Opportunities and Obstacles: The Nuts and Bolts of Administering Concurrent Enrollment Programs

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Opportunity: Oklahoma Student Success

• Earned credit hours increased 158%.
• 97% course success rate.
• 19% of first-time, full-time OK freshmen.
• 78% were concurrently enrolled at community colleges.
• Persistence to the sophomore year average difference 6 – 21 points higher.
• Graduation rates average difference 9 – 23 points higher.
• Transfer and excel at all tiers of higher education.

OSRHE, (2017). Concurrent Enrollment Interim Study
Opportunity: National Student Success

Creating a College-going Culture

- Approximately 50% of students who begin college in high school complete a degree within five years.
- 88% of community college dual enrollment students continued to college after high school.
- 41% of dual credit students went on to four-year colleges.
- 80% increase in the number of high school students (1.2 million) taking college-level courses between AY 02-03 and AY 10-11.

Chantlani, S. (2018). *Dual enrollment is increasing college-going behavior, but only for some students*
Overcoming Obstacles

- Transparent, inclusive processes
- Communication
- Concurrent enrollment guidebook
- Faculty association letter
- Advisory committee
- Faculty liaisons
- Oversight and support
- PD and orientation
- Experience teaching

Faculty perceptions
Overcoming Obstacles

- Transition courses
  - Pre-Calculus Learning Community
  - English Learning Community
  - College Success Seminar
- Student support services
  - Student orientations
  - Early alerts & schedule changes
- Collegiate experience
  - Academic calendar
  - Syllabus
  - Campus cohorts
Overcoming Obstacles

Counselor and parent expectations

- Building relationships
- Training and orientations
- Student/parent MOU
- Faculty association letter
- Early alerts & FERPA
- OSSAA eligibility
- Communication
- Higher ed. interpreter
Overcoming Obstacles

- Grants
- OK Promise students’ reduced fees
- OER
- Tuition waivers
- Strategic scheduling
  - Section fill rates
  - Faculty schedules
- Student orientations
- Collegiate experience
  - Academic calendar
  - Syllabus
- MOU agreements
- National best practices
- Communication

Higher education costs

Common education policies

TULSA COMMUNITY COLLEGE
Overcoming Obstacles

Limited resources

Course delivery models
- Urban
- Rural
- Campus
- Online
Course Delivery Models

- Dual credit Concurrent Enrollment
  - On-Campus Concurrent Enrollment
    - Individual enrollments @ all campuses
    - Cohort-style courses @ NEC & West
  - Off-Campus Concurrent Enrollment
    - Community Coalitions
    - Transition Courses
    - Embedded Supported Online Courses
    - Embedded professors F2F
    - Pilots
Opportunity has a name

Brittney Bell

Josh Sherman
“One of the most important concepts I've learned from my TCC concurrent classes is time management. ... I learned how to plan and work ahead when the opportunity presented itself. Most importantly, I learned how to appreciate my education and that I have all the time in the world to learn as much as I can about everything in our world.”

“I graduated with 30 college [hours] and cannot thank TCC and my high school for all of the knowledge and skills that I have gained through doing concurrent enrollment.”

“The most important skill I've learned is how to think critically, and not just accept what we learn at face value.”