



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

October 21, 2010

NOTE

This document contains recommendations and reports to the State Regents regarding items on the October 21, 2010 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on October 21, 2010.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

A G E N D A

Thursday, October 21, 2010 – 9 a.m.
State Regents' Conference Room
655 Research Parkway, Suite 200, Oklahoma City
Chairman Joseph L. Parker, Jr., Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** (No Action, No Discussion).
5. **Report of the Chancellor.** (No Action, No Discussion).
- 5.1 **State Regent.** Administration of Oath of Office.
- 5.2 **Recognition.** Resolution recognizing outgoing Regent Bill W. Burgess, Jr.

ACADEMIC

6. **New Programs.**
 - a. University of Oklahoma. Approval of request to offer, the Bachelor of Arts in Environmental Sustainability, the Bachelor of Science in Environmental Sustainability, and the Master of Science in Interior Design. Page 1.
 - b. Oklahoma State University. Approval of request to offer the Bachelor of Arts in History (120) to be offered in Tulsa. Page 11.
7. **Program Deletions.** Approval of institutional requests for program deletions. Page 17.
8. **Academic Policy.** Approval of revisions to the State Regents' *Professional Programs* policy statement on the University of Oklahoma College of Medicine. Page 19.
9. **ACT Data Release.** 2009-2010 Annual Report. Page 23.
10. **GEAR UP.**
 - a. Approval of GEAR UP Parent Leadership Academy school team subgrants. Page 29.
 - b. Approval of Grant to University of Oklahoma in Support of Tomás Rivera Educational Empowerment (TREE) Conference. Page 31.

FISCAL

11. **Public Hearing.**
 - a. Public Hearing Notice. Page 33.
 - b. Review proposed changes to academic service fee for the University of Oklahoma Health Sciences Center. Page 35.
 - c. Public comment on academic service fee. Page 37.
12. **Tuition and Fees.** Approval of a special FY11 Academic Service Fee Request, University of Oklahoma Health Sciences Center. Page 39.
13. **Master Lease Program.** Approval of Series 2010B-EQUIPMENT for submission to the Bond Oversight Committee. Page 43.
14. **Contracts.**
 - a. Approval of contracts and purchases in excess of \$100,000. Page 51.
 - b. Approval of rental contract with Presbyterian Health Foundation for OSRHE office space. Page 53.
15. **Investment.** Approval of new investment managers. Page 63.

EXECUTIVE

16. **Preliminary Enrollment Report.** Acceptance of the 2010 Fall Preliminary Enrollment Report. Page 65.
17. **Oklahoma's Promise.** Approval of Official Funding Estimate for FY2012. Page 67.
18. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 69.
19. **Executive Session.** Page 71.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Vote to return to open session.

CONSENT DOCKET

20. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

- a. Programs.
 - (1) Approval of institutional requests for program modifications. Page 73.
 - (2) Program Suspensions. Approval of institutional request. Page 77.
 - b. Electronic Media. Langston University (LU). Approval of request to offer an existing degree program via electronic delivery. Page 79.
 - c. Capital. Ratification of capital allotments. Page 81.
 - d. Agency Operations.
 - (1) Ratification of purchases in excess of \$25,000 but not in excess of \$100,000. Page 83.
 - (2) Approval of State Regents' Administrative Policy change to State Regents Committee Structure. Page 85.
21. **Reports.** Acceptance of reports listed.
- a. Programs. Status report on program requests. (Supplement) Page 95.
 - b. Annual Reports.
 - (1) Academic Policy Exceptions Quarterly Report. Page 97.
 - (2) Preparing for College Mass Mailing. Page 99.
22. **Report of the Committees.** (No Action, No Discussion).
- a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee.
23. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
24. **Announcement of Next Regular Meeting— 9 a.m., Thursday, December 2, 2010, in Oklahoma City. A Special Meeting may be held on Wednesday, November 10, 2010 and Wednesday, December 1, 2010.**
25. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #6-a:

New Programs.

SUBJECT: University of Oklahoma. Approval of request to offer the Bachelor of Arts in Environmental Sustainability, the Bachelor of Science in Environmental Sustainability, and the Master of Science in Interior Design.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma's (OU) request to offer the Bachelor of Arts in Environmental Sustainability, the Bachelor of Science in Environmental Sustainability, and the Master of Science in Interior Design with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Arts in Environmental Sustainability.** Continuation beyond Fall 2015 will depend upon:
Majors enrolled: a minimum of 12 students in Fall 2014; and
Graduates: a minimum of 5 students in 2014-15.
- **Bachelor of Science in Environmental Sustainability.** Continuation beyond Fall 2015 will depend upon:
Majors enrolled: a minimum of 12 students in Fall 2014; and
Graduates: a minimum of 5 students in 2014-15.
- **Master of Science in Interior Design.** Continuation beyond Fall 2014 will depend upon:
Majors enrolled: a minimum of 15 students in Fall 2013; and
Graduates: a minimum of 5 students in 2013-14.

BACKGROUND:

Academic Plan

OU's Academic Plan lists the following institutional priorities and new funding initiatives:

- The University of Oklahoma seeks to become a leading public research university recognized for the quality of bachelor's degree recipients and ability to enhance the public good through economic development of research and by providing through faculty and alumni, an impact on public policy within strategic areas of research excellence. With the strong economic climate within the country and within the state, OU can move forward aggressively on all components of its strategic plan during the coming year.

- OU's six-year graduation rate is 56.2 percent based on the entering cohort of Fall 1999 freshmen and it is estimated that 60 percent will be reached within the next five years based on the academic preparedness of subsequent freshman cohorts and their first and second year retention rates. Six-year graduation rates of students, the quality of their writing (as assessed by general education assessment), and their satisfaction with their academic majors as assessed in capstone courses will be measured by general student satisfaction assessment and by assessment of the academic majors. The number of graduating students who have had internationally oriented courses, direct experience with international students at OU and study abroad experiences will be assessed.
- OU seeks to continue and stabilize capabilities to provide training regionally and nationally, and provide alternative avenues for nontraditional students to obtain college degrees through the College of Continuing Education (CCE). OU would like to maintain the level of research expenditures being generated through CCE.
- As the competition to provide educational opportunities to nontraditional students increases and to obtain contracts to provide training to public and private agencies gets even stiffer, OU seeks to maintain and grow this service to the state, region and country which will also generate revenues that support the entire Norman Campus.
- OU seeks to streamline centralized services through updated technology and to continue embedding the best practices of technology within curriculum across all academic disciplines.
- The Office of Informational Technology continues to increase wireless access to the Internet throughout campus and new buildings on campus will capitalize wireless access where appropriate. The Office of Information Technology works to ensure a very robust, redundant system of high band width internet access for the growing research campus.
- Finally, all colleges are working with their instructional faculty to embed best practices technology into their curriculum.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OU has taken the following program actions in response to APRA:

- 77 Degrees and/or certificate programs deleted
- 50 Degrees and/or certificate programs added

Program Review

OU offers 254 degree and/or certificate programs as follows:

11	Certificates
0	Associate of Arts or Sciences Degrees
0	Associate of Applied Science Degrees
108	Baccalaureate Degrees
82	Master's Degrees
53	Doctoral Degrees
0	First Professional Degrees

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

OU’s faculty developed the proposals, which were reviewed and approved by institutional officials and OU’s governing board.

ANALYSIS:

***Bachelor of Arts in Environmental Sustainability
Bachelor of Science in Environmental Sustainability***

Program purpose. The purpose of these proposed degree programs is to prepare students for the many new employment opportunities in the widely-expanding number of environmentally-oriented jobs that have been projected for the future.

Program rationale and background. As society’s concerns about the environment have arisen, the interest in environmental sustainability as a critical concept for guiding future development has grown rapidly, both in the United States and abroad. OU currently lacks a formal curriculum that addresses environmental sustainability. The proposed degree programs are designed to educate students in the critical area of environmental sustainability and to fulfill student needs and interests, as well as the shared interests of several campus academic programs. Graduates of these programs will have a broad-based interdisciplinary education, integrated from 16 academic departments, that prepares them to become intellectual leaders in the emerging paradigm of research, decision-making, and policy that underpin the drive for environmental sustainability. Additionally, graduates will be equipped with the critical, analytical, and technological skills necessary for dealing with complex issues of environmental sustainability, using tools and approaches from multiple disciplines.

Employment opportunities. OU states that there is a demand, both nationally and in the state of Oklahoma. Nationally, it is estimated that jobs in energy and environment-related occupations will grow 52 percent between 2000 and 2016. In Oklahoma, OU cites that between 2006 and 2038, jobs in Lawton will grow from 28 to 222, in Oklahoma City from 2,106 to 15,931, and in Tulsa from 1,190 to 9,416. Within the Southern Plains region, OU indicates that job opportunities will grow in the cities of Houston, Texas, Dallas-Ft. Worth, Texas, and Austin, Texas. OU provides letters of support for these programs from the City of Norman, the City of Oklahoma City, the City of Tulsa and the Oklahoma Department of Commerce.

Student demand. The new degree programs are expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	12	Fall 2014
Minimum Graduates from the program	5	2014-2015

Duplication and impact on existing programs. There are no degree programs in Environmental Sustainability offered in Oklahoma. Approval will not constitute unnecessary duplication, and none of the State System institutions notified the State Regents’ office of a protest to the proposed degree program.

Curriculum. The proposed degree programs will consist of 120 total credit hours as shown in the following tables. Students pursuing the Bachelor of Arts degree are required to complete 30 hours of advisor-approved course work, to include a minimum of 6 credit hours of intermediate level foreign language and 24 credit hours of advisor approved electives. Students pursuing the Bachelor of Science degree are required to complete a total of 43 hours of science and math courses. No new courses will be added as indicated on the attached curriculum (Attachments A and B.)

Bachelor of Arts or Bachelor of Science in Environmental Sustainability

Content Area	Credit Hours
General Education Courses	40-46
Core Courses	22
Support Courses	12-16
Advisor Approved Elective Courses	30-36
General Electives	0-16
Total	120

Faculty and staff. Existing faculty will teach the proposed degree programs.

Support services. The library, facilities and equipment are adequate.

Financing. The proposed degree programs will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. OU anticipates increased student enrollment. No additional funding is requested.

Program resource requirements. Program resource requirements for the Bachelor of Arts or the Bachelor of Science in Environmental Sustainability are shown in the following tables.

A. Funding Sources*	Year of Program				
	1 st Year	2 nd Year	3 rd Year	4 th Year	5 th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
State Resources Available through Internal Allocation and reallocation**	\$111,676	\$111,676	\$111,676	\$111,676	\$111,676
Student Tuition***	\$7,542	\$12,570	\$17,598	\$22,626	\$30,168
TOTAL	\$119,218	\$124,246	\$129,274	\$134,302	\$141,844

* Cost requirements for both the Bachelor of Arts and Bachelor of Science degrees are the same, since both majors will require the same core courses in geography

** Represents 10% of 1.0 FTE faculty plus 20% of financial administrator's salary.

*** Reflects tuition and fees generated from a minimum of 9 hours each academic year for coursework.

B. Breakdown of Budget Expenses/Requirements*	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$6,694	\$6,694	\$6,694	\$6,694	\$6,694
Faculty	\$104,982	\$104,982	\$104,982	\$104,982	\$104,982
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$111,676	\$111,676	\$111,676	\$111,676	\$111,676

* 10% of all 1.0 FTE faculty salaries plus fringe, and 20% of administrative salary plus fringe are allocated for this degree.

Master of Science in Interior Design

Program purpose. The purpose of the proposed degree program is to provide graduate training for individuals in Interior Design.

Program rationale and background. The proposed degree program addresses a current need for graduate education in Interior Design. In August 2008, the Dean of the College of Architecture tasked the Interior Design faculty with developing a Masters program in Interior Design. Interior Design is the only program in the college that does not offer a graduate degree. The purpose of the proposed degree program is to bring the Interior Design division to the same level as the other four divisions, as well as increase scholarship level of the division. Additionally, with the college pursuing a college-wide doctorate program, it would be advantageous to draw doctoral candidates from all five disciplines to be truly collaborative and integrated. The curriculum for the new graduate program was developed by a committee of faculty from across campus and industry representatives. The curriculum includes three areas of concentration: Sustainable Living, Design Process Management, and Architectural Lighting. These areas of concentration were identified as areas of demand and future directions in the interior design profession by the Interior Design faculty, committee members, and surveys. Students will take 15 credit hours of core courses, 12 credit hours of electives within their selected area of concentration, and 6 credit hours of thesis or project courses. All areas of concentration will reinforce the notion of collaboration and integrated practice in the environment. The common mission of all three areas of concentration is research into the design and the process of creating better spaces for the community and environment through emphasis on sustainability, integrated design process management, and architectural lighting.

Employment opportunities. OU states that there is a demand for employment in the field of Interior Design. OU cites academia, interior designer, architects, engineers, and the design and construction industry as prospective employers. OU is confident there will be sufficient employment opportunities for graduates.

Student demand. The proposed degree program is expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	15	Fall 2013
Minimum Graduates from the program	5	2012-2014

Duplication and impact on existing programs. The proposed program could duplicate the following existing program:

Institution	Existing Program
Oklahoma State University	Master of Science in Design, Housing, and Merchandising (051) with an option in Interior Design

None of the State System institutions notified the State Regents’ office of a protest to the proposed degree program. Due to distance and student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 33 total credit hours from the following areas:

Content Area	Credit Hours
Core Courses	15
Guided Elective Courses	12
Thesis or Project Courses	6
Total	33

No new courses will be added. See attached curriculum (Attachment C).

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. The library, facilities and equipment are adequate.

Financing. The proposed degree program will be offered on a self-supporting basis and the current tuition and fee structure will be sufficient to adequately fund the program. OU anticipates increased student enrollment and anticipates adding one faculty line in year five of the program funded through internal sources. No additional funding is requested.

**Cost/Funding Summary
Program Resource Requirements**

A. Funding Sources	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources*	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
Existing State Resources**	\$118,700	\$118,700	\$118,700	\$118,700	\$203,300
State Resources Available through Internal Allocation and reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition	\$48,108	\$96,217	\$144,326	\$144,326	\$144,326
TOTAL	\$176,808	\$224,917	\$273,026	\$273,026	\$357,626

* Anticipated funding from IALD Trust fund.

** Faculty line and \$20,000 Cave and SuperCad funding.

*** 5 students x 15 credit hours x \$641.45 in yr 1; 10 students in yr 2, 15 students in years 3-5.

B. Breakdown of Budget Expenses/Requirements	Year of Program				
	1st Year	2nd Year	3rd Year	4th Year	5th Year
Administrative/Other Professional Staff	\$0	\$0	\$0	\$0	\$0
Faculty*	\$98,700	\$98,700	\$98,700	\$98,700	\$183,300
Graduate Assistants**	\$19,170	\$19,170	\$28,755	\$28,755	\$28,755
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials***	\$2,500	\$2,500	\$0	\$0	\$0
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$600	\$900	\$1,200	\$1,500	\$1,800
Telecommunications	\$600	\$900	\$1,200	\$1,500	\$1,800
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants****	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
TOTAL	\$131,570	\$132,170	\$139,855	\$140,455	\$225,655

* 1 associate professor and 1 graduate liaison in years 1-4; 1 associate professor, 1 assistant professor and 1 graduate liaison in year 5.

** 2 graduate assistants in years 1-2; 3 graduate assistants in years 3-5.

*** Start-up instructional equipment.

**** Anticipated funding from IALD Trust fund.

**UNIVERSITY OF OKLAHOMA
BACHELOR OF ARTS IN ENVIRONMENTAL SUSTAINABILITY**

Degree Requirements	Credit Hours
General Education Courses	40-46
Program Core Requirements (Taken by all students)	22
GEOG 1203 Global Environmental Issues	3
GEOG 3443 Environment and Society	3
GEOG 3223 Principles of Sustainability	3
GEOG 4543 Life Cycle Analysis	3
GEOG 3924 Analytic Methods	4
GEOG 4453 Introduction to Geographic Information Technologies	3
GEOG 4953 Environmental Sustainability Capstone	3
Concentration Area Courses	12-16
<p>Four courses chosen from one of three concentration areas with no more than two courses from any one department. These courses may include courses in botany, civil engineering and environmental science, geography, regional and city planning, sociology, zoology, meteorology, architecture, college of arts and science, economics, marketing, supply chain management, political science, anthropology, history of science, and international and area studies.</p>	
Electives	30-36
Advisor approved electives to equal 120 credit hours	
General Electives	0-16
General electives if needed	
Total	120

ATTACHMENT B

**UNIVERSITY OF OKLAHOMA
BACHELOR OF SCIENCE IN ENVIRONMENTAL SUSTAINABILITY**

Degree Requirements	Credit Hours
General Education Courses	40-46
Program Core Requirements (Taken by all students)	22
GEOG 1203 Global Environmental Issues	3
GEOG 3443 Environment and Society	3
GEOG 3223 Principles of Sustainability	3
GEOG 4543 Life Cycle Analysis	3
GEOG 3924 Analytic Methods	4
GEOG 4453 Introduction to Geographic Information Technologies	3
GEOG 4953 Environmental Sustainability Capstone	3
Concentration Area Courses	12-16
<p>Four courses chosen from one of three concentration areas with no more than two courses from any one department. These courses may include courses in botany, civil engineering and environmental science, geography, regional and city planning, sociology, zoology, meteorology, architecture, college of arts and science, economics, marketing, supply chain management, political science, anthropology, history of science, and international and area studies.</p>	
Electives	30-36
<p>Advisor approved electives to equal 120 credit hours</p>	
General Electives	0-16
<p>General electives if needed</p>	
Total	120

ATTACHMENT C

UNIVERSITY OF OKLAHOMA
 MASTER OF SCIENCE IN INTERIOR DESIGN

Degree Requirements		Credit Hours
Program Core		15
ID 5123	Environmental Psychology	3
ID 5143	Design Theory Analysis and Evaluation	3
ID 5163	Design Computation, Visualization, and Analysis	3
ID 5133	Research Methods	3
ID 5153	Design Practices and Professional Ethics	3
Guided Electives (Choose one of the areas of concentration)		12
Sustainable Living		
ID 5313	Sustainable Living and Design Principles/Concepts	3
ID 5323	Specification of Sustainable Products and Building Design Principles	3
ID 5343	Indoor Environmental Quality	3
	Elective	3
Design Process Management		
ID 5213	Design Process Document Management	3
ID 5223	Advanced Materials and Methods	3
ID 5243	Budget Management and Costing	3
	Elective (from Leadership and Team Building)	3
Architectural Lighting		
ID 5413	Lighting Controls Technology	3
ID 5423	Fixture Design	3
ID 5443	Lighting Design Computation and Visualization	3
ID 5940	Field Work OR	3
G 4163	Lighting Design for Dance/Musical Theatre/Opera	3
Thesis or Project		6
ID 5980	Thesis OR	6
ID 5950	Project	6
Total		33

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #6-b:

New Programs.

SUBJECT: Oklahoma State University. Approval of request to offer the Bachelor of Arts in History in Tulsa.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University's (OSU) request to offer the existing Bachelor of Arts in History degree on the Tulsa campus along with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Arts in History.** Continuation beyond Fall 2014 will depend upon:
Majors enrolled: a minimum of 30 students in Fall 2013; and
Graduates: a minimum of 5 students in 2013-2014.

BACKGROUND:

Academic Plan

OSU's Academic Plan lists the following institutional priorities and new funding initiatives:

- Improving student retention and graduation rates;
- Incorporating technology into learning to enhance educational opportunities;
- Continuing the research initiative begun in 2000-2001;
- Promoting international involvement, focusing on establishing partnerships with other countries; and
- Using new or reallocated funds to propose new programs.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OSU has taken the following program actions in response to APRA:

Degrees and/or certificate programs deleted	75
Degrees and/or certificate programs added	67

Program Review

OSU offers 223 degree and/or certificate programs as follows:

Certificates	15
Associate of Arts or Sciences Degrees	0
Associate of Applied Science Degrees	0
Baccalaureate Degrees	95
Master's Degrees	69
Doctoral Degrees	44
First Professional Degrees	0

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU faculty developed the proposal, which was reviewed and approved by institutional officials and OSU's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Approval* policy.

