

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION



Agenda

February 17, 2006

NOTE

This document contains recommendations and reports to the State Regents regarding items on the February 17, 2006 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on February 17, 2006.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

A G E N D A

Friday, February 17, 2006--9 a.m.
State Regents' Conference Room
Chairman Cheryl Hunter, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** (No Action, No Discussion).
5. **Report of the Chancellor.** (No Action, No Discussion).
6. **Recognition.** Recognition of former OSHRE employee Carol Hawkins. Page 1.
7. **Oklahoma Scholar – Leadership Enrichment Program (SLEP) Recognition.** Recognition of Helen DeBolt of SLEP and student Juan Diego Alonso. Page 3.

ACADEMIC

8. **New Programs.** Oklahoma State University. Approval of request to offer the Certificate in Engineering and Technology Management. Page 5.
9. **Program Deletion.** Approval of institutional request for program deletions. Page 9.
10. **Adult Degree Completion Program.** Designation of lead institution for the statewide program. Page 11.
11. **Cooperative Alliance.** Approval of cooperative alliance agreements. Page 13.
12. **Rule Changes.** Approval of APA rule changes.
 - a. Oklahoma's Promise – OHLAP – approval of APA rule changes to modify curricular requirements. Page 17.
 - b. Academic Scholars Program – approval of APA rule changes to modify Institutional Nominee minimum eligibility criteria. Page 23.
 - c. Oklahoma Tuition Aid Grant – approval of APA rule changes related to limitations on awards. Page 27.

FISCAL

13. **E&G Budgets.** E&G Allocation items.
 - a. Economic Development Grant. Page 33.
 - b. OSU Agriculture. Experiment Station/OSU Cooperative Extension Services. Page 37.
 - c. Redlands Outreach Focus Group. Page 39.
 - d. Supplemental Grant Approval to OSU-OKC. Page 41.
14. **Master Lease Purchase Program.** Approval of the first series 2006 bond projects. Page 43.
15. **EPSCoR.**
 - a. Approval of EPSCoR Advisory Committee Members. Page 51.
 - b. FY2005 Oklahoma EPSCoR Advisory Committee Annual Report. Page 53.
 - c. Approval of Allocation of Matching Funds for the Department of Defense. Page 57.
16. **Investment Managers.** Ratification of investment manager for private equity. Page 59.

EXECUTIVE

17. **Nursing.** Update on the Nursing and Allied Health Worker Shortage Initiative. Page 61.
18. **Commendations.** Recognition and Commendation of Staff. Page 63.
19. **Executive Session.** Page 65.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(1), for discussing the employment, hiring, appointment, promotion, demotion, disciplining or resignation of any individual salaried public officer or employee, and pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions

Vote to return to open session.

CONSENT DOCKET

20. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.
 - a. Programs. Approval of institutional requests for program modifications. Page 67.

- b. Capital. Ratification of capital allotments. Page 71.
 - c. Agency Operations. Ratification of purchases of \$25,000 and above. Page 73.
 - d. Contract. Approval of contract between GEAR UP and the College Board. Page 77.
 - e. Degree Requests. Ratification of a posthumous degree request from Oklahoma State University - Okmulgee. Page 79.
21. **Reports.** Acceptance of reports listed on Attachment "A."
22. **Report of the Committees.** (No Action, No Discussion).
- a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee.
23. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
24. **Announcement of Next Regular Meeting--9 a.m., Thursday, March 23, 2006, at Redlands Community College, El Reno, Oklahoma.**
25. **Adjournment.**

ATTACHMENT "A"

21. **Reports.**

- a. Programs. Status Report on Program Requests. Page 81.
- b. Academic Policy Exceptions Quarterly Report. Page 89.
- c. Annual Reports.
 - (1) Financial Operations Report, Second Quarter FY2005. Page 91.
 - (2) Supplemental Pension and other Post-Retirement Benefits Report, FY2005. Page 93.
 - (3) Remediation Report. Page 95.
 - (4) High School Indicators Reports. Page 99.
 - Remediation Rates.
 - Headcount, Semester Hours, and Grade Point Average Report.
 - High School to College-Going Rates.
 - (5) Oklahoma College Savings Plan - Report providing an update on program as of December 31, 2005. Page 101.

NOTE: The State Regents will meet socially on February 16, 2006 at the Deep Fork Grill Restaurant at 6:30 p.m. There will be no action or discussion of State Regents' business.

Meeting of the
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AGENDA ITEM # 6:

Recognition.

Oral Presentation.

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AGENDA ITEM # 7:

Oklahoma Scholar – Leadership Enrichment Program (SLEP) Recognition.

Oral Presentation.

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AGENDA ITEM # 8:

New Programs.

SUBJECT: Oklahoma State University (OSU). Approval of request to offer the Certificate in Engineering and Technology Management.

RECOMMENDATION:

It is recommended that the State Regents approve OSU's requests to offer the Certificate in Engineering and Technology Management with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as detailed below.

- **Certificate in Engineering and Technology Management.** Continuation beyond fall 2009 will depend upon:
 - Majors enrolled: a minimum of 15 students in fall 2008
 - Graduates: a minimum of 15 students in 2008-09

BACKGROUND:

Academic Plan

OSU's Academic Plan lists the following institutional priorities for the OSU System:

- Focus on development of interdisciplinary programs
- Propose OSU-University of Arkansas graduate program in Space and Planetary Sciences and a certificate in multidisciplinary Engineering and Technology Management program
- Continue exploring joint OSU-Tulsa and OU-Tulsa Ph.D. in Electrical Engineering, dual masters degree in Engineering & Technology Management (OSU) and Organizational Dynamics (OU).

APRA Implementation

Since 1991-92, OSU has deleted 62 degree and/or certificate programs while adding 48 degree and/or certificate programs.

Program Review

OSU offers 216 degree programs (88 baccalaureate, 68 master's-level, 43 doctoral, and 17 certificates), all of which were reviewed in the past five years with the exception of those programs receiving specialty accreditation. For programs receiving specialty accreditation, OSU aligns its program review schedule with the accreditation cycles, so that programs are reviewed when faculty are preparing for an accreditation visit. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU faculty developed the proposal, which was reviewed and approved by institutional officials and OSU's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' "*Policy Statement on Program Approval.*"

ANALYSIS:

Certificate in Engineering and Technology Management

Program purpose. The proposed program will prepare graduates to identify and act on strategic issues, strategically manage people and technologies, and manage an organization's intellectual capabilities and properties.

Program rationale/background. At the January 29, 1999 meeting, the State Regents approved OSU's request for the Master of Science in Engineering and Technology Management (411). Since its approval, this program has attracted over 500 students and has over 140 graduates. The success of the program is closely tied to the guidance from its External Advisory Committee, with membership representing Chevron Phillips Chemical Company, Conoco-Phillips, Dover Industries, Halliburton Energy Services, Lucent Technologies, Logicon/Northrop-Grumman, Mercury Marine, the Oklahoma City Air Logistics Center, Seagate Technology, Williams Energy Company, and York International. As professionals from these companies have contributed to the strength of the master's degree program, they have also driven the development of the proposed certificate program. The advisory committee requested a post-baccalaureate certificate program built on a subset of graduate courses from the master's program, designed to improve knowledge and skills in the areas of highest need in the industry. The proposed certificate is OSU's response to the industry's need.

Employment opportunities. OSU indicates this program will be a post-baccalaureate certificate offering enhanced training for those currently in the engineering field. It is anticipated that the certificate will better equip employed engineers for better performance in their current positions, or provide the added expertise to advance in the field. The companies contributing to the External Advisory Committee see this certificate as a way to improve knowledge and skills in the areas of highest needs for their industry, and a means to encourage advanced degree completion.

Student demand. The new certificate program is expected to enroll a minimum of 15 majors in fall 2008 and graduate a minimum of 15 students in 2008-09.

Duplication/Impact on existing programs. There are no similar certificate programs in the State System, so approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 12 total credit hours from the following areas (Attachment A): required course (1 credit hour), and elective courses (11 credit hours). Eight new courses will be added with the proposed program. Admission requirements to the certificate program include a baccalaureate degree.

Faculty and staff. Existing faculty will teach the certificate program.

Support services. Facilities, library resources, and equipment are adequate.

Financing. OSU indicates certificate program will be of minimal costs, and funded through student tuition and internal funds. No funding is requested from the State Regents for the proposed program.

Attachment

**OKLAHOMA STATE UNIVERSITY
CERTIFICATE IN ENGINEERING AND TECHNOLOGY MANAGEMENT**

Degree Requirements	Credit Hours
<i>Core Course</i>	<i>1</i>
ETM 5111 Introduction to Strategy, Technology, and Integration	1
<i>Elective Courses - selected from the following:</i>	<i>11</i>
ETM 5211 Enterprise Integration	1
ETM 5221 Engineering Teaming: Application and Execution	1
ETM 5231 Benchmarking	1
ETM 5241 Strategic Project Management	1
ETM 5251 Problem Solving/Decision Making	1
ETM 5261 Process Discipline	1
ETM 5271 Technology Forecasting and Assessment	1
ETM 5281 Comprehensive Planning	1
ETM 5291 Failure Mode and Effective Analysis	1
ETM 5311 Value Engineering	1
ETM 5321 Understanding Variation I	1
ETM 5331 Understanding Variation II	1
ETM 5341 Leadership Strategies for Technical Professionals	1
ETM 5351 Planning Technical Projects	1
ETM 5361 Managing Virtual Project Teams	1
ETM 5371 Ethics for Practicing Engineers	1
*ETM 5381 Design and Implementing Change	1
*ETM 5391 New Product Introduction and Commercialization	1
*ETM 5411 Engineering Economic Analysis	1
*ETM 5421 Technology Organization and Structure	1
*ETM 5431 Managing Technical Functions	1
*ETM 5451 The Legal Side of Personnel Management	1
*ETM 5461 Intellectual Property and Patent Law	1
*ETM 5471 Introduction to System Safety	1

Total Credit Hours:

12

***Asterisks denote new courses.**

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AGENDA ITEM # 9:

Program Deletion.

SUBJECT: Approval of institutional request.

RECOMMENDATION:

It is recommended that the State Regents approve institutional request for program deletion, as listed below.

BACKGROUND:

East Central University (ECU) requests authorization to delete the Bachelor of Science in Business Education and Office Technology (009).

POLICY ISSUES:

This action is consistent with the State Regents' "*Policy Statement on Program Approval*" and "*Policy Statement on Program Review.*"

ANALYSIS:

ECU requests deletion of the Bachelor of Science in Business Education and Office Technology (009). ECU reports productivity has steadily declined since fall 1991 and lack of student interest. The 16 remaining students will be accommodated and the last student is expected to graduate in the summer 2007. Thirty-five courses will be deleted. Available funds for reallocation will be allocated to the Management Information Systems concentration in the Business Administration degree program.

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AGENDA ITEM # 10:

Adult Degree Completion Program.

Not Available Electronically.

Not Available Electronically.

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AGENDA ITEM # 11:

Cooperative Alliances.

SUBJECT: Approval of Cooperative Alliance Agreements between State System institutions and technology centers, and accompanying exceptions to State Regents' policies.

RECOMMENDATION:

It is recommended that the State Regents approve with an exception to policy the following cooperative alliance agreements between State System institutions and technology centers:

- **Redlands Community College and Caddo Kiowa Technology Center, Redlands Community College and Canadian Valley Technology Center, Oklahoma State University Technical Branch-Okmulgee and Central Technology Center;**
- **Oklahoma State University Technical Branch-Okmulgee and Green Country Technology Center;**
- **Seminole State College and Gordon Cooper Technology Center;**
- **Connors State College and Indian Capital Technology Center;**
- **Oklahoma City Community College and Mid-America Technology Center;**
- **Oklahoma City Community College and Moore-Norman Technology Center;**
- **Murray State College and Pontotoc Technology Center; and**
- **Murray State College and Southern Technology Center.**

BACKGROUND:

In 1988, the State Regents approved the "*Guidelines for Approval of Cooperative Agreements Between Technology Centers and Colleges.*" The policy expanded Oklahomans' educational opportunities and encouraged higher education institutions and technology centers to develop resource-sharing partnerships. These cooperative agreements are formal programmatic agreements between the higher education institution and the technology center that lead to an Associate in Applied Science (AAS) degree or college-level certificate and subsequent employment in occupational and technical fields. Currently, 346 cooperative agreements involving 123 associate in applied science programs are offered through 18 colleges and 29 technology centers within Oklahoma and two out-of-state technology centers.

In October 2000, survey data reported to the State Regents from colleges, universities and technology centers indicated an increasing number of cooperative agreements and increasing numbers of credit hours

awarded through these agreements since implementation of the Cooperative Agreement policy in 1988. However, the number of degrees conferred through these agreements remains very low. State Regents' staff studied this data and began development of a more effective model for partnerships with the Oklahoma Department of Career and Technology Education (ODCTE).

The cooperative agreements tend to be institution-centered and based on individual agreements between one higher education institution and one technology center for one specific AAS program. There are limitations and inconsistencies across the system for students involved in these cooperative agreement programs, student tracking is difficult, college credit is not transferable, academic quality control is inconsistent, opportunities for efficiencies are limited, student services are limited, and completion rates are low.

The purpose of proposed Cooperative Alliances is to create a more student-centered collaboration between higher education institutions and technology centers. The goals of this collaboration are (1) increase the number of high school students going to college, (2) increase the number of adults continuing or beginning college, (3) expand access to postsecondary education, and (4) efficiently use federal, state and local resources.

Cooperative Alliances are voluntary partnerships between a higher education institution and a technology center that align academic, business, and administrative practices for postsecondary educational purposes. Partners create a relationship and develop a business plan with operational procedures and report annually on outcomes.

Beginning in spring 2004, State Regents' staff met with the Council on Instruction, the Council of Presidents, and other stakeholders to discuss development of a Cooperative Alliance model. Based on these discussions and meetings with ODCTE administrators, three colleges (Northern Oklahoma College, Oklahoma City Community College, and Western Oklahoma State College) and three technology centers (Autry Technology Center, Francis Tuttle Technology Center, and Southwest Technology Center) volunteered to serve as pilot sites. These pilot sites are representative of the diversity of the system, including rural and metropolitan sites, and those with extensive and limited existing cooperative agreement programs.

In March 2005, the State Regents approved the three pilot sites to begin enrolling students in Fall 2005 and approved an exception for concurrent enrollment in the "*Policy Statement on Admission To, Retention In, and Transfer Among Colleges and Universities of the State System*" for high school students enrolling in technical programs and courses. The policy exception allows an eleventh or twelfth grade student enrolled in an accredited high school or a student who is at least 16 years of age and receiving high-school-level instruction at home or from an unaccredited high school may, if s/he meets the requirements set forth below, be admitted to a college or university in the Oklahoma State System of Higher Education that offers technical AAS and certificate programs and enroll in technical courses only. Minimum standards for State System institutions are outlined below. Institutions may request higher standards.

<u>Regional Universities and Community Colleges</u>	<u>ACT/SAT at the 42nd percentile or an ACT PLAN score that predicts such student performance</u>	<u>OR</u>	<u>High School GPA 2.5</u>
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For Fall 2005, the ACT score requirement was 19 and the ACT PLAN score requirement was 15. In addition to meeting the requirements above, students must provide a letter of support from the high school counselor and written permission from a parent or legal guardian. All other concurrent admission policy requirements remain in effect for technical students, including retention standards.

