

# The Communicator

## OKCC Newsletter

### Fall 2017



Dear Colleagues:

It's been a busy fall! It is hard to believe it's time to wrap up, with so much still going on - this bodes well for an active spring semester. All of which is good! One change we hope to make here is a migration of the communication platform for this newsletter to Mail Chimp. We appreciate any and all feedback you want to offer on this instrument, now more than ever is the time.

I hope everyone is able to enjoy some happy holiday time over the winter break. Debbie Terlip, Executive Director, Oklahoma Campus Compact

## ANNUAL MEMBER SURVEY

### Survey to be Administered December-February

In the next few weeks Oklahoma Campus Compact (OKCC) will send out a **2017 Annual Member Survey** for the 2016-1017 academic year. Because the survey will be distributed just before the winter break, **the deadline for submission will be February 28, 2018**, with the objective of returning the state results to everyone before the end of the spring semester. **The lead survey contact at each institution identified through last year's process should have received notice from Campus Compact that it will not conduct the national survey this year, and this person will be our contact for the OKCC survey.** Many OKCC members requested the survey to keep campus colleagues connected and focused on advancement, to maintain the continuity of data, and to raise general awareness on campus and in the community. We will also make your institution's chief academic officer and chief student affairs officer aware of the survey distribution to enhance responsiveness and support. However, we will need cooperation in ensuring that we receive only one response per institution! You can find the Executive Summary of the 2016 Annual Survey [here](#), along with Affinity Reports and Institution Comparison Templates.



### Background

Campus Compact began a process several years ago to overhaul its annual membership survey to increase its relevance in light of changes in the field of higher education community engagement. After implementing the re-designed survey twice, Campus Compact has concluded that the

realities on the ground require a sharper departure from its existing survey. Primary among the concerns are:

- a reduced response rate
- identification of a grossly over-reported student participation rate
- reported frustrations with the length and complexity of the survey
- reported difficulty in finding answers to some of the questions.

### **Additional Opportunity**

Campus Compact is promoting one instrument this year in lieu of its survey - the opportunity for members to participate in the **National Inventory of Institutional Infrastructure for Community Engagement (NIICE) survey of community engagement center directors**, developed by John Saltmarsh and Marshall Welch in the Swearer Center for Public Service at Brown University. Although participation will be free, there is a \$150 fee to receive a full individualized institution report for the NIICE survey. The format of this survey will consist of 150 items over seven areas, with results offered in aggregation and by select set of peer institutions. A minimum of 250 participating institutions are needed for this round of the NIICE survey, to test response interest for the future. Campus Compact will send participation information directly to all member campuses about the process, which will occur between January and May, 2018, and is working in partnership with the Brown University team to generate participation and data that will be valuable for its members. More information is available at [NIICE](#).

Ultimately, Campus Compact believes the movement for the public purposes of higher education needs a reliable tool that will allow researchers and practitioners in the field to build and test causal hypotheses about the impact of institutional practices on student learning and development, civic health, and community wellbeing, and its sensitivity to cost and its members' needs.

## **AWARDS**

### **NEWMAN CIVIC FELLOWSHIP**

#### **Nomination Process and Scholarship**

The nomination period is open for the **2018 Newman Civic Fellowship**, a Campus Compact program which recognizes community-committed students from Campus Compact member institutions around the nation. We are seeking nominations of undergraduate or graduate students who engage in collaborative action with others in order to create long-term social change, take action in addressing issues of inequality and political polarization, and demonstrate the motivation and potential for effective long-term civic engagement.

Each Campus Compact member president or chancellor can nominate one student to become a Newman Civic Fellow, who will then represent their institution in a national group of public problem solvers. The fellowship is a one-year experience for students in which fellows have access to in-person and virtual learning opportunities, networking events, and mentoring. Added to this support is a **monetary scholarship of up to \$500 for Oklahoma Newman Civic Fellows** as funds are available. You can find the 2018 nomination form [here](#) and further information to answer any question about the nomination form or nomination process [here](#). An informational

webinar will be held on **Monday, January 8 from 1:00-2:00 PM CST**. To register for the January nomination support session, [click here](#).

