

Table 34a **MINORITY CANDIDATES: By Academic Major, the Number Trained and Number Entering Oklahoma Public School Education Workforce: Bachelor Degree Graduates from All Oklahoma Institutions of Higher Education, Non-Education Majors Who have Taken Teacher Preparation Courses and Education Majors**

MINORITY CANDIDATES Academic Major	Non-Education Majors with Teacher Preparation Courses						Education Majors					
	94	95	96	No Record of Entry	Total Graduates	Percent Hired	94	95	96	No Record of Entry	Total Graduates	Percent Hired
Accounting				36	36	0%						
Agriculture				9	9	0%				1	1	0%
Anthropology												
Art				10	10	0%		1		10	11	9%
Biology			1	33	34	3%						
Business		1	1	140	142	1%	1	1	1	31	34	9%
Chemistry			2	14	16	13%						
Communications			1	27	28	4%				3	3	0%
Computer Science				54	54	0%						
Criminal Justice			1	77	78	1%						
Early Childhood							11	16	16	50	93	46%
Economics				5	5	0%						
Elementary Education							33	53	50	170	306	44%
Engineering			2	12	14	14%						
Environment				10	10	0%						
Foreign Language	1				1	100%						
Foreign Languages	3		1	9	13	31%						
General Education										2	2	0%
Geography				1	1	0%						
Geology												
Health and PE		3	4	94	101	7%	11	10	15	153	189	19%
Home Economics				24	24	0%	3	9	3	14	29	52%
Industrial Education	1	1	1	35	38	8%		1	2	64	67	4%
Language Arts	2	2		40	44	9%	1	2	1	8	12	33%
Liberal Arts												
Library Science				1	1	0%						
Mathematics				16	16	0%	6	3	2	9	20	55%
Medical				65	65	0%						
Miscellaneous	1	5	4	136	146	7%	21	23	26	147	217	32%
Music	1	1		5	7	29%	1	1	1	13	16	19%
Performing Arts				3	3	0%						

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Table 34a Continued: **MINORITY CANDIDATES: By Academic Major, the Number Trained and Number Entering Oklahoma Public School Education Workforce: Bachelor Degree Graduates from All Oklahoma Institutions of Higher Education, Non-Education Majors Who have Taken Teacher Preparation Courses and Education Majors**

MINORITY CANDIDATES Academic Major	Non-Education Majors with Teacher Preparation Courses						Education Majors					
	94	95	96	No Record of Entry	Total Graduates	Percent Hired	94	95	96	No Record of Entry	Total Graduates	Percent Hired
Philosophy												
Physics				3	3	0%	2	1		12	15	20%
Psychology				82	82	0%				24	24	0%
Religious												
Science				1	1	0%	1	3	2	39	45	13%
Secondary Education								4	3	47	54	13%
Social Studies		2	1	75	78	4%	3	3	3	11	20	45%
Speech Pathology				6	6	0%		1		4	5	20%
SPEC ED-Emotionally Disturbed							3	2	5	6	16	63%
SPEC ED-Learning Disability							4	1	6	9	20	55%
SPEC ED-Mentally Handicapped							1	1		2	4	50%
SPEC ED-Speech and Hearing										10	10	0%
Special Education				2	2	0%	4	1	3	10	18	44%
Special Education: Deaf										1	1	0%
<b>Grand Total</b>	<b>9</b>	<b>15</b>	<b>19</b>	<b>1025</b>	<b>1068</b>	<b>4%</b>	<b>106</b>	<b>137</b>	<b>139</b>	<b>850</b>	<b>1232</b>	<b>31%</b>

- The academic areas with the greatest yield for non-education majors with teacher preparation courses are music, foreign languages, and mathematics.
- The highest yields for all bachelor degree recipients who are education majors, for all the IHEs, are in the areas of special education learning disability at 59%, followed by mathematics at 54%, special education mentally handicapped at 59%, special education at 55%, foreign languages at 58%, and physics at 49%.
- The yields provide a reasonable indication of areas where the demand is higher than average.