

# The Communicator

## OKCC Newsletter

### Early Summer 2018



Oklahoma | Campus Compact

*This year brought a lot of changes and developments in our state, both good and bad, that no one could have predicted. Regardless, as we wrap up our work this year and plan for the next, I hope you'll take the time to give me some feedback on the information in this newsletter and our work in general. The results of the OKCC 2017 Member Survey will be out in the next week or two. **Please watch for brief survey for your input on subjects for workshops and conferences, and consider participating in the OKCC Advisory Committee to update our Strategic Plan.** Finally, please give some time and thought to voter participation on your campus, as all signs point to an invigorated voter registration and election process in the fall of 2018. This is a wonderful opportunity for developing our students as citizens. Debbie Terlip, Exec. Director*

## REVIEW OF 2017 2018 AND PLANNING FOR 2018 2019

Despite the chronic sparsity of resources for higher education and its impact on resources for our work, this year saw some unusual opportunities with strategically-financed visits from some of the most notable icons in civic and community engagement:

- ❖ **Dr. Edward Zlotkowski** - with two days of Community Lens Conferences in mid-October for institutions and their community partners, held over two days at Oklahoma City Community College and Tulsa Community College, with each offering specialized focus in separate sessions for rural and urban institutions and communities.
- ❖ **Dr. Dwight Giles** – as keynote speaker for the Tenth Annual Service-Learning Conference, in the place where the conference began, Langston University, in late October.
- ❖ **Dr. Barbara Jacoby** –at Tulsa Community College in late February for a day of talks and sessions on building community engagement culture on campus and conducting assessment.

These outside resources were made possible through a strategic and collaborative approach to professional development, pairing opportunity with your Oklahoma Campus Compact (OKCC) funds to support visits at substantially reduced costs for participation. This mattered greatly, as many of us were subjected to limits on in-state travel more and more as the year wore on.

**We will continue this approach of bringing in resources at reduced cost to our members, and will ask for your help with an update to Oklahoma Campus Compact's strategic plan this summer. Please watch for a survey asking for your help and input on areas in which members are interested in investing our resources next year.**

The national Campus Compact organization is experiencing some of the same belt-tightening on a larger scale nationwide among different states, and is also responding with new strategies and resilience. **A initiative for broader sharing of more program opportunities among of the states is underway, which should benefit our institutions.** As an early example, some administrators and faculty in our state have taken advantage of the **frequent webinars offered on a series of salient topics.** These are free to all institutions which are members of OKCC.

The **final webinar this academic year will be offered on Monday, June 18<sup>th</sup> on the subject of Student Housing Insecurity from the perspective of Student Life Professionals.** This is a twin-topic to the March webinar on support for students experiencing housing insecurity or homelessness from the faculty perspective of supporting students in the classroom. For the June 18<sup>th</sup> webinar, please consider sharing this information with staff members in offices that support students, such as Financial Aid and Residential Life. **Directions to register for this event is in the Resources section below.**

## **ANNUAL MEMBER SURVEY**

**Seventeen of the 36 OKCC member institutions submitted responses for the 2017 Annual Member Survey for the 2016-1017 academic year.** The Survey was conducted directly by Oklahoma Campus Compact (OKCC) this year at the request of many OKCC members while the national Campus Compact Survey was on hiatus undergoing revision. **A preliminary review of the responses indicates that institutions continue to struggle with data collection, with many relying on estimates rather than hard data. This is the problem the nationwide that Campus Compact is seeking to solve.** Its research shows that without reliable data, institutions tend to overestimate, and there is also an assumption that the lack of hard data impairs institutions' willingness to participate in the survey.

Members value the survey for its role in keeping campus colleagues connected and focused on advancement, helping to maintain the continuity of data, and raising general awareness of civic education and community involvement on campus and in the community. Find the Executive Summary of the 2016 Annual Survey [here](#), along with Affinity Reports and Institution Comparison Templates.

Ultimately, Campus Compact believes the movement for the public purposes of higher education needs a reliable tool that will allow researchers and practitioners in the field to build and test causal hypotheses about the impact of institutional practices on student learning and development, civic health, and community wellbeing, and its sensitivity to cost and its members' needs.

