

2010 Annual Report

The State of Higher Education in Oklahoma
Degrees of Progress

A look at higher education in Oklahoma today and profiles of Oklahoma's colleges and universities.

2010-11 Oklahoma State Regents for Higher Education

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The Year in Higher Education

There is no question that 2010 will be remembered as a challenging year for the state of Oklahoma. It was the year when our state felt the full force of the global recession, and tough decisions had to be made at all levels of the economy. But it was also a year where higher education's positive impact on the state was never so profoundly felt.

For the last three semesters, Oklahoma's higher education institutions have logged record enrollments on our state campuses. Fall enrollment at Oklahoma's public colleges and universities is up 3.3 percent compared to the same time last year and up 9 percent compared to 2008. A total of 193,462 students enrolled in classes this fall.

In the face of increased demand for courses, facilities and resources, Oklahoma's higher education institutions continue to employ a wide range of cost-saving techniques in a concerted effort to reduce expenses while maintaining a top-quality learning environment. These cost-saving initiatives will save \$112.3 million from 2009-12.

One of the most important indicators of our success is reflected in the number of degrees conferred. According to the latest Oklahoma State Regents for Higher Education Degrees Conferred in Oklahoma Higher Education report, students in Oklahoma public colleges and universities earned 24,211 associate and bachelor's degrees in the 2008-09 academic year. This is a 27.4 percent increase since 2000-01.

In order to secure our state's rightful place in this new global economy, we must remain committed to improving our educational system at all levels. There is not an entity in state government that can help Oklahoma meet its stated goals of educational excellence and job development more quickly, efficiently or comprehensively than higher education.

2010 has been a year of change and growth. Earlier this year, Durant banker John Massey was reappointed to serve a third term as a member of the State Regents, making him the first three-term state regent in 27 years. In October, Regent Bill W. Burgess Jr. resigned his position as a state regent in order to serve as the civilian aide to the U.S. secretary of the Army. Dr. Don Davis, a former president of Cameron University in Lawton, was appointed to fulfill the remainder of Regent Burgess' term.

Nancy Connally, associate vice chancellor for operations and legal affairs, was named interim vice chancellor for information technology, telecommunications and OneNet, replacing Kurt Snodgrass, who accepted the chief operating officer position with the National LambdaRail. We also said goodbye to Dr. Frank Waxman, who served as the director of the Oklahoma Experimental Program to Stimulate Competitive Research (OK EPSCoR) for nine years. Dr. Jerry R. Malayer now serves as the director.

Committed to providing adults with flexible options for earning a degree, Reach Higher, Oklahoma's degree completion program, is expanding. This year, Oklahoma is launching an associate degree completion program that will offer an Associate in Arts and Associate in Science in enterprise development (general studies or business administration) at the state's 12 community colleges and two technical branches.

Continuing its strides in increasing the number of students graduating from college, Oklahoma was accepted to participate in Complete College America, a national nonprofit organization focused on raising degree attainment. Oklahoma, along with a select group of leading states, is part of Complete College America's Alliance of States, which is working to dramatically increase the number of young adults with a college degree or credential, to set degree goals and to develop and implement aggressive state- and campus-level action plans to meet those goals.

The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. To help reduce a backlog of almost \$364 million in the program, the Legislature funded a \$100 million bond issue in April 2010. This bond issuance closed in August 2010.

The Health Care and Education Affordability Reconciliation Act of 2010 was signed into law. Included in the measure was the elimination of new lending under the Federal Family Education Loan Program (FFELP) beginning July 1, 2010, prompting a shift in the Oklahoma Guaranteed Student Loan Program's (OGSLP) business model. OGSLP will continue to service its existing student loan portfolio and provide critical student support and advocacy services that benefit students, parents, schools and community partners.

To help community organizations, businesses, educators and consumers find money management resources, Oklahoma Money Matters (OKMM), the financial education program of the State Regents and OGSLP, launched an online resource clearinghouse of hundreds of publications, websites, calculators and other tools.

In 2010, the Campus Life and Safety and Security (CLASS) Task Force successfully completed both of its major goals for the year. A target date of Dec. 1, 2010, was established for all postsecondary institutions to meet the standards of the National Incident Management System (NIMS). To date, all Oklahoma public colleges and universities and 22 of 29 career technology districts are NIMS compliant. The remaining institutions are expected to finish their work in early 2011. In April, the task force sponsored Mental Health Collaborative Week in partnership with the Oklahoma Department of Mental Health and Substance Abuse Services. Professionals representing mental health, higher education and career technology centers met at sites throughout the state to identify opportunities to enhance the mental health services available on postsecondary campuses.

In 2011, Oklahoma higher education will continue to use our technology, creativity and devotion to quality to deliver our academic product as efficiently and effectively as possible. As our state's economy slowly improves, our colleges and universities will continue to partner with each other to respond to the needs of students and the business community. We will continue to identify areas to cut costs and concentrate additional resources on academics and student needs.

As you review this report, you will see the significant progress that is being made in many strategic areas. After reading it, I believe you will agree that higher education is indeed the best investment that can be made in the future of the state of Oklahoma.

Signed...Chancellor Glen D. Johnson

Role of the State Regents

The Oklahoma State System of Higher Education was created in 1941 by a vote of the people. The State Regents serve a variety of roles, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees.

We oversee an annual budget in excess of \$1 billion and the state endowment fund, with a market value of more than \$400 million. The State Regents also approve each public college's and university's allocations, as well as tuition and fees within the limits set by the Oklahoma Legislature. The State Regents also manage numerous scholarships and special programs.

Additionally, in cooperation with the Office of State Finance, the State Regents operate OneNet, the state's information and telecommunications network for education and government. The State Regents also manage the Oklahoma Guaranteed Student Loan Program, which provides important college access, borrower education and default prevention programs and services that support students and the financial aid community.

Although the State Regents are the coordinating board of control for all institutions in the Oklahoma State System of Higher Education, 16 governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

Together, all of the state's higher education stakeholders and the State Regents work to enhance access and improve the quality of public higher education for all Oklahomans, increase the number of college graduates in the state and better prepare students to meet the challenge of a global economy.

Signed...Joseph L. Parker Jr., Chairman

STRATEGIC DIRECTION

Mission Statement

The mission of the Oklahoma State Regents for Higher Education is to build a nationally competitive system of higher education that will provide educational programs and services universally recognized for excellence, expand frontiers of knowledge and enhance quality of life.

OSRHE Public Agenda Goals

- Enhance access and improve the quality of public higher education for all Oklahomans.
- Increase the number of college graduates.
- Better prepare students to meet the challenge of a global economy.

Primary Objectives

- Enhance capacity to successfully enroll, retain and graduate students.
- Increase systemwide efficiencies and cost savings.
- Strengthen financial support for Oklahoma college students.
- Improve instructional quality.
- Utilize Brain Gain performance funding to enhance student success and academic quality.
- Broaden economic development activities.
- Advance access to and quality of technologies to support systemwide programs and services.

Key Initiatives

Oklahoma's Promise

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that combines emphases on academic preparation and financial support for college. Since 2001, OK Promise has grown from just over 2,000 qualifying students to more than 20,000 students receiving scholarships in FY 2011. That number is expected to increase to nearly 21,000 by FY 2012.

Reach Higher

Nine of Oklahoma's public regional universities and 14 public community colleges and technical branches offer on-campus and online class options and multiple enrollment periods. Depending on their career goals and the number of hours they have already earned, students can choose between an Associate in Arts or Associate in Science in enterprise development (general studies or business administration) or a Bachelor of Science in organizational leadership. With a Reach Higher degree, students receive the leadership training, communications skills and business knowledge they need to get ahead.

OKcollegestart.org

The state's student information portal provides college planning and preparation information to students, parents and high school counselors. Through the portal, students can create individual portfolios, access campus information, apply for federal and state financial aid, and apply to many of the state's colleges and universities. Approximately 145,000 student accounts have been created, and about 30,000 students have applied online for Oklahoma's Promise.

Complete College America

Oklahoma, along with a select group of leading states, is part of Complete College America's Alliance of States, which is working to dramatically increase the number of young adults with a college degree or credential, to set degree goals and to develop and implement aggressive state- and campus-level action plans to meet those goals. Established in 2009, Complete College America provides Oklahoma with tangible and practical support to help implement a range of strategies that will bring needed changes in the culture and practices of its public postsecondary institutions.

College Access Challenge Grant Program

The College Access Challenge Grant Program is a federal program focused on increasing the number of students from underrepresented groups who are enrolled and retained and complete degrees in higher education. Funds are used to expand existing projects, including scholarships, development of degree completion curriculum, promotion of the EPAS program and OKcollegestart.org to school counselors, and providing support for a new statewide college access network in Oklahoma.

OK EPAS

The Oklahoma Educational Planning and Assessment System provides assessments of college readiness and helps teachers, students and families identify the need for academic improvements. EPAS serves more than 450 public school districts, including 63 nonpublic schools. Approximately 80,000 students in the eighth and 10th grades took EPAS assessments during 2009-10.

Cooperative Alliances

Twenty-nine technology centers across the state have partnered with 18 higher education institutions and branch campuses in cooperative alliance agreements. These partnerships have helped Oklahoma students earn more than 70,000 credit hours annually toward their Associate in Applied Science degrees.

Concurrent Enrollment

Concurrent enrollment allows outstanding junior and senior high school students the opportunity to earn college credit while still in high school. During 2009-10, more than 56,000 hours were earned through concurrent enrollment.

OneNet

OneNet is Oklahoma's telecommunications network for education, government and research and provides high-speed communications to approximately 70 percent of public K-12 schools as well as career technology centers; public colleges and universities; public libraries; local, tribal, state and federal governments; rural health care delivery systems; and programs engaged in research.

