

A Look at Higher Education in Oklahoma Today and Profiles of Oklahoma's Colleges and Universities

2009 Annual Report: The State of Higher Education in Oklahoma Degrees of Progress

2009-10 Oklahoma State Regents for Higher Education

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Role of the State Regents

Established by a constitutional amendment passed by a vote of the people in 1941, the Oklahoma State Regents for Higher Education serve a variety of important roles, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees.

The State Regents also approve each public college's and university's allocations, as well as tuition and fees within the limits set by the Oklahoma Legislature. We oversee an annual budget in excess of \$1.9 billion and the state endowment fund, with a market value of more than \$200 million. The State Regents also manage numerous scholarships and special programs.

Also, in cooperation with the Office of State Finance, the State Regents operate OneNet, the state's information and telecommunications network for education and government. The State Regents also manage the Oklahoma Guaranteed Student Loan Program, which guarantees loans made to students by the private sector.

It is important to note that, while the State Regents are the coordinating board of control for all institutions in the Oklahoma State System of Higher Education, 16 governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

Working closely with all of the state's higher education stakeholders, the State Regents work to enhance access and improve the quality of public higher education for all Oklahomans, increase the number of college graduates in the state and better prepare students to meet the challenge of a global economy.

William Stuart Price, Chairman

Table of Contents

The Year in Higher Education

A Message from Chancellor Johnson...page 3

OSRHE Strategic Direction

Mission Statement...page 5

Public Agenda Goals....page 5
Primary Objectives....page 5
Key Initiatives....page 5

Higher Education in Oklahoma

Efficiency and Cost Savings....page 8
Affordability....page 8
Enrollment.page 9
Outcomes....page 11

Academics

Reach Higher....page 12
Endowed Chairs....page 12
Nursing and Health Carepage 13
Teacher Shortage Employment Incentive Program....page 13
Improving Teacher Quality State Grant Program....page 13
Scholars for Excellence in Child Care....page 13
Degree Programs....page 13

Financial Aid

Oklahoma's Promise....page 16
Other Financial Aid.page 17

Student Preparation

OKcollegestart.org....page 18
GEAR UP....page 19
Plan4College Center....page 19
OK EPAS....page 20
Concurrent Enrollment.page 20
Cooperative Alliance Initiative....page 20
Minority Teacher Recruitment Center....page 21

Economic Development

Economic Impact....page 21
Employment....page 21
Economic Development Partners....page 22
Workforce and Economic Development....page 22
Regional Stewardship....page 23
Making Place Matter....page 23
Capital Bonds....page 23
OneNet....page 23
National LambdaRail....page 24
EPSCoR....page 24
Research and Grants....page 24

Fiscal

Revenue....page 24
Tuition.page 26
College Costs....page 27

Institutional Highlights

Cameron University....	page 29
Carl Albert State College....	page 29
Connors State College....	page 30
East Central University....	page 30
Eastern Oklahoma State College....	page 30
Langston University....	page 31
Murray State College....	page 31
Northeastern Oklahoma A&M College....	page 32
Northeastern State University....	page 32
Northern Oklahoma College....	page 33
Northwestern Oklahoma State University....	page 33
Oklahoma City Community College.	page 34
Oklahoma Panhandle State University....	page 34
Oklahoma State University System....	page 35
Redlands Community College....	page 35
Rogers State University....	page 36
Rose State College....	page 36
Seminole State College....	page 37
Southeastern Oklahoma State University....	page 37
Southwestern Oklahoma State University (including Sayre Campus)	page 38
Tulsa Community College....	page 38
University of Central Oklahoma....	page 39
University of Oklahoma (including Health Sciences Center)	page 39
University of Science and Arts of Oklahoma.	page 40
Western Oklahoma State College....	page 40

Administrative Organization

Organizational Chart....	page 41
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The Year in Higher Education... A Message From Chancellor Glen Johnson

These are exciting and challenging times for higher education in Oklahoma, and as I provide this recap of the past year, it is important to note that Oklahoma's public colleges and universities are doing their part by tightening their belts, building partnerships and relationships in new and unique ways, and positively impacting children, adults and community leaders across our state.

It is clear that our state's place in the global economy will be determined largely by the commitment we make to improve our educational system at all levels. No entity in state government can help Oklahoma meet its stated goals of educational excellence and job development more quickly, efficiently or comprehensively than higher education. And even in a difficult year, the state system has taken historic steps to ensure access to higher education while emphasizing quality.

At our June 25 State Regents meeting, presidents from Oklahoma's public colleges and universities agreed to a tuition freeze for the 2009-10 academic year. They committed to this with the help of federal stimulus funds and cost-saving efforts that will have a cumulative impact of \$73.7 million over the next three years.

Cost-saving measures are being implemented in spite of an increased demand for courses, facilities and resources created by the record increase in the number of students enrolled at our colleges and universities. Figures show the total headcount for fall 2009 was up 5.8 percent compared to the same time last year, an increase of approximately 10,291 students from fall 2008.

According to a report released this year from the State Regents' High School Indicators Project, college-going rates for Oklahoma high school graduates entering college directly after graduation are also increasing. The statewide college-going rate for 2007-08 was a full percentage point higher than the previous year, averaging 52.8 percent.

Oklahoma has also experienced gains in math and science ACT test scores. Data released by ACT indicates that the 2009-10 senior class scored an average of 19.9 in math and 20.5 in science, a 0.1 point higher than last year's scores in both areas.

Earlier this year, we welcomed a new regent, Michael C. Turpen, a partner in the law firm of Riggs, Abney, Neal, Turpen, Orbison & Lewis. He replaced Cheryl Hunter, who had completed a nine-year term on the board.

Dr. Raquel Schmitz was named vice chancellor for administration in June, replacing Dr. Jeff Hale, who assumed the presidency of Northeastern Oklahoma A&M College. We said farewell to two longtime staff members. Mary Mowdy retired in September after 14 years at the Oklahoma Guaranteed Student Loan Program. She most recently served as OGSLP's executive director. And after serving 15 years with the State Regents, Sid Hudson, vice chancellor for legislative relations, technology, research, workforce and economic development, retired in October.

Dedicated to making higher education a leader in economic and community development, the state system became the second nationally to implement the Making Place Matter project statewide. A project of the American Association of State Colleges and Universities, Making Place Matter is a stewardship program designed to provide tools and practical insights for community and campus leaders as they seek to build partnerships and create more vital and viable economies in their communities.

More than 150 state high schools joined the Transcript Exchange System, an important feature of the OKcollegestart.org Web site sponsored by the State Regents and provided free of charge to Oklahoma high schools, counselors, students and colleges. The system allows students to apply quickly and easily to colleges and universities.

Reach Higher, Oklahoma's degree completion program, won the Association for Continuing Higher Education's 2009 Distinguished Program Award for credit programs. Reach Higher allows adults who have at least two years of college credit to take college classes in a flexible, adult-friendly and affordable setting. Currently, 276 majors are enrolled in the program, and since the program began in March 2007, 52 students have graduated.

In September, we launched our redesigned www.okhighered.org Web site. Our previous site had been in place since summer 2003, and it was time for a new look. We hope our new site provides you with an enhanced user experience.

The Campus Life and Safety and Security Task Force, created in 2007 by Gov. Brad Henry following the deadly shootings at Virginia Tech, continues to review and evaluate safety and security at higher education and career technology campuses. During 2009, the task force initiated Campus Safety: Goal 2010, with the goal of full National Incident Management System (NIMS) compliance of all state postsecondary education campuses by Dec. 1, 2010.

Oklahoma higher education will continue to utilize cutting-edge technology to deliver our academic product more efficiently and effectively to our students. As resources continue to be limited, our colleges and universities will be more aggressive in their efforts to partner with each other to create new and innovative programs that will respond to the stated needs of the business community and students. We will continue to implement cost-saving measures throughout our system to allow us to concentrate more funding on academics.

As you read this report, you will see the great strides that are being made. I hope you find the content informative and that you will see that higher education is indeed the best investment for the future.

Chancellor Glen D. Johnson

OSRHE STRATEGIC DIRECTION

Mission Statement

The mission of the Oklahoma State Regents for Higher Education is to build a nationally competitive system of higher education that will provide educational programs and services universally recognized for excellence, expand frontiers of knowledge and enhance quality of life.

OSRHE Public Agenda Goals

- Enhance access and improve the quality of public higher education for all Oklahomans.
- Increase the number of college graduates.
- Better prepare students to meet the challenge of a global economy.

Primary Objectives

- Enhance capacity to successfully enroll, retain and graduate students.
- Increase systemwide efficiencies and cost savings.
- Strengthen financial support for Oklahoma college students.
- Improve instructional quality.
- Utilize Brain Gain performance funding to enhance student success and academic quality.
- Broaden economic development activities.
- Advance access to and quality of technologies to support systemwide programs and services.

Key Initiatives

Cost Savings and Efficiencies

All Oklahoma institutions of higher education have instituted cost-saving efforts which will total \$73.7 million from 2009-11.

Campus “Green” Initiatives

Oklahoma's public colleges and universities have embarked on a wide range of cost-saving initiatives, including wind power and compressed natural gas conversion. In addition, energy conservation retrofit projects are saving campuses millions of dollars each year. Currently, administrative costs are less than 8 percent systemwide.

OKcollegestart.org

The student information portal provides a free "one-stop shop" for college planning and preparation. Approximately 38,000 college applications have been received through the site since launch, and more than 18,000 students have applied online for Oklahoma's Promise since the application became available in January 2006. These online services provide cost savings to parents and institutions and efficiencies to the program in application processing.

OneNet

OneNet is Oklahoma's telecommunications network for education, government and research. It accounts for more than \$5.4 million a year in operational savings statewide by providing high-speed communications to approximately 70 percent of public K-12 schools as well as career technology centers; public colleges and universities; public libraries; local, tribal, state and federal government agencies; rural health care delivery systems; and programs engaged in research.

Oklahoma's Promise

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that combines emphases on academic preparation and financial support for college. Since 2001, OK Promise has grown from just over 2,000 qualifying students to 18,000 recipients for 2008-09. It is projected that by 2010 that number will top 19,000.