Bachelor of Arts in History

Program purpose. The purpose of this program is to offer the existing Bachelor of Arts (BA) in History degree on the Tulsa campus.

Program rationale and background. The proposed degree program is designed to meet the growing demand in Tulsa for baccalaureate degrees. The "Tulsa Achieves" initiative will encourage Tulsa Community College enrollment and higher completion of associate degrees in the Tulsa area. Many of these students will not be able to leave the Tulsa area due to limited financial resources, job commitments, or family responsibilities. The proposed degree program has been available to OSU students since 1923 on the Stillwater campus. Several history courses have been previously and are currently being offered in Tulsa to meet the needs of related degrees and to fulfill general education requirements. Enrollment in these courses has generated an average of 320 student credit hours in the past three years. However, additional courses in history will need to be offered in Tulsa in order for students to complete their degree. On a five-year average, OSU indicates 120 students major in History, with an additional 30 History majors coming from the Tulsa campus enrollments. There are also approximately 35 students at Tulsa Community College with over 45 credit hours towards a History degree.

Employment opportunities. Several employers, including The Williams Center, Davis, Tuttle Venture Partners, AEP Public Service Company of Oklahoma, BKD-LLP, ONEOK, The NORDAM Group, Helmerich & Payne, Inc, the Arts and Humanities Council of Tulsa, as well as public school superintendents and other agencies have written letters of support for OSU's proposed programs to be offered in Tulsa. Those entities have indicated a need for both employees and an educated workforce. OSU is confident there will be sufficient employment opportunities for program graduates.

Student demand. The proposed degree program is expected to meet the enrollment and graduate standards by the established deadline prior to final approval by the State Regents as shown in the following table.

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program	30	Fall 2013
Minimum Graduates from the program	15	2013-2014

Duplication and impact on existing programs. The proposed extension of the Bachelor of Arts in History by OSU to the OSU-Tulsa campus originally was forwarded in Spring 2008. At that time, multiple institutions - both in the Tulsa area and around the state - had questions surrounding processes for approval of programs in the Tulsa area, rationale for declarations of unnecessary duplication, and historical precedents regarding protections of academic programs.

Consistent with the recently developed OSRHE plan for review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges, this degree program has been reviewed to ensure no unjustifiable program duplication and to ensure that the needs of all Tulsa area students are met. This review is consistent with the *Academic Program Approval* policy and involves consideration of student demand for the program, employer demand for the program, demand for services or intellectual property of the program, and alternative forms of delivery and consortial or joint programs. Where other similar programs may serve the same potential student population, evidence must demonstrate that the proposed program (whether or not it is a new academic program or an extension of an existing program) is sufficiently different from the existing program(s) offered by other institutions or that access to the existing program(s) is sufficiently limited to warrant initiation of a new program offering.

The Bachelor of Arts in History represents a core program of higher education generally and most universities in the Oklahoma system offer the degree. State Regents *Academic Program Approval* policy specifies that “Normally, proposed programs in undergraduate core areas consisting of basic liberal arts and sciences disciplines would not be considered unnecessarily duplicative. Unnecessary duplication is a more specific concern in vocational/technical, occupational, and graduate and professional programs which meet special manpower needs” (3.4.6 H).

Due to demand demonstrated by OSU, no duplication issues relative to Langston University – Tulsa, the policy understanding of duplication of core areas in the basic liberal arts, and OSU’s statewide mission, approval of this program to be offered by OSU in Tulsa will not constitute unnecessary duplication. This academic program and all other postsecondary programs in the state system currently delivered in the immediate Tulsa area will be inventoried and tracked for performance as a part of the annual Tulsa Accountability Report designed to monitor academic program delivery and productivity statistics for institutions in the Tulsa area.

Curriculum. The proposed degree program will consist of 123 total credit hours as shown in the following table. This curriculum mirrors the requirements of the existing program offerings on the OSU main campus in Stillwater. No new courses will be added and the curriculum is detailed in the attachment (Attachment A).

Content Area	Credit Hours
General Education Courses	40
Departmental Requirements	23
Major Courses	51
Elective Courses	9
Total	123

Faculty and staff. OSU-Tulsa proposes adding three additional tenure-track faculty in the Department of History with expected funding from tuition revenue.

Support services. The library, facilities, and equipment at OSU-Tulsa are adequate for this program.

Financing. Since OSU currently offers courses in History, the proposed program will use existing resources and tuition revenue. The institution indicates the program will not be offered unless OSU-Tulsa can provide resources to fund the program. No additional funds are requested from the State Regents for this proposal.

Attachment

**OKLAHOMA STATE UNIVERSITY (TULSA*)
BACHELOR OF ARTS IN HISTORY**

Degree Requirements	Credit Hours
General Education Courses	40
Articulation agreements for general education courses are in place with Tulsa Community College	
Departmental Requirements	23
A&S 1111 Orientation	1
HIST 1623 (TCC's HIST 1063)	3
Other Arts and Humanities Course	6
Natural and Mathematical Sciences	3
Foreign Languages	10
Non-Western Studies (may be completed within major requirements)	
Major Courses	51
HIST 1713 (TCC's HIST 2023)	3
HIST 4903 or HIST 4993	3
30 hours of History from the three areas below, with 15 hours from one area, 9 hours from a second area, and 6 hours from the remaining area	30
American History	
HIST 3333, 3613, 3623, 3633, 3643, 3653, 3663, 3673, 3743, 3753, 3763, 3773, 3783, 3793, 4063, 4253, 4273, 4353, 4463, 4483, 4503, 4513, 4523, 4533, 4543, 4553, 4563	
European History	
HIST 3003, 3023, 3033, 3113, 3153, 3163, 3173, 3183, 3233, 3243, 3253, 3263, 3273, 3313, 3323, 3343, 3353, 3373, 3383, 3393, 3483, 3913, 3953, 3963, 4573	
World History	
HIST 3013, 3043, 3053, 3203, 3403, 3413, 3423, 3433, 3453, 3463, 3473, 3503, 3513, 3523, 3543, 3553	
15 hours upper division from the following related areas	15
American Studies	
Art History	
Economics	
English	

Foreign Language
Geography
Philosophy
Political Science
Psychology
Religious Studies
Sociology/Anthropology

Elective Courses (Select 9 hours)	9
Total	123

*The degree requirements for the Tulsa offering will be consistent with the degree requirements for the offering on the Stillwater campus.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #7:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions, as described below.

BACKGROUND:

The University of Oklahoma (OU) requests authorization to delete the Graduate Certificate in International Regional Studies (334) and the Graduate Certificate in International Policy Studies (335).

Seminole State College (SSC) requests authorization to delete the Associate of Arts in Native American Studies (230) and the Certificate in Native American Studies (231).

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Review* policy.

ANALYSIS:

OU requests authorization to delete the Graduate Certificate in International Regional Studies (334) and the Graduate Certificate in International Policy Studies (335). These programs are obsolete and do not provide the substantive material the faculty believes to be most appropriate. Moreover, few students complete the existing program. The deletion of the program will not have any effect on other department programs. There are no students currently in the programs and no funds are available for reallocation.

Seminole State College requests authorization to delete the Associate of Arts in Native American Studies (230) degree program and the Certificate in Native American Studies (231). These programs have already been discontinued, so there are no students currently in the programs and no funds are available for reallocation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #8:

Academic Policy.

SUBJECT: Policy – Institution. Approval of reconciliation to the State Regents’ policy statement on grading, promotion and graduation standards for the University of Oklahoma College of Medicine.

RECOMMENDATION:

It is recommended that the State Regents approve reconciliations to the *Professional Programs* policy section 3.25.4 for the University of Oklahoma College of Medicine (OUCOM), as described below.

BACKGROUND:

In 1981, the State Regents’ approved the OUCOM policy on *Standards of Education Relating to Grading, Promotion and Graduation of Students in the College of Medicine*, which outlined the standards for grading, promotion and graduation for the OUCOM for the Doctor of Medicine (M.D.), as follows: students must maintain a minimum of 2.0 cumulative grade point average, having the privilege of taking a single re-examination for a course in which they received a “D” grade in, may not be promoted with an “F” grade being of record in any course, and must receive the recommendation for graduation from the College of Medicine faculty.

Subsequently, in September 1995 the College of Medicine added *Standards of Education Relating to Grading, Promotion and Graduation of Students in the College of Medicine*, which increased the academic standards approved in 1981 by requiring successful completion of the United States Medical Licensing Examination (USMLE) Step 1 to be promoted to the third year of study and by requiring the completion of the USMLE Step 2 and reporting the scores to the College of Medicine prior to graduation.

At the September 3, 2009 meeting, the State Regents approved the University of Oklahoma Health Sciences Center’s request to modify the M.D. program for the College of Medicine. Curriculum 2010 served as the impetus for the program modification, which is an innovative approach to medical education based on educational evidence and recent trends in medical education in the United States.

The new curriculum is organized around organ systems and is grounded in the development of medical student competencies. The new curriculum will create opportunities for integration between the basic and clinical sciences and is consistent with progressive and effective curricula in place at numerous medical schools across the United States.

Curriculum 2010 was initiated August 2010 for the class of 2014. During the 2010–2011 academic year, first–year students will experience the new curriculum while second–year students (Class of 2013) will continue under the curriculum prior to Curriculum 2010. Institutional policies were revised and approved by faculty and administrators and subsequently approved by the University of Oklahoma Board of Regents at their May 14, 2009 meeting.

POLICY ISSUES:

The revised policy excerpt aligns the *Professional Programs* policy section pertaining to OUCOM grading, promotion and graduation with OUCOM program modifications approved at the September 3, 2009 State Regents' meeting. The changes will accommodate students who started the program under the previous grading, promotion, and graduation requirements and students who start the program in 2014, consistent with the Liaison Committee for Medical Education (LCME) standards for accreditation of medical education leading to the Doctor of Medicine (M.D.) degree.

ANALYSIS:

The changes to the policy will provide language to allow the OUCOM to operate under the grading scheme approved at the September 3, 2009 State Regents' meeting. Consistent with the LCME, the OUCOM faculty will have the prerogative to assess students on competencies relevant to a particular course awarding grades on an Honors – Pass – Fail scheme. This new format is competency based and is ultimately more stringent than State Regents' current grading policy. Student performance will be assessed using a variety of approaches including exams, assignments, 360-degree evaluations and standardized patient evaluations. Students will receive a single grade for each course based on their performance. The following criteria will be used to assign course grades and to determine student promotion and graduation:

Honors: A student achieves a 95 percent or greater final course grade AND achieves a 95 percent (or a passing grade if the competency is not numerically graded) or greater on all competencies covered by the course;

Pass: A student achieves a 70 percent or greater final course grade; and

Fail: A student achieves less than a 70 percent final course grade.

A summary of the changes to the section is provided below.

3.25.4 Program Standards for the OU College of Medicine

- Grading and Promotion Standards –Language was removed and articulation added stating grading and promotion standards are outlined in policies published in the OUCOM Policy Manual and in the student handbook.

The new grading scheme will be fully integrated starting with the Fall 2012 entering class.

Attachment

3.25.4 Program Standards for the OU College of Medicine

A. ~~Grading and Promotion Standards~~

- ~~1. In order to be eligible for promotion or graduation, a student must maintain a minimum of a 2.0 CGPA (based on a four point scale) during any given academic year. In addition, a student must receive a minimum of 2.0 in each course of 30 or more clock hours in length.~~
- ~~2. A student who receives a "D" grade in any course may have the privilege of taking a single re-examination in that course. If the student passes, the final grade may be no higher than a "C." At the discretion of the course director or department head, appropriate remedial action may be required prior to the re-examination.~~
- ~~3. A student may not be promoted from either the first, second, or third year with an "F" grade being the grade of record for any course taken during that year to be applied toward satisfaction of graduation requirements. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a student may be promoted from one academic year to the next.~~
- ~~4. A student may not be promoted to the third year of study without passing the U.S. Medical Licensing Examination (USMLE) Step 1.~~

B. ~~Graduation Criteria and Standards~~

- ~~1. A fourth year student must have completed all scheduled course work including required courses and clerkships, scheduled electives, and preceptorship in order to be eligible for graduation.~~
- ~~2. No student may be considered for graduation without first taking the USMLE Step 2 and reporting the scores to the College of Medicine prior to graduation (passing the exam is not required).~~
- ~~3. No fourth year student may be considered for graduation with an "F" grade being the grade of record on any course taken during that year. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a fourth year student may be graduated.~~
- ~~4. No student shall graduate without the recommendation of the Faculty, College of Medicine. However, a student who successfully completes all academic requirements but who is not recommended for graduation shall be entitled to receive in writing from the Dean of the College the reasons why he or she is not being recommended, and shall have the right of appeal utilizing an appropriate due process procedure established for this purpose.~~

Grading, promotion and graduation standards are determined by college faculty and are consistent with the Liaison Committee for Medical Education (LCME)

standards for accreditation of medical education programs leading to the Doctor of Medicine (M.D.) degree. LCME accreditation standards are described in the *Function and Structure of a Medical School* publication.

The grading, promotion and graduation standards are outlined in policies published in the College of Medicine Policy Manual and in the College of Medicine Student Handbook.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #9:

ACT Data Release.

SUBJECT: ACT Scores for the Graduating Class of 2010.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

As one of nineteen founding states, Oklahoma congratulates ACT on their new Chief Executive Officer, Jon Whitmore, Ph.D. Dr. Whitmore was most recently President of San Jose State University and previously served as president of Texas Tech University and as provost at the University of Iowa. Dick Ferguson retired August 31, 2010 after 38 years with ACT and 22 years as its leader. The close working relationship between the State Regents and ACT, Inc. continues to benefit Oklahoma's students.

ACT scores serve as a predictive measure of success in college in the first year, and they also serve as outcome indicators of preparation for college. For seventeen years, State Regents have been involved with ACT as partners in the Educational Planning and Assessment System (EPAS) with promising results that grow more substantial each year of the program.

Oklahoma's K-12 accountability system includes ACT scores as one piece of the Academic Performance Index (API). Because of the inclusion of ACT scores and participation in this system, more school districts are availing themselves of the technical assistance in guidance, professional development and curriculum improvement afforded to them through EPAS, GEAR UP and the State Regents' Student Preparation team.

POLICY ISSUES:

State Regents annually review these indicators as a means to gauge student preparation and to examine State System needs to improve student preparation in Oklahoma.

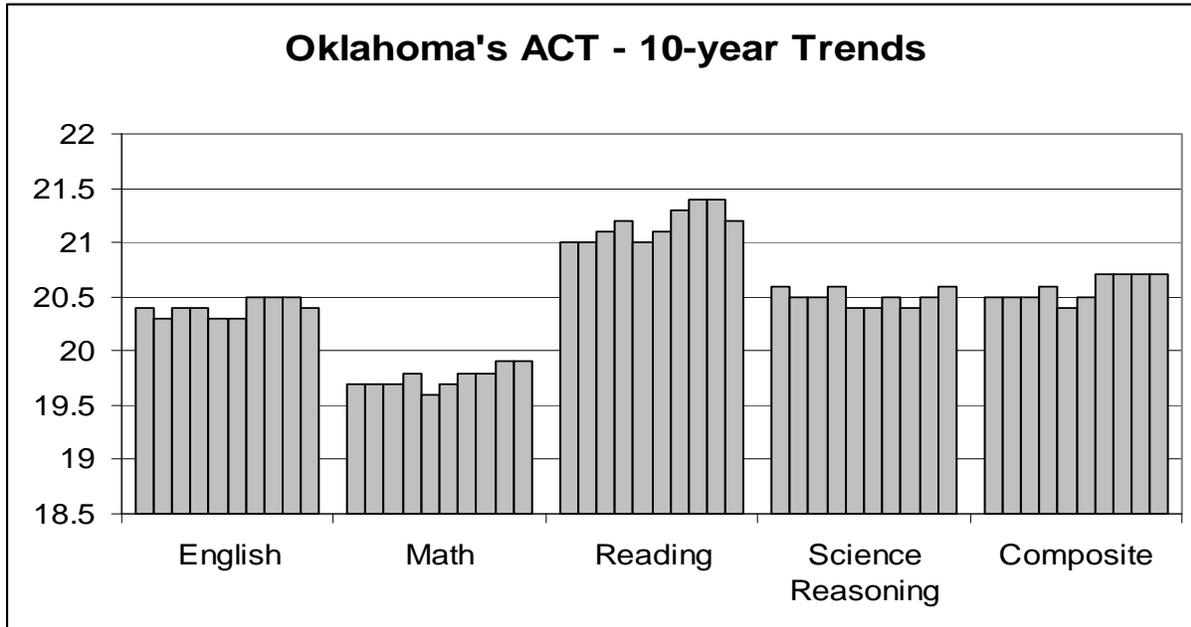
ANALYSIS:

ACT Results for the High School Graduating Class of 2010

The overall ACT results show the following:

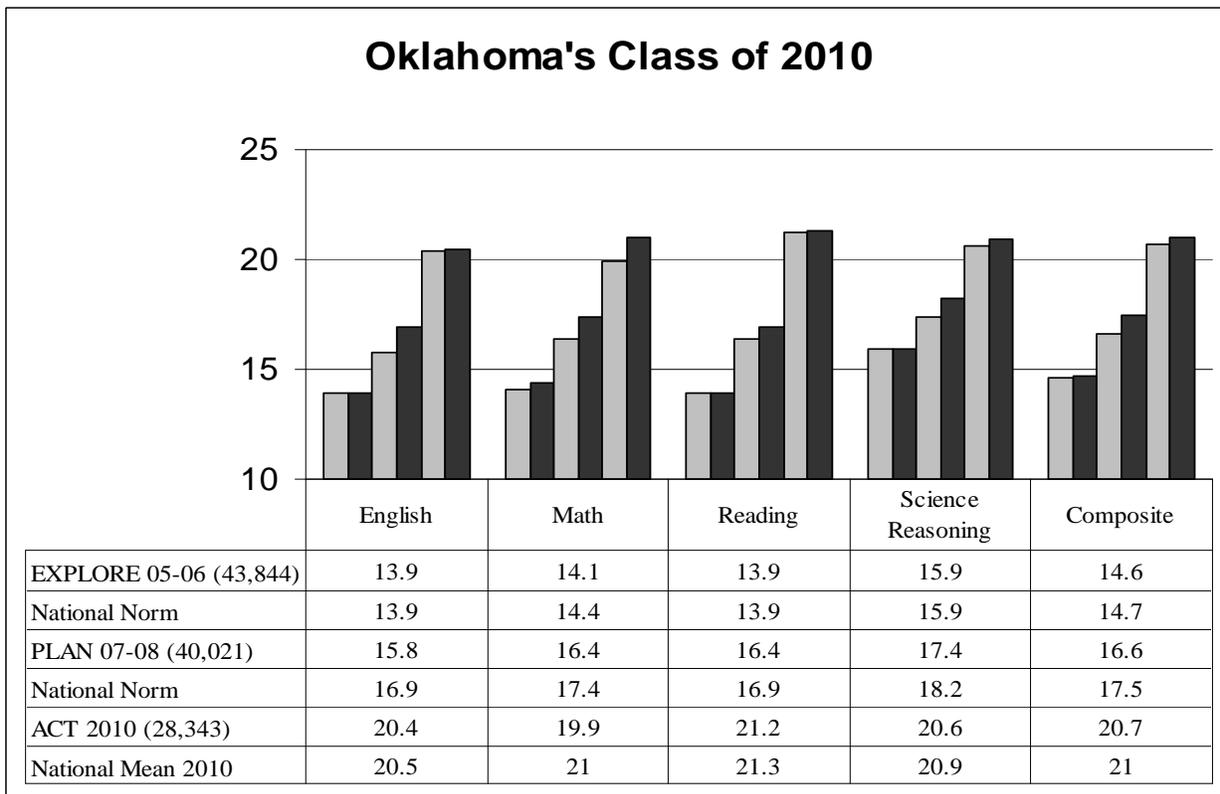
- Oklahoma's ACT 2010 Composite score remained level for the fourth year at 20.7 while the national Composite declined from 21.1 to 21.0
- Mathematics continues to be Oklahoma's lowest score; however, it is gratifying to note that the state's math score has remained at its highest level since 2000.

- The state's Science Reasoning score increased by +.1 adding to the +.1 increase in 2009.



