GRANT INCENTIVES
AT NON-RESEARCH HIGHER EDUCATION INSTITUTIONS

OSU-OKC 2 year technical school; urban student population
1. Funded grant developer
2. No grant incentives for faculty

ECU 4 year regional university
1. Funded grant developer since 1989
2. 15 year history of grant activities
3. History of partnering activities
4. Faculty recognition for grant-writing
   a. Grant writing contributes to promotion and tenure
   b. Annual Faculty Recognition Banquet and Ceremony
5. 50% (6/12 hours) faculty released time proposal request allowed
6. 25% add-on pay request allowed
7. The percentage of recovered F & A returned to general budget depends on size of grant. Grants $250 K - $500 K, 5% to PI, 95% to general fund. Grants $500 K - 1 mil, 5% to PI, 5% to Dept, 90% to general fund. Grants > 1 mil - 2 mil, 10% to PI, 5% to Dept, 5% to School, 80% to general fund. Grants > 2 mil, 10% to PI, 10% to Dept, 10% to School, 70% to general fund.
8. Grant activities in 2004 $350-$2.3 million – wide range
9. Federal, state and local grant sources
10. Faculty recognition for grant-writing
    a. Cash award ($100) for first application
    b. Cash award ($200) for each grant award
    c. Grant writing contributes to promotion and tenure
11. Monthly report
12. Annual report
13. Scarcity of resources
14. University match encouraged and supported
15. Faculty Resource web page access
16. OneNet activity on campus related to class sharing

CAMERON 4 year regional university
1. Funded grant developer

NSU 4 year regional university
1. Funded grant developer since 1999
2. 10 year history of grant activities
3. History of partnering activities
4. 25% (3/13 hours) faculty released time proposal request allowed
5. 25% add-on pay request allowed
6. Faculty recognition for grant-writing
a. Grant writing contributes to promotion and tenure
b. Annual Faculty Recognition Banquet and Ceremony
7. Monthly report
8. Annual report
9. Scarcity of resources
10. OneNet activity on campus related to class sharing

UCO
4 year regional university
1. Sponsored Programs Director
2. Sponsored Programs Director has authority – Dean level - assistance in searching, writing, budget development and approval
3. Staff in External Funding Director office
4. Each college has a Development/Grant person
5. Faculty recognition for grant-writing
   a. Grant writing contributes to promotion and tenure
   b. Faculty have option to take up to 25% IDC to supplement personal salary
6. Functional Institutional Review Board (IRB) – Faculty reviewers
7. Functional Animal Care and Use Committee (IACUC) – Faculty reviewers
8. Research Advisory Council – provide input for all research-related policies on campus
10. History of grant activities - 25 years of sponsored programs and Research Advisory Council on campus – enhanced culture of writing
11. History of partnering activities
12. Faculty may request up to 50% (3 hours/semester) reassignment time for grants
13. Faculty may request 25% (3 hours/semester) reassignment time to write grant proposals
14. Internal Faculty grants – up to $10,000 (annual award)
15. Add on pay up to 25% may be requested on external grants (based on 10 month salary)
16. Grant activities in 2011 - $5.8 million
17. Student Research, Creative and Scholarly Grant program – materials, stipend, partial tuition waiver, travel for conference presentation, faculty sponsor credit on promotion/tenure
18. Federal, state and local grant sources
19. Grant writing considered scholarly activity for tenure & promotion
20. Annual report published in central office
21. Scarcity of resources makes grant sources attractive
22. UCO has Faculty Research web page
23. Grant source search and sharing – faculty well-informed
24. Some OneNet activity in class sharing
25. Indirect cost breakdown: 30% to PI, 30% to college dean, 20% to E&G, 20% to Research Office
26. On-campus grantsmanship training – by college and whole university
27. Support for faculty participation in GWI
28. Undergraduate Student Responsible Conduct of Research Training Plan
29. Undergraduate Research Fair(s)
30. Participation in OK Research Day

