

The Communicator

OKCC Newsletter

Early Fall 2018



Oklahoma | Campus Compact

Sometimes, at the beginning of the busy academic year, we all become so engulfed that we can't see the forest for the trees. In this newsletter I hope you will find some glimpses of the forest, or the big picture, in some productive opportunities. I am especially excited about the opportunity to bring in Anne Weiss, a national resource on data collection, and monitoring and measuring impact for community engagement, on January 29, 2019, so mark your calendars! As always, I look for your feedback on the information in this newsletter and our work in general. Debbie Terlip, Exec. Director

RESOURCES

National Campus Compact Webinar Series

<https://compact.org/webinarseries/>

Campus Compact's 2018-2019 webinar series takes the great and varied work happening on the ground around the country and brings it straight to your desk. Topics touch on issues of relevance to faculty, staff, students, and their partners in education and community building. Please share this resource with other interested parties in your institution. Each session offers information, tools, and resources to support and inspire. The 2018-2019 webinar series is being offered free of charge to entities at Campus Compact member institutions, but all attendees must register by individual webinar.

Nationally, registration for these sessions has been very strong. While at this time, there is no cap on the number of attendees for a session, *don't waste time in registering* if you are interested! Note: All times posted are Eastern Standard Time, so you will need to convert to Central Standard Time.

Additional Webinars from State Campus Compacts

From time to time various state Campus Compact offices also make webinars available, free to entities in member institutions, and a fee charged for nonmembers.

Ohio Campus Compact 2018 Fall Webinar Series

<https://ohiocampuscompact.org/events-6/>

You must register. All webinars are FREE for Compact members, \$25 for non-Compact members.

Tackling Student Food Insecurity

Wednesday, October 17, 2018

11:00 a.m. – 12:00 p.m. CST

According to research recently completed by Temple University and the Wisconsin HOPE Lab, 36% of college students today face food insecurity, 36% report facing housing security, and 9% report being homeless. These issues are significant barriers to student success. In this webinar, you will learn about a variety of ways in which higher education is tackling the issue of student food insecurity. We will then take a deep dive into Mount St. Joseph University's "Be Concerned Supplemental Nutrition Program", an innovative partnership with a local food pantry that provides supplemental food assistance to Mount students at no cost to the student or the University. The webinar will also provide an opportunity for participants to ask questions and brainstorm ideas on how to start food insecurity programs on other campuses.

Presenter:

Keith Lanser, Manager of Service Learning & Civic Engagement, Mount St. Joseph University

Ohio State University Extension: Opportunities for Higher Education Partnerships

November 2018, exact date to be determined

OSU Extension works in four major program areas: family and consumer sciences, 4-H youth development, community development, and agriculture and natural resources. Many Ohio colleges and universities work to address these same areas through community-engaged teaching, research, and partnerships. In this webinar representatives from OSU Extension will share information on Extension's mission; show Extension's impact areas within the state; give participants a better idea on how to connect their work with the work of Extension; and learn about best practices on identifying opportunities to approach/work with Extension.

Presenters:

Kenneth Martin, PhD, Associate Director, Programs and Department Chair, OSU Extension

Anthony Barwick, Interim Associate Extension Administrator, Central State University Extension

Andrew Londo, PhD, Professor, Assistant Director of Agriculture and Natural Resources, OSU Extension

Pat Bebo, Ph, Assistant Dean for Outreach and Engagement and Assistant Director for Family and Consumer Sciences, OSU Extension

Gregory Davis, PhD, Professor and Assistant Director, OSU Extension

Thomas Archer, State 4-H Leader, Assistant Director, OSU Extension

Campus Compact's Credentialing Program for Community Engagement Professionals

Campus Compact is launching a national credentialing program for Community Engagement Professionals (CEP) on campus. The credentialing program is designed to:

- Establish consensus on the skills and knowledge base CEPs need to promote effective community engagement and civic learning on their campuses
- Facilitate the emergence of a national learning community for CEPs



- Encourage the development of vibrant professional development opportunities in the field
- Support CEPs by guiding approaches to navigating the complexity of their institutional environments.

Follow developments in the credentialing initiative [HERE](#).

Member Survey

The results of the 2017 Campus Compact Annual Membership Survey of Service Statistics are posted on the [OK Campus Compact Website](#). Please recall that the national survey was on hiatus last year, and at the request of its members, OKCC stepped into the gap to execute a survey for our state. Only 17 of the 36 OKCC members responded, for a response rate of 47%.

