

Community Lens Listening Sessions

Oklahoma Campus Compact
Oklahoma City Community College
Tulsa Community College
Dr. Edward Zlotkowski
October 16 & 17, 2017

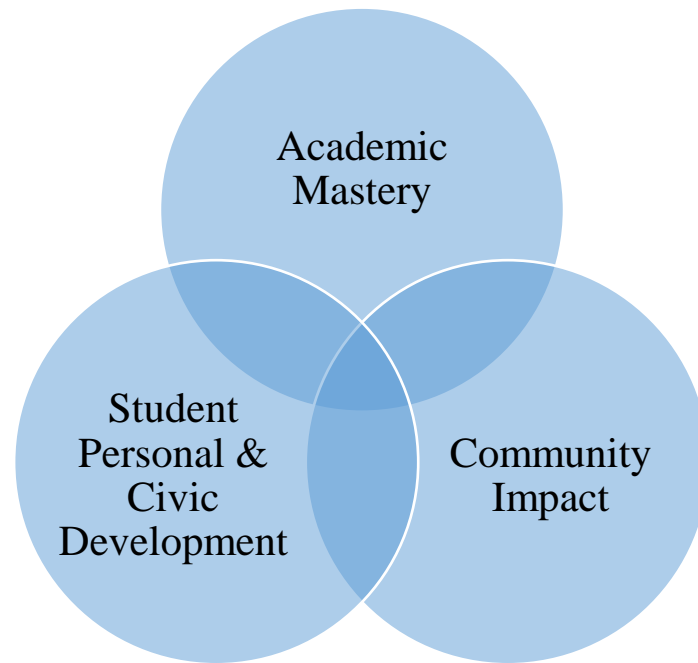
Agenda

9AM/1PM	Introductions Brief overview of the Listening Session
9:30/1:30	Panel statements and discussion
10:15/2:15	Break
10:30/2:30	Small table work: Community and campus inventories
11:15/3:15	Plenary sharing and next steps Final reflection & evaluation
12PM/4PM	Conclusion

THE SLCE FUTURE DIRECTIONS PROJECT

<http://slce-fdp.org/>

Service-Learning Community Engagement Objectives



THE SCHOLARSHIP OF ENGAGEMENT

I am convinced that...the academy must become a more vigorous partner in the search for answers to our most pressing social, civic, economic, and moral problems, and must reaffirm its historic commitment to what I call the scholarship of engagement.

The scholarship of engagement means connecting the rich resources of the university to our most pressing social, civic, and ethical problems...Campuses would be viewed by both students and professors not as isolated islands, but as staging grounds for action.

The scholarship of engagement also means creating a special climate in which the academic and civic cultures communicate more continuously and creatively with each other.

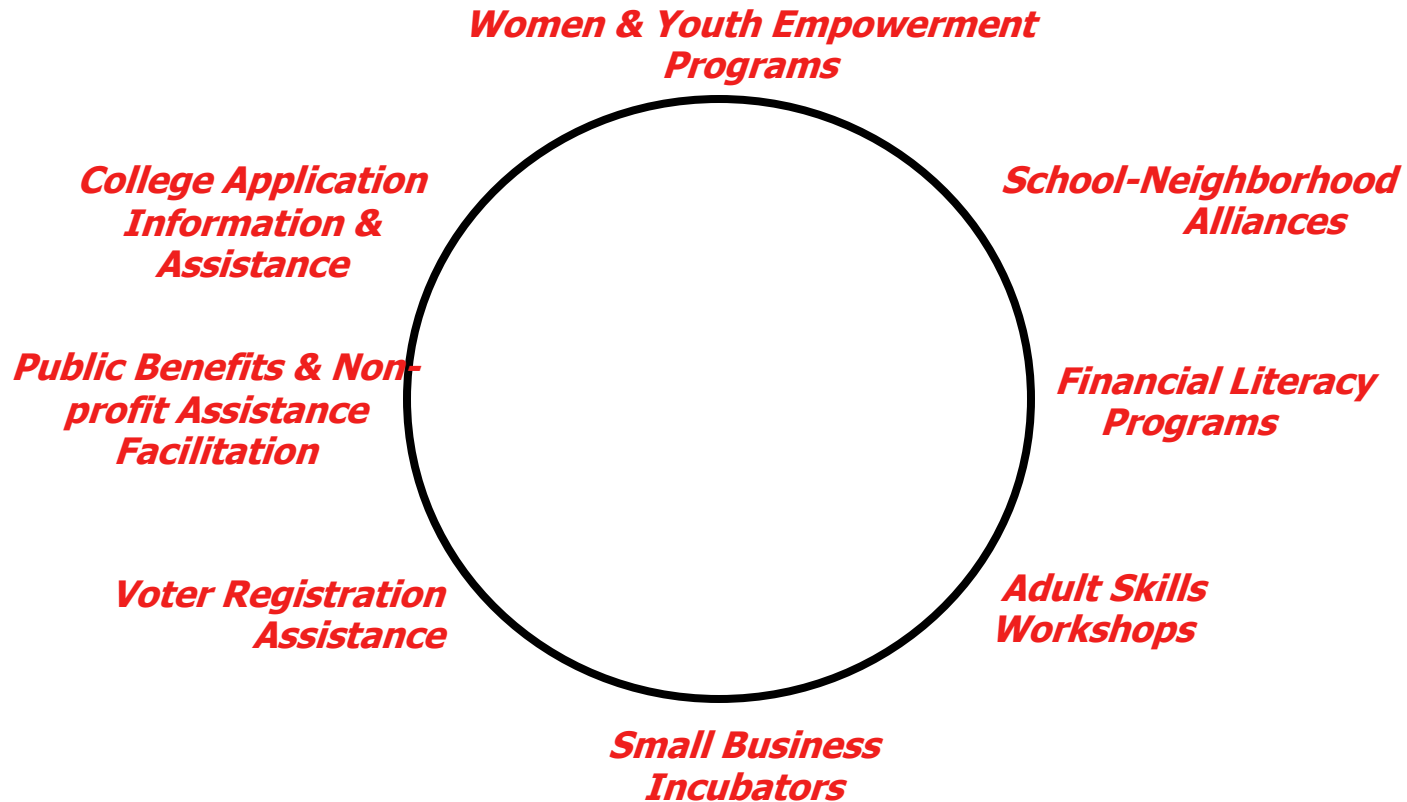
Ernest Boyer (1996), *The Journal of Public Service and Outreach*

