Agenda

December 4, 2011
NOTE

This document contains recommendations and reports to the State Regents regarding items on the December 4, 2011 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents’ approval or acceptance on December 4, 2011.
AGENDA

Thursday, December 1, 2011 – 9 a.m.
State Regents’ Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Julie K. Carson, Presiding

1. Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.

2. Call to Order. Roll call and announcement of quorum.

3. Minutes of Previous Meetings. Approval of minutes.

4. Reports.

5. Special Guest. Dr. Vince Orza, president and CEO of KSBI TV-52, will discuss the new prime-time program “Mind Games” which features teams of students from Oklahoma colleges and universities in a weekly knowledge based competition for scholarships.

FACULTY

6. Faculty Advisory Council.
   b. Membership. Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty. Page 5.

ACADEMIC

7. New Programs. Langston University. Approval of request to offer the Bachelor of Science in Public Health. Page 7.


10. **Grants.**


**FISCAL**


15. **Revenue Bonds.**
   b. Review and approval for transmittal to Attorney General, Tulsa Community Colleges, Refunding Revenue Bond issuance Statement of Essential Facts. Page 41.

16. **Contracts and Purchases.** Approval of contracts and purchases over $100,000. Page 43.

17. **Deleted Item.** Page 45.

**EXECUTIVE**

18. **Commendations.** Recognition of State Regents’ staff for service and recognitions on state and national projects. Page 47.

19. **Executive Session.** Page 51.

   Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations.

   Return to open session.
CONSENT DOCKET

20. Consent Docket. Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

   a. Programs.
      (1) Program Modifications. Approval of institutional requests. Page 53.
      (2) Program Suspension. Ratification of institutional request. Page 59.


   c. Electronic Media. Western Oklahoma State College. Approval of request to offer an existing degree program via electronic delivery. Page 63.


   e. Post Audits.
      (1) Approval of institutional requests for final approval and review schedule extensions for existing programs. Page 69.
      (2) Approval of institutional requests for final approval for the Bachelor of Science in Organizational Leadership at the Reach Higher universities. Page 93.


   i. Grant. Acceptance of a grant from the Oklahoma Department of Mental Health and Substance Abuse Services, Oklahoma Youth Suicide Prevention and Early Intervention Initiative. Page 107.


   k. Agency Operations.
      (1) Ratification of purchases in excess of $25,000. Page 113.
      (2) Approval of technical amendments to agency retirement plans. Page 114.

21. **Reports.** Acceptance of reports listed.


   b. Annual Reports.


      (2) 2010-2011 Oklahoma Tuition Aid Grant Year End Report. Page 123.

      (3) 2010-2011 Oklahoma Tuition Equalization Grant Year End Report. Page 133.

      (4) 2010-2011 Regional University Baccalaureate Scholarships Year End Report. Page 139.


   a. Academic Affairs and Social Justice and Student Services Committees.

   b. Budget and Audit Committee.

   c. Strategic Planning and Personnel Committee and Technology Committee.

   d. Investment Committee.

23. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."

24. **Announcement of Next Regular Meeting — The next regular meetings are scheduled to be held on Wednesday, January 25 at 10:30 a.m. and Thursday, January 26 at 9 a.m. in Oklahoma City.**

25. **Adjournment.**
AGENDA ITEM #6-a:

Faculty Advisory Council.

SUBJECT: 2011 Annual Faculty Advisory Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

On June 26, 1990, the Chancellor nominated seven representatives from a statewide assembly of faculty. Bylaws for the first Faculty Advisory Committee were approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee’s name change to the Faculty Advisory Council (FAC). FAC members serve two-year terms. On February 7, 2008, the State Regents expanded membership to double the representation from each type of institution from two to four members representing the research tier (two from the University of Oklahoma and two from Oklahoma State University), from two to four representing the regional tier, from two to four representing the community colleges and from one to two representing the Oklahoma independent institutions.

POLICY ISSUES:

This report details annual activities of the FAC for 2011 as required by the State Regents’ Faculty Advisory Council policy.

ANALYSIS:

In 2011, the FAC workplan included the following issues: (1) keep weapons away from campus; (2) increase student success through high school preparation, retention and transfer; (3) establish educational priorities to be funded as appropriations increase; (4) study effectiveness of federal and state financial aid programs; (5) improve effectiveness of adjunct faculty; (6) reduce student textbook costs; (7) improve awareness and services for students groups, such as veterans and returning adults; (8) raise awareness of pension plans, including funding for the Oklahoma Teacher Retirement System (OTRS); and (9) improve security on campus.

Additional information about each of these topics is provided in the attached annual report.

Attachment
Purpose. The purpose of the Faculty Advisory Council (FAC) is to communicate to the Chancellor and the State Regents the views and interests of all Oklahoma college and university faculty on those issues that relate to the constitutional and statutory responsibilities of the State Regents. In representing faculty, the Faculty Advisory Council shall attempt to accurately represent the positions of faculty and develop recommendations to the State Regents.

Creation. In 1990, seven representatives were nominated and held its first meeting. Bylaws were drafted by the first Faculty Advisory Committee and approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee’s name change to the Faculty Advisory Council. FAC members serve two-year terms. Until 2008, two members represented the research universities (one from OU and one from OSU); two represent the regional universities; two represent the community colleges; and one represents the independent institutions. In February 2008, the State Regents approved expanding membership to a total of fourteen with the same proportional representation.

2011 MEMBERS

Research Universities
LeRoy Blank, University of Oklahoma
Deborah Lockwood, University of Oklahoma
Georgia Kosmopoulou, University of Oklahoma
Jean Van Delinder, Oklahoma State University
W. Stephen Eddy, Oklahoma State University

Regional Universities
Denise Deason-Toyne, Northeastern State University
Luis Montes, University of Central Oklahoma
Robin Jones, Southwestern Oklahoma State University
J.C. Casey, University of Science and Arts of Oklahoma

Community Colleges
Lowell “Bud” Sandefur, Eastern Oklahoma State College
Pat Creech, Northeastern Oklahoma A&M College
René Hurst, Oklahoma State University-Oklahoma City
John Wood, Rose State College

Independent Colleges
Dany Doughan, St. Gregory’s University
Wendell B. Sutton, Mid-America Christian University
Mary Ann Stevens, St. Gregory’s University

CHAIRMEN
January - March 2011 LeRoy Blank
April - September 2011 Dany Doughan
October - December 2011 J.C. Casey
During the 2011 year, Chancellor Glen D. Johnson worked in partnership with the FAC to serve the interests of higher education faculty and institutions of Oklahoma. Dr. Debra L. Stuart, Vice Chancellor for Educational Partnerships, served as advisor and liaison.

**2011 WORKPLAN**

In October 2010, the annual statewide survey of higher education faculty leaders was administered. Results were compiled and discussed during the Faculty Assembly held November 20, 2010. The 2011 FAC members used this information to design a workplan that focused on issues of most concern to higher education faculty in Oklahoma.

In 2011, the FAC addressed the following workplan items:

1. **Keep weapons away from campus:** FAC members supplied current faculty resolutions regarding weapons on campus and are working with presidents to oppose legislation.

2. **Increase student success through high school preparation, retention and transfer:** FAC learned about the nationally adopted Common Core State Standards, reviewed college retention data, and will learn about GEAR UP.

3. **Establish educational priorities to be funded as appropriations increase:** no discussion.

4. **Study effectiveness of federal and state financial aid programs:** FAC learned about Oklahoma’s Promise scholarship program.

5. **Improve effectiveness of adjunct faculty:** FAC will learn about the National Center for Academic Transformation.

6. **Reduce student textbook costs:** Text2Trade is available to institutions via OneNet; FAC members are reporting issues about its use on campus.

7. **Improve awareness and services for student groups, such as veterans and returning adults:** Oklahoma State University – Oklahoma City opened a new veteran center; a presentation on the Council on Adult and Experiential Learning is planned.

8. **Raise awareness of pension plans, including funding for the OTRS:** received update from Executive Director and recommend that all institutions sponsor retirement workshops.

9. **Improve security on campus:** received update on the Campus Life and Safety and Security Task Force.
2011 ACTIVITIES

The FAC holds monthly meetings to discuss the workplan items and matters affecting all higher education institutions in Oklahoma. Copies of the minutes are on the FAC web site at http://www.okhighered.org/fac.

Delivered annual report and introduced incoming and outgoing members at December 2010 State Regents’ meeting.

Refined communications plan for reaching all faculty members in Oklahoma.

Met with the Student Advisory Board in March to discuss funding for research, Campus Life and Safety and Security (CLASS) Task Force recommendations, and tobacco use. A joint resolution for improving academic advising was approved for the Student Advisory Board to present to the State Regents in May 2011.

Participated in Higher Education Day at the State Capitol on February 22, 2011.

Provided comments at the Annual Tuition Hearing on April 20, 2011.

Conducted Faculty Opinion Survey of faculty leaders at all Oklahoma public and independent colleges and universities in October 2011.

Hosted annual Faculty Assembly on November 12, 2011 for discussion with faculty leaders at all Oklahoma public and independent colleges and universities. Chancellor Glen D. Johnson presented the state of Oklahoma higher education.
AGENDA ITEM #6-b:

Faculty Advisory Council.

This item will be an oral recognition of the Faculty Advisory Council members.
AGENDA ITEM #7:

New Programs.

SUBJECT:  Langston University. Approval of request to offer the Bachelor of Science in Public Health.

RECOMMENDATION:

It is recommended that the State Regents approve Langston University’s request to offer the Bachelor of Science in Public Health with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Science in Public Health.** Continuation beyond Fall 2017 will depend upon:
  
  Majors enrolled: a minimum of 38 students in Fall 2016; and
  

BACKGROUND:

Academic Plan

Langston University’s (LU) Academic Plan lists the following institutional priorities and new funding initiatives:

- Increase the use of technology in academic programs, as follows:
  
  - Continue to provide technology training for students to enhance teaching and learning.
  - Continue the development of online-courses.
  - Continue to provide technology training to assist faculty in increasing technology use in the classroom.
  - Review and redesign courses in selected disciplines to address the learning styles of a diverse student body.

- Academic priorities relationship to high priority programs:
  
  - The integration of technology in academic programs provides varied modes of delivery to meet the learning styles of diverse learners and flexibility for students to take online courses. Courses that have been redesigned aid in retaining students in critical programs such as nursing, physical therapy and mathematics and science programs by providing multiple modes of learning thereby producing positive learning outcomes.
  
  - Faculty teaching in high priority programs are encouraged to become engaged in scholarly activities to satisfy the guidelines of their accrediting agencies (i.e. physical therapy and nursing and business). Science, technology and mathematics (STEM) programs are involved in research
and grant activities which provide hands-on research and learning opportunities for undergraduate students majoring in STEM disciplines.

- The School of Business anticipates revising the curriculum for all the program offerings within the school.

- Monitor and improve Academic Assessment Plans, as follows:
  - Improve communication to students concerning the need for assessment.
  - Collect, analyze and store pertinent data for availability to relevant faculty.
  - Continue to improve the activities provided as part of assessment day.
  - The assessment plan provides feedback to the professor so the students’ areas of weakness can be identified, discussed, and changes made to improve the student’s knowledge base. Assessment is vital to the success of academic programs and student achievement.

- Develop a continuing education program, as follows:
  - Complete a survey of university constituents and community needs in the Oklahoma City and Tulsa areas.
  - Analyze and select topics for presentation.
  - Select presenters for the topics.
  - Develop a public relation campaign to publicize course offerings.

- Promote scholarly activities among faculty and students, as follows:
  - Present research at local and national conferences.
  - Publish research in Peer Review Journals.
  - Continue to mentor student research activities.
  - Continue to provide a forum for student research presentations and publications.

**APRA Implementation**

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, LU has taken the following program actions in response to APRA:

<table>
<thead>
<tr>
<th>Action</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees and/or certificate programs deleted</td>
<td>17</td>
</tr>
<tr>
<td>Degrees and/or certificate programs added</td>
<td>15</td>
</tr>
</tbody>
</table>

**Program Review**

LU offers 39 degree and/or certificate programs as follows:

<table>
<thead>
<tr>
<th>Type</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificates</td>
<td>0</td>
</tr>
<tr>
<td>Associate in Arts or Sciences Degrees</td>
<td>6</td>
</tr>
<tr>
<td>Associate in Applied Science Degrees</td>
<td>0</td>
</tr>
<tr>
<td>Baccalaureate Degrees</td>
<td>27</td>
</tr>
<tr>
<td>Master’s Degrees</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral Degrees</td>
<td>0</td>
</tr>
<tr>
<td>First Professional Degrees</td>
<td>2</td>
</tr>
</tbody>
</table>

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with LU’s program review
schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

LU’s faculty developed the proposals, which was reviewed and approved by institutional officials. LU’s governing board approved delivery of the Bachelor of Science in Public Health at the June 18, 2010 meeting. LU requests authorization to offer this degree, as outlined below.

POLICY ISSUES:

This action is consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

Bachelor of Science in Public Health

Program purpose. The purpose of this program is to prepare scholarly healthcare professionals who participate as a member of an interdisciplinary healthcare team, and provides leadership to meet the complex healthcare issues in protecting and promoting the public’s health. The program is also intended to increase the number of minorities in the public health workforce and will expose students to the foundations of public health with an opportunity to enhance learning in specialty areas of minority health and health disparities or nutrition and wellness.

Program rationale and background. The proposed Bachelor of Science in Public Health is organized around the five core disciplines of public health: biostatistics, epidemiology, environmental health sciences, social and behavioral sciences, and health administration and policy. The proposed curriculum is intended to provide students with the knowledge of public health practice, as well as the social, psychological, economic, and physical needs encountered in advancing population-based health and designed following guidance from the Association of Schools of Public Health and Oklahoma public health leaders. Additionally, according to the Actions Urged to Increase Numbers of U.S. Minority Health Workers: Nation at Risk (American Public Health Association, 2004), minorities are under-represented in the health care field and continuing challenges and threats to the public’s health encourage the need for trained public health professionals. As a historically black institution, LU has a unique opportunity to recruit and graduate students from diverse racial and ethnic backgrounds at significantly higher rates than other institutions. Therefore, the proposed program will also serve to meet the need of increasing the number of minorities in the public health workforce.

Employment opportunities. The proposed Bachelor of Science in Public Health degree is designed to prepare students both for entry level public health positions and for entrance into graduate studies. According to an Oklahoma’s Health Care Industry Workforce report published by the Governor’s Council on Workforce and Economic Development, in 2004, health care was the second largest employing industry in Oklahoma, providing 14 percent of the state’s total employment. However, as Oklahoma’s population and its health care needs increase, hospitals and other health care providers will be seeking additional health care professionals and support staff who are ready to meet the rising demand for personnel. The shortage of trained public health workers in the State of Oklahoma leads public health officials to report a need for additional workers in order to meet emerging health needs. It is estimated that by 2020, an additional 250,000 public health workers will be needed (Association of Schools of Public Health, 2010). Additionally, the Oklahoma Employment Security Commission’s Occupational Outlook projects that by 2018, jobs in health education are expected to increase by 14 percent and in
medical and public health social worker areas by 20 percent. LU is confident that graduates of this program will find employment within their field.

**Student demand.** The new degree program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

<table>
<thead>
<tr>
<th>Productivity Category</th>
<th>Criteria</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Enrollment of majors in the program</td>
<td>38</td>
<td>Fall 2016</td>
</tr>
<tr>
<td>Minimum Graduates from the program</td>
<td>10</td>
<td>2016-2017</td>
</tr>
</tbody>
</table>

**Duplication and impact on existing programs.** Currently, there are no Bachelor of Science in Public Health degree programs offered in Oklahoma, however, the University of Oklahoma Health Sciences Center offers graduate programs in public health. A system wide letter of intent was communicated by email on June 11, 2010. The University of Oklahoma (OU) requested a copy of the proposal, which was sent on August 30, 2011. OU did not notify the State Regents’ office of a protest to the proposed program. The program has been presented from the Langston University main campus, however, long-term plans include delivery in Tulsa.

Consistent with the recently developed OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this degree program has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the Academic Program Approval policy and includes consideration of student and employer demand, demand for services or intellectual property of the program, and alternative forms of delivery (i.e., consortia or joint programs). In keeping with the OSRHE plan for review of Tulsa area programs where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether or not it is a new academic program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

Due to anticipated workforce shortages and increasing student demand, approval will not constitute unnecessary duplication. This academic program and all other postsecondary programs in the State System currently delivered in the immediate Tulsa area will be inventoried and tracked for performance as a part of the annual Tulsa Accountability Report designed to monitor academic program delivery and productivity statistics for institutions in the Tulsa area.

**Curriculum.** The proposed degree program will consist of 124 total credit hours as shown in the following table. Twenty-three new courses will be added (Attachment A.)
**Faculty and staff.** Existing faculty will teach the proposed degree program.

**Support services.** The library, facilities and equipment are adequate.

**Financing.** The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. No additional funding is requested from the State Regents to support the program.

**Program resource requirements.** Program resource requirements for the Bachelor of Science in Public Health are shown in the following tables.

### A. Funding Sources

<table>
<thead>
<tr>
<th>A. Funding Sources</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Resources Available from Federal Sources</td>
<td>$353,792</td>
<td>$353,792</td>
<td>$353,792</td>
<td>$353,792</td>
<td>$353,792</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Federal resources for the Bachelor of Science in Public Health are from the United States Department of Education’s Title III funds. Title III funds are being used for this program because it will expand LU’s capacity to serve its target population with a strong academic program, thus increasing the quality of academic programs offered at the university.</td>
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</tr>
<tr>
<td>Total Resources Available from Other Non-State Sources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Existing State Resources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>State Resources Available through Internal Allocation and reallocation</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Student Tuition</td>
<td>$0</td>
<td>$35,696</td>
<td>$49,292</td>
<td>$88,762</td>
<td>$109,588</td>
</tr>
<tr>
<td><strong>Narrative/Explanation and Calculations:</strong> Student tuition rates are calculated based on projected number of students enrolled annually in the program, the number of credit hours enrolled in, and guaranteed rates for LU ($111.55/credit hour). An annual 3 percent cost increase for tuition was factored per credit hour beginning in year 3.</td>
<td></td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$353,972</strong></td>
<td><strong>$389,488</strong></td>
<td><strong>$403,084</strong></td>
<td><strong>$442,554</strong></td>
<td><strong>$463,380</strong></td>
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### B. Breakdown of Budget Expenses/Requirements

<table>
<thead>
<tr>
<th>B. Breakdown of Budget Expenses/Requirements</th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
<th>4th Year</th>
<th>5th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Faculty and Staff</td>
<td>$346,092</td>
<td>$346,092</td>
<td>$346,092</td>
<td>$346,092</td>
<td>$346,092</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> Amount includes salary and benefits for 1 full-time Program Director, 3 full-time faculty, 1 full-time Academic Advisor, and 2 adjunct faculty positions.</td>
<td></td>
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</tr>
<tr>
<td>Graduate Assistants</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Student Employees</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment and Instructional Materials</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
</tr>
<tr>
<td><strong>Narrative/Explanation:</strong> It is anticipated that the public health program will utilize emerging technology in the implementation of the curriculum; therefore, costs and fees associated with equipment maintenance are calculated. Instructional material...</td>
<td></td>
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</tr>
</tbody>
</table>
costs include the purchase of software.

<table>
<thead>
<tr>
<th></th>
<th>Row 1</th>
<th>Row 2</th>
<th>Row 3</th>
<th>Row 4</th>
<th>Row 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other Support Services</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Commodities</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Printing</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
<td>$1,200</td>
</tr>
</tbody>
</table>

**Narrative/Explanation:** Costs will cover printing of program materials, including brochures, posters, flyers, and other marketing materials to promote program interest and enrollment.

| Travel                  | $3,500| $3,500| $3,500| $3,500| $3,500|

**Narrative/Explanation:** Costs will cover travel for faculty to attend one national public health conference, to include: registration and hotel and airfare, as well as costs for travel for program recruitment and networking by program director.

<table>
<thead>
<tr>
<th>Awards and Grants</th>
<th>$0</th>
<th>$0</th>
<th>$0</th>
<th>$0</th>
<th>$0</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>$353,792</td>
<td>$353,792</td>
<td>$353,792</td>
<td>$353,792</td>
<td>$353,792</td>
</tr>
</tbody>
</table>

Attachment
<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td></td>
</tr>
<tr>
<td>EG 1113 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EG 1213 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>EG 2053 Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>MT 1513 College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MT 2013 Elementary Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CS 1103 Introduction to Information Processing</td>
<td>3</td>
</tr>
<tr>
<td>NP 1113 Physical Science</td>
<td>3</td>
</tr>
<tr>
<td>NB 1114 Natural Science</td>
<td>4</td>
</tr>
<tr>
<td>HT 1483 OR</td>
<td></td>
</tr>
<tr>
<td>HT 1493 US History 1865-Present</td>
<td>3</td>
</tr>
<tr>
<td>PS 1113 US Government</td>
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</tr>
<tr>
<td>PY 1111 Personal and Social Development</td>
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</tr>
<tr>
<td>PY 1113 Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FCS 2123 Introduction to Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>SP 2713 Introduction to Speech</td>
<td>3</td>
</tr>
<tr>
<td>HU 2103 Survey of Western Humanities</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td><strong>Nursing and Public Health Core</strong></td>
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<tr>
<td>PH 3323 Conceptual Foundations of Professional Practice</td>
<td>3</td>
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<tr>
<td>PH 3333 Community Health</td>
<td>3</td>
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<tr>
<td>PH 4333 Issues in Minority Health</td>
<td>3</td>
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<tr>
<td>*PH 4313 Foundations of Public Health Law and Ethics</td>
<td>3</td>
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<tr>
<td>*PH 3303 Essentials of Epidemiology</td>
<td>3</td>
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<tr>
<td>*PH 3413 Introduction to Biostatistics</td>
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<tr>
<td>*PH 2313 Introduction to Global Health</td>
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<td>PH 3233 Organization and Administration of Health Services</td>
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<td>*PH 4312 Public Health Leadership Seminar</td>
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<td>*PH 2413 Health and Environment</td>
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<td>*PH 3343 Principles of Health Education and Health Promotion</td>
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<td>*PH 4413 Public Health Practice/Fieldwork</td>
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<td>*PH 4433</td>
<td>Fundamentals of Public Health Policy</td>
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<tr>
<td>*PH 3423</td>
<td>Program Planning and Evaluation</td>
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<tr>
<td>*PH 3373</td>
<td>Health Disparities and Inequality</td>
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<tr>
<td>*PH 2433</td>
<td>Health Literacy</td>
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<tr>
<td>PH 3003/</td>
<td>Nutrition in Life Span</td>
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<tr>
<td>FCS 3003</td>
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<tr>
<td>*PH 2403/</td>
<td>Food Sanitation and Safety</td>
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<td><strong>Public Health Electives (select from the following)</strong></td>
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<td>*PH 3383</td>
<td>Computer Applications for Public Health</td>
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<tr>
<td>MG 3763</td>
<td>Principles of Marketing</td>
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<tr>
<td>HD 2602</td>
<td>First Aid and Safety</td>
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<tr>
<td>*PH 2343</td>
<td>Communication in Public Health</td>
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<tr>
<td>*PH 2311</td>
<td>Public Health Survey</td>
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<td>MG 3703</td>
<td>Fundamentals of Management</td>
</tr>
<tr>
<td>NR 3433</td>
<td>Case Management</td>
</tr>
<tr>
<td>PY 3113</td>
<td>Psychology of Aging</td>
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<tr>
<td>PH 3300 OR</td>
<td>Current Issues in Public Health</td>
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<tr>
<td>PH 3400 OR</td>
<td></td>
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<tr>
<td>PH 4300 OR</td>
<td></td>
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<tr>
<td>PH 4400</td>
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<td><strong>Concentration (select one)</strong></td>
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<tr>
<td><strong>Minority Health and Health Disparities</strong></td>
<td></td>
</tr>
<tr>
<td>*PH 4423</td>
<td>Cultural Competence in Health Care</td>
</tr>
<tr>
<td>*PH 4323</td>
<td>Community Health Assessment</td>
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<tr>
<td>*PH 4403</td>
<td>Complementary and Alternative Medicine</td>
</tr>
<tr>
<td>*PH 3313</td>
<td>Human Sexual Behavior</td>
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<tr>
<td>*PH 3353</td>
<td>Women’s Health Issues</td>
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<tr>
<td><strong>Nutrition and Wellness</strong></td>
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<tr>
<td>PH 2453/</td>
<td>Community Nutrition</td>
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<tr>
<td>FCS 2453</td>
<td></td>
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<tr>
<td>PH 3343/</td>
<td>Cultural Food Patterns in Health and Wellness</td>
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<td>FCS 3343</td>
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<tr>
<td>*PH 3363/</td>
<td>Nutrition, Fitness, and Wellness</td>
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<td>FCS 3363</td>
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<tr>
<td>*PH 4454/</td>
<td>Medical Nutrition Therapy: Chronic Disease Management</td>
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<td>FCS 4454</td>
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<td>FCS 4012</td>
<td>Nutrition Counseling and Education</td>
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<td><strong>Total</strong></td>
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</table>

*Asterisks denotes new courses*
AGENDA ITEM #8:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions as described below.

BACKGROUND:

Cameron University (CU) requests authorization to delete the Bachelor of Science in Engineering Design Technology (412) and the Bachelor of Science in Electronic Engineering Technology (413).

Langston University (LU) requests authorization to delete the Bachelor of Science in International Studies (059) and the Associate in Science in Pre-Veterinary Science (062).

Southeastern Oklahoma State University (SEOSU) requests authorization to delete the Bachelor of Science in Biotechnology (104).

Southwestern Oklahoma State University (SWOSU) requests authorization to delete the Bachelor of Science in Information Systems (147).

Tulsa Community College (TCC) requests authorization to delete the Certificate in Electronics – Nanotechnology (270), the Certificate in Information Technologies Convergence (267), the Certificate in Information Technologies Convergence – Cisco Routing Basics (265), the Legal Assistant Applicant (040), the Medical Assistant Applicant (047), the Medical Laboratory Technician Applicant (049), the Nursing Applicant (059), the Radiography Applicant (069) and the Respiratory Therapy Applicant (072).

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Review policy.

ANALYSIS:

CU requests authorization to delete the Bachelor of Science in Engineering Design Technology (412). CU reports the program consistently has low enrollment and graduation rates and an administrative analysis of the program indicated little chance this would change. There are currently eleven students enrolled in the program with an expected graduation date of Fall 2012. Four courses will be deleted and funds will be reallocated to the Computing and Technology department.

CU requests authorization to delete the Bachelor of Science in Electronic Engineering Technology (413). CU reports the program consistently has low enrollment and graduation rates and an administrative
analysis of the program indicated little chance this would change. There are currently seventeen students enrolled in the program with an expected graduation date of Fall 2012. Two courses will be deleted and funds will be reallocated to the Computing and Technology department.

LU requests authorization to delete the Bachelor of Science in International Studies (059). LU reports this program has experienced low graduation rates and is unable to meet the State Regents’ productivity requirement for graduates. There are currently two students enrolled in the program with an expected graduation date of 2012. No courses will be deleted as they are offered for other programs. No funds are available for reallocation.

LU requests authorization to delete the Associate in Science in Pre-Veterinary Science (062). LU reports that although there are currently 110 students enrolled in the program, it has experienced low graduation rates and is unable to meet the State Regents’ productivity requirements for graduates. LU reports that students initially enroll in the program but transfer to baccalaureate programs before graduation. LU does not expect this to change. No courses will be deleted as they are offered for other programs. No funds are available for reallocation.

SEOSU requests authorization to delete the Bachelor of Science in Biotechnology (104). SEOSU reports that in spite of the success of the curriculum to prepare students for employment in the discipline or continuation of studies in graduate or professional schools, the program has not been able to meet productivity criteria. SEOSU attributes the lack of growth in the program to numerous factors, including decentralized leadership for the program and a lack of well-defined recruitment efforts. There are currently thirteen students enrolled in this program with an expected graduation date of Spring 2015. Students will be allowed to complete their degree as courses required for the program are shared by the Bachelor of Science in Biology (124) and other majors. One course will be deleted and no funds are available for reallocation.

SWOSU requests authorization to delete the Bachelor of Science (BS) in Information Systems (147). SWOSU reports the demand for the BS in Information Systems (147) is significantly less than anticipated and has not met enrollment and graduate productivity criteria. SWOSU also indicates there is a difference of only four courses between the BS in Information Systems (147) and the BS in Computer Science (088). The curriculum from the BS in Information Systems (147) will be added as an option under the Computer Science degree (see program modification agenda item). Eleven students are currently enrolled in the program with an expected graduation date of May 2015. No courses will be deleted and no funds are available for reallocation.

TCC requests authorization to delete the Certificate in Electronics – Nanotechnology (270). TCC reports low productivity for this program as students declare the Associate in Applied Arts in Electronics – Nanotechnology (031) as their major and complete the course work required for that degree. There are no students enrolled in the program. No courses will be deleted as they are offered for other programs. No funds are available for reallocation.

TCC requests authorization to delete the Certificate in Information Technologies Convergence (267). TCC reports that this certificate program is a duplicate of the Certificate in Information Technologies Convergence (232) which was deleted at the April 22, 2010 State Regents’ meeting due to low productivity. TCC intended to delete this certificate as well; however, documentation was not submitted at that time. There are currently no students enrolled in this program. The courses in this program were consolidated under the Certificate in Information Technology (133) and therefore, no courses will be deleted. No funds are available for reallocation.
TCC requests authorization to delete the Certificate in Information Technologies Convergence – Cisco Routing Basics (265). TCC reports that this certificate program is a duplicate of the Certificate in Information Technologies Convergence (232) with an option in Cisco Routing, which was deleted at the April 22, 2010 State Regents’ meeting due to low productivity. TCC intended to delete this certificate as well, however, documentation was not submitted at that time. There are currently no students enrolled in this program. The courses in this program were consolidated under the Certificate in Information Technology (133) and therefore, no courses will be deleted. No funds are available for reallocation.

TCC requests authorization to delete the Legal Assistant Applicant (040). TCC reports that the purpose of the program was to track applicants into the Associate of Applied Science in Paralegal (039) program and no longer has a need for this program. There are currently no students enrolled in the program. No courses will be deleted and no funds are available for reallocation.

TCC requests authorization to delete the Medical Assistant Applicant (047). TCC reports that the purpose of the program was to track applicants into the Certificate in Medical Assistant (181) program and no longer has a need for this program. There are currently no students enrolled in the program. No courses will be deleted and no funds are available for reallocation.

TCC requests authorization to delete the Medical Laboratory Technician Applicant (049). TCC reports that the purpose of the program was to track applicants into the Associate of Applied Science in Medical Laboratory Technician (050) program and no longer has a need for this program. There are currently no students enrolled in the program. No courses will be deleted and no funds are available for reallocation.

TCC requests authorization to delete the Nursing Applicant (059). TCC reports that the purpose of the program was to track applicants into the Associate of Applied Science in Nursing (058) program and no longer has a need for this program. There are currently no students enrolled in the program. No courses will be deleted and no funds are available for reallocation.

TCC requests authorization to delete the Radiography Applicant (069). TCC reports that the purpose of the program was to track applicants into the Associate of Applied Science in Radiography (070) program and no longer has a need for this program. There are currently no students enrolled in the program. No courses will be deleted and no funds are available for reallocation.

TCC requests authorization to delete the Respiratory Therapy Applicant (072). TCC reports that the purpose of the program was to track applicants into the Associate of Applied Science in Respiratory Care (073) program and no longer has a need for this program. There are currently no students enrolled in the program. No courses will be deleted and no funds are available for reallocation.
AGENDA ITEM #9:

Accreditation.

SUBJECT: Intensive English Program.

RECOMMENDATION:

It is recommended that the State Regents approve the ECI: Education and Cultural Interactions, Inc. in Oklahoma City, Oklahoma for four years.

BACKGROUND:

English language centers have been reviewed through the State Regents’ Intensive English Program Approval and Review policy, since 1980 (formerly Policy Statement on Admissions of Students for Whom English is a Second Language). Beginning with the 1995 review, out-of-state evaluators with expertise in directing English as a Second Language (ESL) programs have been hired to conduct the reviews.

In Fall 1996, an English Language Institute committee was convened to work with State Regents’ staff to revise the policy to include standards for the centers and an approval process. This committee consisted of representatives from proprietary and institutionally-based English language centers. The State Regents approved this policy in April 1997. The policy was reviewed again and updated in 2009.

The approval process includes a self-study report and an external evaluation team visit. The evaluation team prepares a report of findings on each standard and recommends one of the following: (1) approval without qualification with reexamination in five years; (2) provisional approval with reexamination in one, two, three or four years; or (3) deny approval. The evaluators compare the self-study to the standards outlined in the policy and verify the information in the self-study with observations from the on-site visit, providing a written report with recommendations. The center’s staff has the opportunity to provide a written response to the evaluators’ report.

POLICY ISSUES:

Consistent with State Regents’ Institutional Admission and Retention policy, students for whom English is a second language must demonstrate English proficiency by meeting standards described in this policy. Students without the minimal Test of English as a Foreign Language (TOEFL) score (500 for undergraduate and 550 for graduate students) who have earned a TOEFL score of at least 460 for undergraduate or 500 for graduate students, or students without the minimal International English Language Testing System (IELTS) score (5.0 for undergraduate and 5.5 for graduate students) who have earned an IELTS score of at least 4.5 for undergraduate or 5.0 for graduate students, must complete an Intensive English Program (IEP) approved by the State Regents prior to admission.