The national office has announced that the annual survey will be in hiatus again in 2019 as they continue to reassess and revise how to develop and utilize a tool that will advance our diverse civic and community engagement work. It will continue to seek member input and feedback as well as provide updates on developments-- with a goal to launch a new survey instrument in 2020. Many members are dissatisfied with only quantitative data. Please remember that previous years' results are available on the national website at <https://compact.org/?s=member+survey>. This includes certain years by affinity. The OKCC Website has, for most years, the Oklahoma highlights compared to the national results, and the state-survey results for 2013 and 2017 [HERE](#).

In place of the national Member Survey in 2018 Campus Compact member campuses are invited to participate in a special collection of the NIIICE inventory. Campus Compact, in collaboration with the Swearer Center, the American Democracy Project, and NASPA – Student Affairs Administrators in Higher Education: NASPA LEAD Initiative are asking for your help in building a data set for a new revision of the NIIICE inventory. Why participate?

1. Contribute to knowledge in the field. Results from this special Collection of the NIIICE will be collected and published in a report from Campus Compact, ADP, and NASPA LEAD.
2. Understand the elements of engaged infrastructure. Simply by completing the inventory, you will have a better understanding of what it takes to support engaged work on your campus. For a small fee, you can receive a customized report that compares your inventory responses to the entire data set and to peer institutions. (Check back soon to see a sample report.)
3. Get ready to complete your Carnegie Classification or attend an Engaged Campus Institute.

The NIIICE survey is now available on the Swearer Center website. Click the following link to complete the NIIICE survey. [Complete the NIIICE Survey](#)

What is the NIIICE? The NIIICE is a 120-question inventory of your campus' engaged infrastructure. The inventory asks questions about topics such as community based curriculum, organized infrastructure, budgets, etc. The NIIICE can be completed in two to three hours. Approximately 80% of the items can be completed either by an individual director or staff of a campus center or office coordinating community/civic engagement with little or no preparation or research. The remaining 20% will require obtaining data that can be retrieved from the institution's website and/or registrar's office. The inventory can be completed by a single, knowledgeable professional or by a team or staff as an exercise.

How much will it cost? An institution can participate in the NIIICE data collection project for free. The cost to receive an individualized campus report is \$150. If your campus has already participated in the NIIICE through an Engaged Institution, the cost is \$50.

Monthly Resource/Publications Roundup

A reminder that the OKCC homepage contains a link to the Monthly Resources/Publications site curated by Minnesota Campus Compact, a widely acknowledged treasure trove of information. [Monthly Resource/Publications Roundup](#) (external link)

Compact Nation Podcasts

Explore the latest and greatest in community engagement on #CompactNationPod. Season 2 of the Compact Nation Podcast wrapped up with interviews including student pathways, civic learning in community colleges, health partnerships, and creating a culture of ethics and social responsibility. <https://compact.org/podcast/>. If you haven't done so already, please rate [& review](#) the podcast on iTunes.



Season 3, Episode 1 of Compact Nation Podcast **ALL POLITICS IS LOCAL**



This episode introduces a new format for the show, diving into all things political in a series of short segments. Join the hosts as they discuss what we mean when we use the word “politics,” and decode some important new research on student voting. <https://compact.org/podcast/season3-episode1/>

Upcoming Publications

Campus Compact, in partnership with Stylus Publishing, will be releasing a couple of significant works in the upcoming months. The first will be:

- 2nd edition of *Assessing Service Learning and Civic Engagement: Principles and Techniques*, with a new preface and additional chapter by Sherril Gelmon, Barbara Holland, and Amy Spring that brings the popular handbook into this new and dynamic time of innovation, progress, and growth in the work of community and civic engagement in higher education.
- A new book by Lina Dostilio and Marshall Welch, *The Community Engagement Professional's Guidebook*, which is a practical companion piece to Campus Compact's 2017 release, *The Community Engaged Professional in Higher Education: A Competency Model for an Emerging Field*, edited by Lina Dostilio.

