



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

CANCELLED

Agenda

January 28, 2010

NOTE

This document contains recommendations and reports to the State Regents regarding items on the January 28, 2010 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on January 28, 2010.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

CANCELLED

A G E N D A

Thursday, January 28, 2010 – 9 a.m.
University of Oklahoma
Memorial Union, Scholars Room
Chairman Stuart Price, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.

TUITION HEARING

3. **Tuition Hearing.**
 - a. Notice of Public Hearing. Page 1.
 - b. Review of proposed Special FY11 Tuition and Mandatory Fee Request, Southwestern Oklahoma State University. Page 3.
 - c. Public comment on tuition and fee increase. Page 5.

REGULAR MEETING

4. **Minutes of Previous Meetings.** Approval of minutes.
5. **Report of the Chairman.** (No Action, No Discussion).
6. **Report of the Chancellor.** (No Action, No Discussion).
7. **Special Presentation.** Presentation of the Reach Higher Award.

ACADEMIC

8. **New Programs.** Oklahoma Panhandle State University. Approval of request to offer the Associate in Applied Science in Criminal Justice. Page 7.
9. **Program Deletions.** Approval of institutional requests for program deletions. Page 13.
10. **Financial Aid Database.** Acceptance of Report on Financial Aid Database. Page 17.

11. **Oklahoma Campus Compact.** Presentation of the 2008 Annual Membership Survey Report. Page 19.
12. **Policy.**
 - a. Adoption of Administrative Procedures Act permanent rule amendments for the Oklahoma's Promise program. Page 29.
 - b. Adoption of Administrative Procedures Act permanent rule amendments for the Regional University Baccalaureate Scholarships. Page 37.
 - c. Adoption of APA Rule Amendments for the Endowment Chairs Program. Page 41.
 - d. Adoption of proposed changes to the OneNet tower policy. Page 45.

FISCAL

13. **E&G Allocation.**
 - a. Allocation of quarterly Cigarette Tax Revenue. Page 49.
 - b. Allocation of Fall 2009 Cooperative Alliance Fee Wavier Reimbursements. Page 51.
14. **Tuition.** Approval of Special FY11 Tuition and Mandatory Fee Request, Southwestern Oklahoma State University. Page 53.
15. **Brain Gain.** Approval to annualize the Brain Gain Programs of Excellence grants allocations beginning in the 2011 fiscal year for the five current recipients. Page 57.
16. **Purchases.** Approval of purchasing for contracts over \$100,000. Page 59.
17. **Deleted Item.** Page 61.
18. **EPSCoR.**
 - a. Ratification of payment for EPSCoR/IDeA Coalition Dues. Page 63.
 - b. Acceptance of the 2009 Oklahoma EPSCoR Advisory Committee Annual Report. Page 65.
 - c. Approval of EPSCoR Advisory Committee members. Page 71.

EXECUTIVE

- 18.1 **State Regents' Annual Report.** Acceptance of the 2009 State Regents' Annual Report. Page 72.1.

19. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 73.

20. **Executive Session.** Page 75.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Vote to return to open session.

21. **Personnel.** Discussion and possible action regarding the position of director of scholarship and grant administration. Page 77.

CONSENT DOCKET

22. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

a. Programs.

(1) Approval of institutional requests for program modifications. Page 81.

(2) Approval of institutional requests for program suspensions. Page 93.

b. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs. Page 95.

c. Ratifications for the approval of institutional policy exceptions at Cameron University, Oklahoma City Community College and Tulsa Community College. Page 101.

d. Capital. Ratification of capital allotments. Page 103.

e. Agency Operations. Ratification of purchases in excess of \$25,000 but not in excess of \$100,000. Page 105.

f. Non-academic Degrees. Ratification of a request from Cameron University for a Posthumous Degree. Page 107.

23. **Reports.** Acceptance of reports listed.

a. Programs. Status report on program requests. Page 109. (Supplement)

b. Annual Report. Academic Policy Exceptions Quarterly Report. Page 111.

24. **Report of the Committees.** (No Action, No Discussion).

a. Academic Affairs and Social Justice and Student Services Committees.

b. Budget and Audit Committee.

- c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee.
25. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
 26. **Announcement of Next Regular Meeting— 9 a.m., Thursday, March 11, 2010, in Oklahoma City.**
 27. **Adjournment.**

PUBLIC HEARING NOTICE
ACADEMIC SERVICES FEES
Effective Academic Year 2010-2011

The Oklahoma State Regents for Higher Education will conduct a public hearing for the purpose of receiving views and comments on the subject of tuition and fees charged students as a condition for enrollment at institutions in The Oklahoma State System of Higher Education. The hearing will be held in the University of Oklahoma's Memorial Union, 900 Asp Avenue, Norman, Oklahoma on Thursday, January 28, 2010 at 9 a.m.

The following will be presented for comment:

- FY11 Tuition and Mandatory Fees for Southwestern Oklahoma State University.

Those desiring to be heard should notify the Chancellor's Office of the State Regents by 5 p.m. on Friday, January 22, 2010 at 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma, 73104, or by phone at (405) 225-9116.



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AGENDA ITEM #3-c:

Public Comment.

Not Available Electronically.

Meeting of the
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AGENDA ITEM #8:

New Programs.

SUBJECT: Oklahoma Panhandle State University. Approval of request to offer the Associate in Applied Science in Criminal Justice.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma Panhandle State University's (OPSU) request to offer the Associate in Applied Science in Criminal Justice along with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Applied Science in Criminal Justice.** Continuation beyond Fall 2014 will depend upon:
 - Majors enrolled: a minimum of 20 students in Fall 2013; and
 - Graduates: a minimum of 5 students in 2013-14.

BACKGROUND:

Academic Plan

OPSU's Academic Plan lists the following institutional priorities and new funding initiatives:

- Encourage faculty to obtain terminal degrees in their field. Provide financial assistance when possible.
- Continue to support Economic development and partnership expansions with PTCI in video editing and production as an enhancement of computer graphics capabilities and to support strong programs in art, computer information systems, education, biology, accounting, agribusiness and nursing.
- Continue to enhance the outreach and economic development possibilities of the OPSU-Guymon Classroom.
- Increase passing rate of all Oklahoma teacher certification exams (Oklahoma General Education Test, Oklahoma Subject Area Test, Oklahoma Professional Teaching Examination) to 90% for all students and passing rates for "Program Completers" (Title II Report) to 100%.
- Add a full time business administration faculty to reduce heavy reliance on adjunct and part-time faculty. This will allow improvement, curriculum upgrading and control, as well as strengthen the program by increasing consistency in offerings.
- Identify and develop additional courses that can be adapted to on-line format and train faculty to design those courses for implementation.
- Add full-time faculty position in Computer Information Services to continue to fund position created by Program of Excellence Grant.
- Add option to CIS degree with emphasis in Computer Information Systems Security.
- Investigate possibility of adapting ITV delivery system in Hesper and Hefley Hall. Currently, Math 1513 and Math 1613 are delivered ITV to local high schools in the Fall and Spring respectively.
- Continue to establish all general education courses online.
- Continue to upgrade and maintain up-to-date computing facilities.

- Improve and maintain network and computer security.
- Continuation of the establishment of a drama program.
- Continue to obtain at least one smart board/proxima in each building.
- Continue to improve enrollment in the mathematics program.
- Continue to provide incentives for faculty to obtain advanced degrees.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and then fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OPSU has taken the following program actions in response to APRA:

Degrees and/or certificate programs deleted	24
Degrees and/or certificate programs added	10

Program Review

- OPSU offers 30 degree and/or certificate programs as follows:

Certificates	0
Associate of Arts or Sciences Degrees	4
Associate of Applied Science Degrees	1
Baccalaureate Degrees	25
Master's Degrees	0
Doctoral Degrees	0
First Professional Degrees	0

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OPSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OPSU faculty developed the proposal, which was reviewed and approved by institutional officials and OPSU's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

Associate in Applied Science in Criminal Justice

Program purpose. The purpose of the proposed degree program is to prepare students for employment in law enforcement.

Program rationale and background. The proposed degree program is designed within the guidelines of the State of Oklahoma Council on Law Enforcement Education and Training (CLEET) and the Collegiate Officer Program (COP). OPSU created a county-wide committee of law enforcement agencies to participate in the creation of the program and to serve as an advisory board. The proposed degree program will offer two options, including law enforcement and collegiate officer program. The curriculum is designed to offer a broad spectrum which covers state and national law enforcement standards. OPSU had been offering the content of the program as an option under its Associate in Applied Science in Technology (050). With the creation of a stand-alone program, OPSU can better craft the curriculum to CLEET standards, making it more appropriate for students with a clear goal in law enforcement.

Employment opportunities. OPSU states that there is a demand, both nationally and in Oklahoma, for program graduates. OPSU reports 17 law enforcement agencies operating in its service area, as well as opportunities statewide for program graduates. OPSU is confident there will be sufficient employment opportunities for program graduates.

Student demand. The proposed degree program is expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program:	20	Fall 2013
Minimum Graduates from the program:	5	2013-2014

Duplication and impact on existing programs. The proposed degree program would not duplicate any existing program, but shares some content with the following existing programs:

Existing Programs
Cameron University. Associate in Applied Science in Criminal Justice (550).
Southwestern Oklahoma State University. Associate in Applied Science in Criminal Justice (776).
Redlands Community College. Associate in Applied Science in Criminal Justice (045).
Western Oklahoma State College. Associate in Applied Science in Criminal Justice (025).

Institutions with existing programs did not notify the State Regents' office of a protest to the proposed program. Due to the distance between institutions and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed degree program will consist of 66 total credit hours from the following areas:

Content Area	Credit Hours
General Education Courses	25-32
Option Courses	21-26
Elective Courses	13
Total	66

No new courses will be added. See the attached curriculum (Attachment A).

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. The library, facilities and equipment are adequate.

Financing. OPSU will use existing funding from deletion of the Farm/Ranch Management and Spanish programs to redirect internal funding to the proposed degree program. Additionally, OPSU indicates that student tuition generated will support the program. No additional funding is requested from the State Regents for this program.

Cost/Funding Summary:

Program Resource Requirements

A. Funding Sources	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
<i>Cost of Adjunct to teach Criminal Justice courses. This would include specialized law enforcement equipment.</i>					
State Resources Available through Internal Allocation and reallocation	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
<i>Narrative Explanation/Justification: Current adjunct faculty allocation</i>					
Student Tuition	\$3,600	\$3,600	\$3,600	\$3,600	\$3,600
<i>Course fees will be charged for all Criminal Justice courses.</i>					
TOTAL	\$12,600	\$12,600	\$12,600	\$12,600	\$12,600

B. Breakdown of Budget Expenses/Requirements	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Staff:	\$0	\$0	\$0	\$0	\$0
Administrative/Other Professional	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
<i>Stipend paid to faculty member to establish and direct the program</i>					
Faculty	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
<i>Salary of Adjunct Faculty Member: Local law enforcement officers will teach skills courses.</i>					
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
<i>For purchase of gas, ammunition, intoxilyzer, radar, and other specialized skills equipment</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel:	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$12,000	\$12,000	\$12,000	\$12,000	\$12,000

Attachment

**OKLAHOMA PANHANDLE STATE UNIVERSITY
ASSOCIATE IN APPLIED SCIENCE IN CRIMINAL JUSTICE**

Degree Requirements	Credit Hours
<i>General Education</i>	25-32
<i>Collegiate Officer Program Option Courses:</i>	26
CJ 2221 Police Records and Reports	1
CJ 1213 Traffic Laws and Enforcement I	3
CJ 1221 Radar/Lidar	1
CJ 1231 Standard Field Sobriety Testing	1
CJ 2213 Firearms	3
CJ 2113 Defensive Tactics	3
CJ 2211 Emergency Vehicle Operation	1
CJ 2512 Occupational Proficiency	2
CJ 1313 Patrol Procedures	3
CJ 2102 Emergency First Aid	2
CJ 1033 Criminal Law	3
CJ 1043 Rules and Procedures of Criminal Evidence	3
<i>Criminal Justice Option Courses</i>	21
CJ 1013 Introduction to Law Enforcement	3
CJ 1033 Criminal Law	3
CJ 1043 Rules and Procedures of Criminal Evidence	3
CJ 2333 Community Relations and Ethics	3
CJ 2063 Criminal Investigations I	3
CJ 2073 Criminal Investigations II	3
CJ 2083 Organization and Administration of Law Enforcement	3
<i>General Electives (Choose from the following)</i>	13
CIS 1113 Introduction to Computers	3
SOC 2243 Multicultural Sociology	3
POLS 3753 American Constitutional Law	3
ENGL 3023 Technical Writing	3
PSYC 3253 Theories of Personality	3
PSYC 4443 Abnormal Psychology	3
<i>Total</i>	66

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AGENDA ITEM #9:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions, as described below.

BACKGROUND:

Northeastern State University (NSU) requests authorization to delete the Bachelor of Science in Medical Technology (059) and the Bachelor of Science in Education in Communication Education (091).

Northwestern Oklahoma State University (NWOSU) requests authorization to delete the Bachelor of Science in Agricultural Ecology (002).

Southeastern Oklahoma State University (SEOSU) requests authorization to delete the Bachelor of Applied Arts and Sciences (103).

Southwestern Oklahoma State University (SWOSU) requests authorization to delete the Master of Education in Art Education (057).

Murray State College (MSC) requests authorization to delete the Certificate in Secretarial/Office Administration (047).

Rose State College (RSC) requests authorization to delete the Associate in Science in Human Environmental Science (023).

Tulsa Community College (TCC) requests authorization to delete the Certificate in Civil Engineering /Surveying Technology (260), Certificate in Information Technology Convergence Information Security Essentials (259) and Certificate in Emergency and Community Preparedness (258).

Western Oklahoma State College (WOSC) requests authorization to delete the Associate in Applied Science in Emergency Medical Technician (057).

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Review* policy.

ANALYSIS:

NSU requests authorization to delete the Bachelor of Science in Medical Technology (059). On July 24, 2009, the certification entities for medical technology merged into one entity the Board of Certification.

In accordance with the new nomenclature, a name change has been proposed for another program. There are 30 students currently enrolled with expected graduation in Spring 2010. Students will be able to complete curriculum in the newly renamed Bachelor of Science in Medical Laboratory Science (147). No funds are available for reallocation.

NSU requests authorization to delete the Bachelor of Science in Education in Communication Education (091). This program continues to fall under the category of 'low productivity' and has few majors and graduates. There are currently no students enrolled in the program. Three courses will be deleted. No funding is available for reallocation.

NWOSU requests authorization to delete the Bachelor of Science in Agricultural Ecology (002). Agriculture students attending NWOSU have shown low interest in the Agriculture Ecology program as evidenced by low enrollments and graduation rates. The Agriculture department is consolidating the agriculture programs in to one Agriculture degree to provide greater flexibility for the students when choosing a major. There are currently 10 students enrolled in the program with an expected graduation of Spring 2013. There are no funds available for reallocation.

SEOSU requests authorization to delete the Bachelor of Applied Arts and Sciences (103). This program did not meet the requirements established when the program was approved in June 2001. There are 11 students still enrolled in the program with the last student expected to graduate in Fall 2012. Funds will be reallocated to Academic Affairs.

SWOSU requests authorization to delete the Master of Education in Art Education (057). This program has not been offered at SWOSU for some time. Deletion of this program will align Oklahoma State Regents' program list with SWOSU's catalog. There are no funds available for reallocation.

MSC requests authorization to delete the Certificate in Secretarial/Office Administration (047). There has been no student interest, enrollment or graduates in over four years. There are no funds available for reallocation.

RSC requests authorization to delete the Associate in Science in Human Environmental Science (023). This program did not meet productivity criteria stipulated for continuation of the program established in 2004-2005. There are 11 students enrolled in the program with the last student expected to graduate in Spring 2014.

TCC requests authorization to delete the Certificate in Civil Engineering /Surveying Technology (260). This program did not reach minimum requirements for graduates in this major over a three-year period. There are no students enrolled in the program. No funds are available for reallocation.

TCC requests authorization to delete the Certificate in Information Technology Convergence Information Security Essentials (259). This program has been designated 'low productivity' and has had no graduates in the prior three academic years. There are no students enrolled in the program. There are no funds for reallocation.

TCC requests authorization to delete the Certificate in Emergency and Community Preparedness (258). This program has inadequate enrollment to justify continuation. There are no students enrolled in the program. There are no funds for reallocation.

Western Oklahoma State College (WOSC) requests authorization to delete the Associate in Applied Science in Emergency Medical Technician (057) and associated cooperative agreement. This program and its cooperative alliance with Great Plains Technology Center (GPTC) have been suspended since

May 2007. The low enrollment in the paramedic courses taught at GPTC does not justify continuation of this degree program. Six courses will be deleted. There are no students enrolled in the program. There are no funds for reallocation.

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AGENDA ITEM #10:

Financial Aid Database.

SUBJECT: Acceptance of Report on Financial Aid Database.

RECOMMENDATION:

It is recommended that the State Regents accept the report on the development of a financial aid database.

BACKGROUND:

In the report, "Analysis of Financial Aid and Scholarship Programs" by Noel-Levitz (January 20, 2005), a recommendation was made to develop a database containing more financial aid information than currently exists in the State Regents' Unitized Data System (UDS). The goal was to require all Oklahoma institutions, whose students are eligible to receive state-funded assistance, to submit unit (by student) level data to the State Regents for all Oklahoma resident students enrolled at their institution. Such reporting would include student academics, demographics, full financial aid award information, income level, financial need and expected family contribution. Data would be collected as needed from the Oklahoma public higher education institutions and related entities with development to include an option to add other Oklahoma institutions.

From these data, the State Regents could determine allocation levels for the OTAG awards and perform research on the usage, interaction and effectiveness of state programs. Institutional administrators could benefit from this process by having a database appropriate for conducting research on the impact of aid on student enrollment behavior at their institution. At the State Regents' discretion, the database also could enable the institutions to compare their statistics and practices with others in their tier. Based on review of responses to an RFP to purchase services to develop a financial aid database, the State Regents awarded the contract to Noel-Levitz in December 2008.

POLICY ISSUES:

The recommended action is consistent with the State Regents' top Public Agenda key objective to strengthen financial support for Oklahoma college students. Despite the significant investment of public resources, financial barriers to higher learning persist for many academically qualified low-income students. Maximizing the use of Oklahoma Tuition Aid Grant (OTAG) and Oklahoma's Promise enables more Oklahoma students to have financial access to, and choice of, postsecondary educational opportunities.

ANALYSIS:

The goal of the financial aid database project was to develop capacity to report on financial aid related issues and perform research on the usage, interaction and effectiveness of state programs using student academic information, demographics, full financial aid award information, income level, financial need, expected family contribution, etc. The State Regents will collect financial aid data to supplement existing unit record student data collected in the Unitized Data System (UDS).

Noel-Levitz assisted State Regents staff in project planning to design the database and reports, to develop materials to convey the project to institutions and advisory groups, and to design data structure. Noel-Levitz staff conducted training for institutional and State Regents staff members, collected data for FY07 and FY08 directly from institutions and UDS using a secure data exchange mechanism, checked and edited data, and provided summary reports to the institutions. After delivery of the final report, Noel-Levitz will transfer all institutional data to the State Regents and train staff on collection for future years of financial aid data.

Supplement

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AGENDA ITEM #11:

Oklahoma Campus Compact.

SUBJECT: Oklahoma Campus Compact 2008 Annual Membership Survey.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Campus Compact is a national organization located in Boston, Massachusetts. It was founded in 1985 by the presidents of Brown, Georgetown and Stanford universities who were concerned about student disengagement on campus, in the community and in political and civic processes. There are 35 state Campus Compact offices that provide services to over 1,200 colleges and universities committed to helping students develop the knowledge and skills of civic participation through involvement in public service.

Oklahoma Campus Compact (OkCC) was created in October 2000 by the Oklahoma State Regents for Higher Education and the State System presidents. It was the first State System office to form a Campus Compact office, as most state Campus Compact offices are located on college campuses. OkCC is a membership organization with members paying annual dues that are sent to the National Campus Compact office to support the network. OkCC has 34 campus members including all State System institutions and six private/independent institutions. OkCC's mission is to support the civic purpose of higher education that includes developing students as citizens. OkCC assists member institutions in their efforts to develop citizenship skills by promoting and advancing methodologies including service-learning, volunteerism, community service and political engagement.

Campus Compact has conducted an annual membership survey since 1987. Its purpose is to assess the current state of campus-based community engagement and identify emerging trends.

This is the 8th annual membership survey that Oklahoma has participated in. This year's statistics are from a survey of Campus Compact member campuses for activities during the 2007-2008 academic year. Data was gathered through an online survey during November 2008 through January 2009. Of the members surveyed, a total of 29 responded, yielding a response rate of 91 percent.

POLICY ISSUES:

There are no policy issues related to this item.

ANALYSIS:

The national Annual Membership Survey asks member institutions to report on a number of topics in order to calculate student and faculty involvement in service and service-learning, understand faculty roles and rewards, measure campus infrastructure for community engagement and assess satisfaction with Campus Compact programs and services. These topics include:

- Campus characteristics, undergraduate enrollment and full-time faculty.
- Number of students involved in community service, service-learning and civic engagement activities, number of students participating in service activities, number of service-learning courses offered and also the number of faculty teaching service-learning courses.
- Institutional support of faculty teaching service-learning courses and involvement in civic engagement programs.
- Campus infrastructure related to service-learning dedicated offices or centers on campus.
- Satisfaction with Campus Compact membership and resources.

The Executive Summary attached will provide highlights, comparisons with national data, three-year trend data and gap analysis that will reveal areas for improvement. Oklahoma Campus Compact strives to meet the needs of its members and the Annual Survey is an excellent way to improve services to those members.

Attachment

OKLAHOMA CAMPUS COMPACT MEMBERSHIP SURVEY RESULTS 2008

Executive Summary

BACKGROUND:

- Oklahoma Campus Compact (OkCC) was created in October 2000 by the Oklahoma State Regents for Higher Education and the State System presidents. It is affiliated with a national office in Boston, Massachusetts and there are 35 state offices across the country with over 1,200 member institutions.
- OkCC has 34 campus members that pay annual dues including all State System institutions and six private/independent institutions. OkCC's mission is to support the civic purpose of higher education that includes developing students as citizens. OkCC assists member institutions in their efforts to develop citizenship skills by promoting and advancing methodologies including service-learning, volunteerism, community service and political engagement.
- OkCC is unique in that it is one of two state offices located in the coordinating board's office. OkCC's location at the coordinating board allows convenient access to State System institution leaders and opportunities to partner with member institutions and provide services to achieve goals. The other state Campus Compact offices are located on college campuses.
- Since 2000, OkCC has provided services to its members in the form of workshops, on-site technical training and assistance, sub grants, learning resources, faculty development initiatives and student-led activities.

UPDATES:

- In 2007, OkCC applied for and received a three-year AmeriCorps*Volunteers in Service to America (VISTA) grant from the Corporation for National and Community Service. Now in its third year, the VISTA program consisted of more than \$800,000 for 15 allocated VISTA positions deployed to OkCC member institutions and a federally-funded full-time coordinator position. Twenty-three VISTA volunteers to date have contributed more than 34,000 hours to develop programs and services that build capacity for sustainable services to meet OkCC's objectives focused on alleviating poverty through education and community development.
- In 2008, OkCC was again selected by the Jimmy and Rosalynn Carter Partnership Foundation to present three \$1,000 grants from the Jimmy and Rosalynn Carter Partnership Foundation to students who's applications indicate the most innovative and promising use of the grant to establish or significantly deepen a partnership between the student, his or her school and a community non-profit organization. This grant is sponsored by the W. K. Kellogg Foundation, and seeks to foster academic-service learning at American colleges and universities.
- In Spring 2009, Southeastern Oklahoma State University student, Ms. Leticia Burkhalter, was selected as one of two recipients of the Frank Newman Leadership Award. The Frank Newman Leadership award is a national award designed to support and recognize students with financial need who demonstrate civic leadership through service and scholastic achievement.

