

COMPLETE COLLEGE AMERICA

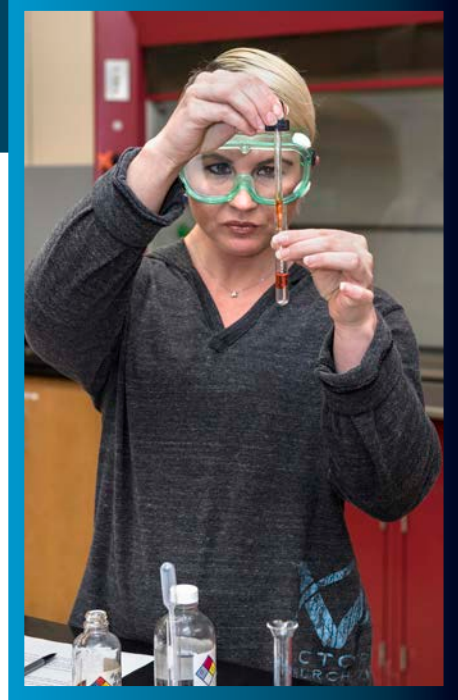
GOAL

The Oklahoma State Regents for Higher Education have identified college completion as their **No. 1 goal** and are working to increase the number of degrees and certificates earned in Oklahoma by 67 percent by 2023.

The State Regents' engagement in Complete College America (CCA) is the most comprehensive and ambitious higher education initiative ever undertaken in the state. Oklahoma has been named **a national model** for CCA, with a plan focused on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion.

PROGRESS

Driving the state's economy by providing a more educated workforce, Oklahoma's public and private higher education institutions and career technology centers have exceeded the CCA target for the first six years of the initiative. The number of degrees and certificates earned in Oklahoma in the first six years increased by 11,740 additional degrees and certificates, surpassing the state's benchmark of 10,200.



Additional degrees and certificates earned:



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

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OKLAHOMA INITIATIVES

1 FOCUS ON COLLEGE READINESS

Higher education and K-12 are working together to develop and implement strategies that focus on better preparing high school students for success in college. Activities include strategic GEAR UP partnerships with school districts, targeting under-represented populations for concurrent enrollment, promoting math courses in the 12th grade, and aligning math curriculum in high school and college-level courses.

2 TRANSFORM REMEDIATION

Oklahoma public higher education institutions are implementing programs to improve the effectiveness of remediation for students who are identified as unprepared for college-level courses. Activities include better assessments, summer bridge and gateway programs, redesigned college-level courses that address student deficiencies without the need for a remedial course, and redesigned developmental education that allows more students to become proficient in a shorter amount of time.

3 STRENGTHEN PATHWAYS TO COLLEGE CERTIFICATES AND DEGREES

Our colleges and universities are implementing programs that create clear pathways to certificates and degrees, including creating multiple pathways based on groupings of majors, reverse transfer between community colleges and universities, creation of meaningful certificates as part of another degree, proactive student advisement, implementing flat rate tuition structures to encourage students to take 15 or more credit hours to decrease time-to-degree, and continuing cooperative agreement programs with technology centers through assessments, contractual arrangements, and limited technical course transfer.

4 INCREASE ADULT DEGREE COMPLETION

The Reach Higher **FlexFinish** and **DirectComplete** programs provide degree completion opportunities for adults who have some college credit, but have not completed an associate or bachelor's degree. The **FlexFinish** program offers flexible class options and enrollment to meet the needs of working adults pursuing a Reach Higher associate or bachelor's degree. Reach Higher **DirectComplete**, funded by a grant from Lumina Foundation and delivered in partnership with businesses, tribes, workforce agencies and nonprofits, offers comprehensive services and support to adult students returning to pursue degree programs that lead to employment in Oklahoma's critical occupations.

5 REWARD PERFORMANCE

The State Regents adopted a performance-based funding formula providing incentives to institutions that increase their degree completion rates, in addition to other performance factors.



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FOR HIGHER EDUCATION

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AMERICA

Cover photos courtesy of University of Central Oklahoma and Seminole State College.

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