



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

February 8, 2007

NOTE

This document contains recommendations and reports to the State Regents regarding items on the February 8, 2007 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on February 8, 2007.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

A G E N D A

Thursday, February 8, 2007--9 a.m.
University of Oklahoma School of Law
Norman, Oklahoma
Chairman John Massey, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** (No Action, No Discussion).
5. **Report of the Chancellor.** (No Action, No Discussion).
6. **Host.** Welcome remarks by University of Oklahoma President David Boren and University of Oklahoma College of Law, Dean Andrew M. Coats.

PRESENTATION

7. **Special Recognition.** Carter Academic Service Entrepreneur (CASE) award presentation to Oklahoma students who proposed an innovative and promising project promoting a partnership between the student, the campus, and a community non-profit organization. Page 1. (Oral Presentation)
8. **GEAR UP.** Report on GEAR UP college access information ad campaign. Page 3. (Oral Presentation)

ACADEMIC

9. **Adult Degree Completion Program.** Update on the implementation of the Adult Degree Completion Program. Page 5.
10. **New Programs.**
 - a. Collaborative program from Northeastern State University, Cameron University, East Central University, Langston University, Northwestern Oklahoma State University, Rogers State University, Southwestern Oklahoma State University, and the University of Central Oklahoma. Approval of requests to offer the Bachelor of Science in Organizational Leadership. Page 7.

- b. Oklahoma State University Technical Branch– Okmulgee. Approval of request to offer the Associate in Applied Science in Gaming. Page 13.
 - c. Northeastern State University. Approval of request to offer the Bachelor of Business Administration in Supply Chain Management. Page 19.
 - d. Rogers State University. Approval of request to offer the Associate in Arts in Criminal Justice Studies and the Bachelor of Science in Sport Management. Page 23.
- 11. **Program Deletion.** Approval of institutional request for program deletions. Page 29.
 - 12. **Academic Plans.** Acknowledgement of academic plans submitted by institutions. Page 31.
 - 13. **Accreditation.** Approval of recommendations to deny status to the Educational and Cultural Interaction, Inc. (ECI) for continued accreditation of Intensive English Programs. Page 35.
 - 14. **Teacher Shortage Employment Incentive Program (TSEIP).** Approval of incentives for science and mathematics teachers. Page 39.
 - 15. **Minority Teacher Recruitment Center (MTRC).** Approval of allocation of funds to create a Higher Education Collaborative. Page 41.
 - 16. **Cooperative Alliance.** Approval of cooperative alliance agreements. Page 43. (Supplement)

FISCAL

- 17. **E&G Budgets.** E&G Allocation items.
 - a. E&G Allocation item. Approval of cash flow schedules and allotments on projects under the \$80 million capital allocation. Page 47.
 - b. Supplemental Appropriations Request. Page 51.
 - c. Allocation of Tobacco Tax Revenue. Page 53.
- 18. **Master Lease Purchase Program.** Approval of the first series 2007 bond projects. Page 55.
- 19. **EPSCoR.**
 - a. Approval of EPSCoR Advisory Committee Members. Page 61.
 - b. FY2006 Oklahoma EPSCoR Advisory Committee Annual Report. Page 63.
 - c. Allocation of matching funds for NSF ADVANCE Grant. Page 67.
 - d. Allocation of funds to University of Central Oklahoma for the Annual Research Day. Page 69.
- 20. **Policy.** Approval of changes to the Investment Policy. Page 71.

21. **Investments.** Approval of investment consultants. Page 73.

EXECUTIVE

22. **High School Indicators Report and Remediation Report.** Page 75. (Oral Presentation) (Supplement)
23. **Executive Session.** Page 77.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(1), for discussing the employment, hiring, appointment, promotion, demotion, disciplining or resignation of any individual salaried employee (Chancellor Glen D. Johnson, Phil Moss, Sid Hudson and Maryanne Maletz), and pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Vote to return to open session.

24. **Personnel.** Approval of compensation and/or personnel changes for director-and-above positions. Page 79.

CONSENT DOCKET

25. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
- a. Programs.
 - (1) Approval of institutional requests for program modifications. Page 81.
 - (2) Ratification of institutional request for program suspension. Page 87.
 - b. Academic Nomenclature. Ratification of institutional request. Page 89.
 - c. Capital. Ratification of capital allotments. Page 91.
 - d. Agency Operations. Ratification of purchases of \$25,000 and above. Page 93.
 - e. Contract.
 - (1) Ratification of the Letter of Agreement between the College Board and Oklahoma GEAR UP to provide twelve professional development workshops and associated materials in 2007. Page 97.
 - (2) Approval of renewal of contract for services relating to the college access information component of Phase II of the GEAR UP grant. Page .

- f. Employee Recognition. Recognition of retiring staff member, Herb Danielson. Page 99.
26. **Reports.** Acceptance of reports listed on Attachment "A."
27. **Report of the Committees.** (No Action, No Discussion).
- a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee.
 - f. Special Committee
28. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
29. **Announcement of Next Regular Meeting--9 a.m., Thursday, March 15, 2007.**
30. **Adjournment.**

ATTACHMENT "A"

26. **Reports.**

- a. Programs. Status Report on Program Requests. Page 101.
- b. Academic Policy Exceptions Quarterly Report. Page 111.
- c. Annual Reports.
 - (1) Supplemental Pension and other Post-Retirement Benefits Report, FY2006. Page 113. (Supplement)
 - (2) Remediation Report. Page 115. (Supplement)
 - (3) High School Indicators Reports. Page 119.
 - Remediation Rates.
 - Headcount, Semester Hours, and Grade Point Average Report.
 - High School to College-Going Rates.
 - (4) Oklahoma College Savings Plan - Report providing an update on program as of December 31, 2006. Page 121.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #7:

Special Recognition.

SUBJECT: Presentation of the Carter Academic-Service Entrepreneur (CASE) Award.

RECOMMENDATION:

This is an informational item only.

BACKGROUND:

National Campus Compact is an organization located at Brown University. It was founded in 1985 by the presidents of Brown, Georgetown, and Stanford universities who were concerned about student disengagement on campus, in the community, and in political and civic processes. There are 32 state Campus Compact offices that provide services to over 1,200 colleges and universities committed to helping students develop the knowledge and skills of civic participation through involvement in public service. Oklahoma Campus Compact (OkCC) members pay annual dues that are sent to the National Campus Compact office to support the network.

OkCC was established in August 2000. It was the first State System office to form a Campus Compact office. Most are located on college campuses. OkCC has thirty-two public and private college members. The Oklahoma State Regents for Higher Education hosts OkCC and contributes staffing, some funding, travel, facilities and equipment, office supplies, and postage. An Executive Committee guides the work of the OkCC. OkCC is a membership organization that encourages and supports its members in developing college students' awareness and skills in civic participation through service-learning, community service, and other methodologies.

Based on OkCC's reputation for outreach and student, faculty, and community participation, the Carter Foundation selected OkCC to present \$1,000 grants from the Jimmy and Rosalynn Carter Partnership Foundation to two students whose applications indicate the most innovative and promising use of the grant to establish or significantly deepen a partnership between the student, his or her school and a community non-profit organization. This grant is sponsored by the W. K. Kellogg Foundation, and seeks to foster academic-service learning at American colleges and universities.

POLICY ISSUES:

No policy issues are related to this item.

ANALYSIS:

The CASE award recognizes the best volunteer work of university students, faculty and staff as they partner with community groups and community agencies. Two community agencies will receive a \$1,000 check to fund the student's proposal. The student receives a certificate recognizing his/her participation

in the project. The projects will begin during the 2007 spring semester and must be finished by the end of the semester.

Twelve proposals were submitted and a selection committee chose two students to receive the award. The recipients of the Oklahoma CASE award are Ms. Fatima Pina and Mr. Andrew Hawkins, both from Oklahoma State University. Both Ms. Pina and Mr. Hawkins have chosen community non-profit organizations in Stillwater, Oklahoma. A summary of the student proposals is provided below:

- Ms. Pina's proposal identified the need for nutritional and personal health support for Stillwater Senior Center clients. The goal of Ms. Pina's project is to conduct nutrition and healthy cooking classes at the Senior Center enabling the clients to gain valuable knowledge in nutrition and personal health issues by hands-on participation in the class. They will then be able to apply the information to their current life situation positively improving their health and nutritional status. The grant will be used to purchase kitchen equipment, cookbooks, educational handouts and flyers and supplies.
- Mr. Hawkins' proposal focuses on financial literacy. In collaboration with the Students in Free Enterprise organization, Mr. Hawkins plans to conduct presentations on finance to Stillwater Middle School and Stillwater High School students as well as students at the Mission of Hope Homeless Shelter. The grant will be used to develop presenter guides, presentation handouts, participant workbooks and resource binders for presentations ranging in topic from consumer credit and credit card abuse to budgeting and savings.

The Carter Foundation and the Oklahoma State Regents for Higher Education are pleased with the quality of these proposals and commend them for their work. If the students' schedules permit, the check and certificate will be presented at the February 8, 2007 State Regents' Meeting.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #8:

GEAR UP.

Oral Presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #9:

Adult Degree Completion Program.

SUBJECT: Update on the implementation of the Adult Degree Completion Program.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

During the past 10 years, more than 69,000 Oklahomans left college without a degree after successfully completing more than 72 college hours. The creation of a statewide adult degree completion program was proposed to encourage former students to return to college to complete their degrees.

At the December 9, 2004 meeting, the State Regents approved the 2005 Public Agenda for Higher Education and the projects related to the agenda which included the development of a bachelor's degree completion program that would be administered by the state universities. At the February 17, 2006 meeting, the State Regents designated Northeastern State University (NSU) as the lead institution for the statewide Adult Degree Completion program. Soon after the designation of NSU as the lead institution, coordinators for the project from participating universities met to develop the program's curriculum, campus processes, and the logistics of statewide coordination that would maximize the success of the program.

POLICY ISSUES:

The degree programs to be offered by participating universities will be approved through standard academic processes on each campus and by the State Regents for inclusion in the statewide initiative consistent with the State Regents' *Policy Statement on Program Approval*.

ANALYSIS:

Curriculum

Based upon feedback from leaders from business and industry and discussion with program coordinators from participating campuses, the first degree to be offered through this program will be a Bachelor of Science in Organizational Leadership. This degree program covers topics and skills that are important in today's workforce.

The program will provide instruction through multiple learning environments, including face-to-face classes, web-based resources and activities, individual and group projects and on-site learning experiences. Portions of the degree program were developed as a common curriculum to be offered at multiple locations; other parts of the program will be developed and offered by each participating university.

Management/Administration/Pricing

A standard application and a centralized registration process for registering students has been developed. Tuition charged in the first term will be \$137.50 per credit hour with no fees being charged to students. In the short run, costs associated with the program that are not traditionally covered by tuition and the traditional funding formula will be monitored by participating institutions and submitted to the State Regents for reimbursement. After the first term, institutions will submit fee requests for State Regents' approval based on their documented costs.

The State Regents contracted with Third Degree Advertising to develop the marketing material for the program. Central to this effort was the determination of the name and logo for the program. After review of material developed around several themes, OSRHE staff and campus officials selected "Reach Higher: Oklahoma's Degree Completion Program" and asked Third Degree Advertising to move forward on developing marketing tools.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #10-a:

New Programs.

SUBJECT: Northeastern State University (NSU), Cameron University (CU), East Central University (ECU), Langston University (LU), Northwestern Oklahoma State University (NWOSU), Rogers State University (RSU), Southeastern Oklahoma State University (SEOSU), Southwestern Oklahoma State University (SWOSU), and the University of Central Oklahoma (UCO). Approval of request to offer the Bachelor of Science in Organizational Leadership as a statewide collaborative program.

RECOMMENDATION:

It is recommended that the State Regents approve NSU, CU, ECU, LU, NWOSU, RSU, SEOSU, SWOSU and UCO's requests to offer the Bachelor of Science in Organizational Leadership as a statewide collaborative program with the stipulation that continuation of the programs on each campus will depend upon meeting the criteria established by the institutions and approved by the State Regents, as described below.

- **Bachelor of Science in Organizational Leadership**
Continuation beyond fall 2011 will depend upon:
Majors enrolled: a minimum of 15 students in fall 2010
Graduates: a minimum of 10 students in 2010-11

BACKGROUND:

Academic Plans

- NSU, CU, ECU, LU, NWOSU, RSU, SEOSU, SWOSU, and UCO all have submitted Academic Plans (see Academic Plan agenda item) which list institutional priorities that include meeting local student needs. NSU, CU, ECU, LU, NWOSU, RSU, SEOSU, SWOSU, and UCO along with other regional universities have collaboratively created this program to serve those students who need a new and innovative path to complete a baccalaureate degree.

APRA Implementation

Since 1991-92:

- NSU has deleted 27 degree and/or certificate programs while adding 19 degree and/or certificate programs;
- CU has deleted 3 degree and/or certificate programs while adding 15 degree and/or certificate programs;
- ECU has deleted 5 degree and/or certificate programs while adding 2 degree and/or certificate programs;

- LU has deleted 12 degree and/or certificate programs while adding 11 degree and/or certificate programs;
- NWOSU has deleted 16 degree and/or certificate programs while adding 3 degree and/or certificate programs;
- RSU has deleted 73 degree and/or certificate programs while adding 22 degree and/or certificate programs;
- SEOSU has deleted 25 degree and/or certificate programs while adding 14 degree and/or certificate programs;
- SWOSU has deleted 52 degree and/or certificate programs while adding 19 degree and/or certificate programs; and
- UCO had deleted 54 degree and/or certificate programs while adding 8 degree and/or certificate programs.

Program Review

- NSU offers 90 degree programs (60 baccalaureate, 20 masters, one first professional, and nine certificates);
- CU offers 48 degree programs (31 baccalaureate, 6 masters, 2 associates, 8 associate in applied science, and one certificate);
- ECU offers 40 degree programs (32 baccalaureate, and 8 masters);
- LU offers 40 degree programs (27 baccalaureate, 4 masters, 8 associates, and one first professional);
- NWOSU offers 43 degree programs (37 baccalaureate, 5 masters, and one certificate);
- RSU offers 27 degree programs (nine baccalaureate, 14 associate, and four associate in applied science);
- SEOSU offers 51 degree programs (42 baccalaureate and 9 masters);
- SWOSU offers 62 degree programs (41 baccalaureate, 12 masters, 4 associate, 4 associate in applied science, and one first professional);
- UCO offers 89 degree programs (60 baccalaureate, 28 masters, and one certificate).

All institutional programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with the institution's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

This is a statewide, collaborative program with NSU serving as the lead institution. Through the collaboration, NSU brought together a consortium of two faculty members from each of the ten regional universities to develop the curriculum for the core courses and the curriculum pattern for the degree program (a total of 20 faculty members from across the state). Through several faculty retreats, the consortium of faculty developed the course descriptions, course goals and course objectives, course outcomes and suggested learning activities and resources for each of the ten core courses required for the program. The consortium of faculty also developed the overall curriculum pattern for the remainder of the degree requirements. Following development of the program by the consortium of faculty, the proposed program was reviewed by the curriculum committees at each participating institution. Subsequently, the proposals were reviewed and approved by institutional officials and governing board of each participating institution.

POLICY ISSUES:

This action is consistent with the State Regents' "*Academic Program Approval*" policy. In addition, the program promotes the core values of Brain Gain 2010 to raise the number of Oklahomans who hold baccalaureate degrees. Twenty-two percent of Oklahomans 25 years of age or older hold baccalaureate degrees. Income per capita is positively correlated to baccalaureate degree holders in each state. States with higher percentages of degree holders have higher per capita incomes for its citizens. From 2000 to 2004, Oklahoma increased its percentage of baccalaureate degree holders from 20.2 percent to 22.2 percent, with state rankings increasing from 47th to 42nd in the nation. This collaborative program will assist Oklahoma's continuing efforts to increase our percentage of degree holders to 25 percent by 2010.

ANALYSIS:

Bachelor of Science in Organizational Leadership

Program purpose. The purpose of the proposed degree program is to provide a multidisciplinary undergraduate degree completion program that is adult-friendly in delivery format and accessibility, as well as, flexible in development of a coherent sequence of courses which are individualized and relevant to the student's learning and career goals, while fulfilling traditional university requirements.

Program rationale/background. The proposed Bachelor of Science in Organizational Leadership degree program is a collaborative initiative among the regional universities to provide a degree completion program meeting the needs of adult students in our state. Research conducted by State Regents' staff indicates that 300,000 Oklahomans have more than a year of college work, but no baccalaureate degree. Of that number, 69,000 Oklahomans left college with more than two years of work completed with a 2.0 (C average) or better grade point average, but have not completed a baccalaureate degree. Further research into this population conducted by a marketing research firm indicates that many of these students have a great desire to return and complete a degree if one was available. Family commitments, work commitments and financial pressures prohibited these adults from completing their degree at the time, but they now want to finish what they started. As many of these adults hear about completion programs available, they are concerned about costs, quality, accreditation, and time required to complete the programs. Research indicates students would seek a degree completion program if offered by the respected faculty at Oklahoma's public institutions under the recognized regional accreditation status that all Oklahoma public institutions earn. Students are eager to finish their degree and achieve the dream of a higher education with greater opportunities. This program will offer a viable means for students to pursue their goals and complete a baccalaureate program through one of the participating institutions.

Employment opportunities. Within the development of the proposed program, business leaders from across the state were convened as an advisory group to help define the needs and shape the content of an adult degree completion program. The business advisory group was asked what kinds of skills and knowledge is needed in their workplaces that could be addressed by this program. Overwhelmingly, the group indicated that the degree should include communication skills, developing critical thinking and problem solving skills, and ethical leadership concepts. Additionally, business leaders suggested some basic business and management content. Based on this guidance from the business advisory group, and broad industry/employer research conducted by the State Regents' staff, the faculty consortium developed a well-rounded curriculum with specific learning objectives to incorporate these expectations. The faculty are confident the program will allow students to develop and exercise these skills, as well as incorporate course work into the work through projects and internships that will assist the student and their employers. Through this program, Oklahoma businesses are expected to grow better employees and

expand the potential pool of managers and leaders from within their own ranks. The participating institutions are confident students completing a baccalaureate degree will find ample employment opportunities, and advancement opportunities.

Student demand. The new programs are expected to enroll a minimum of 15 majors in fall 2010 and graduate a minimum of 10 students in 2010-11 on each campus.

Duplication/impact on existing programs. This degree program is part of a unique state-wide program designed to provide an avenue for working adult students to complete a baccalaureate degree. Several institutions have general studies degrees offered to traditional students in traditional formats, as well as some limited online programs. This unique collaborative program is to be offered in intensive formats, utilizing both face-to-face and online instructional delivery to meet the needs of working adult students. Due to differences in target markets for the programs and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 124 total credit hours, with courses from the following areas (Attachment A): general education (40-48 credit hours), major courses (27-30 credit hours), Institutional Focus Courses (12-15 credit hours), and electives (34-39 credit hours). Ten new courses will be added to the proposed program and are asterisked. These courses were developed collaboratively by a consortium of faculty from the ten regional institutions, with input from an advisory group of business leaders from around Oklahoma. Within the major course requirements, institutions are able to develop a specialized sequence of courses (Institutional Focus Courses consisting of 12-15 credit hours) that focus on specific areas, typically areas of need based on local employers' input.

Faculty and staff. Qualified faculty from each collaboratively participating institution will teach the courses for the proposed degree program, utilizing internal funds and other grant resources to cover instructional costs.

Support services. Facilities, library resources, and equipment are adequate at each institution.

Financing. The proposed degree program will be funded through tuition generated and existing state resources. A standard tuition and fee rate of \$137.50 per credit hour has been established for the program, regardless of institution offering the program (with a non-resident tuition fee of \$200 per credit hour). No funding for offering the programs is requested from the State Regents directly, however, institutions will be allowed to request reimbursement of justified costs incurred to offer the program that surpass the tuition and fees collected. Note that NSU received grant funding from the State Regents for development and coordination of the program, but will not request funding for delivery of the program.

Attachment

NORTHEASTERN STATE UNIVERSITY
CAMERON UNIVERSITY
EAST CENTRAL UNIVERSITY
LANGSTON UNIVERSITY
NORTHWESTERN OKLAHOMA STATE UNIVERSITY
ROGERS STATE UNIVERSITY
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY
SOUTHWESTERN OKLAHOMA STATE UNIVERSITY
UNIVERSITY OF CENTRAL OKLAHOMA

BACHELOR OF SCIENCE IN ORGANIZATIONAL LEADERSHIP

Degree Requirements	Credit Hours
<i>General Education</i>	40-48
<i>Major Courses</i>	27-30
*ORGL 3113 Foundations of Organizational Leadership and Personal Development	3
*ORGL 3223 Professional Communication	3
*ORGL 3333 Data Analysis and Interpretation	3
*ORGL 3443 Foundation of Fiscal Management	3
*ORGL 4113 Ethics and Organizations	3
*ORGL 4223 The Individual, the Organization & Society	3
*ORGL 4333 Leading and Managing	3
*ORGL 4443 Markets and Stakeholders	3
*ORGL 4553 Capstone	3
*ORGL 4993 Internship in Organizational Leadership (optional)	3
<i>Institutional Focus Courses</i> (institutional specific courses to meet local business needs)	12-15
<i>Professional Electives and Free Electives</i>	34-39
Total Hours:	124

*Asterisks denote new courses.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #10-b:

New Programs.

SUBJECT: Oklahoma State University Technical Branch - Okmulgee (OSUTB-OKM). Approval of the request to offer the Associate in Applied Science in Gaming.