Academic Development of Class of 2010

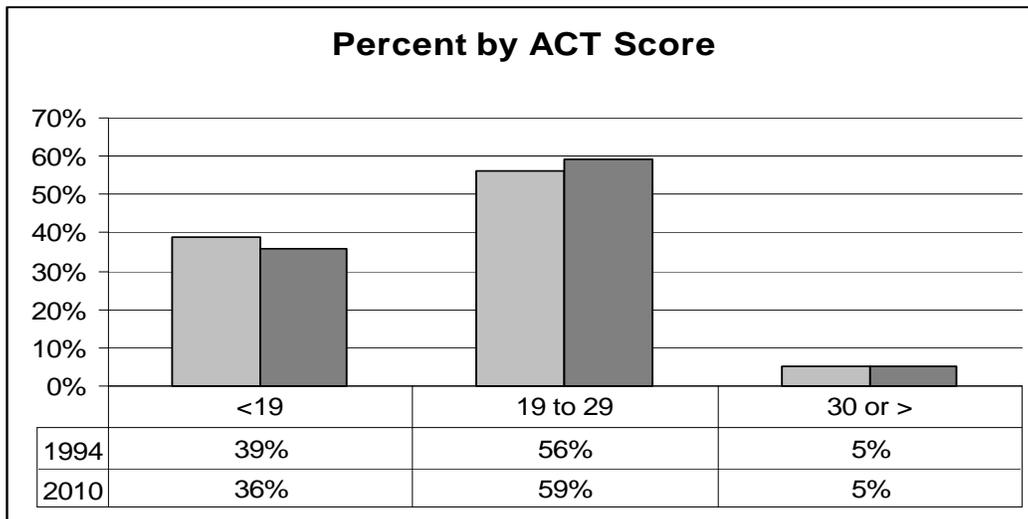
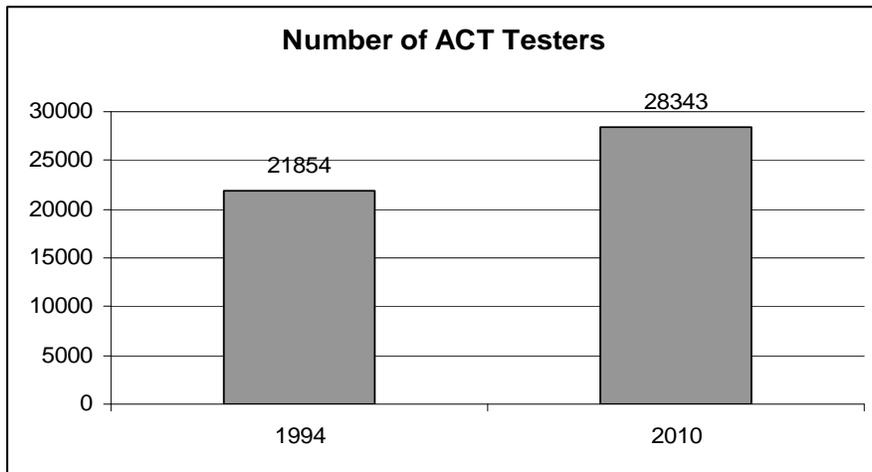
It is instructive to examine the developmental progress of the 2010 graduating class from EXPLORE through PLAN and finally ACT. These are not matched students; however one can expect that a significant majority of the graduating ACT test-takers were included in the EXPLORE and PLAN testers of this cohort.



Because the EXPLORE and PLAN are given in the first two months of the school year, the PLAN scores are cause for concern relative to student learning in the eighth and ninth grade years. Oklahoma's 2010 class cohort score was equal to the National Norm for 8th grade EXPLORE testers in English, Reading and Science Reasoning with Math .3 below the norming group. By 10th grade, the PLAN testers of the cohort have fallen significantly behind in every content area. This is a consistent pattern for Oklahoma's EPAS and ACT participants.

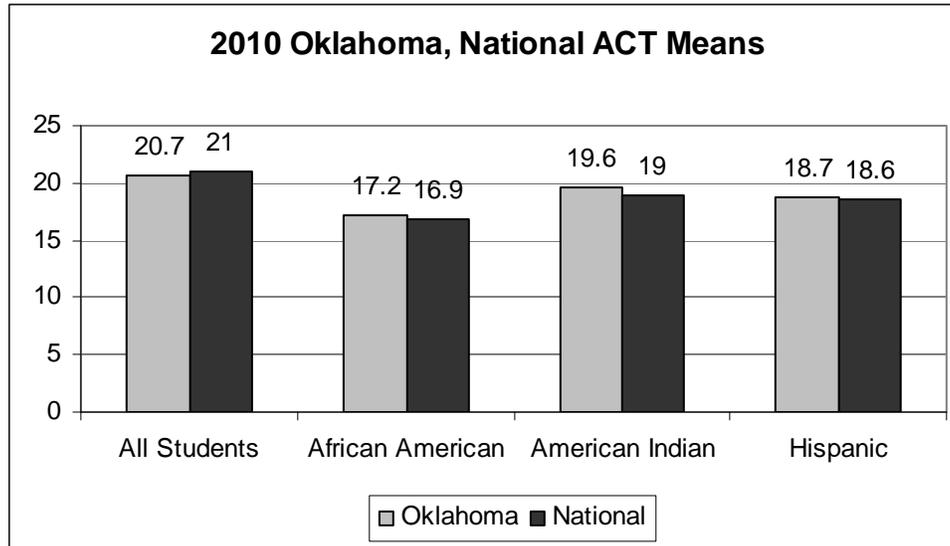
Although the Oklahoma ACT testers seem to almost catch up in English, Reading and Science Reasoning, it is important to note that there are nearly 12,000 fewer testers. One would assume the students not taking the ACT are the lower scoring students. Although progress has been made and is gratifying, much work remains.

An additional indicator of progress is demonstrated in the following charts. With an increase of almost 6,500 ACT testers in 2010 over 1994 when EPAS was just beginning to be implemented, the percent of testers scoring 30 or above remained the same at 5 percent while the number of scores from 19 to 29 increased by 3 percent. With a 30 percent growth in ACT testers, one would expect an increase in lower scores so this opposite trend suggests that progress is being made in Oklahoma's education system.



Ethnic Groups

The historic Oklahoma State Regents' Social Justice Initiative has the goal of increasing access for minority and low-income students. Increases in the number of Oklahoma students taking the ACT over the past several years have been largely attributable to increased minority student participation. And while the total group is three tenths of a point behind the national average composite, Oklahoma's African American, American Indian, and Hispanic students are out-performing their peers in other states.



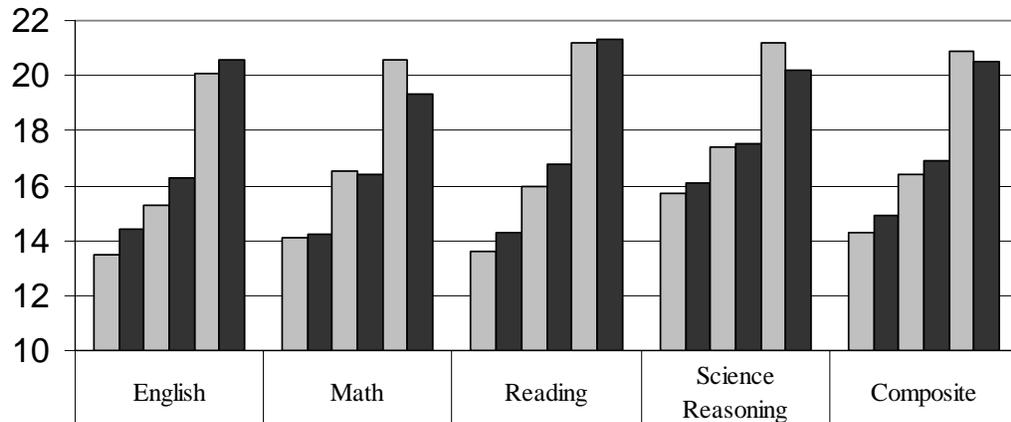
Academic Development by Gender

When the ACT data are disaggregated by gender, male students outscore their female counterparts in mathematics and science; females score higher in English while males come within +.1 of females in Reading. Oklahoma is very close to the nation in the achievement gaps between the genders although Oklahoma's males score one-tenth of a score scale higher than males across the nation while females are one-tenth lower than their national counterparts in Reading.

It is instructive to consider a developmental view of the genders of the 2009 graduating class using the EXPLORE and PLAN scores of the cohort. Males and females reverse their standing in Mathematics and Science Reasoning between the EXPLORE (8th grade) assessment and the ACT. While young women score .1 in Mathematics and .3 in Science higher than young men at the 8th grade, the females seem to have slowed their progress significantly by the ACT where males outscore females 1.3 in Mathematics and 1.0 in Science Reasoning.

Concomitantly, females outscore males by .9 in EXPLORE English and a .7 in Reading. These gaps are changed significantly by the time the cohort takes the ACT particularly in Reading in which the males pull within .1 of the females. Of additional interest is a comparison of Oklahoma's Reading scores to those of the nation. Oklahoma's males score one tenth of a scale score higher than the nation's males while Oklahoma's females score one tenth lower than the nation's females.

2010 Oklahoma Cohort by Gender



EXPLORE Males	13.5	14.1	13.6	15.7	14.3
EXPLORE Females	14.4	14.2	14.3	16.1	14.9
PLAN Males	15.3	16.5	16	17.4	16.4
PLAN Females	16.3	16.4	16.8	17.5	16.9
ACT Males	20.1	20.6	21.2	21.2	20.9
ACT Females	20.6	19.3	21.3	20.2	20.5

Vertical Curriculum Alignment

Curriculum alignment continues to be a challenge as students are arriving in high school not prepared to read high school level texts or progress in mathematics as evidenced by the voluntary EXPLORE and PLAN assessments funded by the State Regents. More local school administrators are asking for assistance from the Student Preparation Team staff each year as more attention is being paid to equitable preparation for all students.

Because the EXPLORE assessment is taken at the beginning of the eighth grade year, the results can be used to look back at the effectiveness of teaching and learning in earlier grades and look forward to the re-teaching or remediation of skills that were not yet learned by individual students or groups of students.

In the same way the PLAN assessment, taken during the first two months of the tenth grade year, can be used to look back at the teaching and learning of grades eight and nine as well as informing instruction in grades ten, eleven and twelve. Taken together, the EXPLORE, PLAN and ACT assessments and the wealth of accompanying interpretive materials and professional development provided by ACT and the State Regents are perfect tools for curriculum alignment.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #10-a:

GEAR UP.

SUBJECT: GEAR UP Parent Leadership Academy School Team Subgrants.

RECOMMENDATION:

It is recommended that the State Regents approve the award of Oklahoma GEAR UP Parent Leadership Academy subgrants to school-based parent teams for support of local projects that increase student achievement and success.

BACKGROUND:

The State Regents' Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) project was created to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Early intervention services are a required component of GEAR UP projects, including activities that foster and improve parent involvement and promote the advantages of a college education, academic admission requirements and the need to take college preparation courses.

The Center for Parent Leadership located in Lexington, Kentucky, trains parents to support and advocate for student achievement and reform in local school districts. Since 1997, over 1,300 parents in Kentucky and other states have received training and support through this program. The Center for Parent Leadership, a project of the Prichard Committee, has a growing national reputation and is supported by individuals, corporations and by national foundations such as the Ford, Kellogg, BellSouth, Casey, Pew, Edna McConnell Clark, and Wallace-Readers Digest foundations.

In April 2008 the State Regents approved a Letter of Agreement with the Center for Parent Leadership to create and implement the state's first Oklahoma GEAR UP Parent Leadership Academy. In summer and fall of 2010, forty-three (43) parents from thirteen Oklahoma school district/sites participated in six intensive days of training that acquainted them with state and local school achievement data as well as school improvement plans from their sponsoring school district or school site. They also learned skills in getting other parents involved, organizing and conducting effective meetings, and building resources in the community. The training culminated in the development of a school-based project by each group of parents that was specifically designed to address a local student achievement problem.

Examples of Parent Leadership Academy projects from the 2009 academy include:

- A project by parents of *Durant High School* focused on raising science scores to meet college readiness benchmarks. Parents used their resources to improve the science department's computer technology and access to the Internet. Teachers can now use Internet-based programs to conduct virtual experiments.
- With the help of school administration, community businesses, a local college and school patrons who work in science careers, the parents of *Carver Middle School* in Tulsa created the Carver Science Initiative (CSI). The goal of the project is to increase the number of students who meet college readiness benchmarks in eighth grade science. Team members provided lab equipment and webcams for the science classrooms to participate in live discussions with professors and students at the University of Tulsa.

- Seeing that there was no organized way for parents to keep connected with their child’s educational progress the *Amber Pocasset High School* parent team chose to implement a school-wide Website to provide information to empower parents, teachers, and students to learn more about college readiness. The site allows teachers and parents to communicate about student achievement.

POLICY ISSUES:

The provision of parent training is a designed strategy of the 2005 GEAR UP project proposal to the U.S. Department of Education, along with college access information, professional development for teachers and school counselors, grants to eligible school districts and outreach to community and faith-based organizations. While other academic preparation information for parents is offered through the GEAR UP grant, elements of the GEAR UP Parent Leadership Academy are provided exclusively through GEAR UP’s partnership agreement with the Center for Parent Leadership.

ANALYSIS:

The purpose and goals of the Parent Leadership Academy are to develop a network of skilled confident parents who will partner with local school sites in order to provide leadership in parent-school-community partnerships that enhance student achievement in preparation for entrance and success in postsecondary education; design and implement school-wide processes that promote a high performance learning culture; and encourage historically under-involved parents to engage in a strong community-school partnership.

If approved, each school site parent team is supported with the availability of a one-time \$3,000 GEAR UP subgrant. The thirteen 2010 Parent Leadership Academy School districts/sites are:

Parent Group’s Sponsoring School District or Site	Community	Subgrant Amount
Amber-Pocasset High School	Amber, OK	\$3,000
Blackwell High School	Blackwell, OK	\$3,000
Canute High School	Canute, OK	\$3,000
Durant High School	Durant, OK	\$3,000
Hammon High School	Hammon, OK	\$3,000
Hardesty High School	Hardesty, OK	\$3,000
Jarman Middle School	MidWest City, OK	\$3,000
Jay High School	Jay, OK	\$3,000
Muskogee High School	Muskogee, OK	\$3,000
Putnam City West High School	Bethany, OK	\$3,000
Stroud High School	Stroud, OK	\$3,000
Turner High School	Burneyville, OK	\$3,000
Western Heights High School	Oklahoma City, OK	\$3,000

The budget for the 2010 Oklahoma GEAR UP Parent Leadership Academy subgrants is \$39,000 federal dollars - all derived from the State Regents’ current GEAR UP grant award. No state dollars are involved.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #10-b:

GEAR UP.

SUBJECT: Approval of Grant to University of Oklahoma in Support of Tomás Rivera Educational Empowerment (TREE) Conference.

RECOMMENDATION:

It is recommended that the State Regents approve a grant to the University of Oklahoma to support the institution's annual conference created to promote higher education among minority high school students from the Oklahoma City area.

BACKGROUND:

On November 13, 2009 the University of Oklahoma's office of Latino Student Services hosted its fourth annual Tomás Rivera Educational Empowerment (TREE) Conference. The special conference was created to promote higher education among minority high school students and inform the students about the many resources available to help them get to college. More than 450 high school students, teachers and school administrators attended. The 2010 TREE Conference will be conducted on the campus of the University of Oklahoma on November 19, 2010. The conference is unique in that it is completely student-organized. The students, mostly from the Omega Delta Phi student organization, have requested funds to pay for buses to transport the conferences' student participants from their local high school to the campus.

POLICY ISSUES:

The U.S. Department of Education's Gaining Early Awareness and Readiness for Undergraduate Program (GEAR UP) endorses partnerships with higher education institutions and community organizations that create activities for early student intervention and facilitates college readiness. Included in these activities are visits to two-year and four-year high education institutions and the dissemination of information that will help aspiring students to see a pathway to college.

ANALYSIS:

It is estimated that 450 high school students will participate in the 2010 TREE conference. The students are from central Oklahoma high schools including Oklahoma City, Norman, Edmond and Moore public schools. The invited school sites have a high minority student population including many Hispanic students. Conference participants are selected by their sponsoring high school.

The TREE Conference is named in honor of Dr. Tomás Rivera, a graduate of the University of Oklahoma who grew up working alongside his family as a migrant worker. Overcoming significant barriers, he became an author, poet and educator. In 1979 Rivera was named Chancellor of the University of California, Riverside, a post that he held until 1984; however, Rivera is best remembered for his 1971

novella *Y no se lo tragó la tierra*, translated into English as *...and the earth did not swallow him*, a fitting statement for the unquenchable spirit of the Latino students who struggled for educational opportunities in the decades of America's social change described by Rivera.

Students at the conference will be able to participate in the following seminars:

- College Admissions and Financial Aid Workshop – students will learn how to best represent themselves when filing financial aid/admission and scholarship applications. They will also learn the importance of community service and leadership when filling out application forms.
- Student Panel – students will be given the opportunity to ask college students about college life and to alleviate fears they may have about pursuing a higher education.
- Latino Involvement – students will learn the importance of campus involvement in higher education and in community social issues such as immigration reform so they can become a positive force in their community.
- Admission and Scholarship Essay Writing Seminar – students will be given information on how to improve their writing skills and how to prepare a good essay for college admission/scholarship applications.

In conjunction with the conference seminars, the TREE conference will also host an Intra-University College Fair. The College Fair will give students an opportunity to visit with representatives from academic colleges at the University – the College of Engineering, College of Business, and College of Education - as well as various campus student organizations. Area community colleges have been invited to assist students who want to begin their higher education at a two-year institution, and then transfer to a four year institution for the terminal degree.

Finally, the TREE conference will conclude with a scholarship awards banquet. The banquet will feature a motivating keynote speaker and the presentation of eight scholarships and two laptop computers to outstanding high school seniors. The scholarships are provided by the University of Oklahoma.

Total funding for the grant is \$7,010 federal dollars from the total \$3,281,438 State Regents' GEAR UP grant award. No state dollars are involved.

PUBLIC HEARING NOTICE

Academic Service Fees Effective Academic Year 2010-2011

The Oklahoma State Regents for Higher Education will conduct a public hearing for the purpose of receiving views and comments on the subject of academic service fees charged students as a condition for enrollment at institutions in The Oklahoma State System of Higher Education. The hearing will be held in the State Regents' Conference Room on the second floor of 655 Research Parkway, Oklahoma City, Oklahoma on Thursday, October 21, 2010 at 9 a.m.

The following will be presented for comment:

- Academic service fee proposals.

Those desiring to be heard should notify the Chancellor's Office of the State Regents by 5:00 p.m. on Thursday, October 14, 2010 Research Parkway, Suite 200, Oklahoma City, Oklahoma, 73104, or by phone at (405) 225-9116.



Requested Changes to Academic Services Fees for FY11
Oklahoma State Regents for Higher Education

University of Oklahoma Health Sciences Center			
Description	Current	Proposed	Statutory Limit
ACADEMIC SERVICES FEES			
Other Special Fees			
Advanced Standing International Dentistry	0.00 per semester	\$20,750 per semester	Direct Cost

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #11-c:

Public Hearing.

SUBJECT: Public comment on Academic Service Fees.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #12:

Tuition and Fees.

SUBJECT: Special FY11 Academic Service Fee Request.

RECOMMENDATION:

It is recommended that the State Regents approve the special FY11 Academic Services Fees Request for the University of Oklahoma Health Sciences Center, College of Dentistry, establishing Academic Services Fees for An Advanced Standing International Dentistry program for foreign trained dentists.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature. The State Regents are authorized to 1) establish resident tuition and mandatory fees at levels less than the average rate charged at public institutions in the Big Twelve Conference for research universities and less than the average rate charged at peer institutions for regional universities and community colleges, 2) establish academic services fees, not to exceed the cost of the actual services provided, and 3) make a reasonable effort to increase need-based financial aid available to students proportionate to any increase in tuition, as well as annually report on tuition and fees.

POLICY ISSUES:

This item is consistent with State Regents' policy and procedures.

ANALYSIS:

On June 24, 2010, the Oklahoma State Board of Regents approved Academic Service Fee Requests for institutions statewide.

