

*Oklahoma Higher Education*  
**STUDENT DATA REPORT**

*2005-2006*



Oklahoma State Regents for Higher Education  
Research Park, Oklahoma City  
June 2007

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# TABLE OF CONTENTS

|  |    |
|--|----|
| INTRODUCTION .....   | 1  |
| DEFINITIONS .....  | 2  |
| <b>SECTION I. OKLAHOMA HIGHER EDUCATION</b>  |    |
| Institutions of Higher Education in Oklahoma .....   | 7  |
| Percentage of <u>Public</u> Higher Education Fall Enrollment to Total Population .....   | 8  |
| <u>Public</u> Higher Education Institution Fall Enrollments as a Percentage of State Population Ranked by State .....                    | 9  |
| Percentage of <u>Private</u> Higher Education Fall Enrollment to Total Population .....  | 10 |
| <u>Private</u> Higher Education Institution Fall Enrollments as a Percentage of State Population Ranked by State.....                    | 11 |
| Percentage of <u>Public</u> and <u>Private</u> Higher Education Fall Enrollment to Total Population .....                                | 12 |
| <u>Public</u> and <u>Private</u> Higher Education Institution Fall Enrollments as a Percentage of State Population Ranked by State ..... | 13 |
| <u>Public</u> and <u>Private</u> Higher Education Institution Fall Enrollments by Race, Oklahoma and the United States .....             | 14 |
| Percentage of Higher Education Institution Fall Enrollments by Race, by State.....   | 15 |
| <b>SECTION II. STUDENT PREPARATION</b>   |    |
| Oklahoma High School Graduates .....   | 18 |
| High School Graduates Three-Year Average by County .....   | 20 |
| High School Graduates by County in Rank Order.....   | 21 |
| First-time Freshman Enrollments Three-Year Average by County .....   | 22 |
| First-time Freshman Enrollments Three-Year Average in Rank Order .....   | 23 |
| ACT Mean Score by ACT Core Curriculum, Oklahoma and Nation .....   | 24 |
| History of ACT Mean Scores .....   | 25 |
| Percent of Oklahoma Test-Takers Taking ACT Core Curriculum by Race .....   | 25 |
| ACT Mean Score by ACT Core Curriculum by Race .....  | 25 |
| Mean ACT Three-Year Average Composite Score by County .....  | 26 |
| Mean ACT Composite Score by County.....  | 27 |
| <b>SECTION III. ENROLLMENTS</b>  |    |
| Ten-Year Comparison of Unduplicated <u>Annual</u> Headcount Enrollment .....   | 30 |
| Ten-Year Comparison of Unduplicated <u>Annual</u> Headcount Enrollment by Institution.....   | 31 |