Online Journal



In this spring 2018 issue of North Carolina Campus Compact's peer-reviewed, online journal, hosted by the University of North Carolina at Greensboro, three articles addressing important social issues are featured. Stasinios Stavrianeas' pedagogical intervention demonstrates how college students can provide research designed to improve primary school nutrition. Chyrisse Heine examines how providing speech pathology interventions in Cambodia not only offered tangible benefit there, but also increased for students a global awareness of health disparities and policies. Jacquelyn Lee and co-authors document how applied learning pedagogy, including community engagement, was integrated into the ethos of the university in ways that target increasing social responsibility and an involved citizenry to benefit a myriad of social issues throughout the community. In addition, this issue includes an essay by Lisa Jakubowski and Martin McIntosh that reflects back on a controversial service-learning placement to illustrate how agency partners can be powerful activators for transformative experiences and outcomes. Finally, this edition offer reviews of three recent books relevant to scholars and practitioners of service-learning and civic engagement: 1) *The Community Engagement Professional in Higher Education: A Competency Model for an Emerging Field*; 2) *Knowledge for Social Change: Bacon, Dewey, and the Revolutionary Transformation of Research Universities in the Twenty-First Century*; and, 3) *Language Beyond the Classroom: A Guide to Community-Based Learning for World Language Programs*.

[The journal is available online here.](#)

Deepening Support for Community Colleges



The Democracy Commitment, an effort dedicated to advancing the civic power of community colleges, has joined Campus Compact as a new initiative. This work will provide targeted programming and dedicated resources to support civic learning at community colleges. See [HERE](#) for ongoing lists of programs, resources and partners.

Additionally, a national webinar on **Community Colleges as Civic Power Plants: Generating, Harnessing, and Spreading Civic Power** will be offered on November 13, 2018 at 2 p.m. CST. You must [register](#) to participate, with no fee for OKCC members.

Inspired by Eric Liu's *You Are More Powerful Than You Think* and his notion of civic power, this webinar will introduce the concept of community colleges as "Civic Power Plants" generating power in the civic life of their students and campuses. How can community colleges harness their true public purpose by educating for democracy and sending it out to make a difference in the civic lives of the communities that they serve? This webinar will feature examples of civic engagement from across the diversity of the community college realm.

Contact

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Community Engagement Professional Credentialing Program

Campus Compact is launching a credentialing program for Community Engagement Professionals (CEPs), designed to establish consensus on the skills and knowledge base CEPs need to promote effective community engagement and civic learning on their campuses, and to facilitate the emergence of a national learning community for CEPs and professional development. The [Community Engagement Professional Credentialing Program](#) will roll out a limited-enrollment pilot of the program later this fall that will focus on two micro-credentials: Community Engagement Fundamentals and Community Partnerships. This will be followed by a more extensive launch of the program in spring 2019. Campus Compact is working with its credential Content Advisory Board to finalize the protocol for inviting applicants and naming providers for the fall pilot.



New Report: The Landscape of Student Housing Insecurity and Homelessness

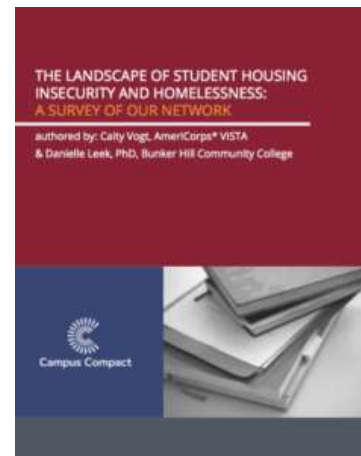
Want to know more about ways to address student housing insecurity on your campus? Check out Campus Compact's newly-released report for a look at current programming within our network and information on creative, low-cost interventions that can help institutions meet the housing needs of students. Read the report [here](#).

You can also find information on addressing student housing insecurity in the Campus Compact Civic Action Knowledge Hubs [here](#).

Student Poverty Resources

Caity Vogt, an AmeriCorps VISTA who served at the national Campus Compact office, worked to build capacity among member institutions to support students facing challenges related to housing insecurity and homelessness.

Caity developed a number of new resources for members including a Campus Compact Student Housing Insecurity Mapping Tool to assist campuses in assessing their ability to support students facing housing insecurity and homelessness. Another resource Caity developed is a Student Housing Insecurity Resource [PAGE](#) which contains a curated set of resources for member institutions to use when developing programming and building institutional procedures to assist students facing housing insecurity and homelessness. It contains a variety of program models, interventions, and pieces of research that individuals on campuses can use to inform and direct their own action plans to meet the needs of their students.



CIVIC EDUCATION



Community Colleges: Campus Compact The Democracy Commitment

Campus Compact presents a series of **virtual dialogues** on the electoral power of Community Colleges. This three-part series is part of the [Engage the Election 2018](#) project, advancing electoral engagement in community colleges. This series will be hosted by Verdis L. Robinson, Campus Compact's Director of Community College Engagement and feature experienced community college practitioners who will share some best practices they've established on their campuses. This will be followed by an open dialogue concerning the challenges and opportunities unique to community colleges regarding voter registration, education, and turnout. Be sure to tune in to each session for information, tools, and resources to support and inspire electoral engagement on campuses.