IEP’s are evaluated on criteria for the language program, administration, faculty, student services, finances and physical facilities, following the standards in State Regents’ policy on Intensive English Program Approval and Review. Embedded in these broad categories are standards for the curriculum, recruitment, assessment and
contact hours of the program, standards for the faculty and administrators of the program and standards for advising and orientation services offered to students enrolled in the program.

**ANALYSIS:**

As required by policy, a team of out-of-state evaluators reviewed the IEP and a summary of the two-person evaluation teams’ credentials is provided followed by an outline of the recommendations for the IEP reviewed.

ECI: Education and Cultural Interactions, Inc. (ECI) in Oklahoma City, Oklahoma was reviewed by the following evaluators:

- **Mr. Craig M. Machado**, English as a Second Language Division Director, Norwalk Community College, Norwalk, Connecticut.
  *Credentials:* Master of Science in Higher Education Administration (in progress) from Capella University; Master of Arts in TESOL/English from San Francisco State University in San Francisco, California; Diplôme D’Études Étrangers in French, from the Université d’Aix-Marseille, France; Bachelor of Spanish/International Relations from the University of California in Davis, California.

- **Dr. Rebecca Smith-Murdock**, Faculty, Intensive English Language Institute, University of North Texas, Denton, Texas.
  *Credentials:* Doctor of Philosophy in English Literature from the University of Alberta, Edmonton, Alberta, Canada; Master of Arts in English Literature from the University of Arkansas, Fayetteville, Arkansas, Bachelor of Arts (Magna Cum Laude) in English Literature from Ouachita Baptist University in Arkadelphia, Arkansas.

<table>
<thead>
<tr>
<th><strong>Date of Visit:</strong></th>
<th>September 26-27, 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evaluator's Recommendation:</strong></td>
<td>Approval with qualification with reexamination in four years</td>
</tr>
<tr>
<td><strong>Summary of Evaluators' Report:</strong></td>
<td>ECI has a year (until December 2012) to address the deficiencies outlined in the standard on Curriculum.</td>
</tr>
</tbody>
</table>

The current textbooks for the integrated skills class of 15 hours/week, *Interchange/Passages*, are not directed toward students preparing to enter an American college or university; therefore, ECI must incorporate into its curriculum other texts that focus on academic reading, writing, listening, and speaking, especially at the intermediate and advanced levels.

There are also excellent individual texts for all levels of students that focus on academic preparation in each specific skill area. Academic writing must be introduced early and consistently taught in ECI's curriculum throughout all levels with appropriate texts so that any student finishing the intensive English program will be ready to handle the rigors of college level work.

ECI may also want to consider, beyond the beginning/low intermediate level, reformatting the curriculum to run a 9-hour reading/writing track and a 6-hour listening/speaking track on alternate days instead of one 15 hour "integrated" course. Furthermore, ECI needs to review the elective courses and make sure that they are closely and coherently integrated into the curriculum.

2) **ECI has two years (until December 2013) to rectify concerns raised by the review team regarding appropriate training, experience, and**
<table>
<thead>
<tr>
<th>Center’s Staff Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECI accepted the evaluators’ report; however, provided factual correction regarding curriculum used. ECI indicated that the curriculum is not solely based on the Cambridge course books and provided documentation of supplementary materials used to help student reach their academic goals. ECI does not object to the review team’s findings.</td>
</tr>
</tbody>
</table>

State Regents’ staff concurs with these recommendations.
AGENDA ITEM #10-a: Grants.

SUBJECT: Acceptance of grant funds from the United States Department of Education.

RECOMMENDATION:

It is recommended that the State Regents accept grant funds in the amount of $673,763.

BACKGROUND

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by No Child Left Behind Act (NCLB) P.L. 107-110, Title II, Part A, Subpart 3, authorizes the Improving Teacher Quality State Grants, of which 2.50 percent of the total annual funds available to the state is given to the state agency of higher education (SAHE). Such funds are then awarded through sub-grants to eligible partnerships. ESEA, under provisions of the NCLB Act 2001 and Improving Teacher Quality (ITQ), has supported effective professional development activities for teachers for decades. America’s educational system’s goal clearly states that every student should graduate from high school ready for college or a career. But while all states have developed and implemented standards as required under the ESEA, in many cases, these standards do not reflect the knowledge and skills needed for success after high school, either in further education or in a job.

The ESEA through Title II-A, ITQ State Grant Program has concentrated on increasing academic achievement of all students by helping schools and districts improve teacher and principal quality and by ensuring that all teachers are highly qualified. On March 13, 2010, the Obama administration released its blueprint for revising the ESEA, which would ask states to adopt college- and career-ready standards and reward schools for producing dramatic gains in student achievement. Reauthorizing the ESEA Act (currently known as No Child Left Behind-NCLB) is four years behind schedule.

The Oklahoma State Regents for Higher Education (OSRHE) is the authorized SAHE in Oklahoma. This is the last year that the SAHE can offer Title II-A sub-grants under the provision of ITQ. This is a competitive grant application utilizing a peer-review award process as required by ESEA regulations. The Oklahoma Improving Teacher Quality Grant Program supports measurable and sustainable high quality professional development activities to improve teachers’ pedagogical content knowledge and effectiveness in mathematics, science and reading and language arts. Eligible partnerships must consist of at least one from each of the following: (1) an institution of higher education that has a division that prepares teachers and principals, (2) a school of arts and sciences, and (3) a high-need local educational agency (LEA). A high-need LEA is defined by the United States Department of Education as:

- A LEA that serves not fewer than 10,000 children from families with incomes below the poverty line OR for which not less than 20 percent of the children served by the agency are from families with incomes below the poverty line, AND
- A LEA for which there is a high percentage of teachers not teaching in the academic subjects or grade levels that the teachers were trained to teach, OR for which there is a high percentage of teachers with emergency, provisional, or temporary certification or licensing.

POLICY ISSUES

Nationally the ESEA Title II-A ITQ grants have experienced steep budget cuts, which in turn impacted Oklahoma’s SAHE state grant program funding by over 20 percent for 2012. This year approximately $673,763 will be awarded to eligible partnerships. An award will be an indication of the program’s viability to provide high quality continuing professional education workshops for teachers or teams of teachers from individual schools and/or districts. The professional development workshops must be aligned with state Common Core and PASS Standards and the school districts’ needs. The continuing professional education must concentrate on improving content-specific pedagogy in mathematics, science or reading and language arts, in addition to teacher instructional practices designed to support effective teaching and teacher knowledge about data-driven decision-making processes in the classroom. Projects may also incorporate peer-teaching or co-teaching among project participants and strategies to help English Language Learner (ELL), English as a Second Language (ESL), and low income students by integrating mathematics, science and reading/language arts content and pedagogy.

ANALYSIS

A total of 16 proposals were submitted this year: eight (8) Type A proposals; three (3) Type B proposals and four (5) Type C proposals. The proposals were evaluated, scored, and ranked by independent external reviewers. In addition to the reviewer’s scores and detailed feedback, additional data was collected and analyzed for the purpose of determining funding. Those analyses were focused but not limited to high-need schools inclusion, geographical location serving those schools, a comprehensive cost study of each eligible partner, and a measurable and sustainable outcome of the project. The attached table lists the individual recommended award amounts by project. The total recommended funding for the ESEA-NCLB ITQ Program is $673,763.

Attachment
### NO CHILD LEFT BEHIND (NCLB), TITLE II, PART A

#### 2012 GRANTS

<table>
<thead>
<tr>
<th>Proposal No</th>
<th>Proposal Title</th>
<th>Proposal Director(s)</th>
<th>Subject Area</th>
<th>Type</th>
<th>LEA Partners</th>
<th>No. of Teachers</th>
<th>2012 Total Grant</th>
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<td>2012ECU-A</td>
<td>Word Study in Action: Using the Word Study Approach to Support Reading Across the Curriculum and Build Foundational Literacy Skills</td>
<td>Dr. Regina Smith</td>
<td>Early Childhood/Elementary subject areas and content and/or Middle School Language Arts and Content Areas</td>
<td>A</td>
<td>Macomb Public Schools</td>
<td>10</td>
<td>$34,002</td>
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<tr>
<td>2012NSU-A</td>
<td>Geocaching is Catching Students’ Attention in the Classroom</td>
<td>Dr. Deborah Landry</td>
<td>Math, Reading, Social Studies, Language Arts, Science</td>
<td>A</td>
<td>Nowata Public School District</td>
<td>10</td>
<td>$33,227</td>
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<tr>
<td>2012OPSU-A</td>
<td>Linking Teaching to Learning in the PK-8 Language Arts Classrooms</td>
<td>Dr. R. Wayne Stewart</td>
<td>Language Arts</td>
<td>A</td>
<td>Boise City, Beaver, and Guymon Public Schools</td>
<td>10</td>
<td>$37,450</td>
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<tr>
<td>2012SOSU-A</td>
<td>Teachers Training Teachers to Improve Math Education (TTT-IME Program)</td>
<td>Dr. Linda Kallam</td>
<td>Mathematics</td>
<td>A</td>
<td>Madill Public Schools</td>
<td>11</td>
<td>$35,713</td>
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<td>2012UCO-A</td>
<td>Reading, Writing, and Thinking: An Oklahoma A+ Schools Professional Development Partnership</td>
<td>Ms. Tyler Weldon</td>
<td>Reading and Language Arts</td>
<td>A</td>
<td>Oklahoma City Public Schools (Van Buren Elementary)</td>
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<td>Discipline</td>
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<td>Description</td>
<td>Funding School Districts</td>
<td>Award Amount</td>
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<tr>
<td>2012NWOSU-B</td>
<td>ITQ/AAPT/PTRA Oklahoma Teachers of Physics and Physical Science</td>
<td>Dr. Steven Maier</td>
<td>Sciences</td>
<td>B</td>
<td>Hammon, Deer Creek-Lamont, Enid, Haskell, Hennessey, and Medford Public Schools</td>
<td>Hammon, Deer Creek-Lamont, Enid, Haskell, Hennessey, and Medford Public Schools</td>
<td>$65,901</td>
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<tr>
<td>2012OC-C</td>
<td>The Oklahoma Algebra Project (OKAP)</td>
<td>Dr. Jennifer Bryan</td>
<td>Algebra</td>
<td>C</td>
<td>Oklahoma City Public Schools, Tulsa Public Schools</td>
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<td>2012TU-C</td>
<td>Oklahoma Systemic Science Initiative</td>
<td>Dr. Robert Howard</td>
<td>Sciences</td>
<td>C</td>
<td>Tulsa, Jenks and Berryhill Public Schools</td>
<td>Tulsa, Jenks and Berryhill Public Schools</td>
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<td><strong>Total</strong></td>
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<td></td>
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<td></td>
<td><strong>$673,763</strong></td>
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</table>
AGENDA ITEM #10-b:

Grants.

SUBJECT: Approval of 2012 Summer Academy Grants.

RECOMMENDATION:

It is recommended that the State Regents approve the 2012 Summer Academy proposals recommended for funding, as described below.

BACKGROUND:

Six hundred twenty-five thousand dollars ($625,000) was allocated to fund 2011 Summer Academies in the areas of science, mathematics and multidisciplinary studies. Since 1990, Oklahoma institutions of higher education have been awarded Summer Academy grants designed to reach students who will be entering the eighth through twelfth grades with emphasis on the introduction of students to hands-on mathematics, science and multidisciplinary topics, as well as demonstration of academic links with Oklahoma business and industry. All accredited Oklahoma higher education institutions are eligible to submit proposals.

POLICY ISSUES:

The State Regents’ Summer Academies provide stimulating learning opportunities to heighten students' interest and confidence in science, mathematics and multidisciplinary studies to further develop and promote their career and educational aspirations.

ANALYSIS:

Prior to 2004 the State Regents’ Summer Academy program included in-depth learning experiences through one-, two-, three- and even four-week Academies. Due to a severe cut in grant funding, Academies are now limited to one-week.

<table>
<thead>
<tr>
<th>Year</th>
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<th>Number of participants</th>
<th>Total Grant Awards</th>
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<td>1990</td>
<td>19 Academies at 14 Campuses</td>
<td>536</td>
<td>$1,330,808</td>
<td>$1,500,000</td>
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<tr>
<td>1991</td>
<td>23 Academies at 19 Campuses</td>
<td>679</td>
<td>$1,603,337</td>
<td>$1,500,000</td>
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<td>1992</td>
<td>31 Academies at 20 Campuses</td>
<td>732</td>
<td>$1,694,646</td>
<td>$1,500,000</td>
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<tr>
<td>1993</td>
<td>35 Academies at 19 Campuses</td>
<td>1,078</td>
<td>$1,868,537</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>1994</td>
<td>32 Academies at 19 Campuses</td>
<td>896</td>
<td>$1,381,424</td>
<td>$1,252,500</td>
</tr>
<tr>
<td>1995</td>
<td>30 Academies at 21 Campuses</td>
<td>977</td>
<td>$1,297,207</td>
<td>*</td>
</tr>
<tr>
<td>1996</td>
<td>31 Academies at 21 Campuses</td>
<td>*</td>
<td>$1,200,177</td>
<td>$1,250,000</td>
</tr>
<tr>
<td>1997</td>
<td>28 Academies at 19 Campuses</td>
<td>*</td>
<td>$1,180,754</td>
<td>$1,250,000</td>
</tr>
<tr>
<td>1998</td>
<td>33 Academies at 21 Campuses</td>
<td>1,098</td>
<td>$1,429,086</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>1999</td>
<td>35 Academies at 21 Campuses</td>
<td>881</td>
<td>$1,477,233</td>
<td>$1,500,000</td>
</tr>
</tbody>
</table>
The Summer Academy grant program runs on a rotating basis depending on the funds available. Funding for successive years is contingent upon continued funding of the Summer Academy program and on program efficacy as demonstrated through internal and external evaluation of the programs. The 28 recommended academies include 23 which have completed their second of three-years of funding and required reporting. They are being recommended for their third year. Also included are 6 academies being recommended for their first of a two-year grant.

Outcomes

State Regents staff receive many appreciative messages relative to the Summer Academy program. This is a small sample:

**Our son, Andrew,** had the privilege of attending the Summer Math, Science, and Engineering Academy at Oral Roberts University in June. We were with him during the first day of orientation and were dazzled by the amount of care and preparation that the professors all took in preparing for a group this age - the organization was impressive. The students all took it very seriously. It was made clear that it would be a fun but challenging week. What we did not expect was that the college professors on the doctorate level would be so involved and engaged with junior high students.

Andrew's week included lecture, lab, and a good deal of fun. He was so excited about what he learned, and what the taste of being a "big college kid" exposed him to, that we can see him really push toward the goal of one day attending college.

We wish to extend our sincere thanks to the Oklahoma Regents for making this program available. Our son has been changed by this experience. We know that this would not have been possible had this opportunity not been provided by you.

Attachment
### 2011 Summer Academy Grants

<table>
<thead>
<tr>
<th>Institution</th>
<th>Project Title</th>
<th>Student Slots</th>
<th>2012 Recommended Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Cameron University</td>
<td>Science Detectives</td>
<td>60</td>
<td>$39,000</td>
</tr>
<tr>
<td>2 Cameron University</td>
<td>NanoExplorers</td>
<td>24</td>
<td>$31,200</td>
</tr>
<tr>
<td>3 East Central University</td>
<td>Coding Theory, Competitive Strategies, Risk Analysis and Other Mathematical Pursuits</td>
<td>20</td>
<td>$13,000</td>
</tr>
<tr>
<td>4 Langston University</td>
<td>An Intensive Summer Academy in Mathematics and Science For Grades 10-12</td>
<td>36</td>
<td>$46,800</td>
</tr>
<tr>
<td>5 Northeastern State University – Broken Arrow</td>
<td>Get Green for Blue: Outdoor Investigations to Connect Water to You</td>
<td>27</td>
<td>$14,175</td>
</tr>
<tr>
<td>6 Northeastern State University – Broken Arrow</td>
<td>Science at the Zoo</td>
<td>28</td>
<td>$14,410</td>
</tr>
<tr>
<td>7 Northeastern Oklahoma A&amp;M College</td>
<td>Valuing Tradition: Applying Indigenous Stewardship in Ecology</td>
<td>20</td>
<td>$12,962</td>
</tr>
<tr>
<td>8 Northern Oklahoma College</td>
<td>CSI: Northern Summer Academy</td>
<td>20</td>
<td>$9,000</td>
</tr>
<tr>
<td>9 Oral Roberts University</td>
<td>A Hands-On Program in Mathematics and Science</td>
<td>48</td>
<td>$31,168</td>
</tr>
<tr>
<td>10 Oklahoma State University</td>
<td>Exploring Quantitative Analysis: A Basic Introduction</td>
<td>30</td>
<td>$39,000</td>
</tr>
<tr>
<td>11 Oklahoma State University</td>
<td>Camp T.U.R.F (Tomorrow’s Undergraduates Realizing the Future)</td>
<td>25</td>
<td>$32,500</td>
</tr>
<tr>
<td>12 Oklahoma State University</td>
<td>Fired-up about Research Science and Engineering</td>
<td>20</td>
<td>$12,673</td>
</tr>
<tr>
<td>13 Oklahoma State University</td>
<td>Smart Cars Summer Academy</td>
<td>20</td>
<td>$12,998</td>
</tr>
<tr>
<td>14 Seminole State College</td>
<td>Peek Into Engineering (PIE)</td>
<td>44</td>
<td>$28,600</td>
</tr>
<tr>
<td>15 Southwestern Oklahoma State University</td>
<td>SSMA: Summer Science and Mathematics Academy</td>
<td>32</td>
<td>$41,600</td>
</tr>
<tr>
<td>16 Tulsa Community College</td>
<td>Math and Science in Health (MASH)</td>
<td>48</td>
<td>$21,450</td>
</tr>
<tr>
<td>17 University of Central Oklahoma</td>
<td>Exploring Chemistry</td>
<td>40</td>
<td>$21,000</td>
</tr>
<tr>
<td>18 University of Oklahoma</td>
<td>Bridges to College Math, Science and Engineering</td>
<td>50</td>
<td>$32,013</td>
</tr>
<tr>
<td>Institution</td>
<td>Project Title</td>
<td>Student Slots</td>
<td>2012 Recommended Funding</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
<td>---------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>19 University of Oklahoma</td>
<td>Field Studies in Multidisciplinary Biology</td>
<td>60</td>
<td>$77,406</td>
</tr>
<tr>
<td>20 University of Oklahoma</td>
<td>Going Green: Partnering Five Architecture Disciplines</td>
<td>30</td>
<td>$19,500</td>
</tr>
<tr>
<td>21 University of Oklahoma</td>
<td>Sky High: An Exploration of Aeronautics From the Basics and Beyond</td>
<td>30</td>
<td>$27,963</td>
</tr>
<tr>
<td>22 University of Oklahoma Health Sciences Center</td>
<td>Exploring Math and Science Academy (EMSA) at the University of Oklahoma Health Sciences Center</td>
<td>50</td>
<td>$26,000</td>
</tr>
<tr>
<td>23 University of Tulsa</td>
<td>Summer Engineering Academy</td>
<td>20</td>
<td>$10,500</td>
</tr>
<tr>
<td></td>
<td><strong>Total Third-Year Summer Academies</strong></td>
<td>782</td>
<td><strong>$614,918</strong></td>
</tr>
<tr>
<td>24 East Central University</td>
<td>Explorations in Computer Science and Robotics</td>
<td>40</td>
<td>$25,000</td>
</tr>
<tr>
<td>26 Northwestern Oklahoma State University</td>
<td>Exploring the Benefits of Human-Animal Interaction</td>
<td>30</td>
<td>$19,478</td>
</tr>
<tr>
<td>27 Oklahoma State University - Center for Health Sciences (Tulsa)</td>
<td>Mysteries of Biomedical Science</td>
<td>20</td>
<td>$4,450</td>
</tr>
<tr>
<td>28 Southeastern Oklahoma State University</td>
<td>Take Flight - Aviation/Science Academy</td>
<td>40</td>
<td>$25,000</td>
</tr>
<tr>
<td>29 University of Tulsa</td>
<td>Technology Education and Collaborative (TEC) - A Summer Technology Academy for 8th and 9th Grade Students</td>
<td>35</td>
<td>$22,750</td>
</tr>
<tr>
<td></td>
<td><strong>Total First-Year Summer Academies</strong></td>
<td>195</td>
<td><strong>$115,577</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Grand Total 2012 Summer Academies</strong></td>
<td>977</td>
<td><strong>$730,495</strong></td>
</tr>
</tbody>
</table>
AGENDA ITEM #11:

Oklahoma Campus Compact.

SUBJECT: Voter Registration Contest Awards.

RECOMMENDATION:

Presentation of awards for the annual Oklahoma Campus Compact Voter Registration Contest.

BACKGROUND:

As part of its mission to foster civic engagement, Oklahoma Campus Compact (OkCC) sponsors an annual Voter Registration Contest for its thirty-six member institutions. The contest takes place the week of September 17th to coincide with the federal mandate for educational institutions to observe Constitution Day, the anniversary of the date the United States Constitution was signed in 1787, and to precede elections in even-numbered years.

The Voter Registration Contest is part of a comprehensive civic engagement effort called Campus Vote Initiative that advances three goals: voter registration, voter education, and voter participation, with voter education and participation conducted only in even-numbered years. OkCC members from all tiers are eligible to win the Voter Registration Contest in the three categories listed below:

- 0 to 3,000 FTE: Red Category
- 3,001 to 7,000 FTE: White Category
- 7,001 to 30,000 FTE: Blue Category

POLICY ISSUES:

No policy issues are related to this item.

ANALYSIS:

The 2011 contest winners are: Eastern Oklahoma State College, Rogers State University, and the University of Central Oklahoma. Thirteen institutions participated in this non-election year, registering a total of 1,405 students.

Campuses employed many creative ideas to register students to vote, including the use of democracy and free speech walls; clubs, organizations, social networks, and campus media; participation in raffles and competitions with prizes; faculty collecting registrations in class; and extensive use of free food for sign ups at strategic sites on campus.

Oklahoma Campus Compact utilizes an advisory committee to analyze the results and build on the success of the Campus Vote Initiative in pursuit of greater civic engagement.
AGENDA ITEM #12:

University of Central Oklahoma.

SUBJECT: University of Central Oklahoma Mabel Bassett Pilot Project Final Status Report and Recommendations.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Central Oklahoma’s request to implement the Mabel Bassett Correctional Center pilot project as a permanent program, as described below.

BACKGROUND:

On April 28, 2008, the State Regents’ ratified an institutional policy exception for the University of Central Oklahoma (UCO) to use correspondence credit earned at UCO as resident credit to satisfy the 30 hour resident credit requirement (section 3.14.5.C.2 of the Undergraduate Degree Requirements policy). The exception allowed non-traditional UCO students to take correspondence courses necessary to complete their degree and satisfy the 30 hour resident credit requirement.

At the February 12, 2009 State Regents’ meeting, UCO was authorized to exceed the 30 hour limit placed on the use of correspondence credit. The exception allowed incarcerated students participating in the pilot project at the Mabel Bassett Correctional Center (MBCC) to exceed the 30 hour limit and facilitate completion of a baccalaureate degree. In authorizing this policy exception, the State Regents requested a report on the success and challenges of the program and a recommendation regarding its continuance.

The pilot project was designed to allow incarcerated women at the MBCC to pursue a Bachelor of Science in General Studies degree within a set of defined parameters.

UCO’s governing board approved implementing the pilot project as a permanent program at the September 2011 meeting.

POLICY ISSUES:

The previous actions allow UCO to exceed the 30 hour limit on the application of correspondence credit and allow incarcerated female students at the MBCC to apply credit earned via UCO correspondence as needed for baccalaureate completion. The previous actions are institutional exceptions to the State Regents’ Undergraduate Degree Requirements policy which states, “….the faculty of the awarding institution should have an opportunity to make a judgment as to the candidate's fitness for the degree. Therefore, a minimum of 30 hours of resident credit applied toward the baccalaureate degree shall be taken at the awarding institution, exclusive of correspondence work….”
ANALYSIS:

UCO concluded its pilot project with MBCC that provides the opportunity for incarcerated women to earn a baccalaureate through UCO’s Flex-Ed (correspondence) delivery method.

Over the duration of the pilot project:

- 11 students enrolled in a total of 25 courses of which 44 percent were completed;
- 48 percent of courses are currently in progress; and
- 8 percent of courses were dropped.

Of the courses that were completed:

- 63.6 percent received a final grade of A;
- 27.3 percent received a final grade of B; and
- 9.1 percent received a final grade of F.

From the original group of students, one student is scheduled to graduate in Fall 2011. Based upon these statistics, UCO considers the pilot project a success. Additionally, over the course of the two years, UCO identifies areas in which the project could be further strengthened, as summarized below.

UCO indicates funding as the most pressing concern for the project. UCO notes that the Youthful Offenders Grant will be unfunded for the next fiscal year creating an additional constraint on the project. To address the issue of funding:

- UCO will bring the price structure for all Flex-Ed courses to a level equal to that of the tuition structure for traditional on-campus courses, making them more affordable to incarcerated women;
- UCO is currently researching student needs in effort to facilitate the development of a structured payment plan for these students; and
- UCO is exploring availability of government and tribal grant options targeted towards programs for incarcerated persons.

With these funding constraints, it is important to note that this program will remain student supported through the existing tuition and free structure and that no funding is requested from the State Regents to support the program. Additionally, UCO continues to assist MBCC in searching for and securing additional external funding.

An additional limitation of the project pertains to the traditional paper-based method of content delivery and faculty feedback. Delay in feedback is due to MBCC’s facility and security practices, which requires all content to be screened prior to and upon delivery. This lapse of time inhibits student retention of course content and affects student enthusiasm and interest. To address these issues:

- UCO will transition from a traditional paper-based course delivery method to a DVD delivery method, which will greatly increase faculty feedback time by substantially decreasing time in transit; and
- UCO will utilize Interactive Video Education to enhance student learning and course quality.

Based on staff analysis and institutional expertise, it is recommended the State Regents’ approve UCO’s request to implement the MBCC pilot project as a permanent program as described above.
AGENDA ITEM #13:

E&G Budget.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of $1,730,601.90 to Oklahoma State University Center for Health Sciences (OSU CHS) and $1,730,601.90 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the “Comprehensive Cancer Center Debt Service Revolving Fund,” at the Health Sciences Center and the “Oklahoma State University College of Osteopathic Medicine Revolving Fund,” at OSU CHS. The bill states that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit $3,461,203.80. This amount is sufficient for a transfer of $1,730,601.90 each to OSU CHS and OUHSC. The OU Health Sciences Center will hold their funds in an account designated for the construction of a Comprehensive Cancer Center to be expended at a future date. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to $40,529,960.14.
AGENDA ITEM #14:

Audit.

SUBJECT: Acceptance of FY2011 Annual Audit Reports.

RECOMMENDATION:

It is recommended that the State Regents accept the FY 2011 Audit Reports.

ANALYSIS:

The State Regents’ independent auditor, Cole & Reed, PC, has completed the annual audit of operations and programs for the year ending June 30, 2011. The following reports are included with this item:

- Independent Auditor’s Report on Financial Statements for the State Regents Operations including Compliance Reports required under OMB Circular A-133 and a Schedule of Findings and Questioned Costs, if any.

- Independent Auditor’s Report on Financial Statements for the Oklahoma College Assistance Program.

The Independent Auditor’s Report on Financial Statements for the State Regents Operations consolidates all operations for which the State Regents have responsibility. Operations fall into two categories: (1) Core administrative operations involve those activities directly related to carrying out the State Regents’ constitutional responsibilities, and (2) Special Programs involve several programs assigned to the State Regents including the Oklahoma College Assistance Program (OCAP), the Oklahoma Tuition Aid Grant Program, and ONENET. A separate Independent Auditor’s Report on Financial Statements for the Oklahoma College Assistance Program has been prepared to meet OCAP reporting requirements and other needs.

The Compliance Reports required by the Federal Office of Management and Budget under OMB Circular A-133 relate only to programs funded by the federal government. These reports focus on internal control and compliance with the requirements of laws, regulations, grants, and contracts applicable to the federal programs.

Professional standards also require the auditors to communicate certain matters concerning the financial reporting process. To facilitate this communication the auditors have also prepared a letter providing this information.

It is recommended that the State Regents accept the FY 2011 Audit Reports.
AGENDA ITEM #15-a:

Revenue Bonds.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma, Series 2012A an amount of approximately $70,000,000 and Series 2012B (taxable) an amount of approximately $6,000,000, is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, O.S., Supp. 2005, Sections 3305(n) and 3980.1 et seq., a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers and requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma. These series represent the seventeenth and eighteenth series to be issued under the “General Obligation” legislation for the University of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2012A/B bonds will be used (1) to construct, renovate, remodel, expand, and equip various student housing and academic facilities on the Norman Campus, (2) to reimburse the University for Improvements recently made and anticipated to be funded from these proceeds, and (3) to cover certain costs of issuance.


The University has pledged, as security for the bonds the General Revenues of the University including income to be received from usage of the facilities. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University’s Board will provide sufficient revenue to pay principal of and interest on the Bonds.
The Statement of Essential Facts as reflected in the Preliminary Official Statement for the projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements. The University of Oklahoma maintains compliance with their Board of Regents’ “Debt Policy,” and will support the bonds by an achievable financial plan that will include servicing the debt, meeting new or increased operating costs, and maintaining an acceptable debt service coverage ratio.

A copy of the Preliminary Official Statement is available for review.

A listing of the proposed project and estimated cost to be included follows:

- Sooner Center Student Housing $40,000,000
- Zarrow Hall (Social Work) $7,000,000
- Hester Hall Renovation (Intl Studies) $6,000,000
- Renovations and Repairs (Facilities Mgmt.) $4,200,000
- Fine Arts Center Renovations $4,000,000
- Acquisition of 705 East Lindsey (Facilities Mgmt.) $3,800,000
- Devon Energy Hall Clean Room $3,000,000
- Oklahoma Memorial Union Renovation $3,000,000
- Physical Sciences Center Lectures Hall $2,000,000
- Cate 1 Renovations (Faculty Offices Honors College) $2,000,000

Financial data was provided by the University of Oklahoma and reviewed by Mr. Mike Newman, Financial Consultant to the university and Chris Kuwitzky, Associate Vice President and Chief Financial Officer, and internally reviewed by Sheri Mauck, Associate Vice Chancellor for Budget and Finance and Amanda Paliotta, Vice Chancellor for Budget and Finance.
AGENDA ITEM #15-b:

Revenue Bonds.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for Tulsa Community College, Series 2012, in the amount of $7,640,000 is substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, Oklahoma Statutes, Section 4001 through 4014, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers. Section 4014 of this statute requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2012 refunding bonds will be used for to (a.) to refund the College’s outstanding Student Facilities Revenue Bonds, Series 2002, (b) to fund the required Reserve Fund, and (c) to pay the costs of issuance.

The bonds to be issued as fully registered bonds will be payable on January 1 each of the years 2012 through 2022 with interest payments commencing on July 1, 2012, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of Tulsa Community College.

The institution has pledged, as security for the bonds (1.) the gross revenues of the $7.30 per credit hour Student Center Fee, (2.) the net revenues earned from the operations of the Student Center System, included but not limited to the bookstores, food service facilities, parking facilities and miscellaneous revenues and rentals, and (3.) the gross receipts from the Student Activity Fee of $5.15 per credit hour, to the extent necessary to fund the transfers to the Bond Fund on or before each June 15 and December 15, then excess amounts will be used for authorized student activities. The institution has also pledged as security a Debt Service Reserve Fund in the form of a Debt Service Reserve Fund Surety Policy. The pledged revenues as anticipated by the institution’s Board will provide sufficient revenue to: (1.) pay principal of and interest on the Bonds; and, (2.) maintain the reserve required in the Reserve Account for securing any bonds payable.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the multiple facilities projects has been reviewed and found to be substantially accurate. The refunding is estimated to
provide a net present value savings of $828,338. The financial information was provided by the College’s contracted financial advisors and reviewed internally by the Associate Vice Chancellor and Vice Chancellor for Budget and Finance.

A concurrent resolution authorizing issuance of the bonds has been approved by the legislature. A copy of the Preliminary Official Statement is available for review.
AGENDA ITEM #16:

Contracts and Purchases.

SUBJECT: Approval of Purchases in excess of $100,000.

RECOMMENDATION:

It is recommended that the State Regents approve purchases for amounts that are in excess of $100,000.

BACKGROUND:

Agency purchases are presented for State Regents’ action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents’ purchasing policy which requires State Regents’ approval of purchases in excess of $100,000.

ANALYSIS:

The items below are in excess of $100,000 and require State Regents’ approval prior to issuing a purchase order.