SWOSU

4 year regional university
1. Funded grant developer
2. 22 year history of grant activities
3. History of partnering activities
4. 25% (3/13.5 hours) faculty released time may be requested for total non-teaching activities
5. 25% (3/13.5 hours) faculty released time proposal request allowed but discouraged
6. 20% add-on pay request allowed
7. F&A cost-sharing: Tiered sharing plan for Indirect Cost –
   Tier 1 (first $10,000 of IDC)
   50% general budget, 35% to PI, 10% chair or supervisor, 5% to Dean
   Tier 2 (remaining IDC)
   90% to Indirect Cost Account, 5% to general budget, 3.5% to PI, 1% to chair or supervisor, .5% to Dean
8. Faculty recognized for grant writing work
   a. Grant writing contributes to promotion and tenure
9. University considers waiving college credit tuition for match
10. OneNet activity on campus related to class sharing, little known campus-wide Annual report published in central office
11. Scarcity of resources makes grant sources attractive
12. Has Faculty Research web page Faculty recognition for grant-writing
   a. Grant writing contributes to promotion and tenure
   b. Annual Faculty Recognition Banquet and Ceremony
13. Grant source search and sharing – faculty well-informed
14. On-campus grantsmanship training – by college and whole university
15. Support for faculty participation in GWI
16. Undergraduate Student Responsible Conduct of Research Training Plan
17. University Research and Scholarly Activity Committee
18. Undergraduate Research Fair
19. Participation in OK Research Day
20. Institutional Review Board
21. Animal Care and Use Committee
22. Institutional Biosafety Committee
23. Intellectual Property Committee
24. Organized Research funds (annual)
25. Proposal Development Awards (annual);
26. Annual report of grant activity published by OSP office
27. Annual report of scholarly activity published by OSP office
28. OSP newsletter on grants and related issues – quarterly
29. Participation in Research Day at Oklahoma Capitol.

SEOSU
4 year regional university
1. Funded grant developer position
2. Support for faculty participation in GWI
3. Faculty recognition for grant-writing
   a. Grant writing contributes to promotion and tenure
   b. Annual Faculty Recognition Banquet and Ceremony

LANGSTON
4 year regional university
1. Funded grant developer position
2. Support for faculty participation in GWI

C. ALBERT
2 year community college
1. Support for faculty participation in GWI

CONNORS
2 year community college
1. Support for faculty participation in GWI

EASTERN
2 year community college

MURRAY
2 year community college

NORTHEASTERN OKLAHOMA A&M COLLEGE
2 year community college
1. Funded grant developer
2. Scarcity of resources
3. Support for faculty participation in GWI

OCCC
2 year community college
1. Funded grant developer
2. Scarcity of resources
3. Support for faculty participation in GWI

OSUIT
2 year community college w/some bachelor degrees
1. OSUIT – F&A 53%
2. Sponsored Programs office
3. Support for faculty participation in GWI

REDLANDS
2 year community college
1. Funded grant developer
2. Scarcity of resources
3. Has Faculty Research web page
4. Grant source search and sharing – faculty well-informed
5. On-campus grantsmanship training – by college and whole university
6. Support for faculty participation in GWI
7. Undergraduate Student Responsible Conduct of Research Training Plan
8. Undergraduate Research Fair
9. Participation in OK Research Day

ROSE SC  2 year community college
1. Funded grant developers
2. Scarcity of resources
3. Support for faculty participation in GWI

SEMINOLE  2 year community college

TULSA CC  2 year community college
1. Funded grant developer
2. Scarcity of resources
3. Has Faculty Research web page
4. Grant source search and sharing – faculty well-informed
5. On-campus grantsmanship training – by college and whole university
6. Support for faculty participation in GWI

WESTERN OSC  2 year community college
1. Scarcity of resources
2. Support for faculty participation in GWI

UNIVERSITY OF OKLAHOMA
1. F&A Sharing - 20% to PI, 20% to Sponsoring Center, 60% to Research/Sponsored Programs
2. Support for faculty participation in GWI
3. On-campus grantsmanship training – by college and whole university
4. Strong support for faculty - grant source search and sharing – faculty well-informed and have assistance in planning, writing and submitting
5. Has Faculty Research web page Faculty recognition for grant-writing
6. Grant writing contributes to promotion and tenure
7. Annual Faculty Recognition Banquet and Ceremony