- In 2009, OkCC successfully competed for a \$2,500 grant from the North Carolina Campus Compact to promote the Martin Luther King Jr. Day of Service 2010 on January 18, 2010. The Martin Luther King Day of Service grants honor the memory of Dr. King by making the national holiday a day of service. Oklahoma is one of 13 states to receive one of the state sub-grants. OkCC's participation in the grant program makes seed money available to five campuses to mobilize more college students, faculty, staff and community volunteers to complete service projects throughout the state as part of a national effort. As a lead agency for the 2009 Martin Luther King Day of Service, North Carolina Campus Compact mobilized 16,511 volunteers nationwide representing 147 campuses across 28 states, plus the District of Columbia, to volunteer in honor of King.
- Since 2006, OkCC has awarded *Academic Service-Learning Incentive Grants*. The service-learning incentive grants are \$500 each and are awarded to institutions with the best proposal for developing an Academic Service-Learning component for a new or existing course that connects the course learning objectives to meeting community needs grants. Over the last three years, OkCC has awarded 35 grants through four rounds of administration, totaling \$14,700 in service-learning incentive grants.
- Since 2003 each fall OkCC has sponsored an annual Student Voter Registration Contest. In 2008 16 campuses participated to register a total of 5,331 students to vote. Additionally, the activity was expanded into a comprehensive program known as the 2008 Campus Vote Initiative, modeled through national Campus Compact, to follow-through with voter education and voter mobilization in the fall general election. Despite a persistent decline in youth voter turnout since 1972, beginning with the 2004 election cycle, and continuing through the 2006 and 2008 elections, voters between the ages of 18 and 29 have participated in elections at dramatic new rates. Research shows that the higher the education level, the more likely a person is to vote, and that voting is habit-forming.
- In Fall 2009 OkCC initiated a Civic Responsibility Essay Contest for students. Based on the theme explored in the University of Oklahoma President David Boren's book, *A Letter to America*, students addressed one or more of the following themes on the value of civic responsibility for American society: What Civic Responsibility Means to Me; My Duties as a Citizen; How Knowledge of United States History and Government Can Be Advanced; and Why Bipartisanship is Important to Democracy. Copies of the book personally autographed by President Boren were presented to three students: the overall best winner in any format, the best essay, and the best visual entry.
- Over the past two years, OkCC staff have worked to create the central/southern regional Campus Compact Speakers Bureau. The Speakers Bureau will assist member campuses in identifying workshop/professional development facilitators or speakers on components of civic and community engagement in the central/southern region of the United States. Housed and administered by Oklahoma Campus Compact, the Speakers Bureau is designed to encompass: Florida, Kansas, Kentucky, Louisiana, Mississippi, Missouri, North Carolina, Oklahoma, South Carolina, Tennessee, and Texas. The Speakers Bureau was launched in October 2009.
- Oklahoma, Kansas and Missouri Campus Compact's are planning a Regional Campus Compact Conference, with the theme of Energizing Scholarship through Community Collaboration, to take place in Tulsa, Oklahoma on September 22-24, 2010. This conference is for state compact staff members, service-learning and community service directors, interested faculty, staff, administrators and students and VISTA members from surrounding states.

- In 2009, OkCC collaborated with Missouri Campus Compact to facilitate participation in discussions on the role of engaged scholarship in faculty reward systems as part of the Tenure Team Initiative in Imagining America. Imagining America is a national consortium of over 80 institutions committed to enhancing the university's civic work and is currently located at Syracuse University. Four four-year institutions from Oklahoma (three public and one private) participated in the dialogue.

FINDINGS:

- Of the 32 OkCC members surveyed, 29 responded, which is a response rate of 91 percent and one of the highest among the Campus Compact states. This is almost double the national survey response rate of 53 percent. Oklahoma Campus Compact is very proud of our response rate and the members that completed the survey.
- On average, Oklahoma institutions offered 23 service-learning courses over the past year. This number is up from 19 in 2007, and although it measures a little over half of the national number of 43, Oklahoma campuses are comparatively smaller, with smaller enrollments and less faculty.
- Oklahoma students participated in an average of 2.7 hours of service activities per week, down from an average of 4 hours per week in 2007. The national rate also dropped. The total hours served across the state was 3,670,604 hours. The total hours of student service in Oklahoma translates to over \$74 million dollars as the total value of service.
- 29 percent of students participated in community service, service-learning and civic engagement activities on campus, which is almost on par with the nation at 31 percent, and amounts to almost a third of the student FTE. The average number of faculty per campus who taught a service-learning course over the past year has risen from 16 in 2007 to 20 in 2008, and at 8 percent compares favorably to the national average of 7 percent.
- While institutional support for faculty virtually matched the national average of 42 percent of institutions rewarding community-based research or service-learning in faculty review, tenure and promotion, Oklahoma differentiated substantially in its method of institutional support. Oklahoma compared favorably on faculty development workshops and orientation, but performed less well in terms of service awards, grants, materials, and support to attend and present at service-learning conferences.
- Campus infrastructure for FTE and budgets dedicated to direction of service, service-learning and civic engagement activities and programs significantly lagged national averages.
- OkCC members are pleased with the services provided by the state office. Eighty-six percent of institutions were very or somewhat satisfied with the services and resources provided by Oklahoma Campus Compact, a response which approximated the national average.
- A comparison of the data from the past three years indicates that OkCC members have improved their performance in all but three of the surveyed categories. Of particular interest, the average of service-learning courses being offered has risen from 13 in 2006 to 23 in 2008. Additionally, the level of satisfaction with OkCC has risen from 75 percent to 86 percent since 2006.
- The three-year comparison also reveals that members' opinions on the effectiveness of Oklahoma Campus Compact's services remain high

Institutional Information

Campus Compact member institutions are asked yearly to participate in this online membership survey. Respondents are able to create a unique username and password so that they can log on and return to the survey as many times as needed over the data collection phase. A series of follow-up emails were sent to the member institutions reminding them to complete the survey. 29 of the 32 member institutions that were surveyed in 2008 responded, yielding a response rate of 91 percent. This response rate maintains the high level of active participation achieved in 2006 and 2007, and continues to stand as one of the highest response rates of all the Campus Compact states.

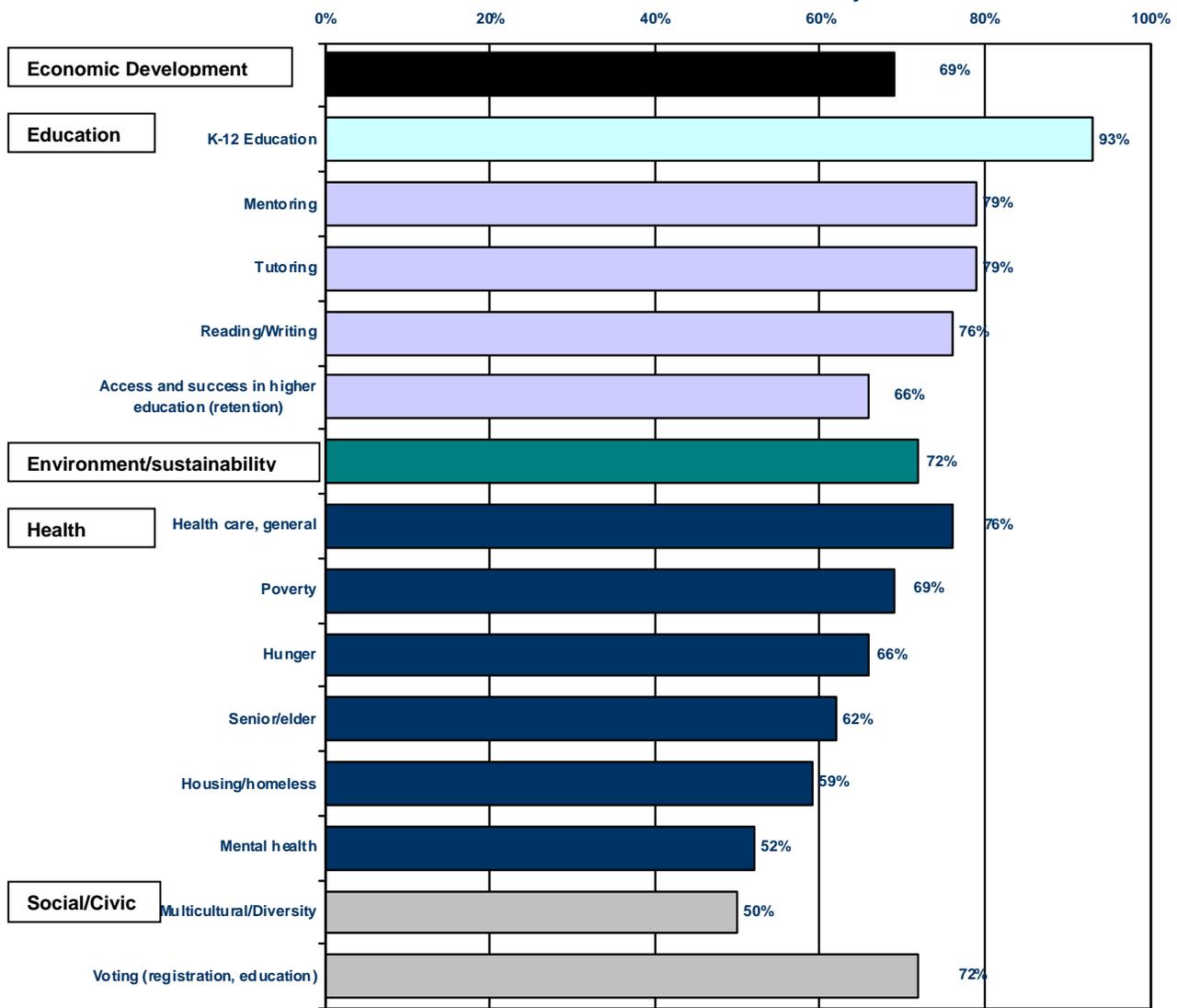
Oklahoma Campus Compact is one of the few states that have 100 percent membership, meaning all of the public institutions in Oklahoma are OkCC members.

Student Service

Students at Oklahoma's Campus Compact (OkCC) institutions contributed an estimated \$74 million in service to their communities during the 2007-2008 academic year. Twenty nine percent of students on campus are involved in community service, service-learning or civic engagement activities, performing an average 2.7 hours of work each week. Over a year, that's a total of 3,670,604 hours served. Oklahoma faculty who taught a service-learning course increased from last year, moving from an average of 16 per campus to an average of 20. Since the national average has dropped, for 2008 Oklahoma has achieved parity with the national average in the proportion of faculty involved in service learning. Our campuses still lag, however, in the number of service-learning courses being offered. In 2007-2008, OkCC member institutions offered an average of 23 service-learning courses while the national average is 43.

Institutions were asked to report on which issue areas are addressed through their service projects. From 37 available categories, the chart below shows those areas in which more than half of the institutions responding reported services performed. Education was the most popular area reportedly addressed by institutional service projects.

Most Common Issue Areas for Service Projects



Faculty Roles and Rewards

Support from the institution for faculty involved in civic engagement is imperative. As noted above, an average of 20 faculty members in Oklahoma taught service-learning courses, significantly lagging the national average of 28. Institutional support and rewards are essential mechanisms for encouraging faculty to teach service-learning courses. According to the survey, 41 percent of Oklahoma institutions do reward community based research or service-learning in faculty review, tenure and promotion, while 48 percent of the institutions do not (10 percent indicate uncertainty as to this practice).

The survey also assessed institutional support for faculty use of service-learning and involvement in civic engagement programs. Oklahoma was below the national average in almost every category, most notably in resources devoted to this purpose. However, 76 percent of Oklahoma institutions host faculty development workshops compared to 71 percent nationally and 66 percent of institutions discuss service-learning in faculty orientations compared to 50 percent nationally.

Institutional Support of Faculty Use of Service-Learning and Faculty Involvement in Civic Engagement Programs	National	Oklahoma
Service awards for faculty	42%	34%
Faculty development workshops	71%	76%

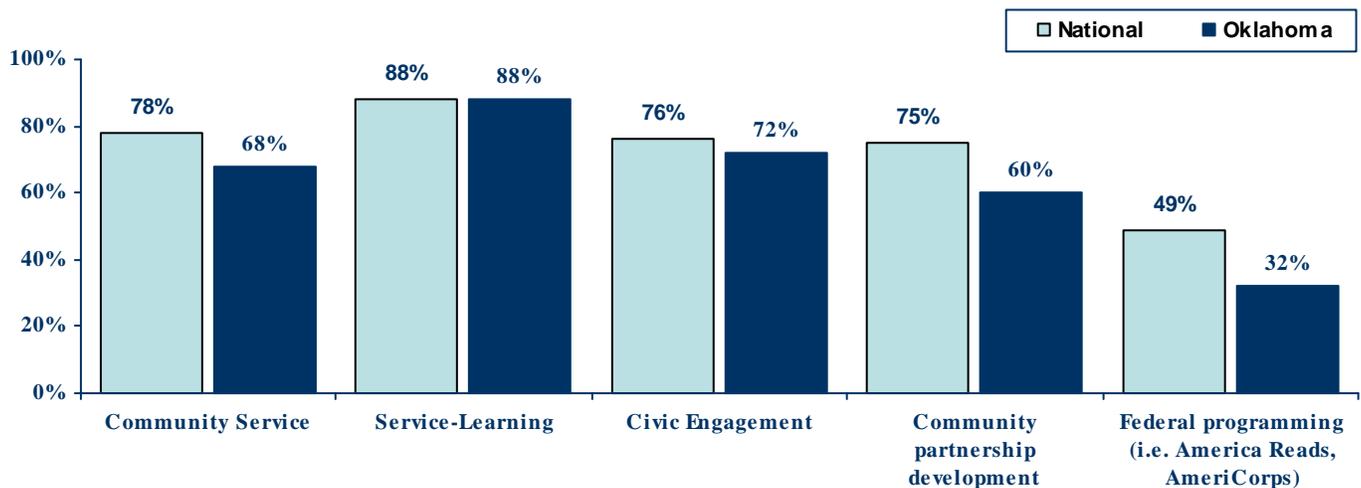
Service-learning and community discussed in faculty orientation	50%	66%
Grants to support curriculum redesign	48%	38%
Curriculum models and syllabi	59%	45%
Materials to assist faculty in reflection and assessment	66%	59%
Communication about external funding opportunities	58%	55%
Sabbaticals for service-learning research, scholarship and program development	19%	10%
Encouragement and financial support to attend and present at service-learning conferences	59%	55%
Other	14%	7%

Campus Infrastructure

Campus Infrastructure concerns the existence of facilities or staff members dedicated to the overall service function of the institution. On average 1.8 Oklahoma institutions have a dedicated office or center on campus, compared to an average of 1.9 nationally. Of those institutions that do have a dedicated office:

- Only 31 percent of Oklahoma campuses have at least one full time staff dedicated to civic engagement and service-learning, which is less than half of the national average of 66 percent.
- The administrative oversight in Oklahoma mirrors the national arrangement, with 42 percent of the Oklahoma directors reporting to Academic Affairs (40 percent nationally), and 31 percent reporting to Student Affairs (32 percent nationally).

Responsibilities of the Dedicated Office or Center in Applicable Institutions



Three-year Comparisons

Although different aspects are surveyed each year to satisfy demand for information on current issues, basic data is gathered annually to allow for insight into trends. The following tables highlight comparisons of critical factors for Oklahoma campuses over the past three years:

Average number of service-learning courses offered during the year		2008	46%
2006	13	How important is the AmeriCorps VISTA Program (very/somewhat important)	
2007	19	2006	40%
2008	23	2007	52%
Percentage of students involved in community service, service-learning and civic engagement activities during the year		2008	57%
2006	19%	How important are Campus Compact-sponsored conference and workshops (very/somewhat important)	
2007	23%	2006	88%
2008	29%	2007	90%
Average hours per week students participated in service activities		2008	85%
2006	2.6	How important is the state Campus Compact newsletter (very/somewhat important)	
2007	4	2006	88%
2008	2.7	2007	93%
Level of satisfaction with Oklahoma Campus Compact services and resources (very/somewhat satisfied)		2008	85%
2006	75%	How important is the Frank Newman Leadership Award (very/somewhat important)	
2007	84%	2006	20%
2008	86%	2007	38%

Most of the responses for all of the issues shown indicate either a growing level or a high level of support. The fluctuations in participation time of students reflect the national trend.

The Frank Newman Leadership award is designed to support and recognize students with financial need who demonstrate civic leadership through service and scholastic achievement on a national level, and is worth mention as an Oklahoma student, Ms. Leticia Burkhalter from Southeastern Oklahoma State University, honored the state as one of two national recipients in 2008. It is important to note that a little less than half of Oklahoma Campus Compact members consider the Newman Award to be important. This may be due to the lack of knowledge; however, this factor has increased from 20 percent over the last two years.

Campus Compact Membership

Oklahoma Campus Compact is proud to be one of the few states with 100 percent membership from its public institutions, in addition to claiming six private institutions as members. It is important that we successfully meet the needs of our members. Our institutions were asked to rate the level of satisfaction with the services and resources they have received from Campus Compact (both state and national offices). Over 85 percent were very or somewhat satisfied, 14 percent were neither satisfied nor dissatisfied and none of our members were dissatisfied. It is our hope that in the next academic year we can work towards a 100 percent satisfaction rate.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #12-a:

Policy.

SUBJECT: Oklahoma's Promise – Oklahoma Higher Learning Access Program Permanent Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents adopt permanent rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program.

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core and a 2.5 GPA overall, attend school regularly and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$50,000 or less at the time of application to the program.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the State Regents' goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare themselves for academic success in college and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed rule changes address the following issues:

- SB 982 of the 2009 legislative session further delayed the implementation of a second income limit for participants in the program from the 2010-2011 academic year until the 2012-2013 academic year. This statutory change was requested by the State Regents so that the requirement would not be applied to students/parents for whom it was not a condition at the time the student enrolled in the program in the 8th, 9th or 10th grade. The proposed rule changes likewise delay mandatory use of the Free Application for Federal Student Aid (FAFSA) until 2012-2013. Use of the FAFSA will likely be the process by which the second income limit will be administered.
- SB 982 also requires the Oklahoma's Promise award amount to be based on the nonguaranteed tuition rate at applicable state system institutions. This change was also requested by the State Regents' office. In Fall 2008 when the new guaranteed tuition rate option became available to incoming freshmen at the state four-year universities, the Oklahoma's Promise law did not restrict the award to the nonguaranteed tuition rate. About 8 percent of eligible students chose the

guaranteed rate which, because of the 15 percent higher rate per credit hour, cost the program about \$100,000 in 2008-2009. The change should provide additional cost savings in future years.

- For students that are subject to court-ordered joint legal custody arrangements, the proposed changes clarify that appropriate federal regulations that are used for the FAFSA will be used to determine which parent's income to consider toward meeting the program's income limit.
- The proposed changes also include language that would provide discretion to the State Regents to allow the option of using an approved application for free/reduced school meals (and possibly other means-tested programs) to document a family's income for purposes of enrolling a student in the program. The amendment would allow the State Regents to limit this option to approved pilot projects.

Current Oklahoma's Promise rules require parents of all applicants to provide income documentation of the most recent tax year. Documentation usually includes federal tax forms and may also include documentation of untaxed income, such as social security payments, child support, disability payments and pension benefits. A review of incomplete applications and other anecdotal evidence indicates that some families struggle to provide the required income documentation which may ultimately prevent their child from being enrolled in Oklahoma's Promise.

The school meal application requires parents to self-report their current income and calculates a yearly amount. When signing the applications, the parents certify that the income amounts are correct and acknowledge that any falsified information may result in prosecution and loss of meal benefits. Parents are also required to provide their social security number with the application. The local school is required to randomly audit a small percentage of the applications. The advantage of this option is that, in many cases, the parent should be able to obtain a copy of the application from the school at which their student is enrolled. The rule change would continue to allow the State Regents to request additional income documentation if necessary.

The proposed permanent rule amendments were posted at the State Regents' meeting on October 22, 2009 at which time identical "emergency" rule amendments were approved. The emergency rule amendments have been approved by Governor Henry and are currently in effect. The emergency rule amendments will remain in effect until July 14, 2010 unless superseded by the proposed permanent rule amendments.

Attachment

SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

610:25-23-1. Purpose

The Oklahoma Higher Learning Access Program, created by the Oklahoma Higher Learning Access Act passed in 1992 (70 O.S. § 2601 et seq.), is designed to help provide access to postsecondary education opportunities for students with financial need who have demonstrated a commitment to academic success in high school. The program shall also be known as "Oklahoma's Promise". The Act identifies two primary purposes:

- (1) The first is to ensure that students who satisfy the requirements of the program, and who pursue an associate or baccalaureate degree in Oklahoma at an accredited public or private institution, or pursue studies in a postsecondary program or course offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System for Higher Education, are relieved of the burden of paying:
 - (A) undergraduate resident nonguaranteed tuition at institutions of The Oklahoma State System for Higher Education;
 - (B) tuition for enrollment in postsecondary programs or courses of a public technology center, not to exceed the amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education; or
 - (C) some portion of fees or tuition at a private institution of higher education in Oklahoma accredited pursuant to 70 O.S. § 4103.
- (2) The further purpose of the program is to establish and maintain a variety of support services whereby a broader range of the general student population of this state will be prepared for success in postsecondary endeavors. [70 O.S. § 2602]

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 25 Ok Reg 2592, eff 7-11-08]

610:25-23-2. Eligibility of participants

Eligibility to participate in the program must be established by both the student and his/her parent(s), custodial parent(s), or guardian(s). Students enrolled in the eighth, ninth or tenth grade at a public or private school and whose parents' income meets the financial need criteria are eligible to apply to become a program participant. Students educated by other means who are between the ages of thirteen (13) and fifteen (15) are eligible to apply to become a program participant. Eligibility requirements to participate in the program include the following:

- (1) The student must be a resident of the state of Oklahoma or be enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes; and
- (2) The student's parent(s), custodial parent(s), or guardian(s) must establish financial need.
 - (A) To meet the program's financial need criteria, the income of the student's parent(s) from taxable and nontaxable sources shall not exceed \$50,000 per year at the time the

student applies for participation in the program. A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall not be subject to the determination of financial qualification at the time the student applies for participation in the program.

(B) Parents of students making application to the program must use one of the following options to establish financial need eligibility:

(i) Documentation of their most recent calendar (tax) year income to establish financial need eligibility. Parents of tenth-grade applicants may use the calendar (tax) year income that coincides with the spring semester of the tenth-grade if the parents' income is expected to be significantly less than the previous year; or

(ii) Documentation of current yearly income from an officially approved application for free or reduced price school meals or other state or federal means-tested programs as determined by the State Regents. The State Regents may limit use of this option to pilot projects as determined by the State Regents. If requested by the State Regents, parents may be required to provide additional documentation of income.

(C) ~~The~~ For students that are subject to court-ordered joint custody arrangements, the OSRHE shall use guidelines consistent with regulations for federal Title IV student financial aid programs to determine a student's custodial which parent(s) shall meet the financial need criteria.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96 (emergency); Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 19 Ok Reg 2962, eff 7-23-02 (emergency); Amended at 20 Ok Reg 2572, eff 7-11-03; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 22 Ok Reg 2628, eff 7-11-05; Amended at 25 Ok Reg 2592, eff 7-11-08; Revoked at 26 Ok Reg 1325, eff 5-25-09]

610:25-23-3. Applications (no changes)

610:25-23-4. Program requirements (no changes)

610:25-23-5. Securing Program benefits

(a) To qualify for the program benefits for the first semester or other academic unit of postsecondary enrollment, the participant must:

(1) Be a resident of this state both at the time of application to the program and at the time the student graduates from high school, or have been enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes.

(2) Have graduated within the previous three years from a high school or other educational program if homeschooled. The Oklahoma State Regents for Higher Education may award benefits for a student's first semester or other academic unit of postsecondary enrollment taken more than three (3) years after the student graduates from high school, or other educational program if homeschooled, if the student is a member of the Armed Forces of the United States, the Reserve Corps of the Armed Forces of the United States, or the Oklahoma National Guard, and is ordered to active duty or active duty for special work or training and due to the duty commitment the student is unable to enroll prior to the end of the three-year period. Such three-year period shall be extended by the length of the term of duty.

