NOTE

This document contains recommendations and reports to the State Regents regarding items on the March 15, 2007 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents’ approval or acceptance on March 15, 2007.
AGENDA
Thursday, March 15, 2007--9 a.m.
OSU-Tulsa, Center for Health Sciences, Tulsa, Oklahoma
Chairman John Massey, Presiding

1. Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.

2. Call to Order. Roll call and announcement of quorum.

3. Minutes of Previous Meetings. Approval of minutes.


ACADEMIC

6. Programs.
   a. East Central University. Approval of request to offer the Bachelor of Arts in Native American Studies and the Bachelor of Arts in Spanish Education. Page 1.
   b. Northeastern State University. Approval of request to offer the Master of Science in Substance Abuse Counseling. Page 7.
   c. Rogers State University. Approval of request to offer the Bachelor of Fine Art in Visual Arts and the Bachelor of Science in Nursing. Page 11.


FISCAL

8. E&G Allocations.
   b. OU-Political Communications Center. Page 23.
   e. Oklahoma Creativity Project. Page 29.
9. **Tuition and Fees.**
   a. Posting of FY07 Institutional Changes to Academic Service Fees. Page 31. (Supplement)
   b. Posting of FY07 Peer Limits on Tuition and Mandatory Fees. Page 33.

10. **Master Lease Program.** Submission for approval the first 2007 series of Real Property Projects to be financed through the Master Lease Program. Page 37.


12. **OneNet.**
   a. Contract. Approval of the targeted capital expenditures of a three-year lease modification to accommodate the environmental upgrades to the agency’s data center. Page 41.
   b. Capital Expenditure. Approval the targeted capital expenditures to increase the memory in network supervisor cards from Cisco to accommodate increased network traffic and loads that are currently resulting in cascading hardware failures. Page 44.1.

**EXECUTIVE**

13. **Executive Session.** Page 45.

   Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(1), for discussing the employment, hiring, appointment, promotion, demotion, disciplining or resignation of any individual salaried public officer or employee (i.e., Chancellor, System Auditor, Associate Vice Chancellor and Special Assistant to the Chancellor), and pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions

   Vote to return to open session.

**CONSENT DOCKET**

14. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

   a. Programs.
      (1) Approval of institutional requests for program modifications. Page 47.
      (2) Approval of institutional request for program suspension. Page 57.

   b. Electronic Media.
      (1) Oklahoma State University – Oklahoma City. Approval of request to offer existing degree program via electronic media. Page 59.
(2) Northeastern Oklahoma A&M College. Approval of request to offer five existing degree programs via electronic media. Page 61.

(3) Review Schedule Extension. Approval of request from Oklahoma City Community College to extend the “best practices” review schedule for existing degree programs. Page 63.

c. Policy.

(1) Oklahoma Tuition Aid Grant – approval of APA rule changes. Page 65.

(2) Oklahoma’s Promise - Oklahoma Higher Learning Access Program (OHLAP) – approval of APA rule changes. Page 69.

(3) Regional University Baccalaureate Scholarship – approval of APA rule changes. Page 77.

(4) Teacher Shortage Employment Incentive Program (TSEIP) – approval of the proposed permanent rule amendments and APA rule changes. Page 79.

(5) Minority Teacher Recruitment Center – approval of the proposed permanent rule amendments and APA rule changes. Page 81.


e. Non-academic Degrees.

(1) Ratification of posthumous degree for Northeastern State University. Page 89.

(2) Ratification of posthumous degree for Oklahoma State University. Page 91.


15. **Reports.** Acceptance of reports listed on Attachment "A."


a. Academic Affairs and Social Justice and Student Services Committees.

b. Budget and Audit Committee.

c. Strategic Planning and Personnel Committee.

d. Technology Committee.

e. Investment Committee.

17. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
18. Announcement of Next Regular Meeting at 9 a.m. on Thursday, April 26, 2007 at the State Regents’ Offices.

19. Adjournment.
15. **Reports.**


b. Annual Reports.


AGENDA ITEM #6-a:

New Programs.

SUBJECT: East Central University (ECU). Approval of request to offer the Bachelor of Arts in Native American Studies and the Bachelor of Arts in Spanish Education.

RECOMMENDATION:

It is recommended that the State Regents approve ECU’s request to offer the Bachelor of Arts in Native American Studies and the Bachelor of Arts in Spanish Education with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Arts in Native American Studies.** Continuation beyond fall 2012 will depend upon:
  - Majors enrolled: a minimum of 40 students in fall 2011; and
  - Graduates: a minimum of 10 students in 2011-12.

- **Bachelor of Arts in Spanish Education.** Continuation beyond fall 2012 will depend upon:
  - Majors enrolled: a minimum of 20 students in fall 2011; and
  - Graduates: a minimum of 6 students in 2011-12.

BACKGROUND:

Academic Plan

ECU’s Academic Plan lists the following institutional priorities:

- Strategic Goal #1: Will be recognized for its excellence in programs and services that provide innovative educational and campus experiences for a diverse student population. These high-quality programs and services will improve recruitment, retention and graduation rates and will position the University to potentially move beyond its traditional mission, service area and student population.

- Strategic Goal #2: Through the Hallie Brown Ford Fine Arts Center, will be recognized as the cultural and artistic center of the southeast quadrant of Oklahoma and will serve as a national model for embracing the arts in rural America.

- Strategic Goal #3: Will be a future-focused organization that fosters collaboration with individuals and organizations so that local, state and national resources can be leveraged to address the needs of the University and the Community.

- Will be recognized both within the state and the nation as Oklahoma's premier comprehensive student centered regional university, offering outstanding academic programs and experiences for its students and contributing to the betterment of the region and beyond.

- University Priorities. The vision can be accomplished by addressing the following seven priorities. The University will enhance:
  - Student centered experiences;
Quality instruction and improved student learning;
- Sponsored programs and research;
- Enrollment, retention and graduation rates;
- Fundraising and donor development;
- Economic development and community stewardship; and
- The university's state and national reputation.

APRA Implementation

Since 1991-92, ECU has deleted 5 degree and/or certificate programs while adding 3 degree and/or certificate programs.

Program Review

ECU offers 41 degree programs (33 baccalaureate and 8 masters), all of which were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with ECU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

ECU faculty developed the proposal, which was reviewed and approved by institutional officials and ECU’s governing board.

POLICY ISSUES:

This action is consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

Bachelor of Arts in Native American Studies

Program purpose. The purpose of the proposed degree program is to provide students with an understanding of Native American culture and history, with a specific focus on the five southeastern nations relocated to Oklahoma in the nineteenth century. The program will enhance the recruitment and retention of Native American students and create a community partnership which recognizes the contributions of Native American peoples as cultural experts. The proposed program will be an interdisciplinary degree offered in the School of Humanities and Social Sciences. By approaching the multiplicity of Native American cultures from a variety of academic perspectives, a deeper understanding of native societies, past and present, will emerge.

Program rationale/background. In 2005, ECU created the Hayes Native American Studies Center which will support and strengthen the proposed degree program and several programs already in place at ECU, such as the Native Studies minor and the Oklahoma Studies minor. The proposed degree program will also strengthen the programs offered for the Bureau of Indian Affairs in law enforcement and training. ECU is collaborating with the Chickasaw Nation to offer credit courses in history and culture, using the National Endowment for the Humanities acclaimed Clemente model for helping non-traditional learners acclimate to a university setting. The proposed program will contribute to the economic development goals of the state of Oklahoma and the various Native American nations.
Employment opportunities. ECU indicates a growing demand from the Chickasaw Nation for its citizens to earn baccalaureate degrees. The Chickasaw Nation fully supports the proposed program to meet the projected need of 4,000 graduates in the next 10 years. It will also assist the Chickasaw Nation in its economic development initiatives by providing a more educated workforce. The proposed program will provide students with quality preparation for positions within the organization. ECU is confident students will have ample employment opportunities.

Student demand. The new program is expected to enroll a minimum of 40 majors in fall 2011 and graduate a minimum of 10 students in 2011-12.

Duplication/impact on existing programs. University of Oklahoma offers a Bachelor of Arts in Native American Studies and Oklahoma State University offers a Graduate Certificate in Native American Studies. There are several associate level programs across the state that could also serve as feeder programs for the proposed program. Due to distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 124 total credit hours, with courses from the following areas (Attachment A): general education (45 credit hours), major courses (31 credit hours), minor courses (16-21 credit hours), and electives (27-32 credit hours). Eight new courses will be added to the proposed program and are asterisked.

Faculty and staff. ECU indicates it will utilize existing qualified faculty to teach the proposed degree program.

Support services. Facilities, library resources, and equipment are adequate.

Financing. ECU indicates the proposed degree program will be funded through internal funds and tuition generated. No funding is requested from the State Regents.

Bachelor of Arts in Spanish Education

Program purpose. The purpose of the proposed degree program is to educate prospective teachers who can speak and understand the Spanish language, literature, and culture. The proposed program will address the growing needs of Hispanic immigrants and foster cultural and business interchanges with the communities. The program will enhance the recruitment and retention of Hispanic students and create a community partnership which recognizes the contributions of Hispanic peoples. The proposed program will meet the standards for the preparation of Foreign Language Teachers for K-12 and Secondary Certification Programs as specified by the American Council on the Teaching of Foreign Languages and approved by the National Council for Accreditation of Teacher Education.

Program rationale/background. The proposed degree program will address the statewide increase in the Hispanic population and public school enrollment. In Oklahoma, over the last five years, the number of Caucasian ACT test-takers decreased 11 percent while the number of Hispanic ACT test-takers increased 32 percent. This changing demographic represents both a growing population of prospective Spanish majors and teaching opportunities for graduates with a Spanish major.

Employment opportunities. ECU indicates a growing demand for foreign language teachers in Oklahoma. ECU lists over 65 vacancies for Spanish teachers over the past five years. By the year 2025, Hispanic Americans will account for 18 percent of the U.S. population. If current demographic trends continue, the Hispanic population will almost triple by 2050. The statewide increase in Hispanic
population and public school enrollment has also increased the number of Hispanic students. As a result, there is a growing need for trained, credentialed professionals who have the skills and training to meet the needs of Oklahoma. The proposed program will provide students with quality preparation for such positions. ECU is confident students will have ample employment opportunities.

**Student demand.** The new program is expected to enroll a minimum of 20 majors in fall 2011 and graduate a minimum of 6 students in 2011-12.

**Duplication/impact on existing programs.** Northeastern State University and Southeastern Oklahoma State University both offer a Bachelor of Arts in Spanish Education. Northwestern Oklahoma State University, Southwestern Oklahoma State University, and the University of Science and Arts of Oklahoma offer Bachelors of Arts in Spanish degree programs. The University of Central Oklahoma offers a Bachelor of Arts in Education in Modern Languages with a Spanish option. Due to distance between institutions and increasing student demand, approval will not constitute unnecessary duplication.

**Curriculum.** The proposed program will consist of 124 total credit hours, with courses from the following areas (Attachment B): general education (45 credit hours), core courses (42 credit hours), professional education (30 credit hours), and electives (7 credit hours). Nine new courses will be added to the proposed program and are asterisked.

**Faculty and staff.** ECU indicates it will utilize existing qualified faculty to teach the proposed degree program.

**Support services.** Facilities, library resources, and equipment are adequate.

**Financing.** ECU indicates the proposed degree program will be funded through internal funds and tuition generated. No funding is requested from the State Regents.

Attachments
### EAST CENTRAL UNIVERSITY

#### BACHELOR OF ARTS IN NATIVE AMERICAN STUDIES

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td>42</td>
</tr>
<tr>
<td>HIST 2523 Native Peoples in American History (Required)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Major Courses</strong></td>
<td>31</td>
</tr>
<tr>
<td>*NAS 1111 Introduction to Native American Studies</td>
<td>1</td>
</tr>
<tr>
<td>NAS 4113 Research in Native American Studies</td>
<td>3</td>
</tr>
<tr>
<td>NAS 4223 Internship in Native American Studies</td>
<td>3</td>
</tr>
<tr>
<td>*HIST 4123 Five Southeastern Tribes</td>
<td>3</td>
</tr>
<tr>
<td><strong>Required Electives (Select 21 hours from the following):</strong></td>
<td></td>
</tr>
<tr>
<td>BUS 3013 Native American Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>ENG 3533 American Literature: Native American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENG 4153 Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 3613 Field Studies in Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 3233 The Indian in American History</td>
<td>3</td>
</tr>
<tr>
<td>*LS 4143 Introduction to Native American Law</td>
<td>3</td>
</tr>
<tr>
<td>*NAS 2113 Clemente I: Comparing Cultures</td>
<td>3</td>
</tr>
<tr>
<td>*NAS 2123 Clemente II: Chickasaw Culture</td>
<td>3</td>
</tr>
<tr>
<td>*NAS 4333 Hollywood Indians</td>
<td>3</td>
</tr>
<tr>
<td>*NAS 4981-4 Seminar in Native American Studies</td>
<td>1-4</td>
</tr>
<tr>
<td>SOC 2713 Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>*SOWK 4113 The Indian Child Welfare Act</td>
<td>3</td>
</tr>
<tr>
<td><strong>Minor (Required)</strong></td>
<td>16-21</td>
</tr>
<tr>
<td>A minor in Native American Studies will be selected by the student, with advice from the Native American Studies program director, from a wide range of disciplines.</td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>27-32</td>
</tr>
<tr>
<td><strong>Total Hours:</strong></td>
<td>124</td>
</tr>
</tbody>
</table>

*Asterisks denote new courses.*
# EAST CENTRAL UNIVERSITY
## BACHELOR OF ARTS IN SPANISH EDUCATION

<table>
<thead>
<tr>
<th>Degree Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td>45</td>
</tr>
<tr>
<td><strong>Core Courses</strong></td>
<td>42</td>
</tr>
<tr>
<td>SPAN 1213 Elementary Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 2113 Intermediate Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 2223 Intermediate Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3313 Spanish American Literature</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 3333 Peninsular Spanish Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3413 Spanish Composition and Conversation</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 4123 Advanced Spanish Grammar</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 4133 Advanced Spanish Composition</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 4143 Advanced Spanish Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4413 Methods of Teaching Spanish (taught in English)</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 4513 The Spanish Language: Historical Development and Linguistics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Required Electives (Select 9 hours from the following):</strong></td>
<td></td>
</tr>
<tr>
<td>*SPAN 3233 Spanish Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 3243 Spanish American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 3343 The Hispanic Presence in the United States</td>
<td>3</td>
</tr>
<tr>
<td>*SPAN 3613 Conversational Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4313 Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4981-4 Seminar in Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4991-4 Individual Study in Spanish</td>
<td>3</td>
</tr>
<tr>
<td><strong>Professional Education</strong></td>
<td>30</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>7</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>124</td>
</tr>
</tbody>
</table>

*Asterisks denote new courses.*
AGENDA ITEM #6-b:

New Programs.

SUBJECT: Northeastern State University (NSU). Approval of request to offer the Master of Science in Substance Abuse Counseling.

RECOMMENDATION:

It is recommended that the State Regents approve Northeastern State University’s request to offer the Master of Science in Substance Abuse Counseling with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Master of Science in Substance Abuse Counseling.** Continuation beyond fall 2011 will depend upon:
  - Majors enrolled: a minimum of 25 students in fall 2010; and
  - Graduates: a minimum of 15 students in 2010-11.

BACKGROUND:

Academic Plan

NSU’s Academic Plan lists the following institutional priorities:

- Maintain controlled growth of the Broken Arrow campus to avoid budgetary and staffing complications as the campus doubles its physical plant size over the next two years, an expansion that will remove some of the artificial restrictions on program delivery and enrollment at that site.
- Develop overall plan of program expansion for each campus, with a time schedule that assures academic development at Broken Arrow will not create budgetary disruption at that site and will not adversely impact the programs at our other two campuses.
- Efficiently utilize available resources in order to meet the multiple demands that are placed upon us, from within the region we serve, for new niche programs and an expanded graduate and undergraduate curriculum and at the same time eliminate programs with declining societal need and minimal productivity.
- Carefully assess the actual demand for any proposed program and, at the same time, analyze all costs. Analysis requires continuing our practice of deleting lower demand programs permitting the shifting of those funds to new programs.
- Improve flexibility in our academic offerings by increasing the number of videoconference and online classes providing a more flexible scheduling pattern for potential students who have time constraints, and improving the technical capabilities of a larger percentage of our classrooms on all campuses permitting greater flexibility in course delivery methods.
- Further increase the percentage of such courses as compared to total University enrollment over the next two years.
- Continue to increase the retention and graduation rate of our students as well as numbers of first time freshmen, transfer students, and international students.
• Target these groups with the goal of achieving successful increases in each of the three categories during the next academic year with our goal to increase first time freshmen and transfer students by three percent next year, to improve retention rate (which remains higher than the target rate for regional institutions in the state) by one percent, to increase graduation rate by one percent, and to continue our successful attraction of international students; a further objective: continue our study of selected general education courses to determine failure/repeat rate is in line with similar courses throughout the state.
• Increase our efforts to recruit faculty with greater ethnic and gender diversity as well as with academic credentials from a wider range of higher education institutions.
• Achieve, through our faculty recruitment in each of the next three years, a higher level of ethnic and gender diversity throughout all of our colleges and a broader range of academic credentials.

APRA Implementation

Since 1991-92, NSU has deleted 27 degree and/or certificate programs while adding 19 degree and/or certificate programs.

Program Review

NSU offers 90 degree programs (60 baccalaureate, 20 masters, one first professional, and nine certificates), all of which were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with NSU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

NSU faculty developed the proposal which was reviewed and approved by institutional officials and NSU’s governing board.

POLICY ISSUES:

This action is consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

Master of Science in Substance Abuse Counseling

Program purpose. The purpose of the proposed degree program is to prepare students to meet the requirements established by the State of Oklahoma in HB 2464, the Licensed Alcohol and Drug Counselors Act. The act created the Oklahoma Board of Licensed Alcohol and Drug Counselors (LADC) and mandated that a new level of licensing requiring a master’s degree be created for alcohol and drug counselors. After January 1, 2010, an applicant for the LADC must have a master’s degree in alcohol and substance abuse counseling or a master’s degree in behavioral science or counseling related field, which is content-equivalent of a graduate degree in alcohol and substance abuse counseling.

Program rationale/background. The proposed degree program will meet the specific curriculum designated by Title 38: Licensed Alcohol and Drug Counselors, Chapter 10 in the Oklahoma statutes for the LADC credential, and will add a capstone experience. NSU will offer a full time option which would allow a student to graduate in two years and a part time option which would allow a student to graduate in three years. The program will target NSU undergraduate students in the social or behavioral science areas who wish to work in the substance abuse field as well as individuals who are currently working in the substance abuse field, but who do not have a master’s degree.
Employment opportunities. NSU indicates a growing demand nationwide for substance abuse counselors and has conducted an assessment of potential employers to ascertain the need associated with the proposed degree program. Responses were received and results tabulated; positive employment opportunities were noted. According to the Oklahoma Department of Mental Health and Substance Abuse Service (ODMHSAS), substance abuse is the number one public health problem in Oklahoma and nationally. ODMHSAS estimates that nearly 140,000 Oklahomans over age 18 need treatment for alcohol addiction and 21,000 Oklahomans need treatment for other types of drug addiction. Approximately 20,000 adolescents need treatment for alcohol and drug addiction. As a result, there is a growing need for trained, credentialed professionals who have the skills and training to meet the needs of Oklahoma. With the new level of licensure, the LADC will become the highest credential attainable for alcohol and drug counselors in the state. The proposed program will provide students with quality preparation for such positions. NSU is confident students will have ample employment opportunities.

Student demand. The new program is expected to enroll a minimum of 25 majors in fall 2010 and graduate a minimum of 15 students in 2010-11.

Duplication/impact on existing programs. Oklahoma State University-Oklahoma City and Tulsa Community College both offer similar programs at the associate or associate in applied science level. The University of Central Oklahoma offers a Bachelor of Art in Sociology with an option in Substance Abuse Counseling. There are no colleges or universities in Oklahoma offering this specific graduate degree, therefore, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 44 total credit hours, with courses from the following areas (Attachment A): major courses (44 credit hours). Seven new courses will be added to the proposed program and are asterisked.

Faculty and staff. NSU indicates it will utilize existing qualified faculty to teach the proposed degree program.

Support services. Facilities, library resources, and equipment are adequate.

Financing. NSU indicates the proposed degree program will be funded through internal funds and tuition generated. No funding is requested from the State Regents.

Attachment
### Degree Requirements

<table>
<thead>
<tr>
<th>Major Courses</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*PSYC 5173 Foundations of Substance Abuse and Addiction</td>
<td>3</td>
</tr>
<tr>
<td>*PSYC 5183 Substance Abuse Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5033 Professionalism and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5413 Methods and Techniques of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>*PSYC 5293 Pharmacology of Substance Abuse</td>
<td>3</td>
</tr>
<tr>
<td>*PSYC 5663 Substance Abuse Individual Counseling Techniques Practicum</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5653 Advanced Lifespan Psychology and Adjustment</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5903 Psychological Research</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5273 Clinical Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5443 Diversity Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>*PSYC 5673 Substance Abuse Assessment Strategies</td>
<td>3</td>
</tr>
<tr>
<td>*PSYC 5753 Substance Abuse Group Counseling Techniques</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5473 Marriage and Family Therapy</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 5911 Applied Psychological Research</td>
<td>3</td>
</tr>
<tr>
<td>*PSYC 5820 Internship in Substance Abuse Counseling</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 5101 Capstone/Credentialing Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours:** 44

*Asterisks denote new courses.*
AGENDA ITEM #6-c:

New Programs.

SUBJECT: Rogers State University (RSU). Approval of request to offer the Bachelor of Fine Art in Visual Arts and the Bachelor of Science in Nursing.

RECOMMENDATION:

It is recommended that the State Regents approve Rogers State University’s request to offer the Bachelor of Fine Art in Visual Arts and the Bachelor of Science (BS) in Nursing, with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents as described below.

- **Bachelor of Fine Art in Visual Arts.** Continuation beyond fall 2011 will depend upon:
  - Majors enrolled: a minimum of 20 students in fall 2010; and
  - Graduates: a minimum of 9 students in 2010-11.

- **Bachelor of Science in Nursing.** Continuation beyond fall 2012 will depend upon:
  - Majors enrolled: a minimum of 20 students in fall 2011; and
  - Graduates: a minimum of 5 students in 2011-12.

BACKGROUND:

Academic Plan

RSU’s Academic Plan lists the following institutional priorities:

- Development and implementation of at least five new baccalaureate degrees.
- Implementation of a new co-curricular program in music.
- Further development of the Honors Program, Presidential Leadership Program and the Washington Center Internship Program.
- Continued conversion of the University’s online curricula from eCollege to WebCT.
- Continue to expand course offerings on the Bartlesville campus including the four-year programs in Business Administration and Social Sciences. The BS in Business Administration will be the first full bachelor’s degree offered at the Bartlesville campus.
- The Center for Teaching and Learning (CTL) will continue to provide direct day-to-day faculty support with the development of online materials through one-on-one training and small faculty groups. Workshops continue to be offered on tools such as MERLOT, RESPONDUS, and other new software titles available in the Faculty Multimedia Laboratory.
- New speech and debate teams will be planned under the guidance of the Communications and Fine Arts faculty.
• The Greg Kunz Endowed Chair of Communications was fully funded in 2005-2006 and plans are under way to fill this position in 2007-2008. The position will support the BA in Communications. It is also anticipated that the Sarkeys Endowed Chair in Business Information Technology will be filled in support of the applied technology area.

• The Oklahoma State Regents for Higher Education Technical-Occupational five-year reviews will be conducted for the Associate in Applied Science (AAS) in Emergency Medical Services, AAS in Applied Technology and the AAS in Police Science.

• Demolition will be accomplished on Post Hall and Thunderbird Hall after relocation of Campus Police, Food Service, and Mail/Print Services. Subsequently, construction will begin on the new 55,000 sq. ft. Student Services Center.

• RSU will continue the $5.6 million energy conservation upgrade on the Claremore campus and begin construction on the expansion of the Pryor campus.

• Construction will be completed on the new Bit-by-Bit facility and Equestrian Complex.

APRA Implementation

Since 1991-92, RSU has deleted 71 degree and/or certificate programs while adding 24 degree and/or certificate programs.

Program Review

RSU offers 28 degree programs (11 baccalaureate, 14 associate, and 3 associate in applied science), all of which were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with RSU’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

RSU faculty developed the proposals, which was reviewed and approved by institutional officials and RSU’s governing board.

POLICY ISSUES:

This action is consistent with the State Regents’ Academic Program Approval policy.

ANALYSIS:

Bachelor of Fine Art in Visual Arts

Program purpose. The proposed degree program is designed to prepare students in theory and research in Studio Art, Graphic Design or Multimedia and prepare them for work in various careers associated with visual arts. The program will provide students with academically strong and diverse required courses offered in a variety of delivery methods, including coursework through distance education, team-taught instruction, internships, studies-at-large and time-tested studio and classroom approaches to art study.