In December 2005, the State Regents approved three cooperative alliances between Western Oklahoma State College and Great Plains Technology Center, Oklahoma State University-Oklahoma City and Metro Technology Center, and Tulsa Community College and Tulsa Technology Center to begin enrollment students in Fall 2006. The same policy exception for concurrent enrollment was approved also.

POLICY ISSUES:

These actions are consistent with the intent of the State Regents’ “*Guidelines for Approval of Cooperative Agreements*,” but will require an exception to the concurrent student admission standards found in the “*Policy Statement on Admission To, Retention In, and Transfer Among Colleges and Universities of the State System*.” Institutions will be required to adhere to these policies and the exception approved by the State Regents.

ANALYSIS:

Six community colleges have submitted Cooperative Alliance Agreements with a total of ten technology centers for State Regents’ approval (see supplement). Each submission has been approved by the respective institution and center governing boards. The information contained in all of the agreements is consistent with the goals and requirements of the cooperative alliance initiative as developed by the pilot sites approved in March 2005.

These institutions are seeking approval to begin enrolling students in courses taught at the partnering technology centers in Fall 2006. The agreements approved by their boards acknowledge the State Regents’ concurrent student admission exception for high school students.

Information regarding the operation of the pilot sites is being collected and will detail any changes in policy including admission standards and fees. These agreements acknowledge that high school students will not be charged tuition for the courses taught by the technology center. Whether high school students will be charged a fee for transcribing courses, as was included in cooperative agreements in the past, will be determined statewide by the State Regents when sufficient information has been collected and analyzed.

Cooperative Alliance Agreements and Cooperative Program Agreements increase access to technical college-level programs for high school and adult students in Oklahoma. Through increased access to these programs, more Oklahoma students will pursue AAS degree programs and expand employment opportunities over a lifetime. These partnerships will utilize the resources of the two systems, higher education and career technology education, in ways that will efficiently and effectively strengthen both, while improving services and opportunities for students. State Regents’ approval of the requested Cooperative Alliance Agreements and the accompanying policy exception for Fall 2006 is requested. With approval of these Cooperative Alliance Agreements, 16 of 29 technology centers will be participating with 10 community colleges in this initiative.

A supplement containing copies of the agreements is available upon request.

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AGENDA ITEM # 12-a:

Rule Change.

SUBJECT: Approval of Permanent Rule Amendments for Oklahoma’s Promise – Oklahoma Higher Learning Access Program.

RECOMMENDATION:

It is recommended that the State Regents approved the proposed permanent rule amendments for the Oklahoma’s Promise – Oklahoma Higher Learning Access Program.

BACKGROUND:

Oklahoma’s Promise – OHLAP was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core and a 2.5 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$50,000 or less.

POLICY ISSUES:

Oklahoma’s Promise – OHLAP plays an important role in the State Regents’ goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare them for academic success in college, and provide them with financial assistance for college expenses.

ANALYSIS:

The proposed rule changes address the following issues:

- For Oklahoma’s Promise – OHLAP students graduating from high school in 2010 and thereafter the number of required laboratory science courses would increase from two to three. The number of “additional” required courses would be reduced from two to one. The total courses (units) required for Oklahoma’s Promise – OHLAP would remain at seventeen.

This change would be consistent with the college preparatory “default” curriculum that will be required of public high school students that graduate in 2010 and thereafter. SB 982, the Achieving Classroom Excellence (ACE) Act, based the new curriculum on the current Oklahoma’s Promise – OHLAP curriculum with the exception of the third required lab science course.

In January, the Council on Instruction approved a recommendation for these same changes to the core curriculum required for regular college admission. These recommendations will be

forwarded to the Council of Presidents and the State Regents for consideration in Spring 2006.

With these changes, curricular requirements for high school students related to both high school graduation and college admission/Oklahoma's Promise – OHLAP would be aligned.

- Most Advanced Placement (AP) courses would be allowed to count as an “additional” course required for the Oklahoma's Promise – OHLAP core curriculum. This change is also being recommended by the Council on Instruction for college admission standards. The change would allow a few additional AP courses in subject areas not currently authorized to be counted, such as psychology, art history and music theory.
- Students graduating from non-accredited high schools must also score at least a 22 on the ACT. The proposed policy change would limit the scores to be considered to only those tests taken on national testing dates.
- The statutes creating OHLAP authorize the State Regents to make exceptions to the five-year limit on scholarship benefits for “hardship circumstances”. Proposed policy amendments would clarify certain circumstances that qualify as “hardships.”

Changes from the December 1, 2005 “Posted” version:

- Further clarification is provided that Advanced Placement (AP) courses in the applied fine arts (such as studio art) would not be accepted for the “additional” academic courses required for the OHLAP scholarship.

SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM (OHLAP)

610:25-23-1. Purpose [no changes]

610:25-23-2. Eligibility of participants [no changes]

610:25-23-3. Applications [no changes]

610:25-23-4. Program requirements

(a) Students shall agree to abide by the following provisions:

- (1) *Attend school regularly and to do homework regularly;*
- (2) *Refrain from substance abuse;*
- (3) *Refrain from commission of crimes or delinquent acts;*
- (4) *Have school work and school records reviewed by mentors designated pursuant to the program;*
- (5) *Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and*
- (6) *Participate in program activities.* [70 O.S. § 2605]

(b) The student's parent(s), custodial parent(s), or guardian(s) shall witness the student's agreement and further agree to:

- (1) *Assist the student in achieving compliance with the agreements;*
- (2) *Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;*
- (3) *Provide information requested by the Oklahoma State Regents for Higher Education or the State Board of Education; and*
- (4) *Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships.* [70 O.S. § 2605]

(c) OHLAP students graduating high school prior to 2010 must complete the following 17-unit core curriculum with a minimum 2.5 GPA on a 4.0 grading scale, by the time they graduate from high school:

- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
- (2) Two units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
- (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, calculus, Advanced Placement Statistics);
- (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture);
- (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
- (6) Two additional units, or years, of subjects listed above, or any Advanced Placement (AP) course(s) except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
- (7) One unit, or year, of fine arts (music, art, or drama) or speech.

(d) OHLAP students graduating high school in 2010 and thereafter must complete the following 17-unit core curriculum with a minimum 2.5 GPA on a 4.0 grading scale, by the time they graduate from high school:

(1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);

(2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);

(3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, calculus, Advanced Placement Statistics);

(4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture);

(5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);

(6) One additional unit, or year, of subjects listed above, or any Advanced Placement course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);

(7) One unit, or year, of fine arts (music, art, or drama) or speech.

~~(e)~~ (e) The OHLAP curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the OSRHE to the curricular requirements for college admission shall also apply to the OHLAP curricular requirements.

~~(f)~~ (f) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.

~~(g)~~ (g) Strict parameters regulate the substitution of applied courses (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System).

~~(h)~~ (h) Exceptions to the required OHLAP core curriculum will be considered according to the following:

(1) Students attending schools which do not offer all the OHLAP core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:

(A) OHLAP core curriculum requirements which are also required for regular college admission (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.

(B) Any other OHLAP core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.

(2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.

(3) Any other requests for exceptions to the OHLAP core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for OHLAP benefits; provided, such approval may require the satisfaction of any OHLAP core curriculum requirements omitted in high school.

~~(i)~~ (i) Students must attain a minimum 2.5 cumulative GPA on a 4.0 grading scale for all work attempted in grades nine through twelve.

~~(j)~~ (j) Students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. Only ACT and SAT test scores from tests administered on national test dates prior to the student's high school graduation will be considered.

610:25-23-5. Securing OHLAP benefits [no changes]

610:25-23-6. Retaining eligibility in postsecondary education [no changes]

610:25-23-7. Payment of awards; policies and limitations

- (a) OHLAP students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];
- (b) OHLAP students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the undergraduate resident tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;
- (c) OHLAP students enrolled in a postsecondary program offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education shall have an award equivalent to tuition paid, not exceeding the amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;
- (d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;
- (e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;
- (f) OHLAP students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;
- (g) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;
- (h) Students who have previously received awards shall have priority over students applying for initial awards;
- (i) OHLAP award recipients shall apply for financial aid at the institution in which they enroll;
- (j) *The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards* [70 O.S. § 2604]. OHLAP award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an OHLAP award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.

610:25-23-8. Administrative responsibilities [no changes]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 17, 2006

AGENDA ITEM # 12-b:

Rule Change.

SUBJECT: Approval of Permanent Rule Amendments for Academic Scholars Program

RECOMMENDATION:

It is recommended that the State Regents approved the proposed permanent rule amendments for the Academic Scholars Program

BACKGROUND:

The Academic Scholars Program was established in 1988 by the Oklahoma Legislature and provides scholarships to academically outstanding students who attend an Oklahoma college or university. The program is intended to keep Oklahoma's best high school students in Oklahoma for college and to attract quality nonresident students to Oklahoma institutions. Both Oklahoma residents and nonresident students can automatically qualify for the program by achieving designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. Oklahoma residents may also qualify by scoring at or above the 99.5 percentile on the ACT or SAT. In 1999, legislation authorized a new category called "Institutional Nominees" which allowed public colleges and universities to submit a limited number of scholarship nominees based upon minimum criteria established by the State Regents and the institution.

POLICY ISSUES:

The Academic Scholars Program plays an important role in attracting high-achieving students to Oklahoma's colleges and universities. These students help enhance the academic quality of the state's institutions.

ANALYSIS:

Currently, applicants for the Institutional Nominee award must meet one of two minimum criteria:

	Current Requirements	
<u>Tier</u>	<u>ACT or SAT Equivalent</u>	<u>GPA and Class Rank</u>
Research Universities	32 or SAT Equivalent	GPA 3.9 and Top 2%
Regional Universities	30 or SAT Equivalent	GPA 3.8 and Top 4%
Two-Year Colleges	29 or SAT Equivalent	GPA 3.7 and Top 5%

The primary proposed rule change would slightly expand the pool of eligible students for the Institutional Nominee category by adding students who are ranked #2 in their graduating class, regardless of their percentage ranking.

	Proposed Changes	
<u>Tier</u>	<u>ACT or SAT Equivalent</u>	<u>GPA and Class Rank</u>

Research Universities	32 or SAT Equivalent	GPA 3.9 and <u>either</u> Top 2% <u>or rank of #1 or #2</u>
Regional Universities	30 or SAT Equivalent	GPA 3.8 and <u>either</u> Top 4% <u>or rank of #1 or #2</u>
Two-Year Colleges	29 or SAT Equivalent	GPA 3.7 and <u>either</u> Top 5% <u>or rank of #1 or #2</u>

- For high schools with 36 or fewer seniors, the top 5% class ranking is limited only to students ranked #1. High schools that declare multiple valedictorians create an advantage for their students compared to high schools that limit their #1 ranking to a single student. For example, in fall 2005, a regional university had a student ranked #2 (top 6%, not meeting minimum criteria) with a 25 ACT and a student ranked #1 (from a smaller school with multiple valedictorians) that scored a 19 ACT. The university felt the first student was the stronger candidate with a better probability of success, but could not offer the award to the student with the higher ACT.
- There are approximately 235 high schools in Oklahoma that graduate 36 or fewer students each year. The change would allow students ranking #2 at these schools to be included in the eligibility “pool” for Institutional Nominees.
- The annual cost for Institutional Nominees is controlled by the number of freshmen “slots” allocated to each institution. Currently, there are a total of 255 freshmen “slots” allocated each year. Over the past two years, all but about 20 “slots” have been filled each year. If the 20 slots were filled due to this change, the first year additional cost would be \$40,000. After four years, the cumulative additional annual cost would be about \$140,000 after adjusting for expected attrition.
- The Academic Scholars Program currently runs an annual deficit compared to annual state appropriations, with the difference being funded by withdrawals from the program’s trust fund. In 2005-06, the State Regents increased the allocation to the Academic Scholars Program by \$700,000. Similar increases are requested over the next two years, at which point annual expenditures should equal annual funding (including the additional cost related to the policy change).

Other proposed changes also:

- Clarify that students graduating from high schools that do not calculate class rank and home-educated students will be considered for eligibility as an Institutional Nominee only on the basis of their ACT or SAT test scores.
- Delete obsolete language related to students being nominated as an Institutional Nominee a second time. Rule changes since 1999 require all Academic Scholars to accept the scholarship for the fall semester immediately following high school graduation.

SUBCHAPTER 1. ACADEMIC SCHOLARS PROGRAM

610:25-1-1. Purpose [No Changes]

610:25-1-2. Definitions [REVOKED]

610:25-1-3. General principles for operation of program [No Changes]

610:25-1-4. Eligibility Requirements and Term of Scholarship Award.

(a) There are five avenues by which to qualify for the Academic Scholars Program. Each is defined below:

(1) An Individual Applicant Qualified Student, which shall mean a student who is a resident of the State of Oklahoma whose ACT test score or whose Scholastic Aptitude Test score falls within the 99.5 to 100.0 percentile levels as administered in the State of Oklahoma and whose grade-point average and/or class rank is exceptional, as determined by the State Regents,

(2) A Presidential Scholar, which shall mean a student selected by the Commission on Presidential Scholars pursuant to the Presidential Scholars Program administered by the United States Department of Education,

(3) A National Merit Scholar, which shall mean a student designated as a National Merit Scholar by the National Merit Scholarship Corporation,

(4) A National Merit Finalist, which shall mean a student designated as a National Merit Finalist by the National Merit Scholarship Corporation.

(5) An Institutional Nominee, which shall mean a student nominated by an institution in The Oklahoma State System of Higher Education whose ACT test score or whose Scholastic Aptitude Test score falls within the 95.0 to 99.49 percentile levels, or who shows exceptional academic achievement as evidenced by factors including but not limited to grade point average, class rank, national awards, scholastic achievements, honors, and who shows exceptional promise based on documentation that may include but not be limited to teacher recommendations, extracurricular activities, and evidence of overcoming economic and social obstacles as determined by the State Regents. The State Regents shall ensure that standards of high academic ability are documented. Scholarship awards to institutional nominees become effective when appropriate documentation is verified by the State Regents.

~~(A) Effective with the fall 2002 semester, Institutional Nominees are required to meet at least two of the three minimum criteria outlined below to be considered eligible for application as an Institutional Nominee. The Chancellor may approve exceptions to the minimum criteria for applicants who lack class ranking and/or GPA criteria:~~

~~(i) Comprehensive universities:~~

~~(I) ACT: 30 or SAT equivalent~~

~~(II) GPA: 3.9~~

~~(III) Class rank: Top 5%~~

~~(ii) Regional universities:~~

~~(I) ACT: 28 or SAT equivalent~~

~~(II) GPA: 3.8~~

~~(III) Class rank: Top 10%~~

~~(iii) Two year colleges:~~

~~(I) ACT: 27 or SAT equivalent~~

~~(II) GPA: 3.7~~

~~(III) Class Rank: Top 10%~~

(B) Effective with the Fall 2003 2006 semester, Institutional Nominees are required to meet at least one of the two minimum criteria outlined below to be considered eligible for application as an Institutional Nominee:

(i) Research Comprehensive universities:

(I) ACT: 32 or SAT equivalent

(II) GPA 3.9 and either Top 2% Class Rank or rank of first or second in their graduating class

(ii) Regional universities:

(I) ACT: 30 or SAT equivalent

(II) GPA 3.8 and either Top 4% Class Rank or rank of first or second in their graduating class

(iii) Two-year colleges:

(I) ACT: 29 or SAT equivalent

(II) GPA 3.7 and either Top 5% Class Rank or rank of first or second in their graduating class

(B) Students graduating from high schools that do not provide class rank and home-educated students shall be considered for eligibility as an Institutional nominee based on their ACT or SAT test scores.