(3) Have a record of satisfactory compliance with the agreements and program requirements described in 610:25-23-4. Students failing to comply with the agreement and program requirements shall not be eligible for awards. Compliance shall be verified by the local contact person upon a form provided by the OSRHE. Final verification of compliance shall be determined by the OSRHE. A copy of the student's final high school transcript shall be submitted by the local contact person with the student's verification form.

(4) Have satisfied admission standards as established by the Oklahoma State Regents for Higher Education for first-time-entering students for the appropriate type of institution (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) or, if attending a private institution, satisfy the admission standards determined by the private institution; provided, that no student participating in the program shall be admitted into an institution of higher education by special admission standards.

(5) Have secured admission to, and enrolled in, an institution which is a member of The Oklahoma State System of Higher Education, a postsecondary program offered pursuant to a duly approved cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education, or a private institution of higher learning located within this state and accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

(6) Be a United States citizen or lawfully present in the United States. This provision shall not apply to any student that was enrolled in the program prior to the end of 2006-07 school year.

(b) For students receiving the program benefit award for the first time in ~~2010-11~~ 2012-13 and thereafter, at the time the student begins postsecondary education and prior to receiving any program benefit award, the income from taxable and nontaxable sources of the student's parent(s) shall not exceed \$100,000 per year. The determination of financial qualification as set forth in this paragraph shall be based on the income of the student, not the income of the parent(s), if the student:

(1) is determined to be independent of the student's parents for federal financial aid purposes,

(2) was in the permanent custody of the Department of Human Services at the time the student enrolled in the program, or

(3) was in the court-ordered custody of a federally-recognized Indian tribe, as defined by the federal Indian Child Welfare Act, at the time the student enrolled in the program.

(c) A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall be subject to the following financial qualification at the time the student begins postsecondary education and prior to receiving any program benefit award:

(1) For a student adopted between birth and twelve (12) years of age, the income from taxable and nontaxable sources of the student's parent(s) may not exceed \$150,000 per year.

(2) For a student adopted between thirteen (13) and seventeen (17) years of age, the income from taxable and nontaxable sources of the student's parent(s) may not exceed \$200,000 per year.

(3) If the student is determined to be independent of the student's parents for federal financial aid purposes, the determination of financial qualification shall be based on the income of the student, not the income of the parent(s).

(d) Award recipients shall apply for financial aid at the institution in which they enroll.

(e) All students eligible to receive the program benefit award for the first time in ~~2010-11~~ 2012-13 and thereafter must complete an application for federal financial aid (Free Application for Federal Student Aid or FAFSA) or its equivalent. Students not eligible to complete the FAFSA will be provided an alternate method by the OSRHE.

(f) Any person incarcerated in a state, federal, or private correctional facility shall not be eligible to receive program benefits.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96 (emergency); Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 19 Ok Reg 2962, eff 7-23-02 (emergency); Amended at 20 Ok Reg 2572, eff 7-11-03; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 22 Ok Reg 2628, eff 7-11-05; Amended at 24 Ok Reg 2718, eff 7-26-07; Amended at 25 Ok Reg 2592, eff 7-11-08; Amended at 26 Ok Reg 201, eff 10-17-08 (emergency); Amended at 26 Ok Reg 1325, eff 5-25-09]

610:25-23-6. Retaining eligibility in postsecondary education (no changes)

610:25-23-7. Payment of awards; policies and limitations

(a) Eligible students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident nonguaranteed tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];

(b) Eligible students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident nonguaranteed tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;

(c) Eligible students enrolled in a postsecondary program offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education shall have an award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;

(d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;

(e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;

(f) Students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma

Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;

(g) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;

(h) Students who have previously received awards shall have priority over students applying for initial awards;

(i) The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards [70 O.S. § 2604]. Award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96; Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 23 Ok Reg 1971, eff 6-11-06; Amended at 24 Ok Reg 2718, eff 7-26-07; Amended at 25 Ok Reg 2592, eff 7-11-08]

610:25-23-8. Administrative responsibilities (no changes)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #12-b:

Policy.

SUBJECT: Regional University Baccalaureate Scholarship Program Permanent Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents adopt permanent rule amendments for the Regional University Baccalaureate Scholarship program.

BACKGROUND:

The Regional University Baccalaureate Scholarship was created in 1994 to provide support for academically promising students to enroll in baccalaureate degree programs at state system regional universities. The program provides a \$3,000 annual award for up to four years and institutions also provide a tuition waiver.

To qualify for the award students must:

- Score at least a 30 on the ACT or achieve the designation of National Merit Semifinalist or Commended Student by the National Merit Scholarship Corporation;
- Maintain a cumulative 3.25 grade point average in college; and
- Maintain full-time enrollment in college.

Historically, each institution has been authorized fifteen freshmen scholarship “slots” each year.

POLICY ISSUES:

In addition to providing an opportunity for high-achieving students, the program is also intended to enhance the academic quality of Oklahoma’s public regional universities.

ANALYSIS:

Over the past several years, participation in the program has gradually increased and costs are now exceeding annual funding. The increase in program participation is due to two primary factors:

- Regional universities have been more successful at recruiting freshmen students that meet the qualifying criteria. The number of freshmen students receiving the award increased from 81 in 2003 to 111 in Fall 2009.
- Students participating in the program have been retaining the scholarship in college at higher rates. The percentage of students retaining the award from the freshman to the sophomore year increased from about 72 percent in 2002 to 85 percent in 2007.

To help address the fiscal concerns and clarify existing guidelines, the proposed rule amendments modify the following policies:

- To provide clearer fiscal control, any transfer of a scholarship to another student or reallocation of unused scholarship “slots” to another institution would be subject to approval by the Chancellor and contingent upon sufficient program funding.
- The limitation on total state financial aid that a program participant may receive is clarified and made consistent with federal financial aid regulations.

The proposed amendments were posted at the State Regents meeting on October 22, 2009.

Attachment

SUBCHAPTER 25. REGIONAL UNIVERSITY BACCALAUREATE SCHOLARSHIP PROGRAM

610:25-33-6. Fiscal Policies

- (a) Students may be awarded additional state-supported financial aid, such as fee waiver scholarships and Oklahoma Tuition Aid Grants, but not in excess of ~~legitimate educational costs~~ the student's cost of attendance as determined by the institution consistent with regulations for federal financial aid.
- (b) Students may accept scholarships and grants from non-state sources.
- (c) A student may be awarded a scholarship for up to 8 semesters of study in a baccalaureate program at a regional university or until the student is granted a baccalaureate degree, whichever occurs first.
- (d) The allocation of appropriated funds to the regional university shall be on the student's behalf and shall contain appropriate restrictions and conditions that such monies be expended only for the purposes authorized.
- (e) Subject to approval by the Chancellor and contingent upon sufficient program funding, if ~~If~~ a student fails to meet the requirements for continued eligibility, the university may award the remainder of the student's scholarship to another qualified student.
- (f) Unused scholarship awards ~~will~~ may be reallocated by the Chancellor to other universities. The reallocation of the unused scholarship funds shall be on the basis of the number of qualified students.

[Source: Added at 21 Ok Reg 1433, eff 5-27-04]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #12-c:

Policy.

SUBJECT: Approval of Changes to Endowment Policy and permanent rules adoption.

RECOMMENDATION:

It is recommended that the State Regents adopt the permanent rule changes to the Endowment Policy as approved at the June 25, 2009 meeting.

BACKGROUND:

The State Regents' developed the endowed chairs program upon legislative authority in 1988. The program's purpose is to enhance the overall cultural, business, scientific, and/or economic development of Oklahoma and serve as a way for our institutions to recruit high-quality faculty. The program has been very successful with private gifts to date that total over \$500 million. The state has matched just over \$170 million with approximately \$365 million in the queue awaiting state-matching funds. There are over 600 fully-funded, state-matched accounts throughout 24 institutions within the State System.

POLICY ISSUES:

This item is consistent with the State Regents' policy and procedures relating to the Administration of the Endowed Chairs Program.

ANALYSIS:

Senate Bill No. 1373 of the 2008 legislative session revised the state-matching commitments for private donations to the endowed chairs program received after July 1, 2008, from an across-the-board dollar for dollar match to a dollar for dollar match for private donations up to \$250,000, and then 25 cents for every dollar \$250,001 and above.

Attached are the administrative rules reflecting appropriate changes for the endowed chairs program as approved by the State Regents' at their meeting of June 25, 2009. It is recommended that the State Regents approve the adoption of the permanent rule changes to the Endowed Chairs Program.

CHAPTER 20. FISCAL AFFAIRS
SUBCHAPTER 1. REGENTS' ENDOWMENT FUND PROGRAM

610:20-1-1. Purpose

(a) House Bill No. 1581 of the 1988 Oklahoma Legislature appropriated \$15 million to the Oklahoma State Regents for Higher Education for the purpose of establishing an endowment program to support the establishment of faculty chairs and professorships, and to carry out other related activities to improve the quality of instruction and research at colleges and universities of The Oklahoma State System of Higher Education. Examples of instruction-related projects eligible to participate in the endowment program upon approval of the State Regents are visiting professorships, artist in residence, lectureships and other such support activities.

(b) In 70 O.S., §§ 3951, 3952, and 3954, the Oklahoma Legislature provides the statutory framework for the endowment program that includes the fiduciary responsibility of the trustees and permissible investments for the endowment.

(c) Endowed chairs and distinguished professorships should be established in academic areas which will contribute to the enhancement of the overall cultural, business, scientific, and/or economic development of Oklahoma. Endowed chairs and professorships must be established in areas for which the institution has ongoing, approved academic programs.

610:20-1-2. Administration of Endowment Fund

(a) The Endowment Trust Fund shall be administered by the State Regents in their role as trustees. The Endowment Fund shall be a permanent fund and shall be used for the purposes of establishing and maintaining endowed chairs and professorships at institutions in The Oklahoma State System of Higher Education, and for any other related activities approved by the State Regents to improve the quality of higher education instruction at State System institutions.

(b) Upon authorization of the State Regents, an endowment fund will be established in the State Regents' Agency Special Account or in a custodian bank or trust company to receive monies appropriated by the Legislature, as well as any monies or assets contributed from any source, public or private.

(c) No earnings of the trust fund shall be used for the administrative expenses of the office of the State Regents for Higher Education; expenses incurred by the State Regents in the administration of the trust fund and of the endowment program shall be paid from monies appropriated for the general operating budget of the coordinating board.

610:20-1-3. Establishment and operation of endowment accounts

(a) **Principal.** The principal held in the Regents' Endowment Fund shall be used for the establishment of and allocated to endowment accounts within the Regents' Endowment Fund for the benefit of public institutions of higher education within the State of Oklahoma.

(b) **Investment return.**

(1) The investment return on the principal of the Regents' Endowment Fund shall be allocated for the benefit of individual institutions for which the accounts are respectively designated and shall be remitted to such institution for the support of endowed chairs and professorships approved by the State Regents, together with other activities approved by the State Regents to improve the quality of instruction and/or research at State System institutions.

(2) The investment income approved by the State Regents for distribution to an institution shall be deposited in the institution's operating revolving fund (Fund 290).

(3) Any investment income not designated for remittance to an institution shall become part of the principal of the Endowment Fund.

(c) **Account levels.** The levels indicated for each category are the amounts of private donations

required to establish an account. The private donation will be matched dollar for dollar with public monies for those private donations \$250,000 or less and at 25 cents of public monies for every private dollar received at \$250,001 and above.

(1) Endowed chair accounts may be established at the comprehensive universities with a minimum private donation of \$500,000; at other institutions, the minimum required is \$250,000. ~~Thus, when fully funded with both private and public matching monies, chairs at comprehensive universities will be endowed with a minimum of \$1,000,000 and chairs at other institutions will be endowed with a minimum of \$500,000.~~

(2) At the comprehensive universities, professorship accounts may be established with a minimum private donation of \$250,000. At other institutions, professorships may be established with a minimum private donation of \$125,000. Thus, when fully funded with both private and public matching monies, professorships at comprehensive universities will be endowed with a minimum of \$500,000 and professorships at other institutions will be endowed with a minimum of \$250,000.

(3) Lectureships, artist-in-residence, and similar accounts may be established with a minimum private donation of \$25,000 only at regional and special purpose universities and two-year colleges. Thus, when fully funded with both private and public matching monies, said accounts will be endowed with a minimum of \$50,000.

(4) To be initially eligible for an endowment account within the Regents' Endowment Fund, an institution must request an account and must have on deposit as provided in (f) of this Section an amount equal to at least one-half (50%) of the requested account with a written commitment that the balance will be contributed within a thirty-six (36) month period.

(d) **Time limitations.** The total matching requirements shall be equal to the amount of the requested endowment account in each instance and shall be deposited within a period of thirty-six (36) months from the date of approval of the account by the State Regents. Provided, an institution may deposit in an endowment account matching funds in an amount which exceeds the required matching amount. Any endowment account for which the institution fails to provide the full matching amount within the time established shall be available to be awarded to another public institution of higher education. No investment return shall be remitted to any institution from an endowment account before the institution has deposited the total required match for the endowment account as provided in (f) of this Section.

(e) **Private sources of matching monies.** Funds that an institution provides for matching purposes must originate from monies contributed to the institution after July 1, 1988 from private sources specifically designated by the donor to be used for purposes specified in this program. Monies provided for matching purposes may not be drawn from regularly allocated funds from the Oklahoma State Regents for Higher Education, proceeds of fees or charges authorized by the State Regents for Higher Education, or from federal grants or reimbursements. In instances where the qualifications of all or a portion of the amount of matching monies are questionable, the institution shall request express approval of the State Regents to apply that amount toward the matching requirement. Monies for matching purposes may be contributed to and retained by a foundation for which the sole beneficiary is the respective institution. The foundation must demonstrate that the funds are being held on behalf of the institution as outlined in (f) of this Section; provided, monies contributed by a foundation whose sole beneficiary is an institution may qualify as private matching monies only if the monies are transferred from the foundation to the State Regents for deposit in the State Regents' Endowment Fund. Private matching monies contributed by the foundation may not be retained in that foundation, but must be deposited in the State Regents' Endowment Fund.

(f) **Deposit of private matching monies.** Any institution which provides matching monies shall deposit the matching funds to one of the following, and, if such matching monies are not deposited in the Regents' Endowment Fund, the net investment return on matching monies shall be retained in the fund:

- (1) The State Regents' Endowment Fund
- (2) The institution's endowment matching fund
- (3) A fund of a foundation whose sole beneficiary is that institution. If such matching monies are not deposited in the Regents' Endowment Fund, the net investment return on matching monies

shall be retained in the fund.

(g) **Ownership of private matching monies.** Ownership of private matching monies transferred by an institution to the State Regents' Endowment Fund for investment shall remain with the institution. Upon request, the monies may be returned to the institution for deposit in item (f)(2) of this Section.

610:20-1-4. Report on activities supported by Endowment Fund

Each participating institution shall submit ~~an annual~~ reports as requested to the State Regents in which the investments of the matching funds, earned interest income (including capital gains and losses) and the costs of managing the investments are presented in detail. The report shall also include a full accounting of the expenditures of earnings of both the public monies and the private matching monies. Diminution of the original private matching amount may, at the discretion of the State Regents, constitute a forfeiture of the Regents' Endowment Funds which the institutional monies were to match.

610:20-1-5. Application procedures

(a) All institutions in The Oklahoma State System of Higher Education are eligible to apply for an endowed chair, professorship, or other related projects under the Regents' Endowment Fund Program. State System institutions desiring to participate in the Regents' Endowment Fund Program shall make application to the State Regents upon meeting requirements for establishing an endowment account as set forth in this Subchapter.

(b) The application shall include certification of deposited private matching monies by the president of the institution, including the date of receipt, the repository, and the name of the donor(s). Names of donors will be held in confidence by the State Regents, upon request.

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AGENDA ITEM #12-d:

Policy.

SUBJECT: OneNet Towers and Facilities Use Permanent Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents adopt permanent rule amendments for Use of OneNet's Towers and Facilities.

BACKGROUND:

The Oklahoma State Regents for Higher Education have consistently made available the use of the towers and facilities of OneNet, the State of Oklahoma's official telecommunications and information network, to institutions of higher education, federal, state, and local government agencies and to private business. The towers and facilities are made available only to the extent that the proposed use does not interfere with the normal maintenance, expansion plans or operation of OneNet.

Requests to utilize the towers and facilities are reviewed on a case-by-case basis by OneNet engineering staff to determine if each is consistent with state and federal laws and regulations. The Oklahoma State Regents for Higher Education make the towers and facilities available on a monthly basis and charge entities standard rates for usage.

POLICY ISSUES:

Rules governing the use of OneNet towers and facilities must be adopted pursuant to the APA rules process.

ANALYSIS:

The proposed modifications to OneNet's tower and facilities APA rules are intended to bring them in line with current operational and industry standards. Further, the proposed modifications will provide the State Regents' office with additional flexibility to accommodate individual requests that may result in certain fees and/or monthly rates being discounted or waived if it is determined by the Chancellor or the Chancellor's designee to be in the best interest of the State.

Attachment

610:15-1-1. Purpose

The Oklahoma State Regents for Higher Education will make available the use of the towers and facilities of the OneNet, the State of Oklahoma's official telecommunications and information network, to ~~institutions of higher education, federal, state and local government agencies and to private business.~~ The towers and facilities will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent that the proposed use does not interfere with the normal maintenance and operation of the OneNet. Requests to utilize the towers and facilities will be reviewed on a case by case basis consistent with state and federal laws and regulations. educational entities, governmental agencies and commercial businesses; provided, however, the proposed use does not interfere with the normal maintenance and operations of OneNet. Each request to utilize the towers and facilities must meet standard industry engineering requirements and must be consistent with state and federal laws and regulations.

610:15-1-2. Towers and facilities use

(a) All proposed installations shall be in accordance with good engineering practices and shall be subject to the approval of the OneNet engineering staff. Requests for installation of microwave antennas on the OneNet towers shall be approved only after a tower wind load study is performed by an approved and qualified registered professional engineer. Costs of the study are to be paid for by the proposed user. Any structural modifications required to the tower resulting from the proposed antenna installation will be at the expense of the proposer. Generally, 2-way radio antenna installations will not require a tower analysis to be performed; however, it shall be at the discretion of the ETN engineering staff as to whether or not an analysis is required.

(b) The Oklahoma State Regents for Higher Education will develop a schedule of monthly rates for the use of OneNet's towers and facilities. ~~make the OneNet towers and facilities available on a monthly basis at the following rates:~~

- ~~(1) Two way radio antenna \$1.00 per foot of tower height (subject to increase if transmission lines are greater than .500" in diameter)~~
- ~~(2) Microwave antennas \$200.00 per antenna and \$1.00 per foot of tower height~~
- ~~(3) Building space \$10.00 per sq. foot~~
- ~~(4) A.C. electrical power (2 way radio) \$10 per month~~
- ~~(5) D.C. electrical power \$12/Amp.~~
- ~~(6) Land \$2.00 per sq. foot~~

(c) The Chancellor or the Chancellor's designee may waive any or all monthly rates specified in the rate schedule if use of OneNet's towers and facilities is determined to be in the best interest of the State.

(d) The State Regents reserve the right to change the rates or cancel service with a 90-day advance notice to the user.

610:15-1-3. Communications services use

(a) The Oklahoma State Regents for Higher Education will make OneNet's available the use of voice, data and video communications circuits via the fiber optics and microwave network services and infrastructure to ~~institutions of higher education, federal, state, and local government agencies and private business as long as the proposed use is of excess system capacity and it does not interfere with the regular activities of OneNet. The voice, data and video circuits will be made available primarily for educational purposes in accordance with 70 O.S., §§ 2166 and 2167 and only to the extent~~ educational entities, governmental agencies and commercial businesses; provided, however, that the proposed use does not interfere with the normal maintenance and operation of OneNet. Requests to utilize the voice, data and video circuits will be reviewed on a case by case basis consistent with state and federal laws and regulations. (In consideration for use of the telecommunications network of OneNet, the State Regents will develop a schedule of rates based on a case by case basis upon the discounted fair commercial value

~~of the service to be provided.~~ Each request to utilize the voice, data and/or video communications services will be reviewed on an individual basis to ensure it is consistent with state and federal laws and regulations. The State Regents will develop a schedule of rates to be utilized for the services provided and shall have the ability to offer discounted rates on a case-by-case basis if it is determined to be in the best interest of the State.

(b) The State Regents reserve the right to change the rates or cancel service with a 90-day advance notice to the user.

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AGENDA ITEM #13-a:

E&G Allocation.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$2,054,767 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$2,054,767 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill states that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$4,109,534. This amount is sufficient for a transfer of \$2,054,767 each to OSU CHS and OUHSC. The OU Health Sciences Center will hold their funds in an account designated for the construction of a Comprehensive Cancer Center to be expended at a future date. The OSU Center for Health Sciences will expend their funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current accumulated allocation to each institution, including this allocation, totals to \$25,544,207.40.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
RESOLUTION NO. 4942**

Pursuant to the authority granted under the Constitution of Oklahoma by Articles XIII-A adopted March 11, 1941, which vests in the Oklahoma State Regents for Higher Education the allocation of funds appropriated by the Legislature for use in The Oklahoma State System of Higher Education and pursuant to the provisions of House Bill No. 2660, of the Forty-Eighth Oklahoma Legislature,

The Oklahoma State Regents for Higher Education hereby **ALLOCATE** the sums set out below for the respective special programs of the specified institutions for the fiscal year beginning July 1, 2009, and ending June 30, 2010, said funds to be subsequently allotted for encumbrance and expenditure during said fiscal year, as provided by law.

University of Oklahoma Health Sciences Center – Cancer Center Debt Service
Oklahoma State University College of Medicine – Telemedicine Program

From: 296-10-605-000000	\$4,109,534.00
To: 296-770	\$2,054,767.00
290-773	\$2,054,767.00
Total	\$4,109,534.00

Adopted by the State Regents in the meeting of January 28, 2010

SEAL:

ATTEST:

Julie Carson, Secretary

William Stuart Price, Chairman

I, Glen Johnson, do hereby certify that the above is a correct statement of the action authorized by the Oklahoma State Regents for Higher Education as set forth in the minutes of the regular meeting on January 28, 2010.

Glen D. Johnson, Chancellor

Duly subscribed and sworn to before me this day.

Notary Public

My commission expires _____.

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AGENDA ITEM #13-b:

E&G Allocation.

SUBJECT: Approval of the Cooperative Alliance Fee Waiver and allocation of waiver reimbursements for the fall 2009 semester for high school students taking courses in cooperative agreement programs.

RECOMMENDATION:

It is recommended that the State Regents approve a cooperative alliance academic service fee waiver and allocate funds to the institutions for reimbursement of fee waivers awarded to eligible high school students during the fall 2009 term.

BACKGROUND:

Beginning in March 2005, the State Regents approved cooperative alliance agreements between the State System institutions and technology centers. The Cooperative Alliance program was developed with these specific goals: (1) to increase the number of high school students going to college, (2) to increase the number of adults beginning or continuing college, (3) to expand access to postsecondary education, and (4) to efficiently use federal, state and local resources. A cooperative alliance academic service fee of \$8 per credit hour was approved by the State Regents on June 29, 2006, to offset the costs of services offered by the colleges including advising, counseling, admissions, financial aid, career advisement and job placement assistance. No tuition is charged to these students. The State Regents' tuition and fee waiver policy (SR4.18.6) requires specific approval for fee waivers to be authorized by the State Regents. Beginning with the fall 2006 semester, fee waiver reimbursements were approved for successive fall and spring semesters at the following State Regents' meetings: April 26, 2007; June 28, 2007; February 7, 2008; June 26, 2008; February 12, 2009; and June 25, 2009.

POLICY ISSUES:

This request is consistent with the State Regents' Student Tuition and Fees policy 4.18.6.

ANALYSIS:

Both adult and high school students may enroll for college credit in courses taught at the career technology centers as part of the cooperative agreements. Adult students are eligible for financial aid. Since high school students have no recourse for the same financial assistance, the fee waiver for eligible high school students is being requested for the fall 2009 semester through the State Regents' allocation process.

