Agenda

April 4, 2011
NOTE

This document contains recommendations and reports to the State Regents regarding items on the April 4, 2011 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents’ approval or acceptance on April 4, 2011.
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

AGENDA

Monday, April 4, 2011 – 1 p.m.
University of Oklahoma, Norman Oklahoma
Wagner Hall
Chairman Joseph L. Parker, Jr., Presiding

1. Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.

2. Call to Order. Roll call and announcement of quorum.

3. Minutes of Previous Meetings. Approval of minutes.


6. Host. Welcome remarks by University of Oklahoma President David Boren.

ACADEMIC

7. New Programs.

a. Oklahoma State University. Approval of request to offer the Graduate Certificate in Biobased Products and Bioenergy. Page 1.

b. Cameron University. Approval of request to offer the Master of Science in Organizational Leadership. Page 7.

c. Oklahoma City Community College. Approval of request to offer the Associate in Applied Science in Speech-Language Pathology Assistant. Page 13.


9. Academic Policy. Approval of a request by the University of Science and Arts of Oklahoma to increase Option 1 admission standards for first-time entering students in the Academic Policy beginning in the Fall 2011 semester. Page 21.


12. **GEAR UP.**
   a. Approval of Grant to Oklahoma State University in Support of Two Summer Leadership Academies for Underrepresented High School Students. Page 33.


**FISCAL**

14. **E&G Budget Allocation.** Allocation of Brain Gain Conference Grant Funds. Page 41.


16. **Contracts.** Approval of contracts and purchases in excess of $100,000. Page 47.

**EXECUTIVE**

17. **Commendations.** Recognition of State Regents’ staff for service and recognitions on state and national projects. Page 49.

18. **Executive Session.** Page 51.

   Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

   Return to open session.

**CONSENT DOCKET**

19. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
   a. **Programs.**
      (1) Approval of institutional requests for program modifications. Page 53.
      (2) Program Suspensions. Approval of institutional request. Page 69.
b. Electronic Media. Northwestern Oklahoma State University. Approval of request to offer the existing Bachelor of Applied Arts and Sciences (064) in Technical Management, Bachelor of Science (001) in Accounting, and Bachelor of Science (007) in Business Administration via electronic delivery. Page 71.


g. Agency Operations. Ratification of purchases in excess of $25,000 but not in excess of $100,000. Page 83.

h. Non-Academic Degrees.

(1) Approval of a request from the University of Oklahoma for honorary degrees. Page 85.

(2) Approval of a request from Oklahoma State University for honorary degrees. Page 91.

(3) Approval of a request from Oklahoma State University for a posthumous degree. Page 95.

(4) Approval of a request from Southwestern Oklahoma State University for an honorary degree. Page 97.


20. Reports. Acceptance of reports listed.


b. Annual Reports.


(2) Oklahoma High School Indicators Project. Remediation Rates of High Schools. Page 105.


a. Academic Affairs and Social Justice and Student Services Committees.

b. Budget and Audit Committee.

c. Strategic Planning and Personnel Committee and Technology Committee.
d. Investment Committee.

22. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."

23. **Announcement of Next Regular Meeting —** The next regular meetings are scheduled to be held on Thursday, May 26 at 9 a.m. and Friday, May 27 at 9 a.m. in Oklahoma City.

24. **Adjournment.**
AGENDA ITEM #7-a:

New Programs.

SUBJECT: Oklahoma State University. Approval of request to offer the Graduate Certificate in Biobased Products and Bioenergy.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University’s (OSU) request to offer the Graduate Certificate in Biobased Products and Bioenergy via online delivery with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Graduate Certificate in Biobased Products and Bioenergy.** Continuation beyond Fall 2015 will depend upon:
  - Majors enrolled: a minimum of 3 students in Fall 2015; and
  - Graduates: a minimum of 3 students in 2015-16.

BACKGROUND:

Academic Plan

OSU's Academic Plan lists the following institutional priorities and new funding initiatives:

- Improving student retention and graduation rates;
- Incorporating technology into learning to enhance educational opportunities;
- Continuing the research initiative begun in 2000-2001;
- Promoting international involvement, focusing on establishing partnerships with other countries; and
- Using new or reallocated funds to propose new programs.

APRA Implementation. In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSU has taken the following program actions in response to APRA:

<table>
<thead>
<tr>
<th>Action</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees and/or certificate programs deleted</td>
<td>75</td>
</tr>
<tr>
<td>Degrees and/or certificate programs added</td>
<td>67</td>
</tr>
</tbody>
</table>
Program Review:
OSU offers 223 degree and/or certificate programs as follows:

<table>
<thead>
<tr>
<th>Number</th>
<th>Program Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Certificates</td>
</tr>
<tr>
<td>0</td>
<td>Associate of Arts or Sciences Degrees</td>
</tr>
<tr>
<td>0</td>
<td>Associate of Applied Science Degrees</td>
</tr>
<tr>
<td>95</td>
<td>Baccalaureate Degrees</td>
</tr>
<tr>
<td>69</td>
<td>Master’s Degrees</td>
</tr>
<tr>
<td>44</td>
<td>Doctoral Degrees</td>
</tr>
<tr>
<td>0</td>
<td>First Professional Degrees</td>
</tr>
</tbody>
</table>

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process. OSU’s faculty developed the proposal, which was reviewed and approved by institutional officials. OSU’s governing board approved online delivery of the Graduate Certificate in Biobased Products and Bioenergy at the January 2011 meeting. OSU requests authorization to offer this degree, as outlined below.

OSU is currently approved to offer the following certificates and degrees via online delivery:

- Graduate Certificate in Business Data Mining
- Graduate Certificate in Family Financial Planning
- Master of General Agriculture
- Master of Science in Agriculture Education
- Master of Science in Control Systems Engineering
- Master of Science in Engineering and Technology Management
- Master of Science in Human Environmental Science
- Master of Science in Industrial Engineering and Management
- Master of Science in Management Information Systems

POLICY ISSUES:

This action is consistent with the Academic Program Approval Policy and the Electronically Delivered and Traditional Off-Campus Courses and Programs policies.

This action is consistent with the State Regents’ Electronically Delivered and Traditional Off-Campus Courses and Programs policy. Policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the President to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and student demand, and 5) cost and financing.
ANALYSIS:

Graduate Certificate in Biobased Products and Bioenergy

Program purpose. The purpose of this new graduate certificate program is to prepare students with a broad education in several disciplines related to biobased products and bioenergy. Students will learn multiple aspects of a biobased economy, including economic, environmental and social implications, as well as to effectively communicate, interact, collaborate and work in the renewable resources field.

Program rationale and background. The Biobased Products and Bioenergy Certificate program will be a multi-institutional, interdisciplinary program that will directly support biobased product and energy development. The program will contribute to OSU’s comprehensive land-grant mission by providing a post-baccalaureate opportunity that bridges multiple disciplines, stimulates economic development and leads to new technological advances in the processing of renewable resources. Program development was funded through a United States Department of Agriculture (USDA) Higher Education Challenge Grant and is the result of collaboration with three other well established colleges (Kansas State University, South Dakota State University, and the University of Arkansas). Courses will be offered at each of the participating institutions through the AG*IDEA consortium utilizing distance delivery methods. By sharing courses, participating institutions are able to offer higher quality curricula, which will include both core and advanced courses that will provide students with a solid foundation for emerging careers in the biobased technologies and economies.

Employment opportunities. Widespread interest in “green” industries is resulting from a general recognition of the need for sustainable and renewable industries. The United States Department of Agriculture has identified this field as a targeted expertise shortage area and a new generation of professionals needs to be equipped to function in the interdisciplinary environment typical of biotechnologies and economies. Respondents to a 2006 regional survey conducted by Kansas State University indicated interest in a graduate certificate in biobased materials processing for current as well as perspective employees. Additionally, 74 percent of the companies characterized the existing labor pool to be under qualified for their needs. One bioethanol company in the survey reported that ethanol production currently accounts for more than 200,000 jobs in the United States. With the increased interest in green chemistry and sustainability, this rapidly expanding industry needs a trained workforce.

Student demand. The new degree program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

<table>
<thead>
<tr>
<th>Productivity Category</th>
<th>Criteria</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Enrollment of majors in the program</td>
<td>3</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Minimum Graduates from the program</td>
<td>3</td>
<td>2015-2016</td>
</tr>
</tbody>
</table>

Duplication and impact on existing programs. There are no graduate certificate degree programs in Biobased Products and Bioenergy offered in Oklahoma. Approval will not constitute unnecessary duplication, and none of the State System institutions notified the State Regents’ office of a protest to the proposed degree program.

Curriculum. The proposed degree program will consist of 15 total credit hours as shown in the following table. Twelve new courses will be added (Attachment A).
### Content Area Credit Hours

<table>
<thead>
<tr>
<th></th>
<th>Core Courses</th>
<th>Elective Courses</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective Courses</td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Faculty and staff.** Existing faculty will teach the proposed degree program. The proposed program will also share faculty resources with Kansas State University, South Dakota State University, and the University of Arkansas.

**Delivery method and support services.** The program will be offered in an online format using a variety of software suites and OSU will meet academic standards outlined in policy required to ensure the quality of the degree program. Academic standards include faculty training, student services, and other support services including library, facilities and computing equipment containing a variety of software suites necessary to support the program.

**Financing.** The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Graduate Certificate in Biobased Products and Bioenergy are shown in the following tables.

<table>
<thead>
<tr>
<th>Year of Program</th>
<th>A. Funding Sources</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Resources Available from Federal Sources</td>
<td>$17,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Narrative/Explanation: The USDA Higher Education Challenge Grant will fund course development for the first year only. $13,000 is being allocated for course development.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Resources Available from Other Non-State Sources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Narrative/Explanation:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Existing State Resources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Narrative/Explanation:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>State Resources Available through Internal Allocation and reallocation</td>
<td>$20,000</td>
<td>$24,000</td>
<td>$24,000</td>
<td>$24,000</td>
<td>$24,000</td>
</tr>
<tr>
<td>Narrative/Explanation: Reallocation from Agricultural Economics Department and Plant and Soil Sciences Department</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student Tuition</td>
<td>$2,836</td>
<td>$2,836</td>
<td>$2,836</td>
<td>$2,836</td>
<td>$2,836</td>
</tr>
<tr>
<td>Narrative/Explanation: Through the AG<em>IDEA consortium, the common tuition price for the 2010-2011 academic year is $445.00 per graduate credit hour. That price is determined on an annual basis as determined through the AG</em>IDEA business plan. The tuition is shared between the cooperating entities as follows: Seventy-five percent goes to the teaching institution, 12.5 percent to the enrolling institution, and 12.5 percent to AG<em>IDEA. Tuition calculation is based on a student taking 15 credit hours through AG</em>IDEA, with 6 hours being OSU courses ($445 x 6 credit hours x .875 + ($445 x 9 credit hours x .125) - $2836.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### A. Funding Sources

<table>
<thead>
<tr>
<th>Year of Program</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$39,836</td>
<td>$26,836</td>
<td>$26,836</td>
<td>$26,836</td>
<td>$26,836</td>
</tr>
</tbody>
</table>

### B. Breakdown of Budget Expenses/Requirements

<table>
<thead>
<tr>
<th>Year of Program</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative/Other Professional Staff</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Faculty</td>
<td>$37,000</td>
<td>$24,000</td>
<td>$24,000</td>
<td>$24,000</td>
<td>$24,000</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Student Employees</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Narrative/Explanation:** For the first year: $13,000 for new course development, $20,000 for faculty, and $4000 for program coordination. For years two through five: $20,000 for faculty and $4000 for program coordination.

| Equipment and Instructional Materials | $0 | $0 | $0 | $0 | $0 |

**Narrative/Explanation:**

| Library | $0 | $0 | $0 | $0 | $0 |

**Narrative/Explanation:**

| Contractual Services | $0 | $0 | $0 | $0 | $0 |

**Narrative/Explanation:**

<table>
<thead>
<tr>
<th>Other Support Services:</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Commodities</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Printing</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Travel</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Awards and Grants</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Narrative/Explanation:**

| TOTAL | $37,000 | $24,000 | $24,000 | $24,000 | $24,000 |

Attachment
**ATTACHMENT A**

**OKLAHOMA STATE UNIVERSITY**  
**GRADUATE CERTIFICATE IN BIOBASED PRODUCTS AND BIOENERGY**

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core</td>
<td>9</td>
</tr>
<tr>
<td>*PLNT 4573 Bioenergy Feedstock Production</td>
<td>3</td>
</tr>
<tr>
<td>*AGEC 5743 Bioenergy Economics and Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>*MCAG 5413 Fundamentals of Conversion</td>
<td>3</td>
</tr>
<tr>
<td>Electives (choose 2)</td>
<td>6</td>
</tr>
<tr>
<td>*BAE 6213 Advanced Biomass Thermochemical Conversion</td>
<td>3</td>
</tr>
<tr>
<td>*BAE 5233/ CHE 5233 Bioseparations</td>
<td>3</td>
</tr>
<tr>
<td>*BAE 5353 Environmental and Ecological Risk Assessment</td>
<td>3</td>
</tr>
<tr>
<td>*BAE 5363 Life Cycle Assessment</td>
<td>3</td>
</tr>
<tr>
<td>*PLNT 5313 Simulation Models in Research, Management, and Policy</td>
<td>3</td>
</tr>
<tr>
<td>*SOIL 5453 Soil and Water Quality in Bioenergy Feedstock Production Systems</td>
<td>3</td>
</tr>
<tr>
<td>*AGEC 5433 Bioenergy Feasibility and Commercialization</td>
<td>3</td>
</tr>
<tr>
<td>*AGEC 4503 Bioenergy and Resource Economics</td>
<td>3</td>
</tr>
<tr>
<td>*NREM 5093 Community and Natural Resources</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

*Asterisks denote new courses*
AGENDA ITEM #7-b:

New Programs.

SUBJECT: Cameron University. Approval of request to offer the Master of Science in Organizational Leadership.

RECOMMENDATION:

It is recommended that the State Regents approve Cameron University’s (CU) request to offer the Master of Science in Organizational Leadership via both online and on-campus delivery with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Master of Science in Organizational Leadership.** Continuation beyond Fall 2014 will depend upon:
  - Majors enrolled: a minimum of 15 students in Fall 2013; and
  - Graduates: a minimum of 4 students in 2013-14.

BACKGROUND:

Academic Plan

**Academic Plan.** CU's Academic Plan lists the following institutional priorities and new funding initiatives:

- Continue to emphasize academic programs in Communication, Computing and Technology and Criminal Justice at the undergraduate level.
- Implement new programs and changes to existing ones.
- Continue to improve the assessment of student learning in order to increase our accountability to internal and external stakeholders and to improve the quality of the educational experience that we provide.
- Continue a comprehensive review of all academic programs for cost and benefit, reallocating resources from any eliminated or reduced programs to strengthen those that remain.
- Convert to a four day schedule with additional one, two or three day weekend course opportunities for students with a significant probability of extending the new schedule format to Fall and Spring semesters as well.

**APRA Implementation.** In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources
from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, CU has taken the following program actions in response to APRA:

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees deleted</td>
<td>9</td>
</tr>
<tr>
<td>Degrees added</td>
<td>29</td>
</tr>
</tbody>
</table>

**Program Review.** CU offers 57 degree and/or certificate programs as follows:

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>0</td>
</tr>
<tr>
<td>Associate of Arts or Sciences Degrees</td>
<td>2</td>
</tr>
<tr>
<td>Associate of Applied Science Degrees</td>
<td>8</td>
</tr>
<tr>
<td>Baccalaureate Degrees</td>
<td>41</td>
</tr>
<tr>
<td>Master’s Degrees</td>
<td>6</td>
</tr>
<tr>
<td>Doctoral Degrees</td>
<td>0</td>
</tr>
<tr>
<td>First Professional Degrees</td>
<td>0</td>
</tr>
</tbody>
</table>

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with CU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

**Program Development Process.** CU’s faculty developed the proposal, which was reviewed and approved by institutional officials. CU’s governing board approved on-campus and online delivery of the Master of Science in Organizational Leadership at the June 2009 meeting. CU requests authorization to offer this degree, as outlined below.

CU is currently approved to offer the following degrees via online delivery:

- Associate in Applied Science in Applied Technology
- Associate in Science in Interdisciplinary Studies
- Master of Business Administration
- Master of Science in Educational Leadership

**POLICY ISSUES:**

This action is consistent with the *Academic Program Approval Policy* and the *Electronically Delivered and Traditional Off-Campus Courses and Programs* policies.

State Regents’ *Electronically Delivered and Traditional Off-Campus Courses and Programs* policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the President to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and student demand, and 5) cost and financing.
ANALYSIS:

Master of Science in Organizational Leadership

Program purpose. The purpose of this new graduate degree program, to be offered on-campus and via an online format, is to prepare students to become leaders within the armed forces, government, entrepreneurial and corporate ventures, as well as to provide a foundation for further graduate study.

Program rationale and background. The proposed graduate program directly addresses the mission of the institution as a regional university by providing graduate study in fields related to Oklahoma’s manpower needs and providing programs that will benefit Oklahoma’s economic development. The program will provide an opportunity for students to gain advanced level knowledge in the areas of organizational behavior; leadership and knowledge management; training, development and human resource issues; strategic knowledge and change management; communication and decision making skills; and global policies and strategies.

Employment opportunities. Based on “An Analysis of the Labor Force of the Lawton, Oklahoma Labor Market” (2001) produced by “Origins: Oklahoma Integrated Information Network” out of the Center for Economic and Management Research, Michael F. Price College of Business, the University of Oklahoma, there are 27,909 workers in CU’s service region either actively looking for employment or willing to change jobs given the right opportunity, many of whom were interested in career advancement. The report further indicates that 4,040 of these individuals have executive, administrative, or managerial experience. Further data on the area notes that 20.8 percent of the population holds a baccalaureate degree and would be qualified to pursue this type of graduate program. Additionally, data from the Oklahoma Employment Security Commission’s “Southwest Workforce Investment Area Industry Employment Outlook, 2006-2016” (http://www.ok.gov/oesc, 2011) indicates a projection of 4,200 job openings in a variety of industries. CU contends that many of these individuals would embrace the opportunity to enter the proposed program and is confident of student interest which will spur economic development in southwestern Oklahoma.

Student demand. The new degree program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

<table>
<thead>
<tr>
<th>Productivity Category</th>
<th>Criteria</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Enrollment of majors in the program</td>
<td>15</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Minimum Graduates from the program</td>
<td>4</td>
<td>2013-2014</td>
</tr>
</tbody>
</table>

Duplication and impact on existing programs. The proposed degree program would not duplicate any existing program, but shares some content with the following existing program:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Existing Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Oklahoma (Tulsa Campus only)</td>
<td>Master of Arts in Organizational Dynamics (346)</td>
</tr>
</tbody>
</table>

The University of Oklahoma did not notify the State Regents’ office of a protest to the proposed program. Due to the distance between institutions and increasing student demand, approval will not constitute unnecessary duplication.
Curriculum. The proposed degree program will consist of 33 (non-thesis option) or 36 (thesis option) total credit hours with options in Management or Finance, as shown in the following table. One hundred percent of the credit hours will be delivered via online delivery. Eight new courses will be added (Attachment A).

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>18</td>
</tr>
<tr>
<td>Elective Courses in Management or Finance</td>
<td>12</td>
</tr>
<tr>
<td>Capstone or Thesis</td>
<td>3-6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33-36</strong></td>
</tr>
</tbody>
</table>

Faculty and staff. Existing faculty will teach the proposed degree program.

