

The Communicator

OKCC Newsletter

Early Spring 2018



Oklahoma | Campus Compact

ANNUAL MEMBER SURVEY

The February 28th deadline for submission of responses to the 2017 Annual Member Survey for the 2016-1017 academic year is fast approaching. Only one response should be submitted per institution. If your institution has any questions, please do not hesitate to contact Debbie Terlip at dterlip@osrhe.edu or 405-225-9128. The Survey is conducted directly by Oklahoma Campus Compact (OKCC) this year at the request of many OKCC members while the national Campus Compact Survey undergoes revision. Members feel that the participation in the Survey process keeps campus colleagues connected and focused on advancement, helps to maintain the continuity of data, and raises general awareness of civic education and community involvement on campus and in the community. You can find the Executive Summary of the 2016 Annual Survey [here](#), along with Affinity Reports and Institution Comparison Templates.



Background

Campus Compact began a process several years ago to overhaul its annual membership survey to increase its relevance in light of changes in the field of higher education community engagement. After implementing the re-designed survey twice, Campus Compact has concluded that the realities on the ground require a sharper departure from its existing survey. Primary among the concerns are:

- a reduced response rate
- identification of a grossly over-reported student participation rate
- reported frustrations with the length and complexity of the survey
- reported difficulty in finding answers to some of the questions.

Ultimately, Campus Compact believes the movement for the public purposes of higher education needs a reliable tool that will allow researchers and practitioners in the field to build and test causal hypotheses about the impact of institutional practices on student learning and development, civic health, and community wellbeing, and is sensitivity to cost and its members' needs.

Additional Opportunity

Campus Compact is promoting an additional opportunity this year to participate in an alternative instrument - the **National Inventory of Institutional Infrastructure for Community**

Engagement (NIIICE) survey of community engagement center directors. The NIIICE is designed to help campuses understand and assess their readiness and capacity for doing community and civic engagement work. Developed by John Saltmarsh and Marshall Welch in the Swearer Center for Public Service at Brown University, there is a \$150 fee to receive a full individualized institution report. The format of this survey will consist of 150 items over seven areas, with results offered in aggregation and by select set of peer institutions. Data from all participating campuses will be collated into a national report. More information is available at [NIIICE](#), and a short You Tube video describing the benefits of the NIIICE: <https://www.youtube.com/watch?v=YKosyxTfPfo>. To participate, a campus representative should log in to: <https://www.brown.edu/swearer/ni%C2%B3ce/complete-ni%C2%B3ce-now>. The option to purchase a report is available upon completion of the Inventory. For questions about the Inventory or payment for reports, please contact Georgina Manok at Brown: georgina_manok@brown.edu.

RESOURCES

TCC - Community Engagement Development

Tulsa Community College community education faculty and staff have invited their community engagement colleagues across the state to **join them in a day of talks and sessions on building community engagement culture on campus and conducting assessment** with **Barbara Jacoby, a leading national scholar on service learning at the University of Maryland**. Please see the attached flyer, and register with TCC if you would like to attend.



From Fighting to Problem Solving | Andrew Seligsohn | TEDxBeaconStreet

In this 15 minute [TEDx Talk](#) on YouTube at the JFK Presidential Library and Museum, Andrew Seligsohn, President of Campus Compact, makes the case that we can move from our current political battling to a future of greater cooperation by taking seriously the full equality of each and all. Published on Jan 3, 2018.

Americans are constantly fighting about political issues--online and in person, in local communities and in the halls of Congress. These fights are preventing us from working together to solve the pressing problems that will not wait--from climate change to opioid addiction. When I was a child, my father, a Holocaust refugee whose father died in a Nazi camp, shared with me his reasoning for treating Germans with kindness and respect, which was grounded in a recognition of the equal dignity of all. I take this principle and show how we can apply it in our interactions with our fellow citizens, through listening and recognizing the need for all to participate on an equal basis in our democracy. Doing so will enable us to move beyond constant fighting to addressing real problems.