RECOMMENDATION:

It is recommended that the State Regents approve OSUTB-OKM's request, in conjunction with the College of the Muscogee Nation, to offer the Associate in Applied Science in Gaming with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate in Applied Science in Gaming.** Continuation beyond fall 2010 will depend upon:

Majors enrolled: a minimum of 20 students in fall 2009

Graduates: a minimum of 12 students in 2009-10

BACKGROUND:

Academic Plan

Oklahoma State University's Academic Plan lists the following institutional priorities for the OSUTB-OKM Campus:

- OSUTB-Okmulgee plans to invest in high-demand high-wage advanced technological programs of study at the Associate of Applied Science and Bachelor of Technology levels; disinvest in low payoff programs of study; develop strategic plans and expand the six Cooperative Alliances with Career Technology Center Systems in which OSUTB-OKM serves as the primary partner; exploit concurrent enrollment and cooperative enrollment initiatives to shorten time to degree completion for students; complete an implementation plan for a career pathway initiative pilot test for grades 5 through 12 with Career Technology Centers and K-12 school systems; continue to work cooperatively with the College of the Muscogee Nation in order to assure program collaboration, articulation and effective resource utilization; and continue the National Science Foundation consortia partnership with University of Tulsa for Information Assurance and Forensics.
 - OSUTB-OKM faculty are considering the following programs:
 - Respiratory Technician - AAS
 - Radiology Technician - AAS
 - Occupational or Physical Therapy Assistant - AAS
 - Homeland Security - AAS
 - Biomedical Engineering/Biological Technology - AAS
 - Digital Game Software Developer - AAS
 - Innovation and Entrepreneurship - AAS

Pre-Engineering - AS
Precision Agriculture Technology - Identity Preservation for Livestock option
Diabetes Prevention and Treatment Program - AAS
Wound Treatment and Care - AAS
Food Science, Dietetic, and Nutrition - AAS
Digital Media Specialist or Multimedia Specialist - BT
Logistics and Distribution Manager - BT
Pipeline Technology - AAS with options in Mechanical, Maintenance, and Corrosion Control

In conjunction with the College of the Muskogee Nation:
Gaming - AAS
Native American Studies - AS
Tribal Services - AS
Muskogee Language Studies - Certificate

APRA Implementation

Since 1991-92, OSUTB-OKM has deleted 39 degree and/or certificate programs while adding 15 degree and/or certificate programs.

Program Review

OSUTB-OKM offers 23 degree or certificate programs (2 associates, 18 associate in applied science, and 3 baccalaureates), all of which were reviewed in the past five years with the exception of those programs receiving specialty accreditation. For programs receiving specialty accreditation, OSUTB-OKM aligns its program review schedule with the accreditation cycles, so that programs are reviewed when faculty are preparing for an accreditation visit. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSUTB-OKM faculty developed the proposal, which was reviewed and approved by institutional officials and OSUTB-OKM's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' "*Academic Program Approval*" policy.

ANALYSIS:

Associate in Applied Science in Gaming

Program purpose. The proposed program will prepare graduates to work in the gaming industry and target the legal/regulatory issues vital to protecting the integrity of casino gambling operations such as licensing, table game protection, surveillance operations and casino security. Students will learn about leadership, technology, security in the casino business, and the particular functions of the different games and operations in a casino setting.

Program rationale/background. OSUTB-OKM has entered into a partnership with the College of the Muskogee Nation to work together as the Muskogee Nation creates a tribal college to meet the needs of tribal members within the service area of OSUTB-OKM. Through this partnership, OSUTB-OKM offers

expertise of faculty and administrators while the College of the Muscogee Nation develops into an independent tribal college. The proposed program will be offered under the accreditation status of OSUTB-OKM, as well as OSUTB-OKM's oversight to ensure quality instruction and appropriate assessment of student learning.

Within the state of Oklahoma, Native American tribes operate more than 80 gaming centers with revenue estimated at more than one billion dollars and provide employment to more than 4,000 people. Nationwide, Indian gaming is a multi-billion dollar industry generated by 354 tribal gaming operations and provides more than 400,000 jobs from entry level positions to high level managers and executives. The proposed degree program will help fulfill the ever growing need for a well-trained workforce. Gaming occupations require workers to be licensed by a regulatory agency. This academic program focuses on the service and management aspect of a casino. The College of the Muscogee Nation and OSUTB-OKM will help each student develop his or her personal knowledge, skills, competence, and creative ability, to the maximum of his or her capacity and enable the student to become an effective employee of the tribal gaming enterprise.

Employment opportunities. OSUTB-OKM indicates program graduates will be in high demand at the tribal casino operations around the service area, and Oklahoma sites. OSUTB-OKM is confident there will be sufficient employment opportunities for program graduates.

Student demand. The new program is expected to enroll a minimum of 20 majors in fall 2009 and graduate a minimum of 12 students in 2009-10.

Duplication/Impact on existing programs. Tulsa Community College offers a Certificate in Hospitality and Gaming Operations, an Associate of Science in Business Administration, with an option in Hospitality and Gaming, and an Associate in Applied Science in Business, with an option in Hospitality and Gaming. Langston University offers a Bachelor of Business Administration in Hospitality and Tourism. However, due to the distance between locations, demand documented by OSUTB-OKM, and the unique partnership between OSUTB-OKM and the College of the Muscogee Nation, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 61 total credit hours from the following areas (Attachment A): general education courses (28 credit hours), core requirement courses (12 credit hours), and specialization courses (18 credit hours), and elective courses (3 credit hours). Specialization areas (options) will include Casino Operations, Gaming Marketing, Gaming Management, and Hospitality/Customer Relations. Twenty-six new courses will be added with the proposed program and are asterisked.

Faculty and staff. Adjunct faculty with expertise in native legal issues and business will teach the courses. As the program matures, the College of the Muscogee Nation will seek full-time faculty for the program. No additional faculty resources are requested.

Support services. The library, facilities, and equipment are adequate.

Financing. No additional funding is requested for this program. The program will be a partnership between OSUTB-OKM and the College of the Muscogee Nation.

Attachment

**OKLAHOMA STATE UNIVERSITY TECHNICAL BRANCH-OKMULGEE
ASSOCIATE IN APPLIED SCIENCE IN GAMING**

Degree Requirements		Credit Hours
<i>General Education</i>		28
ENGL 1113	Freshman Composition I	3
ENGL 1213	Freshman Composition II	3
HIST 1483	U.S. History to 1865	3
SPCH 2313	Small Group Communications	3
POLS 1113	American Government	3
* MVSK 1111	College Cornerstone	1
GTIT 1133	Computer Literacy OR	3
*MVSK 2413	Computer Security	3
*MVSK 1123	Beginning Mvskoke Language OR other tribal language course	3
MATH 1473	Math Structure OR	3
MATH 2003	Business Mathematics	3
<i>General Ed Electives:</i>		3
*MVSK 1113	Native American History OR	
*MVSK 1213	Native American Tribal Government	
<i>Core Requirements:</i>		12
*GAM 1103	Introduction to Native American/Oklahoma Gaming	3
*GAM 2313	Native American Gaming Regulations and Compliance	3
*GAM 2213	Native American Gaming Law	3
*GAM 2203	Casino Mathematics	3
<i>Specialization/Options: Each Area (18 credit hours)</i>		
<i>Casino Operations Option</i>		18
*GAM 2103	Casino Operations Management	3
*GAM 2113	Electronic Games Management	3
*GAM 1123	Supervision and Protection of Casino Games I	3
*GAM 2123	Supervision and Protection of Casino Games II	3
*GAM 2303	Techniques of Casino Dealing	3
*GAM 1133	Basic Games Operations	3
<i>Gaming Marketing Option</i>		18
* GAM 2233	Public Relations	3
ACCT 2103	Financial Accounting	3
*GAM 2223	Player Trends and Tracking	3
*GAM 1233	Customer Service Strategies	3
*GAM 2133	Hospitality Marketing	3
*GAM 1313	Gaming Advertising	3
<i>Gaming Management Option</i>		18
*GAM 1413	Introduction to the Casino Industry	3
BADM 2603	Human Resource Management	3

ACCT 2103	Financial Accounting	3
*GAM 2103	Casino Operations Management	3
*GAM 2113	Electronic Games Management	3
*GAM 2303	Techniques of Casino Dealing	3
<i>Hospitality/Customer Relations Option</i>		18
*GAM 2423	Introduction to Hospitality Management	3
*GAM 1233	Customer Service Strategies	3
*GAM 2133	Hospitality Marketing	3
*GAM 2233	Public Relations	3
CUA 1353	Food Service Management	3
CUA 1213	Dining Room Operations	3
<i>Electives (Choose from one of the following)</i>		3
*GAM 2323	Supervision	3
*GAM 1243	Survey of Casino Games	3
*GAM 2143	Basic Room Operations	3
*GAM 1323	Beverage Management	3
*GAM 2413	Casino Security	3
CUA 0003	Culinary Arts-Choice of Courses	3

Total Credit Hours:

61

* Asterisks denote new courses.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #10-c:

New Programs.

SUBJECT: Northeastern State University (NSU). Approval of request to offer the Bachelor of Business Administration in Supply Chain Management.

RECOMMENDATION:

It is recommended that the State Regents approve NSU's request to offer the Bachelor of Business Administration in Supply Chain Management with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Business Administration in Supply Chain Management**
Continuation beyond fall 2011 will depend upon:
Majors enrolled: a minimum of 30 students in fall 2010
Graduates: a minimum of 12 students in 2010-11

BACKGROUND:

Academic Plan

NSU's Academic Plan lists the following institutional priorities:

- Maintain controlled growth of the Broken Arrow campus to avoid budgetary and staffing complications as the campus doubles its physical plant size over the next two years, an expansion that will remove some of the artificial restrictions on program delivery and enrollment at that site.
- Develop overall plan of program expansion for each campus, with a time schedule that assures academic development at Broken Arrow will not create budgetary disruption at that site and will not adversely impact the programs at our other two campuses.
- Efficiently utilize available resources in order to meet the multiple demands that are placed upon us, from within the region we serve, for new niche programs and an expanded graduate and undergraduate curriculum and at the same time eliminate programs with declining societal need and minimal productivity.
- Assess carefully the actual demand for any proposed program and, at the same time, analyze all costs. Analysis requires continuing our practice of deleting lower demand programs permitting the shifting of those funds to new programs.
- Improve flexibility in our academic offerings by increasing the number of videoconference and online classes providing a more flexible scheduling pattern for potential students who have time constraints, and improving the technical capabilities of a larger percentage of our classrooms on all campuses permitting greater flexibility in course delivery methods.

- Further increase the percentage of such courses as compared to total University enrollment over the next two years.
- Continue to increase the retention and graduation rate of our students as well as numbers of first time freshmen, transfer students, and international students.
- Target these groups with the goal of achieving successful increases in each of the three categories during the next academic year with our goal to increase first time freshmen and transfer students by three percent next year, to improve retention rate (which remains higher than the target rate for regional institutions in the State) by one percent, to increase graduation rate by one percent, and to continue our successful attraction of international students; a further objective: continue our study of selected general education courses to determine failure/repeat rate is in line with similar courses throughout the State.
- Increase our efforts to recruit faculty with greater ethnic and gender diversity as well as with academic credentials from a wider range of higher education institutions.
- Achieve, through our faculty recruitment in each of the next three years, a higher level of ethnic and gender diversity throughout all of our colleges and a broader range of academic credentials.

APRA Implementation

Since 1991-92, NSU has deleted 27 degree and/or certificate programs while adding 19 degree and/or certificate programs.

Program Review

NSU offers 90 degree programs (60 baccalaureate, 20 masters, one first professional, and nine certificates), all of which were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with NSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

NSU faculty developed the proposal, which was reviewed and approved by institutional officials and NSU's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' "*Academic Program Approval*" policy.

ANALYSIS:

Bachelor of Business Administration in Supply Chain Management

Program purpose. The purpose of the proposed degree program is to prepare students with managerial education and understanding of supply chain management to be successful in the changing manufacturing industry.

Program rationale/background. The proposed degree program will expose students to vital skills needed in meeting the challenges of domestic and international logistics, procurement, transportation, distribution, and inventory movement and storage. Courses focus on the ability to identify methods of supply chain optimizing and the development of new opportunities for creating value in the movements of

goods, services, information, and financial resources. Students will be grounded in relevant theory in addition to applied principles of supply chain management.

Employment opportunities. NSU indicates a growing demand nationwide for supply chain management positions. As companies, such as Wal-Mart, FedEx, and UPS utilize supply chain management as powerful competitive weapons for their companies and clients, the concepts are becoming more widespread to large and small businesses. As a result, there is a growing need for trained, creative professionals who have the technical skills as well as the general business knowledge to lead and manage contemporary supply chain-based operations and to develop new business concepts. The proposed program will provide students with quality preparation for such positions. NSU is confident students will have ample employment opportunities.

Student demand. The new program is expected to enroll a minimum of 30 majors in fall 2010 and graduate a minimum of 12 students in 2010-11.

Duplication/impact on existing programs. The University of Oklahoma offers an undergraduate degree in Supply Chain Management which offers similar content. Langston University also offers an undergraduate degree in Supply Chain Management, however, it appears to have a more general management focus and is not the same as the proposed NSU degree. Due to differences in foci of the programs, distance between institutions, and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 124 total credit hours, with courses from the following areas (Attachment A): general education (48 credit hours), business core (39 credit hours), major courses (30 credit hours) and electives (seven credit hours). Five new courses will be added to the proposed program and are asterisked.

Faculty and staff. NSU indicates it will utilize existing qualified faculty to teach the proposed degree program, with the intention to add one faculty member in the second year of the program using internal funds.

Support services. Facilities, library resources, and equipment are adequate.

Financing. NSU indicates the proposed degree program will be funded through internal funds and tuition generated. No funding is requested from the State Regents.

Attachment

**NORTHEASTERN STATE UNIVERSITY
BACHELOR OF BUSINESS ADMINISTRATION IN SUPPLY CHAIN MANAGEMENT**

Degree Requirements	Credit Hours
General Education	48
Business Core	39
Major Courses	30
MKT 3533 Inventory Management	3
TECH 3733 Lean Processes for Manufacturing & Services	3
MKT 4353 Marketing Logistics	3
*SCM 4633 Supply Chain Management	3
Business/Technology Elective	3
Supply Chain Electives	15
*SCM 4443 Special Topics in Supply Chain Management	
*SCM 4533 International Supply Chain Management	
*SCM 4950 Internship	
*TECH 3883 Transportation Safety & Security	
Free Electives	7
Total Hours:	124

*Asterisks denote new courses.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #10-d:

New Programs.

SUBJECT: Rogers State University (RSU). Approval of request to offer the Bachelor of Science in Sport Management and the Associate in Arts in Criminal Justice Studies.

RECOMMENDATION:

It is recommended that the State Regents approve RSU's request to offer the Bachelor of Science in Sport Management and the Associate in Arts in Criminal Justice Studies with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor of Science in Sport Management.**
Continuation beyond fall 2012 will depend upon:
Majors enrolled: a minimum of 30 students in fall 2011
Graduates: a minimum of 14 students in 2011-12
- **Associate in Arts in Criminal Justice Studies.**
Continuation beyond fall 2009 will depend upon:
Majors enrolled: a minimum of 25 students in fall 2008
Graduates: a minimum of 6 students in 2008-09

BACKGROUND:

Academic Plan

RSU's Academic Plan lists the following institutional priorities:

- Key academic priorities for the year include: development and implementation of at least five new baccalaureate degrees; implementation of a new co-curricular program in music; further development of the Honors Program, Presidential Leadership Program and the Washington Center Internship Program. In addition, a major project during the year will be continued conversion of the University's online curricula from eCollege to WebCT.
- Continue to expand course offerings on the Bartlesville campus including the four year programs in Business Administration and Social Sciences. The Bachelor of Science in Business Administration (113) will be the first bachelor's degree to be offered completely at the Bartlesville campus.
- The Center for Teaching and Learning (CTL) will continue to provide direct day-to-day faculty support with the development of online materials through one-on-one training and small faculty groups. Workshops continue to be offered on tools such as MERLOT, RESPONDUS, and other new software titles available in the Faculty Multimedia Laboratory.

- New Speech and Debate teams will be planned under the guidance of the Communications and Fine Arts faculty.
- The Greg Kunz Endowed Chair of Communications was fully funded during 2005-2006 and plans are underway to fill this position in 2007-2008. It is also anticipated that the Sarkeys Endowed Chair in Business Information Technology will be filled in support of the applied technology area.
- Demolition will be accomplished on Post Hall and Thunderbird Hall after relocation of Campus Police, Food Service, and Mail/Print Services. Subsequently, construction will begin on the new 55,000 sq. ft. Student Services Center.
- RSU will continue the \$5.6 million energy conservation upgrade on the Claremore campus and begin construction on the expansion of the Pryor campus.
- Construction will be completed on the new Bit-by-Bit facility and Equestrian Complex.

APRA Implementation

Since 1991-92, RSU has deleted 73 degree and/or certificate programs while adding 22 degree and/or certificate programs.

Program Review

RSU offers 27 degree programs (9 baccalaureate, 14 associate, and 4 associate in applied science), all of which were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with RSU's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

RSU faculty developed the proposal, which was reviewed and approved by institutional officials and RSU's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' "*Academic Program Approval*" policy.

ANALYSIS:

Bachelor of Science in Sport Management

Program purpose. The purpose of the proposed degree program is to prepare students for professions specializing in sport management in public/private, profit/nonprofit organizations; professional/amateur sports; and participation/spectator sports; or for graduate study.

Program rationale/background. The Bachelor of Science in Sport Management degree will assist students in achieving their primary "professional and personal goals," including graduating with sufficiently competitive skills and knowledge to obtain meaningful employment and facilitate reasonable career advancement in sports management. Students will be prepared for roles in the areas of sport marketing and promotions, facility management and planning, activity programming and event management. According to the Wharton School (2006), the sport industry ranks as the eleventh largest industry in the U.S. with revenues estimated at \$375 billion annually. In response to student requests, RSU investigated this growing industry and found student interest and a need for professionals with

expertise in sports management. Growth in the number and variety of specialized sports facilities, an increase in sports tourism and adventure travel, the rapid progression of the globalization of sports and the provision of sports-related goods and services has contributed to the growth in the sports industry and driven demand for such a program.

Employment opportunities. RSU indicates a number of career options for potential graduates. For those graduates pursuing careers in a variety of governmental and private sport venues, the expected growth nationwide is significant. With a surge in the numbers and varieties of sports publications, sports related internet sites, and enhanced mass media presentation and exposure of sports events and activities, there is an increased need for individuals with special qualifications and preparation in sports communications/media and management. RSU is confident students will have ample employment opportunities.

Student demand. The new program is expected to enroll a minimum of 30 majors in fall 2011 and graduate a minimum of 14 students in 2011-12.

Duplication/impact on existing programs. Oklahoma State University offers a Bachelor of Arts and Bachelor of Science with options in Sports Management. East Central University offers Master of Education in Sports Administration. Southwestern Oklahoma State University offers a Master of Education in Sports Management. Oklahoma Panhandle State University offers a Bachelor of Science in Health and Physical Education. Due to differences in foci of the programs, distance between institutions, and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 123-126 total credit hours, with courses from the following areas (Attachment A): general education (41 credit hours), program core (36 credit hours), minor (18-24 credit hours) and required support courses (25 credit hours). Eleven new courses will be added to the proposed program and are asterisked.

Faculty and staff. RSU indicates it will seek qualified faculty to teach the proposed degree program. RSU is conducting a search for a new doctorate-prepared faculty member to implement the program, as well as eight full-time coaches that will also teach in the program.

Support services. Facilities, library resources, and equipment are adequate.

Financing. RSU indicates the proposed degree program will be funded through internal funds. No funding is requested from the State Regents.

Associate in Arts in Criminal Justice Studies

Program purpose. The purpose of the proposed degree program is to prepare students to operate effectively within today's legal environment, interacting with a diverse community and protecting the public from increasingly complex threats.

Program rationale/background. The addition of the Associate in Arts in Criminal Justice Studies serves the dual purpose of offering traditional and non-traditional students living in northeastern Oklahoma an academic degree option with either a focus on a professional career in law enforcement or a career that inquires into the underlying criminal causation models. Either option affords the student a seamless transition into the existing Bachelor of Science in Justice Administration (115) offered by RSU. This program is also a collaboration with the Council on Law Enforcement Education and Training (CLEET) to provide the content of the coursework required for the completion of the basic CLEET

academy. Graduation from the Collegiate Officer Program (COP) Option of the proposed degree program would be recognized by CLEET as an appropriate substitute for the CLEET Law Enforcement Training Academy. An approved COP would enable degree graduates to become eligible for the Oklahoma peace officer certification.

Employment opportunities. The Bureau of Labor Statistics' "Occupational Outlook Handbook, 2006-07" states that employment of police and detectives is expected to grow about as fast as the average for all occupations through 2014. A more security-conscious society and concern about drug-related crimes should contribute to the increasing demand for police services. The report also indicates that applicants for these positions who possess college training in police science should have the best opportunities in this field. RSU indicates a number of career options for potential graduates in both direct law enforcement, but also in related legal fields. RSU is confident students will have ample employment opportunities and an advantage over candidates who have completed only the CLEET training.

Student demand. The new program is expected to enroll a minimum of 25 majors in fall 2008 and graduate a minimum of 6 students in 2008-09.

Duplication/impact on existing programs. University of Central Oklahoma offers a Bachelor of Arts in Criminal Justice. East Central University offers a Bachelor of Arts in Criminal Justice. Northeastern Oklahoma State University offers a Bachelor of Science in Criminal Justice. Southeastern Oklahoma State University offers a Bachelor of Arts in Criminal Justice. Southwestern Oklahoma State University offers a Bachelor of Arts, an Associates of Science and an Associate in Applied Science in Criminal Justice. Cameron University offers a Bachelor of Science and an Associate in Applied Science in Criminal Justice. Langston University offers an Associate in Science in Criminal Justice. Due to differences in foci of the programs, distance between institutions, and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 65 total credit hours, with courses from the following areas (Attachment B): general education (41 credit hours), program core (15 credit hours), and options in Collegiate Officer Program (9 credit hours) or Law/Justice (9 credit hours). Two new courses will be added to the proposed program. The curriculum will also follow the standards for Criminal Justice Education set by the Academy of Criminal Justice Sciences.

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. Facilities, library resources, and equipment are adequate.

Financing. RSU indicates the proposed degree program will be funded through internal funds. No funding is requested from the State Regents.