HIGHER EDUCATION IN OKLAHOMA

Higher education continues to be the state's economic engine, moving Oklahoma forward in economic development, research and technology. 2010 proved to be a challenging budget year, yet the governor and Legislature placed a high priority on higher education and minimized its budget cuts. This shows that our state's leaders recognize higher education's critical role in Oklahoma's economy and the state's ability to compete globally. Oklahoma's public colleges are a critical asset to the state, delivering community services and benefits that go far beyond the students enrolled and the degrees earned each year. Simply put, higher education is improving our future by degrees.

Efficiency and Cost Savings

Faced with a global economic environment that some are describing as the worst crisis since the Great Depression, the Oklahoma State System of Higher Education is continuing to find ways to cut costs and improve efficiencies while accommodating expanding enrollments.

Enrollments at Oklahoma's public colleges and universities reached an all-time high in fall 2010, with an increase of 6,100 students compared to fall 2009. This represents a 3.3 percent increase overall, while double-digit growth was seen at several campuses.

Even in the face of increased demand for courses, facilities and resources, Oklahoma's institutions of higher education have still managed to introduce efficiencies that will result in \$112.3 million in savings from 2009 through 2012.

These savings are the result of a concerted effort by our institutions to reduce expenses while maintaining a high-quality learning environment. Savings have been accomplished through energy conservation and technology conversion, hiring freezes, travel reductions, outsourcing services and other efficiencies.

This "culture of efficiency and savings" is nothing new. Overall administrative costs continue to decline, are well under national and regional standards, and comply with the limits set by the State Regents.

Chart Illustration:

FY09-FY11 Cost Savings and Efficiencies for Mandatory Operating Obligations
\$112.3 million cumulative savings over 4 years.

IT Equipment - \$3.8 million

Travel, Periodicals and Other - \$8.4 million

Faculty and Staff Positions - \$22.1 million

Supplies - \$22.5 million

Salary and Benefits - \$23 million

Utilities - \$32.5 million

Affordability

Oklahoma is one of the most affordable states when it comes to public higher education. According to the State Regents' 2009-10 Tuition Impact Analysis Report, Oklahoma residents pay an average of \$1,050 less in tuition and mandatory fees for an undergraduate education than their peers in other states.

The report revealed that students who enrolled in 30 credit hours at the state’s research institutions — Oklahoma State University and the University of Oklahoma — continue to pay less for tuition and mandatory fees than the majority of their counterparts at other public Big 12 universities.

Chart Illustration:

Comparing Undergraduate Tuition and Mandatory Fees With Peer Institutions

Tier - Research Universities

FY10 Oklahoma Average, \$6,347

FY10 Peer Average, \$7,278

Percent Less Than Peer Average, 15%

Tier - Regional Universities

FY10 Oklahoma Average, \$4,181

FY10 Peer Average, \$5,192

Percent Less Than Peer Average, 24%

Tier – Community Colleges

FY10 Oklahoma Average, \$2,642

FY10 Peer Average, \$3,748

Percent Less Than Peer Average, 42%

Source: *OSRHE, FY 2009-10 Tuition Impact Analysis Report*

Enrollment

Looking at the Numbers

For the last three semesters, Oklahoma’s higher education institutions have logged record enrollments on our state campuses. Based on the latest data available, Oklahoma is ranked ninth in the nation in the percentage of the state’s population enrolled in public higher education. In 2001, Oklahoma was ranked 14th.[^]

Who Is Enrolled?

During 2008-09 at Oklahoma’s public institutions, females outnumbered males by 57 percent to 43 percent. The white population comprised 69.9 percent of higher education enrollment, while minority enrollments made up 30.1 percent. The American Indian population had the highest minority enrollment with 11.0 percent, followed by 9.0 percent black enrollment, 2.5 percent Asian-American enrollment and 3.9 percent Hispanic enrollment.

The median age of students was 20 to 24 for those enrolled at public institutions. Sixty-five percent of the student body were age 24 and under, and 21 percent were 30 years of age or older. Sixty-nine percent were 24 or younger at research universities, and 65 percent of students studying at regional universities were 24 or younger. At community colleges, 61 percent of students were 24 or younger, while 25 percent were age 30 or older.^{^1}

Tulsa (26,878), Oklahoma (32,421) and Cleveland (10,514) counties were the top three counties of origin for students studying at public institutions in fall 2008. Texas, Kansas, California, Arkansas and Missouri were the top five states of origin for out-of-state students at Oklahoma public institutions.^{^1}

Preparation/Remediation

The ACT national assessment given to thousands of Oklahoma high school students each year measures knowledge and skills in English, math, reading and science. Oklahoma high school seniors who took the ACT test in spring 2010 showed modest gains in science over their 2009 state counterparts. The senior class of 2010 scored an average of 20.6 in science on the ACT test, which is 0.1 point higher than last year’s. This compares to a national average of 20.9 in science. The national average in science remained unchanged from last year. The state’s scores in math remained unchanged from last year’s score of 19.9. The state’s English score, 20.4, and reading score, 21.2, decreased by 0.1 point and 0.2 point respectively.

Students who score below 19 on any subject area may need to take remedial courses for that subject. The Annual Student Remediation Report for fall 2008 found that 41,738 Oklahoma students enrolled in remedial courses in 2008-09. Of fall 2008 first-time freshmen, 37.7 percent needed remediation, slightly higher than the previous year’s rate of 36.8. A majority of those students — 80 percent — were enrolled at community colleges, which is the primary source of remediation nationally.[@]

Chart Illustration:

Average Oklahoma ACT Scores by Subject Area – Five-Year Trend

English	2006 – 20.3
	2007 – 20.5
	2008 – 20.5
	2009 – 20.5
	2010 – 20.4
Mathematics:	2006 – 19.7
	2007 – 19.8
	2008 – 19.8
	2009 – 19.9
	2010 – 19.9
Reading:	2006 – 21.1
	2007 – 21.3
	2008 – 21.4
	2009 – 21.4
	2010 – 21.2
Science:	2006 – 20.4
	2007 – 20.5
	2008 – 20.4
	2009 – 20.5
	2010 – 20.6

Source: 2009 ACT College Readiness

Students who require remediation graduate from college at a lower rate than those who do not. Oklahoma higher education has undertaken several initiatives to reduce remediation. Twenty-nine free Summer Academies in Math, Science and Technology took place at 18 of Oklahoma's colleges and universities in summer 2010. Since its inception in 1990, more than 17,000 students have participated. Seventy-three percent of academy participants go to college immediately after high school, compared to 56 percent of the total population. While in college, Summer Academies students are more academically prepared than their peers, requiring one-third fewer remedial courses than other students. Other State Regents' programs that help prepare high school students and encourage college attendance — Oklahoma's Promise, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) and the Educational Planning and Assessment System (EPAS) — continue to have a positive impact on college enrollment growth and mitigating the need for remediation.³

Fields of Study

At public institutions, education was the most popular field of study during 2008-09, with 22,909 students enrolled. Business management was second with 21,618 students. These have been the top two fields of study since the Student Data Report was first published in 1982-83.[^]

Outcomes

Since 2002, the State Regents' Brain Gain initiative has resulted in steady, measureable improvements in key outcomes using performance funding and other policies and programs that evolve to meet changing needs. Approximately \$2.2 million in performance funding has been distributed per year by the State Regents to reward institutions based on criteria developed in collaboration with institution presidents.

Student Retention

Retention (persistence) rates for students who enrolled at the same or another Oklahoma higher education institution the following year have decreased, with the exception of an increase at research universities. From 1999-2000 to 2008-09, retention rates for new freshmen increased from 89.6 percent to 90.5 percent at research universities, decreased from 78.6 percent to 75.2 percent at regional universities, and decreased from 67.6 percent to 65.7 percent at community colleges.^{^2}

Graduation Rates

From 1999-2000 to 2008-09, six-year graduation rates (within the state) for new freshmen increased from 54.7 percent to 67.3 percent at the research universities and from 35.7 percent to 36.9 percent at the regional universities. At community colleges, three-year graduation rates (within the state) for new freshmen decreased from 19.5 percent to 17.8 percent.^{^2}

Degrees Conferred

During 2008-09, public institutions granted 30,669 degrees. Of those, 8,291 were associate degrees, and 15,920 were bachelor's degrees, up 27.4 percent since 2000-01. Master's and doctoral degrees totaled 4,858, an increase of 7.5 percent from the 2007-08 school year.[#] Oklahoma's public colleges and universities awarded 30,677 certificates and degrees during 2009-10. Of those awards,^{*} 15,677 were bachelor's degrees, 8,419 were associate degrees and 4,390 were master's degrees.^{*}

Chart Illustration:

Associate and Bachelor's Degrees Conferred at Oklahoma Public Colleges and Universities

Enrollment during this same time period increased 10.3%

2000-01	18,998
2001-02	19,488
2002-03	20,458
2003-04	21,636
2004-05	22,786
2005-06	23,298
2006-07	23,701
2007-08	23,845
2008-09	24,211

Source: *OSRHE, Brain Gain 2009*

[^]OSRHE UDS, based on the most recent data available, fall 2008, [#]Degrees granted, OSRHE UDS, [@]Annual Student Remediation Report, 2008-09, ^{*}OSRHE UDS, based on the most recent data available, May 2010, ¹OSRHE UDS, based on the most recent data available, fall 2008, ²OSRHE UDS Cohort 2, based on the most recent data available, fall 2008, ³Read more about these programs on pp. 17-18 and 20-21 of the Annual Report.

ACADEMICS

Reach Higher

Reach Higher, Oklahoma's degree completion program, is now in its fourth fall of offering classes. The program began in 2007, offering a Bachelor of Science in organizational leadership at nine regional universities. As of spring 2010, 115 students received their degrees, and there are 329 majors enrolled in the program.

In 2011, Reach Higher is launching an associate degree completion option that will offer an Associate in Arts and Associate in Science in enterprise development (general studies or business administration) at 12 community colleges and two technical branch campuses across the state.