### **2017 Newman Civic Fellowship Conference**

This fall Campus Compact welcomed 188 Fellows to Boston for the 2017 Newman Civic Fellows National Conference at the Edward M. Kennedy Institute for the United States Senate. Campus Compact underwrites this experience with lodging and some meal subsidies. Three of our ten OKCC 2017 Fellows participated.

## **INSTITUTIONAL RECOGNITION**

### **OSU Awarded the APLU National Community Outreach Award**

A shout out to Oklahoma State University for its success with the Solutions-based Health Innovations and Nutrition Excellence (SHINE) partnership between the Chickasaw Nation and the OSU Department of Nutritional Sciences. This initiative was recently recognized with two national awards from the Association of Public and Land-grant Universities (APLU):

- A W.K. Kellogg Foundation Community Engagement Scholarship Award
- The national C. Peter Magrath Community Engagement Scholarship Award



The Magrath and Kellogg awards annually recognize outstanding community-university partnerships that exemplify the best principles of collaboration. These principles include:

- Seeking out and listening to community residents' voices, experience, and perspectives
- Working as true equals with community partners
- Focusing first on contributing to community members' goals and interests
- Distributing the results of the partnership's work in accessible language, locations, and practices

These principles defined the efforts of the SHINE partnership to prevent type 2 diabetes among members of the Chickasaw Nation. Members of the partnership teach an original series of lessons to help children and families improve their dietary and physical activity choices, combining cultural, historical, and programming knowledge with scientific expertise. Originally created to develop a social marketing campaign to raise awareness of diabetes prevention strategies, the CN/OSU team developed a wide ranging, nationally recognized and emulated model of public health collaboration between a university and a Native American nation.

## **VOTER REGISTRATON CONTEST**

Congratulations again to Oklahoma's higher education institutions for another year of successful student registration in the Oklahoma Campus Compact Voter Registration Contest! Although we did not set any new records, 20 members of Oklahoma Campus Compact participated by registering 1,994 in-state and 83 out-of-state students, for a total of 2,077 students to vote. Students, staff, faculty and administrators from the ten winning institutions were recognized for their diligent efforts in registering students to vote in 2017, and presented awards at the Oklahoma State Regents for Higher Education December 7th meeting.

## IN-STATE STUDENT REGISTRATION

### DEMOCRACY (institutions 1 to 1,500 FTE)

**Winner:** Eastern Oklahoma State College at 10.9%



Pictured with Chancellor Glen D. Johnson (3<sup>rd</sup> from left) and Chair of the Oklahoma State Regents Dr. Ron White (far right) are Brenda Kennedy, Phi Theta Kappa Advisor, and Kellye Semeski, Co-Advisor, along with students Sophia Bullard, Miranda Raney, Zane Johnson and Stanlee Underwood of EOSC.

### DEMOCRACY (institutions 1 to 1,500 FTE)

**Runner Up:** Western Oklahoma State College at 4.0%



Pictured with Chancellor Glen D. Johnson (3<sup>rd</sup> from left) and Chair of the Oklahoma State Regents Dr. Ron White (far right) are Dr. Chad Wiginton, Vice President for Student Support Services, and students Jace Zacharias, Jaylan Hamersley, Brittney Willis and Kaylee Baker (left to right) of WOSC.

## **LIBERTY (institutions 1,501 to 3,000 FTE)**

**Winner:** Langston University at 6.0%



Pictured with Chancellor Glen D. Johnson (left) and Chair of the Oklahoma State Regents Dr. Ron White (right) is Joshua Busby, Dean of Students at LU.