Program rationale/background. The proposed degree program will stress competence in theory and research as well as critical and creative thinking skills through practiced applications. This degree program emphasizes the importance of the visual aspects of communication. It is designed to prepare students to achieve academic and professional goals in various art disciplines, while enriching them intellectually, culturally, and personally. The degree focuses on the need for students to experience
traditional approaches to art as a foundation for the more innovative, aesthetic, and technically driven areas of concentration in the program.

**Employment opportunities.** RSU indicates that program graduates will be in high demand. The importance of the visual aspect of communications is demonstrated by increasing emphasis on imagery to conduct all types of critical economic and cultural activities. Career options include expanding electronic media and entertainment industries, design technology, Internet, video images, desktop publishing, and art history and related fields. RSU is confident there will be sufficient employment opportunities for program graduates.

**Student demand.** The new program is expected to enroll a minimum of 20 majors in fall 2010 and graduate a minimum of 9 students in 2010-11.

**Duplication/impact on existing programs.** University of Oklahoma offers a Bachelor of Fine Arts in Art with an option in Visual Communications, Northeastern Oklahoma State University offers a Bachelor of Art in Visual Communication, Oklahoma Panhandle State University offers a Bachelor of Fine Arts with an option in Visual Art, and Southeastern Oklahoma State University offers a Bachelor of Science in Graphic Design/Visual Media. Due to the distance between locations and the demand documented by RSU, approval will not constitute unnecessary duplication.

**Curriculum.** The proposed program will consist of 128 total credit hours from the following areas (Attachment A): general education courses (41 credit hours), program core (36 credit hours), options (27 credit hours), world languages (6 credit hours), minor or liberal arts electives(18-24 credit hours) and free electives (0-6 credit hours). Ten new courses will be added with the proposed program and are asterisked.

**Faculty and staff.** Existing faculty will teach the general education portion of the proposed degree program. No additional faculty resources are requested.

**Support services.** The library, facilities, and equipment are adequate.

**Financing.** No additional funding is required for this program.

---

**Bachelor of Science in Nursing**

**Program purpose.** The proposed program will specifically target registered nurses with associate degrees and provide a ladder program to move them into the baccalaureate registered nursing (RN) program. The proposed program helps students develop stronger clinical reasoning and analytical skills to advance their careers. A Bachelor of Science in Nursing (BSN) degree provides a seamless academic transition for graduates of the RSU Associate in Science in Nursing (054) program.

**Program rationale/background.** The proposed degree program builds on initial associate degree nursing preparation with coursework to enhance professional development, prepare for a broader scope of practice, and provide greater understanding of the cultural, political, economic and social issues that affect patients and influence care delivery. A baccalaureate education provides the graduate with additional liberal arts learning and a global perspective. Many professional practice settings require or highly prefer the baccalaureate degree for specific nursing roles, particularly those that involve community health or nursing management. In addition, hospitals in the area that seek “magnet” status have a higher demand for BSN nurses over the two-year graduates. RSU will apply for the National League for Nursing Accrediting Commission (NLN) accreditation status for the BSN degree once it is approved.
Employment opportunities. RSU indicates that program graduates will be in high demand with unlimited opportunities for nurses at the baccalaureate and graduate levels as care in urban and rural settings become more accessible. According to the U.S. Bureau of Labor Statistics, employment of RNs will grow faster than the average for all occupations through 2012. The increased complexity of health problems and increased management of health problems out of the hospitals require highly educated and well-prepared nurses at the baccalaureate and graduate levels. Additionally, the State Regents have researched the shortage of nurses in Oklahoma. This request responds to the need in northeastern Oklahoma for BSN nurses. RSU is confident there will be sufficient employment opportunities for program graduates.

Student demand. The new program is expected to enroll a minimum of 20 majors in fall 2011 and graduate a minimum of 5 students in 2011-12.

Duplication/impact on existing programs. East Central University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Oklahoma Panhandle State University, Southwestern Oklahoma State University, University of Oklahoma Health Sciences, and the University of Central Oklahoma offer similar programs. However, due to the strong demand across the state for nursing graduates and the demand documented by RSU for its service area, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 125 total credit hours from the following areas (Attachment B): general education courses (42 credit hours), program core (60 credit hours), and guided electives (23 credit hours). Nine new courses will be added with the proposed program and are asterisked. RSU will seek both NLN and the Oklahoma Board of Nursing review for this program.

Faculty and staff. Existing faculty will teach the proposed degree program. No additional faculty resources are requested.

Support services. The library, facilities, and equipment are adequate.

Financing. No additional funding is required for this program.

Attachments
## Degree Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1113</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1213</td>
<td>Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2483</td>
<td>American History to 1877 OR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2493</td>
<td>American History from 1877</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1113</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1113</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

### Social Sciences (Select one from the following):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 1113</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1113</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2113</td>
<td>Principles of Macroeconomics I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2123</td>
<td>Principles of Microeconomics I</td>
<td>3</td>
</tr>
</tbody>
</table>

### Mathematics

- 3-5 credits

### Science

- 8 credits

### Humanities

- 6 credits

### Global Studies

- 3 credits

### Electives

- 3 credits

## Program Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1103</td>
<td>Art Foundations I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1203</td>
<td>Art Foundations II</td>
<td>3</td>
</tr>
<tr>
<td>ART 1213</td>
<td>Digital Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ART 1413</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2113</td>
<td>Life Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2213</td>
<td>Watercolor I OR</td>
<td></td>
</tr>
<tr>
<td>ART 2813</td>
<td>Painting I</td>
<td>3</td>
</tr>
<tr>
<td>ART 3013</td>
<td>Western Art History 1400-1850</td>
<td>3</td>
</tr>
<tr>
<td>ART 3213</td>
<td>Western Art History 1850-Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 3313</td>
<td>Art Theory I</td>
<td>3</td>
</tr>
<tr>
<td>HUM 4413</td>
<td>Women in the Literary and Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>*ART 4513</td>
<td>Art Internship OR</td>
<td></td>
</tr>
<tr>
<td>ART 4533</td>
<td>Art Studies-At-Large</td>
<td>3</td>
</tr>
<tr>
<td>*ART 4953</td>
<td>Senior Capstone Portfolio</td>
<td>3</td>
</tr>
</tbody>
</table>

## Studio Arts Option

### Required Courses (18 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1423</td>
<td>Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 1913</td>
<td>Printmaking I OR</td>
<td></td>
</tr>
<tr>
<td>ART 1833</td>
<td>Black/White Photography I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2453</td>
<td>Wheel-Throwing I OR</td>
<td></td>
</tr>
<tr>
<td>ART 2413</td>
<td>Three-Dimensional Art I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2793</td>
<td>Art Marketing</td>
<td>3</td>
</tr>
<tr>
<td>ART 3003</td>
<td>Western Art History to 1400 OR</td>
<td>3</td>
</tr>
<tr>
<td>ART 3133</td>
<td>History of Non-Western Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 4313</td>
<td>Art Theory II</td>
<td>3</td>
</tr>
<tr>
<td>Studio Arts Electives (Choose from the following)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>ART 2353 Printmaking II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 2033 Black/White Photography II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 3113 Life Drawing II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 3223 Watercolor II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 3443 Three-Dimensional Art</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 3463 Wheel-Throwing II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ART 3613 Painting II</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graphic Design Option</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses (21 credit hours)</td>
<td></td>
</tr>
<tr>
<td>ART 1223 Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>*ART 1323 Typography</td>
<td>3</td>
</tr>
<tr>
<td>*ART 2383 Advanced Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ART 2423 Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>ART 3123 Graphic Design III</td>
<td>3</td>
</tr>
<tr>
<td>*ART 3413 Applied/Package Design</td>
<td>3</td>
</tr>
<tr>
<td>*ART 4853 Graphic Design Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graphic Design Electives (Choose from the Following)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ART 3523 Artistic Authoring and Animation</td>
<td>3</td>
</tr>
<tr>
<td>*ART 3543 Artistic Website Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 3883 Digital Color Photography</td>
<td>3</td>
</tr>
<tr>
<td>*ART 4223 History of Graphic Design/Multimedia</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multimedia Option</th>
<th>27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses (21 credit hours)</td>
<td></td>
</tr>
<tr>
<td>ART 1223 Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>*ART 1323 Typography</td>
<td>3</td>
</tr>
<tr>
<td>CS 2163 Website Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>ART 2423 Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2553 Digital 3-D Foundations</td>
<td>3</td>
</tr>
<tr>
<td>*ART 3523 Artistic Authoring and Animation</td>
<td>3</td>
</tr>
<tr>
<td>*ART 3543 Artistic Website Design</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Multimedia Electives (Choose from the Following)</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ART 2383 Advanced Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ART 3553 Digital 3-D Studio</td>
<td>3</td>
</tr>
<tr>
<td>ART 3883 Digital Color Photography</td>
<td>3</td>
</tr>
<tr>
<td>*ART 4223 History of Graphic Design/Multimedia</td>
<td>3</td>
</tr>
<tr>
<td>ART 4433 Sequential Art</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>World Languages</th>
<th>6</th>
</tr>
</thead>
</table>

| Minor or Liberal Arts Electives (18 credit hours of additional Liberal Arts courses, at least 9 of which must be upper-level, or a university approved minor of 18-24 credit hours) | 18-24 |

| Free Electives | 0-6 |

Total Credit Hours: 128

* Asterisks denote new courses.
### Degree Requirements

<table>
<thead>
<tr>
<th>General Education</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1113 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1213 Composition II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2483 American History to 1877 OR HIST 2493 American History from 1877</td>
<td>3</td>
</tr>
<tr>
<td>POLS 1113 American Government</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1113 Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1113 Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Humanities (Select two from the following):
- ART (HUM) 2113 Art Appreciation | 3 |
- ENGL 2613 Introduction to Literature | 3 |
- HUM 2113 Humanities I | 3 |
- HUM 2223 Humanities II | 3 |
- HUM 2893 Cinema | 3 |
- MUSC (HUM) 2573 Music Appreciation | 3 |
- PHIL 1113 Introduction to Philosophy | 3 |

#### Mathematics and Science
- BIOL 1144 General Cellular Biology | 4 |
- CHEM 1315 General Chemistry | 5 |
- MATH 1513 College Algebra | 3 |

#### Global Studies
- | 3 |

#### Electives
- | 3 |

### Program Core Requirements

#### Professional Specialty
- *NURS 4003 Professional Nursing Role | 3 |
- *NURS 4013 Health Assessment/Promotion | 3 |
- *NURS 4015 Family Health Nursing | 5 |
- *NURS 4113 Rural Nursing | 3 |
- *NURS 4213 Nursing Science and Research | 3 |
- *NURS 4225 Advanced Therapeutic Interventions | 5 |
- *NURS 4205 Leadership and Management in Nursing | 5 |
- *NURS 4223 Professional Nursing Practice Seminar | 3 |

#### Total Upper Division Nursing Credits
- 30

#### Total Nursing Credits
- 60

### Guided Electives

<table>
<thead>
<tr>
<th>Guided Electives</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3033 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2843 Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3204 Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2124 Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>PHAR 2113 Fundamentals of Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition Nutrition Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
- *HLSC 3323 Pathophysiology | 3 |

#### Total Credit Hours:
- 125

* Asterisks denote new courses.
AGENDA ITEM #7:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for program deletions as described below.

BACKGROUND:

Oklahoma State University (OSU) requests authorization to delete the Master of Science in Forest Resources (102) and the Bachelor of Science in Conservation Science (207).

Oklahoma State University – Oklahoma City (OSU-OKC) requests authorization to delete the Associate in Applied Science (AAS) in Health Technology (092).

POLICY ISSUES:

This action is consistent with the State Regents’ Academic Program Review policy.

ANALYSIS:

OSU
OSU requests deletion of the Master of Science (MS) in Forest Resources (102). OSU reports that the MS in Forest Resources has been the main graduate degree of the Department of Forestry at OSU for over 30 years. It has maintained a steady but low enrollment and graduation rate. The Department of Forestry became part of the new Department of Natural Resource Ecology and Management in 2006 and an option in Forestry was requested through this change. There are seven students remaining in the program. The remaining students will be served under a Forest Resources option, the Natural Resource Ecology, and Management degree. No courses will be deleted and no funds are available for reallocation.

OSU requests deletion of the Bachelor of Science in Conservation Science (207). OSU reports that the program is moving to the new Department of Natural Resources Ecology and Management, formerly Forestry. There are 95 students remaining in the program and they will be allowed to complete the required curriculum for graduation by May 2011. No courses will be deleted and funds will be reallocated to the Department of Natural Resource Ecology and Management.

OSU-OKC
OSU-OKC requests deletion of the AAS in Health Technology (092). OSU-OKC reports that the program was approved in 2003-2004 and did not meet productivity standards. There are 15 students remaining in the program and they will be allowed to complete the required curriculum for graduation by May 2010. No courses will be deleted and no funds are available for reallocation.
AGENDA ITEM #8-a:

E&G Allocations.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of $424,105.34 to Oklahoma State University Center for Health Sciences (OSU CHS) and $424,105.34 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the “Comprehensive Cancer Center Debt Service Revolving Fund,” at the Health Sciences Center and the “Oklahoma State University College of Osteopathic Medicine Revolving Fund,” at OSU CHS. The bill states that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. The State Regents approved the first allocation of these funds at the May 27, 2005 meeting.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit $848,210.68. This amount is sufficient for a transfer of $424,105.34 each to OSU CHS and OUHSC. The OU Health Sciences Center will hold its funds in an account designated for the construction of a Comprehensive Cancer Center to be expended at a future date. The OSU Center for Health Sciences will expend its funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current allocation to each institution, including this allocation, totals $9,433,515.93.
Pursuant to the authority granted under the Constitution of Oklahoma by Articles XIII-A adopted March 11, 1941, which vests in the Oklahoma State Regents for Higher Education the allocation of funds appropriated by the Legislature for use in The Oklahoma State System of Higher Education and pursuant to the provisions of House Bill No. 2660, of the Forty-Eighth Oklahoma Legislature,

The Oklahoma State Regents for Higher Education hereby **ALLOCATE** the sums set out below for the respective special programs of the specified institutions for the fiscal year beginning July 1, 2006, and ending June 30, 2007, said funds to be subsequently allotted for encumbrance and expenditure during said fiscal year, as provided by law.

**University of Oklahoma Health Sciences Center – Cancer Center Debt Service**

<table>
<thead>
<tr>
<th>From: 296-05-605-000000</th>
<th>$848,210.68</th>
</tr>
</thead>
<tbody>
<tr>
<td>To: 296-770</td>
<td>$424,105.34</td>
</tr>
<tr>
<td>290-773</td>
<td>$424,105.34</td>
</tr>
<tr>
<td>Total</td>
<td>$848,210.68</td>
</tr>
</tbody>
</table>

Adopted by the State Regents in the meeting of March 15, 2007.

SEAL:

ATTEST:

Ronald H. White, Secretary

John Massey, Chairman

I, Glen D. Johnson, do hereby certify that the above is a correct statement of the action authorized by the Oklahoma State Regents for Higher Education as set forth in the minutes of the regular meeting on March 15, 2007.

Glen D. Johnson, Chancellor

Duly subscribed and sworn to before me this 15th day of March 2007.

Notary Public
AGENDA ITEM #8-b:

E&G Allocations.

SUBJECT: Approval of allocation of state appropriations to the University of Oklahoma for the Political Communication Center.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation of $85,000 to the University of Oklahoma for the Political Communication Center.

BACKGROUND:

The University of Oklahoma Political Communication Center in the Department of Communication is recognized nationally and internationally as a major resource for political research, as well as committed to contributing to the analysis of political communication, and to the historical preservation of our political discourse.

The Political Communication Center houses the Julian P. Kanter Political Commercial Archive, a repository with the largest and most comprehensive collection of broadcast advertising in the world.

The staffing of the center includes the following key personnel: Glenn Hansen, Director; Lewis Mazanti, Curator, and Leroy Bridges, Director of Outreach. The advisory council is made up of the following civic leaders: Alex Adwan, G.T. Blankenship, Laura Boyd, Bill Burkett, William R. Carmack, Joseph H. Carter, Don Davis, Larry Derryberry, Patrick Hall, Burns Hargis, Dick Pryor, Allen Harris, Lou Kerr, Neal McCaleb, Cleta Mitchell, Rick Moore, Terry Neese, Rodger Randle, Sharon Rodine, Mary Louise Symcox, Mike Turpen and Chris Wilson.

The PCC sponsors conferences and lectures to provide a forum for the interaction of students, scholars, professionals in the politics and the media. Through an active outreach program the PCC provides presentations for other educational institutions, civic clubs, and professional business groups.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and actions.

ANALYSIS:

State Regents have provided funding for outreach activities on a year-to-year basis for the past five years. The support pays for student assistants, lectures, workshops, conferences and the salary of the Director of Outreach.

Funding is available from the Capital, Master Lease and one-time allocations line item budget. The Political Center was included in the recommendations made by the legislature in the on-going base appropriation made in July 2006.
AGENDA ITEM #8-c:

E&G Allocations.

SUBJECT: Approval of allocation of grant funds to institutions.

RECOMMENDATION:

It is recommended that the State Regents approve a grant in the amount of $10,000 for the Downtown College Consortium for costs associated with a needs assessment survey.

BACKGROUND:

At the meeting of May 26, 2006, the State Regents allocated $1,098,929 for the capital master lease program and one-time funding initiatives. A portion of the funding for this line item is recommended for further allocation to Oklahoma City Community College as the fiscal agent for the Downtown College Consortium.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and actions.

ANALYSIS:

OCCC—Downtown College Consortium: Needs Assessment Survey. This grant provides funding to the downtown consortium for costs associated with an educational needs assessment on behalf of the five members of the consortium — Oklahoma City Community College, Oklahoma State University, Oklahoma City, Redlands Community College, Rose State College, and the University of Central Oklahoma. These institutions will provide the personnel to develop courses and services to be offered by the Consortium that are identified from the needs assessment.

The survey targeted employers and employees in the downtown Oklahoma City area and the results will ultimately lead to a strategic marketing plan that will be vital in creating a self-sustaining educational service to meet the workforce needs in the downtown area.
AGENDA ITEM #8-d:

E&G Allocations.

SUBJECT: Approval of allocation of Brain Gain grant funds to Rose State College for the State System Enrollment Management Conference.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of up to $2,500 to Rose State College for the State System enrollment management conference.

BACKGROUND:

In January 2005, the State Regents facilitated a system-wide assessment of the state-based financial aid and scholarship programs conducted by Noel-Levitz, a national consulting firm, to analyze the effectiveness of the State's programs in increasing the number of college graduates produced in the State. This assessment culminated in a workshop for institutional personnel to provide information on best practices in the fields of enrollment management and financial aid. The first system-wide conference was held in February 2006.

At their meeting of May 26, 2006, the State Regent allocated $3.75 million to Brain Gain both for performance funding and grant incentive awards. This allocation also supports an annual conference designed to provide continued professional development for improving opportunities in marketing, recruitment, retention and strategic uses of financial aid.

POLICY ISSUES:

The recommendation is consistent with Regents’ policy and approved budget principles.

ANALYSIS:

The second annual State System Enrollment Management conference was held at Rose State College in February with approximately 150 in attendance. Each institution in the state system was invited to bring teams of five persons to benefit from presentations by national experts and discussions with other institutions on best practices. This allocation is to fund expenses associated with the conference.
AGENDA ITEM #8-e:

E&G Allocations.

SUBJECT: Approval of allocation of funds for personal service contract.

RECOMMENDATION:

Approval of an allocation for a personal service contract up to $100,000 for consulting services on the Oklahoma Creativity Project.

BACKGROUND:

In October 2005, the Oklahoma Creativity Project was established to commemorate the Oklahoma Centennial with a mission to establish Oklahoma as a world-renowned center of creativity and innovation in commerce, culture and education. The founding project partners include Oklahoma Education Television Authority, the Kirkpatrick Foundation, Oklahoma A+ Schools, and the DaVinci Institute. The project goals include the following: (1) to empower all Oklahomans to develop their capacities for creativity and innovation; (2) to facilitate growth of an entrepreneurial economy that will stimulate new careers, companies and industries; and (3) to facilitate the further development of world-class cultural and educational opportunities.

The project will include programs such as FIRST regional high-school robotics tournament, international symposium on the “State of the Global Creativity” to be hosted by Oklahoma universities, conferences on private philanthropy to stimulate creativity in education, culture and commerce, and the development of an interactive web-site, OkiePedia. The State System of Higher Education has been asked to support these efforts.

In September 2006, the Oklahoma State Regents provided $20,000 to become a founding member of the Oklahoma Creativity Project.

POLICY ISSUES:

The State Regents’ are asked to approve the contract as an exception to the current purchasing policy.

ANALYSIS:

The State Regents’ will support the Project by providing funding for the services of a consultant to facilitate the coordination of events throughout the state in the calendar year 2008. The consultant will work closely with state institutions in support of all events planned for the Project such as those listed below.

International Symposium on the “State of Global Creativity” - Several institutions in the State System of Higher Education will be hosting an international symposium on the State of Global Creativity. The symposium will bring writers and practitioners as well as business leaders, politicians and government officials from all over the world for a discussion on the subject of creativity and how to best prepare
students and institutions for the new global economy. Conference white-papers would be published to stimulate conversation and debate on these topics.

The Philanthropy and Creativity Conference – Higher education institutions will co-host the international *Philanthropy and Creativity Conference* that focuses on the role of private philanthropies in stimulating creativity and innovation in education, culture and commerce. Invitations will be extended to noted philanthropists Bill and Melinda Gates, Warren Buffet, Richard Brandon and George Kaiser.
AGENDA ITEM #9:

Tuition and Fees.

SUBJECT: Posting of legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for Fiscal Year 2008 and posting of institutional requests for changes to academic services fees for Fiscal Year 2008.

RECOMMENDATION:

It is recommended that the State Regents approve the posting of 1) legislative tuition and mandatory fee limits for resident and nonresident undergraduate, graduate, and professional programs for Fiscal Year 2008; and 2) institutional requests for changes to academic services fees for Fiscal Year 2008, as reported on the attached schedules.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature. The State Regents are authorized to 1) establish resident tuition and mandatory fees at levels less than the average rate charged at public institutions in the Big Twelve Conference for research universities and less than the average rate charged at peer institutions for regional universities and community colleges, 2) establish academic services fees, not to exceed the cost of the actual services provided, and 3) make a reasonable effort to increase need-based financial aid available to students proportionate to any increase in tuition, as well as annually report on tuition and fees.

1) Legislative Tuition and Mandatory Fee Limits

The attached schedule lists “Not to Exceed” amounts for tuition and mandatory fees that are recommended for posting at this time for Fiscal Year 2008, as provided by law, for resident and nonresident tuition and mandatory fees for undergraduate, graduate, and professional programs. Institutions and governing boards will submit their requested increases for tuition and mandatory fees for Fiscal Year 2008 in June, after the higher education appropriation is known. It is expected that most institutions will request new rates that are well under the maximum rates.

2) Academic Services Fees

The attached schedule lists institutional requests for changes to academic services fees for Fiscal Year 2008. Institutions assess special fees for instruction and academic services as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are required for all students receiving certain courses of instruction or academic services as designated by the
institution. The requested changes to academic services fees for Fiscal Year 2008 are recommended for posting at this time. Institutions have provided justifications for requested increases in these fees, the total revenue to be collected from the fees, and the use of increased revenues.

A public hearing will be held on Thursday, April 26, 2007 at the State Regents’ office for the purpose of receiving views and comments on the requested changes to academic services fees and the legislative limits for resident and nonresident tuition and mandatory fees. Institutional requests are posted here for discussion purposes. The State Regents will act on proposals at their regular meeting scheduled to be held on June 28, 2007. State Regents’ staff will review institutions’ published tuition and fee schedules for compliance with State Regents’ action.

POLICY ISSUES:

This item is consistent with the State Regents’ Policy and Procedures Relating to Tuition and Student Fees.

ANALYSIS:

1) Legislative Tuition and Mandatory Fee Limits

70 O. S. 2004 Supp., Section 3218.8, specifies the legislative limits for resident and nonresident tuition and mandatory fees by tier, i.e., research universities, regional universities, community colleges and for professional programs. Regents’ staff compiled a listing of tuition and mandatory fees charged at public institutions in the Big Twelve Conference, like-type public institutions in surrounding and other states, public community colleges receiving no local tax funding in surrounding and other states, and for professional programs, as shown in the FY08 Legislative Peer Limits for Tuition and Mandatory Fees schedules attached. Peer institutions in each tier also increased their tuition and mandatory fees in FY07, resulting in Oklahoma’s rates, relative to those of peer averages, remaining fairly constant. Research universities’ current rates are 81.6 percent of the Big 12 Conference average, an increase of 4.7 percentage points; regional universities decreased almost one percentage point to 78.6 percent of the peer average; and community colleges decreased 1.3 percentage points to 67 percent of their peer average for resident undergraduate tuition and mandatory fees. The State Regents annually monitor and publish the tuition and mandatory fees at peer institutions, at each institution in Oklahoma, and the maximum possible increase for the next academic year. This information is available upon request.