The **Engage the Election '18 Virtual Dialogue Series** is being offered free of charge for faculty, staff, practitioners, and student leaders, but all attendees must [register](#). Each dialogue will be recorded and made available to registrants. Available sessions include:

Thursday, October 4, 2018

The Power of Community Colleges in Voter Registration

12:00 p.m. - 1:00 p.m. CST

Dr. Connie Jorgensen, Piedmont Virginia Community College
Michael Dean, LeadMN

Thursday, October 11, 2018

The Power of Community Colleges in Voter Education

12:00 p.m. - 1:00 p.m. CST

Dr. G. David Price, Santa Fe College (FL)
Michael Burns & Debi Lombardi, Campus Vote Project

Thursday, October 18, 2018

The Power of Community Colleges in Voter Turnout

12:00 p.m. - 1:00 p.m. CST

Dr. Mary Frances Archey, Community College of Allegheny County, PA
Dr. David Bodary, Sinclair Community College, OH

Register Here: <https://events.compact.org/engage-the-election-dialogue/>

The Engage the Election project is a part of Campus Compact's [Education For Democracy](#) initiative and made possible through a grant from [Young Invincibles](#) & the [Students Learn Students Vote Coalition](#).

Contact

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Most Effective Voter Participation Tools

- ★ **Designate a place or office on campus for assistance with getting absentee ballots notarized, stamped and mailed.**

- ★ **Remind of deadlines for registration/voting absentee**

- ★ **Pledge cards**

- ★ **In person contact**

Campus Vote Project – New Voter Engagement Materials

Studies have shown that making a **pledge** to vote increases turnout, and that receiving back your own pledge further increases turnout rates. CPV has a limited number of pledge-to-vote postcards printed and can ship smaller quantities. The **pdf** is below for producing one's own. Additionally, there are posters with personalized links to CPV's student voting guides for all 50 states and D.C. as well as some back to class social media graphics that can be shared with your campus community.

- Pledge to Vote Postcards - <http://bit.ly/CVPpledgecards> - Give ideas? Prototype?
- Voter Information Posters - <http://bit.ly/CVPPoster2018> - See Oklahoma
- Back to Class Social Media Graphics - <http://bit.ly/StudentVoteGraphics>

Go to www.campusvoteproject.org/studentguides for all the dates and details about registering and voting in all 50 states and D.C. updated for 2018.

Contact

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CVP is a Project of Fair Elections Center

Election Imperatives: Ten Recommendations to Increase College Student Voting and Improve Political Learning and Engagement in Democracy

This new report From **Tufts University** draws from its research on college student voting and the campus climates of highly politically engaged institutions to offer ten recommendations to increase student voting and to improve campus conditions for political learning, discourse, and agency during the election season and beyond. [Download Election Imperatives](#)

Secrets to Success in the Big Ten Voting Challenge

Joey Wozniak of Civic Nation has a new piece highlighting Northwestern, Michigan State, Purdue, University of Michigan, and Nebraska: [Secrets To Success In The Big Ten Voting Challenge](#).



The University of Michigan partnered with the Ross Initiative for Sports Equality's RISE to Vote initiative to help student athletes learn about voting and ultimately become voters

Campus Compact Education for Democracy Initiative

<https://compact.org/education-for-democracy/>

Campus Compact and panOpen, a learning platform that supports institutional use of Open Educational Resources (OER), have announced a partnership to launch **Democracy Learning Channel (DLC)**, an area within the panOpen platform dedicated to providing college

instructors with openly accessible tools and guidance to advance student learning about democracy. Materials provided through DLC will be organized around particular themes, ultimately creating a cross-disciplinary range of curated OER courses and individual modules focused on student civic learning. Courses and modules will include materials such as original and interpretive documents, prompts for projects and writing assignments, and guides for experiential learning activities. All materials will be available under Creative Commons licenses and will be free to use, share, and adapt for the classroom.

The open character of the initiative is intended to foster collaboration and dialog among scholars, researchers, civic organizations, instructors, and students. While the initial content will be released by a founding group of content partners, instructors will be able to modify the materials to meet their own teaching needs and interests. Modified course materials can then be shared through DLC so that other instructors can make use of these alternatives.

"In bringing together Open Educational Resources and democratic learning, Campus Compact and panOpen are recognizing that enabling all students to have access to the learning necessary for full participation in our democracy is a crucial equity issue," said Karen Stout, president and CEO of Achieving the Dream, Inc., and president emerita of Montgomery County Community College. "Democracy Learning Channel is a forward-looking initiative that will serve all of higher education and will have special significance to students at community colleges--nearly half of all students in the United States."