## RESOURCES

### **Webinars (free) for Campus Compact Members**

#### **Housing Insecurity & Homelessness on College Campuses**

**June 18, 2018 at 2:30 p.m. CST**

*Presented by Campus Compact*

Join the national Campus Compact to discuss the issues of housing insecurity and homelessness on college and university campuses, with a focus on supporting students through offices such as financial aid and residential life. This focus from the student life perspective is the second of two webinars Campus Compact is hosting, with the first webinar in March focused on the faculty side for supporting housing insecure and homeless students in the classroom. It is hoped that participants will share their perspectives, stories, and ideas on how to best support students struggling with housing insecurity and homelessness.

**Registration is open now at:**

<https://www.eventbrite.com/e/housing-insecurity-and-homelessness-webinar-for-student-life-professionals-tickets-45476589704>

### **Campus Compact Student Housing Insecurity Resources**

Additional resources are available from Campus Compact at <https://compact.org/student-housing-insecurity-initiative/> for campuses to learn more about the landscape of student housing insecurity and homelessness and action they can take to address this issue. One action step campuses are encouraged take is to complete the [Student Housing Insecurity Mapping Tool](#), a self-assessment that helps map out ways a campus can assist students facing housing insecurity and homelessness. By completing the mapping tool, campuses can collect data to inform the campus community of available resources and direct future action.

If you have any questions about these materials or the webinar, email Caity Vogt at [cvogt@compact.org](mailto:cvogt@compact.org).

## **Elective Carnegie Community Engagement Classification**

The new application frameworks for the **2020 Elective Carnegie Community Engagement Classification** is available from the Carnegie Foundation for the Advancement of Teaching & The Howard R. Swearer Center at Brown University. The application frameworks, which outline questions that will be asked in the formal application, can be [accessed online](#). Interested campuses can submit completed applications online via a web portal beginning May 1, 2018. The deadline for applications is April 15, 2019.

The elective classification provides a special-purpose classification for institutions with commitments in the area of community engagement. It is intended to assist in a process of institutional change to improve the educational effectiveness of the campus through the institutionalization of community engagement.



For general inquiries regarding the Carnegie application process and web resources and tools, please contact Swearer Center Research and Assessment Manager Georgina Manok at [georgina\\_manok@brown.edu](mailto:georgina_manok@brown.edu) or 401-863-3638. For guidance related to application content, please contact Swearer Center Distinguished Engaged Scholar in Residence John Saltmarsh at [john\\_saltmarsh@brown.edu](mailto:john_saltmarsh@brown.edu) or 617-287-7743.

## **Introducing Campus Compact's Credentialing Program for Community Engagement Professionals**

Campus Compact is launching a credentialing program for Community Engagement Professionals (CEPs), frequently termed Community Engagement Director or Director of Service-Learning and Civic Engagement, on campus. The credentialing program is designed to:

- Establish consensus on the skills and knowledge base CEPs need to promote effective community engagement and civic learning on their campuses
- Facilitate the emergence of a national learning community for CEPs
- Encourage the development of vibrant professional development opportunities in the field
- Support CEPs by guiding approaches to navigating the complexity of their institutional environments

**Stay tuned for information coming in the fall 2018.**

## **Compact Nation Podcasts**



Explore the latest and greatest in community engagement on #CompactNationPod. Season 2 of the Compact Nation Podcast wrapped up with interviews including student pathways, civic learning in community colleges, health partnerships, and creating a culture of ethics and social responsibility.