Attachments

**ROGERS STATE UNIVERSITY
BACHELOR OF SCIENCE IN SPORT MANAGEMENT**

Degree Requirements	Credit Hours
General Education	41
Program Core	36
*SPMT 1003 Foundation of Sport Management	3
*SPMT 2023 Sport Delivery Systems and Communications	3
*SPMT 3013 Marketing Sports	3
*SPMT 3213 Legal and Ethical Aspects of Sport Management	3
*SPMT 3233 Organization and Management of Athletic Programs	3
*SPMT 4113 Sport Economics and Financing	3
*SPMT 4116 Sporting Event Management	6
*SPMT 4313 Leadership in Sport Organizations	3
*SPMT 4323 Seminar in Sport Management	3
*SPMT 4426 Sport Management Internship	6
Minor	18-24
Required Support Courses	25
NUTR 1113 Introduction to Nutrition	3
*NUTR 3033 Nutrition in Sport and Fitness	3
BADM 1203 Introduction to Business	3
HLSC 1813 First Aid	3
HLSC 1123 Health Concepts	3
HLSC 1051 Blood Borne Pathogens and Hazard Communications	1
MGMT 3013 Principles of Management	3
Guided Electives (<i>Choose two from the following at upper division level with advisor approval</i>): Biological Science, Health Science, Nutrition, Social & Behavioral Science, Communication	6

Total Hours**123-126**

*Asterisks denote new courses.

**ROGERS STATE UNIVERSITY
ASSOCIATE IN ARTS IN CRIMINAL JUSTICE STUDIES**

Degree Requirements	Credit Hours
General Education	41
Program Core	15
CJ 1113 Introduction to Criminal Justice	3
CJ 2013 Criminal Law I	3
CJ 3003 Criminalistics	3
CJ 2343 Community Relations	3
CJ 3013 Criminal Procedures	3
Collegiate Officer Program Option (<i>requires admission to the program option</i>)	9
*CJ 2563 Criminal Justice Seminar – CLEET 1	3
*CJ 3113 Criminal Justice Seminar – CLEET 2	3
CJ 2711 CLEET Firearms	1
CJ 2721 CLEET Custody and Control	1
CJ 2731 CLEET Law Enforcement Drivers Training	1
Law/Justice Option (<i>select three courses from the following</i>)	9
CJ 1213 Introduction to Corrections	3
CJ 2023 Criminal Law II	3
CJ 2140 Law Enforcement Internship	1-3
SOC 3023 Juvenile Delinquency	3
SOC 3073 Criminology	3
POLS 3023 Introduction to Public Administration	3
POLS 3113 American Court System	3
Total Hours	65

*Asterisks denote new courses.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #11:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for program deletions as described below.

BACKGROUND:

Northeastern State University (NSU) requests authorization to delete the Bachelor of Science in Athletic Training (134), the Bachelor of Business Administration in Telecommunications Management (127), the Bachelor of Science in Family and Consumer Science Education (109), the Bachelor of Art in Education in Mass Communication (051), the Bachelor of Science in Industrial Operations Management (049), the Certificate in Psychometrist (073), and the Certificate in School Psychologist (110).

Rogers State University (RSU) requests authorization to delete the Associate in Applied Science in Police Science (029) and the Associate in Arts in Law/Justice Careers (096).

POLICY ISSUES:

This action is consistent with the State Regents' "*Academic Program Review*" policy.

ANALYSIS:

NSU

NSU requests deletion of the Bachelor of Science in Athletic Training (134). NSU reports that Athletic Training is a high-cost, low productivity program. There are no students remaining in the program. No courses will be deleted and no funds are available for reallocation.

NSU requests deletion of the Bachelor of Business Administration in Telecommunications Management (127). NSU reports that parts of the Telecommunications Management major have been incorporated into the Bachelor of Business Administration in Information Systems (123) major, and therefore needs to be formally deleted. One student remains in the program and will be allowed to complete the required curriculum for graduation in May 2007. No courses will be deleted and no funds are available for reallocation.

NSU requests deletion of the Bachelor of Science in Family and Computer Science Education (109). NSU reports that the program was suspended May 7, 2004 and was identified as a low productivity program at that time. There are no students remaining in the program. No courses will be deleted and no funds are available for reallocation.

NSU requests deletion of the Bachelor of Arts in Education in Mass Communication (051). There are no students remaining in the program. No courses will be deleted and no funds are available for reallocation.

NSU requests deletion of the Bachelor of Science in Industrial Operations Management (049). NSU reports that the program was suspended May 27, 2005 and parts of it have been incorporated into the Bachelor of Technology program. There are 10 students remaining in the program and their expected graduation date is 2010. No courses will be deleted and no funds are available for reallocation.

NSU requests deletion of the Certificate in Psychometrist (073). NSU reports that the program was suspended February 13, 2004 because accrediting body standards could not be met. There are no students remaining in the program. No courses will be deleted and no funds are available for reallocation.

NSU requests deletion of the Certificate in School Psychologist (110). NSU reports that the program was suspended February 13, 2004 because accrediting body standards could not be met. There are no students remaining in the program. No courses will be deleted and no funds are available for reallocation.

RSU requests deletion of the Associate in Applied Science in Police Science (029) and the Associate in Arts in Law/Justice Careers (096). RSU reports that based on academic program reviews, advisory recommendations and student program needs, these programs should be deleted and students should be advised into a combined program in the proposed Associate in Arts in Criminal Justice Studies (see New Program agenda item) when approved. There are 14 students remaining in the Police Science program and their expected graduation date is Spring 2009. There are 45 students remaining in the Law/Justice Careers program and their expected graduation date is Spring 2009. All students will be advised into the new program when approved. Six courses will be deleted and no funds are available for reallocation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #12:

Academic Plans.

SUBJECT: Disposition of institutional academic plans.

RECOMMENDATION:

It is recommended that the State Regents acknowledge receipt of the following 2007 academic plans:

- ◆ Oklahoma State University System
- ◆ University of Oklahoma
- ◆ Cameron University
- ◆ East Central University
- ◆ Langston University
- ◆ Northeastern State University
- ◆ Northwestern Oklahoma State University
- ◆ Oklahoma Panhandle State University
- ◆ Rogers State University
- ◆ Southeastern Oklahoma State University
- ◆ Southwestern Oklahoma State University
- ◆ University of Central Oklahoma
- ◆ University of Science and Arts of Oklahoma
- ◆ Carl Albert State College
- ◆ Connors State College
- ◆ Eastern Oklahoma State College
- ◆ Murray State College
- ◆ Northeastern Oklahoma A&M College
- ◆ Northern Oklahoma College
- ◆ Oklahoma City Community College
- ◆ Redlands Community College
- ◆ Rose State College
- ◆ Seminole State College
- ◆ Tulsa Community College
- ◆ Western Oklahoma State College

BACKGROUND:

The State Regents approved the Academic Planning/Resource Allocation (APRA) concept in 1991. Institutional academic plans are developed each year and provide the context for decision making within APRA principles. The academic plan format is outlined below and represents the eleventh cycle of the

state systems' academic planning and reflect institutional priorities. New program requests are evaluated within the context of a current and complete institutional academic plan.

In January 2003, institutional administration and State Regents' staff revised the Academic Plan process into a more efficient and productive exercise. The plans are more concise while still including two parts. The annual report summarizes current academic programs and services in technology and academic efficiencies, and Learning Site activities. The Academic Plan for the Coming Year includes a copy of the institution's strategic plan (if available); the institution's three to five academic priorities for the coming year; and a summary of future plans with respect to technology and academic efficiencies.

Institutions are provided an outline for the next academic year (see Attachment A). Plans were due in the State Regents' office on October 2, 2006. The 2007 Academic Plan Outline is provided below.

PART I (Report)	PART II (Future Plans)
<p>A. Summarize current academic programs and services in the following areas:</p> <ol style="list-style-type: none"> 1. Technology 2. Academic Efficiencies <p>B. Learning Site Activity Report:</p> <ol style="list-style-type: none"> 1. Include a list of the courses and programs received from other institutions. 2. Provide detailed information about how the learning site is ascertaining and meeting employer needs and student demands. 3. Describe in detail how the learning site spent the receive site funding. 	<p>A. List the institution's three to five academic priorities for the coming year and the objectives that will be used as benchmarks to achieve the priorities</p> <p>B. Provide the institution's three-year projections for headcount enrollment and FTE by undergraduate and graduate separately.</p> <p>C. Summarize the institution's future plans with respect to the following (for examples, see Part I):</p> <ol style="list-style-type: none"> 1. Technology 2. Academic Efficiencies

POLICY ISSUES:

These actions support and further the goals of the APRA initiative.

ANALYSIS:

With this action, the State Regents acknowledge the academic plans submitted by public institutions. Summaries of institutional submissions are available as a supplement upon request.

Attachment

Supplement available upon request.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Institutional Academic Plan
2007 Outline



PART I. ANNUAL REPORT

The academic plan provides a means for the State Regents to view each institution's priorities and aspirations in the context of the State System. The plan is divided into two parts: 1) informing the State Regents about current issues; and 2) informing the State Regents of plans for the future. Some information from past academic plans was available from other resources, specifically the Unitized Data System (UDS). This information will no longer be required for inclusion in the academic plan submission. Institutions are encouraged to utilize this form to submit information electronically. Although the length of the academic plan can be expected to vary, it is anticipated a concise academic plan should be possible within ten or fewer pages. A template format is provided, but not required. The 2007 Academic Plan was due **October 2, 2006.**

- C. Summarize current academic programs and services in the following areas:
3. **Technology** (use in the classroom, faculty and curriculum development, student support services, and distance education offerings, etc.)
 4. **Academic Efficiencies** (faculty sharing, partnership collaboration, course redesign, etc.)

D. Learning Site Activity Report:

Please respond to the following questions as a learning site (your institution is hosting the courses offered by another institution):

4. Include a list of the courses and programs received from other institutions.
5. Provide detailed information about how the learning site is ascertaining and meeting employer needs and student demands.
6. Describe in detail how the learning site spent the receive site funding.

PART II. ACADEMIC PLAN FOR COMING YEAR

Please provide a copy of the institution's strategic plan, or URL if available online. If no strategic plan is available, please respond to the following items regarding academic plans for the coming year.

- D. List the institution's three to five academic priorities for the coming year and the objectives that will be used as benchmarks to achieve the priorities. Please include, if appropriate, how these academic priorities relate to high priority academic programs.

- E. Provide the institution’s three-year projections for headcount enrollment and FTE by undergraduate and graduate separately.
- F. Summarize the institution’s future plans with respect to the following (for examples, see Part I):
1. **Technology**
 2. **Academic Efficiencies**

Institution Name
<i>Part I: Report</i>
Technology
•
Academic Efficiencies
•
Learning Site Report
•
<i>Part II: Future Plans</i>
Strategic Plan & URL
• Available at http://
•
Academic Priorities
•
Enrollment Projections
• Undergraduate:
• Graduate:
Technology
•
Academic Efficiencies
•
Other
•

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #13:

Accreditation.

SUBJECT: Intensive English Program.

RECOMMENDATION:

It is recommended that the State Regents deny approval status to the Educational and Cultural Interactions, Inc. (ECI).

BACKGROUND:

Approving English language centers has been part of the State Regents' "*Institutional Admission and Retention*" and "*Intensive English Program Approval and Review*" since 1980. Out-of-state evaluators with expertise in directing English as a Second Language (ESL) programs have been hired to conduct the reviews.

The approval process includes a self-study report and an external evaluation team visit. The evaluation team prepares a report of findings on each standard and recommends one of the following: (1) approval without qualification with reexamination in five years; (2) provisional approval with reexamination in one, two, three, or four years; or (3) deny approval. The evaluators compare the self-study to the standards outlined in the policy and verify the information in the self-study with observations from the on-site visit, providing a written report with recommendations. The center's staff has the opportunity to provide a written response to the evaluators' report.

POLICY ISSUES:

Consistent with State Regents' "*Institutional Admission and Retention*" policy, students for whom English is a second language must demonstrate English proficiency following standards described in this policy. Students without the minimal Test of English as a Foreign Language (TOEFL) score (500 for undergraduate and 550 for graduate students) who have earned a TOEFL score of at least 460 for undergraduate or 500 for graduate students, or students without the minimal International English Language Testing System (IELTS) score (6.0 for undergraduate and 6.5 for graduate students) who have earned an IELTS score of at least 5.0 for undergraduate or 5.5 for graduate students, must complete an Intensive English Program (IEP) approved by the State Regents prior to admission.

IEP's are evaluated on criteria for the language program, administration, faculty, student services, finances, and physical facilities, based on standards described in the State Regents' policy on "*Intensive English Program Approval and Review*." Embedded in these broad categories are standards for the curriculum, recruitment, assessment and contact hours of the program, standards for the faculty and administrators of the program, and standards for advising and orientation services offered to students in the program.

ANALYSIS:

As required by policy, a team of out-of-state evaluators reviewed the ECI program in Oklahoma City on July 31 and August 1, 2006. A summary of the two-person evaluation team’s credentials is provided, and an outline of the recommendation for the IEP follows.

- **Mr. Jim Hamrick**, Director, English Language Institute, University of Tennessee, Knoxville, Tennessee.
Credentials: Doctoral Candidate at the University of Michigan; Master of Art in Teaching, Georgetown University, Washington, D.C.; Bachelor of Art in English Literature, University of North Carolina, Chapel Hill, North Carolina.
- **Ms. Norma King**, Administrative Director, English Language Center, University of Denver.
Credentials: Master of Art in English, University of Northern Colorado, Greeley, Colorado; Bachelor of Science in English and Speech (Teacher Certification), Phillips University, Enid, Oklahoma.

English As A Second Language Program (ECI, Oklahoma City)	
Date of Visit:	July 31-August 1, 2006
Evaluators’ Recommendation:	Deny Approval
Summary of Evaluators’ Report:	<p>The site visit occurred July 31-August 1, 2006. The Program Director recently returned from maternity leave, the President recently returned from an overseas trip, and only 7.5 FTE (of which only 2.5 FTE’s were University Preparation Program students) were participating in classes. As a result of these circumstances, the reviewers believe that it was not an optimal time for the site visit.</p> <p>The University Preparation Program is one part of ECI’s English Language Program, which itself exists as part of the much larger ECI organization. The bulk of ECI’s activity relates to its advising and academic placement services for high school age students from abroad. The President of ECI estimated 25 percent of total ECI revenues come from the English Language Program. The reviewers estimated that most of those revenues are generated by students attending ECI’s language program for high school preparation. At the time of the site visit, only 2.5 (FTE) students were enrolled in the University Preparation Program.</p> <p>The ECI staff members may be spread too thin to serve diverse students who have highly individualized needs. The only staff whose job duties are solely devoted to the English Program are the two instructors (one full-time and one contract) who were teaching during the site visit and those instructional staff serve both the University Preparation Program and the High School Preparation Program. The other staff member, the Director, has responsibilities that extend beyond the ECI. The reviewers believe that some of the program deficiencies described in the report may be the result of an administration that lacks experience and is unable to devote sufficient attention to the ongoing development of the very small language program. To develop and maintain a viable intensive English program, ECI should consider devoting more of its human resources to the language program.</p>

English As A Second Language Program (ECI, Oklahoma City)	
	<p>This concern holds true for the University Preparation Program component of the English Language Program. The large numbers of English as a Second Language (ESL) students who attend the High School Preparation Program may limit the time and energy that instructors and the Director have to devote to developing and delivering the University Preparation Program.</p> <p>Program Strengths ECI is an honest, caring organization whose goal is to serve its students well. The President shows commitment and determination to develop the University Preparation Program. The Self Study document is complete and commendable and shows the potential of a viable program. The facility meets programmatic needs with classrooms near, but not adjacent to, administrative offices. The program atmosphere is friendly.</p> <p>Concerns In spite of these strengths, it is difficult to consider the Intensive English Language Program (University Preparation Program) a “program” with 2.5 FTE students. With no University Preparation Program students in the previous term and only 2.5 in the current term, which the reviewers were able to observe, it seems the ability to recruit sufficient numbers of students to support the University Preparation Program is lacking. There are concerns that there are inadequate efforts in recruitment strategies and variety of approaches. The lack of personnel with the necessary education and experience to move the program forward makes it difficult to anticipate the necessary change and improvement needed for a solid IEP that will meet State Regents’ standards. The quality of instruction observed (methodology) during the site visit emphasizes this inadequacy.</p> <p>Recommendation Building a viable and sustainable IEP will require more resources to bring in more experienced and qualified administration and ESL faculty, as well as ESL consultants to advise and assist in program development. This will also require more resources specifically for recruitment of IEP (University Preparation) students into the IELP program. If these resources can be made available to the University Preparation Program, it may be able in the future to develop into a viable and sustainable program which can again apply for approval by the Oklahoma State Regents for Higher Education.</p> <p>ECI’s primary function is its good, established high school homestay and academic preparation program and the ECI may be better served to direct all of its energy and resources into that more successful part of the organization.</p> <p>Detailed recommendations are included in the full report provided to the IEP.</p>
Center’s Staff Objection:	None.

State Regents’ staff concurs with the team’s recommendation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #14:

Teacher Shortage Employment Incentive Program (TSEIP).

SUBJECT: Incentives to increase science and mathematics teachers through the Teacher Shortage Employment Incentive Program (TSEIP).

RECOMMENDATION:

It is recommended that the State Regents approve the TSEIP benefit of \$11,148 for each eligible teacher by December 2007.

BACKGROUND:

Senate Bill 1393, passed in 2000, called for the Oklahoma State Regents for Higher Education to establish a financial incentive program to encourage science and mathematics students who commit to teaching one or both subjects in Oklahoma's public secondary schools for five full years. House Bill 1499 amended Senate Bill 1393 in 2001 by specifying a formula for the incentive amount. The formula stipulates the award cannot exceed three times the average annual cost of undergraduate resident tuition and fees for full-time enrollment at institutions with teacher education programs in the Oklahoma State System of Higher Education.

Current rules require eligible students to sign a Participation Agreement with their college of education before graduation. After teaching for five full years, participants return the required documentation to receive the TSEIP incentive payment. The payment is first applied to eligible education loans. Any remaining balance is paid directly to the teacher. In 2006, 42 teachers received the benefit as follows: 18 mathematics teachers, 23 science teachers and 1 mathematic and science teacher.

POLICY ISSUES:

Procedures for TSEIP awards are guided by Administrative Procedures Act rules. The State Regents recognize the importance of providing incentives to recruit teachers into teaching shortage areas in the 2002 Teacher Supply and Demand Study, which included among its recommendations that "teachers should be paid salary supplements in high demand subject areas."

ANALYSIS:

It is anticipated that there will be an increase in enrollment in secondary mathematics and science when the 2007 TSEIP is announced.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #15:

Minority Teacher.

SUBJECT: Minority Teacher Recruitment Center. Allocation of funds from the Minority Teacher Recruitment (MTRC) to create the Higher Education Collaborative (HEC).

RECOMMENDATION:

It is recommended that the State Regents approve the proposed MTRC expenditure of \$5,000 to create the HEC.

BACKGROUND:

In May 2004, Senate Resolution No. 70 created the Task Force on Reading Curriculum and Instruction to study nine topics related to teaching reading and the Reading Sufficiency Act. As discussed at the State Regents' meeting February 9, 2005, the Reading Task Force collected information using a variety of methods including presentations, interviews, and a survey. The Task Force's work resulted in 20 recommendations for action by the State Regents, State Department of Education, teacher preparation programs, and schools. One recommendation was to create an Oklahoma HEC which is based on national and state models (Texas, Florida, New Mexico, and Washington). The HEC is designed to engage faculty members in active efforts to improve student reading achievement through alignment of pre-service course curricula using scientifically based reading research.

POLICY ISSUES:

This action is consistent with the MTRC policy.

ANALYSIS:

The HEC will assure that educators are knowledgeable about components of scientifically based reading research and are incorporating those critical components into teacher preparation courses. Through the HEC, a community of faculty members will collaborate in the ongoing process of adjusting their instruction and materials to enhance teacher preparation. HEC initiatives include an external review of college courses that prepare teachers to teach reading by the National Council on Teacher Quality based in Washington D.C. Other possible initiatives include disseminating scientifically based reading research materials to teacher preparation programs in all core academic areas and offering a conference for school leaders, administrators and higher education faculty focused on substantive reading professional development and curriculum alignment.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #16:

Cooperative Alliances.

SUBJECT: Approval of Cooperative Alliance Agreements between State System institutions and technology centers and accompanying exceptions to State Regents' policies.

RECOMMENDATION:

It is recommended that the State Regents approve, with an exception to policy, cooperative alliance agreements between Rose State College and Eastern Oklahoma County Technology Center; and between Western Oklahoma State College and Western Technology Center.

BACKGROUND:

In 1988, the State Regents approved the "*Guidelines for Approval of Cooperative Agreements Between Technology Centers and Colleges.*" The policy expanded educational opportunities and encouraged higher education institutions and technology centers to develop resource-sharing partnerships. These cooperative agreements are formal programmatic agreements between the higher education institution and the technology center that lead to an Associate in Applied Science (AAS) degree or college-level certificate and subsequent employment in occupational and technical fields. As of the May 2006 State Regents' meeting, 352 cooperative agreements involving 126 AAS programs are offered through 18 colleges and 29 technology centers within Oklahoma and two out-of-state technology centers.

In October 2000, survey data reported to the State Regents from colleges, universities and technology centers indicated an increasing number of cooperative agreements and increasing numbers of credit hours awarded through these agreements since implementation of the policy in 1988. However, the number of degrees conferred through these agreements remains very low. State Regents' staff studied these data and began development of a more effective model for partnerships with the Oklahoma Department of Career and Technology Education (ODCTE).

The cooperative agreements tend to be institution-centered and based on individual agreements between one higher education institution and one technology center for one specific AAS program. There are limitations and inconsistencies across the system for students involved in these cooperative agreement programs, student tracking is difficult, college credit is not transferable, academic quality control is inconsistent, opportunities for efficiencies are limited, student services are limited, and completion rates are low.

The purpose of the Cooperative Alliances is to create a more student-centered collaboration between higher education institutions and technology centers. The goals of this collaboration are (1) increase the number of high school students going to college, (2) increase the number of adults continuing or beginning college, (3) expand access to postsecondary education, and (4) efficiently use federal, state and local resources. Cooperative Alliances are voluntary partnerships between a higher education institution

and a technology center that align academic, business, and administrative practices for postsecondary educational purposes. Partners create a relationship and develop a business plan with operational procedures and report annually on outcomes.

