



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

December 3, 2009

NOTE

This document contains recommendations and reports to the State Regents regarding items on the December 3, 2009 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on December 3, 2009.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

A G E N D A

Thursday, December 3, 2009 – 9 a.m.
University of Central Oklahoma
Forensic Science Building
Chairman Stuart Price, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Special Presentation.**
4. **Minutes of Previous Meetings.** Approval of minutes.
5. **Report of the Chairman.** (No Action, No Discussion).
6. **Report of the Chancellor.** (No Action, No Discussion).
7. **Host.** Welcome remarks by University of Central Oklahoma President Roger Webb.
8. **Faculty Advisory Council.**
 - a. Presentation of Faculty Advisory Council Annual Report. Page 1.
 - b. Membership. Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty. Page 5.

ACADEMIC

9. **New Programs.**
 - a. Oklahoma City Community College. Approval of request to offer the Certificate in Computer Animation, the Certificate in Prosthetics Technician and the Certificate in Orthotics Technician. Page 7.
 - b. University of Oklahoma Health Sciences Center. Approval of request to offer the Doctor of Nursing Practice. Page 19.
10. **Program Deletions.** Approval of institutional requests for program deletions. Page 27.
11. **Policy.** Approval of *Professional Programs* policy. Page 29.

12. **Grants.**
- a. Approval of 2010 Summer Academy Grants. Page 53.
 - b. Acceptance of grant funds from the Community Foundation Management for SMART. Page 59.
 - c. Approval of funding recommendations for the FY 2010 No Child Left Behind Teacher Quality State Grants Program Awards. Page 61.
 - d. Approval of GEAR UP Parent Leadership Academy awards of mini grants to school teams. Page 65.
13. **Scholarships.**
- a. Regional University Baccalaureate Scholarships. Authorization of freshmen scholarship slots for Fall 2010. Page 67.
 - b. Academic Scholars Program. Authorization of freshmen Institutional Nominee scholarship slots for Fall 2010. Page 75.
14. **Oklahoma's Promise.** Presentation of the 2008-2009 Oklahoma's Promise Year End Report. Page 79.

FISCAL

15. **Tuition.**
- a. Posting of a special FY11 Tuition and Mandatory Fee Request, Southwestern Oklahoma State University. Page 87.
 - b. Acceptance of the FY2010 Tuition Analysis Report for submission to the Legislature. Page 91. (Supplement)
16. **Audit.** Acceptance of the annual independent audited financial statement for June 30, 2009. Page 93.
17. **Purchasing.** Approval of purchasing for contracts over \$100,000. Page 95.
18. **EPSCoR.** Appointment of New EPSCoR State Director. Page 97.
19. **Investments.** Approval of new investment managers. Page 99.

EXECUTIVE

20. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 101.

21. **Executive Session.** Page 103.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Vote to return to open session.

22. **Personnel.** Discussion and possible action regarding the position of associate vice chancellor and comptroller. Page 105.

CONSENT DOCKET

23. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

a. Programs.

(1) Approval of institutional requests for program modifications. Page 111.

(2) Approval of institutional requests for program suspensions. Page 113.

b. Cooperative Agreement. Ratification of Connors State College request for addendums to cooperative agreements. Page 115.

c. Academic Nomenclature. Ratification of institutional request. Page 117.

d. Post Audit. Approval of institutional requests for final approval and review schedule extensions for existing programs. Page 119.

e. Scholarships. Governor's Committee on Employment of People with Disabilities. Allocation of Awards. Page 125.

f. Capital. Ratification of capital allotments. Page 127.

g. Agency Operations. Ratification of purchases in excess of \$25,000 but not in excess of \$100,000. Page 129.

h. Resolutions. Resolutions in honor of retiring State Regents employees. Page 131.

i. Non-academic Degrees. Ratification of a request from East Central University for a Posthumous Degree. Page 133.

24. **Reports.** Acceptance of reports listed.

a. Programs. Status report on program requests. Page 135. (Supplement)

- b. Annual Reports.
 - (1) Acceptance of the 2008-2009 Annual Accreditation Report. Page 137.
 - (2) Acceptance of the 2008-2009 Oklahoma Tuition Aid Grant (OTAG) Year End Report. Page 143.
 - (3) Acceptance of the 2008-2009 Academic Scholars Year End Report. Page 153.
 - (4) Acceptance of the 2008-2009 Oklahoma Tuition Equalization Grant Year End Report. Page 157.
 - (5) Acceptance of the 2008-2009 Regional University Baccalaureate Scholarships Year End Report. Page 163.
 - (6) Acceptance of the ACT Report- High School Indicators Project. Page 169.
 - (7) Acceptance of the Financial Operations Report, Final Year-end FY2009. Page 171.

- 25. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee.

- 26. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."

- 27. **Announcement of Next Regular Meeting— 9 a.m., Thursday, January 28, 2010, in Norman.**

- 28. **Adjournment.**

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #8-a:

Faculty Advisory Council.

SUBJECT: 2009 Annual Faculty Advisory Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

On June 26, 1990, the Chancellor nominated seven representatives from a statewide assembly of faculty. Bylaws for the first Faculty Advisory Committee were approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council (FAC). FAC members serve two-year terms. On February 7, 2008, the State Regents expanded membership to double the representation from each type of institution from two to four members representing the research tier (two from the University of Oklahoma and two from Oklahoma State University), from two to four representing the regional tier, from two to four representing the community colleges and from one to two representing the Oklahoma independent institutions.

POLICY ISSUES:

This report details annual activities of the FAC for 2009 as required by the State Regents' *Faculty Advisory Council* policy.

ANALYSIS:

In 2009, the FAC workplan included the following issues: 1) concealed weapons on campus, 2) Oklahoma Teachers Retirement System (OTRS), 3) veteran student needs, 4) teacher certification, 5) adult student needs, 6) student retention, 7) curriculum alignment, 8) textbook costs, 9) service learning and Campus Compact and 10) health benefits.

Additional information about each of these issues is provided in the attached annual report.

Attachment

**Oklahoma State Regents for Higher Education
Faculty Advisory Council
2009 Annual Report**

Purpose. The purpose of the Faculty Advisory Council (FAC) is to communicate to the Chancellor and the State Regents the views and interests of all Oklahoma college and university faculty on those issues that relate to the constitutional and statutory responsibilities of the State Regents. In representing faculty, the Faculty Advisory Council shall attempt to accurately represent the positions of faculty and develop recommendations to the State Regents.

Creation. In 1990, seven representatives were nominated and the FAC held its first meeting. Bylaws were drafted by the first Faculty Advisory Committee and approved by the State Regents on December 17, 1990. In June 2002, the State Regents approved the Faculty Advisory Committee's name change to the Faculty Advisory Council. FAC members serve two-year terms. Until 2008, two members represented the research universities (one from OU and one from OSU); two represent the regional universities; two represent the community colleges; and one represents the independent institutions. In February 2008, the State Regents approved expanding membership to a total of fourteen with the same proportional representation.

2009 MEMBERS

Research Universities

Roger Frech, University of Oklahoma
Frans Currier University of Oklahoma
Birne Binigar, Oklahoma State University
Robert Miller, Oklahoma State University

Regional Universities

Robin Jones, Southwestern Oklahoma State University
Nancy Osborn, University of Science and Arts of Oklahoma
David H. Hartmann, University of Central Oklahoma
Mary Penick, Cameron University

Community Colleges

Paul Buckelew, Oklahoma City Community College
Paula Reif, Carl Albert State College
Rex Ackerson, Northern Oklahoma College
Tracy Edwards, Oklahoma State University, Oklahoma City

Independent Colleges

Lamont Lindstrom, University of Tulsa
Beverly Devries, Southern Nazarene University

CHAIRMEN

January - March 2009
April - September 2009
October - December 2009

Paul Buckelew
David H. Hartmann
Nancy Osborn

During the 2009 year, Chancellor Glen D. Johnson worked in partnership with the FAC to serve the interests of higher education faculty and institutions of Oklahoma. Dr. Debra L. Stuart, Vice Chancellor for Educational Partnerships, served as advisor and liaison.

2009 WORKPLAN

In October 2008, the annual statewide survey of higher education faculty leaders was administered. Results were compiled and discussed during the Faculty Assembly held October 25, 2008. The 2009 FAC members used this information to design a workplan that focused on issues of most concern to higher education faculty in Oklahoma.

In 2009, the FAC addressed the following workplan items:

1. **Concealed weapons on campus**—In response to bills introduced in the legislature, the FAC communicated with other faculty and legislators and were prepared to offer a resolution in opposition if needed.
2. **Oklahoma Teachers Retirement System (OTRS)**—Met with the new Executive Secretary to discuss status and suggested that similar presentations be offered at every institution.
3. **Veteran student needs**—Learned about student veteran issues and services from the Program Director for the PTSD Clinical Team at Jack C. Montgomery VA Medical Center in Muskogee. Represented faculty on a panel at the 2nd Annual Statewide Student Veteran Conference on October 8.
4. **Teacher certification**—Learned from the Oklahoma State Regents for Higher Education (OSRHE) Director of Teacher Education about the teacher certification process including accreditation requirements of traditional teacher preparation programs, requirements for alternative certification and the process for adding certification areas. H.B. 1333 was signed by the Governor and the FAC was prepared to offer a recommendation to reform alternative certification including a minimum requirement, such as adding a minor in education.
5. **Adult student needs**—Discussed information from the Council on Adult and Experiential Learning's (CAEL), Southern Nazarene University's adult cohort groups and ReachHigher.
6. **Student retention**—Learned from OSRHE staff about the Education Planning and Assessment System (EPAS) and counselor/teacher professional development activities including GEAR UP.
7. **Curriculum alignment**—Defined curriculum alignment as the transitions between grade levels and college. Received updates on the Governor's Achieving Classroom Excellence (ACE) initiative.
8. **Textbook costs**—Learned from Tulsa Community College President about the OSRHE funded Textbook Project including software for students to sell or trade textbooks with each other. Plan to attend an alternative materials conference scheduled for March 5, 2010 in Tulsa. Supported H.B.

1882 that was signed by the Governor requesting publishers to supply information about content revisions. Shared articles and compiled in the textbook discussion paper.

9. **Service learning and Campus Compact**—Planned to invite speakers presenting information on service learning.
10. **Health benefits**—Learned from the Oklahoma State and Educational Employees Group Insurance (OSEEGIB) Administrator and Deputy Administrator the status and issues related to HealthChoice and other insurance options.

2009 ACTIVITIES

The FAC holds monthly meetings to discuss the workplan items and matters affecting all higher education institutions in Oklahoma. Copies of the minutes are on the FAC web site at <http://www.okhighered.org/fac>.

Delivered annual report and introduced incoming and outgoing members at December 2008 State Regents' meeting.

Met with Chancellor to discuss State Regents' legislative agenda on January 12, 2009.

Reviewed the report, *Salaries in the Oklahoma State System of Higher Education 2007-2008: Faculty and Selected Administrative Positions*, and found that faculty salaries for all ranks at the public institutions is 81.85% of the national salaries.

Participated in Higher Education Day at the State Capitol on February 10, 2009.

Provided comments at the Annual Tuition Hearing on April 29, 2009.

Presented at the Annual Statewide Student Veteran Conference on October 8, 2009.

Conducted Faculty Opinion Survey of faculty leaders at all Oklahoma public and independent colleges and universities.

Hosted annual Faculty Assembly on November 7, 2009 for discussion with faculty leaders at all Oklahoma public and independent colleges and universities. Chancellor Glen D. Johnson presented the higher education legislative agenda.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #8-b:

Faculty Advisory Council.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #9-a:

New Programs.

SUBJECT: Oklahoma City Community College. Approval of request to offer the Certificate in Computer Animation, the Certificate in Prosthetic Technician, including a cooperative agreement with Francis Tuttle Technology Center and the Certificate in Orthotics Technician, including a cooperative agreement with Francis Tuttle Technology Center.

RECOMMENDATION:

It is recommended that the State Regents approve Oklahoma City Community College's (OCCC) request to offer the Certificate in Computer Animation, the Certificate in Prosthetic Technician and the Certificate in Orthotics Technician, including cooperative agreements with Francis Tuttle Technology Center (FTTC), with the stipulation that continuation of the programs will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Certificate in Computer Animation.** Continuation beyond Fall 2012 will depend upon:
Majors enrolled: a minimum of 20 students in Fall 2011; and
Graduates: a minimum of 5 students in 2011-12.
- **Certificate in Prosthetic Technician.** Continuation beyond Fall 2012 will depend upon:
Majors enrolled: a minimum of 18 students in Fall 2011; and
Graduates: a minimum of 5 students in 2011-12.
- **Certificate in Orthotics Technician.** Continuation beyond Fall 2012 will depend upon:
Majors enrolled: a minimum of 18 students in Fall 2011; and
Graduates: a minimum of 5 students in 2011-12.

BACKGROUND:

Academic Plan

OCCC's Academic Plan lists the following institutional priorities:

The College continues to be aggressive in the development of innovative and unique collaborations and services to strengthen and sustain academic programming. As a means to provide sufficient support for the continuous improvement of academic programs critical to the mission of the College, the following transformations are underway:

- Five new faculty members, nine exempt and five nonexempt staff has been added to Institutional Staffing plan.

- New degrees and certificates of mastery will be under consideration for proposal during this year.
- OCCC will respond to changes in industry demand by modifying its cooperative programs in Manufacturing Technology programs and the Database Management program.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OCCC has taken the following program actions in response to APRA:

Degrees and/or certificate programs deleted	45
Degrees and/or certificate programs added	52

Program Review

OCCC offers 75 degree programs as follows:

Certificates	26
Associate of Arts or Sciences Degrees	22
Associate of Applied Science Degrees	27
Baccalaureate Degrees	0
Master’s Degrees	0
Doctoral Degrees	0
First Professional Degrees	0

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OCCC’s program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents’ policy.

Program Development Process

OCCC faculty developed the proposal, which was reviewed and approved by institutional officials and OCCC’s governing board. Upon submission, State Regents' staff completed a thorough review and conferred with the institution for clarifications and revisions prior to presentation to the State Regents for consideration.

POLICY ISSUES:

This action is consistent with the State Regents’ *Academic Program Approval* policy and *Cooperative Agreements Between Higher Education Institutions and Career Technology Centers* policy.

ANALYSIS:

Certificate in Computer Animation

Program purpose. The proposed certificate program is designed to provide students the knowledge, skills and experience needed to prepare them for career opportunities in a variety of entry-level positions in the animation industry.

Program rationale and background. The proposed certificate program will provide students with the skills needed for the growing animation and multimedia workforce in Oklahoma. The curriculum is designed for students who may already possess a degree and wish to refine skills or make a career move into animation. The proposed certificate program will include all topics and techniques applied to animation around the world. Students could be able to transfer the courses within the certificate program to other animation and game design baccalaureate degrees within the state of Oklahoma.

Employment opportunities. OCCC indicates that program graduates will be in high demand. According to the United States Bureau of Labor Statistics, there are approximately 94,000 multimedia arts and animators working in the U.S. However, the overall demand for animators is increasing. As the animation industry continues to grow in Oklahoma, OCCC has provided comments from several CEO's from the computer animation industry that assure Oklahoma to be of great importance to the computer animation workforce for the entire United States. OCCC has also listed Oklahoma companies where employment may be obtained, including Oklahoma Publishing Company, Creative Video Works, Inc., Smart Concepts, Creative Animation Studios, Magical Animation Studios, Noodle Stream, AlterNative Media, and P.L. Studios. OCCC is confident there will be sufficient employment opportunities for graduates.

Student demand. The proposed certificate program is expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Certificate in Computer Animation

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the Certificate program:	20	Fall 2011
Minimum Graduates from the Certificate program:	5	2011-12

Duplication and impact on existing programs. The proposed certificate program would duplicate the following existing programs, however there are no certificate programs in Computer Animation in the state of Oklahoma.

Existing Programs
Northern Oklahoma College. Associate in Applied Science in Digital Media Animation and Design (071).
Oklahoma Panhandle State University. Bachelor of Technology in Technology (028) with an option in Computer Graphics.

Institutions with existing programs did not notify the State Regents' office of a protest to the proposed program. Due to the distance between institutions and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed certificate program curriculum will consist of the following:

Content Area	Credit Hours
General Education courses	3
Program Core courses	27
Guided Elective courses	6
Total	36

There are two new courses. See attached curriculum (Attachment A).

Faculty and staff. No additional faculty will be necessary to offer the program.

Support services. The Information Technology Student Computer Center will support the Computer Animation students on class related activities. All Computer Aided Technology courses are taught in computer equipped classroom with multimedia capabilities.

Financing. OCCC indicates adequate resources to develop the new program, as described below, and requests no additional funding for the proposal.

Cost/Funding Summary:

A. Funding Sources	1 st Year Of Program	2 nd Year Of Program	3 rd Year Of Program	4 th Year Of Program	5 th Year Of Program
Total Resources Available from Federal Sources	0	0	0	0	0
Total Resources Available from Other Non-State Sources	0	0	0	0	0
Existing State Resources	\$29,183	\$29,183	\$29,183	\$29,183	\$29,183
Narrative Explanation/Justification: <i>Existing, Information Technology budget</i>					
State Resources Available through Internal Allocation and reallocation	0	0	0	0	0
Student Tuition*.	\$24,523	\$33,378	\$34,688	\$35,729	\$36,801
Narrative Explanation/Justification: <i>Estimated tuition for 15 students with an increase of one student per year.</i>					
TOTAL	\$53,706	\$62,561	\$63,871	\$64,912	\$65,984

Program Resource Requirements:

B. Breakdown of Budget Expenses/Requirements	1 st Year Of Program	2 nd Year Of Program	3 rd Year Of Program	4 th Year Of Program	5 th Year Of Program
Staff:					
Administrative/Other Professional	\$3,114	\$3,114	\$3,114	\$3,114	\$3,114
Narrative Explanation/Justification: <i>1/5 the salary for the CAT department chair and 1/3 the salary for the Game Design/Animation/Multimedia</i>					

<i>program coordinator.</i>					
Faculty	\$2,560	\$2,560	\$2,560	\$2,560	\$2,560
Narrative Explanation/Justification: <i>Adjunct salary for two new courses. These courses are also used in the Animation option.</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
Narrative Explanation/Justification: <i>The cost of software updates and equipment. This cost is shared between options in the CAT and CS program.</i>					
Library	\$500	\$500	\$500	\$500	\$500
Narrative Explanation/Justification: <i>Periodicals, books, and videos, purchased by the Library</i>					
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$200	\$200	\$200	\$200	\$200
Narrative Explanation/Justification: <i>In-class learning materials, such as syllabi, handouts, exams, etc.</i>					
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500
Narrative Explanation/Justification: <i>Travel and Registration for Professional conferences</i>					
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$13,874	\$13,874	\$13,874	\$13,874	\$13,874

***Certificate in Prosthetic Technician
Certificate in Orthotics Technician***

Program purpose. The proposed certificate programs prepare students to enter into the workforce as technicians who will maintain and repair apparatuses that are associated with the lower limbs and service adapted instruments. The program will also prepare students to assist patients with disabling conditions of limbs and spine, or with partial or total absence of limb, by fitting and preparing orthopedic braces and prostheses.

Program rationale and background. The proposed certificate programs were developed in accordance with the American Board for Certification in Orthotics and Prosthetics and industry leaders from the field. Students will be prepared to take the national industry certification exams. As such, students bringing their Prosthetic or Orthotic specific licensure certificate to OCCC will have the option of obtaining credit for the major core courses through the established Advanced Standing process. The proposed certificate programs are in demand as the need for these services increases due to an aging population and military conflict consequences. The proposed certificate programs will be offered through a cooperative agreement between OCCC and FTTC.

Employment opportunities. OCCC indicates that program graduates will be in high demand. According to the Bureau of Labor Statistics' Occupational Handbook's 2008-09 edition, occupations related to these careers are increasing. Employment is expected to grow in service and repair facilities, as well as hospitals. Because of the diversity of these occupations, students demonstrating skills in more than one

area are more valuable to the future employer. Employers have expressed a preference for employees who are prepared not only in the specific skills and knowledge related to performing needed repairs and services but also the soft skills associated with degree completion. OCCC is confident there will be sufficient employment opportunities for graduates.

Student demand. The new certificate programs are expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Certificate in Prosthetics Technician and Certificate in Orthotics Technician

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the Prosthetics Technician program:	18	Fall 2011
Minimum Graduates from the Prosthetics Technician program:	5	2011-12
Minimum Enrollment of majors in the Orthotics Technician program:	18	Fall 2011
Minimum Graduates from the Orthotics Technician program:	5	2011-12

Duplication and impact on existing programs. There are no certificate programs for Prosthetics or Orthotics in the state of Oklahoma. However, the proposed programs could duplicate the following existing program:

Existing Programs
Oklahoma State University Institute of Technology-Okmulgee. Associate in Applied Science in Orthotics and Prosthetics (089).

Institutions with existing programs did not notify the State Regents' office of a protest to the proposed program. Due to the distance between institutions and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed programs' curriculum lists are as follows:

Certificate in Prosthetics Technician

Content Area	Credit Hours
Degree Program Core courses	23
Guided Elective courses	4
Total	27

See curriculum (Attachment B).

Certificate in Orthotics Technician

Content Area	Credit Hours
Degree Program Core courses	18
Guided Elective courses	4
Total	22

See curriculum (Attachment C).

Faculty and staff. No additional faculty will be necessary to offer the programs. All faculty who will teach in the proposed programs through the cooperative agreement hold appropriate industry certification, licensures or the degree level required to teach the coursework.

Cooperative agreement. The proposed programs will be offered in cooperative agreements with FTTC. General education and support courses will be offered by OCCC and up to 23 credit hours in technical courses will be offered by FTTC. Both high school and adult students will be permitted to enroll in accordance with State Regents’ policy. An oversight and evaluation committee consisting of OCCC officials and FTTC staff will meet annually to review course content, relevance and instructional methods as these items relate to the established course and program competencies for the cooperative agreements.

Support services. Learning laboratories will be furnished with required equipment, supplies and software for the successful delivery of the proposed programs. Future laboratory equipment needs will be purchased by FTTC as needed.

Financing. OCCC indicates adequate resources to develop the new programs, as described below, and requests no additional funding for the proposal.

Cost and Funding of the Proposed Program – Certificate in Prosthetics Technician

A. Funding Sources	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Total Resources Available from Federal Sources	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000
Narrative Explanation/Justification: <i>Secondary Alliance partner provides grant funds to cover costs associated with academic advisement, admissions support, and curriculum alignment for the program.</i>					
Total Resources Available from Other Non-State Sources	0	0	0	0	0
Existing State Resources	\$3,000 \$615	\$3,000 \$615	\$3,000 \$615	\$3,000 \$615	\$3,000 \$615
Narrative Explanation/Justification: <i>Existing, Director- Cooperative Alliances: Program specific faculty liaison</i>					
State Resources Available through Internal Allocation and reallocation	0	0	0	0	0
Student Tuition* <i>*Cooperative Alliance Administrative Fee.</i>	\$648	\$1,080	\$3,888	\$3,888	\$3,888
Narrative Explanation/Justification: <i>Students do not pay standard tuition rates. Annual amounts will vary; High school students have the option to apply for fee waiver. Based on projected enrollments, fee could generate \$13,392 over the first five years of the program offering. Revenue from the Cooperative Alliance Fee does not directly support the services for the program.</i>					
TOTAL	\$11,263	\$11,695	\$14,503	\$14,503	\$14,503

Program Resource Requirements

B. Breakdown of Budget Expenses/Requirements	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Staff:	\$0	\$0	\$0	\$0	\$0
Administrative/Other Professional <i>OCCC Program advisor, Cooperative Alliance Director</i>	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000
Faculty <i>Program specific faculty liaison</i>	\$615	\$615	\$615	\$615	\$615
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Narrative Explanation/Justification: <i>Includes salaries of all listed above. Advisement services, annual curriculum alignment and % of existing Director of the Cooperative Alliances for the program.</i>					
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Narrative Explanation/Justification: <i>Utilizing existing equipment, library resources and instructional materials.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$9,615	\$9,615	\$9,615	\$9,615	\$9,615

Cost and Funding of the Proposed Program – Certificate in Orthotics Technician

A. Funding Sources	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Total Resources Available from Federal Sources	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000
Narrative Explanation/Justification <i>Secondary Alliance partner provides grant funds to cover costs associated with academic advisement, admissions support and curriculum alignment for the program.</i>					
Total Resources Available from Other Non-State Sources	0	0	0	0	0
Existing State Resources	\$3,000 \$615	\$3,000 \$615	\$3,000 \$615	\$3,000 \$615	\$3,000 \$615
Narrative Explanation/Justification: <i>Existing, Director- Cooperative Alliances</i>					
State Resources Available through Internal Allocation and reallocation	\$0	\$0	\$0	\$0	\$0
Student Tuition* *Cooperative Alliance Administrative Fee.	\$648	\$1,080	\$3,888	\$3,888	\$3,888
Narrative Explanation/Justification: <i>Students do not pay standard tuition rates. Annual amounts will vary; High school students have the option to apply for fee waiver. Based on projected enrollments, fee could generate \$13,392 over the first five years of the program offering. Revenue from the Cooperative Alliance Fee does not directly support the services for the program.</i>					
TOTAL	\$11,263	\$11,695	\$14,503	\$14,503	\$14,503

Program Resource Requirements

B. Breakdown of Budget Expenses/Requirements	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Staff:	\$0	\$0	\$0	\$0	\$0
Administrative/Other Professional <i>OCCC Program advisor, Cooperative Alliance Director</i>	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000
Faculty <i>Program specific faculty liaison</i>	\$615	\$615	\$615	\$615	\$615
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Narrative Explanation/Justification: <i>Includes salaries of all listed above. Advisement services, annual curriculum alignment and % of existing Director of the Cooperative Alliances for the program.</i>					
Equipment and Instructional Materials	\$0	\$0	\$0	\$0	\$0
Narrative Explanation/Justification: <i>Utilizing existing equipment, library resources and instructional materials.</i>					
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$0	\$0	\$0	\$0	\$0
Other Support Services	\$0	\$0	\$0	\$0	\$0
Commodities	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0
Awards and Grants	\$0	\$0	\$0	\$0	\$0
TOTAL	\$9,615	\$9,615	\$9,615	\$9,615	\$9,615

Attachments

ATTACHMENT A

**OKLAHOMA CITY COMMUNITY COLLEGE
CERTIFICATE IN COMPUTER ANIMATION**

Degree Requirements		Credit Hours
<i>General Education Courses</i>		3
ENGL 2000	Creative Writing	3
<i>Program Core Courses</i>		27
*CAT 1033	Principles of Animation	3
*CAT 1233	2D Computer Animation	3
CAT 1513	Digital Imaging	3
CAT 2533	3D Rendering and Design Visualization	3
CAT 2633	3D Animation and Special Effects	3
CAT 2733	3D Character Design	3
CS 1363	Multimedia	3
CS 2143	Digital Video Editing	3
CS 2433	Web Animation	3
<i>Guided Electives</i>		6
ART 1123	Drawing I	3
ART 1213	Foundations I: Design and Color	3
Total Credit Hours		36

*Asterisks denote new courses.

ATTACHMENT B

**OKLAHOMA CITY COMMUNITY COLLEGE
CERTIFICATE IN PROSTHETICS TECHNICIAN**

Degree Requirements		Credit Hours
<i>Program Core</i>		23
ORPR 1112	Orthotic and Prosthetic Equipment and Materials	2
ORPR 2115	Transtibial Prosthetics	5
ORPR 2233	Transradial and Transhumeral Prosthetics	3
ORPR 2255	Transfemoral Prosthetics	5
ORPR 2313	Advanced Transtibial Prosthetics	3
ORPR 2335	Clinical Prosthetics	5
<i>Guided Electives</i>		4
BIO 1224	Technical Human Anatomy and Physiology	4
Total Credit Hours:		27

ATTACHMENT C

**OKLAHOMA CITY COMMUNITY COLLEGE
CERTIFICATE IN ORTHOTICS TECHNICIAN**

Degree Requirements		Credit Hours
<i>Program Core</i>		18
ORPR 1112	Orthotic and Prosthetic Equipment and Materials	2
ORPR 1135	Lower Limb Orthotics	5
ORPR 1154	Spinal Orthotics	4
ORPR 1222	Upper Limb Orthotics	2
ORPR 1245	Clinical Orthotics	5
<i>Guided Electives</i>		4
BIO 1224	Technical Human Anatomy and Physiology	4
Total Credit Hours:		22

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AGENDA ITEM #9-b:

New Programs.

SUBJECT: University of Oklahoma Health Sciences Center. Approval of request to offer the Doctor of Nursing Practice.

RECOMMENDATION:

It is recommended that the State Regents approve the University of Oklahoma Health Sciences Center's (OUHSC) request to offer the Doctor of Nursing Practice (DNP) with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Doctor of Nursing Practice.** Continuation beyond Fall 2014 will depend upon:
Majors enrolled: a minimum of 64 students in Fall 2013; and
Graduates: a minimum of 15 students in 2013-14.

BACKGROUND:

Academic Plan

The University of Oklahoma's (OU) Academic Plan lists the following institutional priorities:

- OU seeks to become a leading public research university in the country, recognized for the quality of bachelor's degree recipients and ability to enhance the public good through economic development of research and by providing through faculty and alumni, an impact on public policy within strategic areas of research excellence. With the strong economic climate within the country and within the state, OU can move forward aggressively on all components of its strategic plan during the coming year.
- OU's six-year graduation rate is 56.2 percent based on the entering cohort of Fall 1999 freshmen and it is estimated that 60 percent will be reached within the next five years based on the academic preparedness of subsequent freshman cohorts and their first and second year retention rates. Six-year graduation rates of students, the quality of their writing (as assessed by general education assessment), and their satisfaction with their academic majors as assessed in capstone courses will be measured by general student satisfaction assessment and by assessment of the academic majors. The number of graduating students who have had internationally oriented courses, direct experience with international students at OU and study abroad experiences will be assessed.
- OU is reviewing and monitoring the academic interest areas of incoming students carefully. With the surge of student interest in health-related careers, we need to continue to add and renovate instructional laboratories in the basic science areas and in social science disciplines (Psychology, Communications, Health and Exercise Sciences) so as not to slow their process in obtaining those courses that make them admissible to the OUHSC programs of their choice.

