



Oklahoma | Campus Compact

The Communicator

OKCC Newsletter

Late Summer 2019

I hope everyone has enjoyed a good summer, it certainly went by quickly enough! This late summer newsletter mostly contains opportunities for development and growth, beginning with the announcement for the date of the Twelfth Annual Oklahoma Service Learning Conference. If you are especially interested in civic education and engagement, don't miss the information on the annual Voter Registration Contest – remember Oklahoma will be participating in the March 3, 2020 presidential primary election – and ways to use the Decennial Census for civic learning. Debbie Terlip, Executive Director, Oklahoma Campus Compact

PROFESSIONAL DEVELOPMENT

Twelfth Annual Oklahoma Service Learning Conference

SAVE THE DATE: Friday, November 8th at Tulsa Community College, West Campus

Twelfth Annual Oklahoma Service Learning Conference: *Intersections of Collaboration in Community Collaboration.*

Sponsored annually by a consortium of institutions led by Langston University, Oklahoma City University, the University of Oklahoma, Oklahoma State University, Redlands Community College, Tulsa Community College, and by Oklahoma Campus Compact, this event features faculty-led scholarly peer-reviewed service-learning presentations, sessions, and a community partners panel. The Oklahoma Service-Learning Conference is a day-long opportunity to present your work and network with colleagues. In keeping with the conference's founding philosophy of access, there is no cost. Call for Abstracts is coming soon through your email!



OKCC Summer Workshop Recap

The OKCC 2019 Summer Workshop enjoyed a relaxed, but deep agenda on Monday, July 29th, with participants diving deep into new initiatives and growing programs in discussions with fellow institutions.

Dr. Tami Moore and Ms. Melisa Echols from Oklahoma State University presented **Building a Culture of Dialogue on Your Campus** with a description of a system of **deliberative**

dialoguing among students, faculty and staff for understanding across differences, promotion of civility, and finding common ground. Using a small grant from Campus Compact, OSU instituted a program which includes a system of training facilitators to do group sessions. OSU focused the first two rounds on race relations on campus, and plan to expand to additional subject areas in future dialogues. Graduate students also shared their experiences in facilitating and insight with this community-driven exercise in building a tool for civic value.

The Regional Food Bank of Oklahoma, the Community Food Bank of Eastern Oklahoma, and Tulsa Community College and the University of Central Oklahoma conducted a full afternoon session on **Collaboration on Food Insecurity on Campus and in the Community**, exploring feasibilities for establishing and issues running a campus/community food pantry. The talks included needs to consider in implementing a program, including cost, structure, red tape, leadership, local politics, supplies and Food Bank supply chain issues in working with different institutions.

Other sessions included a **Roundtable Discussion on student commitment in volunteerism**, and participating in the **annual Institutional Survey - The National Inventory of Institutional Infrastructure for Community Engagement (NIICE, or NI³CE)**, which has replaced the annual Campus Compact Member Survey. Materials from the sessions will be posted soon on the OK Campus Compact website under [Past Conference/Workshop Info](#).

Community Engagement Professional (CEP) Credentialing Program Update

Campus Compact's [Community Engagement Professional Credentialing Program](#) will provide civic and community engagement professionals an opportunity to gain formal recognition for the knowledge and skills they develop through their careers.



The Community Engagement Professional Credentialing Program offers a framework for community engagement professionals to grow and achieve in the field. By encouraging practitioners to reflect on and deepen their knowledge, skills, and critical commitments, we will strengthen our network of campus and community leaders in ways that yield better results for students, institutions, and communities.

Earn Micro-Credentials - eventually micro-credentials will be available in 15 core competency areas that are key to success in higher education civic and community engagement. The first two micro-credentials are available now:

- Community Engagement Fundamentals
- Community Partnerships

Based on requests from community engagement professionals seeking to earn micro-credentials through the CEP Credentialing Program, **Campus Compact has developed two national-level Communities of Practice, to begin in October 2019, that are designed to support individuals applying for the micro-credentials in Community Partnership & Community Engagement Fundamentals.**

Each of the Communities of Practice will run from October 2019 to March 2020. Find the application for interested CEPs at: <https://credentialcompact.org/micro-credentials/cop-application-2019-20/>. **The deadline for CEPs to submit applications is Friday, September 13 at 6 p.m. CST.**

Coming next: Engaged Research micro-credential

2020 Campus Compact National Conference

Registration is open for Campus Compact's 2020 national conference *The Promise of Full Participation: Democracy, Opportunity, Voice*. See [HERE](#) for information on the **March 29-April 1, 2020 event, hosted at the Hyatt Regency Hotel in Seattle, Washington.**

Compact20 is the largest and most inclusive national conference focused on the role of higher education in building democracy and healthy communities. Sessions explore topics such as civic engagement, community-engaged research, civic- and service-learning, institutional change, university-community partnerships, and more.