Reach Higher

Eight Oklahoma public regional universities offer Reach Higher, a degree completion program for working adults. Students with a minimum of 72 credit hours can enroll in the program and work toward obtaining a bachelor's degree in organizational leadership. Since its beginning in spring 2007, the Reach Higher program has enrolled 276 majors and has produced 52 graduates as of August 2009.

OK EPAS

The Oklahoma Educational Planning and Assessment System (EPAS) provides assessments of college readiness and helps teachers, students and families identify the need for academic improvements. EPAS serves nearly 500 school districts, including 48 private schools. Nearly 80,000 students in the eighth and 10th grades took EPAS assessments during 2008-09.

Plan4College Centers

Oklahoma Money Matters (OKMM) and GEAR UP have teamed up to initiate this grassroots network of college and career access centers located in 42 locations throughout the state. The Plan4College Centers are stocked with computers and handouts that can get students and families started on a great plan for college.

College Credit Now

Cooperative Alliances

Twenty-nine technology centers across the state have partnered with 18 higher education institutions and branch campuses in cooperative alliance agreements. In 2008, the initiative

expanded to include all technology centers, where nearly 4,800 students enrolled in more than 39,000 credit hours toward an AAS degree.

Concurrent Enrollment

Concurrent enrollment allows outstanding junior and senior high school students the opportunity to earn college credit while still in high school. Since its inception in fall 2005, the program has served more than 15,000 students who have earned more than 105,000 hours of college credit before graduating from high school.

Campus Life and Safety and Security (CLASS) Task Force

The Campus Life and Safety and Security (CLASS) Task Force, created by an Executive Order from Gov. Brad Henry in April 2007 in response to the tragic shootings at Virginia Tech, continues to review and evaluate safety, security and student counseling services at higher education and career technology institutions across the state and to make recommendations and assist in the implementation of any needed changes.

The task force has sponsored numerous trainings for postsecondary professionals in such diverse areas as emergency notification and response, grant writing, and mental health. The task force is leading the statewide effort for full implementation of the National Incident Management System (NIMS) by December 2010.

Making Place Matter

Oklahoma is one of only two states to fully implement the Making Place Matter program, which is designed to provide tools and practical insights for community and campus leaders as they seek to build partnerships and to create more vital and viable economies in their local and regional communities. Through the Making Place Matter program, Oklahoma will become a leader in promoting regional stewardship and in mobilizing the assets of a higher education system toward economic development, community service and outreach goals.

Workforce and Economic Development

The Workforce and Economic Development (WED) division of the State Regents provides project assistance to the Business Location Division of the Oklahoma Department of Commerce, which is responsible for recruiting companies considering relocation or expanding to Oklahoma. WED worked nine projects in FY09 related to wind turbine manufacturing, solar panel manufacturing, alternative fuel sources and advanced manufacturing in the bedding and HVAC fields. The projects worked totaled a potential of \$1.63 million in investment and payroll. Potential job creation could lead to 10,004 new positions. This number is a significant increase over FY08's potential of 5,815.

HIGHER EDUCATION IN OKLAHOMA

In a difficult budget year, with the addition of federal stimulus funding, the 2009 state Legislature passed a budget that provided a nearly 3 percent increase. This is a clear recognition that the governor and the state Legislature recognizes higher education should remain a major investment in Oklahoma's future. By advancing higher education, the state's economic engine, we can move forward in our goal to significantly enhance our position among the national leaders in economic development, research and technology. Oklahoma's public colleges are an undisputed asset to the state, delivering community services and benefits that go far beyond the

students enrolled and the degrees earned each year. Simply put, higher education is improving our future by degrees.

Efficiency and Cost Savings

Faced with a global economic environment that some are describing as the worst crisis since the Great Depression, the Oklahoma State System of Higher Education is continuing to find ways to cut costs and improve efficiencies while accommodating expanding enrollments.

Enrollments at Oklahoma's public colleges and universities reached an all-time high in fall 2009, with an increase of 10,291 students compared to fall 2008. This represents a 5.8 percent increase overall, while double-digit growth was seen at several campuses.

Even in the face of increased demand for courses, facilities and resources, Oklahoma's institutions of higher education have still managed to introduce efficiencies that will result in \$73.7 million in savings from 2009 through 2011.

Chart Illustration:

FY09-FY11 Cost Savings and Efficiencies for Mandatory Operating Obligations
\$73.7 million cumulative savings over three years

Travel, Periodicals and Other - \$2.2 million

IT Equipment and Furniture - \$4.2 million

Supplies - \$11.3 million

Salary and Position Changes - \$15.1 million

Utilities - \$20.3 million

Retirement and Benefits - \$20.7 million

Source: *OSRHE, Fiscal Year 2011 Budget Needs Survey*

These savings are the result of a concerted effort by our institutions to reduce expenses while maintaining a high-quality learning environment. Savings have been accomplished through energy conservation and technology conversion, hiring freezes, travel reductions, outsourcing services and other efficiencies.

This "culture of efficiency and savings" is nothing new. Overall administrative costs continue to decline, are well under national and regional standards and comply with the limits set by the State Regents.

Affordability

Oklahoma is one of the most affordable states when it comes to public higher education. According to the Educational Policy Institute, Oklahoma ranked seventh in the nation in affordability for a four-year college education.

According to the State Regents' 2008-09 Tuition Impact Analysis Report, Oklahoma residents pay an average of \$740 less in tuition and mandatory fees for an undergraduate education than their peers in other states. The report revealed that students who enrolled in 30 credit hours at the state's research institutions — Oklahoma State University and the University of Oklahoma — continue to pay less for tuition and mandatory fees than the majority of their counterparts at other public Big 12 universities.

Chart Illustration:

Comparing Undergraduate Tuition and Mandatory Fees with Peer Institutions

Tier - Research Universities

FY09 Oklahoma Average, \$6,347

FY09 Peer Average, \$6,858

Percent Less Than Peer Average, -7.5%

Tier - Regional Universities

FY09 Oklahoma Average, \$4,181

FY09 Peer Average, \$4,718

Percent Less Than Peer Average, -11.4%

Tier – Community Colleges

FY09 Oklahoma Average, \$2,622

FY09 Peer Average, \$3,582 - Percent Less Than Peer Average, -26.8%

Source: *OSRHE, FY 2008-09 Tuition Impact Analysis Report*

Enrollment

Looking at the Numbers

Enrollment in Oklahoma's public colleges and universities remained steady for fall 2008.

Approximately 232,000 students enrolled in Oklahoma's public colleges and universities during the 2007-08 school year.* Many factors may impact the headcount in future years, including an expected decrease in the number of high school students, military deployments, a changing economy and the tightening employment market. Based on the latest data available, Oklahoma is ranked ninth in the nation in the percentage of the state's population enrolled in public higher education. In 2001, Oklahoma was ranked 14th. (Source: OSRHE UDS, cohort2 reports [08-24-09])

Who Is Enrolled?

During fall 2006 in Oklahoma's public and private institutions, females outnumbered males by 57.3 percent to 42.7 percent. The white population comprised 70.6 percent of higher education enrollment, while minority enrollments made up 29.4 percent. The Native American population had the highest minority enrollment with 11.0 percent, followed by 8.6 percent African-American enrollment, 2.4 percent Asian-American enrollment and 3.6 percent Hispanic enrollment.

The median age of students was 20 to 24 for those enrolled at public institutions. Sixty-three percent of the student body were age 24 and under, and 22 percent are 30 years of age or older. Seventy percent were 24 or younger at research universities, and 63 percent of students studying at regional universities were 24 or younger. At community colleges, 57 percent of students were 24 or younger, while 28 percent were age 30 or older. (Source: OSRHE UDS, cohort2 reports [08-24-09]. Based on the most recent data available, fall 2006.)

Tulsa (26,533), Oklahoma (31,034) and Cleveland (10,722) counties were the top three counties of origin for students studying at public institutions in fall 2006. Texas, Kansas, California, Arkansas and Missouri were the top five states of origin for out-of-state students at Oklahoma

public institutions. (Source: OSRHE UDS, cohort2 reports [08-24-09]. Based on the most recent data available, fall 2007.)

Preparation/Remediation

The ACT national assessment given to thousands of Oklahoma high school students each year measures knowledge and skills in English, math, reading and science. Oklahoma high school seniors who took the ACT test in spring 2009 showed modest gains in math and science over their 2008 state counterparts. The senior class of 2009 scored an average of 19.9 in math and 20.5 in science on the ACT test, which is 0.1 point higher than last year's scores in both areas. This compares to a national average of 21.0 in math and 20.9 in science. The national average in math remained unchanged from last year; however, the average in science increased by 0.1 point.

Students who score below 19 on any subject area may need to take remedial courses for that subject. The Annual Student Remediation Report for fall 2007 found that 38,215 Oklahoma students enrolled in remedial courses in 2007-08. Of fall 2007 first-time freshmen, 36.8 percent needed remediation, slightly higher than the previous year's rate of 36.5. A majority of those students — 79.2 percent — were enrolled at community colleges, which is the primary source of remediation nationally. (Source: Annual Student Remediation Report, 2007-08)

Chart Illustration:

Average Oklahoma ACT Scores by Subject Area – Five-Year Trend

English: In 2005: Oklahoma – 20.3, Nation – 20.4
 In 2006: Oklahoma – 20.3, Nation – 20.6
 In 2007: Oklahoma – 20.5, Nation – 20.7
 In 2008: Oklahoma – 20.5, Nation – 20.6
 In 2009: Oklahoma – 20.5, Nation – 20.6

Mathematics: In 2005: Oklahoma – 19.6, Nation – 20.7
 In 2006: Oklahoma – 19.7, Nation – 20.8
 In 2007: Oklahoma – 19.8, Nation – 21.0
 In 2008: Oklahoma – 19.8, Nation – 21.0
 In 2009: Oklahoma – 19.9, Nation – 21.0

Reading: In 2005: Oklahoma – 21.0, Nation – 21.3
 In 2006: Oklahoma – 21.1, Nation – 21.4
 In 2007: Oklahoma – 21.3, Nation – 21.5
 In 2008: Oklahoma – 21.4, Nation – 21.4
 In 2009: Oklahoma – 21.4, Nation – 21.4

Science: In 2005: Oklahoma – 20.4, Nation – 20.9
 In 2006: Oklahoma – 20.4, Nation – 20.9
 In 2007: Oklahoma – 20.5, Nation – 21.0
 In 2008: Oklahoma – 20.4, Nation – 20.8
 In 2009: Oklahoma – 20.5, Nation – 20.9

Source: 2009 ACT College Readiness

Students who require remediation graduate from college at a lower rate than those who do not. Oklahoma higher education has undertaken several initiatives to reduce remediation. Twenty-two free Summer Academies in Math, Science and Technology took place at 17 of Oklahoma's colleges and universities in summer 2009. Since its inception in 1990, more than 16,200 students have participated. Seventy-three percent of academy participants go to college immediately after high school, compared to 56 percent of the total population. While in college, Summer Academies students are more academically prepared than their peers, requiring one-third fewer remedial courses than other students. Other State Regents' programs that help prepare high school students and encourage college attendance — Oklahoma's Promise, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) and the Educational Planning and Assessment System (EPAS) — continue to have a positive impact on college enrollment growth and mitigating the need for remediation. (Read more about these programs on pp. 19-20 of this document.)