Beginning in spring 2004, State Regents’ staff met with the Council on Instruction, the Council of Presidents, and other stakeholders to discuss development of a Cooperative Alliance model. Based on these discussions and meetings with ODCTE administrators, three colleges (Northern Oklahoma College, Oklahoma City Community College, and Western Oklahoma State College) and three technology centers (Autry Technology Center, Francis Tuttle Technology Center, and Southwest Technology Center) volunteered to serve as pilot sites. These pilot sites are representative of the diversity of the system, including rural and metropolitan sites, and those with extensive and limited existing cooperative agreement programs.

In March 2005, the State Regents approved the three pilot sites to begin enrolling students in Fall 2005 and approved an exception for concurrent enrollment in the “*Policy Statement on Admission To, Retention In, and Transfer Among Colleges and Universities of the State System*” for high school students enrolling in technical programs and courses. The policy exception allows an eleventh or twelfth grade student enrolled in an accredited high school or a student who is at least 16 years of age and receiving high-school-level instruction at home or from an unaccredited high school may, if s/he meets the requirements set forth below, be admitted to a college or university in The Oklahoma State System of Higher Education that offers technical AAS and certificate programs and enroll in technical courses only. Minimum standards for State System institutions are outlined below. Institutions may request higher standards.

<u>Regional Universities and Community Colleges</u>	<u>ACT/SAT at the 42nd percentile or an ACT PLAN score that predicts such student performance</u>	<u>OR</u>	<u>High School GPA 2.5</u>
---	--	-----------	----------------------------

For 2005-06 and 2006-07, the ACT score requirement was 19 and the ACT PLAN score requirement was 15. In addition to meeting the requirements above, students must provide a letter of support from the high school counselor and written permission from a parent or legal guardian. All other concurrent admission policy requirements remain in effect for technical students, including retention standards.

At the December 2005, February 2006, March 2006, April 2006, May 2006, and June 2006 meetings, the State Regents approved 23 more cooperative alliance agreements, bringing the total to 26. The same policy exception for concurrent enrollment was approved also. The following table lists the technology centers that have approved agreements with higher education institutions.

Technology Center	Higher Education Partner
Autry Technology Center	Northern Oklahoma College
Caddo Kiowa Technology Center	Redlands Community College
Canadian Valley Technology Center	Redlands Community College
Central Tech, Drumright	OSU Technical Branch-Okmulgee (OSUTB-OKM)
Chisholm Trail Technology Center	Northern Oklahoma College
Francis Tuttle Technology Center	Oklahoma City Community College
Gordon Cooper Technology Center	Seminole State College
Great Plains Technology Center	Western Oklahoma State College
Green Country Technology Center	OSUTB-OKM
High Plains Technology Center	Northern Oklahoma College

Indian Capital Technology Center	Connors State College
Kiamichi Technology Center	OSUTB-OKM, Eastern Oklahoma State College, Carl Albert State College and Murray State College
Meridian Technology Center	OSUTB-OKM and Northern Oklahoma College
Metro Technology Center	OSU-Oklahoma City
Mid-America Technology Center	Oklahoma City Community College
Mid-Del Technology Center	Rose State College
Moore-Norman Technology Center	Oklahoma City Community College
Northeast Technology Center	OSUTB-OKM, Rogers State University and Northeastern Oklahoma A&M College
Northwest Technology Center	Northern Oklahoma College
Pioneer Technology Center	Northern Oklahoma College
Pontotoc Technology Center	Murray State College
Red River Technology Center	Murray State College
Southern Technology Center	Murray State College
Southwest Technology Center	Western Oklahoma State College
Tulsa Technology Center	Tulsa Community College
Wes Watkins Technology Center	OSUTB-OKM and Seminole State College

POLICY ISSUES:

These actions are consistent with the intent of the State Regents’ *“Guidelines for Approval of Cooperative Agreements,”* but will require an exception to the concurrent student admission standards found in the *“Policy Statement on Admission To, Retention In, and Transfer Among Colleges and Universities of the State System.”* Institutions will be required to adhere to these policies and the exception approved by the State Regents.

ANALYSIS:

The two new cooperative alliance agreements that are recommended for approval are between Rose State College and Eastern Oklahoma County Technology Center; and between Western Oklahoma State College and Western Technology Center. Students taught at the partnering technology centers will begin enrolling in Fall 2007.

Cooperative Alliance Agreements and Cooperative Program Agreements increase access to technical college-level programs for high school and adult students in Oklahoma. Through increased access to these programs, more Oklahoma students will pursue AAS degree programs and expand employment opportunities over a lifetime. These partnerships will utilize the resources of the two systems, higher education and career technology education, in ways that will efficiently and effectively strengthen both while improving services and opportunities for students. State Regents’ approval of the requested Cooperative Alliance Agreements and the accompanying policy exception for Fall 2007 is requested. With approval of these Cooperative Alliance Agreements, 28 of 29 technology centers will be participating with 16 higher education institutions in this initiative.

Supplement

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #17-a:

E&G Budgets.

SUBJECT: Allotment of funds.

RECOMMENDATION:

It is recommended that the State Regents approve the draw schedules as submitted by the University of Oklahoma and Oklahoma State University and allot funding, by project, as requested on the attached schedules.

BACKGROUND:

The Oklahoma State Legislature passed Senate Bill No. 90XX, which authorized the transfer of \$80,000,000 to a newly created *Comprehensive University Capital Projects Revolving Fund*. According to Section 2 of the bill, *“All monies accruing to the credit of the fund are hereby appropriated and may be budgeted and expended by the State Regents for the capital expenditures related to [the purposes listed below]. Expenditures from said fund shall be made upon warrants issued by the State Treasurer against claims filed as prescribed by law with the Director of State Finance for approval and payment.”*

On September 14, 2006, the State Regents approved the allocation of funding for the projects listed below. Each institution was requested to submit estimated draw schedules be to used for allotment purposes upon State Regents approval.

POLICY ISSUES: The recommendation is consistent with State Regents’ policy and actions.

ANALYSIS:

The legislature has designated the following projects as outlined should be funded through the Comprehensive University Capital Projects Revolving Funds. Upon regents’ request the attached draw schedules are being submitted for six of the eight projects.

University of Oklahoma:

\$10,500,000	Diabetes Center
\$14,000,000	OU Tulsa Schusterman Campus Projects
\$14,000,000	Oklahoma Comprehensive Cancer Center
\$ 1,500,000	Tulsa Medical Clinic

Oklahoma State University

\$20,000,000	OSU Medical Authority
\$10,000,000	Agricultural Experiment Station Facility, Ardmore
\$ 5,000,000	Technology and Research Park, Stillwater
\$ 5,000,000	Sensor Center Facilities

The attached schedules indicate that one project will require a total allotment of funding for a bond defeasance scheduled for mid-February, with the remaining four projects beginning the design and development stages in February and March. The remaining two projects slated at OSU will begin later in the year and draw schedules will be submitted for approval at a subsequent meeting.

Oklahoma State University
Draw Schedule for Projects Funded Through SB90XX

**Project: MultiTenant Accelerator Building
Oklahoma Technology & Research Park**

Draw Schedule:

Mar-07	250,000
Apr-07	250,000
May-07	475,000
Jun-07	475,000
Jul-07	250,000
Aug-07	375,000
Sep-07	375,000
Oct-07	375,000
Nov-07	375,000
Dec-07	475,000
Jan-08	475,000
Feb-08	350,000
Mar-08	225,000
Apr-08	275,000
	<u>5,000,000</u>

Source: Construction Manager

**Project: Infrastructure and Related Facilities for Testing and
Evaluation of Sensors and Sensor Technologies**

Draw Schedule:

Mar-07	1,000,000
Apr-07	500,000
May-07	1,000,000
Jun-07	700,000
Jul-07	600,000
Aug-07	600,000
Sep-07	400,000
Oct-07	200,000
	<u>5,000,000</u>

Source: Manager of Business Operations, UML

University of Oklahoma Health Sciences
COMPREHENSIVE UNIVERSITY CAPITAL PROJECTS
 Draw Schedule for Projects Funded Through S.B. 90XX
 Architectural and Engineering Services
 January 8, 2007

			Diabetes Center	OU Tulsa Schusterman Campus Projects	Tulsa Medical Clinic	Oklahoma Comprehensive Cancer Center
	Month	Year				
1	January	2007				
2	February		150,000	14,000,000		1,372,503
3	March		100,000		50,000	172,503
4	April		250,000			172,503
5	May		200,000			316,277
6	June		1,300,000		50,000	1,316,277
7	July		300,000		75,000	316,277
8	August		200,000		75,000	316,277
9	September				75,000	316,277
10	October		1,000,000		75,000	1,316,277
11	November				75,000	316,277
12	December				100,000	891,277
13	January	2008			100,000	316,277
14	February				75,000	115,726
15	March				75,000	1,615,726
16	April				75,000	3,424,057
17	May				50,000	705,489
18	June		1,200,000		350,000	1,000,000
19	July		100,000		200,000	
20	August		900,000			
21	September		950,000			
22	October		1,150,000			
23	November		600,000			
24	December		100,000			
25	January	2009	250,000			
26	February		300,000			
27	March		500,000			
28	April		750,000			
29	May		200,000			
30	June					
31	July					
32	August					
33	September					
34	October					
35	November					
36	December					
	TOTALS		\$ 10,500,000	\$ 14,000,000	\$ 1,500,000	14,000,000

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #17-b:

E&G Budgets.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #17-c:

E&G Budgets.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$1,750,410.50 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$1,750,410.50 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill states that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. The State Regents approved the first allocation of these funds in the meeting of May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$3,500,821.00. This amount is sufficient for a transfer of \$1,750,410.50 each to OSU CHS and OUHSC. The OU Health Sciences Center will hold its funds in an account designated for the construction of a Comprehensive Cancer Center to be expended at a future date. The OSU Center for Health Sciences will expend its funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current allocation to each institution, including this allocation, totals to \$9,009,410.59.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
RESOLUTION NO. 4698**

Pursuant to the authority granted under the Constitution of Oklahoma by Articles XIII-A adopted March 11, 1941, which vests in the Oklahoma State Regents for Higher Education the allocation of funds appropriated by the Legislature for use in The Oklahoma State System of Higher Education and pursuant to the provisions of House Bill No. 2660, of the Forty-Eighth Oklahoma Legislature,

The Oklahoma State Regents for Higher Education hereby **ALLOCATE** the sums set out below for the respective special programs of the specified institutions for the fiscal year beginning July 1, 2006, and ending June 30, 2007, said funds to be subsequently allotted for encumbrance and expenditure during said fiscal year, as provided by law.

University of Oklahoma Health Sciences Center – Cancer Center Debt Service
Oklahoma State University College of Medicine – Telemedicine Program

From: 296-05-605-000000	\$3,500,821.00
To: 296-770	\$1,750,410.50
290-773	\$1,750,410.50
Total	\$3,500,821.00

Adopted by the State Regents in the meeting of February 8, 2007.

SEAL:

ATTEST:

Ronald H. White, Secretary

John Massey, Chairman

I, Glen Johnson, do hereby certify that the above is a correct statement of the action authorized by the Oklahoma State Regents for Higher Education as set forth in the minutes of the regular meeting on February 8, 2007.

Glen D. Johnson, Chancellor

Duly subscribed and sworn to before me this 8th day of February 2007.

Notary Public

My commission expires _____.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #18:

Master Lease Purchase Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2007A Master Lease Series. The total projects from four entities amount to approximately \$4 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards have given prior approval of all equipment purchases submitted under this program.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The first series for 2007 includes four system institutions with an estimated total of approximately \$4 million of equipment and energy performance contract purchases. The following table summarizes this series of project totals by institution.

Institution	Total Amount to be Financed in December Issue
University Oklahoma	\$1,433,610
Oklahoma State University	431,330
Southwestern Oklahoma State University	2,000,000
University of Central Oklahoma	150,000
Total for May Issue	\$4,014,940

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
MASTER LEASE-PURCHASE DETAILED LISTING
Fiscal Year 2007**

University of Oklahoma

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Test and Measurement Equipment for the Radar Innovations (RI) Laboratory	\$ 614,000	Jan-07	7	5	No	Chris Kuwitzky, 325-5161	The equipment will position the RI Lab facility to establish radar fabrication and prototype development; conduct laboratory studies of electromagnetic wave interaction with airborne targets and provide students with hands-on experience in radar engineering.
2		Furniture for the Multi-Tenant Office Facility No 2. (Two Partners Place)	537,870	Jan-07	10	7	No	Chris Kuwitzky, 325-5161	The Center for Applied Research, K20 Center and the Center for Spatial Analysis are among the University's fastest-growing research programs, and their relocation to Two Partners Place provides a high quality environment to sustain growth, and also makes a strong statement about the University's commitment to supporting its faculty's research initiatives.
3		Hardware for wireless administration equipment relative to the Norman Campus wireless network expansion	281,740	Jan-07	3	3	No	Chris Kuwitzky, 325-5161	Currently, the Norman campus utilizes over 450 wireless access points to provide wireless coverage across campus. This added infrastructure provides a mechanism for improved central management and allows for the most efficient use of personnel resources while also guaranteeing a higher level of service, availability and security than previously possible.
4									
5									
6									
7									
8									
9									
10									
Total (Subtotal if multiple sheets)			\$ 1,433,610						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2007**

Oklahoma State University
 Will a Third Party

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Purchase of an EMC Symmetrix 8830 disk array with associated software and 60 months maintenance	\$431,330		5	5	No	Darlene Hightower (405) 744-3553	upgrade
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15		Total (Subtotal if multiple sheets)	\$431,330						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2007**

Southwestern Oklahoma State University

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	6650048	Energy Efficiency Improvement. Plan to include HVAC equipment, control devices and lighting upgrades	\$2,000,000	Apr-07	20		no	Thomas W Fagan	
2								580-774-3000	
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
Total (Subtotal if multiple sheets)			\$2,000,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**MASTER LEASE-PURCHASE DETAILED LISTING
Fiscal Year 2004**

University of Central Oklahoma

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Athletic Bus - Model KK38 from Chrystal Bus Company	\$150,000	May-07	5		No	David Koehn 974-2553	
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
Total (Subtotal if multiple sheets)			\$150,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #19-a:

EPSCoR.

SUBJECT: Appointment of members to the Oklahoma EPSCoR Advisory Committee.

RECOMMENDATION:

It is recommended that the State Regents approve the appointment of individuals to the EPSCoR Advisory Committee.

BACKGROUND:

The State Regents have currently eight standing advisory committees to the Chancellor, of which two are created by statute and the others established by State Regents' action. 70 O.S. 2001, §3230.1 et seq. establishes the EPSCoR Committee as an advisory committee to the State Regents. The Student Advisory Board is the other statutory committee.

The purpose of the EPSCoR committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director.

The statutes provide that the Regents shall appoint members of the EPSCoR Advisory Committee to include: 1) representatives of the state's universities and colleges; 2) representatives of private research entities located in Oklahoma; 3) representatives of private businesses; 4) residents of Oklahoma whose contribution will enhance the goals of the Committee; and 5) a representative of the Oklahoma Center for the Advancement of Science and Technology. Additional committee members are to be appointed by the Governor, the President Pro Tempore of the Senate and the Speaker of the House of Representatives.

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 27 states that participate in a program at one or more federal agencies.

POLICY ISSUES:

None

ANALYSIS:

It is recommended that members be approved for renewal appointment to the EPSCoR Advisory Committee for the term indicated below.

Current membership includes two members of the private sector, a representative of the Noble Foundation, the Vice Presidents for Research of The University of Oklahoma Norman, Oklahoma State University, the University of Oklahoma Health Sciences Center and the Oklahoma Medical Research Foundation, the President of Cameron University, the President of Comanche College, the Executive Director of OCAST, two scientists from The University of Tulsa, and the CEO and President of Innovation to Enterprise (i2E).

The Governor has appointed Lisa Tipping Davis to the Committee. The President Pro Tempore and The Speaker of the House of Representatives will appoint representatives.

<u>Name</u>	<u>Affiliation</u>	<u>Term Exp (yr)</u>
Stephen McKeever	Vice President for Research and Technology Transfer Oklahoma State University	December 2009
Steven Rhines	Vice President, General Council and Director of Public Affairs The Samuel Roberts Noble Foundation	December 2009
Joseph Waner	Vice President for Research OU Health Sciences Center	December 2009
Lee Williams	Vice President for Research and Dean Graduate College University of Oklahoma	December 2009

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #19-b:

EPSCoR.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

In July 2000, the Oklahoma Experimental Program to Stimulate Competitive Research Advisory Committee was created by the Oklahoma Legislature. The purpose of the EPSCoR committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director. In accordance with Title 70 O.S. 2001 § 3230.4, the Oklahoma EPSCoR Advisory Committee has submitted their annual report, which includes information concerning their activities for the preceding year.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy.

ANALYSIS:

During the academic year ending June 30, 2006, Oklahoma participated in federal EPSCoR or equivalent programs administered by the National Science Foundation, National Institutes of Health, National Aeronautics and Space Administration, the Department of Energy and the Department of Defense. The attached report will provide detailed information on each of the grant awards.

Annual Report of EPSCoR Activities
Submitted to Oklahoma State Regents for Higher Education
By the Oklahoma EPSCoR Advisory Committee
FY 2006

Oklahoma participated in the following federal EPSCoR or equivalent programs during the academic year ending June 30, 2006:

National Science Foundation

In 2005, Oklahoma was awarded a renewal of the National Science Foundation (NSF) Research Infrastructure Improvement Award at a funding level of \$6 million from NSF and \$3 million in matching funds from the OSRHE. The Research Infrastructure Improvement Plan (FY2002-2005) focused on the fields of nanotechnology and functional genomics. Nanotechnology is a continued theme in the new award for FY2005-2008. The second theme will connect plant virus biodiversity to ecology utilizing the genomics infrastructure developed through the last three years. Viruses will be obtained from plants collected at the Tallgrass Prairie Preserve. Oklahoma State University is the lead institution for this grant with partner institutions including The University of Oklahoma – Norman, Tulsa University, The University of Oklahoma Health Sciences Center and the Samuel Roberts Noble Foundation. These institutions have assumed the continuing obligation for an aggregate total of three new tenure-track faculty positions supported initially by this grant.

National Institutes of Health

The National Institutes of Health (NIH) administers two programmatic activities under its Institutional Development Award (IDeA) Program, the NIH-equivalent of EPSCoR. IDeA Network of Biomedical Research Excellence (INBRE): INBRE is the successor to the Biomedical Research Infrastructure Network (BRIN). Oklahoma's INBRE award of \$17.95 million is the largest NIH grant to an Oklahoma institution. FY06 saw the beginning of year three of the INBRE. The lead INBRE institutions are The University of Oklahoma Health Sciences Center and the Oklahoma Medical Research Foundation, with partner institutions including Oklahoma State University, The University of Oklahoma – Norman, Tulsa University, Langston University, Northeastern State University, Southwestern Oklahoma State University, the University of Central Oklahoma, Cameron University, Southeastern Oklahoma State University, Oklahoma City Community College, Redlands Community College, and Comanche Nation College. No OSRHE matching funds are required for the INBRE Program. A major new thrust of the INBRE is the reform of the undergraduate biology curriculum in Oklahoma's regional universities, following a National Academy of Science report (Bio 2010) as the model. Centers for Biomedical Research Excellence (COBRE): Oklahoma is the recipient of six COBRE grants. Three of these grants reside at The University of Oklahoma Health Sciences Center and three at the Oklahoma Medical Research Foundation. Aggregate funding for Oklahoma's COBRE grants is approximately \$64 million. No OSRHE matching funds are required for the COBRE Program. Two of the COBRE grants underwent a competitive renewal and were both funded during FY 06. Three new COBRE grants were submitted but did not receive funding. No other state has more COBRE grants than Oklahoma.

National Aeronautics and Space Administration

Oklahoma's NASA EPSCoR Program grant application was funded in November 2001 at a level of approximately \$1.5 million over three years. The OSRHE are providing \$849,234 in matching funds, with additional matching funds provided by the participating institutions at a level of \$947,586. The University of Oklahoma – Norman is the lead institution with Oklahoma State University and Tulsa

University serving as research partners. An application for a two year extension of the current grant was awarded in FY05, bringing the total award to approximately \$5.5 million over five years.

Department of Energy

The DOE EPSCoR Implementation Grant was awarded back in the summer of 2004 for three years at a funding level of \$1.065 million from DOE, along with matching funds of \$1.813 million from participating institutions and \$525,000 from OSRHE. Oklahoma State University is the lead institution with the University of Oklahoma and Langston University as research partners. This grant established the Oklahoma Center for High Energy Physics (OCHEP). One of the activities of the Center is the creation of a high-energy experimental research program at OSU. This has already begun with the hiring of an Assistant Professor and a Research Scientist. This group has established an official full membership with the DØ Program at the Fermi National Laboratory Accelerator in Illinois and a collaboration with the ATLAS Research Program at CERN (CERN is the world's largest particle physics center located near Geneva, Switzerland). The Detector Laboratory at OSU that this group will use in these collaborations is currently under construction. The second activity is to establish a Grid Computing Facility at OU. This is also in progress with the hiring of a Research Scientist and an IT professional. The OCHEP Grid Computing facility is now part of the Southwest Tier 2 Center for the LHC-ATLAS Collaboration.

Department of Defense

Oklahoma submitted a state package of five research proposals to the Department of Defense EPSCoR (DEPSCoR) Program in October 2005. Three of these applications were funded in May 2006 for an aggregate total of approximately \$2 million. Over the past two years, Oklahoma received seven DEPSCoR Awards. No other state participating in the DoD EPSCoR Program received more than four awards during this time period. The OSRHE are providing \$285,192 in matching funds, and participating institutions are providing \$409,317 in matching funds for these awards over three years. Two awards were made to the University of Oklahoma and one to the University of Tulsa.

In addition to these federal Programs, Oklahoma EPSCoR continues to be active in numerous outreach activities to promote scientific research and education to the State and nation.

Five-Year Return on Investment

Since FY02, the Oklahoma State Regents for Higher Education have invested \$11.6 million for new EPSCoR projects, leveraging \$31.6 million in federal EPSCoR and IDeA funding. University participants in Oklahoma EPSCoR programs over this time period have invested \$5.9 million towards EPSCoR projects in Oklahoma. An additional \$62.3 million in federal funds were also awarded to Oklahoma where no state commitment was required, bringing the five-year award total for Oklahoma EPSCoR to approximately \$111.4 million.