The first OER course to be made available through DLC, "**Democracy in Troubled Times,**" will be released this fall. Curated by Campus Compact and panOpen, course modules will include activities and resources centered around the evolution of democratic ideas, the spread of democratic beliefs, and the characteristics of democracy during periods of stress and crisis. Students will be encouraged to explore the past through deliberative forum and debate, immersive activities, and examination of key documents. Themes will include historical inquiry into the conflicts at the origin of our democratic institutions, and strategies to foster critical thinking regarding claims presented in the media, whether through major news outlets or social media.

This work is a component of [Education for Democracy](#), Campus Compact's non-partisan initiative that aims to help heal and reinvigorate democracy by engaging students in courses, programs, and activities designed to develop the knowledge, skills, and motivations essential for responsible and effective participation in democracy.

Contacts

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Everyone who receives
the protection of
society owes a return
for the benefit.
John Stuart Mill
★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

**DEADLINE TO REGISTER TO VOTE
OKLAHOMA STATE 2018 GENERAL ELECTION
OCTOBER 12, 2018**



OPPORTUNITIES

Upcoming Events in Oklahoma – Make Plans to Attend!

11th Annual Oklahoma Service Learning Conference

November 9, 2018

Keynote: Information to Come

Oklahoma State University, Stillwater

(Supported by OKCC)

OKCC Workshop: Data Collection on Civic and Community Engagement and Assessing Impact

January 29, 2019

Anne Weiss, Director of Assessment, Indiana Campus Compact

Oklahoma State Regents for Higher Education, Oklahoma City

2019 Midwest Campus Compact Conference

May 30-31, 2019

Minneapolis, Minnesota

Learn more at midwest.compact.org.



Call for Submissions

The [*Journal of Community Engagement and Higher Education*](#) and [Indiana Campus Compact](#) are partnering for a special edition dedicated to **Critical Service-Learning**. Critical service-learning is an approach to community engagement that prioritizes attention to social change by interrogating systems and structures of inequality, questioning the distribution of power, and seeking to develop authentic relationships among students, faculty, community partners and members (Mitchell, 2008).

This issue will be guest edited by Dr. Tania D. Mitchell. Scholars and practitioners of critical service-learning and social justice are invited to submit manuscripts no later than **November 30, 2018**. The full call for submissions can be accessed at

<https://discovery.indstate.edu/jcehe/index.php/joce/announcement/view/8>.

This special issue intends to highlight research that explores critical service-learning experiences or the relationship between service-learning and social justice. Case studies that emphasize critical service-learning experiences, detail efforts to employ a critical service-learning framework, or offer constructive critique that may move a community engagement project towards a more critical or social justice focused practice would also be welcomed. Scholarly pieces reflecting on critical community engaged practices, challenging higher education and/or the service-learning/community engagement field, and outlining progressive models for community engaged work will also be considered.

Contact:

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[Find a time to chat with me!](#)

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Call for Submissions

The *Journal of Student Affairs Research and Practice (JSARP)* is planning a special issue for July 2019 that will feature articles on the theme of Civic and Political Engagement.

Please use [this form](#) to submit an abstract for this special issue by **October 24, 2018**.

Abstracts should be limited to 500 words and describe the proposed article and which category of publication it best matches:

- Innovations in Research and Scholarship
- International Features

- Innovations in Practice
- Media Features and Reviews

In your abstract, please include the following information:

- Research purpose or question(s)
- Methodology (instrument, participants, variables, analytic techniques)
- Principle findings
- Significance to student affairs practice

Selected authors will be notified of their invitation to submit a full manuscript by December for consideration through the standard editorial board review process. Topics for the special issue could include, but are not limited to:

- Civic literacy and development of knowledge, skills, and dispositions essential for democratic participation
- Demographic trends and challenges in civic participation and engagement
- Innovations in campus-community partnerships that support civic and political engagement
- Intersection of free expression, diversity, and inclusion
- Strategies to support individual and institutional political engagement
- Trends, responses, and support for student activism and civic action

Contact

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Pronouns: She | Her | Hers



Thank You

Thanks for reading **The Communicator**. Oklahoma Campus Compact values your input. If you have specific content or general comments or suggestions regarding this newsletter, please send them to Debbie Terlip at dterlip@osrhe.edu.

Visit Our Website

<http://www.okhighered.org/okcampuscompact/>