Webinars (free) for Campus Compact Members

Respectful Partnerships with Native and Indigenous Populations

Thursday, February 22 at 11:00 a.m. CST

Presented by Wisconsin and Illinois Campus Compacts

Register [HERE](#)

As colleges and universities attempt to better connect with Native American populations, we need some guiding frameworks. Join Sally Thompson for an interactive discussion about how her work was transformed by working with native populations. She will share her story and the lessons she learned along the way, in hopes of leaving participants with some practical tips that can guide their work with indigenous populations. You can learn more about Sally by clicking the registration link. (Special thanks goes to Josh Vanek for bringing Sally, a former U of MT professor, to our attention!)



Housing Insecurity & Homelessness on College Campuses

March 12, 2018 at 2:30 p.m. CST

Presented by Campus Compact

Campus Compact will be hosting two webinars to discuss housing insecurity and homelessness on college and university campuses. The **first webinar** will be held on **March 12, 2018 at 2:30 p.m. CST. It is designed for faculty** to discuss the best practices to support students in the classroom.

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/403809328>

Or Telephone:

Dial: US: [+1 669 900 6833](tel:+16699006833) or [+1 408 638 0968](tel:+14086380968) or [+1 646 876 9923](tel:+16468769923); Meeting ID: 403 809 328

The **second webinar** will be held on **June 18, 2018 at 2:30 p.m. CST** and will focus on supporting students from a Student Life perspective. **Staff members in offices that support students, such as Financial Aid and Residential Life, are invited to participate.** Access instructions below:

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/369749813>

Or Telephone: Dial: US: [+1 646 876 9923](tel:+16468769923) or [+1 669 900 6833](tel:+16699006833) or [+1 408 638 0968](tel:+14086380968); Meeting ID: 369 749 813

It is hoped that participants will share their perspectives, stories, and ideas on how to best support students struggling with housing insecurity and homelessness. Look for further information on how to best support students challenged with housing insecurity and homelessness in the **Campus Compact Housing Insecurity Knowledge Hub at <https://compact.org/?s=knowledge+hubs>**. Contact Caity Vogt, (cvogt@compact.org) with any questions about this project.

Equity and Inclusion for the 1% (not THAT 1%): Student Veterans in Higher Education
March 15, 2018 at 2:00 p.m. CST

Presented by California, Utah and Mountains West (Colorado & Wyoming) Campus Compacts

Staff from the Campus Compacts in California, the Mountain West, and Utah have pulled together content and facilitators that highlight innovations and deep thinking in strategic priority areas for the network and specific programs and initiatives that are making waves at member institutions. Click [Equity and Inclusion for the 1% \(not THAT 1%\): Student Veterans in Higher Education](#) on for detailed information and to register for the Student Veterans webinar.

Engaging Immigrant Communities

April 10, 2018 at 2:00 p.m. CST

Presented by California, Utah and Mountains West (Colorado & Wyoming) Campus Compacts

Staff from the Campus Compacts in California, the Mountain West, and Utah have pulled together content and facilitators that highlight innovations and deep thinking in strategic priority areas for the network and specific programs and initiatives that are making waves at member institutions. Click on [Engaging Immigrant Communities](#) for detailed information and to register for the Immigrant Communities webinar.

Civic Action Plan Knowledge Hubs

This is a reminder that a fantastic series of “knowledge hubs” were created on the Campus Compact website last year, as a part of the process and consequences of the Civic Action Plan program. This resource is available to all at: <https://compact.org/actionstatement/knowledge-hubs/>. To date, at least 20 different knowledge hubs have been created in 5 categories:

- ❖ **Building Partnerships for Change**
(examples - using STEM for real world issues; athletics; interfaith cooperation)
- ❖ **Preparing Students for Citizenship**
(examples - dialogue resources; assessment of civic learning)
- ❖ **Responsibility of Place**
(examples – aligning institution to community; building local capacity)
- ❖ **Institutional Capacity**
(examples – building engaged departments; supporting retention through food and housing security)
- ❖ **Public Purposes**
(examples – addressing barriers for undocumented students; supporting criminal justice-involved individuals)

The **Library of filed Civic Action Plans** from institutions around the country is also easily accessed [here](#).