C. Students are eligible for consideration as an Institutional Nominee no later than the fall semester immediately following the graduation of their high school class. The Chancellor may approve exceptions to this requirement for extraordinary circumstances.

D. Institutional Nominees may be Oklahoma residents or nonresidents.

E. Students receiving the scholarship as an Institutional Nominee of a two-year college are eligible for transfer to a four-year public or private Oklahoma institution after completion of an associate's degree or at least 48 credit hours within their first two academic years at any combination of two-year colleges in the State System. In addition, the Institutional Nominee of a two-year college must attend the nominating institution for the first year.

F. Students receiving the scholarship as an Institutional Nominee of a four-year university are eligible for transfer to another Oklahoma institution after one year of attendance at the nominating institution.

G. Students who fail to enroll the first semester upon nomination forfeit their scholarship eligibility ~~unless they are nominated subsequently a second time.~~

H. Institutions may not replace students who forfeit their scholarship or are removed from the program due to failure to meet continuing eligibility requirements with another nominee.

(b) Students receiving the scholarship are eligible for eight semesters of scholarship at Oklahoma colleges and universities. Additional semesters of award, up to ten semesters, are available upon approval by the President or appropriate academic officer of the institution and the Chancellor. Additional semesters are intended only for extraordinary circumstances or for undergraduate academic programs that cannot be completed within eight semesters.

610:25-1-5. Criteria for Annual Renewal [No Changes]

610:25-1-6. Reinstatement; leave of absence [No Changes]

610:25-1-7. Fiscal aspects of program [No Changes]

610:25-1-8. Requirements for graduate and professional study [No Changes]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 17, 2006

AGENDA ITEM # 12-c:

Rule Change.

SUBJECT: Approval of Permanent Rule Amendments

RECOMMENDATION:

It is recommended that the State Regents approve the proposed permanent rule amendments for the Oklahoma Tuition Aid Grant Program.

BACKGROUND:

The Oklahoma Tuition Aid Grant (OTAG) program was created in 1971. OTAG provides grant assistance to resident students with the least personal financial resources. Undergraduate and graduate students, both full-time and part-time are eligible for the grant. Beginning in 2003-04, the State Regents restricted eligibility to students in undergraduate programs.

POLICY ISSUES:

The policies addressed in this agenda item include student eligibility requirements for the grant, the processes used to determine student eligibility, the processes for calculating grant amounts, and student application procedures.

ANALYSIS:

The amendments to the OTAG rules include:

1. Limiting undergraduate student eligibility to be consistent with federal Pell grant eligibility, which generally ends when the student has earned their first bachelor's degree.

Currently, OTAG does not provide awards for graduate study. However, the policy does not prohibit students that already hold a bachelor's degree from using OTAG to pursue further undergraduate studies. Out of 21,600 OTAG recipients in 2004-05, only 83 or 0.4% already held a bachelor's degree. This policy change would eliminate these students from OTAG eligibility.

2. Aligning the satisfactory academic progress requirements for OTAG recipients with federal Title IV student financial aid requirements.

This policy change would eliminate the unique OTAG limitation of undergraduate awards to the equivalent of ten full-time semester payments and replace it with the "satisfactory academic progress" standard required of institutions for federal financial aid eligibility. In general, federal satisfactory academic progress requires students to achieve a 2.0 GPA by the end of their second

year and limits the use of federal aid to a time frame equivalent of 150% of the published length of the program. Under the 150% limitation, a few OTAG students could potentially receive the award beyond the current ten-semester limitation. In 2004-05, about 230 students, the equivalent of 1% of OTAG recipients, were ineligible due to the ten-semester limitation. By aligning with the federal standards, the change would bring more consistency between the state and federal need-based financial aid programs.

3. Eliminating pro-rated awards for students who are enrolled in career technology programs that are less than nine months or 900 clock hours in duration.

This change impacts only a very few students (about 40 students in 2004-05) and is important in the efforts to simplify the OTAG program policies.

4. Providing a separate application form for undocumented immigrant students who are not eligible for Title IV federal student aid and are therefore unable to complete the federal financial aid application process.

These students are eligible to be considered for OTAG under the provisions of SB 596 passed in the 2003 legislative session. Ten undocumented students received an OTAG award in 2004-05; approximately 50 are expected to receive the award in 2005-06.

Changes to the December 1, 2005 posted version.

- In section 610:25-7-6 (a)(2)(A) the words “at least” are added in two places.

The effect of the change is to recognize that some career technology centers have full-time programs that exceed 900 clock hours and also have part-time programs that exceed 450 clock hours. The change will allow the actual number of clock hours required to be used in calculating the limit on the OTAG award for students attending career technology centers. This language is also consistent with the language used in federal financial aid regulations for career technology center programs.

○ **SUBCHAPTER 7. OKLAHOMA TUITION AID GRANT PROGRAM**

610:25-7-1. Program purpose [no changes]

610:25-7-2. Legislative authority [no changes]

610:25-7-3. Administration of grants and payments [no changes]

610:25-7-4. Maximum limitations [no changes]

610:25-7-5. Non-discrimination provision [no changes]

610:25-7-6. Eligibility; amount of grant; application procedures and deadlines; disbursement of funds

(a) *A college tuition aid grant shall be awarded annually to each eligible, qualified full-time or part-time undergraduate or graduate student enrolled in a curriculum leading to a degree or certificate in an institution of collegiate grade or postsecondary institution providing a program of training to prepare students for employment in a recognized occupation in Oklahoma approved or accredited by the Oklahoma State Regents for Higher Education or appropriate postsecondary agency in accordance with the following* [70 O.S., § 626.7]:

(1) Eligibility.

(A) Each full-time or part-time resident student's financial eligibility will be based on their Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. A resident student is one who meets the current Policy on Residence Status of Enrolled Students in the Oklahoma State System of Higher Education. Full-time and part-time status will be defined in accordance with the current definition for full-time or half-time enrollment status for federal Title IV student financial aid eligibility.

(B) *The Oklahoma State Regents for Higher Education shall determine by rules and regulations the maximum number of semesters a student may be eligible for grants.* [70 O.S., § 626.7] An otherwise eligible undergraduate student can receive a maximum of ten full-time undergraduate disbursements and a maximum of eight full-time graduate disbursements. Two part-time disbursements is equivalent to one full-time disbursement can continue to receive awards as long as they are eligible for funding from the federal Pell grant program. Graduate students can receive a maximum of eight full-time disbursements.

(C) Tuition aid grants are not approved for summer enrollments.

(D) *No student shall be eligible for grants unless he maintains such minimum standards of academic performance as are required by the institution in which the student is enrolled.* [70 O.S., § 626.7] The minimum standards of academic performance shall be those required by the institution for federal Title IV financial aid recipients.

(E) Students who are incarcerated are not eligible to receive tuition aid grants. Incarceration will be defined in accordance with the current definition for federal Pell grant eligibility.

(F) Students must be enrolled in a postsecondary institution eligible to participate in the federal Title IV student financial aid programs.

(G) Students must meet all general eligibility requirements for recipients of federal Title IV student financial aid. The school of attendance will report each student's completed application status through a reporting system provided by the Oklahoma State Regents for Higher Education.

(H) *In the event a student for any reason ceases to continue to be enrolled during the course of an academic year, the student shall cease to be eligible for tuition aid.* [70 O.S., § 626.7]

(2) Amount of grant.

(A) *The amount of tuition aid grant to any student under this act [70 O.S., § 626.1 et seq.] for any semester shall represent a percentage not greater than seventy-five percent (75%) of the previous year's tuition and enrollment fees normally charged to residents of the State of Oklahoma by the institution of attendance. [70 O.S., § 626.7] The tuition and enrollment fees used in calculating the award will be based on standards as follows: full-time undergraduate - 30 credit hours per academic year; part-time undergraduate and graduate - 12 credit hours per academic year; full-time graduate - 18 credit hours per academic year; full-time career technology – at least 900 clock hours; and part-time career technology – at least 450 clock hours. ~~With regard to eligible educational programs that are less than nine months or 900 clock hours, the award can be pro-rated based on the student's attendance below nine months or 900 clock hours.~~*

(B) *The percentage of aid awarded shall be based on a need analysis system that is consistent with federal student financial aid regulations. [70 O.S., § 626.7] The percentage of aid awarded shall be based on the student's Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. The Oklahoma State Regents for Higher Education will issue an annual award payment schedule identifying the maximum eligible EFC and identifying the percentage of aid to be awarded according to EFC ranges. The maximum EFC will be based on a calculation using the Oklahoma low median family income and median household size published annually by the U. S. Department of Housing and Urban Development.*

(C) *The Oklahoma State Regents for Higher Education shall determine by rules the annual maximum award based on an annual assessment of funds availability. The State Regents shall not increase the annual maximum award amount unless funding is sufficient to serve at least the same number of students as the previous academic year. [70 O.S., § 626.7]*

(D) *The minimum amount of grant to be awarded is \$200 per academic year or \$100 per semester.*

(E) *The award must be included in the student's financial aid package managed by the institution. If the inclusion of the tuition aid grant award results in the student receiving more financial assistance than is needed to meet their cost of education as determined by the institution, the institution will resolve the over award in accordance with federal Title IV student financial aid regulations. The institution may reduce or revoke the award if necessary to resolve the over award.*

(3) Application procedures and deadlines. *The Oklahoma State Regents for Higher Education may adopt rules and regulations, prescribe and provide appropriate forms for application and employ such persons, contract for such services and make such additional expenditures as may be necessary or appropriate for effectuating the provisions of this act. [70 O.S., § 626.7]*

(A) *Students will apply for tuition aid grant award consideration by completing the federal student financial aid application. A separate application may be provided for students eligible for state financial aid under 70 O.S., § 2630 et seq. The Oklahoma State Regents for Higher Education will receive application data from the federal Title IV student financial aid application system for those students who indicate their legal state of residence is Oklahoma. Applications with at least one eligible Oklahoma institution selected by the student will be processed for tuition aid grant award consideration.*

(B) *The application receipt deadline will be reflected in the application document provided annually by the federal Title IV student financial aid application system.*

(4) Disbursement of funds.

(A) *Funds will be disbursed to students after the institution confirms enrollment status and eligibility in each the fall and spring semesters. One half of the award will be disbursed in the fall semester, and one half of the award will be disbursed in the spring semester.*

(B) Funds for eligible students will be delivered to the institution for disbursement to students in accordance with the institution's student financial aid disbursement policies.

(b) The Oklahoma State Regents for Higher Education are hereby authorized to determine priorities for participation in this tuition aid program by full-time, part-time, undergraduate and graduate students based on available state funding. [70 O.S., § 626.8]

610:25-7-7. Grant program not to influence institution's policies [no changes]

610:25-7-8. Funding [no changes]

610:25-7-9. Authorized institutional representative [no changes]

610:25-7-10. Refunds and institutional liability [no changes]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 17, 2006

AGENDA ITEM # 13-a:

E&G Budgets.

SUBJECT: Approval of allocation of grant funds

RECOMMENDATION:

It is recommended that the State Regents approve a grant to the Partnership Recognition Program in the amount of \$12,500 and three grants in the total amount of \$263,200 to three institutional projects, as listed below.

BACKGROUND:

At the May 27, 2005 meeting of the State Regents allocated \$3,181,628 for grants and activities to include economic development, research and quality initiatives. Regents approved subsequent allocations from this line item at the meetings of June 30, 2005, September 15, 2005 and December 1, 2005. The remaining funds will be recommended for allocation later in FY06.

POLICY ISSUES:

The creation of Partnership Recognition Program is consistent with the State Regents' Public Agenda initiative number five to "Develop Academic and Training Programs Based on Workforce Needs." This program will highlight successful higher education and business partnerships that have customized academic or training programs. The development of this program is part of the State Regents' Economic Development Council 2005-06 work plan and was approved by the Council of Presidents at their December 2005 meeting.

ANALYSIS:

***Economic Development Grant, Partnership Recognition Program* (\$12,500)**

The Oklahoma State Regents for Higher Education foster opportunities through various grant programs for institutions to expand or to create education and business partnerships to meet workforce needs. Many businesses report that staying on the leading edge of education and training for their employees is imperative to the competitiveness of their company. Employers who invest in education and training for employees see significant improvements in morale, productivity, performance, and increased profits. The Partnership Recognition Program recognizes outstanding partnerships, which lead to significant contributions in furthering the education of Oklahoma's workforce.

This program is designed to highlight successful partnerships and to further cultivate the higher learning environment through State Regents' Economic Development Grants. Institutions involved in these partnerships provide \$500 in other institutional financial support and receive a matching \$500 State Regents' Economic Development Grant that is applied to:

- 1) tuition of an employee of the business being recognized,

- 2) paid internship for a current student of the institution to work at the business being recognized,
- 3) faculty externship with the business being recognized, or
- 4) equipment, materials, or supplies to enhance the partnership.

The participating business leaders receive a certificate of recognition at a reception held annually in the spring. Institution leaders will be honored as well, and media participation will be organized by the State Regents' staff and the Communicators' Council.

Nominations come from the institutions and are reviewed by a committee of State Regents' staff. The nomination period will end February 28, 2006. Submissions are limited to one per partnership. The program is designed to fund a maximum of 25 one-time awards at \$500 each.

New grants. The following three grant proposals were submitted during a previous round of the FY06 State Regents' Economic Development Grant Program. After consultation with State Regents staff, institutions modified and resubmitted the proposals for consideration. The modifications included strengthening partnerships, specifying community involvement, and providing outcome measures.

***Northeastern Oklahoma A&M: "Workforce Skills Assessment Project."* (\$88,200)**

This project will support workforce skills assessment to a minimum of fifteen companies representing organizations in the top four industry cluster areas of northeast Oklahoma (defined as Craig, Delaware, and Ottawa counties) as identified by the Oklahoma Department of Commerce. Such organizations will represent manufacturing, healthcare, trades, and tourism/hospitality/recreation (due to the growth of tribal casinos and business enterprises in Ottawa and Delaware counties). The assessment process will allow NEO A&M College to review current and needed skills of workers in these areas, using either an in-house general survey and/or ACT WorkKeys, depending on employer needs and assistance. From the assessment, NEO will develop training plans specific to each cluster area/organization to upgrade worker skills. A training plan will offer certificate and/or degree options to the extent possible with the overall goal of enhancing the companies' production and performance capabilities. Partners in the project include Rogers State University, Oklahoma Wesleyan University, Northeast Career Tech Center, Grand Lake Manufacturing Council, Integris (Grove and Miami), and Craig General Hospital (Vinita). Funding is recommended as a one-time allocation of \$88,200 to be distributed in one lump sum in FY06.

***OSU Center for Innovation and Economic Development/The Alliance* (\$125,000)**

This project will bring new services to Oklahoma's small- and medium-sized manufacturers. OSU's Center for Innovation and Economic Development in partnership with the Oklahoma Alliance for Manufacturing Excellence, Inc. (The Alliance) propose a project comprising four related components, of which this grant award will fund the first three. The four components are:

- Survey research to assess the outlook of Oklahoma small- and medium-sized manufacturers and their receptivity to Business Growth Services that will help them grow and increase their profitability;
- Robust documentation of resources within and beyond Oklahoma that can be deployed to support innovation by Oklahoma's small- and medium-sized manufacturers as they innovate to remain competitive in the global marketplace;
- Application of innovation services to Oklahoma small- and medium-sized manufacturers focused on enhancing their contribution to the Oklahoma-based links of national and international manufacturing supply-chains; and
- Benchmarking best practices in innovation and supply-chain support services to small- and medium-sized manufacturers so that lessons learned and best practices can be applied in Oklahoma. This component will be solely funded by The Alliance.