Future Outlook

Oklahoma now stands at the highest levels of funding among the EPSCoR states in virtually all of the national EPSCoR or EPSCoR-equivalent programs. In view of bleak outlook for the federal R&D budget over the next several years, it is unlikely that there will be a significant increase in funding for EPSCoR programs at the national level. In fact, funding for several of the EPSCoR programs is likely to decline. Thus, it is unlikely that the aggregate EPSCoR funding for Oklahoma will increase over the next few years absent increases in the federal budget for scientific R&D.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #19-c:

EPSCoR.

SUBJECT: Approval of Matching Funds for Department of Defense.

RECOMMENDATION:

It is recommended that the State Regents approve EPSCoR matching funds in the amount of \$10,000 to the University of Oklahoma for an NSF ADVANCE grant.

BACKGROUND:

The Experimental Program to Stimulate Competitive Research in Oklahoma has served as a major stimulus to improvements in the research infrastructure and in the competitiveness of Oklahoma researchers. The State Regents have made significant commitment of resources to support EPSCoR programs in Oklahoma through matching funds provided for a series of NSF EPSCoR grants.

A National Science Foundation ADVANCE grant (Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers) was awarded to the University of Oklahoma Cooperative Institute for Mesoscale Meteorological Studies in October, 2006. One of the major activities of the award is a Big XII Workshop on Faculty Recruitment, Retention and Leadership which will take place in fall 2007. Ten thousand dollars in matching funds has already been committed to support the initiative, contingent on funding by NSF.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy.

ANALYSIS:

In January 2006, the Chancellor, in his role of Chairman of the EPSCoR Advisory Committee, endorsed the proposal "Promoting Institutional Change at the University of Oklahoma and within the Big XII Conference" submitted to the NSF ADVANCE program by the University of Oklahoma. The proposal received approval in October 2006. It is recommended that the State Regents approve the commitment of \$10,000 in matching funds for this National Science Foundation award to the University of Oklahoma.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #19-d:

EPSCoR.

SUBJECT: Additional allocation of funds.

RECOMMENDATION:

It is recommended that the State Regents approve a one-time additional allocation in the amount of \$5,000 to the University of Central Oklahoma for the seventh annual Regional Universities' Research Day due to the rescheduling of the event resulting from inclement weather.

BACKGROUND:

The University of Central Oklahoma is once again hosting a day-long poster display and symposium for undergraduate students. The State Regents' support enables students to attend without a cost. An estimated 250 students from the regional universities will participate. The State Regents have provided annual support for this project and in September 2006 approved an allocation of \$35,000. The originally scheduled Research Day was unexpectedly cancelled due to inclement weather. In order to reschedule this event the State Regents are asked to provide a one-time funding amount to supplement the original allocation in September. The allocation is supported by EPSCoR funding appropriated in May 2006.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

The University of Central Oklahoma requests an additional one-time amount of \$5,000 in support for the seventh annual research exposition and symposium. This support provides display boards, flyers, program, expenses for speakers and judges and other meeting expenses. The State Regents along with several additional sponsors have agreed to host this annual event.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #20:

Policy.

SUBJECT: Approval of revisions to the investment policy.

RECOMMENDATION:

It is recommended that the State Regents approve the revised investment policy.

BACKGROUND:

The current version of the policy is in large part the product of the Regents' former investment consultant in 1999. Since that time Regents approved modifications to the asset allocation components, both in additional asset classes and in the permitted ranges of each class. This proposed draft, primarily the work of Beth Johnson or Hammond Associates, sets out a new approach that updates and formalizes current practice, particularly in elimination of directives for each asset class and different benchmarks. It also specifies the responsibilities of the various parties in management of the endowment. The proposed revisions were posted at the November 2006, meeting and are currently being submitted for approval in the prescribed format.

POLICY ISSUES:

This item is consistent with Regents' practice on adoption of policy revisions.

ANALYSIS:

The following is a brief overview of the proposed policy revisions.

1. The **Introduction and Purpose statement** lists three main objectives of the policy draft:
 - Define the investment policies, guidelines and objectives of the Endowment Fund (the "Endowment").
 - Create a framework from which the Investment Committee can evaluate performance, explore new opportunities and make recommendations to the Oklahoma State Regents for Higher Education (the "Regents").
 - Provide guidance for, expectations of, and limitations on all parties bearing responsibilities related to the Endowment Fund of the Oklahoma State Regents for Higher Education.

2. **Roles and Responsibilities** are listed for the
 - State Regents as fiduciaries;

- The investment committee to provide direct oversight and to recommend actions to the board;
- The Chancellor and the staff to implement Regents' decisions and serve as primary contact with the investment consultant;
- The investment consultant to prepare analysis and recommend strategies and managers;
- The investment managers; and
- The custodian.

3. **Investment Policies and Objectives** list the general philosophy, the return objectives, the spending policy, asset allocation provisions, and annual rebalancing of the portfolio. There is no change of substance proposed, rather clarification of current policy and practice.

Table A lists the permissible asset classes and comparative indices, considerably streamlining the format of the current policy. Elaborate language on performance goals for each asset class has been eliminated and collapsed into an overall performance goal for the portfolio.

Table B is the current target asset allocation policy and permissible ranges.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #21:

Investment Consultants.

SUBJECT: Selection of an Independent Investment Consulting Firm.

RECOMMENDATION:

It is recommended that the State Regents approve Hammond Associates Institutional Fund Consultants, Inc. to serve as the Investment Consultant for a term beginning April 1, 2007, through March 31, 2008, with an option to renew on an annual basis for a period of up to four years.

BACKGROUND:

The State Regents as fiduciary are charged with the investment of funds for the endowed chairs, professorships and lectureships at Oklahoma public colleges and universities. Additionally, the Regents serve as fiduciary for the investment funds of the Academic Scholars Trust Fund, and the Retirement & Reserve Funds. Collectively these investments represent approximately \$365 million in market value.

A formal request for proposal (RFP) process was used to solicit proposals with an award for investment consulting services to be made to the firm considered to be a qualified vendor whose proposal is determined to be in the best interest of the State Regents. The RFP invited proposals for conducting full investment consulting services to include advice on asset allocation policy, recommendations on fund managers and performance analysis and reporting.

RECOMMENDATION:

Four investment firms submitted proposals that were reviewed and evaluated on criteria as outlined in the request for proposals.

Based on information provided in the proposals and based upon the review of proposals, the State Regents' Investment Committee Chairman recommends that Hammond Associates be awarded a contract for consulting services.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #22:

High School Indicators Report and Remediation Report.

Oral Presentation.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #23:

Executive Session.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #24:

Personnel.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #25-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)

- 1 degree program requirement change
- 2 degree program course requirement changes

Cameron University (CU)

- 1 option addition
- 1 option name change
- 1 degree program course requirement change

East Central University (ECU)

- 1 degree program course requirement change

Northeastern State University (NSU)

- 1 degree program name change
- 2 degree program requirement changes
- 3 degree program course requirement changes
- 1 option addition

Rogers State University (RSU)

- 1 option name change
- 2 option additions

Oklahoma State University Technical Branch – Okmulgee (OSUTB-OKM)

- 3 option additions

Western Oklahoma State College (WOSC)

- 1 option addition

POLICY ISSUES:

These actions are consistent with the State Regents' "*Academic Program Approval*" policy.

ANALYSIS:

OU – Bachelor of Science in Professional Studies (237)

Degree program requirement change:

- Delete BC 2813 as a degree requirement;
- Increase the probation and stop-out GPA requirements to 2.25;
- Requested change would reduce duplication of course content in degree and make it more manageable to earn the degree in four years;
- Placing students on probation at the point because they do not meet the graduation GPA will alert students earlier and increase the likelihood they will remediate the GPA and eventually earn their degree;
- Total number of credit hours will change from 128 to 125;
- One course will be deleted; and
- No new funds required.

OU – Bachelor of Science in Geology (094)

Degree program course requirement change:

- Replace GEOL 4233 with an upper-division Geology elective;
- Course is no longer being offered;
- Upper-division Geology elective will provide students with flexibility in meeting the requirement;
- Total number of credit hours will not change;
- One course will be deleted; and
- No new funds required.

OU – Doctor of Philosophy in Adult and Continuing Higher Education (114)

Degree program course requirement changes:

- In group of courses from which two are chosen, remove SOC 4213/COMM 4213 and add EIPT 6083, PSC 5940, and COMM 5313/SOC 5313;
- In group of courses from which one is chosen, remove PSC 5913 and SOC 5955, and add PSY 5043;
- From Sequence A: Remove EOPT 5920;
- From Sequence C: Replace SOC 5285 and SOC 6222 with SOC 6133;
- From Sequence D: Replace PSC 5923 with PSC 5913;
- Add LIS 5703 to courses which may be in program of study but do not substitute for any other requirements;
- Requests will bring requirements up to date and reflect changes that have not been processed, including course number changes;
- Total number of credit hours will not change;
- No courses will be deleted; and
- No new funds required.

CU – Master of Education (650)

Option addition and option name change:

- Add “Teaching and Learning” option;

- Requested change would provide instruction in and application of advanced pedagogical knowledge and skills for licensed or certified (including alternatively licensed or certified) P-12 and secondary teachers;
- Master of Arts in Teaching/CAMSTEP (Cameron Secondary Teacher Education Program) will no longer be offered;
- Option will provide an avenue for students who would have entered CAMSTEP program or who are alternatively certified to further their education at the master's level;
- Change option "Reading Specialist" to "Literacy;"
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

CU – Bachelor of Science in Agriculture (400)

Degree program requirement change:

- Change general education physical sciences requirement from CHEM 1364/1 to CHEM 1004, CHEM 1364/1, or ESCI 1135;
- Change general education biological sciences requirement from BIOL 1004 or 1364 to BIOL 1004, 1114, or 1364;
- Change major hours from 38 hours to 42-44 hours;
- Change required core courses (24 hrs), currently including 7 courses, to required core courses (4 hrs) and including only AGRC 4423 and AGRC 4572 in list of courses required;
- Add new requirement titled "Required Core Electives" and include AGRC 1124, AGRC 1214, AGRC 1334, AGRC 2124, AGMC 1413, ENSC 2004, ESCI 1135 in list of choices for core elective courses required
- Delete required support courses (10 hrs) including CHEM 1474, 1471, and 3345;
- Add CHEM 1364/a, 1474/1, 3345 (or CHEM 3314 and 3324) and STAT 3003 as Recommended Support Courses;
- Add the following required courses for each concentration or option: Animal Science – require AGRC 1124; Agronomy – require AFRC 1214 & AGRC 2124; Agriculture Mechanization – require AGMC 1413; Environmental Science – require AGRC 1214, AGRC 2124, ENCS 2004; Agriculture Business Management – require AGRC 1334;
- Require CHEM 1364/a and CHEM 1471/4 for Environmental Science Option;
- Delete choice of Environmental Science Option for Agriculture Business Management option;
- Add statement, "Other approved by Chair of Agriculture" at the bottom of the list of course choices within each concentration or option;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

ECU – Master of Science in Psychological Services (086)

Degree program course requirement change:

- Restructure required core courses (33 credit hours);
- Divide remaining hours into two tracks of 27 hours each;
- Track A will serve Community Counseling students;
- Track B will serve School Psychologists;
- All students will complete core courses, then choose either Track A or Track B;
- Adding second track will allow students seeking certification as a school psychologist the opportunity to have an advanced degree in Psychology;

- Second track will also meet 2006 standards for the National Association for School Psychologists (NASP) and State of Oklahoma School Psychology certification requirements;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

NSU – Bachelor in Business Administration in Meetings and Destination Management (093)

Degree program name change, option addition, and degree program course changes:

- Change degree name to “Bachelor of Business Administration in Hospitality and Tourism Management;”
- Name change will more accurately reflect the content of the program and be consistent with professional terminology;
- Add “Gaming” option;
- Option courses (nine credit hours) will only be offered by Tulsa Community College (TCC);
- By partnering with TCC, NSU will increase the areas of emphasis available to students and create a seamless method for TCC students to complete a Bachelor of Business Administration at NSU;
- Change all course prefixes from MDM to HTM;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

NSU – Bachelor of Arts in Spanish (082)

Degree program requirement change and degree program course requirement change:

- Add two new courses (SPAN 4573 and SPAN 4583) to the elective category;
- Require students to create a portfolio from their upper division courses;
- Move elective course SPAN 3123 to Spanish core requirement;
- Combine SPAN 4503 and SPAN 4603 into one three hour course;
- Combine SPAN 4553 and SPAN 4653 into one three hour course;
- Replace SPAN 4093 with SPAN 4043;
- Changes reflect proposed course deletions, additions, and title changes and will assist students in meeting the American Council for the Teaching of Foreign Languages (CTFL) standards;
- Portfolio assessment addition is to add a second step to the Spanish Bachelor of Arts procedure;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

NSU – Bachelor of Arts in Education in Spanish (083)

Degree program course requirement change:

- Increase core requirements from 9 hours to 24 hours;
- Reduce electives from 27 hours to 12 hours;
- Replace SPAN 4093 with SPAN 4043;
- Students will be demonstrate a specified level of language proficiency in order to meet new American Council on the Teaching of Foreign Languages/National Council for Accreditation of Teacher Education requirements;
- Total number of credit hours for the degree will not change;

- No courses will be added or deleted; and
- No new funds required.

NSU – Bachelor of Science in Speech Language Pathology (087)

Program course requirement change and degree program requirement change:

- Students must make a grade of “C” or better in the following courses: ENGL 1113/1213, SPCH 1113, PSYC 1113, MATH 1473 or 1513, a Physical Science course, and a Statistics course;
- Replace SLP 4532 with new course SLP 4342;
- Grade requirement change will serve to meet the American Speech-Language-Hearing Association (ASHA) Council for Academic Accreditation Standards requirement;
- Content in the replaced course will more accurately reflect the content and make transcripts clearer when program graduates apply for licensure/certification;
- Total number of credit hours for the degree will not change;
- One courses will be added and one course will be deleted; and
- No new funds required.

NSU – Bachelor of Arts in Music (060)

Option addition:

- Add “General Music” option;
- Request for addition is based on 2005 Visitor’s Report of the National Association of Schools of Music;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

RSU – Bachelor of Arts in Liberal Arts (109)

Option additions:

- Add “English” option;
- Add “Global Humanities” option;
- Requested change would eliminate the need for a separate Fine Arts area and responds to persistent student demand to focus on one area;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

RSU – Associate in Arts in Art (001)

Option name change:

- Change option from “Art Graphics” to “Graphic Design”;
- Requested change is based on faculty and departmental recommendations to more accurately describe the technical applications and development of visual projects associated with the degree program option;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OSUTB-OKM – Associate in Applied Science in Construction Technology (011)

Option Additions:

- Add “Masonry,” “Residential Construction,” and “Welding” options;

- Requests for option additions are based on opportunities for students to gain college credit for collegiate level content offered in the student's program of study at the technology center;
- Of the 66 hours of coursework within the major, 32-38 hours will be available through Cooperative Alliances;
- Total number of credit hours for the degree will not change;
- 39 courses will be added; and
- No new funds required.

WOSC – Associate in Arts in University Studies (022)

Option addition:

- Add "Communication" option;
- Request for option addition is based on student interest in an emphasis in a communications related field;
- Total number of credit hours for the degree will not change;
- No courses will be added; and
- No new funds required.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #25-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests to suspend degree program.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional requests for suspension of an existing academic program, as described below.

BACKGROUND:

Redlands Community College (RCC) requested authorization to suspend the Associate in Applied Science (AAS) in Dental Lab Technician (080).

Northeastern State University (NSU) requested authorization to suspend the Bachelor of Science in Engineering Physics (027).

POLICY ISSUES:

Suspending programs is consistent with the State Regents' "*Academic Program Review*" policy allowing an institution to "suspend" academic programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs and will be reinstated or deleted within three years.

ANALYSIS:

RCC requests suspension of the Associate in Applied Science in Dental Lab Technician (080). RCC reports that this program was designed to provide inmate students from the Federal Correction Facility (FCF) with a learning opportunity to gain marketable employment skills in the field of Dental Laboratory Technology through basic classroom instruction, live work experience in the FCF lab, and the production of marketable products for the Bureau of Prisons (BOP). While many of the inmate students completed the dental portion of the degree and continued on with the general education requirements to receive an Associate of Applied Science degree, there are still eight others who are still in the process of degree completion. After the loss of the lead instructor in 2002 and more strict post 9/11 prison entry guidelines, it has been extremely difficult to re-certify a dental instructor to work inside the prison. Thus, enrollment has declined and recruitment efforts have been hindered. RCC plans to request reactivation or deletion by fall 2009.

NSU requests suspension of the Bachelor of Science in Engineering Physics (027). NSU reports that there have been a low number of conferred degrees (1.60 per year average) over the past five years. All Engineering majors will be notified by letter and individually advised. Students with a low number of hours toward the degree will be advised to change their major. For students with a significant number of hours toward the degree, course offerings will continue for the next two years to provide the opportunity

to complete degree requirements for graduation. NSU plans to request reactivation or deletion by fall 2009.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #25-b:

Academic Nomenclature.

SUBJECT: Ratification of Oklahoma State University (OSU) institutional request to change nomenclature of an academic department.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved academic nomenclature change as described below.

BACKGROUND:

OSU requests ratification to modify the department name from Agricultural Education, Communications and 4-H Youth Development to Agricultural Education, Communications and Leadership. The institutional governing board approved the request October 27, 2006.

POLICY ISSUES:

This action is consistent with the State Regents' *"Approval of Changes in Academic Structure and Nomenclature"* policy.

ANALYSIS:

"Agricultural Education, Communications and Leadership" describes the primary academic majors and areas of scholarship in the department and is a more appropriate department name. Including 4-H Youth Development in the title of the department is confusing to external clients when contacting the State 4-H Office and raises questions from the "Future Farmers of America" and other youth organizations served by the department not included in the title. Modifying the name of the department will enable students, staff, faculty, and external stakeholders to clearly identify the teaching, research and service programs associated with the department.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #25-c:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2007.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of November 11, 2006, through January 19, 2007.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period November 11, 2006, through January 19, 2007, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (II-1-25.1) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$7,828,251. This total is represented by \$1,121,370 in Section13/New College allotments and \$6,706,881 in State Fund allotments.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of November 11, 2006, through January 19, 2007)
Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Oklahoma State University	4707	293-Excellence	OK Techonology Research Park	12/21/2006		\$5,000,000	
	Not Required	600-Section 13	Recreational Tennis Courts Replacement	12/21/2006	\$10,667		
	Not Required	650-New College	Architecture Building Expansion/Upgrade	12/13/2006	\$3,203		
	Not Required	650-New College	Instructional/Research Equipment	12/13/2006	\$1,500		
	Total					\$15,370	\$5,000,000
OSU Oklahoma City	4703	295-State	General Campus Maintenance, Repair & Remodel	12/13/2006		\$43,500	
	Total						\$43,500
OSU Okmulgee	4706	295-State	Student Success Center	1/19/2007		\$38,178	
	4706	295-State	Hospitality Services Renovation	1/19/2007		\$5,745	
	Total						\$43,923
Southeastern Oklahoma State University	Not Required	600-Section 13	General Repair & Renovation	11/13/2006	\$317,000		
	Not Required	650-New College	General Repair & Renovation	11/13/2006	\$179,000		
	Total					\$496,000	\$0
Southwestern Oklahoma State University	Not Required	600-Section 13	Student Center Renovation	11/16/2006	\$500,000		
	4699	295-State	Wellness Center West	11/16/2006		\$700,000	
	4699	295-State	Academic, Administration and Plant Equipment	1/19/2007		\$137,000	
	Total					\$500,000	\$837,000
Langston University	Not Required	600-Section 13	Renovations	1/4/2007	\$32,824		
	Not Required	650-Section 13	Renovations	1/4/2007	\$77,176		
	Total					\$110,000	
Oklahoma Panhandle State University	4705	295-State	Science and Agriculture Building Equipment	1/16/2007		\$100,000	
	Total						\$100,000
Oklahoma City Community College	4700	295-State	Science, Engineering and Math Center	11/20/2006		\$114,458	
	Total					\$0	\$114,458
Northeastern OK A&M College	4702	295-State	Institutional Equipment FY07	12/12/2006		\$93,000	
	Total					\$0	\$93,000
Tulsa Community College	4704	295-State	NEC Land Acquisition	12/20/2006		\$400,000	
	Total						\$400,000
Western Oklahoma State College	4705	295-State	Office/Classroom/Program Renovations	11/28/2006		\$75,000	
	Total						\$75,000
System Total					\$1,121,370	\$6,706,881	\$7,828,251

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #25-d:

Agency Operations.

Not Available Electronically.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #25-e (1):

Contract.

SUBJECT: Ratification of Letter of Agreement with the College Board.

RECOMMENDATION:

It is recommended that the State Regents ratify the Letter of Agreement between the College Board and Oklahoma GEAR UP to provide twelve professional development workshops and associated materials in 2007.

BACKGROUND:

The State Regents' Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) project was created to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning with pilot activities in Phase I of GEAR UP (1999-2005), the College Board has demonstrated its ability to contribute toward reaching this GEAR UP goal by helping teachers learn and teach to the standards of its Advanced Placement (AP) program. Through the College Board's AP program, high school students are exposed to a curriculum of academic intensity and quality that will prepare them for success in college. In addition, throughout the development of the sequence of AP courses, the College Board has stressed that all students should have access to the rigor of the courses. For the College Board it is an issue of equity to ensure that AP courses are available in every high school that is serious about preparing students for a successful future, regardless of whether the school is urban or rural, large or small, rich or poor.

POLICY ISSUES:

The provision of professional development for teachers, counselors and school administrators is a major component of the 2005 GEAR UP project proposal to the U.S. Department of Education, along with college access information, grants to eligible school districts and outreach to community and faith-based organizations. While other professional development will be offered through the GEAR UP grant, elements of the College Board's Advanced Placement (AP) program are copyrighted (including workshop materials), and therefore can only be provided exclusively by the College Board. The College Board is an approved vendor to the State of Oklahoma. GEAR UP is in compliance with agency procedures for purchase of services and materials.