- OU seeks to streamline centralized services through updated technology and to continue embedding the best practices of technology within curriculum across all academic disciplines.
- The Office of Informational Technology continues to increase wireless access to the internet throughout the campus and new buildings on campus will capitalize wireless access where appropriate. The Office of Information Technology works to ensure a very robust, redundant system of high bandwidth internet access for the growing research campus.
- Finally, all colleges are working with their instructional faculty to embed best practices technology into their curriculum.

APRA Implementation

In August 1991, the State Regents launched the Academic Planning, Resource Allocation (APRA) initiative, which was based on the principle that institutional officials would prioritize their programs and activities, and fund higher priority activities at levels that ensured quality. In times of flat or declining budgets or financial constraints, institutions are expected to reallocate resources from lower priority activities to higher priority activities, rather than reducing quality by funding lower priority activities at the same rate as higher priority activities.

Since 1992, OUHSC has taken the following program actions in response to APRA:

Degrees and/or certificate programs deleted	16
Degrees and/or certificate programs added	18

Program Review

OUHSC offers 62 degree programs as follows:

Certificates	5
Associate of Arts or Sciences Degrees	0
Associate of Applied Science Degrees	0
Baccalaureate Degrees	8
Master's Degrees	25
Doctoral Degrees	15
First Professional Degrees	9

All of these programs were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with OUHSC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OUHSC faculty developed the proposal, which was reviewed and approved by institutional officials and OU's governing board. Upon submission, State Regents' staff completes a thorough review and confers with the institution for clarifications and revisions prior to presentation to the State Regents for consideration.

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Approval* policy.

Doctor of Nursing Practice

Program purpose. The purpose of this program is to prepare nurses for leadership roles as nurse practitioners, clinical nurse specialists, healthcare administrators, certified nurse midwives and certified registered nurse anesthetists.

Program rationale/background. In October 2004, the members of the American Association of Colleges of Nursing (AACN) endorsed the *Position Statement on the Practice Doctorate in Nursing* which called for moving the level of preparation necessary for advanced nursing practice roles from the master's degree to the doctorate level by 2015. The AACN position statement calls for educating advanced practice nurses and other nurses seeking top clinical positions in Doctor of Nursing Practice (DNP) programs. The changing demands of the nation's complex health care environment require that nurses serving in specialty positions have the highest level of scientific knowledge and practice expertise possible. Oklahoma ranks 47th in the number of registered nurses (RN's) per 100,000 population with 694 RN's per 100,000, as compared with 825 per 100,000 nationwide. The health status of Oklahomans ranks among the lowest in the nation and the State of the State's Report Card (Oklahoma State Department of Health, 2008) indicates many failures to improve the health status or health outcomes for Oklahomans. The proposed degree program would afford Oklahomans with access to health professionals with the preparation to contribute to improved health care outcomes for individual patients and populations as well as improvement in health care systems and services. The proposed degree program is a practice focused degree, which will focus on both direct care provided to patients by various clinical as well as on direct care policies, programs and protocols that are organized, monitored and continuously improved upon by expert nurse clinicians. The education provided in the DNP program will include content on advanced practice, clinical expertise, healthcare policy and informatics. The proposed degree program will be offered via a post-master's option at this time. Only nursing students who already hold a master's degree in nursing and have advanced nursing practice preparation will be admitted. The proposed DNP will enable students to earn the degree within 2.5 calendar years and will involve both coursework and a clinical internship.

Employment opportunities. OUHSC states that there is a strong demand, both nationally and in the state of Oklahoma, for nurses with advanced professional training. In a 2009 survey of Oklahoma health care facilities, forty-three letters of support were received, indicating support for the proposed degree program. Of these employer supporters, 20 indicated a need for a DNP now or within the next five years. Twenty-three others indicated a possible need now or in the next five years. Among the employers were the Chickasaw Nation Health System, Choctaw Nation Health Service Authority, Mercy Health Center, Norman Regional Health System, Edmond Medical Center, Integris Health of Oklahoma and many rural hospitals and clinics. OUHSC is confident there will be sufficient employment opportunities for program graduates.

Student demand. The proposed degree program is expected to enroll 64 majors in Fall 2013 and graduate 15 students in 2013-14.

External Review. Doctoral programs represent a long-term commitment for an institution. Faculty, support staff, equipment, facilities and resources are required for research and training doctoral students. This translates to considerable investments in time and funds, therefore institutions infrequently develop new doctoral programs.

For these reasons, two external reviewers, Dr. Barbara Cherry and Dr. Tamara Zurakowski, conducted a paper review (*i.e.*, no site visit) of the proposed degree program. Dr. Cherry is Chair of the Leadership Studies and Associate Professor in the Health Sciences Center School of Nursing at Texas Tech

University. Dr. Zurakowski is Assistant Professor of Practice in the School of Nursing at the University of Pennsylvania. Both reviewers have extensive experience in the academic area of nursing as well as knowledge of the quality standards required for successful doctoral programs in nursing.

The external evaluators' charge was to assess the viability and quality of the proposed degree program with specific attention to issues of duplication of programs, student demand, productivity standards and funding implications. The evaluators used the State Regents' *Academic Program Approval* policy and background information on the State Regents' Academic Planning and Resource Allocation initiative to frame the review.

The team's overall evaluation included the following findings:

- The OUHSC program is central to the mission of the university and the needs of the citizens of Oklahoma for increased access to high-quality nursing care.
- The curriculum is rigorous, and consistent with nationally-recognized standards for DNP programs.
- The faculty are qualified to implement the proposed DNP program, and the program is integrated into the other programs offered by the OU College of Nursing (OUCN).
- There are adequate resources to support student learning, and the evaluation plan is already in place and operational.
- OUCN has been successful in preparing advanced practice nurses, with an average of 80 graduates per year. This not only portends further success in the new DNP program, but also provides qualified applicants for admission.
- There is only one other DNP program in Oklahoma (Oklahoma City University), and that is not sufficient to meet the demand for doctorally-prepared advanced nurses, as evidenced by Oklahoma's ranking as 47th across the nation in nurses per capita and poor health indicators.

The team declared strong support to establish the program at OUHSC. The reviewers agree that developing a Doctor in Nursing Practice will enhance and is central to the mission of the University of Oklahoma to provide the best possible educational experience for students through excellence in teaching, research, creative activity and services to the state and society. There is a core group of faculty who has the knowledge, experience and skills to initiate the program and build it over time.

While recommending State Regents' approval, the evaluators offered some suggestions for improvement of the proposed program: 1) the length of the program is not thoroughly justified in the proposal and the faculty need to carefully consider and justify all required courses, 2) faculty should expand the proposal to explain how students will meet the Focus Area requirements in each of the specialties including the available resources to help students meet these requirements, 3) access to library materials and support, and faculty expertise should be addressed more thoroughly for students at the Lawton and Tulsa campuses, 4) further consideration of how quality will be maintained in the Evidenced Based Projects through faculty involvement should be undertaken, especially considering that the expense for faculty salaries did not increase over the five year projections yet the student enrollment projections increased by over 200 percent from 16 students to 80 students in the same time period, 5) consideration of how a student might prepare for a career in nursing education via the DNP should be undertaken, and 6) further consideration should be given to how students can collaborate and engage in inter-professional activities as part of their DNP educational program. OU responded satisfactorily to these recommendations.

The curriculum for the program meets State Regents' and national curricular standards for nursing programs, as do the proposed admission, retention, and graduation standards. The number of faculty, their level of activity, and scholarly expertise are consistent with successful doctoral programs. To

summarize, the evaluators indicated the proposed degree program was of high quality and they strongly supported its implementation.

Student demand. The new program is expected to meet the following enrollment and graduate standards by the established deadline prior to final approval by the State Regents:

Productivity Category	Criteria	Deadline
Minimum Enrollment of majors in the program:	64	Fall 2013
Minimum Graduates from the program:	15	2013-2014

Duplication and impact on existing programs. The only DNP program in the state of Oklahoma will begin in 2010 or 2011 at OCU. None of the State System institution notified the State Regents' office of a protest to the proposed degree program. Due to increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 49-54 total credit hours from the following areas:

Content Area	Credit Hours
Scientific Foundations Courses	15
Leadership Core Courses	12
Focus Area Courses	8
Clinical Scholarship Core Courses	14-19
Total	49-54

Twelve new courses will be added. See curriculum on Attachment A.

Faculty and staff. Existing faculty will teach the proposed degree program.

Support services. The library, facilities and equipment are adequate.

Financing. The College of Nursing has sufficient current faculty to initiate and sustain the program. However to assist with the program implementation, OUHSC reports that they will apply for a \$750,000 doctoral training grant offered by the Health Resources and Services Administration (HRSA). No additional funds are requested from the State Regents.

Cost/Funding Summary:

Program Resource Requirements

A. Funding Sources	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Total Resources Available from Federal Sources	\$0	\$0	\$0	\$0	\$0
Total Resources Available from Other Non-State Sources	\$0	\$0	\$0	\$0	\$0
Existing State Resources	\$0	\$0	\$0	\$0	\$0
<i>Narrative Explanation/Justification: Will apply for funding, December 2009 from the HRSA. Also, faculty mentors have federal and/or other non-state sources to support projects. These funds are awarded to the faculty mentor, are variable in amount, and are not program specific, so have not been included on this table.</i>					
State Resources Available through Internal Allocation and reallocation	\$289,043	\$289,196	\$289,348	\$289,501	\$289,654
Student Tuition	\$142,611	\$275,303	\$408,038	\$540,774	\$683,342
<i>Based on present tuition of \$150 per credit hour. 16 students in yr.1, 32 students in yr.2, 48 students in yr.3, 64 students in yr. 4, and 80 students in yr. 5.</i>					
TOTAL	\$431,654	\$564,499	\$697,386	\$830,275	\$972,996

B. Breakdown of Budget Expenses/Requirements	1st Year Of Program	2nd Year Of Program	3rd Year Of Program	4th Year Of Program	5th Year Of Program
Staff:	\$0	\$0	\$0	\$0	\$0
Administrative/Other Professional	\$0	\$0	\$0	\$0	\$0
<i>A .50 FTE program coordinator will be supported from years 1-4 by the HRSA grant, if the program can begin by January 2011.</i>					
Faculty	\$283,864	\$283,864	\$283,864	\$283,864	\$283,864
<i>Estimated faculty expenses</i>					
Graduate Assistants	\$0	\$0	\$0	\$0	\$0
Student Employees	\$0	\$0	\$0	\$0	\$0
Equipment and Instructional Materials	\$1,179	\$1,332	\$1,484	\$1,637	\$1,790
Library	\$0	\$0	\$0	\$0	\$0
Contractual Services	\$2,500	\$2,500	\$2,500	\$2,500	\$2,500
Other Support Services	\$0	\$0	\$0	\$0	\$0
Printing	\$0	\$0	\$0	\$0	\$0
Telecommunications	\$500	\$500	\$500	\$500	\$500
<i>Funds are included for communications</i>					
Travel	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<i>Included in the HRSA grant for travel to project director's meeting.</i>					
Awards and Grants					
TOTAL	\$289,043	\$289,196	\$289,348	\$289,501	\$289,654

**UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER
DOCTOR OF NURSING PRACTICE**

Degree Requirements	Credit Hours
<i>Scientific Foundations</i>	<i>15</i>
*NURS 8112 Scientific and Scholarly for Advanced Practice I	2
*NURS 8114 Scientific and Scholarly Foundations for Advanced Practice II	4
*NURS 8122 Health Care Transformation Through Technology	2
NURS 6111 Ethics in Research and Scholarship	1
NURS 6123 Applied Statistics I	3
BSE 5113 Principles of Epidemiology	3
<i>Leadership Core</i>	<i>12</i>
*NURS 8313 Economics and Finance in Health Care for Advanced Practice	3
*NURS 8323 Health Policy Local to Global	3
*NURS 8333 Healthcare Quality for Improved Outcomes	3
*NURS 8343 Organizational Behaviors, Health Care Systems and Leadership	3
<i>Focus Area</i>	<i>8</i>
NURS 6512 Translational Science for Practice	2
A minimum of 6 credit hours of course work relevant to Nurse Practitioners, Clinical Nurse Specialist, Nursing Administration, Certified Registered Nurse Anesthetist or Certified Nurse Midwife	6
<i>Clinical Scholarship Core</i>	<i>14-19</i>
*NURS 8712 Roles and Responsibilities of the DNP	2
*NURS 8722 Clinical Scholarship Using Evidence-Based Practice	2
*NURS 8732 Practice Inquiry I	2
*NURS 8734 Practice Inquiry II	4
*NURS 8800 Clinical Internship/Residency	4-9

Total Hours:**49-54**

*Asterisks denote new courses.

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AGENDA ITEM #10:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve the following requests for program deletions, as described below.

BACKGROUND:

Oklahoma State University (OSU) requests authorization to delete the Certificate in Negotiation and Alternative Dispute Resolution (456).

Northwestern Oklahoma State University (NWOSU) requests authorization to delete the Bachelor of Science in Conservation Law Enforcement (010).

Oklahoma Panhandle State University (OPSU) requests authorization to delete the Bachelor of Arts in Spanish (059).

Eastern Oklahoma State College (EOSC) requests authorization to delete the Associate of Science in Environmental Science/Natural Resources (067) and the Associate in Applied Science in Horticulture/Parks Technology (034).

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Review* policy.

ANALYSIS:

OSU requests authorization to delete the Certificate in Negotiation and Alternative Dispute Resolution (456). This program did not meet productivity criteria stipulated for continuation of the program established in 2005-2006. No students are currently enrolled in the program. The request for deletion of this program was approved by the OSU A & M Board of Regents on September 11, 2009.

NWOSU requests authorization to delete the Bachelor of Science in Conservation Law Enforcement (010). This program has been replaced by the Natural History option in the Bachelor of Science in Biology (005) degree program. The new option will provide students with more practical preparation for careers in wildlife conservation. The program has three students still enrolled with a scheduled graduation of spring 2012.

OPSU requests authorization to delete the Bachelor of Arts in Spanish (059). The Spanish major did not attract the students envisioned for the program. A minor in Spanish will still be available for students

interested beyond the entry level foreign language requirements. No students are currently enrolled in the program.

EOSC requests authorization to delete the Associate of Science in Environmental Science/Natural Resources (067). Environmental Science is offered as an option in the Associate of Science in Life Sciences (005) degree program. No students are currently enrolled in the program.

EOSC requests authorization to delete the Associate in Applied Science in Horticulture/Parks Technology (034) degree program. This program has a historically low enrollment. No students are currently enrolled in the program.

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AGENDA ITEM #11:

Policy.

SUBJECT: Approval of the *Professional Programs* policy.

RECOMMENDATION:

It is recommended that the State Regents approve revisions to 3.25 *Professional Programs Policy*, as described below.

BACKGROUND:

In 2006, the State Regents' policy manual was revised and the changes adopted in 2006. Overall, there were no substantive changes in policy language. The purpose of the manual revision was to reformat, simplify, and standardize policy and to separate the procedures into a separate document – now the “Academic Affairs Procedures Manual.”

During this process, a set of issues that were a more substantive were identified. Specifically, professional program policies – some institutional (medical, dental, veterinarian, pharmacy) and broader policies for nursing and business were separate policies. During the policy manual revision, all of these policies were placed into one new policy titled *Professional Programs* which was set aside to be reviewed and revised after the 2006 policy manual was adopted.

The Council on Instruction reviewed and revised the nursing and business standards sections. Institutional policies were reviewed by the appropriate professional colleges and staff. The policy was approved by the Council on Instruction on March 12, 2009 and by the Presidents Council on September 8, 2009.

POLICY ISSUES:

This action combines policies that were formerly separate documents. Non-substantive changes to update the business and nursing standard policies were made by a Council on Instruction Committee. Institutional policies were revised and approved by faculty and administrators and subsequently approved by their boards.

ANALYSIS:

The majority of the changes involve updating requirements and moving prerequisite or required courses into the procedures manual. A summary of the changes to the sections is provided below. The revised policy is attached.

3.25.5 OSU College of Osteopathic Medicine

- OSU added a requirement to take and pass COMLEX Level 2 Computer Exam for Graduation.

3.25.6 OU School of Dentistry

- Function - faculty and administrators made various editorial changes and additions but did not change the intent of the policy.
- Standards for Admission – increased minimum credit hours needed for admission from 60 to 90, increased cumulative GPA from 2.0 to 2.5 on a 4.0 scale, added 100 hours of paid or volunteer experience in a dental office, clinic, or lab, added interview with admissions.
- Standards for Retention - added pass Part I of the National Board Dental Exam prior to 3rd year.
- Standards for Graduation – added pass Part II of the National Board Dental Examination.
- Course requirements moved to State Regents Academic Affairs Procedures Handbook.

3.25.7 Admission Standards for OU Doctor of Pharmacy Program

- Standards for Admission – Former language was removed and notation was added that qualitative and quantitative admission standards are listed in the College of Pharmacy catalog.
- Course requirements were moved to the Academic Affairs Procedures Handbook.

3.25.8 NSU College of Optometry

- Clinical facilities name changed.
- Standards for Admission - increased minimum credit hours needed for admission from 60 to 90.
- Course requirements moved to Academic Affairs Procedures Handbook.

3.25.10 OU College of Law

- Function changes including removal of specificity of degrees, strengthened library requirements, added additional law reviews for publication (American Indian Law Review, Oklahoma Journal of Law and Technology)
- Standards for Admission - requirements changes include allowing a limited number of students without an undergraduate degree with superior LSAT scores and 90 hours of undergraduate study. Advanced standing applicants eligible for full admission must successfully complete one full semester or equivalent at an American Bar Association accredited law school.
- Added that Oklahoma State Regents for Higher Education or Chancellor can request a report on the number of out-of-state students admitted each year and include retention, graduation, and placement information.

3.25.12 Nursing Standards

- Associate Degree Nursing Programs - editorial and added language for clarification, added curriculum standards should meet the accreditation requirements of the National League for Nursing Accrediting Commission (NLNAC), Commission on Collegiate Nursing Education (CCNE) and Oklahoma Board of Nursing (OBN).
 - Editorial changes and clarifications for Baccalaureate Degrees. Clarified that OBN standards must be met and institutions will seek and maintain NLNAC or CCNE accreditation.

3.25.14 Business Education Standards

- Editorial and minor content changes were made to update the education standards implemented after the statewide review. Faculty and administrators from all tiers were consulted and provided input, the original intent of the policy has not changed.

It is recommended that the State Regents approve the *Professional Programs* policy.

3.25 PROFESSIONAL PROGRAMS

3.21.1 Purpose

This policy includes specific program requirements for admission, curriculum, retention, graduation, and other standards of those programs which require State Regents' oversight.

3.25.2 Definitions

The following words and terms, when used in the Chapter, shall have the following meaning, unless the context clearly indicates otherwise:

“Cumulative Grade Point Average (GPA)” is the average of a student’s earned grades calculated by point values assigned to letter grades that includes grades for all attempted regularly-graded course work, including activity courses and forgiven course work. This GPA may be used for financial aid or eligibility purposes, admission to graduate or professional programs, or to determine eligibility for graduation honors.

“Retention/Graduation Grade Point Average (GPA)” is the average of a student’s earned grades calculated by point values assigned to letter grades that is used to determine a student’s eligibility to remain enrolled or graduate from an institution. Activity courses and forgiven course work are not calculated in the retention/graduation GPA. (See the State Regents’ *Grading* policy.) This GPA may be used for financial aid or eligibility purposes, admission to graduate or professional programs, or to determine eligibility for graduation honors.

3.25.3 Admission Standards for the Oklahoma State University College of Osteopathic Medicine (OSUCOM) and the University of Oklahoma College of Medicine (OUCOM)

The two public colleges of medicine within the state may admit students if they meet the specified Medical College Admission Test (MCAT) score and college GPA requirements or if they are admitted under the alternative admissions by the College of Medicine, using standards defined by the college.

In addition to meeting these quantitative standards, the student must also be judged to be qualified for entry through the qualitative institutional interview process. Within the total incoming class enrollment limits set by the State Regents (OSUCOM – 115 and OUCOM – 200), the colleges of medicine may admit ~~up to 15 percent or 20~~ out-of-state students per year ~~(whichever is larger)~~ as indicated below:

OSUCOM – 15 percent or 20 out-of-state students, whichever is greater

OUCOM – 25 percent or 50 out-of-state students, whichever is greater

Oklahoma students who have met both the qualitative and quantitative standards must be given priority over out-of-state applicants and, in addition, admission

through the alternative admission category must give high priority to Oklahoma citizens and to addressing the need for cultural diversity within the student body.

When the MCAT system of scoring changes, the State Regents will specify the appropriate new MCAT score based on the same percentile ranking for the new scoring system as the percentile ranking of the scores specified above represent under the current scoring system. The State Regents *Academic Affairs Procedures Handbook* lists the current admission criteria and courses needed for admission ~~and is available upon request.~~

3.25.4 Program Standards for the OU College of Medicine

A. Grading and Promotion Standards

1. In order to be eligible for promotion or graduation, a student must maintain a minimum of a 2.0 cumulative GPA (based on a four-point scale) during any given academic year. In addition, a student must receive a minimum of 2.0 in each course of 30 or more clock hours in length.
2. A student who receives a "D" grade in any course may have the privilege of taking a single re-examination in that course. If the student passes, the final grade may be no higher than a "C." At the discretion of the course director or department head, appropriate remedial action may be required prior to the re-examination.
3. A student may not be promoted from either the first, second, or third year with an "F" grade being the grade of record for any course taken during that year to be applied toward satisfaction of graduation requirements. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a student may be promoted from one academic year to the next.
4. A student may not be promoted to the third year of study without passing the U.S. Medical Licensing Examination (USMLE) Step 1.

B. Graduation Criteria and Standards

1. A fourth-year student must have completed all scheduled course work including required courses and clerkships, scheduled electives, and preceptorship in order to be eligible for graduation.
2. No student may be considered for graduation without first taking the USMLE Step 2 and reporting the scores to the College of Medicine prior to graduation (passing the exam is not required).
3. No fourth-year student may be considered for graduation with an "F" grade being the grade of record on any course taken during

that year. All "F" grades must be satisfactorily cleared in accordance with existing academic policy before a fourth-year student may be graduated.

4. No student shall graduate without the recommendation of the Faculty, College of Medicine. However, a student who successfully completes all academic requirements but who is not recommended for graduation shall be entitled to receive in writing from the Dean of the College the reasons why he or she is not being recommended, and shall have the right of appeal utilizing an appropriate due process procedure established for this purpose.

3.25.5 OSU College of Osteopathic Medicine

A. Functions

The 1988 Oklahoma Legislature adopted House Bill No. 1801, repealing provisions of law relating to establishment and operation of The Oklahoma College of Osteopathic Medicine and Surgery (70 O.S., Supp. 1981, §4501, §4502, §4503 and §4504), merging The Oklahoma College of Osteopathic Medicine and Surgery with Oklahoma State University (70 O.S., Supp. 1981, §3423 and §3424), and declaring the College of Osteopathic Medicine to be an agency and an integral part of Oklahoma State University (70 O.S., Supp. 1981, §3103). Among other provisions, House Bill No. 1801 expresses legislative intent ". . . that the Oklahoma State Regents for Higher Education, in determining the functions, programs of study, and standards of education of the college, continue to give emphasis to the preparation of doctors of osteopathic medicine in the field of general practice."

In recognition of the merger of Oklahoma State University with The Oklahoma College of Osteopathic Medicine and Surgery, the Oklahoma State Regents for Higher Education hereby determine the functions of Oklahoma State University to include the operation of a college of osteopathic medicine located in Tulsa County. The Oklahoma State University is authorized to carry out the following functions through the College of Osteopathic Medicine, effective July 1, 1988.

1. To prepare osteopathic physicians and surgeons for the State of Oklahoma through approved and accredited programs which offer complete medical studies, provide bases for further professional advancement, and encourage entrance into general practice.
2. To establish postgraduate programs of medical study, including multi-year internships and residencies, which prepare osteopathic physicians for full participation in both primary and specialized care aspects of professional practice in the State of Oklahoma.

3. To provide a program of public service to Oklahoma communities which are deficient in physician manpower by means of the college-affiliated outpatient clinics, hospitals, and other health-related centers.
4. To offer programs in continuing education for osteopathic physicians and related professionals in order to guarantee the continuation of high standards of osteopathic medical practice for the citizenry of Oklahoma.
5. To cooperate with scientific, educational, and public health agencies in the development of programs which contribute to the improvement of health service and are responsive to general public needs.
6. To engage in scientific research designed to improve the quality of health care with special emphasis given to the application of osteopathic concepts and principles.

B. Grading and Promotion Standards

1. In order to be eligible for promotion or graduation, a student must maintain a minimum of a 2.0 cumulative GPA (based on a four-point scale) during any given academic year.
2. A student who receives a “D” or a “U” in any course may have the privilege of taking a single re-examination in that course or completing special projects or studies in the deficient area(s). If the student passes, the final grade may be no higher than a “C.” At the discretion of the department head, appropriate remedial action may be required prior to the re-examination.
3. A student may not be promoted from either the first, second, or third year with a “U” grade being the grade of record for any course taken during that year to be applied toward satisfaction of graduation requirements. All “U” grades must be satisfactorily cleared in accordance with existing academic policy before a student may be promoted from one academic year to the next.
4. A student may not be promoted to the third year of study without passing the Comprehensive Osteopathic Medical Licensing Examination (COMLEX) Level 1.

C. Graduation Criteria and Standards

1. A fourth-year student must have completed all scheduled course work including required courses and clerkships, scheduled electives, and preceptorship in order to be eligible for graduation.

2. ~~No student may be considered for graduation without first taking the COMLEX Level 2 and reporting the scores of the College of Osteopathic Medicine prior to graduation (although passing the exam is not required for graduation).~~ All students graduating in 2008 and later must take and pass the COMLEX Level 2 Computer Exam (CE) and Performance Exam (PE) as a requirement for graduation.
3. No fourth-year student may be considered for graduation with a “U” grade being the grade of record on any course taken during that year. All “U” grades must be satisfactorily cleared in accordance with existing academic policy before a fourth-year student may be graduated.
4. No student shall graduate without the recommendation of the Faculty, College of Osteopathic Medicine. However, a student who successfully completes all academic requirements but who is not recommended for graduation shall be entitled to receive in writing from the Chief Academic Officer the reasons why he or she is not being recommended, and shall have the right of appeal utilizing an appropriate due process procedure established for this purpose.

3.25.6 OU School of Dentistry

A. Functions

The authorized functions for the School of Dentistry located at the University of Oklahoma ~~Medical~~ Health Science Center are as follows:

1. To ~~produce~~ prepare dentists for the State of Oklahoma through an approved dental education program in dental education leading to a D.D.S. degree.
2. To prepare dentists for specialty practice, research and teaching by offering approved graduate post-doctoral programs leading to certification and/or M.S. degrees.
3. To ~~present~~ conduct short courses in continuing education for the dentists of Oklahoma according to the need and demand.
4. ~~To conduct graduate programs leading to M.S. and Ph.D. degrees to prepare dentists for specialty practice, research, and teaching.~~
4. To provide oral health care for the citizens of Oklahoma in the School's outpatient clinics, University hospitals, and extramural facilities.
5. To conduct research in various clinical and basic science areas.

~~6. To cooperate with the School of Health Related Professions in the conduct of educational programs for the dental auxiliaries.~~

B. Standards for Admission

In order to be eligible for consideration for admission to the first year class of the OU School of Dentistry, a student must meet the following requirements ~~listed below~~: The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.

1. Completed ~~60~~ 90 semester-credit-hours at an accredited institution of higher education, with a cumulative GPA of ~~2.0~~ 2.5 (based on a 4.0 scale). ~~Of these hours, 38 must have been taken in required courses with a minimum grade of "C" in each course, distributed in the following manner~~ Coursework must include a minimum number of credit-hours in subject areas with a grade of "C" or better for each course.
 - ~~a. English (6 semester hours)~~
 - ~~a. Biologic science with laboratory (8 semester hours)~~
 - ~~b. Inorganic chemistry with laboratory (8 semester hours)~~
 - ~~c. Organic chemistry with laboratory (8 semester hours)~~
 - ~~d. Physics with laboratory (8 semester hours)~~
 - ~~e. Biochemistry with or without laboratory (3-4 semester hours)~~
2. ~~Present satisfactory~~ Submit competitive scores from the Dental Aptitude Test (DAT) ~~battery~~.
3. Present acceptable recommendations from 1) pre-professional counselors advisory committee or two science teachers instructors, and 2) a practicing dentist.
4. ~~Undergo an acceptable interview with the Admissions Committee~~ Have accumulated at least 100 hours of paid or volunteer experience with a dental office, clinic or lab environment.
5. Be granted an interview by the Admissions Committee and earn an acceptable evaluation.

C. Standards for Retention

In order to be eligible for continued enrollment in the professional program in dentistry a student must meet the following requirements:

- ~~2. He or she must~~ Complete each prescribed course in the curriculum with a minimum grade of "C" (2.0 on a 4.0 scale).

3. ~~He or she must~~ Exhibit professional behavior according to the Principles of Ethics of the American Dental Association and the rules for student conduct as established by the University.
4. Pass Part I of the National Board Dental Examination prior to the third year.

D. Standards for Graduation

In order to be eligible for graduation from the School of Dentistry with a Doctor of Dental Surgery degree, a student must meet the following requirements: The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.

1. ~~He or she must have completed~~ Complete each prescribed course with a minimum grade of "C."
2. ~~He or she must have exhibited~~ Exhibit acceptable professional competence (knowledge, skills, attitudes) as judged by the faculty.
3. Pass Part II of the National Board Dental Examination.

7.25.7 Admission Standards for the OU Doctor of Pharmacy Program

- A. ~~The number of first-time entering students to be admitted each fall shall be limited to a maximum of 40.~~
- B. ~~The student, to be admitted to the Doctor of Pharmacy Program, shall have a baccalaureate degree in pharmacy or have completed the first four of the five years required for the baccalaureate degree in pharmacy.~~
- C. ~~The student, to be admitted, shall have an overall GPA of 2.75 on a 4.0 scale.~~
- D. ~~The student, to be admitted, shall have a GPA in the required baccalaureate pharmacy courses of 3.0 on a 4.0 scale.~~
- E. ~~Preference will be given to Oklahoma residents.~~
- F. ~~A maximum of 10 percent of the entering class may be admitted who meet special college admission criteria but who do not meet the State Regents' admissions criteria stated above. These students must have credentials close to those identified and must be interviewed. Special consideration should be given to the diversity of the students admitted to the program.~~

The OU College of Pharmacy may admit students if they meet the specified Pharmacy College Admission Test (PCAT) score and college GPA requirements or if they are admitted under the alternative admissions by the College of Pharmacy, using standards defined by the college.