Fields of Study

At public institutions, education was the most popular field of study during 2007-08, with 22,876 students enrolled. Business management was second with 21,631 students. These have been the top two fields of study since the Student Data Report was first published in 1982–83. (Source: OSRHE UDS, cohort2 reports [08-24-09])

Outcomes

Since 2002, the State Regents' Brain Gain initiative has resulted in steady, measurable improvements in key outcomes using performance funding and other policies and programs that evolve to meet changing needs. Performance funding averaging \$2.2 million per year has been distributed by the State Regents to reward institutions based on criteria developed in collaboration with institution presidents.

Student Retention

Retention (persistence) rates for students who enrolled at the same or another Oklahoma higher education institution the following year have decreased, with the exception of an increase at research universities. From 1998-99 to 2007-08, retention rates for new freshmen increased from 90.1 percent to 91 percent at research universities, decreased from 79.8 percent to 75.5 percent at regional universities, and decreased from 66.2 percent to 65.9 percent at community colleges. (Source: OSRHE UDS, cohort2 reports [08-24-09]. Based on the most recent data available, fall 2007.)

Graduation Rates

From 1997-98 to 2007-08, six-year graduation rates (within the state) for new freshmen increased from 52.8 percent to 67.8 percent at the research universities and from 37.3 percent to 38.4 percent at the regional universities. At community colleges, three-year graduation rates (within the state) for new freshmen decreased from 17.6 percent to 17.5 percent. (Source: OSRHE UDS, cohort2 reports [08-24-09]. Based on the most recent data available, fall 2006.)

Degrees Conferred

During 2007-08, public institutions granted 23,974 degrees, up 25.9 percent since 2000-01. Of those, 8,313 were associate degrees, and 15,661 were bachelor's degrees. Master's and doctoral degrees totaled 4,517, a decrease of 0.1 percent from the 2006-07 school year. (Source: Brain Gain 2009) Preliminary figures show that even more students — approximately 30,000 — earned degrees during 2008-09 at Oklahoma's public colleges and universities. Of those

graduates, an estimated 16,500 received bachelor's degrees, 7,200 students earned associate degrees and 4,200 received master's degrees. (Source: Annual Commencement Survey, 2009)

Chart Illustration:

Associate and Bachelor's Degrees Conferred at Oklahoma Public Colleges and Universities

Enrollment during this same period increased 8.6%

2000-01: 18,998

2001-02: 19,488

2002-03: 20,458

2003-04: 21,636

2004-05: 22,786

2005-06: 23,298

2006-07: 23,701

2007-08: 23,974

Source: *OSRHE, Brain Gain 2009*

ACADEMICS

Reach Higher

Reach Higher, Oklahoma's degree completion program, is now in its third fall of offering classes. Already 52 students have received their Bachelor of Organizational Leadership degrees, and there are currently 276 majors enrolled in the program.

The program provides a flexible option for working adults with more than two years of college credit. Students can earn a bachelor's degree while balancing family, work and financial obligations. By building on past college credit and a flexible eight-week schedule, students can complete a bachelor's degree in organizational leadership within two years. Affordable, convenient, evening class times and online courses are offered.

Reach Higher students study with leading faculty who are full-time professors on campus. Participating institutions are Cameron University, East Central University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southwestern Oklahoma State University and the University of Central Oklahoma.

Endowed Chairs

The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. This unique and highly successful program involves a public-private partnership and enhances the overall academic, cultural, scientific and economic development of the institution's local region and the state of Oklahoma as a whole. Students, the community and the state benefit greatly from the presence of these faculty positions as existing academic programs are enhanced and tremendous energy and innovation emerges from these centers of excellence.

Since inception of the program in 1988, the state has matched 601 total accounts at 24 of our institutions. As of June 30, 2008, the institutions had private donations on hand, awaiting state matching funds in the amount of \$364.9 million. For FY09, the Legislature approved a \$100

million bond issue to help reduce the backlog of endowed chairs and placed a moratorium on state matches to the program until the remaining commitments are met. Once the moratorium is lifted, any future private donations to the program will then be matched on a dollar-for-dollar basis for contributions of \$250,000 or less but would drop to 25 cents on the dollar for gifts greater than \$250,000. The state's annual match would be capped at \$5 million with \$1 million of that earmarked for regional universities and community colleges.

Nursing and Health Care

In an effort to meet the needs of Oklahoma's citizens, the State Regents have dedicated \$4.5 million to institutions offering nursing and allied health care programs in response to the dramatic health care worker shortage. Oklahoma's public colleges and universities have developed an initiative to meet future needs, resulting in collaboration among higher education, career technology centers, the Oklahoma Health Care Workforce Center and others. This initiative is expected to annually produce an additional 300 registered nurses and 130 allied health professionals, including the fields of radiology technology, respiratory care technology and pharmacology. Additionally, 15 master's-level nursing faculty members will be added.

Teacher Shortage Employment Incentive Program

The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative program administered by the State Regents. The program reimburses eligible student loan expenses or pays an equivalent cash benefit to individuals who graduate from an Oklahoma-accredited teacher education program, receive teaching certification in math or science, and agree to teach in an Oklahoma public secondary school for at least five consecutive years. Since the first award in 2006, 93 teachers have received more than \$1 million in cash incentives for teaching secondary math or science in Oklahoma public schools.

Improving Teacher Quality State Grant Program

Title II, Part A of the No Child Left Behind Act of 2001 (NCLB) authorizes the Highly Qualified Teachers and Improving Teacher Quality (ITQ) State Grants Program. The goal of the program is to ensure that all students have highly qualified teachers; that is, teachers with the subject-matter knowledge and teaching skills necessary to help all children achieve high academic standards, regardless of individual learning styles or needs. The State Regents manage the annual grant selection process. State funding through Title II, Part A supports scientifically based practices that improve teaching so as to raise student achievement in core academic subjects.

Scholars for Excellence in Child Care

The State Regents, Oklahoma Department of Human Services and the state system's 13 community colleges have partnered to provide formal educational opportunities for child care professionals in licensed child care facilities. Since the 2000 inception of the Scholars program, 308 child care professionals have obtained a Child Development Associate (CDA) Credential, 2,068 have received Certificates of Mastery, and 543 have earned associate degrees in child development or early childhood education. Additionally, 141 Director's Certificates of Completion have been awarded.

Degree Programs

New Programs

The State Regents have the constitutional authority to prescribe standards of higher education applicable to each institution and to determine functions and courses of study but also recognize the primary role of institution faculty, administrators and governing boards in initiating and

recommending needed changes in educational curriculum. Administrators and governing boards review proposed programs, considering the institution's priorities, while the State Regents provide the system perspective. The State Regents consider the statewide capacity for each new program request, link academic planning with resources and ensure that requests and mandates are consistently applied.

Forty-two new degree programs were added during FY08-09. An additional 14 programs are under review.

Chart Illustration:

New Programs Approved During FY09

Research Universities

Oklahoma State University

Business Administration in Entrepreneurship – BS
Aerospace Security – Graduate Cert.

University of Oklahoma

Geographic Information Science – BA
Geographic Information Science – BS
Italian – BA
Judaic Studies – BA
Administrative Leadership – Graduate Cert.
Risk and Crisis Management – Cert.
Women's and Gender Studies – Cert.

University of Oklahoma Health Sciences Center

Clinical and Translational Science – MS
Rehabilitation Science – Ph.D.

Regional Universities

Northeastern State University

Clinical Laboratory Science – BS

Northwestern Oklahoma State University

Music – BA
Agricultural Education – BS

Rogers State University

Public Administration – BA

Southeastern Oklahoma State University

Mathematics Specialist – ME

Southwestern Oklahoma State University

Hospitality, Restaurant and Gaming Management – AS
Tribal Administration – AS
Wildland Firefighting – AS
Community Counseling – MS

University of Central Oklahoma
Contemporary Music - Performance – AAS
Contemporary Music - Production – AAS

Community Colleges

Eastern Oklahoma State College
Ammunition Management and Safety – AAS
Medical Laboratory Technology – AAS

Oklahoma City Community College
Clinical Research Coordinator – AAS
Automotive Technology – Cert.
Diesel Technology – Cert.
Game Design – Cert.
Geographic Information Systems – Cert.
International Business – Cert.

Tulsa Community College
Air Traffic Control – AAS
Process Technology – AAS
Environmental Science and Natural Resources – AS
Nutrition – AS (OSU transfer agreement)
Electronics - Alternative Energy – Cert.
Geographic Information Systems – Cert.
Human Services Direct Support Professional – Cert.
Process Technology – Cert.

Technical Branches

Oklahoma State University - Oklahoma City
Electrical Power Technology – AAS
Restaurant Management – AAS
Wind Turbine Technology – AAS
Wind Turbine Technology – Cert.