OUHSC requests an Academic Services Fee of \$20,750.00 to pay for a proposed advanced standing program for international dentists. The OUHSC College of Dentistry proposes a 2 and ½ year advanced standing program for foreign trained dentists in Spring 2011. Those students, meeting requirements, would integrate into the current third year curriculum. Advanced standing students would be required to successfully complete the full curriculum of the third and fourth year dental program in order to graduate with the D.D.S. degree.

Institutions assess special fees for instruction and academic services as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are required for all students receiving certain courses of instruction or academic services as designated by the institution.

To offer an advanced standing program for international dentists, OUHSC would assess an academic services fee. This Academic Services Fee for proposed advanced standing entry would bring the tuition and fee charges for the international dentists in training at OUHSC College of Dentistry for 2 and ½ years equal to the tuition and fees charged to those nonresident students attending four years of school. The revenue collected from this program would be used to support the educational mission of the D.D.S. program. The University of Oklahoma Board of Regents approved the request from the College of Dentistry on May 13, 2010.

State Regents' tuition policy requires that public notice of any increase in tuition and fees must be given 30 days prior to the effective date of an increase and that a public hearing be held on proposed changes in tuition and fees at least 20 days prior to the effective date of the increase.

It is recommended that the State Regents approve the special FY11 Academic Services Fees Request reflecting the proposed \$20,750.00 fee for tuition and fee charges for international dentists training at OUHSC for 2 and ½ years equal to the tuition and fees charged to those nonresident students attending four years of dental school.

Attachment:

Requested Changes to Academic Services Fees for FY11
Oklahoma State Regents for Higher Education

University of Oklahoma Health Sciences Center			
Description	Current	Proposed	Statutory Limit
ACADEMIC SERVICES FEES			
Other Special Fees			
Advanced Standing International Dentistry	0.00 per semester	\$20,750 per semester	Direct Cost

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #13:

Master Lease Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2010B Master Lease Personal Property Series. The total projects from five entities amount to approximately \$4.9 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards have given prior approval of all equipment purchases submitted under this program.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The second series for 2010 includes five system institutions with an estimated total of approximately \$4.9 million of equipment purchases. The following table summarizes this series of project totals by institution.

Institution	Total Amount to be Financed in December Issue
University Oklahoma	\$1,029,000
Oklahoma State University	283,760
Oklahoma City Community College	418,500
Northeastern OK A&M College	2,455,812
Rogers State University	720,000
Total for December Issue	\$4,907,072

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2011**

							Name of Institution:	UNIVERSITY OF OKLAHOMA - NORMAN CAMPUS		
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks	
1		Furniture and Equipment for Department of Psychology	\$ 559,000	August-10	5	5	No	Chris Kuwitzky, 325-5161	Provides furnishings for a new research laboratory and faculty offices.	
2		Point of Sale Workstations for Food Service Concessions	\$ 470,000	August-10	5	5	No	Chris Kuwitzky, 325-5161	Provides point of sale workstations for use in selected athletic venues.	
3										
4										
5										
		Total (Subtotal if multiple sheets)	\$ 1,029,000							
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.										
Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.										

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

MASTER LEASE-PURCHASE DETAILED LISTING

Fiscal Year 2011

Name of Institution: OKLAHOMA STATE UNIVERSITY										
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Toro Mower Groundsmaster 328-D 2WD Model 30626 W/Options Model 30716, 30625, 30628, 24-5780, 30707	\$20,511	5	Jan-11	5		No	Troy Levings (405) 744-7171	New zones
2		Toro Mower Groundsmaster 328-D 2WD Model 30626 W/Options Model 30716, 30625, 30628, 24-5780, 30707	\$20,511	5	Jan-11	5		No	Troy Levings (405) 744-7171	New zones
3		Finish Mower Frontier FM2012R	\$13,237	5	Jan-11	5		No	Troy Levings (405) 744-7171	Zone 10
4		Chipper/Shredder Salsco 8635C Caterpillar, Electric Start, Diesel 35HP	\$20,385	5	Jan-11	5		No	Troy Levings (405) 744-7171	Composting
5		TX Turf Gator 5639M W/Options 1001, 2000, 3003, 5010, 5100, BM21462, BM20414	\$10,510	5	Jan-11	5		No	Troy Levings (405) 744-7171	New zones
6		TX Turf Gator 5639M W/Options 1001, 2000, 3003, 5010, 5100, BM21462, BM20414	\$10,510	5	Jan-11	5		No	Troy Levings (405) 744-7171	New zones
7		ProGator 1411TC - 2030A Diesel W/Options 1000, 9020, 9051, BM20433	\$27,443	5	Jan-11	5		No	Troy Levings (405) 744-7171	New zones
8		ProGator 1411TC - 2030A Diesel W/Options 1000, 9020, 9051, BM20433 (Recyc. Acct # AA-7-77996-4210)	\$27,443	5	Jan-11	5		No	Troy Levings (405) 744-7171	New zones
9		Toro Slit Seeder Model 44830 Aerothatch 83 w/3" Center W/Options Model 44835	\$7,211	5	Jan-11	5		No	Troy Levings (405) 744-7171	New for fescue
10		JD 310 SG Extend-A-Hoe Backhoe	\$126,000	5	Jan-11	5		No	Troy Levings (405) 744-7171	Replacement
11										
12										
13										
14										
15										
Total (Subtotal if multiple sheets)			\$283,760							

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2010**

Name of Institution: Oklahoma City Community College										
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	633-0029	Computers & computer equipment	\$418,500	3	Dec-10	3	3	No	Linda McMurtry(405) 682-7599	The College's instructional computer equipment is on a three year replacement cycle
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
		Total (Subtotal if multiple sheets)	\$418,500							

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2010**

Name of Institution: Northeastern Oklahoma A&M College										
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	480-0074	Food Service Equipment - For Renovation of Student Union	\$640,957	20	Jan-11	7	20	No	Jessica A. Boles (918) 540-6217	This is equipment for the renovation of our Student Union.
2	480-0074	Furniture for Student Union Renovation	\$295,000	20	Jan-11	7	20	No	Jessica A. Boles (918) 540-6217	This is furniture for the renovation of our Student Union.
3	480-0074	AudioVisual Equipment for Student Union Renovation	\$72,093	20	Jan-11	5	20	No	Jessica A. Boles (918) 540-6217	This is equipment for the renovation of our Student Union.
4	480-0074	HVAC Equipment for Student Union Renovation	\$328,800	20	Jan-11	20	20	No	Jessica A. Boles (918) 540-6217	This is equipment for the renovation of our Student Union.
5	480-0074	Electrical Fixtures, Generator, Gear, & Fire Pump for Student Union Renovation	\$290,962	20	Jan-11	20	20	No	Jessica A. Boles (918) 540-6217	This is equipment for the renovation of our Student Union.
6	480-0078	Dyer Hall Windows	\$345,000	15	Mar-11	15	15	No	Jessica A. Boles (918) 540-6217	
7	480-0030	Copen Hall Windows	\$149,500	15	Mar-11	15	15	No	Jessica A. Boles (918) 540-6217	
8	480-0031	Shibley Hall Windows	\$184,000	15	Mar-11	15	15	No	Jessica A. Boles (918) 540-6217	
9	480-0033	Ables Hall Windows	\$149,500	15	Mar-11	15	15	No	Jessica A. Boles (918) 540-6217	
10										
11										
12										
13										
14										
15										
		Total (Subtotal if multiple sheets)	\$2,455,812							
* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.										
Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.										

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2010**

Name of Institution: ROGERS STATE UNIVERSITY										
Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Number of Years you wish to finance the debt service	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	461-1001	Geothermal System for Student Housing	\$720,000	15	5/1/2011	20	-	-	Tom Volturo (918) 343-7861	
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
		Total (Subtotal if multiple sheets)	\$720,000							

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #14-a:

Purchasing and Contracts.

SUBJECT: Approval of Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000

1. Presbyterian Health Foundation in the amount of \$910,359.67 for lease of office space at 655 Research Parkway for July 1, 2010 – June 30, 2011 (funded from 210 – Core)
2. Qwest for \$5,697,727.85 for purchase of Juniper Networks equipment for upgrade of OneNet's core network. The purchase of this equipment will enable the OneNet network to be Multi-Protocol Layered Switching ("MPLS") capable (funded from 718 – OneNet)
3. SKC Communications in an amount not to exceed \$165,000. These funds will be used to upgrade the State Regents' primary conference facility which currently employs technology that is more than ten (10) years old and is unable to support current standards such as high definition video and audio. Additionally, a number of hardware items are outdated and no longer provide reliable support for important State Regents' activities. Items which will be upgraded or replaced include the video conferencing control unit, four (4) high definition video displays, the audio/microphone system, and four (4) high definition video cameras. In addition to these primary hardware devices, ancillary items such as cabling, mounting hardware, software updates and programming, labor for installation and configuration, and post-installation maintenance and support services are needed (funded from 718 – OneNet)

Change Orders to Previously Approved Purchase Orders Exceeding \$100,000

1. Nelson Mullins Riley & Scarborough LLP in the amount of \$16,000 additional funds is needed to pay the last invoices for FY10. The new total of the purchase order will be \$225,500 (funded from 210-Core)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #14-b:

Purchasing and Contracts.

SUBJECT: Approval of contract with the Presbyterian Health Foundation for OSRHE Office Space.

RECOMMENDATION:

It is recommended that the Oklahoma State Regents for Higher Education (OSRHE) approve the contract with the Presbyterian Health Foundation for OSRHE Office Space.

BACKGROUND:

Agency contracts are presented for State Regents' action. The Oklahoma State Regents for Higher Education has been located at 655 Research Parkway in the Presbyterian Health Foundation Research Park in Oklahoma City since August, 2001.

POLICY ISSUES:

The recommended action is consistent with the State Regents' policy.

ANALYSIS:

The Oklahoma State Regents for Higher Education, through the State of Oklahoma and the Oklahoma Department of Central Services, will enter into a lease agreement for OSRHE offices to remain at 655 Research Parkway in the Presbyterian Health Foundation Research Park in Oklahoma City. This agreement between the Presbyterian Health Foundation and the OSRHE will become effective August 1, 2011 and end on July 31, 2021.



State of Oklahoma LEASE AGREEMENT

THIS LEASE AGREEMENT is made and entered into this 21st day of October, 2011, between Presbyterian Health Foundation, their successor(s) and/or assigns, hereinafter called the LESSOR, and THE STATE OF OKLAHOMA, by and through its OKLAHOMA DEPARTMENT OF CENTRAL SERVICES, on behalf of the Oklahoma State Regents for Higher Education, hereinafter called the LESSEE.

WITNESSETH: The parties hereto, for consideration hereinafter stated, do covenant and agree to the following, to-wit:

1. PREMISES. The LESSOR hereby leases to the LESSEE the following described premises:

(Room/Suite, and Street Address)	<u>655 Research Parkway, Suite 200</u>
(City, State and Zip)	<u>Oklahoma City, OK 73104</u>
(Legal Description & Building Name)	<u>See Attachment E</u>

Consisting of 51,437 Net Usable Square Feet of space to be used by the LESSEE for (General Purpose) office. The leased premises are shown on the floor plan, signed and dated by LESSOR, attached to this Lease Agreement as "Attachment A."

2. TERM. This lease shall begin on the 1st day of August, 2011, and end on the 31th day of July, 2021.

3. RENT. The LESSEE shall pay the LESSOR the amount of \$64,297 per MONTH for the period of 8/01/2011-7/31/2014, \$68,583 per MONTH for the period of 8/01/2014-7/31/2017, and \$72,870 per MONTH for the period of 8/01/2017-7/31/2021 as rental for the above described premises for the term of this Lease Agreement, payable in arrears, in equal monthly installments in accordance with statutory requirements and upon proper presentation of invoicing from the LESSOR. The LESSEE shall not be obligated to pay rent for any period prior to the time that the facility is occupied by the LESSEE.

4. UTILITIES AND SERVICES. The LESSOR will provide the following utilities and services during the occupancy of said premises under the terms of this Lease: (LESSOR must initial each service which will NOT be provided.)

<input type="checkbox"/> Electricity	<input type="checkbox"/> Janitorial Services & Supplies
<input type="checkbox"/> Gas	<input type="checkbox"/> Trash Removal
<input type="checkbox"/> Water & Sewer	<input type="checkbox"/> Building Security
<input type="checkbox"/> General Lawn Care	<input type="checkbox"/> Pest Control
<input type="checkbox"/> Snow and Ice Removal	

5. MAINTENANCE, REPAIR, IMPROVEMENTS, EQUIPMENT, SERVICES.

a. It is agreed and understood that the leased premises shall be equipped with necessary window treatments, fixtures for adequate lighting, electrical wiring and outlets, plumbing facilities to include hot and cold water, and central vented heat and refrigerated air-conditioning adequate to maintain air temperature between 68 and 74 degrees during normal hours of operation, unless otherwise specified in this Lease Agreement, and such other times as may be determined by the LESSEE.

b. LESSOR agrees to keep, repair and maintain, at LESSOR'S expense, the leased premises and all plumbing, heating, air conditioning, roof structure, electrical and mechanical devices, sidewalks, passageways in common areas, parking surfaces, appliances, and equipment belonging to the LESSOR, of every kind or nature located upon or serving the leased premises, in good repair, condition, and working order, suitable to the purpose and use for which LESSEE has leased these premises. This shall include the replacement of lamps, tubes, ballasts, broken or stained ceiling tiles, and replacement of carpet and painting of the premises as needed due to normal wear and tear. As used herein, the word "repair" shall mean and include replacement of broken or cracked glass, unless through the fault of the LESSEE.

c. The LESSOR shall be responsible for all costs incurred for any inspections required for LESSEE'S occupancy.

d. In such case that the LESSOR provides supplemental air conditioning, it shall be maintained and climatically controlled at a temperature level determined necessary by the LESSEE and shall be operated twenty-four hours per day, seven days per week.

e. Programmable thermostats with a plastic lock box cover shall be provided by LESSOR if the LESSEE is to be responsible for the utility expenses. A key shall be provided to the LESSEE for each lock box upon occupancy. In such case that a utility is to be paid by the LESSEE, the LESSOR shall, at his expense, furnish and install a meter for measuring each applicable utility for the leased space.

f. Keys shall be provided by LESSOR to LESSEE for locks to allow LESSEE into the leased premises and to all locks within the leased premises. LESSEE shall designate lock locations and preferences.

g. LESSOR and LESSEE shall identify and mutually agree upon a qualified monitoring vendor to monitor access into all facilities within leased premises.

h. Access to the LESSEE'S datacenter located on the basement level shall be limited solely to those individuals specified by the LESSEE. All other individuals, including all employees, agents, contractors and invitees of the LESSOR, must be accompanied at all times by a designated representative of the LESSEE when entering the LESSEE'S datacenter.

i. The LESSOR shall provide hard surfaced parking sufficient for the LESSEE'S agents, employees, and invitees at LESSEE'S expense. The LESSOR shall give priority to LESSEE'S employees over non-tenants renting parking spaces in the parking garage attached to the leased premises. Further, prior to each meeting of the Board of the Oklahoma State Regents for Higher Education, the LESSOR shall reserve nine (9) parking spaces in close proximity to the entrance of the leased premises for use by the Board Members of the Oklahoma State Regents for Higher Education. The LESSEE shall notify the LESSOR of each meeting date no less than forty-eight (48) hours in advance of the meeting. LESSOR will provide LESSEE with reserved parking signage. LESSEE will be responsible for affixing signage for meeting dates.

j. Exterior lighting shall be furnished by LESSOR as necessary for security.

k. LESSOR shall provide and install all telephone and data conduit preparation necessary per telephone company specifications and/or building codes. The LESSEE shall provide telephone wiring from the telephone equipment room to the telephone instruments and may contract with another party for this purpose, or may use existing wiring if available. Upon LESSEE vacating the premises, any data or telephone cabling services remaining in the building shall be considered abandoned by LESSEE.

l. For the purpose of maintaining the premises, the LESSOR reserves the right to enter and inspect the premises at reasonable times and to make the necessary repairs to the leased premises; provided, however, prior to entering the LESSEE'S datacenter located on the basement level, the LESSOR shall contact a designated representative of the LESSEE.

m. LESSOR shall maintain a quiet environment by ensuring other tenants of the building do not create noises or engage in any other activity on the leased premises that may be disruptive to LESSEE.

n. It is further understood and agreed that if the LESSOR does not maintain the premises and all appurtenances, as required in this agreement, in good repair, reasonable wear and tear excepted, the LESSEE shall notify the LESSOR in writing, by Certified Mail, of LESSOR'S deficiency in maintaining the leased premises.

(1) If LESSOR fails to take steps to remedy the deficiencies identified by the LESSEE within thirty (30) days after such notice has been mailed to the LESSOR, the LESSEE, at its option, may either (a) correct such deficiencies, and deduct the cost from future rental installment(s) or may collect from the LESSOR in any manner provided by law; or (b) withhold rental payments until deficiencies are corrected.

(2) Should any equipment fail, or repairs fail to be made by LESSOR, which render the leased premises unfit for occupancy by the LESSEE and unsuitable for the intended purpose, the LESSEE may, after giving the LESSOR written notice of the failure, either (a) reduce or withhold lease payments on a pro rata basis for that period of time for which the leased premises were not occupied; (b) immediately terminate this Lease and vacate the leased premises with no further

obligations by the LESSEE to the LESSOR; or (c) have the deficiencies, repaired, or replaced and may either (i) deduct the cost from future rent installments; (ii) may collect such cost from LESSOR in any manner provided by law; or (iii) may withhold rental payments until deficiencies are corrected.

o. LESSEE is prohibited from making permanent improvements to non state-owned property and cannot legally incur any cost for permanent improvements made to the leased premises.

p. LESSEE may install data and telephone cabling/services and modular panels prior to occupancy of the space, at no additional cost, with the understanding that it must not interfere with the LESSOR'S remodeling of said space.

q. The LESSOR shall provide the LESSEE with adequate written notification of any need to shut down any utility, which serves the leased premises.

r. LESSEE agrees to use the leased premises for the purposes stated above and to exercise reasonable diligence in the use of the leased premises. Further, LESSEE agrees, upon vacancy of the leased premises, to return the leased premises to the LESSOR in as good a condition as when originally leased, ordinary wear and tear excepted.

s. LESSOR agrees to add monument signage depicting the office of the LESSEE to existing sign located on the east entrance of the leased premises (currently depicts 655). LESSOR agrees the monument will not depict any other PHF tenant. LESSEE shall have final approval of signage design on monument. LESSOR further agrees to provide "way finding" signage to LESSEE'S office on all floors of parking garage, in PHF lobby kiosk, on second floor wall opposite of elevators, and on two portable signs.

6. **JANITORIAL SERVICES.** The LESSOR shall provide janitorial services per the following specifications:

- a) Daily removal of waste and refuse, and replacement of trash liners as necessary.
- b) Daily mopping and sanitation with germicidal detergent of rest rooms.
- c) Floors swept or vacuumed daily.
- d) Hard surface floors spot mopped daily and mopped at least once per week.
- e) Daily sanitation with germicidal detergent of break rooms and coffee bars.
- f) Carpets spot cleaned as needed and shampooed annually or as needed.
- g) Soap and paper products furnished in all rest rooms and break rooms at all times.
- h) Interior and exterior windows washed annually, or as needed.
- i) Hard floors waxed and polished quarterly or as needed.
- j) Window coverings, floor base, wood trim, light fixtures, light lens, air vents, and walls cleaned twice annually.

7. **LAWS, CODES, ORDINANCES, RULES, REGULATIONS.** The LESSOR shall be responsible for compliance with all applicable federal, state and local laws, codes, ordinances, rules, and regulations pertaining to health, safety, fire, and public welfare. Furthermore, the State Fire Marshal, or applicable City Fire Marshal, must inspect the facility prior to the initial occupancy, acquisition of additional space, or renovation of existing space, and/or approve building plans for new construction, for compliance with the Life Safety Code, Fire Prevention Code, and National Fire Protection Association Standards, and shall provide a written report of said inspection or signed floor plan, as "Attachment B".

