

The Faculty Communicator

May 10, 2001

The Oklahoma Campus Compact (OkCC) will initiate the Faculty Communicator. This newsflash will be sent on a monthly basis to keep you informed about important events, efforts or ideas connected to your commitment to the Campus Compact.

We hope this information will be beneficial to this project and that you will pass along any information as needed to key individuals in your organization.

WORKSHOP UPDATE---On April 18 – 19, 2001, Dr. Edward Zlotkowski presented the fundamentals of Service-Learning to a variety of faculty, and community service partners at the Campus Compact conference on Service-Learning held in Tahlequah and Edmond.

Zlotkowski covered Service-Learning Models for Higher Education and set up an interactive workshop where participants identified, structured and evaluated a model for service learning in an actual curriculum. Participants used their own classroom experiences and community service partner's advice to construct the fundamentals of a workable service-learning module.

Zlotkowski also stressed the need for service-learning centers and the formation of a basic group of community partners to make service learning a success in the University setting.

The event was a success for Campus Compact with a total of over 100 participants from across the state.

Ideas For Combining Service and Learning

ACCOUNTING

- Work with neighborhood leadership/advisory boards to put on workshops for residents of low-income areas on household finances, budgeting.
- Assist non-profits with fund-raising efforts (grant writing, investments, budgeting)
- Develop a free tax preparation and counseling service for low-income individuals. (VITAS program from the IRS.)
- Assist in the running and staffing of a cooperative food store and credit union.

BIOLOGY

- Conduct workshops at elderly resident homes on "What's Happening to My Body." In this way, students will learn about the particular nutritional needs of the elderly and physical changes they are going through.
- "Human Biology: Public Decision-making Regarding the Environment"- Course introduces and sensitizes the class to the complexion of public decision-making in the national and international environmental area. Policy research projects are required.

- Work with local schools to conduct presentations on the pathology of AIDS, HIV infection and sexually transmitted disease and prevention. Intern at Red Cross.

BUSINESS

- "Organizational Diagnosis"- This course provides students with the opportunity to evaluate and analyze the functioning of both private and not-for-profit organizations. The organization agrees to participate in this diagnosis.
- "Workshop in Not-For-Profit Management"- This course requires that students design a strategic plan for not-for-profit organizations. Generally 5 or 6 local agencies are selected as clients for a team analysis during each course.
- Students may write up a business plan or marketing strategy to assist high school students in art/shop classes sell their works. Monies would go into scholarships for which the high students may later apply. At the same time, mentoring and awareness of the business program is going on.

New Resource to Help Faculty Construct Powerful Service-Learning

Syllabi ---Service learning has grown from just a handful of schools participating in the pedagogy just a decade ago to permeate almost every discipline and institution of higher education today. There are, however, few resources for faculty to turn to for guidance in developing effective course material.

Fundamentals of Service-Learning Course Construction by Kerrissa Heffernan is based upon a review of more than 900 service-learning syllabi. It is designed to help faculty construct powerful service-learning courses or integrate the pedagogy into existing courses. Each chapter contains compelling, informative material that takes faculty from course organization to implementation, and includes actual assignments to model. Syllabi in a wide range of disciplines are also included to demonstrate how faculty has successfully integrated service learning into their coursework.

This 333-page resource is available to Campus Compact members at a special price of \$50 and to non-members at a price of \$60.00. Members and non-members must also include \$5 for shipping and handling for one book or \$10.00 for two or more books.

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