The associate and bachelor's degree programs provide flexible options for working adults with some college credit to complete their degrees. Students can earn a college degree while balancing family, work and financial obligations. By building on past college credit, flexible schedules and online classes, students can complete an associate or bachelor's degree within two years. Affordable, convenient, evening class times and online courses are offered at all participating institutions.

Reach Higher students study with leading faculty who are full-time professors on campus. Participating institutions for the bachelor's program are Cameron University, East Central University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southeastern Oklahoma State University, Southwestern Oklahoma State University and the University of Central Oklahoma. Participating institutions for the associate programs are Carl Albert State College, Connors State College, Eastern Oklahoma State College, Murray State College, Northeastern Oklahoma A&M College, Northern Oklahoma College, Oklahoma City Community College, Oklahoma State University Institute of Technology, Oklahoma State University-Oklahoma City, Redlands Community College, Rose State College, Seminole State College, Tulsa Community College and Western Oklahoma State College.

Endowed Chairs

The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. This unique and highly successful program involves a public-private partnership and enhances the overall academic, cultural, scientific and economic development of the institution's local region and the state of Oklahoma as a whole. Students, the community and the state benefit greatly from the presence of these faculty positions as existing academic programs are enhanced and tremendous energy and innovation emerges from these centers of excellence.

Since inception of the program in 1988, the state has matched 772 total accounts at 27 of our institutions. As of Aug. 31, 2010, the institutions had private donations on hand, awaiting state matching funds, in the amount of approximately \$267 million. In FY09, the Legislature approved a \$100 million bond issue to help reduce the backlog of endowed chairs and placed a moratorium on state matches to the program until the remaining commitments are met. This bond issuance closed in August 2010. Once the moratorium is lifted, any future private donations to the program will then be matched on a dollar-for-dollar basis for contributions of \$250,000 or less but will drop to 25 cents on the dollar for gifts

greater than \$250,000. The state's annual match will be capped at \$5 million with \$1 million of that earmarked for regional universities and community colleges.

Complete College America

Oklahoma, along with a select group of leading states, is part of Complete College America. This group of states works to increase dramatically the number of young adults with a college degree or credential, set degree goals and to develop and implement aggressive state- and campus-level action plans to meet those goals.

Established in 2009, Complete College America provides Oklahoma with tangible and practical support to help implement a range of strategies that will bring needed changes in the culture and practices of its public postsecondary institutions. Oklahoma will receive in-depth technical support from America's leading experts on improving college success, including assistance in building consensus for reform and developing policy action plans; guidance on applying for and effectively using federal funding to produce more degrees; and annual networking opportunities.

Five national foundations are providing multiyear support to Complete College America, including the Carnegie Corporation of New York, the Bill and Melinda Gates Foundation, the Ford Foundation, the W.K. Kellogg Foundation and Lumina Foundation for Education.

Teacher Shortage Employment Incentive Program

The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative program administered by the State Regents. The program reimburses eligible student loan expenses or pays an equivalent cash benefit to individuals who graduate from an Oklahoma-accredited teacher education program, receive teaching certification in mathematics or science, and agree to teach in an Oklahoma public secondary school for at least five consecutive years. More than 580 applicants from 20 public and private institutions in Oklahoma have enrolled in the program. Since the first award in 2006, 154 teachers (57 math and 97 science) have received more than \$1.8 million in cash incentives for teaching secondary math or science for at least five consecutive years in Oklahoma public schools.

Improving Teacher Quality State Grant Program

The No Child Left Behind (NCLB) Act of 2001, Improving Teacher Quality (ITQ), Title II, Part A, State Grant Program is a federal program that supports high-quality professional development activities for teachers. The goal of the program is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and effectiveness. The ITQ grants program in Oklahoma supports measurable and sustainable high-quality professional development activities to improve teachers' content knowledge and/or effectiveness in math, science, and reading and language arts. Since 2006, more than 2,500 teachers from more than 250 school districts in Oklahoma have participated in the professional development workshops.

Scholars for Excellence in Child Care

The State Regents, Oklahoma Department of Human Services and 13 of the state system's two-year institutions have partnered to provide formal educational opportunities for child care professionals in licensed child care facilities. Since the 2000 inception of the Scholars program, 374 child care professionals have obtained a Child Development Associate (CDA) Credential, 2,512 have received

Certificates of Mastery, and 681 have earned associate degrees in child development or early childhood education. Additionally, 188 Director's Certificates of Completion have been awarded.

Temporary Assistance to Needy Families (TANF)

A Temporary Assistance for Needy Families (TANF) program is located at each of the state's community colleges as well as Oklahoma State University Institute of Technology and OSU-Oklahoma City. The purpose of the program is to provide vocational education and employment services including job readiness and job search. Program participants are TANF clients referred by the Oklahoma Department of Human Services (DHS) county offices. The programs were developed and implemented on a statewide basis in fall 1996 and are funded through a contract between the State Regents and DHS. During 2009-10, approximately 1,200 TANF recipients participated in the program.

Degree Programs

New Programs

The State Regents have the constitutional authority to prescribe standards of higher education applicable to each institution and to determine functions and courses of study but also recognize the primary role of institution faculty, administrators and governing boards in initiating and recommending needed changes in educational curriculum. Administrators and governing boards review proposed programs, considering the institution's priorities, while the State Regents provide the system perspective. The State Regents consider the statewide capacity for each new program request, link academic planning with resources and ensure that requests and mandates are consistently applied.

Twenty-six new degree programs were added during FY 2010. An additional 22 programs are under review.

Chart Illustration:

New Programs Approved During FY10

Research Universities

Oklahoma State University

- Bachelor of Arts in Multimedia Journalism
- Bachelor of Science in Multimedia Journalism
- Bachelor of Arts in Sports Media
- Bachelor of Science in Sports Media
- Bachelor of Arts in Strategic Communication
- Bachelor of Science in Strategic Communication
- Certificate in Bioinformatics
- Master of Science in Entrepreneurship

University of Oklahoma

- Bachelor of Arts in Administrative Leadership
- Master of Arts in Administrative Leadership
- Master of Prevention Science

University of Oklahoma Health Sciences Center

- Doctor of Nursing Practice

Regional Universities

- Cameron University
 - Bachelor of Music Education in Music Education
- Northeastern State University
 - Bachelor of Arts in Cherokee Cultural Studies
 - Master of Science in Nursing in Nursing Education
- Oklahoma Panhandle State University
 - Associate in Applied Science in Criminal Justice
- University of Central Oklahoma
 - Master of Arts in Substance Abuse Studies

Community Colleges

- Eastern Oklahoma State College
 - Certificate in Administrative Office Technology
- Oklahoma City Community College
 - Associate in Applied Science in Diesel Technology
 - Certificate in Airframe and Powerplant Technician
 - Certificate in Computer Animation
 - Certificate in Diesel Technology
 - Certificate in Orthotics Technician
 - Certificate in Prosthetics Technician

Technical Branches

- Oklahoma State University-Oklahoma City
 - Associate in Applied Science in Renewable Energy
 - Certificate in Renewable Energy

Source: *OSRHE, September 2010 – Annual Report on the Status of Program Requests*

Chart Illustration:

2008-09 Annual Unduplicated Student Headcount Enrollments by Field of Study in Public Institutions

Education	23,642
Business Mgmt.	21,726
Health Service Tech	13,386
Social Sciences	10,629
Biological Sciences	9,788
Health Professions	9,056
Engineering	8,683
Communications	5,629
Psychology	5,515
Engineering Tech	5,386
Business Tech	5,049
Fine & Applied Arts	4,736
Physical Sciences	3,997
Letters	3,611

Public Affairs	3,552
Public Service Tech	3,455
Home Economics	3,195
Agriculture	2,798
Computer Science	2,263
Computer Tech	1,770
Natural Science Tech	1,220
Mathematics	989
Architecture	957
Foreign Languages	660
Law	528
Area Studies	452
Library Science	282

Source: *OSRHE, UDSENr 18, 05/05/10*

Most Popular

For the 2008-09 academic year, institutions reported the most popular fields of study among students receiving bachelor's degrees were business and education. Business, health services and general studies were the programs most frequently selected by the students earning associate degrees. Students earned master's degrees mostly in education and business management. The most popular areas of study for professional degrees were law and medicine.⁺

⁺Source: Oklahoma State Regents for Higher Education, UDSENr 18, 05/10/10

FINANCIAL AID

College is an investment in every student's and the state's future. Fortunately, the cost of attending an Oklahoma state college or university is among the lowest in the nation. The State Regents' office also provides a number of resources, including websites such as www.okhighered.org, www.OKcollegestart.org, www.okpromise.org, www.ogslp.org and www.UCanGo2.org, to help Oklahoma families plan for and manage the cost of earning a college degree.

Over the past three years, the percentage of students receiving any form of financial aid in the state system increased from 63 percent in 2006-07 to 66 percent in 2007-08 to 68 percent in 2008-09.

Oklahoma's Promise

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that emphasizes both academic preparation and financial support for college. Created as the Oklahoma Higher Learning Access Program (OHLAP) in 1992 by the Oklahoma Legislature, this unique program assists students whose families earn less than \$50,000 annually and who meet specific academic and conduct eligibility requirements. Students sign up in the eighth, ninth or 10th grade and are required to take specific high school courses and do well in their studies. Students must also show that they're in control outside the classroom by staying away from trouble like drugs, alcohol and gangs. In return, the state of Oklahoma promises to help pay students' college tuition. The first scholarships were awarded in 1996, and since then, college students have received more than \$250 million in scholarships through the program. An estimated 20,275 students will receive OK Promise scholarships in FY 2011, and that number is expected to increase to nearly 21,000 by FY 2012.