8. **CASUALTY DAMAGE.** It is mutually agreed between the LESSOR and LESSEE that if the building and premises shall be slightly damaged by fire or any other cause or causes, the LESSOR shall promptly repair the building and premises. During the time of repair, if the space cannot be fully utilized by LESSEE, lease payments required under this Lease Agreement shall either be reduced or withheld on a pro rata basis in accordance with the amount of space available for use by the LESSEE. If the building and premises are unfit for occupancy by the LESSEE as a result of damage by fire or any other cause or causes, this Lease Agreement may be terminated and the LESSEE may vacate the premises with no further obligation to the LESSOR under the Lease Agreement from the date that the premises were damaged.

9. **LIABILITY INSURANCE.** The LESSOR shall maintain general liability insurance in an amount no less than \$1,000,000.00 per occurrence during the term of the Lease Agreement or any renewals of the Lease Agreement, unless a greater amount is specified by the LESSEE in Section 14 of this Lease Agreement. There shall be no cancellation, material change, or intent not to renew insurance coverage without 30 days prior notice to LESSEE. LESSOR shall furnish to LESSEE an original Certificate of Insurance naming the Certificate Holder as follows: State of Oklahoma, Department of Central Services, State Leasing Office, PO

Box 53187, Oklahoma City, Oklahoma 73152-3278. The Certificate of Insurance shall be attached to this Lease Agreement as "Attachment C". A valid Certificate of Insurance shall be provided to LESSEE as changes occur or on an annual basis throughout the term of this Lease Agreement or any renewals of this Lease Agreement.

10. **LESSEE'S PERSONAL PROPERTY.** LESSEE shall be responsible for all personal property, equipment or fixtures placed in or on the premises by LESSEE or its agents, employees, or invitees, and shall remain the property of LESSEE, and may be removed by the LESSEE without penalty. LESSOR shall be responsible for damages or loss of LESSEE'S personal property, equipment, and fixtures if caused as a result of a failure of the building systems or LESSOR'S negligence.

11. **SELF INSURANCE.** The LESSEE shall maintain insurance covering LESSEE'S contents through the Risk Management Program established by 74 O.S. § 85.58 et seq. and administered by the Oklahoma Department of Central Services. LESSEE shall provide LESSOR with a Certificate of Self Insurance upon request. Subject to and in accordance with the provisions of the Governmental Tort Claims Act, LESSEE shall be responsible for damages to the premises caused by LESSEE or LESSEE'S employees, invitees, representatives, or agents.

12. **TERMINATION.** LESSEE may terminate this Lease Agreement at will, or at any time, with or without cause, by giving written notice to the LESSOR at least thirty (30) days prior to desired date of cancellation, and that rental shall cease upon date of vacation.

13. **OPTION TO RENEW.** The LESSEE shall have the option to renew the term of this Lease Agreement on an "as-is" basis for one (1) additional twelve-month period on the same terms and conditions contained in this Lease Agreement, except that the rental rate shall be \$72,869.08 per month. On the option granted hereunder the parties agree that during the option period the LESSEE reserves the right to cancel the Lease by LESSEE giving notice in writing to LESSOR at least thirty (30) days prior to desired date of cancellation and that rental shall cease upon date of vacation.

14. **SPECIAL TERMS AND CONDITIONS.** This Lease Agreement is subject to the terms, conditions, modifications, additions, and deletions listed below or attached hereto:

a. **FLOOR PLAN.** Any changes made to the attached floor plan must be preauthorized by the Oklahoma Department of Central Services and mutually agreed upon by the LESSOR and LESSEE. If a change is made to a wall configuration, which is not in accordance to the attached floor plan and is not authorized by the Oklahoma Department of Central Services, the LESSOR shall be responsible for altering the space to comply with the floor plan and for all associated costs.

b. **REMODELING.** LESSOR, at LESSOR'S sole expense, shall remodel the premises in accordance with "Attachments A", to be completed by June 30, 2011 to include the following:

1. **FLOORING.**

- a. New loop commercial grade carpet of good quality and texture with a tufted weight of no less than 28 oz. per yard, with color to be selected by LESSEE from the selections provided by the LESSOR, throughout the leased premises except where tile is shown on "Attachment A";
- b. New VCT tile in areas as shown with color to be selected by LESSEE from selections provided by LESSOR;
- c. New wall base throughout the leased premises with the color to be selected by the LESSEE from selections provided by the LESSOR;
- d. LESSOR is responsible for moving LESSEE'S furniture and office contents including providing boxes and labels and the overall coordination with the LESSEE to complete the new flooring project.

2. **WALLS.** All walls shall be painted with one coat of primer and one coat of acrylic latex enamel or equal paint with color of paint to be selected by the LESSEE.

3. **CORE DRILL.** LESSOR shall core drill up to six (6) in conference rooms within leased premises to accommodate all data and electrical requirements of LESSEE. Subsequent to

the completion of core drilling, LESSEE shall install all requisite cables and power receptacles.

4. **PHF CONFERENCE CENTER CONNECTIVITY.** LESSOR shall install multimode fiber optic cable between the PHF Conference Center and the LESSEE'S datacenter.
5. **LANDLORD SERVICES.** LESSOR further agrees to provide electrical power and specialized air-conditioning sufficient (sufficient at the time the lease commences) to meet the requirements of LESSEE'S computer equipment in the Data Center located in the basement and PBX Room located on the 2nd floor and such electrical power and air-conditioning will run 24 hours a day, 7 days a week at no additional costs to LESSEE.
6. **SCOPE OF WORK.** The scope of work will also include relighting and installing window treatments in the Regents Conference room and constructing two hard wall offices located in the basement.
- c. **REMODELING ALLOWANCE.** The LESSOR shall provide the LESSEE with Remodeling Allowance in the amount of 1% of the annual rent for the lease term beginning 8/01/2011 to be received annually for ten years. LESSEE shall notify the LESSOR in writing of its desire for specific renovations to be made to the premises, to include detailed specifications if appropriate, and LESSOR shall obtain bids for presentation to the LESSEE for final determination on the project and approval. No costs for profit to the LESSOR shall be included in the cost to the LESSEE. The LESSOR shall diligently proceed to have said renovations completed upon notification of approval by the LESSEE. The LESSEE'S allowance shall not include cost associated with normal wear and tear due to the occupancy of the leased premises, nor general maintenance of the same. In no event shall LESSOR be required to pay LESSEE for any unused portion of the remodeling allowance; however, the allowance can roll over to the subsequent annual period if not used.
- d. **TERMINATION OF PREVIOUS LEASE AGREEMENT.** It is expressly agreed between the LESSOR and LESSEE that the Lease Agreement dated 20th day of March 2001, the Addendum to Lease Agreement dated July 12, 2007, and the Letter Agreement dated November 25, 2003 with current purchase order number P1000190 shall become null and void effective upon the commencement of this Lease Agreement.
- e. **DATACENTER/SERVER ROOMS/TELECOMMUNICATIONS CLOSETS.** The LESSOR shall agree to maintain a temperature of 68 to 72 degrees within the LESSEE'S datacenter, server rooms and telecommunications closets located within the leased premises, as depicted in LESSEE'S floor plan.
- f. **LESSEE ACCESS.** The LESSEE shall be provided with keys, code entry numbers and access badges to the building with use and access into the building 24 hours per day, seven days per week at no additional cost to the LESSEE.
- g. **BUILDING HOURS.** LESSOR will keep the Building open from 7:00 a.m. to 6:00 p.m. Monday through Friday (holidays excepted), and 7:00 a.m. to 1:00 p.m. Saturdays. LESSEE and its employees and agents shall have access to the Leased Premises during all other hours, subject to compliance with such security measures as shall from time to time be in effect for the Building.
- h. **PRESBYTERIAN HEALTH FOUNDATION CONFERENCE CENTER.** It is expressly agreed by the LESSOR that the LESSEE shall have use of the PHF Conference Center in the amount of monetary value not to exceed \$27,600 annually. LESSEE shall provide a minimum of 100 Mbps of connectivity, including Internet, to the LESSOR'S offices as well as the Presbyterian Health Foundation Conference Center. LESSEE shall also provide engineering support and network troubleshooting upon request.
- i. **RIGHT of FIRST REFUSAL.** The LESSOR grants LESSEE first right of refusal to lease any space, which is not currently designated working lab space, that may become available in building 655 at the same rate and under the same terms and conditions, including equivalent leasehold improvements, as in this Lease Agreement. LESSEE will have 20 business days after written

notification of a bona fide offer in which to exercise this right for office space 15,000 SF and larger and 10 business days after written notification of a bona fide offer in which to exercise this right for office space 14,999 SF and smaller

- j. **COMMUNICATION EQUIPMENT.** It is expressly agreed that the LESSEE may install, as mutually agreed upon, a satellite dish, security cameras, check-in kiosk, and any other communication devices needed in the conduct of its business, on the interior or exterior walls or roof of the building. LESSOR shall be responsible for any reasonable electrical connections related to the equipment. Said equipment shall be maintained by the LESSEE and may be removed or replaced without penalty as determined necessary by the LESSEE, or upon LESSEE'S vacancy of said premises.
- k. **EQUIPMENT OWNED BY LESSEE.** All equipment and furnishings provided by or reimbursed by the LESSEE shall not attach to the property, but shall remain the sole personal property of the LESSEE. Upon LESSEE'S vacancy of the leased premises, all items may be removed by LESSEE without penalty. These items shall include but not be limited to: Carrier chiller, APC chilled water distribution unit; four APC air handlers; two APC power distribution cabinets; three APC Silicon UPS; Kohler Generator and transfer switch and any other furnishings provided by the LESSEE may be removed by the LESSEE without penalty.

15. **SIX MONTH NOTIFICATION.** The LESSOR may terminate this Agreement by providing written notification by certified mail to the LESSEE no less than six (6) months prior to the date of desired cancellation. Failure by the LESSOR to provide said notification shall result in the automatic renewal of the Lease Agreement on an "as-is" basis, at the option of the LESSEE, for an additional twelve-month period on the same terms and conditions. This extended twelve month term, however, shall not automatically include any further options to renew. In such case, the six-month notification requirement must also be provided for this additional twelve-month lease period.

16. **SUBLET OR TRANSFER.** The LESSOR hereby agrees that the LESSEE may sublet the leased premises to another state agency so long as the LESSEE remains the primary tenant and the SUBLESSEE is a similar type agency. Further, in the event that the LESSEE is transferred to another state agency or, by an act of the Oklahoma State Legislature becomes an independent state agency, the LESSOR hereby agrees to transfer this Lease Agreement, and all terms and conditions thereof, to the recipient state agency. In such case that the Oklahoma Department of Central Services determines that it is in the best interest of the recipient state agency to enter into a new Lease Agreement with the LESSOR, the LESSOR hereby agrees that the terms and conditions of said Lease Agreement shall include the same terms and conditions as the current Lease Agreement, and any amendments thereof, to include the transfer of any options remaining on the current Lease Agreement.

17. **ASBESTOS.** Prior to initial occupancy, the premises shall be inspected by the appropriate State of Oklahoma regulatory agency for the presence of friable asbestos as defined in 40 O.S. § 451-457. Written documentation of the inspection is attached to this Lease Agreement as "Attachment D". Reinspection of the premises will not be necessary after initial occupancy unless determined by the appropriate State of Oklahoma regulatory agency or the Oklahoma Department of Central Services.

18. **AMERICANS WITH DISABILITIES ACT (A.D.A).** The LESSOR shall be responsible for compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336) and all amendments and requirements imposed by the regulations issued pursuant to that act, as mutually agreed upon between the LESSOR and LESSEE so as to adequately meet the LESSEE'S A.D.A. requirements.

19. **HEALTH AND SAFETY STANDARDS.** The LESSOR shall adhere to the requirements of the Oklahoma Occupational and Safety Standards Act of 1970, as defined in 40 O.S. § 401-424.

20. **AD VALOREM TAX DOCUMENTATION.** The LESSOR shall pay and keep current all ad valorem taxes, special assessments, liens or any other items that may be charged against the leased premises. The LESSOR shall provide certified documentation of payment of current ad valorem taxes for the leased premises on an annual basis throughout the term of this Lease Agreement, or any renewals thereof, attached to this Lease Agreement as "Attachment E".

21. **CHANGE OF OWNERSHIP.** The LESSOR shall be responsible for immediately notifying the LESSEE of any transfer of ownership of the leased premises. Further, the LESSOR and Transferee are required to provide a fully executed "Notice of Change of Lessor" form (DCS/LEASING - FORM 289-F) to the Oklahoma

Department of Central Services. Rental payments to the new LESSOR will not be made until such fully executed form is received and processed by the Oklahoma Department of Central Services.

22. **OWNERSHIP/FINANCIAL INTEREST.** The LESSOR attests that no person holding an ownership or other financial interest to the leased premises is a state employee or current member of the Oklahoma State Legislature as set out in the Ethics Commission Rules, specifically OAC 257:20-1-7 through 257:20-1-10. Further the LESSOR attests that if a former member of the Oklahoma State Legislature holds ownership or other financial interest in the leased premises, the execution of said Lease Agreement will not violate any provisions of the Oklahoma Constitution, as certified on the attached "Contract Non-Collusion Certification."

23. **ENTIRE AGREEMENT.** This Lease Agreement constitutes the entire agreement between the parties and supersedes and merges all prior oral or written agreements, representations, statements, proposals and undertakings between the parties regarding the subject matter hereof.

24. **MODIFICATION.** This Lease Agreement shall not be modified, altered or amended except by written agreement executed by the parties to this agreement with the same formality as this agreement.

This Lease Agreement shall not be effective or binding until signed by the LESSOR, LESSEE and the OKLAHOMA DEPARTMENT OF CENTRAL SERVICES.

LESSOR: Presbyterian Health Foundation
Education

LESSEE: Oklahoma State Regents for Higher

By: _____
(Signature)

By: _____
(Signature)

(Print Name and Title)

Glen D. Johnson, Chancellor
(Print Name and Title)

Date: _____

Date: _____

STATE OF OKLAHOMA, by and through its
OKLAHOMA DEPARTMENT OF CENTRAL SERVICES

Director/State Administrator



State of Oklahoma
Department of Central Services
State Leasing

**Contract Non-Collusion
Certification**

In accordance with 74 O.S. §85.22, any contract executed by the State shall contain the following certification:

_____, for purposes of entering into a lease contract with the State, do hereby certify:

1. I am the duly authorized agent of Presbyterian Health Foundation, the LESSOR under the contract, which is attached to this statement, for the purpose of certifying the facts pertaining to the giving of things of value to government personnel in order to procure said contract;
2. I am fully aware of the facts and circumstances surrounding the making of the contract, of which this statement is attached and have been personally and directly involved in the proceedings leading to the procurement of said contract;
3. Neither the LESSOR nor anyone subject to the LESSOR'S direction or control has paid, given or donated or agreed to pay, give or donate to any officer or employee of the State of Oklahoma any money or other things of value, either directly or indirectly, in procuring the contract to which this statement is attached;
4. No person who has been involved in any manner in the development of the contract to which this statement is attached while employed by the State of Oklahoma shall be employed to fulfill any of the services provided for under this contract;
5. That no person holding an ownership or other financial interest to the leased premises is a state employee, or current member of the Oklahoma State Legislature, as provided for in the Oklahoma Ethics Commission Rules, specifically 74 O.S. Ch. 62, App., Standard 257:20-1-1 through 257:20-1-13; and,
6. I further certify that if a former member of the Oklahoma State Legislature holds ownership or other financial interest in the real property, the execution of the Lease Agreement will not violate any provisions of the Oklahoma Constitution.

Name (Print)

Title (Print)

Signature

Date

LESSOR INFORMATION: (Must be completed)

Firm/Name: Presbyterian Health Foundation
Owner Address: PO Box 61250, OKC OK 73146-1250
Notice and Payment Address: c/o Price Edwards & Company, 210 Park Avenue, Suite 1000
City/State: Oklahoma City, OK 73102
Phone: 843-7474
Soc. Sec./FEI #: 20-4705587

The State of Oklahoma does not enter into contracts or other arrangements that have the effect of subjecting its citizens or employees to discrimination because of race, color, national origin, sex or disability. All vendors of the State of Oklahoma must comply with state and federal laws prohibiting discrimination, including, but not limited to, the Civil Rights Acts of 1964 and 1991 and the Americans with Disabilities Act of 1990.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #15:

Investment.

SUBJECT: Approval of Investment Managers.

RECOMMENDATION:

It is recommended that the State Regents approve new investment managers and allocation of funds for the endowment trust fund.

BACKGROUND:

Hammond Associates, investment consultants for the fund, have suggested new manager recommendations for consideration. These managers will continue to diversify our hedge fund portfolio and meet the objectives of realignment to the policy asset class targets.

POLICY ISSUES: These actions are consistent with Regents' asset allocation policy.

ANALYSIS:

JAT Capital Offshore Fund, Ltd. (\$4.5 million) This fund is a long/short equity hedge fund focused on telecom, media, technology and consumer sectors. JAT uses a private equity-like approach to value-oriented investing in public equity markets. The fund seeks to maximize the security selection value through concentration in its best ideas, effective use of the balance sheet, and balanced long/short exposures at the sector, sub-sector, geography and market capitalization levels.

Merchants' Gate Offshore Fund, Ltd. (\$3.5 million) This firm manages a fundamental, global long/short equity hedge fund. The primary investment objective is to generate absolute returns over a multi-year period through research-intensive, long duration investments in equity and equity-related securities. The firm's approach and philosophy of investing in only the premier leaders within industries an only when valuations and/or projected growth present compelling opportunities

These recommendations will be funded by cash on-hand and by rebalancing the portfolio at the time of each capital call.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #16:

Fall 2010 Preliminary Enrollment Report.

RECOMMENDATION:

It is recommended that the State Regents accept the Fall 2010 Preliminary Enrollment Report.

BACKGROUND:

Since 1941, enrollment data have been collected and reported by the State Regents for Oklahoma higher education institutions. Beginning in 1981, the Unitized Data System (UDS) was used to collect enrollment and other data at the end of each semester and to report unduplicated official enrollments. The original enrollment survey continues to collect preliminary enrollment that can be reported near the beginning of each semester.

POLICY ISSUES:

This activity is consistent with the State Regents' reporting responsibilities.

ANALYSIS:

- The headcount enrollment at Oklahoma public colleges and universities increased to a record enrollment of 193,462 in fall 2010, compared to 187,362 in fall 2009. The research universities increased 0.5 percent from 53,894 to 54,172. The regional universities increased 3.7 percent from 57,241 to 59,352. The community colleges increased 4.9 percent from 76,227 to 79,938
- The headcount enrollment at private institutions increased 1.2 percent from 21,924 in fall 2009 to 22,192 in fall 2010
- The semester FTE enrollment at public institutions increased 3.5 percent from 137,371 in fall 2009 to 142,234 in fall 2010 • The semester FTE enrollment at private institutions increased 2.3 percent from 19,559 to 20,011

The full report is provided as a supplement to the agenda.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #17:

Oklahoma's Promise.

SUBJECT: FY2012 Official Funding Estimate for the Oklahoma's Promise Scholarship Program.

RECOMMENDATION:

It is recommended that the State Regents provide the State Board of Equalization a funding estimate of \$63.2 million for the Oklahoma's Promise scholarship program for fiscal year 2012 if State Question 744 is not approved and a funding estimate of \$66.2 million if State Question 744 is approved.

BACKGROUND:

During the 2007 session, the Oklahoma Legislature passed SB 820 providing a dedicated funding source to ensure full and stable financial support for the program. By statute, the State Regents must provide a funding estimate to the State Board of Equalization no later than November 1 of each year. The funding estimate is for the fiscal year that begins the following July 1.

The seven-member State Board of Equalization is comprised of the Governor, Lieutenant Governor, State Auditor and Inspector, State Treasurer, Attorney General, Superintendent of Public Instruction, and the President of the Board of Agriculture. The Board is responsible for certifying the total amount of funds that the Legislature can appropriate from the state's General Revenue Fund. The Board also has the responsibility to determine the amount of revenue necessary to fund the Oklahoma's Promise scholarships and subtract that amount from the total funds available for appropriation from the General Revenue Fund.

POLICY ISSUES:

The implementation of a dedicated funding source for the Oklahoma's Promise program was a long-standing legislative goal of the State Regents. This funding process helps ensure that the promised financial benefit to students participating in the program will always be fulfilled. It also recognizes that the financial obligation of the Oklahoma's Promise program is an obligation of the state as a whole, not just the state's higher education system.