Funding is recommended as a one-time allocation of \$125,000 to be distributed in one lump sum in FY06.

Center for Aircraft and Systems/Support Infrastructure (CASI) **(\$50,000)**

The CASI initiative represents a statewide coalition of colleges and universities in Oklahoma that serves as a resource for aircraft maintenance and repair engineering services and expertise. A principal beneficiary is the Oklahoma City Air Logistics Center at Tinker Air Force Base, but the coalition serves the Federal Aviation Administration and the commercial aviation industry as well. Although the CASI initiative has received a total of \$592,500 in State Regents' grant funds since 1999, this grant is recommended for funding based on the proposal submitted during the latest review cycle. This allocation will support the CASI Program Manager for 24 months at 0.5 FTE. During that time, the Program Manager will work with the CASI Executive Board and individual researchers to advance CASI's newly defined research initiative in Service Life Extension for aerospace systems. The Program Manager's activities will include coordinating center operations among the campuses, acting as liaison with the faculty and students, and carrying the CASI message to their stakeholders, including the Oklahoma City Air Logistics Center, aerospace businesses within Oklahoma, and external organizations such as the Air Force Research Laboratory. These marketing efforts will be critical to CASI's plans to broaden their research base in support of aerospace priorities within Oklahoma and nationwide. A funding goal of CASI is to obtain non-OSRHE support for the Program Manager by the end of the 24 months of funding. The \$50,000 request is to match the University of Oklahoma and Oklahoma State University contributions of \$25,000 per institution. Funding is recommended as a one-time allocation of \$50,000 to be distributed in one lump sum in FY06. A condition of the grant is submission of a report on outcomes of CASI's OSRHE-funded activities.

Meeting of the
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February 17, 2006

AGENDA ITEM # 13-b:

E&G Budgets.

SUBJECT: Approval of request to reduce allocation to Agriculture Experiment Station and increase allocation to Cooperative Extension Service

RECOMMENDATION:

It is recommended that the State Regents approve the request of Oklahoma State University to reduce the FY06 allocation of state appropriations to the Agriculture Experiment Station and increase the allocation to the Cooperative Extension Service by \$1.13 million.

BACKGROUND:

At the May 27, 2005 meeting, the State Regents allocated \$2.5 million to the Agriculture Experiment Station to implement the staffing plan known as the Second Century Initiative. Because expenses for compensation of many faculty and staff are split between both agriculture entities, the university has requested that the allocation be adjusted to conform to their budgeting practices.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM # 13-c:

E&G Budgets.

SUBJECT: Approval of allocation of agency 605 funds to Redlands Community College for reimbursement of expenses related to the Business Outreach project

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$6,000 to Redlands Community College for the Economic Development Council Business Outreach project.

BACKGROUND:

The Communications Department budget includes \$25,000 for the Business Outreach project, as joint effort with the Economic Development Council. This allocation to Redlands Community College funds the first activity of this project, a series of focus group meetings with the business community at four locations around the state.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The Governor's Council for Workforce and Economic Development report and other sources indicate the need to change the perception of the business community about the value of services provided to businesses by our public higher education institutions:

Key findings of the *Oklahoma Employer Educational Needs and Satisfaction Inventory Executive Summary /February 2005:*

(1.) Oklahoma firms should recognize and incorporate the value of an educated workforce. Gaps exist between the public's perception of what constitutes successful employment and employers' educational expectations for their employees. The productivity and financial benefits of an educated workforce need to be understood by Oklahoma business and industry.

(2.) Firms should be encouraged to increase their incumbent workers' education and skills by supporting continuing education, training, and adult degree/certificate completion programs.

(10.) Mechanisms for responding quickly to industry educational needs should be established.

(11.) Oklahoma postsecondary education providers should seek ways to more pervasively serve their local business and industry, including working with smaller businesses.

Focus groups met at five regional sites: Northeastern State University, Broken Arrow; Eastern Oklahoma State College, McAlester; Southwestern Oklahoma State University, Weatherford; Northwestern Oklahoma State University, Enid; Oklahoma City Community College. Coordinated by Jack Bryant at Redlands Community College, the purpose of the focus groups was to understand the current attitudes of the Oklahoma business community and identify opportunities for enhanced collaboration between Oklahoma businesses and public higher education. The focus groups (and the subsequent report) will use the findings of the February, 2005 report as a starting point to:

- Identify ways to educate Oklahoma business about the value of an educated workforce, particularly the productivity and financial benefits.
- Increase businesses' interest in enhancing incumbent workers' education and skills by supporting continuing education, training, and adult degree/certificate completion programs.
- Increase the interaction between businesses and public higher education institutions

A long-term, targeted education effort will then be developed and implemented with the purpose of increasing the number of businesses in the state that use the services and programs offered by public higher education. The additional long term goal is for the business community better to value higher education and be more supportive of its needs.

The successful vendor will work with OSRHE staff and designees of the Economic Development Council to produce the following deliverables:

1. A "plan of work" for the focus group project that will include specific plans and approaches for the following:

- Specific definition of subject matter
- Focus group methodology
 - Recommended locations
 - Participant recruitment approach emphasizing a mix of small and medium sized businesses and major employers and a racially and ethnically representative group
 - Facilitator plan

2. Focus group questions

3. Facility arrangements

4. Five focus groups

5. Draft of findings executive summary (not to exceed two pages)

6. Draft of full report (not to exceed ten pages)

7. Presentation of final report at a time and place to be determined

The focus groups will be completed by January 20, 2006; the final report is due February 20, 2006.

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AGENDA ITEM # 13-d:

E&G Budgets.

SUBJECT: Approval of allocation of Brain Gain grant funds to Oklahoma State University-Oklahoma City for the State System enrollment management conference

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$126.25 to OSU-Oklahoma City for the State System enrollment management conference.

BACKGROUND:

At the January 12, 2006 meeting, the State Regents allocated \$3,500 in Brain Gain funding to Oklahoma State University – Oklahoma City for expenses associated with the State System enrollment management conference, a held on February 2. The actual expenses exceeded the earlier allocation by \$126.25.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 17, 2006

AGENDA ITEM # 14:

Master Lease Purchase Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2006A Master Lease Series. The total projects from five entities amount to approximately \$29.2 million.

BACKGROUND:

In May 1999 the Oklahoma State Legislature approved Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards have given prior approval of all equipment purchases submitted under this program.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The first series for 2006 includes five system institutions with an estimated total of approximately \$29.2 million of equipment and energy performance contract purchases. The following table summarizes this series of project totals by institution.

Institution	Total Amount to be Financed in May Issue
University of Oklahoma	\$3,331,597
Oklahoma State University	12,611,024
Rogers State University	5,614,585
OU Health Sciences Center	1,150,000
Cameron University	6,500,000
Total for December Issue	\$29,207,206

Fiscal Year 2006

University of Oklahoma

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third-Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Acquisition of Three DNA Sequencers	\$ 855,174	Dec-05	5	5	No	Chris Kuwitzky, 325-5161	The nature of our research necessitates the purchase of the latest iteration of automated DNA sequencers. The new machines will allow for increased DNA sequencing throughput to reach the goals of two new fungal projects, while maintaining our DNA sequencing capacity needed for other ongoing projects.
2		Door Access Security System	1,100,000	Mar-06	10	7	No	Chris Kuwitzky, 325-5161	The purchase and installation of a door access system to enhance security in student residence halls.
3		Furniture for Student Housing Residence Halls	536,776	May-06	15	10	No	Chris Kuwitzky, 325-5161	Provides new furniture for student residence halls.
4		Acquisition of Super DNA Sequencer	512,444	Jan-06	5	5	No	Chris Kuwitzky, 325-5161	Current research at the Advanced Center for Genome Technology necessitates the purchase of the latest iteration of automated DNA sequencers.
5		Acquisition of a Nuclear Magnetic Resonance Spectrometer	327,203	Feb-06	5	5	No	Chris Kuwitzky, 325-5161	A nuclear magnetic resonance spectrometer is required to support experiments into the study of RNA molecules.
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Total (Subtotal if multiple sheets)			\$ 3,331,597						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

Oklahoma State University

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Oklahoma State University Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)		Point of Contact (Name and Phone Number)	Remarks
							No	Yes		
1		Telemedicine Mobile Clinic	\$360,000	May, 2006	10	10	No		Kevin Holmes 918.594.8342	
2		Chiller purchase and installation	\$10,000,000	May, 2006	20	20	No		Jeff Stewart 405.744.7147	
3		Active Directory Event Logging Tools	\$200,000	May, 2006	5	5	No		Tina Meier 405.744.9375	
4		Air Condition replacement for Enterprise Data Center location	\$673,128	May, 2006	10	10	No		Jerry Kidd 405.744.7857	
5		Uninterruptible power source and electrical upgrades	\$1,377,896	May, 2006	10	10	No		Jerry Kidd 405.744.7857	
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Total (Subtotal if multiple sheets)			\$12,611,024							

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

Rogers State University

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	461-0501 461-0301 461-9902	Lighting Retrofit, Plumbing, Facility Management System, Individual HVAC Replacements	\$ 1,141,802	May-06	20	N/A	No	Tom Volturo (918) 343-7861	
2	461-0501 461-0301 461-9902	Lighting Retrofit, Water Conservation, Facility Management System, HVAC Improvements	\$ 1,034,890	May-06	20	N/A	Possible	Tom Volturo (918) 343-7861	
3	461-0501 461-0301 461-9902	Geothermal System	\$ 3,437,893	May-06	20	N/A	No	Tom Volturo (918) 343-7861	
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Total (Subtotal if multiple sheets)			\$ 5,614,585						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**MASTER LEASE-PURCHASE DETAILED LISTING
Fiscal Year 2006**

OU Health Sciences Center

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	770-1008	Two (2) Digital Mammography Systems with four (4) workstations	\$1,150,000	May-06	5		No	Terry Henson 405-271-2376	To replace old equipment with state-of-the-art Digital Mammography X-ray Systems capable of interfacing with the new archiving & reporting system.
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Total (Subtotal if multiple sheets)			\$1,150,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

Cameron University

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	Pending (a)	Upgrade HVAC and lighting systems, energy management systems, repair or replace building components for greater energy conservation.	\$6,500,000	May-06	15	15	No	Glen Pinkston - 580-581-2215	
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Total (Subtotal if multiple sheets)			\$6,500,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

- (a) In January 2004 the OU Board of Regents, Cameron University's governing board, approved a campus-wide energy audit for the purpose of identifying specific items where cost savings would be realized through replacement by more energy-efficient equipment and systems. The scope of the project would include a lease/purchase or other financing arrangements whereby the costs of equipment and services will be recovered from utility cost and operational savings.
- In September 2005, the OU Board of Regents authorized Cameron University to negotiate a contract and execute an agreement to provide an energy audit and develop an energy savings program. Cameron University was authorized to negotiate with the highest ranked firm, TAC.
- Neither of these approvals specifically authorized the addition of the project to the OSRHE Campus Master Plan, however the performance contracting project has approval. Adding this project to the OSRHE Master Plan project list will be presented to the OU Board of Regents at their March 21-22, 2006 meeting.

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AGENDA ITEM # 15-a:

EPSCoR.

SUBJECT: Appointment of members to the Oklahoma EPSCoR Advisory Committee

RECOMMENDATION:

It is recommended that the State Regents approve the appointment of three individuals to the EPSCoR Advisory Committee.

BACKGROUND:

Currently the State Regents have eight standing advisory committees to the Chancellor, of which two are created by statute and the others established by State Regents' action. 70 O.S. 2001, §3230.1 et seq. establishes the EPSCoR Committee as an advisory committee to the State Regents. The Student Advisory Board is the other statutory committee.

The purpose of the EPSCoR committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director.

The statutes provide that the Regents shall appoint members of the EPSCoR Advisory Committee to include: 1) representatives of the state's universities and colleges; 2) representatives of private research entities located in Oklahoma; 3) representatives of private businesses; 4) residents of Oklahoma whose contribution will enhance the goals of the Committee; and 5) a representative of the Oklahoma Center for the Advancement of Science and Technology. Additional committee members are to be appointed by the Governor, the President Pro Tempore of the Senate and the Speaker of the House of Representatives.

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that historically have had little federally sponsored research. These federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 27 states that participate in a program at one or more federal agencies.

POLICY ISSUES:

None

ANALYSIS:

Chancellor Risser recommends that members be approved for a renewal appointment to the EPSCoR Advisory Committee for the term indicated below.

Current membership includes two members of the private sector, a representative of the Noble Foundation, the Vice Presidents for Research at the University of Oklahoma Norman, Oklahoma State University, the University of Oklahoma Health Sciences Center and the Oklahoma Medical Research Foundation, the President of the University of Oklahoma – Tulsa, the President of Cameron University, the President of Comanche College, the Executive Director of OCAST, an Associate Professor from Langston University, two scientists from The University of Tulsa, and the CEO and President of Innovation to Enterprise (i2E).

The Governor has appointed Lisa Tipping Davis to the Committee. The President Pro Tempore has appointed Senator Johnnie Crutchfield. The Speaker of the House of Representatives has appointed Representative Abe Deutschendorf to the Committee.

<u>Name</u>	<u>Affiliation</u>	<u>Term Exp (yr)</u>
Jim Sorem	University of Tulsa	December 2008
Sonya William	Langston University	December 2008
Ken Levit	University of Oklahoma – Tulsa	December 2008

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AGENDA ITEM # 15-b:

EPSCoR.

SUBJECT: FY2005 Oklahoma EPSCoR Advisory Committee Annual Report

RECOMMENDATION:

This report is for informational purposes only. No action is required.

BACKGROUND:

In July 2000, the Oklahoma Experimental Program to Stimulate Competitive Research Advisory Committee was created by the Oklahoma Legislature. The purpose of the EPSCoR committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director. In accordance with Title 70 O.S. 2001 § 3230.4, the Oklahoma EPSCoR Advisory Committee has submitted their annual report, which includes information concerning their activities for the preceding year.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

During the academic year ending June 30, 2005, Oklahoma participated in federal EPSCoR or equivalent programs administered by the National Science Foundation, National Institutes of Health, National Aeronautics and Space Administration, and the Department of Defense. The attached report will provide detailed information on each of the grant awards.

Annual Report of EPSCoR Activities
Submitted to Oklahoma State Regents for Higher Education
By the Oklahoma EPSCoR Advisory Committee
FY 2005

Oklahoma participated in the following federal EPSCoR or equivalent programs during the academic year ending June 30, 2005:

National Science Foundation

The National Science Foundation (NSF) Research Infrastructure Improvement Award was granted a six-month no-cost extension until November 30, 2005. The aggregate award provided by NSF is \$9 million over three years. The federally required matching funds are provided by the Oklahoma State Regents for Higher Education (OSRHE) at a level of \$4.5 million over three years. Oklahoma State University is the lead institution for this grant with partner institutions including the University of Oklahoma – Norman, Tulsa University, the University of Oklahoma Health Sciences Center and the Oklahoma Medical Research Foundation. These institutions have assumed the continuing obligation for an aggregate total of 8 new tenure-track faculty positions supported initially by this grant.