Chart Illustration:

Number of OK Promise Scholarship Recipients

Actual	
2002-03	2,982
2003-04	5,889
2004-05	9,155
2005-06	12,101
2006-07	14,669
2007-08	16,928
2008-09	18,297
2009-10	19,416
Projected	
2010-11	20,275
2011-12	20,900

Source: *Oklahoma's Promise 2009-10 Year-End Report*

The program has produced positive results in the academic success of students. In 2010, 65 percent of graduating high school seniors in the program completed the requirements. On average, participants have higher high school grade point averages and attend college at a higher rate than nonparticipants.

OK Promise participants also have lower remediation rates, perform better in college and graduate at a higher rate than nonparticipants.*

Since FY 2009, OK Promise has been funded “off the top” from the state’s General Revenue Fund. This change ensures that the program is fully funded each year from a stable source of revenue.

Chart Illustration:
High School Grade Point Average

OK Promise Seniors	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
High School GPA	3.47	3.49	3.49	3.49	3.47	3.46	3.45	3.42	3.40	3.39	3.39

OK Seniors	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
High School GPA	2.99	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	N/A

Source: *Oklahoma’s Promise 2009-10 Year-End Report*

Other Financial Aid

OGSLP

Since its inception in 1965, the Oklahoma Guaranteed Student Loan Program (OGSLP) has guaranteed more than \$8 billion in low-interest loans to help students meet postsecondary educational expenses. On March 30, 2010, the Health Care and Education Affordability Reconciliation Act of 2010 was signed into law. Among other provisions, the measure included the elimination of new lending under the Federal Family Education Loan Program (FFELP) beginning July 1, 2010, prompting a shift in OGSLP’s business model.

OGSLP provides important college access, borrower education and default prevention programs and services that support students and the financial aid community. OGSLP also promotes financial literacy throughout the state via the Oklahoma Money Matters (OKMM) program. OGSLP will also continue to service its existing student loan portfolio exceeding \$3 billion and provide critical student support and advocacy services that benefit students, parents, schools and community partners.

OTAG

The Oklahoma Tuition Aid Grant (OTAG) program is a need-based grant program for Oklahoma residents who attend eligible colleges, universities and career technology centers in the state. Awards may be approved for full- or part-time undergraduate students. Application is made through the Free Application for Federal Student Aid (FAFSA), available online and through high school guidance

counselors or financial aid offices at participating colleges, universities and career technology centers. This program serves as a vital financial resource for many adults pursuing college degrees. In 2009-10, nearly \$20.3 million was awarded to 22,500 students.

OTEG

The Oklahoma Tuition Equalization Grant (OTEG) is a need-based grant program for Oklahoma residents enrolled as full-time undergraduates at Oklahoma not-for-profit, private or independent institutions of higher education. Recipients must have a family income of \$50,000 or less, be an Oklahoma resident according to the State Regents' Policy on Residence Status and meet the institution's satisfactory academic progress requirements, as well as other requirements. OTEG grant amounts are \$2,000 per academic year, and institutions notify students about their awards. During 2009-10, \$4 million in OTEG funding was awarded to more than 2,300 students. All eligible applicants for whom institutions claimed awards received grants.

Academic Scholars

The Academic Scholars Program, established by the state Legislature and governor in 1988 and operated by the State Regents, provides scholarships to academically outstanding students who attend an Oklahoma college or university. Academic Scholars receive a scholarship to help cover the cost of room, board, tuition, books and incidental fees for up to eight semesters. The actual value of the scholarship varies based on the institution the scholar chooses to attend. To qualify for the program, Oklahoma students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar or by scoring at or above the 99.5 percentile on the ACT or SAT. Out-of-state students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. However, since participation is limited, achieving such a designation does not automatically qualify out-of-state students. Public colleges and universities also may nominate students. Academic Scholars receive a scholarship each year, provided they maintain full-time enrollment, complete at least 24 semester credit hours each year and achieve at least a 3.25 cumulative GPA.

In fall 2009, 2,213 students at Oklahoma public and private colleges and universities were enrolled in the program. Approximately 273 freshman National Merit Scholars received awards through the program and attended Oklahoma universities. Since 2002, 79 percent of program participants received at least a baccalaureate degree from an Oklahoma institution. On average, 72 percent of participants retain their scholarships through their fourth year of eligibility. During 2009-10, approximately 76 percent retained their scholarships.

STUDENT PREPARATION

The record enrollment seen in fall 2010 is an extension of the growth that Oklahoma's public colleges and universities have experienced over the last decade. Many factors are fueling this growth, including the numerous State Regents-sponsored programs designed to prepare students academically and financially for college.

OKcollegestart.org

OKcollegestart.org is a comprehensive, Web-based information system for prospective and current college students. In 2010, the site was renovated and additional features added. The site serves as a "one-stop" destination for students and parents who want to get ready for college. Through the site, students, parents and high school counselors can perform several tasks from one central location, including seeking and applying for federal and state financial aid, applying to multiple colleges, creating their own portfolios, preparing for the ACT, learning about career opportunities and getting detailed information about the state's campuses. The website is offered in English and Spanish and includes information about both public and independent Oklahoma colleges and universities. Financial aid information also is available, including an online application for the Oklahoma's Promise scholarship program. Students can choose to give their counselors access to their portfolios so they can review grades and applications together.

Approximately 145,000 user accounts have been created on OKcollegestart.org since its launch in 2007. There have been more than 15 million page views on the site with an average of nearly 12,000 per day. Approximately 66,000 college applications have been received, and approximately 30,000 students have applied online for Oklahoma's Promise through this site.

Since fall 2008, more than 280 high schools in the state have signed up to join the site's Transcript Exchange System. The Transcript Exchange System, an important feature of OKcollegestart.org, is sponsored by the State Regents and provided free of charge to all Oklahoma high schools, counselors, students and colleges. The system allows students to apply quickly and easily to more colleges. The private, secure system electronically sends student transcripts with online applications. Students are also able to track when their transcripts are downloaded by the colleges they apply to. The start-up costs of nearly \$1 million were paid through federal GEAR UP funds, and the yearly upkeep costs are paid by the federal College Access Challenge Grant.

GEAR UP

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federally funded program designed to better prepare middle and high school students for college through academic preparation programs for students, leadership training for parents, professional development activities for educators and college access information for students and parents. In spring 2010 GEAR UP awarded \$710,309 in subgrants to 28 school districts, targeting 36 sites across the state to fund professional development for teachers so they can continue to strengthen learning opportunities and increase student achievement. In addition, the money provides much-needed funding for financial aid education, student tutoring, mentoring, college prep activities, career exploration and parent workshops. Since the subgrant program began in 2006, GEAR UP has awarded nearly \$2.7 million to 78 school districts and sites.

The U.S. Department of Education awarded Oklahoma with state GEAR UP grants totaling \$20.5 million in August 1999 and \$20.6 million in August 2005. The grants have been matched by more than \$47 million from state and partner resources. With the addition of the 2005 multiyear, federal grant, Oklahoma's GEAR UP program will ultimately receive more than \$45.6 million in federal funds by 2011. GEAR UP receives 49 percent of total funding from the federal government and 51 percent from other organizations.

Plan4College Centers

GEAR UP created the Plan4College centers as a grassroots network of college and career access centers located in schools and communities throughout the state. This project was developed to ensure that students and families receive the message that postsecondary education is desirable, attainable and affordable. Currently, there are 35 Plan4College Centers throughout the state. These centers provide families and students with a one-stop shop for their college information needs. They are stocked with computers and handouts that can get anyone started on a great plan for college. Visitors can learn about courses to take and grades to make, explore colleges, find a career, fill out college applications and apply for financial aid. Also, a knowledgeable person is available at the center to sit down one-on-one with students and families to answer their questions as well as help them determine the steps they need to take in order to create personalized plans for college.

OK EPAS

The Oklahoma Educational Planning and Assessment System (OK EPAS) began in 1993 as a student preparation initiative. In 2009-10, approximately 80,000 students took EXPLORE and PLAN assessments. EPAS has grown to include more than 450 participating public school districts, including 63 nonpublic schools. Currently, 97.5 percent of Oklahoma's K-12 schools participate, and 98 percent of Oklahoma public school eighth-graders and 99.5 percent of Oklahoma public school 10thgraders attend a school that participates in EPAS.

This effort provides assessments of college readiness that help teachers, students and families identify the need for academic improvements and helps students to better prepare for college. It is designed to improve ACT scores, increase college attendance rates and decrease remediation and to help teachers, counselors and school administrators do their jobs more effectively.

OK EPAS is based on ACT's Educational Planning and Assessment System, an integrated series of assessments and reporting services that supports educators as they help students set and reach goals for life after high school. The components of OK EPAS are EXPLORE, PLAN and the ACT Assessment. EPAS assessments provide information about academic progress at crucial points in a student's educational career — eighth grade, 10th grade and at the completion of high school. Information provided by EPAS assessments is linked longitudinally to provide an academic information management system. These reports can be used to monitor student progress over time, detect trends and evaluate instructional outcomes in support of school improvement efforts.

Concurrent Enrollment

Concurrent enrollment allows eligible high school juniors and seniors to get a head start on college by taking courses for college credit. Students who meet policy requirements can earn college credit at Oklahoma public colleges and universities while still in high school. Home-schooled students may enroll under the same criteria as high school students: 17-year-old students are considered seniors, and

16-year-olds are juniors. Seniors may also be eligible for a tuition waiver of up to six credit hours per semester for their concurrent courses. During 2009-10, more than 56,000 credit hours were earned through concurrent enrollment.

Cooperative Alliance Initiative

The Cooperative Alliance initiative allows high school juniors and seniors, homeschooled students and adults to earn college credit from state system institutions toward an Associate in Applied Science (AAS) for courses taught at technology centers statewide. Twenty-nine technology centers across the state have partnered with 18 higher education institutions and branch campuses in cooperative alliance agreements. As of spring 2010, approximately 4,000 students enrolled in more than 34,000 credit hours. Of those students, more than 1,500 were high school students who had earned more than 10,000 credit hours toward college.