Delivery method and support services. The program will be offered on-campus and via an online format. Both formats will use the web-enabled student management system AggieAccess and Blackboard and CU will meet required academic standards outlined in policy to ensure the quality of the degree program. Academic standards include faculty training, student services, and other support services including library, facilities, and computing equipment necessary to support the program.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

Program resource requirements. Program resource requirements for the Master of Science in Organizational Leadership are shown in the following tables.

<table>
<thead>
<tr>
<th>Year of Program</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Funding Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Resources Available from Federal Sources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total Resources Available from Other Non-State Sources</td>
<td>$38,000</td>
<td>$38,000</td>
<td>$38,000</td>
<td>$38,000</td>
<td>$38,000</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Funds will be generated through the Brewczynski Endowed Chair Account.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Existing State Resources</td>
<td>$104,500</td>
<td>$104,500</td>
<td>$104,500</td>
<td>$104,500</td>
<td>$104,500</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Faculty member with expertise in management and organizational leadership.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Resources Available through Internal Allocation and reallocation</td>
<td>$104,500</td>
<td>$104,500</td>
<td>$104,500</td>
<td>$104,500</td>
<td>$104,500</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> A faculty line in Economics has been converted to a faculty line in Management in support of the proposed program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Tuition</td>
<td>$22,500</td>
<td>$45,000</td>
<td>$67,500</td>
<td>$67,500</td>
<td>$67,500</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Revenue estimate is based on 15 new students taking 18 semester hours annually at the current graduate tuition and fee rate.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$269,500</strong></td>
<td><strong>$292,000</strong></td>
<td><strong>$315,500</strong></td>
<td><strong>$314,500</strong></td>
<td><strong>$314,500</strong></td>
</tr>
</tbody>
</table>
### B. Breakdown of Budget Expenses/Requirements

<table>
<thead>
<tr>
<th>Expenses/Requirements</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Year</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Year</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Year</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Year</th>
<th>5&lt;sup&gt;th&lt;/sup&gt; Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative/Other Professional Staff</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Faculty</td>
<td>$209,000</td>
<td>$215,270</td>
<td>$221,729</td>
<td>$228,380</td>
<td>$235,231</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>$7,280</td>
<td>$7,280</td>
<td>$7,280</td>
<td>$7,280</td>
<td>$7,280</td>
</tr>
<tr>
<td>Student Employees</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Narrative/Explanation:** Student support will be provided for large enrollment online sections with wages provided through the existing online delivery fee. Faculty salaries reflect two full-time employees with an average academic year salary of $85,000 with benefits with an average increase of 3% per annum reflecting salary increases and increased mandatory costs. Existing support staff within the School of Business will also be used.

| Equipment and Instructional Materials | $6,700              | $6,700              | $6,700              | $6,700              | $6,700              |

**Narrative/Explanation:** The above value represents the average per faculty member annual expenditure for supplies, materials, printing, telecommunications, and postage for two faculty members in the School of Business.

| Library                               | $5,000              | $10,000             | $10,000             | $10,000             | $10,000             |

**Narrative/Explanation:** Faculty members have determined that existing physical library holdings purchased for the School of Business are adequate. The values reflect the cost of access to online databases.

| Contractual Services                  | $0                  | $0                  | $10,000             | $15,000             | $15,000             |

**Narrative/Explanation:** Adjunct and other supplemental faculty to support program growth.

| Other Support Services                | $0                  | $0                  | $0                  | $0                  | $0                  |
| Commodities                          | $0                  | $0                  | $0                  | $0                  | $0                  |
| Printing                             | $0                  | $0                  | $0                  | $0                  | $0                  |
| Telecommunications                   | $0                  | $0                  | $0                  | $0                  | $0                  |
| Travel                               | $2,000              | $3,000              | $4,000              | $4,000              | $4,000              |
| Awards and Grants                    | $0                  | $0                  | $0                  | $0                  | $0                  |

**Narrative/Explanation:** Expenses for printing and telecommunication are included in the amounts listed in Equipment and Instructional Materials. Travel values are based on current per faculty expenditures. The increased values reflect the expected need to travel to remote delivery sites as the program grows.

**TOTAL**                               | **$222,700**         | **$234,970**         | **$252,429**         | **$264,080**         | **$270,931**         |

Attachment
### CAMERON UNIVERSITY
### MASTER OF SCIENCE IN ORGANIZATIONAL LEADERSHIP

#### Degree Requirements

<table>
<thead>
<tr>
<th>Required Core</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*MGMT 5703 Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>*ORGL 5713 Leadership and Knowledge Management</td>
<td>3</td>
</tr>
<tr>
<td>*MGMT 5723 Training and Development and Human Resources in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>*ORGL 5733 Strategic Knowledge and Change Management</td>
<td>3</td>
</tr>
<tr>
<td>*ORGL 5743 Data-driven Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>*MGMT 5803 Global Policy and Strategy</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students may choose an area of specialization within the program by completing 12 hours of electives within a single discipline (Management or Finance). All elective/specialization graduate courses must be approved by the Master of Science in Organizational Leadership Graduate Advisor, the Dean of the School of Business, and the Graduate Council.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Capstone Experience or Thesis</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ORGL 5893</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>*ORGL 5996</td>
<td></td>
</tr>
<tr>
<td>Students may select to complete a non-thesis option and complete 3 credit hours master’s project or additional elective, along with a written comprehensive exam OR students may select to complete a 6 credit hour thesis option.</td>
<td>3-6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>33-36</th>
</tr>
</thead>
</table>

*Asterisks denote new courses*
AGENDA ITEM #7-c:

New Programs.

SUBJECT: Oklahoma City Community College. Approval of request to offer the Associate in Applied Science in Speech-Language Pathology Assistant.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma City Community College’s (OCCC) request to offer the Associate in Applied Science in Speech-Language Pathology Assistant (SLPA) via online and on-campus delivery with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- Associate in Applied Science in Speech-Language Pathology Assistant.
  Continuation beyond Fall 2014 will depend upon:
  Majors enrolled: a minimum of 18 students in Fall 2013; and
  Graduates: a minimum of 5 students in 2013-14.

BACKGROUND:

Academic Plan. OCCC’s Academic Plan lists the following institutional priorities:

The College continues to be aggressive in the development of innovative and unique collaborations and services to strengthen and sustain academic programming. As a means to provide sufficient support for the continuous improvement of academic programs critical to the mission of the College, the following transformations are underway:

- Five new faculty members, nine exempt and five nonexempt staff has been added to Institutional Staffing plan.
- New degrees and certificates of mastery will be under consideration for proposal during this year.
- OCCC will respond to changes in industry demand by modifying its cooperative programs in Manufacturing Technology programs and the Database Management program.

APRA Implementation. In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.
Since 1992, OCCC has taken the following program actions in response to APRA:

| Degrees and/or certificate programs deleted | 46 |
| Degrees and/or certificate programs added | 58 |

**Program Review.** OCCC offers 80 degree and/or certificate programs as follows:

| Certificates | 29 |
| Associate of Arts or Sciences Degrees | 25 |
| Associate of Applied Science Degrees | 26 |
| Baccalaureate Degrees | 0 |
| Master’s Degrees | 0 |
| Doctoral Degrees | 0 |
| First Professional Degrees | 0 |

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OCCC’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

**Program Development Process.** OCCC’s faculty developed the proposal, which was reviewed and approved by institutional officials. OCCC’s governing board approved online delivery of the Associate in Applied Science in Speech-Language Pathology Assistant at the January 2011 meeting. OCCC requests authorization to offer this degree, as outlined below.

OCCC is currently approved to offer the following degrees via online delivery:

- Associate in Arts in Diversified Studies
- Associate in Arts in Liberal Studies
- Associate of Applied Science in Clinical Research Coordinator
- Certificate in Clinical Research Coordinator

**POLICY ISSUES:**

This action is consistent with the *Academic Program Approval Policy* and the *Electronically Delivered and Traditional Off-Campus Courses and Programs* policies.

State Regents’ *Electronically Delivered and Traditional Off-Campus Courses and Programs* policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the President to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and student demand, and 5) cost and financing.

**ANALYSIS:**

*Associate in Applied Science in Speech-Language Pathology Assistant*

**Program purpose.** The purpose of this degree program is to prepare students to work under the supervision and direction of a licensed speech-language pathologist (SLP) to provide speech-language...
services to the citizens of the community and state. Graduates will be qualified to apply for licensure with the Oklahoma Board of Examiners for Audiology and Speech Language Pathology.

Program rationale and background. Recent regulatory changes by the Oklahoma Board of Examiners of Speech-Language Pathology and Audiology (OBESPA) and the Oklahoma State Department of Education (OSDE) have provided for licensure of speech-language pathology assistants who complete an associate’s degree in the field. Additionally, OCCC is working with University of Science and Arts of Oklahoma to create a seamless transfer to their Bachelor of Science in Speech-Language Pathology. OCCC also intends to work with the four other institutions in Oklahoma that offer bachelor’s programs in Speech-Language pathology to develop a similar agreement.

Employment opportunities. Federal legislation, such as the “No Child Left Behind Act” mandates that school districts provide speech-language pathology services in the public schools. Such services are also needed in hospitals, rehabilitation facilities and long-term care settings. Schools and health care agencies alike have been adversely affected by unprecedented shortages of individuals qualified to provide these services across the state. According to the Oklahoma Speech-Language Hearing Association, many of the over 500 high school districts in Oklahoma have expressed interest in hiring graduates of the program. Employers will benefit from having a greater availability of a skilled workforce.

Student demand. The new degree program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

<table>
<thead>
<tr>
<th>Productivity Category</th>
<th>Criteria</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Enrollment of majors in the program</td>
<td>18</td>
<td>Fall 2013</td>
</tr>
<tr>
<td>Minimum Graduates from the program</td>
<td>5</td>
<td>2013-2014</td>
</tr>
</tbody>
</table>

Duplication and impact on existing programs. There are no Associate degree programs in Speech-Language Pathology Assistant offered in Oklahoma. Approval will not constitute unnecessary duplication, and none of the State System institutions notified the State Regents’ office of a protest to the proposed degree program.

Curriculum. The proposed degree program will consist of 61 total credit hours as shown in the following table. Fifty-two of the 61 credit hours will be delivered via electronic media. Fourteen new courses will be added (Attachment A).

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>18</td>
</tr>
<tr>
<td>Life Skills Course</td>
<td>1</td>
</tr>
<tr>
<td>Major Courses</td>
<td>42</td>
</tr>
<tr>
<td>Total</td>
<td>61</td>
</tr>
</tbody>
</table>

Faculty and staff. Existing faculty will teach the proposed degree program.

Delivery method and support services. The program will be offered in an online format using the web-enabled student management system Angel and OCCC will meet required academic standards outlined in policy to ensure the quality of the degree program. Academic standards include faculty training, student
services, and other support services including library, facilities, and computing equipment necessary to support the program.

**Financing.** The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Associate in Applied Science in Speech-Language Pathology Assistant are shown in the following tables.

<table>
<thead>
<tr>
<th>A. Funding Sources</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Year</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Year</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Year</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Year</th>
<th>5&lt;sup&gt;th&lt;/sup&gt; Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Resources Available from Federal Sources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total Resources Available from Other Non-State Sources</td>
<td>$150,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Grant received from Speech-Language Pathology and Audiology Association. Tuition and fees will cover the direct costs for years two through five.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Existing State Resources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>State Resources Available through Internal Allocation and reallocation</td>
<td>$0</td>
<td>$0</td>
<td>$34,100</td>
<td>$34,100</td>
<td>$34,100</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Reallocation of existing funds of Academic Affairs and Health Professions budgets.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student Tuition</strong></td>
<td>$67,500</td>
<td>$189,000</td>
<td>$189,000</td>
<td>$189,000</td>
<td>$189,000</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> First year tuition is calculated based on 25 students enrolled in 15 credit hours for fall and spring semesters. Tuition is currently approximately $90.00 per credit hour. For years two through five, tuition is calculated based on 50 students enrolled in 15 credit hours for fall and spring.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$217,500</strong></td>
<td><strong>$189,000</strong></td>
<td><strong>$223,100</strong></td>
<td><strong>$223,100</strong></td>
<td><strong>$223,100</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Breakdown of Budget Expenses/Requirements</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Year</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Year</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Year</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Year</th>
<th>5&lt;sup&gt;th&lt;/sup&gt; Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Staff</strong></td>
<td>$44,000</td>
<td>$44,000</td>
<td>$44,000</td>
<td>$44,000</td>
<td>$44,000</td>
</tr>
<tr>
<td><strong>Administrative/Other Professional</strong></td>
<td>$95,000</td>
<td>$95,000</td>
<td>$95,000</td>
<td>$95,000</td>
<td>$95,000</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>$0</td>
<td>$0</td>
<td>$64,000</td>
<td>$64,000</td>
<td>$64,000</td>
</tr>
<tr>
<td><strong>Graduate Assistants</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Student Employees</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Salary for program director and support staff. In the third year, a program faculty person will be added.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Equipment and Instructional Materials</strong></td>
<td>$9,900</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> The total start-up cost is $11,000. Equipment needed for this year is to set-up three offices needed for the program, Project Manager/Program Director and secretary.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> For the purchase of books, journals, or database access.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service</td>
<td>2020</td>
<td>2021</td>
<td>2022</td>
<td>2023</td>
<td>2024</td>
</tr>
<tr>
<td>-------------------------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other Support Services</td>
<td>$2,000</td>
<td>$18,000</td>
<td>$18,000</td>
<td>$18,000</td>
<td>$18,000</td>
</tr>
<tr>
<td>Commodities</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Printing</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>$100</td>
<td>$100</td>
<td>$100</td>
<td>$100</td>
<td>$100</td>
</tr>
<tr>
<td>Travel</td>
<td>$1000</td>
<td>$1000</td>
<td>$1000</td>
<td>$1000</td>
<td>$1000</td>
</tr>
<tr>
<td>Awards and Grants</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Narrative/Explanation: Adjunct costs and other support costs

| TOTAL                   | $153,000| $159,100| $223,100| $223,100| $223,100|

Attachment
## OKLAHOMA CITY COMMUNITY COLLEGE
### ASSOCIATE IN ARTS AND SCIENCES IN SPEECH-LANGUAGE PATHOLOGY ASSISTANT

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td>18</td>
</tr>
<tr>
<td>ENGL 1113 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1213 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1483 OR US History to the Civil War OR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1493 US History Since the Civil War</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1113 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>POLSC 1113 American Federal Government</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1503 Contemporary Mathematics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Life Skills Courses</strong></td>
<td>1</td>
</tr>
<tr>
<td>SCL 1001 Success in College and Life</td>
<td>1</td>
</tr>
<tr>
<td><strong>Major Courses</strong></td>
<td>42</td>
</tr>
<tr>
<td>*SLPA 1013 Foundations of Speech-Language Pathology</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 1023 Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 1033 Professional Issues for Speech-Language Pathology Assistants</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 1043 Introduction to Articulation Disorders</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 1053 Language Disorders in the Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 1063 Anatomy and Physiology of the Speech and Hearing Mechanism</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 1073 School Issues for the Speech-Language Pathology Assistant</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 1083 Instructional Procedures in Communications Disorders</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 2013 Medical Issues of the Speech-Language Pathologist</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 2023 Autism</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 2033 Clinical Experience I</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 2043 Adult Neurogenic Communication Disorders and Treatment</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 2053 Augmentative Communications</td>
<td>3</td>
</tr>
<tr>
<td>*SLPA 2063 Clinical Experience II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>61</td>
</tr>
</tbody>
</table>

*Asterisks denote new courses*
AGENDA ITEM #8:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions, as described below.

BACKGROUND:

Oklahoma State University (OSU) requests authorization to delete the Bachelor of Science in Agricultural Sciences and Natural Resources (BSASNR) in Pre-Veterinary Science (175).

Eastern Oklahoma State College (EOSC) requests authorization to delete the Certificate in Hospitality and Gaming Services (075).

Oklahoma State University – Oklahoma City (OSU-OKC) requests authorization to delete the Associate in Applied Science in Emergency Management (095) and the Associate in Applied Science in Pre-Nursing (016).

Northeastern Oklahoma A&M College (NEOAMC) requests authorization to delete the Certificate in Early Childhood Education – Nanny Program (090).

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Review policy.

ANALYSIS:

OSU requests authorization to delete the BSASNR in Pre-Veterinary Science (175). OSU reports that no students were enrolled in the program after Fall 2008 and the program was suspended until October 2010. This program historically served as a choice for students who were interested in pre-veterinary science but undecided about an undergraduate major. Students will now be required to enroll in a major that offers a Pre-Veterinary option. No courses will be deleted and no funds are available for reallocation.

EOSC requests authorization to delete the Certificate in Hospitality and Gaming Services (075). EOSC reports that although the certificate was developed in response to demands of employers in southeastern Oklahoma, student response was minimal. No majors were reported for the 2007-2008 or 2008-2009 academic years. There is currently one student enrolled in the certificate program with an expected graduation date of Spring 2011. Three courses will be deleted. No funds are available for reallocation.
OSU-OKC requests authorization to delete the Associate in Applied Science – Emergency Management (095). OSU-OKC reports that although the program was marketed through various avenues, local professionals within the emergency management field indicate that career opportunities for individuals without prior fire or police experience are very few. There are currently 31 students enrolled in the program. Students will be allowed to continue in the program and have an expected graduation date of Fall 2012. No courses will be deleted. Courses offered in this program will remain available to be used as electives in other programs. No funds are available for reallocation.

OSU-OKC requests authorization to delete the Associate in Applied Science in Pre-Nursing (016). OSU-OKC reports no enrollment or graduation was ever documented for this degree and that OSU-OKC did not allocate funds to support the program. There are currently no students enrolled in the program. No courses will be deleted and no funds are available for reallocation.

NEOAMC requests authorization to delete the Certificate in Early Childhood Education – Nanny Program (090). NEOAMC reports that only two students have enrolled in the program in the past five years and no certificates have been conferred. No students are currently enrolled in the program. No courses will be deleted and no funds are available for reallocation.
AGENDA ITEM #9:

Academic Policy.

SUBJECT: University of Science and Arts of Oklahoma (USAO). Approval of request to increase Option 1 admission standards for first-time entering students.

RECOMMENDATION:

It is recommended that the State Regents approve USAO’s request to increase Option 1 admission standards for first-time entering students effective Fall 2011.

BACKGROUND:

In 1967, the State Regents’ approved the Policy on the Admission of First-Time Entering Students which established admission standards for universities, senior colleges group I and II, two-year colleges, and technical institutes.

Subsequently, at the June 30, 2005 meeting, the State Regents’ approved USAO’s request to increase admission standards incrementally each academic year. Beginning in Fall 2006 and culminating in Fall 2010, USAO’s plan called for a gradual, multi-year increase in admission standards to a level equal to the highest existing undergraduate standards of any state institution. USAO’s annual increase in admission standards over the previous five years is shown in the table below.

<table>
<thead>
<tr>
<th>Year 1 2006-2007</th>
<th>Year 2 2007-2008</th>
<th>Year 3 2008-2009</th>
<th>Year 4 2009-2010</th>
<th>Year 5 2010-2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 21 or GPA 2.85 and top 50%</td>
<td>ACT 22 or GPA 3.00 and top 50%</td>
<td>ACT 23 or GPA 3.00 and top 50%</td>
<td>ACT 24 or GPA 3.00 and top 33%</td>
<td>ACT 24 or GPA 3.00 and top 25%</td>
</tr>
<tr>
<td>or Core GPA 2.85 and ACT 18</td>
<td>or Core GPA 3.00 and ACT 19</td>
<td>or Core GPA 3.00 and ACT 20</td>
<td>or Core GPA 3.00 and ACT 21</td>
<td>or Core GPA 3.00 and ACT 22</td>
</tr>
</tbody>
</table>

USAO requests approval to increase Option 1 admission standards for first-time entering students as detailed below. The USAO Board of Regents approved the proposed revisions at their November 9, 2010 meeting.