<https://compact.org/podcast/>

## Partnerships: A Journal of Service-Learning and Civic Engagement



In this spring 2018 issue of North Carolina Campus Compact's peer-reviewed, online journal, hosted by the University of North Carolina at Greensboro, three articles addressing important social issues are featured. Stasinios Stavrianeas' pedagogical intervention demonstrates how college students can provide research designed to improve primary school nutrition. Chyrisse Heine examines how providing speech pathology interventions in Cambodia not only offered tangible benefit there, but also increased for students a global awareness of health disparities and policies. Jacquelyn Lee and co-authors document how applied learning pedagogy, including community engagement, was integrated into the ethos of the university in ways that target increasing social responsibility and an involved citizenry to benefit a myriad of social issues throughout the community. In addition, this issue includes an essay by Lisa Jakubowski and Martin McIntosh that reflects back on a controversial service-learning placement to illustrate how agency partners can be powerful activators for transformative experiences and outcomes. Finally, this edition offer reviews of three recent books relevant to scholars and practitioners of service-learning and civic engagement: 1) *The Community Engagement Professional in Higher Education: A Competency Model for an Emerging Field*; 2) *Knowledge for Social Change: Bacon, Dewey, and the Revolutionary Transformation of Research Universities in the Twenty-First Century*; and, 3) *Language Beyond the Classroom: A Guide to Community-Based Learning for World Language Programs*.

[The journal is available online here.](#)

### AWARDS

#### **Newman Civic Fellows Recognized, Invited to 2018 NCF National Conference**

The Oklahoma State Regents for Higher Education recognized 12 inspirational students selected from Oklahoma's colleges and universities as 2018 Newman Civic Fellows during the State Regents meeting April 26th. These students are among the 268 members of the 2018 cohort of Newman Civic Fellows announced by Campus Compact. Each of the Oklahoma Newman Civic Fellows received a **\$500 scholarship from Oklahoma Campus Compact and the State Regents**. A history of Oklahoma's Newman Civic Fellows is available on the [OkCC website here](#).

The Newman Civic Fellowship is a one-year experience, emphasizing personal, professional and civic growth. Through the fellowship, students gain a variety of learning, scholarship, postgraduate and networking opportunities, including an invitation to a national conference of Newman Civic Fellows, in partnership with the Edward M. Kennedy Institute for the U.S. Senate. The conference will be held in Boston on November 17-18, 2018, with food and lodging provided.

**Pictured below are all twelve of the 2018 Newman Civic Fellows** - From left to right:

- Sitting, Front Row – Kalen Russell (University of Central Oklahoma), Sabine Brown (University of Oklahoma -Tulsa), and Katie Hardin (Oklahoma State University Institute of Technology);
- Sitting, Second Row - Alexis Harris (Rose State College), Tiler Rose (Southwestern Oklahoma State University), and Quinn McCormick (Rogers State University);
- Standing, Back Row – Raegan Mach (Northern Oklahoma College), Matthew Staples (Connors State College), Matthew McClure (University of Oklahoma), Turner Smith (Oklahoma Christian University), Joseph Mason (Tulsa Community College), and Riley Pearce (Northwestern Oklahoma State University).



## OPPORTUNITIES

### **2019 Midwest Campus Compact Conference**

Oklahoma, Missouri and the Great Plains (Kansas-Nebraska-South Dakota) Campus Compacts have accepted an invitation to join the upper Midwest states in the Midwest Regional Campus Compact Conference (Iowa, Illinois, Minnesota, Wisconsin, Michigan, Indiana and Ohio). This succession to the past Heartland alliance was necessary for several critical reasons:

- Continued low institutional membership in the Kansas-Nebraska areas prevented the possibility of reaching the critical mass needed for substantial participation in the lower Midwest region
- The Midwest Regional Conference includes some of the strongest and most analogous Campus Compact organizations in terms of similar regional communities and culture
- The Midwest Regional Conference has been able to keep its regional conference most affordable

- The Midwest Regional Conference offers the nearest destination conference sites, as opposed to the Western Regional or Eastern Regional Conferences

**Date: May 30-31, 2019**

**Place: University of Minnesota - East Bank Minneapolis Campus**

**Watch for a call for session proposals to be released in early fall.** Oklahoma Campus Compact hopes to provide some sort of support in the form of a small grant for participation for any faculty, staff or administration who is selected to present (dependent on our final budget).



### **2018 IARSLCE Annual Conference**

The International Association for Research on Service-Learning & Community Engagement will hold its annual conference Wednesday, July 18, 2018 - Friday, July 20, 2018 in New Orleans.