Minority Teacher Recruitment Center

The Minority Teacher Recruitment Center (MTRC) was created to recruit, retain and place teachers in Oklahoma public schools. During 2009-10, 49 middle and high schools participated, offering approximately 90 classes to more than 1,500 students. MTRC reaches students primarily through its Academic Commitment to Education (ACE), Leadership, Education and Achievement Program (LEAP), and Future Educators Association (FEA) programs.

ACE is an exemplary program targeted to those high school students who possess high academic and leadership standards. The ACE curriculum is designed as a “grow-your-own” teacher recruitment program that includes a teaching internship. Even those students who do not become educators evolve into strong advocates for teachers and proponents for education.

LEAP is a yearlong course that provides eighth- and ninth-grade students the knowledge and skills to make education, career and life plans and facilitate an understanding of the long-term consequences of the choices they make. LEAP uses a research-based curriculum with the goal of increasing school retention and the success rate of students.

The FEA, sponsored nationally by Phi Delta Kappa, is an extracurricular organization that gives all high school students interested in teaching careers an opportunity to explore the profession and gain an understanding of the education field.

Achieving the Dream

Achieving the Dream: Community Colleges Count is a multiyear national initiative to help more community college students succeed. The initiative is particularly geared toward students who traditionally have faced significant barriers to success. Achieving the Dream colleges follow an institutional improvement model that includes understanding and making better use of data, sharing a common vision among presidents and institutional leaders, engaging faculty and staff, and improving systemically. Data that track cohorts of students is collected and used to assess student progress and identify gaps in achievement. Participating colleges identify practices that will help more students earn certificates and degrees.

In October 2006, the presidents of Oklahoma City Community College, Rose State College and Tulsa Community College indicated their interest in joining this initiative, which already included 14 national

partner organizations and 58 colleges in nine states. During the first three years of participation in this five-year national initiative, the three Oklahoma community colleges have collected and analyzed data and implemented projects to improve remediation, retention and pass rates in courses that most students take. The State Regents staff has moved forward on the Achieving the Dream state policy workplan by implementing a financial aid database with Noel-Levitz and promoting OKcollegestart.org, cooperative alliances and EPAS with the federal College Access Challenge Grant.

ECONOMIC DEVELOPMENT

Higher Ed, Higher Economic Impact

Higher education in Oklahoma is a key driver of economic expansion through the development of the education and workforce pipeline; the fostering of research and innovation; and the improvement of local economies. The academic, campus and statewide programs associated with these three areas intersect to produce multiple layers of economic development activities, as the graph below illustrates.

Higher education equals statewide economic expansion through the education and workforce pipeline, research and innovation, and local economic impact.

EDUCATION AND WORKFORCE PIPELINE

College Prep

Summer Academies

EPAS Early College Programs

Scholarship Programs

Oklahoma's Promise

Tulsa Achieves

OKC-GO

Ticket to Rose

Regents Scholarships

College Attainment

Achieving the Dream

Cooperative Alliances

Brain Gain

Reach Higher

Complete College America

Workforce Pipeline

Nursing and Allied Health Grants

Career-Readiness Assessment Sites

Career Services

Internship Programs

Business Recruitment Assistance

Workforce Capacity Analysis

RESEARCH AND INNOVATION

Research

Endowment Chairs

EPSCoR and INBRE

Undergraduate Research

Grant Awards

Technology

OneNet
National Lambda Rail
Broadband Stimulus Grants

Entrepreneurship

Governor's Cup
Technology Transfer
BIO
Small Business Development Centers
Entrepreneurship Programs/Centers

LOCAL ECONOMIC IMPACT

Regional Stewardship

Making Place Matter
Campus Compact/Service Learning
Capital Bonds
Athletic Events
Music, Theatre and Other Cultural Events
Summer Youth Academies

Business Services

Business Services
Corporate Training
Signature Curricula
Customized Training and Continuing Ed
Manufacturing Industry Support
Faculty and Student Projects

Regents Partnerships

Commerce Liaison
Economic Development Council
Economic Development Partners

For every \$1 of state-appropriated funds spent on higher education in Oklahoma, an additional \$5.15 is pumped into the state's economy. Institutions are vital economic engines, and the resources invested have a high rate of return and contribute to the improved economic prosperity of communities.

Education and Workforce Pipeline

Business Recruitment – The Workforce and Economic Development (WED) Division of the State Regents provides project assistance to the Business Location Division of the Oklahoma Department of Commerce, which is responsible for recruiting companies considering relocating or expanding to Oklahoma. WED partnered with Commerce on 13 projects in 2010 related to wind and solar energy industries, aerospace, business administration and advanced manufacturing. The projects totaled \$4.6 billion in potential investment with average annual wages ranging from \$24,000 to \$120,000. Potential job creation from the projects could lead to nearly 6,000 new positions.

SPOTLIGHT: Boeing

Boeing announced in August that it will move more than 550 high-quality engineering jobs from California to Oklahoma through the relocation of its C-130 Avionics Modernization Program (AMP) and B-1 Program in 2011. Data provided by the State Regents on the state's engineering students, graduates and programs helped to solidify Oklahoma as the top location for the project. In addition to serving as part of the recruitment effort, State Regents staff also participated on the project's transition team. Several hundred of the engineering positions will be filled by Oklahoma engineers at an average salary of \$130,000.

SPOTLIGHT: Umicore

In 2008, Belgian materials technology company Umicore selected Quapaw, Okla., over Albuquerque, N.M., and Phoenix, Ariz., for its U.S. expansion of work on parts for high-efficiency solar panels because of the area's highly skilled workforce. In October 2010, the company opened a new \$35 million factory that will house 50 new high-tech jobs with an average salary of \$51,000. The company hopes to create up to 135 jobs by 2013 with a total investment of \$51 million. Northeastern Oklahoma A&M College in Miami has partnered with the company and has developed a signature curriculum and internship opportunities for students.

Research and Innovation

Donald W. Reynolds Governor's Cup – The State Regents is a major sponsor of the state's annual Donald W. Reynolds Governor's Cup competition, which awards more than \$75,000 in cash prizes each year to college and university student teams that develop innovative business plans. The competition helps to bridge the gap between entrepreneurial theory and practical experience, as well as providing incentives for new businesses to remain in the state. Since its inception, the competition has involved 26 of Oklahoma's college and university campuses and 800 students working on more than 220 innovative ideas. The competition has awarded more than \$900,000 in cash prizes to students, and this year that amount will top \$1 million.

Broadband Grants – OneNet, Oklahoma's official Internet service provider for education, government, medicine and research, is operated by the State Regents in cooperation with the Oklahoma Office of State Finance. The State Regents and OneNet, in partnership with OSF and the Oklahoma Department of Transportation, recently secured \$74 million in federal grants to expand broadband systems to underserved communities across the state. The installation of 1,000 miles of fiberoptic cable along interstates and U.S. and state highways will improve access to highspeed Internet services for 33 counties. The project will create up to 900 private-sector jobs while establishing broadband systems at "anchor" institutions such as colleges and universities. The infrastructure will lay a foundation for commerce and economic opportunity in rural areas of the state.

Local Economic Impact

Economic Development Partners – In 2005, the State Regents' Economic Development Council created the Partnership Recognition Program to foster opportunities for public higher education institutions to expand or create education and business partnerships to meet workforce needs. To date, the State Regents has awarded \$51,500 to 103 businesses and education partnerships, which has been

matched by partnering colleges and universities to support tuition waivers, internships, externships and equipment.

Business Services – Oklahoma’s public colleges and universities offer business solutions through training, research and innovation with a wide range of experts who offer a variety of unique services, such as business plan development and counseling for local businesses, Career Readiness Certificate (CRC) assessment sites, customized training, continuing education, career services, veterans services and centers of excellence.

Making Place Matter – Dedicated to making higher education a leader in economic and community development, the State Regents became the second state system in the nation to implement the Making Place Matter project statewide. MPM, a project of the American Association of State Colleges and Universities, is a stewardship program designed to provide tools and practical insights for community and campus leaders as they seek to build partnerships and create more vital and viable economies in their communities.

As a result of MPM, 10 systemwide priorities have been identified by state system institutions and their community partners, including:

1. Improving regional economic development.
2. Developing the quality, quantity and reliability of the workforce.
3. Building better regional infrastructures.
4. Increasing access to and choice in higher education.
5. Improving local schools.
6. Improving the health profile of a region.
7. Supporting green transportation.
8. Providing safe, affordable child care for working families.
9. Promoting local tourism.
10. Improving the quality of life and livability of communities.

Green Initiatives

SPOTLIGHT: Going Green

One of the most recent examples of the economic expansion that takes place at the intersection of higher education’s workforce/education pipeline, research and innovation, and local economic impact can be seen in the emergence of “green” activities and industries. Oklahoma’s colleges and universities are focusing on emerging energy technologies, efficiency and sustainability, and other green activities through academic programs, faculty and student research, and campus activities.

Academic Programs

- Academic programs at Oklahoma’s higher education institutions in emerging green industries include degrees in renewable/sustainable energy (OSU-OKC), Compressed Natural Gas [CNG] (OCCC) and wind energy (OCCC, OSU-OKC and NOC).

- Other academic programs with potential “green” applications include agriculture, architecture, business, climatology, computer science, education, engineering, environmental studies and manufacturing technology.

Faculty and Student Research

- The newly established Center of Excellence in Energy Innovation is housed at Tulsa Community College’s Northeast Campus to educate and train a competitive, highly skilled workforce in renewable energy industries and to provide a hub for community and industry collaboration.
- Other cutting-edge “green” research efforts at the institutions include steam to electricity, power generation from waste heat and ZnO nanoparticles research.