POLICY ISSUES:

The State Regents' Institutional Admission and Retention policy establishes admission and retention requirements for institutions. The policy encourages institutions to establish higher standards: “Institutional and individual programs' admission and retention policies should be considered minimum
standards. Institutions are encouraged to propose more rigorous standards for approval by the State Regents…”

Currently, USAO’s admission standards exceed those of regional institutions in the State System.

**ANALYSIS:**

The table below describes USAO’s proposed Option 1 admission standard increase for first-time entering students to be effective Fall 2011.

<table>
<thead>
<tr>
<th></th>
<th>Current 2010-2011</th>
<th>Proposed 2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option 1</strong></td>
<td>Minimum ACT/SAT</td>
<td>Minimum ACT/SAT</td>
</tr>
<tr>
<td><strong>Minimum</strong></td>
<td>24/1090</td>
<td>24/1090</td>
</tr>
<tr>
<td><strong>AND</strong></td>
<td></td>
<td>3.0 GPA or top 50%</td>
</tr>
</tbody>
</table>

This change will bring USAO’s Option 1 admission standard for first-time entering students to a level equal to the University of Oklahoma. According to USAO, increasing admission standards is a critical step for reinforcing and advancing USAO’s distinctive mission as Oklahoma’s public liberal arts college and for successfully achieving the institution’s goals. It is anticipated that selective recruiting and better matching of students to USAO’s rigorous liberal arts and sciences curriculum will increase the quality of USAO’s learning environment and promote student success.

This request is consistent with the goals of the State Regents’ initiative to increase the number of Oklahoma residents earning a college degree by promoting academic success and improving the probability of degree completion. It is recommended that the State Regents approve USAO’s request to increase Option 1 admission standards for first-time entering students effective Fall 2011.
AGENDA ITEM #10:

Educational Planning and Assessment System.

SUBJECT: 2010-2011 Educational Planning and Assessment System Annual Report.

RECOMMENDATION:

It is recommended that the State Regents accept the following Educational Planning and Assessment System Annual Report.

BACKGROUND:

The Oklahoma State Regents for Higher Education (State Regents) have sponsored the student preparation initiative Educational Planning and Assessment System (EPAS) since 1993. In 2010-2011, 83,066 students took the EPAS assessments. The EXPLORE assessment was taken by 41,592 8th grade students and 41,474 students took the 10th grade PLAN assessment. This is an increase of 2,982 students over the previous year. Four school districts participated in the 1993 pilot. Currently, over 97 percent of Oklahoma’s public schools, 65 private schools and two Bureau of Indian Affairs schools; 98 percent of Oklahoma public school eighth graders and 99.5 percent of tenth graders participate in EPAS.

Each of these schools voluntarily participate in EPAS, which is over and above the state’s required testing for K-12 education. The EXPLORE, PLAN, and ACT assessments are linearly scaled, and developmentally progressive allowing for longitudinal monitoring of student progress toward college readiness over time. EPAS is the only state-funded assessment system that provides feedback to the student, parents and educators relative to college readiness.

POLICY ISSUES:

EPAS was originally created as a social justice initiative to strengthen student academic preparation following State Regents’ policy action to raise admissions standards in the 1990’s. In 2000, State Regents’ EPAS was expanded to reallocate social justice resources to support an office of student preparation as the primary State Regents’ social justice focus for providing access to college through academic preparation. EPAS also serves as the foundation of State Regents K-16 student preparation efforts.

ANALYSIS:

The EXPLORE assessment, administered to 8th graders, provides a good estimate of what a student would score on the PLAN assessment. In turn, PLAN is a good predictor of what the student would score on the ACT. The predictive nature of EPAS indicates that students will typically score two to four points higher on each successive assessment.
Eighth Grade EXPLORE Assessment Results

ACT has analyzed Oklahoma’s EPAS student data for a number of years and has established the Oklahoma College Readiness Benchmarks based on the ACT cut score of 19. The following table shows the EXPLORE results over the past six testing years against these Benchmarks. Data in bold indicate scores that fall below the Oklahoma benchmarks.

<table>
<thead>
<tr>
<th>Oklahoma EPAS</th>
<th>The EXPLORE Assessment over Five Years (Scale 1-25)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>13.9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>14.1</td>
</tr>
<tr>
<td>Reading</td>
<td>13.9</td>
</tr>
<tr>
<td>Science</td>
<td>15.9</td>
</tr>
<tr>
<td>Composite</td>
<td>14.6</td>
</tr>
</tbody>
</table>

At the eighth grade level, Oklahoma’s students appear to be on track for college readiness in Reading and Science. Mathematics, although showing steady improvement, continues to fall below the benchmark. The steady growth of Reading is of significance as reading is part of the mastery in every content area. English is a concern because of the fluctuation sometimes falling below the benchmark on PLAN.

EXPLORE and Achievement Gaps

This table compares the 2010-2011 scores of ethnic groups to the Oklahoma College Readiness Benchmarks which are based on the ACT cut score of 19. Data in bold indicate scores that fall below Oklahoma benchmarks.

<table>
<thead>
<tr>
<th>Oklahoma EPAS</th>
<th>The EXPLORE Assessment 2010-2011 (Scale 1-25)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testing Area</td>
<td>Black/ African American (2,552)</td>
</tr>
<tr>
<td>English</td>
<td>11.9</td>
</tr>
<tr>
<td>Mathematics</td>
<td>13.0</td>
</tr>
<tr>
<td>Reading</td>
<td>12.6</td>
</tr>
<tr>
<td>Science</td>
<td>14.8</td>
</tr>
<tr>
<td>Composite</td>
<td>13.2</td>
</tr>
</tbody>
</table>
Oklahoma continues to struggle relative to equity of preparation for all subgroups. The disaggregated data by ethnic group shows significant achievement gaps for African Americans, Native Americans, Hispanics, Native Hawaiian/Other Pacific Islander and those students identifying themselves as “Prefer not to respond.”

When the EXPLORE data are disaggregated by gender, female students outscore their male counterparts in all content areas except mathematics. Males score 14.8 and females score 14.6 in mathematics at the 8th grade level. Both males and females increased in every content area EXCEPT males in reading. Data in bold indicate scores that fall below the Oklahoma benchmarks.

<table>
<thead>
<tr>
<th>Testing Area</th>
<th>Females</th>
<th>Males</th>
<th>Oklahoma College Readiness Benchmark (based on ACT cut score of 19)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2009-2010</td>
<td>2010-2011</td>
<td>2009-2010</td>
</tr>
<tr>
<td>English</td>
<td>14.6</td>
<td>14.5</td>
<td>13.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>14.6</td>
<td>14.7</td>
<td>14.8</td>
</tr>
<tr>
<td>Reading</td>
<td>14.8</td>
<td>14.8</td>
<td>13.9</td>
</tr>
<tr>
<td>Science</td>
<td>16.2</td>
<td>16.4</td>
<td>15.9</td>
</tr>
<tr>
<td>Composite</td>
<td>15.2</td>
<td>15.2</td>
<td>14.6</td>
</tr>
</tbody>
</table>

Other EXPLORE Data

The EXPLORE test includes questions that allow students to self report information in several key areas, such as educational aspiration and potential career plans. The following are a sample of student responses:

- Sixty-six percent indicate a plan to attend a two-year or four-year college after high school.
- Thirty-two percent indicate a career preference in the Science and Technology areas.
Tenth Grade PLAN Assessment Results

This table compares the PLAN results over the past six testing years against the Oklahoma College Readiness Benchmarks. Data in bold indicate scores that fall below the Oklahoma benchmarks.

<table>
<thead>
<tr>
<th>Oklahoma EPAS</th>
<th>The PLAN Assessment 2010-2011</th>
<th>(Scale 1-32)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>16.4</td>
<td>16.2</td>
</tr>
<tr>
<td>Mathematics</td>
<td><strong>16.5</strong></td>
<td><strong>16.5</strong></td>
</tr>
<tr>
<td>Reading</td>
<td>16.5</td>
<td>16.5</td>
</tr>
<tr>
<td>Science</td>
<td>17.7</td>
<td>17.6</td>
</tr>
<tr>
<td>Composite</td>
<td>16.9</td>
<td>16.8</td>
</tr>
</tbody>
</table>

PLAN and Achievement Gaps

The challenge of achievement gaps continues throughout high school years. This table analyzes the 2010-2011 scores of ethnic. Data in bold indicate scores that fall below the Oklahoma benchmarks.

<table>
<thead>
<tr>
<th>Oklahoma EPAS</th>
<th>The PLAN Assessment 2010-2011</th>
<th>(Scale 1-32)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Testing Area</td>
<td>Black/African American (3,007)</td>
<td>American Indian/Alaska Native (3,852)</td>
</tr>
<tr>
<td>English</td>
<td><strong>13.4</strong></td>
<td><strong>14.8</strong></td>
</tr>
<tr>
<td>Mathematics</td>
<td><strong>14.6</strong></td>
<td><strong>15.9</strong></td>
</tr>
<tr>
<td>Reading</td>
<td><strong>14.2</strong></td>
<td>15.9</td>
</tr>
<tr>
<td>Science</td>
<td><strong>15.6</strong></td>
<td>16.9</td>
</tr>
<tr>
<td>Composite</td>
<td>14.6</td>
<td>16.0</td>
</tr>
</tbody>
</table>
When the PLAN data are disaggregated by gender, female students outscore their male counterparts in all content areas except mathematics. The wide disparity between males and females in English and Reading at both 8th and 10th grade is concerning.

### Oklahoma EPAS

The PLAN Assessment for 2010-2011  
(Scale 1-32)

<table>
<thead>
<tr>
<th>Testing Area</th>
<th>Females</th>
<th>Males</th>
<th>Oklahoma College Readiness Benchmark (based on ACT cut score of 19)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2009-2010</td>
<td>2010-2011</td>
<td>2009-2010</td>
</tr>
<tr>
<td>English</td>
<td>16.7</td>
<td>16.3</td>
<td>15.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>16.7</td>
<td>16.8</td>
<td>16.9</td>
</tr>
<tr>
<td>Reading</td>
<td>16.9</td>
<td>17.2</td>
<td>15.8</td>
</tr>
<tr>
<td>Science</td>
<td>17.7</td>
<td>17.5</td>
<td>17.7</td>
</tr>
<tr>
<td>Composite</td>
<td>17.1</td>
<td>17.1</td>
<td>16.6</td>
</tr>
</tbody>
</table>

### Oklahoma Student Perspective

Among Oklahoma students who took the PLAN test in the 10th grade in 2010-2011:

- Sixty-six percent plan to attend a two-year or four-year college after high school.
- Thirty-two percent indicate a career preference in the Science and Technology areas.

The percentage of students choosing each career preference category changes only slightly between 8th and 10th grades. This is consistent with some research done by the State Regents who followed students from their EXPLORE preferences through their college years. Those students expressing interest in science, technology, engineering and mathematics (STEM) on their EXPLORE assessment are significantly more likely to major in a STEM area and to complete a degree in those areas.

### High School Graduation Requirements - Achieving Classroom Excellence (ACE) and EPAS

Oklahoma statutes (70 O.S. 1210.523) allow for students to use alternate tests approved by the Oklahoma State Board of Education to meet the ACE Testing Requirements set forth in the same section of law. Those testing requirements state:

Beginning with students entering the ninth grade in the 2008-2009 school year, every student shall demonstrate mastery of the state academic content standards in the following subject areas in order to graduate from a public high school with a standard diploma:

1. Algebra I;  
2. English II; and  
3. Two of the following five:  
   a. Algebra II,  
   b. Biology I,  
   c. English III,  
   d. Geometry, and  
   e. ...
e. United States History.
To demonstrate mastery, the student shall attain at least a proficient score on the end-of-instruction criterion-referenced tests administered pursuant to Section 1210.508 of this title.

All students must take the End-of-Instruction (EOI) exams for any course they complete and for which an EOI exists.

Each student who completes the instruction for English II, English III, United States History, Biology I, Algebra I, Geometry, and Algebra II at the secondary level shall complete an end-of-instruction test. (70 O.S. § 1210.508)

This means that under current law the alternate tests may not be given in lieu of EOI exams but may be used by students who did not score at least at the proficient level on one of the required EOI exams in order to meet the ACE Testing Requirements for graduation.

Included among the several tests approved by the State Board of Education on November 17, 2009 are:

<table>
<thead>
<tr>
<th>EOI Exam</th>
<th>Alternate Test</th>
<th>Proficiency Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>ACT PLAN Mathematics Subtest</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>ACT Mathematics Subtest</td>
<td>18</td>
</tr>
<tr>
<td>Algebra I</td>
<td>ACT Mathematics Subtest</td>
<td>20</td>
</tr>
<tr>
<td>Geometry</td>
<td>ACE Mathematics Subtest</td>
<td>18</td>
</tr>
<tr>
<td>Biology I</td>
<td>ACT PLAN Science Subtest</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>ACT Science Subtest</td>
<td>19</td>
</tr>
<tr>
<td>English II</td>
<td>A combination of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACT Reading Subtest</td>
<td>Combined 30 (with neither below 14)</td>
</tr>
<tr>
<td></td>
<td>ACT English Subtest</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACT Writing</td>
<td>8</td>
</tr>
<tr>
<td>English III</td>
<td>A combination of:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACT Reading Subtest</td>
<td>Combined 32 (with neither below 15)</td>
</tr>
<tr>
<td></td>
<td>ACT English Subtest</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACT Writing</td>
<td>8</td>
</tr>
</tbody>
</table>
AGENDA ITEM #11:

Course Equivalency Project.

SUBJECT: Approval of Course Equivalency Project.

RECOMMENDATION:

It is recommended that the State Regents approve the system faculty’s 2011-12 Course Equivalency Project (CEP).

BACKGROUND:

During the 1996 legislative year, the State Regents presented Facilitating Student Transfer: A Comprehensive Action Plan to improve student transfer. This multifaceted plan included four parts: 1) creating working faculty transfer curriculum committees; 2) development of a systemwide electronic course transfer guide; 3) emphasizing academic advising; and 4) organizing an evaluation process to monitor transfer students’ success. The State Regents submitted a second progress report on student transfer issues to the Legislature in December 1997. Its focus was the CEP—the implementation phase of the Comprehensive Action Plan.

CEP operates on an annual cycle. In spring, the Council on Instruction (COI) determines which faculty committees will meet in the fall; often eight to twelve disciplines convene. Presidents nominate faculty to the selected curriculum committees during the summer. Each fall, up to 500 faculty members from public and private institutions meet by discipline to update common course descriptions and establish new course equivalencies. Courses can also be added to course equivalency disciplines by public institutions that have no faculty meeting in the fall, but the additions are subject to faculty review on respective campuses before being entered into the CEP. Chief academic officers update course information in August and December. In the spring, the COI approves the faculty’s course recommendations. Then the State Regents approve the CEP and it is distributed to institutions. Concurrently, the State Regents' web site is updated to include the CEP. The information is accessible at the State Regents’ web portal: www.OKCourseTransfer.org.

Currently, all public institutions of higher education as well as several private colleges and universities participate in the CEP. It reinforces student access to the three-tiered higher education system and helps shorten the time it takes students to obtain a degree. To date, more than 8,000 courses across more than forty disciplines are on the CEP. This is a two percent increase over last year and indicative of the trend whereby the CEP grows two to five percent annually. The CEP received the Governor’s Commendation Award in 1999 for demonstrating innovation and efficiency. The CEP is a nationally recognized model; other states contact the State Regents for guidance when developing their own statewide course articulation systems.
<table>
<thead>
<tr>
<th>YEAR</th>
<th>COURSES</th>
<th>DISCIPLINES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1996-97</td>
<td>1,594</td>
<td>16</td>
</tr>
<tr>
<td>1997-98</td>
<td>2,875</td>
<td>22</td>
</tr>
<tr>
<td>1998-99</td>
<td>3,690</td>
<td>25</td>
</tr>
<tr>
<td>1999-00</td>
<td>4,187</td>
<td>30</td>
</tr>
<tr>
<td>2000-01</td>
<td>4,399</td>
<td>32</td>
</tr>
<tr>
<td>2001-02</td>
<td>4,531</td>
<td>32</td>
</tr>
<tr>
<td>2002-03</td>
<td>4,926</td>
<td>32</td>
</tr>
<tr>
<td>2003-04</td>
<td>5,343</td>
<td>33</td>
</tr>
<tr>
<td>2004-05</td>
<td>6,423</td>
<td>36</td>
</tr>
<tr>
<td>2005-06</td>
<td>6,668</td>
<td>39</td>
</tr>
<tr>
<td>2006-07</td>
<td>7,030</td>
<td>39</td>
</tr>
<tr>
<td>2007-08</td>
<td>7,450</td>
<td>39</td>
</tr>
<tr>
<td>2008-09</td>
<td>7,523</td>
<td>39</td>
</tr>
<tr>
<td>2009-10</td>
<td>7,634</td>
<td>40</td>
</tr>
<tr>
<td>2010-11</td>
<td>7,921</td>
<td>46</td>
</tr>
<tr>
<td>2011-12</td>
<td>8,076</td>
<td>46</td>
</tr>
</tbody>
</table>

Course equivalency is defined as follows: Course "A" is equivalent to course "B" if and only if course "A" satisfies at least 75 percent of the program requirements that course "B" satisfies—serving the same purpose with respect to content delivery, general education, or program degree requirements. Courses contained within a single equivalency group, or common grouping of courses (e.g., American History to the Civil War), are guaranteed to transfer among institutions that sponsor courses in that group.

**POLICY ISSUES:**

The State Regents' policy on *Undergraduate Transfer and Articulation* provides standards for the articulation of course work between and among State System institutions. The CEP provides information that facilitates institutions' compliance with policy guidelines.

**ANALYSIS:**

Positive features of the CEP are listed below.

- It establishes content standards and expected learner outcomes through faculty-developed common course descriptions in most general education courses as well as more specialized coursework.

- It facilitates articulation of curriculum development as faculty design new courses to meet articulation guidelines and course content descriptions.

- A tracking system permits registrars to recognize the course changes, deletions, and additions made to the CEP from year to year.

- A course coding identification project allows State Regents’ staff to monitor students’ use of the courses contained in the course equivalency matrix.

- The State Regents maintain a student transfer hotline (800-583-5883) to help students with transfer problems within the State System.
Faculty members have the opportunity to share their course syllabi, evaluate learning materials and discuss emerging trends in their discipline during course articulation meetings.

The 2011-2012 faculty CEP document is provided as a supplement to this item. The COI approved the 2011-2012 it February 17, 2011. It is recommended that the State Regents approve the 2011-2012 CEP.

Supplement
AGENDA ITEM #12-a:

GEAR UP.

SUBJECT: Approval of Grant to Oklahoma State University in Support of Two Summer Leadership Academies for Underrepresented High School Students.

RECOMMENDATION:

It is recommended that the State Regents approve a $10,000 grant to Oklahoma State University to support the institution’s continuing leadership programs for Oklahoma minority high school students.