Additionally, Oklahoma was awarded a renewal of this award at a funding level of \$6 million from NSF and \$3 million in matching funds from the OSRHE. The Research Infrastructure Improvement Plan (FY2002-2005) focused on the fields of nanotechnology and functional genomics. Nanotechnology is a continued theme in the new award for FY2005-2008. The second theme will connect plant virus biodiversity to ecology utilizing the genomics infrastructure developed through the last three years. Viruses will be obtained from plants collected at the Tallgrass Prairie Preserve.

National Institutes of Health

The National Institutes of Health (NIH) administers two programmatic activities under its Institutional Development Award (IDeA) Program, the NIH-equivalent of EPSCoR. IDeA Network of Biomedical Research Excellence (INBRE): INBRE is the successor to the Biomedical Research Infrastructure Network (BRIN). Oklahoma's INBRE award of \$17.95 million is the largest NIH grant to an Oklahoma institution. FY05 saw the beginning of year two of the INBRE. The lead INBRE institutions are the University of Oklahoma Health Sciences Center and the Oklahoma Medical Research Foundation, with partner institutions including Oklahoma State University, the University of Oklahoma – Norman, Tulsa University, Langston University, Northeastern State University, Southwestern Oklahoma State University, the University of Central Oklahoma, Cameron University, Southeastern Oklahoma State University, Oklahoma City Community College, Redlands Community College, and Comanche Nation College. No OSRHE matching funds are required for the INBRE Program. Centers for Biomedical Research Excellence (COBRE): Oklahoma is the recipient of six COBRE grants. Three of these grants reside at the University of Oklahoma Health Sciences Center and three at the Oklahoma Medical Research Foundation. Aggregate funding for Oklahoma's COBRE grants is approximately \$64 million. No OSRHE matching funds are required for the COBRE Program. Two of the COBRE grants underwent a competitive renewal and are likely to be funded during FY06. Three new COBRE grants were submitted in FY05 but are unlikely to receive funding.

National Aeronautics and Space Administration

Oklahoma's NASA EPSCoR Program grant application was funded in November 2001 at a level of approximately \$1.5 million over three years. The OSRHE are providing \$849,234 in matching funds, with additional matching funds provided by the participating institutions at a level of \$947,586. The University of Oklahoma – Norman is the lead institution with Oklahoma State University and Tulsa University serving as research partners. An application for a two year extension of the current grant was awarded in FY05, bringing the total award to approximately \$5.5 million over five years.

Department of Defense

Oklahoma submitted five research proposals to the Department of Defense EPSCoR (DEPSCoR) Program in October 2004. Four of these applications were funded in May 2005 for an aggregate total of \$1.6 million. No other state participating in the DoD EPSCoR Program received more than two awards. The OSRHE are providing \$379,237 in matching funds, and participating institutions are providing \$533,166 in matching funds for these awards over three years. Two awards were made to Oklahoma State University, one to the University of Oklahoma, and one to the University of Tulsa.

In addition to these federal Programs, Oklahoma EPSCoR continues to be active in numerous outreach activities to promote scientific research and education to the state and nation.

Five-Year Return on Investment

Since FY01, the Oklahoma State Regents for Higher Education have invested \$11.4 million for new EPSCoR projects, leveraging \$31.6 million in federal EPSCoR and IDeA funding. University participants in Oklahoma EPSCoR programs over this time period have invested \$5.6 million toward EPSCoR projects in Oklahoma. An additional \$83 million in federal funds were also awarded to Oklahoma where no state commitment was required, bringing the five-year award total for Oklahoma EPSCoR to approximately \$132 million.

Future Outlook

Oklahoma now stands at the highest levels of funding among the EPSCoR states in virtually all of the national EPSCoR or EPSCoR-equivalent programs. In view of the bleak outlook for the federal R&D budget over the next several years, it is unlikely that there will be a significant increase in funding for EPSCoR programs at the national level. In fact, funding for several of the EPSCoR programs is likely to decline. Thus, it is unlikely that the aggregate EPSCoR funding for Oklahoma will increase over the next few years absent increases in the federal budget for scientific R&D.

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AGENDA ITEM # 15-c:

EPSCoR.

SUBJECT: Approval of Matching Funds for Department of Defense

RECOMMENDATION:

It is recommended that the State Regents ratify the allocation of matching funds to The University of Tulsa, Oklahoma State University and the University of Oklahoma, for a total amount of \$118,919.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 26 states that participate in a program at one or more federal agencies.

For FY 2006, the State Regents approved an allocation of \$2,699,647 for Oklahoma EPSCoR projects.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy (II-1-25.2) and actions.

ANALYSIS:

The projects listed below received a letter of endorsement from the Chancellor with a commitment of matching funds upon funding by the federal EPSCoR agency. Historically, it has been the practice that institutions receiving matching funds for EPSCoR programs are funded at the beginning of the grant year. The projects listed were awarded by the Department of Defense DEPCoR program. The requested allocation is for year two of three-year projects.

DEPCoR Awarded FY05

- James Shaffer (OU) "Three Body Recombination and Photoassociative Ultracold collisions Studied Using Translational Energy Distributions" (FY05 – FY07) \$13,950
- Johnson Thomas (OSU) "Secure Framework for Sensor Networks" (FY05 – FY07) \$41,380
- Roseanne Gamble (TU) "Security Certification Models" (FY05 – FY07) \$27,083
- Samit Roy (OSU) "Life Prediction of High Temperature Polymer Matrix Composites for Aircraft Engine and Airframe Application" (FY05 – FY07) \$36,506

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AGENDA ITEM # 16:

Investment Manager.

SUBJECT:

Ratification of Investment Manager

RECOMMENDATION:

It is recommended that the State Regents ratify an agreement with Bear Stearns Merchant Banking Partners for a private equity investment.

BACKGROUND:

The asset allocation policy for the Endowment Trust fund includes 10 percent for private equity. The actual allocation as of December 31, 2005, was 3.6 percent. Hammond Associates, investment consultants for the fund, have recommended engaging Bear Stearns Merchant Banking through their BSBM III Fund.

POLICY ISSUES: This action is consistent with Regents' asset allocation policy.

ANALYSIS:

A private equity partnership, BSMB III targets retail, financial services and consumer products, acquires an equity position and aims to add value post investment. Their approach targets industries characterized by fragmentation, predictable cash flows, low capital expenditures, and limited competition both within the industry and market niche, as well as from other financial sponsors. Two companies from the previous fund are New York & Company (formerly Lerner Shops) and Reddy Ice (bagged ice sold at grocery and convenience stores). Established in 1997, the partnership has invested in 41 companies and has generated a 60 percent gross IRR.

The term is ten years. The recommended investment is \$5 million, bringing the actual allocation to approximately 5.4 percent.

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AGENDA ITEM # 17:

Nursing.

SUBJECT: Responding to the Nursing and Allied Health Worker Shortage

RECOMMENDATION:

This is an information item only.

BACKGROUND:

State Regents' staff has engaged with other key stakeholders in examining healthcare workforce shortages and the education pipeline for the past four years through efforts led by the Oklahoma Hospital Association. In response to the great demand for prepared health care workers, the Oklahoma State Regents will present a legislative request for nearly \$5.2 million with a detailed proposal addressing Oklahoma healthcare worker shortages.

Based upon an extensive study by the Oklahoma Hospital Association, shortages of nurses and allied health workers are more intense in some geographical areas of the state than others. A shortage of qualified faculty and lack of clinical space were found to be the primary reasons that institutions were not able to admit additional students into nursing and allied health care, thus turning away hundreds of qualified applicants statewide.

Using this information, a postsecondary education strategy has been developed to address the healthcare worker shortage. This strategy has been presented to healthcare industry organizations, the Governor's Healthcare Workforce Resources Task Force and campus administrators for their advice.

POLICY ISSUES:

The proposed solution would earmark funds for costs directly related to institutional commitment to respond to a particular shortage. In addition, accountability measures have been developed for continuation of this funding.

ANALYSIS:

In order to be responsive to the need for additional health professionals in a timely and effective manner, postsecondary education will need to:

1. review the regional healthcare worker shortages,
2. admit additional qualified applicants into high demand programs,

3. hire additional faculty in Nursing and Allied Health programs based upon geographic workforce needs and institutional capabilities,
4. increase the retention of faculty by increasing salaries, and
5. train additional faculty through OUHSC.

Oklahoma public colleges and universities have been asked to review their nursing and allied health programs and propose ways in which they can address shortages in these key healthcare worker areas. The State Regents' staff will review these proposals and develop a more detailed plan. It is anticipated that the institutional proposals will be focused on and will target needs identified in the research conducted by State Regents' staff and the Oklahoma Hospital Association. Proposals will have clear accountability measures and productivity goals to provide tangible progress to meet the state's most pressing healthcare workforce needs.

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AGENDA ITEM # 18:

Commendations.

SUBJECT: Staff Recognitions

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff and State Regents for state and national recognitions.

State Regents and staff have received the following state and national recognitions:

- **Armando Pena**, Director of Student Prep Programs, has been invited to participate in an advisory group for the University of Oklahoma, College of Engineering. The purpose of the advisory group is to increase student diversity.
- **Dr. Dolores Mize**, Associate Vice Chancellor and Special Assistant to the Chancellor, has been invited to participate on the Southwest Educational Planning and Assessment System (EPAS) Advisory Council, a newly formed select organization consisting of educational leaders in higher education and K-12 education from Arkansas, Louisiana and Oklahoma. The main focus of the Council is to creatively explore college readiness program improvements and to share research and proven models of success.
- **Dr. Debbie Blanke**, Assistant Vice Chancellor for Academic Programs, along with Mr. Barry Clark, Director of Global Business Services and Ms. Dessie Apostolova, International Protocol and Development Officer from the Oklahoma Department of Commerce, were invited to present information on Oklahoma's partnerships in Vietnam to the Association of Southeast Asian Nations (ASEAN) in Washington, DC on January 23, 2006. This gathering of national and international leaders, hosted by the U.S. Department of State, focused on development of an action plan for the "Joint Vision Statement on the Enhanced ASEAN-US Partnership" issued in Washington and ASEAN capitals when President Bush met ASEAN leaders at the APEC summit on November 18, 2005. Oklahoma was the only state invited to the symposium for its strategic efforts in partnerships with Vietnam (a member-state of ASEAN) for education, training, and trade. Nationally, Oklahoma is a premier destination for Vietnamese students, second only to California.
- **Dr. Phil Moss**, Vice Chancellor for Academic Affairs, presented an overview of Learning Site and Off-Campus Policies and Procedures to higher education task force members at the invitation of the Secretary of the New Mexico Higher Education Department, January 13, 2006, in Santa Fe, New Mexico.
- **Chancellor Paul Risser**, was a guest speaker for the ConocoPhillips Appreciation Reception in Ponca City, the Norman Rotary Club, the Nigh Leadership Academy, Leadership Oklahoma at

the University of Oklahoma, the Annual Mathematics and Science Education Summit and President Halligan's leadership class at Oklahoma State University; participated in interviews with the *Norman Transcript*, OETA and Campus Connection; made presentations to the House A&B Subcommittee on Education and to the Senate Budget committee on higher education; and participated in the National Research Council – Wind Energy conference in Charleston, West Virginia, and the SHEEO Network Steering Committee meeting in Washington, DC.

It is recommended that the State Regents accept this report and commend staff for state and national efforts noted above.

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AGENDA ITEM # 19:

Executive Session.

Not Available Electronically.

Meeting of the
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AGENDA ITEM # 20-a:

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

Northeastern State University (NSU)
2 degree program name changes
14 degree program requirement changes
1 other degree program change
6 degree program course requirement changes
4 option deletions
2 option name changes

Oklahoma State University-Oklahoma City (OSU-OKC)
1 degree program name change
1 degree program course requirement change

POLICY ISSUES:

These actions are consistent with the State Regents' "*Policy Statement on Program Approval.*"

ANALYSIS:

NSU – Bachelor of Business Administration in Accounting (001)

Option deletion:

- delete the "financial planning" option as it is offered under the Bachelor of Business Administration in Finance (030) where it is accredited by the National CFP® Board;
- no courses will be added or deleted; and
- no new funds required.

NSU – Bachelor of Science in Education in Early Childhood Education (023)

Bachelor of Science in Education in Elementary Education (025)

Bachelor of Science in Education in Special Education Mild/Moderate Disorders (084)

Degree program course requirement change:

- add a two-hour laboratory credit to SCI 4213 to better meet standards of the National Council for Accreditation of Teacher Education (NCATE), as well as to better prepare

students as teachers of science and provide a uniform preparation consistent with NCATE;

- the total number of credit hours for the early childhood and elementary education degrees will not change, the total number of credit hours for special education will increase from 49 to 50;
- no courses will be added or deleted; and
- no new funds required.

NSU – Bachelor of Science in Family & Consumer Sciences (045)

Degree program name and course requirement changes and option name change:

- change the program name to Bachelor of Science in Human & Family Sciences;
- restructure course requirements for the dietetics option to meet accreditation standards;
- the total number of credit hours for the degree will increase from 36 to 39;
- change the “Family & Consumer Science” option name to “Human & Family Sciences;”
- one new course will be added; and
- no new funds required.

NSU – Master of Science in Collegiate Scholarship & Services (052)

Degree program requirement changes, option name change and option deletions:

- revise admission requirements to strengthen and align NSU programs with other area programs, and modify requirements of the WritePlacer©, MAT, and GRE to validate the programs’ missions and purposes to make NSU a premier institution for degree seeking students in these program areas;
- change the “Health & Physical Education” option to “Health & Human Performance” and delete the “Behavioral Sciences,” “Home Economics,” and “Language Arts” options to reconcile the State Regents inventory records;
- no courses will be added or deleted; and
- no new funds required.

NSU – Master of Education in School Administration (103)

Master of Education in Teaching (124)

Degree program requirement changes:

- revise admission requirements to strengthen and align NSU programs with other area programs, and modify requirements of the WritePlacer©, MAT, and GRE to validate the programs’ missions and purposes to make NSU a premier institution for degree seeking students in these program areas;
- no courses will be added or deleted; and
- no new funds required.

NSU – Bachelor of Business Administration in Marketing (055)

Degree program course requirement changes:

- revise course curriculum to eliminate confusion;
- no courses will be added or deleted; and
- no new funds required.

NSU – Bachelor of Science in Speech-Language Pathology (087)

Other degree program requirement changes:

- revise course numbers to better reflect the level of content and modify course structure in preparation for an onsite accreditation visit;
- no courses will be added or deleted; and
- no new funds required.

NSU – Master of Arts in Communication Arts (106)

Degree program name and requirement changes:

- change the program name to Master of Arts in Communication to reconcile the State Regents inventory records;
- revise admission requirements and advisement policy, as well as modify the curriculum structure policy to limit the number of hours for an internship in the program;
- no courses will be added or deleted; and
- no new funds required.

NSU – Master of Science in Accounting & Financial Analysis (130)

Degree program and course requirement changes:

- revise the admission requirements to limit program capacity to students most likely capable of completing the coursework and capstone experience;
- change the capstone requirement from BADM 5711 to ACFN 5711 for consistency in the course prefix and rename the course MAFA Capstone Experience for more versatility;
- no courses will be added or deleted; and
- no new funds required.

NSU – All Bachelor of Business Administration Programs (001/012/030/054/055/093/123/126/136)

Degree program requirement changes:

- revise the admission requirements to ensure a minimum grade of “C” or better in College Algebra is obtained;
- no courses will be added or deleted; and
- no new funds required.