Chart Illustration:

2007-08 Annual Unduplicated Student Headcount Enrollments by Field of Study in Public Institutions

Education: 22,876
Business: 21,631
Health Service Tech: 12,712
Social Sciences: 10,343
Health Professions: 9,700
Biological Sciences: 9,243
Engineering: 8,871
Engineering Tech: 6,916
Communications: 5,518
Psychology: 5,376
Business Tech: 4,842

Fine & Applied Arts: 4,571
Physical Sciences: 4,130
Letters: 3,625
Public Affairs: 3,537
Public Service Tech: 3,400
Home Economics: 3,149
Agriculture: 2,743
Computer Science: 2,133
Computer Tech: 1,651
Natural Science Tech: 1,091
Mathematics: 980
Architecture: 918
Foreign Languages: 680
Law: 550
Area Studies: 456
Library Science: 291

Source: *OSRHE, July 2009, UDSENR 18, 07/13/09*

Most Popular

For the 2007-08 academic year, institutions reported the most popular fields of study among students receiving bachelor's degrees were business and education. Business, nursing and general studies were the programs most frequently selected by the students earning associate degrees. Students earned master's degrees mostly in education and business management. The most popular areas of study for professional degrees were law and medicine. (Source: Oklahoma State Regents for Higher Education, July 2009,UDSEN 18, 07/13/09)

FINANCIAL AID

The State Regents' office continues to provide financial aid information through multimedia campaigns, publications and Web sites, such as www.okhighered.org, www.OKcollegestart.org, www.okpromise.org, www.ogslp.org and www.cashforcollegeok.info.

Oklahoma's Promise

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that emphasizes both academic preparation and financial support for college. Created as the Oklahoma Higher Learning Access Program (OHLAP) in 1992 by the Oklahoma Legislature, this unique program assists students whose families earn less than \$50,000 annually and who meet specific academic and conduct eligibility requirements. Students sign up in the eighth, ninth or 10th grade and are required to take specific high school courses and do well in their studies. Students must also show that they're in control outside the classroom by staying away from trouble like drugs, alcohol and gangs. In return, the state of Oklahoma promises to help pay students' college tuition. The first scholarships were awarded in 1996, and since then, college students have received more than \$190 million in scholarships through the program. An estimated 19,000 students will receive OK Promise scholarships in FY10, and that number is expected to increase to nearly 20,000 by FY11.

Chart Illustration:

Number of OK Promise Scholarship Recipients

1999–00: 1,245
 2000–01: 1,717
 2001–02: 2,004
 2002–03: 2,982
 2003–04: 5,889
 2004–05: 9,155
 2005–06: 12,101
 2006-07: 14,670
 2007-08: 16,928
 2008-09: 18,285

Source: *Oklahoma’s Promise 2008-09 Year-End Report*

The program has produced positive results in the academic success of students. In 2008, nearly 66 percent of graduating high school seniors enrolled in the program completed the requirements. On average, participants have higher high school grade point averages and attend college at a higher rate than nonparticipants. OK Promise participants also have lower remediation rates, perform better in college and graduate at a higher rate than nonparticipants.*

Since FY09, OK Promise has been funded “off the top” from the state’s General Revenue Fund. This change ensures that the program is fully funded each year from a stable source of revenue.

Chart Illustration:

High School Grade Point Average

OK Promise Seniors:	2001	2002	2003	2004	2005	2006	2007	2008	2009
High School GPA:	3.49	3.49	3.49	3.47	3.46	3.45	3.42	3.40	3.39
OK Seniors:	2001	2002	2003	2004	2005	2006	2007	2008	2009
High School GPA:	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	NA

Source: *Oklahoma’s Promise 2008-09 Year-End Report*

Other Financial Aid

OGSLP

Since its inception in 1965, the Oklahoma Guaranteed Student Loan Program (OGSLP) has guaranteed more than \$7.4 billion in low-interest loans to help students meet postsecondary educational expenses. The loans are made by eligible commercial lenders, educational institutions or state lenders participating in the Federal Family Educational Loan Program (FFELP) and are guaranteed by the State Regents through OGSLP and reinsured by the federal government. Over the past three years, the percentage of students receiving any form of financial aid in the state system increased from 60 percent in 2005-06 to 63 percent in 2006-07 to 66 percent in 2007-08. In addition to guaranteeing federal education loans, OGSLP offers important college access, borrower education, and default prevention programs and services that support students and the financial aid community. OGSLP also promotes financial literacy throughout the state via the Oklahoma Money Matters program.

OTAG

The Oklahoma Tuition Aid Grant (OTAG) program is a need-based grant program for Oklahoma residents who attend eligible colleges, universities and career technology centers in the state.

Awards may be approved for full- or part-time undergraduate students. Application is made through the Free Application for Federal Student Aid (FAFSA), available online and through high school guidance counselors or financial aid offices at participating colleges, universities and career technology centers. This program serves as a vital financial resource for many adults pursuing college degrees. In 2008-09, more than \$20.2 million was awarded to nearly 26,000 students.

OTEG

The Oklahoma Tuition Equalization Grant (OTEG) is a need-based grant program for Oklahoma residents enrolled as full-time undergraduates at Oklahoma not-for-profit, private or independent institutions of higher education. Recipients must have a family income of \$50,000 or less, be an Oklahoma resident according to the State Regents' Policy on Residence Status, and meet the institution's satisfactory academic progress requirements, as well as other requirements. OTEG grant amounts are \$2,000 per academic year, and institutions notify students about their awards. During 2008-09, more than \$4.2 million in OTEG funding was awarded to nearly 2,500 students. All eligible applicants for whom institutions claimed awards received grants.

Academic Scholars

The Academic Scholars Program, established by the state Legislature and governor in 1988 and operated by the State Regents, provides scholarships to academically outstanding students who attend an Oklahoma college or university. Academic Scholars receive a scholarship to help cover the cost of room, board, tuition, books and incidental fees for up to eight semesters. The actual value of the scholarship varies based on the institution the scholar chooses to attend. To qualify for the program, Oklahoma students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar or by scoring at or above the 99.5 percentile on the ACT or SAT. Out-of-state students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar. However, since participation is limited, achieving such a designation does not automatically qualify out-of-state students. Public colleges and universities also may nominate students. Academic Scholars receive a scholarship each year, provided they maintain full-time enrollment, complete at least 24 semester credit hours each year and achieve at least a 3.25 cumulative GPA.

In fall 2008, 2,136 students at Oklahoma public and private colleges and universities were enrolled in the program. Approximately 274 freshman National Merit Scholars received awards through the program and attended Oklahoma universities. Since 2001, 78 percent of program participants received at least a baccalaureate degree from an Oklahoma institution. On average, 72 percent of participants retain their scholarships through their fourth year of eligibility. During 2008-09, approximately 75 percent retained their scholarships.

STUDENT PREPARATION

The record enrollment seen in fall 2008 is an extension of the growth that Oklahoma's public colleges and universities have experienced over the last decade. Many factors are fueling this growth, including the numerous State Regents-sponsored programs designed to prepare students academically and financially for college.

OKcollegestart.org

OKcollegestart.org is a comprehensive, Web-based information system for prospective and current college students. The site serves as a "one-stop" destination for students and parents who want to get ready for college. Through the site, students, parents and high school counselors can

perform several tasks from one central location, including seeking and applying for federal and state financial aid, applying to multiple colleges, creating their own portfolios, preparing for the ACT, learning about career opportunities and getting detailed information about the state's campuses. The Web site is offered in English and Spanish, and includes information about both public and independent Oklahoma colleges and universities. Financial aid information also is available, including an online application for the Oklahoma's Promise scholarship program. Students can choose to give their counselors access to their portfolios so they can review grades and applications together.

Approximately 90,000 user accounts have been created on OKcollegestart.org since its launch in 2007. There have been more than 13.6 million page views on the site with an average of nearly 15,000 per day. Approximately 38,000 students have applied online for Oklahoma's Promise since the application became available in January 2006.

In spring 2009, more than 150 high schools in the state signed up to join the site's Transcript Exchange System. The Transcript Exchange System, an important feature of OKcollegestart.org, is sponsored by the State Regents and provided free of charge to all Oklahoma high schools, counselors, students and colleges. The system allows students to apply quickly and easily to more colleges. The private, secure system automatically sends student transcripts with online applications. Students are also able to track when their transcripts are downloaded by the colleges they apply to. The start-up costs of nearly \$1 million were paid through federal GEAR UP funds, and the yearly upkeep costs will be paid by the Oklahoma Guaranteed Student Loan Program.

GEAR UP

GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) is a federally funded program designed to better prepare middle and high school students for college through academic preparation programs, professional development activities for educators and college access information for students and parents. Thanks to Oklahoma GEAR UP subgrants awarded in spring 2009 and totaling \$287,500, educators from 16 school districts and sites attended trainings in summer 2009 and learned how to initiate successful education strategies that will improve college access and preparation at local levels. GEAR UP College Access Subgrants will help fund professional development for teachers as they adopt new classroom strategies proven to help students learn more effectively. The grants will also provide much-needed funding for student tutoring, mentoring, career exploration programs and ACT prep materials. Since the College Access Subgrant program began in 2006, GEAR UP has awarded nearly \$1.8 million to 77 school districts and sites.

The U.S. Department of Education awarded Oklahoma with state GEAR UP grants totaling \$20.5 million in August 1999 and \$20.6 million in August 2005. The grants have been matched by more than \$47 million from state and partner resources. With the addition of the 2005 multiyear, federal grant, Oklahoma's GEAR UP program will ultimately receive more than \$45.6 million in federal funds by 2011. GEAR UP receives 49 percent of total funding from the federal government and 51 percent from other organizations.

Plan4College Centers

Oklahoma Money Matters (OKMM) and GEAR UP, both divisions of the State Regents, teamed up to initiate the Plan4College Center concept, a grassroots network of college and career access centers located in schools and communities throughout the state. This pilot project was

developed to ensure that students and families receive the message that postsecondary education is desirable, attainable and affordable. As of summer 2009, there were 42 Plan4College Centers throughout the state. These centers provide families and students with a one-stop shop for their college information needs. They are stocked with computers and handouts that can get anyone started on a great plan for college. Visitors can learn about courses to take and grades to make, explore colleges, find a career, fill out college applications and apply for financial aid. Also, a knowledgeable person is available at the center to sit down one-on-one with students and families to answer their questions as well as help them determine the steps they need to take in order to create personalized plans for college.

OK EPAS

The Oklahoma Educational Planning and Assessment System (OK EPAS) began in 1993 as a student preparation initiative. In 2008-09, nearly 80,000 students took EPAS assessments. EPAS has grown to include more than 500 participating districts, including 48 private schools. Currently, 97.5 percent of Oklahoma's K–12 schools participate. This effort provides assessments of college readiness that help teachers, students and families identify the need for academic improvements and helps students to better prepare for college. It is designed to improve ACT scores, increase college attendance rates and decrease remediation and to help teachers, counselors and school administrators do their jobs more effectively.