Purchases Over $100,000
1. Staplegun Design, Inc. in the amount of $390,000 for the advertising campaign for Oklahoma’s Promise (funded from 210-Core and 701-OCAP).
AGENDA ITEM #17:

Deleted Item.
AGENDA ITEM #18:
Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents’ staff received the following state and national recognitions:

- **Stephanie Beauchamp**, director of academic programs, **Lisa Walker**, staff assistant II, coordinated the 2011 Veteran Students Conference which welcomed approximately 100 counselors, advisors, financial aid counselors, Veterans’ Affairs counselors and others on to learn about the needs of and services for our returning veteran students. Secretary of Military and Veteran Affairs Major General Rita Aragon (ret) was the keynote speaker and informed the group of the many initiatives underway statewide to help Oklahoma’s returning veterans.

- **Dr. Cindy Brown**, director of student preparation, **Matt Higdon**, coordinator of student preparation and **Lisa Nelson**, coordinator of student preparation, hosted seven regional EPAS Workshops for counselors and other K-12 educators during late September and October, 2011. Nearly 500 educators attended at sites around the state including Northeastern Oklahoma A & M College, Miami; Northeastern State University, Broken Arrow Campus; Oklahoma City Community College; Kiamichi Technology Center, McAlester; Southern Oklahoma Technology Center, Ardmore; High Plains Technology Center, Woodward; and Southwest Technology Center, Altus.

- **Tonii Christopher**, data processing support technician II in strategic planning and analysis department, will graduate from Oklahoma City Community College with an AAS CS – Database Emphasis in December. Ms. Christopher has been employed with the State Regents since October 1990.

- **Dr. Houston Davis**, vice chancellor for academic affairs, attended the College Board Annual Forum in New York and participated in a panel on State Financial Aid and Access Policies; gave an invited presentation on Complete College America to the Regional University System of Oklahoma board and participated in a Lumina Foundation for Education discussion on the Role of Associate Degrees in national degree attainment initiatives.

- **Ed Eckenstein**, web administrator, spoke on Web accessibility at the Communicators Conference at Cameron University in Lawton, Oklahoma.
• **Debra Herlihy**, applications system analyst III, currently serves as the 2011 President for the Oklahoma State Webmanagers Group (OSWG). She recently spoke at the OSWG Innovation and Modernization Fall Conference sponsored by Metro Tech where she gave a brief overview of OSWG and what the group does to help State Agencies make State Web Sites more accessible and compliant with Oklahoma standards.

• **Chancellor Glen D. Johnson**, spoke at the OneNet Open House in Oklahoma City; presented at the Senate Interim Study at the Capitol; spoke to the Senate Caucus meeting at Academy of Contemporary Music at the University of Central Oklahoma in Bricktown; was keynote speaker at the Oklahoma City Civic Assembly at the invitation of Sonic chairman Cliff Hudson; attended the Business Roundtable’s Fall meeting in Oklahoma City; met with State Superintendent of Instruction Janet Barresi concerning higher education issues in Oklahoma City; spoke at the Student Veterans Conference at the University of Oklahoma in Norman; Oklahoma; spoke to the Regional University System of Oklahoma Board of Regents at their November meeting at Southwestern Oklahoma State University in Weatherford, Oklahoma; met with Governor Mary Fallin to discuss higher education issues; spoke at Research Day at Cameron University in Lawton, spoke at the Tulsa Regional Legislative Tour Event at Tulsa Community College’s Center for Creativity in Tulsa, Oklahoma; spoke to the Tulsa Community College’s Advisory Breakfast in Tulsa, Oklahoma; met with Senator Rob Johnson to discuss Higher Education’s 2011 legislative issues; spoke to the Annual Faculty Assembly at the State Regents’ offices in Oklahoma City; spoke at the GEAR UP Press Conference with Congressman Tom Cole in Ardmore, Oklahoma announcing Oklahoma’s receipt of the third Federal GEAR UP Grant for Oklahoma; presented the 2011 Oklahoma State Regents Distinguished Service Award to Secretary of State Glenn Coffee in Oklahoma City; addressed the Women in Higher Education Annual Conference at the University of Central Oklahoma in Edmond, Oklahoma; spoke to the Council on Information Technology meeting in Oklahoma City; spoke at the Oklahoma City area Legislative Tour event at Oklahoma State University-Oklahoma City; addressed the Rose State College Foundation at their annual retreat in Stillwater, Oklahoma.

• **Connie Lake**, assistant vice chancellor for workforce and economic development, presented a paper on *Higher Education is Open for Business in Oklahoma* for the 2011 University Economic Development Association’ Summit in Indianapolis, Indiana and made a presentation on Workforce and Economic Development Programs in Higher Education to the Ada Kiwanis in Ada, Oklahoma.

• **Sheila Smith**, Reach Higher administrator, **Dr. Tim McElroy**, Reach Higher coordinator at Northeastern State University, **Stephanie Kahne**, Reach Higher coordinator at the University of Central Oklahoma, **Dr. Shirley Mixon**, Reach Higher coordinator at East Central University, **Gornie Williams**, Reach Higher coordinator at Tulsa Community College, and **Dr. Debbie Blanke**, associate vice chancellor for Academic Affairs with the State Regents have made presentations at Rose State College’s Faculty In-Service meeting; Reach Higher Annual conference hosted at University of Central Oklahoma; Regents’ Education Program held at the Presbyterian Health Foundation Conference Center; Oklahoma Academic Advisors Association (OACADA) fall conference hosted at the University of Oklahoma; Oklahoma Adult Education and Literacy Conference in Norman; Oklahoma Manufacturers’ Alliance at the Reed Center in Midwest City; Oklahoma Association of Collegiate Registrars and Admission Officers (OACRAO) 2011 Annual meeting hosted at UCO; Tulsa Community College Faculty Development meeting in Tulsa; Reach Higher Coordinators’ meeting at the State Regents’ offices; Western Interstate Commission for Higher Education (WICHE) Adult Degree Completion Network meeting in Denver, Colorado; Greater Oklahoma City Chamber of
Commerce’s SchmoozaPalooza Trade Show at the State Fair Park; Oklahoma College Assistance Program Conference held at the Moore-Norman Technology Center in Oklahoma City; Veteran Student Conference held at The College of Continuing Education at the University of Oklahoma; Lunch & Learn” student recruitment events at the Downtown Consortium held in the Oklahoma City Downtown Library; Council on Adult and Experiential Learning (CAEL) Annual conference in Chicago, Illinois; Downtown Consortium Reach Higher and College Fair for Working Adults, Downtown Oklahoma City Library; Oklahoma Women in Higher Education annual conference hosted at UCO; and the “Go Alliance” through Southern Regional Education Board (SREB) and WICHE College Access Challenge Grant Network meeting in Denver, Colorado.

- **Dr. Raquel Schmitz**, vice chancellor for administration, received the Public Service Award for her work on the Oklahoma Judicial Center Art Committee which worked to incorporate works of art with ties to legal history for the Judicial Center.
AGENDA ITEM #19:

Executive Session.

SUBJECT: Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.
AGENDA ITEM #20-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

Oklahoma State University (OSU)
1 degree program name change
5 degree designation changes
1 degree program requirement change

Cameron University (CU)
2 degree program option additions
2 degree program option name changes

East Central University (ECU)
1 degree program requirement change

Northwestern Oklahoma State University (NWOSU)
1 degree program option addition

Southwestern Oklahoma State University (SWOSU)
4 degree program option additions
1 degree program name change
1 degree program requirement change

Oklahoma State University – Oklahoma City (OSU-OKC)
2 degree program option additions

Tulsa Community College (TCC)
4 degree program requirement changes
1 degree program option deletion
4 degree program name changes
5 degree program option additions

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Approval policy.
ANALYSIS:

OSU – Master of Science in Business Administration in Accounting (002)
Degree designation change
- Change degree designation to “Master of Science.”
- The proposed change aligns the degree designation with other programs in the Spears School of Business and is consistent with how the degree historically is referred.
- No courses will be added or deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Leisure Studies (180)
Degree program name change
- Change program name to “Recreation Management and Therapeutic Recreation.”
- The proposed name change reflects current language used within the professional arena.
- No courses will be added or deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Bachelor of Science in Human Environmental Sciences in Design, Housing and Merchandising (050)
Bachelor of Science in Human Environmental Sciences in Hotel and Restaurant Administration (130)
Bachelor of Science in Human Environmental Sciences in Human Development and Family Science (094)
Bachelor of Science in Human Environmental Sciences in Nutritional Sciences (097)
Degree designation changes
- Change degree designation from “Human Environmental Sciences” to “Human Sciences.”
- The proposed change aligns the degree designation with the college name change from “College of Human Environmental Sciences” to “College of Human Sciences.”
- No courses will be added or deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

OSU – Certificate in Gerontology (261)
Degree program requirement change
- Remove CPSY 5173, HHP 4783 and NSCI 5393 from “Core Requirements” and add HDFS 5433.
- Reduce credit hours required for “Electives” from 12 to 6 and limit selection of courses to: HDFS 5413, HDFS 5493, and HDFS 5483.
- The proposed changes align the program requirements to similar graduate certificates being offered at OSU and will better meet the current demands for professionals who have an interest in gerontology.
- No courses will be added or deleted.
- Total credit hours for the degree will change from 21 to 12.
- No funds are requested from the State Regents.
CU – Bachelor of Science in Organizational Leadership (275)
Degree program option additions
- Add options “Communication” and “Business.”
- The addition of a “Business” option will allow CU to meet an existing demand for business courses within the program and will serve a large regional community.
- The “Communication” option has been offered as an emphasis within the curriculum since the program was approved. Adding this option better defines the courses students will complete.
- No courses will be added or deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

CU – Bachelor of Science in Information Technology (414)
Associate in Applied Science in Information Technology (514)
Degree program option name change
- Change option name “Information Assurance/Security” to “Cyber Security and Information Assurance.”
- The proposed change aligns the option name with the industry accepted terminology and will provide better recognition of the program.
- No new courses will be added.
- No courses will be deleted.
- Total credit hours for the degree will not change.
- No new funds are requested from the State Regents.

ECU – Master of Education in Library Media (090)
Degree program requirement change
- Add “Portfolio or Thesis” requirement and include LIBSC 5952 and EDUC 5691.
- Limit thesis credit hours to no more than 3 credit hours.
- The proposed change will encourage academic research at the graduate level and is intended to increase the number of candidates selecting the thesis option.
- No courses will be added or deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

NWOSU – Bachelor of Applied Arts and Sciences in Technical Management (064)
Degree program option addition
- Add option “Alternative Energy.”
- The proposed option will prepare students to be supervisors and managers in the growing industry of alternative energy.
- Three new courses will be added.
- No courses will be deleted.
- Total credit hours for the degree will not change.
- No funds are requested from the State Regents.

SWOSU – Bachelor of Science in Park Law Enforcement (146)
Degree program requirement change, degree program option additions and degree program name change
- Change program name to “Parks and Wildlife Law Enforcement.”
• The proposed name change will more adequately describe the program’s curriculum and will enable graduates to more easily market their degree for positions both in wildlife and in law enforcement.
• Remove PRM 3161, PRM 3441, PRM 3452, PRM 4221, PRM 4231, PRM 4241, and PRM 4663 and add NRM 4172 and NRM 4812 for “Required Courses.”
• Reduce the credit hour requirement for “Required Courses” from 41-42 to 37.
• Add options “CLEET Option” and “Standard Option.”
• The proposed changes will help meet market demand for CLEET certified police officers for municipal, county and state law enforcement agencies in the State of Oklahoma while providing special emphasis for state park law enforcement professionals and their supporting agencies.
• No courses will be added or deleted.
• Total credit hours for the degree will not change.
• No funds are requested from the State Regents.

SWOSU – Bachelor of Science in Computer Science (088)
Degree program option additions
• Add options “Computer Science” and “Information Systems.”
• The proposed changes will provide students who were pursuing the Bachelor of Science in Information Systems (147) (see deletion agenda item request) an opportunity to complete their degree.
• The proposed changes will also allow computer science majors the ability to select a track according to their career goals.
• No courses will be added or deleted.
• Total credit hours for the degree will not change.
• No funds are requested from the State Regents.

OSU-OKC – Associate of Science in Fire Protection and Safety Technology (067)
Degree program option additions
• Add options “Professional Practice” and “General Studies.”
• The proposed “General Studies” option will allow students to customize the degree for transfer to similar programs at four-year institutions, while the “Professional Practice” option will provide the minimum course content necessary for either general employment in the safety and health profession or transfer to a baccalaureate program.
• No courses will be added or deleted.
• Total credit hour for the degree will not change.
• No funds are requested from the State Regents.

TCC – Associate in Arts in Foreign Language (008)
Degree program option deletion
• Delete option “Spanish, NSU Transfer.”
• TCC is deleting degree options that were designed to transfer to only one university. Students will have the option to select courses from a broader curriculum plan that will transfer to multiple institutions.
• No courses will be added or deleted.
• Total credit hours for the degree will not change.
• No funds are requested from the State Regents.
TCC – Associate in Science in Fire and Emergency Services (032)
Degree program name change, degree program option addition, and degree program requirement change
- Change program name to “Fire and Emergency Medical Services.”
- Add option “Firefighter/EMT – Basic.”
- Add BIOL 1314 to “General Education” and remove “PHYS 1114.”
- Remove option allowing students to complete any “Computer Information Systems” course as an alternative to CSCI 1203.
- Remove FESR 1333 from “Fire and Emergency Services” courses and add FEMS 2163.
- Add “EMT Basic Courses” and include FEMS 2413, FEMS 2424 and FEMS 2431.
- The proposed name change more accurately reflects the current terminology within the industry.
- The proposed curriculum changes will update the curriculum to provide the knowledge, skills, and abilities required for the profession according to National Fire Academy and National Fire Protection Association standards.
- The proposed option addition is in response to TCC’s Fire and Emergency Medical Services Advisory Committee in order to provide increased medical training for firefighters.
- No courses will be added or deleted.
- Total credit hours for the degree will increase from 68 to 76.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Emergency Medical Technician (234)
Degree program name change, degree program option additions, and degree program requirement change
- Change program name to “Fire and Emergency Medical Services.”
- Add CHEM 1114 to “General Education” and remove ENGL 1213 and PSYC 1113.
- Total credit hours for “General Education” change from 19 to 20.
- Remove “EMDT Basic” and “EMDT Paramedic” sections and all courses included.
- Add “Core Courses” and included FEMS 1513, FEMS 1523, FEMS 1543, FEMS 2113, FEMS 2133, FEMS 2163, FEMS 2413, FEMS 2424, and FEMS 2431.
- Add options “Firefighter/EMT-Basic” and “Healthcare Specialist/EMT-Paramedic.”
- Remove 6 credit hours “Electives.”
- The proposed name change more accurately reflects the current terminology within the industry and was recommended by the Fire and Emergency Medical Services Advisory Committee.
- The proposed options are requested at the recommendation of the TCC Fire and Emergency Medical Services Advisory Committee in order to provide a workforce development degree for firefighters at the EMT and Paramedic level.
- No courses will be added or deleted.
- Total credit hours for the degree change from 60 to 64-70.
- No funds are requested from the State Regents.

TCC – Associate in Applied Science in Graphics and Imaging Technology (240)
Degree program name change and degree program requirement change
- Change program name to “Graphics and Imaging Technology Management.”
- Remove CHEM 1034, CHEM 1114, CHEM 1315, and PSYC 1113 from “General Education” and add ENGL 2333 and ENGL 2343 as alternative options to ENGL 1213.
- Total credit hours for “General Education” change from 22-23 to 18.
• Add 6 credit hours of “Core Business Courses” and include: BUSN 1053 and 3 credit hours from: MGMT 1353, MGMT 2123, or MGMT 2363.
• Delete GRPH 1011, GRPH 1143, GRPH 1223, GRPH 1333, GRPH 1413, and GRPH 2124 from “Graphics and Imaging Technology” requirements and add GRPH 1014, GRPH 1233, GRPH 1242, GRPH 1334, GRPH 2022, and GRPH 2132.
• The proposed changes will provide students with more business courses to prepare for entry-level supervisory and managerial positions within the industry.
• Six new courses will be added.
• Six courses will be deleted.
• Total credit hours for the degree change from 60-61 to 62.
• No funds are requested from the State Regents.

TCC – Certificate in Fire and Emergency Services (252)
Degree program name change, degree program option additions, and degree program requirement change
• Change program name to “Fire and Emergency Medical Services.”
• Add options “Firefighter/EMT-Basic” and Firefighter/EMT-Paramedic.”
• Remove FESR 2108 and add FMES 2413, FEMS 2424, and FEMS 2431.
• The proposed name change more accurately reflects the current terminology within the industry and was recommended by the Fire and Emergency Medical Services Advisory Committee.
• The proposed options will provide a workforce development certificate for firefighters at the EMT and Paramedic level that can be used to matriculate to an Associate in Applied Science degree.
• The proposed curriculum changes will better provide students the knowledge, skills, and abilities required for the profession according to the National Fire Academy and National Fire Protection Association.
• No courses will be added or deleted.
• Total credit hours for the degree will change from 41 to 44-76 depending on option.
• No funds are requested from the State Regents.
AGENDA ITEM #20-a (2):

Programs.

SUBJECT: Ratification of approved institutional request to suspend a degree program.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend an existing academic program, as described below.

BACKGROUND:

Cameron University (CU) requested authorization to suspend the Associate in Applied Science in Applied Technology (595).

POLICY ISSUES:

Suspending programs is consistent with the State Regents’ Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

CU requested authorization to suspend the Associate in Applied Science in Applied Technology (595). CU reported low enrollment and graduation rates for several years. Suspension of the program will allow the Computing and Technology department to pursue other options in offering the program and to evaluate the viability of the program. CU will reinstate or delete the program by November 1, 2014.

Authorization was granted by the Chancellor for the above request. State Regents’ ratification is requested.
AGENDA ITEM #20-b:

Program Reconciliation.

SUBJECT: Approval of institutional request for degree program inventory reconciliations.

RECOMMENDATION:

It is recommended that the State Regents approve requests for degree program inventory reconciliations for state system institutions, as described below.

BACKGROUND:

Langston University (LU) requests a program modification change for the Bachelor of Science in Family and Consumer Sciences (021) to reconcile institutional practice with the official degree program inventory.

Rogers State University (RSU) requests program modification changes for the Bachelor of Science in Business Technology (108) and the Bachelor of Science in Justice Administration (115) to reconcile institutional practice with the official degree program inventory.

Southwestern Oklahoma State University (SWOSU) requested a program modification change for the Bachelor of Science in Health Sciences (137) to reconcile institutional practice with the official degree program inventory.

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

Langston University (LU) requests a modification to program requirements for the Bachelor of Science in Family and Consumer Sciences (021). Program modifications were approved at the September 8, 2011 State Regents’ meeting; however, modifications indicated changes to the “Early Childhood Education” option. LU verified that changes were intended for the “Early Childhood Development” option. This action will correct this error.

Rogers State University (RSU) requests a modification to program requirements for the Bachelor of Science in Information Technology (108). Program modifications were approved at the September 8, 2011 State Regents’ meeting; however, the modifications indicated five courses will be deleted. RSU verified that six courses will be deleted. This action will correct this error.

RSU requests a modification to program requirements for the Bachelor of Science in Justice Administration (115). Program modifications were approved at the September 8, 2011 State Regents’
meeting; however, the modifications should have indicated that CJ 3313 will be added to “Program Core” requirements. This action will correct this error.

Southwestern Oklahoma State University (SWOSU) requests a modification to program requirements for the Bachelor of Science in Health Sciences (137). Program modifications were approved at the September 8, 2011 State Regents’ meeting; however, the modification indicated the incorrect program code. State Regents’ staff noticed the error and verified the correct program code for the Bachelor of Science in Health Sciences should be 137. This action will correct this error.
AGENDA ITEM #20-c:

Electronic Media.

SUBJECT: Western Oklahoma State College. Approval of request to offer an existing degree program via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve Western Oklahoma State College’s request to offer the Associate in Science in Health, Physical Education, and Recreation (067) via electronic media.

BACKGROUND:

Western Oklahoma State College (WOSC) is currently approved to offer the following degree programs via electronic media:

- Associate in Arts in Liberal Arts (062)
- Associate in Applied Science in Child Development (010)
- Associate in Applied Science in Criminal Justice (025)
- Associate in Applied Science in Early Childhood (066)
- Associate in Applied Science in Office Systems Technology (049)
- Associate in Arts in Enterprise Development (675)
- Associate in Science in Enterprise Development (676)

WOSC’s governing board approved electronic delivery of the Associate in Science in Health, Physical Education, and Recreation (HPER) degree at the October 2010 meeting and WOSC requests authorization to offer this program, as outlined below.

POLICY ISSUES:

This action is consistent with the Electronically Delivered and Traditional Off-Campus Courses and Programs policy. This policy allows institutions with approved electronic media delivered programs or grandfathered status to request programs through an abbreviated process. The process calls for the President to send the following information to the Chancellor: 1) letter of intent, 2) the name of the program, 3) delivery method(s), 4) information related to population served and student demand, and 5) cost and financing.

ANALYSIS:

WOSC satisfactorily addressed the requirements in the Electronically Delivered and Traditional Off-Campus Courses and Programs policy as summarized below.
**Associate in Science in Health, Physical Education, and Recreation**

**Demand.** According to the Centers for Disease Control and Prevention (CDC), about 33.8 percent of United States adults are obese and approximately 17 percent of children and adolescents aged 2-19 are obese. The CDC notes that during the past 20 years, there has been a dramatic increase in obesity and that no state had a prevalence of obesity less than 20 percent. Thirty-six states had a prevalence of 25 percent or more of which 12 states had a prevalence of 30 percent or more; Oklahoma being one of these states. Recognizing a need to increase health and fitness, there will be an increased need for HPER educated students to fill positions that include but are not limited to: Exercise Science, Sports Medicine, Health Promotion and Wellness, Leisure Services and Recreation, Nutrition and Dietetics, Physical Education Instruction and Development, and Sports Management.

The Oklahoma Employment Security Commission (OESC) and the Bureau of Labor Statistics (BLS) indicate job prospects in both public and private fitness facilities look favorable with a faster than average growth rate for all HPER occupations as the dire need to combat the national obesity epidemic increases. The OESC projects a 14.6 percent increase in HPER industry employment through 2018. Additionally, the BLS 2010-2011 *Occupational Outlook Handbook* indicates HPER industry workers held about 261,100 jobs in 2008. The BLS projects a 29 percent increase in the industry through 2018 and beyond in fields of HPER. These workers are expected to gain jobs because an increasing number of people are spending time and money on fitness and more businesses are recognizing the benefits of health and fitness programs for their employees.

**Delivery method.** WOSC will utilize the Modular Object-Oriented Dynamic Learning Environment (Moodle). Moodle is a complete web-based suite of easy-to-use teaching and learning tools for course development, delivery and management. Moodle allows for real time interaction between instructor and student.

**Funding.** Initial cost and financing of the program will be negligible, but as the program grows there may be a need for additional adjunct faculty members. Cost for the additional general education faculty to teach on-line courses and publicity for the program will increase, but the current tuition and fee structure will offset these costs. Much of the publicity can be done through free web-based advertising and added to the current publicity media funded by the college.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve WOSC’s request to offer the Associate in Science in Health, Physical Education, and Recreation via electronic media online delivery as described above.
AGENDA ITEM #20-d:

Cooperative Agreements.

SUBJECT: Ratification of approved institutional requests regarding cooperative agreements.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University Institute of Technology - Okmulgee’s request for cooperative agreements, as described below.

BACKGROUND:

In 1988, the State Regents approved the Cooperative Alliances Between Higher Education Institutions and Technology Center policy. The policy was designed to expand Oklahomans’ educational opportunities and to encourage colleges and technology centers to develop resource-sharing partnerships. The policy guides the creation of cooperative agreements between Oklahoma’s colleges and technology centers. Currently, 375 cooperative agreements (involving 127 associate in applied science programs) are offered through 18 colleges and 29 career technology centers within Oklahoma.

At the January 24, 1997 meeting, the State Regents approved revisions to the Cooperative Agreement policy that allows high school students meeting specified requirements to enroll in cooperative agreements.

At the March 31, 2005 meeting, the State Regents approved three pilot sites to operate as Alliance partners and begin enrolling students in Fall 2005 with an approved exception to the Institutional Admission and Retention policy for concurrent high school students enrolling in technical programs and courses. The policy exception allows an eleventh or twelfth grade student enrolled in an accredited high school or a student who is at least 16 years of age and receiving high-school-level instruction at home or from an unaccredited high school to be admitted to a college or university in the State System that offers technical associate in applied science (AAS) and certificate programs and enroll in technical courses only if the student meets one of the following minimal standards: ACT/SAT in the 42nd percentile or an ACT PLAN score that predicts such student performance OR a high school GPA of 2.5.

At the February 12, 2009 meeting, the State Regents adopted revisions to the policy including the title of the policy, outlined the rationale behind the formation of Cooperative Alliances, added definitions pertinent to the policy, requirements for cooperative agreement programs regarding curriculum, quality assurance, criteria for admission, student support services, marketing and outreach, institutional reporting, and financial arrangements. There were also revisions to the reporting requirements for alliances.

Oklahoma State University Institute of Technology – Okmulgee (OSUIT) requested authorization for a cooperative agreement with Caddo Kiowa Technology Center (CKTC) to allow students to receive college credit for coursework completed at the technology center toward the AAS in Construction Technology (011), the AAS in Air Conditioning and Refrigeration Technology (002), the AAS in Graphic Design Technology (014), the AAS in Multimedia Graphic Technology (034), the AAS in Culinary Arts
(046), the AAS in Automotive Collision Repair Technology (003), the AAS in Automotive Service Technology (004), and the AAS in Diesel and Heavy Equipment Technology (018).

OSUIT also requested authorization for a cooperative agreement with Canadian Valley Technology Center (CVTC) to allow students to receive college credit for coursework completed at the technology center toward the AAS in Construction Technology (011), the AAS in Air Conditioning and Refrigeration Technology (002), the AAS in Graphic Design Technology (014), the AAS in Multimedia Graphic Technology (034), the AAS in Culinary Arts (046), the AAS in Engineering Technologies (080), the AAS in Automotive Collision Repair Technology (003), the AAS in Automotive Service Technology (004), and the AAS in Diesel and Heavy Equipment Technology (018).

**POLICY ISSUES:**

These actions are consistent with the State Regents’ *Cooperative Alliances Between Higher Education Institutions and Technology Center* policy.

**ANALYSIS:**

OSUIT requested authorization for a cooperative agreement with CKTC to allow students to receive up to:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>AAS in Construction Technology (011)</td>
</tr>
<tr>
<td>13</td>
<td>AAS in Air Conditioning and Refrigeration Technology (002)</td>
</tr>
<tr>
<td>3</td>
<td>AAS in Graphic Design Technology (014)</td>
</tr>
<tr>
<td>3</td>
<td>AAS in Multimedia Graphic Technology (034)</td>
</tr>
<tr>
<td>10</td>
<td>AAS in Culinary Arts (046)</td>
</tr>
<tr>
<td>5</td>
<td>AAS in Automotive Collision Repair Technology (003)</td>
</tr>
<tr>
<td>16</td>
<td>AAS in Automotive Service Technology (004)</td>
</tr>
<tr>
<td>10</td>
<td>AAS in Diesel and Heavy Equipment Technology (018)</td>
</tr>
</tbody>
</table>

OSU-IT also requested authorization for a cooperative agreement with CVTC to allow students to receive up to:

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>7</td>
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<td>10</td>
<td>AAS in Diesel and Heavy Equipment Technology (018)</td>
</tr>
</tbody>
</table>

It is understood that general education courses required for this degree program will not be offered at the technology centers as part of this agreement and high school students will be permitted to enroll in accordance with State Regents’ policy exception.
OSUIT, CKTC and CVTC faculty and staff will serve on oversight and evaluation committees for the cooperative agreements. The committees will meet at least annually to review course content, relevance and instructional methods as related to the established course and program competencies.

Approval was granted by the Chancellor. State Regents’ ratification is requested.
AGENDA ITEM #20-e (I):

Post Audits.

SUBJECT: Approval of institutional requests for final approval of existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents’ approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE’s), accreditation from a regional or national accrediting agency, post-graduation employment rates, specific academic achievement profiles, and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program.

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, and recommendation for the program.

**Recommendation: Final Approval**

**University of Oklahoma Health Sciences Center (OUHSC)**

- Certificate in Geriatrics/Gerontology (082)
  This program exceeded the productivity criterion for enrollment (achieved 21 of the 5 required) and for graduates (achieved 13 of the 3 required). OUHSC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**OUHSC**

- Doctor of Science in Rehabilitation Science (089)
  This program exceeded the productivity criterion for enrollment (achieved 25 of the 15 required) but did not meet the productivity criterion for graduates (achieved 4 of the 5 required). OU reports that the
program first offered the program in Spring 2009 and enrolled seven students during that semester. Within two years, enrollment in the program has grown to 25 students. However, OUHSC indicates that the students enrolled in the program are working professionals and many are part-time students, which extends the time to completion. OUHSC estimates that most students take at least three years to complete the 46-67 credit hours required to graduate. OUHSC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Oklahoma State University (OSU)**
- Certificate in Business Data Mining (464)
  This program exceeded the productivity criterion for enrollment (achieved 31 of the 15 required) and met the productivity criterion for graduates (achieved 12 of the 12 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU
- Certificate in Teaching English to Speakers of Other Languages (466)
  This program met the productivity criterion for enrollment (achieved 7 of the 7 required) and exceeded the productivity criterion for graduates (achieved 6 of the 5 required). OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**East Central University (ECU)**
- Master of Science in Accounting (097)
  This program exceeded the productivity criterion for enrollment (achieved 28 of the 16 required) and for graduates (achieved 11 of the 6 required). ECU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Langston University (LU)**
- Master of Science in Visual Rehabilitation Services (VRS) (067)
  This program exceeded the productivity criterion for enrollment (achieved 23 of the 8 required) but did not meet the productivity criterion for graduates (achieved 7 of the 8 required). LU indicates two factors affecting the number of graduates for this program. First, some students admitted into the VRS program chose to also pursue the licensed professional counselor (LPC) track, also offered within the department and requires an additional 12 credit hours for completion. Second, some students also opted to pursue a dual major, which also increased the number of credit hours needed to graduate. Both of these factors extend students’ plans of study and therefore delays graduation. Of the 23 students enrolled, 22 students are pursuing dual majors and 15 are also seeking the LPC track. LU also reports that the program was developed in collaboration with the Visual Services Division of the Oklahoma Department of Rehabilitation Services with a grant in the amount of $1.125 million dollars to fund the program and continues to be supported through a United States Department of Education – Rehabilitation Services Administration Long-Term Training grant in the amount of $500,000. LU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Northeastern State University (NSU)**
- Bachelor of Arts in Visual Communication (144)
  This program exceeded the productivity criterion for enrollment (achieved 50 of the 25 required) and for graduates (achieved 14 of the 8 required). NSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Rogers State University (RSU)**
- Bachelor of Fine Arts in Visual Arts (119)
This program exceeded the productivity criterion for enrollment (achieved 140 of the 20 required) and for graduates (achieved 12 of the 9 required). RSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Southwestern Oklahoma State University (SWOSU)**
- Bachelor of Science in Park Law Enforcement (146)
  This program exceeded the productivity criterion for enrollment (achieved 75 of the 40 required) but did not meet the productivity criterion for graduates (achieved 11 of the 12 required). To increase the graduation rate SWOSU is implementing modifications to the program to allow students an option to gain Oklahoma Council for Law Enforcement Education and Training (CLEET) certification. This certification will allow graduates to work as municipal, county, or state law enforcement officers upon graduation. SWOSU believes this credential will encourage students to complete the degree program. Additionally, SWOSU intends to seek federal law enforcement accreditation, which will allow graduates to gain employment as law enforcement rangers in national parks. SWOSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**University of Central Oklahoma (UCO)**
- Master of Music in Jazz Studies (190)
  This program exceeded the productivity criterion for enrollment (achieved 15 of the 14 required) and met the productivity criterion for graduates (achieved 4 of the 4 required). UCO has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Murray State College (MSC)**
- Associate in Applied Science in Occupational Therapy Assistant (065)
  This program exceeded the productivity criterion for enrollment (achieved 46 of the 20 required) and for graduates (achieved 15 of the 7 required). MSC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Oklahoma City Community College (OCCC)**
- Associate in Applied Science in Diagnostic Medical Sonography (148)
  This program exceeded the productivity criterion for enrollment (achieved 25 of the 18 required) and for graduates (achieved 16 of the 5 required). OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**OCCC**
- Certificate in Cyber/Information Security (139)
  This program exceeded the productivity criterion for enrollment (achieved 44 of the 10 required) and for graduates (achieved 32 of the 10 required). OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**OCCC**
- Certificate in Spanish (138)
  This program did not meet productivity criterion for enrollment (achieved 4 of the 8 required) but exceeded the productivity criterion for graduates (achieved 12 of the 5 required). OCCC reports that students complete the certificate requirements while pursuing other programs and do not declare Spanish as their major. OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.
OCCC
- Certificate in Web Design (150)
This program exceeded the productivity criterion for enrollment (achieved 13 of the 10 required) but did not meet the productivity criterion for graduates (achieved 4 of the 6 required). OCCC reports that students complete the certificate requirements while pursuing the Associate in Applied Science in Computer Science (052) with an option in Web Design and Development. OCCC will encourage students completing the course work for the certificate to apply for the credential. OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OCCC
- Certificate in Web Development (149)
This program exceeded the productivity criterion for enrollment (achieved 11 of the 10 required) but did not meet the productivity criterion for graduates (achieved 4 of the 6 required). OCCC reports that students complete the certificate requirements while pursuing the Associate in Applied Science in Computer Science (052) with an option in Web Design and Development. OCCC will encourage students completing the course work for the certificate to apply for the credential. OCCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Oklahoma State University – Oklahoma City (OSU-OKC)
- Bachelor of Technology in Emergency Responder Administration (102)
This program exceeded the productivity criterion for enrollment (achieved 110 of the 20 required) and for graduates (achieved 26 of the 16 required). OSU-OKC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU-OKC
- Associate in Applied Science in Technical Spanish – Translation and Interpretation (100)
This program exceeded the productivity criterion for enrollment (achieved 36 of the 21 required) and for graduates (achieved 10 of the 9 required). OSU-OKC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Redlands Community College (RCC)
- Associate in Applied Science in Sustainable Agriculture (085)
This program exceeded the productivity criterion for enrollment (achieved 33 of the 25 required) but did not meet the productivity criterion for graduates (achieved 0 of the 5 required). RCC reports that this program was designed to educate and train students in the viticulture and enology industry in Oklahoma. The program is part of a Viticulture and Enology Science and Technology Alliance (VESTA) consortium and from 2007 – 2010 was funded through a $3,000,000 National Science Foundation Regional Center of Excellence grant. In July 2011, the consortium was awarded $5,000,000 to fund the program through 2015. Additionally, Oklahoma Legislature passed SB318, which provides up to $350,000 in annual excise tax funding for training, education, and marketing for this industry. RCC also reports that many of the students that enroll in this program already hold bachelor’s and master’s degree and only seek knowledge to become successful winery business owners. RCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

RCC
- Associate in Science in Athletic/Personal Training (082)
This program exceeded the productivity criterion for enrollment (achieved 37 of the 25 required) but did not meet the productivity criterion for graduates (achieved 3 of the 5 required). RCC has a partnership with Select Physical Therapy, which has allowed RCC to provide a low-cost, specialized degree to students, as well as provide critical physical therapy services to RCC athletes and local citizens. The partnership with Select Physical Therapy pays for 50 percent of faculty salary and benefits, provides
specialized therapy equipment and pays 100 percent of the rent for the on-campus therapy center. RCC is confident that the increase in student enrollment will result in an increase in the number of graduates. RCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Tulsa Community College (TCC)**
- Associate in Science in Health Sciences – Pre-Nursing (266)  
This program exceeded the productivity criterion for enrollment (achieved 582 of the 30 required) and for graduates (achieved 85 of the 20 required.) TCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**TCC**
- Associate in Science in Biotechnology (263)  
This program did not meet the productivity criterion for enrollment (achieved 22 of the 25 required) but exceeded the productivity criterion for graduates (achieved 6 of the 5 required). TCC reports that biotechnology continues to be a new and growing field in science and industry, yet remains unknown as a career option to both high school students and the community. To increase enrollment, TCC is enhancing their recruitment efforts by continuing community and school outreach workshops, as well as contacting students unable to enter numbers-limited programs in the health science profession to offer biotechnology as an alternative. Additionally, TCC is collaborating with NSU to develop an articulation to NSU’s Molecular Biology option. TCC also reports that majority of the students enrolled in the program are part-time and must complete remedial coursework. Additionally, the rigorous curriculum requires some students to matriculate at a slower pace. These factors influence the time needed to graduate. TCC is confident that given time, they will meet productivity criteria. Final approval is recommended.

