

Table 2 shows the percent of districts in Oklahoma that have individuals identified as filling particular *primary positions*.

- The low percentages for particular categories, such as high school chemistry and physics, suggest that many districts supply such needs with teachers in other primary positions. For example, a teacher whose primary position would be “High School Other Science” might also provide classes in physics and chemistry.

Table 2: Percent of Educators in Primary Positions

Primary Positions	Percent of Districts with a Teacher in the Primary Position
Administrative	98%
Elementary	98%
High School Other	98%
High School Voc. Ed.	96%
High School Language Arts	90%
Special Education	87%
High School Other Science	84%
High School Math	83%
High School Social Studies	71%
High School Foreign Language	66%
Librarians	65%
High School Art & Music	65%
Guidance Counselors	61%
Other Professional Staff	29%
Middle School Other	25%
Middle School Language Arts	24%
Middle School Math	24%
Middle School Social Studies	22%
Middle School Science	22%
High School Physics	21%
High School Biology	16%
Early Childhood Education	15%
High School Chemistry	14%
Middle School Art & Music	14%
Middle School Voc. Ed.	11%
Middle School Foreign Lang.	7%