



Oklahoma | Campus Compact

Oklahoma Campus Compact 2011 Award Winners

Community Engagement Professional of the Year

Mr. John Phelan, Social Science Coordinator/Psychology Instructor at Western Oklahoma State College in Altus, for his dedicated leadership in advancing community engagement at his institution and in his community.

The Community Engagement Professional of the Year award recognizes one professional from a member campus who has worked toward the institutionalization of academic service-learning and/or service, created and strived toward a vision of service for his/her campus, promoted higher education as a public good, provided exceptional support to faculty and students, and has been instrumental in forming innovative campus-community partnerships.

Outstanding Community & Campus Collaboration

Dr. Gregory Wilson, University of Central Oklahoma & Mr. Blair Schoeb, United Way of Central Oklahoma, for the UCO/UWCOK Community Partnership Matching Grant Program, which funds faculty/community projects that provide educational and learning opportunities/benefits for UCO students and members of the local community.

The Outstanding Community & Campus Collaboration award recognizes a sustained campus-community partnership that demonstrates a true partnership as evidenced by 1) community agency involvement in the development of the course goals and learning outcomes; 2) measurable impact (qualitative and quantitative) on students, faculty and institution; 3) measurable impact on the lives of those served by the community agency; 4) commitment of community agency to student learning.

Excellence in Community-Based Teaching & Scholarship

Dr. Charles M. Wood, Associate Professor of Marketing, University of Tulsa, for his innovative research and service projects contributing to many public and non-profits entities in the Tulsa community.

The Excellence in Community-Based Teaching & Scholarship award recognizes one faculty member from a member campus who has 1) successfully incorporated service-learning into at least one course with demonstrable outcomes and 2) conducted outstanding research in the field of service-learning and engaged scholarship.