In addition to meeting these quantitative standards, the student must also meet qualitative standards which include, but are not limited to a personal interview. Preference will be given to Oklahoma residents. Current admission criteria can be obtained from the College of Pharmacy.

The State Regents Academic Affairs Procedures Handbook lists the courses needed for admission.

8.25.8 NSU College of Optometry

A. Functions

The authorized functions of the Optometry Education Program at NSU are as follows:

1. To establish, maintain and operate a four-year professional program leading toward the Doctor of Optometry (O.D.) degree.
2. To recruit, admit and train a number of optometry students sufficient to meet Oklahoma's need for optometrists, based upon criteria determined by the Oklahoma State Regents for Higher Education in collaboration with the optometry profession and recognized health manpower specialists. In the admission of first-time students, preference shall be given to qualified Oklahoma applicants.
3. To maintain and further develop a professional and support staff capable of operating a quality four-year professional program of optometric education.
4. To establish on the campus at Northeastern State University appropriate classroom and laboratory facilities necessary to support the didactic portion of the four-year professional program in optometry. Also, the institution may establish limited clinical facilities to supplement those external clinical experiences not provided by hospitals, public health agencies, nursing homes, private clinics, and the like.
5. To utilize the clinical facilities of the ~~W. W. Hastings Hospital~~ Hastings Indian Medical Center at Tahlequah as the primary clinical base for the implementation of the four-year professional program in optometry, and to develop agreements with other external clinical agencies as may be necessary to carry out the authorized functions of the professional program.
6. To cooperate with appropriate health care institutions and agencies toward the improvement of vision care among the public in the institution's geographic area of service.
7. To engage in departmental and other research activities designed to maintain and upgrade the professional skills of the faculty and consequently to improve instruction in the professional program of

optometric education.

8. To provide leadership for maintaining and upgrading the quality of the optometry profession in Oklahoma through the provision of continuing education opportunities for practicing members of the profession.

B. Standards for Admission

In order to be eligible for admission to the NSU Professional Program in Optometry Education, a student must meet the following criteria and standards listed below.-The State Regents *Academic Affairs Procedures Handbook* lists the courses needed for admission.

1. The applicant must have completed a minimum of ~~sixty-six~~ ninety (90) semester hours of work at an accredited college or university, which will include the satisfaction of the originating institution's lower-division general education requirement.
2. ~~The applicant must have completed the following specific courses of preoptometric education:~~

Subject	Semester Hours
Mathematics	6
Calculus	3
General Chemistry	8
Physics	8
General Biology (Zoology)	4
Organic Chemistry	4
Biochemistry	4
Microbiology	4

~~Other areas of study which are strongly recommended include general psychology, advanced mathematics, statistics, and social science.~~

3. The applicant must present a transcript showing a composite GPA of at least 2.7, based upon a 4.0 scale.
4. The applicant must have taken the Optometric ~~College~~ Admission Test (OCAT).
5. The NSU Optometry Education Program will consider applicants for admission from all qualified candidates without regard to age, sex, race or national origin.

C. Retention

For continued enrollment in the program, a student must maintain a cumulative grade-point-average of 2.0 in the professional program. In addition, the student must demonstrate to the satisfaction of the faculty those moral, ethical and professional qualities deemed suitable to the professional practice of optometry.

D. Authorized Fees and Tuition Charges

The fees and tuition charges for professional optometry courses will be established at a level consistent with the fees and charges of other professional health-related programs and charges for courses outside the professional sequence will be the same as those authorized for other courses at Northeastern by academic level.

E. Standards for Graduation

A student who satisfactorily completes the first two years of the four-year professional optometry program, and who has met the basic admission standard of ~~sixty-six~~ ninety (90) semester credit hours including the satisfaction of the general education requirement, shall be eligible to receive the bachelor of science degree with a major in vision science. Following receipt of the Bachelor of Science degree in vision science, a student who satisfactorily completes the final two years of the prescribed four-year professional optometry program shall be eligible to receive the Doctor of Optometry (O.D.) degree.

F. Degrees and Certificates

A student who satisfactorily completes the four-year professional optometry curriculum shall be awarded the Doctor of Optometry (O.D.) degree. A student who satisfactorily completes the baccalaureate curriculum as described above shall be awarded the Bachelor of Science degree.

3.25.11 OSU College of Veterinary Medicine

A. Functions

The functions of the College of Veterinary Medicine of OSU shall be as follows:

1. To offer a four-year course of professional training leading to the degree of Doctor of Veterinary Medicine.
2. To offer a two-year upper-division technical training program leading to the degree of Bachelor of Science.
3. To offer courses in the basic sciences leading to the Master of Science and Doctor of Philosophy degrees.
4. To offer graduate clinical training either with or without

advanced degree objectives.

5. To offer service courses for students of the several colleges of OSU and other appropriate institutions.
6. To offer continuing education programs for the veterinary medical and related professions.
7. To maintain and operate clinics and hospitals to serve the instructional program.
8. To maintain and operate an animal care and procurement center for the College of Veterinary Medicine and for the university.
9. To work cooperatively with the state in the maintenance and operation of a diagnostic service for the benefit of the state of Oklahoma.
10. To conduct basic and applied veterinary medical research.

B. Admission Standards

Students are admitted to the OSU College of Veterinary Medicine on the basis of records of academic performance in preparatory studies; personal interviews and references to determine personal characteristics and career motivation; and standard achievement tests. The following specific criteria and standards are hereby adopted for first-time-entering students and transfer students. The State Regents Academic Affairs Procedures Handbook lists the courses needed for admission.

In the determination of eligibility for first-year admission to the OSU College of Veterinary Medicine, fully qualified Oklahoma residents shall be given first priority over residents of other states.

1. Nonresident freshman enrollment shall be limited so that the number of nonresident students enrolling in the OSU College of Veterinary Medicine shall not exceed 25 percent of the total College student enrollment. See the State Regents' *Policy Statement on Contract Fees for Nonresident Students* located in the fiscal policy section *Policy and Procedures Relating to Student Fees and Tuition* for a definition of out-of-state contract students.
2. The number of students to be admitted shall be determined in accordance with physical facilities and financial resources available by the Dean of the College of Veterinary Medicine after recommendations of the College faculty and approval by the President of the University.
5. Students applying for first-time admission to the College of Veterinary Medicine shall present a minimum GPA of 2.8 (based

on a 4.0 scale) for all courses specifically required for admission to the College of Veterinary Medicine.

6. A limited number of students may be admitted by transfer each year from other accredited colleges to fill the 2nd, 3rd, and 4th year classes back to their original authorized levels. However, the number of nonresident students enrolled at any given time shall not exceed 25 percent of the total enrollment for the college.
7. A maximum of 15 percent of the entering class may be admitted who meet special college admission criteria, but who do not meet the State Regents' admission criteria. These students must have credentials close to those required of students regularly admitted and must be interviewed. Special consideration should be given to the diversity of the students admitted to the program.

3.25.10 OU College of Law

A. Functions

The authorized functions of the Law Center at the University of Oklahoma shall be as follows:

1. To provide a three-year first-professional program of professional training in law culminating in the awarding of the Juris Doctor degree.
2. To provide advanced graduate and professional degree programs in the Law School designed to produce research scholars and specialists.
3. To provide continuing legal education for members of the bench and the bar through special courses, institutes and seminars, including the publication of appropriate materials in support of this function.
4. To provide nonprofessional legal training degree programs, vocational programs and programs designed for persons already qualified in professions other than the legal profession, which programs, when authorized, may culminate in the awarding of ~~Bachelor of Science in Law, and Master of Science in Law~~ degrees or certificates of achievement.
5. To provide, upon request, service courses in law for institutions in The Oklahoma State System of Higher Education, with academic credit for such service courses to be granted by the requesting institution.
6. To provide a law library ~~designed for use in programs of undergraduate professional training, graduate study, research and~~

other functions of the Law Center, which supports the scholarly and instructional activities of the Law Center's faculty, staff, and students and which serves the informational needs of the University, the legal community, and the public.

8. To provide for the publication of legal periodicals such as, but not limited to, the *Oklahoma Law Review*, the *American Indian Law Review*, and the *Oklahoma Journal of Law and Technology* with the proceeds from the sale of such periodicals, together with royalty payments or charges for permission to use copyrighted material there from, to be held by the Law School for its exclusive use.

B. Admission

1. An applicant for admission to the College of Law must have a baccalaureate degree and must have taken the Law School Admission Test (LSAT); provided that a limited number of students with superior undergraduate grades and LSAT scores may be eligible for admission to the Law School after the successful completion of 90 hours of undergraduate study.

To be eligible for admission to the College of Law with advanced standing, applicants must have satisfactorily completed at least one full semester or equivalent of work at an American Bar Association accredited law school.

2. The number of students to be admitted shall be determined in accordance with physical facilities and financial resources available by the President of the University after upon recommendations of the ~~Law faculty and approval by the Dean~~ of the College of Law.
3. ~~When necessary, GPAs and scores on the LSAT shall be used for screening students for admission purposes.~~ Undergraduate College Grade Point Averages and scores on the LSAT shall be used as the primary factor in the screening and selection of students for admission purposes. Other factors, such as proven leadership ability, real life experiences, and success in college extra curricular activities may be considered.
4. Nonresident freshman enrollment shall be limited so that the number of nonresident students enrolling in the College of Law shall not exceed 15 percent of the total law student enrollment. ~~provided that under no condition will the institution accept a nonresident applicant unless the student's record, based on performance as an undergraduate student and the LSAT score, are superior to those of Oklahoma applicants who are denied admission. An annual report on the number of nonresident students admitted each year with subsequent retention,~~

~~graduation, and placement information is required. Upon request of the Oklahoma State Regents for Higher Education or the Chancellor, a report on the number of nonresident students admitted each year with subsequent retention, graduation, and placement information will be provided.~~

5. Any student who has been admitted to the College of Law to begin his or her study with a given class but who cannot enroll and begin study because of requirements of military service shall be re-admitted at the first enrollment after the expiration of his or her original term of military service upon renewal of his or her application.

3.25.11 Program Standards for Teacher Education Programs

The State Regents have set standards for several areas within teacher education programs including admission, general education, required teaching competencies, articulation, and teacher education faculty. For specific details on teacher education program standards, see the State Regents' *Teacher Education* policy.

3.25.12 Program Standards for Nurse Education

A. Associate Degree Nursing Programs

1. Institutions Eligible to Offer Programs

Associate degree nursing programs may be offered at ~~community colleges~~ institutions in the State System ~~that are accredited by the State Regents and have achieved the first step toward regional accreditation,~~ provided (a) there is a need for the program in the area served by the college and (b) adequate resources are available at the institution to support the program.

2. Procedures for Program Approval

Institutions desiring to offer associate degree nursing programs should first make application to the State Regents to establish ~~institutional~~ eligibility. Following establishment of eligibility, the institution should proceed to develop the educational program in collaboration with the Oklahoma Board of Nursing (OBN). The State Regents will ~~make provision for coordinate consulting consultation service by~~ with qualified nursing educators to assist institutional officials in program development. After the program has been developed ~~by the institution,~~ formal application for program approval should be made to the State Regents following the *Academic Program Approval* policy.

3. Educational Standards

The standards for nursing education programs offered at institutions in the State System are as follows:

- a. Institutions eligible to offer associate degree nursing programs will be expected to formulate proposed standards for the admission of students which will provide reasonable assurance of their successful completion of the program. The standards ~~so developed~~ shall be submitted to the State Regents for approval.
- b. Faculty members who teach the nursing courses shall have qualifications comparable to other members of the faculty and shall be entitled to the same benefits and have similar responsibilities as other faculty members.
- c. The curriculum of the nursing program should meet the standards recommended by the National League for Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE) and when developed should be submitted to the OBN and the State Regents for final approval.
- d. Students who complete the curriculum will be expected to meet the graduation standards of the institution and shall be awarded the associate degree.
- e. Graduates of the program shall be eligible to make application to the ~~Oklahoma Board of Nurse Registration and Nursing Education~~ OBN for examination for licensure as a registered nurse.

4. Accreditation

Accreditation of institutions approved to offer associate degree nursing programs ~~may be extended by the State Regents on a year to year basis until the first class is graduated.~~ is required. ~~The State Regents' accreditation standards will be based on and consistent with those of the National League for Nursing.~~ Institutions offering nursing programs will be expected to The institution must meet the standards of the OBN and hold provisional or full approval from the OBN while proceeding with the necessary steps to attain accreditation by the National League for Nursing NLNAC or the CCNE within a reasonable time.

B. Baccalaureate Degree Nursing Programs

1. Institutions Eligible to Offer Programs

Baccalaureate degree nursing programs may be offered at ~~community colleges~~ institutions in the State System ~~that are~~

~~accredited by the State Regents and the regional accrediting agency~~ provided (a) there is a need for the program in the area served by the college, and (b) adequate resources are available at ~~the institution~~ to support the program.

2. Procedures for Program Approval

Institutions desiring to offer baccalaureate degree nursing programs should first make application to the State Regents to establish institutional eligibility. Following establishment of eligibility, the institution should proceed to develop the educational program in collaboration with OBN. The State Regents will ~~make provision for coordinate consulting consultation service by~~ with qualified nursing educators to assist institutional officials in program development. After the program has been developed ~~by the institution~~, formal application for program approval should be made to the State Regents following the Academic Program Approval policy.

3. Educational Standards

The standards for nursing education programs offered at institutions in the State System are as follows:

- a. Institutions eligible to offer baccalaureate degree nursing programs will be expected to formulate proposed standards for the admission of students which will provide reasonable assurance of their successful completion of the program. The standards ~~so developed~~ shall be submitted to the State Regents for approval.
- b. Faculty members who teach the nursing courses shall have qualifications comparable to other members of the faculty and shall be entitled to the same benefits and have similar responsibilities as other faculty members.
- c. The curriculum of the nursing program should meet the standards recommended by the ~~National League for Nursing~~ NLNAC or the CCNE and when developed should be submitted to the OBN and the Oklahoma State Regents for final approval.
- d. Students who complete the curriculum will be expected to meet the graduation standards of the institution and shall be awarded the bachelors degree.
- e. Graduates of the program shall be eligible to make application to the Oklahoma Board of ~~Nurse Registration and Nursing Education~~ Nursing for examination for licensure as a registered nurse.

4. Accreditation

Accreditation of institutions approved to offer bachelors degree nursing programs may be extended by the State Regents on a year-to-year basis until the first class is graduated. The State Regents' accreditation standards will be based on and consistent with those of the National League for Nursing. Institutions offering nursing programs will be expected to proceed with the necessary steps to attain accreditation by The National League for Nursing within a reasonable time. There is a recognized need for trained manpower in the field of professional nursing. Where appropriate, institutions may desire to develop proposed program offerings in this field. The staff of the State Regents' Office will be available to advise with institutional administrators regarding the need for nursing programs as reflected by results of research and study related to this area of manpower need. Accreditation of institutions approved to offer baccalaureate degree nursing programs is required. The institution must meet OBN standards and hold provisional or full approval from the OBN while proceeding with the necessary steps to attain accreditation by the NLNAC or the CCNE within a reasonable time.

3.25.13 Program Standards for Health Education with External Clinical Components

Colleges and universities of the State System seeking to offer undergraduate programs of health education based in part on clinical training provided by external agencies shall do so only upon prior approval by the State Regents. The following statement is designed to facilitate the observance of uniform standards and practices among institutions awarding academic credit or granting academic degrees or certificates based on clinical training taken by students in hospitals or other external clinical settings.

A. General Principles

1. Colleges and universities are responsible to the public for the content and quality of their educational programs, including those in which the clinical part of the program is carried out by an external institution or agency.
2. Academic degrees or certificates conferred by institutions in health-related fields are typically based upon a combination of general education, preclinical specialized and related education, and specialized clinical training. The proportion of student credit hours devoted to each kind of education will vary depending upon the academic level, degree to be conferred, and field of training. However, the clinical component of health-related programs should probably not exceed 50 percent of a two-year program or 25 percent of a four-year program.

3. A student taking clinical training in a hospital or other external clinical setting must be enrolled in a college or university and must have paid his or her fees before an institution can certify that he or she is a bona fide student for any purpose, including certification to enable students to qualify for participation in a student assistance program.

B. Standards Relating to the Academic Calendar

Programs of clinical training carried out by hospitals and other external agencies will be expected to meet the same calendar standards applicable to colleges and universities of the State System. Although it is not expected that external agencies will conform to the calendar framework of the academic semester, students taking clinical training will be required to complete a requisite number of didactic and laboratory class hours to meet the standards contained in the State Regents' *Academic Calendars* policy.

C. Standards Related to Licensure and Accreditation

Students completing health education programs utilizing an external clinical component must be eligible to qualify for state licensure or certification in the field in which the education and training has been received. Also the sponsoring institution will be expected to move toward accreditation by a national agency recognized by the Council on Postsecondary Accreditation within a reasonable length of time.

D. Relationships between Academic Institutions and Clinical Agencies

1. Colleges and universities will be expected to make appropriate arrangements for the clinical portion of students' training which takes place in external agencies based upon bilateral affiliation agreements between institutions and clinical agencies.
2. Academic standards for admission of students to the clinical portion of health-related programs shall be consistent with standards utilized by colleges or universities for admission to the clinical or internship portion of other academic programs on the same level.
3. Colleges and universities can reasonably expect to reimburse clinical agencies for that portion of employee time and resources which can be identified as educational in nature and for which the clinical agency is not otherwise reimbursed.
4. Responsibility for assessing student achievement and for awarding academic credit shall lie with the academic institution, whenever students are utilizing the clinical component of their health-related programs for application toward an academic degree or certificate.

E. Standards Relating to Awarding Academic Credit

1. Colleges and universities desiring to award academic credit for work taken by students engaged in clinical training carried out by external agencies shall submit requests for approval of specialized course offerings to the State Regents prior to the signing of affiliation agreements with external clinical agencies. Such requests shall describe the nature and content of each specialized course to be carried out by the external agency, together with the methodology to be utilized for the particular course offering, the qualifications of the personnel responsible for each course and the like.
2. Following completion of students' clinical training, the sponsoring college or university shall place on students' transcripts the name of each specialized clinical course undertaken, the appropriate academic mark earned by students in each course, and the name of the external clinical agency in which the specialized training occurred. The granting of block credit by institutions for clinical training without course-by-course designation is not authorized.
3. The awarding of academic credit or the conferring of academic degrees or certificates by colleges and universities shall not be contingent upon the passing of a state licensure examination or a standardized national board examination, without the express and prior approval of the State Regents.
4. Institutions desiring to award advanced standing credit for clinical training carried out by hospitals or other clinical agencies shall do so in accordance with the State Regents' *Credit for Extraintitutional Learning* policy.

3.25.14 Program Standards for Business Education

This statement guides the State Regents and institutions of the State System with respect to the educational standards and the graduation requirements of business programs (associate in applied science degrees are exempt). The standards and requirements are to coordinate with the economic development functions of institutions as described in the State Regents' *Functions of Public Institutions* policy.

A. Education Standards

The program curriculum shall:

1. Be integrated with and incorporate the ~~information input~~ of an ~~activity~~ community-based advisory board, including applicable business and industry leaders.
2. ~~Produce~~ Include an entrepreneurial component ~~at the regional~~

~~and research university levels~~ that promotes enterprise development.

3. Include a student internship component or similar experience that ~~times~~ classroom learning to business applications ~~and that determines community technology and training needs for~~ and provides feedback which may be used in future curriculum development.
4. Integrate technology ~~with program curricula and~~ into course content and deliver.
5. Systematically determine technology needs and develop a technology investment policy based on the evaluation of the desired student outcomes.

B. Accountability

Institutions shall conduct business program reviews that:

1. ~~Use a benchmarking process that compares~~ Collect data to compare program performance with a cohort of like institutions.
2. Evaluate student retention and graduation rates for university programs and transfer rates for community colleges with the goal of continued improvement.
3. Evaluate the demand for and uniqueness of the program to assure that it is not unnecessarily duplicative of existing programs (see the State Regents' *Academic Program Review* policy). If the program is found to be unnecessarily duplicative, the institution should work to collaboratively meet program need with another institution(s).
4. ~~Use a systematic means of tracing~~ Collect data from alumni in the workplace to ensure that program objectives and student outcomes are congruent.

C. Graduation Requirements

1. The program shall:
2. Provide comprehensive career services including career counseling, job fairs, resume preparation, interviewing skills, and placement services. Such services should be publicized and readily available to students.
3. Require students to complete ~~an integrative or experiential learning project a~~ (capstone course) or project that integrates business disciplines, incorporates practical field experience, ~~related to the major~~ and business applications.

4. Develop student learning outcomes standards and require students to demonstrate the designated learning competencies on appropriate assessments prior to graduation.

To monitor the progress, institutions are required to include planning and implementation information for business programs and economic development efforts within their annual academic plans.

OU and OSU Colleges of Medicine Admission Standards: Approved June 26, 1989. Revised August 16, 1994. Revised February 12, 2009. OU College of Medicine: Approved May 27, 1981. Revised September 8, 1995. OSU College of Osteopathic Medicine: Approved April 22, 1981. Revised April 11, 1997. Graduation Criteria Revised March xx, 2009. OU School of Dentistry: Approved January 19, 1971. Admission Standards Revised March xx, 2009. OU School of Dentistry Functions: Approved January 19, 1971. OU Doctor of Pharmacy: Approved May 5, 1990, Revised December 9, 1994. NSU College of Optometry Admission Standards: Approved July 23, 1980. NSU College of Optometry: Approved July 29, 1981. OSU College of Veterinary Medicine: Revised fall 1971; June 20, 1975; February 8, 1995; April 3, 1998; April 1, 2004. OU College of Law Functions: Approved May 1, 1970. Revised October 28, 1974. OU College of Law Admission Standards: Revised February 12, 1965; January 24, 1972; June 27, 1997. Nurse Education Programs: Approved December 15, 1970. Revised March xx, 2009. Health Education with External Clinical Component: Approved April 28, 1980. Business Programs: Approved May 26, 2000. Professional policies were revised and incorporated into one policy and approved

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AGENDA ITEM #12-a:

Grants.

SUBJECT: Approval of 2010 Summer Academy Grants.

RECOMMENDATION:

It is recommended that the State Regents approve the 2010 Summer Academy proposals recommended for funding, as described below.

BACKGROUND:

Six hundred thousand dollars (\$600,000) was allocated to fund 2010 Summer Academies in the areas of science, mathematics and multidisciplinary studies. Since 1990, Oklahoma institutions of higher education have been awarded Summer Academy grants designed to reach students who will be entering the eighth through twelfth grades with emphasis on the introduction of students to hands-on mathematics, science and multidisciplinary topics, as well as demonstration of academic links with Oklahoma business and industry. All accredited Oklahoma higher education institutions are eligible to submit proposals.

POLICY ISSUES:

The State Regents' Summer Academies provide stimulating learning opportunities to heighten students' interest and confidence in science, mathematics and multidisciplinary studies to further develop and promote their career and educational aspirations.

ANALYSIS:

Since 1990, the State Regents' Summer Academy program has included in-depth learning experiences through one-, two-, three- and even four-week Academies. Due to a severe cut in grant funding, Academies were limited to one-week for summers 2004, 2005 and 2006. That limitation was relaxed to two weeks for summer 2007 and will remain at two weeks until funding for the Summer Academy program moves closer to the pre-2004 levels.

Year	Number of Academies and Campuses	Number of participants	Total Grant Awards	Funds Allocated
1990	19 Academies at 14 Campuses	536	\$1,330,808	\$1,500,000
1991	23 Academies at 19 Campuses	679	\$1,603,337	\$1,500,000
1992	31 Academies at 20 Campuses	732	\$1,694,646	\$1,500,000
1993	35 Academies at 19 Campuses	1,078	\$1,868,537	\$1,500,000
1994	32 Academies at 19 Campuses	896	\$1,381,424	\$1,252,500
1995	30 Academies at 21 Campuses	977	\$1,297,207	*
1996	31 Academies at 21 Campuses	*	\$1,200,177	\$1,250,000
1997	28 Academies at 19 Campuses	*	\$1,180,754	\$1,250,000
1998	33 Academies at 21 Campuses	1,098	\$1,429,086	\$1,500,000

Year	Number of Academies and Campuses	Number of participants	Total Grant Awards	Funds Allocated
1999	35 Academies at 21 Campuses	881	\$1,477,233	\$1,500,000
2000	32 Academies at 19 Campuses	949	\$1,433,806	\$1,400,000
2001	34 Academies at 21 Campuses	981	\$1,535,708	\$1,500,000
2002	39 Academies at 24 Campuses	1,172	\$1,364,491	\$1,400,000
2003	43 Academies at 25 Campuses	1,212	\$1,319,817	\$1,311,000
2004	20 Academies at 15 Campuses	728	\$ 388,500	\$ 300,000
2005	30 Academies at 19 Campuses	1,013	\$ 580,389	\$ 300,000
2006	18 Academies at 13 Campuses	625	\$ 322,840	\$ 300,000
2007	31 Academies at 22 Campuses	993	\$ 733,712	\$ 600,000
2008	22 Academies at 17 Campuses	647	\$ 542,097	\$ 600,000
2009	22 Academies at 17 Campuses	759	\$ 542,284	\$ 600,000
2010	29 Academies at 18 Campuses	Potential 1003	\$ 765,058	\$ 600,000

* no data available

The Summer Academy grant program runs on a three-year rotating basis; grants are given for three years. Funding for successive years is contingent upon continued funding of the Summer Academy program and on program efficacy as demonstrated through internal and external evaluation of the programs. Because of funding issues, a competition was not held in 2006 and 2008.

Proposals totaling \$884,302 qualified for review. Three external readers were engaged to review each of the 34 proposals. Total funding recommended is \$765,059 (continued funding for third-year academies - \$150,100 and first-year academies - \$614,959). These twenty-nine Academies have the capacity for serving 1003 students.

Outcomes

This message is from one of our Summer Academy directors (the student's name has been changed):

Sue, at the beginning of the week last year, was quite shy and reticent. By the middle of the week, she was contributing significantly to her team's efforts in the nightly "quiz bowl." By the end of the week, she was able to turn in one of the best reports for the week. I assumed she was just getting over being shy and had been a "good" science student all along. However, this assumption apparently was not valid.

This year, I received an email from her requesting a chance to participate again. Unfortunately, at that time all our slots were filled and I had to tell her she would be put on the waiting list. However, two cancellations occurred, and Sue was moved from the waiting list to the participant list. The email below was her mother's response to being so notified:

Dr. Frazier,

Sue was positively beaming, dimples and all, when she listened to your staff member's voice message on our home machine that she was being moved up from the wait list to being a confirmed academician!

She is very excited to participate in the session I camp in June. Last night at Frosh enrollment, she had an "aha" moment regarding how current work, future work and enrichment opportunities such as this are inter-connected when she learned that her 8th

grade work in Algebra and Spanish will allow her to step in to advanced math (geometry) and Spanish II and a more rigorous Biology in the Fall.

We appreciate El Reno's programs that instill curiosity and confidence in our future young scientists and leaders. I am delighted that our daughter who once actually considered herself "not good enough" in math and science is feeling more self assured and more confident in her ability to take on academic challenges.

Attachment

2010 Summer Academy Grants

	Institution	Project Title	Student Slots	2010 Recommended Funding
1	Oklahoma State University-Okmulgee	Emerging and Converging Technologies	54	\$32,400
2	Oklahoma State University (OSU)	OSU High School Aerospace Academy	30	\$36,000
3	Redlands Community College	Exploring Natural Resources	48	\$28,800
4	University of Central Oklahoma	Engineering Physics Explorations	30	\$15,750
5	University of Tulsa	Technology Education and Collaborative (TEC)	35	\$22,750
6	Western Oklahoma State College	Plant Biology and Genomics	24	\$14,400
Total Third Year Summer Academies			221	\$150,100
7	Cameron University	Science Detectives	60	\$39,000
8	Cameron University	NanoExplorers	24	\$31,200
9	East Central University	Coding Theory, Competitive Strategies, Risk Analysis and Other Mathematical Pursuits	20	\$13,000
10	Langston University	An Intensive Summer Academy in Mathematics and Science For Grades 10-12	36	\$46,800
11	Northeastern State University – Broken Arrow	Get Green for Blue: Outdoor Investigations to Connect Water to You	27	\$14,175
12	Northeastern State University – Broken Arrow	Science at the Zoo	28	\$14,410
13	Northeastern Oklahoma A&M College	Valuing Tradition: Applying Indigenous Stewardship in Ecology	20	\$12,962
14	Northern Oklahoma College	CSI: Northern Summer Academy	20	\$9,000
15	Oral Roberts University	A Hands-On Program in Mathematics and Science	48	\$31,168
16	Oklahoma State University	Exploring Quantitative Analysis: A Basic Introduction	30	\$39,000
17	Oklahoma State University	Camp T.U.R.F (Tomorrow's Undergraduates Realizing the Future)	25	\$32,420

	Institution	Project Title	Student Slots	2010 Recommended Funding
18	Oklahoma State University	Fired-up about Research Science and Engineering	20	\$12,673
19	Oklahoma State University	Smart Cars Summer Academy	20	\$12,998
20	Seminole State College	Peek Into Engineering (PIE)	44	\$28,600
21	Southwestern Oklahoma State University	SSMA: Summer Science and Mathematics Academy	32	\$41,600
22	Tulsa Community College	Math and Science in Health (MASH)	48	\$21,450
23	University of Central Oklahoma	Exploring Chemistry	40	\$21,000
24	University of Oklahoma	Bridges to College Math, Science and Engineering	50	\$32,013
25	University of Oklahoma	Field Studies in Multidisciplinary Biology	60	\$77,406
26	University of Oklahoma	Going Green: Partnering Five Architecture Disciplines	30	\$19,371
27	University of Oklahoma	Sky High: An Exploration of Aeronautics From the Basics and Beyond	30	\$27,963
28	University of Oklahoma Health Sciences Center	Exploring Math and Science Academy (EMSA) at the University of Oklahoma Health Sciences Center	50	\$26,250
29	University of Tulsa	Summer Engineering Academy	20	\$10,500
Total First Year Summer Academies			782	\$614,959
Grand Total 2010 Summer Academies			1003	\$765,059

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AGENDA ITEM #12-b:

Grants.