ANALYSIS:

In Phase II (2005-2011) of its project, GEAR UP is continuing its partnership with the College Board and has proposed expanding its repertoire of professional development workshops for teachers, counselors and school administrators. In the spring and summer of 2007, the College Board will provide the following workshops exclusively for GEAR UP:

WORKSHOP NAME/LOCATION	DURATION	DATE
AP Course Syllabus Writing	1-Day	April 3, 2007
AP Course Syllabus Writing	1-Day	April 4, 2007
Pre-AP Middle School Institute (Oklahoma City)	5 Days	June 4-8, 2007
Pre-AP Middle School Institute (Muskogee)	5 Days	June 4-8, 2007
Setting the Cornerstones (Oklahoma City)	1 Day	June 12, 2007
Setting the Cornerstones (Muskogee)	1 Day	June 12, 2007
Interdisciplinary Strategies for English and Social Studies (Oklahoma City)	2 Days	June 13-14, 2007
Interdisciplinary Strategies for English and Social Studies (Muskogee)	2 Days	June 13-14, 2007
Problem-Solving Through Mathematics (Oklahoma City)	2 Days	June 13-14, 2007
Problem-Solving Through Mathematics (Muskogee)	2 Days	June 13-14, 2007
Strategies in Science – Creating a Learner-Centered Classroom (Oklahoma City)	2 Days	June 13-14, 2007
Strategies in Science – Creating a Learner-Centered Classroom (Muskogee)	2 Days	June 13-14, 2007

In a letter of agreement, the College Board has described its provision of certified College Board consultants for each workshop. College Board consultants are current school practitioners who have been identified and trained by the College Board in the delivery of a standard workshop curriculum that ensures consistent high quality professional development.

The College Board has also agreed to provide each workshop participant with a complete set of workshop materials. These materials are provided at “no cost” to the teacher, counselor or school administrator, nor to the Oklahoma State Regents for Higher Education. The provision of workshop materials is in fulfillment of the College Board’s commitment to the GEAR UP project and the company’s designation as a GEAR UP grant partner. The estimated total value of the College Board’s partner commitment to the Oklahoma GEAR UP project in 2007 is \$59,308.

Total funding for the professional development services and deliverables is \$146,800 federal dollars - all derived from the State Regents’ current GEAR UP grant award. No state dollars are involved.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #25-e (2):

Contract.

SUBJECT: GEAR UP. Approval of renewal of contract for services relating to the college access information component of Phase II of the GEAR UP grant.

RECOMMENDATION:

It is recommended that the State Regents approve the renewal of a one-year contract with Third Degree Advertising in an amount not to exceed \$462,775 for Year 2 of the college access information component of Phase II of the GEAR UP grant.

BACKGROUND:

In 1999 Oklahoma was a recipient in the inaugural round of Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grants provided by the U.S. Department of Education to address the needs of low-income students to attend and succeed in college. Then Governor Frank Keating designated the Oklahoma State Regents as the state education agency responsible for creating a statewide plan for early college readiness. Recognized nationally for innovation in academic intervention, the five-year project was extended for an additional year in 2004 and an additional \$4.4 million.

In 2005 the Oklahoma State Regents were awarded a consecutive six-year grant (2005-2011). The new grant designated as Oklahoma GEAR UP Phase II is projected to receive \$20.6 million over the life of the grant to address the factors that place Oklahoma students at risk for educational failure, including generational poverty, gaps in knowledge about the college experience, and weak academic preparation.

The project design for Oklahoma's Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) includes a statewide college access information component designed to help increase the high school to college-going rate of students currently in grades five through 12. The primary target audiences of the GEAR UP college access information effort are Oklahoma 5th – 12th grade students and their parents; Oklahoma educators of 5th – 12th grade students; first-generation (to attend college) students; and minority and low-income students. Secondary target audiences of the GEAR UP public engagement effort are extended family members of 5th – 12th grade students; adults with influence in 5th – 12th grade students' lives (tribal, community and faith-based leaders, coaches, youth organization leaders, mentors, tutors, etc.)

The specific objectives of the campaign are to:

- Increase students' educational aspirations
- Increase parents' expectations of their child's educational attainment
- Inform target audiences about academic preparation required for college
- Correct misperceptions about the cost of attending an Oklahoma state college or university
- Inform target audiences about state and federal financial aid opportunities
- Foster and improve parental involvement in preparing their children for college

- Help teachers and counselors academically prepare their students for college
- Inform teachers and counselors of the many resources available to help prepare students for college.

On Jan. 12, 2006, the State Regents approved a one-year contract with Third Degree Advertising for the initial implementation of the college access information component of Phase II of the GEAR UP grant. The terms of the contract included five one-year renewal options.

Third Degree Advertising was able to purchase a very aggressive and successful paid media schedule for Year 1 of Phase II utilizing TV, outdoor, radio and print to reach all Oklahomans with an emphasis on low-income, minority and first-generation households. The commercial seven-week network television campaign resulted in:

- 1,344 television spots aired statewide (200-225 spots/weekly).
- 88.3 percent of Oklahomans were reached with this message.
- Each person viewed the message an average of 5.6 times.
- Oklahomans were exposed to the message 9,134,307 times.
- 953 bonus (no charge) spots ran during March and April. The spots are valued at \$110,013. The value added contributed an additional 48 percent to the schedule.

The seven-week cable television campaign resulted in:

- 2,721 commercials aired (453 spots/weekly).
- 73.6 percent of cable households in the state of Oklahoma were reached.
- 448,973 subscriber households were reached.

The seven-week radio campaign resulted in:

- 6,238 total paid commercials aired.
- 83.8 percent of target audience was reached by the schedule in metropolitan areas.
- An average of 70.2 percent of listeners were reached in non-metro counties.
- The message was heard an average of 11 times.
- Oklahomans were exposed to the message 11,538,781 times.
- 6,238 bonus (no charge) spots ran during March and April. The spots are valued at \$98,250.

The outdoor campaign resulted in:

- 114 billboards were posted in 62 cities statewide. The billboards were located in strategic high traffic areas and/or around schools.
- 80 percent of the target audience viewed the boards during March through May.
- Target audience viewed the boards an average of 8.5 times.
- The GEAR UP outdoor campaign received 100 percent of their paid media dollars in bonus posting time.

POLICY ISSUES:

The renewal of this contract for services with Third Degree Advertising for Year 2 implementation of the statewide college access information component of the Phase II GEAR UP grant is consistent with the project design and management plan presented in the Phase II GEAR UP grant application (April 2005). The renewal of this contract is consistent with the State Regents Purchasing Policy.

ANALYSIS:

Based on the successful services provided by Third Degree Advertising for Year 1 implementation of the GEAR UP college access information component, it is recommended that the State Regents approve the renewal of a one-year contract with Third Degree Advertising in an amount not to exceed \$462,775 for Year 2 implementation of the college access information component of the Phase II GEAR UP grant.



WHEREAS, Herb Danielson was employed by the Oklahoma State Regents for Higher Education on August 1, 1981; and,

WHEREAS, Herb Danielson will retire on January 31, 2007, after 26 years of service, from his position as Applications System Analyst III for the Strategic Planning and Analysis Division; and,

WHEREAS, Herb Danielson has provided invaluable service to the Oklahoma State System and the Oklahoma State Regents for Higher Education during his employment with the agency; and

WHEREAS, Herb Danielson is recognized throughout the agency for his dedication to maintaining the reporting from the Unitized Data System; and,

WHEREAS, Herb Danielson has developed and maintained hundreds of computer programs that are critical to the State Regents' information systems and to agency reports and decision-making activities; and,

WHEREAS, Herb Danielson is widely acknowledged by State Regents' staff for his exemplary work ethic, agency loyalty, and dedication to customer service.

NOW, THEREFORE, BE IT RESOLVED THAT the State Regents express appreciation to Herb Danielson for his service to the Oklahoma State Regents for Higher Education.

BE IT FURTHER RESOLVED that best wishes and sincere thanks of the State Regents and the Chancellor go with Herb as he enters retirement and a new world of challenge and opportunity.

Ronald H. White, Secretary

John Massey, Chairman

I hereby certify that the above is a true and correct statement of action taken by the Oklahoma State Regents for Higher Education on February 8, 2007.

Glen D. Johnson, Chancellor

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #26-a:

Report.

SUBJECT: Status Report on Program Requests.

RECOMMENDATION:

This is an information item.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2006, as well as requests pending from the previous year.

POLICY ISSUES:

This report lists pending requests regarding degree programs as required by the State Regents' "*Program Approval*" policy.

ANALYSIS:

The following pages contain the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Approved Degree Designation Changes
9. Completed Cooperative Agreements
10. Suspended Programs
11. Net Deletion Table

CURRENT DEGREE PROGRAM INVENTORY

February 8, 2007

(Table reflects actions taken at the December 5, 2006 State Regents' meeting)

Institution	No. of Programs	Associate in Arts/Associate in Science	Associate in Applied Science	Baccalaureate	Master's	Doctoral	First Professional	Total	Certificates
OU	239	0	0	104	80	51	0	235	4
OUHSC	60	0	0	8	24	15	9	56	4
OU-LAW	1	0	0	0	0	0	1	1	0
OSU	217	0	0	88	68	43	0	199	18
OSUTB-OKC	44	7	31	1	0	0	0	39	5
OSUTB-OKM	23	2	18	3	0	0	0	23	0
OSU Vet Med	1	0	0	0	0	0	1	1	0
OSU-CHS	6	0	0	0	3	1	1	5	1
ECU	40	0	0	32	8	0	0	40	0
NSU	90	0	0	60	20	0	1	81	9
NWOSU	43	0	0	37	5	0	0	42	1
RSU	27	14	4	9	0	0	0	27	0
SEOSU	51	0	0	42	9	0	0	51	0
SWOSU	62	4	4	41	12	0	1	62	0
UCO	89	0	0	60	28	0	0	88	1
CU	48	2	8	31	6	0	0	47	1
LU	40	8	0	27	4	0	1	40	0
OPSU	33	4	2	27	0	0	0	33	0
USAO	24	0	0	24	0	0	0	24	0
CASC	38	25	8	0	0	0	0	33	5
CSC	25	17	5	0	0	0	0	22	3
EOSC	36	22	10	0	0	0	0	33	4
MSC	28	17	9	0	0	0	0	24	2
NEOAMC	55	20	10	0	0	0	0	30	25
NOC	38	21	17	0	0	0	0	38	0
OCCC	66	22	25	0	0	0	0	47	19
RCC	32	16	9	0	0	0	0	25	7
RSC	63	29	23	0	0	0	0	52	11
SSC	24	18	4	0	0	0	0	22	2
TCC	102	24	44	0	0	0	0	67	34
WOSC	14	2	11	0	0	0	0	13	1

System Total	1,659	274	242	594	267	110	15	1,500	157
---------------------	--------------	------------	------------	------------	------------	------------	-----------	--------------	------------

1. Letters of Intent		
Institution	Degree Program	Date Received
CASC	Associate in Arts in English	10/15/2004
RCC	Certificate in Emergency Preparedness/Homeland Security	02/11/2005
OSU-OKC	Associate in Applied Science in Biomedical Engineering Technology	05/03/2005
NSU	Undergraduate Certificate in English as a Second Language	05/16/2005
NSU	Graduate Certificate in English as a Second Language	05/16/2005
TCC	Associate in Science in Homeland Security	08/11/2005
TCC	Associate in Applied Science in Homeland Security	08/11/2005
TCC	Associate in Science in Information Reporting Technology	08/11/2005
TCC	Associate in Applied Science in Information Reporting Technology	08/11/2005
TCC	Certificate in Information Reporting Technology	08/11/2005
NSU	Bachelor of Business Administration in Logistics Management	08/11/2005
Rose	Associate in Science in Computer Information Technology	08/24/2005
OSU	Master of Science in Business Geographics	09/12/2005
TCC	Associate in Applied Science in Nanotechnology	10/28/2005
OUHSC	Doctor of Philosophy in Nursing	11/17/2005
NEOAMC	Associate in Applied Science in Applied Manufacturing & Technology	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Manufacturing & Technology (two-year)	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Manufacturing & Technology (one-year)	12/16/2005
NEOAMC	Associate in Applied Science in Applied Business & Technology	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Business & Technology (two-year)	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Business & Technology (one-year)	12/16/2005
OCCC	Associate in Applied Science in Computer-Aided Technology: Game Design Emphasis	04/21/2006
OSU	Master of Science in Educational Technology	5/10/2006
RCC	Certificate in Hydrology	5/15/2006
OSU-OKC	Associate in Applied Science in Biomedical Engineering Technology	5/17/2006
CASC	Certificate in Mastery in Child Development	5/17/2006
OSU	Doctor of Philosophy in Fire & Emergency Management Administration	6/30/2006
OSU	Doctor of Philosophy in Geology	6/30/2006
OSU	Master of Optical Sciences and Photonics	6/30/2006
WOSC	Associate in Applied Science in Office Systems Technology (049)	6/30/2006
TCC	Associate in Applied Science in Polysomnography	7/13/2006
OCCC	Associate in Arts in Leisure Service Management	9/29/2006 (renewed)
OCCC	Associate in Applied Science in Automotive Management	9/29/2006 (renewed)
OCCC	Associate in Applied Science in Emergency Management and Planning	9/29/2006 (renewed)
OCCC	Associate in Applied Science in Sonography	9/29/2006 (renewed)
OCCC	Certificate in Bioinformatics	9/29/2006 (renewed)
OCCC	Certificate in Leadership	9/29/2006 (renewed)
TCC	Associate in Applied Science in Paramedic Technology	11/13/2006
TCC	Associate in Applied Science in Air Traffic Control Technology	11/13/2006
TCC	Certificate in Health Care Interpreting	11/13/2006
OCCC	Certificate in Web Design	11/13/2006
OCCC	Certificate in Web Development	11/13/2006
OUHSC	Doctor of Philosophy in Nursing	11/13/2006
OSU	Graduate Certificate in Teaching English to Speakers of Other Languages (TESL)	12/20/2006
TCC	Associate in Applied Science in Mortuary Science	11/13/2006
TCC	Certificate in Mortuary Science	11/13/2006
ECU	Bachelor of Arts in Native American Studies	11/21/2006
ECU	Bachelor of Arts in Spanish Education	11/21/2006
UCO	Master of Arts in Creative Writing	11/22/2006
OCCC	Certificate of Automotive Technology	12/14/2006

2. Degree Program Requests Under Review

July 1, 1006 to present

Institution	Degree Program	Date Rec'd	Status
OSU-OKC	Associate in Applied Science in Culinary Arts as a cooperative agreement with Metro Technology Centers	05/06/2005	undergoing review
CASC	Associate in Applied Science in Culinary Arts	04/10/2006	undergoing review
OU	Doctor of Philosophy in Art History	04/10/2006	undergoing review
LU	Doctor of Philosophy in Rehabilitation Counselors Education	04/14/2006	undergoing review
OSU	Doctor of Philosophy in Educational Leadership & Policy Studies	04/28/2006	undergoing review
NSU	Master of Social Work in Social Work	05/02/2006	undergoing review
OU	Doctor of Philosophy in Cellular & Behavioral Neurobiology	5/25/2006	undergoing review
OU	Bachelor of Arts/Bachelor of Science in Multidisciplinary Studies	12/08/2006	undergoing review
OSUTB-OKM	Associate in Applied Science in Gaming	11/14/2006	February 8, 2007
NSU	Master of Science in Substance Abuse Counseling	11/09/2006	undergoing review
NSU	Bachelor of Business Administration in Supply Chain Management	11/09/2006	February 8, 2007
NSU	Bachelor of Science in Organizational Leadership	11/09/2006	February 8, 2007
RSU	Bachelor of Science in Organizational Leadership	12/27/2006	February 8, 2007
SWOSU	Bachelor of Science in Organizational Leadership	12/21/2006	February 8, 2007
CU	Bachelor of Science in Organizational Leadership	1/30/2007	February 8, 2007
ECU	Bachelor of Science in Organizational Leadership	1/30/2007	February 8, 2007
LU	Bachelor of Science in Organizational Leadership	1/30/2007	February 8, 2007
NWOSU	Bachelor of Science in Organizational Leadership	1/30/2007	February 8, 2007
UCO	Bachelor of Science in Organizational Leadership	1/30/2007	February 8, 2007
SEOSU	Bachelor of Science in Organizational Leadership	1/30/2007	February 8, 2007
RSU	Bachelor of Fine Arts in Visual Arts	11/21/2006	undergoing review
RSU	Bachelor of Science in Sport Management	12/27/2006	February 8, 2007
RSU	Bachelor of Science in Community Counseling	12/27/2006	undergoing review
RSU	Bachelor of Science in Nursing	12/27/2006	undergoing review
RSU	Associate in Arts in Criminal Justice Studies	12/27/2006	February 8, 2007

3. Approved Degree Program Requests

July 1, 1006 to present

Institution	Degree Program	Date Rec'd	Date Approved
OPSU	Bachelor of Arts in Liberal Arts Studies	02/14/2006	September 14, 2006
CASC	Certificate in Dietary Management	04/10/2006	September 14, 2006
CASC	Information Management & Medical Office	04/10/2006	September 14, 2006
LU	Master's of Science in Visual Rehabilitation Services	04/14/2006	September 14, 2006
OSU-OKC	Certificate of Mastery in Montessori Teacher Education	04/28/2006	September 14, 2006
NSU	Bachelor of Arts in Visual Communications	05/02/2006	September 14, 2006
CASC	Associate in Arts in Film Studies	5/16/2006	September 14, 2006
SEOSU	Master of Science in Occupational Safety & Health	5/25/2006	September 14, 2006
UCO	Master of Music in Jazz Studies	5/31/2006	September 14, 2006
SWOSU	Bachelor of Science in Exercise Science	5/31/2006	September 14, 2006
RCC	Certificate in Computer Forensic Science	6/8/2006	September 14, 2006
OSU-CHS	Certificate in Forensic Examination of Questioned Documents (Graduate)	7/6/2006	September 14, 2006
OCCC	Associate in Applied Science in Nanotechnology	7/21/06	October 26, 2006
EOSC	Associate in Applied Science in Business Services	6/5/2006	December 5, 2006
EOSC	Certificate in Business Services in Hospitality/Gaming	6/5/2006	December 5, 2006
OSU-OKC	Bachelor of Technology in Emergency Responder Administration	9/27/2006	December 5, 2006
TCC	Associate of Applied Science in Cardiovascular Technology	10/10/2006	December 5, 2006

4. Requested Degree Program Deletions

July 1, 1006 to present

Institution	Degree Program	Date Rec'd	Date Approved
CASC	Associate in Arts in Speech/Theatre (035)	02/15/2005	undergoing review
CASC	Associate in Arts in Music (026)	02/15/2005	undergoing review
CASC	Associate in Arts in Art (002)	02/15/2005	undergoing review
NSU	Bachelor of Science in Industrial Operations Management (049)	11/09/2006	February 8, 2007
NSU	Bachelor of Arts Education in Mass Communication (051)	11/09/2006	February 8, 2007
NSU	Certificate of School Psychometry (073)	11/09/2006	February 8, 2007
NSU	Bachelor of Science Education in Family and Consumer Sciences Education (109)	11/09/2006	February 8, 2007
NSU	Certificate in School Psychology (110)	11/09/2006	February 8, 2007
NSU	Bachelor of Business Administration in Telecommunications Management (127)	11/09/2006	February 8, 2007
NSU	Bachelor of Science in Athletic Training (134)	11/09/2006	February 8, 2007
RSU	Associate in Applied Science in Police Science	12/27/2006	February 8, 2007
RSU	Associate in Arts in Law/Justice Careers	12/27/2006	February 8, 2007

5. Approved Degree Program Deletions

July 1, 1006 to present

Institution	Degree Program	Date Rec'd	Date Approved
SEOSU	Bachelor of Arts in Social Gerontology (055)	06/06/2006	September 14, 2006
SEOSU	Bachelor of Science in Technology (033)	07/26/2006	September 14, 2006
CSC	Associate in Science in Business Accounting (004)	06/29/2006	September 14, 2006
RSC	Associate in Applied Science in Electronics Technology (017)	06/29/2006	September 14, 2006
RSC	Associate in Applied Science in Aviation (016)	06/29/2006	September 14, 2006
RSC	Associate in Applied Science in Industrial Technology (116)	06/29/2006	September 14, 2006
OCCC	Associate in Science in Cyber/Information Security (141)	06/27/2006	September 14, 2006
OCCC	Associate in Applied Science in Cyber/Information Security (140)	06/27/2006	September 14, 2006
OCCC	Certificate in Financial Services (118)	06/27/2006	September 14, 2006
OSU-OKC	Associate in Applied Science in Applied Trades Technology (089)	10/26/2006	October 26, 2006
OSU-OKC	Certificate in Emergency Medical Services-Municipal Fire Protection (093)	10/26/2006	October 26, 2006
NOC	Associate in Applied Science in Agribusiness (002)	10/26/2006	October 26, 2006
NOC	Associate in Applied Science in Computer Information Systems (075)	10/26/2006	October 26, 2006
TCC	Associate in Science in Horticulture Technology (211)	10/26/2006	October 26, 2006
TCC	Associate in Arts in International Studies (213)	10/26/2006	October 26, 2006
OSU-OKC	Associate in Applied Science in Quality Management (075)	9/26/2006	December 5, 2006
MSC	Associate in Science in Sociology (059)	11/1/2006	December 5, 2006
MSC	Certificate in Medical Office Transcription (062)	11/1/2006	December 5, 2006
MCS	Certificate in Medical Office Coding (063)	11/1/2006	December 5, 2006

6. Requested Degree Program Name Changes

July 1, 1006 to present

Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Status
NSU	Bachelor in Business Administration in Meetings and Destination Management (093)	Bachelor in Business Administration in Hospitality and Tourism Management	11/09/2006	February 8, 2007