## **LIBERTY (institutions 1,501 to 3,000 FTE)**

**Runner Up:** Rogers State University at 2.9%



## **EQUALITY (institutions 3,001 to 7,000 FTE)**

**Two institutions tied for first place at 6.8%**

East Central University and Southwestern Oklahoma State University

**Winner:** East Central University



Pictured with Chancellor Glen D. Johnson (far left) and Chair of the Oklahoma State Regents Dr. Ron White (far right), are Dr. Christine Pappas and President Katricia Pierson (left to right) of ECU.

## **EQUALITY (institutions 3,001 to 7,000 FTE)**

**Winner:** Southwestern Oklahoma State University



Pictured with Chancellor Glen D. Johnson (2<sup>nd</sup> from the left) and Chair of the Oklahoma State Regents Dr. Ron White (far right), are Jordan Selman, Coordinator of Student Activities, and Katie Warnick, student (left to right), of SWOSU.

## **INDEPENDENCE (institutions 7,001 to 30,000 FTE)**

**Winner:** University of Central Oklahoma at 1.1%



Pictured with Chancellor Glen D. Johnson (3<sup>rd</sup> from the left) and Chair of the Oklahoma State Regents Dr. Ron White (far right) are Adam Johnson, Associate Vice President and Registrar, Dr. Myron Pope, Vice President for Student Affairs, Dr. Janelle Grellner, Director of the American Democracy Project, and President Don Betz (left to right) of UCO.

## **INDEPENDENCE (institutions 7,001 to 30,000 FTE)**

**Runner Up:** University of Oklahoma at 1.0%



Pictured with Chancellor Glen D. Johnson (far left) and Dr. Ron White, Chair of the Oklahoma State Regents (far right), are Madison Morrow, Civic Engagement Fellow, and Lauren Schueler, Director of N.E.W. Leadership and Civic Engagement (left to right), at OU.

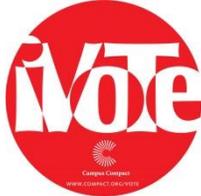
## OUT-OF-STATE STUDENT REGISTRATION

### **STAR\$ (highest number students)**

University of Oklahoma at 32

### **STRIPES (highest proportion students)**

Eastern Oklahoma State College at 9.9%



## CIVIC RESOURCES AND TOOLS

### CIRCLE

The [Center for Information and Research on Civic Learning and Engagement](#) (CIRCLE) at Tufts University produces extensive data and research on college-age voting, and much more.

### Gamification to Enhance Civic Learning

The Education Commission of the States lists many [games](#) that the civic education community is using to help students improve their understanding of the structures and functions of civic institutions, explore historical events and discover how informed civic action can improve their communities. Some games listed on this site, and other games are:

- [iCivics](#) is a free, online platform providing more than 20 interactive games linked to grade-level lesson plans. Examples include **Do I Have a Right?** in which students act as lawyers deciding if an individual has a constitutional claim under the Bill of Rights; **Win the White House**, which teaches students about the electoral process as they manage their own run for president; and **Activate**, which allows students to tackle issues, ranging from bullying to preserving local parks, through game decisions to build awareness and pursue policy action.
- [@Stake](#) is a role-playing game that builds empathy and creativity for small group deliberation. Players are provided a deeper understanding of community needs by considering different perspectives before making collective decisions.
- [Annenberg Classroom](#) offers a series of games as resources for civics education, including That's Your Right, Court Quest, etc.

## EVENTS

### CAMPUS COMPACT 2018 NATIONAL CONFERENCE

#### National Conference - Agenda now available

#### *Campus Compact 2018 National Conference: True Stories of Engagement: Higher Education for Democracy March 25-28, 2018, Indianapolis*

The Campus Compact national conference agenda is now available [here](#). Join your colleagues in Indianapolis for 4 days of over 50 amazing breakout and plenary sessions, speakers, and networking, as well a series of pre-conference institutes offered March 25<sup>th</sup>. Registration is open and can be accessed from the same website. Institutions interested in applying for the Carnegie Community Engagement Classification may be interested in the March 25<sup>th</sup> pre-conference workshop offered in conjunction with John Saltmarsh of the Swearer Center for Public Service at Brown University (see the conference website link).