BACKGROUND:

In the summer of 2008 Oklahoma State University initiated a special leadership program designed for high school girls who had not yet made the decision to attend college. The program, called STYLE (Strengthening Today’s Young Leaders through Education) attracted 17 female students in its first year from primarily Tulsa high schools. In 2009 and 2010 Oklahoma State University expanded the program adding a second leadership academy that targets minority male students. The expanded academy programs (STYLE for young women and LEAD - Leadership, Education, Advocacy and Diversity - for young men) will feature activities that will guide student participants to finish high school, aspire to college and enter career fields in high demand, especially in science, technology, engineering and mathematics careers. Since 2008, a total of 82 young men and women have participated in the three STYLE and LEAD leadership academies.

POLICY ISSUES:

The U.S. Department of Education’s Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) endorses partnerships with higher education institutions. These partnerships create activities for early student intervention and facilitate college readiness. Included in these activities are visits to higher education institutions and the dissemination of information that will help aspiring students to see a pathway to college. The on-campus sponsor for the STYLE and LEAD programs is the Oklahoma State University Division of Institutional Diversity.

ANALYSIS:

Both male and female students from Oklahoma high schools will be nominated for the STYLE and LEAD programs by their school counselor. The selection process will focus on students in the ninth through twelfth grade in schools where high school-to-college participation rates are low and will include young ladies and men who would not typically aspire to go to college. The STYLE and LEAD academies are resident programs that will bring participants to the Oklahoma State University Stillwater campus June 13-17, 2011 in simultaneous but separate academies. A total of forty (40) students are expected to participate. The five-day academies will feature motivating speakers, teambuilding activities, development of leadership and communication skills, health/wellness orientations, and campus tours.
Several sessions during the week will focus on career assessment and introductions to careers such as engineering, forensic sciences and other careers where science, technology and mathematics knowledge is an asset. Finally, information about academic preparation, test preparation, financial aid/scholarships and the college admission process will be provided to each of the participants. At the end of the STYLE and LEAD summer sessions, each participant will be paired with a mentor who will give each student support and guidance for the remaining high school years before college.

The STYLE and LEAD summer leadership academies will seek nominated students from throughout Oklahoma, with a special focus on students from the Tulsa urban area.

**Tulsa Area:**
Will Rogers High School
Booker T Washington High School
Jenks Freshman Academy
Jenks High School
KIPP Tulsa

**Oklahoma City Area:**
Southeast High School
Northwest Classen High School

**Other Communities:**
Little Axe High School
Perkins-Tryon High School
Ponca City High School
Stillwater High School
Watonga High School
Newkirk High School
Pawnee High School

Total funding for the Oklahoma State University grant is $10,000 federal dollars – all derived from the State Regents’ GEAR UP grant award. No state dollars are involved.
AGENDA ITEM #12-b:

GEAR UP.

SUBJECT: Ratification of GEAR UP Subgrants for Oklahoma School Districts and School Sites.

RECOMMENDATION:

It is recommended that the State Regents ratify incentive grants to support implementing and sustaining professional development/educational activities that meet local needs.

BACKGROUND:

Research tells us that middle and high school teachers with demonstrated knowledge of their subject area produce stronger results with students than teachers without a major in their subject area or a teaching certificate. Nationally the most recent U.S. Department of Education survey indicates that in high poverty schools 27 percent of core academic classes are taught by teachers without a major in the subject they teach. Student achievement, especially in math and science, reflects this gap in teacher skills; therefore, upgrading teacher content knowledge and pedagogical practice through high quality professional development are critical to ensuring student success.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a U.S. Department of Education initiative created to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. The Oklahoma State Regents for Higher Education’s ongoing GEAR UP project (2005-2011) provides subgrants to Oklahoma middle and high schools to implement and sustain professional development/educational programs designed to address local needs in teacher weaknesses. The goal of GEAR UP is to ultimately increase college access for students in participating Oklahoma school districts.

POLICY ISSUES:

The support of teacher professional development for teachers is an important component of the U.S. Department of Education’s GEAR UP programs nationwide. The subgrants provided through the Oklahoma GEAR UP program since 2005 provide financial resources for GEAR UP eligible school districts and school sites to take advantage of available professional development/educational programs. The subgrants pay for travel expenses, materials and supplies as well as stipends for teachers during the summer when schools are generally not in session.

ANALYSIS:

To receive a GEAR UP subgrant, participating school districts and school sites may select one of the following content-related institutes:

- Advanced Math Institute – First piloted in 2007 as a basic level Math Institute with the assistance of long-time Oklahoma math consultant Dr. Linda Bailey, the GEAR UP Advanced Math Institute provides new training opportunities for pre-algebra, algebra and geometry teachers to acquire additional skills and strategies to engage students and build math confidence.
• *Grades 5-8 Mathematics* is a new workshop for teachers in middle grades, a critical transition point for students preparing for higher levels of math in high school.

• The *Advanced Science Institute* will be a new training opportunity for physical science, biology, chemistry and physics teachers. The *Advanced Science Institute* will focus on classroom strategies that model science reasoning activities found in the ACT College Readiness Standards.

• *Forensics Special Topics* is an added workshop for GEAR UP science teachers seeking to identify a new area where students may see a practical application of science skills.

Four exemplary professional development/educational programs provided by GEAR UP partners are also available in the upcoming sixth and final year of the project.

• *Research-Based Strategies for Students in Poverty and Low-Performing Schools* builds on workshops offered through GEAR UP in previous years, and is designed to train school faculty in strategies for recognizing and supporting children and parents who live in poverty. *Research-Based Strategies* provides educators with hands-on techniques, including ways to reduce student response time and improve lesson effectiveness. The workshop provides strategies - categorized by academic, behavior, or community-based concern or challenge - that can be readily implemented and integrated into local school curriculums or programs.

• *Journey to the Land of Oz: Teaching Thinking with Heart and Soul* presented by educational consultant John Antenetti, takes a humorous, yet thoughtful, look at the “next steps” school districts must take to build thinking models for students. Participants will examine systemic changes that successful schools are making to effect change in student achievement and higher test scores.

• The College Board’s *Advanced Placement (AP) Program* is a national standard for academic rigor and college readiness that provides millions of high school students with the opportunity to engage in college-level course work. Oklahoma GEAR UP and College Board are offering teachers several Pre-AP summer institutes in English, math, social studies and science. Week-long, subject-specific institutes provide GEAR UP teachers with the support and training needed to teach AP courses and to utilize Pre-AP teaching strategies.

• *Grant Writing Institute.* Identifying and securing external non-school funding is often key to sustaining best practices in education. This two-day workshop will teach participants how to design, write and complete an effective grant application. Participants will leave the institute armed with a proposed grant outline ready for completion and consideration.

Thirty-six eligible school districts and school sites will receive subgrants in 2011. The following table lists the school districts and school sites that are receiving project funding. The list also identifies the higher education partners and amount of grant funding.

Total funding for the grants is $450,000 federal dollars - all derived from the State Regents current GEAR UP grant award. No state grant dollars are involved.

<table>
<thead>
<tr>
<th>School District/School Site</th>
<th>City or Community</th>
<th>Higher Education Partner</th>
<th>Grant Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Agra Public Schools</td>
<td>Agra</td>
<td>Southeastern Oklahoma State University</td>
<td>$12,500</td>
</tr>
<tr>
<td>2  Altus High School</td>
<td>Altus</td>
<td>Western Oklahoma State College</td>
<td>$12,500</td>
</tr>
<tr>
<td>3  Amber-Pocasset Public Schools</td>
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<td>$12,500</td>
</tr>
<tr>
<td>4  Ardmore Middle School</td>
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<td>Ardmore Higher Education Center</td>
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</tr>
<tr>
<td>School District/School Site</td>
<td>City or Community</td>
<td>Higher Education Partner</td>
<td>Grant Amount</td>
</tr>
<tr>
<td>----------------------------</td>
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<td>--------------------------------------------------</td>
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</tr>
<tr>
<td>5  Broken Bow High School</td>
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<td>Southeastern Oklahoma State University</td>
<td>$12,500</td>
</tr>
<tr>
<td>6  Chouteau-Mazie Public Schools</td>
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<td>University of Tulsa</td>
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</tr>
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<td>7  Crooked Oak Public Schools</td>
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<td>9  Duke Public Schools</td>
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<td>10 Durant Middle School</td>
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</tr>
<tr>
<td>11 Durant High School</td>
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<td>16 Hammon Public Schools</td>
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</tr>
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<td>30 Sentinel Public Schools</td>
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<td>Southwestern Oklahoma State University</td>
<td>$12,500</td>
</tr>
<tr>
<td>School District/School Site</td>
<td>City or Community</td>
<td>Higher Education Partner</td>
<td>Grant Amount</td>
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<td>--------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>31 Silo Public Schools</td>
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</tr>
<tr>
<td>32 Snyder Public Schools</td>
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<td>35 Turner Public Schools</td>
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<tr>
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<td>Oklahoma State University Institute of Technology, Okmulgee</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>$450,000</strong></td>
</tr>
</tbody>
</table>
AGENDA ITEM #13:


RECOMMENDATION:

It is recommended that the State Regents accept the Spring 2011 Preliminary Enrollment Report.

BACKGROUND:

Since 1941, enrollment data have been collected and reported by the State Regents for Oklahoma higher education institutions. Beginning in 1981, the Unitized Data System (UDS) was used to collect enrollment and other data at the end of each semester and to report unduplicated official enrollments. The original enrollment survey continues to collect preliminary enrollment that can be reported near the beginning of each semester.

POLICY ISSUES:

This activity is consistent with the State Regents’ reporting responsibilities.

ANALYSIS:

- The headcount enrollment at Oklahoma public colleges and universities increased by 1.7 percent from 177,574 in spring 2010 to 180,530 in spring 2011. Research universities increased 0.7 percent from 50,552 to 50,902; regional universities increased 2.0 percent from 53,979 to 55,066; and community colleges increased 2.1 percent from 73,043 to 74,562 (Table 1).

- The semester FTE enrollment at public institutions increased 1.8 percent from 130,709 in spring 2010 to 133,026 in spring 2011 (Table 2).

- The semester FTE enrollment at private institutions was 18,644 in spring 2011, up 1.6 percent from 18,342 in spring 2010 (Table 2).

- The number of first-time entering increased 2.3 percent from 8,067 in spring 2010 to 8,254 in spring 2011 at Oklahoma public institutions. The research universities decreased 16.7 percent from 126 to 105. The regional universities decreased 1.1 percent from 1,255 to 1,241. The community colleges saw an increase of 3.3 percent from 6,686 to 6,908 (Table 3).

- The number of first-time entering increased 21.4 percent from 196 to 238 at the private institutions (Table 3).

- Concurrent high school student enrollment at Oklahoma public colleges and universities declined at the research universities from 164 in spring 2010 to 155 in spring 2011. Regional universities had an 11.4 percent increase from 1,261 to 1,405. Concurrent high school enrollment was also down at the community colleges where enrollments dropped from 4,684 to 4,625. (Table 4)
• The number of concurrent student semester credit hours decreased 1.8 percent from 29,778 in spring 2010 to 29,255 in spring 2011. The average number of credit hours per concurrent student decreased slightly from 4.9 to 4.7 (Table 4).

The full report is provided as a supplement to the agenda.
AGENDA ITEM #14:

E&G Budget Allocation.

SUBJECT: Approval of allocation of Brain Gain grant funds to The University of Oklahoma for the Higher Education Conference on Enrollment Management.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of $7,142.90 to the University of Oklahoma for the 2011 State System Higher Education Conference on Enrollment Management.

BACKGROUND:

In January 2005, the State Regents facilitated a system-wide assessment of the state-based financial aid and scholarship programs conducted by Noel-Levitz, a national consulting firm, to analyze the effectiveness of the State’s programs in increasing the number of college graduates produced in the State. This assessment culminated in a workshop for institutional personnel to provide information on best practices in the fields of enrollment management and financial aid. The first system-wide conference was held in February 2006. For FY2011, the State Regents allocated $2,184,291 to Brain Gain for performance funding. This allocation also supports an annual conference designed to provide continued professional development for improving opportunities in marketing, recruitment, retention and strategic uses of financial aid.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fifth Higher Education Conference on Enrollment Management was held at the University of Oklahoma on February 23, 2011 with approximately 250 in attendance. Each institution in the State System was invited to bring teams of eight or more persons to benefit from presentations by national experts and discussions with other institutions on best practices. This allocation is to fund institutional expenses associated with the conference.

HIGHER EDUCATION CONFERENCE ON ENROLLMENT MANAGEMENT
February 23, 2011

AGENDA
8 a.m. to Registration and Refreshments
8:30 a.m.
8:30 a.m. Welcome – seating by institution
Dr. Nancy Mergler, Senior Vice President and Provost, University of Oklahoma
Glen D. Johnson, Chancellor, Oklahoma State System of Higher Education
9 a.m. to 10 a.m.  
**Opening Session**  
*Access to Success: Completing College*  
Stanley G. Jones, President, Complete College America

10:15 a.m. to 11 a.m.  
**Concurrent Sessions**

*Follow-up Discussion with Stanley G. Jones*, President, Complete College America

**Prior Learning Assessment and Community College Projects**  
Dr. Judith B. Wertheim, Vice President, Higher Education Services, The Council for Adult and Experiential Learning (CAEL)

**Transforming Lives Through Student Outreach in Academic Advisement**  
Dr. Liz Largent, Dean of Student Development, Oklahoma City Community College

**Service Excellence in Enrollment Management Services**  
Jerrett Phillips, Director of Enrollment Management, Northeastern State University  
Brian Searcy, Coordinator of Student Success & Second Year Outreach, Northeastern State University

**What’s Happening in Wagner Hall: Programs and Collaboration in the Lissa and Cy Wagner Student Academic Services Center**  
Nicole Campbell, Associate Dean of University College, University of Oklahoma  
Becky Heeney, Director of the Graduation Office, University of Oklahoma

11 a.m. to 11:45 a.m.  
**Concurrent Sessions**

* Presidents’ Meeting with Stanley G. Jones*, President, Complete College America

**Findings from the Noel-Levitz E-Expectations Research**  
Kevin W. Crockett, President/CEO and Principal, Noel-Levitz

**Student Success Initiative Results and Lessons Learned**  
Isabelle Billen, Director of Information Systems/Institutional Research, Rose State College  
Jason Charlow, Director of Student Success/Retention Initiatives, Rose State College

**Early Detection of and Intervention with Financially At-Risk Students (EDIFAR)**  
Brad Burnett, Executive Director of Financial Aid Services, University of Oklahoma

Noon to 1:30 p.m.  
**Luncheon Session – seating by institution**  
* Keys to Thriving Enrollments in the New Economy  
Jay W. Goff, Vice-Provost & Dean of Enrollment Management, Missouri University of Science & Technology, Rolla

1:45 p.m. to 2:30 p.m.  
**Concurrent Sessions**

*Follow-up Discussion with Jay W. Goff*, Vice-Provost & Dean of Enrollment Management, Missouri University of Science & Technology, Rolla
A Framework for Course Redesign and Lessons Learned
Sally Search, Dean for Academic Support Programs, Tallahassee Community College

LearningCounts.org
Dr. Judith B. Wertheim, Vice President, Higher Education Services, The Council for Adult and Experiential Learning (CAEL)

Exemplary Service is More than a Smile
Joyce Allman, Ph.D., Associate Provost for Academic Advising Oversight, University of Oklahoma

Concurrent Sessions
2:30 p.m. to 3:15 p.m.

Presidents’ Meeting with Jay W. Goff, Vice-Provost & Dean of Enrollment Management, Missouri University of Science & Technology, Rolla

ACT Executive Update—Everything you have always wanted to know about ACT's Assessments and Enrollment Management Services!
Sue Wheeler, Director of Postsecondary Services, ACT
Don Pitchford, Consultant for Assessment Services, ACT

Lessons Learned – Retention Alert
Mary Turner, Learning Support Specialist, Oklahoma City Community College
E.J. Warren, Director of E-Student Services, Oklahoma City Community College
Pat Stowe, Director of Student Support Services, Oklahoma City Community College

UC Action: Academic Assistance using Faculty Involvement to Increase Retention at the University of Oklahoma
Mark E. Walvoord, Interim Director for Student Learning Center, University College, University of Oklahoma

This session provides the opportunity to share concepts with individuals from similar settings.

Research Universities
Matt Hamilton, Vice-President & Registrar for Enrollment & Student Financial Services, University of Oklahoma
Kyle Wray, Associate Vice President for Enrollment Management & Marketing, Oklahoma State University

Regional Universities
David Barron, Executive Director of Enrollment Management, Rogers University
Jamie Glover, Associate Vice President for Enrollment Management, Cameron University
Bill Nowlin, Dean of Enrollment Management/Registrar, Northeastern State University

Community Colleges
Ric Baser, Vice President and Chief Academic Officer, Tulsa Community College
Rick Edgington, Associate Vice President for Enrollment Management/Registrar, Northern Oklahoma College
Amy Ishmael, Vice President for Student Affairs and Enrollment Management, Northeastern Oklahoma A&M College
Student Information Portal

Armando Peña. Assistant Vice Chancellor for GEAR UP, Oklahoma State Regents for Higher Education
Natasha Roberts, Student Portal Administrator/Planner, Oklahoma State Regents for Higher Education
Alicia McCullar, Student Portal Coordinator, Oklahoma State Regents for Higher Education

Funding Source: Funding is provided through the Brain Gain line item allocation. (Fund 210)
AGENDA ITEM #15:

Revenue Bonds.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma, Series 2011C an amount not to exceed $11,235,000 and Series 2011D (taxable) an amount not to exceed $62,565,000, is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., Supp. 2005, Sections 3305(n) and 3980.1 et seq., a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the ninth and tenth series to be issued under the “General Obligation” legislation for the University of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2011C/D bonds will be used to refund certain prior indebtedness of the Issuer consisting of Federally Taxable Bond Anticipation Notes, Series 2010. The notes provided funds to construct, renovate, remodel, expand, furnish and equip utility facilities on the Norman Campus to pay a portion of the costs of issuance. The University originally issued the Bond Anticipation Notes for costs associated with the construction of Chilled Water Plant #4 and Utility System Energy Conservation Improvements.

The bonds to be issued as fully registered bonds will be payable on January 1 each of the years 2012 through 2041, with interest payments commencing on January 1, 2012, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of the University of Oklahoma. These bonds are being issued on parity with the following general obligation bond issuances: 2006A, 2007A, 2007B, 2007C, 2007D, 2009A, 2009B, 2009C, 2010A, 2010B, 2011A and 2011B. These bonds are the thirteenth and fourteenth issued under the University’s General Bond Obligation authorization.

The University has pledged, as security for the bonds the General Revenues of the University including rental income to be received from tenants of the facility. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University’s Board will provide sufficient revenue to pay principal of and interest on the Bonds.
The Statement of Essential Facts as reflected in the Preliminary Official Statement for the refunding utility project has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents’ “Debt Policy,” and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

A copy of the Preliminary Official Statement is available for review.

A listing of the proposed projects and estimated costs to be included follows:

<table>
<thead>
<tr>
<th>Project</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chilled Water Plant #4</td>
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</tr>
<tr>
<td>Utility Conservation</td>
<td>$11,235,000.00</td>
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<tr>
<td>Total</td>
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Financial data was provided by the University of Oklahoma and reviewed by Mr. Chris Cochran, financial consultant to the university and Chris Kuwitzky, associate vice president and chief financial officer, and internally review by Sheri Mauck, associate vice chancellor for Budget and Finance and Amanda Paliotta, vice chancellor for Budget and Finance.
Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
April 4, 2011

AGENDA ITEM #16:

Contracts.

SUBJECT: Approval of Purchases in excess of $100,000.