**TABLE OF CONTENTS**  
**(Continued)**

|   |    |
|---|----|
| Ten-Year Comparison of <u>Fall</u> Headcount Enrollments at <u>Public</u> Institutions .....  | 32 |
| Ten-Year Unduplicated <u>Fall</u> Semester Headcount Enrollments by <u>Public</u> Institution .....   | 33 |
| Unduplicated <u>Annual</u> Headcount Enrollment by Gender and Class Level.....  | 34 |
| Unduplicated <u>Annual</u> Headcount Enrollment by Gender, Class Level, and Institution.....  | 35 |
| <u>Annual</u> Headcount and FTE Enrollment by Division .....  | 36 |
| <u>Annual</u> Headcount and FTE Enrollments by Division and by Institution .....  | 37 |
| Five-Year Comparison of <u>Annual</u> FTE Enrollments by Tier.....  | 38 |
| Five-Year Comparison of <u>Annual</u> FTE Enrollments by Institution.....   | 39 |
| <u>Annualized</u> FTE by Semester by Tier.....  | 40 |
| <u>Annualized</u> FTE by Semester at <u>Public</u> Institutions .....   | 41 |
| <u>Annual</u> Student Credit Hours by Division.....   | 42 |
| Comparison of <u>Annual</u> Student Credit Hours by Division.....   | 43 |
| Percentage of Unduplicated <u>Fall</u> Headcount Enrollment by Level, Division, and Credit Hours.....   | 44 |
| Percentage of Unduplicated <u>Fall</u> Headcount Enrollment by Level and Credit Hours (Undergraduate and Graduate).....                           | 45 |
| Percentage of Unduplicated <u>Fall</u> Undergraduate Headcount Enrollment by Level and Credit Hours (Lower and Upper Division).....               | 47 |
| <u>Annual</u> Unduplicated Enrollment by Field of Study and Class Level .....   | 48 |
| <u>Annual</u> Unduplicated Headcount Enrollment by Field of Study and Class Level in <u>Public</u> Institutions .....                             | 49 |
| <u>Annual</u> Unduplicated Headcount Enrollment by Field of Study and Class Level in <u>Private</u> Institutions .....                            | 50 |
| <u>Annual</u> Unduplicated Headcount Enrollment by Field of Study and Class Level in <u>Public</u> and <u>Private</u> Institutions .....          | 51 |
| Unduplicated Headcount Enrollment at <u>Public</u> Institutions by Semester .....   | 52 |
| Comparison of Unduplicated Headcount Enrollment at <u>Public</u> Institutions by Semester.....  | 53 |
| Concurrent High School Enrollment at <u>Public</u> Institutions .....   | 54 |
| Concurrent High School Enrollment by Headcount, Credit Hours, and FTE by <u>Public</u> Institution .....  | 55 |
| Five-Year Comparison of Full-Time and Part-Time Enrollments, by Institution .....   | 56 |
| Five-Year Comparison of Full-Time and Part-Time Percentages, by Institution.....  | 57 |
| Non-Credit Activity.....  | 58 |
| Participant Contacts in Non-Credit Activities Conducted by <u>Public</u> Institutions.....  | 59 |
| Participant Contacts in Non-Credit Activities Conducted by <u>Public</u> Institutions by Type and Group Served.....                               | 60 |
| Participant Contacts in Non-Credit Activities Conducted by Type of Institution and Format of Activity.....  | 60 |
| Geographic Origin of Participant Contacts in Non-Credit Activities Conducted by <u>Public</u> Institutions by County.....                         | 61 |
| Participant Contacts in Non-Credit Activities Conducted by Type of Institution and Major Focus of Activity.....                                   | 62 |
| Participant Contacts in Non-Credit Activities Conducted in Oklahoma <u>Public</u> Institutions by Type of Institution and Method of Delivery..... | 62 |

**SECTION IV. ACCESS TO HIGHER EDUCATION**

|   |    |
|---|----|
| Geographic Origin of Students Enrolled in <u>Public</u> and <u>Private</u> Institutions .....             | 64 |
| Geographic Origin of Students Enrolled in <u>Public</u> Institutions by County, State, and Country .....  | 65 |
| Geographic Origin of Students Enrolled in <u>Private</u> Institutions by County, State, and Country ..... | 67 |