#### Gulf-South Summit

The annual Gulf-South Summit Conference will be hosted in Birmingham, Alabama on April 4-6, 2018. Find [information](#) on this event themed **Changing the Narrative: Storytelling as Social Action**.

## RESOURCES

### OKCC COMMUNITY LENS CONFERENCE

#### Community Lens Conference Materials



The materials used by Dr. Edward Zlotkowski for the OKCC Community Lens Conference: October 16th at Oklahoma City Community College, and October 17<sup>th</sup>, 2017 at Tulsa Community College, are available on the OKCC [website](#). These materials are:

- Dr. Edward Zlotkowski's Community Lens Listening
  - Session Presentation
  - Case Study
  - Partnering Inventory
  - Community - Campus Partnering Roles
  - List of Community Partner Panels (Rural and Urban, OKC and Tulsa)

Dr. Zlotkowski's segment with the Community Partners Panel in Tulsa was videoed, and we are in the process of seeking permission to post this session.

**If you participated in the conference and have not yet returned your evaluation, Dr. Zlotkowski would like your feedback for his work.** The evaluation form is available from, and may be completed and returned to, either Debbie Terlip at [dterlip@osrhe.edu](mailto:dterlip@osrhe.edu), or Cindy Shanks at [cindy.shanks@tulsacc.edu](mailto:cindy.shanks@tulsacc.edu).

## TENTH ANNUAL OKLAHOMA SERVICE-LEARNING CONFERENCE

### **Dr. Dwight Giles Presentation**

Dr. Giles has made one of his presentations, *Converting Challenges to Opportunities Through Community Engagement*, from the annual Service-Learning Conference on October 27<sup>th</sup>, 2017 at Langston University available, and it is posted on the Oklahoma Campus Compact [website](#). The presentation is particularly useful as Dr. Giles listed (and in his presentation discussed) some **outstanding resources** for meeting the challenges of community engagement, as delineated into three categories: General Service-Learning and Community Engagement; Course Workbooks and Student Guidebooks; and, Community Partnerships.

## CAMPUS COMPACT WEBINAR SERIES

### **2017-2018 Webinar Series**

The California, Mountain West (Colorado and Wyoming), and Utah Campus Compacts are again offering a series of webinars in strategic priority areas for the Campus Compact network. **These webinars are free to all Campus Compact member institutions**, and begin at 2:00 p.m. CST. Click on the [website](#) and individual webinar titles for detailed information and to **register**. The website also includes recorded webinars from past years, which can be viewed by clicking on the title.

### **January 16, 2018**

#### **[From Research to Action: Findings from a Systemwide STEM Service-Learning Research Study](#)**

- Judy Botelho, Director, Center for Community Engagement, California State University, Office of the Chancellor
- Cathy Avila-Linn, Consultant to the Center for Community Engagement, California State University, Office of the Chancellor
- Rebecca M. Eddy, President, Cobblestone Applied Research & Evaluation, Inc.
- Nicole Galport, Research Associate, Cobblestone Applied Research & Evaluation, Inc.