RECOMMENDATION:

It is recommended that the State Regents approve purchases for amounts that are in excess of $100,000.

BACKGROUND:

Agency purchases are presented for State Regents’ action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents’ purchasing policy which requires State Regents’ approval of purchases in excess of $100,000.

ANALYSIS:

The items below are in excess of $100,000 and require State Regents’ approval prior to issuing a purchase order.

Change Orders to Previously Approved Purchases

1) Hartzog Conger Cason & Neville LLP in the amount of $235,000 for legal representation for the Oklahoma State Regents for Higher Education. The initial acquisition in the amount of $90,000 was ratified by the Oklahoma State Regents for Higher Education during the December 2, 2010 Board Meeting. An increase of $145,000 is required to cover ongoing litigation costs. (funded from 718-OneNet)

2) AT&T for $5,700,000 for customer and network infrastructure circuits and long distance services. An increase of $350,000 is required to cover payments for the duration of fiscal year 2011. (funded from 718-OneNet)

3) Cox Communications for $1,010,000 for customer and network infrastructure circuit cost. An increase of $90,000 is required to cover payments for the duration of fiscal year 2011. (funded from 718-OneNet)
4) Indian Nations Fiber Optic for $220,000 for customer and network infrastructure circuit cost. An increase of $65,000 is required to cover payments for the duration of fiscal year 2011. (funded from 718-OneNet)

5) MBO Corporation for $330,000 for customer and network infrastructure circuit cost. An increase of $55,000 is required to cover payments for the duration of fiscal year 2011. (funded from 718-OneNet)

6) Pioneer Telephone for $170,000 for customer and network infrastructure circuit cost. An increase of $20,000 is required to cover payments for the duration of fiscal year 2011. (funded from 718-OneNet)

7) Windstream Communications for $240,000 for customer and network infrastructure circuit cost. An increase of $30,000 is required to cover payments for the duration of fiscal year 2011. (funded from 718-OneNet)
AGENDA ITEM #17:

Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents’ staff received the following state and national recognitions:

- **Angela Caddell**, Oklahoma College Assistance Program's director for communications, financial education & outreach, has been elected chairman of the board of directors for the Oklahoma Council on Economic Education (OCEE). OCEE is the state affiliate of the national Council, which promotes economic and financial literacy for all Oklahomans. Among other activities, the OCEE contracts with the State Department of Education to provide extensive training and instructional material for K-12 teachers in support of the financial literacy PASSport requirements for high school graduation.

- **Dr. Houton Davis**, vice chancellor for Academic Affairs; **Tony Hutchison**, vice chancellor for Strategic Planning and Analysis; **Phyllis Hudecki**, Secretary of Education; **Dave Lopez**, Secretary of Commerce and Tourism; **Tom McKeon**, president of Tulsa Community College and **Janet Cunningham**, president of Northwestern Oklahoma State University represented Oklahoma at the Complete College America Spring Academy.

- **Marion Dilbeck**, director of information technology and data warehousing, was nationally recognized for providing the most comprehensive data to Complete College America.

- **Chancellor Glen D. Johnson**, spoke at the Oklahoma Association of Colleges of Teacher Education (OACTE) meeting with State System Deans in Oklahoma City; met with Senator Clark Jolley to discuss higher education issues; met with *The Oklahoman*’s editorial board to discuss higher education issues; met with Secretary of State Glenn Coffee to discuss higher education issues; spoke at the Oklahoma Association of College and University Business Officers’ (OACUBO) annual conference in Oklahoma City; met with Senator Eason McIntyre to discuss higher education issues; was a guest on the Television show *The Verdict* to discuss higher education issues; spoke at the Oklahoma City Community College’s dedication ceremony of the Family and Community Education Center in Oklahoma City; spoke at Research Day at the Capitol; met with the CLASS Taskforce to discuss pending legislation on concealed weapons; and spoke at the Reach Higher Event in Oklahoma City.
AGENDA ITEM #18:

Executive Session.

SUBJECT: Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.
AGENDA ITEM #19-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

Oklahoma State University (OSU)
- 10 degree program option additions
- 4 degree program requirement changes
- 5 degree program option deletions
- 1 degree program option name change
- 1 degree program name change

University of Oklahoma (OU)
- 1 degree program requirement change

East Central University (ECU)
- 2 degree program name changes
- 8 degree program requirement changes

Northeastern State University (NSU)
- 4 degree program requirement changes
- 1 degree program option addition

Southwestern Oklahoma State University (SWOSU)
- 2 degree program requirement changes

University of Central Oklahoma (UCO)
- 2 degree program option additions
- 2 degree program requirement changes
- 7 degree program option name changes
- 1 degree program name change
- 4 degree program option deletions

Northeastern Oklahoma A&M College (NEOAMC)
- 1 degree program name change
- 5 degree program option additions
- 2 degree program option deletions
5 degree program requirement changes

Northern Oklahoma College (NOC)
1 degree program option addition

Oklahoma City Community College (OCCC)
1 degree program requirement change

Oklahoma State University – Oklahoma City (OSU-OKC)
1 degree program option addition
1 degree program requirement change

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

**OSU – Doctor of Philosophy (PhD) in Education (435)**
Degree program option addition:
- Add option “Educational Technology.”
- The proposed option reflects national and international trends to reconceptualize Educational Technology and will provide scholars with a deep understanding and ability to create and apply knowledge of the discipline.
- The proposed option also reflects that National Educational Technology Standards indicate a crucial need for students, teachers, administrators, and technology leaders to demonstrate effective technology integration in the fields of education, business, and industry.
- The proposed program will be the only Doctor of Philosophy in Education with an option in Educational Technology in Oklahoma.
- One new course will be added.
- No new funds are requested from the State Regents.

**OSU – Doctor of Philosophy in Business Administration (036)**
Degree program option addition:
- Add option “Executive Research.”
- The proposed option will prepare students for executive, senior-leadership positions in industry, government, consulting, and public service.
- The proposed option was developed through the encouragement from OSU’s Spears School of Business’ accrediting body, the Association for the Advancement of Colleges and Schools of Business, to develop an alternative program model for developing academically qualified faculty.
- Four new courses will be added.
- Total credit hours will not change.
- No new funds are requested from the State Regents.

**OSU – Master of Science in Health and Human Performance (117)**
Degree program option addition:
- Add option “Athletic Training.”
- The proposed option will provide Board Certified Athletic Trainers with a strong theoretical knowledge in advanced techniques.
• The proposed option will also prepare students with scholarship experience, leadership, and independent learning through the development of new knowledge in the athletic training profession.
• Three new courses will be added.
• Total credit hours will not change.
• No new funds are requested from the State Regents.

OSU – Master of Science in Educational Technology (462)
Degree program requirement changes:
• Delete requirement for Miller Analogies Test or General Record Exam scores.
• Add requirement for a Professional Goal Statement which indicates career goals that are consistent with the program.
• The proposed requirement change aligns admission requirements with comparable programs at OSU and at other institutions.
• The proposed change will also allow the program to be more competitive in recruiting students.
• No new courses will be added.
• No courses will be deleted.
• Total credit hours will not change.

OSU – Bachelor of Science in Mechanical Engineering (144)
Degree program requirement changes:
• For the “Pre-medical” option:
  o Add 6 hours of “Courses designated (H) at OSU” to “General Education” and increase “General Education” requirement hours from 30 to 36.
  o Remove “Humanities” from “Common Professional School” and reduce “Common Professional School” from 21 to 15 credit hours.
  o Reduce total credit hours for “Major Requirements” from 84 to 77.
  o Remove SOC 1113, “ANTH,” and “PHIL” from “Social and Behavioral Sciences” under “Major Requirements” and add “3 hours designated (S) from PSYC or SOC” and “3 hours designated (S) at OSU.”
  o Move ZOOL 3114 from required courses under “Specific Professional School” requirements to electives and add MICR 3033.
  o Reduce credit hours in “Specific Professional School” requirements from 63 to 62.
  o Total credit hours for the option will decrease from 142 to 141.
• The proposed changes comply with minimum entrance requirements of Oklahoma medical schools.
• No new courses will be added.
• No courses will be deleted.
• No new funds are requested from the State Regents.

OSU – Bachelor of Science in Athletic Training (434)
Degree program option deletion:
• Delete option “Teacher Preparation (Physical Education).”
• OSU reports that this option duplicates the Physical Education degree.
• There are no students enrolled in the program.
• No courses will be deleted.
• No funds are available for reallocation.
OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Agricultural Leadership (458)
Degree program option additions:
- Add option “International Studies.”
  - The proposed option will benefit students interested in careers in international service or serving the global agricultural industry.
  - The proposed option also adds language and international experience requirements, as well as coursework in international topics.
- Add option “Extension Education.”
  - The proposed option will serve students pursuing careers in Extension Education and will add additional coursework in cooperative extension, non-formal teaching, youth development, and critical issues in agriculture.
- Two new courses will be added.
- No new funds are requested from the State Regents.

OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Food Science (361)
Degree program option addition:
- Add option “Meat Science.”
  - The proposed new option will address the demand from the Oklahoma food industry to hire graduates that have a specific expertise in meat science.
  - No new courses will be added.
  - No new funds are requested from the State Regents.

OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Natural Resource Ecology and Management (NREM) (101)
Degree program option additions, degree program option deletions and degree program option name change:
- Add option “Wildlife Biology and Pre-Veterinary Science.”
  - The proposed new option will provide a broad ecological background and training in natural wildlife science and population dynamics.
  - The proposed new option will also provide an alternative pre-veterinary track at OSU for students interested in careers related to wildlife, such as wildlife disease and public health or wildlife conservation.
  - No new courses will be added.
  - No new funds are requested from the State Regents.
- Add option “Natural History and Conservation.”
  - The proposed new option will provide students with a broad integrated science background in natural history, ecology, and conservation of plants, animals and ecosystems and will prepare students for careers related to the management of natural resources.
  - One new course will be added.
  - No new funds are requested from the State Regents.
  - No courses will be deleted.
  - No funds are available for reallocation.
  - For the “Natural Resource Communications” option:
    - There is one student enrolled and will be permitted to graduate.
    - OSU reports few students have pursued this option and minimal expertise among faculty to keep the program viable.
• For the “Forest Resource Conservation” and the “Urban and Community Forestry” options:
  o There are fifteen students enrolled in “Forest Resource Conservation” and one student enrolled in “Urban and Community Forestry.”
  o Students pursuing these options will transition to the modified “Forest Ecology and Management” option.
  o OSU reports that the number of students pursuing the discipline of forestry at OSU is not sufficient to sustain three specific options.
  o These two options will be incorporated into the new “Forest Ecology and Management” option.
  o The proposed change also better aligns with the organizational structure of the NREM department and overall efficiency and administration of the program.
• For the “Applied Landscape Ecology” option:
  o No students are enrolled.
  o OSU reports this option has not been offered.
• Change option name “Forest Management” to “Forest Ecology and Management.”
  o The proposed name better aligns with the names of other existing options in the NREM department and will consolidate the three forestry options.
  o No new courses will be added.
  o No courses will be deleted.
  o Total credit hours will not change.
  o No new funds are requested from the State Regents.

OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Agribusiness (263)
Degree program option addition:
• Add option “Agricultural Communications Double Major.”
• The purpose of this option is to allow students to combine two disciplines to allow students to meet the needs of potential employers who seek employees with this combined knowledge and skill set.
• No new courses will be added.
• No new funds are requested from the State Regents.

OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Agricultural Communications (013)
Degree program option addition and degree program requirement changes:
• Add option “Agribusiness Double Major.”
  o The purpose of the new option will serve the needs of students who have expressed an interest to pursue the two disciplines.
  o The proposed new option will also meet the needs of potential employers who seek employees with the combined knowledge and skill set provided by this option.
  o No new courses will be added.
• For the “Animal Science Double Major” option:
  o Delete ANSI 3903 and AGED 4713 from “Major Requirements” and add to the “International Dimension” requirement under General Education.
  o Delete MMJ 3263 and MMJ 3313 from “Ag Communication Core Courses.”
  o Delete “Related Courses” from under “Major Requirements.”
  o Add ANSI 1133 and ENTO 3003 to “College/Departmental Requirements” and delete MC 2003.
  o Increase “College/Departmental Requirements” from 18 to 19 credit hours.
  o Total credit hours for degree will be reduced from 135 to 130.
The purpose of the proposed changes will better serve students who have expressed a desire to combine these two disciplines and to meet the needs of potential employers who seek employees with this combined knowledge and skill set.

- No courses will be deleted.
- No new funds are requested from the State Regents.

**OSU – Bachelor of Science in Agricultural Sciences and Natural Resources in Animal Science (018)**

Degree program requirement changes:
- Add ACCT 2103, FIN 2123, and AGEC 3183 to “Major Requirements.”
- Delete ANSI 3210, ANSI 3182, and ANSI 3242 from “Animal Science Core Courses” and reduce credit hours from 28 to 26.
- Add AGEC 3323, MKTG 3213, AGLE 3303, AGEC 3403, and AGCM 3123 to “Ag Communications Core Courses.”
- Increase “Ag Communications Core Courses” from 33 to 39 credit hours.
- Change all “Journalism and Broadcasting” (JB) course prefixes to “Multimedia Journalism” (MMJ).
- Delete “Related Courses” area and all courses listed within this section.
- Total credit hours for “Major Requirements” increase from 67 to 68.
- The proposed change will eliminate controlled electives and allow students to complete the degree within four years without sacrificing essential knowledge and skills.
- Total credit hours for degree will be reduced from 135 to 130.
- No courses will be deleted.

**OSU – Certificate in International Studies (425)**

Degree program name change:
- Change program name to “Certificate in Global Issues.”
- The proposed name change will allow students to better distinguish between the certificate and the Master of Science in International Studies.
- No new courses will be added.
- No courses will be deleted.
- Total credit hours will not change.
- No new funds are requested from the State Regents.

**OU – Master of Education in Special Education (219)**

Degree program requirement changes:
- Remove EDSP 5153 and EDSP 5173 from “Required Courses” and add EDSP 5163.
- Increase EDSP 5982 from two credit hours to three credit hours.
- The proposed change combines the content of two courses (EDSP 5153 and EDSP 5173) into one course (EDSP 5163).
- The proposed change reflects current trends in the field and ensures students are properly prepared to enter the workforce as special education professionals.
- One new course will be added.
- Total credit hours for the degree will change from 32 to 33 credit hours.
- No new funds are requested from the State Regents.

**ECU – Bachelor of Arts in Communication Studies (045)**

Degree program name change and degree program requirement changes:
- Change degree program name to “Communication and Performance Studies.”
• The proposed change better identifies the program as having concentrations in performance disciplines, as well as communication studies.
• For the “Theatre” option:
  o In the “Required Theatre Concentration” area, reduce COMM 2441 requirement from 4 semesters to 1 semester, add COMM 2453, COMM 3353, and COMM 3363, and remove COMM 3403.
  o Move COMM 3533 from “Required Theatre Concentration” area to “Electives in Concentration” area.
• For the “Speech Teacher Certification” option:
  o In the “Required Speech Teacher Certification” area, add COMM 3353 and COMM 3363 and remove COMM 3403.
• For the “Musical Theatre” option:
  o In the “Required Electives” area, add COMM 3353 and COMM 3363 and remove COMM 3403.
• The proposed changes are better aligned with similar programs at other four-year institutions in the state and will benefit students preparing for graduate school.
• Total credit hours for degree will not change.
• Two new courses will be added.
• No courses will be deleted.
• No new funds are requested from the State Regents.

**ECU – Bachelor of Science in Mass Communications (049)**
Degree program name change and degree program requirement changes:
• Change program name to “Mass Communication.”
• The proposed change is necessary to meet academic, industry and accreditation standards.
• For the “Mass Media” option:
  o Remove COMM 3623 and add ART 3943.
  o The proposed change reflects the expertise of the department and better serves students in this option.
  o One new course will be added.
  o No courses will be deleted.
  o Total credit hours for option will not change.
• No new funds are requested from the State Regents.

**ECU – Bachelor of Fine Arts in Art (002)**
Degree program requirement changes:
• For the “Graphic Arts” option:
  o Remove COMM 3623 and add ART 3943.
  o The proposed change will better serve students in this program by providing a course in graphics design.
  o One new course will be added.
  o No courses will be deleted.
  o Total credit hours will not change.
• No new funds are requested from the State Regents.

**ECU – Bachelor of Arts in Human Services Counseling (026)**
Degree program requirement changes:
• For the “Services to the Deaf” option:
  o Add ASLHR 4733.
  o Increase option credit hours from 45 to 48.
• Decrease elective requirement from 16-21 to 13-18.
• The proposed changes will align the program requirements with current trends in the field and ensure students are better equipped and marketable for employment in Human Service agencies providing services for Deaf and Hard of Hearing Individuals.
• Total credit hours for the degree will not change.
• No new funds are requested from the State Regents.

ECU – Bachelor of Science in Business Administration (007)
Degree program requirement changes:
• Remove CMPSC 2313 and add CMPSC 1133 to required courses for the “Management Information Systems” option.
• The proposed change reflects changes in the business and computer technology environment.
• No new courses will be added.
• No courses will be deleted.
• Total credit hours for the degree will not change.
• No new funds are requested from the State Regents.

ECU – Bachelor of Science in Education in Physical Education (021)
Degree program requirement changes:
• Increase “Major in Physical Education” credit hour requirements from 44 to 45.
• Remove KIN 3552 and add KIN 3433 to “Required in KIN Education” and increase credit hours from 42 to 43.
• Decrease “Electives” credit hour requirement from 7 to 6.
• The proposed changes will allow faculty to cover all content outlined by teacher certification standards and will offer students better preparation in meeting teacher certification requirements.
• Total credit hours for the degree will not change.
• No new funds are requested from the State Regents.

ECU – Bachelor of Arts in English (014)
Bachelor of Science in Nursing (034)
Degree program requirement changes:
• Add HNRS 2313 to “Required General Education” for all options.
• The proposed change will allow honors students to complete an honors course in English for the required ENG 1213.
• No new courses will be added.
• Total credit hours for degrees will not change.
• No new funds are requested from the State Regents.

NSU – Doctor of Optometry (107)
Degree program requirement changes:
• Delete OPT 6102 and OPT 6162.
• Add OPT 6163.
• The proposed change eliminates overlap in course content of the two existing courses and combines the course content into one course.
• The proposed new course will reinforce epidemiologic concepts with application to analysis and delivery of health care.
• One new course will be added.
• Two courses will be deleted.
• Total credit hours for degree will decrease from 173 to 172.
• No new funds are requested from the State Regents.

NSU – Bachelor of Science in Health Care Administration (004)
Degree program requirement changes:
• Delete SAFM 3403, SOC 4853, IS 3063 from “Major Requirements.”
• Add HCA 3323, HCA 4523, HCA 2313, and HCA 3443 to “Major Requirements.”
• Change HCA 2212 from two credit hours to HCA 2211 for one credit hour.
• The proposed changes are based on extensive analysis, as well as discussions with health care professionals and will bring the program up to industry standards and improve the employability of graduates.
• Four new courses will be added.
• No courses will be deleted.
• Total credit hours for “Major Requirements” will increase from 55 to 57 credit hours.
• Total credit hours for degree will not change.
• No new funds are requested from the State Regents.