If a high school student wishes to apply for a fee waiver, s/he must demonstrate financial need to the high school counselor using the same criteria that ACT accepts from high school counselors for fee waivers. The following are listed and explained on the Request for Fee Waiver for the ACT that high school counselors have: (1) family receives public assistance, (2) student is a ward of the state, (3) student resides in foster home, (4) student participates in free or reduced-price lunch program at school, (5)

student participates in a federally funded TRIO Program such as Upward Bound, or (6) family income is at or below the Bureau of Labor Statistics Standard Budget. State System institutions enrolling high school students through the cooperative alliance program report the fee waivers to the State Regents office for reimbursement.

For the fall 2009 term, 1,151 high schools students received a cooperative alliance academic service fee waiver totaling \$64,512. The total number of credit hours that these students produced totaled 8,064 hours. The following table summarizes the amount of waivers requested by institution.

**Fee Waiver Reimbursement Requests
Fall 2009**

Institution	Student Count	# Credits	Amount of Waivers
Carl Albert State College	1	9	\$72
Connors State College	66	363	\$2,904
Eastern Oklahoma State College	88	704	\$5,632
Murray State College	32	229	\$1,832
Northeastern Oklahoma A&M College	16	66	\$528
Northern Oklahoma College	49	377	\$3,016
Oklahoma City Community College	72	435	\$3,480
OSU-Oklahoma City	7	54	\$432
OSU-Okmulgee	559	3,746	\$29,968
Redlands Community College	17	94	\$752
Rogers State University	39	250	\$2,000
Rose State College	64	340	\$2,720
Seminole State College	26	205	\$1,640
Tulsa Community College	0	0	\$0
Western Oklahoma State College	115	1,192	\$9,536
System Totals	1,151	8,064	\$64,512

In the 2009-2010 contract agreement accepted by the State Regents September 3, 2009, the Oklahoma Department of Career Technology Education (ODCTE) agreed to provide \$50,000 toward reimbursement of Cooperative Alliance academic service fee waivers. The State Regents have committed \$14,512 for FY10.

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AGENDA ITEM #14:

Tuition.

SUBJECT: Special FY11 Tuition and Mandatory Fee Request.

RECOMMENDATION:

It is recommended that the State Regents approve the special FY11 Tuition and Mandatory Fee Request for Southwestern Oklahoma State University reflecting the proposed \$1 per credit hour increase in the student activity fee and the new \$5 per credit hour mandatory fee for athletic facilities for FY11 as reported on the attached schedule.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature.

In June 2009, the State Regents approved FY10 Tuition and Mandatory Fee Requests.

POLICY ISSUES:

This item is consistent with State Regents' policy and procedures.

ANALYSIS:

Typically in June, after the higher education appropriation has been determined and the legislative session has concluded, institutions and governing boards submit their requests for tuition and mandatory fees for the next fiscal year. Southwestern Oklahoma State University students voted in spring 2009 to support a new \$6 per credit hour mandatory fee for athletic facilities in anticipation of a proposed new city sales tax that would provide revenue to match funds from the student fee. The city sales tax proposal is on the election ballot for April 2010. If the citizens of Weatherford vote in favor of the city sales tax, the mandatory fee will be implemented in FY11. SWOSU is seeking early approval of this fee from their governing board, the Regional University System of Oklahoma, and from the Oklahoma State Regents for Higher Education in order to demonstrate support at the local governing board level as well as at the state governing board level.

At their meeting held November 6, 2009, the regents of the Regional University System of Oklahoma approved a new athletic facility fee in the amount of \$5 per credit hour. They also approved an increase of \$1 per credit hour in the current student activity fee from \$8.50 to \$9.50 per credit hour, making the total mandatory fee increase \$6 per credit hour. SWOSU submitted the appropriate undergraduate,

graduate, and professional program FY11 Tuition and Mandatory Fee Request forms reflecting these changes.

Attached is Schedule I showing the special FY11 Tuition and Mandatory Fee Request for SWOSU, a comparison to FY10 rates, and a comparison with the FY10 Legislative Peer Limits for undergraduate, graduate, and professional programs. SWOSU continues to be in compliance with the statutory requirement to remain less than the combined average of tuition and mandatory fees of its respective legislative peer institutions. In June 2010, SWOSU will submit their final FY11 Tuition and Mandatory Fee Request, which is anticipated to be in compliance with the FY11 Legislative Peer Limits as well.

State Regents' tuition policy requires that public notice of any increase in tuition and fees must be given 30 days prior to the effective date of an increase and that a public hearing be held on proposed changes in tuition and fees at least 20 days prior to the effective date of the increase. In compliance with policy and statute, the State Regents posted this special FY11 Tuition and Mandatory Fee Request for SWOSU and a public hearing will be held at 8:30 a.m. on Thursday, January 28, 2010 to receive comments on the request.

It is recommended that the State Regents approve the special FY11 Tuition and Mandatory Fee Request for Southwestern Oklahoma State University reflecting the proposed \$1 per credit hour increase in the student activity fee and the new \$5 per credit hour mandatory fee for athletic facilities for FY11.

Attachments: Schedule I – Special FY11 Tuition and Mandatory Fee Request

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AGENDA ITEM #15:

Brain Gain.

SUBJECT: Approval of annualize Brain Gain Programs of Excellence grant funds in FY2011.

RECOMMENDATION:

It is recommended that the State Regents annualize the Brain Gain Programs of Excellence grant allocations beginning in the 2011 fiscal year for the five current recipients – Cameron University, University of Science and Arts of Oklahoma, Oklahoma Panhandle State University, Western Oklahoma State College, and Redlands Community College.

BACKGROUND:

In June 2005, the State Regents budgeted \$1.8 million to be awarded to institutions in the form of Brain Gain Improvement Grants and Programs of Excellence Grants with the intent that funding would continue for the grant recipients into years two through five for the chosen projects.

At the October 27, 2005, meeting five institutions received Programs of Excellence Grants totaling \$1,500,000. With that action, the State Regents expressed the intent to allocate Programs of Excellence funds over five years with a review in the fifth year to determine continuation of funding past the fifth year.

POLICY ISSUES:

The recommendation is consistent with Regents' policy.

ANALYSIS:

The State Regents' Programs of Excellence grants are designed to support campuses that build high-quality, innovative and relevant academic programs. Five institutions were awarded funding to assist these institutions with improving curricula, faculty, equipment and student access in their premier programs.

In August 2009, each of the five campuses submitted their fifth year reports for review of the progress in meeting the program goals. Internal review of the programs objectives, the institutional programs' objectives, and the institutions' progress in meeting their objectives is the basis for the recommendation to continue funding the five Programs of Excellence grants on an on-going basis beginning in FY2011.

The chart below itemizes each recipient campus, their designated Program of Excellence and the recommended amount of funding to be annualized to each of the five institution's base allocation for FY2011.

Brain Gain Programs of Excellence

Institution	Description	FY2010 funding for annualization
Cameron University	Information Technology	\$119,700
University of Science and Arts of Oklahoma	Liberal Arts	\$439,868
Oklahoma Panhandle State University	Computer Information Services	\$132,491
Western Oklahoma State College	Registered Nursing with strong community-based training	\$318,766
Redlands Community College	Agriculture Education and Applied Research Center	\$488,450
Total		\$1,499,275

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AGENDA ITEM #16:

Purchases.

SUBJECT: Approval of FY-2010 Purchases in excess of \$100,000.

RECOMMENDATION:

It is recommended that the State Regents approve purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The one item below is in excess of \$100,000 and requires State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000.

The one (1) item in excess of \$100,000 is in the amount of \$450,000 to Xap Corporation for the annual operations and maintenance fees of the student information portal, OKcollegestart (funded from 701-ITGSL).

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AGENDA ITEM #17:

Investments.

Not Available Electronically.

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AGENDA ITEM #18-a:

EPSCoR.

SUBJECT: Ratification of Payment for EPSCoR/IDeA Coalition Dues.

RECOMMENDATION:

It is recommended that the State Regents ratify the payment of annual EPSCoR/IDeA Coalition dues in the amount of \$30,000 for the calendar year 2010.

BACKGROUND:

The Oklahoma EPSCoR program helps build the research competitiveness of Oklahoma's universities through strategic support of research instruments and facilities, research collaborations, integrated education and research programs, and high-performance computer networks. Seven federal agencies participate in EPSCoR Programs: the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. The Coalition of EPSCoR states include Alabama, Alaska, Arkansas, Delaware, Hawaii, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, Vermont, West Virginia, Wyoming, and the US Virgin Islands.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy.

ANALYSIS:

The EPSCoR/IDeA Coalition serves as an advocate to Congress on behalf of the EPSCoR states to secure federal funding. Their activities include congressional and public outreach on the need for broadly based research support. The work of the Coalition is evident in the growth of federal funding awarded to the participant states. In the year the Coalition was founded, federal FY 1990, the aggregate funding for all EPSCoR programs was \$8 million. The aggregate enacted budget for all EPSCoR programs in FY 2009 was \$458.8 million.

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AGENDA ITEM #18-b:

EPSCoR.

SUBJECT: 2009 Oklahoma EPSCoR Advisory Committee Annual Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

In July 2000, the Oklahoma Experimental Program to Stimulate Competitive Research (EPSCoR) Advisory Committee was codified by statute as an advisory committee to the State Regents. The Committee is chaired by the Chancellor. The purpose of the Committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director. In accordance with Title 70 O.S. 2001 § 3230.4, the Oklahoma EPSCoR Advisory Committee has submitted their annual report, which includes information concerning their activities for the preceding year.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy.

ANALYSIS:

During 2009, Oklahoma participated in federal EPSCoR or equivalent programs administered by the National Science Foundation, National Institutes of Health, National Aeronautics and Space Administration, the Department of Energy and the Department of Defense. The attached report provides detailed information on Oklahoma's participation in each of these programs.

Annual Report of EPSCoR Activities - 2009
Submitted to Oklahoma State Regents for Higher Education
By the Oklahoma EPSCoR Advisory Committee

2009 was another excellent year for Oklahoma's EPSCoR Program, as the state competed successfully in several major EPSCoR grant competitions. Oklahoma participated in the following federal EPSCoR or equivalent programs during 2009:

National Science Foundation

In 2008, Oklahoma was awarded a five year renewal of the National Science Foundation (NSF) Research Infrastructure Improvement Award (RII) at a funding level of \$15 million from NSF and \$1.1 million annually in matching funds from the OSRHE. This project is focused on the development of biofuels and will seek to enhance the production of ethanol from switchgrass, with emphases on increasing plant biomass yield and on enhancing the conversion of biomass to ethanol by both microbial and thermocatalytic methods. This proposal builds on both genomics and nanotechnology infrastructure developed during the previous NSF EPSCoR awards (2002-2005 and 2005-2008). The award will offer research opportunities for college faculty, undergraduate and graduate students, in addition to educational outreach initiatives aimed at K-12 public schools. Events such as Research Day at the Capitol, women in science conferences and grantwriting workshops will also receive support. The project will integrate research and education and has fostered a new cyberinfrastructure initiative.

The NSF created a new EPSCoR program in 2009, designated as "Research Infrastructure Improvement, Track-2." The program is intended to build cyberinfrastructure to support a specific scientific discipline and mandated a partnership between at least two EPSCoR states. Oklahoma submitted an application in partnership with Kansas and the proposal was selected by the NSF for funding of \$6 million over three years, divided equally between Oklahoma and Kansas. Oklahoma will receive \$1 million per year for 3 years, with \$100,000 annually in matching funds from the OSRHE. The project will develop cyberinfrastructure tools that will create an opportunity for knowledge discovery and education across complex environmental phenomena. The scientific focus is on grassland ecology in the central plains, which is second only to the arctic tundra in sequestering carbon below ground. Understanding complex ecological systems and forecasting their response to global climate change is one of the "Grand Challenges" designated by the National Academy of Sciences.

National Institutes of Health

The National Institutes of Health (NIH) administers two programmatic activities under its Institutional Development Award (IDeA) Program, the NIH-equivalent of EPSCoR. IDeA Network of Biomedical Research Excellence (INBRE): INBRE is the successor to the Biomedical Research Infrastructure Network (BRIN). Oklahoma's INBRE award of \$17.95 million was the largest NIH grant to an Oklahoma institution. In 2008, a five-year, \$18 million dollar renewal application for the Oklahoma INBRE was submitted to NIH and approved for funding. The OSRHE committed \$500,000 in matching funds annually through FY 2012. The lead INBRE institutions are The University of Oklahoma Health Sciences Center and the Oklahoma Medical Research Foundation, with 14 partner institutions including Oklahoma State University, The University of Oklahoma – Norman, Tulsa University, Langston University, Northeastern State University, Southwestern Oklahoma State University, the University of Central Oklahoma, Cameron University, Southeastern Oklahoma State University, Oklahoma City Community College, Redlands Community College, Tulsa Community College, and Comanche Nation College. A major new thrust of the INBRE is the reform of the undergraduate biology curriculum in Oklahoma's regional universities, following a National Academy of Science report (Bio2010) as the model and expanding INBRE initiatives to include all of Oklahoma's regional universities. Centers for Biomedical

Research Excellence (COBRE): Oklahoma is the recipient of seven COBRE grants. Four of these grants reside at The University of Oklahoma Health Sciences Center and three at the Oklahoma Medical Research Foundation. Renewal applications for two of these grants are currently pending. Aggregate funding for Oklahoma's COBRE grants is approximately \$72 million.

National Aeronautics and Space Administration

There are two main components in the NASA EPSCoR program. NASA EPSCoR Research Infrastructure Development Cooperative Agreement Notice: The Research Infrastructure Development, or RID, component enables jurisdictions to build and strengthen relationships with NASA researchers. The RID has a three-year base period of performance with a potential single, two-year renewable period of performance. Oklahoma's NASA EPSCoR Program grant application was funded in November 2001 at a level of approximately \$1.5 million over three years. The OSRHE provided \$849,234 in matching funds, with additional matching funds provided by the participating institutions at a level of \$947,586. The University of Oklahoma – Norman is the lead institution with Oklahoma State University and Tulsa University serving as research partners. An application for a two year extension of the grant was awarded in 2005, bringing the total award to approximately \$5.5 million over five years. In 2007, Oklahoma again competed successfully for additional support for its RID core, receiving \$125,000 annually for 3 years (through 6/30/2010). The OSRHE approved matching funds of \$63,000 annually. The NASA EPSCoR Cooperative Agreement Notice (CAN) for Research Awards solicits topic-specific proposals addressing high-priority NASA research and technology development needs. Awards are up to \$750,000 for a three-year performance period. A one-to-one match (cash or in-kind) is required for every NASA dollar awarded. In 2007, Oklahoma competed for and won two new research grants, focused on radiation monitoring in space and prediction of lightning strikes at launch sites for a total award of \$1.8 million in federal funds matched by \$924,000 from the OSRHE and \$1 million from participating universities. Funding for these projects will end in 2010. In February, 2009, the Chancellor endorsed a new proposal entitled: "NASA Education Research Program - Next Generation Composite Materials for Aerospace and Exploration Systems", submitted to the NASA EPSCoR program by the University of Oklahoma, which was funded at \$250,000 per year for 3 years. The OSRHE approved a commitment of \$50,000 annually in matching funds for the three-year award. Universities participating in the project will contribute \$163,485 in the first year with NASA providing \$250,000. NASA has released a new CAN for the 2010 EPSCoR Competition. Oklahoma is eligible to submit up to two proposals with the possibility of having two awards. Proposals may be submitted for a maximum award of \$750,000 for a three-year period of performance and must be matched by one dollar for each two dollars from NASA. Preproposals submitted in a statewide competition have been reviewed and two projects were selected to be submitted in February.

Department of Energy

The DOE EPSCoR Implementation Grant was awarded in the summer of 2004 for three years at a funding level of \$1.08 million from DOE, along with matching funds of \$1.813 million from participating institutions and \$525,000 from OSRHE. Oklahoma State University is the lead institution with the University of Oklahoma and Langston University as research partners. This grant established the Oklahoma Center for High Energy Physics (OCHEP). One of the activities of the Center is the creation of a high-energy experimental research program at OSU. This has begun with the hiring of an Assistant Professor and a Research Scientist. This group has established an official full membership with the DØ Program at the Fermi National Laboratory Accelerator in Illinois and a collaboration with the ATLAS Research Program at CERN (CERN is the world's largest particle physics center located near Geneva, Switzerland). The Detector Laboratory at OSU that this group will use in these collaborations is currently under construction. The second activity is to establish a Grid Computing Facility at OU. This is also in progress with the hiring of a Research Scientist and an IT professional. The OCHEP Grid Computing

facility is now part of the Southwest Tier 2 Center for the LHC-ATLAS Collaboration. In 2007, Oklahoma competed successfully for a three year renewal of this grant for a total award of \$1.3 million, along with matching funds from the OSRHE at a level of \$525,000 and \$870,298 from participating universities.

Department of Defense

Oklahoma submitted a state package of three research proposals to the Department of Defense EPSCoR (DEPSCoR) Program in 2007. All three of these applications were funded in 2008 for a total of approximately \$1.5 million. The OSRHE are providing \$476,000 in matching funds, and participating institutions are providing an equivalent amount in matching funds for these awards over three years. One award was made to Oklahoma State University and the other two to the University of Oklahoma. In 2009, the DEPSCoR program awarded 28 grants totaling \$14.1 million. Four of these were awarded to Oklahoma research projects; two awards were made to Oklahoma State University and two to the University of Oklahoma. The OSRHE has committed an aggregate match of \$100,000 in FY 2011 and \$200,000 in FY 2012 for these four awards. Over the past five years, Oklahoma received 16 DEPSCoR Awards, more than any other DEPSCoR state.

In addition to these federal Programs, Oklahoma EPSCoR continues to be active in numerous outreach activities to promote scientific research and education to the State and nation. In particular, EPSCoR was the primary stimulus for Oklahoma’s development of its very first statewide Science & Technology Strategic Plan, completed in December 2007.

Five-Year Return on Investment

Since FY 2005, the Oklahoma State Regents for Higher Education have invested \$12.2 million for EPSCoR projects. University participants in Oklahoma EPSCoR programs over this time period have invested \$6.3 million towards EPSCoR projects in Oklahoma. The five-year award total for Oklahoma EPSCoR is approximately \$129 million in aggregate funding.

Future Outlook

In sharp contrast to stagnant or even declining federal EPSCoR appropriations and the correspondingly very guarded future outlook presented in these annual reports over the past several years, the outlook for federal science funding brightened somewhat between 2007 and 2009. The National Academies of Science report entitled “Rising Above the Gathering Storm” generated the “America Competes” legislation that was enacted by congress and signed by the President in August 2007. This law authorizes substantial new federal investments in scientific research and development over the next several years. The EPSCoR/IDeA Coalition, an organization that serves as an advocate for congressional appropriations for EPSCoR and EPSCoR-equivalent programs, was ultimately very successful in its efforts in gaining increased EPSCoR/IDeA appropriations for FY 2009, as specified in the following table:

<u>Agency</u>	<u>FY 08 Budget*</u>	<u>President’s FY 09 Budget*</u>	<u>Enacted FY 09 Budget*</u>
National Science Foundation	115.0	113.5	183.0**
Department of Energy	15.0	8.2	17.0
National Institutes of Health	220.5	218.2	224.0
Department of Defense	17.1	2.8	14.8
NASA	15.5	8.3	20.0

*Numbers reflect annual budgets for all EPSCoR states, in millions. Twenty seven states are currently eligible for one or more of these programs. **Includes \$50 million from ARRA/stimulus for the FY 2009 number.

The FY 2010 budget outlook is stable with the exception of the Department of Defense, where the FY 2010 DEPSCoR appropriation was \$0. Overall, in the absence of the 50 million in stimulus in the FY 2009 NSF budget, there was an overall increase of \$21 million across all programs. However, the next 2 to 3 years is again likely to see little growth in EPSCoR agency budgets.

<u>Agency</u>	<u>FY 09 Budget*</u>	<u>President's FY 10 Budget*</u>	<u>Enacted FY 10 Budget*</u>
National Science Foundation	183.0**	147.8	147.8
Department of Energy	17.0	8.5	22.0
National Institutes of Health	224.0	228.9	228.9
Department of Defense	14.8	0.0	0.0
NASA	20.0	10.0	25.0

*Numbers reflect annual budgets for all EPSCoR states, in millions. Twenty seven states and two US territories are currently eligible for one or more of these programs. **Includes \$50 million from ARRA/stimulus for the FY 2009 number.

Oklahoma now stands at the highest levels of funding among the EPSCoR states in virtually all of the national EPSCoR or EPSCoR-equivalent programs. With the continued support of the State Regents, Oklahoma EPSCoR is poised to reach new heights as one of the key components of Oklahoma's research and development portfolio, enhancing both economic development and educational opportunities for our students.

Oklahoma EPSCoR Director, Dr. Frank Waxman, retired at the end of 2009. The new EPSCoR Director, Dr. Jerry Malayer, assumed responsibilities on January 1, 2010. Dr. Malayer will represent Oklahoma on the EPSCoR/IDeA Foundation Board of Directors

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AGENDA ITEM #18-c:

EPSCoR.

SUBJECT: Appointment of members to the Oklahoma EPSCoR Advisory Committee.

RECOMMENDATION:

It is recommended that the State Regents approve the appointment of individuals to the EPSCoR Advisory Committee.

BACKGROUND:

The State Regents have currently eight standing advisory committees to the Chancellor, of which two are created by statute and the others established by State Regents' action. 70 O.S. 2001, §3230.1 et seq. establishes the EPSCoR Committee as an advisory committee to the State Regents. The Student Advisory Board is the other statutory committee.

The purpose of the EPSCoR committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director.

The statutes provide that the Regents shall appoint members of the EPSCoR Advisory Committee to include: 1) representatives of the state's universities and colleges; 2) representatives of private research entities located in Oklahoma; 3) representatives of private businesses; 4) residents of Oklahoma whose contribution will enhance the goals of the Committee; and 5) a representative of the Oklahoma Center for the Advancement of Science and Technology. Additional committee members are to be appointed by the Governor, the President Pro Tempore of the Senate and the Speaker of the House of Representatives. The Committee is chaired by the Chancellor.

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had limited federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 27 states that participate in a program at one or more federal agencies.

POLICY ISSUES:

None

ANALYSIS:

Committee membership includes the Vice Presidents for Research of The University of Oklahoma Norman, Oklahoma State University, and the University of Oklahoma Health Sciences Center, members

of the private sector, the Director of Legal Affairs of the Noble Foundation, the President of the Oklahoma Medical Research Foundation, the President of Comanche College, the Vice President for Academic Affairs at Cameron University, the Executive Director of OCAST, the Associate Dean of Engineering and Natural Sciences from The University of Tulsa, and the CEO and President of Innovation to Enterprise (i2E).

The Governor had appointed Lisa Tipping Davis, General Counsel for the Governor, to the Committee, and she has now been appointed to a district judgeship in Oklahoma County, and the Chancellor will request the Governor appoint a replacement in 2010. The Senate President Pro Tempore and the Co-President Pro Tempore have appointed Senator Mike Johnson to the Committee. The Speaker of the House of Representatives has appointed Representative Mike Jackson to the Committee. Kelvin Droegemeier has replaced Lee Williams as Vice President for Research at The University of Oklahoma Norman, and John Iandolo has replaced Joseph Waner as Vice President for Research at the University of Oklahoma Health Sciences Center.

Chancellor Johnson recommends that the following members be approved for appointment to the EPSCoR Advisory Committee for the term indicated below:

<u>Name</u>	<u>Affiliation</u>	<u>Term Expiration</u>
Mike Carolina	OCAST	December 2011
Kelvin Droegemeier	OU Norman	December 2011
David Hinkle	First Interstate Financial Services Corp.	December 2011
John Iandolo	OU HSC	December 2011
John McArthur	Cameron University	December 2011
Steve McKeever	OSU	December 2011
Stephen Prescott	OMRF	December 2011
Steven Rhines	Noble Foundation	December 2011
Alan Tree	OSU	December 2011

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AGENDA ITEM #18.1:

State Regents' 2009 Annual Report.

SUBJECT: 2009 Annual Report, *The State of Higher Education in Oklahoma: Degrees of Progress*

RECOMMENDATION:

Acceptance of the 2009 State Regents' Annual Report.

BACKGROUND:

Before 2008, the Annual Report had traditionally been a statistically oriented document published mostly as a reference tool for historical purposes. The last published version of the report in its original format was completed in 2001. A new format was adopted in 2008, reflecting a more modern approach in content and design.