2) Academic Services Fees

Of the twenty-five public institutions and one higher education center in the State System, eighteen requested changes in academic services fees for Fiscal Year 2008 and eight had no requests for changes in these fees. Eleven institutions requested 310 changes in Special Instruction Fees; seven institutions requested 148 changes in Facility/Equipment Utilization Fees; five institutions requested 18 changes in Testing/Clinical Services Fees; twelve institutions requested changes in 452 Classroom/Laboratory Supply and Material Fees; and ten institutions requested 51 changes in various Other Special Fees. A total of 979 changes have been requested to academic services fees for Fiscal Year 2008. The complete listing for posting is attached.

This information is posted for State Regents’ review and public comment and will be posted on the State Regents web site.
## FY08 Legislative Peer Limits for Tuition and Mandatory Fees

<table>
<thead>
<tr>
<th>Undergraduate (30 Credit Hours)</th>
<th>FY08 Peer Limit for Resident Tuition and Mandatory Fees</th>
<th>FY08 Per Credit Hour Rate</th>
<th>FY08 Peer Limit for Nonresident Tuition and Mandatory Fees</th>
<th>FY08 Per Credit Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities (Includes OSU-OKC; OSU-Okmulgee; OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)</td>
<td>$6,192.00</td>
<td>$206.40</td>
<td>$17,279.00</td>
<td>$575.97</td>
</tr>
<tr>
<td>Regional Universities (Includes Ardmore Higher Education Center)</td>
<td>$4,397.00</td>
<td>$146.57</td>
<td>$10,567.00</td>
<td>$352.23</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>$3,357.00</td>
<td>$111.90</td>
<td>$7,532.00</td>
<td>$251.07</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate (24 Credit Hours)</th>
<th>FY08 Peer Limit for Resident Tuition and Mandatory Fees</th>
<th>FY08 Per Credit Hour Rate</th>
<th>FY08 Peer Limit for Nonresident Tuition and Mandatory Fees</th>
<th>FY08 Per Credit Hour Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Universities (Includes OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)</td>
<td>$6,394.00</td>
<td>$266.42</td>
<td>$15,353.00</td>
<td>$639.71</td>
</tr>
<tr>
<td>Regional Universities (Includes Ardmore Higher Education Center)</td>
<td>$4,448.00</td>
<td>$185.33</td>
<td>$9,793.00</td>
<td>$408.04</td>
</tr>
</tbody>
</table>

70 O.S. 2004 Supp., Section 3218.8, provides that the limits for undergraduate resident tuition and mandatory fees shall be less than the average of resident tuition and mandatory fees at peer institutions for each tier. Undergraduate nonresident tuition and mandatory fees shall be less than 105 percent (105%) of the average of nonresident tuition and mandatory fees at peer institutions for each tier.

70 O.S. 2004 Supp., Section 3218.9, provides that the limits for graduate resident and for graduate nonresident tuition and mandatory fees shall be less than the average for resident and for nonresident tuition and mandatory fees at peer institutions for each tier.

### TIER

- **Research Universities**
  - Big 12 Public Institutions
- **Regional Universities**
  - Like-type public institutions in surrounding and other states
- **Community Colleges**
  - Public two-year colleges that receive no local tax funding in surrounding and other states

*State Regents will approve tuition and fees at their meeting on June 28, 2007 for each institution within the limits posted above.*
The Oklahoma State Regents for Higher Education will conduct a public hearing for the purpose of receiving views and comments on the subject of tuition and fees charged students as a condition for enrollment at institutions in the Oklahoma State System of Higher Education. The hearing will be held in the State Regents’ Conference Room on the second floor of 655 Research Parkway, Oklahoma City, Oklahoma on Thursday, April 26, 2007 at 11 a.m. or immediately following the Regents meeting.

The following will be presented for comment:

- Tuition and mandatory fee limits for undergraduate and graduate programs;
- Tuition and mandatory fee limits for professional programs;
- Academic service fee proposals.

Those desiring to be heard should notify the Chancellor’s Office of the State Regents by 5:00 p.m. on Friday, April 20, 2007 at 655 Research Parkway, Suite 200, Oklahoma City, Oklahoma, 73104, or by phone at (405) 225-9120.

Signed________________________________________ Date_______________
Glen D. Johnson, Chancellor
AGENDA ITEM #10:

Master Lease Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2007A Real Property Master Lease Series. The total projects from two entities amount to approximately $9.8 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of $50,000 up to a maximum of $10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases. In May 2005, the legislature expanded the authorization to include financing of the acquisition of or improvements to real property projects having a value of $50,000 up to a maximum of $25 million. This is the second group of projects to be submitted to the State Regents for consideration under the expanded program.

The State Regents’ office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards have must give prior approval of all projects submitted under this program before the issuance of bonds.

POLICY ISSUES:

The recommendation is consistent with the State Regents’ policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal and real property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring equipment and new or renovated construction projects by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution’s fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The first 2007 series for real property includes two system institutions with an estimated total of approximately $9.8 million in projects. The following table summarizes this series of project totals by institution with project descriptions provide by each institution following.
<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Amount to be Financed in December Issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeastern Oklahoma A&amp;M College</td>
<td>$1,200,000</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>8,573,759</td>
</tr>
<tr>
<td>Total for May Issue</td>
<td>$9,773,759</td>
</tr>
</tbody>
</table>

Northeastern Oklahoma A&M College – Football Complex Renovations $1,200,000

This project is a renovation of the football stadium complex and will include new lighting, spectator stands and turf. The renovation will also expand the current six lane track to an eight lane track. It is estimated that the renovations will take place over the summer months and be ready for the fall football season. The City of Miami and the Miami High School also utilize the sports stadium and will be charged a yearly contracted fee which will be used along with a portion of the college’s unobligated, auxiliary income and student activity and intramural fees for debt service obligations.

Oklahoma State University – Land Purchase $900,000

This project will acquire land for future expansion and in the immediate future will be used for short-term parking for student, faculty and staff. The debt service will be funded through parking fees and other rental income available to the University.

Oklahoma State University – Multi-Modal Facility $7,673,759

The Oklahoma State University Transportation Facility is designed to serve as a transportation hub for north central Oklahoma. The facility has received over $15 million in Federal Transit Administration Grants with a portion to be funded by the University. The facility will contain a 1,200 to 1,500 parking garage, parking for up to 12 community and inter-city buses and offices for the OSU Department of Parking and Transit Services. Also planned is approximately 6,000 square feet of lease-able retail space to serve the campus and community as well as approximately 4,500 square feet of available office space that will be used for a variety of campus needs. The debt service will be funded from parking and permit fees.
AGENDA ITEM #11:

Audit.

SUBJECT: Selection of an Independent Accounting Firm to serve as External Auditor.

RECOMMENDATION:

It is recommended that the State Regents approve the selection of Cole and Reed, P.C. to perform the State Regents’ annual audit.

BACKGROUND:

With the audit report for the fiscal year ending June 30, 2006, the independent accounting firm of Stanfield & O’Dell, PC completed its fifth year as the external auditor for the State Regents, the Guaranteed Student Loan Program and the Ardmore Higher Education Center. Because Oklahoma Statutes (70 O.S. 1991, Section 3910) require that a contract with an independent accounting firm for performance of the annual financial audit cannot exceed five (5) consecutive years, proposals for a new external auditor have been requested.

A formal request for proposal (RFP) process was used to solicit proposals with an award for auditing services to be made to the firm considered the most qualified with the best price. The RFP invited proposals for conducting: (a) a general purpose financial audit on both the consolidated financial statements of the State Regents and the financial statements of the Oklahoma Guaranteed Student Loan Program and the Ardmore Higher Education Center. Because Oklahoma Statutes (70 O.S. 1991, Section 3910) require that a contract with an independent accounting firm for performance of the annual financial audit cannot exceed five (5) consecutive years, proposals for a new external auditor have been requested.

A summary of the prices submitted by each firm is provided in Attachment I.

ANALYSIS

On February 9, 2007, four Oklahoma auditing firms submitted proposals for FY2007 and the four subsequent fiscal years. All four of the firms submitted proposals to complete all of the audits requested in the RFP. For the five-year period, the total fees proposed for the audits of the State Regents, the Guaranteed Student Loan Program and the Ardmore Higher Education Program ranged from $162,700 to $396,460.

A summary of the prices submitted by each firm is provided in Attachment I.
## ATTACHMENT 1
**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION**
**COMPARISON OF BID PRICES**

RFP for Auditing Services  
FY-2007 through FY-2011

### 2007

<table>
<thead>
<tr>
<th></th>
<th>OSRHE</th>
<th>COMPLIANCE</th>
<th>OGSLP</th>
<th>HEC</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAVERN BEHRENS AND HEIM</td>
<td>10,800</td>
<td>5,600</td>
<td>10,500</td>
<td>5,900</td>
<td>32,800</td>
</tr>
<tr>
<td>TULLIUS TAYLOR SARTAIN &amp; SARTAIN</td>
<td>15,850</td>
<td>13,500</td>
<td>7,700</td>
<td>7,700</td>
<td>44,750</td>
</tr>
<tr>
<td>COLE &amp; REED</td>
<td>19,300</td>
<td>12,100</td>
<td>10,900</td>
<td>10,900</td>
<td>53,200</td>
</tr>
<tr>
<td>BKD</td>
<td>35,250</td>
<td>15,500</td>
<td>13,000</td>
<td>8,000</td>
<td>71,750</td>
</tr>
</tbody>
</table>

### 2008

<table>
<thead>
<tr>
<th></th>
<th>OSRHE</th>
<th>COMPLIANCE</th>
<th>OGSLP</th>
<th>HEC</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAVERN BEHRENS AND HEIM</td>
<td>10,400</td>
<td>5,300</td>
<td>10,100</td>
<td>5,700</td>
<td>31,500</td>
</tr>
<tr>
<td>TULLIUS TAYLOR SARTAIN &amp; SARTAIN</td>
<td>16,550</td>
<td>14,200</td>
<td>8,100</td>
<td>8,100</td>
<td>46,950</td>
</tr>
<tr>
<td>COLE &amp; REED</td>
<td>20,700</td>
<td>12,900</td>
<td>11,600</td>
<td>11,600</td>
<td>56,800</td>
</tr>
<tr>
<td>BKD</td>
<td>37,010</td>
<td>16,280</td>
<td>13,650</td>
<td>8,400</td>
<td>75,340</td>
</tr>
</tbody>
</table>

### 2009

<table>
<thead>
<tr>
<th></th>
<th>OSRHE</th>
<th>COMPLIANCE</th>
<th>OGSLP</th>
<th>HEC</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAVERN BEHRENS AND HEIM</td>
<td>10,500</td>
<td>5,400</td>
<td>10,200</td>
<td>5,800</td>
<td>31,900</td>
</tr>
<tr>
<td>TULLIUS TAYLOR SARTAIN &amp; SARTAIN</td>
<td>17,375</td>
<td>15,000</td>
<td>8,500</td>
<td>8,500</td>
<td>49,375</td>
</tr>
<tr>
<td>COLE &amp; REED</td>
<td>22,100</td>
<td>13,800</td>
<td>12,400</td>
<td>12,400</td>
<td>60,700</td>
</tr>
<tr>
<td>BKD</td>
<td>38,860</td>
<td>17,090</td>
<td>14,330</td>
<td>8,820</td>
<td>79,100</td>
</tr>
</tbody>
</table>

### 2010

<table>
<thead>
<tr>
<th></th>
<th>OSRHE</th>
<th>COMPLIANCE</th>
<th>OGSLP</th>
<th>HEC</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAVERN BEHRENS AND HEIM</td>
<td>10,800</td>
<td>5,600</td>
<td>10,500</td>
<td>5,900</td>
<td>32,800</td>
</tr>
<tr>
<td>TULLIUS TAYLOR SARTAIN &amp; SARTAIN</td>
<td>18,250</td>
<td>15,750</td>
<td>8,925</td>
<td>8,925</td>
<td>51,850</td>
</tr>
<tr>
<td>COLE &amp; REED</td>
<td>23,700</td>
<td>14,800</td>
<td>13,300</td>
<td>13,300</td>
<td>65,100</td>
</tr>
<tr>
<td>BKD</td>
<td>40,810</td>
<td>17,940</td>
<td>15,050</td>
<td>9,260</td>
<td>83,060</td>
</tr>
</tbody>
</table>

### 2011

<table>
<thead>
<tr>
<th></th>
<th>OSRHE</th>
<th>COMPLIANCE</th>
<th>OGSLP</th>
<th>HEC</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAVERN BEHRENS AND HEIM</td>
<td>11,100</td>
<td>5,700</td>
<td>10,800</td>
<td>6,100</td>
<td>33,700</td>
</tr>
<tr>
<td>TULLIUS TAYLOR SARTAIN &amp; SARTAIN</td>
<td>19,175</td>
<td>16,500</td>
<td>9,375</td>
<td>9,375</td>
<td>54,425</td>
</tr>
<tr>
<td>COLE &amp; REED</td>
<td>25,300</td>
<td>15,800</td>
<td>14,200</td>
<td>14,200</td>
<td>69,500</td>
</tr>
<tr>
<td>BKD</td>
<td>42,850</td>
<td>18,840</td>
<td>15,800</td>
<td>9,720</td>
<td>87,210</td>
</tr>
</tbody>
</table>

### TOTAL

<table>
<thead>
<tr>
<th></th>
<th>OSRHE</th>
<th>COMPLIANCE</th>
<th>OGSLP</th>
<th>HEC</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAVERN BEHRENS AND HEIM</td>
<td>53,600</td>
<td>27,600</td>
<td>52,100</td>
<td>29,400</td>
<td>162,700</td>
</tr>
<tr>
<td>TULLIUS TAYLOR SARTAIN &amp; SARTAIN</td>
<td>87,200</td>
<td>74,950</td>
<td>42,600</td>
<td>42,600</td>
<td>247,350</td>
</tr>
<tr>
<td>COLE &amp; REED</td>
<td>111,100</td>
<td>69,400</td>
<td>62,400</td>
<td>62,400</td>
<td>305,300</td>
</tr>
<tr>
<td>BKD</td>
<td>194,780</td>
<td>85,650</td>
<td>71,830</td>
<td>44,200</td>
<td>396,460</td>
</tr>
</tbody>
</table>
AGENDA ITEM #12-a:

State Regents IT, Guaranteed Student Loan IT and OneNet.

SUBJECT: Environmental Upgrades to Agency Data Center.

RECOMMENDATION:

It is recommended that the State Regents approve the targeted capital expenditures of $558,000.00 and a three-year lease modification of $249,312.00 to accommodate the environmental upgrades to the agency’s data center in an effort to provide enhanced cooling to avoid a significant, catastrophic system outage.

BACKGROUND:

In 2001, the offices of the Oklahoma State Regents for Higher Education (OSRHE) moved to their new facilities located in the Presbyterian Health Foundation Research Park (RPIII). Though a tremendous amount of planning took place prior to the move, the construction of the building was well underway prior to the lease being signed. Though not as critical for general office space requirements, it did present certain challenges in terms of engineering the data center in the basement of the new facility.

With the space already defined and mechanicals planned, OSRHE was somewhat limited in terms of ability to increase cooling capacity to the data center. Since it was of paramount interest to consolidate systems and services for the agency and those delivered by OneNet, OSRHE IT staff worked with limited resources to make the space functional for data center needs.

Though it was the intent of OSRHE to increase efficiencies by using the data center to create a critical mass of services and offerings to be enjoyed by the entire system of higher education and beyond, no one could have foreseen the acute interest and rapid growth in the take rate of these offerings. For example, OSRHE initially installed three 5-ton air-conditioning units upon move in but had to add a fourth, 5-ton unit in 2003 to accommodate the heat load of the additional equipment hosted in the data center to maintain N+1 redundancy in cooling. To date, this level of redundancy does not exist due to increased equipment loads. System failure, therefore, is imminent.

In addition to the existing hardware and services hosted in the data center, many desired services are on hold due to the potential of increased heat load presented by increased hardware. Most importantly are the additional content management services being requested by institutions to meet their burgeoning demand for online curriculum. Key to this delay is higher education’s ability to deliver courses and programs to traditional and non-traditional students seeking asynchronous delivery to meet their diverse scheduling needs.

Cooling issues have been of concern in the State Regents’ data center for several years. During that time, several targeted measures have been employed to mitigate the need to renovate.

- Relocated air supplies and returns to improve air conditioner efficiency.
- Multiple contractor visits to verify correct air conditioner operations.
- Added fans to increase air circulation to move heat away from systems.
● Relocated non-critical systems outside the data center.
● Declined to offer requested and needed services that would increase heat load.
● Consolidated systems where appropriate.
● Employed new low-power systems where feasible.

POLICY ISSUES:

Purchases in excess of $100,000 require prior approval of the State Regents. (OAC 610:1-11-15 and State Regents’ Purchasing Policy).

ANALYSIS:

This upgrade to the data center will require capital investments by both OSRHE and the Presbyterian Health Foundation. Critical elements of the data center upgrades will impact the existing lease OSRHE has with the Presbyterian Health Foundation in that any enhancements or additions to the building’s structure and physical plant must be accommodated in this fashion due to leasing requirements.

This was budgeted as a priority one project in OneNet’s current budget due to the mission critical nature of services. Over 65 public and private hospitals currently secure their connectivity from OSRHE for telemedicine purposes. Further, the Oklahoma National Guard has relied extensively on the network over the years to provide converged communications with VoIP and videoconferencing – much like the Department of Corrections which has co-located its entire VoIP service in the OSRHE data center. Post 9/11 homeland security efforts have created even more expectations and requirements on these network services.

The Presbyterian Health Foundation agreed to provide the requisite capital for the permanent building modifications and requested that OSRHE pay interest on the funds for the term of the three-year lease that will be based on the prime interest rate of eight percent (8%). Total interest on the $221,000 investment will be approximately $28,312.12.

In addition to working with the Presbyterian Health Foundation, OSRHE staff secured permission from State Leasing on August 23, 2006 to move forward with this approach. If approved by OSRHE, all that will be needed is a letter from the Chancellor requesting to move forward.

Critical Needs and Costs

State Regents $558,000
- Cable Plant
- Chiller
- Hardware and Startup Services
- Wiring
- APC Chilled Cabinets

Presbyterian Health Foundation $221,000
- Installation
- Electrical Upgrades

Interest (8% over 3 years) $28,312.12

Total $807,312.12

Divisional Allocation of Total Project Cost:
- OneNet at 85% $686,215.30
- Core/IT at 10% $80,731.21
- OGSLP at 5% $40,365.61

**Datacenter Renovation, Impacts & Benefits**

<table>
<thead>
<tr>
<th>Issue</th>
<th>Impact to State Regents</th>
<th>Impact to PHF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expansion limited by cooling capacity</td>
<td>Cannot add accommodate institutions' requests (co-location, services)</td>
<td>Cannot offer data center collocation services to other PHF tenants</td>
</tr>
<tr>
<td>Cooling limited by lack of independent chilled water</td>
<td>Data center operations dependent on operation of building chillers, particularly in summer</td>
<td>PHF needs run chillers 24/7 in summer, or risk data center failure. PHF unwilling to do this, as it is expensive.</td>
</tr>
<tr>
<td>No redundancy in datacenter cooling. Any failure demands at least a partial systems shutdown.</td>
<td>Unpredictable outages negatively impact both Regents' operations and OneNet customers.</td>
<td>Many phone and data services in Research Park are dependent on systems in OneNet data center.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Action</th>
<th>Benefit to State Regents</th>
<th>Benefit to PHF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Install chilled water line from roof to basement</td>
<td>Add redundancy and expansion capacity to support current operations and future demands</td>
<td>Any future plans to use this space for computer equipment will require chilled water supply. Square footage is too large to support with existing air conditioners.</td>
</tr>
<tr>
<td>Install modular equipment racks and air handlers</td>
<td>Equipment can be relocated in the event of a future move.</td>
<td>PHF and future tenants not constrained by Regents’ data center layout. Existing layout could be easily replicated by future tenant if desired</td>
</tr>
</tbody>
</table>

**Impact of Datacenter Outage**

- **Regents operations**
  - Telephone and voicemail service
  - Email
  - Accounting and payroll
  - Internet connectivity
  - File and print services
  - Conference room telephone and videoconference capabilities
  - Backups and Storage Area Networking
- **GSL operations**
  - Internet connectivity
  - Accounting and payroll
  - Backups and Storage Area Networking
- **OneNet operations**
  - Helpdesk telephone and case tracking
- Network monitoring
- Billing
- Backups and Storage Area Networking

- **OneNet customers**
  - Email for 48 higher education connections, plus 500 other organizations, totaling 126,000 email accounts
    - Largest users: Southeastern Oklahoma State University, Northern Oklahoma College, Southwestern Oklahoma State University, Langston University, and Northeastern Oklahoma A&M
  - Backups and Storage Area Networking

- **Websites of 490 OneNet customers**
  - All .k12.ok.us websites

- **Online courseware (WebCT) for 6 institutions**
  - Mid-America Christian University, Connors State College, Carl Albert State College, Seminole State University, Northern Oklahoma College, Rogers State University

- **Basic Internet services for most OneNet customers**
  - Internet name resolution
  - Dial-in user verification

- **Distance learning connections**
  - Over 172,000 credit hours delivered last academic year

- **Oklahoma Tax Commission**
  - Public website
  - E-File for businesses
  - Telephone service for 3 office buildings

- **IP Telephony service**
  - Southeastern Oklahoma State University, Idabel campus
  - Council on Law Enforcement Education and Training Academy, Ada
  - Oklahoma Baptist University, Oklahoma City campus
  - Cameron University, Duncan campus
  - Quartz Mountain State Park, Altus
  - Oklahoma Center for the Advancement of Science & Technology, Oklahoma City
  - Rural Enterprises of Oklahoma, Durant
  - Mabel Bassett Maximum Security Correctional Center, McCloud
  - Oklahoma State Reformatory, Granite

- **CompSource (Oklahoma Workers Compensation)**
  - Online claims submission

- **Oklahoma Senate and House of Representatives**
  - Streaming media servers

- **Department of Commerce external servers**
  - Public website
  - Geographic Information System

- **PHF operations**
  - Parking garage and elevator emergency telephones
  - Telephone service for PHF management office and 6 tenants
  - Conference Center
AGENDA ITEM #12-b:

OneNet

SUBJECT: Emergency Network Hardware Purchase for Core Routers

RECOMMENDATION:

It is recommended that the State Regents approve the targeted capital expenditures of $162,081.00 to increase the memory in 41 network supervisor cards from Cisco to accommodate increased network traffic and loads that are currently resulting in cascading hardware failures – affecting large customer groups such as the State Capitol Complex and the Federal Aviation Administration.

BACKGROUND:

In 2003, the State Regents authorized a much-needed upgrade to the state network’s infrastructure that included new routers throughout the state. At the time, the equipment was configured to meet existing and reasonable bandwidth growth. However, the recent growth in the number of participants in global routing tables as well as diverse research networks could not have been foreseen and is causing memory overflows on the hardware – resulting in failures affecting thousands of customers. The growth and affect of the size of the global routing tables are issues being heavily discussed in groups such as the North American Network Operators Group (NANOG). The first outage occurred on September 28, 2006 and 10 others have occurred since then with the most recent being March 9, 2007. The emergency exists due to future outages being imminent.

POLICY ISSUES:

Purchases in excess of $100,000 require prior approval of the State Regents. (OAC 610:1-11-15 and State Regents’ Purchasing Policy).

ANALYSIS:

The list price for this upgrade is $522,000.00. However, Cisco is providing for trade-ins of the existing equipment after a contractual discount of 37.9% that will result in a total discount of 69% off the list price.

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Quantity</th>
<th>Original Cost</th>
<th>Discount</th>
<th>Net Cost</th>
<th>Trade-In Credit</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sup720 PFC-3BXL Plus 2x1Gig Mem</td>
<td>31</td>
<td>$12,000.00</td>
<td>-$4,548.00</td>
<td>$7,452.00</td>
<td></td>
<td>$231,012.00</td>
</tr>
<tr>
<td>Catalyst 6500 Dist Fwd Card- 3BXL, for WS-X67xx</td>
<td>2</td>
<td>$15,000.00</td>
<td>-$5,685.00</td>
<td>$9,315.00</td>
<td></td>
<td>$18,630.00</td>
</tr>
<tr>
<td>Catalyst 6500 Dist Fwd Card-3BXL for 65xx, 6816 modules</td>
<td>8</td>
<td>$15,000.00</td>
<td>-$5,685.00</td>
<td>$9,315.00</td>
<td></td>
<td>$74,520.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$324,162.00</td>
<td></td>
<td>$162,081.00</td>
<td>($162,081.00)</td>
<td>$162,081.00</td>
</tr>
</tbody>
</table>

Total: $162,081.00
Increasing the memory in these cards will enable the network to transition additional traffic to more cost-effective resources such as the TransitRail. By moving only 20% of the network traffic to this resource, the State Regents can anticipate $144,000 in savings annually. The additional memory afforded by these upgrades will enable the network to migrate additional traffic to the TransitRail, ultimately providing for full cost-recovery of this expenditure within one fiscal year. Existing hardware will not accommodate additional traffic at this time.
AGENDA ITEM #13:

Executive Session.