Research Fellowship

The Steans Center for Community-based Service Learning at DePaul University is again offering a research fellowship, this year focused on community/community partner impact of higher education service-learning in Chicago. This is a national fellowship open to assistant professors and doctoral students at any U.S. higher education institution. The fellowship includes a \$5,000 stipend, two one-week residencies in Chicago to gather data and share findings, and funding to present the research at a national service-learning conference.

Proposals are due June 1, 2018. More information may be found at: <https://resources.depaul.edu/steans-center-community-based-service-learning/service-learning/faculty-participation/Documents/CSLRF%20Call%20for%20Proposals.pdf>. Questions may be directed to Jeffrey Howard at jhowar15@depaul.edu

Compact Nation Podcasts

“Have you heard the joke about the three community engagement directors getting into an elevator?”

– Andrew Seligsohn, Campus Compact President,
in Episode 1, Compact Nation Podcast



Tune in for conversations with leading community engagement professionals, book and literature reviews, discussions of important topics in the field, and maybe the answer to what happens when a few community engagement professionals step into an elevator—or start a podcast. <https://compact.org/podcast/>

AWARDS

Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty

The Howard R. Swearer Center at Brown University, in partnership with the Coalition of Urban and Metropolitan Universities (CUMU), opened the call for the [2018 Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty](#).

Faculty, staff, administrators, and students are invited to consider nominating a deserving pre-tenure faculty member at a public or not-for-profit college or university for the annual award, which recognizes a full-time faculty member who is pre-tenure at tenure-granting campuses or early career (i.e., within the first six years) at campuses with long-term contracts, and who connects their teaching, research, and service to community engagement.

The Lynton Award, which found a new administrative home at the Swearer Center in January 2017, emphasizes community-engaged scholarly work across faculty roles. The scholarship of engagement represents an integrated view of faculty roles in which teaching, research/creative activity, and service overlap and are mutually reinforcing. The scholarship is also characterized by scholarly work tied to a faculty member's academic expertise, is of benefit to the external community, is visible and shared with community stakeholders, and reflects the mission of the institution

Elective Carnegie Community Engagement Classification

On Monday, January 22, 2018 the Carnegie Foundation for the Advancement of Teaching & The Howard R. Swearer Center at Brown University released the newly revised application frameworks for the **2020 Elective Carnegie Community Engagement Classification**. Using these frameworks, colleges and universities with an institutional focus on community engagement are invited to begin the application process for the Classification, first developed and offered in 2006 as part of a restructuring of the Carnegie Classification of Institutions of Higher Education. The Swearer Center became the administrative and research host institution for the Classification in January 2017.

The application frameworks, which outline questions that will be asked in the formal application, can be [accessed online](#). Interested campuses can submit completed applications online via a web portal beginning May 1, 2018. The deadline for applications is April 15, 2019.



The elective classification provides a special-purpose classification for institutions with commitments in the area of community engagement. It is intended to assist in a process of institutional change to improve the educational effectiveness of the campus through the institutionalization of community engagement.

For more information see the press release on [the Swearer Center's website](#). The Carnegie Classification is part of the [College & University Engagement Initiative](#) at the Swearer Center.

For general inquiries regarding the Carnegie application process and web resources and tools, please contact Swearer Center Research and Assessment Manager Georgina Manok at georgina_manok@brown.edu or 401-863-3638. For guidance related to application content, please contact Swearer Center Distinguished Engaged Scholar in Residence John Saltmarsh at john_saltmarsh@brown.edu or 617-287-7743.

OPPORTUNITIES

2018 Campus Compact National Conference

Campus Compact 2018 National Conference: True Stories of Engagement: Higher Education for Democracy

March 25-28, 2018, Indianapolis

The Campus Compact national conference agenda is now available [here](#). Join your colleagues in Indianapolis for 4 days of over 50 amazing breakout and plenary sessions, speakers, and networking, as well a series of pre-conference institutes offered March 25th. **Those interested should hurry with registration, which is approaching capacity (over 500).**

Click on the icon at right.