**TABLE OF CONTENTS**  
**(Continued)**

|   |     |
|---|-----|
| Geographic Origin of Students Enrolled in <u>Public and Private</u> Institutions by County, State, and Country .....                          | 69  |
| Origins of <u>Public</u> Headcount Enrollment by Institution .....  | 71  |
| Direct From High School-to-College-Going Rates (Three-Year Average) by County of Origin (Map).....  | 72  |
| Direct From High School-to-College-Going Rates (Three-Year Average) by County of Origin .....   | 73  |
| First-Time Freshman Enrollments at <u>Public</u> Institutions .....   | 74  |
| Five-Year Comparison of First-Time Freshman Enrollments at <u>Public</u> Institutions .....   | 75  |
| <u>Fall</u> Enrollment in <u>Public</u> Institutions by Race, Gender, Class Level, and Full-Time/Part-Time Status .....                       | 76  |
| Unduplicated <u>Fall</u> Headcount Enrollments at <u>Public</u> Institutions by Race and Gender .....   | 77  |
| Unduplicated <u>Fall</u> Headcount Enrollments at <u>Public</u> Institutions by Race .....  | 78  |
| Percentage of Students by Race within Each <u>Public</u> Institution .....  | 79  |
| Percentage of Student Enrollment by Race within State System .....  | 80  |
| Unduplicated <u>Fall</u> Headcount <u>Male</u> Enrollment at <u>Public</u> Institutions.....  | 82  |
| Ten-Year Comparison of <u>Fall</u> Headcount Enrollments of Male and Female Students .....  | 83  |
| Unduplicated <u>Fall</u> Headcount <u>Female</u> Enrollment at <u>Public</u> Institutions .....   | 84  |
| Unduplicated <u>Fall</u> Headcount <u>Asian</u> Enrollment at <u>Public</u> Institutions.....   | 85  |
| Unduplicated <u>Fall</u> Headcount <u>Black</u> Enrollment at <u>Public</u> Institutions.....   | 86  |
| Unduplicated <u>Fall</u> Headcount <u>Hispanic</u> Enrollment at <u>Public</u> Institutions.....  | 87  |
| Unduplicated <u>Fall</u> Headcount <u>Native American</u> Enrollment at <u>Public</u> Institutions .....                                      | 88  |
| Ten-Year Comparison of <u>Fall</u> Headcount Enrollments of Minority Students .....   | 89  |
| Unduplicated <u>Fall</u> Headcount <u>White</u> Enrollment at <u>Public</u> Institutions .....  | 91  |
| Age Group Distribution in <u>Public</u> Institutions by Gender, Race, Class Level, and Status .....   | 92  |
| Age Group Distribution in <u>Public Research</u> Universities by Gender, Race, Class Level, and Status.....                                   | 93  |
| Age Group Distribution in <u>Public Regional</u> Universities by Gender, Race, Class Level, and Status .....                                  | 94  |
| Age Group Distribution in <u>Public Community</u> Colleges by Gender, Race, Class Level, and Status .....                                     | 95  |
| Ten-Year History of Mean Age of Students in <u>Public</u> Institutions by Gender, Race, Class Level, and Status .....                         | 96  |
| Ten-Year History of Mean Age of Students in <u>Public</u> Institutions by Gender, Race, Class Level, and Status (Table) .....                 | 97  |
| First-Time Freshmen in <u>Public</u> Institutions by Age .....  | 99  |
| Percentage of Students Receiving Financial Aid by Category .....  | 100 |
| Unduplicated Students in <u>Public</u> Institutions Compared to Unduplicated Financial Aid Recipients.....                                    | 101 |
| Transfer Activity of Degree-Seeking Students in the Oklahoma State System .....   | 102 |
| Transfer of Degree-Seeking Students from <u>Public</u> and <u>Private</u> Institutions to <u>Public</u> Institutions by Race and Gender ..... | 103 |
| Transfer of <u>Public Community</u> College Degree-Seeking Students to <u>Public Research or Regional</u> Institutions .....                  | 104 |
| Percent of <u>Public Community</u> College Transfers Who Received a Bachelor’s Degree .....   | 104 |
| Student Transfer Activity .....   | 105 |
| Transfer Activity of Full/Part-Time Degree-Seeking Students to <u>Public</u> Institutions .....   | 106 |
| Transfer Activity of Full/Part-Time Degree-Seeking Students to <u>Private</u> Institutions and Grand Totals.....                              | 107 |

**TABLE OF CONTENTS**  
**(Continued)**

**SECTION V. OUTCOMES**

|  |     |
|--|-----|
| First-Year Persistence Rates <u>Within the State</u> (Graph) .....                                   | 110 |
| First-Year Persistence Rates <u>Within the State</u> (Table) .....                                   | 111 |
| First-Year Persistence Rates <u>Within the Institution</u> (Graph).....                              | 112 |
| First-Year Persistence Rates <u>Within the Institution</u> (Table).....                              | 113 |
| Graduation Rates by Tier First-Time, Full-Time Freshmen <u>Within the State</u> (Graph).....         | 114 |
| Graduation Rates by Tier First-Time, Full-Time Freshmen <u>Within the State</u> (Table).....         | 115 |
| Graduation Rates by Tier First-Time, Full-Time Freshmen <u>Within the Institution</u> (Graph) .....  | 116 |
| Graduation Rates by Tier First-Time, Full-Time Freshmen <u>Within the Institution</u> (Table) .....  | 117 |
| Graduation Rates of Athletic Scholarship Students.....   | 118 |
| Graduation Rates of All Athletic Scholarship Students by <u>Public</u> Institution and Sport .....   | 119 |
| Graduation Rates of Male Athletic Scholarship Students by <u>Public</u> Institution and Sport .....  | 120 |
| Graduation Rates of Female Athletic Scholarship Students by <u>Public</u> Institution and Sport..... | 121 |
| Degrees Granted at Oklahoma Institutions .....   | 122 |
| Degrees Granted at Oklahoma <u>Public</u> Institutions by Institution and Type of Degree .....       | 123 |
| Degrees Granted at Oklahoma <u>Private</u> Institutions by Institution and Type of Degree .....      | 124 |

**Oklahoma State Regents for Higher Education  
Student Data Report  
2005-06**

**Introduction**

The Student Data Report for 2005-06 is the 24th annual comprehensive publication of student data derived from the Oklahoma State Regents' Unitized Data System (UDS), which has been in place since 1977. Over time, the Student Data Report has developed into a useful policy and planning tool. Each semester, approximately 75 data elements are gathered for each student (a person who enrolled, had a class/grade action, and paid fees) in Oklahoma higher education. From these data, the UDS constructs state and federal reports and State Regents' studies.