Not Available Electronically.
AGENDA ITEM #14-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)
2 degree program requirement changes
8 degree program course requirement changes
1 option addition

Oklahoma State University (OSU)
15 option additions
9 option deletions
3 option name changes
5 degree program name changes
1 degree program requirement change
1 degree program course requirement changes

Cameron University (CU)
3 degree program course requirement changes

East Central University (ECU)
1 degree program course requirement change
3 option additions

Southwestern Oklahoma State University (SWOSU)
1 degree program name change
1 option name change

Redlands Community College (RCC)
1 degree program requirement change
1 option name change
5 option additions
POLICY ISSUES:

These actions are consistent with the State Regents’ *Academic Program Approval* policy.

ANALYSIS:

**OU – Master of Arts in Liberal Studies (232)**

Option addition:
- Add “Inter-professional Human and Health Services” option;
- Requested change will add electronic delivery;
- Proposed degree option will consist of nine credit hours of required core courses LSTD 5003, 5013, and 5913, nine credit hours of required concentration courses LSTD 5123, 5133, and 5153, nine credit hours of electives as approved by a program advisor, and six credit hours required from LTSD 5940, 5950, 5980, or advanced coursework;
- The proposed option addition improves career opportunities for professionals seeking advanced degrees;
- Total number of credit hours will not change;
- Four courses will be added; and
- No new funds are required.

**OU – Master of Business Administration (025)**

Degree program course requirement change and program requirement change:
- Required and elective courses will be offered in eight-week modules as two-credit hour courses;
- One hour of preparation in math/computer skills is required;
- Program re-design will allow OU to replace the differing full-time and part-time Master of Business Administration (MBA) programs with one uniform MBA;
- Proposed changes will allow students to attain a higher level of breadth in the core courses and areas of concentration;
- Proposed changes are in pace with ranked nationwide programs and will aid in keeping the OU MBA attractive to prospective students and competitive with other regional programs;
- Total number of credit hours will change from 42-54 to 47;
- No courses will be added or deleted; and
- No new funds are required.

**OU – Bachelor of Business Administration (024)**

Degree program course requirement change:
- Remove the one-hour free elective requirement for option “International Business;”
- Request will bring program option in line with other undergraduate programs in Price College;
- Total number of credit hours will change from 123 to 122;
- No courses will be added or deleted; and
- No new funds are required.

**OU – Bachelor of Science in Education (203)**

Degree program course requirement change:
- Change upper division elective requirement from 10 to 40 hours in the Professional and specialized education courses;
- Requested change is necessary for students to graduate in a timely manner;
- Total number of credit hours for the degree will not change;
• No courses will be added or deleted; and
• No new funds are required.

OU – Doctor of Philosophy in Petroleum Engineering (184)
Degree program course requirement changes:
• Change dissertation credit hours from 24 to a minimum of 36, but less than 48;
• Add requirement of publishing one refereed paper on his/her dissertation research topic and present at a professional society meeting or departmental seminar;
• Requested changes are designed to improve the educational experience of the students and to attract the best students to the program;
• Total number of credit hours for the degree will not change;
• No courses will be added or deleted; and
• No new funds are required.

OU – Master of Science in Petroleum Engineering (183)
Degree program course requirement changes:
• Add “Exceptional students with undergraduate degree in science (e.g. Mathematics, Physics, Chemistry, Geophysics, and Geology) may be considered for admission to the graduate program General Admission policy;”
• In Thesis option: Increase credit hours for thesis from four to six;
• In Thesis option: Add requirement that students prior to graduation need to publish or present a paper;
• In both Thesis and Non-Thesis option:
  o Drop present core courses PE 5133, 5143, 5243, and 5553 and replace with three new courses PE 6573, 5353, and 5990;
  o Change Math core courses from MATH 4163, 4753, and PE 5563 to MATH 4163, PE 5563, 5713, and 5990;
  o Remove credit for MPE seminar;
  o Increase the number of hours allowed for Special Studies from one to three credit hours;
• Proposed changes will attract exceptional students with science and engineering backgrounds;
• Proposed changes will increase emphasis on research and will update the curriculum to reflect changes in the industry;
• Total number of credit hours for the degree will not change;
• No courses will be added or deleted; and
• No new funds are required.

OU – Master of Science in Management Information Systems (341)
Degree program course requirement changes:
• Request that the required and elective courses be offered in eight week modules, as two hour courses;
• Add one hour of preparation in Math/Computer skills area;
• Program will be fall admission only;
• Proposed changes will span more core areas of business and still allow for a strong focus and specialization of Management Information Systems (MIS) subjects;
• Proposed changes will allow MIS and MBA programs to compliment each other and be attractive to students as both a dual program or a stand alone program;
• Total number of credit hours for the degree will not change;
• No courses will be added or deleted; and
• No new funds are required.
OU – Doctor of Philosophy in Political Science (193)
Degree program requirement changes and degree program course requirement change:
• Add three hours of PSC 5950 to list of required courses;
• Remove requirement of an examination in the third field of concentration;
• Require the dissertation be from one of the two fields in which the student is examined;
• Proposed changes will support professional development of students through guided research, culminating in a research paper suitable for conference presentation or submission to a field journal;
• Total number of credit hours for the degree will not change;
• No courses will be added or deleted; and
• No new funds are required.

OU – Master of Public Administration (197)
Degree program course requirement change:
• Delete the one credit hour requirement of PSC 5960;
• Proposed change will allow students to limit costs;
• Faculty will cover substantive course material in other required area courses;
• Total number of credit hours for the degree will not change;
• No courses will be added or deleted; and
• No new funds are required.

OSU – Bachelor of Science in Forestry (101)
Degree program name change, degree program option name changes, option additions:
• Change program name to “Bachelor of Science in Natural Resource Ecology and Management;”
• Change option name from “Natural Resources Conservation and Management” to “Forest Resource Conservation;”
• Change option name from “Forest Ecosystem Science” to “Fire Ecology and Management;”
• Add options in “Fisheries and Aquatic Ecology,” “Wildlife Ecology and Management,” “Natural Resource Communications,” and “Applied Ecology and Land Management” to program;
• Proposed changes will reflect new department “Natural Resource Ecology and Management;”
• Proposed changes will more accurately reflect the curriculum;
• Total number of credit hours for the degree will not change;
• One course will be added and one course will be deleted; and
• No new funds are required.

OSU – Bachelor of Science in Conservation Science (207)
Option deletions:
• Delete “Fisheries and Aquatic Ecology,” “Wildlife Ecology,” and “Natural Resource Communications” options;
• Options will be moved to a more appropriate degree program to more accurately reflect the curriculum;
• Total number of credit hours for the degree will not change;
• One course will be added and one course will be deleted; and
• No new funds are required.

OSU – Bachelor of Science in Agriculture Science and Natural Resources (014)
Option deletion:
• Delete option “Applied Ecology and Land Management;”
- Move option to “Bachelor of Science in Natural Resource Ecology and Management” (101);
- Proposed change request resulted in transfer of personnel and professional expertise out of Plant and Soil Science into Natural Resources Ecology and Management program;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds are required.

**OSU – Bachelor of Science in Health Promotion (116)**

Degree program name change, degree program option deletion, degree program option addition, and degree program course requirement change:

- Change program name to “Bachelor of Science in Health Education and Promotion;”
- Delete option “Health Promotion;”
- Add options “Exercise and Health” and “Community Health Education;”
- Increase cumulative graduate/retention GPA from 2.50 to 2.75;
- Reduce the number of hours in the internship from 520 to 400;
- Remove HHP 4773 as a requirement for all majors;
- Remove NSCI 3542 as a requirement for all majors;
- Requested changes will allow faculty to manage the enrollment of the program;
- Proposed name change will better reflect the content of the program;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds are required.

**OSU – Bachelor of Science in Microbiology (149)**

Degree program name change and option additions:

- Change program name to “Bachelor of Science in Microbiology/Cell & Molecular Biology;”
- Add “Molecular Genetics” option;
- Add “Microbial Ecology/Environmental” option;
- Add “Microbial Pathogenesis” option;
- Add “Clinical Laboratory Science” option;
- Add “Biomedical Science” option;
- Program name change will better reflect program content;
- Option addition requests will allow the program to have more flexibility in existing degree plans and will streamline degree plans;
- Total number of credit hours for the degree will not change;
- No courses will be added; and
- No new funds are required.

**OSU – Master of Science in Conservation Science (208)**

Degree program name change, option additions, option deletions, and option name change:

- Change program name to “Natural Resource Ecology and Management;”
- Add options “Forest Resources” and “Rangeland Ecology and Management;”
- Delete options “Zoo Biology” and “Landscape Ecology;”
- Change option name “Wildlife Ecology” to “Wildlife Ecology and Management;”
- Program is moving into a new department;
- Addition of options will provide recognition to specific disciplines with Natural Resource Ecology and Management;
- “Forest Resource” option will replace “Forest Resources MS” program
- Deletions are requested as they overlap with other disciplines;
- Option name change will better reflect the new program curriculum;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

OSU – Doctor of Philosophy in Conservation Science (209)
Degree program name change, Option additions, Option deletions, and option name change:
• Change program name to “Natural Resource Ecology and Management;”
• Add options “Forest Resources” and “Rangeland Ecology and Management;”
• Delete options “Zoo Biology’ and “Landscape Ecology;”
• Change option name from “Wildlife Ecology” to “Wildlife Ecology and Management;”
• Proposed name change is requested as program is moving to a new department;
• Proposed option additions will provide recognition to specific disciplines within the program;
• Proposed option deletions are requested as there is overlap with other disciplines and small demand for Zoo Biology option;
• Proposed option name change will better reflect the new curriculum;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

OSU – Doctor of Philosophy in Education (435)
Option additions and option deletion:
• Add options “Curriculum Studies” and “Social Foundations of Education;”
• Delete option “Curriculum and Social Foundations;”
• Proposed option additions will educate scholars with a deep understanding and ability to create and use knowledge of curriculum studies in the field of education and in other scholarly communities interested in the advancement of education at the national and international levels;
• Proposed option deletion is requested as the new options will replace the current option;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

CU – Bachelor of Arts in History (130)
Degree program course requirement change:
• Require HIST 2113 and HIST 2223 as part of the 15 hours of electives in Non-U.S. History for the History major;
• The History program’s Assessment Committee has determined that students are performing poorly in the area of European History;
• Absence of proper grounding in European History is noted;
• Change is intended to remedy the problem;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

CU – Bachelor of Science in Elementary Education (350)
Degree program course requirement changes:
• Delete EDUC 4613 “Professional Education Seminar;”
• Change EDUC 3613 “Classroom Management” from a three hour credit course to a two-hour credit course;
• Change course descriptions for all student teaching internships to include a professional education seminar as part of the internship;
• Change sequence of the Classroom Management course to the semester in which students complete internships;
• Changes are requested to meet the Oklahoma State Regents of Higher Education 124 credit hour requirement for teacher preparation degree programs;
• Total number of credit hours will change from 128 to 124;
• No courses will be added; and
• No new funds are required.

CU – Bachelor of Science in Health and Physical Education (370)
Degree program course requirement change:
• Change Sports Officiating I (HPET 3052) and Sports Officiating II (HPET 3062) from required course to elective course;
• Require Methods of Teaching Physical Education (HPET 4772) in place of the Sports Officiating courses;
• Proposed change in courses will better prepare students for the standards and competencies they must meet to be effective teachers;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

ECU – Bachelor of Science in Biology (004)
Option addition:
• Add option “Molecular Biology;”
• Proposed option addition will train students in aspects of molecular biology;
• Graduates will be qualified to assist in forensic science, agricultural sciences, and other related areas;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

ECU – Bachelor of Science in Cartography (048)
Option additions:
• Add “Geography” option;
• Add “Geotechniques” option
• “Geography” option will meet the student demand;
• “Geotechniques” option will provide a more descriptive term recognized by the industry for students working in this area;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

ECU – Bachelor of Science in Mathematics (029)
Degree program course requirement changes:
• In the “General Mathematics” option, change “Special Requirements” to: “MATH 1413, “teachers,” or “methods” courses will not be counted in the major. “Students who completed trigonometry in high school may, upon departmental approval, omit MATH 1713. Students who completed Algebra II in high school may, upon departmental approval, omit MATH 1513;”
• In the “Teacher Certification” option:
  o Add MATH 2213 and MATH 4923, delete MATH 2233 and MATH 4811 and change MATH 3715 to MATH 3713 in the Mathematics-Teacher Certification Required Courses;
  o Change “Required Mathematics Electives to “Six hours mathematics electives (3000-4000 level);
  o Change “Special Requirements” to: “MATH 1413 will not be counted in the major. Students, who completed trigonometry in high school may, upon departmental approval, omit MATH 1713. Students who completed algebra II in high school may, upon departmental approval, omit MATH 1513;”

• In “Applied Mathematics/Pre-Actuary option:
  o Change “General Education” to “12 hours COMM 1113 or COMM 2253, CMPSC 1113, ECON 2003, MATH 1513 may be counted in the major and other hours needed from 39 to 33;”
  o In “Required Concentration,” add MATH 2213, MATH 3583 and MATH 4923, delete MATH 3093, and change MATH 3715 to MATH 3713;
  o Change “Required Electives” to “Two of the following: MATH 3583 Applied Statistics, CPSMA 3933 Operations Research, CPSMA 4412 Numerical Methods. Nine hours approved courses from Math, CMPSC, MIS, MGMT, MKTG, BUSLW, or FIN (3000-4000 level):”
  o Add requirement of 27 hours of “Related Work” including 6 hours of “Required General Education” and 21 hours of “Required Related Work;”
  o Change “Minor (Required)” to “Minor (Not Required);”

• Proposed changes will better prepare students for entry into graduate mathematics programs;
• Proposed changes will provide a more structured curriculum to students with more exposure to material covered on the Major Field Test;
• Proposed changes will make program requirements consistent with those of other regional universities;
• Proposed changes will reflect the Society of Actuaries current recommendations for curriculum design;
• Proposed changes will distinguish the applied program from the general mathematics program;
• Proposed changes will prepare students for a variety of careers in actuarial science, operational research, applied mathematics, risk management, and finance;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.

SWOSU – Bachelor of Business Administration (011)
Degree program change and option name change:
• Merge two existing departments (General Business, Computer Science and Information Systems) into one new department;
• New department will be named “Entrepreneurship and Computer Systems;”
• Option “General Business (014)” will be renamed “Entrepreneurship (014);”
• Proposed program change will allow for greater academic and fiscal efficiencies;
• Total number of credit hours will not change;
• No courses will be added; and
• No new funds are required.
RCC – Associate in Applied Science in Applied Technology (081)

Degree program requirement change, option name change, and option additions:

- Remove one course requirement (3 credit hours) from the Technical Occupational Specialty courses;
- Change “Information Technology” option to “Network Infrastructure” option;
- Add “Computer Programming” option;
- Add “Network Operating System Administration” option;
- Add “Network Security” option;
- Add “Web Development” option;
- Add “Digital Video Development” option;
- Removing course will allow students to complete requirements within a two-year cycle and greater flexibility will be provided for students;
- Adding options will encourage students to pursue varying high-demand career fields and appeal to a broader market;
- Total number of credit hours will change from 63 to 60;
- 27 new courses will be added; and
- No new funds are required.
AGENDA ITEM #14-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional requests to suspend existing academic programs as described below.

BACKGROUND:

Oklahoma State University (OSU) requests authorization to suspend the Master of Architecture in Architecture (022), the Master of Architectural Engineering in Architectural Engineering (023), the Bachelor of Science in Biomedical Science (402), the Bachelor of Science in Cell and Molecular Biology (260), and the Bachelor of Science in Clinical Laboratory Science (148).

POLICY ISSUES:

Suspending programs is consistent with State Regents’ Academic Program Review policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

OSU requests suspension of the Master of Architecture in Architecture (022) and Master of Architectural Engineering in Architectural Engineering (023) due to low enrollment. The programs may be reinstated when construction of a new facility and a faculty review of the programs are complete. OSU plans to reactivate or delete the programs by spring 2010.

OSU requests suspension of the Bachelor of Science in Biomedical Science (402), the Bachelor of Science in Cell and Molecular Biology (260) and the Bachelor of Science in Clinical Laboratory Science (148). OSU reports the programs are being combined with an existing degree program and will be renamed “Microbiology/Cell Molecular Biology” (see the Program Modification agenda item). OSU plans to request reactivation or deletion of the programs by spring 2009.

Authorization was granted by the Chancellor for the above requests. State Regents’ ratification is requested.
AGENDA ITEM #14-b (1):

Electronic Media.

SUBJECT: Oklahoma State University - Oklahoma City (OSU-OKC). Approval of request to offer four existing degree programs via electronic media.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma State University – Oklahoma City’s request to offer the Associate in Applied Science Business Technologies (096), Associate in Science Healthcare Administration (071), Associate in Applied Science in Business Technology-Management (053), and the Associate in Science in Police Science (068) as described below.

BACKGROUND:

The State Regents granted provisional approval to OSU-OKC to offer the Associate in Science (AS) in Public Service via electronic media April 19, 1999. As required by policy, continuing approval of the program was authorized by the State Regents based upon a successful best practice review. Subsequently, four additional programs were approved. One Associate in Applied Science in Quality Management (075) was deleted in 2006 due to low enrollment. The programs currently approved for offering by OSU-OKC through electronic media are listed below:

- Associate in Science in Public Service (076)
- Associate in Applied Science in Crime Victim/Services (077)
- Certificate in Early Care Education Administration (087)
- Associate in Applied Science in Police Science (015)

OSU-OKC requests authorization to offer four additional existing programs through electronic media.

POLICY ISSUES:

This action is consistent with the State Regents’ Electronically Delivered and Traditional Off-Campus Courses and Program policy. Policy allows institutions that have conducted successful best practice reviews to request additional existing programs through an abbreviated process. The process calls for the President to send the following information to the Chancellor: 1) the name of the program, 2) delivery methods, 3) information related to population served and student demand, 4) cost and financing, and 5) any substantial updates to previous best practices reviews.

ANALYSIS:

OSU-OKC’s request addresses satisfactorily the criteria listed in the Electronically Delivered and Traditional Off-Campus Courses and Program policy. OSU-OKC’s responses are summarized below:
• **Faculty.** Most of the business technology degree courses are taught by full-time faculty. While many general education and police science courses are taught by adjunct instructors, a system of division heads, department heads, and lead instructors provide close supervision and support of adjunct faculty who teach online. OSU-OKC is in the third year of a five-year program to add at least three full-time faculty to its staff each year. Since 2002-2003, the number of full-time faculty members has increased from 63 to 75.

• **Population Served and Student Demand.** Sixty-five percent of online students were female with an overall Grade Point Average (GPA) of 2.45 - slightly higher than the 2.43 GPA of the general student population. Many students are place-bound and have jobs and family responsibilities that do not allow on-campus attendance.

Online credit hours grew from 13 percent of total enrollment in 2002 to 21 percent of total enrollment in 2006. In fall 2006, 1,831 of the 5,704 students enrolled at OSU-OKC took online classes. Online management course enrollments increased from 50 students in fall 2002 to 121 students in fall 2006. Health Care Management enrollment went from 0 in fall 2002 to 140 students in fall 2006 after a major revision of the Health Care Management program. The AS in Police Science and the Associate of Applied Science (AAS) in Police Science (already approved for electronic delivery) will allow students who have completed a police academy certified by the Council on Law Enforcement Education and Training (CLEET) to receive credit for 33 hours of the required major toward the degree. It is anticipated student demand for these programs will be at least 50 based upon students with CLEET training.

• **Delivery Method.** The programs will be offered through a web-based format using Desire 2 Learn software beginning in the 2007 spring semester. In recent years, OSU-OKC has significantly increased the budgetary and personnel commitments to Academic Technologies, the unit that supports online courses and programs.

• **Cost and Financing.** The cost of online course development is covered by institutional reserves. No additional funds will be required for implementation of these online programs.

• **Update to Previous Best Practice Review.** Since its last best practice review OSU-OKC has added computer labs in general education and business and engineering, multimedia stations have been installed in a large number of classrooms, and interactive television classrooms were upgraded. A television production studio was built in the Academic Technologies department. These improvements represent OSU-OKC’s commitment to support student and faculty support for online courses and programs.

Based on staff analysis, approval of OSU-OKC’s request to offer four existing programs through electronic media is recommended.
AGENDA ITEM #14-b (2):

Electronic Media.

SUBJECT: Northeastern Oklahoma A&M College (NEOAMC). Approval of request to offer five existing degree programs via electronic media.

RECOMMENDATION:

It is recommended that the State Regents provisionally approve Northeastern Oklahoma A&M College’s request to offer the Associate in Science in Business Administration (008), Associate in Applied Science in Management and Marketing (032), Associate in Arts in General Studies (110), Two-Year Certificate in Management and Marketing (082), and One-Year Certificate in Management and Marketing (100) via electronic media with the stipulation that continuation of the electronic offering beyond fall 2009 will depend upon the successful completion of a best practice review prior to August 1, 2009.

BACKGROUND:

Over the past several years, NEOAMC faculty have been developing web-based courses, using WebCT software to reduce the barriers faced by working adults that desire a higher degree. A student can now complete an entire degree program through electronic media, except for the laboratory component of the required science courses. NEOAMC requests approval to offer programs as specified above.

POLICY ISSUES:

This action is consistent with the State Regents’ Electronically Delivered and Traditional Off-Campus Courses and Program policy. This policy calls for a two-step approval process. Evidence of specified quality criteria must be provided at the time of the initial request, with provisional approval granted if the criteria are addressed satisfactorily. Following provisional approval, the institution must conduct a best practice review that provides quantitative and qualitative analysis of the electronic media offerings through a rigorous review of exemplary programs from other institutions. Final approval will depend on the results of the best practice review.

ANALYSIS:

No new courses will be added for the existing programs. NEOAMC’s request satisfactorily addresses the criteria listed in the above mentioned policy for provisional approval. These criteria include faculty qualifications and training, student demand, adequacy of resources, and funding. NEOAMC’s responses are summarized below.

- **Faculty.** As required by policy, faculty teaching online courses hold the same academic credentials as faculty teaching traditional courses. All courses taught electronically are taught by regular faculty members who have previous experience teaching the course(s) in the traditional setting. The staff of
the Educational Technology Center and faculty experienced in electronic delivery mentor faculty new to electronic delivery systems.

- **Demand.** While the Business Administration, General Studies, and Management and Marketing degrees and the one and two-year certificates in Management and Marketing are not high profile, local businesses have expressed a great need for the skills taught in these programs. NEOAMC believes that allowing students to take online classes to complete the degree programs will attract new students due to the flexibility.

- **Student Support Services.** NEOAMC uses two course management platforms, WebCT and interactive (two-way video) television courses, also known as ITV courses. Tutorials are provided to facilitate usage and access. Faculty who teach online courses will post virtual office hours to allow students access to faculty online. Online communication tools within the course management system will encourage communication among faculty and students. Once a student sets up a library account, he/she has access to over 65,000 books, journals, video tapes, and computer programs through the Learning Resource Center.

- **Funding.** No new funding will be required to deliver these programs electronically. The primary cost of offering these programs is related to faculty salary, Educational Technology Center staff salary, and equipment and software updates as needed. These costs will be met with institutional funds and tuition will offset additional costs.

NEOAMC will conduct a rigorous best practice review during the first two years of the program’s online offerings. Continuation of electronic delivery beyond fall 2009 will depend on the results of the best practices review.
AGENDA ITEM #14-b (3):

Electronic Media.

SUBJECT: Approval of institutional request for a best practice review extension.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma City Community College’s request to extend the deadline for a best practice review for the Associate in Arts in Liberal Studies (128) as described below.

BACKGROUND:

At the March 31, 2005 meeting, the State Regents approved Oklahoma City Community College’s (OCCC) request to offer the Associate in Arts in Liberal Studies (128) through electronic media with the stipulation that continuation of the program beyond spring 2007 depended on the successful completion of a best practice review prior to spring 2007.