Campus Activities

- Energy conservation measures implemented by campuses have included developing energy savings plans, negotiating utility adjustments, reducing paper waste and utilizing technology for online services. Campuses also have modified the traditional workweek schedule, incorporated more distance learning and video conferencing opportunities, initiated recycling programs, and improved the efficiency of lighting, landscaping, and heating, cooling and water systems. Other examples of energy conservation measures include textbook-sharing programs, alternative transportation options and on-campus wind power sources.
- UCO’s new Forensic Science Institute is Oklahoma’s first college or university building to earn LEED certification from the U.S. Green Building Council.
- Through a grant from the Department of Labor, the OU Lean Institute offers free Lean and Green training to companies across the state with projects tailored for each company.
- The Veterans Workforce Investment Program at East Central University, funded by a grant program of the Department of Labor, provides green energy job training and other supportive services for veterans free of charge.
- In 2010, Rogers State University hosted a statewide alternative energy conference which took an in-depth look at the latest developments affecting business opportunities in alternative energy, including biofuels, solar, wind, geothermal, CNG and clean tech.

FISCAL

Revenue

Educational and general budgets support institutions' missions of teaching, research and public service. Each year, it is the State Regents' intent to maximize the funding that goes to the operating budgets of the colleges and universities, particularly in light of significant annual increases in mandatory costs, primarily in the area of insurance and retirement costs.

The fiscal 2011 E&G Part I total systemwide budget increased by 1.7 percent or \$36.7 million, from \$2,209.9 billion for 2010 to \$2,246.6 billion for 2011. State appropriations decreased by \$55.2 million to \$1,000.7 billion, or 5.3 percent. Tuition and fee gross revenue increased by approximately \$85.1 million, or 11.2 percent. The FY11 budget also included \$59.8 million in funding from the American Recovery and Reinvestment Act (ARRA), approved by Congress and signed by President Barack Obama in February 2009.

Higher education's appropriation as a percentage of the state budget decreased from 15.89 percent in FY10 to 15.56 percent in FY11. When compared to the percentage of the total state budget in 1980, higher education's portion has declined by 3.0 percentage points, from 18.6 percent in FY80 to 15.56 percent in FY11.

The FY11 E&G Part I budget shows an overall increase of 1.7 percent, or \$36.7 million, comprised of 41.7 percent in state support and 58.3 percent in self-generated revolving funds, primarily from tuition.⁺

Chart Illustration:

Higher Education as a Percent of Total State Appropriations FY 80 to FY11

FY80	18.6%
FY81	16.6%
FY82	16.2%
FY83	17.5%
FY84	16.4%
FY85	16.1%
FY86	16.6%
FY87	16.3%
FY88	16.2%
FY89	16.1%
FY90	15.8%
FY91	15.8%
FY92	16.3%
FY93	15.3%
FY94	15.4%
FY95	14.9%
FY96	14.9%
FY97	15.3%
FY98	15.3%
FY99	15.6%

FY00	15.6%
FY01	15.3%
FY02	15.3%
FY03	15.2%
FY04	15.0%
FY05	15.0%
FY06	14.7%
FY07	15.6%
FY08	15.5%
FY09	15.4%
FY10	15.8%
FY11	15.6%

Source: *OSRHE, Educational and General Budgets Summary and Analysis, Fiscal Year 2011, page 7*

Chart Illustration:

Average Student Cost of Public Institutions of Higher Education

Utah:	\$10,352
Louisiana:	\$10,284
Kansas:	\$12,012
Oklahoma:	\$12,333
Nebraska:	\$12,641
Texas:	\$13,222
Iowa:	\$13,831
Missouri:	\$14,009
Colorado:	\$14,240
United States:	\$14,256
Pennsylvania:	18,124
Vermont:	19,661
New Jersey:	20,735

SOURCE: *U.S. Department of Education, National Center for Education Statistics, 2006-07 and 2007-08 Integrated Postsecondary Education Data System (IPEDS), Fall 2006, Fall 2007 and Spring 2007. (This table was prepared July 2008.)*

Tuition

The additional \$59.8 million in funding from the ARRA Fiscal Stabilization Fund Program supplemented the FY11 state appropriation and allowed institutions to hold tuition and mandatory fee increases to an average of 5.1 percent over the FY10 levels for undergraduate residents.

Overall, the increases resulted in a full-time Oklahoma college student paying an average of \$184.07 more per year than in 2009-10. All institutions are well within the limits set by the Legislature, and Oklahoma continues to be one of the most affordable states in the nation for higher education.

Chart Illustration:

Oklahoma State Regents for Higher Education FY11 Legislative Peer Limits for Tuition and Mandatory Fees

Undergraduate (30 Credit Hours)	FY11 Peer Limit for <u>Resident</u> Tuition and Mandatory Fees	FY11 Per Credit Hour Rate	FY11 Peer Limit for <u>Nonresident</u> Tuition and Mandatory Fees	FY11 Per Credit Hour Rate
Research Universities *	\$7,645	\$255	\$21,887	\$730
Regional Universities**	\$5,323	\$177	\$11,948	\$398
University of Central Oklahoma	\$5,897.00	\$197	\$16,035	\$535
Univ. of Science & Arts of Okla.	\$7,489	\$250	\$17,328	\$578
Community Colleges	\$3,935	\$131	\$8,007	\$267
Graduate (24 Credit Hours)	FY11 Peer Limit for <u>Resident</u> Tuition and Mandatory Fees	FY11 Per Credit Hour Rate	FY11 Peer Limit for <u>Nonresident</u> Tuition and Mandatory Fees	FY11 Per Credit Hour Rate
Research Universities *	\$8,026	\$334	\$18,637	\$777
Regional Universities **	\$5,227	\$218	\$11,544	\$481
University of Central Oklahoma	\$6,927	\$289	\$16,163	\$673
<u>TIER</u>	<u>PEER INSTITUTIONS</u>			
Research Universities	Big 12 Public Institutions			
Regional Universities	Like-type public institutions in surrounding and other states			
Community Colleges	Public two-year colleges that receive no local tax funding in surrounding and other states			

* Includes OSU-OKC; OSU-Okmulgee; OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)

** Includes Ardmore Higher Education Center

College Costs

The cost of a college or university course is determined by the number of credit hours awarded for completing the class. Usually, one credit hour represents one hour of in-class instruction per week for 16 weeks in a specific subject. Therefore, the cost of one course is determined by multiplying the number of credit hours the class is worth by the total tuition and mandatory fees per credit hour. The tables below show the estimated costs for full-time resident and nonresident undergraduate students for 2010-11. The estimates are based on students enrolled in 30 semester credit hours during the academic year.

Chart Illustration:

Average Cost of Attendance at Oklahoma Colleges and Universities Undergraduate Students

Full-Time Resident Students 2010-11

Tier	Resident Tuition	Mandatory Fees	Average Academic Service Fees	Books and Supplies	Room and Board	Total for Resident Students Living on Campus
Research Universities	\$3,890	\$2,891	\$795	\$1,030	\$6,763	\$15,369
Regional Universities	\$3,313	\$1,087	\$200	\$1,056	\$4,586	\$10,242
Community Colleges	\$2,051	\$790	\$69	\$1,096	\$4,279	\$8,285
Technical Branches	\$2,617	\$798	\$91	\$1,325	\$4,886	\$9,717

Full-Time Nonresident Students 2010-11

Tier	Nonresident Tuition	Mandatory Fees	Average Academic Service Fees	Books and Supplies	Room and Board	Total for Nonresident Students Living on Campus
Research Universities	\$14,517	\$2,891	\$795	\$1,030	\$6,763	\$25,996
Regional Universities	\$9,452	\$1,087	\$200	\$1,056	\$4,586	\$16,382
Community Colleges	\$5,936	\$790	\$69	\$1,096	\$4,279	\$12,170
Technical Branches	\$7,811	\$798	\$91	\$1,325	\$4,886	\$14,911

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above.

INSTITUTIONAL HIGHLIGHTS

Cameron University

President: Cindy Ross

Governing Board: University of Oklahoma Board of Regents – Chair Larry R. Wade; Vice Chair John M. Bell; Leslie J. Rainbolt-Forbes, M.D.; Richard R. Dunning; Tom Clark; Jon R. Stuart; A. Max Weitzenhoffer

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Association of Schools of Music, National Council for Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, American Design Drafting Association, National Accrediting Agency for Clinical Laboratory Sciences, American Chemical Society

Locations: Lawton, Duncan

Founding Date: 1908

Nickname/Mascot: Aggies

2008-09 Enrollment: 7,247

2008-09 Top-5 Majors: Interdisciplinary Studies, Business Administration, Elementary Education, Psychology, Criminal Justice

Carl Albert State College

President: Brandon R. Webb

Governing Board: Carl Albert State College Board of Regents – Chair Jerry Hetherington, Vice Chair Deanna Reed, Secretary Bill Barber, Eddie Freeman, Carroll Huggins, Ron Lawson, Jenna McBee

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing, American Physical Therapy Association; Association of Community College Trustees, Joint Review Committee on Education in Radiologic Technology

Locations: Poteau, Sallisaw

Founding Date: 1933

Nickname/Mascot: Vikings

2008-09 Enrollment: 3,262

2008-09 Top-5 Majors: Allied Health, Business Administration, General Studies, Pre-Elementary Education, Sociology/Psychology

Connors State College

President: Donnie L. Nero

Governing Board: Oklahoma State University/A&M Board of Regents – Chairman Calvin Anthony, Vice Chair Fred L. Boettcher, Douglas E. Burns, Joe D. Hall, Jay L. Helm, Andy Lester, L. Tucker Link, Terry L. Peach, Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing, Oklahoma Board of Nursing, National Association for the Education of Young Children

Locations: Warner, Muskogee

Founding Date: 1908

Nickname/Mascot: Cowboys

2008-09 Enrollment: 3,204

2008-09 Top-5 Majors: General Education, Pre-Nursing, Applied Technology, Business Administration, Nursing