ANALYSIS:

Two funding estimates are provided - Estimate #1 assumes State Question 744 is not approved by voters on November 2 and Estimate #2 assumes State Question 744 is approved. State Question 744 would require that the average amount spent by the State of Oklahoma for each K-12 student be no less than the average amount spent on each K-12 student by the surrounding states. The only difference between the two estimates is the factor used for projected tuition increases beginning Fall 2011. Estimate #1 assumes tuition increases of 5 percent while Estimate #2 assumes tuition increases of 10 percent.

Based on current data and projections, it is estimated that in 2011-12 approximately 20,900 students will receive an Oklahoma's Promise award. Estimate #1 is \$63.2 million, an increase of \$6.2 million or 10.9

percent from the 2010-11 funding level of \$57 million. Estimate #2 is \$66.2 million, an increase of \$9.2 million or 16.1 percent from the current funding level.

In addition to tuition rates, the other factors taken into consideration to calculate the estimates include: (1) the rate at which Oklahoma’s Promise high school students qualify for the scholarship; (2) their high school-to-college going rates; (3) their enrollment patterns at colleges in Oklahoma; (4) their persistence rates in college; and (5) the average number of semester credit hours in which each student enrolls.

The cost projections incorporate the following specific assumptions:

- 65.5 percent of Oklahoma’s Promise students in the high school graduating class of 2011 will qualify for the scholarship.
- About 82 percent of the 2011 high school graduates qualifying for the scholarship will actually enroll in an Oklahoma college and receive the scholarship in 2011-12.
- Students receiving the award in college will enroll in an average of about 27 semester credit hours.

Update of 2010-11 Projected Costs: The most recent projection for 2010-11 actual expenditures is \$58.3 million, \$1.3 million or 2.3 percent more than the \$57 million funding level approved by the State Regents in October 2009. The primary reasons the updated projection is higher than the official funding level include the following: (1) the \$57 million estimate assumed tuition increases averaging 5 percent for fall 2010 while actual increases averaged about 5.7 percent overall; (2) actual college-going rates of freshmen students increased from 80 percent to 82 percent; and (3) college persistence rates improved over prior years.

Expenditure History: The following table shows the program’s history of expenditures since scholarships were first paid in 1996-97.

Academic Year	Award Recipients	Award Expenditures
1996-97	470	\$537,318
1997-98	619	\$758,685
1998-99	850	\$1,077,036
1999-00	1,245	\$1,699,893
2000-01	1,717	\$2,311,004
2001-02	2,004	\$2,913,845
2002-03	2,982	\$4,589,334
2003-04	5,889	\$10,433,160
2004-05	9,155	\$17,755,612
2005-06	12,101	\$25,860,675
2006-07	14,670	\$33,770,217
2007-08	16,928	\$43,013,710
2008-09	18,282	\$50,833,173
2009-10	19,409	\$53,028,758
2010-11 original funding estimate	19,600	\$57,000,000
2010-11 current projection	20,275	\$58,300,000
2011-12 Estimate #1	20,900	\$63,200,000
2011-12 Estimate #2	20,900	\$66,200,000

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #18:

Commendations.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

RECOGNITIONS:

State Regents' staff received the following state and national recognitions:

- **Angela Caddell**, OGSLP's director for communications, financial education and outreach, presented a financial literacy workshop at the Oklahoma Association of Collegiate Registrars & Admissions Officers Conference. The session, entitled "*Peril in the Pipeline: Strategies for Retaining 'Generation Plastic'*," focused on sustainable financial education as a component of institutional retention strategy; presented OKMM and UCanGo2 financial literacy, college access and community outreach resources to state TRiO program professionals at the Oklahoma Division of Student Assistance Fall Summit.
- **Houston Davis**, vice chancellor for academic affairs, as a member of the national advisory board for the "Getting Past Go" project led by Education Commission of the States participated in a joint GPG advisory board meeting and conference on remedial and developmental studies reform. The event was held in Nashville, Tennessee and was jointly sponsored by the Lumina Foundation for Education and the Tennessee Board of Regents FIPSE Project.
- **Houston Davis**, vice chancellor for academic affairs; and **Tony Hutchison**, vice chancellor for strategic planning and analysis and workforce and economic development, represented Oklahoma at a joint meeting sponsored by the Southern Regional Education Board and Jobs for the Future. The forum was titled "Time to Completion: How States and Systems are Tackling the Time Dilemma."
- **Jon Domstead**, system auditor, passed the July 2010 Oklahoma Bar Exam. On September 23, 2010 Jon took the Oath of Attorney and signed the Roll of Attorneys during an admission ceremony held in the Chambers of the Oklahoma House of Representatives at the State Capitol.
- **Chancellor Glen D. Johnson**, met with Speaker Designate Kris Steele and Representative Todd Thomsen to discuss higher education issues on the campus of East Central University; met with Senator Glenn Coffee to discuss higher education issues; spoke at the Reach Higher Annual Conference at the University of Central Oklahoma in Edmond; addressed the University of Oklahoma Budget Council in Norman; met with Governor Brad Henry to discuss higher education issues in Oklahoma City; served as master of ceremonies and moderator at the Council of Presidents' Legislative Workshop in Oklahoma City; met with the Governor Brad Henry's

Chief of Staff, Gerald Adams, to discuss higher education issues in Oklahoma City; attended the Oklahoma State Regents' Annual Employee Recognition event in Oklahoma City; spoke to the Student Advisory Board in Oklahoma City; spoke at the Oklahoma International Education Summit at the University of Central Oklahoma in Edmond; attended the Oklahoma City Chamber of Commerce Education and Workforce Steering Committee in Oklahoma City; attended Oklahoma State University's Youth Scholarship Expo event in Stillwater; participated in an American Association of State Colleges and Universities committee conference call; attended the Council of Presidents' dinner honoring Governor Brad Henry and presented an award of appreciation in Oklahoma City; addressed the Oklahoma Campus Compact Executive Committee meeting in Oklahoma City; attended Southeastern Oklahoma State University's Homecoming in Durant; addressed the State Regents' Student Leadership Retreat in Tulsa; spoke to the Oklahoma Higher Education Legal Issues Conference at the University of Oklahoma in Norman; spoke at the Oklahoma Higher Education Hall of Fame ceremony in Oklahoma City; met with Ed Kelley of *The Oklahoman* to discuss higher education issues; met with Susan Harris and the Tulsa Chamber of Commerce to discuss higher education issues in Tulsa; attended the Business Roundtable in Oklahoma City.

- **Mary Manley**, assistant director of software development; **Rebecca Richardson**, assistant director of communications; and **Debra Herlihy**, applications system analyst, and the entire **State Regents' Software Development Team** have worked diligently to upgrade the statewide user interface experience of the Course Equivalency Project (CEP) matrices. Additionally, Debra Herlihy and Mary Manley are developing for the use of our system campuses a new, online articulation crosswalk for courses leading to an AAS degree entitled the Technical Crosswalk. Oklahoma remains a national leader in articulation innovation due to the work of the OSRHE Software Development team.
- **Kermit R. McMurry**, vice chancellor for student services, was selected by the U.S. Department of Education to serve as a peer reviewer for Title III, Strengthening Institutions Program.
- **Raquel Schmitz**, vice chancellor for administration, was appointed to the Judicial Center Art Committee. The Judicial Center Art Committee is charged with creating the master art plan for the new Judicial Center which will house the Supreme Court of Oklahoma and the Oklahoma Court of Criminal appeals. Specifically the committee will make a selection of which Oklahoma artists should be incorporated into the public art component of the building. Committee members include, Justice Yvonne Kauger, Judge Charles Johnson, President Robert Henry and Dr. Bob Blackburn.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #19:

Executive Session.

SUBJECT: Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #20-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)

- 1 degree program requirement change
- 2 degree program option name changes
- 1 degree program option addition

Oklahoma State University (OSU)

- 1 degree program option addition

Cameron University (CU)

- 1 degree program course requirement change

Langston University (LU)

- 1 degree program name change

Eastern Oklahoma State College (EOSC)

- 1 degree program option addition

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

OU-Bachelor of Arts in Film and Video Studies (316)

Degree program requirement change:

- Change the major GPA (OU and Combined OU/Transfer) from a 3.0 to a 2.5.
- Create the requirement to allow classes taken for major credit to apply to the major only if completed with a grade of "C" or higher.
- Proposed change will reasonably enable all students to graduate with a degree in the program.
- Proposed change will continue to assure students graduate with an adequate knowledge of the field.
- Total credit hours will not change.

- No courses will be added or deleted.
- No new funds are requested.

OU-Bachelor of Science in Education in Special Education (218)

Degree program option name change:

- Change program option name from “Special Education-Combined Mental Handicap” to “Special Education.”
- The proposed change will reflect current practices and trends in the field and ensure people-first, non-offensive language.
- Total credit hours will not change.
- The change will not affect the curriculum.
- No new funds are requested.

OU-Master of Arts in Liberal Studies (232)

Degree program option name change:

- Change program option name from “Interprofessional Human and Health Services” to “Human and Health Services Administration.”
- The proposed change will make the option name more accurate and easier to understand and explain.
- Total credit hours will not change.
- The change will not affect the curriculum.
- No new funds are requested.

OU-Bachelor of Business Administration in Finance (081)

Degree program option addition:

- Add option “Risk Management.”
- The proposed change will provide students with the opportunity to graduate with a high level of scholarly and practical education in different types of risk, including market, credit, liquidity, operational, legal, political and environmental risk for financial and non-financial corporations.
- The proposed change will utilize OU faculty’s nationally recognized expertise to train students in financial risk management.
- The proposed change will be a part of implementing the Price College of Business’s Finance Division’s strategic plan to achieve excellence in undergraduate teaching through courses that are at the academic leading edge of the field and that are at the leading edge of practice and have a high degree of applied professional relevance.
- Total credit hours will not change.
- No new courses will be added or deleted.
- No new funds are requested.

OSU-Master of Science in Mechanical and Aerospace Engineering (145)

Doctor of Philosophy in Mechanical and Aerospace Engineering (146)

Degree program option addition:

- Add option “Unmanned Aerial Systems.”
- Add MAE 5963 and MAE 5973.
- Proposed change will support the Oklahoma EDGE award for making Oklahoma a center for Unmanned Aerial Systems research and training.
- Proposed change will provide an opportunity to be the first university in the nation to have a graduate level option in the unmanned aerial systems.

- Proposed change will increase the quality and quantity of United States graduate students enrolling in MAE graduate programs.
- Two new courses will be added.
- No new funds are requested.

CU-Bachelor of Science in Multimedia Design (420)

Associate of Applied Science in Multimedia Design (510)

Degree program course requirement changes:

- Add ENGL 2333.
- Reduce the 4 hour courses MM 2024, MM 2034, MM 2804 to 3 hours each.
- Add MIS 2113 as an alternative to CIS 1013.
- Proposed change will better prepare students for writing demands in multimedia field.
- Proposed change will eliminate lab hours rendered unnecessary by technological advancements in field.
- Proposed change provides students better flexibility to choose class that best supports their field of study.
- Total credit hours will not change.
- No courses will be added or deleted.

LU-Bachelor of Science in Human Ecology (021)

Degree program name change:

- Change program name to “Family and Consumer Sciences.”
- Proposed change will align the program with national trends.
- Proposed change will align the program with the new name of the program’s accrediting organization, the American Association of Family and Consumer Sciences.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are requested.

EOSC-Associate of Science in Computer Information Systems (011)

Degree program option addition:

- Add option “Computer Forensics.”
- Add CIS 2753 and CIS 2763.
- Proposed change will allow EOSC’s program to remain current with the changing nature of the computing industry.
- Proposed changes will strengthen the program while at the same time allowing greater efficiencies in course offerings.
- Proposed changes are in response to increased student and industry demand for these skills.
- Two new courses will be added.
- No new funds are requested.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #20-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend an existing academic program, as described below.

BACKGROUND:

University of Oklahoma (OU) requests authorization to suspend the Master of Science in Geriatrics/Gerontology (081) and the Master of Education in School Counseling (258).

POLICY ISSUES:

Suspending programs is consistent with the State Regents' *Academic Program Review* policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

OU requests an extension of the suspension of the Master of Science in Geriatrics/Gerontology (081). Originally submitted for program approval in December 2004, the program was never initiated because the demand anticipated for this specialized degree did not manifest. Therefore, in November 2008 OU requested and was granted a one year suspension of the program pending further evaluation. Although demand has not emerged as rapidly as previously expected, estimates of growth patterns in Oklahoma's aging population continue to predict that over 20 percent of the state's population will be 65 or older by 2030, with 2.5 percent of the total population being over 85 by that time. The OU Health Science Center has recently recruited Laurence Rubenstein, MD, MPH, to Chair the Department of Geriatric Medicine. The Graduate College and the College of Allied Health would like an opportunity to work with Dr. Rubenstein on the options for the future of the Master of Science degree program in Geriatrics/Gerontology before making a final decision on reinstatement or deletion. There are no students currently in the program. OU will reinstate or delete the program by August 31, 2011.

OU requests suspension of the Master of Education in School Counseling (258). Enrollments in the program have been very low for the past several years. The faculty would like to re-evaluate the program before making any final decisions. OU will reinstate or delete the program by August 31, 2011.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #20-b:

Electronic Media.

SUBJECT: Langston University (LU). Approval of request to offer an existing degree program via electronic delivery.

RECOMMENDATION:

It is recommended that the State Regents approve Langston University's request to offer the Doctor of Physical Therapy in Physical Therapy (058) via electronic media.

BACKGROUND:

LU is currently approved to offer the following degrees through electronic delivery:

- Master of Education (052) in Educational Leadership
- Bachelor of Business Administration (008) in Management

LU requests authorization to offer the Doctor of Physical Therapy in Physical Therapy (DPT) via electronic delivery, as outlined below.

POLICY ISSUES:

This action is consistent with the State Regents' *Electronically Delivered and Traditional Off-Campus Courses and Programs* policy. This policy allows institutions that have conducted successful best practice reviews approved by the State Regents to request additional programs through an abbreviated process. The process calls for the President to send the following information to the Chancellor: 1) the name of the program, 2) delivery method(s), 3) information related to population served and student demand, 4) cost and financing and 5) any substantial updates to previous best practices reviews.

ANALYSIS:

LU satisfactorily addressed the policy requirements for additional programs in the *Electronically Delivered and Traditional Off-Campus Courses and Programs* policy as summarized below.

Demand.

The driving forces behind the need for advanced education to the doctoral degree include (1) keeping pace with the information and technological advances that have occurred in recent years within the health care field and (2) the health care resources allocation through third party payers that require evidenced based practitioners who are qualified to provide the best practice to patients. The physical therapist professional in Oklahoma will be educated to meet the health care needs of Oklahomans. The need and desire to educate physical therapists at the doctoral level is in alignment with the American Physical Therapy Association (APTA) and the Commission on Accreditation of Physical Therapy Education.

According to the APTA, by 2020 physical therapy will be provided by physical therapists who are doctors of physical therapy, recognized by consumers and other health care professionals as the practitioners of choice to whom consumers have direct access for the diagnosis of, interventions for, and prevention of impairments, functional limitations, and disabilities related to movement, function, and health. The proposed graduate post-professional physical therapy curriculum is compatible with other university programs of physical therapy that have developed post-professional or “transitional” DPT programs to meet the projected need. There are over 1,600 baccalaureate’s or master’s degree physical therapists in Oklahoma who will want to advance their professional education to the doctoral level.

Delivery method.

LU will utilize the learning and course management system Desire 2 Learn (D2L) for the DPT and the management option instructional delivery. The course instructor and students will have access to online live chats, video streaming technology, discussion boards, assignment drop boxes and online test taking abilities with set times. D2L permits a variety of real-time interactions on an individual basis as well as scheduled group meetings promoting peer interaction among and between students and faculty.

Funding.

The program will be funded through university education and general funds and tuition. LU will allocate \$132,500 for the program:

- \$115,000 for the program director;
- \$10,000 for adjunct faculty/teaching overloads;
- \$5,000 for online teaching technology; and
- \$2,500 for faculty travel expenses.

Based on staff analysis and institutional expertise, it is recommended the State Regents approve LU’s request to offer the Doctor of Physical Therapy in Physical Therapy through electronic media online delivery as described above.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #20-c:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2011.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of August 24, 2010, through October 4, 2010.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period August 24, 2010, through October 4, 2010, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$13,655,326, representing \$12,762,326 in State funding and \$893,000 in Section 13/New College Funds.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of August 24, 2010, through October 4, 2010)
Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Oklahoma State University	5007	295-State	General Campus Repair, Maintenance & Remodel	9/29/2010		\$47,000	
	Not Required	600-Section 13	Residence Hall Elevator Repair & Replacement	9/29/2010	\$300,000		
			Total		\$300,000	\$47,000	\$347,000
OSU-Oklahoma City	5008	295-State	FY11 One Time Purchase - Instructional Equipment	9/29/2010		\$142,600	
			Total		\$0	\$142,600	\$142,600
OSU Center for Health Sciences	5009	295-State	OSU Medical Center - Repair & Remodel	9/29/2010		\$2,791,000	
			Total		\$0	\$2,791,000	\$2,791,000
East Central University	Not Required	600-Section 13	General Campus Repairs, Renovation, ADA Compliance	8/20/2010	\$145,000		
			Total		\$145,000	\$0	\$145,000
Northwestern Oklahoma State University	Not Required	600-Section 13	Administration Furniture & Equipment	9/23/2010	\$10,000		
			Total		\$10,000	\$0	\$10,000
Cameron University	5005	295-State	Purchase Institutional Equipment	9/3/2010		\$75,000	
	Not Required	600-Section 13	Purchase Institutional Equipment	9/3/2010	\$138,000		
	Not Required	600-Section 13	Parking Lots and Access Roads	9/3/2010	\$300,000		
			Total		\$438,000	\$75,000	\$513,000
Comoros State College	5010	295-State	Muskogee Campus Renovation/Addition	9/29/2010		\$2,506,007	
	5010	295-State	Classroom & Library Renovation	9/29/2010		\$171,588	
	5010	295-State	Section 13 Offset Funds-Instructional Equipment	9/29/2010		\$458,988	
	5010	295-State	Roof Renovations & Asbestos Removal	9/29/2010		\$2,091	
	5010	295-State	Fine Arts Building Renovation	9/29/2010		\$392,593	
	5010	295-State	One Stop Enrollment Center	9/29/2010		\$213,059	
			Total		\$0	\$3,744,326	\$3,744,326
Northeastern OK A&M College	5004	295-State	Institutional Equipment FY11	8/27/2010		\$50,000	
	5004	295-State	Academic Equipment FY11	8/27/2010		\$50,000	
	5004	295-State	Real Property Debt Service 2007A	8/27/2010		\$104,908	
	5004	295-State	Master Lease Debt Service 2008A	8/27/2010		\$90,208	
	5004	295-State	Master Lease Debt Service 2009A	8/27/2010		\$22,384	
	5004	295-State	Institutional Equipment FY11	8/27/2010		\$140,000	
			Total		\$0	\$457,500	\$457,500
Oklahoma City Community College	5006	295-State	Visual and Performing Arts Center Phase II (Theater)	9/22/2010		\$4,000,000	
	5006	295-State	Parking Lot Expansion	9/22/2010		\$500,000	
			Total		\$0	\$4,500,000	\$4,500,000
Tulsa Community College	5011	295-State	Site Maintenance -- All Campuses	9/24/2010		\$307,000	
	5011	295-State	Metro Center for Creativity	9/24/2010		\$697,900	
			Total		\$0	\$1,004,900	\$1,004,900
			System Totals		\$893,000	\$12,762,326	\$13,655,326

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #20-d (1):

Agency Operations.

SUBJECT: Ratification of Purchases

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between August 14, 2010 and September 24, 2010

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period of between August 14, 2010 and September 24, 2010 the items listed below are in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

1. Xerox Corporation in the amount of \$57,100 for lease of the production printers located in Central Services. This year two of a five year lease (funded from 210-Core)
2. Patrick Emery in the amount of \$57,200 for Circuit Provisioning Services for FY11 (funded from 718-OneNet)
3. University of Arkansas/ARE-ON in the amount of \$30,600 for 2500 megabits of dedicated bandwidth for internet service (funded from 718-OneNet)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #20-d (2):

Agency Operations.

SUBJECT: Approval of amendments to State Regents' Policy on Committees.