The annual Student Data Report uses the UDS to produce many of the primary measures of student involvement in higher education such as movement into college, enrollments, student transfer, persistence, and semester credit hours. The enclosed tables and figures are intended for use by public officials, institutional administrators, faculty, staff, and regents in the development of higher education plans and programs.

In 2005-06, there were 30 data reporting entities, institutions, and branch campuses in The Oklahoma State System for Higher Education. The University of Oklahoma Health Sciences Center and Oklahoma State University's Center for Health Sciences in Tulsa, Technical Branch in Okmulgee, and OSU-Oklahoma City are reported as individual institutions. The enrollments for all other entities were reported with the parent institution. Students and courses located at the Ardmore Higher Education Program, Greater Oklahoma City Downtown Consortium, OSU-Tulsa, as well as other learning sites were reported with the institution of record or the institution that taught the courses. In 2005-06, some of the private institutions did not participate in the UDS, thus grand totals including private institutions are not complete.

The enclosed tables and figures are summaries of more comprehensive and detailed data reports. For example, most of this information can be provided by race and gender. Thus, the Student Data Report also serves as an index to sources of additional data for further study that are available upon request. Since the UDS is continuously edited, reports generated at different times or using different computer programs may produce slightly different populations. If comparisons between tables are made, it is recommended that the user check the grand totals as well as table headings and footnotes before making specific comparisons.

## **DEFINITIONS**

**Athletically-Related Student Aid:** any scholarship, grant, or other form of financial assistance, offered by an institution, the terms of which require the recipient to participate in a program of intercollegiate athletics at the institution in order to be eligible to receive such assistance. If a student receives athletically-related student aid for more than one sport, that student is counted only once using the following hierarchy: football, basketball, baseball, cross-country/track, all other sports.

**CIP (Classification of Instructional Programs):** a classification of program terms and descriptions reflecting the manner in which institutional instructional program data are organized, collected, and reported. Developed by the U.S. Department of Education's National Center for Education Statistics (NCES). Used to report by field of study.

**FTE (Full-Time-Equivalent) Enrollment:** The numerator used to compute full-time equivalent (FTE) enrollment is the total semester hours (either full-year or semester) in which all applicable students are enrolled. The denominator is the number of semester credit hours a full-time student needs to earn in one year. The annual FTE denominator for undergraduate enrollment is 30, based on the estimate that it takes a full-time student 30 hours per year to complete a 120-hour baccalaureate degree program in 4 years. Graduate students are expected to take 12 credit hours per semester or 24 credit hours per year.

**Fall Cohort:** includes students who enrolled full-time, were degree/certificate-seeking, and were classified as first-time freshmen at an institution during the fall term. Academic activity of the cohort group is tracked for years to determine persistence rates and graduation rates.

**First-Time Freshman:** an entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**Full-Time Student:** at the undergraduate level, a student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.

**Graduation Rate:** the percentage of students from the original fall cohort who completed a degree program within 150 percent of the normal time. If the degree program normally takes four years to complete, a student would be counted as a completer if he/she received a degree within six years.

**Non-Credit Course:** a course or activity having no credit applicable toward a degree, diploma, certificate, or other formal award.

**Number of Enrollments:** This is the cumulative headcount of students enrolled during each semester of the year. It is a duplicated headcount; that is, a student enrolled for the summer, fall, and spring semesters would be counted three times.

**Persistence Rate:** the percentage of students from the original cohort group who are enrolled during the following year.

**Unclassified Student:** a student who is enrolled for credit, but not pursuing a degree or formal award.

**Unduplicated Headcount:** In the unduplicated headcount, a student is counted only once for the full-year time period or for the fall semester. Headcount is unduplicated only within the institution. Consequently, a student who takes courses at two separate institutions would be counted at both institutions. During the time period under consideration, students are assigned to the class level in which they enrolled during their last active semester (freshman/sophomore-lower division, junior/senior-upper division, graduate, and professional).