OSU-OKC – Associate in Applied Science in Echocardiology Technology (097)

Degree program name and course requirement changes:

- change the program name to Associate in Applied Science in Echocardiography Technology to reflect more appropriately the intent of the program;
- revise the format of the course curriculum to align the program with the pattern and sequence for the national registry exams to prepare students to successfully obtain their professional credentials;
- no courses will be added or deleted; and
- no new funds required.

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AGENDA ITEM # 20-b:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2006.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of December 17, 2005, through January 27, 2006.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period December 17, 2005, through January 27, 2006, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (II-1-25.1) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$746,245. This total is represented by \$536,000 in Section13/New College allotments and \$210,245 in State Fund allotments.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of December 17, 2005, through January 27, 2006)
Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Oklahoma State University	Not Required	650-New College	Womens Softball Stadium Improvements	1/27/2006	\$53,000		
			Total		\$53,000	\$0	\$53,000
Oklahoma State University-Oklahoma City	4617	295-State	Facilities Management System	1/11/2006		\$75,000	
			Total		\$0	\$75,000	\$75,000
East Central University	Not Required	600-Section 13	Purchase Physical Plant Equipment	1/11/2006	\$50,000		
		600-Section 13	General Campus Repairs, Renovations & ADA	1/24/2006	\$50,000		
		Total		\$100,000	\$0	\$100,000	
Rogers State University	4615	295-State	Vehicles	1/3/2006		\$60,000	
			Total		\$0	\$60,000	\$60,000
Northwestern Oklahoma State University	Not Required	600-Section 13	Purchase of Land	12/23/2005	\$18,000		
		650-New College	Construction of Motor Pool Building	1/11/2006	\$65,000		
		600-Section 13	Major Repairs & Renovation	1/27/2006	\$60,000		
		Total		\$143,000	\$0	\$143,000	
Southeastern Oklahoma State University	Not Required	600-Section 13	General Repair & Renovation	1/18/2006	\$150,000		
		650-New College	General Repair & Renovation	1/18/2006	\$90,000		
		295-State	Student Union	1/18/2006		\$418	
		Total		\$240,000	\$418	\$240,418	
Oklahoma City Community College	4618	295-State	Campus Classroom & Support Services Building	1/24/2006		\$28,479	
		295-State	Campus Classroom & Support Services Building	1/27/2006		\$2,526	
		Total		\$0	\$31,005	\$31,005	
Quartz Mountain Art & Conference Center	4616	295-State	Baldy Point Trail	1/3/2006		\$13,557	
		295-State	Internet Connectivity	1/3/2006		\$30,265	
		Total		\$0	\$43,822	\$43,822	
System-wide Totals					\$536,000	\$210,245	\$746,245

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AGENDA ITEM # 20-c:

Agency Operations.

Not Available Electronically.

Not Available Electronically.

Not Available Electronically.

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AGENDA ITEM # 20-d:

Contract.

SUBJECT: Letter of Agreement with the College Board

RECOMMENDATION:

It is recommended that the State Regents ratify the Letter of Agreement between the College Board and Oklahoma GEAR UP to provide six professional development workshops and associated materials in 2006.

BACKGROUND:

The State Regents' Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) project was created to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning with pilot activities in Phase I of GEAR UP (1999-2005), the College Board demonstrated its ability to contribute toward reaching this GEAR UP goal by helping teachers learn and teach to the standards of its Advanced Placement (AP) program. Through the College Board's AP program, high school students are exposed to a curriculum of academic intensity and quality that will prepare them for success in college. In addition, throughout the development of the sequence of AP courses, the College Board stressed that all students should have access to the rigor of the courses. For the College Board, it is an issue of equity to ensure that AP courses are available in every high school that is serious about preparing students for a successful future, regardless of whether the school is urban or rural, large or small, rich or poor.

POLICY ISSUES:

The provision of professional development for teachers, counselors and school administrators is a major component of the 2005 GEAR UP project proposal to the U.S. Department of Education, along with college access information, grants to eligible school districts and outreach to community and faith-based organizations. While other professional development will be offered through the GEAR UP grant, elements of the College Board's Advanced Placement (AP) program are copyrighted (including workshop materials), and therefore can only be provided exclusively by the College Board. The College Board is an approved vendor to the State of Oklahoma. GEAR UP is in compliance with agency procedures for purchase of services and materials.

ANALYSIS:

In Phase II (2005-2011) of its project, GEAR UP is continuing its partnership with the College Board and has proposed expanding its repertoire of professional development workshops for teachers, counselors and school administrators. In the spring and summer of 2006, the College Board will provide the following workshops exclusively for GEAR UP:

WORKSHOP NAME/LOCATION	DURATION	DATE
AP Counselor Workshop/Oklahoma City	½ Day	February 28, 2006
AP Counselor Workshop/Tulsa	½ Day	March 1, 2006
Pre-AP Middle School Institute, Oklahoma City	1 Week	June 12-16, 2006
Pre-AP Middle School Institute, Tulsa	1 Week	June 12-16, 2006
Writing AP Course Syllabi, Oklahoma City	1 Day	June 22, 2006
Writing AP Course Syllabi, Tulsa	1 Day	June 23, 2006

In a letter of agreement, the College Board described its provision of certified College Board consultants for each workshop. College Board consultants are current school practitioners who have been identified and trained by the College Board in the delivery of a standard workshop curriculum that ensures consistent high quality professional development.

The College Board also agreed to provide each workshop participant with a complete set of workshop materials. These materials are provided at “no cost” to the teacher, counselor or school administrator, nor to the Oklahoma State Regents for Higher Education. The provision of workshop materials is in fulfillment of the College Board’s commitment to the GEAR UP project and the company’s designation as a GEAR UP grant partner. The estimated total value of the College Board’s partner commitment to the Oklahoma GEAR UP project in 2006 is \$58,981.

Total funding for the professional development services and deliverables is \$104,600 federal dollars - all derived from the State Regents’ current GEAR UP grant award. No state dollars are involved.

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AGENDA ITEM #20-e:

Posthumous Degrees

Not Available Electronically.

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AGENDA ITEM # 21-a:

Programs.

SUBJECT: Status Report on Program Requests.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2005, as well as requests pending from the previous year.

POLICY ISSUES:

This report lists pending requests regarding degree programs as required by the State Regents' *"Policy Statement on Program Approval."*

ANALYSIS:

The following pages contain the Current Degree Program Inventory and the following schedules:

- I. Letters of Intent
- II. Degree Program Requests Under Review
- III. Approved New Program Requests
- IV. Requested Degree Program Deletions
- V. Approved Degree Program Deletions
- VI. Requested Degree Program Name Changes
- VII. Approved Degree Program Name Changes
- VIII. Requested Degree Designation Changes
- IX. Approved Degree Designation Changes
- X. Completed Cooperative Agreements
- XI. Suspended Programs
- XII. Reinstated Programs
- XIII. Requested Inventory Reconciliations
- XIV. Approved Inventory Reconciliations
- XV. Net Deletion Table

CURRENT DEGREE PROGRAM INVENTORY

February 16, 2006

(Table reflects actions taken at the January 12, 2006 State Regents' meeting)

Institution	No. of Programs	Associate in Arts/ Associate in Science	Associate in Applied Science	Baccalaureate	Master's	Doctoral	First Professional	Total	Certificates
OU	238	0	0	105	79	50	0	234	4
OUHSC	61	0	0	8	25	15	9	57	4
OU-LAW	1	0	0	0	0	0	1	1	0
OSU	216	0	0	88	68	43	0	199	17
OSUTB-OKC	44	7	32	0	0	0	0	39	5
OSUTB-OKM	23	2	18	3	0	0	0	23	0
OSU Vet Med	1	0	0	0	0	0	1	1	0
OSU-COM	4	0	0	0	2	1	1	4	0
ECU	41	0	0	33	8	0	0	41	0
NSU	90	0	0	60	20	0	1	81	9
NWOSU	43	0	0	37	5	0	0	42	1
RSU	26	14	4	8	0	0	0	26	0
SEOSU	52	0	0	44	8	0	0	52	0
SWOSU	61	4	5	39	12	0	1	61	0
UCO	88	0	0	60	27	0	0	87	1
CU	48	2	8	31	6	0	0	47	1
LU	39	8	0	27	3	0	1	39	0
OPSU	32	4	2	26	0	0	0	32	0
USAO	25	0	0	25	0	0	0	25	0
CASC	34	23	8	0	0	0	0	31	3
CSC	27	20	4	0	0	0	0	24	3
EOSC	34	22	9	0	0	0	0	31	3
MSC	31	18	9	0	0	0	0	27	4
NEOAMC	55	20	10	0	0	0	0	30	25
NOC	40	21	19	0	0	0	0	40	0
OCCC	68	23	25	0	0	0	0	48	20
RCC	30	16	9	0	0	0	0	25	5
Rose	64	29	26	0	0	0	0	55	9
SSC	24	18	4	0	0	0	0	22	2
TCC	99	25	43	0	0	0	0	68	31
WOSC	14	2	11	0	0	0	0	13	1

System Total	1,653	278	246	594	263	109	15	1,505	148
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I. Letters of Intent

Institution	Degree Program	Date Received
OSCCC	Associate in Applied Science in Aerospace Services	09/30/2004
CASC	Associate in Arts in English	10/15/2004
Rose	Certificate in Realtime Voice Writing	10/21/2004
OSUTB-OKM	Associate in Applied Science in Casino Resort Operations	11/29/2004
OSU-OKC	Associate in Applied Science in Montessori Education	12/21/2004
RCC	Certificate in Emergency Preparedness/Homeland Security	02/11/2005
OSU-OKC	Associate in Applied Science in Biomedical Engineering Technology	05/03/2005
NSU	Undergraduate Certificate in English as a Second Language	05/16/2005
NSU	Graduate Certificate in English as a Second Language	05/16/2005
UCO	Master of Music in Jazz Studies	07/19/2005
TCC	Associate in Applied Science in Cardiovascular Technology	07/21/2005
NSU	Bachelor of Arts in Visual Communication	08/03/2005
TCC	Associate in Science in Biotechnology	08/11/2005
TCC	Associate in Applied Science in Biotechnology	08/11/2005
TCC	Associate in Science in Homeland Security	08/11/2005
TCC	Associate in Applied Science in Homeland Security	08/11/2005
TCC	Certificate in Homeland Security	08/11/2005
TCC	Associate in Science in Information Reporting Technology	08/11/2005
TCC	Associate in Applied Science in Information Reporting Technology	08/11/2005
TCC	Certificate in Information Reporting Technology	08/11/2005
TCC	Certificate in Biotechnology	08/11/2005
NSU	Bachelor of Business Administration in Logistics Management	08/11/2005
OSCCC	Associate in Applied Science in Nanotechnology	08/15/2005
OSCCC	Associate in Applied Science in Sonography	08/15/2005
OSCCC	Certificate in Leadership	08/15/2005
OSCCC	Certificate in Bioinformatics	08/15/2005
OSCCC	Associate in Applied Science in Emergency Management and Planning	08/15/2005
OSCCC	Associate in Applied Science in Automotive Management	08/15/2005
OSCCC	Associate in Science in Business (Automotive Management option)	08/15/2005
OSCCC	Associate in Arts in Leisure Service Management	08/15/2005
OSU-OKC	Associate in Applied Science in Technical Spanish/Translation & Interpretation	08/22/2005
Rose	Associate in Science in Computer Information Technology	08/24/2005
OSU	Master of Science in Business Geographics	09/12/2005
OSU	Bachelor of Science in Food Science	09/12/2005
TCC	Associate in Applied Science in Nanotechnology	10/28/2005
RCC	Associate in Applied Science in Sustainable Agriculture – Viticulture and Enology	11/02/2005 (renewed)
RCC	Certificate in Viticulture and Enology	11/02/2005 (renewed)
OSU-OKC	Associate in Applied Science in Viticulture and Enology	11/08/2005
OSU-OKC	Certificate in Viticulture and Enology	11/08/2005
Ouhsc	Doctor of Philosophy in Nursing	11/17/2005

II. Degree Program Requests Under Review

July 1, 2005 to present

Institution	Degree Program	Date Rec'd	Status
CASC	Associate in Arts in Fine Arts	02/15/2005	withdrawn
OU	Doctor of Philosophy in Mass Communication	04/08/2005	undergoing review
OSU-OKC	Associate in Applied Science in Culinary Arts as a cooperative agreement with Metro Technology Centers	05/06/2005	undergoing review
OU	Bachelor of Science in Aviation	05/17/2005	withdrawn
OSU	Certificate in Engineering & Technology Management	11/17/2005	February 16, 2006
RSU	Bachelor of Science in Game Development	01/11/2006	undergoing review

III. Approved New Program Requests

July 1, 2005 to present

Institution	Degree Program	Date Rec'd	Date Approved
OSU-OKC	Associate in Applied Science in Radiography as a cooperative agreement with Metro Technology Centers	05/06/2005	September 15, 2005
OU	Bachelor of Arts in Chinese	05/17/2005	September 15, 2005
RSU	Associate in Arts in Legal Assisting	06/09/2005	September 15, 2005
OCCC	Associate in Applied Science in Enterprise Communications	05/17/2005	October 27, 2005
TCC	Certificate in Hospitality & Gaming Operations	08/18/2005	October 27, 2005
OSUTB-OKM	Associate in Applied Science in Emergent Science Technologies	11/17/2005	January 12, 2006

IV. Requested Degree Program Deletions

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Status
CASC	Associate in Arts in Speech/Theatre (035)	02/15/2005	undergoing review
CASC	Associate in Arts in Music (026)	02/15/2005	undergoing review
CASC	Associate in Arts in Art (002)	02/15/2005	undergoing review
OUHSC	Master of Science in Prosthodontics (051)	02/15/2005	undergoing review
SWOSU	Associate in Applied Science in Childhood Development and Education (144)	09/02/2005	undergoing review
ECU	Bachelor of Science in Business Education and Office Technology (009)	11/10/2005	February 16, 2005

V. Approved Degree Program Deletions

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Date Approved
OSUTB-OKM	Associate in Applied Science in Shoe-Boot-Saddle (037)	02/09/2005	September 15, 2005
TCC	Associate in Applied Science in Surveying Technology (218)	05/19/2005	September 15, 2005
RSU	Certificate in EMS Paramedic (102)	06/09/2005	September 15, 2005
RSU	Certificate in EMT Intermediate (103)	06/09/2005	September 15, 2005
RSU	Associate in Applied Science in Legal Assistant (049)	06/09/2005	September 15, 2005
OCCC	Associate in Applied Science in Telecommunications Technology (134)	06/10/2005	September 15, 2005
NEOAMC	Associate in Applied Science in Electronics (019)	06/29/2005	September 15, 2005
UCO	Certificate in Emerging Technologies (187)	08/29/2005	October 27, 2005
TCC	Certificate in Management Leadership (253)	08/29/2005	October 27, 2005
OCCC	Certificate in Accounting Technician (133)	09/07/2005	October 27, 2005
OCCC	Certificate in Accounting Office Assistant (132)	09/07/2005	October 27, 2005
OSU	Bachelor of Science in Professional Studies (426)	10/13/2005	December 1, 2005
RCC	Associate in Applied Science in Laboratory Animal Science (075)	11/01/2005	December 1, 2005

CASC	Certificate in Food handling/Management (053)	11/03/2005	December 1, 2005
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VI. Requested Degree Program Name Changes

