

2.2.1. Enrollments by District

Examining enrollments from the clusters of districts, a number of patterns emerge. Note that declines are “boxed” for easy recognition in the table.

- The clusters, generally, show a steady increase in total enrollments from 1993 to 1997. Only Cluster 2 shows a decline from 1996 to 1997 for total enrollments.
- Cluster 2 also shows sustained losses in kindergarten, grades 1-5, and ungraded students.
- Steady decreases, or no gains, in grades 1 to 5 also show up for virtually all the clusters over the last 5 years.
- All clusters, except Cluster 1, show declines for grades 6-8 from 1996 to 1997.
- Alternately, all of the districts have shown gains in high school students for all the years from 1993 to 1997.

In the future, the system, as a whole, will experience the declining number of elementary and middle school students moving into the high school grades. The start of this can be seen in the small increases and changes in trends to a decline in grades 6-8 among all the districts from 1996 to 1997. These declines will ripple through the high school grades, reducing demand for high school educators, unless offset by an unforeseen in-migration of population to make those, and all other grades, increase in size.

The long-term influence of kindergarten entries is more uncertain. Live births, as shown above, have declined, and the influence of the declines in live births from 1993 to 1996 has not yet been observed in the kindergarten enrollment data. However, the number of kindergarten students in recent years is observed to be greater than the correlated live births from 5 years earlier, suggesting in-migration---as discussed above.

- There are substantial increases in kindergarten enrollments for Clusters 6 through 10.

These are the smallest and most rural districts. Recall, that the range of size, in terms of educators for Clusters 6-10 is a high of 298 educators to the smallest district. These increases in kindergarten enrollments likely reflect both increases in population in those areas, as well as increased participation in public school kindergarten enrollment by those populations.

The erratic changes in the pre-kindergarten numbers surely reflect the changing supply of services and preferences for participating in pre-kindergarten among the districts in the state. However, the data do show substantial reductions in the number of students in pre-kindergarten.

Table 14: Enrollments by Cluster

| Cluster | Year | Number | | | | | | | Percent Change from Year to Year | | | | | | | |
|---------|------|--------|------|-------|-------|--------|-----|-------|----------------------------------|-----|-------|-------|--------|-----|-------|--|
| | | PK | K | G 1-5 | G 6-8 | G 9-12 | U | T | PK | K | G 1-5 | G 6-8 | G 9-12 | U | Total | |
| 1 | 93 | 1432 | 7217 | 36001 | 16447 | 17510 | 237 | 78844 | | | | | | | | |
| | 94 | 1561 | 7258 | 36009 | 16707 | 17635 | 241 | 79411 | 9% | 1% | 0% | 2% | 1% | 2% | 1% | |
| | 95 | 1715 | 7529 | 35700 | 16872 | 17781 | 240 | 79837 | 10% | 4% | -1% | 1% | 1% | 0% | 1% | |
| | 96 | 1836 | 7665 | 35960 | 17207 | 17955 | 244 | 80867 | 7% | 2% | 1% | 2% | 1% | 2% | 1% | |
| | 97 | 1936 | 7667 | 36007 | 17381 | 18166 | 244 | 81401 | 5% | 0% | 0% | 1% | 1% | 0% | 1% | |
| 2 | 93 | 37 | 4122 | 23325 | 13037 | 14535 | 184 | 55240 | | | | | | | | |
| | 94 | 79 | 4034 | 22896 | 13250 | 15010 | 188 | 55457 | 114% | -2% | -2% | 2% | 3% | 2% | 0% | |
| | 95 | 330 | 4008 | 22306 | 13513 | 15201 | 185 | 55543 | 318% | -1% | -3% | 2% | 1% | -2% | 0% | |
| | 96 | 541 | 4054 | 22282 | 13663 | 15492 | 188 | 56220 | 64% | 1% | 0% | 1% | 2% | 2% | 1% | |
| | 97 | 581 | 3885 | 21875 | 13593 | 15676 | 186 | 55796 | 7% | -4% | -2% | -1% | 1% | -1% | -1% | |
| 3 | 93 | 195 | 3929 | 23692 | 13183 | 15281 | 170 | 56450 | | | | | | | | |
| | 94 | 55 | 3912 | 23650 | 13830 | 15767 | 173 | 57387 | -72% | 0% | 0% | 5% | 3% | 2% | 2% | |
| | 95 | 11 | 3950 | 23341 | 14080 | 16325 | 177 | 57884 | -80% | 1% | -1% | 2% | 4% | 2% | 1% | |
| | 96 | 177 | 3975 | 22943 | 14281 | 16783 | 176 | 58335 | 1509% | 1% | -2% | 1% | 3% | -1% | 1% | |
| | 97 | 161 | 3935 | 22969 | 14181 | 17536 | 180 | 58962 | -9% | -1% | 0% | -1% | 4% | 2% | 1% | |

