

Oklahoma Campus Compact

Whereas, according to a 1999 survey conducted by the American Council on Education, 75.3% of freshman performed volunteer work during their last year of high school, but only about 20% believe there is a very good chance that they will do so in college, and;

Whereas, that same survey found that only 35.8% of freshman feel that it is very important or essential for them to "influence social values," only 21.3% had the desire to participate in community action programs, and only 59% are committed to "helping others who are in difficulty," all falling to their lowest point in over a decade, and;

Whereas, colleges and universities are well suited to assist in community challenges due to their geographic distribution around the state, their mission and general commitment to community enhancement and engagement, and their possession of a wide range of human, financial and capitol resources, and;

Whereas, in many states, student involvement in well designed and implemented service learning experiences has increased their academic engagement, commitment to public action and ability to work effectively with others, and;

Whereas, colleges and universities can further demonstrate their importance to citizens, communities and the state by developing stronger connections between traditional education and community outreach/support, and;

Whereas, Campus Compact is a national coalition of college and university presidents committed to the civic purpose of higher education, and;

Whereas, Campus Compact promotes the development of students' citizenship skills and values, the collaborative partnerships between campuses and communities, and assists faculty who seek to integrate community engagement into their teaching and research, and;

Whereas, Campus Compact has a growing, national membership of 670 institutions of higher education, and;

Whereas, a 1999 survey of Campus Compact members, in which 47% responded, found that 374,000 undergraduates were involved with ongoing community service activities, 314,000 undergraduates were involved with one-time service projects, 13,000 faculty members were involved with service learning and an estimated 32 million hours of service were contributed by undergraduates, and;

Whereas, in 1999, Campus Compact and its state networks received \$3.8 million from the Corporation for National Service to support service learning efforts, and;

Whereas, Oklahoma is one of only 5 states WITHOUT any involvement in the Campus Compact.

NOW, THEREFORE, BE IT RESOLVED by the Student Advisory Board to the Oklahoma State Regents for Higher Education:

1. That the OSRHE supports the formation of the Oklahoma Campus Compact.
2. That the OSRHE directs its staff to request college and university participation in the Oklahoma Campus Compact.
3. That the OSRHE directs its staff to convene a Campus Compact exploratory meeting of interested institutional leaders during the summer of 2000.

Jennifer Barnett, Chairman
Student Advisory Board

Date