POLICY ISSUES:

This action is consistent with the State Regents’ Electronically Delivered and Traditional Off-Campus Courses and Program policy. This policy calls for a two-step approval process. Evidence of specified quality criteria must be provided at the time of the initial request, with provisional approval granted if the criteria are addressed satisfactorily. Following provisional approval, the institution must conduct a best practice review that provides quantitative and qualitative analysis of the electronic media offerings through a rigorous review of exemplary programs from other institutions. Final approval will depend on the results of the best practice review.

ANALYSIS:

OCCC requests authorization to extend the best practice review for this program to June 1, 2008. OCCC requested this delay to focus on an application to the Higher Learning Commission of the North Central Association of Colleges and Universities (HLC) to offer additional programs through electronic media. An evaluation team visited OCCC on February 19-20, 2007 and approved the request to offer additional programs through electronic media. OCCC will now focus on the best practices review for the Liberal Studies program. Once the best practice review is complete, OCCC will seek State Regents action for final approval of the Liberal Studies program. Once action is taken on the best practice review, OCCC will request additional new programs through the abbreviated process. Staff recommends approval of the request.
AGENDA ITEM #14-c (1):

Policy.

SUBJECT: Adoption of Permanent Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents adopt permanent rule amendments for the Oklahoma Tuition Aid Grant Program.

BACKGROUND:

The Oklahoma Tuition Aid Grant (OTAG) program was created in 1971. OTAG provides grant assistance to resident students with the greatest financial need. Undergraduate and graduate students, both full-time and part-time are eligible for the grant. However, beginning in 2003-04, the State Regents restricted awards to students in undergraduate programs. Maximum awards are $1,000 for students attending public institutions and $1,300 for students attending private/independent institutions.

POLICY ISSUES:

The policy addressed in this agenda item would give the State Regents the discretion to provide summer awards using remaining funds for the award year after the payment of fall and spring awards.

ANALYSIS:

The proposed rule amendments were posted at the December 5, 2006 State Regents meeting.

The primary amendment would delete language that prohibits the approval of awards for summer enrollments. The availability of summer awards would be determined on an annual basis after fall and spring semester award expenditures have been evaluated and the amount of any uncommitted funds identified. Institutions would be notified before the end of the spring semester regarding the availability of summer OTAG awards and the summer award amounts for their students.

A second amendment simply corrects an existing statutory reference.
610:25-7-1. Program purpose [no changes]

610:25-7-2. Legislative authority [no changes]

610:25-7-3. Administration of grants and payments [no changes]

610:25-7-4. Maximum limitations [no changes]

610:25-7-5. Non-discrimination provision [no changes]

610:25-7-6. Eligibility; amount of grant; application procedures and deadlines; disbursement of funds

(a) A college tuition aid grant shall be awarded annually to each eligible, qualified full-time or part-time undergraduate or graduate student enrolled in a curriculum leading to a degree or certificate in an institution of collegiate grade or postsecondary institution providing a program of training to prepare students for employment in a recognized occupation in Oklahoma approved or accredited by the Oklahoma State Regents for Higher Education or appropriate postsecondary agency in accordance with the following [70 O.S., § 626.7]:

(1) Eligibility.

(A) Each full-time or part-time resident student's financial eligibility will be based on their Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. A resident student is one who meets the current Policy on Residence Status of Enrolled Students in the Oklahoma State System of Higher Education. Full-time and part-time status will be defined in accordance with the current definition for full-time or half-time enrollment status for federal Title IV student financial aid eligibility.

(B) The Oklahoma State Regents for Higher Education shall determine by rules and regulations the maximum number of semesters a student may be eligible for grants. [70 O.S., § 626.7] An otherwise eligible undergraduate student can continue to receive awards as long as they are eligible for funding from the federal Pell grant program. Graduate students can receive a maximum of eight full-time disbursements.

(C) Tuition aid grants are not approved for summer enrollments.

(D) No student shall be eligible for grants unless he maintains such minimum standards of academic performance as are required by the institution in which the student is enrolled. [70 O.S., § 626.7] The minimum standards of academic performance shall be those required by the institution for federal Title IV financial aid recipients.

(E) Students who are incarcerated are not eligible to receive tuition aid grants. Incarceration will be defined in accordance with the current definition for federal Pell grant eligibility.

(F) Students must be enrolled in a postsecondary institution eligible to participate in the federal Title IV student financial aid programs.

(G) Students must meet all general eligibility requirements for recipients of federal Title IV student financial aid. The school of attendance will report each student's completed
application status through a reporting system provided by the Oklahoma State Regents for Higher Education.

(HHj) In the event a student for any reason ceases to continue to be enrolled during the course of an academic year, the student shall cease to be eligible for tuition aid. [70 O.S., § 626.7]

(2) Amount of grant.

(A) The amount of tuition aid grant to any student under this act [70 O.S., § 626.1 et seq.] for any semester shall represent a percentage not greater than seventy-five percent (75%) of the previous year's tuition and enrollment fees normally charged to residents of the State of Oklahoma by the institution of attendance. [70 O.S., § 626.7] The tuition and enrollment fees used in calculating the award will be based on standards as follows: full-time undergraduate - 30 credit hours per academic year; part-time undergraduate and graduate - 12 credit hours per academic year; full-time graduate - 18 credit hours per academic year; full-time career technology – at least 900 clock hours; and part-time career technology – at least 450 clock hours. If the Oklahoma State Regents for Higher Education determine that funds are available to offer awards for summer enrollments, institutions will be notified. At the time of the notification, summer award amounts will be announced.

(B) The percentage of aid awarded shall be based on a need analysis system that is consistent with federal student financial aid regulations. [70 O.S., § 626.7] The percentage of aid awarded shall be based on the student's Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. The Oklahoma State Regents for Higher Education will issue an annual award payment schedule identifying the maximum eligible EFC and identifying the percentage of aid to be awarded according to EFC ranges. The maximum EFC will be based on a calculation using the Oklahoma low median family income and median household size published annually by the U. S. Department of Housing and Urban Development.

(C) The Oklahoma State Regents for Higher Education shall determine by rules the annual maximum award based on an annual assessment of funds availability. The State Regents shall not increase the annual maximum award amount unless funding is sufficient to serve at least the same number of students as the previous academic year. [70 O.S., § 626.7]

(D) The minimum amount of grant to be awarded is $200 per academic year or $100 per semester.

(E) The award must be included in the student's financial aid package managed by the institution. If the inclusion of the tuition aid grant award results in the student receiving more financial assistance than is needed to meet their cost of education as determined by the institution, the institution will resolve the over award in accordance with federal Title IV student financial aid regulations. The institution may reduce or revoke the award if necessary to resolve the over award.

(3) Application procedures and deadlines. The Oklahoma State Regents for Higher Education may adopt rules and regulations, prescribe and provide appropriate forms for application and employ such persons, contract for such services and make such additional expenditures as may be necessary or appropriate for effectuating the provisions of this act. [70 O.S., § 626.7]

(A) Students will apply for tuition aid grant award consideration by completing the federal student financial aid application. A separate application may be provided for students eligible for state financial aid under 70 O.S., § 2630 et seq. The Oklahoma State Regents for Higher Education will receive application data from the federal Title IV student financial aid application system for those students who indicate their legal state of residence is Oklahoma. Applications with at least one eligible Oklahoma institution selected by the student will be processed for tuition aid grant award consideration.

(B) The application receipt deadline will be reflected in the application document provided annually by the federal Title IV student financial aid application system.

(4) Disbursement of funds.
(A) Funds will be disbursed to students after the institution confirms enrollment status and eligibility in each the fall and spring semesters. One half of the award will be disbursed in the fall semester, and one half of the award will be disbursed in the spring semester.

(B) Funds for eligible students will be delivered to the institution for disbursement to students in accordance with the institution's student financial aid disbursement policies.

(b) The Oklahoma State Regents for Higher Education are hereby authorized to determine priorities for participation in this tuition aid program by full-time, part-time, undergraduate and graduate students based on available state funding. [70 O.S., § 626.8]

610:25-7-7. Grant program not to influence institution's policies [no changes]

610:25-7-8. Funding [no changes]

610:25-7-9. Authorized institutional representative [no changes]

610:25-7-10. Refunds and institutional liability [no changes]
AGENDA ITEM #14-c (2):

Policy.

SUBJECT: Adoption of Permanent Rule Amendments

RECOMMENDATION:

It is recommended that the State Regents adopt permanent rule amendments for Oklahoma’s Promise – the Oklahoma Higher Learning Access Program.

BACKGROUND:

Oklahoma’s Promise, the Oklahoma Higher Learning Access Program, was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core and a 2.5 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of $50,000 or less at the time of application to the program.

POLICY ISSUES:

Oklahoma’s Promise plays an important role in the State Regents’ goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed amendments were posted at the State Regents December 5, 2006 meeting. The amendments address the following issues:

- For the purpose of calculating the required grade-point-average (GPA) for the 17-unit core curriculum, all courses except fine arts or speech courses that are transcripted with a “pass” grade shall be assigned a grade level of “D” or the lowest passing grade assigned by the high school. While pass/fail grades are relatively rare on high school transcripts, they are sometimes used by high schools when transcripting courses for which the school has not had responsibility, such as courses transferred in from non-accredited schools, courses which the student has “tested out of”, or home-school courses. The amendment is also consistent with the rules of the National Collegiate Athletic Association (NCAA) governing the high school academic requirements for students seeking to play intercollegiate sports.

- Oklahoma’s Promise applications mailed by individuals to the State Regents must be postmarked no later than June 30, or the next business day if appropriate. This amendment further clarifies current administrative practice.
➢ To be eligible for the Oklahoma’s Promise scholarship, participating students must be residents of Oklahoma both at the time of application to the program and at the time the student graduates from high school. This amendment addresses situations where a student enrolls in the Oklahoma’s Promise program in the 8th-10th grade as an Oklahoma resident but then moves out of state prior to graduating from high school. The amendment clarifies that if the student graduates from an out-of-state school as a nonresident, the student is not eligible for the scholarship.

➢ The fine arts curricular requirement for Oklahoma’s Promise may be satisfied through a “set of competencies” as defined by the high school and consistent with state law. The amendment mirrors language in the Achieving Classroom Excellence (“ACE”) Act of 2005. The “ACE” Act included statutory language that makes the default “college preparatory/work ready” high school graduation curriculum virtually identical to the Oklahoma’s Promise curriculum requirements for students graduating in 2010 and thereafter.

➢ The Oklahoma’s Promise award paid to students attending private/independent institutions or career-technology centers will be based on the average undergraduate tuition at comparable state system institutions. This amendment further clarifies current administrative practice.

➢ The amendments also delete the use of the acronym “OHLAP” or replace it with the word “program”.

Public comments received:
Copies of the proposed amendments were made available to the public through the Oklahoma Register and also distributed to high school counselors via e-mail. Several school counselors responded and inquired whether or not the proposed policy of assigning a “D” to pass/fail courses applied to non-core courses such as athletics, yearbook, student aid hours, and drivers ed. The proposed policy would not apply to these courses. One counselor expressed a preference for awarding a grade of “C” for “pass” grades rather than a “D”.

44.1
610:25-23-1. Purpose (no change)

610:25-23-2. Eligibility of participants (no change)

610:25-23-3. Applications
(a) Students and their parent(s), custodial parent(s), or guardian(s) must complete fully an application form provided by the Oklahoma State Regents for Higher Education (OSRHE).
(b) The application shall include either:
   (1) an agreement form upon which the school site contact person (see rule 610:25-23-8 for policies related to the contact person) shall certify that the student meets the financial need criteria and which verifies that the student and his/her parent(s), custodial parent(s), or guardian(s) agree to the program’s requirements. The agreement form shall be retained in the student’s permanent record and a copy forwarded to the OSRHE. A copy of the agreement form must be received by the OSRHE for the student to be considered enrolled in the program; or
   (2) an agreement form submitted directly to the OSRHE which shall be processed and verified by the OSRHE.
(c) Students participating in the Oklahoma Higher Learning Access Program shall provide their social security number, or their student identification number used by their local school, to the OSRHE. The OSRHE shall keep the numbers confidential and use them only for administrative purposes.
(d) Any falsified or incomplete information on the application forms may result in the student’s disqualification from the OHLAP program.
(e) Applications will be accepted throughout the school year.
(f) Contact persons should forward copies of agreement forms to the OSRHE monthly, but not later than June 30 of each school year.
(g) Persons applying directly to the OSRHE should submit agreement forms to the OSRHE no later than June 30. If June 30 is not a business day, agreement forms shall be submitted no later than the first business day thereafter. Applications mailed to the OSRHE must be postmarked by June 30, or the next business day if applicable, to be considered timely submitted to the OSRHE.
(h) Applicants submitting incomplete OHLAP applications shall be provided an opportunity to provide the required documentation to complete their OHLAP application. OHLAP applications that remain incomplete by the time the student graduates high school will not be accepted.

610:25-23-4. Program requirements
(a) Students shall agree to abide by the following provisions:
   (1) Attend school regularly and to do homework regularly;
   (2) Refrain from substance abuse;
   (3) Refrain from commission of crimes or delinquent acts;
   (4) Have school work and school records reviewed by mentors designated pursuant to the program;
   (5) Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and
   (6) Participate in program activities. [70 O.S. § 2605]
(b) The student’s parent(s), custodial parent(s), or guardian(s) shall witness the student’s agreement and further agree to:
   (1) Assist the student in achieving compliance with the agreements;
   (2) Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;
(3) Provide information requested by the Oklahoma State Regents for Higher Education or the State Board of Education; and

(4) Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships. [70 O.S. § 2605]

(c) OHLAP students Students in the program graduating high school prior to 2010 must complete the following 17-unit core curriculum with a minimum 2.5 grade-point-average (GPA) on a 4.0 grading scale, by the time they graduate from high school. For the purpose of calculating the required core curriculum GPA, core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas must be transcripted with a letter grade that has a corresponding numerical value. If the school district assigns a course a grade of "pass" without a numerical value, the OSRHE will assign a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be accepted and excluded from the required core curriculum GPA calculation.

(1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
(2) Two units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
(3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, calculus, Advanced Placement Statistics);
(4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture);
(5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
(6) Two additional units, or years, of subjects listed above, or any Advanced Placement (AP) course(s) except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
(7) One unit, or year, or set of competencies of fine arts (music, art, or drama) or speech.

(d) OHLAP students Students in the program graduating high school in 2010 and thereafter must complete the following 17-unit core curriculum with a minimum 2.5 grade-point-average (GPA) on a 4.0 grading scale, by the time they graduate from high school. For the purpose of calculating the required core curriculum GPA, core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas must be transcripted with a letter grade that has a corresponding numerical value. If the school district assigns a course a grade of "pass" without a numerical value, the OSRHE will assign a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be accepted and excluded from the required core curriculum GPA calculation.

(1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
(2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
(3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, calculus, Advanced Placement Statistics);
(4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture);
(5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and
business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
(6) One additional unit, or year, of subjects listed above, or any Advanced Placement course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
(7) One unit, or year, of set of competencies of fine arts (music, art, or drama) or speech.

(e) The OHLAP program curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the OSRHE to the curricular requirements for college admission shall also apply to the OHLAP program curricular requirements.

(f) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.

(g) Strict parameters regulate the substitution of applied courses (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System).

(h) Exceptions to the required OHLAP core curriculum will be considered according to the following:
(1) Students attending schools which do not offer all the OHLAP core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:
(A) OHLAP core curriculum requirements which are also required for regular college admission (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.
(B) Any other OHLAP core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.
(2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.
(3) Any other requests for exceptions to the OHLAP core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for OHLAP program benefits; provided, such approval may require the satisfaction of any OHLAP core curriculum requirements omitted in high school.

(i) Students must attain a minimum 2.5 cumulative GPA on a 4.0 grading scale for all work attempted in grades nine through twelve.

(j) Students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. Only ACT and SAT test scores from tests administered on national test dates prior to the student’s high school graduation will be considered.

610:25-23-5. Securing OHLAP program benefits

(a) To qualify for the OHLAP program benefits for the first semester or other academic unit of postsecondary enrollment, the participant must:
(1) Be a resident of this state both at the time of application to the program and at the time the student graduates from high school.
(2) Have graduated within the previous three years from a high school or the Oklahoma School of Science and Mathematics. For the purposes of qualifying for OHLAP program benefits, home-educated students shall not be considered to have graduated from a high school. Students graduating from a secondary program accredited by the North Central Association Commission on Accreditation and School Improvement shall be considered to have graduated from a high school for the purposes of qualifying for OHLAP program benefits.
(3) Have a record of satisfactory compliance with the agreements and program requirements described in 610:25-23-4. Students failing to comply with the agreement and program requirements shall not be eligible for awards. Compliance shall be verified by the local contact person upon a form provided by the OSRHE. Final verification of compliance shall be determined by the OSRHE. A copy of the student's final high school transcript shall be submitted by the local contact person with the student's verification form.

(4) Have satisfied admission standards as established by the Oklahoma State Regents for Higher Education for first-time-entering students for the appropriate type of institution (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) or, if attending a private institution, satisfy the admission standards determined by the private institution; provided, that no student participating in OHLAP the program shall be admitted into an institution of higher education by special admission standards.

(5) Have secured admission to, and enrolled in, an institution which is a member of The Oklahoma State System of Higher Education, a postsecondary program offered pursuant to a duly approved cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education, or a private institution of higher learning located within this state and accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

(b) Any person incarcerated in a state, federal, or private correctional facility shall not be eligible to receive OHLAP program benefits.

610:25-23-6. Retaining eligibility in postsecondary education (no change)

610:25-23-7. Payment of awards; policies and limitations
(a) OHLAP Eligible students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident tuition paid to the institution on the student’s behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];
(b) OHLAP Eligible students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student’s behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;
(c) OHLAP Eligible students enrolled in a postsecondary program offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education shall have an award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student’s behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;
(d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;
(e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;
(f) OHLAP students Students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student’s religious or cultural traditions;
(g) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;
(h) Students who have previously received awards shall have priority over students applying for initial awards;
(i) OHLAP award recipients shall apply for financial aid at the institution in which they enroll;
(j) The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards [70 O.S. § 2604]. OHLAP award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an OHLAP award shall be reduced by an amount which makes the student's total financial aid equivalent to the student’s identified cost of attendance.

610:25-23-8. Administrative responsibilities (no change)
AGENDA ITEM #14-c (3):

Policy.

SUBJECT: Adoption of Permanent Rule Amendments.

RECOMMENDATION:

It is recommended that the State Regents adopt a permanent rule amendment for the Regional University Baccalaureate Scholarship Program.

BACKGROUND:

The Regional University Baccalaureate Scholarship Program was established in 1994 to enable public regional universities to provide a four-year scholarship to academically promising Oklahoma students enrolled in a baccalaureate program. Students must score at least a 30 on the ACT to be eligible for the scholarship. The scholarship provides students awards of $3,000 per year to be used toward the costs of tuition, fees, room and board, and required textbooks at regional universities in the Oklahoma State System of Higher Education. In addition, the institutions provide awardees with a tuition waiver scholarship. Participants in the program must be residents of Oklahoma.

POLICY ISSUES:

The Regional University Baccalaureate Scholarship Program plays an important role in attracting high-achieving students to Oklahoma’s public regional universities. The students help enhance the academic quality of the institutions.

ANALYSIS:

The proposed rule change was posted at the State Regents December 5, 2006 meeting.

The change would modify current language regarding the value of the scholarship. The amendatory language states that the total combined amount of aid a participating student receives — including the award paid by the State Regents, the tuition waiver from the institution, and any other state or federal financial aid — should not exceed the student’s total costs of tuition, fees, room and board, books, and required supplies.
610:25-33-1. Purpose [No Changes]

610:25-33-2. Definitions [No Changes]

(a) Each regional university will receive an annual allocation to support scholarships to be awarded to students who meet the eligibility criteria in 610:25-33-4, and continuing students who meet the criteria in 610:25-33-5. The university may establish additional eligibility criteria. The scholarship award may be used only at the university making the award; it is not portable.
(b) Funding for the awards shall be made in a special allocation of state appropriated monies to the regional universities. The regional universities shall make tuition waiver scholarships available to each student, as provided in State Regents' policy (IV.A.2.g). The allocation, tuition waiver, and any other state or federal financial aid for which the student qualifies shall comprise a scholarship sufficient to cover amount not to exceed the costs of tuition and fees, room and board, and books and supplies required for courses.

610:25-33-4. Eligibility Requirements [No Changes]

610:25-33-5. Criteria for Continued Eligibility [No Changes]

610:35-33-6. Fiscal Policies [No Changes]
AGENDA ITEM #14-c (4):

Policy.

SUBJECT: Teacher Shortage Employment Incentive Program (TSEIP).

RECOMMENDATION:

It is recommended that the State Regents adopt the proposed permanent rule amendments for the Teacher Shortage Employment Incentive Program (TSEIP) and continue the rule amendment process pursuant to the Oklahoma Administrative Procedures Act.

BACKGROUND:

During the 2000 legislative session, Senate Bill 1393 expressed intent that the State Regents implement a program to reimburse student loan expenses for science and mathematics students who teach these subjects in Oklahoma’s public schools for at least five (5) years. The 2001 legislature amended HB 1499 to ensure that all who meet the provisions of TSEIP are eligible to receive an incentive payment based on a formula. TSEIP’s first graduating class received an incentive payment in July 2006.

Section 610:25-27-2 lists all educational student loans eligible for repayment under the TSEIP program. Recently, the Higher Education Reconciliation Act (HERA) created a new type of loan called the Graduate PLUS Loan that is also eligible under TSEIP rules. The proposed amendment would be to add this loan to the list of eligible student loans and for it to be included in section 610:25-27-2 as sub-paragraph (6).

In section 610:25-27-4, under Coursework requirements for participant eligibility, sub-paragraph (4) states that a participant must, “Secure employment to teach in either a science or mathematics subject areas within sixteen months of graduating from a four-year institution in Oklahoma.” This employment requirement is not related to coursework which is the focus of the section. Therefore, it is necessary to delete sub-paragraph (4). No replacement language is necessary since sub-paragraph (3) of section (610:25-27-6) adequately addresses the intent of the rule.

POLICY ISSUES:

Rules governing the TSEIP program must be adopted pursuant to APA rules. APA changes outlined in this agenda item are necessary to be consistent with new law regarding Graduate Plus loans and to remove an unnecessary rule.

ANALYSIS:

Undergraduates who uphold the requirements of the TSEIP and who subsequently obtain employment in the required amount of time are eligible for the incentive payout. Changing the current rules as outlined above will increase the type of loans eligible under TSEIP and eliminate an unnecessary section of the rules. Approval of posting the APA rule amendments is recommended.
610:25-27-2. Eligible student loans
(a) Eligible student loans under the TSEIP are those educational loans that were obtained by the participant to defray the cost of obtaining a baccalaureate degree or graduate degree in a science or mathematics teacher education program. The specific loans include:
   (1) Stafford Student Loans/Guaranteed Student Loans
   (2) Perkins/National Direct Student Loans
   (3) Loans made to students made pursuant to the federal Supplemental Loans for Students program including CLAS
   (4) Consolidation Loan Program loans
   (5) Privately funded educational loans issued to students through institutions of higher education
   (6) Graduate PLUS Loan
(b) Ineligible student loans include Parent loans for students (PLUS).

610:25-27-4. Coursework requirements for participant eligibility
In order to satisfy the coursework requirements of the program, the participant must:
(1) Declare an intention to teach in Oklahoma and graduate from an Oklahoma teacher education program.
(2) Maintain satisfactory progress in an academic program leading to an undergraduate or graduate degree with a major in a mathematics or science teacher education program.
(3) Complete coursework and training necessary to obtain a teaching certificate, which requires a baccalaureate degree or graduate degree and completion of an approved program of professional teacher preparation. The teacher preparation program shall include a student teaching requirement and authorize service for the secondary level.
(4) Secure employment to teach in either a science or mathematics subject areas within sixteen months of graduating from a four-year institution in Oklahoma.
(5) Participant must not have been certified to teach mathematics or science prior to signing the Participation Agreement.

610:25-27-6. Participant eligibility for benefits of the TSEIP
In order to qualify to receive disbursement benefits under the TSEIP, the Participant must have:
(1) Obtained an initial teaching license and then a certificate and provided eligible full-time teaching service under a regular teaching contract at an Oklahoma public school:
   (A) at the secondary level,
   (B) for five (5) consecutive school years,
   (C) in the mathematics or science subject areas.
(2) Completed the five years of teaching, as required, with not less than seventy-five percent (75%) of the teaching assignment meeting the criteria, as described in (A) of this subparagraph.
(3) Completed the first full year of eligible full-time teaching service, as described above, within twenty-five (25) months from the date of graduation from a four-year institution in Oklahoma.
(4) Notwithstanding the provisions of this subparagraph, Participants may apply for a leave of absence when a serious illness, pregnancy or other natural cause prevents the Participant from continuing the coursework requirements or from providing consecutive full-time teaching service.
   (A) Leaves of absence may not exceed more than one academic year and will not be included for the purpose of calculating the consecutive five (5) years of teaching service.
   (B) Participants must present official school documentation that a leave of absence has been granted which meets the provisions of these rules. Official notification must be given within one year that the teacher has resumed the teaching duties or Participant will be withdrawn from the program.
AGENDA ITEM #14-c (5):

Policy.