**TCC**
- Associate in Applied Science in Air Traffic Control (280)  
This program exceeded the productivity criterion for enrollment (achieved 66 of the 30 required) and for graduates (achieved 19 of the 8 required.) TCC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

**Recommendation: Review Schedule Extension**

**University of Oklahoma (OU)**
- Master of Prevention Science (374)  
This program met the productivity criterion for enrollment (achieved 21 of the 20 required) but did not meet the productivity criterion for graduates (achieved 3 of the 8 required). OU reports that although the program has surpassed enrollment projections, the time to produce graduates was underestimated due to several factors. Students pursuing this degree are typically employed on a full-time basis and enroll in only 6 to 7 credit hours each semester, extending the time to degree completion. Additionally, not all courses are offered during the summer semester resulting in course sequencing problems. This issue further delayed students’ progression through the program. Enrollment in the program continues to increase and OU reports a continued effort to recruit students through job fairs, trade shows and both in print and electronic media. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of revised review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

**Stipulations:**
- Majors enrolled: 20 in Fall 2013; and  
OU
• Master of Science in Professional Meteorology in Professional Meteorology (333)
This program did not meet the productivity criterion for enrollment (achieved 3 of the 6 required) and did not meet the productivity criterion for graduates (achieved 2 of the 3 required). This program was approved at the September 5, 1997 State Regents meeting and granted a first extension in Fall 2002 and a second extension in Fall 2007 with revised criteria for number of majors enrolled and number of graduates. OU reports that according to the American Meteorological Society, the fastest growth for jobs in the field are in the private sector, which are playing a major role in developing and delivering products in the weather and climate arena for oil, energy, insurance, transportation, and utilities sectors. The positions within this field are increasingly being filled by individuals holding a master’s degree in the discipline. OU also reports that graduates of this program are securing high-paying jobs in both the private sector and in academia. OU’s School of Meteorology has hired a new director and is in the process of assessing the program. Based on the expected graduates, current enrollment, and expected continued demand for the program, a final extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:
✓ Majors enrolled: 6 in Fall 2011; and
✓ Graduates: 3 in 2011-2012.

OU
• Certificate in Administrative Leadership (366)
This program did not meet the productivity criterion for enrollment (achieved 0 of the 24 required) or the productivity criterion for graduates (achieved 0 of the 12 required). This graduate certificate program was designed as a gateway option for students considering graduate level studies in leadership with the goal of having students continue their coursework and pursue a master’s degree. OU reports, due to limited staff in Prospective Student Services, a strategic decision was made to promote baccalaureate and masters programs, rather than certificate and therefore no systematic marketing for the certificate was ever implemented. In keeping with statewide initiatives to increase completion rates, OU is increasing its recruitment efforts among working adult professionals and emphasizing all educational options to prospective students. OU will actively market the Certificate in Administrative Leadership (366) at job fairs, trade shows and in print and electronic media. Based on expected demand for the program, an extension of the review schedule is recommended with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
✓ Majors enrolled: 24 in Fall 2012; and
✓ Graduates: 12 in 2012-2013.

OUHSC
• Master of Science in Clinical and Translational Science (088)
This program exceeded the productivity criterion for enrollment (achieved 12 of the 10 required) but did not meet the productivity criterion for graduates (achieved 0 of the 5 required). OU reports that although the program was approved in Fall 2008, it did not enroll its first students until Spring 2010. The program is designed for individuals who are working professionals and thus enroll on a part-time basis, which increases the time to graduation. OU expects the first graduates in December 2011. Based on expected graduates, current enrollment and expected continued demand for the program an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
OSU-CHS

• Certificate in Forensic Document Examination (430)
This program did not meet the productivity criterion for enrollment (achieved 3 of the 15 required) or the productivity criterion for graduates (achieved 0 of the 8 required). OSU-CHS reports that the field of forensic sciences is a narrow, highly specialized field for which graduate course work is rare. The Forensic Document Examination (FDE) program is presented with several challenges that hinder meeting productivity criterion. First, the department requires applicants to have access to formal training in a recognized laboratory. This requirement is directly related to a requirement for professional certificate and ensures that individuals only interested in document examination do not enter the program. Second, the pool of trainees from which to recruit is small, approximately 40. Third, the need for document examiners occurs in highly populated areas with high immigration traffic. Therefore certificate students are typically non-Oklahoma residents and do not qualify for Oklahoma tuition rates. To address these issues, OSU-CHS is reviewing an option to try and recruit and graduate more students, including obtaining authorization to offer a government-employee discount for the FDE program to allow students a better opportunity to afford tuition. However, OSU-CHS needs time to thoroughly review the program and its viability and will request to suspend the program. Based on proposed plans for the program, an extension of the review schedule to complete the deletion process is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:

✓ Majors enrolled: 10 in Fall 2012; and
✓ Graduates: 5 in 2012-2013.

NSU

• Master of Science in Substance Abuse Counseling (146)
This program did not meet the productivity criterion for enrollment (achieved 20 of the 25 required) and did not meet the productivity criterion for graduates (achieved 5 of the 15 required). NSU reports the program was established in 2007 based on the need documented by the Oklahoma Department of Mental Health and Substance Abuse Services and the requirement that applicants for a license to practice as a licensed alcohol and drug counseling have a master’s degree in the discipline by January 1, 2010. However, the requirement for applicants to hold a graduate degree has been extended to January 1, 2012. NSU is currently increasing recruitment efforts at conferences and workshops, as well as offering some courses online or in blended formats to accommodate students’ schedules. Additionally, NSU has hired a Program Chair to manage the program and are collaborating with the Cherokee Nation to explore grant opportunities. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

✓ Majors enrolled: 25 in Fall 2012; and
✓ Graduates: 15 in 2012-2013.

NSU

• Bachelor of Business Administration in Supply Chain Management (145)
This program met the productivity criterion for enrollment (achieved 30 of the 30 required) but did not meet the productivity criterion for graduates (achieved 2 of the 12 required). NSU reports that until fall 2010 the Supply Chain Management program was also offered as an emphasis area under their Bachelor of Technology (133). Now students interested in careers in Supply Chain Management only have the
option of pursuing the Bachelor of Business Administration in Supply Chain Management. NSU also reports that according to the United States Bureau of Labor Statistics, employment opportunities in this field are expected to grow by 7 percent in the next year. NSU has also provided one faculty member three hours of release time to market the program. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
✓ Majors enrolled: 30 in Fall 2012; and
✓ Graduates: 12 in 2012-2013.

**Oklahoma Panhandle State University (OPSU)**
- Bachelor of Music in Music (057)
This program did not meet the productivity criterion for enrollment (achieved 14 of the 15 required) and did not meet the productivity criterion for graduates (achieved 2 of the 6 required). This program was approved at the October 3, 2000 State Regents’ meeting and was granted a first extension in Summer 2005 and a second extension in Spring 2008. OPSU reports that the curriculum required for the program is highly rigorous and requires students to devote more time each week than other programs. Due to a lack of local public music program, most students find themselves unprepared to study music full-time. As such, students tend to progress through the degree plan more slowly than the standard four-years. Faculty at OPSU are committed to working with these students to bring them up to standards. OPSU also reports that the program had difficulty retaining instructors due to the institution’s distance from metropolitan areas. However, since Fall 2009, the stability of faculty has strengthened with the addition of adjunct faculty. Additionally, the Oklahoma State Department of Education recently reinstated the Music Education option, which will better allow OPSU to recruit students beginning Fall 2012. OPSU has already begun recruitment of the Music Education option and has already received 16 interest cards from area high schools. OPSU is committed to providing consistent and constant leadership toward the recruitment and graduation of students. Based on the expected graduates, current enrollment and expected continued demand for the program, a final extension of the revised review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:
✓ Majors enrolled: 15 in Fall 2013; and

**RSU**
- Bachelor of Science in Game Development (117)
This program exceeded the productivity criterion for enrollment (achieved 37 of the 20 required) but did not meet the productivity criterion for graduates (achieved 2 of the 9 required). RSU reports that central difficulty with the program is the ability to attract and retain qualified students. Most student change majors after the first year due to the difficulty of the curriculum and lack of patience in waiting before they create games. RSU faculty are considering adding an introductory class that will provide students with the opportunity to use existing software to develop basic level games and maintain the students’ interest in the program. RSU is also considering other changes, including offering courses online, modifying curriculum and flexible scheduling with the goal of attracting more students and creating an easier progression through the curriculum. Additionally, an external donor recently contributed $175,000 for scholarships and computer technology for this program. RSU is the only four-year institution in Oklahoma to offer a computer science oriented game development program and is optimistic the intended changes in the program will increase enrollment and will lead to more graduates. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review
schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
✓ Majors enrolled: 200 in Fall 2012; and
✓ Graduates: 9 in 2012-2013

**RSU**
- Bachelor of Science in Community Counseling (120)
This program exceeded the productivity criterion for enrollment (achieved 50 of the 20 required) but did not meet the productivity criterion for graduates (achieved 7 of the 9 required). RSU reports that some students have demonstrated difficulty in both senior research and research methods, which has hindered graduating in a timely manner. After reviewing assessment reports and student feedback, RSU is addressing this issue by modifying the curriculum to better prepare students for their senior capstone project and increasing the likelihood of graduating. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
✓ Majors enrolled: 20 in Fall 2012; and
✓ Graduates: 9 in 2012-2013.

**SWOSU**
- Bachelor of Arts in Spanish (150)
This program did not meet the productivity criterion for enrollment (achieved 17 of the 30 required) and did not meet the productivity criterion for graduates (achieved 3 of the 10 required). SWOSU reports that the Spanish major is still relatively unknown in Western Oklahoma and efforts are being made to promote the program at area high schools. SWOSU also reports that several of the students enrolled in the program are double majors and therefore require more time to complete the degree. Additionally, SWOSU indicates that interest in the Spanish classes is high as there are currently 17 students who have declared Spanish as a minor and enrollment of non-majors in the Spanish classes is high. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with a continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:
✓ Majors enrolled: 30 in Fall 2013; and

**SWOSU**
- Associate in Applied Science in Criminal Justice (152)
This program did not meet the productivity criterion for enrollment (achieved 2 of the 8 required) and did not meet the productivity criterion for graduates (achieved 1 of the 5 required). SWOSU reports that the students pursuing this program are currently employed at the correctional facility located in Sayre and have had difficulty progressing through the program due to working full-time. In response, SWOSU has increased the number of web-based courses to offer students more options to complete their degree. Additionally, SWOSU has increased recruitment efforts through collaborative efforts with the Human Resources Director at the correctional facility to encourage employees to pursue the degree. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:
Stipulations:

☑ Majors enrolled: 18 in Fall 2013; and

UCO

• Bachelor of Arts in Dance Education (191)
This program exceeded the productivity criterion for enrollment (achieved 22 of the 12 required) but did not meet the productivity criterion for graduates (achieved 3 of the 5 required). UCO reports that although the program was approved in July 2007 it was not implemented until Fall 2008 and therefore has been in place for only three academic years, which is not enough time to produce graduates. UCO indicates that the department projects 6 graduates in the 2011-2012 academic year. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:

☑ Majors enrolled: 12 in Fall 2013; and

Carl Albert State College (CASC)

• Associate in Applied Science in Culinary Arts (064)
This program exceeded the productivity criterion for enrollment (achieved 35 of the 18 required) but did not meet the productivity criterion for graduates (achieved 0 of the 5 required). CASC reports this program is a cooperative agreement with Kiamichi Technology Center (KTC). CASC also reports that students who began the program at KTC have been able to find employment in the field that does not require an associate’s degree. CASC is currently working on strengthening the relationship with KTC to encourage students to complete their degree. CASC believes there is great potential for the program and that their efforts will increase the number of graduates. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

☑ Majors enrolled: 18 in Fall 2012; and
☑ Graduates: 5 in 2012-2013.

CASC

• Associate in Applied Science in Hotel, Restaurant and Tourism Management (059)
This program did not meet the productivity criterion for enrollment (achieved 7 of the 20 required) and did not meet the productivity criterion for graduates (achieved 1 of the 10 required). This program was provisionally approved at the October 28, 2004 State Regents’ meeting and was granted an extension in 2007. CASC reports they are re-evaluating the program and will hire a full-time faculty person to be the director with the responsibility of leading marking, recruitment, and retention efforts. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

☑ Majors enrolled: 20 in Fall 2012; and
☑ Graduates: 10 in 2012-2013.
Conners State College (CSC)
- Associate in Applied Science in Child Care Administration (091)
This program did not meet the productivity criterion for enrollment (achieved 4 of the 20 required) and did not meet the productivity criterion for graduates (achieved 1 of the 7 required). CSC reports that the Child Development faculty member and coordinator is currently on leave. Also, CSC’s Scholars for Excellence in Child Care program is no longer funded and therefore there are no full-time personnel in the Child Care/Child Development department on campus. CSC is considering deleting the program; however, would prefer to wait until the coordinator returns to discuss options. Based on proposed plans for the program, an extension of the review schedule to discuss deletion of the program is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:
- ✓ Majors enrolled: 20 in Fall 2011; and

Eastern Oklahoma State College (EOSC)
- Associate in Applied Science in Ammunition Management and Safety (076)
This program did not meet the productivity criterion for enrollment (achieved 5 of the 65 required) and did not meet the productivity criterion for graduates (achieved 1 of the 25 required). EOSC reports this program is a partnership between the institution and the Defense Ammunition Center (DAC) located at the McAlester Army Ammunition Base to provide degree opportunities for DAC interns. DAC provides all the major coursework and EOSC grants 30 credit hours for extra-institutional learning. The additional 31 credit hours needed for the degree are general education offered through EOSC. Approximately 60 DAC interns participate in a year-long ammunition management and safety training at the DAC facility before being sent for a year into the field for on-the-job training (OJT). EOSC reports that many of the interns already have Associate or Bachelor’s degree and do not see the benefit of an additional credential. For those who do not have a degree, many leave after receiving the training from DAC to complete the year in the field and do not complete the general education course work. EOSC counselors are working with DAC staff to maintain contact with these interns once they leave for OJT to complete their general education online through EOSC and to communicate the value of completing the degree. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the revised review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- ✓ Majors enrolled: 30 in Fall 2012; and
- ✓ Graduates: 10 in 2012-2013.

Northeastern Oklahoma A&M College (NEOAMC)
- Certificate in Child Development (121)
This program did not meet the productivity criterion for enrollment (achieved 10 of the 20 required) but exceeded the productivity criterion for graduates (achieved 31 of the 10 required). This program was provisionally approved at the April 4, 2002 State Regents’ meeting and was granted an extension in Spring 2008. NEOAMC indicates that many students declare the Associate in Arts in Early Childhood Education (120) as their major but complete the requirements to obtain the Certificate in Child Development (121). NEOAMC is implementing several strategies to increase enrollment. First, NEOAMC is expanding their service area for the Scholars for Excellence in Child Care program to include Mayes County with the goal of increasing the number of students enrolled. Second, NEOAMC has modified the procedure for identifying the certificate students in order to accurately reflect the number of majors. Third, NEOAMC is piloting a modified course delivery method to offer traditional, blended, and online courses, as well as alternative scheduling to accommodate students’ needs. Fourth,
the program is working toward accreditation through the National Association of the Education of Young Children, which will strengthen the program and serve as a recruitment tool. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 20 in Fall 2011; and
- Graduates: 10 in 2011-2012.

Northern Oklahoma College (NOC)
- Associate in Applied Science in Biotechnology (085)
  This program did not meet the productivity criterion for enrollment (achieved 8 of the 18 required) and did not meet the productivity criterion for graduates (achieved 2 of the 7 required). NOC indicates this program is a cooperative agreement with Meridian Technology Center (MTC) and is designed to prepare students for employment in the health care field. NOC reports that many students have enrolled under a general education degree rather than the Biotechnology and efforts are being taken to accurately determine the number of students pursuing the program. NOC is also working closely with an advisory committee to gain additional input for evaluating, improving, and recruiting students for the program. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 18 in Fall 2013; and

OCCC
- Certificate in Game Design (152)
  This program did not meet the productivity criterion for enrollment (achieved 5 of the 10 required) and did not meet productivity criterion for graduates (achieved 2 of the 6 required). OCCC reports students are completing the course work for the certificate but are declaring the Associate in Applied Science (AAS) in Computer Aided Technology (011) with an option in Game Design. OCCC also reports that the program is under new leadership and efforts are underway to encourage students to obtain the certificate before matriculating to the AAS. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 10 in Fall 2013; and

OCCC
- Certificate in Geographic Information Systems (151)
  This program did not meet the productivity criterion for enrollment (achieved 2 of the 10 required) and did not meet productivity criterion for graduates (achieved 2 of the 6 required). OCCC reports students are completing the course work for the certificate but are declaring the Associate in Applied Science (AAS) in Computer Aided Technology (011) with an option in Geographic Information System. OCCC indicates the program is taught by adjunct instructors and efforts are being made to ensure faculty are aware of both the certificate and AAS and encourage students to earn the certificate before matriculating to the AAS. Based on the expected graduates, current enrollment and expected continued demand for the
program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 10 in Fall 2013; and

**Rose State College (RSC)**
- Associate in Applied Science in Game Development and Simulation (130)
  This program exceeded the productivity criterion for enrollment (achieved 40 of the 20 required) but did not meet the productivity criterion for graduates (achieved 4 of the 5 required). RSC reports the program has grown significantly over the past 5 years; however, students are matriculating through the program at a slower than anticipated rate. RSC is incorporating hybrid courses and hopes to begin webcasting in the Spring 2012 semester. These efforts should allow students more flexibility in class scheduling and help to progress through the course work. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 20 in Fall 2011; and
- Graduates: 5 in 2011-2012.

**RSC**
- Associate in Science in Geosciences (126)
  This program exceeded the productivity criterion for enrollment (achieved 30 of the 25 required) but did not meet the productivity criterion for graduates (achieved 0 of the 5 required). This program received provisional approval at the February 13, 2004 meeting and was granted an extension in Fall 2007. RSC reports the program will undergo significant changes in curriculum with the goal of increasing transferability. The faculty and dean of the program are working closely with area universities to develop articulation agreements. These changes will become effective in Fall 2012 and time is needed for students to matriculate through the curriculum; however, RSC is confident these efforts will increase the number of graduates for the program. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2015 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 25 in Fall 2014; and

**RSC**
- Associate in Applied Science in Applied Technology (114)
  This program exceeded the productivity criterion for enrollment (achieved 21 of the 20 required) but did not meet the productivity criterion for graduates (achieved 0 of the 8 required). This program received provisional approval at the June 30, 1999 State Regents’ meeting and was granted a first extension in Fall 2003 and a second extension in Fall 2007. This program is part of a cooperative alliance with several career technology centers and RSC reports that although the institution employs a part-time liaison to work with the technology center, much of the advisement responsibility lies with career technology staff and faculty. RSC indicates that the career technology staff is encouraging students to transfer to a four-year institution rather than completing the Associate in Applied Science (AAS) degree. RSC’s liaison is working closely with career technology staff to advise students to complete the AAS. Based on the expected graduates, current enrollment and expected continued demand for the program, a final extension
of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

- Majors enrolled: 20 in Fall 2012; and
- Graduates: 8 in 2012-2013.

**RSC**
- Associate in Applied Science in Emergency Medical Technician/Paramedic (115)
  This program exceeded the productivity criterion for enrollment (achieved 23 of the 20 required) but did not meet the productivity criterion for graduates (achieved 0 of the 8 required). This program received provisional approval at the June 30, 1999 State Regents’ meeting and was granted a first extension in Fall 2003 and a second extension in Fall 2007. This program is part of a cooperative alliance with Eastern Oklahoma County Technology Center (EOCTC), who has primary responsibility for student advisement. RSC reports that EOCTC staff is encouraging students to transfer to a four-year institution. Additionally, some students in the program are fire-fighters, who are required to obtain Emergency Medical Technician certification and may not complete the Associate in Applied Science (AAS). RSC’s liaison to the career technology center is working close EOCTC to encourage them to advise students on the value of completing the AAS degree. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

- Majors enrolled: 20 in Fall 2012; and
- Graduates: 8 in 2012-2013.

**TCC**
- Associate in Science in Nutritional Science (273)
  The program exceeded the productivity criterion for enrollment (achieved 68 of the 30 required) but did not meet the productivity criterion for graduates (achieved 1 of the 8 required). TCC reports that although the program was provisionally approved in Fall 2008, it did not enroll students until Fall 2009 and was not marketed until the publication of the 2010-2011 TCC Catalog. TCC believes that the high number of students enrolled in the program demonstrates strong student demand. Additionally, TCC has worked with OSU to establish an articulation agreement to ensure student success. TCC is confident that given time, they will meet productivity criteria. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

- Majors enrolled: 30 in Fall 2012; and
- Graduates: 8 in 2012-2013.

**TCC**
- Associate in Science in Environmental Science and Natural Resources (279)
  This program exceeded the productivity criterion for enrollment (achieved 53 of the 25 required) but did not meet the productivity criterion for graduates (achieved 5 of the 10 required). TCC reports that student interest in the program is high; however, many students transfer to a four-year institution prior to degree completion. TCC is committed to providing better advisement by closer monitoring of students nearing completion and communicating the value of obtaining an associate degree prior to transferring. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension
of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 25 in Fall 2012; and
- Graduates: 10 in 2012-2013.

**TCC**

- **Associate in Applied Science in Digital Media (216)**
  This program exceeded the productivity criterion for enrollment (achieved 187 of the 19 required) but did not meet the productivity criterion for graduates (achieved 7 of the 10 required). This program was provisionally approved at the June 27, 1997 State Regents’ meeting and was granted an extension at the September 14, 2001 meeting. The program was suspended in 2004 and reinstated in 2007. The program was granted a second extension at the December 3, 2009 meeting. TCC reports that the demand for digital media professionals continues to remain high and many students accept employment prior to completion of the degree. Additionally, in cases where students continue through graduation, completion rates are taking more than two years. TCC is working closely with the Vice President of Student Affairs to create strategies to encourage students to complete their degree. Based on the expected graduates, current enrollment and expected continued demand for the program, a final extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 19 in Fall 2012; and
- Graduates: 10 in 2012-2013.

**TCC**

- **Associate in Applied Science in Process Technology (276)**
  This program did not meet the productivity criterion for enrollment (achieved 3 of the 18 required) and did not meet the productivity criterion for graduates (achieved 1 of the 7 required). TCC reports that the program was developed to meet industry specific needs for the Sinclair Refinery in Tulsa. However, after the program was approved, the Sinclair and the Sun Refineries were sold to Holly Frontier Refinery and the merger took longer than expected. This merger forced TCC to put the program on hold. Recently, Holly Frontier Refinery indicated the need for the program still exists and is supporting the program with instructors and equipment. TCC intends to resume advertising the program in collaboration with Holly Frontier Refinery and expects the program to grow. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 18 in Fall 2012; and
- Graduates: 7 in 2012-2013.

**TCC**

- **Associate in Applied Science in Biotechnology (262)**
  This program did not meet the productivity criterion for enrollment (achieved 17 of the 18 required) and did not meet the productivity criterion for graduates (achieved 0 of the 5 required). TCC reports that biotechnology continues to be a new and growing field in science and industry, yet remains unknown as a career option to both high school students and the community. To increase enrollment, TCC is enhancing their recruitment efforts by continuing community and school outreach workshops, as well as contacting students unable to enter numbers-limited programs in the health science profession to offer biotechnology
as an alternative. Additionally, TCC is collaborating with NSU to develop an articulation to NSU’s Molecular Biology option. TCC also reports that majority of the students enrolled in the program are part-time and must complete remedial coursework. Additionally, the rigorous curriculum requires some students to matriculate at a slower pace. These factors influence the time needed to graduate. TCC is confident that given time, they will meet productivity criteria. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2014 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 18 in Fall 2013; and

TCC
- Certificate in Process Technology (275)
This program did not meet the productivity criterion for enrollment (achieved 2 of the 15 required) and did not meet the productivity criterion for graduates (achieved 2 of the 10 required). TCC reports that the program was developed to meet industry specific needs for the Sinclair Refinery in Tulsa. However, after the program was approved, the Sinclair and the Sun Refineries were sold to Holly Frontier Refinery and the merger took longer than expected. This merger forced TCC to put the program on hold. Recently, Holly Frontier Refinery indicated the need for the program still exists and is supporting the program with instructors and equipment. TCC intends to resume advertising the program in collaboration with Holly Frontier Refinery and expects the program to grow. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 15 in Fall 2012; and
- Graduates: 10 in 2012-2013.

TCC
- Certificate in Management Leadership (268)
This program did not meet productivity criterion for enrollment (achieved 1 of the 20 required) and did not meet the productivity criterion for graduates (achieved 0 of the 8 required). TCC reports that this program was developed in response to their Workforce Development Management Advisor Committee to provide a curriculum that will equip students with the skills necessary to become effective managers and leaders. To increase enrollment, TCC is approaching industry partners who are interested in offering the curriculum to their employees. Additionally, TCC is committed to offering the certificate as a cornerstone of their new Owasso campus opening in Fall 2013. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:
- Majors enrolled: 20 in Fall 2012; and
- Graduates: 8 in 2012-2013.

TCC
- Certificate in Biotechnology (261)
This program did not meet the productivity criterion for enrollment (achieved 2 of the 7 required) and did not meet the productivity criterion for graduates (achieved 1 of the 5 required). TCC reports that biotechnology continues to be a new and growing field in science and industry, yet remains unknown as a career option to both high school students and the community. To increase enrollment, TCC is enhancing
their recruitment efforts by continuing community and school outreach workshops, as well as contacting students unable to enter numbers-limited programs in the health science profession to offer biotechnology as an alternative. Additionally, TCC is collaborating with NSU to develop an articulation to NSU’s Molecular Biology option. TCC also reports that majority of the students enrolled in the program are part-time and must complete remedial coursework. Additionally, the rigorous curriculum requires some students to matriculate at a slower pace. These factors influence the time needed to graduate. TCC is confident that given time, they will meet productivity criteria. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2013 dependent upon meeting the following criteria:

Stipulations:

✓ Majors enrolled: 7 in Fall 2012; and
✓ Graduates: 5 in 2012-2013.

Attachment
## ATTACHMENT A
### Productivity Criteria

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Date Approved</th>
<th>Graduates Criteria</th>
<th>Achieved</th>
<th>Headcount Criteria</th>
<th>Achieved</th>
<th>Last Review</th>
<th>Next Review</th>
<th>Notes</th>
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<td>OSU – Certificate in Teaching English to Speakers of Other Languages (466)</td>
<td>September 13, 2007</td>
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<td>November 29, 2007</td>
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<td>OSU-OKC – Associate in Applied Science in Technical Spanish-Translation and Interpretation (100)</td>
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<td>RSC – Associate in Applied Science in Game Development and Simulation (130)</td>
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<td>TCC – Associate in Science in Nutritional Science (273)</td>
<td>October 23, 2008</td>
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<td>1 30 F2010</td>
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<tr>
<td>TCC – Associate in Science in Environmental Science and Natural Resources (279)</td>
<td>October 23, 2008</td>
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<td>5 25 F2010</td>
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<tr>
<td>TCC – Associate in Applied Science in Digital Media (216)</td>
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<td>7 19 F2010</td>
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<td>TCC – Associate in Applied Science in Biotechnology (262)</td>
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<td>0 18 F2010</td>
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<td>2014</td>
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<td>TCC – Certificate in Management Leadership (268)</td>
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<td>2011</td>
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AGENDA ITEM #20-e (2):

Post Audits.

SUBJECT: Approval of institutional requests for final approval of existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval of existing degree programs from the Reach Higher, Oklahoma’s Adult Degree Completion initiative, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents’ approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE’s), accreditation from a regional or national accrediting agency, post-graduation employment rates, specific academic achievement profiles, and/or minimum ranking or pass rates on standardized tests or licensure examinations.

For this particular listing of programs, these requests are a result of the State Regents’ statewide adult degree completion initiative, Reach Higher. Through this initiative, nine regional universities collaboratively developed a single baccalaureate degree, the Bachelor of Science in Organizational Leadership (775) to be offered at all nine participating institutions: Cameron University, East Central University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southwestern Oklahoma State University, Southeastern Oklahoma State University, and the University of Central Oklahoma. Through this unique collaboration, the nine Reach Higher baccalaureate institutions share courses and faculty work together across institutions to continuously improve the core/major courses. Together, faculty determine learning objectives, course outcomes, course texts, etc. so each core course is the same in content regardless of offering institution or delivery method. Additionally, the nine partnering institutions collaborate on learning outcomes and program assessment across the system.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program, as well as the statewide totals for the initiative.

POLICY ISSUES:

These actions are consistent with the State Regents’ Academic Program Approval policy.
ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, and recommendation for the program.

Recommendation: Final Approval

Bachelor of Science in Organizational Leadership (775)
As a collaborative program offered by a consortium of nine regional universities, the consortium set a target of 15 majors enrolled in the Fall 2010 semester for each institution. This required a total of 135 majors, however the consortium exceeded this target by achieving 300 majors statewide. The consortium also set a target of 10 graduates for the 2010-11 academic year at each institution. This required a total of 90 graduates and the consortium achieved 84 graduates statewide for the review period (Fall 2010 and the 2010-11 academic year alone). It is important to note that the policy minimum for baccalaureate programs is 5 graduates per year (for an expected 45 graduates for the consortium). Based on the policy minimum requirements, the program greatly exceeded Regents requirements for a baccalaureate degree. It is clear that the program is meeting its desired goals to reengage adult students into baccalaureate completion at higher rates than minimum expectations for all programs in the State System, and the program continues to grow. Additionally, over the full three years the programs have been in place, the programs collectively have achieved over 500 majors and over 150 graduates statewide.