Community Voice & Benefit

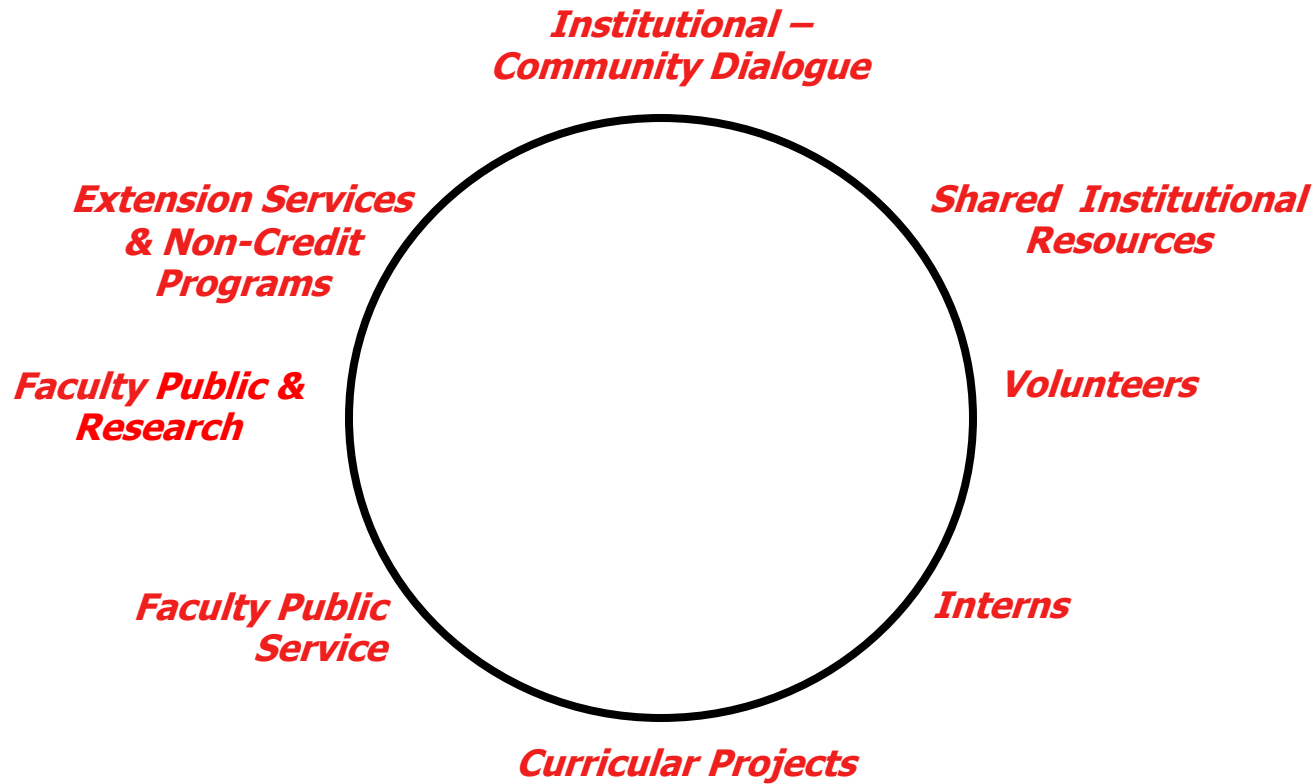
...as someone who has traveled and co-presented with community partners at international and local conferences, I have, over time, hesitated to encourage community colleagues to invest time and resources in most academic conferences. While I am confident that my academic colleagues and I will benefit from hearing about their work and their perspectives, I am less certain that academic conferences are set up to maximize the time of community participants who tend to feel that academic conferences are not useful to them.