7. Approved Degree Program Name Changes				
July 1, 1006 to present				
Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Date Approved
CU	Bachelor of Arts in Romance Languages (185)	Bachelor of Arts in International Languages	07/12/2006	September 14, 2006
SEOSU	Master of Science in Aerospace Administration (079)	Master of Science in Aerospace Administration and Logistics	07/26/2006	September 14, 2006
OCCC	Associate in Applied Science in Computer Aided Design (011)	Associate in Applied Science in Computer Aided Technology	06/27/2006	September 14, 2006
OCCC	Certificate in Computer Aided Design-Multimedia (017)	Certificate in Computer Aided Technology-Multimedia	06/27/2006	September 14, 2006
OCCC	Certificate in Computer Aided Design-Manufacturing/Architectural Emphasis (084)	Certificate in Computer Aided Technology-Manufacturing/Architectural Emphasis	06/27/2006	September 14, 2006
OCCC	Certificate in Microcomputer Specialist Technician (122)	Certificate in Computer Systems Supports	06/27/2006	September 14, 2006
OCCC	Certificate in Cyber/Information Security (139)	Certificate in Computer Science Cyber/Information Security	06/27/2006	September 14, 2006
RCC	Associate in Science in Fitness Trainer (082)	Associate in Science in Athletic/Personal Trainer	06/08/2006	September 14, 2006
NWOSU	Bachelor of Science in Health and Physical Education (018)	Bachelor of Science in Health and Sports Science Education	9/12/2006	October 26, 2006
NWOSU	Bachelor of Science in Education in Health and Physical Education (059)	Bachelor of Science in Education in Health and Sports Science Education	9/12/2006	October 26, 2006
MSC	Associate in Science in Psychology (058)	Associate in Science in Behavioral Sciences	11/1/2006	December 5, 2006
NOC	Associate in Applied Science in Multimedia and Digital Communications (071)	Associate in Applied Science in Digital Media Animation and Design	10/2/2006	December 5, 2006

8. Approved Degree Designation Changes				
July 1, 1006 to present				
Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Date Approved
OUHSC	Master of Physical Therapy (035)	Doctor of Physical Therapy	06/29/2006	September 14, 2006

9. Completed Cooperative Agreements

July 1, 1006 to present

Institution	Area Career Technology Center	Degree Program (program code)	Date Rec'd	Date Approved	Date Ratified
OSU-OKC	Metro Technology Center	Associate in Applied Science in Culinary Arts (new)	05/06/2005		undergoing review
RCC	Central Technology Center	Associate in Applied Science in Sustainable Agriculture, Viticulture, & Enology (027), Technology option	09/21/2005		undergoing review
CU	Great Plains Technology Center	Associate in Applied Science in Multimedia Design (510)	09/21/2005	08/18/2006	September 14, 2006

10. Suspended Programs

July 1, 1006 to present

Institution	Degree Program (program code)	Date Suspended	Date Suspension Ratified	Date by which program must be reinstated or deleted
TCC	Associate in Science in Interior Design	07/03/2006	September 14, 2006	07/03/2009
RSC	Associate in Arts in Theatre (013)	04/27/2006	October 26, 2006	04/27/2009
NOC	Associate in Applied Science in Aviation: Professional Pilot Training (078)	09/25/2006	October 26, 2006	09/25/2009
RCC	Associate of Applied Science in Dental Laboratory Technician (080)	01/23/2007	February 8, 2007	08/23/2009
NSU	Bachelor of Science in Engineering Physics (027)	01/19/2007	February 8, 2007	08/19/2009

11. Net Reduction Table
1991-92 through December 5, 2006

Institution	1991	Current			
	Academic Year 1991-92	Current as of December 2005			
	No. of Programs	No. of Programs	No. Deleted	No. Added	Net Reduction
OU	278	239	73	33	40
OUHSC	62	60	15	14	1
OU-LAW	1	1	0	0	0
OSU	230	217	62	48	14
OSU-OKC	50	44	42	37	7
OSUTB-OKM	47	23	39	15	24
OSU-Vet Med	1	1	0	0	0
OSU-CHS	1	6	0	5	-5
ECU	43	40	5	2	3
NSU	97	90	27	19	8
NWOSU	56	43	16	3	13
RSU	78	27	73	22	51
SEOSU	61	51	25	14	11
SWOSU	94	62	52	19	33
UCO	135	89	54	8	46
CU	36	48	3	15	-12
LU	41	40	12	11	1
OPSU	42	33	19	10	9
USAO	34	24	10	1	9
CASC	37	38	12	12	0
CSC	61	25	42	7	35
EOSC	56	36	27	7	22
MSC	32	28	7	9	-2
NEOAMC	87	55	46	14	32
NOC	54	38	33	17	16
OCCC	68	66	41	39	2
RCC	62	32	42	13	29
RSC	82	63	44	23	21
SSC	31	24	12	5	7
TCC	107	102	63	56	8
WOSC	50	14	41	5	36
System Total	2,114	1,659	937	483	459

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #26-b:

Report.

SUBJECT: Academic Policy Exceptions Quarterly Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the May 1994 meeting, the Oklahoma State Regents for Higher Education delegated to the Chancellor authority to approve minor exceptions/clarifications to State Regents' policy that will not result in a broad scale circumvention of policy. All exceptions so granted are to be reported to the State Regents. This is the 37th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

One exception to the State Regents' academic policies has been granted by the Chancellor since the last report on September 14, 2006.

ANALYSIS:

Northeastern State University (NSU)

November 2, 2006

An exception to the Undergraduate Degree Requirements and Standards for Awarding Baccalaureate Degrees Policy, which states that Baccalaureate degrees shall be based upon at least 120 semester hours of course work excluding physical education activity courses, was granted to NSU for a student who completed 123 hours instead of the 124 normally required.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #26-c (1):

Report.

SUBJECT: FY2006 System-wide Report on Value of Supplemental Pension Obligations and Cost of post employment Benefits Other Than Pensions.

RECOMMENDATION:

It is recommended that the State Regents accept the FY2006 System-wide Report on the Value of Supplemental Pension Obligations and the Cost of post employment Benefits Other Than Pensions and authorize its transmittal to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate.

BACKGROUND:

Oklahoma statutes (70 O.S. 2001, Section 17-116.7) require that State System institutions having supplemental pension and postemployment benefit plans disclose certain information relating to these plans in their audited annual financial reports. The statute also requires that the Oklahoma State Regents for Higher Education compile this information into a systemwide report for submission to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate. This is the thirteenth system-wide report prepared pursuant to this statutory requirement. A copy of the report has been provided to each State Regent.

POLICY ISSUES: None.

ANALYSIS:

INSTITUTIONAL AUTHORITY

The enabling statutes for governing boards of institutions in The Oklahoma State System of Higher Education elaborate powers and duties that are similar in nature and include the authority to:

1. Employ and fix compensation of such personnel as deemed necessary....,
2. Direct the disposition of all moneys appropriated by the legislature...., and
3. Establish and maintain plans for ...retirement of employees.. and for payment of deferred compensation for such employees.

This latter provision establishes authority to create supplemental retirement plans in addition to the retirement plan of the Oklahoma Teacher's Retirement System (OTRS).

STATUS OF INSTITUTIONAL SUPPLEMENTAL DEFINED BENEFIT PLANS

As of June 30, 2006, 16 of the 26 system institutions (including the OUHSC) have supplemental retirement plans. Although provisions of these supplemental plans may vary among institutions, they typically involve a formula ensuring an employee upon retirement a "minimum retirement benefit" based on the employee's current or highest compensation together with years of service. The institution's obligation under these plans usually involves paying the difference between the calculated "minimum retirement benefit" and the benefits that the employee will receive from OTRS, Social Security, or a defined contribution retirement plan, such as TIAA-CREF. The value of institutional obligations reported as of June 30, 2006, is summarized in *Attachment I* of the report.

The value of obligations reported is based on actuarial valuations prepared by each institution using a number of assumptions. Values are real, therefore, only to the extent that the assumptions prove valid. Actuarial assumptions used by the institutions for FY2006 were developed in accordance with State Regents' policy and were identical to those used since FY1996. Following are highlights of the information reported by institutions.

1. Institutions reporting supplemental pension obligations as of June 30, 2006, included 11 of the 13 universities and constituents and five two-year colleges.
2. The present value of future pension obligations as of June 30, 2006, for those institutions reporting amounted a net of \$576,049. This amount continues to decline each year, and the current reporting format shows that eight (8) institutions have negative obligations or dedicated assets for the future. Ten (10) institutions reported no obligations.

COST OF POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

Costs of postemployment benefits other than pensions were reported by 12 institutions in FY 2006 and amounted to \$4,782,567. These costs covered medical and/or life insurance premiums for retirees and are summarized in *Attachment II* of the report. Eleven institutions reported FY2006 costs for medical insurance premiums for retirees amounting to \$4,663,543, or 97.6% of the total expenses. Nine institutions reported costs for life insurance premiums for retirees amounting to \$119,024. One institution, the University of Oklahoma, accounted for approximately 65.6% of the total systemwide postemployment benefit costs.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #26-c (2):

Report.

SUBJECT: Annual Student Remediation Report.

RECOMMENDATION:

It is recommended that the State Regents accept this report.

BACKGROUND:

In 1991, the State Regents adopted the Student Assessment Policy that required each institution to develop and implement a comprehensive assessment program with mandatory student placement in fall 1994. This is the 15th annual student remediation report.

Remedial education is not a recent phenomenon in higher education. As early as the 17th century, Harvard College provided remedial instruction for inadequately prepared students. In 1849, the University of Wisconsin established the first preparatory program for students with inadequate preparation. Remedial education was needed when World War II veterans came to college, and for first-generation college students who gained access to higher education due to the Civil Rights Act of 1964.

Societal, demographic, and technological changes have contributed to increased demands for access to higher education with minorities and immigrants overrepresented among those who need remediation.

The widespread need for college remediation has brought about efforts to prepare students while still in high school. National and regional studies report approximately one-third of new freshmen enroll in remedial courses, and states with mandatory assessment and placement programs, such as Oklahoma, report higher remediation rates.

Nationally, little change in the number of students enrolled in remedial courses has taken place in the last few years. Community colleges report the greatest percentage of remediation, with mathematics being the most cited area of deficiency.

Current debate about remedial education incorrectly assumes that remediation is proportionately taught among all colleges and universities. In fact, 60 percent of all remediation is conducted by community colleges nationally. Oklahoma community colleges have over 79 percent of the State System's remedial enrollments.

Financial costs of remediation are being addressed in different ways by various states, with some requiring additional fees from the remediated student. Others have proposed that the remediation costs be borne by the secondary schools that graduated the student needing remediation. Nationally, remediation costs are less than 1 percent of the total public higher education budget.

Oklahoma students pay more for remedial courses at State System institutions. Those remedial fees, set by the individual institution, generated \$2.3 million in 2005-06.

OKLAHOMA INITIATIVES:

The State Regents, in addition to managing the costs of remedial education, have taken multiple initiatives to reduce remediation, among them: 1) enhancing teacher preparation, 2) increasing standards for college preparation, 3) establishing better communication with and feedback to Oklahoma high schools, and 4) facilitating cooperation between various state education entities to increase the number of students who go to college directly from high school.

Legislation, passed in 2005, established a college preparatory track with strengthened graduation requirements and made it the default curriculum. It also created the Achieving Classroom Excellence (ACE) Task Force to study testing requirements for 8th-graders and high school students.

Reports by *Education Week* and the National Center for Public Policy and Higher Education cited Oklahoma for efforts to improve teacher quality, standards and accountability, policy alignment and resource equity.

Oklahoma public institutions report that remediation has resulted in significant improvement in student success.

FINDINGS:

42,051 students enrolled in remedial courses in 2005-06:

2.7 percent (1,141 students) at the research universities

17.9 percent (7,543 students) at the regional universities

79.3 percent (33,367 students) at the community colleges

Of fall 2005 first-time freshmen, 37.8 percent enrolled in remedial courses.

Of fall 2005 first-time freshmen who did not meet the State Regents' 15-unit high school core curriculum, 47.6 percent enrolled in remedial courses, compared to 24.0 percent of freshmen who completed the high school core curriculum.

Remediation by subject for fall 2005 first-time freshmen was as follows:

32.6 percent mathematics

17.9 percent English

4.3 percent reading

1.8 percent science

From fall 1996 to fall 2005, the percentage of freshmen with an ACT score below 19 decreased in:

English, from 22.4 to 21.7 percent

Science, from 17.3 to 16.9 percent

From fall 1996 to fall 2005, the percentage of freshmen with an ACT score below 19 increased in:

Mathematics, from 26.7 to 28.5 percent

Reading, from 18.6 to 18.9 percent

From 1996-97 to 2005-06, the remediation rate for first-time freshmen direct from Oklahoma high schools decreased from 37.3 percent to 36.8 percent. The 2005-06 rate of 36.8 percent is lower than the 38.7 percent for all first-time freshmen.

Older freshmen require more remediation. During the 2005-06 academic year, a higher percentage of first-time freshmen 21 years of age and older (43.2 percent) enrolled in remedial courses than freshmen less than 21 years of age (36.2 percent).

A study of four cohorts of first-time freshmen indicates that math remediation increases the chances of success in college algebra.

In 2005-06, Oklahoma State System institutions generated \$2.4 million from student-paid remedial course fees.

CONCLUSIONS:

While remediation rates for the state system have increased for direct-from-high-school, all tiers report lower rates.

Community colleges continue to be the primary source of remediation in the State System. This is consistent with the community college's mission.

Students enrolling directly from high school (17 to 20 year-olds) are less likely to need remediation than older students (36.2 and 43.2 percent, respectively). Those students graduating directly from Oklahoma high schools have a remediation rate of 36.8 percent.

Colleges and universities are encouraged to continue monitoring the relationship between cut-scores for course placement, remediation effectiveness, and the academic success of the remedial student.

The financial costs associated with remediation are small in comparison to total higher education budgets and are negligible when compared to the alternatives, which can range from falling levels of degree attainment to employment in low paying jobs.

Remedial coursework enables underprepared high school students to learn the value of achievement while acquiring the skills necessary to succeed in college-level work, and benefits adult students who seek retraining at colleges and universities in their local communities.

Supplement available at www.okhighered.org/studies-reports or upon request.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #26-c (3):

Report.

SUBJECT: Oklahoma High School Indicators Project. Reports required by 1989 legislation relating to (1) high school to college-going rate by high school site, (2) performance of college freshmen by high school site, and (3) ACT performance by high school site.

RECOMMENDATION:

It is recommended that the State Regents accept the reports of the High School Indicators Project.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts.

POLICY ISSUES:

These reports are consistent with States Regents' policy.

ANALYSIS:

In response to the directive of SB 183, the State Regents will be providing four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995). All four reports are contained within this agenda.

Mean ACT Scores by Oklahoma High School Site

The mean ACT scores report lists the computed mean subject and composite scores for the 2006 Oklahoma high school graduates taking the ACT and the number of high school graduates taking the exam by county, district, and high school site.

High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges

The report of high school to college-going rates for Oklahoma high school graduates attending Oklahoma colleges includes each of the last three high school graduate years (2003, 2004 and 2005) and a three-year average. It lists the following information by county, district, and high school site: (1) the number of high school graduates; (2) the number of high school graduates who went directly to college the following academic year, which is known as the linear college-going rate; and (3) the number of high school graduates who delay entry into college for one year or more.

Headcount, Semester Hour and GPA Report

The headcount, semester hour, and grade point average (GPA) report provides academic year headcount, semester hour, and cumulative GPA information for 2005 high school graduates as fall 2005 First-time entering college freshmen in Oklahoma public institutions. The headcount and semester hour data are distributed by GPA ranges (0.0-1.6, 1.7-1.9, 2.0-2.9, 3.0+) numerically and by percent within each range.

Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education

This report describes 2005 Oklahoma high school graduates who entered an Oklahoma public college or university as first-time entering freshmen in fall 2005. The report identifies remediation activity of students who took at least one remedial course. Listed are the freshmen student headcount and percentage for each of the four subject areas of remedial courses: science, English, mathematics, and reading. An unduplicated headcount and percentage is also provided for students who could have been remediated in more than one subject area but counted only once in the unduplicated total. Headcounts and percentages are grouped by county, district and high school site.

In compliance with Senate Bill No. 183, the State Regents will transmit these reports to the Office of Accountability upon approval.

Supplement

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 8, 2007

AGENDA ITEM #26-c (4):

Report.

SUBJECT: Oklahoma College Savings Plan Program Update for 2006.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Oklahoma College Savings Plan (OCSP) began operation in April 2000. The Board of Trustees that oversees the OCSP is chaired by the State Treasurer. The Chancellor for Higher Education, an ex officio member, currently serves as vice-chair of the board. The State Regents' office also provides staffing support for the OCSP board.

The OCSP is Oklahoma's "529" plan, a designation based on the IRS code section which authorizes state "qualified tuition plans." As a "529" plan, earnings on investments in the program are exempt from both federal and state income taxes if used for qualified higher education expenses. The OCSP board currently contracts with TIAA-CREF Tuition Financing Inc. to administer the program. The board renewed the management contract with TIAA-CREF for a second five-year term to run from April 2005 to April 2010.

In 2005, the Oklahoma Legislature changed the state income tax deduction allowed for OCSP contributions from \$2,500 per contributor, per account to a flat rate of \$10,000 per taxpayer (\$20,000 for joint filers).

POLICY ISSUES:

The OCSP is designed to encourage Oklahoma families to save for higher education expenses. An OCSP account can be opened with as little as \$100 with subsequent contributions as small as \$25 dollars or \$15 per pay period. By encouraging savings, students are more likely to have the financial resources to afford college expenses without resorting to excessive student loan debt.

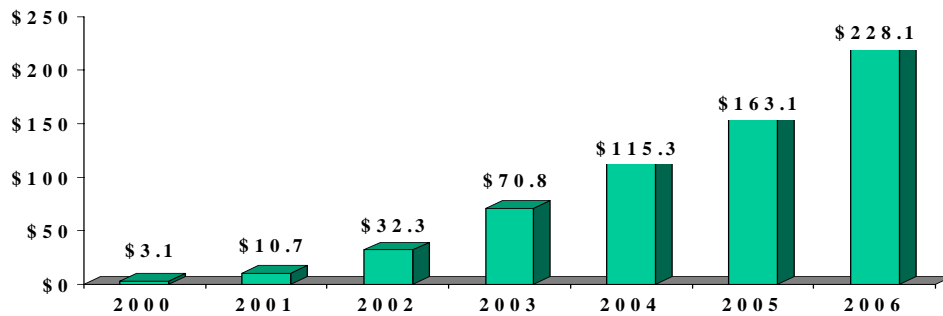
ANALYSIS:

Investment Options: In July 2006, the program expanded the number of investment options available to participants from three to six. In addition to the three existing investment options—(1) an age-based Managed Allocation Option that mixes stocks, bonds, and money market funds based on the age of the beneficiary, (2) a 100% Equity Option of index funds, and (3) a Guaranteed Option that protects principal from any loss—three new options were made available. The new options include a Diversified Equity Option of actively-managed funds, a Balanced Option with a mix of equity and fixed-income investments, and a Fixed Income Option.

Account and Asset Growth: The following table shows the growth of the program over the past six years. The number of accounts and the amount of contributions has grown significantly since the state income tax deduction first became effective in 2002.

	<u>Accounts</u>	<u>Annual % Chng</u>	<u>Total Assets</u>	<u>Annual % Chng</u>
As of 12/31/00	1,473		\$3,058,211	
As of 12/31/01	3,830	160%	\$10,729,693	251%
As of 12/31/02	12,017	213%	\$32,262,626	201%
As of 12/31/03	18,647	55%	\$70,823,971	120%
As of 12/31/04	24,390	31%	\$115,325,223	63%
As of 12/31/05	28,741	18%	\$163,146,757	41%
As of 12/31/06	32,735	14%	\$228,073,626	40%

Plan Assets
(in \$ millions)



Allocation of investments: Most account owners choose the aged-based investment option that automatically adjusts the types of investments for the account as the child grows older. The following table shows the distribution of accounts and assets among the six investment options as of 12/31/06.

	<u>Accounts</u>	<u>% of Total</u>	<u>Total Assets</u>	<u>% of Total</u>
Age-Based Allocation	18,993	58.0%	\$141,551,163	62.1%
100% Equity	6,961	21.3%	\$55,014,457	24.1%
Guaranteed Option	6,000	18.3%	\$28,944,487	12.7%
Diversified Equity Option (new)	289	0.9%	\$1,066,732	0.5%
Balanced Option (new)	370	1.1%	\$980,765	0.4%
Fixed Income Option (new)	122	0.4%	\$516,022	0.2%
Totals	32,735	100%	\$228,073,626	100%

Investment returns: For 2006, annual returns in the age-based Managed Allocation Option ranged from 6.3% to 14.8%, depending on the age of the beneficiary. The 100% Equity Option returned 18.6% and

the Guaranteed Option returned 3.4%. The three new options had the following returns for the period from July to December—Diversified Equity Option – 15.7%; Balanced Option – 10.4%; Fixed Income Option – 2.2%

Program costs: There are no enrollment fees or commissions assessed on contributions. The annual administrative fee to participants is based on a management fee assessed for TIAA-CREF’s administrative services plus the underlying mutual fund fees (excluding the Guaranteed Option, which has no administrative fee). Total annual fees for participants in the OCSP range from 0.79% to 1.00%, depending on the investment option. The expense levels remain very competitive with other state college savings programs.

National Ratings: In April 2003, Money Magazine named the OCSP as one of only 12 state plans designated as “Best for In-state Residents.” In August 2005, Money again recommended the OCSP for Oklahoma residents. An independent and authoritative website on state college savings plans, SavingforCollege.com, continues to give the OCSP one of its highest ratings (4.5 on a 5.0 scale). The national financial aid website finaid.org also recommends the OCSP.

