

RESOLUTION

ACTIVE LEARNER

WHEREAS, Oklahoma faculty have urged the State Regents to continue efforts to improve student preparation for college; and,

WHEREAS, taking rigorous core courses has resulted in better student preparation for college and the opportunity for greater student success; and,

WHEREAS, student preparation gains appear to have plateaued with 1998 ACT test scores showing a slight decline and Oklahoma averages continuing to lag national averages; and,

WHEREAS, today's complex society calls for aggressive, active, and engaged learners.

NOW, THEREFORE, BE IT RESOLVED by the Student Advisory Board and the Faculty Advisory Committee to the Oklahoma State Regents for Higher Education:

1. That the State Regents and higher education institutions enhance initiatives with K-12 that will incentivize students toward better preparation, performance, and active learning skills necessary for postsecondary learning and careers (e.g., use EPAS to identify and target gateway efforts, expand on the Council on Instruction commitment to at-risk schools to provide gateway experiences for at risk students).
2. That the Oklahoma State Regents for Higher Education provide incentives for active learning and engaged learners (e.g., small class size, team projects, learning-to-careers, increased use of discussion groups).
3. That the Oklahoma State Regents for Higher Education associate active learning initiatives with interactive technology to the extent possible. (e.g., faculty release time for development of interactive technology-based course redevelopment, assistance to campuses that develop active learning plans involving laptop computers).

Michael Allen, Chairman
Student Advisory Board

Pat Weaver-Meyers, Chairman
Faculty Advisory Committee

Meeting in joint session January 16, 1999