**Contact Information:**

**Email:** [info@researchslce.org](mailto:info@researchslce.org)

**Phone:** 504-583-3576

[Register Now](#)

[Email Us](#)

JW Marriott New Orleans, 614 Canal Street  
(504) 525-6500

### **Alternative Spring Breaks Organization Opening**



The nonprofit organization Break Away is focused on developing active citizens - individuals who make community a priority in their values and life choices - through alternative breaks and similar community based-learning experiences which can serve as a powerful catalyst to change the way students see the world and engage in it. Break Away is based in Atlanta, GA and searching to fill the Community Coordinator position.

The [Community Coordinator](#) will join the team responsible for supporting and expanding the current network of more than 800 community organizations through ongoing outreach, consultation, and resource development as well as overseeing external training and programs that support both community organization and housing partners. Additional information is available [here](#).

**Contact:** Tia Fay, Community Director

Break Away | *activating citizens through alternative breaks*  
[404.919.7482](tel:404.919.7482)  
[www.alternativebreaks.org](http://www.alternativebreaks.org)

## **Pen to Paper Writing Retreat**

Indiana Campus Compact will partner with the University of Washington Bothell and Seattle and Washington Campus Compact to present the 2018 Pen to Paper Writing Retreat. Pen to Paper is an academic writing retreat designed to provide time, space, and resources to guide faculty, professional staff, graduate students, and community partners working on manuscripts related to service-learning and community engagement. This event is only open to individuals from Campus Compact partner institutions.



**The Retreat will take place August 26 – 28, 2018 at the Dumas Bay Centre** just outside Seattle, Washington. Attendance for this intensive Retreat is limited in order to foster personal connections between participants, journal editors, and Retreat facilitators, as well as to provide the ‘space’ for attendees to focus on their writing.

In order to ensure an optimal experience for all, Pen to Paper 2018 will once again offer two focus tracks for participants:

1. **Ready to Publish** - for those who have a completed/nearly completed manuscript. These individuals are attending the Retreat to receive feedback from journal editors and to learn more about the various avenues available to publish their work.
2. **Ready to Write** - for those whose research is complete/nearly complete and have a writing plan, but who have not yet begun the writing process. These individuals are attending the Retreat to fully plan their writing strategy and receive guidance as they begin the writing process.

**Those who are planning to write** and have begun to strategize about developing future research and writing project(s) are encouraged to attend the **Connecting Campuses with Communities: Research Academy** (CCC) workshop prior to attending next year’s Pen to Paper. CCC will help to prepare for service-learning / community engagement research.

## **Registration**

The registration fee is \$650.00 and includes:

- Overnight accommodations and meals for Sunday & Monday, August 26 & 27, 2018
- 2 ½ days of programming and relevant resources for the Pen to Paper Writing Retreat
- A limited number of additional pre-Retreat overnight accommodations are available for participants arriving on Saturday, August 25, 2018. These rooms are available on a first-come, first-serve basis. Overnight Accommodation for Saturday, August 25, 2018: \$100



## REGISTRATION PREVIEW

[Register](#)

[Schedule](#)

[Logistics](#)

[Journals](#)

**Registration will close at 10:59 p.m. CST on Sunday, July 15, 2018.** Due to the limited number of spots available for this event, refunds are not allowed. However, registrations may be transferred to another individual at the same institution until Friday, August 10, 2018. Direct questions regarding the payment process to Indiana University Conferences at [confreg {at} indiana\(.\)edu](mailto:confreg@indiana.edu) or (812) 855-6922 during normal business hours (M-F, 8:00 a.m. – 4:30 p.m. EST).

Dumas Bay Centre is located on a bluff above Puget Sound in Federal Way, Washington, approximately 15 miles from the Seattle-Tacoma International Airport. The Retreat Center is set on 12 acres, and offers panoramic views of Puget Sound and the Olympic Mountains, as well as offering participants an opportunity to enjoy its many gardens and outdoor spaces.