Cameron University (CU)
Coordinator: Ms. Lorie Garrison, Continuing Education and Outreach
The program exceeded the targeted productivity criteria for enrollment (achieved 53 of the 15 targeted) and for graduates (achieved 21 of the 10 targeted). CU is offering all of the core courses, including offering the ORGL 4993 Professional Internship beginning Fall 2011. Commencing in the Fall 2011 term, CU has restructured academic units to formally assign two regular faculty members, Karen Hardin and Mary Penick, to primary duty assignments within the Organizational Leadership program. CU is developing a program concentration in Business to add to its program and also CU had developed a Master of Science in Organizational Leadership. Final approval is recommended.

East Central University (ECU)
Coordinator: Dr. Shirley Mixon, Professor of Business Administration
The program exceeded the targeted productivity criterion for enrollment (achieved 22 of the 15 targeted) and met the criterion for graduates (achieved 10 of the 10 targeted). ECU is offering two of the core courses: ORGL 3113 Foundations of Organizational Leadership and Personal Development and ORGL 3223 Professional Communications. The ECU Academic Committee approved all ORGL courses to be listed in the ECU catalog and on degree sheets. Two full-time tenured faculty members are assigned to the two courses ECU teaches. ECU administration has been very supportive, allowing the ECU Reach Higher Coordinator to attend professional development opportunities for the consortium. The ECU Reach Higher Coordinator, Dr. Shirley Mixon, took on the development of the Prior Learning Portfolio Development course for all nine institutions to utilize for adult students. ECU Administration, Admissions and Records Office, Financial Aid Office, and the Finance Office work closely with the ECU Reach Higher Coordinator to ensure returning students receive all the needed advising, information, and services to make a smooth transition back into their educational pursuit. Final approval is recommended.
Langston University (LU)
Coordinator: Dr. Blayne Hinds, Associate Vice President
The program met the targeted productivity criterion for enrollment (achieved 15 of the 15) and fell short of the targeted criterion for graduates (achieved 4 of the 10). LU is offering all of the core courses except the ORGL 4993 Professional Internship. Since the program began, LU has graduated 14 students, in addition to the 4 in this review period. LU reports that the program is thriving in the Oklahoma City area where it has focused the program on the adult population. From the beginning of the program, LU has centered its program as a niche for face-to-face instruction for adults returning to college. This has proven to be advantageous for LU as well as the other collaboration institution. Institutions offering courses only online often direct their students to the LU program if the students require or prefer the traditional classroom instruction method of delivery. This has enhanced the Reach Higher program to be able to offer all the core courses in multiple delivery methods to meet all learners’ needs. LU reports that its students continue to provide high marks and positive feedback about the program, the faculty, and the delivery option. As the program grows at LU, they may consider adding online options in addition to its traditional delivery. Final approval is recommended.

Northeastern State University (NSU)
Coordinator: Dr. Tim McElroy, Dean of the NSU Muskogee Campus
The program exceeded the targeted productivity criteria for enrollment (achieved 54 of the 15) and for graduates (achieved 11 of the 10). NSU is offering all of the core courses, and has offered most of the courses from the beginning of the program, in addition to offering the full complement of core courses for students at other institutions in the consortium. NSU states that the program shows strong growth that appears will continue. The program offers an appealing option for those who have not completed through traditional programs and also, the ORGL courses have become a popular minor for students completing the General Studies degree program at NSU. NSU research indicates that Reach Higher students perform as well or better than NSU students as a whole. Student advising is very “hands on” and considered a “perk” of being a Reach Higher student. All faculty teaching ORGL courses for NSU are full-time faculty rather than adjunct which adds another attractive feature to the program to students. NSU continues to encourage student participation in extracurricular activities, but indicates the limited nature of involvement by this sector of adult students. NSU is concerned with the limitation of one degree program and may be considering additional programs to add to its offerings in the future under the Reach Higher (adult degree completion) banner. Final approval is recommended.

Northwestern Oklahoma State University (NWOSU)
Coordinators: Enid Campus - Dr. Kathy Goddard, Professor of Business
Alva Campus - Dr. James Bowen, Dean, School of Professional Studies
The program did not meet the targeted productivity criteria independently for enrollment (achieved 4 of the 15), nor for graduates (achieved 2 of the 10). NWOSU is offering three of the core courses: ORGL 3113 Foundations of Organizational Leadership and Personal Development; ORGL 4553 Capstone; and ORGL 4993 Professional Internship. NWOSU has taken the lead for the consortium in development and teaching of these three courses, specifically with Dr. Kathy Goddard providing this leadership. Since the program began, NWOSU has graduated 6 students, in addition to the 2 in this review period. NWOSU reports that they expect the program to grow in the future. Final approval is recommended.

Rogers State University (RSU)
Coordinator: Dr. Bruce Garrison, Dean and Professor, School of Business and Technology
The program exceeded the targeted productivity criteria for enrollment (achieved 50 of the 15) and for graduates (achieved 17 of the 10). RSU is offering all of the core courses, with the exception of the ORGL 4993 Professional Internship course. RSU has gradually added more core course offerings to its students and the consortium. RSU reports that many positive comments about the program have been received from students, including such comments about how well designed the program is for “older”
adult students, and how the program helped students discover they were “good students” in contrast to their assessment of their high school performance. Many students indicate that although the program is challenging and sometimes difficult, it has reinforced their confidence and made them proud of their accomplishments. RSU suggests that to continue the growth of the program, the dedication of one full-time faculty member teaching in the program is key. This would provide a constant contact point for students with the university and a resource for multiple services available on campus for these students. RSU also indicates an interest in working with the newly developed associate degree completion program at community colleges throughout the state as a feeder program. Final approval is recommended.

Southeastern Oklahoma State University (SEOSU)
Coordinator: Dr. Aaron Adair, Associate Professor, Musical Theatre Coordinator/Director, Chorvettes StageWorks Company, Department of Art, Communication, and Theatre
The program did not meet the targeted productivity criteria independently for enrollment (achieved 0 of the 15), nor for graduates (achieved 0 of the 10). SEOSU has become a more active member of the Reach Higher consortium over the past two years with the addition of a Program Coordinator, Dr. Aaron Adair, and an Academic Advisor, Mr. Marlin Blankenship. SEOSU is now offering two of the core courses: ORGL 3113 Foundations of Organizational Leadership and Personal Development; and ORGL 4553 Capstone. SEOSU launched an aggressive television and print marketing campaign in conjunction with East Central University which has dramatically increased inquiries about the program. SEOSU also has seen the complementary nature of the Organizational Leadership program and their long-standing Bachelor of General Studies program, noting substantial growth in this program with the statewide awareness of degree completion and adult student reengagement. SEOSU is making concerted efforts to contact local industries and chambers of commerce to encourage their endorsement of the program for their employees as southeastern Oklahoma grows its workforce. Final approval is recommended.

Southwestern Oklahoma State University (SWOSU)
Coordinator: Dr. Les Crall, Associate Dean and Professor, School of Business & Technology
The program did not meet the targeted productivity criteria independently for enrollment (achieved 13 of the 15), nor for graduates (achieved 6 of the 10). SWOSU is offering five of the core courses: ORGL 3333 Data Analysis and Interpretation; ORGL 3443 Survey of Fiscal Management; ORGL 4113 Ethics and Organizations; ORGL 4333 Leading and Managing; and ORGL 4443 Markets and Stakeholders. Since the program began, SWOSU has had 35 majors, with 13 majors in this review period and 6 graduates prior to the 3 graduates in the 2010-2011 academic year. SWOSU faculty members have taken the lead on several of the business focused courses. Final approval is recommended.

University of Central Oklahoma (UCO)
Coordinators: Ms. Stephanie Kahne, Director, Undergraduate Admissions
The program exceeded the targeted productivity criteria for enrollment (achieved 89 of the 15) and for graduates (achieved 13 of the 10). UCO is now offering all of the core courses and have been since 2010. UCO reports significant growth of the program over its four years, with a renewed commitment from faculty, the Division of Academic Affairs, the Division of Enrollment Management, and the College of Education. Working as a team, the UCO community is providing highly effective, cross-functional teamwork, coupled with active marketing efforts, and achieving rapid growth in the program. UCO is finding nervous, unsure adult students completing their program as confident and capable UCO alumni, with many continuing their education through graduate work and finding success in job placements and advancement. Final approval is recommended.

Attachment
## Productivity Criteria

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Date Approved</th>
<th>Graduates</th>
<th>Achieved</th>
<th>Headcount Enrollment</th>
<th>Achieved</th>
<th>Last Review</th>
<th>Next Review</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>21</td>
<td>15 2010 Fall</td>
<td>53</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>ECU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>10</td>
<td>15 2010 Fall</td>
<td>22</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>LU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>4</td>
<td>15 2010 Fall</td>
<td>15</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>NSU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>11</td>
<td>15 2010 Fall</td>
<td>54</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>NWOSU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>2</td>
<td>15 2010 Fall</td>
<td>4</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>RSU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>17</td>
<td>15 2010 Fall</td>
<td>50</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>SEOSU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>0</td>
<td>15 2010 Fall</td>
<td>0</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>SWOSU – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10 2010-11</td>
<td>6</td>
<td>15 2010 Fall</td>
<td>13</td>
<td>2011</td>
<td>2016</td>
<td>Final Approval</td>
</tr>
<tr>
<td>Program Name</td>
<td>Date Approved</td>
<td>Graduates Criteria</td>
<td>Graduates Achieved</td>
<td>Headcount Enrollment Criteria</td>
<td>Headcount Enrollment Achieved</td>
<td>Last Review</td>
<td>Next Review</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
<td>-----------------------</td>
<td>--------------------</td>
<td>--------------------</td>
<td>-------------------------------</td>
<td>-------------------------------</td>
<td>-------------</td>
<td>-------------</td>
<td>---</td>
</tr>
<tr>
<td>UCO – Bachelor of Science in Organizational Leadership (775)</td>
<td>February 8, 2007</td>
<td>10</td>
<td>13</td>
<td>15 Fall 2010</td>
<td>89</td>
<td>2011</td>
<td>2016</td>
<td></td>
</tr>
<tr>
<td>Totals for the programs during the 2010-2011 academic year/review period.</td>
<td></td>
<td>90</td>
<td>84</td>
<td>135</td>
<td>300</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
AGENDA ITEM #20-f:

Governor’s Committee on Employment of People with Disabilities.

SUBJECT: Approval of funds for scholarships.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation of $3,000 for scholarships to be awarded by the Governor’s Committee on Employment of People with Disabilities.

BACKGROUND:

The Governor’s Committee on Employment of People with Disabilities, through their liaison in the Office of Disability Concerns, has requested that the State Regents sponsor three $1,000 scholarships to be awarded to outstanding high school seniors with disabilities. The scholarship recipients would be selected by the Committee and honored at an award ceremony in Spring 2012. The Committee has made similar requests for the past eight years, which the Regents have approved.

POLICY ISSUES:

This action complements the State Regents’ policy to reward outstanding student achievement and to provide access to higher education for a diverse population of students. The students awarded the scholarship must meet college admission requirements.

ANALYSIS:

The scholarships are a one-time award and nonrenewable. The scholarships may only be used at an institution of higher education in Oklahoma. The $3,000 would be allocated from the Scholarship Reserve Fund (606/710-26120), which consists of residual private donations for scholarship programs that have now expired. As of September 30, 2011, the fund had an available balance of $5,608.

The Committee reports that the State Regents’ commitment of three scholarships in the past eight years led to an equal commitment from the Oklahoma Department of Career and Technology Education as well as three additional scholarships funded from private sources. The Committee also reports that the visibility of the scholarships has helped raise the expectations of students with disabilities and has encouraged the United States Department of Labor to continue funding for the high school program in which these students participate.
AGENDA ITEM #20-g:

Regional University Baccalaureate Scholarships.

SUBJECT: Approval of Freshman Scholarship Slots for 2012-2013.

RECOMMENDATION:

It is recommended that the State Regents authorize fifteen (15) freshman scholarship slots for each participating institution in the Regional University Baccalaureate Scholarship program for Fall 2012.

BACKGROUND:

The Regional University Baccalaureate Scholarship was created in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at the public regional universities. The program provides a $3,000 annual award for up to four years and institutions also provide the recipient a tuition waiver. Historically, each of the eleven participating institutions has been allotted fifteen freshman scholarship “slots” each year.

To qualify for the award students must:

• Be an Oklahoma resident;
• Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
• Maintain a cumulative 3.25 grade point average in college; and
• Maintain full-time enrollment in college.

POLICY ISSUES:

In addition to providing an opportunity for high-achieving students, the program is also intended to enhance the academic quality of Oklahoma’s public regional universities.

ANALYSIS:

The following table shows a history of appropriations and expenditures for the program in recent years. Deficits in FY2007 to FY2010 were funded from program carryover funds and internal agency transfers from other programs. For FY2011, the State Regents increased the appropriation allocation by $249,771 to $1,035,823; the program also received a supplemental appropriation allocation of $10,323. For FY2012, the base allocation was reduced by 5.8 percent to $975,746.
## Regional University Baccalaureate Scholarship
### History of Appropriations and Expenditures

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Appropriation</th>
<th>Expenditures</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-2004</td>
<td>$800,229</td>
<td>$730,500</td>
<td>$69,729</td>
</tr>
<tr>
<td>2004-2005</td>
<td>$800,229</td>
<td>$725,250</td>
<td>$74,979</td>
</tr>
<tr>
<td>2005-2006</td>
<td>$800,229</td>
<td>$780,000</td>
<td>$20,229</td>
</tr>
<tr>
<td>2006-2007</td>
<td>$800,229</td>
<td>$828,000</td>
<td>($27,771)</td>
</tr>
<tr>
<td>2007-2008</td>
<td>$800,229</td>
<td>$844,500</td>
<td>($44,271)</td>
</tr>
<tr>
<td>2008-2009</td>
<td>$800,229</td>
<td>$900,000</td>
<td>($99,771)</td>
</tr>
<tr>
<td>2009-2010</td>
<td>$800,229</td>
<td>$919,500</td>
<td>($119,271)</td>
</tr>
<tr>
<td>2010-2011</td>
<td>$1,046,146</td>
<td>$947,250</td>
<td>$98,896</td>
</tr>
<tr>
<td>2011-2012 (proj.)</td>
<td>$975,746</td>
<td>$972,000</td>
<td>$3,746</td>
</tr>
</tbody>
</table>

The following table shows the number of freshmen slots filled by each institution since 2005.

### Freshman Regional University Baccalaureate Scholars, 2005-2011

<table>
<thead>
<tr>
<th>Institution</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Central Oklahoma</td>
<td>14</td>
<td>15</td>
<td>13</td>
<td>15</td>
<td>15</td>
<td>13</td>
<td>9</td>
</tr>
<tr>
<td>East Central University</td>
<td>6</td>
<td>11</td>
<td>13</td>
<td>12</td>
<td>15</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Northeastern State University</td>
<td>15</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Northwestern Oklahoma State University</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>7</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Southeastern Oklahoma State University</td>
<td>11</td>
<td>5</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>Southwestern Oklahoma State University</td>
<td>17</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Cameron University</td>
<td>4</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>15</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Langston University</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rogers State University</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>10</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>Oklahoma Panhandle State University</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>University of Science and Arts of Oklahoma</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>14</td>
<td>14</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>84</strong></td>
<td><strong>93</strong></td>
<td><strong>89</strong></td>
<td><strong>98</strong></td>
<td><strong>112</strong></td>
<td><strong>100</strong></td>
<td><strong>91</strong></td>
</tr>
</tbody>
</table>
AGENDA ITEM #20-h:

Academic Scholars Program.


RECOMMENDATION:

It is recommended that the State Regents approve the authorized number of Institutional Nominees for each institution for 2012-2013.

BACKGROUND:

The 1999 Legislature created a new avenue by which students can qualify for Academic Scholars Program (ASP) awards—Institutional Nominees. The statutes authorize the State Regents to establish criteria for student eligibility as an Institutional Nominee.

Each year since 1999 the State Regents have authorized the number of freshmen Institutional Nominee “slots” for each state system institution.

POLICY ISSUES:

The statutes and policy authorizing the Academic Scholars Program state the objectives of the program to:

1. retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;
2. attract high caliber out-of-state students to attend Oklahoma colleges and universities; and
3. enhance the academic quality in Oklahoma colleges and universities.

The Institutional Nominee category allows all state system institutions to participate in the program while maintaining high academic standards for eligible scholarship recipients. Institutional Nominees are not authorized for private/independent colleges and universities in Oklahoma and must meet one of the two minimum qualifying criteria shown below.

<table>
<thead>
<tr>
<th>Tier</th>
<th>ACT or SAT Equivalent</th>
<th>GPA and Class Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities ($2,800 award)</td>
<td>32 or SAT Equivalent</td>
<td>GPA 3.9 and Top 2% or rank first or second in their graduating class</td>
</tr>
<tr>
<td>Regional Universities ($2,000 award)</td>
<td>30 or SAT Equivalent</td>
<td>GPA 3.8 and Top 4% or rank first or second in their graduating class</td>
</tr>
<tr>
<td>Community Colleges ($1,800 award)</td>
<td>29 or SAT Equivalent</td>
<td>GPA 3.7 and Top 5% or rank first or second in their graduating class</td>
</tr>
</tbody>
</table>
ANALYSIS:

The proposed allocation of 255 freshmen Institutional Nominees for 2012-2013 is unchanged from the 2011-2012 allocation. By institutional tier, the allocation is distributed as follows:

<table>
<thead>
<tr>
<th>Tier</th>
<th>Total IN Slots</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Universities</td>
<td>160</td>
<td>63 percent</td>
</tr>
<tr>
<td>Regional Universities*</td>
<td>47*</td>
<td>18 percent</td>
</tr>
<tr>
<td>Two-Year Colleges</td>
<td>48</td>
<td>19 percent</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>255</td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Each regional university is also authorized up to 15 freshmen slots for a $3,000 scholarship under the separate Regional University Baccalaureate Scholarship (RUBS) program. The RUBS scholarship requires a minimum 30 ACT.

Funding and Expenditures:

As shown in the following table, expenditures for the program have exceeded annual allocations for most of the past decade, resulting in the depletion of the program’s trust fund. Beginning in FY2009, enforcement of a state law limiting nonresident student participation to 25 percent resulted in some institutions refunding a portion of their awards back to the program. The refunds totaled to $990,800 for 2008-2009 (academic year), $1,181,069 for 2009-2010, and $1,323,588 for 2010-2011. Beginning in 2012-2013 the nonresident limit will be reduced from 25 percent to 20 percent resulting in a projected increase of the refund amounts. For FY2011, the base allocation was reduced by $555,351 which was later partially offset by a supplemental appropriation of $80,214. For FY2012, the State Regents did not reduce the recurring base appropriation level for the program and also added $600,000 in one-time grant funds.

### Academic Scholars Trust Fund History and Projections

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Trust Fund Expenditures</th>
<th>Allocation of Appropriations</th>
<th>Annual Funding Deficit</th>
<th>Trust Fund Balance&lt;sup&gt;1&lt;/sup&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY02 actual&lt;sup&gt;2&lt;/sup&gt;</td>
<td>9,184,770&lt;sup&gt;2&lt;/sup&gt;</td>
<td>7,104,500</td>
<td>(2,080,270)</td>
<td>9,360,087</td>
</tr>
<tr>
<td>FY03 actual&lt;sup&gt;3&lt;/sup&gt;</td>
<td>9,649,667&lt;sup&gt;3&lt;/sup&gt;</td>
<td>7,504,500</td>
<td>(2,145,167)</td>
<td>7,958,318</td>
</tr>
<tr>
<td>FY04 actual</td>
<td>10,240,649</td>
<td>7,104,500</td>
<td>(3,136,149)</td>
<td>5,301,325</td>
</tr>
<tr>
<td>FY05 actual</td>
<td>9,458,314</td>
<td>7,204,500</td>
<td>(2,253,814)</td>
<td>3,376,679</td>
</tr>
<tr>
<td>FY06 actual</td>
<td>9,613,731</td>
<td>7,204,500</td>
<td>(2,409,231)</td>
<td>1,954,764</td>
</tr>
<tr>
<td>FY07 actual</td>
<td>9,021,637</td>
<td>8,614,000</td>
<td>(407,637)</td>
<td>1,895,981</td>
</tr>
<tr>
<td>FY08 actual</td>
<td>9,244,278</td>
<td>8,604,500</td>
<td>(639,778)</td>
<td>1,622,745</td>
</tr>
<tr>
<td>FY09 actual</td>
<td>8,867,628&lt;sup&gt;4&lt;/sup&gt;</td>
<td>8,604,500</td>
<td>(263,128)</td>
<td>1,248,417</td>
</tr>
<tr>
<td>FY10 actual</td>
<td>8,537,761&lt;sup&gt;3&lt;/sup&gt;</td>
<td>8,604,500</td>
<td>+66,739</td>
<td>1,586,218</td>
</tr>
<tr>
<td>FY11 est.</td>
<td>8,974,851&lt;sup&gt;6&lt;/sup&gt;</td>
<td>8,129,363</td>
<td>(845,488)</td>
<td>953,640</td>
</tr>
<tr>
<td>FY12 est.</td>
<td>8,650,000&lt;sup&gt;7&lt;/sup&gt;</td>
<td>8,649,149</td>
<td>(851)</td>
<td>952,789</td>
</tr>
<tr>
<td>FY13 est.</td>
<td>8,220,000&lt;sup&gt;8&lt;/sup&gt;</td>
<td>8,049,149</td>
<td>(170,851)</td>
<td>781,938</td>
</tr>
<tr>
<td>FY14 est.</td>
<td>8,300,000&lt;sup&gt;8&lt;/sup&gt;</td>
<td>8,049,149</td>
<td>(250,851)</td>
<td>531,087</td>
</tr>
</tbody>
</table>

<sup>1</sup>Trust fund balances also include annual earnings/losses from invested funds.

<sup>2</sup>Actual figures shown for FY02; costs shown include $8,664,770 for scholarships plus $520,000 for lawsuit expenses.

<sup>3</sup>Actual figures are shown for FY03; the costs shown include $9,570,498 for scholarship costs plus $79,169 for lawsuit expenses.
The FY’09 expenditure figure includes a refund from $430,562 related to enforcement of the statute limiting nonresident student participation to 25 percent.

FY10 expenditures of $9.5 million were offset by approximately $1 million in refunds from institutions with nonresident participation exceeding 25 percent.

FY11 expenditures of $10.1 million were offset by approximately $1.3 million in refunds from institutions with nonresident participation exceeding 25 percent.

Projected expenditures of $10 million in FY2012 are expected to be offset by about $1.3 million in refunds from institutions with nonresident participation exceeding 25 percent.

Beginning in FY2013, the nonresident limit will be reduced from 25 percent to 20 percent resulting in projected increases in refunds from institutions.

### Proposed Allocation of Institutional Nominees

<table>
<thead>
<tr>
<th>Institution</th>
<th>2011-2012</th>
<th>2012-2013 Proposed</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Oklahoma</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>Oklahoma State University - Oklahoma City</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Oklahoma State University - Okmulgee</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>University of Central Oklahoma</td>
<td>5</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>East Central University</td>
<td>5</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Northeastern State University</td>
<td>5</td>
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AGENDA ITEM #20-i:

Grant.

SUBJECT: Acceptance of the Oklahoma Department of Mental Health and Substance Abuse Services Grant Program funds from the Youth Suicide Prevention and Early Intervention Initiative.

RECOMMENDATION:

It is recommended that the State Regents accept the first year of a three (3) year $75,000 grant from the Oklahoma Department of Mental Health and Substance Abuse Services, Oklahoma Youth Suicide Prevention and Early Intervention Initiative. For the period beginning January 1, 2012 and ending June 30, 2012 the amount allocated will be $25,000.

BACKGROUND:

In August 2009, a group of higher education employees came together to share information on campus health and wellness programs with an initial emphasis on tobacco use prevention. The Campus Wellness Consortium (CWC) currently has a membership of 41 individuals from public and private institutions of higher learning, career technology centers and closely aligned health professionals.

The overall mission of the CWC is to promote and strengthen activities pertaining to all aspects of student and employee health and wellness that may impact the missions of Oklahoma’s educational institutions. Employees at any public or private education campus in Oklahoma may participate in the CWC.

On July 16, 2010, the first Campus Wellness Symposium at Rose State College in Midwest City was attended by more than 100 campus representatives and students and a large number of exhibitors. The focus of this first symposium was how to develop and implement a tobacco-free campus program. Attendees requested a second symposium that is being held on November 11, 2011. This event will cover not only tobacco, but also suicide, alcohol abuse, gambling, and other addiction related issues on campuses. The suicide prevention grant application was a result of the close work of the CWC with the ODMHSAS that began in 2009.

In addition to the CWC, Oklahoma Counselors in Higher Education (OCHE) exists to share knowledge and group wisdom among clinicians and administrators regarding the mental health and substance abuse service challenges facing our Oklahoma colleges and universities, to improve service provision, and enhance the quality of educational experiences on our college campuses.

As a Cohort and IV grantee of SAMSHA’s Garrett Lee Smith initiative, the State of Oklahoma has taken steps toward the development of a public health infrastructure that is conducive to the prevention of suicide. Project goals are to increase community and state-level capacity for suicide prevention and decrease suicide deaths and attempts among youth age 10-24 with a priority on:

- Native American males
- Members of the United States Armed Services (active duty, reservists, and those on Guard status) as well as veterans age 24 and under
- Youth at risk for suicide receiving care from health, mental health, and substance abuse service providers
- Enrolled college students age 24 and under

**POLICY ISSUES:**

This action is consistent with State Regents policy.

**ANALYSIS:**

Among the general population of young adults aged 18-24, homicide and suicide are, respectively, the second and third leading causes of death. While no studies currently compare homicide and suicide rates on campuses, the risk of homicide is generally lower, and many campus professionals dedicated to suicide prevention and mental health promotion often refer to suicide as the second leading cause of death among college students (Suicide Prevention Resource Center, 2004). Available data suggests that suicide occurs at a rate between 6.5 and 7.5 per 100,000 among college students, approximately half the rate for nonstudent college-aged adults (Silverman et al., 1997; Drum et al., 2009). Regarding suicidal thoughts, 15 percent of graduate and 18 percent of undergraduate students have seriously considered attempting suicide in their lifetimes.

This is not specific to suicide but outlines issues on campuses so I included it. Mental health problems can negatively affect many areas of students' lives. Students with mental health difficulties may suffer from a decreased quality of life that can severely impact academic achievement, physical health, satisfaction with their college experience, and their peers and family members. These negative consequences are also detrimental to students' long-term success across the lifespan, affecting future employment, earning potential and overall health (Eisenberg, et al., 2007a). Negative mental health may affect a student's energy level, concentration, dependability, mental ability, and optimism, hindering her/his performance (Eisenberg et al., 2009a). Eisenberg et al. (2009a) finds, for example, that depression is associated with lower grade point averages, and co-occurring depression and anxiety can increase this association with bad grades. This study also suggests that depression is linked to dropping out of school, where a student's likelihood of dropping out increases if she/he is severely depressed (Eisenberg, et al., 2009a). Students also self-report various mental health difficulties interfering with their studies.

Grant resources will funded through OSRHE will promote youth suicide prevention best practices among the state’s university system schools. During the first year of the grant, the emphasis will be on QPR Train the Trainer classes for campuses.

ASIST is an Applied Suicide Intervention Skills Training. The two-day workshop is for caregivers who want to feel more comfortable, confident and competent in helping to prevent the immediate risk of suicide. The training provides a practical fact-to-face model for all caregivers to follow when encountering a suicidal person.

QPR stands for Question, Persuade and Refer, three steps anyone can learn to help prevent suicide. QPR is a 1 to 2 hour training in emergency response to someone in crisis and can save lives. Participants learn about the nature of suicidal communications, what forms these communications take and how they may be used as a stimulus for a QPR intervention.
Over the three year grant period, OSRHE will work in cooperation with the CWC, OCHE, and the OSHRE Council on Student Affairs to plan and implement the following evidence-based activities on Oklahoma higher education campuses:

- Provide universities with suicide prevention media messages;
- Promote the National Suicide Prevention Lifeline;
- Provide messages that have the potential to reach over 247,000 students via university web pages, print materials, and social media;
- Coordinate suicide prevention trainings for university faculty, staff, and student leadership;
- Reinforce relationships with mental health providers through training events;
- Distribute policy and plan templates for crisis communications and suicide referral; and
- Ensure that campuses are aware of national resources for assistance such as the Suicide Prevention Resource Center, The Higher Education Center for Alcohol, Drug Abuse and Violence Prevention and the Oklahoma Youth Suicide Prevention Council.
AGENDA ITEM #20-j:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2012.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of September 30, 2011, through November 9, 2011.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period September 30, 2011, through November 9, 2011, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents’ Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is $8,367,513 representing $3,131,209 in State funding and $5,236,304 in Section 13/New College Funds.
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<th>Institution</th>
<th>Source of Funds</th>
<th>Project Name</th>
<th>Date Allotted</th>
<th>Section 13/New College Amounts</th>
<th>State Fund</th>
<th>Totals by Institution</th>
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<td>General Campus Repair and Renovation</td>
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<td>Northeastern State University</td>
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AGENDA ITEM #20-k (1):

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of $25,000 but not in excess of $100,000 between September 24, 2011 and November 4, 2011.

BACKGROUND:

Agency purchases are presented for State Regents’ action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents’ purchasing policy which provides for the Budget Committee’s review of purchases in excess of $25,000.

ANALYSIS:

For the time period between September 24, 2011 and November 4, 2011, there were seven (7) purchases in excess of $25,000 but not in excess of $100,000.

Purchases Between $25,000.00 and $99,999.99:

1) Oklahoma Historical Society in the amount of $60,000.00 for the continued development of the higher education archives located at the Oklahoma Historical society. The archives will include historical documents of the higher education institutions located in the State (funded from 210-Core).

2) California State University in the amount of $40,000.00 for the MERLOT membership. This membership will provide differentiated information about teaching strategies, professional associations, journals and conferences (funded from 210-Core).

3) Department of Central Services in the amount of $27,461.24 for FY12 Risk Management insurance liability premiums for all types of coverage (funded from 210-Core, 701-OCAP, and 718-OneNet).
OCAP
4) Galt Foundation in the amount of $79,292.80. Galt Foundation is a temporary employment agency and temporary employees are needed due to resignations and staff selection for other departments. The Recoveries Department in OCAP is in need of four (4) temporary positions to continue to maintain collection performance (funded from 701-OCAP).

5) Noel-Levitz in the amount of $50,000.00 for financial aid research to collect financial aid data from higher education institutions and compile information that will be used to improve the use of financial aid funds in meeting the needs of students (funded from 701-OCAP and 730-GEAR UP).

OneNet
6) Dell Marketing in the amount of $41,683.30 for replacement of UPS systems that are at end of life. The UPS systems are located at OneNet hub sites in the following areas Tonkawa, Warner, Poteau, Alva and Ardmore (funded from 718-OneNet).

7) Hudiburg Chevrolet in the amount of $51,968.00 for two (2) 2012 Chevrolet Silverado 1500 extended cab 4WD pickups to replace two (2) end of life 2007 Chevrolet Silverado 4WD pickups. The vehicles will be used for maintenance of state wide telecommunication network. OneNet has a total fleet of 9 vehicles that are used by the field techs. (funded from 718-OneNet)
AGENDA ITEM #20-k (2):

Agency Operations.

SUBJECT: Approval of technical amendments to agency retirement plans.

RECOMMENDATION:

It is recommended that the State Regents approve technical amendments to agency retirement plans made necessary by changes in applicable federal tax laws and regulations.

BACKGROUND:

The State Regents have several tax-qualified retirement plans for agency employees. As federal tax laws and regulations change, the plan documents for these retirement plans must be changed in order for the retirement plans to maintain their tax-qualified status. Outside tax counsel has advised that the retirement plan documents must be amended at this time to take into account the Pension Protection act; the Heroes Earnings and Assistance Relief Tax Act; and/or the Worker, Retiree, and Employee Recovery Act. Outside tax counsel has also advised that the amendments are technical only, and do not affect the amount of benefits available under any of the retirement plans.

POLICY ISSUES:

This action is consistent with State Regents’ policy.

ANALYSIS:

On the advice of outside tax counsel, it is recommended that the attached technical amendments be approved, so that the agency’s retirement plans can maintain their tax-qualified status.
2011 FIRST AMENDMENT TO THE
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION SPECIAL INCENTIVE PLAN

Pursuant to the authority vested in the undersigned, the Oklahoma State Regents for Higher Education Special Incentive Plan (the “Plan”) is hereby amended to read as follows:

I.

Effective January 1, 2009, Section 2.7(ii) of the Plan is hereby amended to add the following paragraph:

“For Plan Years beginning after December 31, 2008, (i) an individual receiving a differential wage payment, as defined by Code Section 3401(h)(2), shall be treated as an employee of the Employer making the payment, (ii) the differential wage payment shall be treated as Compensation, and (iii) the Plan shall not be treated as failing to meet the requirements of any provision described in Code Section 414(u)(1)(C) by reason of any contribution or benefit which is based on the differential wage payment.”

II.