July 1, 2005 to present

Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Status
SWOSU	Bachelor of Arts in Graphic Design (007)	Bachelor of Fine Arts in Art	02/15/2005	undergoing review
NSU	Bachelor of Science in Family & Consumer Sciences (045)	Bachelor of Science in Human & Family Sciences	01/03/2006	February 16, 2006
NSU	Master of Arts in Communication Arts (106)	Master of Arts in Communication	01/03/2006	February 16, 2006
OSU-OKC	Associate in Applied Science in Echocardiology Technology (097)	Associate in Applied Science in Echocardiography Technology	12/15/2005	February 16, 2006

VII. Approved Degree Program Name Changes

July 1, 2005 to present

Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Date Approved
TCC	Associate in Applied Science in Civil Engineering Technology (099)	Associate in Applied Science in Civil Engineering/Surveying Technology	05/19/2005	September 15, 2005
SWOSU	Bachelor of Science in Medical Technology (034)	Bachelor of Science in Clinical Laboratory Science	08/03/2005	September 15, 2005
NOC	Associate in Arts in Native American Leadership (072)	Associate in Arts in American Indian Studies	09/13/2005	October 27, 2005
OSU	Bachelor of Science in Medical Technology (148)	Bachelor of Science in Clinical Laboratory Science	10/13/2005	December 1, 2005
UCO	Bachelor of Arts in Journalism (118)	Bachelor of Arts in Mass Communication	11/07/2005	January 12, 2006
UCO	Bachelor of Arts in Communication (130)	Bachelor of Arts in Mass Communication	11/07/2005	January 12, 2006

VIII. Requested Degree Designation Changes

July 1, 2005 to present

Date Rec'd	Institution	Current Degree Program	Proposed Degree Designation	Status

IX. Approved Degree Designation Changes

July 1, 2005 to present

Date Rec'd	Institution	Current Degree Program	Proposed Degree Designation	Approved
06/30/2005	OU	Bachelor of Liberal Studies in Liberal Studies (231)	Bachelor of Arts in Liberal Studies	October 27, 2005
11/07/2005	UCO	Bachelor of Arts in Education in Communication Education (131)	Bachelor of Fine Arts in Education in Theatre/ Communication Education	January 12, 2006

X. Completed Cooperative Agreements

July 1, 2005 to present

Date Rec'd	Institution	Area Career Technology Center	Degree Program (program code)	Date Approved	Date Ratified
05/06/2005	OSU-OKC	Metro Technology Center	Associate in Applied Science in Radiography (new)	n/a	September 15, 2005
05/06/2005	OSU-OKC	Metro Technology Center	Associate in Applied Science in Culinary Arts (new)		undergoing review
06/15/2005	RCC	Autry Technology Center	Associate in Applied Science in Emergency Medical Technology Paramedic (076)	11/15/05	December 1, 2005
08/03/2005	OSU-OKC	Francis Tuttle Technology Center	Associate in Applied Science in Computer Information Systems (005) [accounting option]		undergoing review
08/03/2005	OSU-OKC	Francis Tuttle Technology Center	Associate in Applied Science in Engineering Technology in Technical Communications (064) [illustration/multimedia option]		undergoing review
08/03/2005	OSU-OKC	Eastern Oklahoma County Technology Center	Associate in Applied Science in Municipal Fire Protection (088)	11/15/05	December 1, 2005
08/08/2005	NOC	Meridian Technology Center	Associate in Applied Science in Engineering Technology (070) [drafting & design option]	11/15/05	December 1, 2005
08/12/2005	OCCC	Francis Tuttle Technology Center	Associate in Applied Science in Enterprise Communication Systems (new)	n/a	September 15, 2005
09/21/2005	RCC	Central Technology Center	Associate in Applied Science in Sustainable Agriculture, Viticulture, & Enology (027), Technology option		undergoing review

XI. Suspended Programs

July 1, 2005 to present

Institution	Degree Program (program code)	Date Suspended	Date Suspension Ratified	Date by which program must be reinstated or deleted
NOC	Associate in Applied Science in Computer Information Systems (075)	09/23/2005	10/27/2005	September 22, 2005

XII. Reinstated Programs

July 1, 2005 to present

Date Rec'd	Institution	Program (program code)	Original Suspension Date	Date Reinstatement Ratified
09/13/2005	NOC	Associate in Arts in Native American Leadership (072)	08/15/2002	October 27, 2005

XIII. Requested Inventory Reconciliations

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Status

XIV. Approved Inventory Reconciliations

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Date Approved
UCO	Bachelor of Science in Food Management & Nutrition Didactics (113) [program name change to Bachelor of Science in Nutrition, Dietetics, and Food Management]	06/22/2005	September 15, 2005
NSU	Bachelor of Science in Family & Consumer Science (045), add option Family & Consumer Science	08/24/2005	October 27, 2005
NSU	Bachelor of Business Administration in Finance (030), add option Finance	08/24/2005	October 27, 2005
NSU	Master of Business Administration (056), add option Master of Business Administration	08/24/2005	October 27, 2005

XV. Net Reduction Table

1991-92 through January 12, 2006

Institution	1991	Current			
	Academic Year 1991-92	Current as of January 2005			
	No. of Programs	No. of Programs	No. Deleted	No. Added	Net Reduction
OU	278	238	73	32	41
OUHSC	62	61	15	14	1
OU-LAW	1	1	0	0	0
OSU	230	216	62	48	14
OSU-OKC	50	44	41	35	6
OSUTB-OKM	47	23	39	15	24
OSU Vet Med	1	1	0	0	0
OSU-CHS	1	4	0	3	-3
ECU	43	41	4	2	2
NSU	97	90	27	20	7
NWOSU	56	43	16	3	13
RSU	78	26	71	20	51
SEOSU	61	52	23	14	9
SWOSU	94	61	51	18	33
UCO	135	88	54	7	47
CU	36	48	3	15	-12
LU	41	39	12	10	2
OPSU	42	32	19	9	10
USAO	34	25	10	1	9
CASC	37	34	12	9	3
CSC	61	27	40	6	34
EOSC	56	34	27	5	22
MSC	32	31	10	9	1
NEOAMC	87	55	46	14	32
NOC	54	40	31	17	14
OCCC	68	68	38	38	0
RCC	62	30	42	10	32
Rose	82	64	41	23	18
SSC	31	24	12	5	7
TCC	107	99	63	55	8
WOSC	50	14	41	5	36
System Total	2,114	1,651	923	462	461

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AGENDA ITEM # 21-b:

Academic Policy Exceptions Quarterly Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

At the May 1994 meeting, the State Regents delegated to the Chancellor authority to approve minor exceptions/clarifications to State Regents' policy that will not result in a broad-scale circumvention of policy. All exceptions so granted are to be reported to the State Regents. This is the 34th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Four exceptions to the State Regents' academic policies have been granted by the Chancellor since the last report on December 1, 2005.

ANALYSIS:

Oklahoma State University (OSU)

November 18, 2005

An exception to the Academic Workload Policy, which states that students should not be enrolled in a number of hours greater than 50 percent of the total number of weeks in the semester, was granted to OSU for a student who was enrolled in an internship and had earned 95 hours with a 3.126 GPA.

December 5, 2005

An exception to the Academic Workload Policy, which states that students should not be enrolled in a number of hours greater than 50 percent of the total number of weeks in the semester, was granted to OSU for a student who was enrolled in six hours during an intersession.

University of Science and Arts of Oklahoma (USAO)

January 3, 2006

An exception to the Admission Policy, which states that a student who is academically suspended twice from the same institution may not return to the suspending school until he or she has raised his or her GPA by attending another institution, was granted to USAO for a student who had not been enrolled since 1988, had limited means, and was place bound.

Connors State College (CSC)

January 18, 2006

An exception to the Admission Policy, which states that a student who is academically suspended twice from the same institution may not return to the suspending school until he or she has raised his or her GPA by attending another institution, was granted to CSC for a student for whom a CSC Appeals Committee recommended readmission.

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AGENDA ITEM # 21-c (1):

Financial Operations Report.

Not Available Electronically.

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AGENDA ITEM # 21-c (2):

Supplemental Pension and Other Post Retirement Benefits Report.

SUBJECT: FY2005 System-wide Report on Value of Supplemental Pension Obligations and Cost of Postemployment Benefits Other Than Pensions

RECOMMENDATION:

It is recommended that the State Regents accept the FY2005 System-wide Report on the Value of Supplemental Pension Obligations and the Cost of Postemployment Benefits Other Than Pensions and authorize its transmittal to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate.

BACKGROUND:

Oklahoma statutes (70 O.S. 2001, Section 17-116.7) require that State System institutions having supplemental pension and postemployment benefit plans disclose certain information relating to these plans in their audited annual financial reports. The statute also requires that the Oklahoma State Regents for Higher Education compile this information into a systemwide report for submission to the Governor, the Speaker of the House of Representatives and the President Pro Tempore of the Senate. This is the thirteenth system-wide report prepared pursuant to this statutory requirement. A copy of the report will be available to each State Regent.

POLICY ISSUES: None.

ANALYSIS:

INSTITUTIONAL AUTHORITY

The enabling statutes for governing boards of institutions in The Oklahoma State System of Higher Education elaborate powers and duties that are similar in nature and include the authority to:

1. Employ and fix compensation of such personnel as deemed necessary...,
2. Direct the disposition of all moneys appropriated by the legislature..., and
3. Establish and maintain plans for ...retirement of employees.. and for payment of deferred compensation for such employees.

This latter provision establishes authority to create supplemental retirement plans in addition to the retirement plan of the Oklahoma Teacher's Retirement System (OTRS).

STATUS OF INSTITUTIONAL SUPPLEMENTAL DEFINED BENEFIT PLANS

As of June 30, 2005, 16 of the 26 system institutions (including the OUHSC) have supplemental retirement plans. Although provisions of these supplemental plans may vary among institutions, they typically involve a formula ensuring an employee upon retirement a "minimum retirement benefit" based on the employee's current or highest compensation together with years of service. The institution's obligation under these plans usually involves paying the difference between the calculated "minimum retirement benefit" and the benefits that the employee will receive from OTRS, Social Security, or a defined contribution retirement plan, such as TIAA-CREF. The value of institutional obligations reported as of June 30, 2005, is summarized in *Attachment I* of the report.

The value of obligations reported is based on actuarial valuations prepared by each institution using a number of assumptions. Values are real, therefore, only to the extent that the assumptions prove valid. Actuarial assumptions used by the institutions for FY2005 were developed in accordance with State Regents' policy and were identical to those used since FY1996. Following are highlights of the information reported by institutions.

1. Institutions reporting supplemental pension obligations as of June 30, 2005, included 8 of the 13 universities and constituents and five two-year colleges.
2. The present value of future pension obligations as of June 30, 2005, for those institutions reporting amounted a net of \$812,124. This amount continues to decline each year, and the current reporting format shows that eight (8) institutions have negative obligations for the future. Ten (10) institutions reported no obligations.

COST OF POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS

Costs of postemployment benefits other than pensions were reported by 12 institutions in FY2005 and amounted to \$4,553,387. These costs covered medical and/or life insurance premiums for retirees and are summarized in *Attachment II* of the report. Ten institutions reported FY2005 costs for medical insurance premiums for retirees amounting to \$4,413,891, or 97% of the total expenses. Nine institutions reported costs for life insurance premiums for retirees amounting to \$139,526. One institution, the University of Oklahoma, accounted for approximately 63% of the total systemwide postemployment benefit costs.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 17, 2006

AGENDA ITEM # 21-c (3):

Remediation Report.

SUBJECT: Annual Student Remediation Report.

Not Available Electronically.

Not Available Electronically.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 17, 2006

AGENDA ITEM # 21-c (4):

High School Indicators Report.

SUBJECT: Oklahoma High School Indicators Project. Reports required by 1989 legislation relating to (1) high school to college-going rate by high school site, (2) performance of college freshmen by high school site, and (3) ACT performance by high school site.

RECOMMENDATION:

It is recommended that the State Regents accept the report of the High School Indicators Project.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts.

ANALYSIS:

In response to the directive of SB 183, the State Regents will be providing four reports: (1) high school to college-going rate by high school site; (2) headcount, semester hours, and grade point average of first-time freshmen in fall semester by high school site; (3) mean ACT score of high school graduates by high school site; and (4) remediation rates by high school site (beginning in 1995).

Three reports (High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; Headcount, Semester Hours, and GPA Report; and Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education) are contained within this agenda. The remaining report (mean ACT scores report) was presented at the January 12, 2006, State Regents' meeting.

High School to College-Going Rates of Oklahoma High School Graduates

The report of high school to college-going rates of Oklahoma high school graduates attending Oklahoma colleges includes each of the last three high school graduate years (2002, 2003 and 2004) and a three-year average. It lists the following information by county, district, and high school site: (1) the average number of high school graduates; (2) the average number of high school graduates who went directly to college the following academic year, which is known as the linear college-going rate; and (3) an average of the number of high school graduates who delay entry into college for one year or more.

Headcount, Semester Hour and GPA Report

The headcount, semester hour, and grade point average (GPA) report provides academic year headcount, semester hour, and cumulative GPA information for 2004 high school graduates as fall 2004 college freshmen in Oklahoma public institutions. For each county, district, and high school site the total headcount, total semester hours, headcount by GPA (0.0-1.6, 1.7-1.9, 2.0-2.9, 3.0+), and semester hours by GPA are provided by individual public institutions of higher education and higher education tier.

Remediation Rates Report

This report describes recent Oklahoma high school graduates who entered an Oklahoma public college or university as new freshmen in fall 2004. The report identifies remediation activity of students in the fall 2004 cohort who took at least one remedial course. Listed are the freshmen student headcount and percentage for each of the four subject areas of remedial courses: science, English, mathematics, and reading. An unduplicated headcount and percentage is also provided for students who could have been remediated in more than one subject area but counted only once in the unduplicated total. Headcounts and percentages are grouped by county, district and high school site.

In compliance with Senate Bill No. 183, the State Regents will transmit these reports to the Office of Accountability upon approval.

High School Indicators Project Reports are available at www.okhighered.org/studies-reports/ or upon request.

Supplement

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
February 17, 2006

AGENDA ITEM # 22-c (5):

Oklahoma College Savings Plan.

SUBJECT: Program Update for 2005

RECOMMENDATION:

This item is provided for information purposes only.

BACKGROUND:

The Oklahoma College Savings Plan (OCSP) began operation in April 2000. The Board of Trustees that oversees the OCSP is chaired by the State Treasurer. The Chancellor for Higher Education, an ex officio member, currently serves as vice-chair of the board. The State Regents' office also provides primary staffing support for the OCSP board.

The OCSP is Oklahoma's "529" plan, a designation based on the IRS code section which authorizes state "qualified tuition plans." As a "529" plan, earnings on investments in the program are exempt from both federal and state income taxes if used for qualified higher education expenses. The OCSP board contracts with TIAA-CREF Tuition Financing to administer the program. The board renewed the management contract with TIAA-CREF for a second five-year term to run from April 2005 to April 2010.

In 2005, the Oklahoma Legislature changed the state income tax deduction allowed for OCSP contributions from \$2,500 per contributor, per account to a flat rate of \$10,000 per taxpayer (\$20,000 for joint filers).

POLICY ISSUES:

The OCSP is designed to encourage Oklahoma families to save for higher education expenses. An OCSP account can be opened with as little as \$100 with subsequent contributions as small as \$25 dollars or \$15 per pay period. By encouraging savings, students are more likely to have the financial resources to afford college expenses without resorting to excessive student loan debt.