SUBJECT: Funds granted for the continuation of the Single Mothers Academic Resource Team (SMART).

RECOMMENDATION:

It is recommended that the State Regents approve funding for the continuation of SMART from Foundation Management, Inc.

BACKGROUND:

The Single Mothers Academic Resource Team (SMART) has been collaboratively funded since 2007 by the Women's Foundation of Oklahoma, the Oklahoma State Regents for Higher Education and GEAR UP. SMART identifies and advocates for pathways so that the approximately 30,000 single parent college students in our state can complete their higher education goals.

SMART piloted a Moms2College Fair in May 2009. This event, hosted by OSU-OKC, was based on traditional college recruitment efforts yet modified to meet the needs of single parents. It is, to date, the only large scale, inter-campus college recruitment event specifically for single parents in the country. Nearly twenty metro-area campuses reserved booth space as well as dozens of community agencies that help poorer Oklahoma families. State Regents staff members and financial aid counselors donated their time to provide on-site FAFSA counseling. Free childcare and dinner were also provided. Approximately seventy prospective students attended.

Foundation Management, Inc. of Oklahoma City recently notified SMART that Jan Bradstreet was donating \$8,000 toward our Moms2College recruitment efforts. These funds are to be used specifically toward the development of four additional Moms2College – all intercampus collaborations. They will be hosted in the southeastern, northeastern and northwestern portions of Oklahoma and the Oklahoma City area in 2010 and 2011.

POLICY ISSUES:

No policy issues are related to this action.

ANALYSIS:

The SMART proposal contains two objectives:

1. Applied research to explore the educational, economic and social barriers facing single mother college students in Oklahoma; and
2. Outreach to single mother students (current and prospective), mentors and institutions that will promote enrollment, persistence and graduation.

Accepting funding beyond the largesse of the Women's Foundation of Oklahoma (as well as the cost-sharing assumed by OSRHE), further advocates for providing higher education opportunities to single mothers. This is a critical issue in our state where nearly half of all poor Oklahoma families are being led by single mothers and fewer than 15 percent of women complete four or more years of a college education.

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AGENDA ITEM #12-c:

Grants.

SUBJECT: Funding Recommendations for the FY 2010 No Child Left Behind Teacher Quality State Grants Program Awards.

RECOMMENDATION:

It is recommended that the State Regents approve funding for the 2010 No Child Left Behind sub-grants in the amount of \$890,153 as listed in this item's attachment.

BACKGROUND

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the No Child Left Behind Act (NCLB) P.L. 107-110, Title II, Part A/Subpart 3 authorizes the Improving Teacher Quality State Grants, of which about 2.50 percent of the total annual funds available to the state are given to the state agency of higher education (SAHE). Such funds are then awarded through sub-grants to eligible partnerships. The partnerships use the funds to conduct professional development activities in mathematics, science and reading/language arts subject areas to ensure that teachers, highly qualified paraprofessionals and (if appropriate) principals who have subject-matter knowledge in the academic subjects they teach, including computer-related technology to enhance instruction. SAHEs should demonstrate leadership in identifying for grantees and prospective applicants scientifically based professional development that is effective in increasing student academic achievement. Eligible partnerships consist of at least one from each of the following: an institution of higher education that has a division that prepares teachers and principals, a school of arts and sciences and a high-need local educational agency (LEA). A high-need LEA is defined by the United States Department of Education as one for which not less than 20 percent of the children served by the agency are from families with incomes below the poverty line.

POLICY ISSUES

This year, two award categories are proposed: Award A and Award B. A total amount of \$890,153 will be awarded to eligible partnerships who support innovative and effective continuing professional education that improves: 1) teacher content knowledge in mathematics, science, or reading and language arts, 2) teacher instructional practices designed to support effective teaching and 3) teacher knowledge about data-driven decision-making processes in the classroom. Projects may also incorporate establishing peer-teaching or co-teaching among project participants and strategies to help English Language Learners, English as a Secondary Language, and low income students integrating mathematics, science and reading/language arts content and pedagogy. Although there are no minimum budget limits for grant proposals, please note, this year there is a maximum grant budget assigned for each type. We have selected multiple qualified proposals for Type A and Type B awards (see attached table below). Oklahoma's higher education state-grant program will meet NCLB's priorities by increasing teacher content knowledge and the use of student achievement data to effectively modify curriculum, instruction and assessment. Research demonstrates that the most important element of student achievement is high-quality teaching.

Improving teaching in core academic subjects will enhance student preparation for college and support initiatives to increase the number of college graduates in Oklahoma to above the national average.

ANALYSIS

Seven (7) proposals were submitted for Award A and seven (7) proposals were submitted for Award B. The proposals were evaluated, scored and ranked by independent external reviewers. In addition to the reviewer's scores and detailed feedback, additional data was collect and analyzed for the purpose of determining funding. Those analyses focused on high-need schools, geographical location serving those schools and comprehensive cost study of each eligible partner. The attached table lists the individual recommended award amounts by project. Total recommended funding for the NCLB Program is \$890,153.

Attachment

**NO CHILD LEFT BEHIND (NCLB), TITLE II, PART A
2010 GRANTS**

Type	No	Institution	Project Title	Director(s))	Expected Number of Teachers	PK-12 Oklahoma Public School Districts Partner	2010 Funding
Award A	1	Oklahoma Panhandle State University	Math-Ese 5.0 : Toys to Tools-- Using Technology to Link Mathematical Concepts with Context	Dr. R. Wayne Stewart	25	Boise City Public Schools Felt Public Schools Texhoma Public Schools Guymon Public Schools Hardesty Public Schools Hooker Public Schools Tyrone Public Schools Yarbrough Public Schools Keyes Public Schools Balko Public Schools Beaver Public Schools Turpin Public Schools Forgan Public Schools Goodwell Public Schools	\$80,250
	2	Oklahoma Christian University	The Oklahoma Algebra Highway: A Curricular Roadmap to Success	Dr. Jennifer Bryan	25	Oklahoma City Public Schools Crutcho Public Schools Millwood Public Schools	\$72,157
	3	The University of Oklahoma	ASMTTP: Ardmore Science, Mathematics, and Technology Partnership	Dr. Jean Cate	25	Ardmore City Schools	\$80,250

Award B	1	Southwestern Oklahoma State University, Northeastern Oklahoma A&M College, and Carl Albert State College	KESAM SP: K-8 Scholars Appreciating Mathematics, Statewide Partnerships. Hands-On Brains-On Journey of Excellence	Dr. John Woods	96	Poteau Public Schools Miami Public Schools McAlester Public Schools Clinton Public Schools Crutchfield Public Schools Erick Public Schools Oklahoma City Public Schools Sweetwater Public Schools Elk City Public Schools Anadarko Public Schools Thomas-Fay-Custer Public Schools Erick Public Schools Little Axe Public Schools Hodgen Public Schools Moore Public Schools and Putnam City Public Schools	\$171,200
	2	The University of Tulsa and Tulsa Community College	Green Country Professional Education Center (PEC)	Dr. Robert Howard	68	Tulsa Public Schools Jenks Public Schools Berryhill Public Schools	\$171,181
	3	The University of Oklahoma and Cameron University	Every Student Succeeds (ESS): Improving Student Reading Through Research-Based Vocabulary and Comprehension Instruction	Dr. Priscilla Griffith, Dr. Jiening Ruan, Dr. Lynda Robinson	40	Lawton Public Schools Pauls Valley Public Schools Wayne Public Schools Whitehead Public Schools	\$171,200
	4	East Central University and Oklahoma City Community College	Literacy Coaches Teaching Reading and Writing Strategies for Content Areas	Dr. Brenda Walling and Ms. Staci Vollmer	40	Ada Public Schools Asher Public Schools Heraldton Public Schools Holdenville Public Schools Justice Public Schools Seminole Public Schools Stonewall Public Schools Strother Public Schools Wanette Public Schools Wetumka Public Schools	\$143,915
	TOTALS					319	

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AGENDA ITEM #12-d:

Grants.

SUBJECT: GEAR UP Parent Leadership Academy school team sub-grants.

RECOMMENDATION:

It is recommended that the State Regents approve the award of Oklahoma GEAR UP Parent Leadership Academy sub-grants to school-based parent teams for support of local projects that increase student achievement and success.

BACKGROUND:

The State Regents' Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) project was created to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Early intervention services are a required component of GEAR UP projects, including activities that foster and improve parent involvement and promote the advantages of a college education, academic admission requirements and the need to take college preparation courses.

The Center for Parent Leadership located in Lexington, Kentucky, trains parents to support and advocate for student achievement and reform in local school districts. Since 1997, over 1,300 parents in Kentucky and other states have received training and support through this program. The Center for Parent Leadership, a project of the Prichard Committee, has a growing national reputation and is supported by individuals, corporations and by national foundations such as the Ford, Kellogg, BellSouth, Casey, Pew, Edna McConnell Clark, and Wallace-Readers Digest foundations.

In April 2008 the State Regents approved a Letter of Agreement with the Center for Parent Leadership to create and implement the state's first Oklahoma GEAR UP Parent Leadership Academy. In summer and fall of 2009, thirty-four (34) parents from twelve Oklahoma school district/sites participated in six intensive days of training that acquainted them with state and local school achievement data as well as school improvement plans from their sponsoring school district or school site. They also learned skills in getting other parents involved, organizing and conducting effective meetings, and building resources in the community. The training culminated in the development of a school-based project by each group of parents that was specifically designed to address a local student achievement problem.

Examples of Parent Leadership Academy projects from a 2008 pilot academy included:

- A project by parents of *Lawton MacArthur Middle School* provided additional math resources for the school including calculators, graphing boards and markers. The parent group also organized parents to work in math classrooms during tutor time so that teachers could have extra "hands on" support during statewide testing. The goal of the project was to increase 8th grade EXPLORE math test scores at the school.
- With the help of three school faculty, parents at *Warner High School* planned a summer science and math enrichment program for 4th -12th grade students. Parent learned that science test scores had faltered at the school and that the school-wide science fair was abandoned after the resignation of a teacher. The parent project utilized data from a weight training program, an ongoing summer activity for athletes, as the vehicle to provide a much-needed academic enrichment opportunity for students.

- Seeing that there was no working science laboratory at *Eagletown High School*, parent graduates of the Parent leadership Academy took a school store room, cleaned, painted and prepared it as a science lab. The parents then used sub-grant funds to buy microscopes and other lab equipment so the students would have “hands on” science experiences and be able to conduct lab experiments.

POLICY ISSUES:

The provision of parent training is a designed strategy of the 2005 GEAR UP project proposal to the U.S. Department of Education, along with college access information, professional development for teachers and school counselors, grants to eligible school districts and outreach to community and faith-based organizations. While other academic preparation information for parents is offered through the GEAR UP grant, elements of the GEAR UP Parent Leadership Academy are provided exclusively through GEAR UP’s partnership agreement with the Center for Parent Leadership.

ANALYSIS:

The purpose and goals of the Parent Leadership Academy are to develop a network of skilled confident parents who will partner with local school sites in order to provide leadership in parent-school-community partnerships that enhance student achievement in preparation for entrance and success in postsecondary education; design and implement school-wide processes that promote a high performance learning culture; and encourage historically under-involved parents to engage in a strong community-school partnership.

If approved, each school site parent team is supported with the availability of a one-time \$3,000 GEAR UP sub-grant. The twelve 2009 Parent Leadership Academy School districts/sites are:

Parent Group’s Sponsoring School District or Site	Community	Sub-grant Amount
Amber-Pocasset High School	Amber, OK	\$3,000
Ardmore High School	Ardmore, OK	\$3,000
Broken Bow High School	Broken Bow, OK	\$3,000
Byng High School	Ada, OK	\$3,000
Crooked Oak Middle School	Oklahoma City, OK	\$3,000
Dickson High School	Ardmore, OK	\$3,000
Durant High School	Durant, OK	\$3,000
Eagletown Elementary School	Eagletown, OK	\$3,000
Lawton Eisenhower High School	Lawton, OK	\$3,000
Mountain View-Gotebo High School	Mountain View, OK	\$3,000
Tulsa Carver Middle School	Tulsa, Ok	\$3,000
Turner High School	Burneyville, OK	\$3,000

The budget for the 2009 Oklahoma GEAR UP Parent Leadership Academy sub-grants is \$36,000 federal dollars - all derived from the State Regents’ current GEAR UP grant award. No state dollars are involved.

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AGENDA ITEM #13-a:

Scholarships.

Not Available Electronically.

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AGENDA ITEM #13-b:

Scholarships.

SUBJECT: Academic Scholars Program.

RECOMMENDATION:

It is recommended that the State Regents approve the authorized number of Institutional Nominees for each institution for 2010-2011.

BACKGROUND:

The 1999 Legislature created a new avenue by which students can qualify for Academic Scholars Program (ASP) awards— Institutional Nominees. The statutes authorize the State Regents to establish criteria for student eligibility as an Institutional Nominee.

Each year since 1999 the State Regents have authorized the number of freshmen Institutional Nominee “slots” for each state system institution.

POLICY ISSUES:

The statutes and policy authorizing the Academic Scholars Program state the objectives of the program to:

- (1) retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;
- (2) attract high caliber out-of-state students to attend Oklahoma colleges and universities; and
- (3) enhance the academic quality in Oklahoma colleges and universities.

The Institutional Nominee category allows all state system institutions to participate in the program while maintaining high academic standards for eligible scholarship recipients. Institutional Nominees are not authorized for private/independent colleges and universities in Oklahoma. Following are the current minimum qualifying criteria for Institutional Nominees.

Tier	ACT or SAT Equivalent	GPA and Class Rank
Comprehensive	32 or SAT Equivalent	GPA 3.9 and Top 2% or rank first or second in their graduating class
Regional Universities	30 or SAT Equivalent	GPA 3.8 and Top 4% or rank first or second in their graduating class
Two-Year Colleges	29 or SAT Equivalent	GPA 3.7 and Top 5% or rank first or second in their graduating class

ANALYSIS:

The attached allocation of 255 freshmen Institutional Nominees for 2010-2011 is unchanged from the 2009-2010 allocation. By institutional tier, the allocation is distributed as follows:

Tier	Total IN Slots	% of Total
Comprehensive Universities	160	63%
Regional Universities*	47*	18%
Two-Year Colleges	<u>48</u>	<u>19%</u>
	255	100%

*Each regional university is also authorized up to 15 slots for a scholarship of comparable value under the separate Regional University Baccalaureate Scholarship (RUBS) program. The RUBS scholarship requires a minimum 30 ACT.

As shown in the following table, expenditures for the program have exceeded annual allocations for several years, resulting in the depletion of the program’s trust fund. However, beginning in FY2009, enforcement of a state law limiting nonresident student participation to 25 percent resulted in some institutions refunding a portion of their awards back to the program. For FY2010, projected expenditures of \$9.3 million are expected to be offset by approximately \$1 million in refunds. Provided this law remains in place, actual expenditures in FY2010 and succeeding years may be slightly less than current allocation levels.

Academic Scholars Trust Fund History and Projections

Fiscal Year	Trust Fund Expenditures	Allocation of Appropriations	Annual Funding Deficit	Trust Fund Balance¹
FY02 actual ²	9,184,770 ²	7,104,500	(2,080,270)	9,360,087
FY03 actual ³	9,649,667 ³	7,504,500	(2,145,167)	7,958,318
FY04 actual	10,240,649	7,104,500	(3,136,149)	5,301,325
FY05 actual	9,458,314	7,204,500	(2,253,814)	3,376,679
FY06 actual	9,613,731	7,204,500	(2,409,231)	1,954,764
FY07 actual	9,021,637	8,614,000	(407,637)	1,895,981
FY08 actual	9,244,278	8,604,500	(639,778)	1,622,745
FY09 actual	8,867,628 ⁴	8,604,500	(263,128)	1,248,417
FY10 projected	8,300,000 ⁵	8,604,500	+304,500	1,552,917

¹Trust fund balances also include annual earnings/losses from invested funds.

²Actual figures shown for FY02; costs shown include \$8,664,770 for scholarships plus \$520,000 for lawsuit expenses.

³Actual figures are shown for FY03; the costs shown include \$9,570,498 for scholarship costs plus \$79,169 for lawsuit expenses.

⁴The FY’09 expenditure figure includes a refund from \$430,562 related to enforcement of the statute limiting nonresident student participation to 25 percent.

⁵FY10 expenditures of \$9.3 million are expected to be offset by approximately \$1 million in refunds from institutions with nonresident participation exceeding 25 percent.

Proposed Allocation of Institutional Nominees

	<u>2009-2010</u>	<u>2010-2011 Proposed</u>	<u>Change</u>
University of Oklahoma	80	80	0
Oklahoma State University	80	80	0
Oklahoma State University - Oklahoma City	3	3	0
Oklahoma State University - Okmulgee	3	3	0
University of Central Oklahoma	5	5	0
East Central University	5	5	0
Northeastern State University	5	5	0
Northwestern Oklahoma State University	5	5	0
Southeastern Oklahoma State University	5	5	0
Southwestern Oklahoma State University	5	5	0
Cameron University	5	5	0
Langston University	3	3	0
Rogers State University	3	3	0
Oklahoma Panhandle State University	3	3	0
University of Science and Arts of Oklahoma	3	3	0
Carl Albert State College	3	3	0
Connors State College	3	3	0
Eastern Oklahoma State College	3	3	0
Murray State College	3	3	0
Northeastern Oklahoma A&M College	3	3	0
Northern Oklahoma College	3	3	0
Oklahoma City Community College	5	5	0
Redlands Community College	3	3	0
Rose State College	5	5	0
Seminole State College	3	3	0
Tulsa Community College	5	5	0
Western Oklahoma State College	3	3	0
GRAND TOTAL	255	255	0

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AGENDA ITEM #14:

Oklahoma's Promise.

SUBJECT: 2008-2009 Program Update and Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Oklahoma's Promise was created in 1992. Students must enroll in the program in the 8th, 9th or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core and a 2.5 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for an award equal to public college tuition.

As originally created in 1992, participation was limited to students from families with an income of \$24,000 or less. In 1999, the family income limit was increased to \$32,000; it was further increased to \$50,000 in 2000.

POLICY ISSUES:

Oklahoma's Promise plays an important role in the State Regents' goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare themselves for academic success in college and to provide them with financial assistance for college expenses.

ANALYSIS:

Recent Legislative Developments

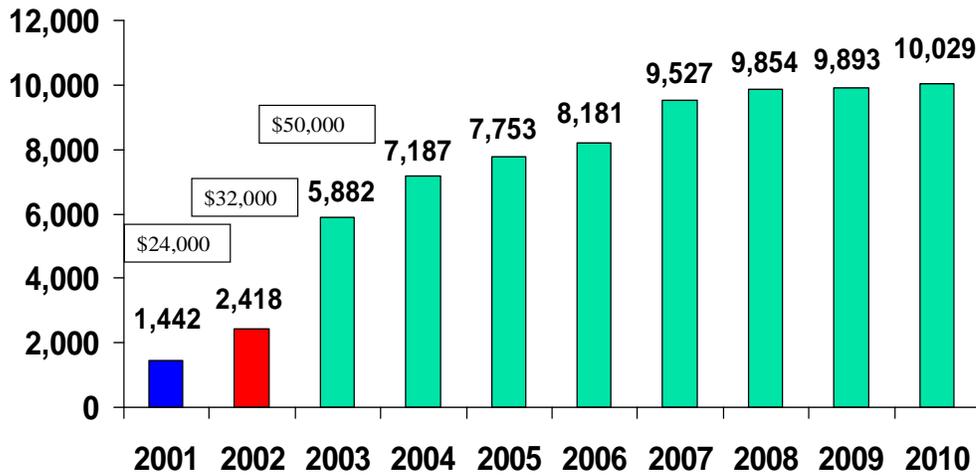
- As requested by the Task Force on Oklahoma's Promise, SB 982 of the 2009 legislative session delayed implementation of a new second income limit requirement from 2010-2011 to 2012-2013. The delay in the new second income limit prevents the requirement from being applied to about 9,000 students (6,000 in the 2010 graduating class and 3,000 in the 2011 graduating class) who had already enrolled in the program before the new limit was legislated in 2007.
- SB 982 also required the Oklahoma's Promise award amount to be based on the nonguaranteed tuition rate at applicable state system institutions. This change was requested by the State Regents' office. In fall 2008 when the new guaranteed tuition rate option became available to incoming freshmen at the public four-year universities, the Oklahoma's Promise law did not restrict the award to the nonguaranteed tuition rate. About 8 percent of eligible students chose the guaranteed tuition rate which, because of its 15 percent higher price per credit hour, cost the program about \$100,000 in 2008-2009. The change should provide additional cost savings in future years.

Enrollment:

For the first time in the history of the program, enrollment in a single high school graduating class has exceeded 10,000 students. The 10,000 enrollees in the class of 2010 equate to about 22 percent of their high school sophomore enrollment of 45,000 in 2007-2008.



OKPromise High School Enrollment (By Graduation Year)



As of 11-11-09

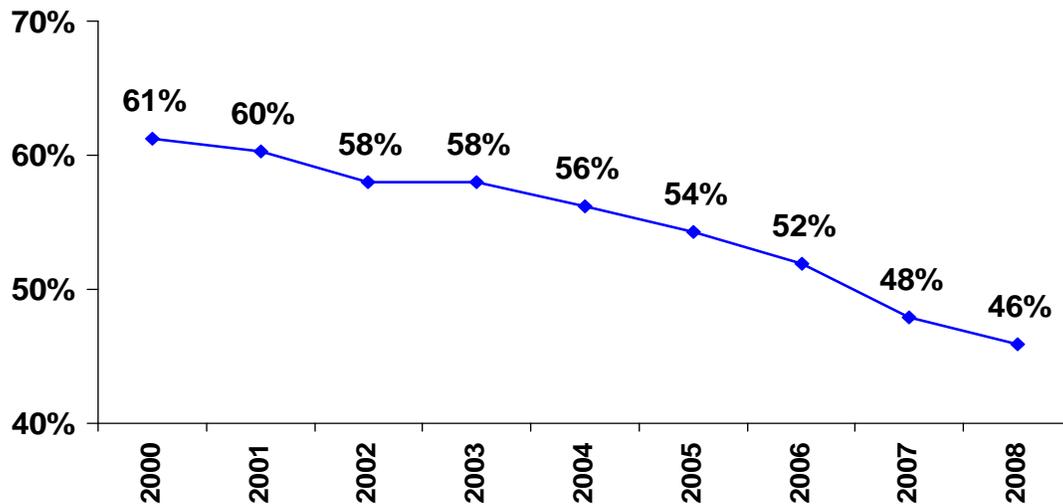
Note: There are still some students in the 2010 graduating class with incomplete applications. Those students have until the time they graduate high school to complete their application.

Estimated Eligible Population

The \$50,000 family income limit for program applicants has remained unchanged since 2000. United States census data indicates that the potential pool of eligible students in Oklahoma shrunk considerably between 2000 and 2008. The census data shows that the percentage of Oklahoma families with incomes under \$50,000 decreased from 61 percent in 2000 to 46 percent in 2008.



Estimated Percent of Oklahoma Families with Total Income Under \$50,000



Source: US Census Bureau, 2000 Census, American Community Survey-2001-2008

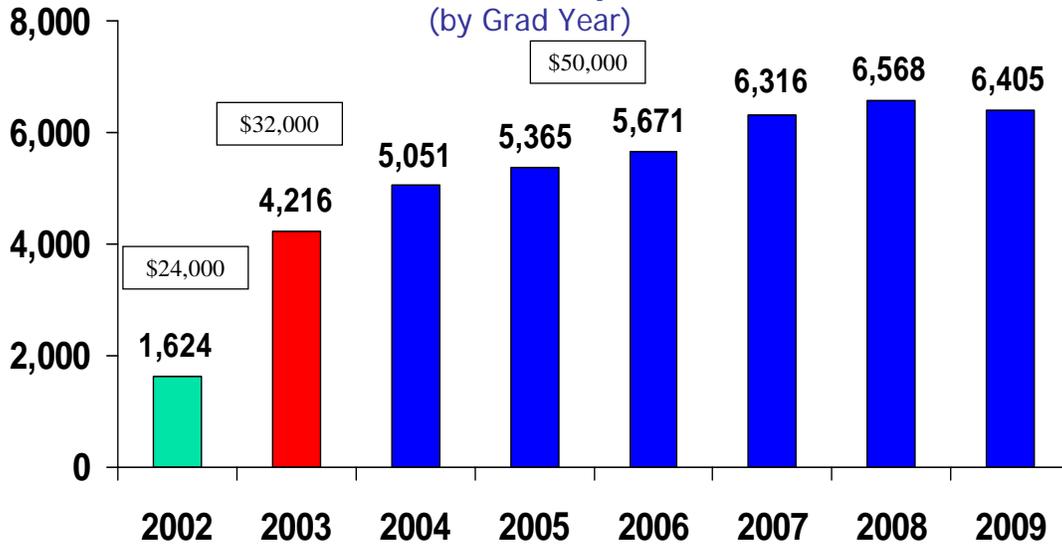
Assuming that about 46 percent of Oklahoma students live in families with incomes of less than \$50,000, roughly half of financially-eligible students are being enrolled in Oklahoma's Promise.

Number of Students Completing the High School Requirements:

For the first time, the number of students completing the program's high school requirements in 2009 declined slightly from the previous year. A total of 6,405 students from the 2009 graduating class have qualified for the scholarship compared to 6,568 from the 2008 class, a decline of 163 or 2.5 percent.



High School Students Completing OKPromise Requirements



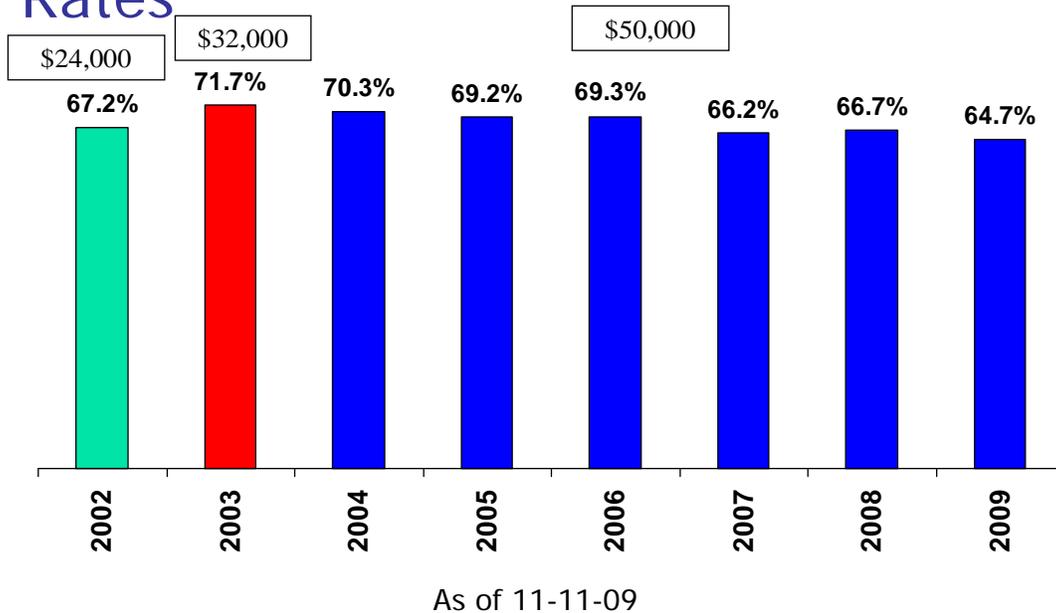
As of 11-11-09

Percentage of Students Completing the High School Requirements:

The rate at which Oklahoma’s Promise students completed the program’s high school requirements in 2009 (64.7%) declined by 2 percent compared to the 2008 class (66.7%).



High School Requirement Completion Rates



Other Performance Measures for Oklahoma’s Promise Students

The full Oklahoma’s Promise 2008-2009 Year End Report, available as a supplement, shows that students completing the program continue to be successful academically:

- High school GPA’s that exceed the state average
- ACT scores that exceed those of their comparable middle- and lower-income peers
- College-going rates that exceed the state average for high school graduates
- Lower-than-average remediation rates
- Higher than average freshmen college GPA’s
- Above-average full-time college enrollment
- Above-average college persistence rates
- Above-average college degree-completion rates

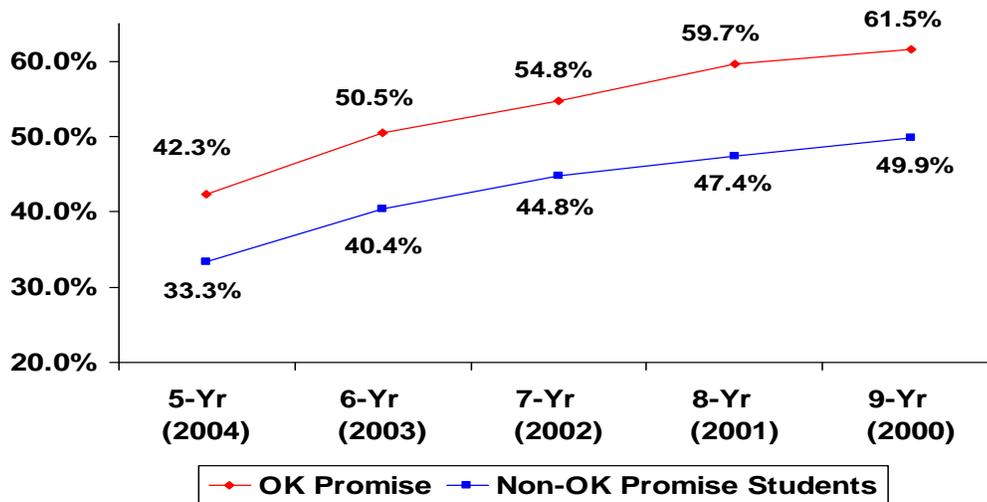
College Degree Completion Rates

Also for the first time, State Regents' research staff have been able to compare the college degree completion rates of Oklahoma's Promise students to similar-aged non-Oklahoma's Promise students entering college at the same time. The following graph compares the percentage of Oklahoma's Promise students earning an Associate's or Bachelor's degree to non-Oklahoma's Promise students entering college at the same time.