Effective January 1, 2007, Subsections 4.5(a)(ii) and (iii) of the Plan are hereby amended to read as follows:

“(ii) ‘Eligible Retirement Plan’: An ‘Eligible Retirement Plan’ is an individual retirement account described in Section 408(a) of the Code, an individual retirement annuity described in Section 408(b) of the Code, an annuity plan described in Section 403(a) of the Code, a qualified trust described in Section 401(a) of the Code, an annuity contract described in Section 403(b) of the Code and an eligible plan under Section 457(b) of the Code which is maintained by a state, political subdivision of a state, or any agency or instrumentality of a state or political subdivision of a state and which agrees to separately account for amounts transferred into such plan from this Plan; or, effective January 1, 2008, a Roth IRA described in Code Section 408A(b), that accepts the Distributee’s Eligible Rollover Distribution. However, in the case of an Eligible Rollover Distribution to the surviving spouse or a Participant’s surviving Beneficiary, an Eligible Retirement Plan is an individual retirement account or individual retirement annuity. The definition of Eligible Retirement Plan shall also apply in the case of a distribution to a surviving spouse, or to a spouse or former spouse who is the alternate payee under a qualified domestic relation order, as defined in Section 414(p) of the Code. If any portion of an Eligible Rollover Distribution is attributable to payments or distributions from a designated Roth account, an Eligible Retirement Plan with respect to such portion shall include only another designated Roth account of the individual from whose account the payments or distributions were made, or a Roth IRA of such individual. In the case of a nonspouse beneficiary, the direct rollover may be made only to an
individual retirement account or annuity described in Code Section 408(a) or 408(b) (‘IRA’) that is established on behalf of the designated Beneficiary and that will be treated as an inherited IRA pursuant to the provisions of Code Section 402(c)(ii). Further, the determination of any required minimum distribution under Code Section 401(a)(9) that is ineligible for rollover shall be made in accordance with IRS Notice 2007-7, Q&A 17 and 18, 2007-5 I.R.B. 395.

(iii) ‘Distributee’: A ‘Distributee’ includes a Participant or former Participant. In addition, the Participant’s spouse or former Participant’s surviving spouse or surviving Beneficiary and the Participant’s or former Participant’s spouse or former spouse who is the alternate payee under a qualified domestic relations order, as defined in Section 414(p) of the Code, are distributees with regard to the interest of the spouse or former spouse.”

III.

Effective January 1, 2007, Section 6.1 of the Plan is hereby amended to add the following sentence:

“In the case of a death occurring on or after January 1, 2007, if a Participant dies while performing qualified military service (as defined in Code § 414(u)), the survivors of the Participant are entitled to any additional benefits (other than benefit accruals relating to the period of qualified military service) provided under the Plan as if the Participant had resumed and then terminated employment on account of death.”

IV.

Effective January 1, 2007, Section 7.3 of the Plan is hereby amended to add the following:

“For any distribution notice issued in Plan Years beginning after December 31, 2006, any reference to the 90-day maximum notice period prior to distribution in applying the notice requirements of Code §§402(f) (the rollover notice), or 411(a)(11) (Participant’s consent to distribution), if applicable, will become 180 days.”

V.

Effective January 1, 2009, Section 7.4 of the Plan is hereby amended to add the following new Subsection (f):

“(f) Waiver of 2009 Required Distributions. Notwithstanding the preceding subsections of Section 7.4 of the Plan, a Participant or Beneficiary who would have been required to receive Required Minimum Distributions for 2009 but for the enactment of Section 401(a)(9)(H) of the Code (‘2009 RMDs’), and who would have satisfied that requirement by receiving distributions that are (1) equal to the 2009 RMDs or (2) one or more payments in a series of substantially equal distributions (that include the 2009 RMDs) made at least annually and expected to
last for the life (or life expectancy) of the Participant, the joint lives (or joint life expectancy) of the Participant and the Participant’s designated Beneficiary, or for a period of at least 10 years (‘Extended 2009 RMDs’), will receive those distributions for 2009 unless the Participant or Beneficiary chooses not to receive such distributions. Participants and Beneficiaries described in the preceding sentence will be given the opportunity to elect to stop receiving the distributions described in the preceding sentence. A direct rollover will be offered only for distributions that would be eligible rollover distributions without regard to Section 401(a)(9)(H).”

VI.

Effective April 6, 2007, Section 8.2(b) of the Plan is hereby amended to add the following paragraph:

“Effective on or after April 6, 2007, a domestic relations order that otherwise satisfies the requirements for a QDRO will not fail to be a QDRO: (i) solely because the order is issued after, or revises, another domestic relations order or QDRO; or (ii) solely because of the time at which the order is issued, including issuance after the annuity starting date or after the Participant’s death.”

Except as otherwise provided in this 2011 First Amendment to the Oklahoma State Regents for Higher Education Special Incentive Plan (“Amendment”), the Plan is hereby ratified and confirmed in all respects.

EXECUTED as of the ____ day of December, 2011.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

By: _________________________________

Julie K. Carson, Chair
ARTICLE I
PREAMBLE

1.1 Adoption and effective date of Amendment. The Oklahoma State Regents for Higher Education adopts this Amendment to the Plan to reflect recent law changes. This Amendment is effective as indicated below for the respective provisions.

1.2 Superseding of inconsistent provisions. This Amendment supersedes the provisions of the Plan to the extent those provisions are inconsistent with the provisions of this Amendment.

1.3 Construction. Except as otherwise provided in this Amendment, any reference to “Section” in this Amendment refers only to sections within this Amendment, and is not a reference to the Plan. The Article and Section numbering in this Amendment is solely for purposes of this Amendment, and does not relate to any Plan article, section or other numbering designations.

ARTICLE II
PENSION FUNDING EQUITY ACT OF 2004 AS MODIFIED BY SUBSEQUENT LEGISLATION

2.1 General Rule. This Article applies to the determination of the Code Section 415 limits.

2.1.1 Effective date. The Employer adopts this Article II to reflect certain provisions of the Pension Funding Equity Act of 2004 (PFEA), as modified by the Pension Protection Act of 2006 and the Worker, Retiree and Employer Recovery Act of 2008. Except as otherwise provided herein, effective for distributions in Plan Years beginning after December 31, 2003, the required determination of actuarial equivalence of forms of benefit other than a straight life annuity shall be made in accordance with this Article. However, this Article does not supersede any prior election to apply the transition rule of section 101(d)(3) of PFEA as described in Notice 2004-78.

2.2 Benefit Forms Not Subject to the Present Value Rules of Code Section 417(e)(3).

2.2.1 Form of benefit. The straight life annuity that is actuarially equivalent to the Participant’s form of benefit shall be determined under this Section 2.2 if the form of the Participant’s benefit is either:

(a) A nondecreasing annuity (other than a straight life annuity) payable for a period of not less than the life of the Participant (or, in the case of a qualified pre-retirement survivor annuity, the life of the surviving spouse), or

(b) An annuity that decreases during the life of the Participant merely because of:

(1) The death of the survivor annuitant (but only if the reduction is not below 50% of the benefit payable before the death of the survivor annuitant), or
(2) The cessation or reduction of Social Security supplements or qualified disability payments (as defined in Code Section 401(a)(11)).

2.2.2 **Limitation Years beginning before July 1, 2007.** For Limitation Years beginning before July 1, 2007, the actuarially equivalent straight life annuity is equal to the annual amount of the straight life annuity commencing at the same annuity starting date that has the same actuarial present value as the Participant’s form of benefit computed using whichever of the following produces the greater annual amount:

(a) the interest rate and the mortality table (or other tabular factor) specified in the Plan for adjusting benefits in the same form; and

(b) a 5 percent interest rate assumption and the “applicable mortality table” defined in the Plan for that annuity starting date.

2.2.3 **Limitation Years beginning on or after July 1, 2007.** For Limitation Years beginning on or after July 1, 2007, the actuarially equivalent straight life annuity is equal to the greater of:

(a) The annual amount of the straight life annuity (if any) payable to the Participant under the Plan commencing at the same annuity starting date as the Participant’s form of benefit; and

(b) The annual amount of the straight life annuity commencing at the same annuity starting date that has the same actuarial present value as the Participant’s form of benefit, computed using a 5 percent interest rate assumption and the applicable mortality table defined in the Plan for that annuity starting date.

**ARTICLE III**

**DIRECT ROLLOVER OF NON-SPOUSAL DISTRIBUTION**

3.1 **Non-spouse beneficiary rollover right.** For distributions after December 31, 2006, a non-spouse beneficiary who is a “designated beneficiary” under Code Section 401(a)(9)(E) and the Regulations thereunder, by a direct trustee-to-trustee transfer (“direct rollover”), may roll over all or any portion of his or her distribution to an Individual Retirement Account (IRA) the beneficiary establishes for purposes of receiving the distribution. In order to be able to roll over the distribution, the distribution otherwise must satisfy the definition of an “eligible rollover distribution” under Code Section 401(a)(31).

3.2 **Certain requirements not applicable.** Although a non-spouse beneficiary may roll over directly a distribution as provided in Section 3.1 of this Amendment, the distribution, if made prior to January 1, 2010, is not subject to the direct rollover requirements of Code Section 401(a)(31) (including Code Section 401(a)(31)(B)), the notice requirements of Code Section 402(f) or the mandatory withholding requirements of Code Section 3405(c). If a non-spouse beneficiary receives a distribution from the Plan, the distribution is not eligible for a 60-day (non-direct) rollover.

3.3 **Trust beneficiary.** If the Participant’s named beneficiary is a trust, the Plan may make a direct rollover to an IRA on behalf of the trust, provided the trust satisfies the requirements to be a designated beneficiary within the meaning of Code Section 401(a)(9)(E).

3.4 **Required minimum distributions not eligible for rollover.** A non-spouse beneficiary may not roll over an amount that is a required minimum distribution, as determined under applicable Regulations and other Internal Revenue Service guidance. If the Participant dies before his or her required beginning date and the non-spouse beneficiary rolls over to an IRA the maximum amount eligible for rollover, the beneficiary may elect to use either the 5-year rule or the life expectancy rule, pursuant to Regulations
Section 1.401(a)(9)-3, A-4(c), in determining the required minimum distributions from the IRA that receives the non-spouse beneficiary’s distribution.

ARTICLE IV
ROLLOVER OF AFTER-TAX AMOUNTS

4.1 Direct rollover to qualified plan/403(b) plan. For taxable years beginning after December 31, 2006, a Participant may elect to transfer employee after-tax contributions by means of a direct rollover to a qualified plan or to a 403(b) plan that agrees to account separately for amounts so transferred (including interest thereon), including accounting separately for the portion of such distribution which is includible in gross income and the portion of such distribution which is not includible in gross income.

ARTICLE V
PARTICIPANT DISTRIBUTION NOTIFICATION

5.1 180-day notification period. For any distribution notice issued in Plan Years beginning after December 31, 2006, any reference to the 90-day maximum notice period requirements of Code Sections 402(f) (the rollover notice) is changed to 180 days.

ARTICLE VI
QUALIFIED DOMESTIC RELATIONS ORDERS

6.1 Permissible QDROs. Effective on or after April 6, 2007, a domestic relations order that otherwise satisfies the requirements for a qualified domestic relations order (QDRO) will not fail to be a QDRO: (i) solely because the order is issued after, or revises, another domestic relations order or QDRO; or (ii) solely because of the time at which the order is issued, including issuance after the annuity starting date or after the Participant’s death.

6.2 Other QDRO requirements apply. A domestic relations order described in Section 6.1 is subject to the same requirements and protections that apply to QDROs.

ARTICLE VII
DIRECT ROLLOVER TO ROTH IRA

7.1 Roth IRA rollover. For distributions made after December 31, 2007, a Participant or beneficiary may elect to roll over directly an “eligible rollover distribution” to a Roth IRA described in Code Section 408A(b). For this purpose, the term “eligible rollover distribution” includes a rollover distribution described in Article IV, if applicable.

ARTICLE VIII
HEART ACT PROVISIONS

8.1 Death benefits. In the case of a death or disability occurring on or after January 1, 2007, if a participant dies while performing qualified military service (as defined in Code Section 414(u)), the survivors of the Participant are entitled to any additional benefits (other than benefit accruals relating to the period of qualified military service) provided under the Plan as if the participant had resumed and then terminated employment on account of death.

8.2 Differential wage payments. For years beginning after December 31, 2008, (i) an individual receiving a differential wage payment, as defined by Code Section 3401(h)(2), shall be treated as an Employee of the Employer making the payment, (ii) the differential wage payment shall be treated as compensation, and (iii) the Plan shall not be treated as failing to meet the requirements of any provision described in Code Section 414(u)(1)(C) by reason of any contribution or benefit which is based on the differential wage payment.
Except as otherwise provided in this Amendment to the Supplemental Retirement Plan for Oklahoma State Regents for Higher Education, the Plan is hereby ratified and confirmed in all respects.

EXECUTED as of the ____ day of ____________, 2011.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

By: ________________________________  
Julie K. Carson, Chair
Heroes Earnings and Assistance Relief Tax Act of 2008 (HEART) Adoption Agreement Amendment

This amendment of the Plan (hereinafter referred to as "the Amendment") is comprised of the Heroes Earnings and Assistance Relief Tax Act of 2008 (HEART) Adoption Agreement Amendment (the "Adoption Agreement Amendment") and the corresponding Basic Plan Document Amendment. The Amendment is adopted to reflect the provisions of the Heroes Earnings and Assistance Relief Tax Act of 2008 (HEART). The Amendment is intended to provide good faith compliance with HEART and related guidance until the Plan is formally restated to incorporate such guidance. The Amendment is effective as provided in this Adoption Agreement Amendment except as otherwise provided in the Basic Plan Document Amendment. The Amendment supersedes the existing provisions of the Plan to the extent that those provisions are inconsistent with the provisions of the Amendment.

EMPLOYER INFORMATION

Name of Plan: OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION 403(b) DC PLAN
Plan Sequence Number: 366019

CONTRIBUTIONS

Complete Part A

Part A. Benefit Accrual in the Case of Death or Disability Resulting from Qualified Military Service

Will the benefit accrual provisions under Code Section 414(q)(9) apply to individuals who are unable to be reemployed on account of death or Disability while performing qualified military service as defined in Code Section 414(u)? (Select one):
Option 1: ☐ Yes, effective ________ (Specify a date that is on or after January 1, 2007, or, if later, the Effective Date of the Plan.)
Option 2: ☒ No.

NOTE: If no option is selected, Option 2 will apply.

VESTING AND FORFEITURES

Complete Part A

Part A. Vesting in the Case of Disability Resulting from Qualified Military Service

Will years of Vesting Service be credited to individuals who are unable to be reemployed as defined in Code Section 414(u) effective ________ (Specify a date that is on or after January 1, 2007, or, if later, the Effective Date of the Plan.)
Option 1: ☤ Yes, effective ________ (Specify a date that is on or after January 1, 2007, or, if later, the Effective Date of the Plan.)
Option 2: ☐ No.
Option 3: ☒ Not applicable. Individuals become 100% Vested upon Disability under the terms of the Plan.

NOTE: If no option is selected, Option 2 will apply. Regardless of which option is selected, individuals who are unable to be reemployed on account of death while performing qualified military service must be credited with Years of Vesting Service.

DISTRIBUTIONS

Complete Part A

Part A. Deemed Severance from Employment

May a Participant request a distribution of their Elective Deferrals and earnings on account of Deemed Severance from Employment while performing military service as defined in Code Section 3401(h)(2)(A)? (Select one):
Option 1: ☒ Yes, effective ________ (Specify a date that is on or after January 1, 2009, or, if later, the Effective Date of the Plan.)
Option 2: ☐ No.

NOTE: If no option is selected, Option 1 will apply.

DEFINITIONS

Complete Part A

Part A. Differential Wage Payments

Unless a different definition of Compensation is required by the Code, will Differential Wage Payments be included in Compensation for contribution, allocation and other general Plan purposes? (Select one):
Option 1: ☒ Yes, effective ________ (Specify a date that is on or after January 1, 2009, or, if later, the Effective Date of the Plan.)
Option 2: ☐ No.

NOTE: If no option is selected, Option 1 will apply and the effective date will be the later of January 1, 2009, or the Effective Date of the Plan.
1. I acknowledge that I have relied upon my own advisers regarding the completion of the Amendment and the legal and tax implications of amending this Plan;
2. I understand that my failure to properly complete the Amendment may result in disqualification of the Plan; and
3. I have received a copy of the Amendment.

Signature of Adopting Employer ____________________________________________________________________________ Date Signed __________

Type Name Julie K. Carson ____________________________________________________________________________ Title Chair, Oklahoma State Regents for Higher Education
Heroes Earnings and Assistance Relief Tax Act of 2008 (HEART) 
Basic Plan Document Amendment

This amendment of the Plan (hereinafter referred to as "the Amendment") is comprised of this Heroes Earnings and Assistance Relief Tax Act of 2008 (HEART) Basic Plan Document Amendment (the "Basic Plan Document Amendment") and the corresponding Adoption Agreement Amendment. The Amendment is adopted to reflect the provisions of the Heroes Earnings and Assistance Relief Tax Act of 2008 (HEART). The Amendment is effective as specified in this Basic Plan Document Amendment except as otherwise provided in the Adoption Agreement Amendment. The Amendment supersedes the existing provisions of the Plan to the extent that those provisions are inconsistent with the provisions of the Amendment.

DEFINITIONS

DIFFERENTIAL WAGE PAYMENT
Differential Wage Payment is added to the Plan as a new defined term with the following definition:

COMPENSATION
The Plan's definition of Compensation is modified by adding the following, as the next alphabetically ordered paragraph, to the end:

DIFFERENTIAL WAGE PAYMENTS

DEEMED SEVERANCE FROM EMPLOYMENT

EMPLOYEE
The Plan's definition of Employee is modified by adding the following to the end:

The term Employee will also include individuals providing qualified military service who are treated as reemployed for purposes of applying the rules under Code Sections 403(b)(114) and 414(a).

DISTRIBUTIONS

The Basic Plan Document section titled Miscellaneous Distribution Issues is modified by adding as the next numbered paragraph, to the end:

MILITARY SERVICE

Part A. Benefit Accrual in the Case of Death or Disability Resulting From Active Military Service.

1. Benefit Accrual - If elected in the Adoption Agreement Amendment, for benefit accrual purposes, an "individual who dies or becomes disabled on or after January 1, 2007, (or such later date as specified in the Adoption Agreement Amendment) while performing qualified military service (as defined in Code Section 414(u)) will be treated as if the individual resumed employment in accordance with the individual's reemployment rights under the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), on the day preceding death or Disability (as applicable) and terminated employment on the actual date of death or Disability. If the Employer elects to treat an individual as having resumed employment as described above, subject to the terms (2) and (3) below, any full or partial compliance by the Plan with respect to the benefit accrual requirements will be treated for purposes of Code Section 414(u)(1) as if such compliance were required under USERRA.
2. **Determination of Benefits** - The amount of Nondeductible Employee Contributions and the amount of Elective Deferrals of an employee treated as reemployed under Part A, item (1) for purposes of applying Code Section 414(q)(3)(C) will be determined on the basis of the individual’s average actual Nondeductible Employee Contributions or Elective Deferrals, or the lesser of:
   a. the 12-month period of service with the Employer immediately prior to qualified military service (as defined in Code Section 414(u)), or
   b. if service with the Employer is less than such 12-month period, the actual length of continuous service with the Employer.

**Part B. Vesting in the Case of Disability Resulting From Active Military Service**

**Years of Vesting Service** - If elected in the Adoption Agreement Amendment, for vesting purposes, an individual who becomes disabled on or after January 1, 2007, (or such later date as specified in the Adoption Agreement Amendment), while performing qualified military service (as defined in Code Section 414(u)) will be treated as if the individual resumed employment in accordance with the individual’s reemployment rights under the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), on the day preceding employment as described above, subject to item (2) below, compliance by the Plan with respect to the vesting requirements will be treated for purposes of Code Section 414(q)(1) as if such compliance were required under USERRA.

**Part C. Death Benefits**

In the case of an individual Participant who dies on or after January 1, 2007, while performing qualified military service (as defined in Code Section 414(u)), the Participant’s survivors are entitled to any additional benefits (other than benefit accruals relating to the period of employment on account of death).
Worker, Retiree and Employer Recovery Act of 2008 (WRERA)
Adoption Agreement Amendment

This amendment of the Plan (hereinafter referred to as "the Amendment") is comprised of this Worker, Retiree and Employer Recovery Act of 2008 (WRERA) Adoption Agreement Amendment (the "Adoption Agreement Amendment") and the corresponding basic Plan Document Amendment. The Amendment is adopted to reflect the provisions of WRERA. The Amendment is intended to provide good faith compliance with WRERA and related guidance until the Plan is formally restated to incorporate such guidance. The Amendment is effective January 1, 2009, and such provisions apply to Plan operations during the period beginning on December 1, 2009, and ending on December 31, 2009. The IRS will not consider the Plan to have failed to operate in accordance with its terms merely because during the period beginning on January 1, 2009, and ending on November 30, 2009, the Plan's operations conflicted with the provisions of the Amendment pertaining to required minimum distributions (RMDs) for 2009. The Amendment supersedes the existing provisions of the Plan to the extent that those provisions are inconsistent with the provisions of the Amendment.

EMPLOYER INFORMATION

Name of Plan: Oklahoma State Regents For Higher Education 403(b) DC Plan
Plan Sequence Number: Account Number: 66019

DISTRIBUTIONS

Complete Parts A through B

Part A. 2009 RMD Payment Election
May Participants and Beneficiaries who would have otherwise been required to receive RMDs for 2009 but for the enactment of Code Section 401(a)(9)(H) choose whether to remove their 2009 RMD or Extended 2009 RMD from the Plan (select one)?

Option 1: ☒ Yes. Complete the following:
If a Participant or Beneficiary does not choose whether to remove their 2009 RMD or Extended 2009 RMD, the Employer will (select one):
Suboption (a): ☒ retain such amount within the Plan.
Suboption (b): ☐ distribute such amount to the Participant or Beneficiary.
NOTE: If no suboption is selected, Suboption (a) will apply.

Option 2: ☐ No. Complete the following:
The Employer will (select one):
Suboption (a): ☒ retain such amount within the Plan.
Suboption (b): ☐ distribute such amount to the Participant or Beneficiary.
NOTE: If no suboption is selected, Suboption (a) will apply.
NOTE: If no option is selected, Option 1 will apply.

Part B. Definition of Eligible Rollover Distribution
For purposes of the Direct Rollover distribution provisions of the Plan, the following will also be treated as Eligible Rollover Distributions (select one):

Option 1: ☒ 2009 RMDs and Extended 2009 RMDs.
Option 2: ☐ 2009 RMDs.
Option 3: ☐ Neither 2009 RMDs nor Extended 2009 RMDs.
NOTE: If no option is selected, Option 1 will apply.

EMPLOYER SIGNATURE

Signature of Employer

I acknowledge that I have relied upon my own advisers regarding the completion of the Amendment and the legal and tax implications of amending this Plan;
I understand that my failure to properly complete the Amendment may result in disqualification of the Plan; and
I have received a copy of the Amendment.

Signature of Adopting Employer

Date Signed

Type Name: Julie K. Carson
Title: Chair, Oklahoma State Regents for Higher Education
Worker, Retiree and Employer Recovery Act of 2008 (WRERA)
Basic Plan Document Amendment

The amendment of the Plan (hereinafter referred to as “the Amendment”) is comprised of this Worker, Retiree and Employer Recovery Act of 2008 (WRERA) Basic Plan Document Amendment (the “Basic Plan Document Amendment”) and the corresponding Adoption Agreement Amendment. The Amendment is intended to provide good faith compliance with WRERA and related guidance until the Plan is formally restated to incorporate such guidance. The Amendment is effective January 1, 2009, and such provisions apply to Plan operations during the period beginning on December 31, 2008, and ending on December 31, 2009. The IRS will not consider the Plan to have failed to operate in accordance with its terms merely because during the period beginning on January 1, 2009, and ending on November 30, 2009, the Plan’s operation conflicted with the provisions of the Amendment pertaining to required minimum distributions (RMDs) for 2009.

DEFINITIONS

2009 RMD
2009 RMD is added to the Plan as a new defined term with the following definition:
Means a required minimum distribution that would have been distributed to a Participant or Beneficiary for 2009 but for the enactment of Code Section 401(a)(9)(H).

EXTENDED 2009 RMD
Extended 2009 RMD is added to the Plan as a new defined term with the following definition:
Means one or more payments in a series of substantially equal distributions (that include the 2009 RMD) made at least annually and expected to last for the life (or life expectancy) of the Participant and the Participant’s designated Beneficiary, or for a period of at least 10 years.

ELIGIBLE ROLLOVER DISTRIBUTION
The Plan’s definition of Eligible Rollover Distribution is modified by adding the following as a new paragraph to the end:
Notwithstanding the foregoing, solely for purposes of applying the Direct Rollover distribution provisions of the Plan, 2009 RMDs and Extended 2009 RMDs distributed for 2009 will be treated as Eligible Rollover Distributions, unless otherwise elected in the Adoption Agreement Amendment.

CONTRIBUTIONS

The Basic Plan Document Section titled Contributions is modified by adding the following to the end:
If the Plan allows rollover contributions, 2009 RMDs and Extended 2009 RMDs distributed for 2009 will be considered Eligible Rollover distributions and may be rolled over to the Plan in accordance with this section and the Plan’s existing rollover contribution elections.

DISTRIBUTIONS

The Basic Plan Document Section titled Required Minimum Distribution Requirements is modified by adding the following, as the next alphabetically ordered paragraph, to the end:
Temporary Waiver of Required Minimum Distribution Requirements
Notwithstanding anything in the Plan or the definition of Distribution Calendar Year to the contrary, Participants and Beneficiaries who would have been required to receive a 2009 RMD or Extended 2009 RMD but for the enactment of Code Section 401(a)(9)(H) will be given the choice to receive such distributions for 2009 unless otherwise indicated in the Adoption Agreement Amendment.

If a Participant or Beneficiary described above is allowed to remove their 2009 RMD or Extended 2009 RMD but does not elect to receive such amount, the 2009 RMD or Extended 2009 RMD will be retained in the Plan unless otherwise indicated in the Adoption Agreement Amendment.

In addition, notwithstanding anything in the Plan to the contrary, if a Beneficiary’s balance is required to be distributed under Code Section 401(a)(9)(B)(ii), the five-year period described in such section shall be determined without regard to calendar year 2009.
AMENDMENT FOR
HEART
(403(b) Plan)

ARTICLE I
PREAMBLE

1.1 Effective date of Amendment. The Employer adopts this Amendment to the Plan to reflect recent law changes. This Amendment is effective as indicated below for the respective provisions.

1.2 Superseding of inconsistent provisions. This Amendment supersedes the provisions of the Plan to the extent those provisions are inconsistent with the provisions of this Amendment.

1.3 Employer's election. The Employer adopts all the default provisions of this Amendment except as otherwise elected in Article II.

1.4 Construction. Except as otherwise provided in this Amendment, any reference to "Section" in this Amendment refers only to sections within this Amendment, and is not a reference to the Plan. The Article and Section numbering in this Amendment is solely for purposes of this Amendment, and does not relate to any Plan article, section or other numbering designations.

1.5 Effect of restatement of Plan. If the Employer restates the Plan, then this Amendment shall remain in effect after such restatement unless the provisions in this Amendment are restated or otherwise become obsolete (e.g., if the Plan is restated onto a plan document which incorporates these HEART provisions).

ARTICLE II
EMPLOYER ELECTIONS

The Employer only needs to complete the questions in Sections 2.2 below in order to override the default provisions set forth below.

2.1 Default Provisions. Unless the Employer elects otherwise in this Article, the following defaults will apply:

a. Continued benefit accruals pursuant to the Heroes Earnings Assistance and Relief Tax Act of 2008 (HEART Act) are not provided.

b. Differential wage payments are treated as Compensation for all Plan benefit purposes.

c. The Plan permits distributions pursuant to the HEART Act on account of "deemed" severance of employment.

2.2 HEART ACT PROVISIONS (Article III).

Continued benefit accruals. Amendment Section 3.2 will not apply unless elected below:

a. [ ] The provisions of Amendment Section 3.2 apply effective as of: (select one)
   1. [ ] the first day of the 2007 Plan Year.
   2. [ ] ____________________________ (may not be earlier than the first day of the 2007 Plan Year).

   However, the provisions no longer apply effective as of: (select if applicable)
   3. [ ] ____________________________.

Differential pay. Differential wage payments (as described in Amendment Section 3.3) will be treated, for Plan Years beginning after December 31, 2008, as compensation for all Plan benefit purposes unless b. is elected below:

b. [ ] In lieu of the above default provision, the employer elects the following (select all that apply; these selections do not affect the operation of Amendment Section 3.3(ii)):
   1. [ ] the inclusion is effective for Plan Years beginning after ____________________________ (may not be earlier than December 31, 2008).
   2. [ ] the inclusion only applies to Compensation for purposes of Elective Deferrals.

Distributions for deemed severance of employment. The Plan permits distributions pursuant to Amendment Section 3.4 unless otherwise elected below:

c. [ ] The Plan does not permit such distributions.

d. [ ] The Plan permits such distributions effective as of ____________________________ (may not be earlier than January 1, 2007).

ARTICLE III
HEART ACT PROVISIONS

3.1 Death benefits. In the case of a death occurring on or after January 1, 2007, if a Participant dies while performing qualified military service (as defined in Code §414(u)), the Participant's Beneficiary is entitled to any additional benefits (other than benefit accruals relating to the period of qualified military service) provided under the Plan as if the Participant had resumed employment and then terminated employment
on account of death. Moreover, the Plan will credit the Participant's qualified military service as service for vesting purposes, as though the Participant had resumed employment under USERRA immediately prior to the Participant's death.

3.2 Benefit accrual. If the Employer elects in Amendment Section 2.2 to apply this Section 3.2, then effective as of the date specified in Amendment Section 2.2, for benefit accrual purposes, the Plan treats an individual who dies or becomes disabled (as defined under the terms of the Plan) while performing qualified military service with respect to the Employer as if the individual had resumed employment in accordance with the individual's reemployment rights under USERRA, on the day preceding death or disability (as the case may be) and terminated employment on the actual date of death or disability.

a. Determination of benefits. The Plan will determine the amount of employee contributions and the amount of elective deferrals of an individual treated as reemployed under this Section 3.2 for purposes of applying paragraph Code §414(u)(8)(C) on the basis of the individual's average actual employee contributions or elective deferrals for the lesser of: (i) the 12-month period of service with the Employer immediately prior to qualified military service; or (ii) the actual length of continuous service with the Employer.

3.3 Differential wage payments. For years beginning after December 31, 2008: (i) an individual receiving a differential wage payment, as defined by Code §3401(h)(2), is treated as an employee of the employer making the payment; (ii) the differential wage payment is treated as compensation for purposes of Code §415(c)(3) and Treasury Reg. §1.415(c)-2 (e.g., for purposes of Code §415, top-heavy provisions of Code §416, determination of highly compensated employees under Code §414(q), and applying the 5% gateway requirement under the Code §401(a)(4) regulations); and (iii) the Plan is not treated as failing to meet the requirements of any provision described in Code §414(u)(1)(C) (or corresponding plan provisions, including, but not limited to, Plan provisions related to the ADP or ACP test) by reason of any contribution or benefit which is based on the differential wage payment. The Plan Administrator operationally may determine, for purposes of the provisions described in Code §414(u)(1)(C), whether to take into account any deferrals, and if applicable, any matching contributions, attributable to differential wages. Differential wage payments (as described herein) will also be considered compensation for all Plan purposes unless otherwise elected at Amendment Section 2.2.

Section 3.3(iii) above applies only if all employees of the Employer performing service in the uniformed services described in Code §3401(h)(2)(A) are entitled to receive differential wage payments (as defined in Code §3401(h)(2)) on reasonably equivalent terms and, if eligible to participate in a retirement plan maintained by the Employer, to make contributions based on the payments on reasonably equivalent terms (taking into account Code §§410(b)(3), (4), and (5)).

3.4 Deemed Severance. Notwithstanding Section 3.3(i), if a Participant performs service in the uniformed services (as defined in Code §414(u)(12)(B)) on active duty for a period of more than 30 days, the Participant will be deemed to have a severance from employment solely for purposes of eligibility for distribution of amounts not subject to Code §412. However, the Plan will not distribute such a Participant's account on account of this deemed severance unless the Participant specifically elects to receive a benefit distribution hereunder. If a Participant elects to receive a distribution on account of this deemed severance, then the individual may not make an elective deferral or employee contribution during the 6-month period beginning on the date of the distribution. If a Participant would be entitled to a distribution on account of a deemed severance, and a distribution on account of another Plan provision (such as a qualified reservist distribution), then the other Plan provision will control and the 6-month suspension will not apply.

* * * * * *

This Amendment has been executed this ___ day of _____________________, 2011.

Name of Plan: Oklahoma State Regents for Higher Education 403(b) Salary Reduction Plan

Name of Employer: Oklahoma State Regents for Higher Education

By: ________________________________

EMPLOYER
AGENDA ITEM #20-l:

Resolution.

This item will be available at the meeting.
AGENDA ITEM #21-a:

Programs.


RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2011 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents’ Academic Program Approval policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2011-2011).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.
AGENDA ITEM #21-b (1):

Annual Reports.


RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2010-2011, the State Regents allocated $8,129,363 from appropriations made by the 2010 Oklahoma Legislature for the Academic Scholars Program (ASP). Funding was also available from the Academic Scholars Trust Fund. The program provides participants funding to use toward tuition, fees, room and board, and required textbooks or materials for up to four (4) years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma.

To automatically qualify for the ASP, Oklahoma residents and nonresidents must have received the designation of National Merit Scholar, National Merit Finalist, or Presidential Scholar. Oklahoma residents may also qualify automatically by achieving a score in the top one-half percentile on the ACT or SAT. Additionally, each public institution is authorized to award a certain number of freshmen scholarships to Institutional Nominees.

The annual award amounts for all automatic qualifiers in the 2010-2011 academic year were $5,500 for students attending a comprehensive university, $4,000 for students attending a regional university, and $3,500 for students attending a two-year college. The annual award amounts for Institutional Nominees were $2,800 for students attending a comprehensive university, $2,000 for students attending a regional university, and $1,800 for students attending a two-year college.

POLICY ISSUES:

This item also fulfills a statutory requirement to report the number of ASP participants that remain in Oklahoma within five years of leaving the program.

ANALYSIS:

Following are some highlights from the report:

♦ In Fall 2010, 306 freshmen National Merit Scholars received awards through the program.
♦ A total of 2,321 students at Oklahoma public and private colleges and universities were enrolled in the ASP in Fall 2010, an increase of 108 from Fall 2009.
♦ In 2010-11, the ASP total expenditures were $10,166,275. This compares to expenditures of $9,526,350 in 2009-2010. Compliance with the statutory 25 percent limit of non-resident
student participation required seven institutions to refund $1,323,588 in award funds back to the program in 2010-2011 and $1,181,069 in 2009-2010.

- The 2010 freshman class totaled 722 students—483 “automatic qualifiers” and 239 Institutional Nominees—compared to 667 in the 2009 freshmen class.

- Since the start of the program in 1991, an average of 13 percent of program participants lose the scholarship after one year in the program. The rate for the most current year was 15 percent. On average, about 76 percent of participants retain the scholarship through their fourth year of eligibility; the most current class was 77 percent.

- For the 1,896 participants entering into the program between 2003-2005, 87 percent (1,512) received at least a baccalaureate degree from an Oklahoma institution.

- About 65 percent of all the program’s graduates remain in Oklahoma one year after graduation. The retention rate for Oklahoma residents in the program (73 percent) is significantly higher than for nonresidents (39 percent).

- About 86 percent of the program participants attend three universities—University of Oklahoma (52 percent), Oklahoma State University (21 percent) and the University of Tulsa (12.6 percent). The remaining participants attend public regional universities (7 percent), public two-year colleges (3 percent) and other private universities (3 percent). The three largest participating institutions also account for almost 91 percent of the total program expenditures.

- Available data indicates that program participants generally come from higher income families. Nearly 55 percent of participants did not apply for federal financial aid, indicating a lack of financial need or eligibility for federal student aid. Of the 45 percent of participants that reported parental income on the 2010-11 federal application, nearly 79 percent reported a family income of $50,000 or higher; 42 percent reported family income of $100,000 or more.

- Participation rates for ethnic minority students have remained small over the past five years; the rate for ethnic minority students in the program in 2010-2011 was 0.4 percent for Black students, 2.2 percent for Hispanic students, and 3.8 percent for American Indian students.

Funding and Expenditures:
As shown in the following table, expenditures for the program have exceeded annual allocations for several years, resulting in the depletion of the program’s trust fund. However, beginning in FY2009, enforcement of a state law limiting nonresident student participation to 25 percent resulted in some institutions refunding a portion of their awards back to the program. The refunds totaled to $990,800 for 2008-2009 (academic year), $1,181,069 for 2009-2010, and $1,323,588 for 2010-2011. Beginning in 2012-2013 the nonresident limit will be reduced from 25 percent to 20 percent resulting in a projected increase of the refund amounts. For FY2011, the base allocation was reduced by $555,351 which was later partially offset by a supplemental appropriation of $80,214. For FY2012, the State Regents did not reduce the recurring base appropriation level for the program and also added $600,000 in one-time grant funds.

<table>
<thead>
<tr>
<th>Academic Scholars Trust Fund History and Projections</th>
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<tbody>
<tr>
<td>Fiscal Year</td>
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</tr>
<tr>
<td>FY02 actual²</td>
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<td>FY03 actual³</td>
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<td>FY04 actual</td>
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120
<table>
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<tr>
<th>Year</th>
<th>Expenditure</th>
<th>Scholarship Costs</th>
<th>Refund/Excess Costs</th>
<th>Total Fund Balances</th>
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<tr>
<td>FY05 actual</td>
<td>9,458,314</td>
<td>7,204,500</td>
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<td>+66,739</td>
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<tr>
<td>FY11 est.</td>
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<td>8,129,363</td>
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<td>FY12 est.</td>
<td>8,650,000</td>
<td>8,649,149</td>
<td>(851)</td>
<td>952,789</td>
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</table>

1Trust fund balances also include annual earnings/losses from invested funds.
2Actual figures shown for FY02; costs shown include $8,664,770 for scholarships plus $520,000 for lawsuit expenses.
3Actual figures are shown for FY03; the costs shown include $9,570,498 for scholarship costs plus $79,169 for lawsuit expenses.
4The FY’09 expenditure figure includes a refund from $430,562 related to enforcement of the statute limiting nonresident student participation to 25 percent.
5FY10 expenditures of $9.5 million were offset by approximately $1 million in refunds from institutions with nonresident participation exceeding 25 percent.
6FY11 expenditures of $10.1 million were offset by approximately $1.3 million in refunds from institutions with nonresident participation exceeding 25 percent.
7Projected expenditures of $10 million in FY2012 are expected to be offset by about $1.3 million in refunds from institutions with nonresident participation exceeding 25 percent.

The full 2010-2011 Academic Scholars Program Year End Report is available upon request as a supplement.
AGENDA ITEM #21-b (2):

Annual Reports.

SUBJECT: 2010-2011 Oklahoma Tuition Aid Grant Program End of Year Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 1971 Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Act authorizing the establishment of a need-based state tuition aid grant program. The Federal Congress amended the Higher Education Act of 1965 to provide incentive grants to states to assist them in providing grants to students. Through 2010-2011, the federal Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) programs provided supplemental matching funds when the state’s allocation was sufficient to meet minimum “maintenance of effort” requirements. However, those federal matching funds were discontinued in 2011-2012. Grants up to $1,000 per academic year for attendance at public institutions and $1,300 per year at private non-profit institutions are awarded. The maximum award for students attending public institutions has been $1,000 since 1982.

POLICY ISSUES:

This report reflects end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2010-2011 end of year report reflects information regarding the disbursement of Oklahoma Tuition Aid Grant (OTAG) awards to 24,176 individual students totaling $19,996,904.

Funds expended for the 2010-2011 OTAG Program came from the following sources:

- $18,927,327 State Appropriated Funds
- 158,516 State Carryover/Investment Income
- 455,497 Federal LEAP Funds
- 455,564 Federal SLEAP Funds
- $19,996,904 Total

Following are a few highlights for the 2010-2011 report year:

- State appropriations for OTAG in 2010-2011 were $18,927,327 and were sufficient to provide matching funds for receipt of federal funds from both the LEAP and the SLEAP programs.
- Distribution of funds by type of institution:
Public Colleges and Universities 87.82 percent  
Private Colleges and Universities 8.28 percent  
Career-Technology Centers 3.90 percent  

- The average household income of OTAG recipients was:
  
  Independent Students (generally students 24 or older) $14,579  
  Dependent Students (under Age 24) $21,767  
  All Students $17,477  

- The following chart shows the median household income of OTAG recipients in 2010-2011. Independent students are generally adults aged 24 and older; dependent students are generally under age 24.
Data for Oklahoma Households from the United States Census Bureau, 2010 American Community Survey.

- Of students receiving an award, slightly more (53 percent) were “traditional” students than “non-traditional” students (students 24 years and older).
Of the 2010-2011 award recipients for whom institutions provided data to the Oklahoma State Regents for Higher Education Unitized Data System, the following information is provided:

- Approximately 70 percent of award recipients were lower classmen (freshmen and sophomores), and approximately 30 percent were upper classmen (juniors and seniors).
- Female students received 67 percent of the awards funded, and male students received 33 percent.
- The distribution of awards by race was:

  **Distribution of OTAG Awards by Race**

  - White, 54.7%
  - Black, 13.6%
  - Hispanic, 5.5%
  - Native American, 13.2%
  - Asian, 3.0%
  - Unknown, 10.0%

Undocumented Immigrant Students:
2010-2011 was the seventh year in which OTAG funds were awarded to undocumented immigrant students in accordance with SB 596 enacted by the 2003 Oklahoma Legislature. An additional $1,000 in state funds was disbursed to 1 undocumented student. This compares with $500 disbursed to 1 undocumented student attending in 2009-2010. The enactment of HB 1804 in the 2007 legislative session brought stricter eligibility requirements for undocumented students, and the volume of applicants and awards declined considerably in 2009-2010.
The average award by type of enrollment status is reflected below.

**Average OTAG Awards by Enrollment Status**

- Full Year - Full Time: $1,021
- Full Year - Part Time: $848
- Full Year - Mixed: $953
- Single Semester - Full Time: $506
- Single Semester - Part Time: $427

**Enrollment Status Distribution of OTAG Awardees 2010-2011**

- Full Time - Full Year: 51%
- Part Time - Full Year: 9%
- Full Year Mixed Full Time and Part Time: 8%
- Full Time - Single Semester: 24%
- Part Time - Single Semester: 9%
<table>
<thead>
<tr>
<th>Institution</th>
<th>2009-2010 End of Year # of Awards</th>
<th>2009-2010 End of Year $ Paid</th>
<th>2010-2011 End of Year # of Awards</th>
<th>2010-2011 End of Year $ Paid</th>
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<td>2010-2011 End of Year # of Awards</td>
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</tr>
<tr>
<td>Grand Total of All Institutions</td>
<td>23,046</td>
<td>$ 20,272,914</td>
<td>24,689</td>
<td>$ 19,996,904</td>
</tr>
</tbody>
</table>

**Notes for Two-Year Comparison of OTAG Awards:**
Totals Include Duplicate Head Count In Instances Where A Student Transferred Mid-Year.
Unduplicated Headcount for 2009-10 was 22,492.
Unduplicated Headcount for 2010-11 was 24,176.
In 2009-2010 the fall awarding cutoffs were FAFSA receipt dates through 4-30-09 and EFC 1700. No spring awards were granted.
In 2010-2011 the fall awarding cutoffs were initially FAFSA receipt dates through 4-1-10 and EFC 1700. Spring awards were granted through 4-13-10 and EFC 1700.
AGENDA ITEM #21-b (3):

Annual Reports.

SUBJECT: 2010-2011 Oklahoma Tuition Equalization Grant Program End of Year Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2003, the Oklahoma Legislature enacted the Oklahoma Tuition Equalization Grant (OTEG) Act to provide grants to Oklahoma residents attending not-for-profit, independent institutions in Oklahoma. At that time, institutional eligibility was limited to institutions that were accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. A statutory amendment enacted in the 2008 Oklahoma legislative session expanded the accreditation requirements to include institutions accredited by any national accrediting body recognized by the United States Department of Education. Recipients must have family incomes of no more than $50,000. Grants of $2,000 per academic year ($1,000 per semester) can be awarded to students for up to five consecutive years of full-time undergraduate study. Funding was provided for the program to award students beginning in 2004-2005.

POLICY ISSUES:

This report reflects 2010-2011 end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2010-2011 end-of-year report reflects information regarding the allocation of OTEG funds to institutions and the disbursement of funds to students. The amount allocated to each institution was based on the institution’s actual percentage of the total program awards for the prior year. A total of $3,830,000 was allocated to the institutions, and $3,803,000 was disbursed to 2,214 eligible students. A summary of the distribution of funds and awards at each institution is attached.

Following is a summary of the disposition of 2010-2011 OTEG funds:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY10 State Appropriation</td>
<td>$3,578,751</td>
</tr>
<tr>
<td>FY09 Carryover Funds</td>
<td>251,249</td>
</tr>
<tr>
<td>Total Funds Available for Awards</td>
<td>$3,830,000</td>
</tr>
<tr>
<td>Funds Allocated to Institutions</td>
<td>$3,830,000</td>
</tr>
<tr>
<td>Funds Expended by Institutions</td>
<td>-$3,803,000</td>
</tr>
<tr>
<td>Unexpended funds</td>
<td>$27,000</td>
</tr>
</tbody>
</table>
The $27,000 in unexpended funds was carried forward for awards in the 2011-2012 award year.

Highlights for the 2010-2011 report year include:

- The average household income of OTEG recipients was:
  
  Independent Students (generally students 24 or older) $15,984  
  Dependent Students (generally under age 24) $24,430  
  All Students $21,157

- This chart shows the median household income of OTEG recipients in 2010-2011. Independent students are generally adults aged 24 and over; dependent students are generally under age 24.

*Data for Oklahoma Households from the United States Census Bureau, 2010 American Community Survey.*
• Institutions were directed to award their allocation of OTEG funds to qualified students who had the highest unmet financial need in meeting their cost of attendance after all other financial aid resources were considered. The average unmet financial need of recipients in 2010-2011 was:

<table>
<thead>
<tr>
<th>Category</th>
<th>Average Unmet Financial Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Students (generally students 24 or older)</td>
<td>$14,148</td>
</tr>
<tr>
<td>Dependent Students (generally under age 24)</td>
<td>$14,064</td>
</tr>
<tr>
<td>All Students</td>
<td>$14,097</td>
</tr>
</tbody>
</table>

• Dependent students (usually traditional-aged college students) received 61 percent of awards; independent students (usually adult students over age 24) received 39 percent.

Approximately 46 percent of the award recipients were lower classmen (freshmen and sophomores), and approximately 54 percent were upper classmen (juniors and seniors).

• Female students received 53 percent of the awards funded, and male students received 47 percent.
The distribution of awards by race was:

### Distribution of OTEG Awards by Race

![Pie chart showing distribution of awards by race]

<table>
<thead>
<tr>
<th>Institution</th>
<th>Initial Allocation to Institutions</th>
<th>Reallocated Funds Received</th>
<th>Total Funds Disbursed</th>
<th>Number of Recipients</th>
<th>Total Disbursed Over/(Under) Initial Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bacon College</td>
<td>$630,000</td>
<td>$0</td>
<td>$623,000</td>
<td>402</td>
<td>($7,000)</td>
</tr>
<tr>
<td>Family of Faith College</td>
<td>$14,000</td>
<td>$0</td>
<td>$14,000</td>
<td>9</td>
<td>$0</td>
</tr>
<tr>
<td>Hillsdale Free Will Baptist College</td>
<td>$96,000</td>
<td>$0</td>
<td>$96,000</td>
<td>60</td>
<td>$0</td>
</tr>
<tr>
<td>Mid America Christian University</td>
<td>$124,000</td>
<td>$0</td>
<td>$124,000</td>
<td>68</td>
<td>$0</td>
</tr>
<tr>
<td>Oklahoma Baptist University</td>
<td>$434,000</td>
<td>$0</td>
<td>$434,000</td>
<td>251</td>
<td>$0</td>
</tr>
<tr>
<td>Oklahoma Christian University</td>
<td>$224,000</td>
<td>$0</td>
<td>$218,000</td>
<td>129</td>
<td>($6,000)</td>
</tr>
<tr>
<td>Oklahoma City University</td>
<td>$482,000</td>
<td>$0</td>
<td>$482,000</td>
<td>274</td>
<td>$0</td>
</tr>
<tr>
<td>Oklahoma Wesleyan University</td>
<td>$86,000</td>
<td>$1,000</td>
<td>$87,000</td>
<td>47</td>
<td>$1,000</td>
</tr>
<tr>
<td>Oral Roberts University</td>
<td>$314,000</td>
<td>$0</td>
<td>$314,000</td>
<td>182</td>
<td>$0</td>
</tr>
<tr>
<td>St. Gregory’s University</td>
<td>$174,000</td>
<td>$0</td>
<td>$174,000</td>
<td>105</td>
<td>$0</td>
</tr>
<tr>
<td>Southern Nazarene University</td>
<td>$584,000</td>
<td>$0</td>
<td>$580,000</td>
<td>335</td>
<td>($4,000)</td>
</tr>
<tr>
<td>Southwestern Christian University</td>
<td>$112,000</td>
<td>$0</td>
<td>$103,000</td>
<td>55</td>
<td>($9,000)</td>
</tr>
<tr>
<td>The University of Tulsa</td>
<td>$556,000</td>
<td>$0</td>
<td>$554,000</td>
<td>297</td>
<td>($2,000)</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>$3,830,000</strong></td>
<td><strong>$1,000</strong></td>
<td><strong>$3,803,000</strong></td>
<td><strong>2,214</strong></td>
<td><strong>($27,000)</strong></td>
</tr>
</tbody>
</table>
Notes:

1$3,578,751 was provided for the OTEG program in 2010-2011. $3,830,000 was allocated to institutions for awards to students. This amount included $251,249 in interest and carryover funds.

2Five institutions did not award all of their allocated funds to eligible students. One institution reported they could award additional students, and $1,000 was reallocated to Oklahoma Wesleyan University.

3$27,000 remained unexpended at the end of the year. This amount was carried forward for 2011-2012 awards.
AGENDA ITEM #21-b (4):

Annual Reports.

SUBJECT: 2010-2011 Regional University Baccalaureate Scholarship Year End Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

The State Regents allocated $1,035,823 from appropriations made by the 2010 Oklahoma Legislature for the 2010-2011 Regional University Baccalaureate Scholarship (RUBS). The scholarship provides academically promising students awards of $3,000 per year to assist with tuition, fees, room and board, and required textbooks or materials for up to four years of undergraduate study at the eleven regional universities in the Oklahoma State System of Higher Education. Additionally, the institutions provide awardees with a tuition waiver scholarship. Participants in the program must be residents of Oklahoma.

POLICY ISSUES:

The program is intended to enhance the academic quality of the state’s public regional universities by attracting high performing students. To be eligible, students must achieve either a composite score of 30 on the ACT or be designated as a National Merit Semifinalist or National Merit Commended Student by the National Merit Scholarship Corporation. Each regional university is currently authorized to award a maximum of 15 freshmen awards each year. To retain the scholarship in college, students must remain enrolled full-time and maintain a 3.25 cumulative GPA.

ANALYSIS:

Program Participation Levels
As shown in the table below, in 2010-2011 a total of 323 recipients received awards with a total cost of $947,250. This compares to 314 total recipients and a cost of $919,500 in 2009-2010.

Almost three-fourths (73 percent) of the program’s participants attended one of five institutions—Northeastern State University (16 percent), the University of Central Oklahoma (16 percent), Southwestern Oklahoma State University (15 percent), University of Science and Arts of Oklahoma (14 percent), or East Central University (12 percent).
# Regional University Baccalaureate Scholarship 2010-2011 Year End Report

<table>
<thead>
<tr>
<th>University</th>
<th>Students</th>
<th>2010-2011 Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Central Oklahoma</td>
<td>53</td>
<td>$151,500</td>
</tr>
<tr>
<td>East Central University</td>
<td>40</td>
<td>$117,000</td>
</tr>
<tr>
<td>Northeastern State University</td>
<td>52</td>
<td>$154,500</td>
</tr>
<tr>
<td>Northwestern Oklahoma State University</td>
<td>15</td>
<td>$43,500</td>
</tr>
<tr>
<td>Rogers State University</td>
<td>20</td>
<td>$56,250</td>
</tr>
<tr>
<td>Southeastern Oklahoma State University</td>
<td>21</td>
<td>$61,500</td>
</tr>
<tr>
<td>Southwestern Oklahoma State University</td>
<td>47</td>
<td>$141,000</td>
</tr>
<tr>
<td>Cameron University</td>
<td>30</td>
<td>$88,500</td>
</tr>
<tr>
<td>Langston University</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Oklahoma Panhandle State University</td>
<td>1</td>
<td>$3,000</td>
</tr>
<tr>
<td>University of Science and Arts of Oklahoma</td>
<td>44</td>
<td>$130,500</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>323</strong></td>
<td><strong>$947,250</strong></td>
</tr>
</tbody>
</table>
Completion Rates:
For the 245 participants entering into the program between 2002-2004, 66 percent (162) earned at least a baccalaureate degree.

RUBS Class of 2002
70% Graduation Rate through Spring 2010

<table>
<thead>
<tr>
<th>Cohort Size</th>
<th>Bachelor Degree or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>79</td>
<td>55</td>
</tr>
</tbody>
</table>

RUBS Class of 2003
65% Graduation Rate through Spring 2010

<table>
<thead>
<tr>
<th>Cohort Size</th>
<th>Bachelor Degree or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>81</td>
<td>53</td>
</tr>
</tbody>
</table>

RUBS Class of 2004
64% Graduation Rate through Spring 2010

<table>
<thead>
<tr>
<th>Cohort Size</th>
<th>Bachelor Degree or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>85</td>
<td>54</td>
</tr>
</tbody>
</table>
Funding and Expenditure History

The following table shows a history of appropriations and expenditures for the program in recent years. Deficits in FY2007 to FY2010 were funded from program carryover funds and internal agency transfers from other programs. For FY2011, the State Regents increased the appropriation allocation by $249,771 to $1,035,823; the program also received a supplemental appropriation allocation of $10,323. For FY2012, the base allocation was reduced by 5.8 percent to $975,746.

### Regional University Baccalaureate Scholarship

#### History of Appropriations & Expenditures

<table>
<thead>
<tr>
<th>Year</th>
<th>Appropriation</th>
<th>Expenditures</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-04</td>
<td>$800,229</td>
<td>$730,500</td>
<td>$69,729</td>
</tr>
<tr>
<td>2004-05</td>
<td>$800,229</td>
<td>$725,250</td>
<td>$74,979</td>
</tr>
<tr>
<td>2005-06</td>
<td>$800,229</td>
<td>$780,000</td>
<td>$20,229</td>
</tr>
<tr>
<td>2006-07</td>
<td>$800,229</td>
<td>$828,000</td>
<td>($27,771)</td>
</tr>
<tr>
<td>2007-08</td>
<td>$800,229</td>
<td>$844,500</td>
<td>($44,271)</td>
</tr>
<tr>
<td>2008-09</td>
<td>$800,229</td>
<td>$900,000</td>
<td>($99,771)</td>
</tr>
<tr>
<td>2009-10</td>
<td>$800,229</td>
<td>$919,500</td>
<td>($119,271)</td>
</tr>
<tr>
<td>2010-11</td>
<td>$1,046,146</td>
<td>$947,250</td>
<td>$98,896</td>
</tr>
<tr>
<td>2011-12 (proj)</td>
<td>975,746</td>
<td>$972,000</td>
<td>$3,746</td>
</tr>
</tbody>
</table>

* In FY2005, an amount of $188,329 was also transferred out of the program’s carryover funds for other purposes.

#### Total Regional University Baccalaureate Scholars, 2005-2011

<table>
<thead>
<tr>
<th>Institution</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Central Oklahoma</td>
<td>47</td>
<td>51</td>
<td>48</td>
<td>52</td>
<td>54</td>
<td>53</td>
<td>44</td>
</tr>
<tr>
<td>East Central University</td>
<td>32</td>
<td>33</td>
<td>38</td>
<td>38</td>
<td>41</td>
<td>40</td>
<td>39</td>
</tr>
<tr>
<td>Northeastern State University</td>
<td>44</td>
<td>48</td>
<td>47</td>
<td>47</td>
<td>46</td>
<td>52</td>
<td>49</td>
</tr>
<tr>
<td>Northwestern Oklahoma State University</td>
<td>10</td>
<td>9</td>
<td>7</td>
<td>8</td>
<td>13</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Southeastern Oklahoma State University</td>
<td>21</td>
<td>20</td>
<td>17</td>
<td>20</td>
<td>16</td>
<td>21</td>
<td>19</td>
</tr>
<tr>
<td>Southwestern Oklahoma State University</td>
<td>52</td>
<td>55</td>
<td>58</td>
<td>58</td>
<td>52</td>
<td>47</td>
<td>48</td>
</tr>
<tr>
<td>Cameron University</td>
<td>20</td>
<td>22</td>
<td>21</td>
<td>21</td>
<td>31</td>
<td>30</td>
<td>26</td>
</tr>
<tr>
<td>Langston University</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Rogers State University</td>
<td>12</td>
<td>15</td>
<td>15</td>
<td>21</td>
<td>18</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Oklahoma Panhandle State University</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>University of Science and Arts of Oklahoma</td>
<td>24</td>
<td>27</td>
<td>32</td>
<td>36</td>
<td>40</td>
<td>44</td>
<td>46</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>264</strong></td>
<td><strong>282</strong></td>
<td><strong>285</strong></td>
<td><strong>303</strong></td>
<td><strong>312</strong></td>
<td><strong>323</strong></td>
<td><strong>307</strong></td>
</tr>
</tbody>
</table>
AGENDA ITEM #21-b (5):

Annual Reports.

SUBJECT: Postsecondary Institutions Operating in Oklahoma: Summary of Accreditation Status.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

State Regents’ policy requires staff to monitor the accreditation status of all institutions awarding college credit and degrees in Oklahoma. Out-of-state regionally or nationally accredited institutions that operate a physical site in Oklahoma must coordinate with the State System and annually report their accreditation status and education activity to the Chancellor. A summary of accredited institutions is provided annually to the State Regents.

It is not possible to monitor out-of-state institutions delivering courses and programs electronically to Oklahoma when no in-state physical site is used. Out-of-state institutions operating a physical site in Oklahoma via electronic technology are expected to follow the standards of "best practices" in distance learning as detailed in the Institutional Accreditation policy and procedures.

POLICY ISSUES:

Based on Oklahoma Statutes, the State Regents’ Institutional Accreditation policy and procedures requires public and private institutions awarding college credit to maintain accreditation status through one of the following: 1) regional accreditation [one of six agencies recognized in the United States], 2) state accreditation through the Oklahoma State Regents for Higher Education (OSRHE), or 3) accreditation through a national agency recognized by the United States Department of Education.

The Institutional Accreditation policy requires nationally accredited institutions operating in Oklahoma to comply with Consumer Protection provisions by prominently disclosing 1) their accreditation status and 2) the transferability of courses in publications (transfer allowed on a course-by-course basis at the discretion of the receiving institution). Additionally, out-of-state institutions that are not regionally or nationally accredited must seek State Regents' accreditation and follow procedures outlined in the policy to legally operate in Oklahoma.

ANALYSIS:

A matrix outlining the accreditation status of postsecondary institutions operating in Oklahoma is attached. Currently, no institutions are accredited by the State Regents. A summary for 2010-2011 of the 63 institutions operating in Oklahoma and the respective accreditation affiliation is provided below.
Institutions/Accreditation

- 27 Oklahoma public institutions are accredited through the Higher Learning Commission of the North Central Association of Colleges and Universities (HLC).
- 12 Oklahoma private independent not-for-profit institutions are accredited through the HLC.
- 1 out-of-state public institution has a physical location in Oklahoma and is accredited by HLC.
- 23 private independent not-for-profit and for-profit proprietary institutions have physical locations in Oklahoma:
  - 11 of the 23 are in-state private for-profit proprietary institutions operating in Oklahoma:
    - 6 are accredited through the Accrediting Commission of Career Schools and Colleges.
    - 4 are accredited through the Accrediting Commission for Independent Colleges and Schools (ACICS).
    - 1 is accredited through the Accrediting Bureau of Health Education Schools.
  - 6 of the 23 are out-of-state accredited private independent not-for-profit institutions operating in Oklahoma:
    - 5 are regionally accredited through the HLC.
    - 1 is accredited through the Southern Association of Colleges and Universities.
  - 6 of the 23 are out-of-state accredited private independent not-for-profit institutions operating in Oklahoma:
    - 2 are accredited by the ACICS.
    - 2 are accredited by HLC.
  - 2 of the 23 are in-state private independent not-for-profit institutions operating in Oklahoma:
    - 1 is accredited by the Transnational Association of Christian Colleges and Schools.
    - 1 is accredited by the Association for Biblical Higher Education.

Proprietary Institution Data

Public and private/independent institutions report enrollment, degrees conferred, and other data through the Unitized Data System. However, proprietary institution data is collected through a separate mechanism and is a requirement of remaining in good standing with OSRHE policy. The 2010-2011 report of degree programs, productivity, enrollment, and number of students receiving federal financial aid is summarized below.