OK EPAS is based on ACT's Educational Planning and Assessment System, an integrated series of assessments and reporting services that supports educators as they help students set and reach goals for life after high school. The components of OK EPAS are EXPLORE, PLAN and the ACT Assessment. EPAS assessments provide information about academic progress at crucial points in a student's educational career — eighth grade, 10th grade and at the completion of high school. Information provided by EPAS assessments is linked longitudinally to provide an academic information management system. These linkage reports can be used to monitor student progress over time, detect trends and evaluate instructional outcomes in support of school improvement efforts.

Concurrent Enrollment

Concurrent enrollment allows eligible high school juniors and seniors to get a head start on college by taking courses for college credit. Students who meet policy requirements can earn college credit at Oklahoma public colleges and universities while still in high school. Home-schooled students may enroll under the same criteria as high school students: 17-year-old students are considered seniors and 16-year-olds are juniors. Seniors may also be eligible for a tuition waiver of up to six credit hours per semester for their concurrent courses. Since its inception in fall 2005, the program has served more than 15,000 students who have earned more than 105,000 hours of college credit before graduating from high school.

Cooperative Alliance Initiative

The cooperative alliance initiative allows high school juniors and seniors, home-schooled students, and adults to earn college credit from community colleges toward an Associate in Applied Science (AAS) for courses taught at technology centers statewide. Beginning in March 2005, the State Regents approved pilot cooperative alliance agreements between state colleges and universities and technology centers. In spring 2009, about 4,600 students enrolled in nearly 39,000 credit hours. Of those students, nearly 2,400 were high school students who had more than 8,800 credit hour fees of approximately \$71,000 waived.

Minority Teacher Recruitment Center

The Minority Teacher Recruitment Center was created to recruit, retain and place minority teachers in Oklahoma public schools. During 2008-09, approximately 43 schools participated, offering more than 94 classes to approximately 1,412 students. MTRC also provides leadership for the ACE and LEAP programs.

Academic Commitment to Excellence (ACE) is an exemplary program targeted to those high school students who possess high academic and leadership standards. The ACE curriculum is designed as a “grow your own” teacher recruitment program that includes a teaching internship. Even those students who do not become educators evolve into strong advocates for teachers and proponents for education.

Leadership Education and Achievement Program (LEAP) is a yearlong course that provides eighth- and ninth-grade students the knowledge and skills to make education, career and life plans and facilitate an understanding of the long-term consequences of the choices they make. LEAP uses a research-based curriculum with a goal of increasing school retention and the success rate of students.

ECONOMIC DEVELOPMENT

Economic Impact of the Higher Education System of Oklahoma

An analysis conducted by Regional Economic Models Inc., indicated that for every \$1 of state-appropriated funds spent on higher education in Oklahoma, an additional \$5.15 is pumped into the state’s economy. The study showed that individual institutions are a vital economic engine, and the resources invested have a high rate of return and contribute to improved economic prosperity for the communities. Using a model of the state and data provided by the State Regents, REMI evaluated contributions of higher education, such as direct institutional employment and spending, student and visitor spending, and graduate earnings and productivity. Higher education indirectly and directly accounts for approximately 23 percent of the state’s economy. These are just a few of the benefits of higher education that are shared by all Oklahomans, regardless of whether they have a college degree.

Employment

The majority of students earning a bachelor’s degree (78 percent) during 2006-07 were employed in Oklahoma one year after graduation. Approximately 85 percent of certificate program recipients and 86 percent of associate degree recipients remained. Master’s, professional and doctoral degree recipients remained in Oklahoma at lower rates, 67 percent, 64 percent and 53 percent, respectively. (Source: Degrees Conferred Report 2007-08)

Five years after graduation, 62 percent of the 2002-03 bachelor’s degree recipients were employed in Oklahoma. More certificate (77 percent) and associate degree (75 percent) recipients remained in Oklahoma, while fewer master’s (53 percent), professional (56 percent) and doctoral (37 percent) graduates remained. (Source: Degrees Conferred Report 2007-08)

Chart Illustration:

Oklahoma Employment by Degree Level After One Year for All State System Graduates

Degree Level	Number of Graduates			Percent Employed		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Certificate	488	450	493	94%	91%	85%
Associates – all	7,279	7,086	8,023	88%	89%	86%
Associate in Applied Science	2,554	2,467	2,826	91%	92%	89%
Associate in Arts/Science	4,725	4,619	5,197	87%	88%	84%
Bachelor	13,913	14,583	15,076	82%	82%	78%
Master	3,800	3,782	3,860	70%	72%	67%
Professional	744	774	878	80%	79%	64%
Doctoral	313	323	371	59%	61%	53%

Source: Oklahoma State Regents for Higher Education, *Employment Outcomes Report, 2009*

Chart Illustration:

Oklahoma Employment by Degree Level After One Year for All State System Graduates

Degree Level	2002-03	2003-04	2004-05	2005-06	2006-07
Certificate	84%	92%	94%	91%	85%
Associate	83%	88%	88%	89%	86%
Bachelor	71%	81%	82%	82%	78%
Master	59%	68%	70%	72%	67%
Professional	68%	78%	80%	79%	64%
Doctoral	45%	61%	59%	61%	53%

Source: OSRHE, preliminary data, *Employment Outcomes Report, as of Nov. 9, 2009. Final publication release expected January 2010.*

Oklahoma residents receiving degrees remained in the state at higher levels — approximately 85 percent of 2006-07 bachelor’s degree recipients after one year and 70 percent of 2002-03 graduates after five years. The rates for bachelor’s degree recipients who were not Oklahoma residents were 49 percent after one year and 24 percent after five years.

Economic Development Partners

In 2005, the State Regents’ Economic Development Council created the Partnership Recognition Program to foster opportunities for institutions to expand on existing partnerships or to create education and business partnerships to meet workforce needs. Employers who invest in education and training for their employees see improvements in morale, productivity, performance and profits. Since its inception, a total of \$40,500 has been awarded to 81 businesses and education partnerships and matched by partnering colleges and universities to support tuition waivers, internships, externships and equipment.

Workforce and Economic Development

The Workforce and Economic Development (WED) division of the State Regents provides project assistance to the Business Location Division of the Oklahoma Department of Commerce, which is responsible for recruiting companies considering relocation or expanding to Oklahoma. WED worked nine projects in FY09 related to wind turbine manufacturing, solar panel

manufacturing, alternative fuel sources and advanced manufacturing in the bedding and HVAC fields. The projects worked totaled a potential of \$1.63 million in investment and payroll. Potential job creation could lead to 10,004 new positions. This number is a significant increase over the FY08 potential of 5,815.

Regional Stewardship

Oklahoma's higher education institutions are creating a variety of new and innovative connections with communities throughout Oklahoma. Public colleges and universities are using new ways to engage communities in ongoing dialog and work on mutual concerns. In reaching out to surrounding communities, institutions also are hosting conferences on issues of importance to Oklahomans and offering lectures on such topics as entrepreneurship, business management and globalization. Students and faculty are using service learning to support community-sponsored activities and economic development organizations.

Making Place Matter

Dedicated to making higher education a leader in economic and community development, the State Regents have implemented the Making Place Matter project statewide. A project of the American Association of State Colleges and Universities, Making Place Matter was designed to provide tools and practical insights for community and campus leaders as they seek to build partnerships and to create more vital and viable economies in their local and regional communities. Through the Making Place Matter project, Oklahoma will become a leader in promoting regional stewardship and in mobilizing the assets of a higher education system toward economic development, community service and outreach goals.

Capital Bonds

In March 2005 Gov. Brad Henry signed into law the largest higher education capital bond issue in the history of the state of Oklahoma. The \$475 million for construction and \$25 million bond bank will allow our colleges and universities to better meet the needs of more than 232,000 students. The funds will be used to expand and update labs, classrooms and basic campus infrastructure like heating, cooling and access. The bond issue includes 140 individual projects in 36 communities across Oklahoma. The projects encompass every public college and university and reflect only their highest priorities. They include new and renovated classrooms, infrastructure expansions and upgrades, new or substantially renovated science and research buildings, fine arts centers and library renovations. The bond issue also allows institutions to meet Americans with Disabilities Act requirements and other safety and access codes. Of the 140 capital bond projects, 55 project completion certificates were signed as of June 2009. The remaining 85 projects are under way.

OneNet

OneNet, Oklahoma's official telecommunications network for higher education, government and research in Oklahoma, is an operational division of the State Regents and is operated in cooperation with the Oklahoma Office of State Finance. OneNet's infrastructure for advanced research and education has delivered more than 565,000 distance learning credit hours in 2008 – ultimately increasing Oklahoma's intellectual capital even throughout the most remote, rural areas of the state. Oklahoma's higher education institutions have leveraged the network's capabilities to obtain multi-million dollar research projects, support technology transfer, attract private industry and receive national recognition and awards.

National LambdaRail

Oklahoma is a part of the National LambdaRail (NLR) project through a consortium led by the State Regents and OneNet. The NLR is a major national initiative that provides a national technical support structure for research and experimentation. The 12,000-mile-long, ultra-fast fiber network is 100 times faster than conventional Internet and includes a leg that runs through Oklahoma and links the northern and southern tiers of the network. The extension of the NLR through Oklahoma in 2005 has made an impact on Oklahoma's economy, leveraging network resources to enhance the quality of education and research.

EPSCoR

The Experimental Program to Stimulate Competitive Research (EPSCoR), originally developed by the National Science Foundation (NSF), is designed to expand research opportunities in states that have traditionally received less funding from federal support for university research. Oklahoma EPSCoR is a partnership among colleges and universities, industry and research institutions. Its mission is to make Oklahoma researchers more successful in competing for research funding. Specific goals, objectives and strategies are developed for each federal EPSCoR program, based on federal and state needs. In FY09, to aid with the state's research in bioenergy, EPSCoR was awarded \$15 million over five years from the NSF. The State Regents will provide an annual \$1.1 million match. The award will contribute to Oklahoma's leadership in the national effort to gain energy independence by utilizing biofuels. The NSF award is a multi-institutional collaborative project that includes researchers from Oklahoma State University, the University of Oklahoma and the Samuel Roberts Noble Foundation.

