

## Oklahoma State Regents for Higher Education

### FACULTY ADVISORY COUNCIL

#### Minutes

**Call to order.** The Faculty Advisory Council met at 3:00 p.m. on Tuesday, May 13, 2014 at the State Regents' office. Members present were Kari Boyce, Warren Finn (telephone), Edgar O'Rear, James Mock, Craig Dawkins, Julie Dinger-Blanton (telephone), Al Heitkamper, and Leon DeSecottier (telephone). Also present was Debra Stuart of the State Regents' staff. James Mock presided.

**Minutes from last meeting.** The minutes of the March 2014 FAC meeting were approved as distributed.

**Creative Oklahoma. (tentative).** Since speaker was not available, this presentation will be rescheduled.

**Faculty workload information.** Based on discussion at the April meeting, Debra Stuart investigated some questions about the data reported and described another report. The SHEEO Staffing Trends in Public Colleges and Universities is useful for seeing patterns. Differences in the UDS data and the Salaries in The Oklahoma State System of Higher Education need to be reconciled. Also, the UDS data does not include a variable for identifying adjuncts and alternative methods did not yield useful results. Reports need to highlight best practices among peers.

**Improving success of transfer students.** Debra Stuart presented some information on transfer issues including State Regents policy, Complete College America (CCA) data, reverse transfer activities, pathways that related to advising, and the potential impact of attention to overmatching.

#### Discussion of 2014 work plan topics.

1. Improve and identify best practices for general education and college student competence in key areas such as financial literacy, computer proficiency, critical thinking and communicating: Discussion included a history of State Regents policy on general education requirements and the process for making changes in policy or at the institution.
2. Explore faculty workload impact on academic efficiency: Existing national and Oklahoma information was reviewed and discussion included a need for tracking adjunct numbers, comparing among institutions and sharing best practices.
3. Improve retention of college students and identify best practices in career advisement, student motivation, program changes, faculty development and enrollment management: Learned about best practices from practitioners.
4. Improve success of transfer students and identify best practices in efforts such as course equivalency, articulation, curriculum alignment, outcome assessments and feedback reports: Learned about issues that impact transfer students and examined some data.
5. Explore success of concurrent students especially in online courses: Discussion included a review of the TCC EXELerate pilot program to reach more students.
6. Support and provide advice on current State Regents initiatives including Complete College America and the Online Education Task Force.

**Future meetings.**

- Tuesday, September 16, 3:00 pm
- Tuesday, October 14, 3:00 pm
- Saturday, November 1, 9:00 am
- Saturday, November 1, 10:00 am—Annual Faculty Assembly
- Tuesday, December 16, 3:00 pm

**Other.** Edgar O’Rear distributed “How to Escape the Community-College Trap” published in *The Atlantic* (January/February 2014).

**Adjournment.** The meeting was adjourned at 5:00 pm.