POLICY ISSUES:

There are no policy issues regarding this publication.

ANALYSIS:

The 2009 Annual Report features current information on the State Regents' strategic direction, academics, financial aid programs, student preparation programs, economic development, fiscal overview and highlights from each of Oklahoma's 25 public colleges and universities. This year's 42 page report has a special emphasis on system-wide efficiencies and cost-savings, affordability, recent enrollment increases, and other outcomes.

The new format has been well-received and is being used by OSRHE staff and others as a ready resource for information. Copies of the 2009 report will be distributed to policymakers, the education community, the media, the business and research community, other state-wide leaders, and national educational organizations.

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AGENDA ITEM #19:

Commendations.

SUBJECT: Staff Recognitions.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

State Regents' staff received the following state and national recognitions:

- **Liz Brandon, outreach coordinator for Oklahoma Money Matters and Mary Heid director of OGSLP Policy, Compliance and Training,** presented a session at the annual Southwestern Association of Student Financial Aid Administrators (SWASFAA) Conference on Debt Management and Income Based Repayment.
- **Dr. Houston Davis, vice chancellor for Academic Affairs; Tony Hutchison, vice chancellor for Strategic Planning, Analysis and Workforce and Economic Development, Dr. Lisa Holder, director of Teacher Education and Minority Teacher Recruitment Center and Cynthia Fuston, legislative information coordinator,** worked with the Governor's Office in formulating Higher Education's Race-To-The-Top application.
- **Ben Hardcastle, director of communications and Amy Goddard, communications coordinator,** were presented a 2010 Omni Award from the Oklahoma Media Network for outstanding results for Oklahoma's Promise spring 2009 media campaign.
- **Mary Heid, director of OGSLP Policy, Compliance and Training,** graduated in December with her Master of Arts Degree in Administrative Leadership from the University of Oklahoma.
- **Debra Herlihy, applications system analyst III,** has recently been elected to serve as the 2010 President-elect for the Oklahoma State Web managers Group (OSWG).
- **Chancellor Glen D. Johnson,** served as chairman of the Louis Stokes Alliance Meeting in Oklahoma City; met with Treasurer Scott Meacham, Office of State Finance on the budget outlook; presented to the House of Representatives, Appropriations and Budget Subcommittee on Education performance hearing; served as keynote speaker to the Edmond Rotary, the Bartlesville Rotary and the Midwest City Rotary; presented the Distinguished Service Award to Representative Thomsen at East Central University; presented our legislative agenda and budget request at a Legislative Tour Event for the Northwest Region at Northwestern Oklahoma State University in Woodward; represented the State System at the Race-To-The-Top Steering Committee meeting; served as chairman at a CLASS Task Force meeting; presented the Distinguished Service Award to Speaker Bengé and Representative Lamons at Tulsa Community College – West Campus in Tulsa; presented our legislative agenda and budget request at a

Legislative Tour Event for the Northeast Region at Rogers State University in Claremore; presented our legislative agenda and budget request at a Legislative Tour Event for the Northern Region at Northern Oklahoma College in Tonkawa; served as commencement speaker at Oklahoma City University's December Graduation and was presented with an Honorary Doctorate in Humane Letters; presented the Distinguished Service Award to Governor Brad Henry and presented the State of Higher Education address at an event in Oklahoma City; presented the Distinguished Service Award to Senator Harry Coats at Seminole State College; spoke to the State GEAR UP Annual Conference in Oklahoma City; presented our legislative agenda and budget request at a Legislative Tour Event for the Southeast Region at Krebs; presented our legislative agenda and budget request at a Legislative Tour Event for the Oklahoma City Region at Langston University in Oklahoma City; presented our legislative agenda and budget request at a Legislative Tour Event for the Southwest Region at Cameron University in Lawton; appeared on OETA's Oklahoma Forum; was interviewed for the College Connection radio program; spoke at the dedication ceremony of the Health Science Center at Rose State College; and presented our legislative agenda and budget request at a Legislative Tour Event for the Tulsa Region at the University of Oklahoma Tulsa campus.

- **Dr. Debra Stuart, vice chancellor Educational Partnerships**, was invited to serve on the Achieve Postsecondary Engagement Advisory Group. Achieve is an independent, bipartisan, non-profit education reform organization that helps states raise academic standards and graduation requirements, improve assessments and strengthen accountability. Achieve's ADP Network includes governors, state education officials, postsecondary leaders and business executives, in 35 states including Oklahoma.

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AGENDA ITEM #20:

Executive Session.

Not Available Electronically.

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AGENDA ITEM #21:

Personnel.

Not Available Electronically.

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AGENDA ITEM #22-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma Health Sciences Center (OUHSC)

- 1 degree program requirement change
- 1 degree program course requirement change

Oklahoma State University (OSU)

- 1 degree program name change
- 4 degree program option deletions

Cameron University (CU)

- 6 degree program requirement changes
- 3 degree program course requirement changes
- 1 degree program option deletion

Northeastern State University (NSU)

- 3 degree program requirement changes
- 7 degree program course requirement changes
- 2 degree program option deletions
- 1 degree program name change
- 2 degree program option additions

Northwestern Oklahoma State University (NWOSU)

- 1 degree program course requirement changes
- 1 degree program name change

Southwestern Oklahoma State University (SWOSU)

- 1 degree program degree requirement change
- 1 degree program course requirement change

University of Central Oklahoma (UCO)

- 2 degree program option name changes
- 2 degree program requirement changes
- 3 degree course requirement changes
- 2 degree program name changes

Connors State College (CSC)

- 1 degree program requirement change
- 2 degree program course requirement changes

Northern Oklahoma College (NOC)

- 1 degree program option deletion
- 1 degree program option addition

Oklahoma State University-Oklahoma City (OSU-OKC)

- 2 degree program requirement changes
- 2 degree program course requirement changes
- 1 degree program option addition offered electronically

Tulsa Community College (TCC)

- 1 degree program option deletion
- 2 degree program option additions
- 1 degree program option name change
- 1 degree program requirement change
- 3 degree program course requirement changes

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

OUHSC-Master of Science in Nursing (027)

Degree program requirement change and degree program course requirement change:

- Add NURS 5163 to Nursing Administration option.
- Change "6 hours of practicum required" to "3 hours of practicum required."
- Change required elective hours from 39 hours to 33 hours.
- Proposed changes will better prepare students for national certification examinations.
- Total credit hours will not change.
- One new course will be added.
- No new funds are required.

OSU-Master of Arts in Political Science (171)

Degree program option deletions:

- Delete options "Public Administration/Public Policy," "International Relations/Comparative Politics," and "American Politics."
- Proposed changes reflect a lack of student interest and enrollment in these options.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

OSU-Master of Science in Natural and Applied Science (155)

Degree program name change and degree program option deletion:

- Change degree program name to "Master of Science in Interdisciplinary Science."
- Delete option "Natural Sciences."
- Proposed changes reflect the reorganization of the degree program.

- Proposed changes will consolidate students in remaining options into one degree program.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CU-Bachelor of Science in Computer Information Systems (411)

Degree program course requirement change:

- Change Technical Specialty required hours from 28-34 credit hours to 34 credit hours.
- Add TECH 4143 to the Technology Core required courses.
- Proposed changes reflect revisions to the degree program to remain current with business and industry practices.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CU-Bachelor of Science in Computer Science (415)

Degree program requirement change and degree program course requirement change:

- Change total credit hours required for the major from 58 to 70.
- Add CS 1113, CS 1733, CS 2333, CS 3203, CS 4233, IT 1213, EET 1063, IT 2063 and IAS 2234 to required courses in the major/minor.
- Change prerequisites to CS 1313, CS 1513, CS 3013, CS 3183, CS 3513, and CS 4203.
- Delete CS 1002, CS 1501 and CS 2401 from required courses in the major/minor.
- Proposed changes reflect revisions to update program to remain current with business and industry practices.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CU-Bachelor of Arts in Music (160)

-Bachelor of Music (161)

Degree program requirement changes:

- Change the requirement for major ensemble from 7 semesters to 8 semesters.
- Proposed change reflects requirements from the National Association of Schools of Music.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CU-Associate in Applied Science in Computer Information Systems (520)

Degree program requirement changes and degree program course requirement changes:

- Change general education requirement from ENGL 1213 or COMM 1113 to ENG 1213.
- Add COMM 113 to Technical-Occupational related courses.
- Change “Required Courses 24 hours and Computer Electives 9 hours” to “Technical Specialty 33 hours”
- Proposed changes reflect revisions to the program to remain current with business and industry practices.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CU-Master of Education in Education (650)

Degree program option deletion and degree program requirement change:

- Delete option “Alternate Option.”
- Delete requirement for students to take and pass an English proficiency exam.
- Proposed change is the result of the “alternative option” replaced by an updated program.
- Proposed change is a reflection of faculty assessment of the lack of increased student performance after taking the 3 hour course required upon failure of the exam.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CU-Bachelor of Arts in Mathematics Education (155)

Degree program requirement changes:

- Add MATH 1001, MATH 3001 and MATH 3413 to required courses.
- Change MATH 2244 from required to elective courses.
- Change Math elective course credit hours from 13 to 10.
- Change required course credit hours from 41 to 39.
- Delete MATH 4471-3, MATH 4491-3, CS 1301, CS 1313, CS 1523 and CS 3343 from elective courses.
- Add MATH 1001, MATH 2244, MATH 3001 and STAT 3113 to elective courses.
- Proposed changes reflect requirements of the National Council of Accredited Teacher Education and National Council for Teachers of Mathematics standards.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CU-Bachelor of Arts in Mathematics (150)

Degree program requirement changes:

- Add MATH 1001 and MATH 3001 to required courses.
- Delete CS 1301 and CS 1313 from ‘additional requirements.’
- Delete STAT 3023, STAT 3202, CS 3343 and CS 3443 from elective courses.
- Add MATH 3413 to elective course.
- Proposed changes will better prepare students to take the Major Fields Achievement Test for Mathematics and work in a technology society.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NSU-General Education Requirements (all programs)

Degree program requirement changes:

- Change “Electives 4-6 hours” to “Electives 6 hours” in global perspectives.
- Change “Health and Physical Education 4 hours” and “Computer Proficiency 3 hours” to “Life Skills 6 hours.”
- Change “Natural Sciences 6-8 hours” to “Natural Science 6-9 hours.”
- Add “Capstone 1 hour” to general education requirements.
- Credit hours for the general education requirement will change from 48 to 51.
- Proposed changes reflect updates suggested by a task force of students, faculty, and staff after a two year review of State Regents requirements and other regional universities in Oklahoma, multiple research reports, surveys and focus groups.
- Proposed changes will add an additional 1 hour to the maximum general education requirements.
- Total credit hours will not change.
- No courses will be added or deleted.

- No new funds are required.

NSU-Bachelor of Science in Health Care Administration (004)

Degree program requirement change and degree program course requirement change:

- Change SOC 2533 to HCA 2113 in HCA major/minor.
- Change POLS 2613 to HCA 3213 in HCA major/minor.
- Change HED 2353 to SOC 4853 in HCA major/minor.
- Change SAFM 3423 to MGMT 4113 in HCA major/minor.
- Change SOC 3323 to Math 3513 or BADM 3933 or SOC 3323 in HCA major/minor.
- Change HED 4403 to HCA 3113 in HCA major/minor.
- Change SPCH 4443 or SPCH 3223 to IS 3113 or COMM 3223 in HCA major/minor.
- Change SOC 4993 to HCA 4993 in HCA major/minor.
- Change SOC 4951 to HCA 4952 in HCA major/minor.
- Add ACCT 2203, ECON 4513, MKT 3213, IS 3063, HCA 2212, HCA 3313 and HCA 4113 in HCA major/minor.
- Delete “HSO Electives,” “Guided Electives 3 hours,” and “Guided Electives 6 hours” in HCA major/minor.
- Proposed changes reflect recommendations from previous program review, surveys from alumni and practitioners and requirements for AUPHA accreditation.
- Proposed changes will strengthen the program and offer students a more contemporary curriculum.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NSU-Bachelor of Business Administration (012)

Degree program option deletion:

- Delete option “Entrepreneurship Emphasis.”
- Proposed change reflects continued student interest in the stand alone program created in 2002.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NSU-Bachelor of Science in Chemistry (014)

Degree program requirement change and degree program course requirement changes:

- Add CHEM 3413 and CHEM 3421 to major requirements.
- Add “6-7 hours: Two elective courses selected from: CHEM 4363, CHEM 4214, CHEM 4223, CHEM 3523, CHEM 4233 and CHEM 4243” to major requirements.
- Delete ENVM 3023, PHYS 2115, MATH 2614, MATH 2624 and MATH 3513 from major requirements.
- Change “Chemistry majors are required to earn the grade of C or higher in all required chemistry courses. Recommend: CHEM 4314, Biochemistry” to “Chemistry majors are required to earn the grade of C or higher in all required chemistry courses. Recommended: ENVM 3023, MATH 2633, and PHYS 2215.”
- Add “Prerequisites for Major Courses: MATH 1513 (or equivalent), MATH 2624, MATH 2614, MATH 3513, PHYS 2115.”
- Proposed changes reflect requirements for American Chemical Society (ACS) program approval in anticipation of application submission.
- Proposed changes will change required hours in the major from 57 hours to 48-49 hours.
- Total credit hours will not change.

- No courses will be added or deleted.
- No new funds are required.

NSU-Bachelor of Business Administration in Marketing (055)

Degree program option deletion and degree program course requirement changes:

- Delete option “Fashion Marketing Emphasis.”
- Delete MKT 3273, MKT 3713 and MKT 4673 from catalogue.
- Proposed change reflects lack of student interest and loss of faculty from the university.
- Total credit hours will not change.
- Three courses will be deleted.
- No new funds are required.

NSU-Bachelor of Science in Mathematics (057)

Degree program course requirement change:

- Delete MATH 2113, MATH 3023, MATH 4303 and MATH 4913 from major requirements.
- Add MATH 3703, MATH 3913, MATH 4063, and MATH 4303 to major requirements
- Change MATH 4721 to MATH 4723 in major requirements.
- Delete CS 3023 from Other Requirements.
- Add CS 2013 to Other Requirements.
- Delete MATH 1513 and MATH 1613 from general education prerequisite requirements.
- Add MATH 1715 to general education prerequisite requirements.
- Proposed changes would provide students with a firmer and more uniform experience in programming.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NSU- Bachelor of Science in Education in Mathematics (058)

Degree program course requirement change:

- Delete MATH 2113, MATH 3023, MATH 4113 and MATH 4913 from major requirements.
- Add MATH 3703, MATH 3763, MATH 4713, MATH 4113 and MATH 4913 to major requirements
- Change MATH 4721 to MATH 4723 in major requirements.
- Delete MATH 1513 and MATH 1613 from general education prerequisite requirements.
- Add MATH 1715 to general education prerequisite requirements.
- Proposed changes would better prepare students for the Oklahoma Subject Area Test for teacher candidacy.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NSU-Bachelor of Arts in Music (060)

Degree program course requirement changes:

- Change MUS 3030 to MUS 3131.
- Proposed change will provide students with credit for the recital course and the necessary music hours in the degree program.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NSU-Bachelor of Science in Education in Science Education (120)

Degree program course requirement changes:

- Delete ZOOL 1123/1132, BOT 1123/1132 and BIOL 3533 from course catalogue.
- Add BIOL 1131, BIOL 1123, BIOL 3113 and BIOL 3423 to major requirements for Biology option and catalogue.
- Add BIO 1131, BIO 1123, MATH 2614, MATH 3513, CHEM 3413, CHEM 3523 and CHEM 4714 to Chemistry option.
- Change second language requirement electives from “or SPAN 1013” to “or SPAN 1113.”
- Proposed change complies with the new National Council for the Accreditation of Teacher Education content analysis matrix and National Science Teacher Association standards.
- Total credit hours will not change.
- Four courses will be added and three courses will be deleted.
- No new funds are required.

NSU-Bachelor of Science in Clinical Laboratory Science (147)

Degree program name change and option additions:

- Change degree program name to “Bachelor of Science in Medical Laboratory Science.”
- Add options “Medical Laboratory Science Internship (3+1)” and “Medical Laboratory Science Degree Completion (2+2).”
- Proposed change will align program with changes due to the merging of The American Society for Clinical Pathology and Board of Registry to create the new Board of Certification.
- Proposed changes will align with the new required name for medical laboratory professionals to ‘Medical Laboratory Scientist.’
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

NWOSU-Bachelor of Science in Agri-Business (003)

Degree program name change and degree program course requirement change:

- Change name from “Bachelor of Science in Agri-Business” to “Bachelor of Science in Agriculture.”
- Add AGRI 3133 to Agriculture major requirements.
- Delete ACCT 1003, ACCT 2123, GBUS 3013, GBUS 3903 and MRKT 4043 from agriculture major requirements.
- Proposed changes will provide a more accurate descriptive name for the degree program after the consolidation of the Bachelor of Science in Agri-Business and the Bachelor of Science in Agriculture Ecology degree programs.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

SWOSU-Bachelor of Arts in Education in English (019)

Degree program requirement change and degree program course requirement change:

- Add LIT 4233 to English major requirements.
- Delete LIT 4232 from department list.
- Delete World Language requirement above Elementary I.
- Proposed changes reflect recommendations from the National Council of Accreditation of Teacher Education’s National Recognition Report.
- Total credit hours required will change from 128 to 127.
- One new course will be added.
- No new funds are required.

UCO-Master of Fine Arts in Creative Writing (192)

Degree program requirement changes:

- Change required thesis hours from 12 to 6.
- Change required reading hours from 15 to 6.
- Change required craft hours from 6 to 3.
- Change required general elective hours from 9 to 3.
- Proposed changes will align degree program with similar programs in the region and across the country.
- Proposed changes will align degree program with the university's graduate college policy.
- Total credit hours required will change from 60 to 36.
- No courses will be added or deleted.
- No new funds are required.

UCO-Master of Science in Family & Child Studies (181)

Degree program requirement change and degree program course requirement changes:

- Change FMCD 5542 to FMCD 5543 in all options.
- Add FMCD 2213 and 2 hours of undergraduate statistics to prerequisite requirements in Infant/Child Specialist option.
- Add "Guided Electives 14-15 hours" and FMCD 5xx2 in Infant/Child Specialist option.
- Change SPED 5431 to SPED 5432 in Infant/Child Specialist option.
- Change prerequisite requirement to 15 hours in Family Life Educator option.
- Delete GERO 5463 and ADED 5463 from Family Life Educator option.
- Change required course hours from 35 to 18 in the Family and Child Studies-Licensed Marriage and Family Therapist (LMFT) option.
- Change guided elective hours from 6 to 24 in Family and Child Studies-LMFT option.
- Change PSY 5483, PSY 5533, PSY 5233, PSY 5523, PSY 5033 and PSY 5473 to guided electives in Family and Child Studies-LMFT option.
- Change FMAC 5363 to FMAC 5363 or PSY 5263 in required courses in Family and Child Studies-LMFT option.
- Change PTE 5013 to PTE 5013 or advisor approved graduate research class in Family and Child Studies-LMFT option.
- Change SAS 5273 to SAS 5273 or SAS 5303 in guided electives in Family and Child Studies-LMFT option.
- Delete FMCD 5423, GERO 5463 and SPED 5563 from Family and Child Studies-LMFT option.
- Proposed change will add a needed communication component to the degree program to prepare students for the Infant Mental Health Endorsement now available in Oklahoma.
- Proposed change will add a needed communication component to the degree program to meet the requirements of the National Council on Family Relations.
- Proposed change will add a needed communication component to the degree program to meet requirements of the LMFT Board of Oklahoma.
- Total credit hours required will change from 40 to 41.
- One new course will be added.
- No new funds are required.

UCO-Bachelor of Business Administration in Finance (016)

Degree program option name change and degree program course requirement changes:

- Change option name "Insurance" to "Insurance and Risk Management."

- Change required hours from 18 to 12 in the Insurance and Risk Management option.
- Change FIN 4413 and FIN 4423 from required to elective courses.
- Add FIN 4253, FIN 4533, FIN 4513, FIN 4523, FIN 4950 and ‘or other courses approved by the Finance Department Chair’ to elective courses.
- Proposed changes reflect industry standard of the holistic approach to management.
- Proposed changes allow students to direct studies to corporate positions in risk management or to personal lines for working in an agency, adjusting, underwriting or policy management.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

UCO-Bachelor of Arts in Mass Communication (130)

Degree program requirement option name change and degree program course requirement changes:

- Change option name from “Advertising” to “Brand Communications/Advertising.”
- Change required credit hours for major from 42-50 to 45-53.
- Change Mass Communication core required hours from 25-28 to 39.
- Change MCOM 1183 to MCOM 2063 and MCOM 4283 to MCOM 4663 in required courses.
- Add MCOM 2553, MCOM 2653, MCOM 3013, MCOM 3353 and MCOM 4583 to required courses.
- Change advertising elective hours from 5-8 to 6.
- Change mass communication elective courses ‘9 hours’ to ‘or’ mass communication elective courses.
- Add MCOM 3093, MCOM 4403 and MCOM 4950 to advertising elective courses.
- Change MCOM 1123, MCOM 2203 and MCOM 2203L from advertising elective courses to mass communication elective courses.
- Delete MCOM 3143, MCOM 3203, MCOM 3243, MCOM 3313 and MCOM 4863 from advertising electives.
- Proposed changes allow students to incorporate broader base of communication tools to build trusting relationships with constituents and consumers in the marketplace.
- Total credit hours will not change.
- Four new courses will be added.
- No new funds are required.

UCO-Bachelor of Fine Arts in Education in Art Education (004)

Degree program name change:

- Change degree designation from “Bachelor of Fine Arts in Education” to Bachelor of Arts in Education.”
- Delete ART 2903 from required core courses.
- Add ART 2xx2 to required core courses.
- Delete ART 3423 from required art education courses.
- Add ART 3463 to required art education courses.
- Add ART 1223 and ART 3xx3 to recommended electives.
- Delete ART 4833 from recommended electives.
- Proposed changes will improve the quality of the degree program to meet state and national standards.
- Total credit hours will not change.
- Two new courses will be added.
- No new funds are requested.

UCO- Master of Education in Education Administration (031)

Degree program name change:

- Change “Master of Education in Education Administration” to “Master of Education in Educational Leadership.”
- Proposed change reflects current terminology and better aligns program with National Center for Accreditation of Teacher Education.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CSC-Associate in Science in Mathematics (020)

Degree program course requirement changes:

- Change MATH 2215 to MATH 2214, and MATH 2235 to MATH 2234.
- Change required hours in Mathematics from 18-19 to 16-17.
- Change program elective hours from 6-10 to 8-9.
- Proposed changes align degree program for student transfer to four year degree program.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CSC-Associate in Science in Physical Science (042)

Degree program course requirement changes:

- Change MATH 2215 to MATH 2214 and MATH 2235 to MATH 2234.
- Change required hours in Mathematics from 15 to 13.
- Change program elective hours from 3-4 to 4-5.
- Proposed changes align degree program for student transfer to four year degree program.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

CSC-Associate in Arts in Psychology (046)

Degree program requirement changes:

- Delete College Mathematics from general education requirements.
- Add MATH 1513 to general education requirements.
- Change required Psychology hours from 9 to 12.
- Add PSYC 2543 to required Psychology hours.
- Change elective hour requirement from 12 to 9.
- Add MATH 1513 and PSYC 2300 to elective courses.
- Total credit hours will not change.
- One course will be added.
- No new funds are required.

NOC-Associate of Applied Science in Applied Technology (074)

Degree program option deletion and degree program option addition:

- Delete “Navy Personnel Training” option.
- Add “Military Science” option.
- Proposed changes provide a broader scope of study for all branches of the military to apply experiential training acquired while on active duty towards degree completion.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

OSU-OKC-Associate in Applied Science in Early Care Education (081)

Degree program requirement change and degree program course requirement changes:

- Delete “required 3 hour CIS course”, ECEA 1223 and ECEA 2413.
- Add ECEA 1101, ECEA 1233, ECEA 2133 and ECEA 2412 to both options.
- Add ECEA 1133 to Administration option.
- Add “Earn a course grade of C or Higher in All Courses with the prefix ECEA.”
- Proposed changes will satisfy curriculum criteria proposed by the accreditation site review team from the National Association for the Education of Young Children.
- Proposed changes will align with transfer agreements with the University of Central Oklahoma and Northeastern State University.
- Total credit hours will change from 63 to 66.
- Four courses will be added.
- No new funds are required.