**Contact:** Liza Blomquist, Director of Communication and Outreach  
Indiana Campus Compact  
317-274-6500  
[www.indianacampuscompact.org](http://www.indianacampuscompact.org)

### **United Planet Volunteer Internship Abroad Program**



United Planet and Portland State University are pleased to announce a new credit-bearing internship program. The program will be led by Portland State University's Dr. Christine Cress, professor of Educational Leadership, Policy, and Service-Learning. Dr. Cress is a Fulbright Scholar and author of the internationally best-selling book "Learning Through Serving".

Student volunteers with United Planet may receive undergraduate and graduate level credit. All credit is fully transferrable to college degree programs, *as accepted by those programs*. Programs are offered to those with a focus on education, global health, and environmental sustainability. Student volunteers may choose to intern in one of the following countries: Chile, China, Costa Rica, Ecuador, Ghana, Nepal, Peru, South Africa, or Tanzania.

Upon consulting with a United Planet advisor, student volunteers will receive a personalized project placement based on their learning objectives. All volunteers are responsible for registering as a PSU Non-Degree Applicant/Student for undergraduate (409) or graduate (509) level credit. See <https://www.unitedplanet.org/volunteer-abroad/intern-abroad>.

**Term: Fall 2018**

**PSU Registration Deadline:** August 27, 2018

**Start Date:** September 24, 2018

**End Date:** December 7, 2018

**Contact for United Planet:** Ayesha Kennedy Candiff, PhD., Partnerships and Program Developer

(617) 874-8041 or at [quest@unitedplanet.org](mailto:quest@unitedplanet.org)

United Planet is a global non-profit organization based out of Boston, MA with the goal of unlocking your potential as a global citizen by empowering you to create a more peaceful, cohesive, and sustainable world. With partnerships across the globe, United Planet fosters cross-cultural understanding and addresses shared challenges to unite the world in a community beyond borders.

## CIVIC EDUCATION

### A for Effort \* Registration Recognition

Kudos to **Oklahoma Christian University** for including a link to the Oklahoma State Election Board under OK Voter Registration on its institutional website! Check out this simple step [here](#).

### OKCC Voter Registration Contest

Kicking off at the end of May, **your institution should have received the OKCC Voter Registration Contest forms**. The information is also posted [here](#) on the OKCC website. Please direct any questions to Debbie Terlip, OKCC at 405-225-9128 or [dterlip@osrhe.edu](mailto:dterlip@osrhe.edu).

### **2018 Voter Registration Contest**

June 1<sup>st</sup> – October 13<sup>th</sup>, 2018

#### **Creating Lifetime Citizens through Civic Learning and Democratic Engagement**

Colleges and universities are vital agents and architects of preparing students for democratic citizenship. Oklahoma Campus Compact’s goal is to support campuses leading in civic engagement through partnership on voter registration and election participation. The Contest will run from **June 1<sup>st</sup> through October 12<sup>th</sup>**, to allow for maximum utilization of campus efforts to get students registered over back-to-campus and orientation events. This period **encompasses Constitution Day on Sept. 17<sup>th</sup>**, during which many institutions enhance civic education efforts per the federal citizenship and civic focus requirement for the students. The Contest cutoff date of October 12, 2018 is the state deadline to register to vote in the November general election.



Everyone who receives the protection of society owes a return for the benefit.

*John Stuart Mill*



## **Voter Participation Programs and Resources: Campus Strategies for Increasing Student Voting Rates**

Although voters from ALL parties in Oklahoma may tend to be apathetic about voting in national elections, especially in the midterm elections, feeling that their vote doesn't "count" given that the outcomes are always predictable in such a polarized state – students should be encouraged to THINK LOCAL. There are many issues in local and state races, including selection of the governor and state legislature, and state questions.

### **Campus Vote Project**

In 2012, **Fair Elections Center** (formerly Fair Elections Legal Network) launched **Campus Vote Project** (CVP) to focus and expand its work around student voting issues. CVP works with universities, community colleges, faculty, students and election officials to reduce barriers to student voting, toward a goal of helping campuses institutionalize reforms that empower students with the information they need to register and vote. CVP has released a report on the inaugural **Voter Friendly Campus** program. The **report** was prepared jointly by Campus Vote Project and NASPA to provide administrators and partners with information on success and lessons of the 2016 program. To learn more about the Voter Friendly Campus program, visit the website, or listen to the recording of their **kickoff webinar**. The 2018 program is officially underway and Statements of Interest are being accepted on a rolling basis.



