

The Communicator

Spring 2013

OkCC Annual Civic/Community Engagement Workshop

Civic and Community Engagement through Science

Date: Friday, March 15, 2013

Time: 8:30 a.m. to 3:30 p.m.

Place: Oklahoma State Regents for Higher Education, 655 Research Parkway, Oklahoma City, OK 73104. Colloquium Conference Room (first floor).

Presenter: Dr. Robert Franco, Professor of Pacific Anthropology, Coordinator of the Service-Learning Emphasis, and Director of the Office for Institutional Effectiveness, Kapiolani Community College, University of Hawaii.

Registration: Contact Ms. Lisa Walker at lwalker@osrhe.edu, or 405-225-9154

Targeted Participants:

- Community Service/Service Learning Leaders
- Science Faculty and other STEM Faculty
- Faculty and Administrators Interested in Community Engagement

Oklahoma Campus Compact's annual workshop for Civic / Community Engagement will take a fresh approach this year, hosting Dr. Robert Franco, who is both a community engagement professional and science faculty at Kapiolani Community College (KCC), the University of Hawaii, to focus on community engagement through STEM disciplines. In addition to serving as Coordinator of the Service-Learning Emphasis and Director of the Office for Institutional Effectiveness at KCC, Dr. Franco's extensive experience includes service as a Senior Faculty Fellow for Community Colleges for Campus Compact, and as an advisory board member for the International Institute of Partnerships at Portland State University. He assisted in the development of the Carnegie Classification of Community Engagement, and served as an institutional consultant for a successful application for this classification. A leader in the civic application of science, Dr. Franco currently serves as Co-Principal Investigator on a National Science Foundation grant to integrate and institutionalize STEM innovations, and is a Faculty Fellow for NSF's Science and Civic Engagement initiative (see <http://www.sencer.net/>). He oversees the evaluations of four NSF grants at KCC.

STEM and secondary science education faculty are included in the invitation to community service/service learning administrators for this year's workshop. For more information or to register, click here <http://www.okhighered.org/okcampuscompact/engage-workshop.shtml>

Awards

2013 President's Higher Education Community Service Honor Roll Northeastern State University is Honored with Distinction

Congratulations to **Northeastern State University** in Tahlequah, the first Oklahoma institution to reach the President's Higher Education Community Service Honor Roll



Oklahoma | Campus Compact

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[www.okhighered.org/
campus-com/](http://www.okhighered.org/campus-com/)

If you have any questions about items in this newsletter or need assistance, please contact: Ms. Gina Wekke, Executive Director Oklahoma Campus Compact
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with Distinction in the competition's seven-year history! The [President's Higher Education Community Service Honor Roll](#) honors the nation's leading higher education institutions and their students, faculty and staff for their commitment to bettering their communities through service. In addition to Northeastern State University, seven Oklahoma institutions received recognition on the Honor Roll as institutions that reflect the values of exemplary community service and achieve meaningful outcomes in their communities:

Cameron University
East Central University
Northwestern Oklahoma State University
Oklahoma Christian University
Oklahoma City University
The University of Tulsa
University of Central Oklahoma

A total of 690 higher education institutions nationwide were named to the 2013 [President's Higher Education Community Service Honor Roll](#). Of this number, 113 institutions earned the recognition of Honor Roll with Distinction. The program is managed by the Corporation of National and Community Service in collaboration with the U.S. Department of Education and the U.S. Department of Housing and Urban Development, as well as the American Council on Education and Campus Compact. Full information on the program and honorees is available at <http://www.nationalservice.gov/about/initiatives/honorroll.asp>

Thomas Ehrlich Civically Engaged Faculty Award

Timeline

January 14: Application process opens

March 29: Application process closes

May 19-21: Winner and finalists announced at *The Engaged Campus: Driving Innovation Through Partnerships* conference in Dearborn, Michigan

The Thomas Ehrlich Civically Engaged Faculty Award recognizes one senior faculty member (post-tenure or middle-to-late career at institutions without tenure) each year. Honorees are recognized for exemplary engaged scholarship, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education's contributions to the public good. The award is named in honor of Thomas Ehrlich, former chair of the Campus Compact board of directors and president emeritus of Indiana University, and is generously sponsored by the KPMG Foundation. For additional detail on nomination criteria, history and the application for this award, please visit: <http://www.compact.org/initiatives/awards-programs/the-thomas-ehrllich-civically-engaged-faculty-award/>