SUBJECT: Modification of the Minority Teacher Recruitment Center (MTRC) programs and services outlined in the Rule and Executive Orders Document and State Regents’ policy.

RECOMMENDATION:

It is recommended that the State Regents adopt the proposed permanent rule amendments for the Minority Teacher Recruitment Center and continue the rule amendment process pursuant to the Oklahoma Administrative Procedures Act.

BACKGROUND:

Created in 1990 through House Bill 1017, the State Regents’ Minority Teacher Recruitment Center (MTRC) is charged with developing and implementing programs to recruit and retain teachers in Oklahoma public schools. In order to achieve this objective, MTRC conducts several programs and offers various services that are outlined in the Rule and Executive Orders Document.

In section 610:1-13-3, under Programs and Services, the current document list programs that are no longer offered by the MTRC, Teacher Cadet and Pro Team. In 2001, with the creation of two new Oklahoma specific curricula, Teacher Cadet was replaced by the Academic Commitment to Education (ACE) Program and Pro Team was replaced by the Leadership, Education and Achievement Program (LEAP). The proposed amendment to section 610:1-13-3 replaces the current content with new language.

POLICY ISSUES:

This change applies to the Minority Teacher Recruitment Center policy. It adds and removes content to the Rules and Executive Orders so that it corresponds with law that was effective May 13, 2004. Rules governing the MTRC program must be adopted pursuant to the APA.

ANALYSIS:

To achieve its primary goal of recruiting, retaining, and placing minority teachers in the public schools of the State of Oklahoma, the MTRC offers a variety of programs and services. Changing the current descriptions listed under the MTRC Programs and Services section will reflect the programs that MTRC currently administers. It will also reflect the legal change regarding new MTRC curricula as mandated by copyright laws. Approval of the changes to the State Regents’ policy and rule amendments as defined by the APA is recommended.
610:1-13-3. Programs and services

To achieve its primary goal of recruiting, retaining, and placing minority teachers in the public schools of the State of Oklahoma, the MTRC offers a variety of programs and services. Parties interested in the programs and services can obtain additional information by contacting the MTRC at the State Regents for Higher Education office.

1. **Teacher Cadet High School Program.** The Teacher Cadet program serves as an outreach effort creating an interest among high school students for teaching careers and promoting an understanding of our nation’s education system. The Teacher Cadet curriculum consists of a yearlong course taught at the high school site by teachers selected by the high school principal. During the yearlong course, students examine how children learn, study the educational system from a hands-on perspective, and gain practical experience in elementary, middle school, and high school classrooms.

2. **Pro Team Middle School Program.** The goal of Pro Team program is to make middle school and junior high school students aware of the skills needed to complete college and consider education as a viable career option. During the semester-long course, students actively participate in activities that focus on building self-esteem, helping others, developing group skills, and building a vision for a professional future.

3. **Collegiate Partnership Grant Program.** The MTRC’s Collegiate Partnership Grant Program provides grants to projects and activities that support the overall goals and objectives of the MTRC. In this program, the MTRC provides funds to individual public school sites for the Teacher Cadet and ProTeam programs, to school districts and institutions of higher education that identify public school students interested in becoming teachers and provide on-campus activities for them and their parents, as well as, activities that promote teacher education to undergraduate students on the campus.

4. **Academic Commitment to Education (ACE).** The ACE program is an exemplary program that encourages high school students who possess high academic and leadership standards to consider teaching as a viable career. The yearlong course is designed to provide opportunities for students to explore the education system, learn about different areas and levels of teaching, conduct observations and focus on portfolio development. The program takes a hands-on, practical approach to teaching careers and is taught by instructors selected by the school principal.

5. **Leadership, Education and Achievement Program (LEAP).** LEAP is a course designed for middle and junior high school students and targeted towards those students that exhibit the potential for academic success. Like ACE, LEAP is also a yearlong course which encourages students to consider a career in education. However, other careers are observed as well. The course provides students with the skills necessary to be successful in high school and college and prepares them for high academic achievement. Preparation also involves activities for advancing leadership skills, team building skills, and service learning. Instructors are selected by the principal.

6. **Collegiate Grant Program.** The Collegiate Grant Program supports the overall objectives of the MTRC by providing a link between institutions of higher education, MTRC pre-collegiate programs and K-12 districts in the interest of promoting, recruiting, and retaining teachers. Grants provided to the colleges of education within these various institutions, enable pre-collegiate and collegiate students to gain a better understanding of careers in education and allows them to interact with professionals already in the field. Some of the grants support financial aid for students, on-campus skill development activities and mentor/parent/peer support structures for prospective teachers.
3.24.3 Programs and services (610:1-13-3)

To achieve its primary goal of recruiting, retaining, and placing minority teachers in the public schools of the State of Oklahoma, the MTRC offers a variety of programs and services. Parties interested in the programs and services can obtain additional information by contacting the MTRC at the State Regents for Higher Education office.

1. **Teacher Cadet High School Program.** The Teacher Cadet program serves as an outreach effort creating an interest among high school students for teaching careers and promoting an understanding of our nation’s education system. The Teacher Cadet curriculum consists of a yearlong course taught at the high school site by teachers selected by the high school principal. During the yearlong course, students examine how children learn, study the educational system from a hands-on perspective, and gain practical experience in elementary, middle school and high school classrooms.

2. **Pro Team Middle School Program.** The goal of Pro Team program is to make middle school and junior high school students aware of the skills needed to complete college and consider education as a viable career option. During the semester-long course, students actively participate in activities that focus on building self-esteem, helping others, developing group skills and building a vision for a professional future.

3. **Collegiate Partnership Grant Program.** The MTRC’s Collegiate Partnership Grant Program provides grants to projects and activities that support the overall goals and objectives of the MTRC. In this program, the MTRC provides funds to individual public school sites for the Teacher Cadet and ProTeam programs, to school districts and institutions of higher education that identify public school students interested in becoming teachers and provide on-campus activities for them and their parents, as well as, activities that promote teacher education to undergraduate students on the campus.

4. **Academic Commitment to Education (ACE).** The ACE program is an exemplary program that encourages high school students who possess high academic and leadership standards to consider teaching as a viable career. The yearlong course is designed to provide opportunities for students to explore the education system, learn about different areas and levels of teaching, conduct observations and focus on portfolio development. The
program takes a hands-on, practical approach to teaching careers and is taught by instructors selected by the school principal.

2. Leadership, Education and Achievement Program (LEAP). LEAP is a course designed for middle and junior high school students and targeted towards those students that exhibit the potential for academic success. Like ACE, LEAP is also a yearlong course which encourages students to consider a career in education. However, other careers are observed as well. The course provides students with the skills necessary to be successful in high school and college and prepares them for high academic achievement. Preparation also involves activities for advancing leadership skills, team building skills, and service learning. Instructors are selected by the principal.

3. Collegiate Grant Program. The Collegiate Grant Program supports the overall objectives of the MTRC by providing a link between institutions of higher education, MTRC pre-collegiate programs and K-12 districts in the interest of promoting, recruiting and retaining teachers. Grants provided to the colleges of education within these various institutions, enable pre-collegiate and collegiate students to gain a better understanding of careers in education and allows them to interact with professionals already in the field. Some of the grants support financial aid for students, on-campus skill development activities and mentor/parent/peer support structures for prospective teachers.
AGENDA ITEM #14-d:

GEAR UP.

SUBJECT: Ratification of GEAR UP College Access Sub-grants for Oklahoma School Districts and School Sites.

RECOMMENDATION:

It is recommended that the State Regents ratify one-time incentive grants to support program activities designed to increase college access for Oklahoma middle and high school students. Grantees are required to implement and sustain professional development/educational programs and may also incorporate unique college access activities that meet local needs.

BACKGROUND:

While some public high schools have seen some score gains on academic achievement tests, for most students significant achievement gaps remain. In mathematics for example, 31.8 percent of students attending college directly after high school still require a mathematics remedial course before entering credit-bearing math courses.

Another weakness in Oklahoma involves teacher credentials. As in most of the nation, Oklahoma has many courses in grades 7-12 taught by teachers without a major in the subject area. This is particularly true for high poverty schools where 28% of core academic classes are taught by teachers without a major in the subject they teach. Student achievement mirrors this; therefore, upgrading teacher content knowledge and pedagogical practice through high quality professional development are critical to preventing educational failure.

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a U.S. Department of Education initiative created to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. The Oklahoma State Regents for Higher Education’s ongoing GEAR UP project (2005-2011) provides subgrants to Oklahoma middle and high schools to implement and sustain professional development/educational programs designed to address the student academic and teacher weaknesses described in the paragraphs above and to incorporate “college access” activities that meet local needs. The goal is to ultimately increase college access for participating Oklahoma middle and high school students.

The State Regents’ GEAR UP project has partnered with three exemplary professional development/educational programs in this phase of the project. As a project participation requirement, school districts and school sites must select one of these programs for implementation with subgrant funds. These programs include:
Dr. Ruby Payne’s *A Framework for Understanding Poverty* – This program is designed to train school faculty in strategies for recognizing and supporting children and parents who live in poverty. The strategies are utilized in classroom settings and are meant to enhance student academic achievement.

*Thinking Maps* – This program is designed to train school faculty in the implementation of “visual thinking tools” in the classroom. The eight *Thinking Maps* can be used across subject areas and grades. They serve as strategies students can use to process, recall and utilize information in a demanding curriculum.

*LOGIC* Professional Development – This sequence of workshops is designed to provide 12 days of intensive professional development that focuses on educational leadership, guidance and curriculum. The training is designed for school leadership teams (site leaders in administration, teachers and counselors) committed to creating a culture of high expectations. The *LOGIC* workshops integrate elements from ACT’s Educational Planning and Assessment System; the College Board’s training for Advanced Placement teachers; and the Southern Regional Leadership Board’s (SREB) Leadership Initiative modules.

In addition, school districts and school sites may initiate or enhance other professional development/educational programs with GEAR UP sub-grant funds; but must provide evidence that the program is “scientifically research based” as required by the No Child Left Behind Act of 2001. Generally, scientifically based research refers to research that applies rigorous, systematic, and objective procedures to obtain reliable and valid knowledge relevant to improving student academic achievement.

Other college access activities may be incorporated into the school district’s overall plan including: promotion of Oklahoma’s Promise - the Oklahoma Higher Learning Access Program (OHLAP) scholarship, tutoring, mentoring, after-school and Saturday programs, summer programs, college awareness counseling, financial aid counseling, and activities that promote effective communication with parents and/or the development of skills that help parents support their child’s education.

Oklahoma public school districts or sites that provide services to students in grades 7-12 are eligible to apply for the sub-grant funds if (1) fifty percent or more of enrolled students are eligible for free or reduced lunches and (2) the school district participates in ACT’s Educational Planning and Assessment System (EPAS). The school district or school site must partner with one or more community-based organizations and one or more Oklahoma colleges or universities.

**POLICY ISSUES:**

The creation of early intervention services is a required component of the U.S. Department of Education’s GEAR UP programs. Early intervention services is defined as “comprehensive mentoring, counseling, outreach, and supportive services” for students. The sub-grants for school districts and school sites provide opportunities for eligible school districts and school sites to take advantage of available “supportive services” such as professional development/educational programs provided by GEAR UP staff and by grant partner organizations, as well as opportunities to customize counseling and outreach efforts to meet specific needs identified by the local school district or site. The federal GEAR UP program also endorses the involvement of colleges and universities as well as community-based organizations as partners to ensure local sustainability of early intervention strategies for college readiness.
ANALYSIS:

In response to a GEAR UP request for proposal, twenty-four eligible school districts and school sites submitted acceptable proposals to participate in the “College Access Sub-grants for Local Education Agencies” project. The proposals were evaluated by GEAR UP staff. The attached table lists the school districts and school sites that are receiving project funding, the amount of grant funding, their higher education partners and community-based partners. The timeline for the project is for the upcoming summer and school year (May 2007 through June 2008). The projects will be evaluated using criteria linked to measurable outcomes identified in each of the school district or school site project proposals. The outcomes are consistent with the GEAR UP overall goal – to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

The twenty-four school districts and school sites that will receive sub-grant funding are fairly well distributed throughout the state of Oklahoma including many school districts and school sites in rural areas. Total funding for the grants is $599,937 federal dollars - all derived from the State Regents’ current GEAR UP grant award. No state grant dollars are involved.
<table>
<thead>
<tr>
<th>School District/School Site</th>
<th>City or Community</th>
<th>Higher Education Partner</th>
<th>Community-Based Organization Partner</th>
<th>Grant Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Ardmore City Schools - Ardmore Middle School</td>
<td>Ardmore</td>
<td>Ardmore Higher Education Center</td>
<td>Communities in Schools</td>
<td>$25,000</td>
</tr>
<tr>
<td>2 Blackwell Public Schools</td>
<td>Blackwell</td>
<td>Northern Oklahoma College Tonkawa</td>
<td>Blackwell Chamber of Commerce/Blackwell Industrial Authority</td>
<td>$25,000</td>
</tr>
<tr>
<td>3 Canute Public Schools</td>
<td>Canute</td>
<td>Southwestern Oklahoma State University - Weatherford</td>
<td>Canute Lions Club</td>
<td>$25,000</td>
</tr>
<tr>
<td>4 Dewey Public Schools</td>
<td>Dewey</td>
<td>Rogers State University, Claremore</td>
<td>Dewey Pilot Club</td>
<td>$25,000</td>
</tr>
<tr>
<td>5 Earlsboro Public Schools</td>
<td>Earlsboro</td>
<td>Oklahoma Baptist University, Shawnee</td>
<td>Earlsboro Academic Booster Club</td>
<td>$24,945</td>
</tr>
<tr>
<td>6 Elmore City/Pernell Public Schools</td>
<td>Elmore City</td>
<td>East Central University, Ada</td>
<td>Elmore City/Pernell Foundation for Excellence</td>
<td>$25,000</td>
</tr>
<tr>
<td>7 Fairview Public Schools</td>
<td>Fairview</td>
<td>Northwestern Oklahoma State University, Woodward</td>
<td>Fairview Chamber of Commerce</td>
<td>$25,000</td>
</tr>
<tr>
<td>8 Gore Public Schools</td>
<td>Gore</td>
<td>Connors State College, Warner</td>
<td>Gore Boys and Girls Club</td>
<td>$25,000</td>
</tr>
<tr>
<td>9 Keys Public Schools</td>
<td>Park Hill</td>
<td>Northwestern State University, Weatherford</td>
<td>Quest Workforce Investment Act Youth Program</td>
<td>$25,000</td>
</tr>
<tr>
<td>10 Lawton Public Schools-Central Middle School</td>
<td>Lawton</td>
<td>Cameron University, Lawton</td>
<td>Army Partnership with Lawton Area Schools</td>
<td>$25,000</td>
</tr>
<tr>
<td>11 Lawton Public Schools-Eisenhower Middle School</td>
<td>Lawton</td>
<td>Cameron University, Lawton</td>
<td>Army Partnership with Lawton Area Schools</td>
<td>$25,000</td>
</tr>
<tr>
<td>12 Lawton Public Schools-MacArthur Middle School</td>
<td>Lawton</td>
<td>Cameron University, Lawton</td>
<td>Army Partnership with Lawton Area Schools</td>
<td>$25,000</td>
</tr>
<tr>
<td>13 Lawton Public Schools-Tomlinson Middle School</td>
<td>Lawton</td>
<td>Cameron University, Lawton</td>
<td>Army Partnership with Lawton Area Schools</td>
<td>$25,000</td>
</tr>
<tr>
<td>14 Mid-Del Schools-Jarman Middle School</td>
<td>Midwest City</td>
<td>Rose State College</td>
<td>Jarman Parent Teacher Student Association</td>
<td>$25,000</td>
</tr>
<tr>
<td>15 Mill Creek Public Schools</td>
<td>Mill Creek</td>
<td>Murray State College</td>
<td>Town of Mill Creek</td>
<td>$25,000</td>
</tr>
<tr>
<td>16 Minco Public Schools</td>
<td>Minco</td>
<td>Redlands Community College</td>
<td>Hispanic Mission of First Baptist Church</td>
<td>$25,000</td>
</tr>
<tr>
<td>17 Nowata Public Schools</td>
<td>Nowata</td>
<td>Rogers State University, Claremore</td>
<td>Living Word Family Church</td>
<td>$25,000</td>
</tr>
<tr>
<td>18 Sallisaw Public Schools</td>
<td>Sallisaw</td>
<td>Carl Albert State College, Poteau</td>
<td>Sequoyah County Boys and Girls Club</td>
<td>$25,000</td>
</tr>
<tr>
<td>19 Springer Public Schools</td>
<td>Springer</td>
<td>Murray State College</td>
<td>City of Springer</td>
<td>$25,000</td>
</tr>
<tr>
<td>20 Thomas-Fay-Custer Unified Schools</td>
<td>Tahlequah</td>
<td>Northwestern State University, Tahlequah</td>
<td>Boys and Girls Club of Tahlequah</td>
<td>$25,000</td>
</tr>
<tr>
<td>21 Weleetka Public Schools</td>
<td>Weleetka</td>
<td>Oklahoma State University Technical Branch - Okmulgee</td>
<td>Creek Nation</td>
<td>$25,000</td>
</tr>
<tr>
<td>22 Wynona Public Schools-Wynona High School</td>
<td>Wynona</td>
<td>Oklahoma State University, Stillwater</td>
<td>Wynona Chamber of Commerce</td>
<td>$25,000</td>
</tr>
</tbody>
</table>

**TOTAL**                                           |                   |                                                                  |                                                                          | **$599,937**  |
AGENDA ITEM #14-e (1):

Non-Academic Degrees.

SUBJECT: Northeastern State University.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of non-academic degree as listed below.

POLICY ISSUES:

These requests are consistent with State Regents’ policy which states such degrees are generally given to a student deceased in his/her last semester of study. The proposed diploma for the posthumous degrees is attached for ratification.
AGENDA ITEM #14-e (2):

Non-Academic Degrees.

SUBJECT: Oklahoma State University.

RECOMMENDATION:

It is recommended that the State Regents ratify the awarding of non-academic degree as listed below.

POLICY ISSUES:

This request is consistent with State Regents’ policy which states such degrees are generally given to a student deceased in his/her last semester of study. The proposed diploma for the posthumous degree is attached for ratification.
AGENDA ITEM #14-f:

Capital.


RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of January 19, 2007, through February 23, 2007.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and to allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period January 19, 2007, through February 23, 2007, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents’ Delegation of Authority Policy (II-1-25.1) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is $39,980,001. This total is represented by $565,000 in Section13/New College allotments and $39,415,001 in State Fund allotments, including $19,450,063 from the Higher Education Capital Excellence Revolving Fund.
<table>
<thead>
<tr>
<th>Institution</th>
<th>Resolution No.</th>
<th>Source of Funds</th>
<th>Project Name</th>
<th>Date Allotted</th>
<th>Amounts</th>
<th>State Fund</th>
<th>Totals by Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>OU Health Sciences Center</td>
<td>4712, 4712, 4712, 4712</td>
<td>293-Excellence, 293-Excellence, 293-Excellence, 293-Excellence</td>
<td>Tulsa Medical Clinic, Oklahoma Comprehensive Cancer Center, OU Tulsa Schusterman Campus Projects, Diabetes Center</td>
<td>1/25/2007, 1/25/2007, 1/25/2007, 1/25/2007</td>
<td>100,000, 3,350,063, 14,000,000, 2,000,000</td>
<td>19,450,063</td>
<td>19,450,063</td>
</tr>
<tr>
<td>OSU-Tulsa</td>
<td>4717, 4717</td>
<td>295-State, 295-State</td>
<td>Advanced Technology Research Center, General Campus Maintenance, Repair and Remodel</td>
<td>2/7/2007, 2/20/2007</td>
<td>4,000,000, 25,280</td>
<td>4,025,280</td>
<td>4,025,280</td>
</tr>
<tr>
<td>Oklahoma State University - OKC</td>
<td>4713, 4713</td>
<td>295-State, 295-State</td>
<td>Agriculture Resource Center/Turf Management Lab, General Campus Maintenance, Repair &amp; Remodel</td>
<td>1/25/2007, 2/20/2007</td>
<td>1,000,000, 150,000</td>
<td>1,150,000</td>
<td>1,150,000</td>
</tr>
<tr>
<td>Oklahoma State University - Okmulgee</td>
<td>4715, 4715</td>
<td>295-State, 295-State</td>
<td>Student Success Center, Hospitality Services Renovation</td>
<td>2/6/2007, 2/6/2007</td>
<td>38,178, 5,745</td>
<td>43,923</td>
<td>43,923</td>
</tr>
<tr>
<td>East Central University</td>
<td>4716, 4716</td>
<td>295-State, Not Section 13</td>
<td>General Campus Repairs, Renovation, ADA Compliance</td>
<td>2/6/2007, 2/6/2007</td>
<td>200,000, 100,000</td>
<td>300,000</td>
<td>300,000</td>
</tr>
<tr>
<td>Required</td>
<td>Compliance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100,000</td>
<td>200,000</td>
<td>300,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northeastern State University</td>
<td>Hazardous Material Removal</td>
<td>2/7/2007</td>
<td>150,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4718</td>
<td>295-State</td>
<td>Property Purchase</td>
<td>2/7/2007</td>
<td>250,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4718</td>
<td>295-State</td>
<td>Repairs &amp; Renovations to Campus Buildings</td>
<td>2/7/2007</td>
<td>200,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>600,000</td>
<td>600,000</td>
<td>600,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rogers State University</td>
<td>Furniture, Fixtures &amp; Equipment</td>
<td>1/14/2007</td>
<td>40,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4709</td>
<td>295-State</td>
<td>Total</td>
<td>40,000</td>
<td>40,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southwestern Oklahoma State Univ.</td>
<td>Student Center Renovation</td>
<td>1/24/2007</td>
<td>200,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Required</td>
<td>600-Section 13</td>
<td>1/24/2007</td>
<td>250,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Required</td>
<td>650-New College</td>
<td>Total</td>
<td>450,000</td>
<td>450,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eastern Oklahoma State College</td>
<td>Master Lease Debt Service</td>
<td>1/24/2007</td>
<td>110,877</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4710</td>
<td>295-State</td>
<td>Total</td>
<td>110,877</td>
<td>110,877</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oklahoma City Community College</td>
<td>Health Professions Education Center</td>
<td>1/24/2007</td>
<td>25,454</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4711</td>
<td>295-State</td>
<td>Arts Education Center</td>
<td>1/24/2007</td>
<td>35,254</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>60,708</td>
<td>60,708</td>
<td>60,708</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tulsa Community College</td>
<td>NEC Welcome Center</td>
<td>2/20/2007</td>
<td>350,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>295-State</td>
<td>Total</td>
<td>350,000</td>
<td>350,000</td>
<td>350,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State System Totals</td>
<td>565,000</td>
<td>39,415,001</td>
<td>39,980,001</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
AGENDA ITEM #14-g:

Agency Operations.

Not Available Electronically.
Not Available Electronically.
AGENDA ITEM #15-a:

Programs.

SUBJECT: Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2006, as well as requests pending from the previous year.

POLICY ISSUES:

This report lists pending requests regarding degree programs as required by the State Regents’ Program Approval policy.