Oklahoma Educator Supply and Demand Study: September 1998

Prepared for the Oklahoma State Regents for Higher Education by the Southern Regional Education Board (SREB)

| Cluster | Year | Number | | | | | | | Percent Change from Year to Year | | | | | | | |
|---------|------|--------|------|-------|-------|--------|-----|-------|----------------------------------|-----|-------|-------|--------|-----|-------|--|
| | | PK | K | G 1-5 | G 6-8 | G 9-12 | U | T | PK | K | G 1-5 | G 6-8 | G 9-12 | U | Total | |
| 4 | 93 | 126 | 2443 | 13910 | 7630 | 8136 | 78 | 32323 | | | | | | | | |
| | 94 | 195 | 2483 | 13778 | 8103 | 8468 | 78 | 33105 | 55% | 2% | -1% | 6% | 4% | 0% | 2% | |
| | 95 | 206 | 2474 | 13634 | 8262 | 8904 | 80 | 33560 | 6% | 0% | -1% | 2% | 5% | 3% | 1% | |
| | 96 | 171 | 2602 | 13571 | 8337 | 9240 | 81 | 34002 | -17% | 5% | 0% | 1% | 4% | 1% | 1% | |
| | 97 | 142 | 2566 | 13769 | 8227 | 9494 | 81 | 34279 | -17% | -1% | 1% | -1% | 3% | 0% | 1% | |
| 5 | 93 | 154 | 3395 | 20267 | 11393 | 13897 | 121 | 49227 | | | | | | | | |
| | 94 | 217 | 3507 | 19952 | 11878 | 14299 | 123 | 49976 | 41% | 3% | -2% | 4% | 3% | 2% | 2% | |
| | 95 | 244 | 3392 | 19678 | 12153 | 14251 | 125 | 49843 | 12% | -3% | -1% | 2% | 0% | 2% | 0% | |
| | 96 | 333 | 3456 | 19549 | 12252 | 14557 | 122 | 50269 | 36% | 2% | -1% | 1% | 2% | -2% | 1% | |
| | 97 | 200 | 3470 | 19259 | 12293 | 15140 | 125 | 50487 | -40% | 0% | -1% | 0% | 4% | 2% | 0% | |
| 6 | 93 | 526 | 3399 | 18615 | 10416 | 13154 | 231 | 46341 | | | | | | | | |
| | 94 | 628 | 3264 | 18067 | 10631 | 13433 | 229 | 46252 | 19% | -4% | -3% | 2% | 2% | -1% | 0% | |
| | 95 | 534 | 3296 | 17565 | 10649 | 13752 | 230 | 46026 | -15% | 1% | -3% | 0% | 2% | 0% | 0% | |
| | 96 | 425 | 3614 | 17409 | 10648 | 13988 | 227 | 46311 | -20% | 10% | -1% | 0% | 2% | -1% | 1% | |
| | 97 | 134 | 3977 | 17096 | 10610 | 14378 | 230 | 46425 | -68% | 10% | -2% | 0% | 3% | 1% | 0% | |
| 7 | 93 | 588 | 6010 | 34550 | 19741 | 24048 | 249 | 85186 | | | | | | | | |
| | 94 | 625 | 6253 | 34106 | 20287 | 24858 | 253 | 86382 | 6% | 4% | -1% | 3% | 3% | 2% | 1% | |
| | 95 | 462 | 6493 | 34193 | 21021 | 25522 | 260 | 87951 | -26% | 4% | 0% | 4% | 3% | 3% | 2% | |
| | 96 | 573 | 6756 | 33879 | 20956 | 26125 | 258 | 88547 | 24% | 4% | -1% | 0% | 2% | -1% | 1% | |
| | 97 | 554 | 6814 | 34036 | 20831 | 26650 | 263 | 89148 | -3% | 1% | 0% | -1% | 2% | 2% | 1% | |
| 8 | 93 | 349 | 6167 | 34781 | 20500 | 25391 | 200 | 87388 | | | | | | | | |
| | 94 | 426 | 6120 | 34859 | 21712 | 26431 | 204 | 89752 | 22% | -1% | 0% | 6% | 4% | 2% | 3% | |
| | 95 | 420 | 6375 | 34476 | 22423 | 27333 | 208 | 91235 | -1% | 4% | -1% | 3% | 3% | 2% | 2% | |
| | 96 | 361 | 6765 | 34357 | 22780 | 27982 | 207 | 92452 | -14% | 6% | 0% | 2% | 2% | 0% | 1% | |
| | 97 | 216 | 7180 | 34522 | 22621 | 29034 | 213 | 93786 | -40% | 6% | 0% | -1% | 4% | 3% | 1% | |
| 9 | 93 | 794 | 5242 | 28017 | 17058 | 19658 | 128 | 70897 | | | | | | | | |
| | 94 | 965 | 5149 | 27979 | 17768 | 20501 | 133 | 72495 | 22% | -2% | 0% | 4% | 4% | 4% | 2% | |
| | 95 | 711 | 5681 | 27744 | 18074 | 21116 | 134 | 73460 | -26% | 10% | -1% | 2% | 3% | 1% | 1% | |
| | 96 | 652 | 6168 | 27915 | 18161 | 21499 | 134 | 74529 | -8% | 9% | 1% | 0% | 2% | 0% | 1% | |
| | 97 | 390 | 6750 | 27859 | 17990 | 22004 | 137 | 75130 | -40% | 9% | 0% | -1% | 2% | 2% | 1% | |
| 10 | 93 | 655 | 2899 | 15100 | 8426 | 5850 | 84 | 33014 | | | | | | | | |
| | 94 | 694 | 2871 | 14948 | 8886 | 6128 | 87 | 33614 | 6% | -1% | -1% | 5% | 5% | 4% | 2% | |
| | 95 | 595 | 3288 | 14868 | 8978 | 6385 | 86 | 34200 | -14% | 15% | -1% | 1% | 4% | -1% | 2% | |
| | 96 | 401 | 3580 | 14908 | 9046 | 6461 | 89 | 34485 | -33% | 9% | 0% | 1% | 1% | 3% | 1% | |
| | 97 | 286 | 4136 | 14930 | 8808 | 6471 | 89 | 34720 | -29% | 16% | 0% | -3% | 0% | 0% | 1% | |