NSU – Bachelor of Arts in Music (060)
Degree program requirement changes:
• For the “Jazz Studies” option:
  o Add MUS 2721 and MUS 2831 to “Required” courses.
  o Delete MUS 3651 from “Required” courses and add MUS 3641.
  o Increase credit hours for “Required” courses from 46 to 48.
  o Delete MUS 2931 from “Music Electives” and reduce the credit hours from 5 to 3.
• For the “Performance Studies” option:
  o Add MUS 2721 and MUS 2831 to “Music Electives.”
• The proposed changes provide needed pedagogy regarding jazz studies before students proceed with other jazz performance courses.
• The proposed changes also correct a course number that was previously listed as MUS 3651 and not MUS 3641.
• Total credit hours for degree will not change.
• Two new courses will be added.
• No courses will be deleted.
• No new funds are requested from the State Regents.

NSU – Bachelor of Science in Biology (115)
Degree program option addition:
• Add option “Molecular Biology.”
• The proposed option will address the need for baccalaureate trained Molecular Biologists/Biotechnologists in the regional area.
• The proposed option will provide students the necessary curricular tools to successfully gain employment, as well as preparing graduates for competitive entry into graduate or professional programs.
• The propose option also provides a seamless 2 + 2 articulation with Tulsa Community College’s Biotechnology and Biology associate degree programs.
• No new courses will be added.
• No new funds are requested from the State Regents.
NSU – Bachelor of Science in Medical Laboratory Science (147)

Degree program requirement changes:
- Delete MEDT 4414 from “Upper Division Courses” for all options.
- Increase the credit hours of MEDT 4911 from 1 credit hour to 2 credit hours for all options.
- The proposed changes eliminate the receptiveness of course content of MEDT 4414 and MEDT 4117.
- The proposed changes are consistent with requirements for the National Accreditation Agency for Clinical Laboratory Sciences (NAACLS) approved curriculum.
- The increase in credit hours for MEDT 4911 will allow for the addition of quality control course content, which is required for NAACLS accreditation.
- Total credit hours will change from 63 to 60.
- No courses will be deleted.
- No new funds are requested from the State Regents.

SWOSU – Doctor of Pharmacy (142)

Degree program requirement changes:
- Delete PHARM 3032, PHARM 3333, PHARM 3615, PHARM 3725, PHARM 3812, PHARM 3893, PHARM 4032, PHARM 4041, PHARM 4515, PHARM 4633, PHARM 4655, PHARM 4745, PHARM 4823, PHARM 4893, PHARM 5010, PHARM 5142, PHARM 5151, PHARM 5322, PHARM 5833, and PHARM 5844.
- Add BIOL 3704, PHARM 3012, PHARM 3213, PHARM 3321, PHARM 3405, PHARM 3614, PHARM 3813, PHARM 3823, PHARM 4142, PHARM 4223, PHARM 4332, PHARM 4341, PHARM 4512, PHARM 4522, PHARM 4612, PHARM 4622, PHARM 4634, PHARM 4644, PHARM 4812, PHARM 5301, PHARM 5351, PHARM 5361, PHARM 5812, PHARM 5822, PHARM 5843, PHARM 5853, and PHARM 5994.
- Reduce PHY 1064 from 4 credit hours to 3 credit hours.
- The proposed changes reflect the rapidly changing demands of the discipline and represent an increased emphasis on the biological aspects of pharmaceuticals and pharmacy practice.
- Many of the proposed changes were recommended by the Accreditation Council on Pharmacy Education to maintain programmatic content competitive with other Doctor of Pharmacy programs within the United States.
- No courses will be deleted.
- Seventeen new courses will be added.
- Total credit hours for program will increase from 202 to 206.
- No new funds are requested from the State Regents.

SWOSU – Master of Education in Elementary Education (063)

Degree program requirement changes:
- Delete EDAD 5233, EDAD 5983, ECED 4423, ECED 4463, ECED 4483, ECED 4533, ECED 4583, and PSYCH 4533 from “Electives” and add ECED 5423, ECED 5463, ECED 5483, ECED 5533, ECED 5583, PSYCH 5653, LIBED 5423, RDNG 5123, RDNG 5132, RDNG 5143, ELEM 5833, ELEM 5613, ELEM 5222, ELEM 5522, ELEM 5533, and ELEM 5453.
- Add RDNG 5143 to “Required Elementary Education Core.”
- The proposed changes assign graduate course numbers to better identify the course level to both faculty and students, as well as ensuring appropriate tuition and fees are assessed to graduate students.
- No new courses will be added.
- No courses will be deleted.
• Total credit hours will not change.
• No new funds are requested from the State Regents.

**UCO – Master of Education in Instructional Media (117)**
Degree program name change and degree program option deletions:
• Change program name to “Library Media Education.”
• The proposed name change better reflects the degree program and utilizes language recognized by the profession, accrediting associations, and prospective students.
• Delete option “Applied Technology.”
  o There are no students enrolled.
  o UCO reports a lack of student interest to sustain this program.
• Delete option “Library Information.”
  o There are 63 students enrolled.
  o Students will not be affected since the courses will be maintained and the degree will remain.
• No courses will be deleted.
• No funds are available for reallocation.

**UCO – Bachelor of Science in Forensic Science (101)**
Degree program option additions:
• Add options “Molecular Biology” and “Chemistry.”
• The proposed options will require students to complete specific course work in Chemistry and Biology to meet accreditation standards and for students to satisfy all national standards for working in a crime laboratory.
• Two new courses will be added.
• Total credit hours will not change.
• No additional funds are requested from the State Regents.

**UCO – Bachelor of Business Administration in Information and Operations Management (176)**
Degree program option name change:
• Change option “Operations Management and Analysis” to “Operations and Supply Chain Management.”
• Remove ISOM 2012, ISOM 4163, ISOM 4343, and ISOM 4353 from required courses and add MRKT 3313, MRKT 4433, and ISOM 4843.
• Reduce required course credit hours from 20 to 18.
• Remove ECON 3123 and MRKT 3313 from elective courses and add MRKT 4483, ISOM 4353 and ISOM 4163.
• Increase elective credit hours from 9 to 12.
• Total credit hours for the major will increase from 29 to 30 credit hours.
• The proposed name change reflects industry trends by combining the disciplines of purchasing and materials management with operations management.
• The proposed change will also better serve stakeholders and make better use of human resources in the College of Business.
• Total credit hours for the degree will not change.
• No new courses will be added.
• No courses will be deleted.
• No additional funds are requested from the State Regents.
UCO – Bachelor of Arts in English (097)
Degree program option name change:
• Change option “Creative Studies” to “Creative Writing.”
• Remove CSDY 3432 and CSDY 3593 from “Creative Studies Courses.”
• Change “Creative Studies Courses” to “Creative Writing Courses” and “Creative Studies Elective Courses” to “Creative Writing Elective Courses.”
• The proposed name change will align the title of the program with graduate program names in the discipline and with standard language in the field.
• The proposed change also will assist prospective students to better understand the focus of the program’s content.
• No new courses will be added.
• No courses will be deleted.
• No additional funds are requested from the State Regents.

UCO – Bachelor of Business Administration in Marketing (021)
Degree program option deletion:
• Delete option “Purchasing and Materials Management.”
• This option is being combined with the current “Operations Management and Analysis” option under the Bachelor of Business Administration in Information and Operations Management (176) to create a new option “Operations and Supply Chain Management” (see item in this agenda).
• The eleven students enrolled in the program will be allowed to complete their degree under the current degree requirements.
• No courses will be deleted.
• No funds are available for reallocation.

UCO – Bachelor of Music in Music (126)
Degree program option deletion, degree program requirement changes, and degree program option name changes:
• Delete option “Piano Performance and Pedagogy.”
  o UCO reports low enrollment for several years.
  o There are 4 students enrolled and will be allowed to complete the program through course substitutions and applied study.
  o No courses will be deleted.
  o No funds are available for reallocation.
• For all options:
  o Add MUS 3731, MUS 4443, and MUS 4333.
  o Remove MUS 2010, MUS 2210, MUS 3232, MUS 3273, and MUS 4362.
• Change option name from “Music - Piano” to “Music - Piano Performance.”
  o Remove MPER 3070 and MUS 4883.
  o Add MUS 3782, MUS 3982, MPER 1xx1 (Keyboard Sight Reading), MPER 1xx1 (Collaborative Piano I), MPER 2xx1, MPER 4xx1, and MPER 2781.
  o No courses will be deleted.
  o Four new courses will be added.
  o Total credit hours for the option increase from 73 to 80.
• Change option name from “Music - Vocal” to “Music - Vocal Performance.”
  o Delete MUS 3102.
  o Add MUS 2xx1, DANC 2431, DANC 2541, MUS 3xx2, MUS 4523, and MUS 3xx3 to “Major Courses.”
  o Three new courses will be added.
• Total credit hours for the option will not change.
  
* Change option name from “Music - Percussion” to “Music - Percussion Performance.”
  
  o Delete MUS 4152, MUS 4622, MUS 4642, MS 4652, MS 3032, MUS 3042, and MUS 3062.
  
  o No courses will be deleted.
  
  o No new courses will be added.
  
  o Total credit hours for option increase from 72 to 80.

* Change option name from “Music - Wind” to “Music - Wind Performance.”
  
  o Delete MUS 4152, MUS 4622, MUS 4642, MUS 4652, MUS 3052, and MUS 3062.
  
  o Add MPER 2731, MPER 2831, MPER 2931, and MPER 2941.
  
  o No courses will be deleted.
  
  o No new courses will be added.
  
  o Total credit hours for the option increase from 72 to 80.

* Change option name from “Music - String” to “Music - String Performance.”
  
  o Delete MUS 4152, MUS 4632, MS 4642, MUS 4652, MUS 3032, MUS 3042, and MUS 3052.
  
  o Add MPER 2731, MPER 2831, MPER 2931, and MPER 2941.
  
  o No courses will be deleted.
  
  o No new courses will be added.
  
  o Total credit hours for the option increase from 72 to 80.

• Total credit hours for degree will not change.

• The proposed name changes align the option names with the National Association of Schools of Music standards for music programs and better distinguish the options as performance programs.

• No additional funds are requested from the State Regents.

**UCO – Certificate in Funeral Service (102)**

Degree program requirement changes:

• Increase credit hour requirement of FNRL 3492 to FNRL 3493.

• Require all students pursuing this certificate to earn a minimum grade of “C” for all Funeral Service courses.

• The proposed change in grade requirement will ensure that students are prepared to take the National Board Exam.

• The proposed increase in course credit hours addresses the American Board of Funeral Services Education target items and allows additional content in presentation/speech skills and writing communication to be added to this course.

• Total credit hours for this certificate increase from 84 to 85.

• No new courses will be added.

• No courses will be deleted.

• No additional funds are requested from the State Regents.

**NEOAMC – Associate in Science in Agriculture (002)**

Degree program requirement changes:

• Add AGPA 1011, AGPA 1493, and AGPA 2503.

• The proposed change will enhance and broaden the agricultural literacy of students and expand the availability of precision agriculture technology training and awareness to meet industry trends.

• Three new courses will be added.

• No courses will be deleted.

• Total credit hours will not change.
• No new funds are requested from the State Regents.

NEOAMC – Associate in Science in Business Administration (008)
Degree program option addition:
• Add option “Management Information Systems.”
• The proposed option allows students completing the Associate in Applied Science in Computer Science degree at NEOAMC to more easily continue their education toward an Associate in Science degree.
No new courses will be added.
• No new funds are requested from the State Regents.

NEOAMC – Associate in Arts in English (021)
Degree program requirement change:
• Add ENGL 1013 and ENGL 2333.
• Remove ENGL 2113 and STAT 2023.
• The proposed change aligns the curriculum in order that the courses better transfer to an English degree program at a four-year institution.
• No new courses will be added.
• No courses will be deleted.
• Total credit hours will not change.
• No new funds are requested from the State Regents.

NEOAMC – Associate in Arts in Mass Communications (053)
Degree program option additions and degree program option deletions:
• Add options “Studio Broadcasting” and “Technical Communications.”
  o Add MCOM 2621 and MCOM 2622.
  o The proposed changes will better serve students who express interest in these specific disciplines and will replace the “Electronic Media” option.
  o Two new courses will be added.
  o No new funds are requested from the State Regents.
• Delete options “Electronic Media” and “Print Media.”
  o Delete MCOM 1031, MCOM 1041, MCOM 2031, and MCOM 2041.
  o There are currently 13 students in “Electronic Media” and no students in “Print Media.”
  o Students pursuing “Electronic Media” will change to the new option “Studio Broadcasting” and utilize courses already completed under “Electronic Media” toward graduation requirements.
  o The proposed changes reflect that no students have enrolled in the “Print Media” option for the past three years and the new “Studio Broadcasting” and “Technical Communications” options will better service the needs of students and employers.
  o Four courses will be deleted.
  o No funds are available for reallocation.

NEOAMC – Associate in Applied Science in Business Administration Technology (032)
Degree program requirement changes:
• For the “Entrepreneurship” option:
  o Add ENTR 2023 and ENTR 2713 to “Technical/Occupational Specialty” program requirements.
  o The proposed change is the result of recommendations from NEOAMC’s Occupational Advisory Council and a review of the curriculum.
• Two new courses will be added.
No courses will be deleted.
Total credit hours will not change.
No new funds are requested from the State Regents.

NEOAMC – Associate in Arts in Art (004)
Degree program name change, degree program option addition, and degree program requirement changes:
- Change program name to “Art and Design.”
- Remove ART 1113, ART 1203, ART 1643, ART 1743, ART 1933, ART 1943, ART 1953, ART 2113, ART 2443, ART 2853, ART 2933, ART 2953, and ART 1001-1003 from “Core Program Requirements” and add ART 1153 and ART 2163.
- Add options “Graphic Design” and “Art.”
- The proposed changes address the current needs of students for transfer and preparation for the job market and reflect the emphasis of the program on both traditional art forms and design.
- The proposed changes will require approximately $5,500 annually to fund additional adjunct instructors. NEOAMC reports an enrollment growth of almost 40 percent over the past four semesters and the funds needed for this program will be generated from tuition dollars.
- Two new courses will be added.
- No courses will be deleted.
- No new funds are requested from the State Regents.

NEOAMC – Certificate in General Office Operations (091)
Degree program requirement changes:
- Remove BADM 1011 from “Technical/Occupational Specialty” program requirements and add BADM 2133.
- Remove OIS 1013, OIS 1183, OIS 2113, and OIS 2313 from “Technical/Occupational Support” courses.
- Move ACCT 1103, BADM 2153, MGMT 1133, and PSYC 1113 from “Technical/Occupational Specialty” program requirements to “Technical/Occupational Support” courses.
- The Certificate in General Office Operations was designed primarily to serve students in the Allied Jobs program at NEOAMC.
- The proposed change reflects the need to provide these students, who have a limited time to complete an instructional program, with a more efficient method of gaining basic office skills needed to begin employment.
- Total credit hours for certificate will be reduced from 31 to 21 credit hours.
- No new courses will be added.
- No courses will be deleted.
- No new funds are requested from the State Regents.

NOC – Associate in Arts in Communications (007)
Degree program option addition:
- Add option “Photography.”
- The purpose of the new option is to prepare students with the knowledge and skills to transfer to a four-year institution to complete a bachelor’s degree in photography or photojournalism.
- No new courses will be added.
- No new funds are requested from the State Regents.
OCCC – Associate in Applied Science in Nursing (029)
Degree program requirement changes:
- Add a sixth application requirement for the Baccalaureate to Associate Degree Nurse Accelerated Pathway (BADNAP) of “A minimum score of 70 on the Test of Essential Academic Skills (TEAS). Scores must be no older than two years from the date the application first becomes available. The test may be taken a maximum of two times per application period.”
- The proposed change reflects the results of a pilot study conducted by OCCC, which indicated a positive correlation between TEAS scores and student performance. Students who scored higher than a 67.5 on the TEAS received a passing grade in the course used in the pilot study.
- Total credit hours for the degree will not change.
- No additional funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in General Engineering Technology (010)
Degree program option addition:
- Add option “Mechanical Engineering Technology.”
- The proposed new option will articulate with OSU – Stillwater’s Bachelor of Science in Mechanical Engineering Technology degree.
- No new courses will be added.
- No new funds are requested from the State Regents.

OSU-OKC – Associate in Applied Science in Architectural Engineering Technology (001)
Degree program requirement changes:
- Delete ARCH 2013, CONS 2333, and INDD 3413 from “Technical Occupational Specialty” under the “CAD Architecture Emphasis” option and add ARCH 2252 and ARCH 2363.
- Reduce the number of elective hours from 12 to 9.
- Total credit hours change from 67 to 60.
- The proposed change reflects suggestions from architects as to which courses are more relevant for careers in this discipline.
- No new courses will be added.
- No courses will be deleted.
- No new funds are requested from the State Regents.
AGENDA ITEM #19-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend an existing academic program, as described below.

BACKGROUND:

Tulsa Community College (TCC) requested authorization to suspend the Associate in Applied Science in Cardiovascular Technology (264).

POLICY ISSUES:

Suspending programs is consistent with the State Regents’ Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

TCC requested authorization to suspend the Associate in Applied Science in Cardiovascular Technology (264). TCC reports that the institution has postponed future and current project implementation due to decreased funding. Additionally, TCC indicates the need to implement recommendations given by the Higher Learning Commission to ensure compliance and to meet accreditation requirements by the Joint Review Committee on Education in Cardiovascular Technology, which requires a full-time program director and a full-time director of clinical education to be hired before a class can be admitted to this program. TCC will reinstate or delete the program by January 19, 2014.

Authorization was granted by the Chancellor for the above request. State Regents’ ratification is requested.
AGENDA ITEM #19-b:

Electronic Media.

SUBJECT: Northwestern Oklahoma State University (NWOSU). Approval of request to offer an existing degree program via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve NWOSU’s request to offer the Bachelor of Applied Arts and Sciences (064) in Technical Management, Bachelor of Science (001) in Accounting, and Bachelor of Science (007) in Business Administration via electronic media.

BACKGROUND:

In 2003, the State Regents adopted the Electronically Delivered and Traditional Off-Campus Courses and Programs policy. The policy revision effectively combined the three previous policies: Policies and Procedures Pertaining to the Electronic Delivery of Courses and Programs, Policy and Procedures Pertaining to Off-Campus Programs and Courses, and Oklahoma Learning Site Policies and Procedures.

Substantial changes were made by eliminating large sections of duplicative or unnecessary policy sections and merged sections (academic standards, fiscal provisions, reporting) that involved the electronic media program approval process. The change allowed an institution that had successfully completed a best practice review and received provisional and continuing (final) approval of an electronic delivery program to offer additional programs via electronic media without going through the comprehensive process.

In 2009, the State Regents adopted the Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy revision helped reduce redundancy, streamline the program approval process and created a policy that was consistent with the Higher Learning Commission’s electronically delivered program review process.

Institutions that completed a best practice review prior to the 2003 policy revision were grandfathered and allowed to submit requests to offer existing degree programs via electronic media through an abbreviated process; NWOSU is one of the grandfathered institutions.

NWOSU is currently approved to offer the following grandfathered degree programs via electronic media:

- Master of Education in Elementary Education
- Master of Education in Secondary Education
- Master of Counseling Psychology
- Bachelor of Science in Business Administration
NWOSU’s governing board approved electronic delivery of the Bachelor of Applied Arts and Sciences in Technical Management, Bachelor of Science in Accounting, and Bachelor of Science in Business Administration degrees at the January 2011 meeting and NWOSU requests authorization to offer these programs, as outlined below:

POLICY ISSUES:

This action is consistent with the Academic Program Approval Policy and the Electronically Delivered and Traditional Off-Campus Courses and Programs policies.

The Electronically Delivered and Traditional Off-Campus Courses and Programs policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the President to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and student demand, and 5) cost and financing.