Legislative Issues: During the 2006 legislative session, the OCSP Board has requested legislation to (1) move the annual deadline for contributions qualifying for the state income tax deduction from December 31 to April 15, and (2) authorize the board to consider offering an “affinity” credit card program. The contribution deadline change is consistent with other savings vehicles such as Individual Retirement Accounts (IRA’s). The credit card affinity program would be similar to programs such as Upromise, Babymint, or FutureTrust and would allow participants to receive rebates on credit card purchases that are deposited automatically into their existing college savings account. SB 1086, authored by Senator Jay Paul Gumm and Rep. John Carey, approved both changes and was passed by the Legislature and signed into law by Governor Henry on May 23, 2006.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Six Hundred Ninety-Ninth Meeting



December 5, 2006

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Six Hundred Ninety-Ninth Meeting
December 5, 2006

CONTENTS

	Page
Announcement of filing of meeting and posting of the agenda	18663
Call to order	18663
Minutes of the previous meeting	18663
Report of the Chairman	18663
Faculty Advisory Council.....	18663
New Programs	18663
Policy and New Program.....	18664
Program Deletions	18664
Oklahoma's Promise - OHLAP	18664
Grants	18664
Endowed Chairs.....	18665
Revenue Bond	18665
Capital Bond Project.....	18665
Tuition and Fees	18665
Investment	18665
Commendations	18665
Executive Session	18666
Personnel	18666
Consent Docket	18666
Reports.....	18667
Report of the Committees.....	18667
New Business	18668
Special Recognition.....	18668
Announcement of Next Regular Meeting	18668
Adjournment.....	18669

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Six Hundred Ninety–Ninth Meeting
of the
Oklahoma State Regents for Higher Education
December 5, 2006**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 2:00 p.m. on Tuesday, December 5, 2006, at the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 29, 2006. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Massey called the meeting to order and presided. Present for the meeting were State Regents Bill W. Burgess, Jr., Stuart Price, Joseph Parker, Jr., Julie Carson, Carl Renfro, James D. Harrel, Cheryl Hunter, and John Massey.
3. **MINUTES OF THE PREVIOUS MEETING.** Regent Price made a motion, seconded by Regent Harrel, to approve the minutes of the previous State Regents' meetings. Voting for the motion were Regents Burgess, Parker, Price, Harrel, Carson, Renfro, Hunter and Massey. Voting against the motion were none.
4. **REPORT OF THE CHAIRMAN.** Chairman Massey announced that the Regents met with candidates who applied for the Chancellor position.
5. **FACULTY ADVISORY COUNCIL.** Interim Chancellor Phil Moss reviewed the annual report by the Faculty Advisory Council and noted that several members had completed their service on the council.
6. **NEW PROGRAMS.** Regent Burgess made a motion, seconded by Regent Parker, to approve the request by Eastern Oklahoma State College to offer the Associate in Applied Science in Business Services and the Certificate in Hospitality/Gaming and the request by Tulsa Community

College to offer the Associate of Applied Science in Cardiovascular Technology. Voting for the motion were Regents Parker, Price, Harrel, Carson, Renfro, Hunter, Massey and Burgess. Voting against the motion were none.

7. **POLICY AND NEW PROGRAM.** Regent Burgess made a motion, seconded by Regent Harrel, to approve the request by Oklahoma State University – Oklahoma City for a function change relating to their request to offer the Bachelor of Technology in Emergency Responder Administration degree and the request to offer the new program. Regent Hunter commended Oklahoma State University – Oklahoma City for this program offering additional training for emergency responders. Voting for the motion were Regents Carson, Renfro, Harrel, Hunter, Massey, Burgess, Price and Parker. Voting against the motion were none.
8. **PROGRAM DELETIONS.** Regent Burgess made a motion, seconded by Regent Price, to approve the institutional requests for program deletions. Voting for the motion were Regents Harrel, Carson, Renfro, Hunter, Massey, Burgess, Parker and Price. Voting against the motion were none.
9. **OKLAHOMA’S PROMISE - OHLAP.** Bryce Fair presented the annual report for the Oklahoma’s Promise – Oklahoma Higher Learning Access Program (OHLAP). The annual report shows an increasing number of students enroll in the OHLAP program each year. Mr. Fair also announced the OHLAP State Champion High Schools who received certificates of recognition from Chairman Massey and Interim Chancellor Moss. Regent Hunter made a motion, seconded by Regent Renfro, to approve the Oklahoma’s Promise – OHLAP annual report. Voting for the motion were Regents Carson, Renfro, Hunter, Massey, Burgess, Parker, Price and Harrel. Voting against the motion were none. Regent Price thanked the counselors and teachers who worked on the OHLAP program and he encouraged all schools to enroll other students in the OHLAP program.
10. **GRANTS.** Regent Burgess made a motion, seconded by Regent Price, to award the grant funds from the U.S. Department of Education for the No Child Left Behind program and to ratify the

- grant awards for the 2007 summer academies. Voting for the motion were Regents Massey, Burgess, Parker, Price, Harrel, Carson, Renfro and Hunter. Voting against the motion were none.
11. **ENDOWED CHAIRS.** Interim Chancellor Phil Moss reviewed the four new endowed chairs accounts. Regent Burgess made a motion, seconded by Regent Price, to approve the new accounts. Voting for the motion were Regents Carson, Renfro, Hunter, Massey, Burgess, Parker, Price and Harrel. Voting against the motion were none.
 12. **REVENUE BOND.** Regent Burgess made a motion, seconded by Regent Price, to ratify the transmittal to the Attorney General the University of Oklahoma \$38,000,000 multi-facility revenue bond series. Voting for the motion were Regents Renfro, Hunter, Massey, Burgess, Parker, Price, Harrel and Carson. Voting against the motion were none.
 13. **CAPITAL BOND PROJECT.** Regent Burgess made a motion, seconded by Regent Price, to approve the OCIA Capital Bond Issue project change request from Connors State College. Voting for the motion were Regents Hunter, Massey, Burgess, Parker, Price, Harrel, Carson and Renfro. Voting against the motion were none.
 14. **TUITION AND FEES.** Regent Burgess made a motion, seconded by Regent Price, to approve the systemwide tuition rates in relation to the Adult Degree Completion Program. Voting for the motion were Regents Parker, Hunter, Massey, Burgess, Price, Harrel, Carson and Renfro. Voting against the motion were none.
 15. **INVESTMENT.** Regent Renfro recapped the suggested changes to the investment policy and the recommendations for new investment managers. Regent Parker made a motion, seconded by Regent Hunter, to post the changes to the investment policy and to approve the new managers. Voting for the motion were Regents Hunter, Massey, Burgess, Parker, Price, Harrel, Carson and Renfro. Voting against the motion were none.
 16. **COMMENDATIONS.** Regent Renfro made a motion, seconded by Regent Hunter, to commend staff for service and recognitions on state and national projects. Voting for the motion were

Regents Massey, Burgess, Parker, Price, Harrel, Carson, Renfro and Hunter. Voting against the motion were none.

17. **EXECUTIVE SESSION.** Item deleted.

17.1 **PERSONNEL.** Regent Burgess made a motion, seconded by Regent Harrel, to approve an additional FTE for the position of system auditor and to approve a one-time maintenance allowance for Interim Chancellor Phil Moss. Voting for the motion were Regents Massey, Burgess, Parker, Price, Harrel, Carson, Renfro and Hunter. Voting against the motion were none. Regent Renfro made a motion, seconded by Regent Hunter, to nominate Glen D. Johnson as the eighth Chancellor of the Oklahoma State System for Higher Education, subject to a background check and contract negotiations. Regent Massey called for a roll call vote: Regent Burgess voted yes; Regent White was unable to attend the meeting; Regent Price voted yes; Regent Parker voted yes, Regent Carson voted yes; Regent Renfro voted yes; Regent Harrel voted yes; Regent Hunter voted yes; and Regent Massey voted yes. Regents welcomed Glen Johnson to the meeting and thanked Interim Chancellor Phil Moss for his service as Interim Chancellor.

18. **CONSENT DOCKET.** Regent Burgess made a motion, seconded by Regent Harrel, to approve the following consent docket items:

- a. Approval of institutional requests for program modifications.
- b. Policy.
 - (1) Posting of APA rule changes for Oklahoma tuition Aid Grant.
 - (2) Posting of APA rule changes for Oklahoma Higher Learning Access Program.
 - (3) Posting of APA rule changes for Regional University Baccalaureate Scholarship.
- c. Approval of allocation of Institutional Nominees for Academic Scholars Program.
- d. Approval of payment of EPSCoR Coalition FY07 Membership Dues.
- e. Ratification of capital allotments.
- f. Contracts.

- (1) Ratification of amendments to 2006-07 agreement between the Oklahoma State Board of Career and Technology Education and OSRHE.
- (2) Ratification of Memorandum of Understanding between the OSRHE (OneNet) and the Oklahoma Department of Public Safety to provide equipment and technology for use with the DPS first responder and emergency radio system.

g. Ratification and approval of purchases of \$25,000 and above.

Voting for the motion were Regents Parker, Renfro, Hunter, Massey, Burgess, Price, Harrel and Carson. Voting against the motion were none.

19. **REPORTS.** Regent Hunter made a motion, seconded by Regent Carson, to accept the following reports:

- a. Status Report on Program Requests.
- b. Annual Reports.
 - (1) Academic Scholars Program – 2005-06 Year End Report.
 - (2) Oklahoma Tuition Aid Grant (OTAG) – 2005-06 Year End Report.
 - (3) Oklahoma Tuition Equalization Grant (OTEG) 2005-06 Year End Report.
 - (4) Chiropractic Education Assistance Program – 2005-06 Year End Report.
 - (5) Annual Tuition Analysis Report, 2006.
 - (6) Deleted Item.
 - (7) Regents Education Program Annual Report.

Voting for the motion were Regents Hunter, Massey, Burgess, Parker, Price, Harrel, Carson and Renfro. Voting against the motion were none.

20. **REPORT OF THE COMMITTEES.**

- a. Academic Affairs and Social Justice and Student Services Committees. Regent Burgess stated that the Committee met on November 28 and all of the Committee's items had been acted on. In addition to agenda items, the Committee also discussed the

accreditation states of all higher education institutions in Oklahoma and cooperative agreements.

- b. Budget and Audit Committee. Regent Price reported that the Committee met on November 27 and all of the Committee's items had been acted on. In addition to agenda items, the committee also discussed grant allocations and cooperative agreements.
 - c. Strategic Planning and Personnel Committee. Regent Burgess reported that the Committee met on November 27 and all of the Committee's items had been acted on. In addition, the Committee reviewed cooperative agreements.
 - d. Technology Committee. Regent Harrel reported that the Committee met on November 28 and that Joe Fleckinger of the Office of State Finance provided information about OSF's partnership with Telmetriks. In addition, the committee discussed the National TransitRail and the FCC health pilot.
 - e. Investment Committee. Regent Parker announced that the Committee met on November 27 and discussed performance review issues and investment strategies.
 - f. Special Committee. Regent Harrel reported that the Special Committee did not meet in November but that work was continuing on the budget process.
21. **NEW BUSINESS.** No new business was brought before the Regents.
22. **SPECIAL RECOGNITION.** Regent Burgess read a special resolution recognizing Maryanne Maletz's contribution to the Oklahoma State Regents and the Oklahoma System of Higher Education and noted that the Regents wished her well in her retirement.
23. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Regent Massey announced that the next regular meeting of the State Regents would be at 9:00 a.m. on Thursday, February 8, 2007, at the University of Oklahoma Law School in Norman, Oklahoma.

24. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

John Massey, Chairman

Stuart Price, Assistant Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundredth Meeting



January 17, 2007

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundredth
January 17, 2007

CONTENTS

	Page
Announcement of filing of meeting and posting of the agenda	18673
Call to order	18673
Claims or Actions	18673
Personnel.....	18673
Chancellor	18674
Comments by Special Guests.....	18674
Comments by Chancellor Glen D. Johnson	18674
Adjournment	18674

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundredth
of the
Oklahoma State Regents for Higher Education**
January 17, 2007

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held a special meeting at 10:00 a.m. on Wednesday, January 17, 2007, at the Presbyterian Health Foundation Conference Center in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on January 12, 2007. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Massey called the meeting to order and presided. Present for the meeting were State Regents Bill W. Burgess, Jr., Stuart Price, Joseph Parker, Jr., Julie Carson, James D. Harrel, and John Massey.
3. **CLAIMS OR ACTIONS.** Regent Parker made a motion, seconded by Regent Harrel, to approve the mediation agreement settling SBC v. OneNet lawsuit and other disputed billings from SBC/AT&T to OneNet. Voting for the motion were Regents Burgess, Parker, Price, Harrel, Carson, and Massey. Voting against the motion were none.
4. **PERSONNEL.** Regent Burgess made a motion, seconded by Regent Parker, to ratify the hiring of Amanda Paliotta as the Vice Chancellor for Budget and Finance. Voting for the motion were Regents Parker, Price, Harrel, Carson, Massey and Burgess. Voting against the motion were none. Regent Burgess made a motion, seconded by Regent Parker, to approve the Letter of Agreement for Chancellor Glen D. Johnson, under the terms and provisions discussed. Voting for the motion were Regents Price, Harrel, Carson, Massey, Burgess and Parker. Voting against the motion were none. Chancellor Glen D. Johnson then joined the meeting.
5. **CHANCELLOR.** Justice Steven W. Taylor administered the oath of office to Chancellor Glen D. Johnson. Chancellor Johnson received a standing ovation from the Regents and the audience.

6. **COMMENTS BY SPECIAL GUESTS.** Comments were made by Special Guests Oklahoma State Treasurer Scott Meacham on behalf of Governor Brad Henry, Senate President Pro Tempore Mike Morgan, Senate Co-President Pro Tempore Glenn Coffee and Representative Terry Ingmire on behalf of Speaker Lance Cargill and the House of Representatives. All speakers congratulated Chancellor Johnson and stated that they were looking forward to working with him in his new position.
7. **COMMENTS BY CHANCELLOR GLEN D. JOHNSON.** A transcribed copy of the comments by Chancellor Glen D. Johnson is attached hereto.
8. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

John Massey, Chairman

Stuart Price, Assistant Secretary

Glen D. Johnson
Swearing-In Ceremony
January 17, 2007

Thank you very much Chairman Massey, members of our Board, friends and honored guests who are here today. First things first, let's congratulate Oklahoma State University, President Schmidly on that great victory last night. Great job!

Let me also ask everyone to join me in expressing thanks to a very good friend, Supreme Court Justice Steven Taylor for doing the honors this morning to swear me in. Justice Taylor, thank you for doing this.

I'm very honored this morning to have my mother, Imogene Johnson, with me here and several members of my family on the front row. My mother is the finest person I've ever known in my life. She and my dad taught me at a very early age that public service was indeed a very noble profession. They also taught me that our system of public higher education was that one medium where anyone who works hard and perseveres can achieve their dreams. My father passed away in 1983. He was the first in his family to receive a college degree. He was a military officer in the Second World War. My parents are part of Tom Brokaw's *Greatest Generation*. He served in France; he served as a member of our legislature in Oklahoma; and he served as a member of Congress, having in his freshman class John Kennedy from Massachusetts, Richard Nixon from California, and Speaker Albert of Oklahoma. My father taught me that it was okay to go against the grain if what I truly thought I was doing was the right thing to do. I know he would be proud of his son today.

I would like to introduce my wife, Melinda, a classroom teacher in the Durant School System and the love of my life. Melinda, thank you for being here today. Melinda keeps me grounded. Shannon Nance with our Heritage Association, Clay Bennett and others who are here know when I was given the distinct honor of being selected for the Oklahoma Hall of Fame earlier this year, Melinda quickly reminded me that David Boren and I were still the only two graduates of the OU College of Law that lived in public housing and I appreciated that very much. I also want to mention that as we are beginning this change in our lives, a very significant change, Melinda made the decision to continue teaching her students this spring in the Durant Public School System so that those students would not have to undergo the interruption of changing teachers in the middle of the year. A decision that I respect and support whole-heartedly and I think it's a testament to what she believes is important in education. I want to mention that because I respect her and salute her for that.

I also want to recognize a couple of individuals who are in the audience here today. I want to recognize President Emeritus of Rose State College and Seminole State College, Dr. Jim Cook. Dr. Cook, would you stand? Dr. Cook was my tenth grade American history teacher in Muskogee High School. He went from there to the military and ultimately to be, as most of you know, President at both Seminole State College and Rose State College. Absolute, true story. Right after I was elected Speaker in 1991, he came into my office as Speaker. I told him during my conversation that I was not surprised at all that my tenth grade American history teacher was a college president and he told me, frankly, that he was very surprised that his tenth grade student was Speaker of the House. I remember it well.

I want to recognize from our OU College of Law: Dean Andy Coats, Professor Fred Miller and Professor David Swank. If they would stand and let me recognize them. I want to thank my professors today for challenging me at a critical point in my life. They always pushed hard. They always stressed the importance being prepared, the importance of being dependable, and the need to execute, when you needed to execute. They also taught me a great deal about personal responsibility and character and I want to say thank you to each of them for the role that they played in my life.

I want to thank, to my immediate right, our State Regents for the confidence that they have placed in me and for giving me this tremendous opportunity to lead our higher education system. I am energized and I so much appreciate the responsibility that they have given me.

I also would like to recognize several individuals who have been very helpful to me. The person who has served as Interim Chancellor since June of this year and has worked very closely with me during this transition. He has done an outstanding job and I would like all of us to take a moment to recognize Dr. Phil Moss for his contributions to our system. Dr. Moss.

I would also like to recognize Vice Chancellor Sid Hudson who has worked with me in this transition. I've worked with Sid off and on in different capacities for over twenty years. I would like to recognize his work here today.

And by way of introduction, I want our Regents to know that although it's my first day on the job, it's important to move forward and make decisions. My first recommendation to them has been accepted. I would like to introduce the person who will be serving in a very important position with our State Regents, our Vice Chancellor for Budget and Finance. I would like to introduce to you at this time Ms. Amanda Paliotta. Amanda, would you stand and let us recognize you? Here she is.

First Lady Kim Henry, I so appreciate you being here today. I think as you know, I spoke with the Governor last night who took time, as we were watching the OSU/Texas basketball game on TV, to tell me personally that he could not be here today because of the duties and responsibilities that he has as our chief executive of this state – relative to the ice storm. I told him on behalf of everyone here, Kim, that we fully understand that this is where he needed to be today. I consider it a real privilege to be starting this position working with Governor Henry, with our Lieutenant Governor Jari Askins with whom I have had a friendship since our time together in college. I won't say how many years ago. For Jari, it was just a couple of years ago and it's a friendship that I treasure greatly. A member of my board and our State Superintendent, as we move forward, someone that I am eager to work with to advance the cause of education, our State Superintendent, Sandy Garrett. And our State Treasurer, Scott Meacham. Scott, I appreciate so much you being here today to represent Governor Henry and the work that you've done for our great state.

Our legislative leaders: Senator Morgan, Senator Coffee, Representative Ingmire, I think each one of these individuals and – I need to say this – we had a year last year when certainly as policy leaders they could have made many choices, but they made a choice to stand behind higher education. We had as a result of their action the best year we've ever had. I would like to ask everyone to take a moment to join me in acknowledging that work and what it means for the students of Oklahoma. Let's thank our legislative leaders at this time.

And I think I heard the three of them say, we know what's coming next! And you know what? They are absolutely right. Because I think that one of my first responsibilities as Chancellor should be to reinforce the decision that each of you and your colleagues made last year to invest in higher education. And frankly, as our colleges and universities move forward this year, to underscore that this investment was very wise investment for the state of Oklahoma.

Our goal this year is to be even more accountable to the legislature, more transparent, and to do an even better job in explaining how this appropriation was spent. And I think we do that by relating our student experiences and the benefits that our students receive every day from what the Governor and legislature did. I would say directly to our legislative leaders and our state elected officials who are here today, that the decision that they made last year has allowed us to begin the process of closing the gap

between the national average and Oklahoma in per student funding. The gap last year was \$1,212 and, as we all know, this gap was cut in half last year by virtue of the action of our Governor and legislature.

Their decisions last year also gave us the tools to fund key academic programs system-wide and to respond to areas where we have critical shortages like nursing and allied health and to use these approaches to better meet the needs of our business community and particularly of our health care community. I want our legislature and our elected officials to know that the decisions that were made have given all of us the opportunity to recruit and to retain top quality faculty and staff on our campuses across the state.

Our mission in higher education is to achieve educational excellence and we hope that our legislative leadership and our state elected officials will view higher education as the vehicle by which your state-wide economic development goals are reached. Simply stated, we are determined to produce more graduates. These are graduates that can critically think, that can problem solve, that can analyze. Graduates with excellent written, verbal and technological skills and most of all, graduates who can compete in a very rapidly changing global environment.

Our State Regents' request this year will help our students be even more competitive by further closing the gap in per student funding between the national average and Oklahoma and it also provides additional funding for Oklahoma's Promise, the OHLAP program. This year, we look forward to working with Governor Henry, with Treasurer Meacham, and with our legislative leadership to develop an independent funding source for the OHLAP scholarship program in order to secure the funding base for a program that truly can define what our future can be in Oklahoma!

The OHLAP scholarship program provides an opportunity for a college education to Oklahoma students who have the ability to achieve – not just the ability to pay – and that certainly deserves to be a top priority for higher education and a joint effort between higher education and our state elected officials and the legislature this year.

I want to thank our college and university presidents for being here today. As I have said to them before, my plan is to be service-oriented with our institutions and to work with each institution to ensure that they meet and exceed standards, but also to give them the tools to be the best that they can be. I have been on every campus in the state of Oklahoma, but I plan to visit each campus again this spring as Chancellor. And I want to work to ensure that we are all on the same page in terms of the message that we take to the Governor, to the Legislature, to the business community and, frankly, to the media.

Because our message is a very clear message, and that message is that more and better prepared graduates add value to our economy; they increase our per capita income as a state; and they meet the critical needs of our business community. We all know that higher education will need to embrace significant change as we work to meet these goals. These changes will include developing our technologies to deliver our educational product more efficiently. Changes which will incorporate new initiatives to better prepare and motivate our students to enroll in college and to graduate on time. And changes which will “speed dial” our plan to bring more potential students into our system to meet our Brain Gain goals of producing more graduates in Oklahoma.

Everybody in this room is a critical player if we are going to be successful in this effort and we need to be successful for our students. Because our focus has to be on our students. We know that they are the next generation of leaders. We know that they are the key components of the engine that drives our economy in Oklahoma. And, in the final analysis, we know that they are the reason that all of us are here today.

On a personal note, I eagerly accept the challenges and responsibilities from our Regents which are ahead of me as Chancellor of this System with the knowledge and the very sincere belief that our work together is very, very important work.

I have been very fortunate in my lifetime to have had the chance to pursue my two dreams and passions – and those are public service and higher education. As a member of a local school board, a member and later speaker of the Oklahoma House of Representatives, the Director of Public Policy and adjunct Professor of Law at the University of Oklahoma College of Law, and for the last 9 1/2 years as President of Southeastern Oklahoma State University, I have been privileged and I consider it a privilege to serve my state, the state of Oklahoma, for the last 26 years. And I have repeatedly seen during this time how our higher educational system builds futures, opens doors and dramatically changes lives.

As Chancellor of our state system, I am honored to be an advocate for our system of higher education as our great state begins its march into our second century. Let's get to work and thank you for being here today!