### **ALL IN Campus Democracy Challenge**

The **ALL IN Campus Democracy Challenge** is a nonprofit nonpartisan initiative that supports and recognizes higher education institutions working to improve civic learning, political engagement, and student voting rates. More than 330 campuses are already participating in the Challenge including several here in Oklahoma -- Northeastern State University, Oklahoma City University, Rogers State University, Southwestern Oklahoma State University, and the University of Central Oklahoma.

For an overview of the program, watch this **two-minute video** or visit the website. Consider joining the other campuses across the country that have committed to graduating students with a lifelong commitment to active and informed citizenship. To learn more or find out about participating, please contact Catherine Fish, Associate Director of the Challenge at (253) 820-8810 or [cat@civication.org](mailto:cat@civication.org).



The All In Campus Democracy Challenge is a national awards program. By recognizing colleges and universities for their commitment to increasing student voting rates, the Challenge encourages institutions to help students form the habits of active and informed citizenship.

### **National Study of Learning, Voting, and Engagement (NSLVE)**

The National Study of Learning, Voting, and Engagement, or **NSLVE** offers colleges and universities an opportunity to learn their student registration and voting rates *and*, for interested

campuses, a closer examination of their campus climate for political learning and engagement and correlations between specific student learning experiences and voting. Critical to its broader mission of strengthening college student learning for democracy, NSLVE's goals are to:

- Provide a service to colleges and universities interested in learning about their students' voting habits
- Build a national database for research on college student political learning and engagement in democracy

In January 2012, the U.S. Department of Education issued a “call to action” challenging colleges and universities to support academic programs and experiences designed to increase student civic learning and engagement in democracy. Many campuses already support civic learning experiences. Very little is known, however, about whether these experiences increase the knowledge, skills, and commitment students will need to engage in democracy, in politics, policy making, and social action. Voting is by no means the only indicator of civic engagement, but it is fundamental. Studying the voting rates of students provides an important measure that can catalyze improvements in academic programs and co-curricular experiences. NSLVE matches higher education clearinghouse records with publicly available voting records – all data is de-identified.

**NSLVE** is the first and only study to objectively examine student and institution-level data on student voting and to share these data with participating campuses. Participation is free and protective of student privacy. Its growing database includes:

- More than 1,000 campuses and 8.5 million student records
- All 50 states (at least 6 Oklahoma institutions of higher education are participating)
- All institutional types



## THANK YOU!

Thanks for reading The Communicator. Oklahoma Campus Compact values your input. If you have specific content or general comments or suggestions regarding this newsletter, please send them to Debbie Terlip at [dterlip@osrhe.edu](mailto:dterlip@osrhe.edu).

*Cameron University \* Carl Albert State College \* College of the Muscogee Nation \* Connors State College \* East Central University \* Eastern Oklahoma State College \* Langston University \* Murray State College \* Northeastern Oklahoma A&M College \* Northeastern State University \* Northern Oklahoma College \* Northwestern Oklahoma State University \* Oklahoma Baptist University \* Oklahoma Christian University \* Oklahoma City Community College \* Oklahoma City University \* Oklahoma State University \* Oklahoma State University Institute of Technology \* Oklahoma State University – Oklahoma City \* Oklahoma State University – Tulsa \* Oral Roberts University \* Redlands Community College \* Rogers State University \* Rose State College \* Seminole State College \* Southeastern Oklahoma State University \* Southern Nazarene University \* Southwestern Christian University \* Southwestern Oklahoma State University \* Tulsa Community College \* University of Central Oklahoma \* University of Oklahoma \* University of Oklahoma – Tulsa \* University of Science and Arts of Oklahoma \* University of Tulsa \* Western Oklahoma State College*

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<http://www.okhighered.org/okcampuscompact/>