ANALYSIS:

NWOSU satisfactorily addressed the policy requirements in the Electronically Delivered and Traditional Off-Campus Courses and Programs policy as summarized below.

**Bachelor of Applied Arts and Sciences in Technical Management**  
**Bachelor of Science in Accounting**  
**Bachelor of Science in Business Administration**

**Demand.**  NWOSU maintains that an increasing number of their business majors are attempting to complete the degree requirements through online delivery. Students who have time management constraints based upon the need to balance work, home, and family while completing their higher education degree will benefit from online delivery of this degree program. Additionally, some students live a great distance from NWOSU and are in need of non-traditional course delivery. By offering the degrees through the online format, NWOSU will help meet the higher education needs throughout Oklahoma.

In 2009 the Oklahoma Employment Security Commission issued a report indicating significant employer demand with occupations in business, professional, and sales and service industries in Oklahoma and projected 47,500 new jobs from 2006-2016. An additional 14,000 new jobs are expected in the management and financial fields. The forecast estimates approximately 40,000 of these new jobs will require at least a baccalaureate degree.

**Delivery method.**  NWOSU will utilize the learning and course management system Blackboard Basic Addition (version 6.3) and will upgrade to Blackboard Enterprise (version 9.1) Summer 2011. The course instructor and students will have access to assignment drop boxes, discussion boards, online live chats, and video conferencing. Blackboard permits a variety of real-time interactions on an individual basis as well as scheduled group meetings promoting peer interaction among and between students and faculty.

**Funding.**  No new funding will be required to deliver the three programs electronically. The programs will be funded through existing allocations, program fees and tuition.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve NWOSU’s request to offer the Bachelor of Applied Arts and Sciences in Technical Management,
Bachelor of Science in Accounting, and the Bachelor of Science in Business Administration via electronic media online delivery as described above.
AGENDA ITEM #19-c:

Cooperative Agreements.

SUBJECT: Ratification of approved institutional requests regarding cooperative agreements.

RECOMMENDATION:

It is recommended that the Oklahoma State Regents for Higher Education ratify Oklahoma State University Institute of Technology’s request for a cooperative agreement, as described below.

BACKGROUND:

In 1988, the State Regents approved the Guidelines for Approval of Cooperative Agreements Between Technology Centers and Colleges policy. The policy was designed to expand Oklahomans’ educational opportunities and to encourage colleges and technology centers to develop resource-sharing partnerships. The policy guides the creation of cooperative agreements between Oklahoma’s colleges and technology centers. Currently, 374 cooperative agreements (involving 127 associate in applied science programs) are offered through 18 colleges and 29 career technology centers (CTCs) within Oklahoma.

At the January 24, 1997 meeting, the State Regents approved revisions to the Cooperative Agreement policy that allows high school students meeting specified requirements to enroll in cooperative agreements.

Oklahoma State University Institute of Technology (OSUIT) requested authorization for a cooperative agreement with Pontotoc Technology Center (PTC) to allow students to receive college credit for coursework completed at the technology center toward the Associate in Applied Science in Automotive Service Technology (004).

POLICY ISSUES:

These actions are consistent with the State Regents’ Cooperative Agreements Between Institutions and Career Technology Centers policy.

ANALYSIS:

OSUIT requested authorization for a cooperative agreement with PTC to allow students to receive up to 16 hours of college credits for the Associate in Applied Science in Automotive Service Technology (004).

It is understood that general education courses required for this degree program will not be offered at the technology center as part of this agreement, and high school students will be permitted to enroll in accordance with State Regents’ policy. This cooperative agreement has been approved by PTC’s primary alliance partner Murray State College, OSUIT, and PTC, and is approved to operate in compliance with the alliance agreements between these institutions.
OSUIT and PTC faculty and staff will serve on oversight and evaluation committee for the cooperative agreement. The committee will meet at least annually to review course content, relevance, and instructional methods as related to the established course and program competencies.

Approval was granted by the Chancellor. State Regents’ ratification is requested.
AGENDA ITEM #19-d:

Academic Program Reconciliation.

SUBJECT: Approval of request for degree program inventory reconciliations.

RECOMMENDATION:

It is recommended that the Oklahoma State Regents for Higher Education approve requests for degree program inventory reconciliations for the Associate Degree Reach Higher Degree Completion Program, as described below.

BACKGROUND:

The 12 community colleges and two technical branches received approval to offer the Associate in Arts in Enterprise Development (675) and Associate in Science in Enterprise Development (676) at the September 9, 2010 State Regents’ meeting. This is a statewide, collaborative program. The Council on Instruction’s Two-Year Academic Officers group worked to research the workforce needs for an associate degree completion program and designed the curriculum for the degree programs. Care was given to ensure that all courses required for the degree program were courses currently listed on the Course Equivalency Project (CEP) to guarantee transferability among institutions. Subsequently, the proposals were reviewed and approved by institutional officials at each participating institution. The nature of the collaborative program proposal utilizes existing courses and program sequences at each institution with unique program code identifiers for tracking and measuring success of the initiative.

In the program proposal, it specifically stipulated that courses offered by each institution that appeared on the CEP were deemed to have been reviewed by each institution through the CEP process, and thus considered equivalent and resident credit regardless of which institution offered the course. This information was inadvertently omitted from the September 9, 2010 agenda item. This reconciliation will affirm this aspect of the program for all institution collaborating on this initiative. This key element of the program is intended to assist students in receiving credit for coursework they have already taken, therefore reducing the time required to complete their degree and limit repeating of coursework.

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

The agenda item at the September 9, 2010 State Regents meeting which approved the Associate in Arts in Enterprise Development (675) and the Associate in Science in Enterprise Development (676) did not include the notation that institutions may utilize courses from the CEP as resident credit for students in these programs. This information was included in the proposal from all community colleges and technical branches (signed by all institutional presidents), but was inadvertently omitted from the agenda item. This action will correct this error.
AGENDA ITEM #19-e:

Academic Nomenclature.

SUBJECT: Ratification of the University of Oklahoma’s (OU) institutional request to create a new academic college and to change the name of an academic department.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved academic nomenclature changes as described below.

BACKGROUND:

OU requested authorization to create the College of International Studies. Additionally, OU requested authorization to change the name of the Department of Geography within the College of Atmospheric and Geographic Sciences to the Department of Geography and Environmental Sustainability. OU’s governing board approved the requests on January 26, 2011.

POLICY ISSUES:

This action is consistent with the State Regents’ Approval of Changes in Academic Structure and Nomenclature policy.

ANALYSIS:

OU requested approval to create the College of International Studies. OU established the International Program Center (IPC) in Fall 1996 to help prepare students for the globalized world of the 21st century. Students, faculty, staff, and alumni have benefited from the IPC creating international activities and programs, enhancing international content of curriculum and programs, and increasing state, national and international outreach. International and Area Studies is among the fastest growing fields of study at OU with seven majors, an accelerated Bachelor of Arts/Master of Arts program and a new Master of Law in Energy, Natural Resources, and Indigenous Peoples. In recognition of the success of the IPC and its various programs, OU proposed a new College of International Studies. The new college will retain the mission of the IPC and have administrative oversight of the existing degree programs in International Studies, as well as all outreach and development activities formally within the IPC. No additional funding is required for this change.

OU indicated that the topic of environmental sustainability is a major strategic teaching and research focus within the Department of Geography and requested to change the name of the department to the Department of Geography and Environmental Sustainability. The proposed name will better represent the curricular and research focus and will assist the department in its efforts to recruit quality students and faculty to the program. No additional funding is required for this change.
Authorization was granted by the Chancellor for the above requests. State Regents’ ratification is requested.
AGENDA ITEM #19-f:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2011.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of January 13, 2011, through March 17, 2011.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period January 13, 2011, through March 17, 2011, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents’ Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is $14,767,891, representing $2,532,375 in State funding and $12,235,516 in Section 13/New College Funds.
<table>
<thead>
<tr>
<th>Institution</th>
<th>Source of Funds</th>
<th>Project Name</th>
<th>Date Allotted</th>
<th>Amounts State Fund</th>
<th>Totals by Institution</th>
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ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of January 13, 2011 through March 17, 2011)
Section 13, New College, and State Funding Sources
AGENDA ITEM #19-g:

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases for the time period of February 12, 2011 through March 11, 2011 for amounts in excess of $25,000 but not in excess of $100,000.

BACKGROUND:

Agency purchases are presented for State Regents’ action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents’ purchasing policy which provides for the Budget Committee’s review of purchases in excess of $25,000.

ANALYSIS:

For the time period of February 12, 2011 through March 11, 2011 the items listed below are in excess of $25,000 but not in excess of $100,000.

Purchases in excess of $25,000.00 but not in excess of $100,000

1) Xerox in the amount of $58,777.17 for year one (1) lease and maintenance on color printer and print server for central services (funded from 210-Core).

2) The College Board in the amount of $96,200.00 for services to provide teachers and administrators instructional strategies, technical training and associated support in “Pre-AP” math, science and social studies and College Ed (funded from 730-Gear Up).

Change Orders to Previously Ratified Purchases in excess of $25,000.00 but not in excess of $100,000

1) AT&T in the amount of $10,900.00. The increase is necessary due to additional trunk lines associated with the auto-dialer initiative and updated contract agreements by the Department of Central Services the new total for the purchase order is now at $55,563.96 (funded from 701-OCAP).
AGENDA ITEM #19-h (1):

Non-Academic Degrees.

SUBJECT: The University of Oklahoma.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's request to award Honorary Degrees to five individuals at their 2011 Commencement.

STAFF ANALYSIS:

A request has been made from the University of Oklahoma to award five honorary degrees during the 2011 spring commencement. The request is consistent with State Regents' policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees
- conferral of honorary degrees that are distinguishable from earned degrees
- conferral of honorary degrees not to exceed the number specified in the policy
- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy.
- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, or professional accomplishments

The University of Oklahoma request meets requirements of the State Regents' policy. The proposed diplomas for the honorary degrees are attached for State Regents’ approval.
The Oklahoma State Regents for Higher Education
Acting Through

The University of Oklahoma

Confers
The Honorary Degree of Doctor of Humane Letters

on

George Henderson

in recognition of excellence and meritorious achievements,
with all the honors, privileges and obligations belonging thereto, and in witness thereof, has authorized the issuance of this diploma duly signed and sealed.

issued at the University of Oklahoma
this thirteenth day of May, two thousand eleven

For the State Regents

For the University
The Oklahoma State Regents for Higher Education
Acting Through

The University of Oklahoma
Confers
The Honorary Degree of Doctor of Humane Letters
on
Timothy Headington
in recognition of excellence and meritorious achievements,
with all the honors, privileges and obligations belonging thereto, and in witness
thereof, has authorized the issuance of this diploma duly signed and sealed.
Issued at the University of Oklahoma
this thirteenth day of May, two thousand eleven

For the State Regents

For the University

Chairman
Secretary
Governor
The Oklahoma State Regents for Higher Education
Acting Through

The University of Oklahoma

Confers
The Honorary Degree of Doctor of Humane Letters

on

J. Clifford Hudson

in recognition of excellence and meritorious achievements,
with all the honors, privileges and obligations belonging thereto, and in witness
thereof, has authorized the issuance of this diploma duly signed and sealed.
Issued at the University of Oklahoma
this thirteenth day of May, two thousand eleven

For the State Regents

For the University
The Oklahoma State Regents for Higher Education
Acting Through

The University of Oklahoma
Confers
The Honorary Degree of Doctor of Humane Letters
on
Rev. Dr. Serene Jones

in recognition of excellence and meritorious achievements,
with all the honors, privileges and obligations belonging thereto, and in witness
thereof, has authorized the issuance of this diploma duly signed and sealed.
Issued at the University of Oklahoma
this Thirteenth day of May, two thousand eleven

For the State Regents

For the University
The Oklahoma State Regents for Higher Education
Acting Through

The University of Oklahoma

Confers

The Honorary Degree of Doctor of Human Letters

on

Sec. Robert Gates

in recognition of excellence and meritorious achievements,
with all the honors, privileges and obligations belonging thereto, and in witness
thereof, has authorized the issuance of this diploma duly signed and sealed.

Issued at the University of Oklahoma
this thirteenth day of May, two thousand eleven

For the Dean Regress

For the University

[Seals and signatures]
AGENDA ITEM #19-h (2):

Non-Academic Degrees.

SUBJECT: Oklahoma State University.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's request to award Honorary Degrees to three individuals at their 2011 Commencement.

STAFF ANALYSIS:

A request has been made from Oklahoma State University to award three honorary degrees during the 2011 spring commencement. The request is consistent with State Regents' policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees
- conferral of honorary degrees that are distinguishable from earned degrees
- conferral of honorary degrees not to exceed the number specified in the policy
- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy.
- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, or professional accomplishments

The Oklahoma State University request meets requirements of the State Regents’ policy. The proposed diplomas for the honorary degrees are attached for State Regents’ approval.
Oklahoma State University

have admitted

Gebisa Ejeta

to the honorary degree of

Doctor of Science

in recognition of distinguished achievements
with all the honors, privileges, and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.

Issued at the Oklahoma State University at Stillwater, Oklahoma on the
seventh day of May, two thousand eleven.

[Signature]
President of the University

[Signature]
Vice President for Academic Affairs

[Signature]
Dean of the College
Oklahoma State University

have admitted
C. Robert Cragg
to the Honorary Degree of
Doctor of Humane Letters
in recognition of distinguished achievements
with all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.
Issued at the Oklahoma State University at Stillwater, Oklahoma on the
seventh day of May, two thousand eleven.

For the Regents

For the University

[Signatures]

Oklahoma State University
The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Morten Johannes Lauridsen
to the Honorary Degree of
Doctor of Fine Arts
in recognition of distinguished achievements
with all the honors, privileges and obligations belonging thereto,
and in witness thereof have authorized the issuance of
this Diploma duly signed and sealed.
Issued at the Oklahoma State University at Stillwater, Oklahoma on the
seventh day of May, two thousand eleven.

For the Regents

For the University

V. Bruce Natasha
President of the University

Mike Dugger
Dean of Fine Arts
AGENDA ITEM #19-h (3):

Non-Academic Degrees.

SUBJECT: Oklahoma State University.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of nonacademic degree as listed below:

BACKGROUND:

Oklahoma State University made a request to award a Bachelor of Arts in History degree posthumously to Ms. Gina Young, who passed away unexpectedly on January 23, 2011. At the time of her death, Ms. Young was enrolled in the final course needed to complete her degree.

The OSU/A&M Board of Regents approved the awarding of this degree at their regular meeting on February 25, 2011.

POLICY ISSUES:

This request is consistent with State Regents’ policy which states such degrees are generally given to a student deceased in his/her last semester of study. The proposed diploma for the posthumous degree is attached for State Regents’ ratification.
The Oklahoma State Regents for Higher Education acting through

Oklahoma State University

have admitted

Gina Ann Young

to the degree of

Bachelor of Arts

History

Awarded Posthumously

and all the honors, privileges and obligations belonging thereto;

and in witness thereof have authorized the issuance of

the Diploma duly signed and sealed.

Issued at the Oklahoma State University at Stillwater, Oklahoma on the

seventh day of May, two thousand eleven.

For the Regents

Chairman

Secretary

For the University

V. Bruce King

President of the University
AGENDA ITEM #19-h (4):

Non-Academic Degrees.

SUBJECT: Southwestern Oklahoma State University.

RECOMMENDATION:

It is recommended that the State Regents approve Southwestern Oklahoma State University’s request to award an Honorary Degree at their 2011 Commencement.

STAFF ANALYSIS:

A request has been made from Southwestern Oklahoma State University to award an honorary degree posthumously during the 2011 spring commencement. The request is consistent with State Regents' policy which requires:

- conferral of honorary degrees only at the highest level for which an institution is authorized to award earned degrees
- conferral of honorary degrees that are distinguishable from earned degrees
- conferral of honorary degrees not to exceed the number specified in the policy
- conferral of honorary degrees upon individuals who are not faculty, administrators, or other officials associated with the institution as specified in the policy.
- conferral of honorary degrees upon individuals who have made outstanding contributions to society through intellectual, artistic, scientific, or professional accomplishments

Southwestern Oklahoma State University’s request meets requirements of the State Regents' policy. The proposed diploma for the honorary degree are attached for State Regents’ approval.
Walter Stanley Campbell

have been

admitted

in the degree of

Bachelor of Literary Arts (Honorary)

earned posthumously on May 7, 2011 at Southwestern Oklahoma State University,

signed and sealed.

For the Board of Regents

[Signature]

For the State Regents

[Signature]
AGENDA ITEM #19-i:

Resolution.

SUBJECT: Resolution recognizing outgoing Regent Don Davis.

A copy of this item will be provided at the meeting.
AGENDA ITEM #20-a:

Reports.


RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2010 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents’ Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2010-2011).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.
AGENDA ITEM #20-b (1):

Annual Reports.


RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the May 1994 meeting, the Oklahoma State Regents for Higher Education delegated authority to the Chancellor to approve minor exceptions and clarifications to State Regents’ policy that will not result in a broad scale circumvention of policy. All exceptions are requested by the President and supported by extenuating circumstances and are to be reported to the State Regents on a quarterly basis. This is the 49th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Five exceptions to State Regents’ academic policies were granted by the Chancellor since the October 21, 2010 report.

ANALYSIS:

Oklahoma City Community College (OCCC)

December 2, 2010 and January 18, 2011
An exception to the State Regents’ Institutional Admission and Retention policy, which states that off-campus high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to OCCC to allow specified part-time faculty to teach concurrent enrollment courses at Capitol Hill High School, Dove Science Academy, Douglas High School, Northeast Academy, Northwest Classen High School, Southeast High School, and U.S. Grant High School. This exception is based on the fact that the instructors meet the qualifications of a regular, full-time faculty member as approved by the department chair and dean of the college offering the course.

Oklahoma State University (OSU)

December 10, 2010
An exception to the State Regents’ Grading policy, which states the period to record a withdrawal grade (W) “…shall begin after the tenth day of classes” was granted to allow OSU to remove the W grades from the student’s transcript. This exception was based on the documentation provided by OSU explaining the student’s situation and confirmation that the student did not attend OSU in the Fall 2010 semester.
Northern Oklahoma A&M College (NEO A&M)

January 28, 2011
An exception to the State Regents’ Institutional Admission and Retention policy, which states that off-campus high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to NEO A&M to allow specified part-time faculty to teach concurrent enrollment courses at Grove High School. This exception is based on the fact that the instructors meet the qualifications of a regular, full-time faculty member as approved by the department chair and dean of the college offering the course.

University of Oklahoma (OU)

February 28, 2011
An exception to the State Regents’ Undergraduate Degree Requirements policy, which states that baccalaureate degrees shall be based upon a minimum of 60 hours, excluding physical activity education course, at a baccalaureate degree-granting institution, was granted to allow OU to apply two credit hours of physical activity courses towards a student’s degree requirements. This exception is a result of an advising error and based on the fact the student completed 60 hours at OU, which includes the physical activity courses and has completed approximately 117 hours of transfer coursework within the State System.
AGENDA ITEM #20-b (2):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project. Reports required by 1989 legislation relating to (1) high school to college-going rate by high school site, (2) performance of college freshmen by high school site, and (3) ACT performance by high school site.

RECOMMENDATION:

It is recommended that the State Regents accept the report of the High School Indicators Project.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts. In response to the directive of SB 183, the State Regents provide the following four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents' policy.