RESOURCES

Campus Compact National Webinar Series - NEW

Campus Compact's webinar series takes the great and varied work happening on the ground around the country and **brings it straight to your desk**. They are **free-of-charge** to people at member institutions, but you must register in advance to receive the access link to participate. Registration is opening soon. See the website for information on the subject and presenters.

2019-2020 Webinar Series – see link for full information

<https://compact.org/webinarseries/>. All webinars are at **2 p.m. CST**.



Sept. 10th - Picturing Community Engagement: What we say through images and why it matters

Sept. 26th - Engage the 2020 Census: Resources for the whole campus

Nov. 14th - Decolonizing Approaches to Inclusive Discussions and Trainings: Lessons from indigenous perspectives

Nov. 21st - Let's Play Votes & Ballots: Creating quality action plans for democratic engagement through gamification

Dec. 10th - A Focus on Faculty: Practical and research-informed strategies for faculty development in community engagement

Jan. 30th - Building Democratic Skills through Deliberative Dialogue

Feb. 13th - Braving the Wilderness: How vulnerability can be a pathway for social change

Feb. 27th - Designing Asset-Based Educational Experiences

Mar. 10th - High Impact Community-Engaged Learning Practices and Processes

Apr. 16th - Speak Up: How to work change in your community

Apr. 28th - The Power of a Plan: How a civic action plan can create significant impact

May 7th - Building Student Dispositions for Community Engaged Learning

Did you forget to catch one of last year's national webinar series? Check out the library of webinars on Campus Compact's [YouTube channel](#).



CIVIC EDUCATION

OKCC Voter Registration Contest

Creating Lifetime Citizens through Civic Education



Oklahoma will vote in the **Presidential Primaries on March 3rd**. Don't miss this opportunity to advance a key aspect of civic education and responsibility for your students. **Please share this information with any faculty, staff and students on your campus who would like to be involved.**

Information, resources and forms for the annual Voter Registration Contest are [available](#) for the contest duration, which will last **July 1 through October 11, 2019**. Please see the link, and give me a shout at dterlip@osrhe.edu if you have questions for your campus.

Last year 21 institutions participated in this event, registering a total of 3,244 students to vote. Our record remains over 5,331 students in 2008. Let's begin



building activities and culture leading into the presidential primary and general election next year. The contest includes a component for out-of-state students to register in their home state and be counted. A total of 8 awards will be presented at a State Regents meeting.

All In Campus Democracy Challenge

All In recognizes colleges and universities for their commitment to increasing student voting rates. Its national award program encourages institutions to help students form the habits of active and informed citizenship. Hundreds of colleges and universities have joined the Challenge and have committed to making democratic participation a core value on their campuses. <https://www.allinchallenge.org/>



Six Oklahoma Institutions are currently members of All In: Northeastern State University, Oklahoma City University, Rogers State University, Southwestern Oklahoma State University, University of Central Oklahoma, and University of Oklahoma.

Voter Friendly Campus

Want to be a Voter Friendly Campus? The [Campus Vote Project](#) partners with AASCU's American Democracy Project, Campus Compact, NASPA and many other organizations to advance student voter participation. To earn the Voter Friendly Campus designation, campuses must submit a plan and report the results after implementing the plan for the general election. Many campuses developed creative ways to engage students. Our own **University of Central Oklahoma** has earned the Voter Friendly Campus designation for 2019-2020.



Census 2020



The Decennial Census provides a unique opportunity for civic learning and participation. It is a process that is critical to our communities. Courses in a range of disciplines may engage the census as an opportunity for civic learning. The census pertains to questions of public health, the digital divide, education, economic development, and much more. Another approach to civic learning is to **utilize special days, such as Constitution Day (Sept. 17th) or National Voters Registration Day (Sept. 24th), for information and dialogues.** Additionally, Census work offers employment opportunities for students. Here are some critical resources on the process and impact of the Census:

Counting for Dollars 2020: The Role of the Decennial Census in the Geographic Distribution of Federal Funds

<https://gwipp.gwu.edu/counting-dollars-2020-role-decennial-census-geographic-distribution-federal-funds>

Confidentiality Fact Sheet

<https://drive.google.com/file/d/1YTJXIOqdr2jM-6OK5zIPX5ufWilraSnx/view>

There are a number of temporary job opportunities for the Census. The Census Bureau is recruiting people across the country to assist with the 2020 Census count.

<https://2020census.gov/en/jobs>

Messages to resonate with historically undercounted communities – See example from Minnesota

<https://mcf.org/mn-census-2020-communication-and-mobilization-plan>

OPPORTUNITIES

Thanks for reading **The Communicator**. Oklahoma Campus Compact values your input. If you have specific content or general comments or suggestions regarding this newsletter, please send them to Debbie Terlip at dterlip@osrhe.edu.

Visit Our Website

<http://www.okhighered.org/okcampuscompact/>

