lyttle

Accreditations
Higher Learning Commission (HLC), American Bar Association, Council on Law Enforcement Education (CLEET), Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), Commission on Accreditation for Respiratory Care (CoARC), Commission on Dental Accreditation of the American Dental Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, National League for Nursing Accrediting Commission, Oklahoma Board of Nursing, Oklahoma State Accrediting Agency

Locations
Midwest City

Founding Date
1970

Nickname/Mascot
Raiders

2014-15 Enrollment
9,826

2014-15 Top-5 Majors
Health, Business Administration, General Studies, Psychology, Engineering

Seminole State College
www.sscok.edu

President
Jim Utterback

Governing Board
Seminole State College Board of Regents – Chair Karen James, Vice Chair Leesa Adams, Secretary Bryan Cain, Marci Donaho, Curtis Morgan, Ryan Franklin, Ray McQuiston

Accreditations
Higher Learning Commission (HLC), National League for Nursing, Oklahoma Board of Nursing, National Accrediting Agency for Clinical Laboratory Sciences

Locations
Seminole

Founding Date
1931

Nickname/Mascot
Trojans

2014-15 Enrollment
2,631

2014-15 Top-5 Majors
General Studies, Biology, Business Administration, Engineering Technologies, Health
Southeastern Oklahoma State University
www.se.edu

President
Sean Burrage

Governing Board
Regional University System of Oklahoma – Chair
Jeffrey T. Dunn, Vice Chair Lake D. Carpenter,
Secretary Gary Parker, Joy Hofmeister, Terry Matlock,
Michael W. Mitchel, Connie Reilly, Mark Stansberry,
Susan Winchester

Accreditations
Higher Learning Commission (HLC), Association
to Advance Collegiate Schools of Business
International, Aviation Accreditation Board
International, Council for Accreditation of
Counseling and Related Educational Programs,
National Association of Schools of Music, Council for
the Accreditation of Educator Preparation

Locations
Durant, Idabel

Founding Date
1909

Nickname/Mascot
Savage Storm

2014-15 Enrollment
4,701

2014-15 Top-5 Majors
Education, Engineering Technologies, General
Studies, Business Administration, Psychology

Southwestern Oklahoma State University
www.swosu.edu

President
Randy Beutler

Governing Board
Regional University System of Oklahoma – Chair
Jeffrey T. Dunn, Vice Chair Lake D. Carpenter,
Secretary Gary Parker, Joy Hofmeister, Terry Matlock,
Michael W. Mitchel, Connie Reilly, Mark Stansberry,
Susan Winchester

Accreditations
Higher Learning Commission (HLC) and 15 other
nationally accredited academic programs in
athletic training, business, chemistry, education,
engineering technology, health information
management, industrial technology, medical
laboratory technician, music, music therapy,
nursing, occupational therapy assistant, pharmacy,
physical therapy assistant and radiologic
technology

Locations
Weatherford, Sayre

Founding Date
1901

Nickname/Mascot
Bulldogs

2014-15 Enrollment
5,907

2014-15 Top-5 Majors
Health; Education; Business Administration; General
Studies; Parks, Recreation, Leisure and Fitness
Studies
Tulsa Community College
www.tulsacc.edu

President
Leigh Goodson

Governing Board
Tulsa Community College Board of Regents – Chair Larry D. Leonard, Vice Chair Paul H. Cornell, Secretary Robin F. Ballenger, Samuel Combs, Martin D. Garber, Ronald S. Looney, William R. McKamey

Accreditations
Higher Learning Commission (HLC), National Association for the Education of Young Children, American Dental Association Commission on Dental Accreditation, Commission on Accreditation for Health Informatics and Information Management Education, American Health Information Management Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Accreditation of Allied Health Education Programs, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing (ACEN), Accreditation Council for Occupational Therapy, Commission on Accreditation in Physical Therapy Education, Commission on Accreditation for Respiratory Care, American Veterinary Medical Association/Committee on Veterinary Technology Education and Activities, Graphic Arts Education and Research Foundation