Programs Offered

<table>
<thead>
<tr>
<th></th>
<th>Certificate</th>
<th>Diploma</th>
<th>Associate</th>
<th>Baccalaureate</th>
<th>Master</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private For-profit</td>
<td>0</td>
<td>78</td>
<td>122</td>
<td>47</td>
<td>10</td>
<td>257</td>
</tr>
<tr>
<td>Private Independent</td>
<td>22</td>
<td>0</td>
<td>10</td>
<td>56</td>
<td>11</td>
<td>99</td>
</tr>
<tr>
<td>Not-for-profit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-State Public</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>357</td>
</tr>
</tbody>
</table>
Degrees Conferred

<table>
<thead>
<tr>
<th></th>
<th>Certificate</th>
<th>Diploma</th>
<th>Associate</th>
<th>Baccalaureate</th>
<th>Master</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private For-profit</td>
<td>0</td>
<td>3,470</td>
<td>1,681</td>
<td>312</td>
<td>87</td>
<td>5,550</td>
</tr>
<tr>
<td>Private Independent</td>
<td>0</td>
<td>0</td>
<td>39</td>
<td>77</td>
<td>14</td>
<td>130</td>
</tr>
<tr>
<td>Not-for-profit</td>
<td>0</td>
<td>0</td>
<td>39</td>
<td>77</td>
<td>14</td>
<td>130</td>
</tr>
<tr>
<td>Out-of-State Public</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5,690</td>
</tr>
</tbody>
</table>

Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Unduplicated Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private For-profit</td>
<td>19,205</td>
</tr>
<tr>
<td>Private Independent</td>
<td>696</td>
</tr>
<tr>
<td>Not-for-profit</td>
<td></td>
</tr>
<tr>
<td>Out-of-State Public</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>19,910</td>
</tr>
</tbody>
</table>

Financial Aid

Of the students enrolled during the 2010-2011, the following received federal financial aid:

<table>
<thead>
<tr>
<th></th>
<th>Unduplicated Headcount</th>
<th>Percentage of Enrolled Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private For-profit</td>
<td>15,468</td>
<td>80.54</td>
</tr>
<tr>
<td>Private Independent</td>
<td>227</td>
<td>32.61</td>
</tr>
<tr>
<td>Not-for-profit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Out-of-State Public</td>
<td>9</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>15,704</td>
<td></td>
</tr>
</tbody>
</table>

Attachment
# ACCREDITATION STATUS OF
POSTSECONDARY INSTITUTIONS OPERATING IN OKLAHOMA
(as of October 26, 2011)

<table>
<thead>
<tr>
<th>ABHE: Association for Biblical Higher Education</th>
<th>ATS: Association of Theological Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABHES: Accrediting Bureau of Health Education Schools</td>
<td>HLC: Higher Learning Commission of the North Central Association of Colleges and Schools</td>
</tr>
<tr>
<td>ACCSC: Accrediting Commission of Career Schools and Colleges</td>
<td>SACS: Southern Association of Colleges and Universities</td>
</tr>
<tr>
<td>ACICS: Accrediting Council for Independent Colleges and Schools</td>
<td>TRACCS: Transnational Association of Christian Colleges and Schools</td>
</tr>
</tbody>
</table>

## IN-STATE PRIVATE INDEPENDENT INSTITUTIONS ACCREDITED BY HLC

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>All State System Institutions (including technical branches)</td>
<td></td>
</tr>
<tr>
<td>Bacone College</td>
<td>Muskogee</td>
</tr>
<tr>
<td>Mid-America Christian University</td>
<td>Oklahoma City</td>
</tr>
<tr>
<td>Oklahoma Baptist University</td>
<td>Shawnee</td>
</tr>
<tr>
<td>Oklahoma Christian University</td>
<td>Oklahoma City</td>
</tr>
<tr>
<td>Oklahoma City University</td>
<td>Oklahoma City</td>
</tr>
<tr>
<td>Oklahoma Wesleyan University</td>
<td>Bartlesville</td>
</tr>
<tr>
<td>Oral Roberts University</td>
<td>Tulsa</td>
</tr>
<tr>
<td>Phillips Theological Seminary</td>
<td>Tulsa</td>
</tr>
<tr>
<td>Southern Nazarene University</td>
<td>Bethany</td>
</tr>
<tr>
<td>Southwestern Christian University</td>
<td>Oklahoma City</td>
</tr>
<tr>
<td>The University of Tulsa</td>
<td>Tulsa</td>
</tr>
<tr>
<td>St. Gregory’s University</td>
<td>Shawnee</td>
</tr>
<tr>
<td>OUT-OF-STATE ACCREDITED INSTITUTIONS OPERATING PHYSICAL SITES IN OKLAHOMA</td>
<td>PROGRAMS</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>
| Aquinas Institute of Theology (Missouri)  
Accreditation: Higher Learning Commission  
Location: Oklahoma City | Masters Programs: 1* |
| DeVry University (Illinois)  
Accreditation: Higher Learning Commission  
Location: Oklahoma City | Associate Programs: 2  
Baccalaureate Programs: 8  
Masters Programs: 7 |
| Embry-Riddle Aeronautical University (Florida)  
Accreditation: Southern Association of Colleges and Universities  
Location: Oklahoma City | Certificate Programs: 21  
Associate Programs: 3  
Baccalaureate Programs: 3  
Masters Programs: 4 |
| Franklin University (Ohio)  
Accreditation: Higher Learning Commission  
Location: Poteau | Associate Programs: 6  
Baccalaureate Programs: 27  
Masters Programs: 4 |
| ITT Technical Institute (Indiana)  
Accreditation: Accrediting Council for Independent Colleges and Schools  
Locations: Oklahoma City and Tulsa | Associate Programs: 31*  
Baccalaureate Programs: 16* |
| Newman University (Kansas)  
Accreditation: Higher Learning Commission  
Location: Oklahoma City | Baccalaureate Programs: 1 |
| Southwestern Baptist Theological Seminary (Texas)  
Accreditation: Southern Association of Colleges and Universities and Association of Theological Schools  
Location: Shawnee | Masters Programs: 4 |
| Southwestern College (Kansas)  
Accreditation: Higher Learning Commission  
Location: Midwest City | Baccalaureate Programs: 1* |
| University of Arkansas at Little Rock (Arkansas)  
Accreditation: Higher Learning Commission  
Location: Tulsa Community College, Tulsa | Baccalaureate Programs: 1 |
| University of Phoenix (Arizona)  
Accreditation: Higher Learning Commission  
Locations: Oklahoma City and Tulsa | Baccalaureate Programs: 15*  
Masters Programs: 3* |

* No students were enrolled during the 2010-2011 academic year.  
*Cumulative programs for OKC and Tulsa locations.
<table>
<thead>
<tr>
<th>INSTITUTIONS ACCREDITED BY NATIONAL ACCREDITING AGENCIES RECOGNIZED BY THE UNITED STATES DEPARTMENT OF EDUCATION</th>
<th>PROGRAMS</th>
</tr>
</thead>
</table>
| Brown Mackie College  
Accreditation: Accrediting Council for Independent Colleges and Schools  
Location: Tulsa | Diploma Programs: 2  
Associate Programs: 10  
Baccalaureate Programs: 4 |
| Career Point Institute  
Accreditation: Accrediting Council for Independent Colleges and Schools  
Location: Tulsa | Diploma Programs: 8  
Associate Programs: 5 |
| Clary Sage College  
Accreditation: Accrediting Council for Independent Colleges and Schools Education Schools  
Location: Tulsa | Diploma Programs: 7  
Associate Programs: 3 |
| Community Care College  
Accreditation: Accrediting Council for Independent Colleges and Schools  
Location: Tulsa | Diploma Programs: 8  
Associate Programs: 12 |
| Family of Faith Bible College  
Accreditation: Association for Biblical Higher Education  
Location: Shawnee | Certificate Programs: 1  
Baccalaureate Programs: 3 |
| Heritage College  
Accreditation: Accrediting Bureau of Health Education Schools  
Location: Oklahoma City | Diploma Programs: 1  
Associate Programs: 6 |
| Hillsdale Free Will Baptist College  
Accreditation: Transnational Association of Christian Colleges and Schools  
Location: Moore | Associate Programs: 1  
Baccalaureate Programs: 17  
Masters Programs: 1 |
| Oklahoma Health Academy  
Accreditation: Accrediting Commission of Career Schools and Colleges  
Location: Moore and Tulsa | Diploma Programs: 4 |
| Oklahoma Technical College  
Accreditation: Accrediting Bureau of Health Education Schools  
Location: Tulsa | Diploma Programs: 7  
Associate Programs: 6 |
<table>
<thead>
<tr>
<th>INSTITUTIONS ACCREDITED BY NATIONAL ACCREDITING AGENCIES RECOGNIZED BY THE UNITED STATES DEPARTMENT OF EDUCATION</th>
<th>PROGRAMS</th>
</tr>
</thead>
</table>
| Platt College  
Accreditation: Accrediting Commission of Career Schools and Colleges  
Locations: Lawton, Norman, Oklahoma City and Tulsa | Diploma Programs: 16*  
Associate Programs: 10*  
Baccalaureate Programs: 3*  
*Cumulative programs for Lawton, Norman, OKC, and Tulsa locations. |
| Spartan College of Aeronautics and Technology  
Accreditation: Accrediting Commission of Career Schools and Colleges  
Location: Tulsa | Diploma Programs: 3  
Associate Programs: 4  
Baccalaureate Programs: 1 |
| Tulsa Welding School  
Accreditation: Accrediting Commission of Career Schools and Colleges  
Location: Tulsa | Diploma Programs: 2  
Associate Programs: 1 |
| Vatterott College  
Accreditation: Accrediting Commission of Career Schools and Colleges  
Location: Oklahoma City and Tulsa | Diploma Programs: 6*  
Associate Programs: 14*  
*Cumulative programs for OKC and Tulsa locations. |
| Wright Career College  
Accreditation: Accrediting Council for Independent Colleges and Schools  
Location: Oklahoma City and Tulsa | Diploma Programs: 14  
Associate Programs: 18 |
AGENDA ITEM #21-b (6):

Annual Reports.


This item is for informational purposes only.

BACKGROUND:

Oklahoma Statutes (Title 70, O. S. 2005 Supp., Section 3218.2) recognizes the authority of the State Regents to prescribe and coordinate student fees and tuition at institutions in The State System and requires the annual reporting of tuition and fees approved for the current academic year to the Governor, the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the minority floor leaders and education chairs of both houses of the Oklahoma Legislature prior to January 1 each year.

POLICY ISSUES:

This report is consistent with the State Regents’ policy.

ANALYSIS:

The FY12 Tuition Impact Analysis Report documents institutions’ considerations in setting tuition and fees. Included in their consideration is the impact on students’ ability to pay, the impact on enrollment, the availability of financial aid, the implementation of cost-effective measures, and institutions’ communication with students. Additional information documents the portion of costs students pay, State Regents’ initiatives, and the national perspective. Attachments are included documenting public hearings, legislative peer limits, and detailed listings of the tuition and fee rates. Following are observations from the report:

- All tuition and mandatory fees are within the legislatively prescribed limits.

- Institutions have seen average increases in tuition and mandatory fees for FY12 of 4.9 percent at the research universities, 5.7 percent at the Regional Universities and 6.6 percent at the two-year community colleges.

- Enrollments have shown increases for the fall 2011 term with preliminary figures showing record enrollment of 193,552 headcount, an increase of 0.1 percent from the fall 2010 semester.

- Financial aid is readily available and institutions are committed to assisting students discover all sources of available financial aid so that no student eligible for admission will be denied access because of the cost of attendance.
• Institutions continuously monitor administrative and programmatic costs in order to maximize their operational budgets and are implementing energy conservation programs to reduce utility costs and the impact on the environment and increase sustainability.

• Institutions presented information to students in a variety of ways and on a continuing basis. Students overall were supportive of reasonable increases for the purposes of improved and/or expanded student services, uncompromised quality of instruction, and recruitment and retention of quality faculty and staff.

• The average national published rate for FY12 tuition and mandatory fees is $8,244 for undergraduate students attending a four-year institution and $2,963 for those attending a two-year institution. Oklahoma’s rates are $5,065 and $2,957 respectively.

• The investment in higher education has a significant return on investment for the individual and society as a whole, including higher lifetime earnings, increased level of civic participation, and an increase in contributions to tax revenues, among other things.

It is recommended that the State Regents approve the FY12 Tuition Impact Analysis Report and authorize its distribution to the Governor and legislative leaders.

(Supplement)
AGENDA ITEM #21-b (7):

Annual Reports.


RECOMMENDATION:

This item is for information only.

ANALYSIS:

There are currently 73 separate cost centers contained in the State Regents' accounting system. A brief description of the purpose and nature of some of the larger cost centers is contained in the report. Financial statements present information regarding each cost center, and all funds are accounted for by both cost center and cash fund.

The cash and investment balance of all funds at June 30, 2011, was $555,749,086. State Regents previously directed that all funds be invested to the fullest extent possible. As of June 30, 2011, 65.2 percent ($362.4 million) of all funds was invested. The remaining amount of cash was necessary for working capital, was not within State Regents' authority to be invested, or was maintained in interest bearing cash accounts at the State Treasurer's Office. The majority of the invested funds pertain to the Regents' Endowment Fund, the Academic Scholars Fund, and the Supplemental Retirement Fund. Of the total $362.4 million in investments, $56,576,063 is invested with the Common Fund, $2,755,586 is invested with TIAA-CREF, $169,069,767 is invested in Equities and Fixed Income, $8,357,432 is invested in Real Assets, $26,111,796 in Private Equities, $4,377 in Government Securities, and $99,569,461 in Hedge Funds.

State Regents' operations fall into two categories: (1) Core administrative operations involve those activities directly related to carrying out the State Regents' constitutional assignments, and (2) Special Programs Administration includes numerous programs (statutory, federal, other) assigned to the State Regents for administration and oversight, including the Oklahoma College Assistance Program (formerly known as Oklahoma Guaranteed Student Loan Program), the Oklahoma Tuition Aid Grant Program, the Minority Teacher Recruitment Center, the Oklahoma Higher Learning Access Program and the State's telecommunications network, OneNet. These programs contain personnel related expenses, while all other special program operations contain only direct non-personnel expenses of the program.

Oklahoma College Assistance Program - Loan volume increased by approximately .35 percent for the period July 1, 2010 through June 30, 2011, and now stands at $570.2 million. This loan volume increase is due to late fall loan processing by financial aid offices as well as increased loan limits resulting from the Higher Education Reconciliation Act (HERA). Increases in loan limits were applicable to 1st and 2nd year students only and were not effective until July 1, 2007.

The U.S. Department of Education requires that guarantors maintain a reserve ratio (reserves to outstanding loans guaranteed) of .25 percent. OCAP’s reserve fund is $12,206,293 June 30, 2011,
providing a cash reserve ratio of .47 percent. As a result of the last Congressional Reauthorization of the Higher Education Act, cost reimbursements from the U.S. Department of Education for guarantee agencies such as OCAP will continue to decrease. Therefore, management staff at OCAP will be monitoring the reserve level very closely while also working to boost loan volume that indirectly and, over the long term, also boosts other associated guarantee agency reimbursement-type activities.
AGENDA ITEM #21-b (8):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project. Reports required by 1989 legislation relating to (1) high school to college-going rate by high school site, (2) performance of college freshmen by high school site, and (3) ACT performance by high school site.

RECOMMENDATION:

It is recommended that the State Regents accept the report of the High School Indicators Project.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts.

In response to the directive of SB 183, the State Regents will be providing four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents’ policy.

ANALYSIS:

The mean ACT scores lists the computed mean subject and composite scores for the 2011 Oklahoma high school graduates taking the ACT and the number of high school graduates taking the exam by county, district, and high school site. This computation is based on the highest test score of those who took the ACT more than one time. ACT, Inc. calculates the mean ACT composite score on the last test score. The student’s ACT score is credited to the high school where the highest score was earned. If the high school code does not match a valid Oklahoma high school site, then the score is excluded from this report. A summary of 2011 Oklahoma high school graduates ACT scores are contained within this agenda.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Accountability upon approval.
Mean ACT Scores by Oklahoma High School Site

According to ACT, 1,623,112 high school graduates across the United States took the test. Oklahoma high school graduates represent 28,223 of these test-takers. Of these test-takers, 27,639 (97.9%) provided enough information to be matched with a valid Oklahoma high school code. This is 3.8 percentage points higher than the previous year.

Oklahoma’s 2011 senior class scored an average composite score of 20.9, which equaled the previous year. The State’s scores in mathematics (20.0) declined by one-tenth of a point from the previous year. English (20.5) remained unchanged from the previous year as did science (21.0). Reading increased slightly by one-tenth of a point to 21.7. School composite scores range from a high 31.7 to a low of 14.4.

<table>
<thead>
<tr>
<th>Year</th>
<th>Students with Valid Oklahoma High School Code</th>
<th>English</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Science</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>24,696</td>
<td>20.7</td>
<td>20.0</td>
<td>21.8</td>
<td>20.9</td>
<td>21.0</td>
</tr>
<tr>
<td>2008</td>
<td>25,048</td>
<td>20.7</td>
<td>20.0</td>
<td>21.8</td>
<td>20.8</td>
<td>21.0</td>
</tr>
<tr>
<td>2009</td>
<td>25,555</td>
<td>20.6</td>
<td>20.0</td>
<td>21.8</td>
<td>20.9</td>
<td>21.0</td>
</tr>
<tr>
<td>2010</td>
<td>26,665</td>
<td>20.5</td>
<td>20.1</td>
<td>21.6</td>
<td>21.0</td>
<td>20.9</td>
</tr>
<tr>
<td>2011</td>
<td>27,639</td>
<td>20.5</td>
<td>20.0</td>
<td>21.7</td>
<td>21.0</td>
<td>20.9</td>
</tr>
</tbody>
</table>

Statewide, fifty-two percent of the students taking the ACT fail to score 19 or higher on the Mathematics portion of the exam and remains an area of weakness in Oklahoma student preparation. Over seventy-four percent of the Oklahoma graduating class of 2011 took the ACT at least once.

Many Oklahoma students are taking more challenging courses that better prepare them for college. In 2011 sixty-seven percent of Oklahoma’s graduating seniors took the ACT college preparatory core curriculum.

A complete list of ACT Scores by high school site is available on the State Regents website at [http://www.okhighered.org/oeis/preparation/](http://www.okhighered.org/oeis/preparation/).
AGENDA ITEM #21-b (9):

Annual Reports.

SUBJECT: Technology Transfer Policy Review and Data Study. This report is required by statute (51-24A.19), which states that all state institutions of higher education report their technology transfer policy and related research activities to the Oklahoma State Regents for Higher Education.

RECOMMENDATION:

It is recommended that the State Regents accept the Technology Transfer Policy Review and Data Study.

BACKGROUND:

This is the first report on the review of institutions’ technology transfer policy and the related technology transfer research activities. The intentions of this first report were to document technology transfer policies and activities within the Oklahoma State system of higher education and to identify and highlight the key constraints and challenges faced by member universities in developing and applying a technology transfer policy.

POLICY ISSUES:

This report is consistent with State Regents’ policy.

ANALYSIS:

STATUS OF TECHNOLOGY TRANSFER POLICY

Of the institutions that responded to the survey, seven or 41.2 percent indicated having a technology transfer policy. Additionally, Redlands Community College and Southeastern Oklahoma State University indicated that a technology transfer policy will be developed within the next few years, and 100 percent of the institutions that currently have a policy have reviewed or revised their policy within the last fiscal year.

ECONOMIC IMPACT

- OU reported gains of $1,058,000 upon the sale or other disposition of equity interests in private business entities for FY 2009-2010
- For FY 2009-2010, OSU reported $1,441,391 and OU reported $430,489 in total amount of license income received
RESEARCH EXPENDITURES

<table>
<thead>
<tr>
<th>Institution</th>
<th>R&amp;D Expenditures</th>
<th>Federally Funded</th>
<th>Industry Funded</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECU</td>
<td>$1,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OSU</td>
<td>$183,107,209</td>
<td>$58,083,505</td>
<td>$8,463,768</td>
</tr>
<tr>
<td>Redlands</td>
<td>$228,589</td>
<td>$2,500</td>
<td></td>
</tr>
<tr>
<td>SEOSU</td>
<td>$192,000</td>
<td>$171,000</td>
<td></td>
</tr>
<tr>
<td>SWOSU</td>
<td>$428,000</td>
<td>$333,000</td>
<td></td>
</tr>
<tr>
<td>OU</td>
<td>$164,261,350</td>
<td>$105,812,058</td>
<td>$21,449,054</td>
</tr>
<tr>
<td>UCO</td>
<td>$4,950,928</td>
<td>$4,790,928</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$353,168,076</td>
<td>$169,192,991</td>
<td>$29,912,822</td>
</tr>
</tbody>
</table>

START-UP COMPANIES
Oklahoma State University reported two start-up companies and the University of Oklahoma indicated that one was formed during fiscal year 2009-2010 that were dependent upon the licensing their institution's technology for initiation.

The Association of University Technology Managers (AUTM) data show each of the top 25 universities in the nation spun out an average of seven new companies for the 2008 fiscal year. These universities average research expenditures of $709 million per year compared to the $170 million per year for OU and OSU. The mid-group produced an average of four, which is the group where OU and OSU fall.

PATENT ACTIVITIES
The University of Oklahoma and Oklahoma State University were the only institutions that reported their patent activities for FY 2009-2010.

- OSU indicated 17 provisional applications for patent and 12 non-provisional (utility) patent applications.
- OU indicated 26 provisional applications for patent and 6 non-provisional (utility) patent applications.

RECOMMENDATIONS
It is recommended that this survey be conducted every other calendar year in-order to allow ample time for accurate data to be gathered and at the same time, comply with statutory requirements.
MINUTES

Seven Hundred Thirty-Seventh Meeting
Minutes of the Seven Hundred Thirty-Seventh Meeting  
October 20, 2011

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| Consent Docket | 19219 |
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| New Business | 19220 |
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| Adjournment | 19221 |
1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT. The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, October 20, 2011, in the State Regents’ Conference Room at the State Regents’ offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 15, 2010. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.

2. CALL TO ORDER. Regent Carson called the meeting to order and presided. Present for the meeting were Regent Toney Stricklin, Ron White, Stuart Price, Jody Parker, Julie Carson, Jimmy Harrel, Mike Turpen, and John Massey.

3. MINUTES OF THE PREVIOUS MEETING. Regent Massey made a motion, seconded by Regent Parker, to approve the minutes of the State Regents’ meetings on September 7, 2011 and September 8, 2011. Voting for the motion were Regents, White, Price, Parker, Carson, Turpen, Massey, and Stricklin. Voting against the motion were none.

4. REPORTS.
   a. Report of the Chairman. Regent Carson welcomed all those in attendance at the meeting and asked Chancellor Johnson to provide his report.
   b. Report of the Chancellor. Chancellor Glen D. Johnson provided Regents with a list of engagements he had attended on behalf of the State Regents. He advised Regents of several upcoming events, including the Senate interim study on higher education on October 26, 2011, the State Regents’ special budget meeting on November 9, 2011, and a
special reception for Secretary of State and former senator Glenn Coffee on November 9, 2011.

5. **NEW PROGRAMS.** Regent Massey made a motion, seconded by Regent Price, to approve the request from Southeastern Oklahoma State University to offer the Master of Arts in Teaching and the Master of Science in Sports Studies and Athletic Administration. Voting for the motion were Regents Price, Parker, Carson, Turpen, Massey, Stricklin, and White. Voting against the motion were none.

6. **COMPLETE COLLEGE AMERICA.** Regent Turpen made a motion, seconded by Regent Price, to approve the adoption of a Complete College America agenda that incorporates the Complete College America and National Governors Association Complete to Compete metrics, recommits to a revised Brain Gain performance program, and makes college completion a top priority with commitments to state and campus goals, action plans and measures of progress. The proposed Complete College America agenda include five initiatives to provide accountability and metrics for measuring progress toward achieving these goals. Voting for the motion were Regents Parker, Carson, Harrel, Turpen, Massey, Stricklin, White, and Price. Voting against the motion were none.

7. **ACADEMIC POLICY.**
   a. Regent Price made a motion, seconded by Regent Massey, to approve the proposed revisions to the State Regents’ 3.23 Minority Teacher Recruitment Center policy statement that includes changing the name to Oklahoma Teacher Connection to reflect the programs’ expanded mission and responsibilities. Voting for the motion were Regents Carson, Harrel, Turpen, Massey, Stricklin, White, Price, and Parker. Voting against the motion were none.
   b. Regent Price made a motion, seconded by Regent Massey, to begin the process of revoking the provisions of the Oklahoma Administrative Code for the Minority Teacher Recruitment Center (MTRC). Voting for the motion were Regents Harrel,
Turpen, Massey, Stricklin, White, Price, Parker, and Carson. Voting against the motion were none.

8. PRESENTATIONS.
   a. Dr. Linda Mason presented Regents with a report of evaluations of the State Regents’ Grant Writing Institute from 2005 to 2010. She explained that the evaluations are collected from participants and their institutions in order to compare the cost of the program to the subsequent productivity of the participants.
   b. Dr. Mason presented Regents with a report of grant dollars obtained by all Oklahoma public institutions since 2004. She noted that there has been a consistent increase in grant dollars obtained at the regional universities and community colleges over the last eight years, with the community colleges seeing over a 400 percent increase since 2004.

9. OKLAHOMA’S PROMISE. Regent Massey made a motion, seconded by Regent Parker, to approve the official funding estimate for the Oklahoma’s Promise scholarship program for FY2013 in the amount of $63 million. Voting for the motion were Regents Turpen, Massey, Stricklin, White, Price, Parker, Carson, and Harrel. Voting against the motion were none.

10. ENDOWMENT. Regent Turpen made a motion, seconded by Regent Massey, to approve the distribution of 4.5 percent of the June 30, 2011, market value in an amount of $18,111,801 for fiscal year 2011, and $19,481,144 for prior years’ carryover, for institutional expenditure from eligible endowment trust fund accounts and approve the corresponding account reports for FY2012. Voting for the motion were Regents Massey, Stricklin, White, Price, Parker, Carson, Harrel, and Turpen. Voting against the motion were none.

11. GRANTS.
   a. Regent Massey made a motion, seconded by Regent Price, to accept the third phase of the federal GEAR UP grant from the U.S. Department of Education. Voting for
the motion were Regents Stricklin, White, Price, Parker, Carson, Harrel, Turpen, and Massey. Voting against the motion were none.

b. Regent Turpen made a motion, seconded by Regent Harrel, to accept the second year of College Access Challenge Grant Program funds totaling $1,598,928 and approve non-federal matching funds of $799,464 for FY2012. Voting for the motion were Regents White, Price, Parker, Carson, Harrel, Turpen, Massey, and Stricklin. Voting against the motion were none.

12. CONTRACTS AND PURCHASES.

a. Regent Turpen made a motion, seconded by Regent Harrel, to approve the following purchases for amounts that in excess of $100,000:

- Mercer Investment Consulting in the amount of $290,000 for investment consulting services
- U.S. Postmaster in the amount of $3,000 for Business Reply Mail for the Oklahoma College Assistance Program (OCAP). This is an increase to a previous purchase order, which will bring the total to $206,000.

Voting for the motion were Regents Price, Parker, Carson, Harrel, Turpen, Massey, Stricklin, and White. Voting against the motion were none.

b. Regent Turpen made a motion, seconded by Regent Harrel, to approve the agreement with the Oklahoma Board of Career and Technology Education for FY2012 in the amount of approximately $1.8 million. Voting for the motion were Regents Parker, Carson, Harrel, Turpen, Massey, Stricklin, White, and Price. Voting against the motion were none.

13. INVESTMENTS. Regent White made a motion, seconded by Regent Massey, to approve new investment managers and allocate funds for the endowment trust fund according to
recommendations from the State Regents’ investment consultant, Mercer Investment Consulting. Voting for the motion were Regents Carson, Harrel, Turpen, Massey, Stricklin, White, Price, and Parker. Voting against the motion were none.

14. **COMMENDATIONS.** Regent Massey made a motion, seconded by Regent Parker, to recognize State Regents’ staff for state and national recognitions. Voting for the motion were Regents Harrel, Turpen, Massey, Stricklin, White, Price, Parker, and Carson. Voting against the motion were none.

15. **EXECUTIVE SESSION.** Mr. Robert Anthony, State Regents’ General Counsel, indicated that there was not a need for Regents to enter into an executive session.

16. **PERSONNEL.** Regent Price made a motion, seconded by Regent Massey, to ratify the appointment of Ms. JoLynn Horn to serve as Assistant Vice Chancellor for Gear Up. Voting for the motion were Regents Turpen, Massey, Stricklin, White, Price, Parker, Carson, and Harrel. Voting against the motion were none.

17. **CONSENT DOCKET.** Regent Massey made a motion, seconded by Regent Parker, to approve the following consent docket items:

   a. **Programs**
      
      (1) Approval of institutional requests for program modifications.
      
      (2) Approval of institutional requests for program reinstatement.

   b. **Program Reconciliation.** Approval of institutional requests for program reconciliation.

   c. **Capital.** Ratification of capital allotments.

   d. **Agency Operations.**
      
      (1) Ratification of purchases in excess of $25,000.
      
      (2) Ratification of credit offerings for Regents Education Program.

   e. **Non-academic Degrees.**
(1) Approval of a request from the University of Central Oklahoma for a posthumous degree.

(2) Ratification of a request from Langston University for two honorary degrees.

Voting for the motion were Regents Massey, Stricklin, White, Price, Parker, Carson, Harrel, and Turpen. Voting against the motion were none.

18. REPORTS. Regent Massey made a motion, seconded by Regent Price, to accept the following reports:

   a. Programs. Status report on program requests.

   b. Annual Reports.

      (1) FY2010 Current Income and Expenditure Report

      (2) Preparing for College Mass Mailing

      (3) Fall 2011 Preliminary Enrollment Report

Voting for the motion were Regents Stricklin, White, Price, Parker, Carson, Harrel, Turpen, and Massey. Voting against the motion were none.

19. REPORT OF THE COMMITTEES.

   a. Academic Affairs/Social Justice and Student Services Committees. Regent Price reported that all of the committee’s items had been acted on.

   b. Budget and Audit Committee. Regent Turpen reported that the committee had no additional items to bring forward.

   c. Strategic Planning & Personnel and Technology Committee. Regent Harrel reported that all of the committee’s items had been handled.

   d. Investment Committee. Regent White reported that the committee had no other items for consideration.

20. NEW BUSINESS. No new business was brought before the Regents.
21. **ANNOUNCEMENT OF NEXT REGULAR MEETINGS.** Regent Carson announced that the State Regents’ next regular meetings would be held on Wednesday, November 30, 2011, at 10:30 a.m. and Thursday, December 1, 2011, at 9 a.m. at the State Regents’ offices in Oklahoma City.

22. **Adjournment.** With no additional items to address, the meeting was adjourned.

ATTEST:

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Julie Carson, Chairman  James D. Harrel, Secretary
1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT. The Committee-of-the-Whole met at 10 a.m. on Wednesday, October 19, 2011, at Oklahoma City Community College at 7777 South May Avenue, Oklahoma City, Oklahoma. Notice of the meeting was filed with the Secretary of State on December 13, 2010, and revised on October 13, 2011. A copy of the agenda had been posted as required by the Open Meeting Act.

2. CALL TO ORDER. Participating in the meeting were Regents Toney Stricklin, Ron White, Stuart Price, Jody Parker, Julie Carson, Ike Glass, Jimmy Harrel, Mike Turpen, and John Massey. Chairman Carson called the meeting to order and presided.

3. EXECUTIVE SESSION. Regent Price made a motion, seconded by Regent Parker, to go into executive session for confidential communications concerning pending investigations, claims, or actions, and to discuss the employment and appointment of the Assistant Vice Chancellor for GEAR UP. Voting for the motion were Regents White, Price, Parker, Carson, Glass, Harrel, Turpen, and Stricklin. Voting against the motion were none. Regent Massey was not present for the vote.

4. WELCOME. Oklahoma City Community College President Paul Sechrist welcomed the State Regents to the campus of Oklahoma City Community College. He shared with the State Regents some highlights of projects on the campus, including the student-oriented initiative “Etch Your Name”. Chairman Carson expressed appreciation on behalf of the State Regents to President Sechrist for hosting the State Regents’ fall retreat.

5. OKLAHOMA HISTORICAL SOCIETY. Dr. Bob Blackburn and former Chancellor Dan Hobbs provided Regents with an update on the Oklahoma Higher Education Archives project. Dr. Hobbs explained that the support received from the State Regents goes toward the acquisition of new histories and information for the archives. Dr. Blackburn further explained that the Oklahoma Higher Education Archives would be kept in perpetuity regardless of future support from the State Regents.

6. COMPLETE COLLEGE AMERICA. Mr. Tony Hutchison, Vice Chancellor for Strategic Planning and Analysis and Economic and Workforce Development, provided Regents with an update on the Complete College America (NGA CCA) and National Governors Association Complete to Compete (CtC) initiatives. He informed Regents that Dr. Houston Davis, Vice Chancellor for Academic Affairs, was presenting at the national Complete College America conference in Austin, Texas, and that Oklahoma had been selected as one of two national models within Complete College America. Vice Chancellor Hutchison discussed the proposed CCA and NGA CtC action plan, which seeks to accelerate efforts to make significant improvements to restructuring remedial and developmental education and the development of accelerated degree completion.
options. The State Regents will formally review and have the opportunity to adopt this action plan at their regular meeting on Thursday, October 20, 2011.

7. COUNCIL OF PRESIDENTS’ BUDGET GOALS FOR FY2012. Chancellor Glen D. Johnson advised Regents of the Council of Presidents’ Budget Goals for FY2012. The budget goals included increasing the percentage of the state budget appropriated to higher education, protect the integrity of Oklahoma’s Promise as an access-first program, continue focused funding to equity base adjustments, restore Section 13 Offset funding to pre-FY2001 levels, and enlarge the percentage of allocations to the institutions for basic instruction and operations, specifically limiting or suspending special funding initiatives with funds allocated for basic institutional operations. Chancellor Johnson noted that these goals had remained similar over the past several years.

8. LEGISLATIVE UPDATE.

a. Report on House Interim Study. Chancellor Johnson provided Regents with a summary of the House Interim Study held on October 11, 2011. He also advised Regents of a Senate Interim Study scheduled for October 25-26, 2011. Representatives from the Education Commission of the States (ECS), the Southern Regional Education Board (SREB), the Oklahoma Council on Public Affairs (OCPA), and the State Regents have been asked to present.

b. Legislative Advocacy. Chancellor Johnson advised Regents of a proposed advocacy group for higher education. Ms. Hollye Hunt, Associate Vice Chancellor for Legislative Relations, also discussed the upcoming events across the state at which Chancellor Johnson will present the State Regents’ legislative agenda. Ms. Hunt also provided an update on legislative issues related to higher education. Chancellor Johnson also reminded Regents that a special reception for Secretary of State and former Senator Glenn Coffee was scheduled to be held prior to the Regents’ special meeting on November 9, 2011.

9. TULSA ACHIEVES. Regents discussed the proposed creation of a statewide scholarship program based on the Tulsa Achieves program, which provides two years of tuition and fees to Tulsa county residents graduating from high school to attend Tulsa Community College. Mr. Bryce Fair, Associate Vice Chancellor for Scholarships and Grants, provided Regents with an estimate of participation and cost to the state. He reported that there are almost 13,000 first-time freshman each year across the state and that providing a scholarship similar to the Tulsa Achieves program could reach upwards of $35 million for the first year or $64 million for two years. Regent Price stressed that this type of a scholarship would be considered “last-dollar”, meaning that all other scholarships and financial aid would be used prior to the Achieves funds being applied. Regent Price argued that, with this type of “last-dollar” scholarship, the actual cost to the state would be significantly lower.

10. BUSINESS SERVICE MATRIX. Vice Chancellor Hutchison presented Regents with an overview of the business service matrix for the Economic Development Council. The matrix will serve as an online resource for the business community to find compatible business assistance, training, and services at Oklahoma higher education institutions.
11. **GRANTS.** Dr. Linda Mason provided Regents with an update on grant writing activities across the state. She discussed the annual Grant Writing Institute and reported on the amount of grant funds awarded over the last five years.

12. **FRESHMAN ADMISSION POLICY REPORT.** Mr. John Domstead, System Auditor for the State Regents, provided Regents with a preliminary report on the freshman admissions policy audit. Regents asked how audit topics were selected. Chancellor Johnson stated that any Regent may submit an audit topic for consideration, and that after conferring with the Chair, Mr. Domstead is asked to perform the audit on the selected topic of interest.

13. **BRAD HENRY INTERNATIONAL SCHOLARS.** Chancellor Johnson provided Regents with a summary of the Brad Henry International Scholars program and the students selected to participate during the 2011-2012 academic year. He also advised Regents that there was some discussion of a potential name change for the program. Regents agreed, however, that the program should remain the Brad Henry International Scholars Program in honor of former Governor Brad Henry.

14. **PRELIMINARY ENROLLMENT REPORT.** Vice Chancellor Hutchison provided Regents with a report on the Fall 2011 preliminary enrollment data.

15. **DISTANCE LEARNING UPDATE.** Ms. Gina Wekke, Assistant Vice Chancellor for Academic Affairs, provided Regents with an update on the State Regents’ distance learning and electronic delivery policy. She stated that the purpose of the policy was to extend access to non-traditional students. She also provided Regents with an overview of the approval process for programs delivered electronically. Regent Price asked if there was a review process for all courses delivered electronically. Ms. Wekke responded that State Regents’ at one time did review all courses offered electronically, but no longer does so. State Regents approval for electronic delivery is only necessary if the entire academic program is to be offered online. Currently 164 degree programs are offered electronically by State System institutions.

16. **ADJOURNMENT.** No additional items were brought before the Regents. With no other items to discuss, the meeting was adjourned.

ATTEST:

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Julie Carson, Chair    James D. Harrel