### **February 6, 2018**

#### **[Community or Political Engagement? Educating for Democracy in Troubled Times](#)**

- Rick Battistoni, Professor of Political Science & Public and Community Service Studies, and Director, Feinstein Institute for Public Service, Providence College

### **March 15, 2018**

#### **[Equity and Inclusion for the 1% \(not THAT 1%\): Student Veterans in Higher Education](#)**

- Stephanie Schooley, Executive Director, CC of the Mountain West (CCMW)
- Katie Kleinhesselink, Director of Member Services, CCMW
- Vanessa Moore, SECond Mission VISTA Leader, CCMW

April 10, 2018

### Engaging Immigrant Communities

- Andrea Wells, Senior Coordinator of Operations & Partnerships in the Center for Community Engagement, Cal State East Bay
- Diana Balgas, Executive Director, Transfer Student Programs, Cal State East Bay
- Duke Austin, Assistant Professor, Department of Sociology, at Cal State East Bay

### RESOURCES FOR ONLINE SERVICE-LEARNING

- ❖ This webinar from Illinois and Wisconsin Campus Compacts explores ways that online courses can be structured to bring service-learning to the ever-growing digital classroom: <http://illinoiscampuscompact.org/resource-posts/online-service-learning-webinar/>
- ❖ The Fusion Project is a training program from Maine Campus Compact for faculty on designing and implementing online service-learning: <http://mainecompact.org/programs/fusion/>
- ❖ A variety of resources from Minnesota Campus Compact relating to online service learning is available on its website at: <http://mncampuscompact.org/resources/engaged-teaching-and-learning/>
- ❖ Example syllabi on the Campus Compact website [here](#) and [here](#) from Marie Sandy, University of Wisconsin–Milwaukee. Additionally, there is [an article](#) published in the Journal of Higher Education Outreach and Engagement (University of Georgia) recently about Sandy's online service learning work.
- ❖ *Creating Experiential Learning and Civic Engagement Through Online and Hybrid Courses* edited by Jean R. Strait of Hamline University, and Katherine Nordyke, available through Stylus Publishing [here](#).

### CAMPUS COMPACT RESOURCES TO EXPLORE

- ✓ **CIVIC ACTION PLANS** - Check out Civic Action Plans from peer institutions, as well as the participating Oklahoma colleges and universities [here](#).



- ✓ **CAMPUS COMPACT PODCASTS** – Tune in monthly for conversations with leading community engagement professionals, book and literature reviews, discussions of important topics in the field, and maybe the answer to what happens when a few community engagement professionals step into an elevator—or start a podcast, with interviews primarily by the Iowa and Indiana Campus Compact state directors. [PODCASTS](#)



- ✓ **CARNEGIE COMMUNITY ENGAGEMENT WORKSHOPS** – A few opportunities still remain to participate in a workshop to support member campuses that are first-time applicants or re-classifying for the 2020 Carnegie Community Engagement Classification. This series of workshops and webinars are being offered in partnership with John Saltmarsh and the Swearer Center for Public Service at Brown University, the new administrative home of the Carnegie Community Engagement Classification. [Registration](#) includes a copy of Campus Compact’s forthcoming publication on constructing a successful application for the classification.



January 16, 2018 – 11:00-12:30 CST webinar for Community and Technical Colleges  
 January 16, 2018 – 11:00-12:30 CST webinar for all institutions  
 March 25, 2018 - Indianapolis, IN, in conjunction with the CC national conference  
 April 11, 2018 – Charlotte, NC

## MISCELLANEOUS

### **Public Discourse Resources for Campuses**

Here is a great [resource](#) from Campus Compact of Southern New England (CT, MA & RI), with a list of dialogic terms, descriptions, and examples. **Public Discourse** is an ongoing public conversation that can take many forms, ranging from in-person discussions, to journalism, to online and off-line activism, to community projects, and beyond. The purpose of public discourse is usually to promote understanding of complex issues among people who disagree, in order to find common ground and take action.

### **Public Community Engagement Journals**

Read the latest edition of **Partnerships: A Journal of Service-Learning and Civic Engagement**, North Carolina Campus Compact's peer-reviewed, online journal, hosted by the University of North Carolina at Greensboro.