Degree Completion Rates

(Degrees earned through 2008-09)

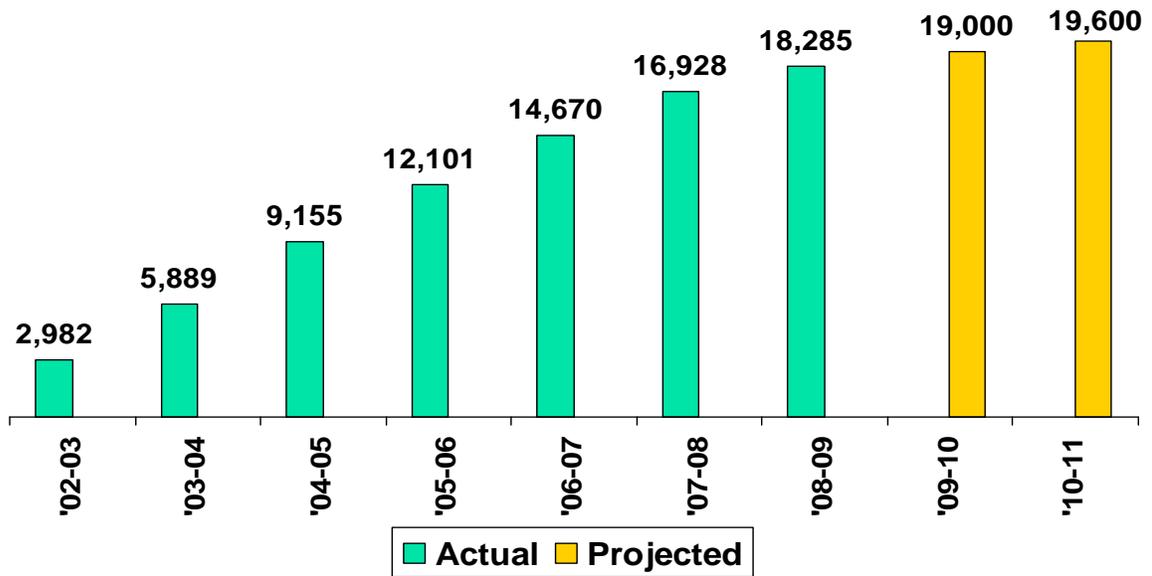


Projected College Enrollments:

The number of college students projected to receive the award will continue to increase in the next few years, but the rate of increase will be lower than the past several years.



Scholarship Recipients



As of 11-11-09. Assumes 1% annual increases in OK Promise high school enrollment and 65.5% completion rate of high school requirements for scholarship eligibility.

Oklahoma's Promise Cost Projections:

For FY2011, the State Regents have approved a funding estimate of \$57 million for the program. Three variables have the most impact on the future costs of Oklahoma's Promise scholarships:

- the rate of annual increase in high school enrollment in Oklahoma's Promise;
- the rate at which Oklahoma's Promise high school students successfully complete the program requirements to become eligible for the scholarship; and
- the rate of annual tuition increases.

The following chart shows cost projections based on the following assumptions:

- 1 percent annual increase in high school enrollment in Oklahoma's Promise;
- 65.5 percent success rate of high school students completing the program requirements; and
- an estimated tuition increase of 5 percent in FY2011.



Scholarship Expenditures

(In \$ millions, by fiscal year)



As of 11-11-09. Assumes 1% annual increase in high school OK Promise enrollment; assumes 65.5% completion rate of high school requirements; assumes 5% tuition increase in FY'11.

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AGENDA ITEM #15-a:

Tuition.

SUBJECT: Special FY11 Tuition and Mandatory Fee Request.

RECOMMENDATION:

It is recommended that the State Regents post the special FY11 Tuition and Mandatory Fee Request for Southwestern Oklahoma State University reflecting the proposed \$1 per credit hour increase in the student activity fee and the new \$5 per credit hour mandatory fee for athletic facilities for FY11 as reported on the attached schedule.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in The Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature.

In June 2009, the State Regents approved FY10 Tuition and Mandatory Fee Requests.

POLICY ISSUES:

This item is consistent with State Regents' policy and procedures.

ANALYSIS:

Typically in June, after the higher education appropriation has been determined and the legislative session has concluded, institutions and governing boards submit their requests for tuition and mandatory fees for the next fiscal year. Southwestern Oklahoma State University students voted in spring 2009 to support a new \$6 per credit hour mandatory fee for athletic facilities in anticipation of a proposed new city sales tax that would provide revenue to match funds from the student fee. The city sales tax proposal is on the election ballot for April 2010. If the citizens of Weatherford vote in favor of the city sales tax, the mandatory fee will be implemented in FY11. SWOSU is seeking early approval of this fee from their governing board, the Regional University System of Oklahoma, and from the Oklahoma State Regents for Higher Education in order to demonstrate support at the local governing board level as well as at the state governing board level.

At their meeting held November 6, 2009, the regents of the Regional University System of Oklahoma approved a new athletic facility fee in the amount of \$5 per credit hour. They also approved an increase in the current student activity fee from \$8.50 to \$9.50 per credit hour, making the total mandatory fee

increase \$6 per credit hour. SWOSU submitted the appropriate undergraduate, graduate, and professional program FY11 Tuition and Mandatory Fee Request forms reflecting these changes.

Attached is Schedule I showing the special FY11 Tuition and Mandatory Fee Request for SWOSU, a comparison to FY10 rates, and a comparison with the FY10 Legislative Peer Limits for undergraduate, graduate, and professional programs. SWOSU continues to be in compliance with the statutory requirement to remain less than the combined average of tuition and mandatory fees of its respective legislative peer institutions. In June 2010, SWOSU will submit their final FY11 Tuition and Mandatory Fee Request, which is anticipated to be in compliance with the FY11 Legislative Peer Limits as well.

State Regents' tuition policy requires that public notice of any increase in tuition and fees must be given 30 days prior to the effective date of an increase and that a public hearing be held on proposed changes in tuition and fees at least 20 days prior to the effective date of the increase.

It is recommended that the State Regents post the special FY11 Tuition and Mandatory Fee Request for Southwestern Oklahoma State University reflecting the proposed \$1 per credit hour increase in the student activity fee and the new \$5 per credit hour mandatory fee for athletic facilities for FY11.

Attachments: Schedule I – Special FY11 Tuition and Mandatory Fee Request

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AGENDA ITEM #15-b:

Tuition.

SUBJECT: FY10 Tuition Impact Analysis Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Oklahoma Statutes (Title 70, O. S. 2005 Supp., Section 3218.2) recognizes the authority of the State Regents to prescribe and coordinate student fees and tuition at institutions in The State System and requires the annual reporting of tuition and fees approved for the current academic year to the Governor, the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the minority floor leaders and education chairs of both houses of the Oklahoma Legislature prior to January 1 each year.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

ANALYSIS:

The *FY10 Tuition Impact Analysis Report* documents institutions' considerations in setting tuition and fees. Included in their consideration is the impact on students' ability to pay, the impact on enrollment, the availability of financial aid, the implementation of cost-effective measures, and institutions' communication with students. Additional information documents the portion of costs students pay, State Regents' initiatives, and the national perspective. Attachments are included documenting public hearings, legislative peer limits, and detailed listings of the tuition and fee rates. Following are observations from the report:

- The *Tuition Freeze Plan* was implemented for FY10. Tuition rates at all institutions remain at the same levels as in FY09. Mandatory fees at all institutions, with the exception of two community colleges, also remain the same as in FY09.
- All tuition and mandatory fees are within the legislatively prescribed limits.
- Institutions have seen an average increase in enrollment of 5.8 percent.
- Financial aid is readily available and institutions are committed to assisting students discover all sources of available financial aid so that no student eligible for admission will be denied access because of the cost of attendance.

- Institutions continuously monitor administrative and programmatic costs in order to maximize their operational budgets and are implementing energy conservation programs to reduce utility costs and the impact on the environment and increase sustainability.
- Institutions presented information to students in a variety of ways and on a continuing basis. Students overall were supportive of the *Tuition Freeze Plan*.
- The average national published rate for FY10 tuition and mandatory fees is \$7,020 for undergraduate students attending a four-year institution and \$2,544 for those attending a two-year institution. Oklahoma's rates are \$4,514 and \$2,642 respectively.
- The investment in higher education has a significant return on investment for the individual and society as a whole, including higher lifetime earnings, increased level of civic participation, and an increase in contributions to tax revenues, among other things.

It is recommended that the State Regents approve the *FY10 Tuition Impact Analysis Report* and authorize its distribution to the Governor and legislative leaders.

(Supplement)

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AGENDA ITEM #16:

Audit.

SUBJECT: Acceptance of FY2009 Annual Audit Reports.

RECOMMENDATION:

It is recommended that the State Regents accept the FY 2009 Audit Reports.

ANALYSIS:

The State Regents' independent auditor, Cole & Reed, PC, has completed the annual audit of operations and programs for the year ending June 30, 2009. The following reports are included with this item:

- Independent Auditor's Report on Financial Statements for the State Regents Operations including Compliance Reports required under OMB Circular A-133 and a Schedule of Findings and Questioned Costs, if any.
- Independent Auditor's Report on Financial Statements for the Oklahoma Guaranteed Student Loan Program.

The Independent Auditor's Report on Financial Statements for the State Regents Operations consolidates all operations for which the State Regents have responsibility. Operations fall into two categories: (1) Core administrative operations involve those activities directly related to carrying out the State Regents' constitutional responsibilities, and (2) Special Programs involve several programs assigned to the State Regents including the Oklahoma Guaranteed Student Loan Program (OGSLP), the Oklahoma Tuition Aid Grant Program, and ONENET. A separate Independent Auditor's Report on Financial Statements for the Oklahoma Guaranteed Student Loan Program has been prepared to meet OGSLP reporting requirements and other needs.

The Compliance Reports required by the Federal Office of Management and Budget under OMB Circular A-133 relate only to programs funded by the federal government. These reports focus on internal control and compliance with the requirements of laws, regulations, grants, and contracts applicable to the federal programs. There were no findings or questioned costs.

Professional standards also require the auditors to communicate certain matters concerning the financial reporting process. To facilitate this communication the auditors have also prepared a letter providing this information.

It is recommended that the State Regents accept the FY 2009 Audit Reports.

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AGENDA ITEM #17:

Purchasing.

SUBJECT: Approval of FY-2010 Purchases in excess of \$100,000

RECOMMENDATION:

It is recommended that the State Regents approve purchases for amounts that are in excess of \$100,000.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which requires State Regents' approval of purchases in excess of \$100,000.

ANALYSIS:

The three (3) items below are in excess of \$100,000 and require State Regents' approval prior to issuing a purchase order.

Purchases Over \$100,000.

One (1) of three (3) items in excess of \$100,000 relate to OneNet. 1) OSRHE was awarded a Rural Utilities Services (RUS) grant for distance learning and telemedicine. The requested amount was \$358,792.05. Of this total request, the OSRHE will receive \$265,667. This award will be directed toward the purchase of specific videoconferencing hardware and software that was outlined in the RUS request. Although variances in the estimates can occur and be documented, it is expected to change minimally. The OSRHE would like to expend the awarded amount and manufacture credits in an amount not to exceed the original grant request.

One (1) of three (3) items in excess of \$100,000 relate to GEAR UP. 1) In the amount of \$436,776 for the renewal of a one-year contract with Third Degree Advertising for Year 5 of the college access information component of Phase II of the GEAR UP grant. The project design for Oklahoma's Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) includes a statewide college access information component designed to help increase the high school- to college-going rate of students currently in grades five through 12. The primary target audiences of the GEAR UP college access information effort are Oklahoma 5th – 12th grade students and their parents; Oklahoma educators of 5th – 12th grade students; first-generation (to attend college) students; and minority and low-income students. Secondary target audiences of the GEAR UP public engagement effort are extended family members of

5th – 12th grade students; adults with influence in 5th – 12th grade students' lives (tribal, community and faith-based leaders, coaches, youth organization leaders, mentors, tutors, etc.) (fund from 730-Gear Up)

Change Orders to Previously Ratified Purchase Orders that will now Exceed \$100,000

One (1) of one (1) items that will now exceed \$100,000 relate to OneNet. 1) Pioneer Telephone Cooperative was ratified at the amount \$28,800. OneNet upgraded the bandwidth at three hub sites located in Enid, Alva, and Woodward from 45 Megabit (MB) to 100 MB to accommodate customer growth. The increase is also due to a customer upgrade from multiple T1 service to a 20 MB, resulting in an increase to the purchase order in the amount of \$100,000. This will increase the purchase order total to \$128,800.

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AGENDA ITEM #18:

EPSCoR.

SUBJECT: Appointment of New State EPSCoR Director.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The State Regents have eight standing advisory committees, of which two are created by statute and the others established by State Regents' action. 70 O.S. 2001, §3230.1 et seq. establishes the EPSCoR Committee as an advisory committee to the State Regents. The Student Advisory Board is the other statutory committee.

The purpose of the EPSCoR committee is to promote cooperative research efforts among public and private universities in Oklahoma; promote private sector involvement in university research and encourage technology transfer; promote human resource development in science and engineering within the Oklahoma State System of Higher Education; recommend research projects when only a limited number may be submitted by the State of Oklahoma; and appoint the EPSCoR director.

The current EPSCoR director will retire on December 31, 2009. Therefore, in accordance with its statutory responsibilities, the State EPSCoR Advisory Committee, Chaired by the Chancellor, carried out an open statewide search and has selected Dr. Jerry Malayer to be the new director effective January 1, 2010.

POLICY ISSUES:

None

ANALYSIS:

Jerry R. Malayer, PhD, is the Associate Dean for Research & Graduate Education in the Center for Veterinary Health Sciences at Oklahoma State University, where he has been on the faculty since 1994. He is a Professor in the Department of Physiological Sciences in the College of Veterinary Medicine, and an Adjunct Professor in the Department of Biochemistry and Molecular Biology in the Division of Agricultural Science and Natural Resources. Dr. Malayer received Bachelor's and Master's degrees from Purdue University, and the Ph.D. from the University of Florida in 1990. He was the recipient of a National Research Service Award Postdoctoral Fellowship from the National Institutes of Health at the University of Wisconsin-Madison. He is a member of the American Association for the Advancement of Science, National Council of University Research Administrators (NCURA), the Society for the Study of Reproduction, Sigma Xi, and Phi Zeta, the Honor Society of Veterinary Medicine; he has served on Editorial Boards for two journals, and been a scientific reviewer for numerous professional journals and funding agencies including the National Science Foundation, Department of Homeland Security, and the

USDA. Dr. Malayer was recently re-appointed by the Governor of the State of Oklahoma to the Health Research Committee of the Oklahoma Center for the Advancement of Science and Technology. He is currently Chair of the Research Committee of the Association of American Veterinary Medical Colleges. Dr. Malayer has been the recipient of the Pfizer Animal Health Award for Research Excellence, the Oklahoma A&M Regent's Distinguished Research Award, and the Oklahoma State University Graduate and Professional Student Association Award for Excellence in graduate student mentoring. In 2006, he was selected for the American Council on Education Fellows Program, the nation's premier higher education leadership development program. In 2007, he was recognized as a Distinguished Animal Sciences Alumnus by Purdue University.

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AGENDA ITEM #19:

Investments.

Not Available Electronically.

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AGENDA ITEM #20:

Commendations.

SUBJECT: Staff Recognitions.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

State Regents' staff received the following state and national recognitions:

- **Liz Kiser Brandon and Melissa Ryburn**, outreach coordinators for Oklahoma Money Matters, served as presenters at the Financial Education in Oklahoma Conference. The workshop, entitled "*What Makes You the Expert? How to Relate to Diverse Audiences*," focused on techniques for customizing financial education to maximize its relevance and applicability to specialized service populations, such as low-income families and adult learners.
- **James Deaton**, chief technology officer, served as lead in the OSRHE's application for a grant under the Distance Learning and Telemedicine Grant Program administered by the USDA's Rural Utilities Service. Through his efforts, the agency was recently awarded a \$265,667 grant to leverage recent investments in video-conferencing technology to better serve the collaboration needs of rural Oklahoma. It was among 191 eligible applications that competed in FY2009.
- **Kim Elston**, senior regulatory compliance specialist, will be serving a term on the National Council of Higher Education Loan Program's (NCHELP), Program Regulations Committee.
- **Roger Holder**, video support technician, coordinated the virtualized portion of the Oklahoma Distance Learning Association conference utilizing new video services capabilities. Over three dozen remote sites were able to view the sessions as well as record a number of the conferences for future review.
- **Tony Hutchison**, vice chancellor for Strategic Planning, Analysis and Workforce and Economic Development, represented the Chancellor at the Race to the Top Steering Committee meeting and presented an update on the Race to the Top Working Group; served as the Chancellor's designee and presented a report on the Unitized Data System and Longitudinal Data Systems and RTT Grants to the new P-20 Data Council; addressed the Southwestern Oklahoma State University President's Council concerning higher education enrollment issues, stimulus funding and grants; served as guest lecturer to Southwestern Oklahoma State University's leadership class.
- **Chancellor Glen D. Johnson**, served on a panel with Superintendent Sandy Garrett and CareerTech Director, Dr. Phil Berkenbile at the Oklahoma Academy Town Hall in Norman; presented opening remarks and the Legislative Agenda at the Making Place Matter workshop in Midwest City; attended the Oklahoma City Community College Alumni Hall of Fame ceremony

honoring Regent John Massey; served as keynote speaker at Western Oklahoma State College's building dedication in Altus; spoke at the Cooperative Alliance Workshop in Oklahoma City; gave a legislative agenda briefing to the annual Faculty Assembly meeting in Oklahoma City; presented the Legislative Distinguished Service Award to Senator Davis Myers at Northern Oklahoma College in Tonkawa; presented a higher education performance review at the Senate Appropriations Subcommittee on Education Hearing; was interviewed by OETA for a live segment regarding the budget; spoke at the Annual Oklahoma Research Day at the Northeastern State University – Broken Arrow campus; presented the 2009 GEAR UP College Access Subgrant Award at a press conference in Lawton; presented the Legislative Distinguished Service Award to Representative Ann Coody at Cameron University in Lawton; presented the legislative agenda to the EPSCoR committee in Oklahoma City; addressed the Women in Higher Education Conference at the University of Central Oklahoma in Edmond; attended the American Association of State Colleges and Universities (AASCU) annual meeting in San Antonio; In November he was appointed to a 3-year term on the AASCU officers and directors nominating committee; presented AASCU's 2009 Spouse Tribute Award to Melinda Johnson at the AASCU annual meeting; represented the State Regents at the OU College of Law centennial event and lecture featuring U.S. Supreme Court Chief Justice John Roberts.

- **Barbara McCrary**, chief information security officer, was recently appointed to the Oklahoma City Chapter Board of Infragard, an association of businesses, academic institutions, state and local law enforcement agencies, and other participants dedicated to sharing information and intelligence to prevent hostile acts against the United States and cyber crime.
- **Matt McCreary**, policy analyst, participated as a panelist at the Student Veterans' Statewide Conference, hosted by the Oklahoma State Regents for Higher Education.
- **Kermit R. McMurry**, vice chancellor for student services, was one of seven members appointed to the Central Oklahoma Leadership Team by the American Heart Association at its November board meeting.
- **Von Royal, Bobby Jacques, Joe Dubray, Todd Linder, James Deaton and Brian Burkhart**, OneNet engineers, won a *Team Builder Award* from Keep Oklahoma Beautiful for their contribution in providing a very successful season of bald eagle streaming video on the internet. The project provided educational and awareness opportunities on bald eagles. From the time of the laying of the eggs to the new eagle learning to hunt, 2 million visits to the streams occurred with more than 8,000 simultaneous video streams during the peaks of many days. OneNet engineering staff was critical in the delivery, providing new streaming technology as well as reengineering portions of the data center to accommodate the bandwidth needs.
- **Donna Spain-Bryant, Amy Bruce and Kristi Allison**, GEAR UP, was awarded the Silver Medallion Award for *The Math Path* DVD by District IV of the National Council for Marketing and Public Relations.
- **Jolynn Horn and Lorri Thomas**, GEAR UP, co-presented a breakout session, Mobilizing Parents to Ensure Student Success, at the College Board's 2009 Forum in New York City.

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AGENDA ITEM #21:

Executive Session.

Not Available Electronically.

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AGENDA ITEM #22:

Personnel.

Not Available Electronically.

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AGENDA ITEM #23-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)
1 degree program option deletion

Southwestern Oklahoma State University (SWOSU)
2 degree program course requirement changes
1 degree program name change

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

OU-Master of Arts in Liberal Studies (232)

Degree program option deletion:

- Delete option "Administrative Leadership."
- Proposed option deletion is due to the request for a stand alone program in the Master of Arts in Administrative Leadership (MAAL).
- Proposed change will allow students to continue with current program of study or change majors upon approval of new MAAL program.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

SWOSU-Bachelor of Science in Education-Special Education (053)

Degree program name change and degree program course requirement changes:

- Change program name to "Bachelor of Science in Education Mild/Moderate Special Education."
- Move GEOL 1934 from general education courses to required courses.
- Add RDNG 3432 and ELEM 4222 to required courses.
- Delete SCI 3314 from required courses.
- Change SPCED 3313 to SPCED 3312 and SPCED 4863 to SPCED 4862,
- Add SPCED 4852, SPCED 3432, SPCED 4422 and PSYCH 4533 to specialization area.

- Delete SPCED 4613 and SPCED 4811 from specialization area.
- Proposed changes will correlate more closely with the Council for Exceptional Children's categories for teaching certification and aid SWOSU's National Council for the Accreditation of Teacher Education requirements.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

SWOSU-Master of Education in Educational Administration (062)

Degree program course requirement changes:

- Add EDAD 5513 to required courses.
- Delete EDPSY 5723 from required courses.
- Proposed change will better meet the Education Administration Leadership elements required by the National Council for the Accreditation of Teacher Education.
- Total credit hours will not change.
- No courses will be added or deleted.
- No new funds are required.

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AGENDA ITEM #23-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to suspend an existing academic program, as described below.

BACKGROUND:

Northern Oklahoma College (NOC) requests authorization to suspend the Associate of Arts in Secondary Education (058).

POLICY ISSUES:

Suspending programs is consistent with the State Regents' *Academic Program Review* policy. Institutions have three years to reinstate or delete suspended programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs.

ANALYSIS:

NOC designed the Associate of Arts in Secondary Education (058) for students desiring to teach at the high school level. Students in this program must declare a specialization area, allowing them to transfer to an education program at a university upon completion. NOC has requested suspension of the program to review impact on student enrollment and determine necessary changes to make the program more viable for secondary education students. The program would be deleted or reinstated on October 1, 2012.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #23-b:

Cooperative Agreement.

SUBJECT: Ratification of approved institutional requests regarding cooperative agreements.

RECOMMENDATION:

It is recommended that the State Regents ratify Connors State College and Northern Oklahoma College's request for addendums to Cooperative Agreements, as described below.

BACKGROUND:

In 1988, the State Regents approved the *Guidelines for Approval of Cooperative Agreements Between Technology Centers and Colleges*. The policy was designed to expand Oklahomans' educational opportunities and to encourage colleges and technology centers to develop resource-sharing partnerships. The policy guides the creation of cooperative agreements between Oklahoma's colleges and technology centers. Currently, 370 cooperative agreements (involving 125 associate in applied science programs) are offered through 18 colleges and 29 career technology centers (CTCs) within Oklahoma.

At the January 24, 1997 meeting, the State Regents approved revisions to the Cooperative Agreement policy that allows high school students meeting specified requirements to enroll in cooperative agreements.

Connors State College (CSC) requests authorization for an addendum to a cooperative agreement with Indian Capital Technology Center (ICTC) to allow students to receive college credit for coursework completed at the technology center toward the Associate in Applied Science in Applied Technology (085).

Northern Oklahoma College (NOC) requests authorization for an addendum to a cooperative agreement with Autry Technology Center (ATC) to allow students to receive college credit for coursework completed at the technology center toward the Associate in Applied Science in Electronics Technology (069).

POLICY ISSUES:

These actions are consistent with the State Regents' *Cooperative Agreements Between Institutions and Career Technology Centers*.

ANALYSIS:

CSC requests authorization for an addendum to a cooperative agreement with ICTC to allow students to receive up to 30 hours of college credits for the Associate in Applied Science in Applied Technology (085) in the Surgical Technology option.

NOC requests authorization for an addendum to a cooperative agreement with ATC to allow students to receive up to 16 hours of college credits for the Associate in Applied Science in Electronics Technology (069) in the Wind Energy Technician Technology option.

It is understood that general education courses required for these degree programs will not be offered at the technology centers as part of this agreement and high school students will be permitted to enroll in accordance with State Regents' policy.

Institutional, ICTC and ATC faculty and staff will serve on oversight and evaluation committees for the cooperative agreement. The committees will meet at least annually to review course content, relevance and instructional methods as related to the established course and program competencies.

Approval was granted by the Chancellor. State Regents' ratification is requested.

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AGENDA ITEM #23-c:

Academic Nomenclature.

SUBJECT: Ratification of the University of Central Oklahoma's (UCO) and the University of Oklahoma's (OU) institutional requests to create academic departments and change the name of a division.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved academic nomenclature changes as described below.

BACKGROUND:

UCO requests ratification to create the Department of Sociology/Substance Abuse Studies and the School of Criminal Justice. The institutional governing board approved the request on September 18, 2009.

OU requests ratification to change the name of the Division of Management to the Division of Management and Entrepreneurship. The institutional governing board approved the request on September 18, 2009.

POLICY ISSUES:

This action is consistent with the State Regents' *Approval of Changes in Academic Structure and Nomenclature* policy.

ANALYSIS:

UCO seeks approval to divide the Department of Sociology/Criminal Justice/Substance Abuse Studies into two departments: Department of Sociology/Substance Abuse and the School of Criminal Justice. Within the current department structure, the criminal justice program comprises sixty percent of student majors. A reorganization would open new avenues of funding, expand partnerships with criminal justice agencies and increase student opportunities.

OU seeks approval to change the name of the Division of Management to the Division of Management and Entrepreneurship. With the growth and national recognition of the entrepreneurship program in the Michael F. Price College of Business, it has become apparent that elevating the visibility of the program has become necessary to acknowledge the progress that has been made. Changing the name will better represent the academic focus of the unit and of the discipline, reflect the unit's curricular and research emphasis and assist the department in its efforts to recruit quality students and faculty to the program.

No additional funding is required for the changes.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #23-d:

Post Audit.

SUBJECT: Approval of institutional requests for final approval of existing programs.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for final approval of existing degree programs, as described below.

BACKGROUND:

The State Regents approve new programs provisionally with institutionally established and State Regents' approved criteria to be met prior to final approval. Examples of final program approval criteria include: minimum number of enrollments, graduates, and/or full-time equivalent enrollments (FTE's), accreditation from a regional or national accrediting agency, post-graduation employment rates, specific academic achievement profiles, and/or minimum ranking or pass rates on standardized tests or licensure examinations.

A summary of the recommendations is provided below. The accompanying table outlines the criteria, productivity and recommendation for each degree program.

POLICY ISSUES:

These actions are consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

As noted above, the following recommendations are included in the table (Attachment A), that lists the degree program, date of approval, criteria established by the institution and approved by the State Regents, productivity level, status of other criteria and recommendation for the program.

Recommendation: Final Approval

Oklahoma State University (OSU)

- Certificate in Engineering and Technology Management (459)

This program has exceeded the productivity criteria for enrollment (achieved 36 of the 15 required) and fell short of the productivity criterion for graduates (achieved 12 of the 15 required). OSU has met Oklahoma State Regents for Higher Education (OSRHE) policy minimums for productivity and indicates meeting productivity criteria for Summer and Fall of 2009. OSU has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Oklahoma State University – Oklahoma City (OSU – OKC)

- Associate in Applied Science (AAS) in Vascular Technology (098)

This program fell short by three enrollments for the productivity criteria for enrollment (achieved 15 of the 18 required) and exceeded the productivity criteria for graduates (achieved 9 of the 8 required). OSU-OKC reports new funding for the purchase of equipment, which will help boost the enrollment OSU-OKC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

OSU –OKC

- AAS in Business Technologies (096)

This program has exceeded the productivity criteria for enrollment (achieved 99 of the 18 required) and met productivity criteria for graduates (achieved 8 of the 8 required). OSU-OKC has demonstrated a strong program and is meeting area needs. Final approval is recommended.

Northeastern State University (NSU)

- Certificate in Writing Program Administration (143)

This program has met the productivity criterion for both enrollment (achieved 10 enrolled of the 10 required) and graduates (achieved 5 of the 5 required). NSU has demonstrated student demand for the program and is meeting the area needs. Final approval is recommended.

Oklahoma City Community College (OCCC)

- Associate in Applied Science (AAS) in Enterprise Communication Systems (146)

This program exceeded the productivity criterion for enrollment (achieved 37 of the 18 required) but did not meet the productivity criterion for graduates (achieved 3 of the 5 required). OCCC reports that the program is unique and meets industry demand as a Cooperative Agreement between OCCC and the Francis Tuttle Technology Center. OCCC anticipates growth in the number of graduates. OCCC has demonstrated demand for the program and is meeting area needs. Final approval is recommended.

Tulsa Community College (TCC)

- **Certificate in Hospitality and Gaming Operations (257)**

This program exceeded the productivity criterion for both enrollment (achieved 32 of the 7 required) and graduates (achieved 12 of the 5 required). TCC has demonstrated strong demand for the program and the program is meeting area needs. Final approval is recommended.

Recommendation: Review Schedule Extension

University of Oklahoma (OU)

- Bachelor of Science in Architectural Engineering in Architectural Engineering (357)

This program did not meet the productivity criterion for enrollment (achieved 29 enrolled of the 35 required) and did not meet the productivity criterion for graduates (achieved 3.5 graduates of the 12 required). OU has demonstrated strong enrollment in the program. They are requesting a change in the productivity criteria to better reflect the demand for students and the graduation rate, while retaining OSRHE minimum policy standards. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule with revised criteria is recommended, with continuation beyond Fall 2012 dependent upon meeting the following:

Stipulations:

- ✓ Majors enrolled: 30 in Fall 2011; and
- ✓ Graduates: 5 in 2011-2012.

OSU

- **Certificate in Information Assurance (457)**

This program did not meet the productivity criterion for enrollment (achieved 9 enrolled of the 18 required) and did not meet productivity criterion for graduates (achieved 6 of the 12 required). OSU reports that additional tenure and non-tenure track faculty have been hired with skills in the program area. Recent external grants and contracts have also been received. OSU is confident that graduates will increase. They are requesting a change in the productivity criteria to better reflect the demand for students and the graduation rate, while retaining OSRHE minimum policy standards. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 12 in Fall 2011; and
- ✓ Graduates: 6 in 2011-2012.