Emily Janke, "Increased Community Presence..." (2013)

Circle of Community Resource Creation



Circle of Higher Education Resources



Public Engagement

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graph TD; A[Public Engagement] --> B[Personal Contact & Direct Service]; A --> C[Problem-solving / Asset-creating Projects]; A --> D[Research as Resource];
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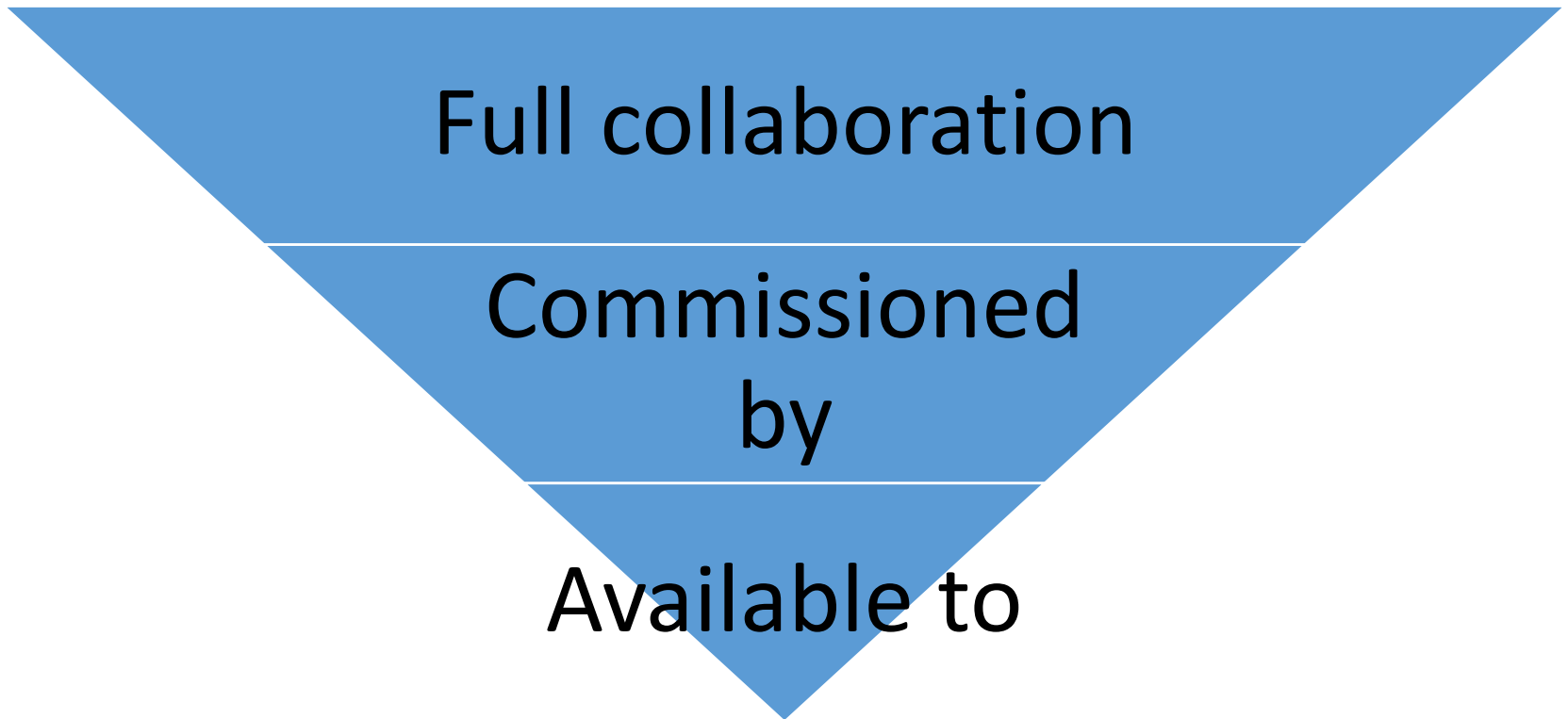
**Personal Contact
& Direct Service**

**Problem-
solving / Asset-
creating
Projects**

**Research
as
Resource**

Levels of Reciprocity

Adapted from Emile Janke (2013) and Andy Furco (2010)



Civic Engagement

“Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values, and motivation to make that difference....A morally and civically responsible individual recognizes himself or herself as a member of larger social fabric and therefore considers social problems to be at least partly his or her own...”

Thomas Ehrlich, *Civic Responsibility and Higher education* (2000)

Examples of Civic Skills

- Eloquent listening
- Non-abrasive argumentation
- Suspending judgment
- Building consensus
- Organizing for action