Please share this information with interested faculty on your campus. Applicants must be affiliated with an Oklahoma Campus Compact (OkCC) member institution. A list of the OkCC member institutions may be viewed at:

<http://www.okhighered.org/okcampuscompact/members.shtml>

Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty

Sponsored by the New England Resource Center for Higher Education, the annual Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty recognizes a faculty member who is pre-tenure at tenure-granting campuses or early career (i.e., within the first six years) at campuses with long-term contracts and who connects his or her teaching, research, and service to community engagement. The

award will be presented at the 19th Annual Conference of the Coalition of Urban and Metropolitan Universities, "Transforming and Sustaining Communities through Partnerships," which will be held from October 26-29, 2013, at the University of Louisville in Louisville, Kentucky.

Deadline for Application: April 26, 2013

To nominate someone from your campus for the Lynton Award, go to:

http://www.nerche.org/index.php?option=com_content&view=article&id=1114:2013-lynton-award-call-for-nominations&catid=25:lynton-award&Itemid=349

Carnegie Community Engagement Classification

Your campus may be interested in applying for the Carnegie Community Engagement Classification. The Carnegie Foundation for the Advancement of Teaching invites colleges and universities with an institutional focus on community engagement to apply for the elective classification, first developed and offered in 2006 as part of an extensive restructuring of the Carnegie Classification of Institutions of Higher Education. The elective Community Engagement Classification provides a way for institutions to describe their identity and commitments to community with a public and nationally recognized classification.

A total of 311 institutions have been successfully classified in the Community Engagement Classification since 2006. Campuses that received the Classification in 2006 and 2008 must reapply for re-classification and review in order to retain the Classification.

The Foundation defines community engagement as "the collaboration between institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity. The purpose of community engagement is the partnership of college and university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good." That definition and the documentation frameworks for the classification and re-classification are intentionally inclusive to honor the diversity of institutions and their approaches to community engagement.

Those institutions interested in the 2015 Classification, either as first-time applicants or campuses seeking re-classification, are urged to review the application process, timeline, documentation frameworks, and other information on the Carnegie website at http://classifications.carnegiefoundation.org/descriptions/community_engagement.php before making a decision to apply.

Applications are available between May 1 and July 1, 2013, and will be due on April 15, 2014.

Inquiries about the Community Engagement Classification should be directed to:

John Saltmarsh, Director
New England Resource Center for Higher Education
John.saltmarsh@umb.edu
617 287-7743
or

Amy Driscoll, Consulting Scholar
Carnegie Community Engagement Classification
driscoll@carnegiefoundation.org
503 227-9443

Professional Development

2013 Campus Compact Heartland Regional Conference

Date: September 19-20, 2013

Place: Hyatt Regency Hotel, Tulsa, Oklahoma



It's Tulsa Time! Join your colleagues from Kansas, Missouri and Nebraska in Tulsa next fall. More information to follow.

Diving In: Campus Compact's Institute for New Civic and Community Engagement Professionals

Date: June 5-7, 2013

Place: St. Mary's University, San Antonio, Texas

Registration: Members: \$450, Members pursuing their own housing options: \$350

Non-members: \$550, Non-members pursuing their own housing options: \$450

Contact: Maggie Grove, Director of Operations, Campus Compact,
mgrove@compact.org, 617-357-1881, x 207

This gathering, designed for those new to civic and community engagement roles, will provide opportunities and tools to acquire knowledge, build skills, engage with colleagues and reflect on topics and issues that will enable one to develop competence, confidence, and support in one's work and life. The Institute curriculum is based on Campus Compact's *Looking In Reaching Out* publication, which is a reflective guide for service-learning professionals. The cost of registration includes on-campus housing for three nights, breakfast and lunch for each of three days, dinner one evening and a copy of Campus Compact's *Looking In Reaching Out* publication. <http://www.compact.org/events/diving-in-campus-compacts-institute-for-new-civic-and-community-engagement-professionals/>