East Central University

President: John R. Hargrave

Governing Board: Regional University System of Oklahoma – Chair Connie Reilly, Vice Chair Michael W. Mitchel, Secretary Terry Matlock, Sandy Garrett, Jan Gordon, Joe Anna Hibler, Belva P. Howard, Harold Jackson, Richard Ogden

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Commission on Accreditation for Health Informatics and Information Management Education, Commission on Accreditation for Athletic Training Education Programs, Council on Rehabilitation Education, Council on Social Work Education, National Association of Schools of Music, National Council for Accreditation of Teacher Education, National Environmental Health Science and Protection, National League for Nursing

Locations: Ada

Founding Date: 1909

Nickname/Mascot: Tigers

2008-09 Enrollment: 5,705

2008-09 Top-5 Majors: Business Administration, General Studies, Nursing, Biology, Human Services Counseling

Eastern Oklahoma State College

President: Stephen E. Smith

Governing Board: Eastern Oklahoma State College Board of Regents – Chair Audrey Balentine, Vice Chair Loise Washington, Secretary Teresa Jackson, John Shero, Mike Bailey, Denton McNutt, Burl Williams

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools, National League for Nursing

Locations: Wilburton, McAlester

Founding Date: 1908

Nickname/Mascot: Mountaineers

2008-09 Enrollment: 2,688

2008-09 Top-5 Majors: General Studies, Nursing, Business Administration, Life Sciences, Psychology/Sociology

Langston University

President: JoAnn W. Haysbert

Governing Board: Oklahoma State University/A&M Board of Regents – Chairman Calvin Anthony, Vice Chair Fred L. Boettcher, Douglas E. Burns, Joe D. Hall, Jay L. Helm, Andy Lester, L. Tucker Link, Terry L. Peach, Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Dietetic Association, Oklahoma Commission for Teacher Preparation, Oklahoma Board of Nursing, National Council for Accreditation of Teacher Education, National League for Nursing, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association, Council on Rehabilitation Education

Locations: Langston, Oklahoma City, Tulsa

Founding Date: 1897

Nickname/Mascot: Lions

2008-09 Enrollment: 3,654

2008-09 Top-5 Majors: Business Administration, Nursing, Rehabilitation Counseling, Drafting, Biology

Murray State College

President: Noble Jobe

Governing Board: Murray State College Board of Regents – Chair Allen Benson; Vice Chair Roger Clark; Secretary Shari Williams; Kay Helms, D.V.M.; Frank S. Johnson; Barbara Sessions; Peggy Shaffer

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Physical Therapy Association, American Veterinary Medical Association, National League for Nursing

Locations: Tishomingo

Founding Date: 1908

Nickname/Mascot: Aggies

2008-09 Enrollment: 3,308

2008-09 Top-5 Majors: General Studies, Nursing, Business, Physical Therapist Assistant, Business Management

Northeastern Oklahoma A&M College

President: Jeffery Hale

Governing Board: Oklahoma State University/A&M Board of Regents – Chairman Calvin Anthony, Vice Chair Fred L. Boettcher, Douglas E. Burns, Joe D. Hall, Jay L. Helm, Andy Lester, L. Tucker Link, Terry L. Peach, Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC); American Physical Therapy Association; National Accrediting Agency for Clinical Laboratory Sciences; National League for Nursing

Locations: Miami

Founding Date: 1919

Nickname/Mascot: The Golden Norsemen

2008-09 Enrollment: 2,629

2008-09 Top-5 Majors: General Studies, Nursing, Business Administration, Physical Therapist Assistant, Business Management

Northeastern State University

President: Don Betz

Governing Board: Regional University System of Oklahoma – Chair Connie Reilly, Vice Chair Michael W. Mitchel, Secretary Terry Matlock, Sandy Garrett, Jan Gordon, Joe Anna Hibler, Belva P. Howard, Harold Jackson, Richard Ogden

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Council for Accreditation of Teacher Education, Oklahoma Commission for Teacher Preparation, Accreditation Council on Optometric Education, Council on Social Work Education, National League for Nursing

Locations: Tahlequah, Broken Arrow, Muskogee

Founding Date: 1851

Nickname/Mascot: RiverHawks

2008-09 Enrollment: 10,584

2008-09 Top-5 Majors: Elementary Education, Psychology, Biology, Accounting, Criminal Justice

Northern Oklahoma College

Interim President: Tom Poole

Governing Board: Northern Oklahoma College Board of Regents – Chair Jesse Perez Mendez, Vice Chair Linda J. Brown, Secretary Jeff Smith, Keith James, Lynn Smith

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing, Association of Collegiate Business Schools and Programs, Oklahoma Board of Nursing, Accreditation Council for Business Schools and Programs (ACBSP)

Locations: Tonkawa, Enid, Stillwater

Founding Date: 1901

Nickname/Mascot: Mavericks (Tonkawa), Jets (Enid)

2008-09 Enrollment: 7,097

2008-09 Top-5 Majors: Arts & Sciences, Nursing (RN), Business, Administration, Child Development, Social Science

Northwestern Oklahoma State University

President: Janet Cunningham

Governing Board: Regional University System of Oklahoma – Chair Connie Reilly, Vice Chair Michael W. Mitchel, Secretary Terry Matlock, Sandy Garrett, Jan Gordon, Joe Anna Hibler, Belva P. Howard, Harold Jackson, Richard Ogden

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Council for Accreditation of Teacher Education, National League for Nursing, Council on Social Work Education

Locations: Alva, Enid, Woodward

Founding Date: 1897

Nickname/Mascot: Rangers

2008-09 Enrollment: 2,611

2008-09 Top-5 Majors: Business Administration, Elementary Education, Nursing, Health & Sports Science Education, Agri-Business

Oklahoma City Community College

President: Paul W. Sechrist

Governing Board: Oklahoma City Community College Board of Regents – Chair Ben Brown, Vice Chair Mike Voorhees, Secretary Dave R. Lopez, Lenora F. Burdine, Robert F. Jenkins, Teresa Moisant, James R. White

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Accreditation Board for Engineering and Technology, National Association for the Education of Young Children, Association of Collegiate Business Schools and Programs, National Automotive Technicians Education Foundation, Oklahoma City Flight Standards District Offices, American Association of Medical Assistants, Council on Accreditation of Health Education Programs, National Commission of Orthotics and Prosthetics Education, Commission on Accreditation for Respiratory Care, Commission on Accreditation of Allied Health Education Programs, Oklahoma Board of Nursing,

National League for Nursing, Accreditation Council for Occupational Therapy Education, Commission on Accreditation in Physical Therapy Education

Locations: Oklahoma City

Founding Date: 1972

Nickname/Mascot: N/A

2008-09 Enrollment: 19,817

2008-09 Top-5 Majors: Nursing, Business, Liberal Studies, Science, Psychology

Oklahoma Panhandle State University

President: David A. Bryant

Governing Board: Oklahoma State University/A&M Board of Regents – Chairman Calvin Anthony, Vice Chair Fred L. Boettcher, Douglas E. Burns, Joe D. Hall, Jay L. Helm, Andy Lester, L. Tucker Link, Terry L. Peach, Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Council for Accreditation of Teacher Education, National League for Nursing

Locations: Goodwell

Founding Date: 1909

Nickname/Mascot: Aggies

2008-09 Enrollment: 1,489

2008-09 Top-5 Majors: General Studies, Biology, Physical Education, Business Administration, Nursing

Oklahoma State University

President: V. Burns Hargis

Governing Board: Oklahoma State University/A&M Board of Regents – Chairman Calvin Anthony, Vice Chair Fred L. Boettcher, Douglas E. Burns, Joe D. Hall, Jay L. Helm, Andy Lester, L. Tucker Link, Terry L. Peach, Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Commission on Osteopathic College Accreditation, American Veterinary Medical Association, Accreditation Board for Engineering and Technology, The Association to Advance Collegiate Schools

of Business International, National Council for Accreditation of Teacher Education, National League for Nursing, American Psychological Association, Accreditation Council on Education in Journalism and Mass Communications, Commission on Accreditation of Dietetics Education, Federal Aviation Association, National Association of Schools of Music, National Association of Schools of Theatre.

Locations: Stillwater, Oklahoma City, Okmulgee, Tulsa

Founding Date: 1890

Nickname/Mascot: Cowboys

2008-09 Enrollment: 41,254

2008-09 Top-5 Majors: Management, Marketing, Animal Science, Human Development/Family Science, Accounting

Redlands Community College

President: Larry Devane

Governing Board: Redlands Community College Board of Regents – Chair Bill Pope, Vice Chair Roger Pryor, Secretary Linda Langmacher, Charlie Beard, Terry Dean, Travis Ketter, Lynda McColl

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Founding Date: 1938

Nickname/Mascot: Cougars

2008-09 Enrollment: 3,300

2008-09 Top-5 Majors: Applied Technology, General Studies, Nursing (RN), Criminal Justice, Business Administration

Rogers State University

President: Larry Rice

Governing Board: University of Oklahoma Board of Regents – Chair Larry R. Wade; Vice Chair John M. Bell; Leslie J. Rainbolt-Forbes, M.D.; Richard R. Dunning; Tom Clark; Jon R. Stuart; A. Max Weitzenhoffer

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Locations: Claremore, Bartlesville, Pryor

Founding Date: 1909

Nickname/Mascot: Hillcats

2008-09 Enrollment: 5,110

2008-09 Top-5 Majors: Business Administration, Nursing, Biology, Elementary Education, Social Science

Rose State College

President: Terry Britton

Governing Board: Rose State College Board of Regents – Chair Aarone Corwin, Vice Chair Robert H. Croak, Secretary Joe Cole, Treasurer Jim F. Howell, Steve Coleman, Richard R. Hefton, Betty J.C. Wright