OSU-OKC-Associate in Applied Science in Wind Turbine Technology (103)

Degree program requirement change and degree program course requirement change:

- Delete PTDT 1453 from Technical Occupational Specialty courses or option.
- Change required hours in Technical Occupational Specialty courses or option from 42-44 credit hours to 36-41 credit hours.
- Proposed change aligns the program with other national programs.
- Total credit hours will change from 66-68 to 60-65.
- One course will be deleted.
- No new funds are required.

OSU-OKC-Associate in Applied Science in Technical Communications (064)

Degree program option addition offered electronically:

- Add “Graphic Game Development” option.
- Add CIS 1433, CIS 1453 and CIS 2103 to Graphic Game Development option.
- Proposed electronically delivered option will answer the rising interest from students with a program focusing on the graphic portion of gaming.
- Electronically delivered option will be delivered by online classroom, email, and screen capture videos of assignments and lectures.
- Total credit hours will not change.
- Three new courses will be added.
- No new funds are required.

TCC-Associate in Science in Engineering (007)

Degree program option deletion and degree program option additions:

- Delete option “Electrical and Computer Engineering-OSU Transfer.”
- Add options “Electrical Engineering-OSU Transfer” and “Computer Engineering-OSU Transfer.”
- Proposed changes provide students with separate options to meet recommendations and requirements for OSU Transfer.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

TCC-Associate in Science in Child Development (246)

Degree program option name change and degree program course requirement changes:

- Change option name from “Child Care Administration –OSU Transfer” to “Early Care-OSU Transfer.”
- Add Computer Information Systems requirement.
- Add CSCI 1203 to Computer Information Systems requirements.
- Add CHLD 2203 and CHLD 2213 to Child Development requirements.
- Delete CHLD 2203 and CHLD 2213 from elective requirements.
- Add CHLD 2113 and CHLD 2313 to Controlled elective requirements.
- Proposed change provides articulation with the OSU program’s degree requirements.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

TCC-Certificate in Management (193)

Degree program course requirement changes:

- Move MGMT 1373 and MGMT 2423 to required courses.
- Delete MGMT 2413 and MGMT 2423 from elective courses.
- Add MGMT 2443 to elective courses.
- Add ACCT 2223, BUSN 1053, BUSN 2213, BUSN 2363, BUSN 2333, ECON 2013, and ECON 2023 to elective courses.
- Proposed changes will align with industry needs.
- Total credit hours will not change.
- One new course was added.
- No new funds are required.

TCC-Associate in Applied Science in General Management (093)

Degree program course requirement changes:

- Move MGMT 1373 from electives to required management courses.
- Move MGMT 1233 from controlled electives to required management courses.
- Add MKTG 2423 to Marketing requirements.
- Add MGMT 2443, BUSN 1053, BUSN 2213, BUSN 2363, BUSN 2333 and ECON 2023 to controlled elective requirements.
- Proposed changes reflect changes in industry needs.
- Total credit hours will not change.
- One new course will be added.
- No new funds are required.

TCC-Certificate in Management Leadership (268)

Degree program requirement changes:

- Change Management 15 hours to Management 9 hours, Marketing 3 hours and Controlled Electives 3 hours.
- Add MKTG 2423 to marketing requirement.
- Add MGMT 2443, BUSN 1053, BUSN 2213, BUSN 2363, BUSN 2333 and ECON 2023 to controlled electives.
- Proposed changes reflect changes to industry needs.
- Total credit hours will not change.
- One new course will be added.
- No new funds are required.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #22-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend an existing academic program, as described below.

BACKGROUND:

Oklahoma State University (OSU) requests authorization to suspend the Bachelor of Fine Arts in Theatre (439).

Northwestern Oklahoma State University (NWOSU) requests authorization to suspend the Bachelor of Science in Physics (029).

Southwestern Oklahoma State University (SWOSU) requests authorization to suspend the Bachelor of Science in Education in Technology Education (027) and the Master of Science in School Psychology (148).

POLICY ISSUES:

Suspending programs is consistent with the State Regents' *Academic Program Review* policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

OSU requests authorization to suspend the Bachelor of Fine Arts in Theatre (439). This program is being revised to meet accreditation requirements of the National Association of Schools of Theatre. OSU will delete or reinstate the program on or before May 1, 2012.

NWOSU requests authorization to suspend the Bachelor of Science in Physics (029). NWOSU has not conferred a degree in the Bachelor of Science in Physics (029) for many years. However, several courses are offered for support programs in Natural Science Education, Math, Chemistry and prerequisite course work for pre-engineering and pre-medicine degree programs. NWOSU will delete or reinstate the program on or before January 15, 2013.

SWOSU requests authorization to suspend the Bachelor of Science in Education in Technology Education (027). Demand for the program has been low for several semesters. The program will be promoted, and alternative certification provided for any students who wish to become Technology Education teachers. SWOSU will reinstate or delete the program on or before January 15, 2013.

SWOSU requests authorization to suspend the Master of Science in School Psychology (148). Oklahoma Commission for Teacher Preparation changed state standards for certification within a year of final approval of the program by the State Regents. Currently there is no faculty with proper credentials to fulfill the altered commission standards. Two faculty members are currently working toward national certification. The national certifications would supersede state certification requirements. SWOSU will reinstate or delete the program on or before January 15, 2013.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #22-b:

Post Audit.

SUBJECT: Approval of institutional requests for final approval of existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents' approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates and/or full-time equivalent enrollments (FTE's), accreditation from a regional or national accrediting agency, post-graduation employment rates, specific academic achievement profiles and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program.

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, status of other criteria and recommendation for the program.

Recommendation: Final Approval

University of Oklahoma Health Sciences Center (OUHSC)

- Bachelor of Science in Health Studies (080)

This program has exceeded the productivity criterion for graduates (achieved 178 graduates of the 30 required). There was no productivity criterion for majors since students are majors in the Master of Physical Therapy and Master of Occupational Therapy degree programs. OUHSC has documented a strong program, with evidence of exceptional academic accomplishments by both students and faculty. Final approval is recommended.

Oklahoma Panhandle State University (OPSU)

- Bachelor of Science in Equine Science (060)

This program has exceeded the productivity criterion for enrollment (achieved 22 enrolled of the 17 required) and met the productivity criterion for graduates (achieved 5 of the 5 required). OPSU has

demonstrated student demand for the program and is meeting the area needs. Final approval is recommended.

Rogers State University (RSU)

- Bachelor of Arts in Communications (114)

This program has exceeded the productivity criterion for both enrollment (achieved 84 enrolled of the 14 required) and met the productivity criterion for graduates (achieved 5 of the 5 required). RSU has demonstrated student demand for the program and is meeting the area needs. Final approval is recommended.

RSU

- Bachelor of Science in Justice Administration (115)

This program has exceeded the productivity criterion for both enrollment (achieved 68 enrolled of the 14 required) and graduates (achieved 12 of the 6 required). RSU has demonstrated student demand for the program and is meeting the area needs. Final approval is recommended.

RSU

- Associate of Arts in Criminal Justice Studies (121)

This program has exceeded the productivity criterion for both enrollment (achieved 47 enrolled of the 25 required) and graduates (achieved 7 of the 6 required). RSU has demonstrated student demand for the program and is meeting the area needs. Final approval is recommended.

Carl Albert State College (CASC)

- Associate of Arts in Information Systems (060)

This program exceeded the productivity criterion for both enrollment (achieved 60 enrolled of the 25 required) and graduates (achieved 15 graduates of the 5 required). CASC has demonstrated strong demand for the program and the program is meeting area needs. Final approval is recommended.

Redlands Community College (RCC)

- Certificate in Viticulture and Enology (086)

This program exceeded the productivity criterion for both enrollment (achieved 31 enrolled of the 8 required) and graduates (achieved 12 graduates of the 8 required). RCC has demonstrated strong demand for the certificate program and it is meeting area needs. Final approval is recommended.

Recommendation: Review Schedule Extension

OUHSC

- Master of Science in Allied Health Science (072)

This program did not meet the productivity criterion for enrollment (achieved 2 enrolled of the 3 required) and did not meet the productivity criterion for graduates (achieved 2 graduates of the 3 required) OUHSC is developing a new option (Medical Dosimetry) for this degree program. OUHSC will have the only accredited Medical Dosimetry program in the state and one of only three master's level programs in the nation. At the December 11, 1998 meeting, the State Regents authorized OUHSC's request to offer the program. At the December 9, 2004 meeting, the State Regents approved OUHSC's request for an extension to the review schedule. Based on the expected graduates, current enrollment and expected continued demand for the program, a final extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 3 in Fall 2011; and

- ✓ Graduates: 3 in 2011-2012.

Oklahoma State University Institute of Technology (OSUIT)

- Bachelor of Technology in Civil Engineering Technology (096)

This program did not meet the productivity criterion for enrollment (achieved 14 enrolled of the 43 required) and did not meet the productivity criterion for graduates (achieved 4 graduates of the 6 required). OSU reports the recent hiring of a new Division Chair, as well as hosting several meetings with prospective employers of civil engineers and civil engineering technicians in Oklahoma. Through new marketing strategies and restructuring, OSU expects the program to be successful. OSUIT requested a change in productivity criteria, however, since there is a pending review of the function change to allow the BT offering at OSUIT, no changes from the original program proposal will be granted at this time. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 43 in Fall 2011; and
- ✓ Graduates: 6 in 2011-2012.

OSUIT

- Associate in Applied Science in Precision Agriculture Technology (097)

This program did not meet the productivity criterion for enrollment (achieved 12 enrolled of the 27 required) and did not meet the productivity criterion for graduates (achieved 4 graduates of the 5 required). OSU reports that a new faculty member and a new recruiter have been hired for the program. With new marketing efforts, program realignment and curriculum development, OSU is confident productivity criteria will be met. They are requesting a change in the productivity criteria to better reflect the demand for students, while retaining OSRHE minimum policy standards. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 20 in Fall 2011; and
- ✓ Graduates: 5 in 2011-2012.

Northeastern Oklahoma State University

- Bachelor of Science in Environmental Science (135)

This program did not meet the productivity criterion for enrollment (achieved 15 enrolled of the 20 required) and did not meet the productivity criterion for graduates (achieved 1 graduates of the 7 required) for the 2006-2007 academic year. The post audit was misfiled, so no report was submitted in 2007, however, the program did see progress in graduates (4 graduates in 2008-2009). NSU plans to revise the curriculum, hire a new faculty member, and increase recruiting efforts. Based on these actions, an extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following:

Stipulations:

- ✓ Majors enrolled: 20 in Fall 2011; and
- ✓ Graduates: 7 in 2011-2012.

Southeastern Oklahoma State University

- Bachelor of Science in Biotechnology (104)

This program did not meet the productivity criterion for enrollment (achieved 17 enrolled of the 25 required), but did meet the productivity criterion for graduates (achieved 7 graduates of the 5 required). These criteria were reduced with the extension of the review schedule granted to SEOSU at the November 29, 2007 meeting. SEOSU reports that this degree program is the only baccalaureate program in biotechnology in the state of Oklahoma, although there are program options in biotechnology offered at OU and OSU. External funding for research has also been provided for this program. Graduates have gone on to medical and optometry school from this degree program. Based on the expected graduates, current enrollment and expected continued demand for the program, a final extension of the review schedule is recommended, with continuation beyond Fall 2011 dependent upon meeting the following:

Stipulations:

- ✓ Majors enrolled: 25 in Fall 2010; and
- ✓ Graduates: 10 in 2010-2011.

Southwestern Oklahoma State University

- Bachelor of Science in Park Law Enforcement (146)

This program met the productivity criterion for enrollment (achieved 48 enrolled of the 40 required) but did not meet the productivity criterion for graduates (achieved 9 graduates of the 12 required). SWOSU reports that they will implement a law enforcement certification within this program which will allow successful candidates to gain Oklahoma Council for Law Enforcement, Education and Training (CLEET) certification. This will allow graduates of the program to gain employment upon graduation and provide a hiring advantage. SWOSU projects beginning the CLEET program during the 2010-11 academic year. Based on the expected graduates, current enrollment and expected continued demand for the program, a final extension of the review schedule is recommended, with continuation beyond Fall 2011 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 40 in Fall 2010; and
- ✓ Graduates: 12 in 2010-2011.

RCC

- Associate in Applied Science in Sustainable Agriculture (085)

This program met the productivity criterion for enrollment (achieved 31 of the 25 required) but did not meet the criterion graduates (achieved 0 of the 5 required). This program is unique in its appeal to professionals who already possess an undergraduate and often a graduate degree. RCC is working diligently to encourage its many majors, who tend to be successful winery business owners, to submit the documentation to confer the degree, however this continues to be a challenge. An extension of the review schedule is recommended, with continuation beyond Fall 2011 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 25 in Fall 2010; and
- ✓ Graduates: 5 in 2010-2011.

Attachment

ATTACHMENT A
Productivity Criteria

Program Name	Date Approved	Criteria	Achieved	Graduates		Headcount Enrollment		
				Criteria	Achieved	Last Review	Next Review	
OUHSC-Master of Science in Allied Health Science (072)	December 11, 1998	3 2008-09	2	3 F2008	2	2009	2012	Final Review Schedule Extension
OUHSC- Bachelor of Science in Health Studies (080)	June 30, 2004	30 2008-09	178	n/a	n/a	2009	2014	Final Approval
OPUS- Bachelor of Science in Equine Science (060)	June 30, 2004	17 2008-09	22	5 F2008	5	2009	2014	Final Approval
RSU-Bachelor of Arts in Communications (114)	April 1, 2004	14 2008-90	84	5 F2008	5	2009	2014	Final Approval
RSU- Bachelor of Science in Justice Administration (115)	April 1, 2004	14 2008-09	68	6 F2008	12	2009	2014	Final Approval
RSU-Associate of Arts in Criminal Justice Studies (121)	February 8, 2007	25 2008-09	47	6 F2008	7	2009	2014	Final Approval
OSUIT – Bachelor of Technology in Civil Engineering Technology (096)	February 13, 2004	43 2008-09	14	6 F2008	4	2009	2012	Review Schedule Extension
OSUIT –Associate in Applied Science in Precision Agriculture Technology (097)	May 27, 2005	27 2008-09	12	5 F2008	4	2009	2012	Review Schedule Extension

				Graduates		Headcount Enrollment		
Program Name	Date Approved	Criteria	Achieved	Criteria	Achieved	Last Review	Next Review	
SEOSU – Bachelor of Science in Biotechnology (104)	May 24, 2002	25 2008-09	17	5 F2008	7	2009	2011	Final Review Schedule Extension
SWOSU- Bachelor of Science in Park Law Enforcement (146)	March 31, 2005	40 2008-09	48	12 F2008	9	2009	2011	Review Schedule Extension
CASC-Associate in Arts in Information Systems (060)	June 29, 2006	25 2008-09	60	5 F2008	15	2009	2014	Final Approval
NSU- Bachelor of Science Environmental Science (135)	May 28, 2002	20 2006-07	15	7 F2006	1	2009	2012	Review Schedule Extension
RCC-Associate in Applied Science Sustainable Agriculture (085)	March 23, 2006	25 2008-09	31	5 F2008	0	2009	2011	Review Schedule Extension
RCC-Certificate in Viticulture and Enology (086)	March 23, 2006	8 2008-09	31	8 F2008	12	2009	2014	Final Approval

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #22-c:

Policy Exceptions.

SUBJECT: Ratifications of the approval of institutional exceptions at Cameron University, Oklahoma City Community College and Tulsa Community College.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved limited institutional policy exceptions for Cameron University (CU), Oklahoma City Community College (OCCC) and Tulsa Community College (TCC), as described below.

BACKGROUND:

Institutional policy exceptions are possible through approval by the Chancellor and consideration of ratification by the State Regents as long as they do not represent a circumvention of policy. Ratification of policy exceptions are recommended for consideration for CU, OCCC, and TCC as detailed below.

POLICY ISSUES:

CU - This is an exception to the State Regents' *Residence Status of Enrolled Students* policy which states Oklahoma high school students must reside in the state with a parent or legal guardian for the two years prior to graduation from high school to access state financial aid and scholarships. The exception is particularly for active duty military dependent children for the Spring 2010 and Summer 2010 semesters. It is important to note that this section of policy is under review and changes to it may eliminate the need for this exception.

OCCC - This exception is to the State Regents' *Institutional Admission and Retention* policy which states that only juniors or seniors in high school can enroll in concurrent courses.

TCC - This exception allows an exception to the *Institutional Admission and Retention and Assessment* that states only juniors and seniors may enroll in high school concurrent enrollment and it will allow TCC to use its approved secondary testing for evaluation of concurrently enrolled students for this pilot.

ANALYSIS:

CU

This institutional exception will allow CU to admit military dependent children as residents if they attend high school less than two years prior to graduation which will make them eligible for state financial aid if they meet program requirements.

OCCC

In January 2001, Oklahoma City Community College created a partnership with the Oklahoma City Public School system to create the Pathways Middle College High School. The Pathways Middle College High School is unique in that they serve 8th through 12th grade students who want to earn a high school diploma and work toward a college degree while attending high school. The current *Institutional Admission and Retention* policy limits high school concurrent enrollment to juniors and seniors. This exception will allow three sophomore students to attend concurrent classes during the 2010 Spring Semester.

These three students have taken the ACT exam and meet all the academic requirements to be admitted as junior-level high school concurrent enrollment students. Additionally, the students have the recommendation of their high school parents, counselor and principal. It is understood that there are special support mechanisms in place for these students to ensure they are successful. OCCC is required to provide a report at the end of the Spring semester in May 2010 on this policy exception.

TCC

These exceptions will support a partnership between Tulsa Public Schools (TPS) and TCC titled; TCC/TPS Early Middle College High School which is located on TCC's Northeast Campus and encourages early college involvement. The program's goals are to support academic success in middle school and reduce or eliminate the need for remediation when students begin college as first-time freshman. Some sophomore students may qualify for admission to concurrent enrollment. The pilot is based upon proven practices and teaching methodologies associated with student success in preparing at-risk students for challenging college-level work.

This is an important effort that is gaining momentum in Oklahoma and nationwide. Results of the pilot may benefit students and impact economic and work force development. Therefore, analysis and information related to these exceptions are critical. A comprehensive report of the four-year pilot is required to inform the continuation or expansion of the pilot. Periodic progress reports of the pilot (a complete academic year) are required and may include the following information: the number of students involved, student success (grades or other indicators, e.g., reduced drop-out rates, etc.), the support mechanisms for these students, and a narrative of the pilot's successes and lessons learned and any other pertinent information.

It is recommended that the State Regents ratify these institutional exceptions.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #22-d:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2010.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of November 17, 2009, through January 6, 2010.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period November 17, 2009, through January 6, 2010, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$5,864,344. This total is represented by \$1,917,427 in Section 13/New College allotments and \$3,946,917 in State Funds.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of November 17,2009, through January 6,2010)
Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution	
Oklahoma State University	Not Required	600-Section 13	Scott Hall Repair & Remodel	12/9/2009	\$128,927			
	Not Required	600-Section 13	Campus Streets & Maintenance	12/9/2009	\$75,000			
	Not Required	600-Section 13	Campus Streets & Maintenance	12/9/2009	\$58,500			
	4943	295-State	Scott Hall Repair & Remodel	12/9/2009		\$128,927		
	4943	295-State	General Campus Maintenance & Repairs	12/9/2009		\$110,000		
	4943	295-State	New Classroom Building	12/9/2009		\$500,000		
	Not Required	650-New College	Life Safety Code	12/9/2009	\$7,000			
	Not Required	600-Section 13	Life Safety Code	12/9/2009	\$100,000			
	Not Required	600-Section 13	Street Maintenance & Repairs	12/9/2009	\$703,000			
	Not Required	600-Section 13	General University Buildings Repair & Maintenance	12/9/2009	\$125,000			
	Not Required	600-Section 13	Whitehurst Hall Renovations	12/9/2009	\$15,000			
Totals					\$1,212,427	\$738,927	\$1,951,354	
OSU Center for Health Sciences	4944	295-State	Rural Health & Telemedicine	12/9/2009		\$545,000		
			Totals					\$545,000
OSU-Okmulgee	4945	295-State	General Campus-Repair, Maintenance & Remodel	12/9/2009		\$150,000		
			General Campus Maintenance	12/9/2009		\$6,000		
			Campus Streets & Parking	12/9/2009		\$1,000		
			Totals					\$157,000
OSU - Oklahoma City	4946	295-State	General Campus-Repair & Remodel	12/9/2009		\$80,000		
			Ag. Resource Center	12/9/2009		\$980,000		
			Public Safety Training Facility	12/9/2009		\$250,000		
			Totals					\$1,310,000
OSU-Tulsa	4947	295-State	ATRC Minor Equipment	12/9/2009		\$56,414		
			Research Facility	12/9/2009		\$200,000		
			Adv. Technology Center	12/9/2009		\$360,000		
			General Campus Maintenance	12/9/2009		\$300,000		
			Totals					\$916,414
East Central University	Not Required	650-New College	Fine Arts	12/8/2009	\$75,000			
			General Campus Repairs, Renovation & ADA	12/8/2009	\$125,000			
			Totals					\$200,000
Langston University	Not Required	600-Section 13	Renovations	1/6/2010	\$53,214			
			650-New College	Renovations	1/6/2010	\$451,786		
				Totals				
Oklahoma City Community College	4948	295-State	Campus Entry Signage	12/9/2009		\$29,576		
			ADA/Accessibility Improvements	12/9/2009		\$250,000		
			Totals					\$279,576
System Totals					\$1,917,427	\$3,946,917	\$5,864,344	

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #22-e:

Agency Operations.

SUBJECT: Ratification of Purchases

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between November 7, 2009 and December 15, 2009.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between November 7, 2009 and December 15, 2009, there were seven (7) purchases in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

One (1) of seven (7) items relate to Core. A requisitions has been issued to 1) XAP in the amount not to exceed \$43,500.00. This is for the participation of the Career Technology Centers (ODCTE) in the Student Portal. This is an interagency agreement that will allow the ODCTE to participate in the transcript exchange program. The ODCTE will remit a one-time setup fee of \$1,500.00 for each Oklahoma Technology Center District which executes an Oklahoma Transcript Exchange Institution Agreement. Payment will be due to the State Regents forty-five (45) days after invoice date. The ODCTE agrees it is fully responsible for this one-time setup fee for which the amount will not exceed \$43,000.00 (funded from 210-15100).

Four (4) of seven (7) items relate to OneNet. Requisitions have been issued to 1) National Lambda Rail, LLC in the amount of \$70,000.00. This is for Transit Rail Service. Transit Rail is a commodity peering program designed to improve network performance and reduce the overall cost of, and reliance on, commodity internet transit services (funded from 718-27400). 2) AT&T in the amount of \$49,175.00. This is to accommodate the increase in fees that include Federal Universal Service Fees, Oklahoma Universal Service Fees and Telecom Fees. (funded from 718-27400). 3) Oklahoma State University in the amount of \$54,058.22 for the final development of an Information Security Program that consists of a high-level policy, a series of instructions or guidelines, and a short information security training course

for OSRHE employees designed specifically to educate all personnel how to employ effective information security techniques and strategies to protect sensitive agency systems and data (funded from 718-17400). 4) Panhandle Telephone Cooperative Incorporated in the amount of \$87,735.00. New customers have been added to the service and customer circuits have been upgraded, the customers are charged for any services that are added (funded from 718-47400).

One (1) of the seven (7) items relate to various funds. A requisition has been issued to 1) DCS Risk Management in the amount of \$26,058.00 for Property Coverage Premium for FY2010 (funded from 210-11500, 701-Admin, 718-17400 and 204-20400).

Meeting of the
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January 28, 2010

AGENDA ITEM #22-f:

Non-Academic Degrees.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #23-a:

Reports.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2009 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' *Academic Program Approval* policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2009-2010).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
January 28, 2010

AGENDA ITEM #23-b:

Reports.