Tentative Agenda:

http://www.compact.org/wp-content/uploads/2012/10/Agenda-Draft_01.09.13.pdf

16th Annual Continuums of Service Conference

Date: April 24-26, 2013

Place: Portland Marriott Downtown Waterfront

Registration: <http://www.wacampuscompact.org/>

Contact: Angela Mischaikov, angela.mischaikov@wwu.edu

Themed The Engaged Campus: Higher Education for the Public Good, the 16th Annual Continuums of Service Conference will be hosted in Portland, Oregon on April 24-26, 2013. The Continuums of Service Conference is hosted by Washington Campus Compact with support from the following Campus Compacts: California, Colorado, Hawaii Pacific Islands, Montana, Oregon, and Utah. Participants will discuss the role community engagement plays in how they educate for the public good and will hear from leading thinkers both inside and outside the academy regarding the necessity of civic engagement in educational success. This conference will help define frameworks for how higher education and its partners develop students into effective leaders who advance the public good.

The Engaged Campus: Driving Innovation through Partnerships

Date: May 19-21, 2013

Place: Dearborn Inn, Dearborn, Michigan

Registration: \$300

Conference Lodging: [The Historic Dearborn Inn](#), 20301 Oakwood Boulevard, Dearborn, MI 48124, 313-271-2700

Due to Campus Compact's obligation to the hotel and other vendors, registration cancellations after May 10 cannot be refunded. Paid registrations can be transferred to other individuals if necessary.

Contact: Ryan Fewins-Bliss, rfewinsbliss@compact.org

This national Campus Compact conference will showcase and celebrate advanced and innovative efforts in campus civic engagement including experimentation with creative partnerships and a focus on holistic practice—collective, strategic and aligned institutional involvement in local communities.

<http://www.compact.org/events/the-engaged-campus-driving-innovation-through-partnerships/>

22nd Annual International Conference

Community College National Center for Community Engagement

Date: May 22-24, 2013

Place: Scottsdale, Arizona

Registration: <http://www.mesacc.edu/other/engagement/2013Conf/ConfInfo.shtml>.

Contact: Lyvier Conss, Executive Director, Community College National Center for Community Engagement, 145 N. Centennial Way, Suite 204, Mesa, AZ 85201. Phone: 480-461-6281.

The Community College National Center for Community Engagement is accepting pre-conference and workshop proposals for its 22nd Annual International Conference to be held May 22 - 24, 2013 at the DoubleTree Paradise Valley Resort in Scottsdale, AZ. The theme for the conference is: Service in a Civil Society: Transformational Leaders for Shared Values and Collective Impact. The deadline for Proposals has been extended to February 26, 2013.

6th Annual Global Service-Learning Institute

Student Learning, Community Development: Advancing Equity and Opportunity through Fair Trade Learning

Date: May 29-31, 2013

Place: Cornell University, Ithaca, NY

Registration: www.nycampuscompact.org (scroll to Upcoming Events)

Hosts: Cornell University, New York Campus Compact, Amizade Global Service-Learning

The 6th annual Global Service-Learning Institute will build upon established institute strengths in global service-learning pedagogy and program development, while also integrating more explicit attention to best practices in community-based planning, community development, and movement-building within global service-learning. Previous institutes have highlighted encouragement of institutional teams and the opportunity to workshop global service-learning programs during the institute, along with deep collaboration, communication with, and learning from like-minded peers. This year's institute will provide participants with the opportunity to further develop their global service-learning programs – whether they are novice or advanced – and it will also employ structured consideration of the concept of Fair Trade Learning and its associated commitments to community partners and program transparency.

The Fifth Annual Summer Institute of Civic Studies

Hosted by Tufts University, Medford, MA, this institute is an intensive, two-week, interdisciplinary seminar bringing together advanced graduate students, faculty, and practitioners from diverse fields of study. The daily sessions will take place from July 8-18, 2013, at the Tufts campus in Medford. The seminar will be followed (from July 18 at 6 pm until July 20 at 3 pm) by a public conference--Frontiers of Democracy 2013--in downtown Boston. Participants in the institute are expected to stay for the public conference.