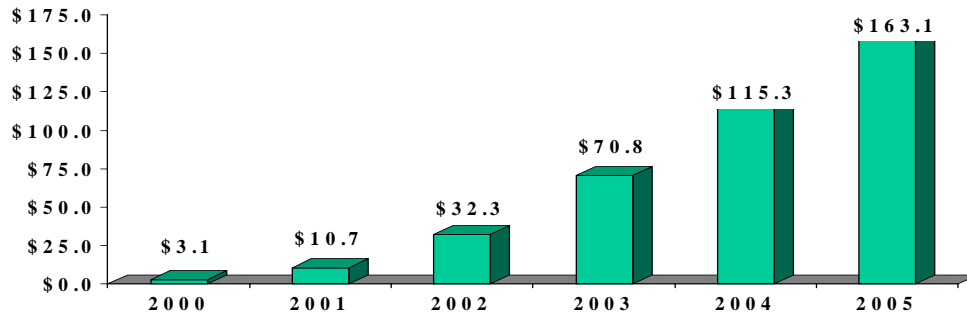
The program currently offers participants three investment options—(1) an age-based managed allocation option that mixes stocks, bonds, and money market funds based on the age of the beneficiary, (2) a 100% equity option, and (3) a Guaranteed Return option that pays no less than 3%. In December 2005, the Board authorized three new investment option—a 100% actively-managed equity option, a balanced option, and a 100% fixed-income option.

ANALYSIS:

Account and Asset Growth: The following table shows the growth of the program over the past six years. The number of accounts and the amount of contributions has grown significantly since the state income tax deduction became effective in 2002.

	<u>Accounts</u>	<u>Annual % Chng</u>	<u>Total Assets</u>	<u>Annual % Chng</u>
As of 12/31/00	1,473		\$3,058,211	
As of 12/31/01	3,830	160%	\$10,729,693	251%
As of 12/31/02	12,017	213%	\$32,262,626	201%
As of 12/31/03	18,647	55%	\$70,823,971	120%
As of 12/31/04	24,390	31%	\$115,325,223	63%
As of 12/31/05	28,741	18%	\$163,146,757	41%

Plan Assets
(in \$ millions)



Allocation of investments: Most account owners choose the aged-based investment option that automatically adjusts the types of investments for the account as the child grows older. The following table shows the distribution of accounts and assets among the three investment options as of 12/31/05.

	<u>Accounts</u>	<u>% of Total</u>	<u>Total Assets</u>	<u>% of Total</u>
Age-Based Allocation	17,051	59%	\$102,757,615	63%
100% Equity	5,978	21%	\$35,613,903	22%
Guaranteed Option	<u>5,712</u>	<u>20%</u>	<u>\$24,775,239</u>	<u>15%</u>
Totals	28,741	100%	\$163,146,757	100%

Investment returns: For 2005, annual returns in the age-based investment option ranged from 3.4% to 5.8%, depending on the age of the beneficiary. The 100% equity option returned 6.8%.

Program costs: There are no enrollment fees or commissions assessed on contributions. The annual administrative fee to participants in the aged-based and 100%-equity options is based on a management fee assessed for TIAA-CREF's administrative services plus the underlying mutual fund fees. As a shareholder in TIAA-CREF's institutional mutual funds, the Board recently authorized a proxy vote to allow TIAA-CREF to increase the management fees for certain funds closer to market levels. The increases are intended to allow TIAA-CREF to maintain and enhance the quality of their services. Fees for participants in the OCSP will increase slightly, between 3 and 13 basis points. Overall costs for participants will remain at less than 1% on an annual basis, a level that is very competitive with other state college savings programs. There is no administrative fee for the Guaranteed option.

National Ratings: In April 2003, *Money Magazine* named the OCSP as one of only 12 state plans designated as "Best for In-state Residents." In August 2005, *Money* again recommended the OCSP for Oklahoma residents. An independent and authoritative website on state college savings plans, *SavingforCollege.com*, continues to give the OCSP one of its highest ratings (4.5 on a 5.0 scale).

Legislative Issues: The OCSP Board has requested moving the annual deadline for contributions qualifying for the state income tax deduction from December 31 to April 15. This change would make the deadline consistent with other savings vehicles such as Individual Retirement Accounts (IRA's). SB 1086, authored by Senator Jay Paul Gumm, would accomplish this goal.

The Board also seeks legislative clarification related to the Board's authority to consider offering an "affinity" credit card program, such as Upromise, Babymint, or FutureTrust. An affinity program would allow participants to receive rebates on credit card purchases that are deposited automatically into their existing college savings account. Some other state college savings plans (including New York, Nevada, Iowa, and Georgia) currently offer programs. Legal counsel to the Board indicates that the current statutes are unclear about the Board's authority to consider such a program.

SB 1307, authored by Sen. Kathleen Wilcoxson, would grant a tax credit to employers for contributions the employer makes to an employee's OCSP account.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Six Hundred Eighty-Seventh Meeting



December 1, 2005

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Six Hundred Eighty-Seventh Meeting
December 1, 2005

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Six Hundred Eighty-Seventh Meeting
of the
Oklahoma State Regents for Higher Education
December 1, 2005**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9:00 a.m. on Thursday, December 1 2005, at the State Regents' Offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 3, 2004, and updated on November 18, 2005. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Hunter called the meeting to order and presided. Present for the meeting were State Regents Bill Burgess, Ron White, Stuart Price, Jody Parker, Ike Glass, Carl Renfro, Jimmy Harrel, Cheryl Hunter and John Massey.
3. **MINUTES OF THE PREVIOUS MEETING.** Regent Massey made a motion, seconded by Regent Glass, to approve the minutes of the State Regents' Regular Meeting and Executive Session on October 27, 2005. Voting for the motion were Regents Burgess, White, Price, Parker, Glass, Renfro, Harrel, Hunter and Massey. Voting against the motion were none.
4. **REPORT OF THE CHAIRMAN.** Chairman Hunter discussed a recent workshop sponsored by the Lumina Foundation concerning *College Costs*. She also recognized the State Regents' office for hosting visitors from the Gansu Province in China and providing an overview of the Oklahoma Higher Education System.
5. **REPORT OF THE CHANCELLOR.** Chancellor Risser discussed the Oklahoma Employer/Career Services Workshop held on November 17 and shared information concerning a meeting on November 22, 2005 with the Governor's staff, Office of State Finance and the State Treasurer's office.

6. **FACULTY ADVISORY COUNCIL.** Dr. Debra Stuart introduced the chair of the Faculty Advisory Council, Carol Moder, who provided a summary of current projects. Dr. Stuart also recognized Council members who have completed their service: Jane Carney, Oklahoma City Community College; Gary Wickham, Northeastern State University; Frank Lawler, University of Oklahoma; and Martha George, Oklahoma City Community College. Resolutions were presented to recognize the service of these faculty members. Regent Burgess made a motion, seconded by Regent Massey, to approve the resolutions. Voting for the motion were Regents White, Price, Parker, Glass, Renfro, Harrel, Hunter, Massey and Burgess. Voting against the motion were none.
7. **OKLAHOMA BUSINESS AND EDUCATION COALITION.** Chancellor Risser introduced Dr. Phyllis Hudecki, Executive Director of the Oklahoma Business and Education Coalition. Dr. Hudecki outlined OBEC activities and accomplishments during 2005. She also noted that Regent Massey would be joining OBEC's executive board in 2006.
8. **ITEM DELETED.**
9. **PROGRAM DELETIONS.** Regent Glass made a motion, seconded by Regent Renfro, to approve the following institutional request for program deletions.
 - Oklahoma State University requested authorization to delete the Bachelor of Science in Professional Studies.
 - Carl Albert State College requested authorization to delete the Certificate in Food Handling/Management.
 - Redlands Community College requested authorization to delete the Associate in Applied Science in Laboratory Animal Science.Voting for the motion were Regents Price, Parker, Glass, Renfro, Harrel, Hunter, Massey, Burgess and White. Voting against the motion were none.

10. **COOPERATIVE ALLIANCE.** Dr. Debra Stuart discussed the Cooperative Alliance Agreements between Oklahoma State University-Oklahoma City and Metro Technology Centers; Tulsa Community College and Tulsa Technology Center; and between Western Oklahoma State College and Great Plains Technology Center. These agreements expand educational opportunities and encourage higher education institutions and technology centers to develop resource-sharing partnerships. Regent Glass made a motion, seconded by Regent Massey, to approve the agreements. Voting for the motion were Regents Regent Parker, Glass, Renfro, Harrel, Hunter, Massey, Burgess, and White. Voting against the motion were none.
11. **OKLAHOMA’S PROMISE - OHLAP.** Bryce Fair presented the annual report for the Oklahoma’s Promise – Oklahoma Higher Learning Access Program (OHLAP). The annual report shows an increasing number of students enroll in the OHLAP program each year. Mr. Fair also announced the OHLAP State Champion High Schools who received certificates of recognition from Chairman Hunter and Chancellor Risser.
12. **APA RULE CHANGES.** Bryce Fair provided an overview of APA rule changes for items (a), (b) and (c), as follows. These items were for posting only and require no action.
 - a. Academic Scholars Program. This proposed change would slightly expand the pool of eligible students for the Institutional Nominee category by adding students who are ranked #2 in their graduating class, regardless of their percentage ranking. The rule also clarifies student eligibility and deletes obsolete language related to students being nominated as n Institutional Nominee a second time.
 - b. Oklahoma’s Promise – OHLAP. This proposed change increases the required lab science courses from two to three, allows any Advanced Placement Course to count as an “additional” course, and clarifies ACT score consideration and hardship circumstances.

- c. Oklahoma Tuition Aid Grant. This proposed change addresses student eligibility requirements, the processes used to determine student eligibility, the calculation of grant amounts and student application procedures.
 - d. Teacher Shortage Employment Incentive Program. Kyle Dahlem provided information concerning the adoption of this permanent rule amendment which clarifies the definition of secondary level. Regent Glass made a motion, seconded by Regent Massey, to approve this rule amendment. Voting for the motion were Regents Glass, Renfro, Harrel, Hunter, Massey, White, Price and Parker. Voting against the motion were none.
13. **SUMMER ACADEMIES.** Dr. Cindy Brown outlined the Summer Academy proposals for 2006 in the areas of science, mathematics and multidisciplinary studies. Due to limited allocation funds, no new proposals were accepted this year and funds were distributed to enable 12 academies to complete their third and final year of the three year grant program. Regent Massey made a motion, seconded by Regent Glass, to approve the proposed funding. Voting for the motion were Regents Renfro, Harrel, Hunter, Massey, White, Price, Parker and Glass. Voting against the motion were none.
14. **GEAR UP AWARDS.** Armando Pena presented the community-based organizations to receive GEAR UP project funding awards. These one-time incentive grants support community and faith-based organizations that promote Oklahoma's Promise – the OHLAP scholarship program and provide college aspiration activities for students and families. Regent Glass made a motion, seconded by Regent Price, to approve the allocations. Voting for the motion were Regent Harrel, Hunter, Burgess, White, Price, Parker, Glass and Renfro. Voting against the motion were none.
15. **E&G BUDGET ALLOCATIONS.** Maryanne Maletz, Vice Chancellor for Budget and Finance, described five grants to five institutions and funding for the Economic Development Enrichment Fund for grants and activities that include economic development, research and quality initiatives. The five institutions receiving the funding were Rose State College, Oklahoma City Community

College, The Downtown College Consortium, Cameron University and Seminole State College.

Regent Glass made a motion, seconded by Regent White to approve the allocation of grant funds.

Voting for the motion were Regents Hunter, Burgess, White, Price, Parker, Glass, Renfro and Harrel. Voting against the motion were none.

16. **EPSCoR.** Regent White made a motion, seconded by Regent Burgess, to approve the payment for the annual EPSCoR Coalition dues in the amount of \$30,000 for 2006. Voting for the motion were Regents Burgess, White, Price, Parker, Glass, Renfro, Harrel and Hunter. Voting against the motion were none.
17. **REVENUE BOND.** Regent Burgess made a motion, seconded by Regent Parker to approve the ratification of the revenue bonds for Oklahoma City Community College and for Oklahoma State University. Voting for the motion were Regents White, Price, Parker, Glass, Renfro, Harrel, Hunter and Burgess. Voting against the motion were none.
18. **CONTRACT.** Regent Parker made a motion, seconded by Regent Burgess, to approve the investment consultant contract with Hammond and Associates through December 31, 2006. Voting for the motion were Regents Price, Parker, Glass, Renfro, Harrel, Hunter, Burgess and White. Voting against the motion were none.
19. **COMMENDATIONS.** Regent Burgess made a motion, seconded by Regent Price, to recognize State Regents' staff for service and recognitions on state and national projects. Voting for the motion were Regents Parker, Glass, Renfro, Harrel, Hunter, Burgess, White and Price. Voting against the motion were none.
20. **EXECUTIVE SESSION.** Regent Harrel made a motion, seconded by Regent Burgess, for the State Regents go into executive session for confidential discussion with attorneys. Voting for the motion were Regents Glass, Renfro, Harrel, Hunter, Burgess, White, Price and Parker. Voting against the motion were none. Voting to return to open session were Regents Renfro, Harrel, Hunter, Burgess, White, Parker and Glass.

21. **BENEFITS.** This item was deleted from the agenda.
22. **CONSENT DOCKET.** Regent Burgess made a motion, seconded by Regent Harrel, to approve the following consent docket items:
- a. Approval of institutional requests for program modifications.
 - b. Approval of institutional requests for final approval and review schedule extensions for existing programs.
 - c. Final approval for Rose State College to offer programs via electronic media.
 - d. Ratification of requests for cooperative agreements.
 - e. Ratification of scholarship awards.
 - f. Ratification of capital allotments.
 - g. Agency Operations.
 - (1) Ratification of purchases of \$25,000 and above.
 - (2) Revisions to agency budget to accommodate new GEAR UP grant.

Voting for the motion were Regents Harrel, Hunter, Burgess, White, Price, Parker, Glass and Renfro. Voting against the motion were none.

23. **REPORTS.** Regent White made a motion, seconded by Regent Renfro, to accept the following reports:
- a. Status Report on Program Requests.
 - b. Annual Reports: Academic Scholars Program; Oklahoma Tuition Aid Grant; and Oklahoma Tuition Equalization Grant.

Voting for the motion were Regents Hunter, Burgess, White, Price, Parker, Glass, Renfro and Harrel. Voting against the motion were none.

24. **REPORT OF THE COMMITTEES.**
- a. Academic Affairs and Social Justice and Student Services Committees. Regent Glass stated that all of the Committee's items had been acted on and that the committee

discussed teacher education accreditation and received an update on the student information portal.

- b. Budget and Audit Committee. Regent White reported that all of the Committee's items had been acted on and that the committee received a copy of the Financial Operations Quarterly Report and discussed several assessments.
 - c. Strategic Planning and Personnel Committee. Regent Renfro reported that all of the Committee's items had been acted on.
 - d. Technology Committee. Regent Burgess reported that the Committee discussed the status of a federal grant, the National LambdaRail project, and several OneNet projects.
 - e. Investment Committee. Regent Parker reported that the Investment Committee item had been acted on and that the Committee discussed current investments.
25. **NEW BUSINESS.** No new business was brought before the Regents.
26. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chairman Hunter announced that the next regular meeting of the State Regents would be held at 9:00 a.m. on Thursday, January 12, at the State Regents' offices in Oklahoma City.
27. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

Cheryl Hunter, Chairman

Bill Burgess, Secretary