University of Central Oklahoma (UCO)

- **Master of Science in Athletic Training (189)**

This program did not meet the productivity criterion for enrollment (achieved 3 of the 15 required) and did not meet the productivity criterion for graduates (achieved 0 of the 5 required). UCO reports that initial acceptance of applications from students for this program was delayed until Fall 2008 in order to seek the necessary special accreditation from the Commission for Accreditation of Athletic Training Education. UCO has had two successful preliminary visits with a consultant and are moving toward accreditation. Based on the expected graduates, current enrollment and expected continued demand for the program, an extension of the review schedule with revised criteria is recommended, with continuation beyond Fall 2012 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 15 in Fall 2011; and
- ✓ Graduates: 5 in 2011-2012.

TCC

- **Associate in Science in Digital Media (216)**

This program met productivity criterion for enrollment (achieved 76 enrolled of the 19 required) but did not meet productivity criterion for graduates (achieved 4 graduates of the 10 required). TCC reports that they have purchased new technology to enhance the program. They have also increased recruitment efforts and added Adobe certification to the program which will provide students with industry standard credentials. An extension of the review schedule is recommended, with continuation beyond Fall 2011 dependent upon meeting the following criteria:

Stipulations:

- ✓ Majors enrolled: 19 in Fall 2010; and
- ✓ Graduates: 10 in 2010-2011.

Attachment

ATTACHMENT A
Productivity Criteria

Program Name	Date Approved	Criteria	Achieved	Graduates		Headcount Enrollment		
				Criteria	Achieved	Last Review	Next Review	
OU-Bachelor in Science in Architectural Engineering in Architectural Engineering (357)	June 30, 2005	12 2008-09	3.5	35 F2008	29	2009	2012	Review Schedule Extension
OSU-Certificate in Engineering and Technology Management (459)	February 17, 2006	15 2008-09	12	15 F2008	36	2009	2014	Final Approval
OSU-Certificate in Information Assurance (457)	June 30, 2005	12 2008-09	6	18 F2008	9	2009	2012	Review Schedule Extension
OSU-OKC- AAS in Vascular Technology (098)	June 30, 2005	8 2008-09	9	18 F2008	15	2009	2014	Final Approval
OSU-OKC-AAS in Business Technologies (096)	March 31, 2005	8 2008-09	8	18 F2008	99	2009	2014	Final Approval
NSU –Certificate in Writing Program Administration (143)	June 30, 2005	5 2009-08	5	10 F2007	10	2009	2014	Final Approval
UCO-Master in Science in Athletic Training (189)	June 30, 2005	5 2008-09	0	15 F2008	3	2009	2012	Review Schedule Extension
OCCC-AAS in Enterprise Communication Systems (146)	October 27, 2005	5 2008-09	3	18 F2008	37	2009	2014	Final Approval

				Graduates		Headcount Enrollment		
Program Name	Date Approved	Criteria	Achieved	Criteria	Achieved	Last Review	Next Review	
TCC-Certificate in Hospitality and Gaming Operations (257)	October 27, 2005	5 2008-09	12	7 F2008	32	2009	2014	Final Approval
TCC-AAS in Digital Media (216)	June 28, 2007	10 2008-09	4	19 F2008	76	2009	2011	Review Schedule Extension

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AGENDA ITEM #23-e:

Scholarships.

SUBJECT: Approval of funds for scholarships.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation of \$3,000 for scholarships to be awarded by the Governor's Committee on Employment of People with Disabilities.

BACKGROUND:

The Governor's Committee on Employment of People with Disabilities, through their liaison in the Office of Disability Concerns, has requested that the State Regents sponsor three \$1,000 scholarships to be awarded to outstanding high school seniors with disabilities. The scholarship recipients would be selected by the Committee and honored at an award ceremony in Spring 2010. The Committee has made similar requests for the past six years, which the Regents have approved.

POLICY ISSUES:

This action complements the State Regents' policy to reward outstanding student achievement and to provide access to higher education for a diverse population of students. The students awarded the scholarship must meet college admission requirements.

ANALYSIS:

The scholarships are a one-time award and nonrenewable and may only be used at an institution of higher education in Oklahoma. The \$3,000 would be allocated from the Scholarship Reserve Fund (606/710-26120), which consists of residual private donations for scholarship programs that have now expired. As of October 31, 2009, the fund had an available balance of \$12,433.

The Committee reports that the State Regents' commitment of three scholarships in the past six years led to an equal commitment from the State Department of Career Technology as well as three additional scholarships funded from private sources. The Committee also reports that the visibility of the scholarships has helped raise the expectations of students with disabilities and has encouraged the United States Department of Labor to continue funding for the high school program in which these students participate.

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AGENDA ITEM #23-f:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2010.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of October 2, 2009, through November 16, 2009.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period October 2, 2009, through November 16, 2009, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (2.8) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$7,293,776. This total is represented by all Section 13/New College allotments.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS

(For the Period of October 2, 2009 through November 16, 2009)

Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Northwestern OK State University	4941	295-State	Ranger Field Locker Room Project	11/10/2009		\$252,875	
			Total			\$252,875	\$252,875
Northeastern OK A&M College	4939	295-State	Institutional Equipment 2010	10/16/2009		\$100,000	
	4939	295-State	Flood 2007	10/16/2009		\$6,311,750	
			Total			\$6,411,750	\$6,411,750
Western OK State College	4940	295-State	Cooperative Higher Ed Center	10/19/2009		\$150,000	
	4940	295-State	Roofing HVAC	10/19/2009		\$50,266	
	4940	295-State	Master Lease Program	10/19/2009		\$42,000	
	4940	295-State	Information Technology Equipment	10/19/2009		\$150,000	
	4940	295-State	Classroom/Program	10/19/2009		\$100,000	
	4940	295-State	Infrastructure Project	10/19/2009		\$125,000	
	4940	295-State	Information Technology Equipment	10/16/2009		\$11,885	
			Total			\$629,151	\$629,151
			System Totals				\$7,293,776

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AGENDA ITEM #23-g:

Agency Operations.

SUBJECT: Ratification of Purchases.

RECOMMENDATION:

It is recommended that the State Regents ratify purchases in amounts in excess of \$25,000 but not in excess of \$100,000 between September 19, 2009 and November 6, 2009.

BACKGROUND:

Agency purchases are presented for State Regents' action. They relate to previous board action and the approved agency budgets.

POLICY ISSUES:

The recommended action is consistent with the State Regents' purchasing policy which provides for the Budget Committee's review of purchases in excess of \$25,000.

ANALYSIS:

For the time period between September 19, 2009 and November 6, 2009, there was one (1) purchase in excess of \$25,000 but not in excess of \$100,000.

Purchases Between \$25,000.00 and \$99,999.99.

One (1) of one (1) items relate to OneNet. Requisitions have been issued to 1) Versatile Systems in the amount \$94,779.20. This is an infrastructure upgrade on storage switching. The Brocade switching equipment is positioned between servers that support OneNet customers with services such as e-mail, and web hosting and the equipment that stores the data. This is the main component of our Storage Area Network (SAN) operations.

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AGENDA ITEM #23-h:

Resolutions.

Not Available Electronically.

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AGENDA ITEM #23-i:

Posthumous Degree.

Not Available Electronically.

Not Available Electronically.

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AGENDA ITEM #24-a:

Programs.

SUBJECT: Current Status Report on Program Requests.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2009 as well as requests pending from the previous year.

POLICY ISSUES:

This report lists requests regarding degree programs as required by the State Regents' *Academic Program Approval* policy.

ANALYSIS:

The Status Report on Program Requests lists all program requests received by the State Regents and program actions taken by the State Regents within the current academic year (2009-2010).

The current status report contains the Current Degree Program Inventory and the following schedules:

1. Letters of Intent
2. Degree Program Requests Under Review
3. Approved New Program Requests
4. Requested Degree Program Deletions
5. Approved Degree Program Deletions
6. Requested Degree Program Name Changes
7. Approved Degree Program Name Changes
8. Requested Degree Designation Changes
9. Approved Degree Designation Changes
10. Cooperative Agreements
11. Suspended Programs
12. Reinstated Programs
13. Inventory Reconciliations
14. Net Reduction Table

Supplement available upon request.

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AGENDA ITEM #24-b (1):

Annual Reports.

SUBJECT: Postsecondary Institutions Operating in Oklahoma: Summary of Accreditation Status.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

State Regents' policy requires staff to monitor the accreditation status of all institutions awarding college credit and degrees in Oklahoma. Out-of-state regionally or nationally accredited institutions that operate a physical site in Oklahoma must coordinate with the State System and annually report their accreditation status and education activity to the Chancellor. A summary of accredited institutions is provided annually to the State Regents.

It is not possible to monitor out-of-state institutions delivering courses and programs electronically to Oklahoma when no in-state physical site is used. Out-of-state institutions operating a physical site in Oklahoma via electronic technology are expected to follow the standards of "best practices" in distance learning as detailed in the *Institutional Accreditation* policy and procedures.

POLICY ISSUES:

Based on Oklahoma Statutes, the State Regents' *Institutional Accreditation* policy and procedures requires public and private institutions awarding college credit to maintain accreditation status through one of the following: 1) regional accreditation (one of six agencies recognized in the United States), 2) state accreditation through the Oklahoma State Regents for Higher Education, or 3) accreditation through a national agency recognized by the United States Department of Education.

The *Institutional Accreditation* policy requires nationally accredited institutions operating in Oklahoma to comply with Consumer Protection provisions by prominently disclosing 1) their accreditation status and 2) the transferability of courses in publications (transfer allowed on a course-by-course basis at the discretion of the receiving institution). Additionally, out-of-state institutions that are not regionally or nationally accredited must seek State Regents' accreditation and follow procedures outlined in the policy to legally operate in Oklahoma.

ANALYSIS:

A matrix outlining the accreditation status of postsecondary institutions operating in Oklahoma is attached. Currently, no institutions are accredited by the State Regents. A summary of the 64 institutions operating in Oklahoma, their respective accreditation affiliation and information about courses, programs and enrollment are summarized below:

- ❖ 27 Oklahoma public institutions are accredited through the Higher Learning Commission of the North Central Association of Colleges and Universities (HLC).
- ❖ 12 Oklahoma private/non-profit institutions are accredited through the HLC.
- ❖ 25 private non-profit/proprietary institutions have physical locations in Oklahoma:
 - ◆ 11 of the 25 are out-of-state accredited private non-profit/proprietary institutions operating in Oklahoma:
 - 8 are regionally accredited through the HLC.
 - 2 are accredited through the Southern Association of Colleges and Universities (SACS).
 - 1 is accredited through the Accrediting Council for Independent Colleges and Schools (ACICS).
 - ◆ 14 of the 25 are in-state private non-profit/proprietary institutions operating in Oklahoma:
 - 1 is accredited by Transnational Association of Christian Colleges and Schools (TRACCS).
 - 1 is accredited through the Association for Biblical Higher Education (ABHE) and Association of Theological Schools (ATS).
 - 4 are accredited through the Accrediting Bureau of Health Education Schools (ABHES).
 - 5 are accredited through the ACCSCT.
 - 3 are accredited through the ACICS.
- ❖ 5 of the 25 private non-profit/proprietary institutions offer individual courses only, with the total number of courses offered by the five institutions totaling 50.
- ❖ 20 of the 25 private non-profit/proprietary institutions offer certificate programs and/or lower and upper level degrees, with the total number of programs offered by the twenty institutions totaling 310.
- ❖ The 25 private non-profit/proprietary institutions that have physical locations in Oklahoma reported 15,535 duplicated enrollments.

Attachment

**ACCREDITATION STATUS OF
POSTSECONDARY INSTITUTIONS OPERATING IN OKLAHOMA**
(September 11, 2008)

ABHE:	Association for Biblical Higher Education	ATS:	Association of Theological Schools
ABHES:	Accrediting Bureau of Health Education Schools	HLC:	Higher Learning Commission of the North Central Association of Colleges and Schools
ACCSC:	Accrediting Commission of Career Schools and Colleges of Technology	SACS:	Southern Association of Colleges and Universities
ACICS:	Accrediting Council for Independent Colleges and Schools	TRACCS:	Transnational Association of Christian Colleges and Schools

IN-STATE HIGHER LEARNING COMMISSION OF THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS (HLC)	LOCATION
All State System Institutions (including technical branches)	
Bacone College	Muskogee
Mid-America Christian University	Oklahoma City
Oklahoma Baptist University	Shawnee
Oklahoma Christian University	Oklahoma City
Oklahoma City University	Oklahoma City
Oklahoma Wesleyan University	Bartlesville
Oral Roberts University	Tulsa
Phillips Theological Seminary	Tulsa
Southern Nazarene University	Bethany
Southwestern Christian University	Oklahoma City
The University of Tulsa	Tulsa
St. Gregory's University	Shawnee

OUT-OF-STATE ACCREDITED INSTITUTIONS OPERATING PHYSICAL SITES IN OKLAHOMA	PROGRAMS
Aquinas Institute of Theology (Missouri) Accreditation: Higher Learning Commission Location: Oklahoma City	Masters Programs: 1
DeVry University (Illinois) Accreditation: Higher Learning Commission Location: Oklahoma City	Associate Programs: 2 Bachelors Programs: 5 Masters Programs: 7
Embry-Riddle Aeronautical University (Florida) Accreditation: Southern Association of Colleges and Universities Location: Oklahoma City	Certificate Programs: 8 Associate Programs: 2 Bachelor Programs: 4 Masters Programs: 1
Franklin University (Ohio) Accreditation: Higher Learning Commission Location: Poteau	Courses: 11
ITT Technical Institute (Indiana) Accreditation: Accrediting Council for Independent Colleges and Schools Locations: Oklahoma City and Tulsa	Associate Programs: 8 Bachelor Programs: 6
Midwestern Baptist Theological Seminary (Missouri) Accreditation: Higher Learning Commission Location: Edmond	Courses: 4
Newman University (Kansas) Accreditation: Higher Learning Commission Location: Oklahoma City	Bachelor Programs: 1
Southwestern Baptist Theological Seminary (Texas) Accreditation: Southern Association of Colleges and Universities Location: Shawnee	Masters Programs: 1
Southwestern College (Kansas) Accreditation: Higher Learning Commission Location: Midwest City	Bachelors Programs: 3
University of Arkansas at Little Rock (Arkansas) Accreditation: Higher Learning Commission Location: Tulsa Community College, Tulsa	Bachelors Programs: 1
University of Phoenix (Arizona) Accreditation: Higher Learning Commission Locations: Norman, Oklahoma City, Tulsa	Certificate Programs: 1 Bachelor Programs: 16 Masters Programs: 11

INSTITUTIONS ACCREDITED BY NATIONAL ACCREDITING AGENCIES RECOGNIZED BY THE UNITED STATES DEPARTMENT OF EDUCATION	PROGRAMS
Brown Mackie College Accreditation: Accrediting Council for Independent Colleges and Schools Location: Tulsa	Diplomas: 5 Associate Programs: 10 Bachelor Programs: 4
Career Point Institute Accreditation: Accrediting Council for Independent Colleges and Schools Location: Tulsa	Diplomas: 7 Associate Programs: 6
Clary Sage College Accreditation: Accrediting Bureau of Health Education Schools Location: Tulsa	Diplomas: 5 Associate Programs: 1
Community Care College Accreditation: Accrediting Bureau of Health Education Schools Location: Tulsa	Diplomas: 6 Associate Programs: 11
Family of Faith Bible College Accreditation: Association for Biblical Higher Education Location: Shawnee	Certificate Programs: 2 Bachelor Programs: 3
Heritage College Accreditation: Accrediting Bureau of Health Education Schools Location: Oklahoma City	Diplomas: 1 Associate Programs: 8
Hillsdale Free Will Baptist College Accreditation: Transnational Association of Christian Colleges and Schools Location: Moore	Associate Programs: 1 Bachelor Programs: 16 Masters Programs: 1
Oklahoma Health Academy Accreditation: Accrediting Commission of Career Schools and Colleges Location: Moore and Tulsa	Diplomas: 7
Oklahoma Technical College Accreditation: Accrediting Bureau of Health Education Schools Location: Tulsa	Diplomas: 3 Certificate Programs: 1 Associate Programs: 4

INSTITUTIONS ACCREDITED BY NATIONAL ACCREDITING AGENCIES RECOGNIZED BY THE UNITED STATES DEPARTMENT OF EDUCATION	PROGRAMS
Platt College Accreditation: Accrediting Commission of Career Schools and Colleges Locations: Lawton, Norman, Oklahoma City and Tulsa	Certificate Programs: 8 Associate Programs: 3 Bachelor Programs: 1
Spartan College of Aeronautics and Technology Accreditation: Accreditation: Accrediting Commission of Career Schools and Colleges Location: Tulsa	Certificate Programs: 3 Associate Programs: 4 Bachelor Programs: 1
Tulsa Welding School Accreditation: Accreditation: Accrediting Commission of Career Schools and Colleges Location: Tulsa	Certificate Programs: 2 Associate Programs: 1
Vatterott College Accreditation: Accreditation: Accrediting Commission of Career Schools and Colleges Location: Oklahoma City and Tulsa	Diplomas: 7 Certificate Programs: 6 Associate Programs: 14
Wright Career College Accreditation: Accrediting Council for Independent Colleges and Schools Location:	Diplomas: 8 Associate Programs: 11

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AGENDA ITEM #24-b (2):

Annual Reports.

SUBJECT: 2008-09 Oklahoma Tuition Aid Grant Program (OTAG) End of Year Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 1971 Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Act authorizing the establishment of a need-based state tuition aid grant program. The Federal Congress amended the Higher Education Act of 1965 to provide incentive grants to states to assist them in providing grants to students. The federal Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) programs provide supplemental matching funds when the state's allocation is sufficient to meet minimum "maintenance of effort" requirements. Grants up to \$1,000 per academic year for attendance at public institutions and \$1,300 per year at private non-profit institutions are awarded. The maximum award for students attending public institutions has been \$1,000 since 1982.

POLICY ISSUES:

This report reflects end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2008-2009 end of year report reflects information regarding the disbursement of OTAG awards to 25,826 individual students totaling \$20,216,204.

Funds expended for the 2008-2009 Oklahoma Tuition Aid Grant Program came from the following sources:

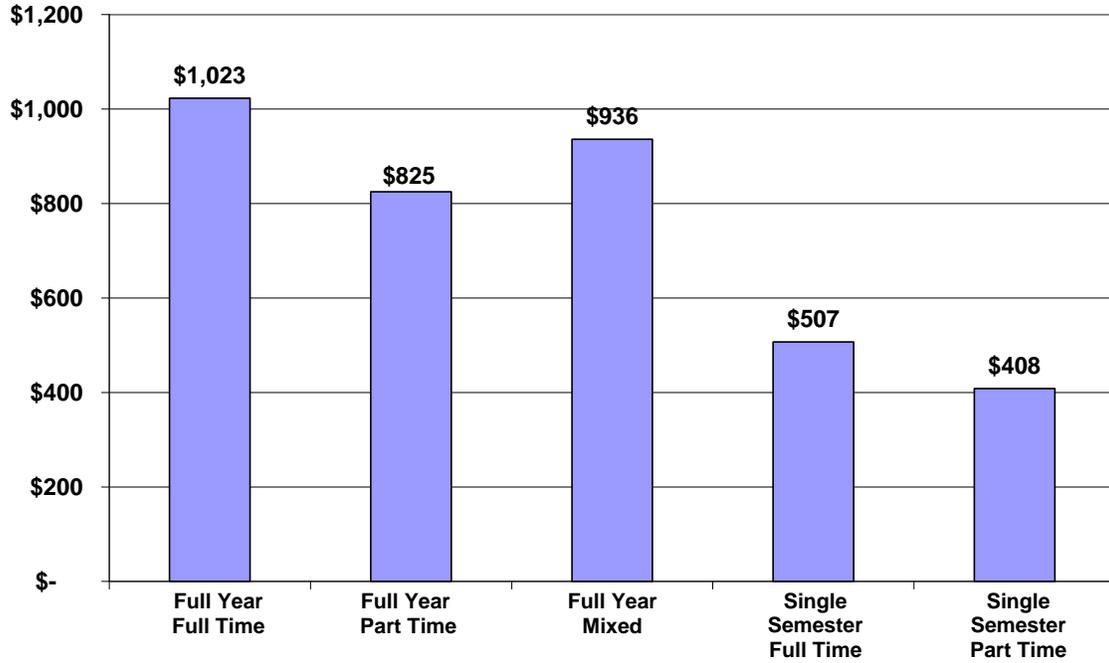
\$18,927,327	State Appropriated Funds
428,428	State Carryover/Investment Income
404,880	Federal LEAP Funds
<u>455,569</u>	Federal SLEAP Funds
\$20,216,204	Total

Following are a few highlights for the 2008-2009 report year:

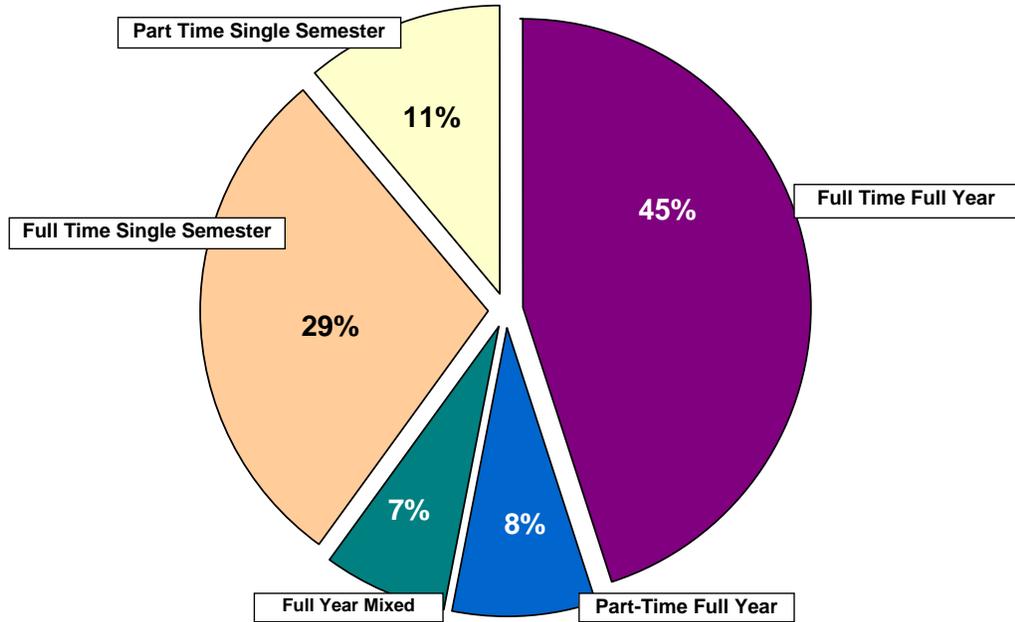
- State appropriations for OTAG in 2008-2009 were \$18,927,327 and were sufficient to provide matching funds for receipt of federal funds from both the Leveraging Educational Assistance Partnership (LEAP) and the Special Leveraging Educational Assistance Partnership (SLEAP) programs.

- The average award by type of enrollment status is reflected below.

Average OTAG Awards by Enrollment Status



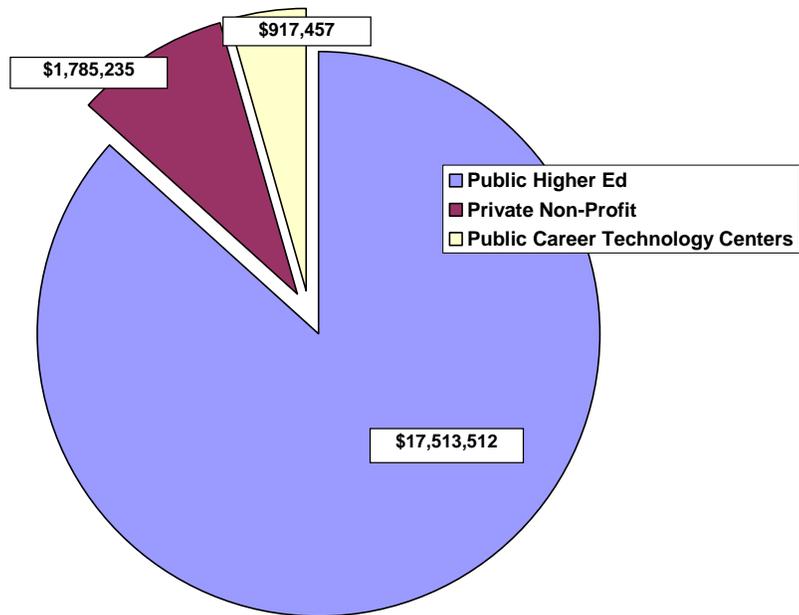
Enrollment Status Distribution of OTAG Awardees 2008-2009



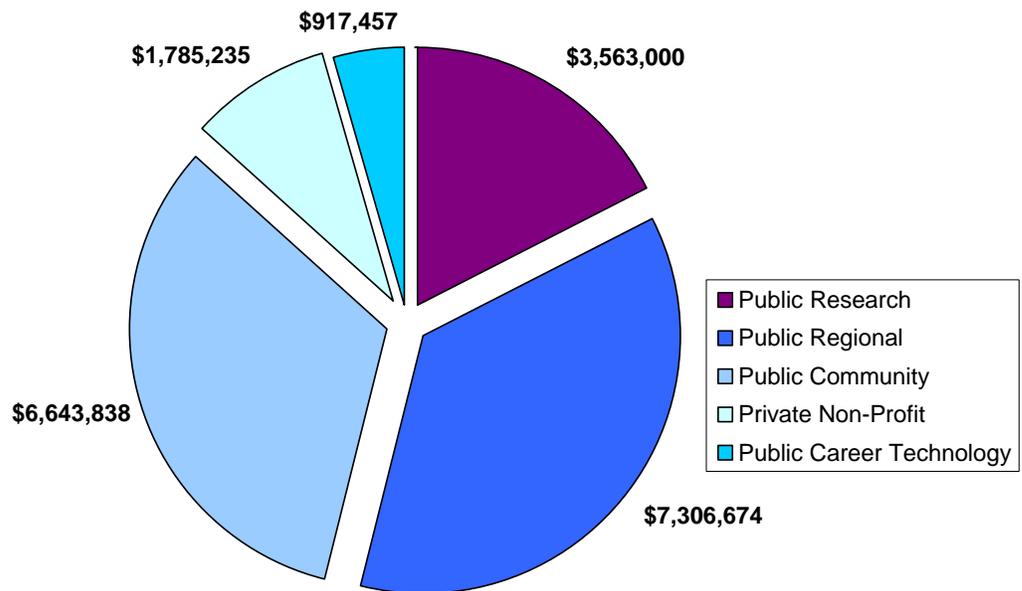
- Distribution of funds by type of institution:

Public Institutions	86.6%
Private Institutions	8.8%
Career-Technology Centers	4.6%

OTAG Dollars by Type of Institution



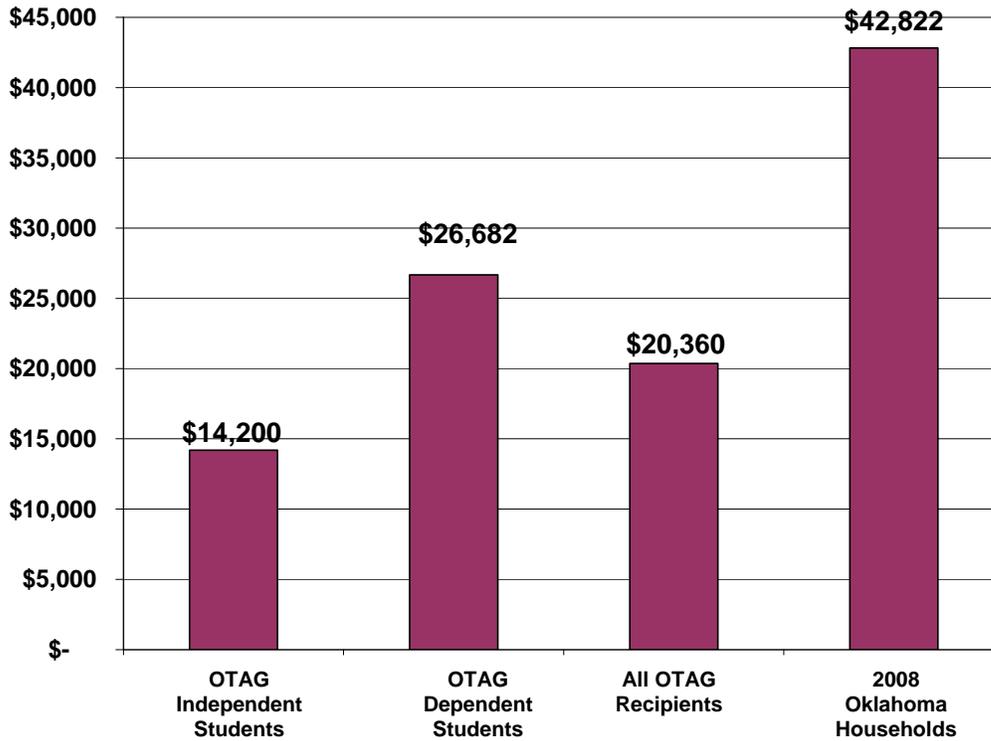
OTAG Dollars by Tier



- The *average* family income of OTAG recipients was:

Independent Students (generally students 24 or older)	\$15,909
Dependent Students (under Age 24)	\$24,675
All Students	\$19,479

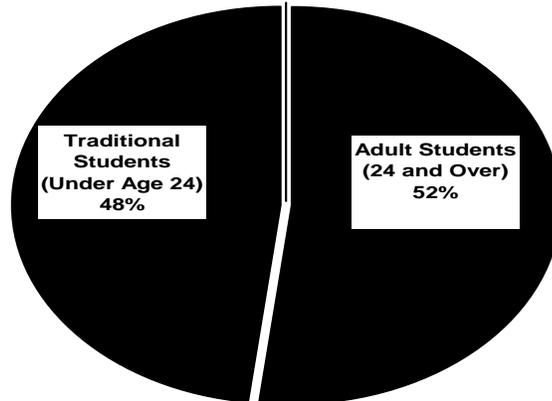
Median Income of 2008- 09 OTAG Recipients



Data for Oklahoma Households from U.S. Census Bureau, 2008 American Community Survey, available at www.okcommerce.gov

- Of students receiving an award, slightly more (52%) were “non-traditional” adult students (generally age 24 or over) than “traditional” students under the age of 24.