Date: July 8-18, 2013

Place: Tufts University, Medford, MA

Registration: <http://activecitizen.tufts.edu/circle/summer-institute/>

International Association for Research on Service-learning and Community Engagement

Reinvigorating Our Process of Discovery: Research and Best Practices in Service Learning and Civic Engagement

Date: November 6-8, 2013

Place: Hilton Omaha, Omaha, Nebraska

Registration: <http://www.researchslce.org>

IARSLCE supports the process of discovery by assembling scholars, practitioners, funders, and students to share and discuss their research related to service learning and community engagement. This conference will highlight the following strands: program evaluation and assessment; dissertation awards recipients; community outcomes and impact; STEM and service learning; nonprofit partner focus – resources and reciprocity; faculty focus – roles and professional development; student focus – voice and personal development; K-12 – moving from service recipients to service learners; synthesizing and advancing research; and international impact and development.

Programs

Martin Luther King, Jr. Day of Service



Three Oklahoma institutions participated in the 2013 MLK Day of Service Challenge grant, offered by the Corporation for National and Community Service through Wisconsin Campus Compact. Cameron University, Rogers State University, and the University of Central Oklahoma together gathered 560 campus and community volunteers to serve 2,429 hours in 35 different projects on January 21, 2013. This grant program makes seed money available to mobilize college students, faculty, staff and community volunteers to complete service projects throughout college communities as a part of a national effort to honor the life of Dr. King by reminding all Americans of their civic duty to serve and by helping members of the community work together to solve common problems. The grant funds are matched with cash and in-kind services and donations.

Jennifer Holland, Vice President of Student Affairs at Cameron University, was honored at Cameron University with the Reverend Dr. Martin Luther King, Jr. Humanitarian Service Award for her exemplary leadership and work on this program. Ms. Holland also was one of 35 Oklahomans honored as outstanding youth mentors at the state capitol by the Oklahoma Foundation for Excellence and the David and Molly Boren Mentoring initiative, as part of Oklahoma's first observance of Oklahoma Mentor Day. The mentors were nominated by people they have helped within their organizations. Ms. Holland was nominated by Cody Gardner, an admissions counselor at Cameron who looked up to her throughout her career as a student and has continued to be her friend since beginning her job at Cameron.

CIVIC EDUCATION

Oklahoma Campus Compact Voter Registration Contest

The three winning institutions of the 2012 Oklahoma Campus Compact Voter Registration Contest received their awards at the December 6th meeting of the Oklahoma State Regents for Higher Education. In the contest lasting from September 17-21, 2012, a record was set in the number of institutions participating, at 24. Join us again in congratulating the winners.

Eastern Oklahoma State College



Cameron University



University of Central Oklahoma



Oklahoma Civic Health Index

The 2012 Oklahoma Civic Health Index: Civic Skills and Voter Education is now available!

The Oklahoma Civic Health Index (OCHI) measures the civic habits of the state's citizens across a wide range of indicators in an effort to strengthen citizen participation in our communities, state, and nation. Released in December, 2012 at a public ceremony in the Blue Room of the State Capitol, and presented to the

<http://www.okhighered.org/okcampuscompact/programs-grants.shtml>. Findings show that while Oklahomans outperform national trends for family and community building, they are lacking in some critical areas of civic involvement, such as voter turnout.



The OCHI is based primarily on research conducted by the U.S. Census Bureau and U.S. Bureau of Labor Statistics in 2011. Five key indicators are examined in national context:

- Oklahomans rank eighth in the nation for eating dinner with family but 30th in discussing politics around the dinner table or elsewhere.
- Oklahomans have a strong culture of volunteerism. From 2008-10, residents of the state ranked 20th in the volunteer rate in the 50 states and the District of Columbia, with 814,700 volunteers or 29.2 percent of the state's residents.
- Oklahoma ranks 44th among all states in the rate of citizens who are registered to vote and 47th in voter turnout, with a turnout rate of 40.4 percent for citizens aged 18 and over. Turnout for local elections is even lower, at less than 8 percent.
- Oklahoma maintains a moderate degree of confidence in public institutions. Nationwide, there is a relatively low level of confidence in public schools, the media, corporations and the government. However, Oklahoma maintains a good degree of confidence in public schools. Also, Oklahoma ranks fifth nationally – at 68.8 percent – in the number of people who are very or somewhat confident in corporations.
- Oklahoma civic skills are on track to improve with the new C3 plan, “college, career and citizen ready,” offering a seamless citizen education framework from pre-K through 12th grade.
- The OCHI is a partnership among Oklahoma Campus Compact, the University of Central Oklahoma and the National Conference on Citizenship (NCoC). Currently, NCoC partners with 16 states and four large cities to produce individual Civic Health Index reports.