Locations
Tulsa

Founding Date
1970

Nickname/Mascot
N/A

2014-15 Enrollment
26,355

2014-15 Top-5 Majors
Health, Business Administration, Social Sciences, Engineering, General Studies

University of Central Oklahoma
www.uco.edu

President
Don Betz

Governing Board
Regional University System of Oklahoma – Chair Jeffrey T. Dunn, Vice Chair Lake D. Carpenter, Secretary Gary Parker, Joy Hofmeister, Terry Matlock, Michael W. Mitchel, Connie Reilly, Mark Stansberry, Susan Winchester

Accreditations
Higher Learning Commission (HLC), Accreditation Board for Engineering and Technology, American Board of Funeral Service Education, American Chemical Society, American Dietetic Association, American Speech-Language Association, Association of Collegiate Business Schools and Programs, Council for Interior Design Accreditation, National Council for the Accreditation of Teacher Education, National Association for the Education of Young Children, National Council on Family Relations, National League for Nursing, National Association of Schools of Music, Oklahoma Board of Nursing, Oklahoma Commission for Teacher Preparation, Professional Golfing Association of America, Commission on Accreditation of Athletic Training Education

Locations
Edmond

Founding Date
1890

Nickname/Mascot
Bronchos

2014-15 Enrollment
20,083

2014-15 Top-5 Majors
Business Administration, Education, Health, Visual and Performing Arts, Criminal Justice
University of Oklahoma
www.ou.edu

President
David L. Boren

Governing Board
University of Oklahoma Board of Regents – Chair Jon R. Stuart; Vice Chair A. Max Weitzenhoffer; Clayton I. Bennett; Bill W. Burgess Jr.; Kirk D. Humphreys; Leslie J. Rainbolt-Forbes, M.D.; C. Renzi Stone

Accreditations
For a complete list of accreditations for the OU Norman campus, visit ou.edu/accreditation. For a complete list of accreditations for OU Health Sciences Center programs, visit ouhsc.edu/admissions.

Locations
Norman, Oklahoma City, Tulsa

Founding Date
1890

Nickname/Mascot
Sooners

2014-15 Enrollment
35,290

2014-15 Top-5 Majors
Business Administration, Engineering, Health, General Studies, Biology

University of Science and Arts of Oklahoma*
www.usao.edu

President
John Feaver

Governing Board
University of Science and Arts of Oklahoma Board of Regents – Chair Chris Mosley, Vice Chair Mo Anderson, Secretary Bill Lance Jr., Hilary Kitz, David McLaughlin, Diane Ming, G.T. Bynum

Accreditations
Higher Learning Commission (HLC), Council on Education for the Deaf, National Association of Schools of Music, National Council for Accreditation of Teacher Education, Oklahoma State Department of Education

Locations
Chickasha

Founding Date
1908

Nickname/Mascot
Drovers

2014-15 Enrollment
1,037

2014-15 Top-5 Majors
Business Administration; Visual and Performing Arts; Education; Parks, Recreation, Leisure and Fitness Studies; Psychology

*Oklahoma’s Public Liberal Arts University
Western Oklahoma State College
www.wosc.edu

President
Phil Birdine

Governing Board
Western Oklahoma State College Board of Regents – Chair Dr. Dana Darby, Vice Chair Cindy Clayton, Secretary Brent Howard, Gilmer J. Capps, Lindsey Treadwell, Mark Dodson, Scott Northrip

Accreditations
Higher Learning Commission (HLC), Joint Review Committee on Education in Radiologic Technology, National League for Nursing, National Association for the Education of Young Children, Council of Law Enforcement Education and Training and Federal Aviation Administration

Locations
Altus

Founding Date
1926

Nickname/Mascot
Pioneers

2014-15 Enrollment
2,202

2014-15 Top-5 Majors
General Studies, Health, Business Administration, Mathematics, Criminal Justice