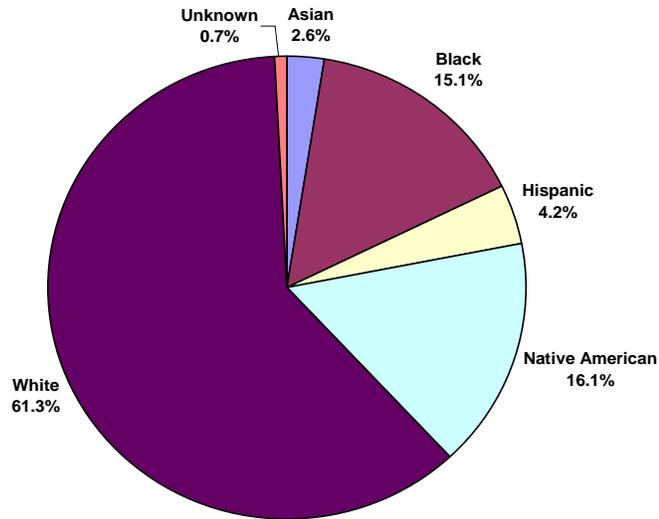
**Distribution of OTAG Awards
Adult Students vs. Traditional Students**



Of the 2008-2009 award recipients for whom institutions provided data to the Oklahoma State Regents for Higher Education Unitized Data System, the following information is provided:

- Almost 13 percent of students receiving awards in 2008-2009 attained a degree or certificate by the end of the award year.
- Approximately 63 percent of award recipients were lower classmen, and approximately 30 percent were upper classmen. An additional 7 percent were reported as “unclassified.”
- Female students received 67 percent of the awards funded, and male students received 33 percent.
- The distribution of awards by race was:

Distribution of OTAG Awards by Race



Undocumented Immigrant Students:

2008-09 was the fifth year in which OTAG funds were awarded to undocumented immigrant students in accordance with SB 596 enacted by the 2003 Oklahoma Legislature. An additional \$6,391 in state funds was disbursed to 8 undocumented students attending 4 institutions. This compares with \$56,129 disbursed to 72 undocumented students attending 14 institutions in 2007-2008. The enactment of HB 1804 in the 2007 legislative session brought stricter eligibility requirements for undocumented students, and the volume of applicants and awards declined considerably in 2008-2009.

Oklahoma State Regents for Higher Education
Oklahoma Tuition Aid Grant Program
Two-Year Comparison of Awards
2007-2008 and 2008-2009
End of Year

Institution	2007-2008 End of Year # of Awards	2007-2008 End of Year \$ Disbursed	2008-2009 End of Year # of Awards	2008-2009 End of Year \$ Disbursed
Research Universities				
Oklahoma State University	2,434	\$ 1,980,500	2,233	\$ 1,826,500
University of Oklahoma	1,903	\$ 1,558,500	1,979	\$ 1,647,500
University of Oklahoma Health Sciences Center	123	\$ 107,500	104	\$ 89,000
Total Research Universities	4,460	\$ 3,646,500	4,316	\$ 3,563,000
Regional Universities				
Cameron University	881	\$ 696,500	862	\$ 693,500
East Central University	984	\$ 768,116	931	\$ 750,956
Langston University	749	\$ 616,000	699	\$ 580,500
Northeastern State University	2,001	\$ 1,628,812	1,829	\$ 1,496,267
Northwestern Oklahoma State University	254	\$ 189,779	252	\$ 197,014
Oklahoma Panhandle State University	83	\$ 66,676	78	\$ 62,935
Rogers State University	815	\$ 620,500	854	\$ 667,000
Southeastern Oklahoma State University	615	\$ 488,000	628	\$ 489,000
Southwestern Oklahoma State University	757	\$ 596,873	738	\$ 595,948
University of Central Oklahoma	1,985	\$ 1,556,000	2,032	\$ 1,585,000
University of Science and Arts of Oklahoma	237	\$ 189,138	228	\$ 188,554
Total Regional Universities	9,361	\$ 7,416,394	9,131	\$ 7,306,674
Community Colleges				
Carl Albert State College	633	\$ 455,615	618	\$ 448,061
Connors State College	412	\$ 286,398	447	\$ 334,228
Eastern Oklahoma State College	407	\$ 299,386	376	\$ 263,366
Murray State College	641	\$ 429,001	558	\$ 406,124
Northeastern Oklahoma A&M College	364	\$ 256,317	413	\$ 304,836
Northern Oklahoma College	767	\$ 514,246	708	\$ 473,564
Oklahoma City Community College	1,147	\$ 710,252	1,237	\$ 804,791
Oklahoma State University, Oklahoma City	773	\$ 499,586	781	\$ 564,243
OSU Institute of Technology, Okmulgee	432	\$ 342,500	513	\$ 410,500
Redlands Community College	197	\$ 133,603	212	\$ 146,312
Rose State College	904	\$ 569,732	983	\$ 603,598
Seminole State College	398	\$ 287,313	425	\$ 309,700
Tulsa Community College	1,755	\$ 1,111,320	2,198	\$ 1,419,725
Western Oklahoma State College	227	\$ 154,805	238	\$ 154,790
Total Community Colleges	9,057	\$ 6,050,074	9,707	\$ 6,643,838

	2007-2008 End of Year # of Awards	2007-2008 End of Year \$ Disbursed	2008-2009 End of Year # of Awards	2008-2009 End of Year \$ Awarded
Independent Institutions				
Bacone College	256	\$ 262,904	291	\$ 295,100
Family of Faith College	3	\$ 3,250	2	\$ 1,300
Hillsdale Freewill Baptist College	35	\$ 34,450	20	\$ 19,500
Mid-America Christian University	141	\$ 137,150	168	\$ 160,550
Oklahoma Baptist University	152	\$ 161,850	166	\$ 186,550
Oklahoma Christian University	130	\$ 128,700	139	\$ 144,300
Oklahoma City University	175	\$ 194,350	184	\$ 203,300
Oklahoma Wesleyan University	113	\$ 115,700	114	\$ 128,050
Oral Roberts University	113	\$ 117,000	143	\$ 150,800
St. Gregory's University	111	\$ 126,100	45	\$ 46,800
Southern Nazarene University	177	\$ 171,600	187	\$ 193,700
Southwestern Christian University	64	\$ 63,700	68	\$ 72,800
The University of Tulsa	176	\$ 189,081	162	\$ 182,485
Total Independent Institutions	1,646	\$ 1,705,835	1,689	\$ 1,785,235
Career Technology Centers				
Autry Technology Center	38	\$ 18,408	36	\$ 19,210
Caddo Kiowa Technology Center	41	\$ 28,972	59	\$ 40,884
Canadian Valley Technology Center	60	\$ 38,622	61	\$ 38,376
Central Oklahoma Technology Center	31	\$ 17,974	30	\$ 18,690
Chisholm Trail Technology Center	8	\$ 6,000	10	\$ 7,535
Eastern Oklahoma County Technology Center	10	\$ 5,109	12	\$ 6,286
Francis Tuttle Technology Center	132	\$ 79,782	112	\$ 65,782
Gordon Cooper Technology Center	84	\$ 46,956	80	\$ 57,056
Great Plains Technology Center	48	\$ 31,980	46	\$ 30,996
High Plains Technology Center	23	\$ 9,840	20	\$ 14,760
Indian Capital Technology Center	140	\$ 71,907	130	\$ 67,583
Kiamichi Technology Center	225	\$ 144,156	193	\$ 131,364
Meridian Technology Center	50	\$ 33,036	45	\$ 31,432
Metro Technology Center	125	\$ 84,524	123	\$ 81,348
Mid-America Technology Center	19	\$ 10,020	5	\$ 2,357
Mid-Del Technology Center	4	\$ 3,500	5	\$ 4,000
Moore Norman Technology Center	60	\$ 35,704	53	\$ 28,483
Northeast Technology Center	66	\$ 17,700	48	\$ 11,700
Northwest Technology Center	16	\$ 10,551	6	\$ 3,373
Pioneer Technology Center	15	\$ 6,590	20	\$ 11,335
Pontotoc Technology Center	52	\$ 37,888	50	\$ 35,484
Red River Technology Center	13	\$ 2,744	20	\$ 6,757
Southern Oklahoma Technology Center	43	\$ 23,643	44	\$ 29,028
Southwest Technology Center	11	\$ 6,500	16	\$ 8,500
Tri-County Technology Center	33	\$ 19,360	44	\$ 30,587
Tulsa Technology Center	84	\$ 62,332	100	\$ 69,880
Wes Watkins Technology Center	78	\$ 60,845	59	\$ 46,492

Western Oklahoma Technology Center	29	\$ 17,130	29	\$ 18,179
Total Career Technology Centers	1,538	\$ 931,773	1,456	\$ 917,457
Grand Total of All Institutions	26,062	\$ 19,750,576	26,299	\$ 20,216,204

Notes for Two-Year Comparison of OTAG Awards:

Totals Include Duplicate Head Count In Instances Where A Student Transferred Mid-Year.

Unduplicated Headcount for 2007-2008 was 25,601.

Unduplicated Headcount for 2008-2009 was 25,826.

In 2007-2008 the fall awarding cutoffs were FAFSA receipt dates through 4-30-07 and EFC 1500. The spring cutoffs were FAFSA receipt dates through 7-15-07 and EFC 1700.

In 2008-2009 the fall awarding cutoffs were FAFSA receipt dates through 4-30-08 and EFC 1700. The spring cutoffs were FAFSA receipt dates through 7-15-08 and EFC 1700.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #24-b (3):

Annual Reports.

SUBJECT: 2008-2009 Academic Scholars Program Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2008-2009, the State Regents allocated \$8,604,500 from appropriations made by the 2008 Oklahoma Legislature for the Academic Scholars Program (ASP). Funding was also available from the Academic Scholars Trust Fund. The program provides participants funding to use toward tuition, fees, room and board and required textbooks or materials for up to four (4) years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma.

To automatically qualify for the Academic Scholars Program, Oklahoma residents and nonresidents must have received the designation of National Merit Scholar, National Merit Finalist, or Presidential Scholar. Oklahoma residents may also qualify automatically by achieving a score in the top one-half percentile on the ACT or SAT. Additionally, each public institution is authorized to award a certain number of freshmen scholarships to Institutional Nominees.

The annual award amounts for all automatic qualifiers in the 2008-2009 academic year were \$5,500 for students attending a comprehensive university, \$4,000 for students attending a regional university and \$3,500 for students attending a two-year college. The annual award amounts for Institutional Nominees were \$2,800 for students attending a comprehensive university, \$2,000 for students attending a regional university and \$1,800 for students attending a two-year college.

POLICY ISSUES:

This item also fulfills a statutory requirement to report the number of Academic Scholars Program participants that remain in Oklahoma within five years of leaving the program.

ANALYSIS:

Following are some highlights from the report:

- ◆ In Fall 2008, 274 freshmen National Merit Scholars received awards through the program, an increase of 7 from Fall 2007.
- ◆ A total of 2,136 students at Oklahoma public and private colleges and universities were enrolled in the Academic Scholars Program in Fall 2008, an increase of 26 from Fall 2007.
- ◆ The 2008 freshmen class totaled 649 students— 413 “automatic qualifiers” and 236 Institutional Nominees—compared to 628 in the 2007 freshmen class.

- ◆ Since the start of the program in 1991, an average of 17 percent of program participants lose the scholarship after one year in the program. The rate for the most current year was 14 percent. On average, about 72 percent of participants retain the scholarship through their fourth year of eligibility; the most current class was 75 percent.
- ◆ For the 1,672 participants entering into the program between 2001-2003, 78 percent (1,306) received at least a baccalaureate degree from an Oklahoma institution.
- ◆ Based on data collected in 2007-2008, about 69 percent of all the program's graduates remain in Oklahoma one year after graduation. This compares to about 82 percent of all Oklahoma bachelor degree recipients based on the latest statewide data. The retention rate for Oklahoma residents in the program (74%) is significantly higher than for nonresidents (57%). After five years, about 32 percent of the Academic Scholar graduates are still in Oklahoma, compared to 61 percent of all bachelor degree recipients.
- ◆ About 85 percent of the program participants attend three universities—University of Oklahoma (49%), Oklahoma State University (22%) and the University of Tulsa (14%). The remaining participants attend public regional universities (8%), public two-year colleges (3%) and other private universities (4%). The three largest participating institutions also account for almost 91 percent of the total program expenditures.
- ◆ Few participants qualified for other Oklahoma financial aid programs. In 2008-2009, about 4 percent received an award from the Oklahoma Tuition Aid Grant (OTAG) program, and a little over 10 percent were eligible for Oklahoma's Promise. Less than 1 percent also received the Oklahoma Tuition Equalization Grant (OTEG).
- ◆ Available data indicates that program participants generally come from higher income families. Nearly 60 percent of participants do not apply for federal financial aid, indicating a lack of financial need or eligibility for federal student aid. Of the 42 percent of participants that reported parental income on the 2008-09 federal application, nearly 80 percent reported a family income of \$50,000 or higher; 39 percent reported family income of \$100,000 or more.
- ◆ Participation rates for Black and Hispanic students have remained minimal over the past five years; the rate for Black students in the program in 2008-2009 was 0.75 percent and 1.59 percent for Hispanic students.
- ◆ In 2008-09, for the first time since the implementation of the Academic Scholars program, compliance with a statutory 25 percent limit of non-resident student participation required six institutions to refund almost \$1,000,000 in award funds back to the program.

Funding and Expenditures:

As shown in the following table, expenditures for the program have exceeded annual allocations for several years, resulting in the depletion of the program's trust fund. However, beginning in FY2009, enforcement of a state law limiting nonresident student participation to 25 percent resulted in some institutions refunding a portion of their awards back to the program. For FY2010, projected expenditures of \$9.3 million are expected to be offset by approximately \$1 million in refunds. Provided this law remains in place, actual expenditures in FY2010 and succeeding years may be slightly less than current allocation levels.

Academic Scholars Trust Fund History and Projections

Fiscal Year	Trust Fund Expenditures	Allocation of Appropriations	Annual Funding Deficit	Trust Fund Balance¹
FY02 actual ²	9,184,770 ²	7,104,500	(2,080,270)	9,360,087
FY03 actual ³	9,649,667 ³	7,504,500	(2,145,167)	7,958,318
FY04 actual	10,240,649	7,104,500	(3,136,149)	5,301,325
FY05 actual	9,458,314	7,204,500	(2,253,814)	3,376,679
FY06 actual	9,613,731	7,204,500	(2,409,231)	1,954,764
FY07 actual	9,021,637	8,614,000	(407,637)	1,895,981
FY08 actual	9,244,278	8,604,500	(639,778)	1,622,745
FY09 actual	8,867,628 ⁴	8,604,500	(263,128)	1,248,417
FY10 projected	8,300,000 ⁵	8,604,500	+304,500	1,552,917

¹Trust fund balances also include annual earnings/losses from invested funds.

²Actual figures shown for FY02; costs shown include \$8,664,770 for scholarships plus \$520,000 for lawsuit expenses.

³Actual figures are shown for FY03; the costs shown include \$9,570,498 for scholarship costs plus \$79,169 for lawsuit expenses.

⁴The FY'09 expenditure figure includes a refund from \$430,562 related to enforcement of the statute limiting nonresident student participation to 25 percent.

⁵FY10 expenditures of \$9.3 million are expected to be offset by approximately \$1 million in refunds from institutions with nonresident participation exceeding 25 percent.

The full 2008-2009 Academic Scholars Program Year End Report is available upon request as a supplement.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #24-b (4):

Annual Reports.

SUBJECT: 2008-2009 Oklahoma Tuition Equalization Grant Program Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2003, the Oklahoma Legislature enacted the Oklahoma Tuition Equalization Grant (OTEG) Act to provide grants to Oklahoma residents attending not-for-profit, independent institutions in Oklahoma. At that time, institutional eligibility was limited to institutions that were accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. A statutory amendment enacted in the 2008 Oklahoma legislative session expanded the accreditation requirements to include institutions accredited by any national accrediting body recognized by the United States Department of Education. Recipients must have family incomes of less than \$50,000. Grants of \$2,000 per academic year (\$1,000 per semester) can be awarded to students for up to five consecutive years of full-time undergraduate study. Funding was provided for the program to award students beginning in 2004-2005.

POLICY ISSUES:

This report reflects 2008-2009 end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2008-2009 end-of-year report reflects information regarding the allocation of OTEG funds to institutions and the disbursement of funds to students. The amount allocated to each institution was based on the institution's actual percentage of the total program awards for the prior year plus an estimate of new awardees due to a 2008 statutory amendment allowing eligibility for certain adult students who were previously excluded. A total of \$4,434,000 was allocated to the institutions, and \$4,242,000 was disbursed to 2,475 eligible students. A summary of the distribution of funds and awards at each institution is attached.

Following is a summary of the disposition of 2008-2009 OTEG funds:

Available Funds:

FY09 State Appropriation	\$3,828,751
FY08 Carryover Funds	<u>606,751</u>
Total Funds Available for Awards	\$4,435,502

Expenditures:

Funds Allocated to Institutions	\$4,434,000
Funds Not Allocated (less than \$2,000 award)	1,502
Funds Expended by Institutions	<u>-\$4,242,000</u>
Unexpended funds	\$193,502

The \$193,502 in unexpended funds was carried forward for awards in the 2009-10 award year.

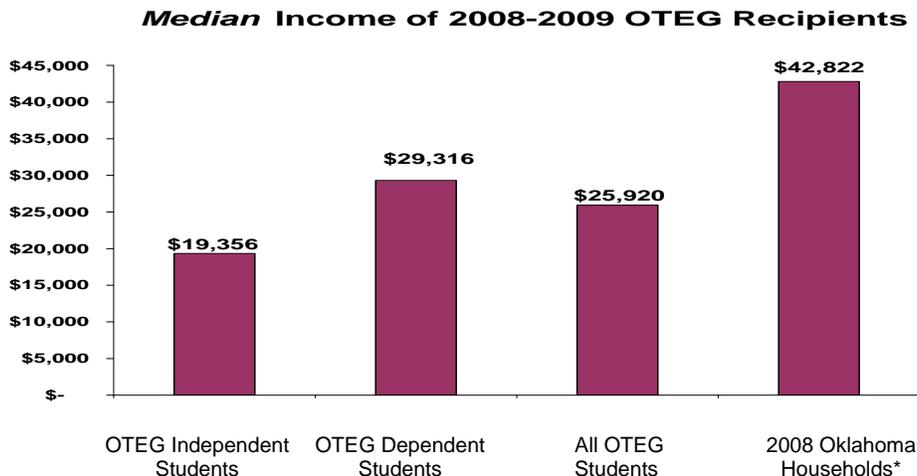
Highlights for the 2008-2009 report year include:

- The passage of Senate Bill 1038 in the 2008 Oklahoma legislative session extended eligibility to include adult students returning to college who were previously excluded. Prior to 2008-2009, OTEG awards were limited by statute to first-time freshmen.
- Hillsdale Free Will Baptist College and Family of Faith Bible College were eligible to participate in the OTEG program for the first time in 2008-2009. The passage of Senate Bill 1038 included a statutory amendment extending eligibility to institutions accredited by a national accrediting body recognized by the United States Department of Education. Prior to 2008-2009 only institutions accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools were eligible to participate in OTEG, which excluded these two institutions.

- The *average* family income of OTEG recipients was:

Independent Students (generally students 24 or older)	\$18,510
Dependent Students (under age 24)	\$26,902
All Students	\$23,209

- This chart shows the *median* family income of OTEG recipients in 2008-2009. Independent students are generally adults aged 24 and over; dependent students are generally under age 24.



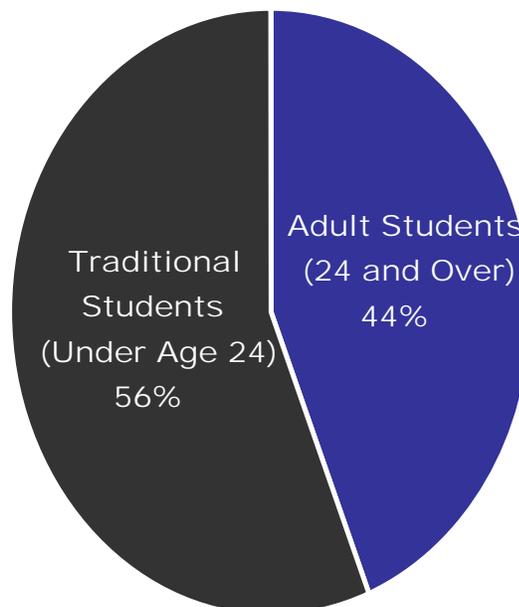
*Data for Oklahoma Households from U.S. Census Bureau, 2008 American Community Survey, available at www.okcommerce.gov

- Institutions were directed to award their allocation of OTEG funds to qualified students who had the highest unmet financial need in meeting their cost of attendance after all other financial aid resources were considered. The average unmet financial need of recipients in 2008-2009 was:

Independent Students (generally students 24 or older)	\$12,845
Dependent Students (generally under age 24)	\$13,234
All Students	\$13,063

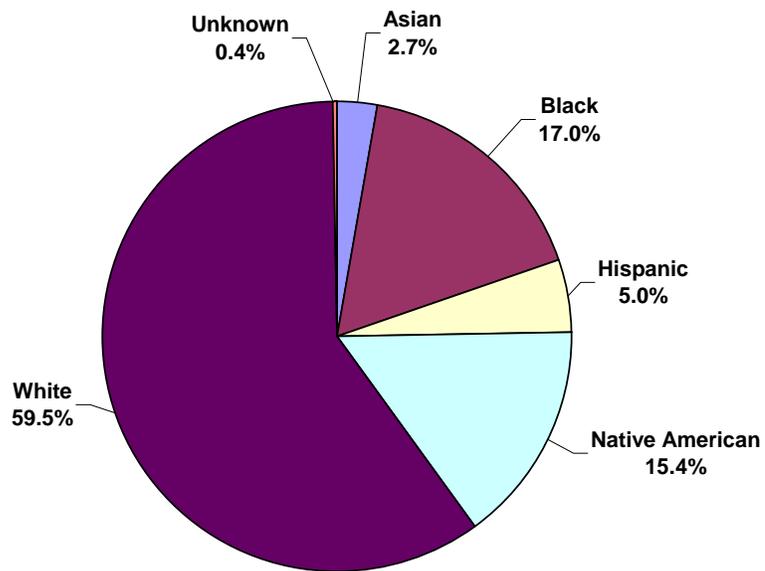
- Adult students (generally age 24 or over) received 44 percent of awards; traditional students (generally under the age of 24) received 56 percent. This compares with 29 percent of awards to adult students and 71 percent to traditional students in 2007-08. The higher percentage of awards received by adult students in 2008-2009 can be attributed to the 2008 statutory amendment that opened the program eligibility beyond first-time freshmen.

Distribution of OTEG Awards Adult Students vs. Traditional Students



- Approximately 47 percent of the award recipients were lower classmen, and approximately 53 percent were upper classmen.
- Female students received 57 percent of the awards funded and male students received 43 percent.
- The distribution of awards by race was:

Distribution of OTEG Awards by Race



**Oklahoma Tuition Equalization Grant Program
2008-2009 End of Year Report**

Institution	Initial Allocation to Institutions¹	Reallocated Funds Received²	Total Funds Disbursed	Number of Recipients	Total Disbursed Over/(Under) Initial Allocation³
Bacone College	\$698,000	\$0	\$698,000	439	\$0
Family of Faith College	\$ 26,000	\$0	\$ 16,000	11	(\$10,000)
Hillsdale Free Will Baptist College	\$122,000	\$0	\$106,000	67	(\$16,000)
Mid America Christian University	\$280,000	\$0	\$140,000	83	(\$140,000)
Oklahoma Baptist University	\$432,000	\$ 48,000	\$480,000	273	\$48,000
Oklahoma Christian University	\$270,000	\$0	\$250,000	145	(\$20,000)
Oklahoma City University	\$378,000	\$156,000	\$534,000	311	\$156,000
Oklahoma Wesleyan University	\$108,000	\$0	\$ 97,000	51	(\$11,000)
Oral Roberts University	\$308,000	\$ 41,000	\$349,000	192	\$41,000
St. Gregory's University	\$352,000	\$0	\$191,000	107	(\$161,000)
Southern Nazarene University	\$640,000	\$5,000	\$645,000	382	\$5,000
Southwestern Christian University	\$124,000	\$0	\$124,000	68	\$0
The University of Tulsa	<u>\$ 696,000</u>	<u>\$0</u>	<u>\$612,000</u>	<u>346</u>	<u>(\$84,000)</u>
Totals	\$4,434,000	\$250,000	\$4,242,000	2,475	(\$192,000)

Notes:

¹\$4,435,502 was provided for the OTEG program in 2008-2009. \$4,434,000 was allocated to institutions for awards to students.

²Seven institutions reported they could not award all of their allocated funds to eligible students. Four institutions reported they could award additional students and \$250,000 was reallocated to Oklahoma Baptist University, Oklahoma City University, Oral Roberts University and Southern Nazarene University for additional awards.

³\$192,000 remained unexpended at the end of the year. This amount plus \$1,502 in unallocated funds, totaling \$193,502, was carried forward for 2009-2010 OTEG awards.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #24-b (5):

Annual Reports.

SUBJECT: 2008-2009 Regional University Baccalaureate Scholarship Year End Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

The State Regents allocated \$800,229 from appropriations made by the 2008 Oklahoma Legislature for the 2008-2009 Regional University Baccalaureate Scholarship. The scholarship provides academically promising students awards of \$3,000 per year to assist with tuition, fees, room and board and required textbooks or materials for up to four years of undergraduate study at the eleven regional universities in the Oklahoma State System of Higher Education. Additionally, the institutions provide awardees with a tuition waiver scholarship. Participants in the program must be residents of Oklahoma.

POLICY ISSUES:

The program is intended to enhance the academic quality of the state's public regional universities by attracting high performing students. To be eligible, students must achieve either a composite score of 30 on the ACT or be designated as a National Merit Semifinalist or Nation Merit Commended Student by the National Merit Scholarship Corporation. Each regional university is currently authorized to award a maximum of 15 freshmen awards each year. To retain the scholarship in college, students must remain enrolled full-time and maintain a 3.25 cumulative GPA.

ANALYSIS:

Program Participation levels

As shown in the table below, in 2008-2009 a total of 304 recipients received awards with a total cost of \$900,000. This compares to 285 total recipients and a cost of \$844,500 in 2007-2008.

Over three-fourths (76%) of the program's participants attended one of five institutions—Southwestern Oklahoma State University (19%), University of Central Oklahoma (17%), Northeastern State University (15%), East Central University (13%) or the University of Science and Arts of Oklahoma (12%).

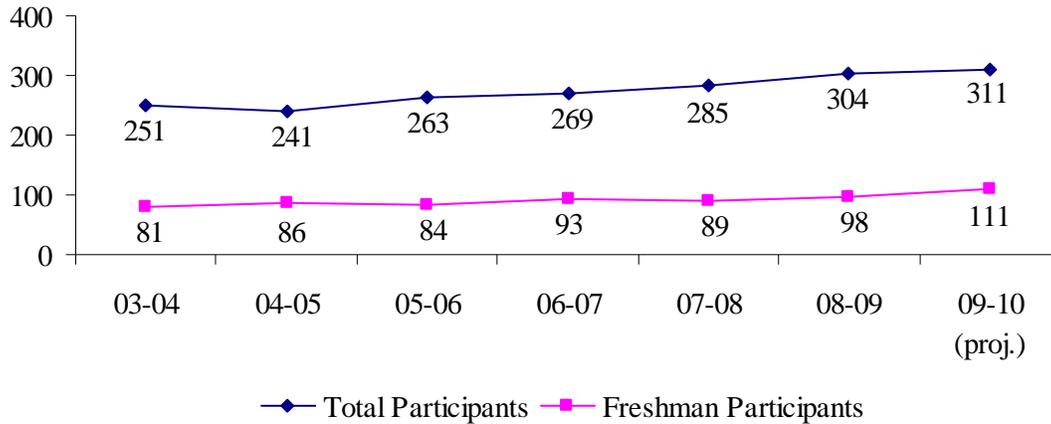
Oklahoma State Regents for Higher Education
2008-20 09 Regional University Baccalaureate Scholarship
Year End Report

	Students	2008-09 Awards
University of Central Oklahoma	52	\$153,750
East Central University	38	\$113,250
Northeastern State University	47	\$140,250
Northwestern Oklahoma State University	8	\$24,000
Rogers State University	22	\$60,000
Southeastern Oklahoma State University	20	\$61,500
Southwestern Oklahoma State University	58	\$171,750
Cameron University	21	\$64,500
Langston University	0	\$0
Oklahoma Panhandle State University	2	\$6,000
University of Science and Arts of Oklahoma	36	\$105,000
TOTAL	304	\$900,000

Increased Recruitment

Regional universities have become more successful at recruiting freshmen students that meet the qualifying criteria. The number of freshmen students receiving the award increased from 81 in 2003 to an expected 111 in Fall 2009. Total participation during the same period has grown from 251 to 311.