Also in FY09, the National Institutes of Health IDeA program awarded Oklahoma \$18 million over five years to establish an IDeA Network of Biomedical Research Excellence (OK-INBRE). The State Regents will provide an annual \$500,000 in matching funds. OK-INBRE supports major research projects in the areas of microbiology and immunology, cancer, and developmental biology. OK-INBRE encompasses 15 higher education institutions and supports undergraduates involved in STEM research programs.

Research and Grants

Since 2004, the grants division of the State Regents has provided training, information on grant writing and weekly grant search announcements to faculty and administrators of all Oklahoma higher education institutions. Since 2005, the annual Summer Grant Writing Institute has involved 40 faculty members per year requesting more than \$30 million in grants to Oklahoma higher education. In FY09, more than \$600 million was obtained by Oklahoma higher education in grants and cooperative agreements from funds outside the state allocation to enhance educational environments and give our students the best possible opportunities to succeed.

FISCAL

Revenue

Educational and general budgets support institutions' missions of teaching, research and public service. Each year, it is the State Regents' intent to maximize the funding that goes to the operating budgets of the colleges and universities, particularly in light of significant annual increases in mandatory costs, primarily in the area of insurance and retirement costs.

The fiscal 2010 E&G Part I total systemwide budget increased by 2.1 percent or \$46.5 million, from \$2.16 billion for 2009 to \$2.21 billion for 2010. State appropriations decreased by \$37.9 million to \$1.06 billion, or -3.5 percent. Tuition and fee gross revenue increased by approximately \$12 million, or 1.6 percent. The FY10 budget also included \$68.8 million in funding from the American Recovery and Reinvestment Act (ARRA), approved by Congress and signed by President Barack Obama in February 2009.

Higher education's appropriation as a percentage of the state budget increased slightly from 15.4 percent in FY09 to 15.8 percent in FY10. When compared to the percentage of the total state budget in 1980, higher education's portion has declined by 2.7 percentage points, from 18.6 percent in FY80 to 15.8 percent in FY10.

After a series of increases from FY05 through FY09, Oklahoma public higher education institutions received a decrease of 3.8 percent in state appropriations support for FY10. The FY10 E&G Part I budget shows an overall increase of 2.6 percent, or \$49.4 million, comprised of 44.8 percent in state support and 55.2 percent in self-generated revolving funds, primarily from tuition. (Source: Educational and General Budgets Summary and Analysis, 2010)

Chart Illustration:

Higher education as a percent of total state appropriations FY80 to FY10.

FY80: 18.6%
FY81: 16.6%
FY82: 16.2%
FY83: 17.5%
FY84: 16.4%
FY85: 16.1%
FY86: 16.6%
FY87: 16.3%
FY88: 16.2%
FY89: 16.1%
FY90: 15.8%
FY91: 15.8%
FY92: 16.3%
FY93: 15.8%
FY94: 15.4%
FY95: 14.9%
FY96: 14.9%
FY97: 15.3%
FY98: 15.3%
FY99: 15.6%
FY00: 15.6%
FY01: 15.3%
FY02: 15.3%
FY03: 15.2%
FY04: 15.0%
FY05: 15.0%
FY06: 14.7%
FY07: 15.6%

FY08: 15.5%
FY09: 15.4%
FY10: 15.8%

Source: *OSRHE, Educational and General Budgets Summary and Analysis, Fiscal Year 2010 as amended.*

Chart Illustration:

Average Student Cost of Public Institutions of Higher Education

Louisiana: 9,479
Utah: 9,706
Oklahoma: 10,600
Kansas: 11,338
Nebraska: 11,852
Texas: 12,367
Iowa: 13,191
Colorado: 13,314
Missouri: 13,385
United States: 13,424
Pennsylvania: 17,187
New Hampshire: 18,293
New Jersey: 19,548

SOURCE: *U.S. Department of Education, National Center for Education Statistics, 2006-07 and 2007-08 Integrated Postsecondary Education Data System (IPEDS), Fall 2006, Fall 2007 and Spring 2007.* (This table was prepared July 2008.)

Tuition

The additional \$68.8 million in funding from the ARRA Fiscal Stabilization Fund Program supplemented the FY10 state appropriation and allowed institutions to hold tuition rates at the same level as in FY09, and all but two institutions also maintained mandatory fees at the same level as in FY09. This resulted in an overall average increase of less than 1 percent for undergraduate resident and nonresident tuition and mandatory fees.

While community colleges did not increase their tuition rates, two did increase their mandatory fees, resulting in an average increase of 0.8 percent, or approximately \$20 per year for a full-time community college student. Overall, the increases resulted in a full-time Oklahoma college student paying an average of approximately \$10 more per year than in 2008-09.+ All institutions are well within the limits set by the Legislature, and Oklahoma continues to be one of the most affordable states in the nation.

Chart Illustration:

**Oklahoma State Regents for Higher Education
FY10 Legislative Peer Limits for Tuition and Mandatory Fees**

Undergraduate (30 Credit Hours)	FY10 Peer Limit for <u>Resident</u> Tuition and Mandatory Fees	FY10 Per Credit Hour Rate	FY10 Peer Limit for <u>Nonresident</u> Tuition and Mandatory Fees	FY10 Per Credit Hour Rate
Research Universities* <i>(Includes OSU-OKC; OSU-Okmulgee; OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)</i>	\$7,278	\$243	\$21,007	\$700
Regional Universities ** <i>(Includes Ardmore Higher Education Center)</i>	\$4,969	\$166	\$11,621	\$387
University of Central Oklahoma	\$5,331	\$178	\$14,777	\$493
Univ of Science & Arts of Okla	\$7,063	\$235	\$16,422	\$547
Community Colleges	\$3,747	\$125	\$7,717	\$257

Graduate (24 Credit Hours)	FY10 Peer Limit for <u>Resident</u> Tuition and Mandatory Fees	FY10 Per Credit Hour Rate	FY10 Peer Limit for <u>Nonresident</u> Tuition and Mandatory Fees	FY10 Per Credit Hour Rate
Research Universities*** <i>(Includes OSU, Tulsa; OU Health Sciences Center; and OU, Tulsa)</i>	\$7,621	\$318	\$17,184	\$716
Regional Universities** <i>(Includes Ardmore Higher Education Center)</i>	\$5,078	\$212	\$10,953	\$456
University of Central Oklahoma	\$6,251	\$260	\$14,165	\$590

TIER

PEER INSTITUTIONS

Research Universities*

Big 12 Public Institutions

Regional Universities**

Like-type public institutions in surrounding and other states

Community Colleges

Public two-year colleges that receive no local tax funding in surrounding and other states

*Includes OSU–OKC, OSU–Okmulgee, OSU–Tulsa, OU Health Sciences Center and OU–Tulsa
Includes Ardmore Higher Education Center * Includes OSU–Tulsa, OU Health Sciences Center and OU–Tulsa

College Costs

The cost of a college or university course is determined by the number of credit hours awarded for completing the class. Usually, one credit hour represents one hour of in-class instruction per week for 16 weeks in a specific subject. Therefore, the cost of one course is

determined by multiplying the number of credit hours the class is worth by the total tuition and mandatory fees per credit hour. The tables below show the estimated costs for full-time resident and nonresident undergraduate students for 2009-10. The estimates are based on students enrolled in 30 semester credit hours during the academic year.

Chart Illustration:

Average Cost of Attendance at Oklahoma Colleges and Universities
Undergraduate Students

<i>Full-Time Resident Students, 2009-10</i>						
Tier	Resident Tuition	Mandatory Fees	Academic Services Fees	Books and Supplies	Room and Board	Total for Resident Students Living on Campus
Research Universities	\$3,739	\$2,608	\$813	\$998	\$6,500	\$14,658
Regional Universities	\$3,143	\$1,077	\$182	\$1,084	\$4,448	\$9,934
Community Colleges	\$1,938	\$768	\$63	\$1,042	\$3,942	\$7,753
Technical Branches	\$2,520	\$798	\$177	\$1,325	\$4,712	\$9,532

<i>Full-Time Nonresident Students, 2009-10</i>						
Tier	Nonresident Tuition	Mandatory Fees	Academic Services Fees	Books and Supplies	Room and Board	Total for Nonresident Students Living on Campus
Research Universities	\$13,907	\$2,608	\$813	\$998	\$6,500	\$24,826
Regional Universities	\$9,019	\$1,077	\$182	\$1,084	\$4,448	\$15,810
Community Colleges	\$5,657	\$768	\$63	\$1,042	\$3,942	\$11,472
Technical Branches	\$7,605	\$798	\$177	\$1,325	\$4,712	\$14,617

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above.

INSTITUTIONAL HIGHLIGHTS

Source of Enrollment Numbers: Table 11, Year End Report, April 2009 annualized, unduplicated headcount within institution. May contain unclassified students and concurrent high school enrollment.

Source of Top-5 Majors: Oklahoma State Regents, ODS Student Record, April 2009 unduplicated headcounts within institution. Includes full-time and part-time students.