RECOMMENDATION:

It is recommended that the State Regents approve the proposed amendments to the Policy regarding the committee structure.

POLICY ISSUES:

State Regents' longstanding policy (Section 2.5) on State Regents' Committees includes the following standing committees: Strategic Planning and Personnel Committee, Budget and Audit Committee, Academic Affairs Committee, Social Justice and Student Services Committee, and the Technology Committee.

BACKGROUND:

In the fall of 1999 the Academic Affairs Committee and the Social Justice and Student Services Committees began meeting as one committee but this change was never officially adopted as one committee in the State Regents' Policy.

On February 8, 2007, the State Regents adopted policy within the Budget and Fiscal policy specifying the roles and responsibilities for the special committee on investment (the Investment Committee.) Prior to this date the Investment Committee was considered a special committee within the Budget Audit Committee. After that date the Investment Committee began functioning as a standing committee; however, this change was never reflected in the committee structure of the State Regents' Policy.

In August 2010, Chairman Joseph L. Parker, Jr., suggested combining the Strategic Planning and Personnel Committee and Technology Committee.

ANALYSIS:

The following is a brief overview of the proposed policy revisions.

- a. Officially combining the roles and responsibilities of the Strategic Planning and Personnel and Technology Committees.
- b. Modifying the standing committee policy (Section 2.5) to make the Investment Committee a standing committee and removing oversight responsibility of Regents' investments and investment policy from the Budget and Audit Committee and placing oversight responsibilities with the Investment Committee.

- c. Officially combining the roles and responsibilities of the Academic Affairs and Social Justice and Student Services Committees.

Attachment

2.5 STATE REGENTS' COMMITTEES

2.5.1 Authority

State Regents' committees will serve as focus tools of the State Regents and a constructive resource to the Chancellor. All action will be taken by the full board. The committees will take no action.

2.5.2 Standing Committees

The chairman and members of standing committees will be appointed annually by the Chairman with recognition of both continuity and new member factors. Standing committees will consist of four members: a chairman, and three members. The State Regents' Chairman holds ex officio status on all committees. Current standing committees and their responsibilities are:

A. Strategic Planning and Personnel and Technology Committee

This committee will provide guidance for the State Regents and the Chancellor:

1. Long-range planning for the State Regents and the State System, in planning of retreats, and in formulating strategies to implement goals and programs of the State Regents;
2. Personnel and organizational matters and annual performance evaluations; and
3. Review the Administrative Policies and Procedures Manual and recommend changes as necessary.

This committee will also provide guidance for the State Regents and the Chancellor:

1. The operation and strategic use of OneNet. The Committee will review and guide the development of an annual OneNet business plan and the setting of annual strategic goals. The committee will review the annual OneNet budget and its quarterly reports to ensure consistency of goals and expenditures. The Committee will receive and recommend appropriate Regents' action on recommendations from the Chancellor and the OneNet Advisory Committee. The Committee will monitor OneNet operations and applications and receive regular reports.
2. Enhancement of academic offerings and student services. The Committee will monitor and guide the development of plans and strategies for using technology to enhance academic and student services for students. The committee will recommend assistance (policy; financial; staff assistance for statewide licenses, consortia formation, benchmarking/best practices, grant writing, etc.) to institutions and students, as appropriate.

3. Administrative and financial issues. The Committee will review and forward recommendations on administrative and financial issues relating to OneNet and to institutional initiatives. This will include such issues as developing a comprehensive plan for technology equipment replacement and “merger” of administrative and other functions (computing and systems support, personnel management, purchasing, financial aid, and other student services).
4. Enhancing higher education quality, efficiency, effectiveness, and flexibility through the use of technology. The Committee will monitor and recommend technology standards, policy, and practices to improve the competitiveness of Oklahoma higher education programs and services delivered via technology.
 - a. Linking technology investment to state economic development priorities. The committee will monitor and recommend strategies and initiatives that will use OneNet to drive state economic development.

B. Budget and Audit Committee

This committee will provide guidance for the State Regents and the Chancellor:

1. Development of budget needs of the State System for presentation to the Governor, the Legislature, and the general public;
2. Determination of budget needs for each institution and program in the State System;
3. Allocation of appropriated and revolving funds for each institution and program in the State System.
4. Administration of fiscal aspects of the endowment program, academic scholars program, and other student financial aid programs.
5. Administration of the Guaranteed Student Loan Program.
6. Fiscal and resource management of the State Regents' agency operations, including review of agency financial reports.
7. Development and implementation of systemwide fiscal policies.
8. Determination of appropriate rates of tuition and fees.
9. Review of Campus Master Plan and capital priorities for the system.
10. Establish the scope of work in issuing requests for proposals from auditing firms.

11. Review proposals for independent audit services and make recommendations to the Regents for the employment of an auditor.
12. Review annual audits of the State Regents' office as well as annual and/or special audits of all components of the State System as appropriate, and make reports and recommendations to the State Regents. The review should include timely discussions with the independent auditor regarding
 - a. all critical accounting polices and practices;
 - b. all alternative treatments of financial information with the Generally Accepted Accounting Principles that have been discussed with management, ramifications of the use of such alternative disclosure and treatments, and the treatment preferred by the independent auditor;
 - c. other material written communications between the independent auditor and management, including the management letter.
 - d. Review performance of independent auditor and recommend continuation or removal, if appropriate.
 - e. Resolve any disagreements between the independent auditor and State Regents' staff and review any audit problems or difficulties and staff's response.
 - f. Establish and maintain procedures for the receipt, retention and treatment of complaints regarding accounting, internal accounting, or auditing matters.
 - g. Establish and maintain procedures for the submission by employees regarding questionable accounting or auditing matters that will assure protection of the employee in accordance with the provisions of 74 O.S. §840-2.5 (2001).
 - h. Facilitate coordination with the State Auditor and Inspector as appropriate.
 - i. ~~Oversight of State Regents' investments and investment policy~~

C. Investment Committee

The Investment Committee's responsibilities are as follows:

1. Review and recommend to the Regents an appropriate Investment Policy.
2. Ensure that the Investment Policy is being implemented.
3. Recommend to the Board appropriate Investment Policy guidelines.

to include:

The spending rate and calculation thereof.

a. The Endowment's real return need (i.e. sum of spending rate, management costs and desired growth rate, if any.)

b. New guidelines as appropriate.

4. Establish appropriate implementation guidelines, to include:

a. The time horizon for the portfolio.

b. The acceptable level of volatility for the portfolio.

c. The acceptable asset classes for investment (e.g. U.S. large-cap stocks, U.S. small-cap stocks, emerging markets stocks, etc.)

d. The allocation of assets among the available asset classes (e.g. 15% to U.S. large-cap stocks, 10% to U.S. small-cap stocks, etc.)

5. Recommend and evaluate the Investment Consultant.

6. Establish investment practices, including:

a. Determine criteria for hiring and terminating investment managers (e.g. past performance relative to benchmark, within allowable tracking error, etc.)

b. Determine the portfolio's rebalancing rules.

7. Monitor, review and evaluate investment results in the context of predetermined performance standards.

8. Monitor the performance of the individual fund managers, recommend manager changes to the Regents as appropriate.

9. Ensure that adequate and appropriate research is being conducted concerning the future performance of the portfolio and its investments.

10. Confer at least quarterly to review the performance of the portfolio and the managers, interface with the administration and Consultant to address current issues, and develop recommendations for policy changes to be reviewed and presented for adoption to the Regents.

11. Report regularly on the status of the Endowment to the Regents.

D. Academic Affairs and Social Justice and Student Services Committee

This committee will provide guidance for the Regents and the Chancellor on matters of policy and procedures relating to the agency's constitutional and statutory responsibilities in the area of academic affairs. The following academically related matters will be included (among others) within the purview of the Academic Affairs Committee:

1. Standards for admission to, retention in, and graduation from institutions of the State System,
2. Functions of institutions,
3. Program review and approval, including both degree and non-degree programs of instruction, research, and outreach,
4. Degrees and other forms of academic recognition,
5. Accreditation and authorization to offer college-level courses, programs, and degrees in the State of Oklahoma,
6. Coordination of academic calendars,
7. Cooperative academic ventures, including ventures between public colleges and universities and between public institutions and other entities,
8. Review of quality initiative proposals,
9. Coordinating of teacher education and other special programs,
10. Matters related to the Academic Common Market,
11. Coordination of comprehensive academic planning with financial and fiscal planning

This committee will also provide guidance for the Regents and the Chancellor on all matters relating to student services and with social justice implications with the goal of enhancing both individual well-being and the common good.

1. Matters within the purview of the committee are:
 - a. Enhancing participation of all academically able persons at the highest attainable level of academic life regardless of their race, ethnic background, sex, age, religion, disability, income level, or geographic location
 - b. Fair and equitable treatment of all individuals and systematic positive adjustments until equity is attained.
 - c. Promoting multicultural diversity throughout all State Regents'

actions, particularly those relating to teaching, academic programs, preparation of teachers, and other standards of education.

- d. Periodic review of existing social justice programs and efforts to determine if they are achieving desired results.
- e. Design and review of student services programs operated by the State Regents such as scholarship and grant programs, Summer Academies, and Welfare-to-Work programs.
- f. Advancing the Regents' "student success" theme through special projects, studies, and initiatives that will improve services, opportunities, and awareness for students.

~~E. Social Justice and Student Services Committee~~

~~This committee will provide guidance for the Regents and the Chancellor on all matters relating to student services and with social justice implications with the goal of enhancing both individual well-being and the common good.~~

~~1. Matters within the purview of the committee are:~~

- a. ~~Enhancing participation of all academically able persons at the highest attainable level of academic life regardless of their race, ethnic background, sex, age, religion, disability, income level, or geographic location~~
- b. ~~Fair and equitable treatment of all individuals and systematic positive adjustments until equity is attained.~~
- c. ~~Promoting multicultural diversity throughout all State Regents' actions, particularly those relating to teaching, academic programs, preparation of teachers, and other standards of education.~~
- d. ~~Periodic review of existing social justice programs and efforts to determine if they are achieving desired results.~~
- e. ~~Design and review of student services programs operated by the State Regents such as scholarship and grant programs, Summer Academies, and Welfare to-Work programs.~~
- f. ~~Advancing the Regents' "student success" theme through special projects, studies, and initiatives that will improve services, opportunities, and awareness for students.~~

F. ~~Technology Committee~~

~~This committee will provide guidance for the Regents and the Chancellor on issues relating to technology, including:~~

- ~~a. The operation and strategic use of OneNet. The Committee will review and guide the development of an annual OneNet business plan and the setting of annual strategic goals. The committee will review the annual OneNet budget and its quarterly reports to ensure consistency of goals and expenditures. The Committee will receive and recommend appropriate Regents' action on recommendations from the Chancellor and the OneNet Advisory Committee. The Committee will monitor OneNet operations and applications and receive regular reports.~~
- ~~b. Enhancement of academic offerings and student services. The Committee will monitor and guide the development of plans and strategies for using technology to enhance academic and student services for students. The committee will recommend assistance (policy; financial; staff assistance for statewide licenses, consortia formation, benchmarking/best practices, grant writing, etc.) to institutions and students, as appropriate.~~
- ~~c. Administrative and financial issues. The Committee will review and forward recommendations on administrative and financial issues relating to OneNet and to institutional initiatives. This will include such issues as developing a comprehensive plan for technology equipment replacement and "merger" of administrative and other functions (computing and systems support, personnel management, purchasing, financial aid, and other student services).~~
- ~~d. Enhancing higher education quality, efficiency, effectiveness, and flexibility through the use of technology. The Committee will monitor and recommend technology standards, policy, and practices to improve the competitiveness of Oklahoma higher education programs and services delivered via technology.~~
- ~~e. Linking technology investment to state economic development priorities. The committee will monitor and recommend strategies and initiatives that will use OneNet to drive state economic development.~~

E. Special Committees

Committees may be established as needed by the Chairman which will be dissolved when their purpose is accomplished.

Approved August 28, 1989. Revised May 27, 1994, February 8, 1995, January 26, 1996, September 5, 1997 and October 21, 2010.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #21-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2010 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' *Academic Program Approval* policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2010-2011).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #21-b (1):

Annual Reports.

SUBJECT: Academic Policy Exceptions Quarterly Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the May 1994 meeting, the Oklahoma State Regents for Higher Education delegated authority to the Chancellor to approve minor exceptions and clarifications to State Regents' policy that will not result in a broad scale circumvention of policy. All exceptions are requested by the President and supported by extenuating circumstances and are to be reported to the State Regents on a quarterly basis. This is the 48th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Five exceptions to State Regents' academic policies were granted by the Chancellor since the May 28, 2010 report.

ANALYSIS:

Connors State College (CSC)

May 17, 2010

An exception to the State Regents' *Granting of Degrees* policy, which states a transcript is the official document issued by an institution with student information and is a complete and accurate reflection of a student's academic career, was granted to a CSC student. This exception allowed CSC to postdate the Associate in Science degree based on the documentation provided by CSC explaining the student's situation.

Northern Oklahoma College (NOC)

May 28, 2010

An exception to the State Regents' *Undergraduate Degree Requirements* policy, which states that a minimum of 15 hours of resident credit applied toward the associate degree shall be taken at the awarding institution, exclusive of correspondence work and physical education courses, was granted to a NOC student. This exception was based on the documentation provided by NOC explaining the student's situation and the fact the student completed 12 hours of resident credit at NOC.

Oklahoma Panhandle State University (OPSU)

July 29, 2010

An exception to the State Regents' *Undergraduate Degree Requirements* policy, which states an associate degree must include the completion of a minimum of 23 semester credit hours of coursework applicable to the major, was granted to an OPSU student. Further, OPSU was granted approval to apply 3 hours of physical activity coursework towards this student's degree requirement. This exception was based on the fact that the student exited OPSU prior to degree completion in 1950 to serve in the United States Air Force and completed 20 hours of coursework applicable to the major.

Tulsa Community College (TCC)

September 3, 2010

An exception to the State Regents' *Institutional Admission and Retention* policy, which states that a student who is academically suspended twice from the same institution may not return to the suspending school until the student has demonstrated the ability to succeed academically by raising his or her GPA to the retention standards by attending another institution, was granted to a TCC student. This exception is based on the documentation provided by TCC explaining the student's background and a recommendation of readmission by a TCC Appeals Committee.

Murray State College (MSC)

September 17, 2010

An exception to the State Regents' *Concurrent Enrollment of High School Students*, which states a student receiving high – school – level instruction at home or from an unaccredited high school must be 17 years of age or older to be classified as a high school senior, was granted to MSC. This exception is based on an exceptional ACT score indicating excellent preparation and promising ability to complete college level work, evidence of the student having completed senior level high school coursework and the fact the student turns 17 years of age October 2010. The exception granted allowed the student to be eligible for the concurrent enrollment senior tuition waiver.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
October 21, 2010

AGENDA ITEM #21-b (2):

Annual Reports.

SUBJECT: Preparing for College Mass Mailing.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In January 1999 the Oklahoma State Regents for Higher Education announced an aggressive plan to increase the proportion of Oklahomans holding a bachelor's degree from 20 to 28 percent by 2010 and the proportion of associate degree holders from 5 to 10 percent. Called Brain Gain 2010: Building Oklahoma Through Intellectual Power, the plan is designed to move Oklahoma from the bottom to the top one-third of all states for its educational and economic performance. Regents are seeking to add more college degree holders to the state's population by focusing on three areas – increasing the proportion of Oklahomans who earn a college degree, keeping more Oklahoma graduates in the state and attracting college degree holders from outside the state.

Additionally, in 1997 the Citizens' Commission on the Future of Oklahoma Higher Education recommended that the State Regents expand efforts to explain the services Oklahoma higher education offers to Oklahoma and Oklahomans and the benefits the state and its citizens receive from those services.

For the 18th consecutive year, the Oklahoma State Regents for Higher Education, in a joint effort with the Oklahoma Guaranteed Student Loan Program, undertook a mass mailing of publications designed to help 8th-12th grade students better prepare for college. Many of the materials include information that has been specifically requested by 8th-12th grade counselors through annual surveys.

POLICY ISSUES:

This initiative is consistent with the Regents' Brain Gain 2010 initiative and with recommendations made by the Citizens' Commission on the Future of Oklahoma Higher Education in October 1997 to better publicize higher education services and benefits.

ANALYSIS:

In past years, the mass mailing was outsourced to temporary workers or to a mailing service. For the ninth consecutive year, in order to distribute the materials in a timely and cost-effective manner, the mailing was handled in-house by the following staff volunteers:

Valarie Autry	Ben Hardcastle	Kiki McWilliams	Phillip Turner
Sharon Bourbeau	Lisa Holder	Miranda Outon	Tonya Vineyard
Michelle Britt	Risa Johnson	Rebecca Richardson	Chris Wadsworth
Sylvia Bryant	Latreece Langston	Goldie Thompson	
Jamie Girard	Linda Mason	Erin Taylor	
Amy Goddard	Gina McPherson	Deena Thomas	

Several other staff members assisted with other aspects of the mailing, including printing, procurement of supplies, room setup/cleanup and distribution.

Audrey Breen	Jeremy Griffin	Jan Madden	Tyson VanBuren
Lee Diamond	Otis Howard	Glenda McDaniel	Laura Weiss
Martha Ellington	Margie Humdy	Jeff Teszlewicz	Chris Wigley

Liz Brandon, Cynthia Brown, Houston Davis, Jose Dela Cruz, Cari Lousch, Gentry McKeown, Nicole Mills, Jennifer Smith and Gina Wekke also volunteered, but their assistance was not required. As a result of the overwhelming support from staff members this year, the mailing was again accomplished in two days.

The following publications were distributed to head counselors at Oklahoma junior high and high schools in August 2010.

- **8th Through 10th Grade... Do You Have an Xtreme Plan for College? Oklahoma's Official Guide to Preparing for College**
- **High School Juniors & Seniors... Do You Have an Xtreme Plan for College? Oklahoma's Official Guide to Preparing for College**

More than 227,000 brochures on preparing for college were distributed to head counselors at Oklahoma public and State Department of Education-accredited private schools for distribution to each 8th-12th grade student in their schools. This is the eighth year that separate, grade-specific brochures were produced. More than 143,000 brochures focusing on early academic and financial planning for college were distributed to 8th-10th grades, and more than 83,700 brochures focusing on academic requirements and financial aid were sent to 11th-12th grades. The brochures were also sent statewide to home school organizations, libraries, educational organizations such as TRIO, Job Corps locations, and tribal and faith-based organizations. Online versions of both brochures are also available on the State Regents' website. The brochures are designed to inform students of the courses they must take in high school to be admitted to an Oklahoma state college or university. They also detail admission standards, placement score and financial aid information. In addition, they encourage students to call the State Regents' toll-free Student Information number or visit the www.OKcollegestart.org website for additional information. The brochures also feature a map of Oklahoma public colleges and universities with phone numbers and website addresses, as well as estimated college costs, hourly wage comparisons for various jobs, financial planning and tips for choosing the right college. This is the 18th year these brochures have been produced.

The Counselor's Resource Book to Oklahoma's Colleges and Universities

Approximately 500 copies of this publication – formerly known as The Official Guide to Oklahoma's Colleges and Universities – were distributed in hard copy and CD-ROM to counselors at public and private high schools. At least one resource book was sent to each Oklahoma high school with 12th-grade students. Copies were also sent statewide to home school organizations, libraries, educational organizations such as TRIO, Job Corps locations, and tribal and faith-based organizations. The resource books are three-hole punched so that the information can be easily duplicated. Students, counselors, parents and others are also encouraged to access the online version of the guide on the State Regents'

website. The resource book provides a short profile on each college and university in Oklahoma and includes information on preparing for college, concurrent enrollment, transfer, college costs and financial aid. In addition, it provides a glossary of college-related terms, publicizes the State Regents' toll-free Student Information number and the www.OKcollegestart.org website, and includes sections on helpful websites and on features of OKcollegestart.org. Also included is a section for international students, with information on English language requirements, costs, Oklahoma weather and culture, student populations and more. The guide is produced in coordination with the Communicators Council. This is the 15th year the guide has been produced.