SUBJECT: Academic Policy Exceptions Quarterly Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the May 1994 meeting, the Oklahoma State Regents for Higher Education delegated authority to the Chancellor to approve minor exceptions and clarifications to State Regents' policy that will not result in a broad scale circumvention of policy. All exceptions are requested by the President and supported by extenuating circumstances and are to be reported to the State Regents on a quarterly basis. This is the 46th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Five exceptions to State Regents' academic policies were granted by the Chancellor since the October 22, 2009 report.

ANALYSIS:

University of Oklahoma (OU)

November 18, 2009

An exception to the *Granting of Degrees* policy, which states authorization for conferral of a degree may only be granted to students in currently offered degree programs, was granted to OU for a student who was inadvertently left out of the student count before the program was deleted. This exception was based on the fact that the student completed the majority of his coursework before entering the workforce and the president's recommendation.

Oklahoma State University (OSU)

November 6, 2009

A modification to a previous exception to the *Grading* policy was granted to OSU regarding use of an alternative grade neutral system for thesis (5000) and dissertation (6000) hours taken by graduate students to allow faculty to monitor graduate students' research status and ensure they are on track to graduate. The symbols approved for this grading system were Satisfactory Research (SR) or Unsatisfactory Research (UR). The modification to this exception was approved and allows OSU to reflect the SR symbol on transcripts for students who graduated in Fall 2008 or later.

Northeastern State University (NSU)

December 17, 2009

An exception to the *Grading and Granting of Degrees* policies was granted to NSU for a student whose transcript noted a final project grade of Incomplete. Department officials reviewed the circumstance and confirmed that the student did in fact complete the final project. This exception will allow the university to change the grade from Incomplete and award a Masters of Science in Counseling Psychology diploma dated May 1998.

Cameron University (CU)

December 29, 2009

An exception to the *Resident Status of Enrolled Students* policy was granted to CU to allow members of the military and military dependent students who have resided in Oklahoma less than two years to have residence status. These students will also be eligible for state scholarships and fee waivers. This institutional exception will be effective for the Spring and Summer 2010 semesters.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Twenty-Third Meeting



December 3, 2009

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Twenty-Third Meeting
December 3, 2009

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Twenty-Third Meeting
of the
Oklahoma State Regents for Higher Education
December 3, 2009**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, December 3, 2009, in the Forensic Science Building at the University of Central Oklahoma in Edmond, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 26, 2008. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Price called the meeting to order and presided. Present for the meeting were State Regents Bill Burgess, Ron White, Stuart Price, Jody Parker, Julie Carson, Ike Glass, Jimmy Harrel, Mike Turpen, and John Massey.
3. **SPECIAL PRESENTATION.** Ms. Lauren Nelson, University of Central Oklahoma student and Miss America 2007, sang the National Anthem.
4. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Turpen made a motion, seconded by Regent Massey, to approve the minutes of the State Regents' Committee-of-the-Whole on October 21, 2009, and the State Regents' regular meeting on October 22, 2009. Voting for the motion were Regents White, Price, Parker, Carson, Glass, Harrel, Turpen, Massey, and Burgess. Voting against the motion were none.
5. **REPORT OF THE CHAIRMAN.** Chairman Price thanked President Roger Webb for hosting the State Regents at a holiday event the night before. He also recognized Regent Glass for his recent induction into the Oklahoma Hall of Fame.

6. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson announced that his wife, Melinda, had received the 2009 Spouse Tribute Award from the American Association of State Colleges and Universities (AASCU).
7. **HOST.** University of Central Oklahoma President Roger Webb welcomed the State Regents to the university's new Forensic Science Building, noting that it had been 10 years since the State Regents' last meeting on the UCO campus. President Webb introduced Dr. Dwight Adams, Director of the Forensic Science Institute and former Director of the FBI Laboratory in Quantico, Virginia. Chancellor Johnson congratulated President Webb on being selected for the first class of the Oklahoma Law Enforcement Hall of Fame.
8. **FACULTY ADVISORY COUNCIL.**
 - a. Dr. David Hartman, Chair of the Faculty Advisory Council and University of Central Oklahoma faculty member, presented the 2009 Faculty Advisory Report. He noted several of the council's workplan items, including a focus on veteran student needs, adult student needs, student retention, and textbooks.
 - b. Dr. Houston Davis, Vice Chancellor for Academic Affairs, announced the outgoing and incoming members of the Faculty Advisory Council.
9. **NEW PROGRAMS.**
 - a. Regent Glass made a motion, seconded by Regent Massey, to approve the request from Oklahoma City Community College to offer the Certificate in Computer Animation, the Certificate in Prosthetic Technician, and the Certificate in Orthotics Technician. Voting for the motion were Regents Price, Parker, Carson, Glass, Harrel, Turpen, Massey, Burgess, and White. Voting against the motion were none.
 - b. Regent Massey made a motion, seconded by Regent Glass, to approve the request from the University of Oklahoma Health Sciences Center to offer the Doctor of Nursing

Practice. Voting for the motion were Regents Parker, Carson, Glass, Harrel, Turpen, Massey, Burgess, White, and Price. Voting against the motion were none.

10. PROGRAM DELETIONS. Regent Glass made a motion, seconded by Regent Massey, to approve the following requests for program deletions:

- a. Oklahoma State University requested to delete the Certificate in Negotiation and Alternative Dispute Resolution.
- b. Northwestern Oklahoma State University requested to delete the Bachelor of Science in Conservation Law Enforcement.
- c. Oklahoma Panhandle State University requested to delete the Bachelor of Arts in Spanish.
- d. Eastern Oklahoma State College requested to delete the Associate of Science in Environmental Science/Natural Resources and the Associate in Applied Science in Horticulture/Parks Technology.

Voting for the motion were Regents Carson, Glass, Harrel, Turpen, Massey, Burgess, White, Price, and Parker. Voting against the motion were none.

11. POLICY. Regent Glass made a motion, seconded by Regent Massey, to approve revisions to the State Regents' 3.25 Professional Programs Policy. Voting for the motion were Regents Glass, Harrel, Turpen, Massey, Burgess, White, Price, Parker, and Carson. Voting against the motion were none. A copy of the revised policy is shown as Attachment "A".

12. GRANTS.

- a. Regent Glass made a motion, seconded by Regent Massey, to approve the 29 recommended 2010 Summer Academy proposals for a total of \$765,059 in grant funds. Voting for the motion were Regents Harrel, Turpen, Massey, Burgess, White, Price, Parker, Carson, and Glass. Voting against the motion were none.

- b. Regent Glass made a motion, seconded by Regent Massey, to approve funding for the continuation of the Single Mothers Academic Resource Team (SMART) in the amount of \$8,000 from donations made by Foundation Management, Inc. Voting for the motion were Regents Turpen, Massey, Burgess, White, Price, Parker, Carson, Glass, and Harrel. Voting against the motion were none.
- c. Regent Massey made a motion, seconded by Regent Glass, to approve funding for the 2010 No Child Left Behind sub-grants in the amount of \$890,153 for seven projects. Voting for the motion were Regents Massey, Burgess, White, Price, Parker, Carson, Glass, Harrel, and Turpen. Voting against the motion were none.
- d. Regent Glass made a motion, seconded by Regent Massey, to approve Oklahoma GEAR UP Parent Leadership Academy sub-grants in the amount of \$36,000 to school-based parent teams from federal GEAR UP grant funds. Voting for the motion were Regents Burgess, White, Price, Parker, Carson, Glass, Harrel, Turpen, and Massey. Voting against the motion were none.

13. SCHOLARSHIPS.

- a. Regent Massey made a motion, seconded by Regent Burgess, to authorize fifteen freshmen scholarship slots for each participating institution in the Regional University Baccalaureate Scholarship program for Fall 2010 and to commit to \$200,000 in additional funding to cover the program's projected FY 2010-2011 deficit. Voting for the motion were Regents White, Price, Parker, Carson, Glass, Harrel, Turpen, Massey, and Burgess. Voting against the motion were none.
- b. Regent Glass made a motion, seconded by Regent Massey, to approve 255 institutional nominees for the Academic Scholars program for 2010-2011. Voting for the motion were Regents Price, Parker, Carson, Glass, Harrel, Turpen, Massey, Burgess, and White. Voting against the motion were none.

- 14. OKLAHOMA'S PROMISE.** Bryce Fair, Associate Vice Chancellor for Scholarships and Grants, provided Regents with an overview of the 2008-2009 Oklahoma's Promise Program Update and Year-End Report. He noted changes required by Senate Bill 982 of the 2009 legislative session, the increase in enrollment to exceed 10,000 students for the graduating class of 2010, and degree completion rates that have exceeded 61 percent. This item was for State Regents' information and did not require action.
- 15. TUITION.**
- a. Regents reviewed the request from Southwestern Oklahoma State University to increase the student activity fee by \$1 per credit hour and add a new \$5 per credit hour mandatory fee to fund the building of a new athletic facility. The fees would be dependent on the passing of a city sales tax, which has been placed on the election ballot in the city of Weatherford for April 2010. This item is for posting only and did not require State Regents' action.
- b. Regent Parker made a motion, seconded by Regent Massey, to accept the FY 2010 Tuition Analysis Report. Voting for the motion were Regents Parker, Carson, Glass, Harrel, Massey, Burgess, White, and Price. Voting against the motion were none. Regent Turpen was not present for the voting.
- 16. AUDIT.** Regent Parker made a motion, seconded by Regent Massey, to accept the FY 2009 annual audit reports from State Regents' independent auditor, Cole & Reed, PC. Voting for the motion were Regents Carson, Glass, Harrel, Massey, Burgess, White, Price, and Parker. Voting against the motion were none. Regent Turpen was not present for the voting.
- 17. PURCHASING.** Regent Parker made a motion, seconded by Regent Massey, to approve purchases for amounts in excess of \$100,000. Voting for the motion were Regents Glass, Harrel, Massey, Burgess, White, Price, Parker, and Carson. Voting against the motion were none. Regent Turpen was not present for the voting.

18. **EPSCOR.** Dr. Frank Waxman, Director of Oklahoma EPSCoR, thanked the State Regents for their leadership and support during his time serving as director. Dr. Waxman will retire on December 31, 2009. He announced that Dr. Jerry Malayer, Associate Dean for Research & Graduate Education in the Center for Veterinary Health Sciences at Oklahoma State University, had been selected to be the new EPSCoR Director effective January 1, 2010.
19. **INVESTMENTS.** Regent Massey made a motion, seconded by Regent Parker, to approve changes to the State Regents' investment managers. Voting for the motion were Regents Harrel, Turpen, Massey, Burgess, White, Price, Parker, Carson, and Glass. Voting against the motion were none.
20. **COMMENDATIONS.** Regent Massey made a motion, seconded by Regent Parker, to recognize State Regents' staff for service and recognitions on state and national projects. Voting for the motion were Regents Turpen, Massey, Burgess, White, Price, Parker, Carson, Glass, and Harrel. Voting against the motion were none.
21. **EXECUTIVE SESSION.** Robert Anthony, general counsel for the State Regents, stated that there was not a need for Regents to enter into an executive session.
22. **PERSONNEL.** Regent Massey made a motion, seconded by Regent Parker, to ratify the hiring of Karla Campbell as comptroller for the State Regents. Ms. Campbell has served as assistant comptroller for the State Regents since 2008. Voting for the motion were Regents Massey, Burgess, White, Price, Parker, Carson, Glass, Harrel, and Turpen. Voting against the motion were none.
23. **CONSENT DOCKET.** Regent Massey made a motion, seconded by Regent Parker, to approve the following consent docket items:
 - a. Programs.
 - (1) Approval of institutional requests for program modifications.
 - (2) Approval of institutional requests for program suspensions.

- b. Cooperative Agreement. Ratification of Connors State College request for addendums to cooperative agreements.
- c. Academic Nomenclature. Ratification of institutional request.
- d. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs.
- e. Scholarships. Governor's Committee on Employment of People with Disabilities. Allocation of Awards.
- f. Capital. Ratification of capital allotments.
- g. Agency Operations. Ratification of purchases in excess of \$25,000 but not in excess of \$100,000.
- h. Resolutions. Resolutions in honor of retiring State Regents employees.
- i. Non-academic degrees. Ratification of a request from East Central University for a posthumous degree.

Voting for the motion were Regents Burgess, White, Price, Parker, Carson, Glass, Harrel, Turpen, and Massey. Voting against the motion were none.

24. REPORTS. Regent White made a motion, seconded by Regent Massey, to approve the following reports:

- a. Programs. Status report on program requests.
- b. Annual Reports.
 - (1) Acceptance of the 2008-2009 Annual Accreditation Report.
 - (2) Acceptance of the 2008-2009 Oklahoma Tuition Aid Grant (OTAG) Year End Report.
 - (3) Acceptance of the 2008-2009 Academic Scholars Year End Report.
 - (4) Acceptance of the 2008-2009 Oklahoma Tuition Equalization Grant Year End Report.

- (5) Acceptance of the 2008-2009 Regional University Baccalaureate Scholarships Year End Report.
- (6) Acceptance of the ACT Report – High School Indicators Project.
- (7) Acceptance of the Financial Operations Report, Final Year-end FY2009.

Voting for the motion were Regents White, Price, Parker, Carson, Glass, Harrel, Turpen, Massey, and Burgess. Voting against the motion were none.

25. REPORT OF THE COMMITTEES.

- a. Academic Affairs and Social Justice and Student Services Committees. Regent Glass reported that all of the Committee's items had been handled during the meeting.
- b. Budget and Audit Committee. Regent Parker stated that all of the Committee's items had been acted on during the meeting.
- c. Strategic Planning and Personnel Committee. Regent White reported that the Committee had no additional action items.
- d. Technology Committee. Regent Burgess reported that the Committee had no action items.
- e. Investment Committee. Regent Massey reported that the Committee did not meet.

26. NEW BUSINESS. No new business was brought before the Regents.

27. ANNOUNCEMENT OF NEXT REGULAR MEETING. Chairman price announced that the next regular meeting of the State Regents would be held at 9 a.m. on Thursday, January 28, 2010, in Norman, Oklahoma.

28. ADJOURNMENT. With no additional items to discuss, the meeting was adjourned.

ATTEST:

Stuart Price, Chairman

Julie Carson, Secretary

3.25 PROFESSIONAL PROGRAMS

3.25.1 Purpose

This policy includes specific program requirements for admission, curriculum, retention, graduation, and other standards of those programs which require State Regents' oversight.

3.25.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Cumulative Grade Point Average (GPA)” is the average of a student’s earned grades calculated by point values assigned to letter grades that includes grades for all attempted regularly-graded course work, including activity courses and forgiven course work. This GPA may be used for financial aid or eligibility purposes, admission to graduate or professional programs, or to determine eligibility for graduation honors.

“Retention/Graduation Grade Point Average (GPA)” is the average of a student’s earned grades calculated by point values assigned to letter grades that is used to determine a student’s eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven course work are not calculated in the retention/graduation GPA. (See the State Regents’ *Grading* policy.) This GPA may be used for financial aid or eligibility purposes, admission to graduate or professional programs, or to determine eligibility for graduation honors.

3.25.3 Admission Standards for the Oklahoma State University College of Osteopathic Medicine (OSUCOM) and the University of Oklahoma College of Medicine (OUCOM)

The two public colleges of medicine within the state may admit students if they meet the specified Medical College Admission Test (MCAT) score and college GPA requirements or if they are admitted under the alternative admissions by the College of Medicine, using standards defined by the college.

In addition to meeting these quantitative standards, the student must also be judged to be qualified for entry through the qualitative institutional interview process. Within the total incoming class enrollment limits set by the State Regents (OSUCOM – 115 and OUCOM – 200), the colleges of medicine may admit ~~up to 15 percent or 20~~ out-of-state students per year ~~(whichever is larger)~~ as indicated below:

OSUCOM – 15 percent or 20 out-of-state students, whichever is greater

OUCOM – 25 percent or 50 out-of-state students, whichever is greater

Oklahoma students who have met both the qualitative and quantitative standards must be given priority over out-of-state applicants and, in addition, admission

through the alternative admission category must give high priority to Oklahoma citizens and to addressing the need for cultural diversity within the student body.

When the MCAT system of scoring changes, the State Regents will specify the appropriate new MCAT score based on the same percentile ranking for the new scoring system as the percentile ranking of the scores specified above represent under the current scoring system. The State Regents *Academic Affairs Procedures Handbook* lists the current admission criteria and courses needed for admission ~~and is available upon request.~~

3.25.4 Program Standards for the OU College of Medicine

A. Grading and Promotion Standards

1. In order to be eligible for promotion or graduation, a student must maintain a minimum of a 2.0 cumulative GPA (based on a four-point scale) during any given academic year. In addition, a student must receive a minimum of 2.0 in each course of 30 or more clock hours in length.
2. A student who receives a "D" grade in any course may have the privilege of taking a single re-examination in that course. If the student passes, the final grade may be no higher than a "C." At the discretion of the course director or department head, appropriate remedial action may be required prior to the re-examination.
3. A student may not be promoted from either the first, second, or third year with an "F" grade being the grade of record for any course taken during that year to be applied toward satisfaction of graduation requirements. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a student may be promoted from one academic year to the next.
4. A student may not be promoted to the third year of study without passing the U.S. Medical Licensing Examination (USMLE) Step 1.

B. Graduation Criteria and Standards

1. A fourth-year student must have completed all scheduled course work including required courses and clerkships, scheduled electives, and preceptorship in order to be eligible for graduation.
2. No student may be considered for graduation without first taking the USMLE Step 2 and reporting the scores to the College of Medicine prior to graduation (passing the exam is not required).
3. No fourth-year student may be considered for graduation with an "F" grade being the grade of record on any course taken during

that year. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a fourth-year student may be graduated.

4. No student shall graduate without the recommendation of the Faculty, College of Medicine. However, a student who successfully completes all academic requirements but who is not recommended for graduation shall be entitled to receive in writing from the Dean of the College the reasons why he or she is not being recommended, and shall have the right of appeal utilizing an appropriate due process procedure established for this purpose.

3.25.5 OSU College of Osteopathic Medicine

A. Functions

The 1988 Oklahoma Legislature adopted House Bill No. 1801, repealing provisions of law relating to establishment and operation of The Oklahoma College of Osteopathic Medicine and Surgery (70 O.S., Supp. 1981, §4501, §4502, §4503 and §4504), merging The Oklahoma College of Osteopathic Medicine and Surgery with Oklahoma State University (70 O.S., Supp. 1981, §3423 and §3424), and declaring the College of Osteopathic Medicine to be an agency and an integral part of Oklahoma State University (70 O.S., Supp. 1981, §3103). Among other provisions, House Bill No. 1801 expresses legislative intent ". . . that the Oklahoma State Regents for Higher Education, in determining the functions, programs of study, and standards of education of the college, continue to give emphasis to the preparation of doctors of osteopathic medicine in the field of general practice."

In recognition of the merger of Oklahoma State University with The Oklahoma College of Osteopathic Medicine and Surgery, the Oklahoma State Regents for Higher Education hereby determine the functions of Oklahoma State University to include the operation of a college of osteopathic medicine located in Tulsa County. The Oklahoma State University is authorized to carry out the following functions through the College of Osteopathic Medicine, effective July 1, 1988.

1. To prepare osteopathic physicians and surgeons for the State of Oklahoma through approved and accredited programs which offer complete medical studies, provide bases for further professional advancement, and encourage entrance into general practice.
2. To establish postgraduate programs of medical study, including multi-year internships and residencies, which prepare osteopathic physicians for full participation in both primary and specialized care aspects of professional practice in the State of Oklahoma.

3. To provide a program of public service to Oklahoma communities which are deficient in physician manpower by means of the college-affiliated outpatient clinics, hospitals, and other health-related centers.
4. To offer programs in continuing education for osteopathic physicians and related professionals in order to guarantee the continuation of high standards of osteopathic medical practice for the citizenry of Oklahoma.
5. To cooperate with scientific, educational, and public health agencies in the development of programs which contribute to the improvement of health service and are responsive to general public needs.
6. To engage in scientific research designed to improve the quality of health care with special emphasis given to the application of osteopathic concepts and principles.

B. Grading and Promotion Standards

1. In order to be eligible for promotion or graduation, a student must maintain a minimum of a 2.0 cumulative GPA (based on a four-point scale) during any given academic year.
2. A student who receives a “D” or a “U” in any course may have the privilege of taking a single re-examination in that course or completing special projects or studies in the deficient area(s). If the student passes, the final grade may be no higher than a “C.” At the discretion of the department head, appropriate remedial action may be required prior to the re-examination.
3. A student may not be promoted from either the first, second, or third year with a “U” grade being the grade of record for any course taken during that year to be applied toward satisfaction of graduation requirements. All “U” grades must be satisfactorily cleared in accordance with existing academic policy before a student may be promoted from one academic year to the next.
4. A student may not be promoted to the third year of study without passing the Comprehensive Osteopathic Medical Licensing Examination (COMLEX) Level 1.

C. Graduation Criteria and Standards

1. A fourth-year student must have completed all scheduled course work including required courses and clerkships, scheduled electives, and preceptorship in order to be eligible for graduation.

2. ~~No student may be considered for graduation without first taking the COMLEX Level 2 and reporting the scores of the College of Osteopathic Medicine prior to graduation (although passing the exam is not required for graduation).~~ All students graduating in 2008 and later must take and pass the COMLEX Level 2 Computer Exam (CE) and Performance Exam (PE) as a requirement for graduation.
3. No fourth-year student may be considered for graduation with a “U” grade being the grade of record on any course taken during that year. All “U” grades must be satisfactorily cleared in accordance with existing academic policy before a fourth-year student may be graduated.
4. No student shall graduate without the recommendation of the Faculty, College of Osteopathic Medicine. However, a student who successfully completes all academic requirements but who is not recommended for graduation shall be entitled to receive in writing from the Chief Academic Officer the reasons why he or she is not being recommended, and shall have the right of appeal utilizing an appropriate due process procedure established for this purpose.

3.25.6 OU School of Dentistry

A. Functions

The authorized functions for the School of Dentistry located at the University of Oklahoma ~~Medical~~ Health Science Center are as follows:

1. To ~~produce~~ prepare dentists for the State of Oklahoma through an approved dental education program in dental education leading to a D.D.S. degree.
2. To prepare dentists for specialty practice, research and teaching by offering approved graduate post-doctoral programs leading to certification and/or M.S. degrees.
3. To ~~present~~ conduct short courses in continuing education for the dentists of Oklahoma according to the need and demand.
4. ~~To conduct graduate programs leading to M.S. and Ph.D. degrees to prepare dentists for specialty practice, research, and teaching.~~
4. To provide oral health care for the citizens of Oklahoma in the School's outpatient clinics, University hospitals, and extramural facilities.
5. To conduct research in various clinical and basic science areas.

~~6. To cooperate with the School of Health Related Professions in the conduct of educational programs for the dental auxiliaries.~~

B. Standards for Admission

In order to be eligible for consideration for admission to the first year class of the OU School of Dentistry, a student must meet the following requirements listed below:-The State Regents Academic Affairs Procedures Handbook lists the courses needed for admission.

1. Completed ~~60~~ 90 semester-credit-hours at an accredited institution of higher education, with a cumulative GPA of ~~2.0~~ 2.5 (based on a 4.0 scale). ~~Of these hours, 38 must have been taken in required courses with a minimum grade of "C" in each course, distributed in the following manner~~ Coursework must include a minimum number of credit-hours in subject areas with a grade of "C" or better for each course.
 - ~~a. English (6 semester hours)~~
 - ~~a. Biologic science with laboratory (8 semester hours)~~
 - ~~b. Inorganic chemistry with laboratory (8 semester hours)~~
 - ~~c. Organic chemistry with laboratory (8 semester hours)~~
 - ~~d. Physics with laboratory (8 semester hours)~~
 - ~~e. Biochemistry with or without laboratory (3-4 semester hours)~~
2. ~~Present satisfactory~~ Submit competitive scores from the Dental Aptitude Test (DAT) ~~battery.~~
3. Present acceptable recommendations from 1) pre-professional counselors advisory committee or two science teachers instructors, and 2) a practicing dentist.
4. ~~Undergo an acceptable interview with the Admissions Committee~~ Have accumulated at least 100 hours of paid or volunteer experience with a dental office, clinic or lab environment.
5. Be granted an interview by the Admissions Committee and earn an acceptable evaluation.