ANALYSIS:

A summary of remediation rates for Oklahoma high school graduates in Oklahoma public higher education are contained within this agenda. The data describes 2009 Oklahoma high school graduates who entered an Oklahoma public college or university as first-time entering freshmen in fall 2009. The summary identifies remediation activity of students who took at least one remedial course. Listed are the freshmen student headcount and percentage for each of the four subject areas of remedial courses: science, English, mathematics, and reading. An unduplicated headcount and percentage is also provided for students who could have been remediated in more than one subject area but counted only once in the unduplicated total. Additional information will be provided online containing headcounts and percentages grouped by county, district and high school site.

### Data Table

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>Science %</th>
<th>English %</th>
<th>Math. %</th>
<th>Reading %</th>
<th>Unduplicated %</th>
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<tr>
<td>Fall 2005</td>
<td>18,108</td>
<td>1.5</td>
<td>17.2</td>
<td>31.8</td>
<td>4.1</td>
<td>36.7</td>
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<tr>
<td>Fall 2006</td>
<td>18,318</td>
<td>1.7</td>
<td>16.3</td>
<td>30.7</td>
<td>4.3</td>
<td>35.0</td>
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<tr>
<td>Fall 2007</td>
<td>18,403</td>
<td>2.1</td>
<td>17.7</td>
<td>32.3</td>
<td>4.9</td>
<td>36.9</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>18,423</td>
<td>1.6</td>
<td>17.5</td>
<td>33.0</td>
<td>4.9</td>
<td>38.3</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>19,208</td>
<td>1.3</td>
<td>19.6</td>
<td>35.3</td>
<td>6.0</td>
<td>40.8</td>
</tr>
</tbody>
</table>

In compliance with Senate Bill No. 183, the State Regents will transmit these reports to the Office of Accountability.
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Thirty-Second Meeting

March 10, 2011
Minutes of the Seven Hundred Thirty-Second Meeting
March 10, 2011

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1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 1:30 p.m. on Thursday, March 10, 2011, in the Regents Conference Room at the State Regents’ offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 15, 2010. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.

2. **CALL TO ORDER.** Regent Parker called the meeting to order and presided. Present for the meeting were State Regents Don Davis, Ron White, Jody Parker, Julie Carson, Ike Glass, Mike Turpen, and John Massey.

3. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Massey made a motion, seconded by Regent Glass, to approve the minutes of the State Regents’ Committee-of-the-Whole on December 1, 2010, and the minutes of the State Regents’ regular meeting on December 2, 2010. Voting for the motion were Regents White, Parker, Carson, Glass, Turpen, Massey, and Davis. Voting against the motion were none.

4. **REPORT OF THE CHAIRMAN.** Chairman Parker expressed his concerns over the progression of the concealed weapons legislation and its impact on safety on Oklahoma campuses.

5. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson expressed condolences on behalf of the State Regents to the family of University of Oklahoma Regent Larry Wade, who passed away the morning of Sunday, March 6, 2011. Services are scheduled for 2 p.m. on Thursday, March 10, 2011, at the Pioneer Center in Elk City, Oklahoma.
6. **CHANCELLOR HANS BRISCH SCHOLARSHIP PROGRAM AWARDS.** Regent Massey made a motion, seconded by Regent White, to approve the selection of the following individuals as Chancellor Hans Brisch Scholarship Program Honorees for the 2010-2011 academic year and to ratify payment of the one-time scholarship award in the amount of $2,000 to each honoree. Individuals chosen as Chancellor Hans Brisch Scholars for 2010-2011 were: Ms. Maddison Bruer, Norman High School; Ms. Dalaaney Flies, Carl Albert High School; Ms. Jessica Heiser, Altus High School; Mr. Cody Ressel, Comanche High School; and Ms. Courtney Winchester, Marietta High School. Voting for the motion were Regents Parker, Carson, Glass, Harrel, Turpen, Massey, Davis, and White. Voting against the motion were none. The honorees were present to receive their award checks. Honorees also received a congratulatory gift from Chancellor Johnson.

7. **NEW PROGRAMS.**
   
a. Regent Massey made a motion, seconded by Regent White, to approve the request from the University of Central Oklahoma to offer the Master of Arts in Crime and Intelligence Analysis. Voting for the motion were Regents Carson, Glass, Harrel, Turpen, Massey, Davis, White, and Parker. Voting against the motion were none.

b. Regent Massey made a motion, seconded by Regent Turpen, to approve the request from Tulsa Community College to offer the Certificate in Business Computer User. Voting for the motion were Regents Glass, Harrel, Turpen, Massey, Davis, White, Parker, and Carson. Voting against the motion were none.

8. **PROGRAM DELETIONS.** Regent Turpen made a motion, seconded by Regent Massey, to approve the following requests for program deletions:

   • East Central University requested to delete the Bachelor of Arts in Spanish Education and the Bachelor of Science in Health Information Management.

   • Oklahoma State University – Oklahoma City requested to delete the Associate in Applied Science – Pre-Technology.
Oklahoma State University Institute of Technology requested to delete the Associate in Applied Science in Emergent Science Technologies.

Tulsa Community College requested to delete the Associate in Applied Science in International Language Studies, the Certificate in State Production Technology, and the Medical Office Administration Applicant.

Voting for the motion were Regents Harrel, Turpen, Massey, Davis, White, Parker, Carson, and Glass. Voting against the motion were none.

9. ACADEMIC POLICY. Regents reviewed changes to the admissions standards for the University of Science and Arts of Oklahoma, which will increase standards for first-time entering students beginning in the Fall 2011 semester. Dr. Houston Davis, Vice Chancellor for Academic Affairs, reminded Regents that this policy change was a part of the ongoing Mission Enhancement Plan and would bring the admissions standards for USAO equal to that of the University of Oklahoma. This policy is for posting only and does not require Regents action at this time.

10. TEACHER EDUCATION. Regent Turpen made a motion, seconded by Regent Carson, to approve the Teacher Shortage Employment Incentive Program (TSEIP) benefit of $14,362 for each teacher eligible by December 2011. Voting for the motion were Regents Turpen, Massey, Davis, White, Parker, Carson, Glass, and Harrel. Voting against the motion were none.

11. GRANTS.

a. Regent Davis made a motion, seconded by Regent Carson, to approve funding for the 2011 No Child Left Behind sub-grants award in the amount of $888,155 to eligible partnerships who support innovative and effective continuing professional education. Voting for the motion were Regents Massey, Davis, White, Parker, Carson, Glass, Harrel, and Turpen. Voting against the motion were none.

b. Regent Turpen made a motion, seconded by Regent Davis, to approve a $50,000 grant each to Connors State College and Redlands Community College to support summer
institutes in science, technology, engineering, and mathematics (STEM) topics for students and teachers in designated GEAR UP school sites. Voting for the motion were Regents Davis, White, Parker, Carson, Glass, Harrel, Turpen, and Massey. Voting against the motion were none.

12. E&G BUDGET. Regent Carson made a motion, seconded by Regent Turpen, to approve the allocation of $1,506,654.68 each to the Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from the taxes placed on the sale of cigarettes and tobacco products. Voting for the motion were Regents White, Parker, Carson, Glass, Harrel, Turpen, Massey, and Davis. Voting against the motion were none.

13. EPSCOR.
   a. Regent Carson made a motion, seconded by Regent Davis, to accept the 2010 Oklahoma EPSCoR Advisory Committee Annual Report. Voting for the motion were Regents Parker, Carson, Glass, Harrel, Turpen, Massey, Davis, and White. Voting against the motion were none.
   b. Regent Carson made a motion, seconded by Regent Davis, to ratify the payment of annual EPSCoR/IDeA Coalition dues in the amount of $30,000 for the 2011 calendar year. Voting for the motion were Regents Carson, Glass, Harrel, Turpen, Massey, Davis, White, and Parker. Voting against the motion were none.
   c. Regent Carson made a motion, seconded by Regent Davis, to approve the appointment of individuals to the EPSCoR Advisory Committee. Voting for the motion were Regents Glass, Harrel, Turpen, Massey, Davis, White, Parker, and Carson. Voting against the motion were none.

14. MASTER LEASE PROGRAM. Regent Carson made a motion, seconded by Regent Massey, to authorize for submission to the Council of Bond Oversight the 2011A Master Lease Series, which includes projects from four entities totaling approximately $5.8 million. Voting for the motion
were Regents Harrel, Turpen, Massey, Davis, White, Parker, Carson, and Glass. Voting against the motion were none.

15. **TUITION.**

a. Regents posted the legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for fiscal year 2012 and institutional requests for changes to academic service fees for fiscal year 2012. This item is for posting only and does not require Regents’ action at this time.

b. The Oklahoma State Regents for Higher Education will conduct a public hearing on tuition and mandatory fees and academic service fees on Wednesday, April 20, 2011.

16. **POLICY.** Regent Carson made a motion, seconded by Regent Davis, made a motion to approve modifications to the policy statement pertaining to a name change from Oklahoma Guaranteed Student Loan Program to the Oklahoma College Assistance Program (OCAP) to better reflect the new mission of the program. Voting for the motion were Regents Turpen, Massey, Davis, White, Parker, Carson, Glass, and Harrel. Voting against the motion were none.

17. **CONTRACTS.** Regent Carson made a motion, seconded by Regent Massey, to approve the following purchases for amounts in excess of $100,000:

- XAP Corporation in the amount of $450,000, to exercise our option to renew our agreement with XAP Corporation for the operation and maintenance of the Student Portal for a fifth year from May 1, 2011 to April 30, 2012. The contract amount shall be payable in quarterly installments of $112,500.

- Telco in the amount of $150,000, to upgrade the fiber optic cable linking the Ardmore Higher Ed Center and the Regent’s Ardmore Tower. The upgrade will increase capacity from 622 Megabit to 10 Gigabit and will enable significant cost savings by reducing current costs associated with backhauling traffic from Southern Oklahoma Customers to OneNet hub sites located in Ada, Durant, and Tishomingo.
• Sallie Mae Inc. in the amount of $62,861.07 with the increase needed to pay for the last invoice for December. Initial estimates did not include a sufficient amount to cover the Student Assistance Corporation (SAC) account de-conversion costs, including programming costs required to launch GSL’s internal default prevention program and the prorated amount for the July to December 2010 timeframe was underestimated. This will increase the total on the purchase order to $906,861.07.

• Office of State Finance in the amount of $106,993.00, to avoid utilities and a creek during the installation of fiber from USAO campus to the OneNet point of presence at I-44 and US 81, increasing the original quote from OSF to a total of $210,000.

• Garnet Capital Advisors LLC in the amount of $53,900 the increase in the total broker fee amount is due to increased sales of rehabilitated loans. This will increase the total on the purchase order to $257,400.

Voting for the motion were Regents Massey, Davis, White, Parker, Carson, Glass, Harrel, and Turpen. Voting against the motion were none.

17.1 PENDING LITIGATION. Regent Massey made a motion, seconded by Regent White, to approve payment of settlement for case CIV-09-703-M, U.S.D.Ct.-W.D.Okla. Voting for the motion were Regents Davis, White, Parker, Carson, Glass, Harrel, Turpen, and Massey. Voting against the motion were none.

18. COMMENDATIONS. Regent Davis made a motion, seconded by Regent White, to recognize State Regents’ staff for state and national recognitions. Voting for the motion were Regents White, Parker, Carson, Glass, Harrel, Turpen, Massey, and Davis. Voting against the motion were none.

19. EXECUTIVE SESSION. Mr. Robert Anthony, State Regents’ General Counsel, indicated that there was not a need for Regents to enter into an executive session.

20. CONSENT DOCKET. Regent Carson made a motion, seconded by Regent White, to approve the following consent docket items:
a. Programs.
   (1) Approval of institutional requests for program modifications.
   (2) Program Suspensions. Approval of institutional request.

b. Electronic Media. Approval of request from East Central University to offer the existing
   Master of Education in Library Media via electronic delivery.

c. Cooperative Agreements. Ratification of institutional request.

d. Academic Program Reconciliation. Approval of institutional requests.

e. Capital. Ratification of capital allotments.

f. Agency Operations. Ratification of purchases in excess of $25,000 but not in excess of
   $100,000.

g. Non-Academic Degrees.
   (1) Approval of request from the University of Oklahoma for a posthumous degree.
   (2) Approval of request from the University of Central Oklahoma for an honorary
degree.

Voting for the motion were Regents Parker, Carson, Glass, Harrel, Turpen, Massey, Davis, and
White. Voting against the motion were none.

21. REPORTS. Regent Carson made a motion, seconded by Regent Massey, to accept the following
reports:

   a. Programs. Status report on program requests.

   b. Annual Reports.
      (2) Oklahoma College Savings Plan – Annual Program Update for 2010.
      (3) Supplemental Pension Report, FY2010
      (5) Annual Student Remediation Report.
Voting for the motion were Regents Carson, Glass, Turpen, Massey, Davis, White, Price, and Parker. Voting against the motion were none.

22. REPORT OF THE COMMITTEES.

   a. Academic Affairs and Social Justice and Student Services Committees. Regent Turpen reported that all of the Committee’s items had been acted on during the meeting.

   b. Budget and Audit Committee. Regent Carson stated that the Budget and Audit Committee had no additional items for Regents’ action.

   c. Strategic Planning and Personnel and Technology Committee. Regent Massey stated that the Committee had no action items.

   d. Investment Committee. Regent Massey stated that the Investment Committee had no items for Regents’ action.

23. NEW BUSINESS. No new business was brought before the Regents.

24. ANNOUNCEMENT OF NEXT REGULAR MEETING. Regent Parker announced that the State Regents’ next regular meetings would be held at 9 a.m. and 1 p.m. on Monday, April 4, 2011, at the University of Oklahoma in Norman, Oklahoma.

25. ADJOURNMENT. With no additional items to address, the meeting was adjourned.

ATTEST:

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Joseph L. Parker, Jr., Chairman        Ike Glass, Secretary
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION  
Research Park, Oklahoma City

MINUTES OF THE  
COMMITTEE-OF-THE-WHOLE  
Thursday, March 10, 2011

1. CALL TO ORDER. The Committee-of-the-Whole met at 9 a.m. Thursday, March 10, 2011, in the Regents Conference Room at the State Regents’ offices in Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on December 13, 2010. A copy of the agenda had been posted as required by the Open Meeting Act. Participating in the meeting were Regents Don Davis, Ron White, Stuart Price, Jody Parker, Julie Carson, Ike Glass, Mike Turpen, and John Massey. Chairman Parker called the meeting to order and presided.

2. EXECUTIVE SESSION. Regent Massey made a motion, seconded by Regent Price, to go into executive session for confidential communications concerning pending investigations, claims, or actions. Voting for the motion were Regents White, Price, Parker, Carson, Glass, Turpen, Massey, and Davis. Voting against the motion were none.

3. UPDATE ON OKLAHOMA’S COMMUNITY COLLEGES. Dr. Paul Sechrist, President of Oklahoma City Community College, provided Regents with an update on the status of Oklahoma’s Community Colleges. Also present were Presidents Brandon Webb, Carl Albert State College, Steve Smith, Eastern Oklahoma State College, Larry Devane, Redlands Community College, and Terry Britton, Rose State College.

Regent Parker asked about the metrics used to measure the extent to which community colleges are able to fulfill their mission and if there was a correlation between per student funding and success. President Sechrist responded that metrics are currently being evaluated to determine the success of community colleges and stressed that graduation was not the only measure for success within a community college. He stated that students attend community colleges with a variety of goals, including obtaining an associates degree, obtaining a certificate, fulfilling general education course requirements prior to transfer, and completion of single courses for personal or professional enhancement.

Regent Parker asked if community colleges were considering restricting enrollment. President Sechrist responded that community colleges across the nation were beginning to look at the option of restricted enrollment. He also stated that current State Regents’ policy provides no minimum requirement for admission to the state’s community colleges.

4. UPDATE ON THE OKLAHOMA HIGHER EDUCATION HISTORICAL SOCIETY’S PROJECTS. Dr. Dan Hobbs, former Interim Chancellor for the Oklahoma State System of Higher Education, provided Regents with an update on the project compiling the history of the State Regents for Higher Education. He noted that the following day, March 11, 2011, would be the 70th anniversary of the State Regents as established by the passage of State Question 300 in 1941. He provided Chancellor Johnson with a draft copy of the history of the State Regents. Chancellor Johnson noted that this was the first time the history of the State Regents had been chronicled.
5. **DISCRETIONARY FUNDING.** Chairman stated that in the interest of time, this item would be deferred to the next Committee-of-the-Whole.

6. **REVOLVING FUNDS.** Chairman stated that in the interest of time, this item would be deferred to the next Committee-of-the-Whole.

7. **STATUS REPORT ON BRAIN GAIN.** Mr. Tony Hutchison, Vice Chancellor for Strategic Planning and Analysis and Economic and Workforce Development, provided Regents with an update on the Brain Gain initiative. Regents discussed updating the metrics used in the Brain Gain initiative to better reflect the mission of the institutions. Mr. Hutchison also noted that Oklahoma also under-reports certificates granted, a measure that is included in the Complete College America initiative.

8. **REMEDICATION.** Mr. Hutchison provided a summary of the annual system-wide remediation report. He noted that remediation is up slightly over previous years. He suggested that this increase was due to the dramatic increase in student enrollment, particularly at the two-year institutions where approximately 80 percent of remedial education occurs.

9. **OKLAHOMA TUITION AID GRANT AND THE OKLAHOMA TUITION EQUALIZATION GRANT UPDATE.** Mr. Bryce Fair, Associate Vice Chancellor for Scholarships and Grants, provided Regents with an update on the Oklahoma Tuition Aid Grant (OTAG) and Oklahoma Tuition Equalization Grant (OTE) programs. For the 2010-2011 academic year, an estimated 24,000 students will participate in the OTAG program, bringing the total grant awards to approximately $20 million. An estimated 1,915 students participate in the OTE program, which brings the total estimated grant award for 2010-2011 to $3,830,000. The OTE award provides $2,000 to full-time Oklahoma resident students attending not-for-profit, independent or private accredited colleges in Oklahoma.

10. **ARDMORE HIGHER EDUCATION CENTER.** Chancellor Johnson advised Regents that if passed, House Bill 1227 will change the name of the Ardmore Higher Education Center to the University Center of Southern Oklahoma. This item was for Regents information. No action was required.

11. **PONCA CITY UNIVERSITY CENTER UPDATE.** Chancellor Johnson advised Regents of an agreement made between the University Center in Ponca City and Northern Oklahoma College for Northern Oklahoma College to act as the fiscal and administrative agent for the University Center. He explained that this agreement officially outlines the procedures that have been occurring for the past 13 years.

12. **BUDGET UPDATE.**
   a. Ms. Amanda Paliotta, Vice Chancellor for Budget and Finance, provided Regents with a copy of the February certification of revenue from the Oklahoma Equalization Board meeting held on February 22, 2011. The legislature will use the figure of $6,211,200,875 to determine the budget for the state of Oklahoma.
   
   b. Vice Chancellor Paliotta advised Regents that Governor Fallin in her State of the State address had proposed a budget reduction of 3 percent for education,
including higher education. In contrast, Governor Fallin recommended a 5 percent budget reduction for all other state agencies.

13. **LEGISLATIVE UPDATE.** Ms. Hollye Hunt, Associate Vice Chancellor for Legislative Relations, provided Regents with an update of pending legislation of interest to higher education. She discussed HB 1304 concerning the State Chief Information Officer, the concealed weapons and open carry legislation, and several other bills that could impact higher education campuses and Oklahoma students.

14. **CALENDAR DATES.** Regents reviewed dates of upcoming State Regents events.

15. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

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Joseph L. Parker, Jr., Chairman      Ike Glass, Secretary