

## FY22 PILOT HIGHLIGHTS

- ▶ 20 Participating Institutions
- ▶ 80+ Industry Partners
- ▶ \$500,000 in Scholarships for Students
- ▶ \$300,000 in Program Development Support
- ▶ 70+ Programs and Occupations Identified
  - ▷ Advanced Technology
  - ▷ Career Prep
  - ▷ Health
  - ▷ Business
  - ▷ IT/Cybersecurity
  - ▷ Public Administration
  - ▷ Education
  - ▷ Agriculture
- ▶ Types of Industry Matching Support
  - ▷ Scholarships
  - ▷ Internships
  - ▷ Equipment Donations
  - ▷ Release Time
  - ▷ Mentorship
  - ▷ Career Fair Participation

## DIGITAL BADGES: THE POWER OF RECOGNIZED ACHIEVEMENT

### WHAT'S IN A DIGITAL BADGE?



### HOW DOES UPSKILLOK IMPACT YOU?

#### Students or "Earners" can:

- ▶ Combine badges to earn micro-credentials
- ▶ Gain recognition for credit and non-credit experiences
- ▶ Communicate relevant skills to employers
- ▶ Share achievements digitally, including through:
  - ▷ LinkedIn, Indeed
  - ▷ Social media
  - ▷ Digital resumes

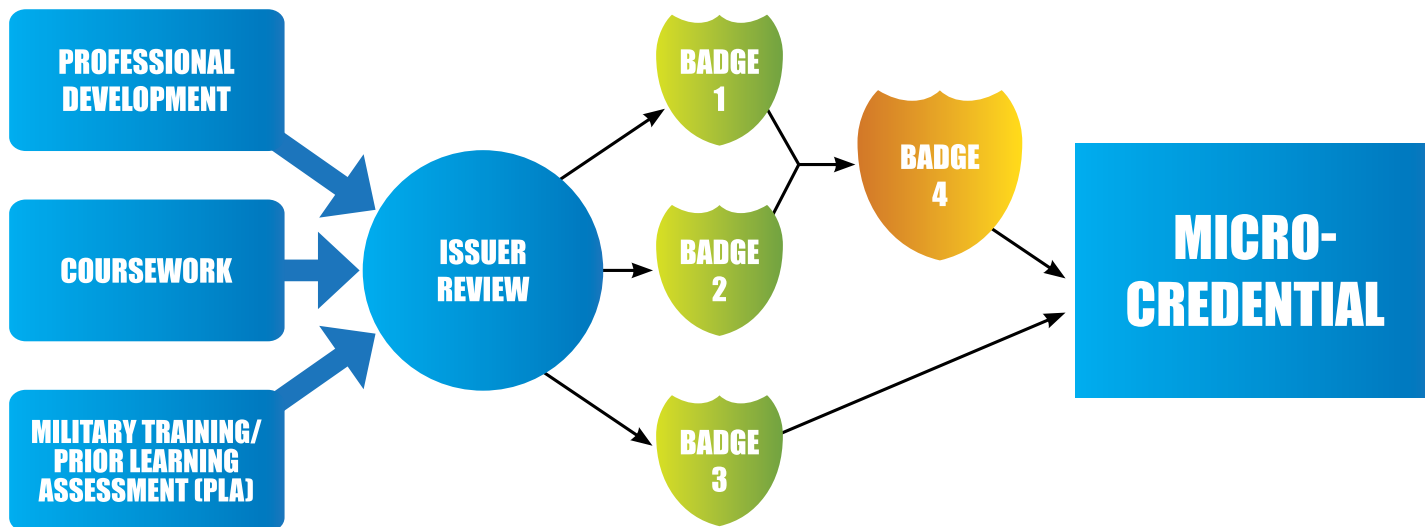
#### Institutions can:

- ▶ Issue credentials that demonstrate specific skills to employers
- ▶ Serve needs of local to global communities
- ▶ Expedite short-term program innovation and approval
- ▶ Develop training and development partnerships with employers
- ▶ Serve underrepresented and underemployed populations

#### Employers can:

- ▶ Connect to academic programs at local institutions
- ▶ Request competency-focused, relevant credentials
- ▶ Search for Oklahoma students by achieved skill
- ▶ Verify candidate achievements independently
- ▶ Gain additional exposure to qualified candidates through:
  - ▷ Indeed
  - ▷ LinkedIn
  - ▷ Monster

# MICRO-CREDENTIALS: EMBEDDING SKILLS-BASED LEARNING OUTCOMES



## WHY WAIT TO RECOGNIZE SKILL?

Micro-credentials can be embedded within *any* of these academic programs or created from non-credit bearing activities to better help students communicate the skills they have gained within and beyond their primary certificate or degree program.

- ▶ Standalone Micro-Credential
- ▶ Certificates
- ▶ Associate Degrees
  - ▷ AA/AS
  - ▷ AAS
- ▶ Bachelor's Degrees
- ▶ Graduate Degrees
  - ▷ Master's
  - ▷ Doctorate
  - ▷ Professional

### Our Framework

- ▶ Clear and measurable learning outcomes
- ▶ Rigorous courses/activities/projects
- ▶ Market-driven program opportunities
- ▶ Industry-driven standards
- ▶ Short-term learning opportunities
- ▶ Stackable learning pathways
- ▶ Quality assurance and verification
- ▶ Qualified faculty/staff oversight

## LET'S BUILD OKLAHOMA'S WORKFORCE TOGETHER!

- ▶ How can we document learning and achievement in real time?
- ▶ Which critical skills gaps exist in your communities?
- ▶ Which existing partnerships could be grown through this opportunity?

## THE CHARGE FROM THE TASK FORCE ON THE FUTURE OF HIGHER EDUCATION

The State Regents should provide a **statewide framework and policies** for institutions to develop micro-degrees/ micro-credentials to meet workforce demand in real time.

### QUESTIONS?

 [UpskillOK.org](http://UpskillOK.org)

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**UpskillOK**  
CAREER-FOCUSED CREDENTIALS

  
OKLAHOMA STATE REGENTS  
FOR HIGHER EDUCATION  
*Improving our future by degrees*