Gulf South Summit

April 4-6, 2018, Birmingham, AL

The [2018 Gulf-South Summit](#) will be hosted in Birmingham (The University of Alabama at Birmingham, Birmingham Southern College and Samford University). This year's conference theme, *Changing the Narrative: Storytelling as Social Action*, will provide a dynamic forum to discuss the challenges and successes of higher education's drive toward true community engagement. Since 2003, the Gulf South Summit has convened passionate educators, practitioners, community partners and students from 33 states and abroad to discuss best practices, share research, and cultivate a professional network. The summit includes over 100 nationally-recognized keynote speakers, peer-led paper and workshop sessions, as well as a variety of topical pre-conference workshops.

10th Annual Connecting Campuses with Communities Conference

The Indiana University-Purdue University at Indianapolis and Indiana Campus Compact are joining forces again to host the **10th Annual Connecting Campuses with Communities Conference (CCC) on May 7-11, 2018**. This event is comprised of the Service Learning Institute and the Research Academy. One of the greatest benefits of attending CCC is the development of a network of colleagues interested in similar work. For information and to register see the following link and additional information below: <http://indianacampuscompact.org/event/10th-annual-connecting-campuses-communities/>

Service Learning Institute - Monday, May 7th - Wednesday, May 9th, 2018

Institute Objectives:

- To increase the number of high quality service learning courses
- To share promising practices and generate new ideas
- To enhance reflection, assessment, and partnerships in service learning classes
- To build a network of service learning practitioners

Institute Topics:

- Designing courses for well-integrated service learning
- Creating and assessing learning outcomes
- Developing meaningful reflection activities
- Collaborating with community partners as co-educators

Research Academy - Wednesday, May 9th - Friday, May 11th, 2018

Academy Objectives:

- To strengthen research on service learning and community engagement
- To advance the scholarship of teaching and learning
- To provide consultation and feedback on research ideas
- To build a network of service learning scholars

Academy Topics:

- Integrating curricula and research
- Developing measurement approaches; quantitative, qualitative, and mixed methods
- Designing theory-grounded research questions using ethical methods
- Writing research proposals and manuscripts

For more information, contact:

Research Academy - Tom Hahn, Director of Research and Program Evaluation, IUPUI Center for Service and Learning at tomhahn@iupui.edu

Service Learning Institute - Laura Weaver, Director of Program and Member Development, Indiana Campus Compact at weaverla@iupui.edu

National Community College Conference on Service Learning and Community Engagement

Online registration is now open for the [National Community College Conference on Service Learning and Community Engagement, “Service Learning for the Public Good,” May 18-19, 2018, at Red Rocks Community College in Lakewood, Colorado](#). Due to campus space limitations, attendance will be capped at 150 people. This conference has been designed specifically by and for community colleges. Register early to ensure your voice is part of the conversation!

Speakers include educator and author Paul Hernandez; Lecia Brooks, Outreach Director at the Southern Poverty Law Center; and a panel of community college presidents reflecting on service learning and community engagement at their institutions. Three preconference workshops for community college faculty and staff will be offered: “An Introduction to Service Learning and Community Engagement,” “Preparing for the 2020 Carnegie Community Engagement Classification,” and “How to Build and Institutionalize a Service Learning Center.” More information, including a list of 32 concurrent workshops and roundtables geared to newcomers as well as intermediate and advanced practitioners, is available [here](#). For more information, contact Toni Nicholas and Wendy Bird, Faculty Conference Coordinators, Red Rocks Community College, at service.learning@rrcc.edu.

CUMU Accepting Proposals for 2018 CUMU Annual Conference: *Partnering for Equity*

The Coalition of Urban and Metropolitan Universities (CUMU) will hold its annual conference **October 22-24, 2018 in Chicago, IL**. The CUMU **proposal submission deadline is Monday, April 23, 2018**. Learn more [here](#).