National Study of Learning, Voting and Engagement Initiative

Oklahoma institutions of higher education have an unprecedented opportunity to participate in an initiative which will result in data to measure student registration and voting rates. This database will allow academic researchers to study the effectiveness of educational programs designed to increase civic learning and engagement in democracy. Currently, there are no reliable estimates of voting rates on individual campuses, resulting in a lack of knowledge of whether state or national trends apply, and whether strategies that have been found to work elsewhere may be effective.

The **National Study of Learning, Voting and Engagement** initiative is a partnership between the **Center for Information and Research on Civic Learning and Engagement (CIRCLE)** at **Tufts University**, and the **National Student**

matched with local and state voting records purchased from a national organization, with personally identifiable information removed, and the aggregate data shared with the institution. Researchers at institutions will have data on the number of enrolled students who register to vote, who vote, and whether the students vote on campus or away. No information on how students voted will be gathered. The baseline data will be retained for 5 years in order to catch the next presidential election cycle for comparison purposes, and then destroyed.

How to Participate in the NSLVE: <http://www.civicyouth.org/about-circle/nslve/>

- Participation is free
- **Participation requires completion and submission of the authorization form (see website) to allow access to the National Student Clearinghouse data**
- A senior administrator with signing authority for the institution must sign and submit the authorization form
- **The deadline for opting to participate is March 15, 2013**
- The data should be available by June 1, 2013
- Institutions may request special studies and, with permission, comparisons with self-selected peers
- CIRCLE will issue a national report

Questions: Nancy Thomas, Director of Initiatives for the Study of Higher Education and Public Life and NSLVE, at CIRCLE: nancy.thomas@tufts.edu

RESOURCES

Webinar: The Engaged Campus: Linking Student and Academic Affairs

Date: Thursday, March 21, 2013

Time: 1:00 – 2:00 PM CDT

Cost: \$50

Registration: <http://www.compact.org/campus-compact-engaged-campus-webinar-series/>

Part of the Engaged Campus webinar series offered by Campus Compact, this webinar will involve participants in a discussion about creating partnerships between student and academic affairs in civic engagement strategies. Drawing on the perspectives of presenters from both student and academic affairs, the webinar will share examples of successful models, opportunities for collaboration and the outcomes of greater alignment. Presenters: Dr. Juan Franco, Vice Chancellor for Student Affairs, University of Nebraska-Lincoln, and Interim Executive Director, Nebraska Campus Compact, Ms. Linda Major, Director, Center for Civic Engagement, University of Nebraska-Lincoln, Dr. Nancy Mitchell, Director, Undergraduate Education, University of Nebraska-Lincoln. Cost is \$50. To register, go to:

Online Service Learning

Minnesota Campus Compact has shared a wealth of resources through video presentations, webinars, and a reference list of articles and books Online Service Learning. Go to:

<http://cdce.wordpress.com/service-learning-in-online-courses/>

Health Fields

Based at the University of Washington, Community-Campus Partnerships for Health (CCPH) is a nonprofit organization that promotes health equity and social justice

view health broadly as physical, mental, emotional, social and spiritual well-being and emphasize partnership approaches to health that focus on changing the conditions and environments in which people live, work and play. Its strategic goals are to:

- Leverage the knowledge, wisdom and experience in communities and in academic institutions to solve pressing health, social, environmental and economic challenges.
- Ensure that community-driven social change is central to the work of community-academic partnerships.
- Build the capacity of communities and academic institutions to engage each other in partnerships that balance power, share resources, and work towards systems change.

CCPH members are a diverse group of over 2,000 individuals and organizations affiliated with colleges and universities, community-based organizations, health care delivery systems, student service organizations, foundations and government, who are advancing these goals in their work on a daily basis through service-learning, community-based participatory research and other community engagement strategies.

For further information on this organization's activities contact: Community-Campus Partnerships for Health, UW Box 354809, Seattle, WA 98195-4809, (206) 666-3406, ccphuw@u.washington.edu