Are You Looking for Money? Paying for College with Federal Stafford and PLUS Loans

Approximately 500 copies of the “Are You Looking for Money?” publication were distributed to counselors at public and private high schools. Copies were also sent statewide to home school organizations, libraries, educational organizations such as TRIO, Job Corps locations, and tribal and faith-based organizations. Each Oklahoma high school with 12th-grade students received one copy of the booklet plus a separately designed black and white version for photocopying. The booklet is designed to be a “one-stop” reference guide of information about grants, scholarships and federal education loans for students. The booklet is also available online on the State Regents’ website.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Twenty-Ninth Meeting



September 9, 2010

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Twenty-Ninth Meeting
September 9, 2010

CONTENTS

	Page
Announcement of filing of meeting and posting of the agenda.....	19124
Call to Order.....	19124
Minutes of the Previous Meeting.....	19124
Report of the Chairman.....	19124
Report of the Chancellor.....	19124
New Programs.....	19125
Program Deletions.....	19127
Academic Policy.....	19127
GEAR UP.....	19128
E&G Budget Allocations.....	19128
Tuition and Fees.....	19129
EPSCoR.....	19129
Contracts.....	19130
Item Deleted.....	19130
State Regents' Meetings.....	19130
Commendations.....	19131
Executive Session.....	19131
Personnel.....	19131
Consent Docket.....	19132
Reports.....	19132
Report of the Committees.....	19133
New Business.....	19133
Announcement of Next Regular Meeting.....	19133
Adjournment.....	19133
Attachments	
Attachment "A" – <i>Professional Programs, OU College of Dentistry</i>	19135

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Twenty-Ninth Meeting
of the
Oklahoma State Regents for Higher Education
September 9, 2010**

- 1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, September 9, 2010, in the Regents Conference Room at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on September 17, 2009. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
- 2. CALL TO ORDER.** Regent Parker called the meeting to order and presided. Present for the meeting were State Regents Bill Burgess, Ron White, Stuart Price, Jody Parker, Julie Carson, Ike Glass, Mike Turpen, and John Massey.
- 3. MINUTES OF THE PREVIOUS MEETINGS.** Regent Massey made a motion, seconded by Regent Carson, to approve the minutes of the State Regents' Committee-of-the-Whole on June 23, 2010, and the State Regents' regular meeting on June 24, 2010. Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, Massey, and Burgess. Voting against the motion were none. Regent White was not present for the vote.
- 4. REPORT OF THE CHAIRMAN.** Chairman Parker stated that it was an honor to serve as Chairman of the Oklahoma State Regents for Higher Education and he looked forward to a good year as they maintain a robust system of higher education.
- 5. REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson reported that the State Regents' staff had held their annual staff retreat, where Dr. Tom Meredith served as the facilitator. Chancellor Johnson announced that Oklahoma will be receiving a grant in the amount of \$74 million in federal funds for a comprehensive broadband project called the Oklahoma

Community Anchor Network (OCAN). OCAN will work to bring affordable broadband service to community anchor institutions in rural and underserved communities across the state. Chancellor Johnson also announced that the State Regents had received the 2010 Distinguished Partner Award from Merlot, and noted that the State Regents have been a part of Merlot since 1999.

6. NEW PROGRAMS.

- a) Regent Turpen made a motion, seconded by Regent Glass, to approve the request from the University of Oklahoma to offer the Bachelor of Arts in Arabic, the Graduate Certificate in Area Studies, the Graduate Certificate in Global Studies, the Graduate Certificate in Management Information Systems, and the Graduate Certificate in Communication, Culture, and Pedagogy for Hispanic Populations in Educational Settings. A cost analysis of the proposed programs were provided to Regents. Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, Burgess, and Price. Voting against the motion were none. Regent White was not present for the vote.
- b) Regent Massey made a motion, seconded by Regent Turpen, to approve the request from Oklahoma State University to offer the Bachelor of Arts in English in Tulsa. Dr. Houston Davis, Vice Chancellor for Academic Affairs, advised Regents that this program request had undergone the review of academic programs delivered in the immediate Tulsa area by Oklahoma public universities and colleges and that no issues of duplication were found. Voting for the motion were Regents Carson, Glass, Turpen, Massey, Burgess, Price, and Parker. Voting against the motion were none. Regent White was not present for the vote.
- c) Regent Turpen made a motion, seconded by Regent Massey, to approve the request from Rogers State University to offer the Bachelor of Arts in Military History. It was noted that a baccalaureate degree is one of the requirements for entrance into the military as a commissioned officer, and that this degree program would provide that opportunity to

traditional students interested in a career in the military. Voting for the motion were Regents Glass, Turpen, Massey, Price, Parker, and Carson. Voting against the motion were none. Regents Burgess and White were not present for the vote.

- d) Regent Massey made a motion, seconded by Regent Turpen, to approve the request from Southwestern Oklahoma State University to offer the Associate in Science in American Indian Studies, the Associate in Science in Cheyenne Arapaho Tribal College General Studies, and the Associate in Science in Children's Teachers. Voting for the motion were Regents Turpen, Massey, Price, Parker, Carson, Glass, and Harrel. Voting against the motion were none. Regents Burgess and White were not present for the vote.
- e) Regent Massey made a motion, seconded by Regent Turpen, to approve the request from Oklahoma City Community College to offer the Associate of Arts in Leisure Service Management. Voting for the motion were Regents Massey, Price, Parker, Carson, Glass, and Turpen. Voting against the motion were none. Regents Burgess and White were not present for the vote.
- f) Regent Massey made a motion, seconded by Regent Turpen, to approve the request from Carl Albert State College, Connors State College, Eastern Oklahoma State College, Murray State College, Northeastern Oklahoma A&M College, Northern Oklahoma College, Oklahoma City Community College, Redlands Community College, Rose State College, Seminole State College, Tulsa Community College, Western Oklahoma State College, Oklahoma State University – Oklahoma City, and Oklahoma State University Institute of Technology to offer the Associate in Arts and the Associate in Science in Enterprise Development as a statewide collaborative program. This program will serve as the two-year degree completion component for the State Regents' Reach Higher adult degree completion initiative. The two state system technical branches, Oklahoma State University – Oklahoma City and Oklahoma State University – Okmulgee, will offer only the Associate in Science program. Voting for the motion were Regents Burgess, Price,

Parker, Carson, Glass, Turpen, and Massey. Voting against the motion were none. Regent White was not present for the vote.

7. PROGRAM DELETIONS. Regent Turpen made a motion, seconded by Regent Burgess, to approve the following requests for program deletions:

- a. Langston University requested to delete the Bachelor of Arts in General Studies.
- b. Rose State College requested to delete the Associate in Science in Human Environmental Science, the Certificate in Multimedia Communication, and the Certificate in Cyber Security.

Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, Massey, and Burgess.

Voting against the motion were none. Regent White was not present for the vote.

8. ACADEMIC POLICY.

- a) Regent Turpen made a motion, seconded by Regent Price, to approve changes to the State Regents' *Professional Programs* policy, section 3.25.6, for the University of Oklahoma College of Dentistry to implement an advanced standing admission process for foreign trained dentists. The program allows students who hold foreign dental degrees and who meet U.S. dental school admissions criteria to be admitted with advanced standing into the third year of the four-year program and given credit for the first two years of dental training. Upon completing the program, they will be granted a D.D.S. degree. Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, Burgess, and Price. Voting against the motion were none. Regent White was not present for the vote. A copy of the revised policy is shown as Attachment "A".
- b) Regent Turpen made a motion, seconded by Regent Price, to approve policy exceptions for a pilot project proposed by Tulsa Community College beginning Fall 2010 and ending Spring 2012 to allow temporary policy exceptions for concurrent enrollment, assessment, and remediation. The exceptions would align State Regents' concurrent enrollment admissions requirements with current Tulsa Community College admissions

standards. It would also provide an opportunity for high school sophomores to prepare for concurrent enrollment by allowing them to enroll in Tulsa Community College's Strategies for Academic Success course as a prerequisite for future concurrent enrollment. Voting for the motion were Regents Carson, Glass, Turpen, Massey, Burgess, Price, and Parker. Voting against the motion were none. Regent White was not present for the vote.

9. **GEAR UP.** Regent Turpen made a motion, seconded by Regent Massey, to ratify grants totaling \$181,000 to support community and faith-based organizations that promote the Oklahoma's Promise scholarship program. These grant funds are provided through the federal GEAR UP award and not state appropriated funds. Voting for the motion were Regents Glass, Turpen, Massey, Burgess, Price, Parker, and Carson. Voting against the motion were none. Regent White was not present for the vote.

10. **E&G BUDGET ALLOCATIONS.**

- a) Regent Carson made a motion, seconded by Regent Massey, to approve the allocation of \$1,844,051 for reimbursement of travel expenses incurred by Teacher Professional Development Residency Program committee members for the 2010-2011 academic year. The schedule of allocation is listed in Oklahoma State Regents for Higher Education Resolution No. 4991. Voting for the motion were Regents Turpen, Massey, Burgess, Price, Parker, Carson, Glass, and Harrel. Voting against the motion were none. Regent White was not present for the vote.
- b) Regent Carson made a motion, seconded by Regent Massey, to approve the renewal of a grant allocation in the amount of \$60,000 for year two of a renewable five-year commitment to the Oklahoma Historical Society for support of the Higher Education Archives project and to approve an inter-agency agreement with the Oklahoma Historical Society for the archives project. Voting for the motion were Regents Massey, Burgess,

Price, Parker, Carson, Glass, and Turpen. Voting against the motion were none. Regent White was not present for the vote.

- c) Regent Carson made a motion, seconded by Regent Massey, to approve the allocation of \$1,537,879.06 each to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from revenue collected from taxes placed on the sale of cigarettes and tobacco products. Voting for the motion were Regents Burgess, White, Price, Parker, Carson, Glass, Turpen, and Massey. Voting against the motion were none.

11. TUITION AND FEES.

- a) Regents reviewed a request from the University of Oklahoma Health Sciences Center, College of Dentistry, to establish an academic services fee for an advanced standing international dentistry program for foreign trained dentists. This item is for posting only and did not require Regents action. This item also was contingent upon the approval of item 8-a of this agenda.
- b) Chairman Parker announced that the State Regents will conduct a public hearing for the purpose of receiving comments on the academic services fee as listed in item 11-a of this agenda on Tuesday, October 21, 2010, at 9 a.m. in the Regents' Conference Room of the State Regents' offices in Oklahoma City, Oklahoma.

12. EPSCOR.

- a) Regent Carson made a motion, seconded by Regent Massey, to ratify the allocation of matching funds to the University of Oklahoma and Oklahoma State University for a total amount of \$280,441. Voting for the motion were Regents White, Price, Parker, Carson, Glass, Turpen, Massey, and Burgess. Voting against the motion were none.
- b) Regent Carson made a motion, seconded by Regent Massey, to approve EPSCoR matching funds in the amount of \$91,677 to the University of Oklahoma for the second year of an ongoing NASA EPSCoR project and for the first year of a newly awarded

project. Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, Massey, Burgess, and White. Voting against the motion were none.

- c) Regent Carson made a motion, seconded by Regent Massey, to approve EPSCoR matching funds in the amount of \$100,000 to the University of Oklahoma for the National Science Foundation EPSCoR Research Infrastructure Improvement Track 2 Award for the second year of this new award. Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, Burgess, White, and Price. Voting against the motion were none.
- d) Regent Carson made a motion, seconded by Regent Massey, to approve an agreement with Oklahoma State University to serve the fiscal agent for matching funds for the National Science Foundation EPSCoR Research Infrastructure Improvement Award and an allocation of \$1.1 million for this program for FY 2011. Voting for the motion were Regents Carson, Glass, Turpen, Massey, Burgess, White, Price, and Parker. Voting against the motion were none.

13. CONTRACTS.

- a) Regent Carson made a motion, seconded by Regent Glass, to approve purchases for amounts in excess of \$100,000, with the exception of the lease of office space from Presbyterian Health Foundation. Voting for the motion were Regents Glass, Turpen, Massey, Burgess, White, Price, Parker, and Carson. Voting against the motion were none.
- b) Regent Carson made a motion, seconded by Regent Glass, to approve the agreement with the Oklahoma Board of Career and Technology Education for FY2011. Voting for the motion were Regents Turpen, Massey, Burgess, Price, Parker, Carson, Glass, and Harrel. Voting against the motion were none.

14. ITEM DELETED.

- 15. STATE REGENTS' MEETINGS.** Regent Burgess made a motion, seconded by Regent Massey, to approve the following dates for the State Regents' 2011 schedule of regular meetings:

- a. Thursday, February 3, 2011, at 9 a.m. at the State Regents' offices in Oklahoma City, Oklahoma
- b. Thursday, March 10, 2011, at 1 p.m. at the State Regents' offices in Oklahoma City, Oklahoma
- c. Thursday, April 21, 2011, at 9 a.m. at the University of Oklahoma in Norman, Oklahoma
- d. Friday, May 27, 2011, at 9 a.m. at the State Regents' offices in Oklahoma City, Oklahoma
- e. Thursday, June 23, 2011, at 9 a.m. at the State Regents' offices in Oklahoma City, Oklahoma
- f. Thursday, September 8, 2011, at 9 a.m. at the State Regents' offices in Oklahoma City, Oklahoma
- g. Thursday, October 20, 2011, at 9 a.m. at the State Regents' offices in Oklahoma City, Oklahoma
- h. Thursday, December 1, 2011, at 9 a.m. at the State Regents' offices in Oklahoma City, Oklahoma

Voting for the motion were Regents Massey, Burgess, White, Price, Parker, Carson, Glass, and Turpen. Voting against the motion were none.

- 16. COMMENDATIONS.** Regent Massey made a motion, seconded by Regent White, to recognize State Regents' staff for state and national recognitions. Voting for the motion were Regents Burgess, White, Price, Parker, Carson, Glass, Turpen, and Massey. Voting against the motion were none.
- 17. EXECUTIVE SESSION.** Mr. Robert Anthony, State Regents' General Counsel, indicated that there was not a need for Regents to enter into an executive session.
- 18. PERSONNEL.** Regent Massey made a motion, seconded by Regent Glass, to ratify the appointment of Ms. Stephanie Beauchamp to serve as the director of academic programs. Ms. Beauchamp most recently served as the director of college of education and professional studies graduate program advisement at the University of Central Oklahoma. Ms. Beauchamp assumed her position on September 7, 2010. Voting for the motion were Regents White, Price, Parker, Carson, Glass, Turpen, Massey, and Burgess. Voting against the motion were none.

19. CONSENT DOCKET. Regent Massey made a motion, seconded by Regent White, to approve the following consent docket items:

- a) Programs. Approval of institutional requests for program modifications.
- b) Program Reconciliation. Approval of institutional request.
- c) Electronic Media – Langston University. Request to offer the Bachelor in Business Administration – management option.
- d) Grants.
 - i. Allocation of Minority Teacher Recruitment Center budget to fund Pre-Collegiate and Collegiate grant programs.
 - ii. No Child Left Behind. Acceptance of Improving Teacher Quality Grants funds from the United States Department of Education.
 - iii. College Access Challenge Grant. Acceptance of the College Access Challenge Grant Program funds and approval of matching funds.
- e) Cooperative Agreements. Ratification of cooperative agreement request by Northeastern Oklahoma A&M College.
- f) Capital. Ratification of capital allotments.
- g) Agency Operations.
 - i. Ratification of purchases in excess of \$25,000 but not in excess of \$100,000.
 - ii. Post of State Regents’ Administrative Policy change to State Regents’ Committee Structure.
- h) Resolutions. Resolutions in honor of retiring State Regents’ employees.

Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, Massey, Burgess, and White. Voting against the motion were none.

20. REPORTS. Regent Burgess made a motion, seconded by Regent Price, to accept the following reports:

- a) Programs. Status report on program requests.

- b) Annual Reports.
 - i. Annual Report on Program Requests.
 - ii. 2009-2010 Annual Accreditation Report.
 - iii. Tuition and Fees Rate Book, FY2011
 - iv. Student Cost Survey, FY2011
 - v. Cash Reserve Report for FY2011

Voting for the motion were Regents Parker, Carson, Glass, Turpen, Massey, Burgess, White, and Price. Voting against the motion were none.

21. REPORT OF THE COMMITTEES.

- a) Academic Affairs and Social Justice and Student Services Committees. Regent Turpen reported that all of the Committee's items had been acted on during the meeting.
- b) Budget and Audit Committee. Regent Carson stated that the Budget and Audit Committee had no additional items for Regents' action.
- c) Strategic Planning and Personnel Committee. Regent Massey stated that all of the Committees items had been addressed.
- d) Technology Committee. Regent Glass reported that the Technology Committee received an update on the OneNet network upgrade and that the upgrade would be funded through the Master Lease program.
- e) Investment Committee. Regent Price stated that the Investment Committee did not have any action items.

22. NEW BUSINESS. No new business was brought before the Regents.

23. ANNOUNCEMENT OF NEXT REGULAR MEETING. Regent Price announced that the State Regents' next regular meeting would be held at 9 a.m. on Thursday, October 21, 2010, in the State Regents' offices in Oklahoma City.

24. ADJOURNMENT. With no additional items to address, the meeting was adjourned.

ATTEST:

Stuart Price, Chairman

Julie Carson, Secretary

*Excerpt from:**Professional Programs*3.25.6 OU ~~School~~College of Dentistry

A. Functions

The authorized functions for the ~~School~~College of Dentistry located at the University of Oklahoma Health Science Center are as follows:

1. To prepare dentists for the State of Oklahoma through an approved dental education program in dental education leading to a D.D.S. degree.
2. To prepare dentists for specialty practice, research and teaching by offering approved graduate post-doctoral programs leading to certification and/or M.S. degrees.
3. To present short courses in continuing education for the dentists of Oklahoma according to the need and demand.
4. To provide oral health care for the citizens of Oklahoma in the School's outpatient clinics, University hospitals, and extramural facilities.
5. To conduct research in various clinical and basic science areas.

B. Standards for Admission

In order to be eligible for consideration for admission to the first year class of the OU ~~School~~College of Dentistry, a student must meet the following requirements listed below. The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.

1. Completed 90 semester-credit-hours at an accredited institution of higher education, with a cumulative GPA of 2.5 (based on a 4.0 scale). Coursework must include a minimum number of credit-hours in subject areas with a grade of "C" or better for each course.
2. Submit competitive scores from the Dental Aptitude Test (DAT).
3. Present acceptable recommendations from 1) pre-professional advisory committee or two science instructors, and 2) a practicing dentist.
4. Have accumulated at least 100 hours of paid or volunteer experience with a dental office, clinic or lab environment.

5. Be granted an interview by the Admissions Committee and earn an acceptable evaluation.

C. Advanced Standing Program for Foreign Trained Dentists

The program for advanced standing students offers qualified graduates of foreign dental programs seeking to practice dentistry in the U.S. the opportunity to earn the Doctor of Dental Surgery (D.D.S.) degree from the OU College of Dentistry.

Foreign trained dental students who have received their dental degree from an institution outside of the United States (U.S.) must meet the standards for retention and must meet the standards for graduation as defined in this policy.

In order to be eligible for consideration for admission to the advanced standing program, the student must have obtained a degree in dentistry from a foreign dental school and must meet the following requirements listed below.

1. The applicant must present official transcripts from previous dental education;
2. Present acceptable TOEFL scores;
3. Complete a comprehensive clinical skills assessment;
4. Pass Part I of the National Board Dental Examination; and
5. Interview.

Those who are conditionally admitted must successfully complete the following requirements below.

1. General orientation;
2. Pre-clinic orientation; and
3. Clinical and didactic integration.

Students admitted into the advanced standing program shall be fully integrated into the third-year class and shall receive the same clinical education as all other students receiving the D.D.S. degree.

€D. Standards for Retention

In order to be eligible for continued enrollment in the professional program in dentistry a student must meet the following requirements:

1. Complete each prescribed course in the curriculum with a

minimum grade of "C" (2.0 on a 4.0 scale).

2. Exhibit professional behavior according to the Principles of Ethics of the American Dental Association and the rules for student conduct as established by the University.
3. Pass Part I of the National Board Dental Examination prior to the third year.

DE. Standards for Graduation

In order to be eligible for graduation from the School of Dentistry with a Doctor of Dental Surgery degree, a student must meet the following requirements. The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.

1. Complete each prescribed course with a minimum grade of "C."
2. Exhibit acceptable professional competence (knowledge, skills, attitudes) as judged by the faculty.
3. Pass Part II of the National Board Dental Examination.