Cameron University

President: Cynthia S. Ross

Governing Board: University of Oklahoma

Board of Regents — Chair A. Max Weitzenhoffer; Vice Chair Larry R. Wade; John M. Bell, M.D.; Leslie J. Rainbolt-Forbes, M.D.; Richard R. Dunning; Tom Clark; Jon R. Stuart

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Association of Schools of Music, National Council for Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, American Design Drafting Association, National Accrediting Agency for Clinical Laboratory Sciences

Locations: Lawton, Duncan

Founding Date: 1908

Nickname/Mascot: Aggies

2007-08 Enrollment: 7,248

2007-08 Top-5 Majors: Interdisciplinary Studies, Business Administration, Elementary Education, Psychology, Criminal Justice

Carl Albert State College

President: Brandon R. Webb

Governing Board: Carl Albert

State College Board of Regents — Chair Carroll Huggins; Vice Chair Jim Hamilton; Secretary Jerry Hetherington; Bill Barber; Ron Lawson; Deanna Reed

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing, American Physical Therapy Association; Association of Community College Trustees, Joint Review Committee on Education in Radiologic Technology

Locations: Poteau, Sallisaw

Founding Date: 1933

Nickname/Mascot: Vikings

2007-08 Enrollment: 3,257

2007-08 Top-5 Majors: Allied Health, Business Administration, General Studies, Pre-Elementary Education, Sociology/Psychology

Connors State College

President: Donnie L. Nero

Governing Board: Oklahoma State University/A&M Board of Regents — Chair Calvin J. Anthony; Vice Chair Greg L. Massey; Fred L. Boettcher; Douglas E. Burns; Joe D. Hall; Jay L. Helm; Andy Lester; Terry L. Peach; Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Locations: Warner, Muskogee

Founding Date: 1908

Nickname/Mascot: Cowboys

2007-08 Enrollment: 3,108

2007-08 Top-5 Majors: General Education, Pre-Nursing, Applied Technology, Business Administration, Biological Science

East Central University

President: John R. Hargrave

Governing Board: Regional University System of Oklahoma — Chair Jan Gordon; Vice Chair Connie Reilly; Secretary Michael W. Mitchel; Sandy Garrett; Joe Anna Hibler; Belva P. Howard; Harold Jackson; Terry Matlock; Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Association of Schools of Music, National Council for Accreditation of Teacher Education, National League for Nursing

Locations: Ada

Founding Date: 1909

Nickname/Mascot: Tigers

2007-08 Enrollment: 5,727

2007-08 Top-5 Majors: Business Administration, Biology, Nursing, Human Services Counseling, General Studies

Eastern Oklahoma State College

President: Stephen E. Smith

Governing Board: Chair Mike Bailey; Vice Chair Mark Jordan; Secretary Loise Washington; Audrey Balentine; Teresa Jackson; John Shero; Burl Williams

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Locations: Wilburton, McAlester

Founding Date: 1908

Nickname/Mascot: Mountaineers

2007-08 Enrollment: 2,418

2007-08 Top-5 Majors: General Studies, Nursing, Business Administration, Psychology, Agriculture

Langston University

President: JoAnn W. Haysbert

Governing Board: Oklahoma State University/A &M Board of Regents — Chair Calvin J. Anthony; Vice Chair Greg L. Massey; Fred L. Boettcher; Douglas E. Burns; Joe D. Hall; Jay L. Helm; Andy Lester; Terry L. Peach; Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Dietetic Association, Oklahoma Commission for Teacher Preparation, Oklahoma Board of Nursing, National Council for Accreditation of Teacher Education, National League for Nursing, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association, Council on Rehabilitation Education

Locations: Langston, Oklahoma City, Tulsa

Founding Date: 1897

Nickname/Mascot: Lions

2007-08 Enrollment: 3,383

2007-08 Top-5 Majors: Business Administration, Nursing, Drafting, Rehabilitation Counseling, Psychology

Murray State College

President: Noble Jobe

Governing Board: Murray State College Board of Regents — Chair Kay Helms, D.V.M.; Vice Chair Allen Benson; Secretary E. J. Tolbert; Roger Clark; Frank S. Johnson; Barbara Sessions; Shari Williams

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Physical Therapy Association, American Veterinary Medical Association, National League for Nursing

Locations: Tishomingo

Founding Date: 1908

Nickname/Mascot: Aggies

2007-08 Enrollment: 3,193

2007-08 Top-5 Majors: General Studies, Nursing, Business, Business Management, Physical Therapist Assistant

Northeastern Oklahoma A&M College

President: Jeffery Hale

Governing Board: Oklahoma State University/A&M Board of Regents — Chair Calvin J. Anthony; Vice Chair Greg L. Massey; Fred L. Boettcher; Douglas E. Burns; Joe D. Hall; Jay L. Helm; Andy Lester; Terry L. Peach; Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Physical Therapy Association, National Accrediting Agency for Clinical Laboratory Sciences, National League for Nursing

Locations: Miami

Founding Date: 1919

Nickname/Mascot: Golden Norsemen

2007-08 Enrollment: 2,692

2007-08 Top-5 Majors: General Studies, Nursing, Business Administration, Physical Therapist Assistant, Agriculture

Northeastern State University

President: Don Betz

Governing Board: Regional University System of Oklahoma — Chair Jan Gordon; Vice Chair Connie Reilly; Secretary Michael W. Mitchel; Sandy Garrett; Joe Anna Hibler; Belva P. Howard; Harold Jackson; Terry Matlock; Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Council for Accreditation of Teacher Education, Oklahoma Commission for Teacher Preparation, Accreditation Council on Optometric Education, Council on Social Work Education, National League for Nursing

Locations: Tahlequah, Broken Arrow, Muskogee

Founding Date: 1851

Nickname/Mascot: RiverHawks

2007-08 Enrollment: 10,907

2007-08 Top-5 Majors: Elementary Education, Psychology, Criminal Justice, Business Administration, Early Childhood Education

Northern Oklahoma College

President: Roger Stacy

Governing Board: Northern Oklahoma College Board of Regents — Chair Lynn Smith; Vice Chair Jesse Perez Mendez; Secretary Linda J. Brown; Keith James; Jeff Smith

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing, Association of Collegiate Business Schools and Programs, Oklahoma Board of Nursing

Locations: Tonkawa, Enid, Stillwater

Founding Date: 1901

Nickname/Mascot: Mavericks (Tonkawa), Jets (Enid)

2007-08 Enrollment: 7,127

2007-08 Top-5 Majors: Arts & Sciences, Nursing, Business Administration, Child Development, Social Science

Northwestern Oklahoma State University

President: Janet Cunningham

Governing Board: Regional University System of Oklahoma — Chair Jan Gordon; Vice Chair Connie Reilly; Secretary Michael W. Mitchel; Sandy Garrett; Joe Anna Hibler; Belva P. Howard; Harold Jackson; Terry Matlock; Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Council for Accreditation of Teacher Education, National League for Nursing, Council on Social Work Education

Locations: Alva, Enid, Woodward

Founding Date: 1897

Nickname/Mascot: Rangers

2007-08 Enrollment: 2,521

2007-08 Top-5 Majors: Business Administration, Elementary Education, Nursing, Health and Sports Science Education, Psychology

Oklahoma City Community College

President: Paul W. Sechrist

Governing Board: Oklahoma City Community College Board of Regents — Chair James R. White; Vice Chair Ben Brown; Secretary Mike Voorhees; Robert F. Jenkins; Dave R. Lopez; Teresa Moisant; Alice M. Musser

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Accreditation Board for Engineering and Technology, National Association for the Education of Young Children, Association of Collegiate Business Schools and Programs, National Automotive Technicians Education Foundation, Oklahoma City Flight Standards District Offices, American Association of Medical Assistants, Council on Accreditation of Health Education Programs, National Commission of Orthotics and Prosthetics Education, Commission on Accreditation for Respiratory Care, Committee on Accreditation of Educational Programs for the Oklahoma Board of Nursing, National League for Nursing, Accreditation Council for Occupational Therapy Education, Commission on Accreditation in Physical Therapy Education

Locations: Oklahoma City

Founding Date: 1972

Nickname/Mascot: N/A

2007-08 Enrollment: 19,375

2007-08 Top-5 Majors: Nursing, Liberal Studies, Business, Science, Psychology

Oklahoma Panhandle State University

President: David A. Bryant

Governing Board: Oklahoma State University/A&M Board of Regents — Chair Calvin J. Anthony; Vice Chair Greg L. Massey; Fred L. Boettcher; Douglas E. Burns; Joe D. Hall; Jay L. Helm; Andy Lester; Terry L. Peach; Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National Council for Accreditation of Teacher Education, National League for Nursing

Locations: Goodwell

Founding Date: 1909

Nickname/Mascot: Aggies

2007-08 Enrollment: 1,438

2007-08 Top-5 Majors: General Studies, Biology, Business Administration, Physical Education, Nursing

Oklahoma State University System

President: Burns Hargis

Governing Board: Oklahoma State University/A&M Board of Regents — Chair Calvin J. Anthony; Vice Chair Greg L. Massey; Fred L. Boettcher; Douglas E. Burns; Joe D. Hall; Jay L. Helm; Andy Lester; Terry L. Peach; Lou Watkins

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Accreditation Board for Engineering and Technology, American Dietetic Association, American Osteopathic Association, National League for Nursing, American Veterinary Medical Association, The Association to Advance Collegiate Schools of Business International, Federal Aviation Association, National Association of Schools of Music, National Association of Schools of Theatre, National Council for Accreditation of Teacher Education

Locations: Stillwater, Oklahoma City, Okmulgee, Tulsa

Founding Date: 1890

Nickname/Mascot: Cowboys

2007-08 Enrollment: 40,014

2007-08 Top-5 Majors: Management, Marketing, Animal Science, Human Development/Family Science, Accounting

Redlands Community College

President: Larry Devane

Governing Board: Redlands Community College Board of Regents — Chair Leroy Bridges; Vice Chair Bill Pope; Secretary Roger Pryor; Charlie Beard; Terry Dean; Travis Ketter; Linda Langmacher

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Locations: El Reno

Founding Date: 1938

Nickname/Mascot: Cougars

2007-08 Enrollment: 3,403

2007-08 Top-5 Majors: General Studies, Nursing, Criminal Justice, Business Administration, Business Administration Technology

Rogers State University

President: Larry Rice

Governing Board: University of Oklahoma Board of Regents — Chair A. Max Weitzenhoffer; Vice Chair Larry R. Wade; John M. Bell, M.D.; Leslie J. Rainbolt-Forbes, M.D.; Richard R. Dunning; Tom Clark; Jon R. Stuart

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Locations: Claremore, Bartlesville, Pryor

Founding Date: 1909

Nickname/Mascot: Hillcats

2007-08 Enrollment: 5,109

2007-08 Top-5 Majors: Business Administration, Nursing, Biology, Elementary Education, Social Science

Rose State College

President: Terry Britton

Governing Board: Rose State College Board of Regents — Chair Betty J.C. Wright; Vice Chair Aarone Corwin; Secretary Robert H. Croak; Treasurer Ken Bartlett; Joe Cole; Richard R. Hefton; James F. Howell

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Dental Association, Joint Review Committee on Education in Radiologic Technology, National League for Nursing, American Bar Association, Collegiate Officer Program, Commission on Accreditation for Health Informatics and Information Management Education, Commission on Accreditation of Allied Health Education Programs, National Accreditation Agency for Clinical Laboratory Sciences, Oklahoma Board of Nursing