The fall 2017 issue includes articles on how service-learning has progressed since its inception as well as how it might grow its impact in the future. The featured article “The Neoliberal Starfish Conspiracy” by Randy Stoecker, author of the 2016 book, [Liberating Service Learning and the Rest of Higher Education Civic Engagement](#), provides follow-up to his controversial argument that practitioners need to invert how service-learning is considered in order to maximize

community impact. Other articles in this issue likewise consider how to improve partnership outcomes through graduate level programming and a case study of a specialty course in public relations. The issue also features two book reviews of [Using Action Inquiry in Engaged Research: An Organizing Guide](#) and [Where's the Wisdom in Service-Learning?](#) [The journal is available online here.](#)

## OPPORTUNITIES

### SERVICE YEAR ALLIANCE

The holidays are just around the corner and there's no doubt students will hear the same question over and over again from friends and family: "What are you doing after graduation?"

Service Year Alliance may have an answer they haven't considered...a paid [service year](#). A service year is a paid opportunity to develop real-world skills through hands-on service.

Learn more about this college-to-career springboard that service year alums refer to as the "best thing they did after college". Many see it as a perfect gap year experience for pre-meds, grad school, or professional applicants. Others see it as a way to test out a field of interest before they jump into a longer term job.

Over 500 [Employers for National Service](#) actively recruit service year alums in recognition of the unique skills, qualifications, and mission-oriented individuals that service year programs tend to attract. During a service year, they'll serve alongside young adults from diverse backgrounds and support some of our most vulnerable citizens tackling pressing challenges in education, healthcare, disaster relief, poverty, and more.

To learn more about connecting students to these opportunities or a representative coming to your campus, please contact the College Organizing Manager Csilla Aglaure-Szekelyhidi at [csilla@serviceyearmail.org](mailto:csilla@serviceyearmail.org).



### GRANTS

#### AAUW Community Action Grants

American Association of University Women

**Deadline: January 15, 2018**

Community Action Grants provide funds to individuals, AAUW branches, and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equality for women and girls.

Special consideration is given to projects focused on K–12 and community college girls’ and women’s achievements in science, technology, engineering, or math. [DETAILS](#)

**Spencer Foundation Small Research Grants (including the New Civics)**

**Deadlines: February 1, May 1, and August 1, 2018**

The Small Research Grants program accepts proposals of up to \$50,000 on topics across the field of education, including those that focus on issues of civic education. [DETAILS](#)

**PUBLISHING**

**Special Issue of *Journal of Higher Education Outreach and Engagement*: "This is Engagement: Best Practices in Community Engaged Scholarship"**

**Deadline: February 12, 2018** [DETAILS](#)

**Discount on Publications from Stylus**

Campus Compact members can receive a 20% discount on books from Stylus by ordering through the [Campus Compact Bookstore](#)

**THANK YOU!**

Thanks for reading The Communicator. Oklahoma Campus Compact values your input. If you have specific content or general comments or suggestions regarding this newsletter, please send them to Debbie Terlip at [dterlip@osrhe.edu](mailto:dterlip@osrhe.edu).

*Cameron University \* Carl Albert State College \* College of the Muscogee Nation \* Connors State College \* East Central University \* Eastern Oklahoma State College \* Langston University \* Murray State College \* Northeastern Oklahoma A&M College \* Northeastern State University \* Northern Oklahoma College \* Northwestern Oklahoma State University \* Oklahoma Baptist University \* Oklahoma Christian University \* Oklahoma City Community College \* Oklahoma City University \* Oklahoma State University \* Oklahoma State University Institute of Technology \* Oklahoma State University – Oklahoma City \* Oklahoma State University – Tulsa \* Oral Roberts University \* Redlands Community College \* Rogers State University \* Rose State College \* Seminole State College \* Southeastern Oklahoma State University \* Southern Nazarene University \* Southwestern Christian University \* Southwestern Oklahoma State University \* Tulsa Community College \* University of Central Oklahoma \* University of Oklahoma \* University of Oklahoma – Tulsa \* University of Science and Arts of Oklahoma \* University of Tulsa \* Western Oklahoma State College*

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