CUMU invites presentations that reflect on the following major conference themes:

- The Anchor Mission
- Population Health
- Education Equity and Student Success
- Segregation and Gentrification
- Diversity and Inclusion
- Innovative Approaches to Economic Development
- Collective Impact Strategies
- Sustaining the Work

Presentation Formats

- **Best Practices Presentation:** Presenters will showcase their work and/or methodologies; highlight what worked; and present positive outcomes in a traditional presentation format.

- **Lightning Sessions:** In under five minutes, presenters will inspire attendees to learn more about a topic in a quick, engaging, inspirational, and most importantly, fun way.
- **Panel Presentation:** A group of panelists with diverse view points and perspectives will create a question and answer dialogue around a topic.
- **Mini Workshop:** In these how-to-sessions, presenters will create a focused, interactive session that engages attendees on new processes, infrastructure, or policy approaches.
- **Community Conversations:** Facilitators will lead a discussion around hot topics and issues facing our campuses and communities. These are not about defining solutions, but rather problems, ideas, or practices that keep you up at night.
- **Poster Sessions:** This is a great opportunity to gain significant attention for your work in a more social atmosphere.

CIVIC EDUCATION

[Campus Vote Project](#) has released a report on the inaugural [Voter Friendly Campus](#) program. The [report](#) was prepared jointly by Campus Vote Project and NASPA to provide administrators and partners with information on success and lessons of the 2016 program. To learn more about the Voter Friendly Campus program, [visit the website](#) or listen to the recording of their [kickoff webinar](#). The 2018 program is officially underway and Statements of Interest are being accepted on a rolling basis.



Campus Strategies for Increasing Student Voting Rates Webinar Wednesday, February 21, 2018 at 1 p.m. CST

Join a conversation with leaders from campuses who have changed the culture around democratic engagement and dramatically increased their campus' student voting rates. During this webinar, representatives from campuses that won an ALL IN Challenge Champion Award will share their stories of how they led their institution's efforts to garner support, improve practice, change culture, and achieve their goals.

Panelists will discuss how they established working groups, developed action plans, and the specifics of what they considered to be success on their campus. They will discuss strategies that worked and didn't work, the challenges they faced, and the hurdles that they overcame in the process. Participants will gain an understanding of how to garner cross-campus coordination through coalition-building, how to develop effective marketing materials, and ways to reduce logistical barriers such as providing transportation to the polls or securing on-campus polling stations. Through this discussion, participants will learn how to change campus culture and build long-term institutional support for democratic engagement efforts.

Speakers

- Kassie Barroquillo, Student Engagement Program Coordinator/Graduate Research Assistant, Annette Strauss Institute for Civic Life, University of Texas at Austin
- Robert Donahue, Associate Director, Center for Civic Engagement, Northwestern University
- Spencer Long, Associate Director, Student Development Services, University of Illinois at Chicago

To view archived webinars please visit the ALL IN Challenge Webinar Series [website](#).

For questions or additional information please contact Catherine Fish at cat@civcnation.org

REGISTER

THANK YOU!

Thanks for reading The Communicator. Oklahoma Campus Compact values your input. If you have specific content or general comments or suggestions regarding this newsletter, please send them to Debbie Terlip at dterlip@osrhe.edu.

*Cameron University * Carl Albert State College * College of the Muscogee Nation * Connors State College * East Central University * Eastern Oklahoma State College * Langston University * Murray State College * Northeastern Oklahoma A&M College * Northeastern State University * Northern Oklahoma College * Northwestern Oklahoma State University * Oklahoma Baptist University * Oklahoma Christian University * Oklahoma City Community College * Oklahoma City University * Oklahoma State University * Oklahoma State University Institute of Technology * Oklahoma State University – Oklahoma City * Oklahoma State University – Tulsa * Oral Roberts University * Redlands Community College * Rogers State University * Rose State College * Seminole State College * Southeastern Oklahoma State University * Southern Nazarene University * Southwestern Christian University * Southwestern Oklahoma State University * Tulsa Community College * University of Central Oklahoma * University of Oklahoma * University of Oklahoma – Tulsa * University of Science and Arts of Oklahoma * University of Tulsa * Western Oklahoma State College*

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<http://www.okhighered.org/okcampuscompact/>



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