

3.12. All IHE Graduates, with Bachelor Degrees, Who Obtain Certification, and Subsequently Enter the Oklahoma Primary and Secondary Education Workforce, by Academic Area

The following table examines the yield to employment, by academic major, for all bachelor degree recipients who obtained certification.

- Of interest are the categories of special education where there are below average yields.

Table 43: *By Academic Major, All Bachelor Degree Recipients from All Oklahoma Institutions of Higher Education Who obtained Certification (1994 to 1996): Percent Entry by Academic Major over the Period 1994 to 1996*

ALL CANDIDATES Academic Group	Year of Entry				Graduates with Certification s	Percent of Certified Graduates Who Enter
	No Record of Entry	94	95	96		
Accounting	4			1	5	20%
Agriculture	2	2	2	3	9	78%
Art	10	5	10	10	35	71%
Biology	10	7	9	11	37	73%
Business	23	23	35	23	104	78%
Chemistry	3	2	4	5	14	79%
Communications	2	2	5	5	14	86%
Computer Science	1			1	2	50%
Criminal Justice	2			1	3	33%
Early Childhood	45	81	116	92	334	87%
Economics			1		1	100%
Elementary Education	200	349	435	336	1320	85%
Engineering	3			2	5	40%
Environment	1			1	2	50%
Foreign Language	1	2	2	3	8	88%
Foreign Languages	3	8	11	8	30	90%
Health and PE	49	66	96	98	309	84%
Home Economics	18	19	37	24	98	82%
Industrial Education	9	6	10	10	35	74%
Language Arts	17	33	52	31	133	87%
Library Science	2				2	0%
Mathematics	32	45	62	51	190	83%
Medical	8		1	3	12	33%
Miscellaneous	61	105	145	134	445	86%
Music	17	33	38	26	114	85%
Performing Arts		1			1	100%
Physics	8	13	11	14	46	83%
Psychology	6	4	4	4	18	67%
Religious	1			1	2	50%
Science	12	19	19	19	69	83%
Secondary Education	10	41	48	34	133	92%
Social Studies	30	34	48	45	157	81%
Speech Pathology	10	7	2	10	29	66%
SPEC ED-Emotionally Disturbed	32	32	27	25	116	72%
SPEC ED-Learning Disability	14	30	17	22	83	83%

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Table 43 continued: *By Academic Major* **All Bachelor Degree Recipients** from **All** Oklahoma Institutions of Higher Education **Who obtained Certification (1994 to 1996):** *Percent Entry by Academic Major over the Period 1994 to 1996*

ALL CANDIDATES Academic Group	Year of Entry				Graduates with Certifications	Percent of Certified Graduates Who Enter
	No Record of Entry	94	95	96		
SPEC ED-Mentally Handicapped	6	8	6	5	25	76%
SPEC ED-Speech and Hearing	8	7	5	5	25	68%
Special Education	28	32	30	24	114	75%
Special Education: Deaf		1	2	2	5	100%
Grand Total	688	1017	1290	1089	4084	83%

Note: Some records for graduates did not have codes that could be matched with HEGIS majors, therefore these numbers may differ slightly from other totals reported.