Locations: Midwest City

Founding Date: 1970

Nickname/Mascot: Raiders

2007-08 Enrollment: 12,216

2007-08 Top-5 Majors: Nursing, Liberal Studies, Business, Pre-Education/Secondary Education, Radiologic Technology

Seminole State College

President: Jim Utterback

Governing Board: Seminole State College Board of Regents — Chair Jon Flowers; Vice Chair Bill Huser; Secretary Marci Donaho; Marilyn Bradford; Kenneth Henderson; Jeff Miller; David Wilson

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), National League for Nursing

Locations: Seminole

Founding Date: 1931

Nickname/Mascot: Trojans

2007-08 Enrollment: 2,853

2007-08 Top-5 Majors: General Studies, Health Related, Business, Child Development, Applied Technology

Southeastern Oklahoma State University

President: (Interim) Larry Minks

Governing Board: Regional University System of Oklahoma — Chair Jan Gordon; Vice Chair Connie Reilly; Secretary Michael W. Mitchel; Sandy Garrett; Joe Anna Hibler; Belva P. Howard; Harold Jackson; Terry Matlock; Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), The Association to Advance Collegiate Schools of Business International, Aviation Accreditation Board International, Association of Collegiate Business Schools and Programs, National Association of Schools of Music, National Council for Accreditation of Teacher Education

Locations: Durant, Idabel, Ardmore Higher Education Center

Founding Date: 1909

Nickname/Mascot: Savage Storm

2007-08 Enrollment: 4,858

2007-08 Top-5 Majors: Elementary Education, Biology, Occupational Safety and Health, Psychology, Health Physical Education

Southwestern Oklahoma State University (including Sayre Campus)

President: John M. Hays

Governing Board: Regional University System of Oklahoma — Chair Jan Gordon;
Vice Chair Connie Reilly; Secretary Michael W. Mitchel; Sandy Garrett;
Joe Anna Hibler; Belva P. Howard; Harold Jackson; Terry Matlock; Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC) and 15 other nationally accredited academic programs in athletic training, business, education, engineering technology, health information management, industrial technology, medical laboratory technician, music, music therapy, nursing, occupational therapy assistant, pharmacy, physical therapy assistant, radiologic technology and social work

Locations: Weatherford, Sayre

Founding Date: 1901

Nickname/Mascot: Bulldogs

2007-08 Enrollment: 6,135

2007-08 Top-5 Majors: Business Administration, Doctor of Pharmacy, Health Sciences, Elementary Education, Nursing

Tulsa Community College

President: Thomas K. McKeon

Governing Board: Tulsa Community College Board of Regents — Chair William R. McKamey;
Vice Chair Ronald S. Looney; Secretary Martin D. Garber; Robert F. Burton Sr.; Larry D. Leonard; Talia R. Shaull; Jana L. Shoulders

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Dental Association Commission on Dental Accreditation, Commission on Accreditation for Health Information Management Education, American Health Information Management Association, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Accreditation of Allied Health Education Programs, Oklahoma Board of Nursing, National League for Nursing, Accreditation Council for Occupational Therapy, Commission on Accreditation in Physical Therapy Education, Joint Review Committee on Education in Radiologic Technology, American Veterinary Medical Association/Committee on Veterinary Technology Education and Activities

Locations: Tulsa

Founding Date: 1970

Nickname/Mascot: N/A

2007-08 Enrollment: 27,409

2007-08 Top-5 Majors: Liberal Arts, Business, Education, Engineering, Psychology

University of Central Oklahoma

President: W. Roger Webb

Governing Board: Regional University System of Oklahoma — Chair Jan Gordon; Vice Chair Connie Reilly; Secretary Michael W. Mitchel; Sandy Garrett; Joe Anna Hibler; Belva P. Howard; Harold Jackson; Terry Matlock; Mark Stansberry

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), American Board of Funeral Service Education, American Dietetic Association, American Speech Language-Hearing Association, Commission on Accreditation of Healthcare Management Education, Council on Education for Public Health, National Association of Schools of Music, National Council for Accreditation of Teacher Education, National League for Nursing, Joint Review Committee on Education in Radiologic Technology, Joint Review Committee on Educational Programs in Nuclear Medicine Technology, Liaison Committee on Medical Education

Locations: Edmond

Founding Date: 1890

Nickname/Mascot: Bronchos

2007-08 Enrollment: 18,745

2007-08 Top-5 Majors: Business Administration, Mass Communications, Nursing, Biology, Accounting

University of Oklahoma (including Health Sciences Center)

President: David L. Boren

Governing Board: University of Oklahoma Board of Regents — Chair A. Max Weitzenhoffer; Vice Chair Larry R. Wade; John M. Bell, M.D.; Leslie J. Rainbolt-Forbes, M.D.; Richard R. Dunning; Tom Clark; Jon R. Stuart

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Accreditation Council for Pharmacy Education, American Bar Association, American Dental Association, American Dietetic Association, American Occupational Therapy Association, American Physical Therapy Association, American Psychological Association, National Association of Schools of Music, National Association of Schools of Theatre, National Council for Accreditation of Teacher Education

Locations: Norman, Oklahoma City, Tulsa

Founding Date: 1890

Nickname/Mascot: Sooners

2007-08 Enrollment: 29,965

2007-08 Top-5 Majors: Journalism, Human Relations, Nursing, Psychology, Management and Human Resources

University of Science and Arts of Oklahoma

Oklahoma's Public Liberal Arts University

President: John Feaver

Governing Board: University of Science and Arts of Oklahoma Board of Regents — Chair Neal McCaleb; Vice Chair Leslie Hudson; Secretary Molly Tolbert; Teresa Adwan; Wes Johnston; Hilary Kitz; John Nelson

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Council on Education for the Deaf, National Association of Schools of Music, National Council for Accreditation of Teacher Education, Oklahoma State Department of Education

Locations: Chickasha

Founding Date: 1908

Nickname/Mascot: Drovers

2007-08 Enrollment: 1,592

2007-08 Top-5 Majors: Business Administration, Elementary Education, Psychology, Physical Education, Art

Western Oklahoma State College

President: Randy Cumby

Governing Board: Western Oklahoma State College Board of Regents — Chair Dean Graumann; Vice Chair Renee Walker Gunkel; Secretary John Hester; Gilmer John Capps; Mark Dodson; Steve Miller; Randy Sheets

Accreditations: Higher Learning Commission of the North Central Association of Colleges and Schools (HLC), Joint Review Committee on Education in Radiologic Technology, National League for Nursing, National Association for the Education of Young Children

Locations: Altus

Founding Date: 1926

Nickname/Mascot: Pioneers

2007-08 Enrollment: 2,974

2007-08 Top-5 Majors: University Studies (AA), University Studies (AS), Nursing, Applied Technology, Radiology

ADMINISTRATIVE ORGANIZATION

Description of flow chart

First row: State Regents.

Second row from left to right:

David Harting, Assistant General Counsel; Bob Anthony, General Counsel; Glen D. Johnson, Chancellor of the Oklahoma State System of Higher Education; Armando Peña, Assistant Vice Chancellor for GEAR UP; Jolynn Horn, Director of Student and Community Outreach.

Third row from left to right:

Vacant, Assistant Vice Chancellor for Board Relations; Jon Domstead, Auditor.

First column, from top to bottom:

Houston Davis, Vice Chancellor for Academic Affairs; Debra Stuart, Vice Chancellor for Educational Partnerships; Debra Blanke, Associate Vice Chancellor for Academic Affairs, Bryce Fair, Associate Vice Chancellor for Scholarships and Grants; Shiela Joyner, Director of Oklahoma Tuition Aid Grant (OTAG); Gina Wekke, Assistant Vice Chancellor for Academic Affairs; Lisa Holder, Director of Teacher Education and Minority Teacher Recruitment Center (MTRC); Robin Plumb, Director of Academic Programs; Kermit McMurry, Vice Chancellor for Student Affairs; Cynthia Brown, Director of Student Preparation; Kathy Quinn, Director of Special Programs,

Second column, from top to bottom:

Raquel Schmitz; Vice Chancellor for Administration; Glenda McDaniel, Director of Business Services; Rachell Bowers, Payroll and Benefits Manager; Janna Julian, Director of Human Resources; Ben Hardcastle, Director of Communications

Third column, from top to bottom:

Amanda Paliotta, Vice Chancellor for Budget and Finance; Vacant, Associate Vice Chancellor and Comptroller; Sheri Mauck, Associate Vice Chancellor for Budget and Finance; Liza Hanke, Director of Purchasing; Vacant, Associate Vice Chancellor for Budget and Finance; Mike Chambless, Assistant Vice Chancellor for Budget and Finance; Vacant, Executive Director OGSLP

Under Executive Director, OGSLP, from left to right:

Mary Heid, Director for Policy Compliance and Training –OGSLP; Angela Caddell, Director for GSL Communications, Financial Education and Outreach; Richard Edington, Director for School Lender Services, Default Prevention and Outreach / Interim Executive Director–OGSLP; Rick Sykora, Director for Finance Recoveries and Claims – OSGLP.

Fourth column, from top to bottom:

Hollye Hunt, Associate Vice Chancellor for Governmental Relations.

Fifth column, from top to bottom:

Kurt Snodgrass, Vice Chancellor for Information Technology Telecommunications and OneNet; Nancy Connally, Associate Vice Chancellor Operations and Legal Affairs (Also reports to general counsel); Kenneth Ferguson, Director of Administration and Planning; Barbara McCrary, Chief Information Security Officer; James Deaton, Director of Technology and Chief Technology Officer OneNet; Vacant, Director of Network Operations – OneNet.

Sixth column, from top to bottom:

Tony Hutchison, Vice Chancellor for Strategic Planning and Analysis and Workforce and Economic Development; Connie Lake, Assistant Vice Chancellor for Workforce and Economic Development; Marion Dilbeck, Director of Information Technology and Data Warehousing; Michael Yeager, Director of Research and Analysis and State IPEDS Coordinator; Ricky Steele, Executive Director of Research and Information Systems (Also reports to vice chancellor for IT); Vacant, Director of Technology Planning and Development

*Effective as of December 2009

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