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Bar Association, Collegiate Officers Program, Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), Commission on Accreditation for Respiratory Care (CoARC), Commission on Dental Accreditation of the American Dental Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, National League for Nursing, Oklahoma Board of Nursing

Locations: Midwest City

Founding Date: 1970

Nickname/Mascot: Raiders

2008-09 Enrollment: 12,262

2008-09 Top-5 Majors: Nursing Science, Liberal Studies, Business, Pre-Education/Secondary Education, Radiologic Technology

Seminole State College

President: Jim Utterback

Governing Board: Seminole State College Board of Regents – Chair Bill Huser, Vice Chair Marci Donaho, Secretary Jeff Miller, Leesa Adams, Marilyn Bradford, Kenneth Henderson, David Wilson

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Locations: Seminole

Founding Date: 1931

Nickname/Mascot: Trojans

2008-09 Enrollment: 2,909

2008-09 Top-5 Majors: General Studies, Health, Business, Nursing, Child Development

Southeastern Oklahoma State University

President: Larry Minks

Governing Board: Regional University System of Oklahoma – Chair Connie Reilly, Vice Chair Michael W. Mitchel, Secretary Terry Matlock, Sandy Garrett, Jan Gordon, Joe Anna Hibler, Belva P. Howard, Harold Jackson, Richard Ogden

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools, The Association to Advance Collegiate Schools of Business International, Aviation Accreditation Board International, Association of Collegiate Business Schools and Programs, National Association of Schools of Music, National Council for Accreditation of Teacher Education

Locations: Durant, Idabel

Founding Date: 1909

Nickname/Mascot: Savage Storm

2008-09 Enrollment: 4,854

2008-09 Top-5 Majors: Elementary Education, Biology, Occupational Safety & Health, Psychology, Physical Education

Southwestern Oklahoma State University

President: Randy Beutler

Governing Board: Regional University System of Oklahoma – Chair Connie Reilly, Vice Chair Michael W. Mitchel, Secretary Terry Matlock, Sandy Garrett, Jan Gordon, Joe Anna Hibler, Belva P. Howard, Harold Jackson, Richard Ogden

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) and 15 other nationally accredited academic programs in athletic training, business, education, engineering & technology, health information management, industrial technology, medical laboratory

technician, music, music therapy, nursing, occupational therapy assistant, pharmacy, physical therapy assistant, radiologic technology and social work

Locations: Weatherford, Sayre

Founding Date: 1901

Nickname/Mascot: Bulldogs

2008-09 Enrollment: 5,984

2008-09 Top 5 Majors: Business Administration, Doctor of Pharmacy, Health Sciences, Nursing, Elementary Education

Tulsa Community College

President: Thomas K. McKeon

Governing Board: Tulsa Community College Board of Regents – Chair Ronald S. Looney, Vice Chair Martin D. Garber Jr., Secretary Robert F. Burton Sr., Larry D. Leonard, William R. McKamey, Talia R. Shaull, Jana L. Shoulders

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Association for the Education of Young Children, American Dental Association Commission on Dental Accreditation, Commission on Accreditation for Health Informatics and Information Management Education, American Health Information Management Association, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Accreditation of Allied Health Education Programs, Oklahoma Board of Nursing, National League for Nursing, Accreditation Council for Occupational Therapy, Commission on Accreditation in Physical Therapy Education, Joint Review Committee on Education in Radiologic Technology, Commission on Accreditation for Respiratory Care, American Veterinary Medical Association/Committee on Veterinary Technology Education and Activities, Graphic Arts Education and Research Foundation

Locations: Tulsa

Founding Date: 1970

Nickname/Mascot: N/A

2008-09 Enrollment: 28,760

2008-09 Top-5 Majors: Business Administration, Liberal Arts, Social Science, Pre-Education, Engineering

University of Central Oklahoma

President: W. Roger Webb

Governing Board: Regional University System of Oklahoma – Chair Connie Reilly, Vice Chair Michael W. Mitchel, Secretary Terry Matlock, Sandy Garrett, Jan Gordon, Joe Anna Hibler, Belva P. Howard, Harold Jackson, Richard Ogden

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools, Accreditation Board for Engineering and Technology, American Board of Funeral Service Education, American Chemical Society, American Dietetic Association, American Speech-Language Association, Association of Collegiate Business Schools and Programs, Council for Interior Design Accreditation, National Council for the Accreditation of Teacher Education, National Association for the Education of Young Children, National Council on Family Relations, National League for Nursing, National Association of Schools of Music, Oklahoma Board of Nursing, Oklahoma Commission for Teacher Preparation, Professional Golfing Association of America and Accreditation of Athletic Training Education

Locations: Edmond

Founding Date: 1890

Nickname/Mascot: Bronchos

2008-09 Enrollment: 18,912

2008-09 Top-5 Majors: Business Administration, Mass Communications, Nursing, Biology, Accounting

University of Oklahoma

President: David L. Boren

Governing Board: University of Oklahoma Board of Regents – Chairman Larry R. Wade; Vice Chairman John M. Bell; Leslie J. Rainbolt-Forbes, M.D.; Richard R. Dunning; Tom Clark; Jon R. Stuart; A. Max Weitzenhoffer

Accreditations: For a complete list of accreditations for the OU Norman campus, visit <http://provost.ou.edu/ou-nc-accreditations.html>. For a complete list of accreditations for OU Health Sciences Center programs, visit <http://www.admissions.ouhsc.edu/PDF/Accreditation.pdf>.

Locations: Norman, Oklahoma City, Tulsa

Founding Date: 1890

Nickname/Mascot: Sooners

2008-09 Enrollment: 34,603

2008-09 Top-5 Majors: Human Relations, Journalism, Management & Human Resources, Liberal Studies, Psychology

University of Science and Arts of Oklahoma*

President: John Feaver

Governing Board: University of Science and Arts of Oklahoma Board of Regents – Chair Leslie Hudson, Vice Chair Molly Tolbert, Secretary John Nelson, Teresa Adwan, Hilary Kitz, Neal McCaleb, David McLaughlin

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Council on Education for the Deaf, National Association of Schools of Music, National Council for Accreditation of Teacher Education, Oklahoma State Department of Education

Locations: Chickasha

Founding Date: 1908

Nickname/Mascot: Drovers

2008-09 Enrollment: 1,410

2008-09 Top-5 Majors: Business Administration; Psychology; Elementary Education; Health, Physical Education & Recreation; Art

**Oklahoma's Public Liberal Arts University*

Western Oklahoma State College

President: Phil Birdine

Governing Board: Western Oklahoma State College Board of Regents – Chair Renee Walker Gunkel, Vice Chair John Hester, Secretary Steve Miller, Gilmer J. Capps, Mark Dodson, Dean Graumann, Randy Sheets

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Joint Review Committee on Education in Radiologic Technology, National League for Nursing, National Association for the Education of Young Children

Locations: Altus

Founding Date: 1926

Nickname/Mascot: Pioneers

2008-09 Enrollment: 3,315

2008-09 Top-5 Majors: University Studies (AA), University Studies (AS), Nursing, Applied Technology, Office Systems Technology

ADMINISTRATIVE ORGANIZATION

Oklahoma State Regents for Higher Education Administrative Organization

This graphic represents the administrative organization of the Oklahoma State Regents for Higher Education. The governing board, or State Regents, consists of nine board members who oversee the state system of higher education.

Glen D. Johnson, chancellor of the Oklahoma State System of Higher Education, reports directly to the Regents.

The following people report directly to Chancellor Johnson: Bob Anthony, general counsel; Armando Pena, assistant vice chancellor for GEAR UP; Jon Domstead, auditor; Houston Davis, vice chancellor for academic affairs; Raquel Schmitz, vice chancellor for administration; Amanda Paliotta, vice chancellor for budget and finance; Tony Hutchison, vice chancellor for strategic planning and analysis and workforce and economic development; Hollye Hunt, associate vice chancellor for governmental relations; and Nancy Connally, interim vice chancellor for information technology, telecommunications and OneNet.

Janna Julian, director of human resources; and Ben Hardcastle, director of communications, reports to both Chancellor Johnson and Raquel Schmitz.

The following people report to Houston Davis: Debra Stuart, vice chancellor for educational partnerships; Debra Blanke, associate vice chancellor for academic affairs; Bryce Fair, associate vice chancellor for scholarships and grants; Gina Wekke, assistant vice chancellor for academic affairs; Lisa Holder, director of teacher education and Minority Teacher Recruitment Center (MTRC); and Kermit McMurry, vice chancellor for student affairs.

Stephanie Beauchamp, director of academic programs reports to Debra Blanke. Irala Magee, director of scholarships and grant administration reports to Bryce Fair. Cynthia Brown, director of student preparation; and Kathy Quinn, director of special programs, reports to Kermit McMurry.

Glenda McDaniel, director of business services; and Rachell Bowers, payroll and benefits manager, reports to Raquel Schmitz.

Karla Campbell, associate vice chancellor and comptroller; Sheri Mauk, associate vice chancellor for budget and finance; Liza Hanke, director of purchasing; Mike Chambless, assistant vice chancellor for budget and finance; and Rick Edington, executive director of OGSLP, reports to Amanda Paliotta.

Mary Heid, director for policy, compliance and training at OGSLP; Angela Caddell, director for OGSLP communications, financial education and outreach; and Rick Sykora, director for finance, recoveries and claims at OGSLP, reports to Rick Edington.

Kenneth Ferguson, director of administration and planning; Barbara McCrary, chief information security officer; James Deaton, director of technology and chief technology officer of OneNet, reports to Nancy Connally.

Connie Ferguson, assistant vice chancellor for workforce and economic development; Marion Dilbeck, director of information technology and data warehousing; and Michael Yeager, director for research and analysis and state IPEDS coordinator, reports to Tony Hutchison.

Ricky Steele, executive director of research and information systems, reports to Nancy Connally and Tony Hutchison.

This information is effective as of November 2010.

CONTACT INFORMATION

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