



Oklahoma | Campus Compact

Oklahoma Campus Compact  
Oklahoma State Regents for Higher Education  
State Capitol Complex  
500 Education Building  
Oklahoma City, OK 73105  
Phone: 405.524.9120  
Fax: 405.524.9235

## *The Faculty Communicator*

---

*July 6, 2001*

### ***Service Learning In The Local News -***

In May, as a part of an Independent Studies Course, Dr. Tina Winn and seventeen USAO students traveled to Moore to help with a Habitat for Humanity building project. The family benefiting from this effort was displaced by the May 3, 1999 tornadoes. Not only did the students donate their time and effort, but attempted to raise \$850 to donate toward construction. As of May they were half way to their goal. The students also held a garage sale and have solicited donations by speaking to various civic organizations about the project.

### ***An Interview On Service-Learning***

The American Association for Higher Education's vice president Ted Marchese visited with Edward Zlotkowski, and Robert Bringle. Zlotkowski is professor of English at Bentley College and founding director of the Bentley Service-Learning Project; currently, he also is senior associate at AAHE. Bringle is associate professor of psychology at Indiana University Purdue University Indianapolis and director of its Office of Service Learning. — Eds. To read this interview go to:

[http://www.aahe.org/Bulletin/Bringle\\_and\\_Zlotkowski\\_interview.htm](http://www.aahe.org/Bulletin/Bringle_and_Zlotkowski_interview.htm)

### ***Here are some examples of how community service is being integrated into academic courses across the curriculum:***

- **Dentistry** - students serve low income and Medicaid patients, then return to campus to discuss the civic responsibility of dentists.
- **English Composition** - students develop their writing capacities by preparing written materials - brochures, press releases, etc. - for community-based organizations.
- **Mechanical Engineering** - students develop a mechanical product on behalf of a community organization or individual in this capstone design course.
- **Natural Resources** - students work on public landscape projects as a way to learn landscape architecture.
- **Psychology** - students work at various central city agencies as a way to learn about community-based methods for empowering families and communities.
- **Public Health** - students work with community groups to develop health education and community-based interventions.
- **Sociology** - students learn sociological concepts and theories while serving children, prisoners, and other special populations.
- **Women's Studies** - students work at agencies that serve women while studying women's roles in the organizations.