C. Standards for Retention

In order to be eligible for continued enrollment in the professional program in dentistry a student must meet the following requirements:

2. ~~He or she must~~ Complete each prescribed course in the curriculum with a minimum grade of "C" (2.0 on a 4.0 scale).

3. ~~He or she must~~ Exhibit professional behavior according to the Principles of Ethics of the American Dental Association and the rules for student conduct as established by the University.
4. Pass Part I of the National Board Dental Examination prior to the third year.

D. Standards for Graduation

In order to be eligible for graduation from the School of Dentistry with a Doctor of Dental Surgery degree, a student must meet the following requirements: ~~The State Regents~~ *Academic Affairs Procedures Handbook* lists the courses needed for admission.

1. ~~He or she must have completed~~ Complete each prescribed course with a minimum grade of "C."
2. ~~He or she must have exhibited~~ Exhibit acceptable professional competence (knowledge, skills, attitudes) as judged by the faculty.
3. Pass Part II of the National Board Dental Examination.

7.25.7 Admission Standards for the OU Doctor of Pharmacy Program

- ~~A. The number of first-time entering students to be admitted each fall shall be limited to a maximum of 40.~~
- ~~B. The student, to be admitted to the Doctor of Pharmacy Program, shall have a baccalaureate degree in pharmacy or have completed the first four of the five years required for the baccalaureate degree in pharmacy.~~
- ~~C. The student, to be admitted, shall have an overall GPA of 2.75 on a 4.0 scale.~~
- ~~D. The student, to be admitted, shall have a GPA in the required baccalaureate pharmacy courses of 3.0 on a 4.0 scale.~~
- ~~E. Preference will be given to Oklahoma residents.~~
- ~~F. A maximum of 10 percent of the entering class may be admitted who meet special college admission criteria but who do not meet the State Regents' admissions criteria stated above. These students must have credentials close to those identified and must be interviewed. Special consideration should be given to the diversity of the students admitted to the program.~~

The OU College of Pharmacy may admit students if they meet the specified Pharmacy College Admission Test (PCAT) score and college GPA requirements or if they are admitted under the alternative admissions by the College of Pharmacy, using standards defined by the college.

In addition to meeting these quantitative standards, the student must also meet qualitative standards which include, but are not limited to a personal interview. Preference will be given to Oklahoma residents. Current admission criteria can be obtained from the College of Pharmacy.

The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.

8.25.8 NSU College of Optometry

A. Functions

The authorized functions of the Optometry Education Program at NSU are as follows:

1. To establish, maintain and operate a four-year professional program leading toward the Doctor of Optometry (O.D.) degree.
2. To recruit, admit and train a number of optometry students sufficient to meet Oklahoma's need for optometrists, based upon criteria determined by the Oklahoma State Regents for Higher Education in collaboration with the optometry profession and recognized health manpower specialists. In the admission of first-time students, preference shall be given to qualified Oklahoma applicants.
3. To maintain and further develop a professional and support staff capable of operating a quality four-year professional program of optometric education.
4. To establish on the campus at Northeastern State University appropriate classroom and laboratory facilities necessary to support the didactic portion of the four-year professional program in optometry. Also, the institution may establish limited clinical facilities to supplement those external clinical experiences not provided by hospitals, public health agencies, nursing homes, private clinics, and the like.
5. To utilize the clinical facilities of the ~~W. W. Hastings Hospital~~ Hastings Indian Medical Center at Tahlequah as the primary clinical base for the implementation of the four-year professional program in optometry, and to develop agreements with other external clinical agencies as may be necessary to carry out the authorized functions of the professional program.
6. To cooperate with appropriate health care institutions and agencies toward the improvement of vision care among the public in the institution's geographic area of service.
7. To engage in departmental and other research activities designed to maintain and upgrade the professional skills of the faculty and consequently to improve instruction in the professional program of

optometric education.

8. To provide leadership for maintaining and upgrading the quality of the optometry profession in Oklahoma through the provision of continuing education opportunities for practicing members of the profession.

B. Standards for Admission

In order to be eligible for admission to the NSU Professional Program in Optometry Education, a student must meet the following criteria and standards listed below.~~-The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.~~

1. The applicant must have completed a minimum of ~~sixty-six~~ ninety (90) semester hours of work at an accredited college or university, which will include the satisfaction of the originating institution's lower-division general education requirement.
2. ~~The applicant must have completed the following specific courses of preoptometric education:~~

Subject	Semester Hours
Mathematics	6
Calculus	3
General Chemistry	8
Physics	8
General Biology (Zoology)	4
Organic Chemistry	4
Biochemistry	4
Microbiology	4

~~Other areas of study which are strongly recommended include general psychology, advanced mathematics, statistics, and social science.~~

3. The applicant must present a transcript showing a composite GPA of at least 2.7, based upon a 4.0 scale.
4. The applicant must have taken the Optometric ~~College~~ Admission Test (OCAT).
5. The NSU Optometry Education Program will consider applicants for admission from all qualified candidates without regard to age, sex, race or national origin.

C. Retention

For continued enrollment in the program, a student must maintain a cumulative grade-point-average of 2.0 in the professional program. In addition, the student must demonstrate to the satisfaction of the faculty those moral, ethical and professional qualities deemed suitable to the professional practice of optometry.

D. Authorized Fees and Tuition Charges

The fees and tuition charges for professional optometry courses will be established at a level consistent with the fees and charges of other professional health-related programs and charges for courses outside the professional sequence will be the same as those authorized for other courses at Northeastern by academic level.

E. Standards for Graduation

A student who satisfactorily completes the first two years of the four-year professional optometry program, and who has met the basic admission standard of ~~sixty-six~~ ninety (90) semester credit hours including the satisfaction of the general education requirement, shall be eligible to receive the bachelor of science degree with a major in vision science. Following receipt of the Bachelor of Science degree in vision science, a student who satisfactorily completes the final two years of the prescribed four-year professional optometry program shall be eligible to receive the Doctor of Optometry (O.D.) degree.

F. Degrees and Certificates

A student who satisfactorily completes the four-year professional optometry curriculum shall be awarded the Doctor of Optometry (O.D.) degree. A student who satisfactorily completes the baccalaureate curriculum as described above shall be awarded the Bachelor of Science degree.

3.25.11 OSU College of Veterinary Medicine

A. Functions

The functions of the College of Veterinary Medicine of OSU shall be as follows:

1. To offer a four-year course of professional training leading to the degree of Doctor of Veterinary Medicine.
2. To offer a two-year upper-division technical training program leading to the degree of Bachelor of Science.
3. To offer courses in the basic sciences leading to the Master of Science and Doctor of Philosophy degrees.
4. To offer graduate clinical training either with or without

advanced degree objectives.

5. To offer service courses for students of the several colleges of OSU and other appropriate institutions.
6. To offer continuing education programs for the veterinary medical and related professions.
7. To maintain and operate clinics and hospitals to serve the instructional program.
8. To maintain and operate an animal care and procurement center for the College of Veterinary Medicine and for the university.
9. To work cooperatively with the state in the maintenance and operation of a diagnostic service for the benefit of the state of Oklahoma.
10. To conduct basic and applied veterinary medical research.

B. Admission Standards

Students are admitted to the OSU College of Veterinary Medicine on the basis of records of academic performance in preparatory studies; personal interviews and references to determine personal characteristics and career motivation; and standard achievement tests. The following specific criteria and standards are hereby adopted for first-time-entering students and transfer students. The State Regents Academic Affairs Procedures Handbook lists the courses needed for admission.

In the determination of eligibility for first-year admission to the OSU College of Veterinary Medicine, fully qualified Oklahoma residents shall be given first priority over residents of other states.

1. Nonresident freshman enrollment shall be limited so that the number of nonresident students enrolling in the OSU College of Veterinary Medicine shall not exceed 25 percent of the total College student enrollment. See the State Regents' *Policy Statement on Contract Fees for Nonresident Students* located in the fiscal policy section *Policy and Procedures Relating to Student Fees and Tuition* for a definition of out-of-state contract students.
2. The number of students to be admitted shall be determined in accordance with physical facilities and financial resources available by the Dean of the College of Veterinary Medicine after recommendations of the College faculty and approval by the President of the University.
5. Students applying for first-time admission to the College of Veterinary Medicine shall present a minimum GPA of 2.8 (based

on a 4.0 scale) for all courses specifically required for admission to the College of Veterinary Medicine.

6. A limited number of students may be admitted by transfer each year from other accredited colleges to fill the 2nd, 3rd, and 4th year classes back to their original authorized levels. However, the number of nonresident students enrolled at any given time shall not exceed 25 percent of the total enrollment for the college.
7. A maximum of 15 percent of the entering class may be admitted who meet special college admission criteria, but who do not meet the State Regents' admission criteria. These students must have credentials close to those required of students regularly admitted and must be interviewed. Special consideration should be given to the diversity of the students admitted to the program.

3.25.10 OU College of Law

A. Functions

The authorized functions of the Law Center at the University of Oklahoma shall be as follows:

1. To provide a three-year first-professional program of professional training in law culminating in the awarding of the Juris Doctor degree.
2. To provide advanced graduate and professional degree programs in the Law School designed to produce research scholars and specialists.
3. To provide continuing legal education for members of the bench and the bar through special courses, institutes and seminars, including the publication of appropriate materials in support of this function.
4. To provide nonprofessional legal training degree programs, vocational programs and programs designed for persons already qualified in professions other than the legal profession, which programs, when authorized, may culminate in the awarding of ~~Bachelor of Science in Law, and Master of Science in Law~~ degrees or certificates of achievement.
5. To provide, upon request, service courses in law for institutions in The Oklahoma State System of Higher Education, with academic credit for such service courses to be granted by the requesting institution.
6. To provide a law library ~~designed for use in programs of undergraduate professional training, graduate study, research and~~

other functions of the Law Center, which supports the scholarly and instructional activities of the Law Center's faculty, staff, and students and which serves the informational needs of the University, the legal community, and the public.

8. To provide for the publication of legal periodicals such as, but not limited to, the *Oklahoma Law Review*, the *American Indian Law Review*, and the *Oklahoma Journal of Law and Technology* with the proceeds from the sale of such periodicals, together with royalty payments or charges for permission to use copyrighted material there from, to be held by the Law School for its exclusive use.

B. Admission

1. An applicant for admission to the College of Law must have a baccalaureate degree and must have taken the Law School Admission Test (LSAT); provided that a limited number of students with superior undergraduate grades and LSAT scores may be eligible for admission to the Law School after the successful completion of 90 hours of undergraduate study.

To be eligible for admission to the College of Law with advanced standing, applicants must have satisfactorily completed at least one full semester or equivalent of work at an American Bar Association accredited law school.

2. The number of students to be admitted shall be determined in accordance with physical facilities and financial resources available by the President of the University after upon recommendations of the ~~Law faculty and approval by the Dean~~ of the College of Law.
3. ~~When necessary, GPAs and scores on the LSAT shall be used for screening students for admission purposes.~~ Undergraduate College Grade Point Averages and scores on the LSAT shall be used as the primary factor in the screening and selection of students for admission purposes. Other factors, such as proven leadership ability, real life experiences, and success in college extra curricular activities may be considered.
4. Nonresident freshman enrollment shall be limited so that the number of nonresident students enrolling in the College of Law shall not exceed 15 percent of the total law student enrollment. ~~provided that under no condition will the institution accept a nonresident applicant unless the student's record, based on performance as an undergraduate student and the LSAT score, are superior to those of Oklahoma applicants who are denied admission. An annual report on the number of nonresident students admitted each year with subsequent retention,~~

~~graduation, and placement information is required. Upon request of the Oklahoma State Regents for Higher Education or the Chancellor, a report on the number of nonresident students admitted each year with subsequent retention, graduation, and placement information will be provided.~~

5. Any student who has been admitted to the College of Law to begin his or her study with a given class but who cannot enroll and begin study because of requirements of military service shall be re-admitted at the first enrollment after the expiration of his or her original term of military service upon renewal of his or her application.

3.25.11 Program Standards for Teacher Education Programs

The State Regents have set standards for several areas within teacher education programs including admission, general education, required teaching competencies, articulation, and teacher education faculty. For specific details on teacher education program standards, see the State Regents' *Teacher Education* policy.

3.25.12 Program Standards for Nurse Education

A. Associate Degree Nursing Programs

1. Institutions Eligible to Offer Programs

Associate degree nursing programs may be offered at ~~community colleges~~ institutions in the State System ~~that are accredited by the State Regents and have achieved the first step toward regional accreditation,~~ provided (a) there is a need for the program in the area served by the college and (b) adequate resources are available at the institution to support the program.

2. Procedures for Program Approval

Institutions desiring to offer associate degree nursing programs should first make application to the State Regents to establish ~~institutional~~ eligibility. Following establishment of eligibility, the institution should proceed to develop the educational program in collaboration with the Oklahoma Board of Nursing (OBN). The State Regents will ~~make provision for coordinate consulting consultation service by~~ with qualified nursing educators to assist institutional officials in program development. After the program has been developed ~~by the institution,~~ formal application for program approval should be made to the State Regents following the *Academic Program Approval* policy.

3. Educational Standards

The standards for nursing education programs offered at institutions in the State System are as follows:

- a. Institutions eligible to offer associate degree nursing programs will be expected to formulate proposed standards for the admission of students which will provide reasonable assurance of their successful completion of the program. The standards ~~so developed~~ shall be submitted to the State Regents for approval.
- b. Faculty members who teach the nursing courses shall have qualifications comparable to other members of the faculty and shall be entitled to the same benefits and have similar responsibilities as other faculty members.
- c. The curriculum of the nursing program should meet the standards recommended by the National League for Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE) and when developed should be submitted to the OBN and the State Regents for final approval.
- d. Students who complete the curriculum will be expected to meet the graduation standards of the institution and shall be awarded the associate degree.
- e. Graduates of the program shall be eligible to make application to the ~~Oklahoma Board of Nurse Registration and Nursing Education~~ OBN for examination for licensure as a registered nurse.

4. Accreditation

Accreditation of institutions approved to offer associate degree nursing programs ~~may be extended by the State Regents on a year to year basis until the first class is graduated.~~ is required. ~~The State Regents' accreditation standards will be based on and consistent with those of the National League for Nursing.~~ Institutions offering nursing programs will be expected to The institution must meet the standards of the OBN and hold provisional or full approval from the OBN while proceeding with the necessary steps to attain accreditation by the National League for Nursing NLNAC or the CCNE within a reasonable time.

B. Baccalaureate Degree Nursing Programs

1. Institutions Eligible to Offer Programs

Baccalaureate degree nursing programs may be offered at ~~community colleges~~ institutions in the State System ~~that are~~

~~accredited by the State Regents and the regional accrediting agency~~ provided (a) there is a need for the program in the area served by the college, and (b) adequate resources are available at ~~the institution~~ to support the program.

2. Procedures for Program Approval

Institutions desiring to offer baccalaureate degree nursing programs should first make application to the State Regents to establish institutional eligibility. Following establishment of eligibility, the institution should proceed to develop the educational program in collaboration with OBN. The State Regents will ~~make provision for coordinate consulting consultation service by~~ with qualified nursing educators to assist institutional officials in program development. After the program has been developed ~~by the institution~~, formal application for program approval should be made to the State Regents following the Academic Program Approval policy.

3. Educational Standards

The standards for nursing education programs offered at institutions in the State System are as follows:

- a. Institutions eligible to offer baccalaureate degree nursing programs will be expected to formulate proposed standards for the admission of students which will provide reasonable assurance of their successful completion of the program. The standards ~~so developed~~ shall be submitted to the State Regents for approval.
- b. Faculty members who teach the nursing courses shall have qualifications comparable to other members of the faculty and shall be entitled to the same benefits and have similar responsibilities as other faculty members.
- c. The curriculum of the nursing program should meet the standards recommended by the ~~National League for Nursing~~ NLNAC or the CCNE and when developed should be submitted to the OBN and the Oklahoma State Regents for final approval.
- d. Students who complete the curriculum will be expected to meet the graduation standards of the institution and shall be awarded the bachelors degree.
- e. Graduates of the program shall be eligible to make application to the Oklahoma Board of ~~Nurse Registration and Nursing Education~~ Nursing for examination for licensure as a registered nurse.

4. Accreditation

Accreditation of institutions approved to offer bachelors degree nursing programs may be extended by the State Regents on a year-to-year basis until the first class is graduated. The State Regents' accreditation standards will be based on and consistent with those of the National League for Nursing. Institutions offering nursing programs will be expected to proceed with the necessary steps to attain accreditation by The National League for Nursing within a reasonable time. There is a recognized need for trained manpower in the field of professional nursing. Where appropriate, institutions may desire to develop proposed program offerings in this field. The staff of the State Regents' Office will be available to advise with institutional administrators regarding the need for nursing programs as reflected by results of research and study related to this area of manpower need. Accreditation of institutions approved to offer baccalaureate degree nursing programs is required. The institution must meet OBN standards and hold provisional or full approval from the OBN while proceeding with the necessary steps to attain accreditation by the NLNAC or the CCNE within a reasonable time.

3.25.13 Program Standards for Health Education with External Clinical Components

Colleges and universities of the State System seeking to offer undergraduate programs of health education based in part on clinical training provided by external agencies shall do so only upon prior approval by the State Regents. The following statement is designed to facilitate the observance of uniform standards and practices among institutions awarding academic credit or granting academic degrees or certificates based on clinical training taken by students in hospitals or other external clinical settings.

A. General Principles

1. Colleges and universities are responsible to the public for the content and quality of their educational programs, including those in which the clinical part of the program is carried out by an external institution or agency.
2. Academic degrees or certificates conferred by institutions in health-related fields are typically based upon a combination of general education, preclinical specialized and related education, and specialized clinical training. The proportion of student credit hours devoted to each kind of education will vary depending upon the academic level, degree to be conferred, and field of training. However, the clinical component of health-related programs should probably not exceed 50 percent of a two-year program or 25 percent of a four-year program.

3. A student taking clinical training in a hospital or other external clinical setting must be enrolled in a college or university and must have paid his or her fees before an institution can certify that he or she is a bona fide student for any purpose, including certification to enable students to qualify for participation in a student assistance program.

B. Standards Relating to the Academic Calendar

Programs of clinical training carried out by hospitals and other external agencies will be expected to meet the same calendar standards applicable to colleges and universities of the State System. Although it is not expected that external agencies will conform to the calendar framework of the academic semester, students taking clinical training will be required to complete a requisite number of didactic and laboratory class hours to meet the standards contained in the State Regents' *Academic Calendars* policy.

C. Standards Related to Licensure and Accreditation

Students completing health education programs utilizing an external clinical component must be eligible to qualify for state licensure or certification in the field in which the education and training has been received. Also the sponsoring institution will be expected to move toward accreditation by a national agency recognized by the Council on Postsecondary Accreditation within a reasonable length of time.

D. Relationships between Academic Institutions and Clinical Agencies

1. Colleges and universities will be expected to make appropriate arrangements for the clinical portion of students' training which takes place in external agencies based upon bilateral affiliation agreements between institutions and clinical agencies.
2. Academic standards for admission of students to the clinical portion of health-related programs shall be consistent with standards utilized by colleges or universities for admission to the clinical or internship portion of other academic programs on the same level.
3. Colleges and universities can reasonably expect to reimburse clinical agencies for that portion of employee time and resources which can be identified as educational in nature and for which the clinical agency is not otherwise reimbursed.
4. Responsibility for assessing student achievement and for awarding academic credit shall lie with the academic institution, whenever students are utilizing the clinical component of their health-related programs for application toward an academic degree or certificate.

E. Standards Relating to Awarding Academic Credit

1. Colleges and universities desiring to award academic credit for work taken by students engaged in clinical training carried out by external agencies shall submit requests for approval of specialized course offerings to the State Regents prior to the signing of affiliation agreements with external clinical agencies. Such requests shall describe the nature and content of each specialized course to be carried out by the external agency, together with the methodology to be utilized for the particular course offering, the qualifications of the personnel responsible for each course and the like.
2. Following completion of students' clinical training, the sponsoring college or university shall place on students' transcripts the name of each specialized clinical course undertaken, the appropriate academic mark earned by students in each course, and the name of the external clinical agency in which the specialized training occurred. The granting of block credit by institutions for clinical training without course-by-course designation is not authorized.
3. The awarding of academic credit or the conferring of academic degrees or certificates by colleges and universities shall not be contingent upon the passing of a state licensure examination or a standardized national board examination, without the express and prior approval of the State Regents.
4. Institutions desiring to award advanced standing credit for clinical training carried out by hospitals or other clinical agencies shall do so in accordance with the State Regents' *Credit for Extraintitutional Learning* policy.

3.25.14 Program Standards for Business Education

This statement guides the State Regents and institutions of the State System with respect to the educational standards and the graduation requirements of business programs (associate in applied science degrees are exempt). The standards and requirements are to coordinate with the economic development functions of institutions as described in the State Regents' *Functions of Public Institutions* policy.

A. Education Standards

The program curriculum shall:

1. Be integrated with and incorporate the ~~information input~~ of an ~~activity~~ community-based advisory board, including applicable business and industry leaders.
2. ~~Produce~~ Include an entrepreneurial component ~~at the regional~~

~~and research university levels~~ that promotes enterprise development.

3. Include a student internship component or similar experience that ~~times~~ classroom learning to business applications ~~and that determines community technology and training needs for~~ and provides feedback which may be used in future curriculum development.
4. Integrate technology ~~with program curricula and~~ into course content and deliver.
5. Systematically determine technology needs and develop a technology investment policy based on the evaluation of the desired student outcomes.

B. Accountability

Institutions shall conduct business program reviews that:

1. ~~Use a benchmarking process that compares~~ Collect data to compare program performance with a cohort of like institutions.
2. Evaluate student retention and graduation rates for university programs and transfer rates for community colleges with the goal of continued improvement.
3. Evaluate the demand for and uniqueness of the program to assure that it is not unnecessarily duplicative of existing programs (see the State Regents' *Academic Program Review* policy). If the program is found to be unnecessarily duplicative, the institution should work to collaboratively meet program need with another institution(s).
4. ~~Use a systematic means of tracing~~ Collect data from alumni in the workplace to ensure that program objectives and student outcomes are congruent.

C. Graduation Requirements

1. The program shall:
2. Provide comprehensive career services including career counseling, job fairs, resume preparation, interviewing skills, and placement services. Such services should be publicized and readily available to students.
3. Require students to complete ~~an integrative or experiential learning project a~~ (capstone course) or project that integrates business disciplines, incorporates practical field experience, ~~related to the major~~ and business applications.

4. Develop student learning outcomes standards and require students to demonstrate the designated learning competencies on appropriate assessments prior to graduation.

To monitor the progress, institutions are required to include planning and implementation information for business programs and economic development efforts within their annual academic plans.

OU and OSU Colleges of Medicine Admission Standards: Approved June 26, 1989. Revised August 16, 1994. Revised February 12, 2009. OU College of Medicine: Approved May 27, 1981. Revised September 8, 1995. OSU College of Osteopathic Medicine: Approved April 22, 1981. Revised April 11, 1997. Graduation Criteria Revised March xx, 2009. OU School of Dentistry: Approved January 19, 1971. Admission Standards Revised March xx, 2009. OU School of Dentistry Functions: Approved January 19, 1971. OU Doctor of Pharmacy: Approved May 5, 1990, Revised December 9, 1994. NSU College of Optometry Admission Standards: Approved July 23, 1980. NSU College of Optometry: Approved July 29, 1981. OSU College of Veterinary Medicine: Revised fall 1971; June 20, 1975; February 8, 1995; April 3, 1998; April 1, 2004. OU College of Law Functions: Approved May 1, 1970. Revised October 28, 1974. OU College of Law Admission Standards: Revised February 12, 1965; January 24, 1972; June 27, 1997. Nurse Education Programs: Approved December 15, 1970. Revised March xx, 2009. Health Education with External Clinical Component: Approved April 28, 1980. Business Programs: Approved May 26, 2000. Professional policies were revised and incorporated into one policy and approved