ANALYSIS:

The following pages contain the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Approved Degree Designation Changes
9. Completed Cooperative Agreements
10. Suspended Programs
11. Net Deletion Table
## CURRENT DEGREE PROGRAM INVENTORY

**March 15, 2007**

(Table reflects actions taken at the February 8, 2007 State Regents’ meeting)

<table>
<thead>
<tr>
<th>Institution</th>
<th>No. of Programs</th>
<th>Associate in Arts/Associate in Science</th>
<th>Associate in Applied Science</th>
<th>Baccalaureate</th>
<th>Master's</th>
<th>Doctoral</th>
<th>First Professional</th>
<th>Total</th>
<th>Certificates</th>
</tr>
</thead>
<tbody>
<tr>
<td>OU</td>
<td>239</td>
<td>0</td>
<td>0</td>
<td>104</td>
<td>80</td>
<td>51</td>
<td>0</td>
<td>235</td>
<td>4</td>
</tr>
<tr>
<td>OUHSC</td>
<td>60</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>24</td>
<td>15</td>
<td>9</td>
<td>56</td>
<td>4</td>
</tr>
<tr>
<td>OU-LAW</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>OSU</td>
<td>217</td>
<td>0</td>
<td>0</td>
<td>88</td>
<td>68</td>
<td>43</td>
<td>0</td>
<td>199</td>
<td>18</td>
</tr>
<tr>
<td>OSUTB-OKC</td>
<td>45</td>
<td>0</td>
<td>32</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>40</td>
<td>5</td>
</tr>
<tr>
<td>OSUTB-OKM</td>
<td>23</td>
<td>2</td>
<td>18</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>23</td>
<td>0</td>
</tr>
<tr>
<td>OU Vet</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>OSU-CHS</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>41</td>
<td>0</td>
</tr>
<tr>
<td>ECU</td>
<td>41</td>
<td>0</td>
<td>0</td>
<td>57</td>
<td>20</td>
<td>0</td>
<td>1</td>
<td>78</td>
<td>7</td>
</tr>
<tr>
<td>NSU</td>
<td>85</td>
<td>0</td>
<td>0</td>
<td>38</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>43</td>
<td>0</td>
</tr>
<tr>
<td>NWOSU</td>
<td>28</td>
<td>0</td>
<td>3</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>28</td>
<td>0</td>
</tr>
<tr>
<td>RSU</td>
<td>52</td>
<td>0</td>
<td>0</td>
<td>43</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>52</td>
<td>0</td>
</tr>
<tr>
<td>SEOSU</td>
<td>63</td>
<td>4</td>
<td>4</td>
<td>42</td>
<td>12</td>
<td>0</td>
<td>1</td>
<td>63</td>
<td>0</td>
</tr>
<tr>
<td>SWOSU</td>
<td>90</td>
<td>0</td>
<td>0</td>
<td>61</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>89</td>
<td>1</td>
</tr>
<tr>
<td>UCO</td>
<td>49</td>
<td>2</td>
<td>8</td>
<td>32</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>48</td>
<td>1</td>
</tr>
<tr>
<td>CU</td>
<td>41</td>
<td>8</td>
<td>0</td>
<td>28</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>41</td>
<td>0</td>
</tr>
<tr>
<td>OPSU</td>
<td>33</td>
<td>4</td>
<td>2</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>0</td>
</tr>
<tr>
<td>USAO</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>0</td>
</tr>
<tr>
<td>CASC</td>
<td>38</td>
<td>25</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>5</td>
</tr>
<tr>
<td>CSC</td>
<td>25</td>
<td>17</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>3</td>
</tr>
<tr>
<td>EOSC</td>
<td>36</td>
<td>22</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>32</td>
<td>4</td>
</tr>
<tr>
<td>MSC</td>
<td>28</td>
<td>17</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>26</td>
<td>2</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>55</td>
<td>20</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>30</td>
<td>25</td>
</tr>
<tr>
<td>NOC</td>
<td>38</td>
<td>21</td>
<td>17</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>38</td>
<td>0</td>
</tr>
<tr>
<td>OCCC</td>
<td>66</td>
<td>22</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>47</td>
<td>19</td>
</tr>
<tr>
<td>RCC</td>
<td>32</td>
<td>16</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>7</td>
</tr>
<tr>
<td>RSC</td>
<td>63</td>
<td>29</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>52</td>
<td>11</td>
</tr>
<tr>
<td>SSC</td>
<td>24</td>
<td>18</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>TCC</td>
<td>102</td>
<td>24</td>
<td>44</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>68</td>
<td>34</td>
</tr>
<tr>
<td>WOSC</td>
<td>14</td>
<td>2</td>
<td>11</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>1</td>
</tr>
</tbody>
</table>

<p>| System Total                    | 1,663           | 274                                    | 242                          | 600           | 267      | 110      | 15               | 1,508 | 155          |</p>
<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program</th>
<th>Date Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASC</td>
<td>Associate in Arts in English</td>
<td>10/15/2004</td>
</tr>
<tr>
<td>OSU-OKC</td>
<td>Associate in Applied Science in Biomedical Engineering Technology</td>
<td>05/03/2005</td>
</tr>
<tr>
<td>NSU</td>
<td>Undergraduate Certificate in English as a Second Language</td>
<td>05/16/2005</td>
</tr>
<tr>
<td>NSU</td>
<td>Graduate Certificate in English as a Second Language</td>
<td>05/16/2005</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Science in Homeland Security</td>
<td>08/11/2005</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Applied Science in Homeland Security</td>
<td>08/11/2005</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Science in Information Reporting Technology</td>
<td>08/11/2005</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Applied Science in Information Reporting Technology</td>
<td>08/11/2005</td>
</tr>
<tr>
<td>TCC</td>
<td>Certificate in Information Reporting Technology</td>
<td>08/11/2005</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Business Administration in Logistics Management</td>
<td>08/11/2005</td>
</tr>
<tr>
<td>Rose</td>
<td>Associate in Science in Computer Information Technology</td>
<td>08/24/2005</td>
</tr>
<tr>
<td>OSU</td>
<td>Master of Science in Business Geographies</td>
<td>09/12/2005</td>
</tr>
<tr>
<td>OCCC</td>
<td>Associate in Applied Science in Nanotechnology</td>
<td>10/28/2005</td>
</tr>
<tr>
<td>OUHSN</td>
<td>Doctor of Philosophy in Nursing</td>
<td>11/17/2005</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>Associate in Applied Science in Applied Manufacturing &amp; Technology</td>
<td>12/16/2005</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>Certificate in Applied Science in Applied Manufacturing &amp; Technology (two-year)</td>
<td>12/16/2005</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>Certificate in Applied Science in Applied Manufacturing &amp; Technology (one-year)</td>
<td>12/16/2005</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>Associate in Applied Science in Applied Business &amp; Technology</td>
<td>12/16/2005</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>Certificate in Applied Science in Applied Business &amp; Technology (two-year)</td>
<td>12/16/2005</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>Certificate in Applied Science in Applied Business &amp; Technology (one-year)</td>
<td>12/16/2005</td>
</tr>
<tr>
<td>OCCC</td>
<td>Associate in Applied Science in Computer-Aided Technology: Game Design Emphasis</td>
<td>04/21/2006</td>
</tr>
<tr>
<td>OSU</td>
<td>Master of Science in Educational Technology</td>
<td>05/10/2006</td>
</tr>
<tr>
<td>RCC</td>
<td>Certificate in Hydrology</td>
<td>05/15/2006</td>
</tr>
<tr>
<td>OSU-OKC</td>
<td>Associate in Applied Science in Biomedical Engineering Technology</td>
<td>05/17/2006</td>
</tr>
<tr>
<td>ASC</td>
<td>Certificate in Mastery in Child Development</td>
<td>05/17/2006</td>
</tr>
<tr>
<td>OSU</td>
<td>Doctor of Philosophy in Fire &amp; Emergency Management Administration</td>
<td>06/30/2006</td>
</tr>
<tr>
<td>OSU</td>
<td>Doctor of Philosophy in Geology</td>
<td>06/30/2006</td>
</tr>
<tr>
<td>OSU</td>
<td>Master of Optical Sciences and Photonics</td>
<td>06/30/2006</td>
</tr>
<tr>
<td>WOSC</td>
<td>Associate in Applied Science in Office Systems Technology (049)</td>
<td>06/30/2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Applied Science in Polysomnography</td>
<td>07/13/2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Associate in Arts in Leisure Service Management</td>
<td>09/29/2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Associate in Applied Science in Automotive Management</td>
<td>09/29/2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Associate in Applied Science in Sonography</td>
<td>09/29/2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Certificate in Bioinformatics</td>
<td>09/29/2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Certificate in Leadership</td>
<td>09/29/2006</td>
</tr>
<tr>
<td>NSU</td>
<td>Master of Science in Substance Abuse Counseling</td>
<td>11/09/2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Applied Science in Paramedic Technology</td>
<td>11/13/2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Applied Science in Air Traffic Control Technology</td>
<td>11/13/2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Certificate in Health Care Interpreting</td>
<td>11/13/2006</td>
</tr>
<tr>
<td>OUHSC</td>
<td>Doctor of Philosophy in Nursing</td>
<td>11/13/2006</td>
</tr>
<tr>
<td>OSU</td>
<td>Graduate Certificate in Teaching English to Speakers of Other Languages (TESL)</td>
<td>12/20/2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Applied Science in Mortuary Science</td>
<td>11/13/2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Certificate in Mortuary Science</td>
<td>11/13/2006</td>
</tr>
<tr>
<td>ECU</td>
<td>Bachelor of Arts in Native American Studies</td>
<td>11/21/2006</td>
</tr>
<tr>
<td>ECU</td>
<td>Bachelor of Arts in Spanish Education</td>
<td>11/21/2006</td>
</tr>
<tr>
<td>UCO</td>
<td>Master of Fine Arts in Creative Writing</td>
<td>11/22/2006</td>
</tr>
<tr>
<td>Institution</td>
<td>Degree Program</td>
<td>Date</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>OU</td>
<td>Bachelor of Arts/Bachelor of Science in Multidisciplinary Studies</td>
<td>12/08/2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Certificate of Automotive Technology</td>
<td>12/14/2006</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Fine Arts in Visual Arts</td>
<td>12/27/2006</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Science in Sports Management</td>
<td>12/27/2006</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Science in Community Counseling</td>
<td>12/27/2006</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Science in Nursing</td>
<td>12/27/2006</td>
</tr>
<tr>
<td>RSU</td>
<td>Associate of Arts in Criminal Justice Studies</td>
<td>12/27/2006</td>
</tr>
<tr>
<td>OUHSC</td>
<td>Master of Health Science for Physician Assistant Studies on the Tulsa Campus</td>
<td>12/31/2006</td>
</tr>
<tr>
<td>OU</td>
<td>Master of Health Science for Physician Assistant Studies on the Tulsa Campus</td>
<td>1/17/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Arts in English Education</td>
<td>1/31/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Arts in Social Studies Education</td>
<td>1/31/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Arts in Mathematics Education</td>
<td>1/31/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Arts in Romance Languages Education</td>
<td>1/31/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Science in Biology Education</td>
<td>1/31/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Science in Chemistry Education</td>
<td>1/31/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Science in Early Childhood Education</td>
<td>1/31/2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Science in Physical Education</td>
<td>1/31/2007</td>
</tr>
</tbody>
</table>
### 2. Degree Program Requests Under Review
**July 1, 2006 to present**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program</th>
<th>Date Rec'd</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSU-OKC</td>
<td>Associate in Applied Science in Culinary Arts as a cooperative agreement with Metro Technology Centers</td>
<td>05/06/2005</td>
<td>undergoing review</td>
</tr>
<tr>
<td>CASC</td>
<td>Associate in Applied Science in Culinary Arts</td>
<td>04/10/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>OU</td>
<td>Doctor of Philosophy in Art History</td>
<td>04/10/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>LU</td>
<td>Doctor of Philosophy in Rehabilitation Counselors Education</td>
<td>04/14/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>OSU</td>
<td>Doctor of Philosophy in Educational Leadership &amp; Policy Studies</td>
<td>04/28/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>NSU</td>
<td>Master of Social Work in Social Work</td>
<td>05/02/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>OU</td>
<td>Doctor of Philosophy in Cellular &amp; Behavioral Neurobiology</td>
<td>5/25/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>OU</td>
<td>Bachelor of Arts/Bachelor of Science in Multidisciplinary Studies</td>
<td>12/08/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>NSU</td>
<td>Master of Science in Substance Abuse Counseling</td>
<td>11/09/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Fine Arts in Visual Arts</td>
<td>11/21/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Science in Community Counseling</td>
<td>12/27/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Science in Nursing</td>
<td>12/27/2006</td>
<td>undergoing review</td>
</tr>
</tbody>
</table>

### 3. Approved Degree Program Requests
**July 1, 2006 to present**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program</th>
<th>Date Rec'd</th>
<th>Date Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPSU</td>
<td>Bachelor of Arts in Liberal Arts Studies</td>
<td>02/14/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>CASC</td>
<td>Certificate in Dietary Management</td>
<td>04/10/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>CASC</td>
<td>Information Management &amp; Medical Office</td>
<td>04/10/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>LU</td>
<td>Master's of Science in Visual Rehabilitation Services</td>
<td>04/14/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>OSU-OKC</td>
<td>Certificate of Mastery in Montessori Teacher Education</td>
<td>04/28/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Arts in Visual Communications</td>
<td>05/02/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>CASC</td>
<td>Associate in Arts in Film Studies</td>
<td>5/16/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>SEOSU</td>
<td>Master of Science in Occupational Safety &amp; Health</td>
<td>5/25/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>UCO</td>
<td>Master of Music in Jazz Studies</td>
<td>5/31/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>SWOSU</td>
<td>Bachelor of Science in Exercise Science</td>
<td>5/31/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>OSU-CHS</td>
<td>Certificate in Forensic Examination of Questioned Documents (Graduate)</td>
<td>7/6/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Associate in Applied Science in Nanotechnology</td>
<td>7/21/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>EOSC</td>
<td>Associate in Applied Science in Business Services</td>
<td>6/5/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>OSU-OKC</td>
<td>Bachelor of Technology in Emergency Responder Administration</td>
<td>9/27/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate of Applied Science in Cardiovascular Technology</td>
<td>10/10/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>OSUTB-OKM</td>
<td>Associate in Applied Science in Gaming</td>
<td>11/14/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>NSU</td>
<td>Master of Science in Substance Abuse Counseling</td>
<td>11/09/2006</td>
<td>undergoing review</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Business Administration in Supply Chain Management</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>12/27/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>SWOSU</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>12/21/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>1/30/2007</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>ECU</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>1/30/2007</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>LU</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>1/30/2007</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>NWOSU</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>1/30/2007</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>UCO</td>
<td>Bachelor of Science in Organizational Leadership</td>
<td>1/30/2007</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>RSU</td>
<td>Bachelor of Science in Sport Management</td>
<td>12/27/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>RSU</td>
<td>Associate in Arts in Criminal Justice Studies</td>
<td>12/27/2006</td>
<td>February 8, 2007</td>
</tr>
</tbody>
</table>
### 4. Requested Degree Program Deletions
July 1, 1006 to present

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program</th>
<th>Date Rec'd</th>
<th>Date Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASC</td>
<td>Associate in Arts in Speech/Theatre (035)</td>
<td>02/15/2005</td>
<td>undergoing review</td>
</tr>
<tr>
<td>CASC</td>
<td>Associate in Arts in Music (026)</td>
<td>02/15/2005</td>
<td>undergoing review</td>
</tr>
<tr>
<td>CASC</td>
<td>Associate in Arts in Art (002)</td>
<td>02/15/2005</td>
<td>undergoing review</td>
</tr>
</tbody>
</table>

### 5. Approved Degree Program Deletions
July 1, 1006 to present

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program</th>
<th>Date Rec'd</th>
<th>Date Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEOSU</td>
<td>Bachelor of Arts in Social Gerontology (055)</td>
<td>06/06/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>SEOSU</td>
<td>Bachelor of Science in Technology (033)</td>
<td>07/26/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>CSC</td>
<td>Associate in Science in Business Accounting (004)</td>
<td>06/29/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>RSC</td>
<td>Associate in Applied Science in Electronics Technology (017)</td>
<td>06/29/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>RSC</td>
<td>Associate in Applied Science in Aviation (016)</td>
<td>06/29/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Associate in Science in Cyber/Information Security (141)</td>
<td>06/27/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>OCCC</td>
<td>Certificate in Financial Services (118)</td>
<td>06/27/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>OSU-OKC</td>
<td>Associate in Applied Science in Applied Trades Technology (089)</td>
<td>10/26/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>NOC</td>
<td>Associate in Applied Science in Agribusiness (002)</td>
<td>10/26/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>NOC</td>
<td>Associate in Applied Science in Computer Information Systems (075)</td>
<td>10/26/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Science in Horticulture Technology (211)</td>
<td>10/26/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>TCC</td>
<td>Associate in Arts in International Studies (213)</td>
<td>10/26/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>OSU-OKC</td>
<td>Associate in Applied Science in Quality Management (075)</td>
<td>9/26/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>MSC</td>
<td>Associate in Science in Sociology (059)</td>
<td>11/1/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>MSC</td>
<td>Certificate in Medical Office Transcription (062)</td>
<td>11/1/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>MCS</td>
<td>Certificate in Medical Office Coding (063)</td>
<td>11/1/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Science in Industrial Operations Management (049)</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Arts Education in Mass Communication (051)</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Science Education in Family and Consumer Sciences Education (109)</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Business Administration in Telecommunications Management (127)</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Science in Athletic Training (134)</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
<tr>
<td>RSU</td>
<td>Associate in Arts in Law/Justice Careers (096)</td>
<td>12/27/2006</td>
<td>February 8, 2007</td>
</tr>
</tbody>
</table>

### 6. Requested Degree Program Name Changes
July 1, 1006 to present

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current Program Name (program code)</th>
<th>Proposed Program Name</th>
<th>Date Rec'd</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institution</td>
<td>Current Program Name (program code)</td>
<td>Proposed Program Name</td>
<td>Date Rec'd</td>
<td>Date Approved</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------</td>
<td>-----------------------</td>
<td>------------</td>
<td>--------------</td>
</tr>
<tr>
<td>CU</td>
<td>Bachelor of Arts in Romance Languages (185)</td>
<td>Bachelor of Arts in International Languages</td>
<td>07/12/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>SEOSU</td>
<td>Master of Science in Aerospace Administration (079)</td>
<td>Master of Science in Aerospace Administration and Logistics</td>
<td>07/26/2006</td>
<td>September 14, 2006</td>
</tr>
<tr>
<td>NWOSU</td>
<td>Bachelor of Science in Health and Physical Education (018)</td>
<td>Bachelor of Science in Health and Sports Science Education</td>
<td>9/12/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>NWOSU</td>
<td>Bachelor of Science in Education in Health and Physical Education (059)</td>
<td>Bachelor of Science in Education in Health and Sports Science Education</td>
<td>9/12/2006</td>
<td>October 26, 2006</td>
</tr>
<tr>
<td>MSC</td>
<td>Associate in Science in Psychology (058)</td>
<td>Associate in Science in Behavioral Sciences</td>
<td>11/1/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>NOC</td>
<td>Associate in Applied Science in Multimedia and Digital Communications (071)</td>
<td>Associate in Applied Science in Digital Media Animation and Design</td>
<td>10/2/2006</td>
<td>December 5, 2006</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor in Business Administration in Meetings and Destination Management (093)</td>
<td>Bachelor of Business Administration in Hospitality and Tourism Management</td>
<td>11/09/2006</td>
<td>February 8, 2007</td>
</tr>
</tbody>
</table>

8. Approved Degree Designation Changes
July 1, 2006 to present

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current Program Name (program code)</th>
<th>Proposed Program Name</th>
<th>Date Rec'd</th>
<th>Date Approved</th>
</tr>
</thead>
</table>

9. Completed Cooperative Agreements
July 1, 2006 to present

<table>
<thead>
<tr>
<th>Institution</th>
<th>Area Career Technology Center</th>
<th>Degree Program (program code)</th>
<th>Date Rec'd</th>
<th>Date Approved</th>
<th>Date Ratified</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSU-OKC</td>
<td>Metro Technology Center</td>
<td>Associate in Applied Science in Culinary Arts (new)</td>
<td>05/06/2005</td>
<td>undergoing review</td>
<td></td>
</tr>
<tr>
<td>RCC</td>
<td>Central Technology Center</td>
<td>Associate in Applied Science in Sustainable Agriculture, Viticulture, &amp; Enology (027), Technology option</td>
<td>09/21/2005</td>
<td>undergoing review</td>
<td></td>
</tr>
<tr>
<td>CU</td>
<td>Great Plains Technology Center</td>
<td>Associate in Applied Science in Multimedia Design (510)</td>
<td>09/21/2005</td>
<td>08/18/2006</td>
<td>September 14, 2006</td>
</tr>
</tbody>
</table>
## 10. Suspended Programs

*July 1, 1006 to present*

<table>
<thead>
<tr>
<th>Institution</th>
<th>Degree Program (program code)</th>
<th>Date Suspended</th>
<th>Date Suspension Ratified</th>
<th>Date by which program must be reinstated or deleted</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCC</td>
<td>Associate in Science in Interior Design</td>
<td>07/03/2006</td>
<td>September 14, 2006</td>
<td>07/03/2009</td>
</tr>
<tr>
<td>RCC</td>
<td>Associate of Applied Science in Dental Laboratory Technician (080)</td>
<td>01/23/2007</td>
<td>February 8, 2007</td>
<td>08/23/2009</td>
</tr>
<tr>
<td>NSU</td>
<td>Bachelor of Science in Engineering Physics (027)</td>
<td>01/19/2007</td>
<td>February 8, 2007</td>
<td>08/19/2009</td>
</tr>
</tbody>
</table>
## 11. Net Reduction Table

1991-92 through March 15, 2007

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of Programs</td>
<td>No. of Programs</td>
</tr>
<tr>
<td>OU</td>
<td>278</td>
<td>239</td>
</tr>
<tr>
<td>OUHSC</td>
<td>62</td>
<td>60</td>
</tr>
<tr>
<td>OU-LAW</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>OSU</td>
<td>230</td>
<td>217</td>
</tr>
<tr>
<td>OSU-OKC</td>
<td>50</td>
<td>44</td>
</tr>
<tr>
<td>OSUTB-OKM</td>
<td>47</td>
<td>24</td>
</tr>
<tr>
<td>OSU-Vet Med</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>OSU-CHS</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>ECU</td>
<td>43</td>
<td>41</td>
</tr>
<tr>
<td>NSU</td>
<td>97</td>
<td>85</td>
</tr>
<tr>
<td>NWOSU</td>
<td>56</td>
<td>44</td>
</tr>
<tr>
<td>RSU</td>
<td>78</td>
<td>28</td>
</tr>
<tr>
<td>SEOSU</td>
<td>61</td>
<td>52</td>
</tr>
<tr>
<td>SWOSU</td>
<td>94</td>
<td>63</td>
</tr>
<tr>
<td>UCO</td>
<td>135</td>
<td>90</td>
</tr>
<tr>
<td>CU</td>
<td>36</td>
<td>49</td>
</tr>
<tr>
<td>LU</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>OPSU</td>
<td>42</td>
<td>33</td>
</tr>
<tr>
<td>USAO</td>
<td>34</td>
<td>24</td>
</tr>
<tr>
<td>CASC</td>
<td>37</td>
<td>38</td>
</tr>
<tr>
<td>CSC</td>
<td>61</td>
<td>25</td>
</tr>
<tr>
<td>EOSC</td>
<td>56</td>
<td>36</td>
</tr>
<tr>
<td>MSC</td>
<td>32</td>
<td>28</td>
</tr>
<tr>
<td>NEOAMC</td>
<td>87</td>
<td>55</td>
</tr>
<tr>
<td>NOC</td>
<td>54</td>
<td>38</td>
</tr>
<tr>
<td>OCCC</td>
<td>68</td>
<td>66</td>
</tr>
<tr>
<td>RCC</td>
<td>62</td>
<td>32</td>
</tr>
<tr>
<td>RSC</td>
<td>82</td>
<td>63</td>
</tr>
<tr>
<td>SSC</td>
<td>31</td>
<td>24</td>
</tr>
<tr>
<td>TCC</td>
<td>107</td>
<td>102</td>
</tr>
<tr>
<td>WOSC</td>
<td>50</td>
<td>14</td>
</tr>
</tbody>
</table>

**System Total:** 2,114 | 1,663 | 928 | 495 | 433
AGENDA ITEM #15-b (1):

Annual Reports.

SUBJECT: Teacher Education Program Admission Study.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Since 1985, State Regents’ the Pre-Professional Skills Test (PPST) has been an option for admission to teacher education programs. Initially, all students were required to take the test. In September 1997, a general education teacher certification test was added as a licensing requirement by the legislature. In May 2002, this Oklahoma General Education Test (OGET) was added to the admission criteria.

Current admission criteria include: 1) earning a GPA of 3.00 or higher in all liberal arts and sciences courses (a minimum of 20 hours), 2) passing all three sections of the PPST, or 3) holding a baccalaureate degree from an accredited university in the United States.

This is the seventh study of teacher education program admission standards since the policy was implemented. This report includes 1995-96 to 2005-2006.

POLICY ISSUES:

This report is consistent with the Criteria for Admission to Teacher Education policy. The policy requires monitoring of the data to evaluate its impact.

ANALYSIS:

In 2005-06, the 12 Oklahoma public universities with teacher education programs admitted a total of 2,222 students to teacher education programs (Chart 1). The number of students admitted decreased 34.1 percent from 3,370 in 1995-96 to 2,222 in 2005-06, possibly due to comparatively low teacher salaries, and the availability of alternative certification.

Most of the students admitted were Caucasians (81.1 percent). The next largest ethnic group was Native Americans (12.2 percent of admissions), an increase of 8.8 percent over 2004-05 (Chart 2). Males comprised 20.8 percent of admissions with females making up 78.3 percent. Gender was unknown for 0.9 percent of admissions (Chart 3).

In 2005-06, 80.8 percent of the students were admitted to teacher education programs by passing the OGET, 15.9 percent by achieving a GPA of 3.00 or higher, 0.4 percent by passing the PPST, and 2.9 percent had at least a bachelor’s degree (Chart 4). The OGET was not used as an admission criterion until 2002-03.
CONCLUSIONS:

- While admission to teacher education programs remain below the level of 1995-96, the numbers have been gradually increasing over the past two years.
- Minority admissions, especially African American and Hispanic, are areas of concern.
- The number and percentage of OGET test takers continues to increase.

RECOMMENDATIONS:

1. Due to the importance of good preparation, students should continue to be advised to pass courses in the general education core curriculum before taking the OGET or PPST. Students are provided remediation if needed. The subject matter competency course requirements in English, math, sciences, and social studies for early childhood, elementary, and special education students should continue to increase the general academic preparation.

2. Continue to monitor the use of the PPST option for teacher education admission. Consider phasing it out as an admission option if it continues to be underutilized.

3. Monitor the effects of alternative certification on teacher education admissions.
CHART 1
NUMBER OF STUDENTS ADMITTED TO TEACHER EDUCATION PROGRAMS AT PUBLIC UNIVERSITIES
1995-96 TO 2005-06

111
CHART 2
NUMBER OF STUDENTS ADMITTED TO TEACHER EDUCATION PROGRAMS BY ETHNIC GROUP
1996-97 TO 2005-06

[Diagram showing the number of students admitted to teacher education programs by ethnic group from 1996-97 to 2005-06.]
CHART 3
NUMBER OF STUDENTS ADMITTED TO TEACHER EDUCATION PROGRAMS BY GENDER
1996-97 TO 2005-06

Female
Male
Unknown Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Female</th>
<th>Male</th>
<th>Unknown Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>96/97</td>
<td>2,401</td>
<td>863</td>
<td>56</td>
</tr>
<tr>
<td>97/98</td>
<td>1,847</td>
<td>669</td>
<td>74</td>
</tr>
<tr>
<td>98/99</td>
<td>1,631</td>
<td>486</td>
<td>34</td>
</tr>
<tr>
<td>99/00</td>
<td>1,496</td>
<td>471</td>
<td>31</td>
</tr>
<tr>
<td>00/01</td>
<td>1,421</td>
<td>472</td>
<td>30</td>
</tr>
<tr>
<td>01/02</td>
<td>1,548</td>
<td>477</td>
<td>47</td>
</tr>
<tr>
<td>02/03</td>
<td>1,855</td>
<td>529</td>
<td>33</td>
</tr>
<tr>
<td>03/04</td>
<td>1,550</td>
<td>441</td>
<td>30</td>
</tr>
<tr>
<td>04/05</td>
<td>1,676</td>
<td>440</td>
<td>14</td>
</tr>
<tr>
<td>05/06</td>
<td>1,739</td>
<td>462</td>
<td>21</td>
</tr>
</tbody>
</table>
AGENDA ITEM #15-b (2):

Annual Reports.


RECOMMENDATION:

This report is recommended for State Regents’ acceptance.

BACKGROUND:

The Tuition Waiver Scholarship Report provides detailed information on the resident and nonresident tuition waiver scholarships granted by state public institutions during the 2005-2006 academic year. The number of scholarship recipients and the amount of scholarships granted are reported for each institution and reported in summary by the following categories: (1) basis of the award; (2) student classification; (3) gender; (4) race; (5) residency status; (6) field of study; and (7) semester.

In 2003, 70 O.S. 2001, Section 3218.8, as amended by Sections 2 and 8 of House Bill No. 1748 authorized the State Regents to establish tuition and mandatory fee rates at levels less than the average rate charged at peer institutions in the Big Twelve Conference for the research universities and at like-type institutions in surrounding and other states for regional universities and community colleges. In addition, the legislation stipulated that the State Regents make a reasonable effort to increase need-based financial aid proportionate to any increase in tuition. In May 2003, the State Regents approved an increase in tuition waivers from three (3.0%) to three and one half percent (3.5%) of the Educational and General Part I Budget in an effort to comply with the legislative intent.

ANALYSIS:

During FY2005-2006, public institutions granted resident and nonresident tuition waiver scholarships to 52,617 students totaling $93.2 million.

- Approximately one in every five students received a full or partial tuition waiver scholarship during the fiscal year.

- Compared to FY2004-2005, the total number of scholarships granted increased by 1,657 (3.3%) and the amount of scholarship funding increased by $8.6 million (10.1%).

During FY2005-2006, resident tuition waivers were granted to 39,066 students, totaling $42.9 million in scholarships granted.

- Compared to FY2004-2005, the number of scholarships granted increased by 2,627 (7.2%) and the amount of scholarship funding increased by $5.4 million (14.3%).

- In comparison, resident tuition rates for FY2005-2006 increased by an average of 9.8 percent for undergraduates, 10.1 percent for graduate and 6.9 percent for professional students.
State Regents policy authorizes institutions to grant discretionary resident tuition waivers up to three and one-half percent (3.5%) of their current Educational and General Budget, Part I. A minimum of 50% of these scholarships must be granted to students who demonstrate financial need. The remainder of these scholarships may be granted to students to promote scholastic and student achievement and to “benefits” eligible employees. In addition, institutions are authorized to grant special resident tuition waiver scholarships to students who meet the criteria established and authorized by legislation and by specific State Regents’ policy.

• Tuition waivers subject to the 3.5% limitation were granted to 26,980 (69.1%) recipients totaling $28.8 million (67.0%).
  1. Students with financial need received 16,947 (62.8%) scholarships totaling $17.8 million (62.0%).
  2. Students with scholarship/achievement received 8,620 (32.0%) scholarships totaling $10.1 million (35.2%).
  3. Benefits eligible employees received 1,413 (5.2%) scholarships totaling $820.1 thousand (2.8%).

• Statutory and policy mandated resident tuition waiver scholarships, not subject to the 3.5% limitation, were granted to 12,086 (30.9%) recipients totaling $14.2 million (33.0%).
  1. Concurrently Enrolled High School Seniors received 4,606 (38.1%) scholarships totaling $1.9 million (13.3%).
  2. Graduate teaching and research assistants received 2,998 (24.8%) scholarships totaling $4.7 million (33.5%).
  3. Oklahoma National Guard members received 1,811 (15.0%) scholarships totaling $2.2 million (15.8%).
  4. Student recipients of the State Regents Academic Scholars Program received 1,503 (12.4%) scholarships totaling $4.1 million (28.9%).
  5. Other recipients including senior citizens, students in custody of DHS, former prisoners of war or missing in action and/or their dependents, students called to active duty, recipients of the regional university baccalaureate scholarship program, and dependents of firefighters or law enforcement officers killed in the line of duty received 1,169 (9.7%) scholarships totaling $1.2 million (8.5%).

State Regents policy authorizes institutions to grant a scholarship that includes a waiver of nonresident tuition as defined in Title 70 O.S. 2001, Section 3226.

During FY2005-2006, nonresident tuition waivers were granted to 13,551 students totaling $50.3 million.

• Compared to FY2004-2005, the number of nonresident scholarships granted decreased by 970 (-6.7%) and the amount of scholarship funding increased by $3.2 million (6.8%).

• In comparison, nonresident tuition rates for FY2004-2005 increased by an average of 8.8 percent for undergraduates, 9.1 percent for graduate and 6.0 percent for professional students.

• Nonresident tuition waivers were awarded as follows:
  1. Scholarship students received 8,797 (64.9%) scholarships totaling $30.8 million (61.3%).
  2. Graduate teaching and research assistants received 2,507 (18.5%) scholarships totaling $13.1 million (26.1%).
3. Active duty military/dependents stationed in Oklahoma received 1,743 (12.9%) scholarships totaling $2.8 million (5.5%).
4. Student recipients of the State Regents Academic Scholars Program received 395 (2.9%) scholarships totaling $3.2 million (6.4%).
5. Students affected by Hurricane Katrina received 81 (0.6%) scholarships totaling $242.5 thousand (0.5%).
6. Other recipients including spouses of graduate assistants, social justice purposes, concurrently enrolled high school seniors and other awards received 28 (0.2%) totaling $91.9 thousand (0.2%).

From FY2001-2002 to FY2005-2006, the number of resident and nonresident tuition waivers has increased from 45,121 scholarships to 52,617 scholarships, an increase of 7,496 recipients or 16.6%. The dollar amount of scholarships granted has increased from $59.8 million to $93.2 million, an increase of $33.4 million or 55.8 percent.

- Resident tuition waivers have increased by 4,498 (13.0%) scholarships, and scholarship funding has increased by $12.3 million or 40.0%.
- Nonresident tuition waivers have increased by 2,998 (28.4%) scholarships, and scholarship funding has increased by $21.1 million or 72.5%.
AGENDA ITEM #15-b (3):

Annual Reports.


RECOMMENDATION:

It is recommended that the State Regents receive the Spring 2007 Preliminary Enrollment Report.

BACKGROUND:

Since 1941, enrollment data have been collected and reported by the State Regents for Oklahoma higher education institutions. Beginning in 1981, the Unitized Data System (UDS) was used to collect enrollment and other data at the end of each semester and to report unduplicated official enrollments. The original enrollment survey continues to collect preliminary enrollment that can be reported near the beginning of each semester. The purpose of this report is to summarize the spring 2007 preliminary enrollments and to compare spring 2007 preliminary enrollments to the previous year.

POLICY ISSUES:

This activity is consistent with the State Regents’ reporting responsibilities.

ANALYSIS:

- The enrollment at Oklahoma public colleges and universities decreased by 1.4 percent from 169,357 in spring 2006 to 166,983 in spring 2007. Decreases occurred at all tiers: research universities decreased 1.5 percent from 51,829 to 51,055; regional universities decreased 2.2 percent from 52,781 to 51,600; and community colleges decreased 0.6 percent from 64,747 to 64,328 (Table 1).

- The semester FTE enrollment at public institutions decreased 1.4 percent from 122,782 in spring 2006 to 121,013 in spring 2007 (Table 2).

- The semester FTE enrollment at private institutions increased 2.2 percent from 17,441 to 17,824 (Table 2).

- The number of first-time freshmen decreased 1.6 percent from 8,387 in spring 2006 to 8,251 in spring 2007 at Oklahoma public institutions. The research universities increased 1.3 percent from 151 to 153. The regional universities increased 4.8 percent from 1,268 to 1,329. The community colleges decreased 2.9 percent from 6,968 to 6,769 (Table 3).

- The number of first-time freshmen increased 54.5 percent from 211 to 326 at the private institutions (Table 3).
• Spring 2007 headcount enrollment, student credit hours, and annualized FTE enrollment by division are reported in Table 4.

The full report is provided as a supplement to the agenda.
MINUTES

Seven Hundred First Meeting

February 8, 2007
Minutes of the Seven Hundred First Meeting  
February 8, 2007

CONTENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Announcement of filing of meeting and posting of the agenda</td>
<td>18682</td>
</tr>
<tr>
<td>Call to order</td>
<td>18682</td>
</tr>
<tr>
<td>Minutes of the previous meeting</td>
<td>18682</td>
</tr>
<tr>
<td>Report of the Chairman</td>
<td>18682</td>
</tr>
<tr>
<td>Report of the Chancellor</td>
<td>18682</td>
</tr>
<tr>
<td>Host</td>
<td>18682</td>
</tr>
<tr>
<td>Special Recognition</td>
<td>18683</td>
</tr>
<tr>
<td>GEAR UP</td>
<td>18683</td>
</tr>
<tr>
<td>Adult Degree Completion Program</td>
<td>18683</td>
</tr>
<tr>
<td>New Programs</td>
<td>18683</td>
</tr>
<tr>
<td>Program Deletions</td>
<td>18684</td>
</tr>
<tr>
<td>Academic Plans</td>
<td>18684</td>
</tr>
<tr>
<td>Accreditation</td>
<td>18684</td>
</tr>
<tr>
<td>Teacher shortage Employment Incentive Program</td>
<td>18684</td>
</tr>
<tr>
<td>Minority Teacher Recruitment Center</td>
<td>18684</td>
</tr>
<tr>
<td>Cooperative Alliance</td>
<td>18685</td>
</tr>
<tr>
<td>E&amp;G Budgets</td>
<td>18685</td>
</tr>
<tr>
<td>Master Lease Purchase Program</td>
<td>18685</td>
</tr>
<tr>
<td>EPSCoR</td>
<td>18686</td>
</tr>
<tr>
<td>Policy</td>
<td>18686</td>
</tr>
<tr>
<td>Investments</td>
<td>18686</td>
</tr>
<tr>
<td>High School Indicators Report and Remediation Report</td>
<td>18686</td>
</tr>
<tr>
<td>Executive Session</td>
<td>18686</td>
</tr>
<tr>
<td>Personnel</td>
<td>18686</td>
</tr>
<tr>
<td>Consent Docket</td>
<td>18687</td>
</tr>
<tr>
<td>Reports</td>
<td>18687</td>
</tr>
<tr>
<td>Report of the Committees</td>
<td>18688</td>
</tr>
<tr>
<td>New Business</td>
<td>18688</td>
</tr>
<tr>
<td>Announcement of Next Regular Meeting</td>
<td>18688</td>
</tr>
<tr>
<td>Adjournment</td>
<td>18688</td>
</tr>
</tbody>
</table>
1. ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE
AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT. The Oklahoma State
Regents for Higher Education held their regular meeting at 9:00 a.m. on Thursday, February 8,
2007, at the University of Oklahoma, College of Law, Norman, Oklahoma. Notice of the meeting
had been filed with the Secretary of State on November 27, 2006. A copy of the agenda for the
meeting had been posted in accordance with the Open Meeting Act.

2. CALL TO ORDER. Regent Massey called the meeting to order and presided. Present for the
meeting were State Regents Bill W. Burgess, Jr., Ronald White, Stuart Price, Joseph Parker, Jr.,
James D. Harrel, Cheryl Hunter, and John Massey.

3. MINUTES OF THE PREVIOUS MEETING. Regent Parker made a motion, seconded by
Regent Harrel, to approve the minutes of the previous State Regents’ meetings. Voting for the
motion were Regents Burgess, White, Price, Parker, Harrel, Hunter and Massey. Voting against
the motion were none.

4. REPORT OF THE CHAIRMAN. Chairman Massey welcomed Chancellor Glen D. Johnson to
his first meeting as Chancellor.

5. REPORT OF THE CHANCELLOR. Chancellor Johnson reported on the Governor’s State-of-
the-State address and his announcement concerning seeking a permanent funding source for
OHLAP. In addition, Chancellor Johnson summarized his first few weeks in office.

6. HOST. Dean Andrew Coats welcomed the Regents to the University of Oklahoma College of
Law and provided background information on the construction of the Courtroom.
7. **SPECIAL RECOGNITION.** Dr. Phil Moss and Gina Wekke recognized two students from Oklahoma State University who were awarded grants for their partnership projects with community non-profit organizations in Stillwater, Oklahoma. Ms. Fatima Pina plans to conduct nutrition and healthy cooking classes at the Senior Center enabling the clients to gain valuable knowledge in nutrition and personal health issues by hands-on participation in the class. Mr. Andrew Hawkins’ proposal focuses on financial literacy. In collaboration with the Students in Free Enterprise organization, Mr. Hawkins plans to conduct presentations on finance to Stillwater Middle School and Stillwater High School students as well as students at the Mission of Hope Homeless Shelter.

8. **GEAR UP.** Dr. Dolores Mize presented three ads from the new GEAR UP advertising campaign. The focus of the campaign will be *I have a plan for college, what’s yours?* Regent Price commended Dr. Mize for her work with GEAR UP and with OHLAP students.

9. **ADULT DEGREE COMPLETION PROGRAM.** Dr. Jim Purcell outlined the progress of the adult degree completion program which begins in March at nine institutions. Christie Jones reviewed the marketing tools developed by Third Degree Advertising.

10. **NEW PROGRAMS.** Dr. Phil Moss reviewed the institutions that will participate in the adult degree completion program and discussed the program requirements. Regent Hunter made a motion, seconded by Regent White to approve the requests to offer the Bachelor of Science in Organizational Leadership. Voting for the motion were Regents White, Price, Parker, Harrel, Hunter, Massey and Burgess. Voting against the motion were none. Regent White asked if students were eligible for the same financial aid and scholarship opportunities as other students at the institutions. Dr. Moss replied affirmatively. Regent Burgess commended Dr. Moss and Dr. Purcell for their coordination efforts on this program.

Dr. Phil Moss also reviewed the following requests: Oklahoma State University Technical Branch – Okmulgee to offer the Associate in Applied Science in Gaming, Northeastern State University to offer the Bachelor of Business Administration in Supply Chain Management and
Rogers State University to offer the Associate in Arts in Criminal Justice Studies and the Bachelor of Science in Sport Management. Discussion by the Regents followed with Regent Hunter expressing concerns about approving a degree in gaming. Regent Price made a motion, seconded by Regent Burgess, to approve the programs as presented. Voting for the motion were Regents Price, Harrel, Massey, Burgess and White. Voting against the request by Oklahoma State University Technical Branch – Okmulgee to offer the Associate in Applied Science in Gaming was Regent Parker. Abstaining from voting on the same item was Regent Hunter.

11. PROGRAM DELETIONS. Regent White made a motion, seconded by Regent Hunter, to approve the institutional requests for program deletions. Voting for the motion were Regents Harrel, Hunter, Massey, Burgess, Parker, Price and White. Voting against the motion were none.

12. ACADEMIC PLANS. Regent White made a motion, seconded by Regent Hunter, to accept the academic plans as presented by the institutions. Voting for the motion were Regents Hunter, Massey, Burgess, Parker, Price, White and Harrel. Voting against the motion were none.

13. ACCREDITATION. Regent White made a motion, seconded by Regent Hunter, to approve the recommendations to deny status to the Educational and Cultural Interaction, Inc. for continued accreditation of Intensive English Programs. Voting for the motion were Regents Massey, Burgess, White Parker, Price, Harrel and Hunter. Voting against the motion were none.

14. TEACHER SHORTAGE EMPLOYMENT INCENTIVE PROGRAM. Regent White made a motion, seconded by Regent Hunter, to approve the incentives for science and mathematics teachers. Voting for the motion were Regents Burgess, White, Parker, Price, Harrel, Hunter and Massey. Voting against the motion were none.

15. MINORITY TEACHER RECRUITMENT CENTER. Regent White made a motion, seconded by Regent Hunter, to approve the allocation of funds to create a Higher Education Collaborative. Voting for the motion were Regents White, Parker, Price, Harrel, Hunter, Massey and Burgess. Voting against the motion were none.
16. **COOPERATIVE ALLIANCE.** Regent White made a motion, seconded by Regent Hunter, to approve the two additional cooperative agreements submitted for approval. The two agreements are between Rose State College and Eastern Oklahoma County Technology Center and between Western Oklahoma State College and Western Technology Center. Voting for the motion were Regents Parker, Price, Harrel, Hunter, Massey, Burgess and White. Voting against the motion were none.

17. **E & G BUDGETS.** Amanda Paliotta reviewed the cash flow schedules submitted by the University of Oklahoma and by Oklahoma State University for allotments on projects under the $80 million capital allocation. Regent Price made a motion, seconded by Regent Parker, to approve the requests. Voting for the motion were Regents Price, Harrel, Hunter, Massey, Burgess, White and Parker. Voting against the motion were none.

In addition, Ms. Paliotta outlined the funding request for OHLAP and the debt service that would be paid as part of the request for supplemental appropriations. The requested supplemental appropriation would not exceed $22 million. Ms. Paliotta also reviewed the allocations in the amount of $1,750,410.50 to Oklahoma State University Center for Health Sciences and to the University of Oklahoma Health Sciences Center. Regent Burgess made a motion, seconded by Regent Hunter to approve the supplemental appropriations request and the allocations to Oklahoma State University Center for Health Sciences and to the University of Oklahoma Health Sciences Center. Voting for the motion were Regents Harrel, Hunter, Massey, Burgess, White, Parker and Price. Voting against the motion were none.

18. **MASTER LEASE PURCHASE PROGRAM.** Amanda Paliotta summarized the projects submitted by the University of Oklahoma, Oklahoma State University, Southwestern Oklahoma State University and the University of Central Oklahoma for the first series of 2007 bond projects. Regent Burgess made a motion, seconded by Regent Price, to approve the projects. Voting for the motion were Regents Hunter, Massey, Burgess, White, Parker, Price and Harrel. Voting against the motion were none.
19. **EPSCoR.** Dawn Scott reviewed the list of individuals to be appointed to the EPSCoR Advisory Committee. Ms. Scott also reviewed the EPSCoR Committee’s Annual Report, request for matching funds for an NSF ADVANCE Grant and the allocation of funds to the University of Oklahoma for the Annual Research Day, noting that additional funds were requested due to cancellation of the previous program because of poor weather conditions. Regent Burgess made a motion, seconded by Regent Parker, to approve the advisory committee members, annual report, matching funds for the NSF ADVANCE Grant and the allocation of funds to UCO. Voting for the motion were Regents Massey, Burgess, White, Parker, Price, Harrel and Hunter. Voting against the motion were none.

20. **POLICY.** Regent Parker made a motion, seconded by Regent White to approve the changes to the Investment Policy that were posted at a previous State Regents’ meeting. Voting for the motion were Regents Burgess, White, Parker, Price, Harrel, Hunter and Massey. Voting against the motion were none.

21. **INVESTMENTS.** Regent Parker made a motion, seconded by Regent White, to retain Hammond Associates as investment consultants. Regent Parker noted that the return on the Regents’ investments for the past year as 13.7 percent. Voting for the motion were Regents White, Parker, Price, Harrel, Hunter, Massey and Burgess. Voting against the motion were none.

22. **HIGH SCHOOL INDICATORS REPORT AND REMEDIATION REPORT.** Dr. Jim Purcell presented information from the High School Indicators Report and the Remediation Reports.

23. **EXECUTIVE SESSION.** Item deleted.

24. **PERSONNEL.** Chancellor Glen D. Johnson presented the Personnel items. The first item concerned compensation for Dr. Phil Moss for his service as Interim Chancellor. Regent Burgess made a motion, seconded by Regent Parker, to approve the compensation for Dr. Moss. Voting for the motion were Regents Parker, Price, Harrel, Hunter, Massey, Burgess and White. Voting against the motion were none. The second Personnel item concerned an incentive award for
Vice-Chancellor Sid Hudson. Regent Burgess made a motion, seconded by Regent White, to approve the incentive award for Mr. Hudson. Voting for the motion were Regents Price, Harrel, Hunter, Massey, Burgess, White and Parker. Voting against the motion were none.

25. **CONSENT DOCKET.** Regent Burgess made a motion, seconded by Regent Parker, to approve the following consent docket items:
   a. Programs.
      (1) Approval of Institutional requests for program modifications.
      (2) Ratification of institutional request for program suspension.
   b. Ratification of institutional request on academic nomenclature.
   c. Ratification of capital allotments.
   d. Ratification and approval of purchases of $25,000 and above.
   e. Approval of renewal of contract for services relating to the college access information component of Phase II of the GEAR UP grant.
   f. Recognition of retiring staff member, Herb Danielson.

Voting for the motion were Regents Harrel, Hunter, Massey, Burgess, White, Price and Parker. Voting against the motion were none.

26. **REPORTS.** Regent Hunter made a motion, seconded by Regent Price, to accept the following reports:
   b. Annual Reports.
      (2) Remediation Report.
      (3) High School Indicators Reports.
      (4) Oklahoma College Savings Plan Report, as of December 31, 2006.

Voting for the motion were Regents Hunter, Massey, Burgess, White, Price, Parker, and Harrel. Voting against the motion were none.
27. **REPORT OF THE COMMITTEES.**

   a. Academic Affairs and Social Justice and Student Services Committees. Regent White stated that the Committee met on February 6, 2007, and all of the Committee’s items had been acted on.

   b. Budget and Audit Committee. Regent Price reported that the Committee met on February 5, 2007, and all of the Committee’s items had been acted on. In addition to agenda items, the Committee also discussed possible policy updates.

   c. Strategic Planning and Personnel Committee. Regent Burgess reported that the Committee met on February 6, 2007, and all of the Committee’s items had been acted on.

   d. Technology Committee. Regent Harrel reported that the Committee met on February 6, 2007 and discussed the Communications Assistance Law Enforcement Act and the FCC health pilot.

   e. Investment Committee. Regent Parker announced that the Committee met on February 5, 2007, and that all of the Committee’s items had been acted on.

   f. Special Committee. Regent Harrel reported that the Special Committee did not meet in February.

28. **NEW BUSINESS.** No new business was brought before the Regents.

29. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Massey announced that the next regular meeting of the State Regents would be at 9:00 a.m. on Thursday, March 15, 2007, in Tulsa.

30. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

John Massey, Chairman

Ronald White, Secretary