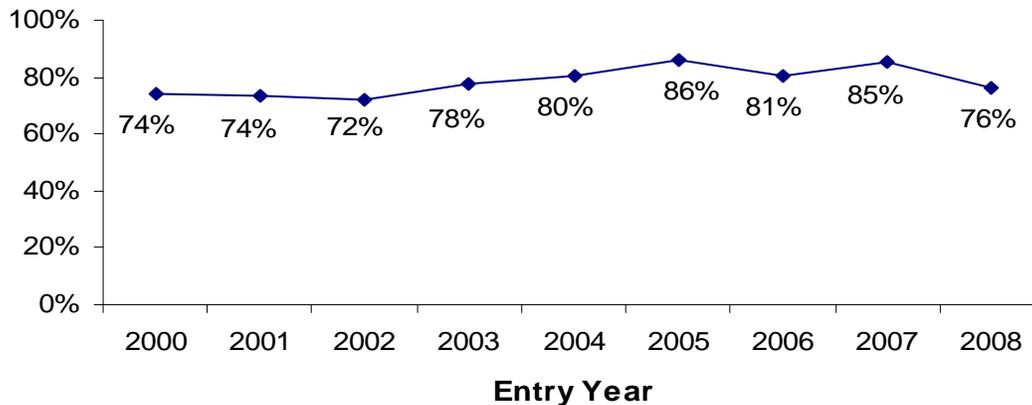
History of Program Participants



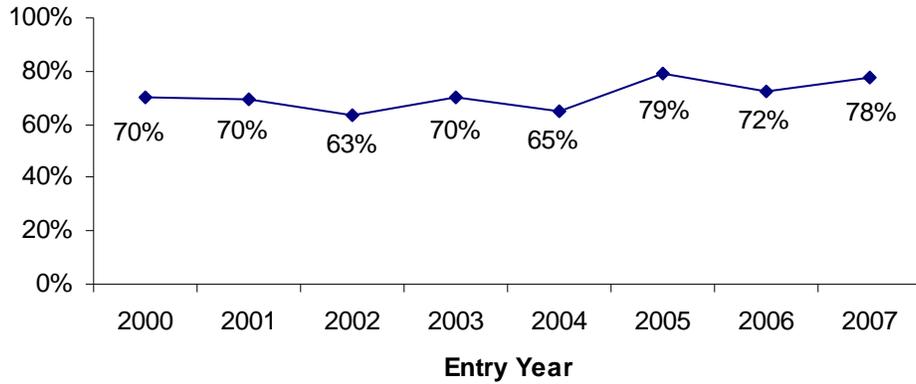
Increased Retention

With a few exceptions, participant retention of the scholarship from year to year has generally increased since 2000. The percentage of students retaining the award from the freshman to the sophomore year increased from about 72 percent in 2002 to 85 percent in 2007.

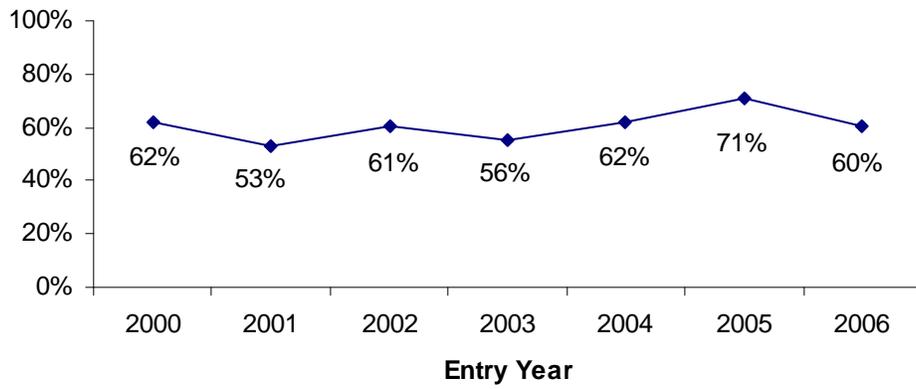
Second Year Retention Rates



3rd Year Retention Rates

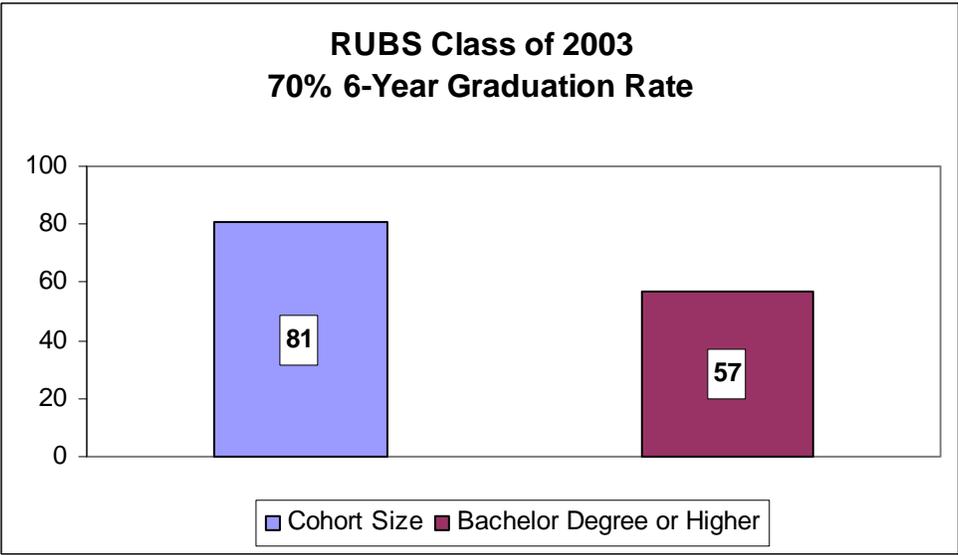
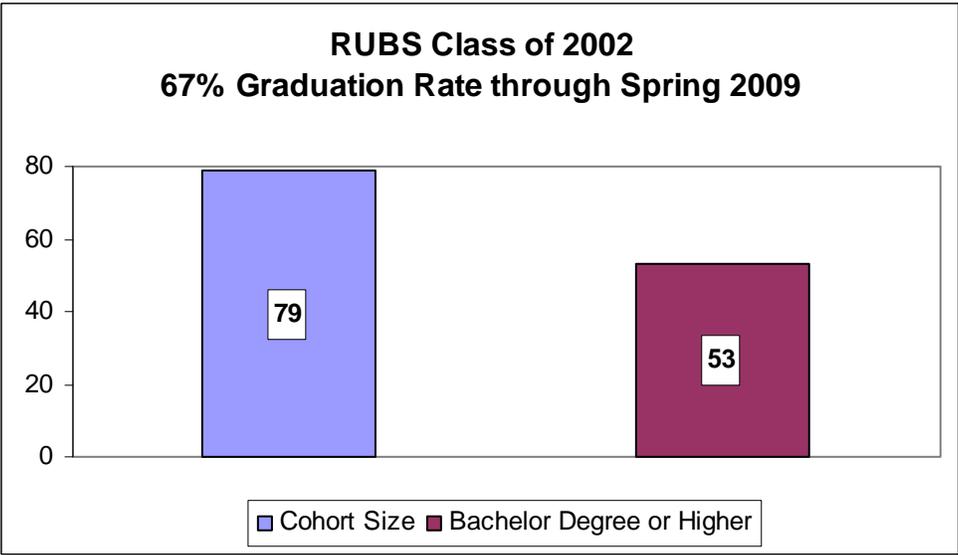
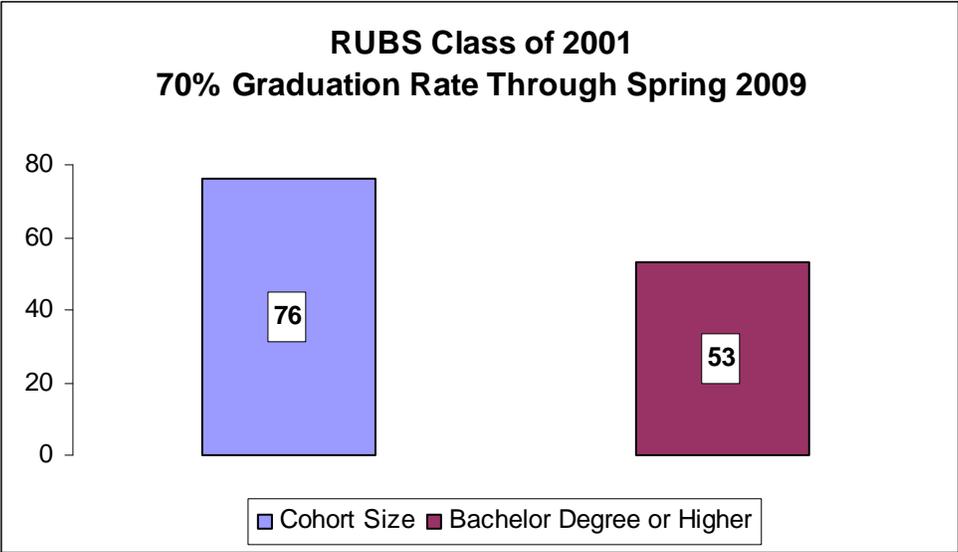


4th Year Retention Rates



Degree Completion Rates:

For the 236 participants entering into the program between 2001-2003, 69 percent (163) earned at least a baccalaureate degree. Because persistence has generally increased in recent years, it may result in higher degree completion rates for future classes.



Funding and Expenditure History

The following table shows a history of appropriations and expenditures for the program in recent years. Deficits in FY2007 to FY2010 have been funded from program carryover funds and internal agency transfers from other programs. These sources are now largely depleted. Based on current projections, the program will need about \$202,000 in additional funding in FY2011. Additional funding increases could be necessary in succeeding fiscal years.

***Regional University Baccalaureate Scholarship
History of Appropriations & Expenditures***

	<i>Appropriation</i>	<i>Expenditures</i>	<i>Difference</i>
2003-04	\$800,229	\$730,500	\$69,729
2004-05*	\$800,229	\$725,250	\$74,979
2005-06	\$800,229	\$780,000	\$20,229
2006-07	\$800,229	\$828,000	(\$27,771)
2007-08	\$800,229	\$844,500	(\$44,271)
2008-09	\$800,229	\$900,000	(\$99,771)
2009-10 (proj.)	\$800,229	\$936,000	(\$135,571)
2010-11 (proj.)	\$800,229	\$1,002,000	(\$201,771)
2011-12 (proj.)	\$800,229	\$1,047,000	(\$246,771)
2012-13 (proj.)	\$800,229	\$1,095,000	(\$294,771)
2013-14 (proj.)	\$800,229	\$1,098,000	(\$297,771)

** In FY2005, an amount of \$188,329 was also transferred out of the program's carryover funds for other purposes.*

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #24-b (6):

Annual Reports.

SUBJECT: Oklahoma High School Indicators Project. Reports required by 1989 legislation relating to (1) high school to college-going rate by high school site, (2) performance of college freshmen by high school site, and (3) ACT performance by high school site.

RECOMMENDATION:

It is recommended that the State Regents accept the report of the High School Indicators Project.

BACKGROUND:

In Senate Bill No. 183 from the 1989 legislative session, Section 13 set up a program designed to evaluate the performance of individual schools and school districts in the state of Oklahoma. This program not only required multiple types of evaluation by the State Department of Education, but also required that the individual schools and districts be notified of these evaluations, and that the general public also be advised as to the "effectiveness" of individual schools or districts.

In response to the directive of SB 183, the State Regents will be providing four reports; (1) High School to College-Going Rates for Oklahoma High School Graduates to Oklahoma Colleges; (2) Headcount, Semester Hours, and GPA Report; (3) Mean ACT Scores by Oklahoma High School Site; and (4) Remediation Rates for Oklahoma High School Graduates in Oklahoma Public Higher Education (beginning in 1995).

POLICY ISSUES:

These reports are consistent with States Regents' policy.

ANALYSIS:

The mean ACT scores lists the computed mean subject and composite scores for the 2009 Oklahoma high school graduates taking the ACT and the number of high school graduates taking the exam by county, district, and high school site. This computation is based on the *highest* test score of those who took the ACT more than one time. ACT, Inc. calculates the mean ACT composite score on the *last* test score. The student's ACT score is credited to the high school where the highest score was earned. If the high school code does not match a valid Oklahoma high school site, then the score is excluded from this report. A summary of 2009 Oklahoma high school graduates ACT scores are contained within this agenda.

In compliance with Senate Bill No. 183, the State Regents will transmit these data to the Office of Accountability upon approval.

Mean ACT Scores by Oklahoma High School Site

According to ACT, 1,480,469 high school graduates across the United States took the test. Oklahoma high school graduates represent 27,879 of these test-takers. Of these test-takers, 25,555 (91.7%) provided enough information to be matched with a valid Oklahoma high school code. The low percentage can in part be attributed to the increase in online applications where high school information is not required.

Oklahoma's 2009 senior class scored an average of 21.0, unchanged from the previous two years. The State's scores in mathematics and reading remained unchanged from the previous two years score of 20.0 and 21.8 respectively. English declined one-tenth of a full point to 20.6 while science increased by the same margin to 20.9. School composite scores range from a high 32.3 to a low of 14.5. Statewide, over forty-nine percent of the students taking the ACT fail to score 19 or higher on the Mathematics portion of the exam and remains an area of weakness in Oklahoma student preparation. Over seventy percent of the Oklahoma graduating class of 2009 took the ACT at least once.

Year	Students with Valid Oklahoma High School Code	English	Mathematics	Reading	Science	Composite
2005	25493	20.6	20.0	21.0	21.0	20.7
2006	27577	20.7	20.1	21.1	21.1	20.7
2007	24696	20.7	20.0	21.8	20.9	21.0
2008	25048	20.7	20.0	21.8	20.8	21.0
2009	25555	20.6	20.0	21.8	20.9	21.0

Many Oklahoma students are taking more challenging course that better prepare them for college. In 2009 there was a nine percent increase from the previous year for all Oklahoma students taking a college preparatory core curriculum.

A complete list of ACT Scores by high school site is available on the State Regents website at <http://www.okhighered.org/oeis/preparation/>.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 3, 2009

AGENDA ITEM #24-b (7):

Annual Reports.

Not Available Electronically.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Seven Hundred Twenty-Second Meeting



October 22, 2009

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Seven Hundred Twenty-Second Meeting
October 22, 2009

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Seven Hundred Twenty-Second Meeting
of the
Oklahoma State Regents for Higher Education
October 22, 2009**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9 a.m. on Thursday, October 22, 2009, at the Metro Campus of Tulsa Community College in Tulsa, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 26, 2008, and revised on October 9, 2009. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Price called the meeting to order and presided. Present for the meeting were State Regents Bill Burgess, Ron White, Stuart Price, Jody Parker, Ike Glass, Mike Turpen, and John Massey.
3. **PLEDGE OF ALLEGIANCE.** Ms. Paige Foster, a student attending Tulsa Community College majoring in biology, led the pledge of allegiance.
4. **MINUTES OF THE PREVIOUS MEETINGS.** Regent Massey made a motion, seconded by Regent Glass, to approve the minutes of the State Regents' Committee-of-the-Whole on September 2, 2009, and the State Regents' regular meeting on September 3, 2009. Voting for the motion were Regents White, Price, Parker, Glass, Turpen, Massey, and Burgess. Voting against the motion were none.
5. **REPORT OF THE CHAIRMAN.** Chairman Price reflected on the long-standing tradition of partnership between the Tulsa area and higher education.
6. **REPORT OF THE CHANCELLOR.** Chancellor Glen D. Johnson thanked President McKeon for a spectacular evening at the Tulsa Community College Center for Creativity. He also

expressed his appreciation to OSU-Tulsa and Tulsa Community College for hosting the State Regents during their annual Fall Retreat and Regular Meeting. Chancellor Johnson announced that Regent John Massey would be receiving honors from the Oklahoma City Community College Hall of Fame. He also announced that the State Regents would be holding a special meeting regarding budget issues on Tuesday, November 3, 2009.

7. **HOST.** Dr. Tom McKeon, President of Tulsa Community College, welcomed the State Regents to Tulsa Community College. He shared the goals of Tulsa Community College of increasing access to higher education and improving the success of students. He also noted the Tulsa Achieves program, which provides students graduating from Tulsa area high schools with tuition to Tulsa Community College, giving Tulsa Community College the largest freshman class in the state of Oklahoma.

8. **SPECIAL RECOGNITION.** State Regents recognized former State Regents from the Tulsa area for their contributions to higher education. Regents Joseph Cappy, Leonard Eaton, and George Kaiser were present to receive the resolutions. Chancellor Glen D. Johnson read a proclamation from Governor Brad Henry honoring the former State Regents and naming October 22, 2009, "Former State Regent Day" in Oklahoma.

9. **UNIVERSITY OF OKLAHOMA SCHOOL OF COMMUNITY MEDICINE.** Regent George Kaiser discussed the University of Oklahoma School of Community Medicine and the recent progress made on the program, including the accreditation of a four-year track of community medicine and the continued recruitment of faculty from across the country.

10. **NEW PROGRAMS.** Regent Massey made a motion, seconded by Regent Glass, to approve requests from the University of Oklahoma to offer the Bachelor of Arts in Administrative Leadership, the Master of Arts in Administrative Leadership, and the Master in Prevention Science. Voting for the motion were Regents Price, Parker, Glass, Turpen, Massey, Burgess, and White. Voting against the motion were none.

11. **PROGRAM DELETIONS.** Regent Glass made a motion, seconded by Regent Massey, to approve the following requests for program deletions:

- a. Northern Oklahoma College requested to delete the Associate in Applied Science in Aviation: Professional Pilot.
- b. Oklahoma Panhandle State University requested to delete the Bachelor of Arts in Spanish and the Associate in Applied Science in Farm and Ranch Management.

Voting for the motion were Regents Parker, Glass, Turpen, Massey, Burgess, White, and Price.

Voting against the motion were none.

12. **POLICY.**

- a. Regents reviewed the posting of revisions to State Regents' policy 3.25, *Professional Programs Policy*. The revisions incorporate the policies for institutional professional programs such as medical, dental, veterinarian, pharmacy with broader policies for nursing and business, creating a single set of policies for all professional programs within the State System of Higher Education. This item was for posting only and did not require State Regents' action.
- b. Regent Glass made a motion, seconded by Regent Massey, to approve the adoption of emergency rule revisions for the Oklahoma's Promise – Oklahoma Higher Learning Access Program and initiate the process for adoption of permanent rule revisions. The rule changes address statutory changes made to the program during the 2009 legislative session, clarifications to reflect federal regulations regarding the determination of family income, and a provision to allow the use of approved free/reduced school meal applications to document family income within the setting of a pilot program. Voting for the motion were Regents Glass, Turpen, Massey, Burgess, White, Price, and Parker. Voting against the motion were none. The revised policy is shown as Attachment "A".
- c. Regents reviewed the posting of proposed rule amendments for the Regional University Baccalaureate Scholarship (RUBS). The proposed amendments clarify fiscal control by

allowing the transfer of a scholarship to another student or the reallocation of unused scholarships to another institution at the discretion of the Chancellor. The amendments also clarify the limitation on total state aid received by the student to reflect federal financial aid regulations. This item was for posting only and did not require State Regents' action.

- d. Regents reviewed the posting of proposed rule amendments for the use of OneNet towers and facilities. The changes bring the rules regarding OneNet towers and facilities in line with current operational and industry standards and provide the State Regents' with flexibility to discount or waive certain fees or rates, as determined by the Chancellor. This item was for posting only and did not require State Regents' action.

13. **DELETED ITEM.**

14. **GEAR UP.** Regent Glass made a motion, seconded by Regent Parker, to approve the allocation of grant funds to the University of Oklahoma in support of the third-annual Tomás Rivera Educational Empowerment (TREE) Conference. This is a one-time allocation of federal GEAR UP funds in the amount of \$4,960. Voting for the motion were Regents Turpen, Massey, Burgess, White, Price, Parker, and Glass. Voting against the motion were none.

15. **E&G BUDGET ALLOCATIONS.**

- a. Regent Parker made a motion, seconded by Regent Massey, to approve a one-time grant allocation to the University of Science and Arts of Oklahoma in the amount of \$75,000 in support of the university's Mission Enhancement Plan. Voting for the motion were Regents Massey, Burgess, White, Price, Parker, Glass, and Turpen. Voting against the motion were none.
- b. Regent Parker made a motion, seconded by Regent Massey, to approve the allocation of \$3,699,275 in Brain Gain funds for FY2010. This allocation includes \$2.2 million for Brain Gain performance funding and \$1,499,275 for Brain Gain Programs of Excellence

awards. Voting for the motion were Regents Burgess, White, Price, Parker, Glass, Turpen, and Massey. Voting against the motion were none.

- c. Regent Parker made a motion, seconded by Regent Massey, to approve the distribution of 4.5 percent of the June 30 market value of the State Regents' endowment trust fund, an amount totaling \$15,974,331.18 for FY2009 and \$19,145,072.40 for prior years' carryover, for institutional expenditure. According to State Regents' current investment policy, the distribution rate is approximately 4.5 percent of the asset values based on an average of the past three years. Voting for the motion were Regents White, Price, Parker, Glass, Turpen, Massey, and Burgess. Voting against the motion were none.

16. **MASTER LEASE PROGRAM.** Regent Parker made a motion, seconded by Regent Burgess, to authorize the submission of the 2009B Master Lease Personal Property Series, totaling \$21.6 million across seven entities. Voting for the motion were Regents Price, Parker, Glass, Turpen, Massey, Burgess, and White. Voting against the motion were none.

17. **REVENUE BONDS.** Regent Parker made a motion, seconded by Regent Massey, to certify that the Statement of Essential Facts for the University of Oklahoma, Series 2009D in an amount not to exceed \$18,145,000 and Series 2009E (taxable) in an amount not to exceed \$108,235,000 for submission to the Attorney General of Oklahoma is substantially accurate. Voting for the motion were Regents Parker, Glass, Turpen, Massey, Burgess, White, and Price. Voting against the motion were none.

18. **EPSCOR.**

- a. Regent Parker made a motion, seconded by Regent White, to approve the agreement with Oklahoma State University to serve as the fiscal agent for matching funds for the National Science Foundation (NSF) EPSCoR Research Infrastructure Improvement Award and an allocation of \$1.1 million for the program for FY2010. Voting for the motion were Regents Glass, Turpen, Massey, Burgess, White, Price, and Parker. Voting against the motion were none.

- b. Regent Parker made a motion, seconded by Regent White, to approve EPSCoR matching funds in the amount of \$100,000 to the University of Oklahoma for the National Science Foundation (NSF) EPSCoR Research Infrastructure Improvement Track 2 Award for the first year of the new award. Voting for the motion were Regents Turpen, Massey, Burgess, White, Price, Parker, and Glass. Voting against the motion were none.
 - c. Regent Parker made a motion, seconded by Regent White, to approve EPSCoR matching funds in the amount of \$175,000 to Oklahoma State University for the third year of a three-year Department of Energy Award. Voting for the motion were Regents Massey, Burgess, White, Price, Parker, Glass, and Turpen. Voting against the motion were none.
 - d. Regent Parker made a motion, seconded by Regent White, to approve EPSCoR matching funds in the amount of \$358,000 to the University of Oklahoma for the third year of three NASA EPSCoR projects and for the first year of a newly awarded project. Voting for the motion were Regents Burgess, White, Price, Parker, Glass, Turpen, and Massey. Voting against the motion were none.
19. **PURCHASING.** Regent Parker made a motion, seconded by Regent Burgess, to approve the following purchases for amounts in excess of \$100,000:
- a. Qwest for optical equipment upgrade in the amount of \$260,000 for upgrades to existing equipment in southern and southwestern Oklahoma along OneNet's fiber optic network.
 - b. Intelleg Communications for upgrades to OneNet services for a client, resulting in an increased to the purchase order, for a total of \$140,000.

Voting for the motion were Regents White, Price, Parker, Carson, Glass, Harrel, Turpen, Massey, and Burgess. Voting against the motion were none.

20. **DELETED ITEM.**

21. **OKLAHOMA'S PROMISE.** Regent Massey made a motion, seconded by Regent Burgess, to approve the funding estimate of \$57 million for the Oklahoma's Promise scholarship program for FY2011. This estimate must be provided to the State Board of Equalization by

November 1 of each year. Voting for the motion were Regents Price, Parker, Glass, Turpen, Massey, Burgess, and White. Voting against the motion were none.

22. **COMMENDATIONS.** Regent Parker made a motion, seconded by Regent Burgess, to recognize State Regents' staff for service and recognitions on state and national projects. Voting for the motion were Regents Parker, Carson, Glass, Harrel, Turpen, Massey, Burgess, White, and Price. Voting against the motion were none.

23. **EXECUTIVE SESSION.** Robert Anthony, general counsel for the State Regents, stated that there was not a need for Regents to enter into an executive session.

24. **CONSENT DOCKET.** Regent Turpen made a motion, seconded by Regent Parker, to approve the following consent docket items:

- a. Programs. Approval of institutional requests for program modifications.
- b. Academic Nomenclature. Ratification of institutional requests.
- c. Capital. Ratification of capital allotments.
- d. Agency Operations. Ratification of purchases in excess of \$25,000 but not in excess of \$100,000.
- e. Non-academic Degrees.
 - i. Ratification of a request from the University of Oklahoma for a posthumous degree.
 - ii. Ratification of a request from Southeastern Oklahoma State University for a posthumous degree.
- f. Resolutions. Resolutions in honor of retiring State Regents employees.
- g. Regents Education Program. Ratification of credit offerings.

Voting for the motion were Regents Glass, Turpen, Massey, Burgess, White, Price, and Parker. Voting against the motion were none.

25. **REPORTS.** Regent Parker made a motion, seconded by Regent Burgess, to approve the following reports:

- a. Programs. Status report on program requests.
- b. Annual Reports.
 - i. Acceptance of the Academic Policy Exceptions Quarterly Report.
 - ii. Acceptance of the 2008-09 Policy Reporting Survey.
 - iii. Acceptance of the Preliminary Enrollment Report.

Voting for the motion were Regents Turpen, Massey, Burgess, White, Price, Parker, and Glass.

Voting against the motion were none.

26. **REPORT OF THE COMMITTEES.**

- a. Academic Affairs and Social Justice and Student Services Committees. Regent Glass reported that all of the Committee's items had been handled during the meeting.
- b. Budget and Audit Committee. Regent Parker stated that all of the Committee's items had been acted on during the meeting.
- c. Strategic Planning and Personnel Committee. Regent White reported that the Committee had no additional action items.
- d. Technology Committee. Regent Carson reported that the Committee received updates on technology updates to the Regents' Conference Room.
- e. Investment Committee. Regent Massey stated that all of the Committee's items had been handled.

27. **NEW BUSINESS.** No new business was brought before the Regents.

28. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chairman Price announced that the next regular meeting of the State Regents would be held at 9 a.m. on Thursday, December 3, 2009, in Edmond, Oklahoma.

29. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

Stuart Price, Chairman

Julie Carson, Secretary

SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM

610:25-23-1. Purpose

The Oklahoma Higher Learning Access Program, created by the Oklahoma Higher Learning Access Act passed in 1992 (70 O.S. § 2601 et seq.), is designed to help provide access to postsecondary education opportunities for students with financial need who have demonstrated a commitment to academic success in high school. The program shall also be known as "Oklahoma's Promise". The Act identifies two primary purposes:

(1) The first is to ensure that students who satisfy the requirements of the program, and who pursue an associate or baccalaureate degree in Oklahoma at an accredited public or private institution, or pursue studies in a postsecondary program or course offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System for Higher Education, are relieved of the burden of paying:

(A) undergraduate resident nonguaranteed tuition at institutions of The Oklahoma State System for Higher Education;

(B) tuition for enrollment in postsecondary programs or courses of a public technology center, not to exceed the amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education; or

(C) some portion of fees or tuition at a private institution of higher education in Oklahoma accredited pursuant to 70 O.S. § 4103.

(2) The further purpose of the program is to establish and maintain a variety of support services whereby a broader range of the general student population of this state will be prepared for success in postsecondary endeavors. [70 O.S. § 2602]

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 25 Ok Reg 2592, eff 7-11-08]

610:25-23-2. Eligibility of participants

Eligibility to participate in the program must be established by both the student and his/her parent(s), custodial parent(s), or guardian(s). Students enrolled in the eighth, ninth or tenth grade at a public or private school and whose parents' income meets the financial need criteria are eligible to apply to become a program participant. Students educated by other means who are between the ages of thirteen (13) and fifteen (15) are eligible to apply to become a program participant. Eligibility requirements to participate in the program include the following:

(1) The student must be a resident of the state of Oklahoma or be enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes; and

(2) The student's parent(s), custodial parent(s), or guardian(s) must establish financial need.

(A) To meet the program's financial need criteria, the income of the student's parent(s) from taxable and nontaxable sources shall not exceed \$50,000 per year at the time the

student applies for participation in the program. A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall not be subject to the determination of financial qualification at the time the student applies for participation in the program.

(B) Parents of students making application to the program must use one of the following options to establish financial need eligibility:

(i) Documentation of their most recent calendar (tax) year income to establish financial need eligibility. Parents of tenth-grade applicants may use the calendar (tax) year income that coincides with the spring semester of the tenth-grade if the parents' income is expected to be significantly less than the previous year; or

(ii) Documentation of current yearly income from an officially approved application for free or reduced price school meals or other state or federal means-tested programs as determined by the State Regents. The State Regents may limit use of this option to pilot projects as determined by the State Regents. If requested by the State Regents, parents may be required to provide additional documentation of income.

(C) ~~The~~ For students that are subject to court-ordered joint custody arrangements, the OSRHE shall use guidelines consistent with regulations for federal Title IV student financial aid programs to determine a student's custodial which parent(s) shall meet the financial need criteria.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96 (emergency); Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 19 Ok Reg 2962, eff 7-23-02 (emergency); Amended at 20 Ok Reg 2572, eff 7-11-03; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 22 Ok Reg 2628, eff 7-11-05; Amended at 25 Ok Reg 2592, eff 7-11-08; Revoked at 26 Ok Reg 1325, eff 5-25-09]

610:25-23-3. Applications (no changes)

610:25-23-4. Program requirements (no changes)

610:25-23-5. Securing Program benefits

(a) To qualify for the program benefits for the first semester or other academic unit of postsecondary enrollment, the participant must:

(1) Be a resident of this state both at the time of application to the program and at the time the student graduates from high school, or have been enrolled in a school district located in this state that serves students who reside in both this state and an adjacent state pursuant to a contract as authorized in Section 5-117.1 of Title 70 of the Oklahoma Statutes.

(2) Have graduated within the previous three years from a high school or other educational program if homeschooled. The Oklahoma State Regents for Higher Education may award benefits for a student's first semester or other academic unit of postsecondary enrollment taken more than three (3) years after the student graduates from high school, or other educational program if homeschooled, if the student is a member of the Armed Forces of the United States, the Reserve Corps of the Armed Forces of the United States, or the Oklahoma National Guard, and is ordered to active duty or active duty for special work or training and due to the duty commitment the student is unable to enroll prior to the end of the three-year period. Such three-year period shall be extended by the length of the term of duty.

(3) Have a record of satisfactory compliance with the agreements and program requirements described in 610:25-23-4. Students failing to comply with the agreement and program requirements shall not be eligible for awards. Compliance shall be verified by the local contact person upon a form provided by the OSRHE. Final verification of compliance shall be determined by the OSRHE. A copy of the student's final high school transcript shall be submitted by the local contact person with the student's verification form.

(4) Have satisfied admission standards as established by the Oklahoma State Regents for Higher Education for first-time-entering students for the appropriate type of institution (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) or, if attending a private institution, satisfy the admission standards determined by the private institution; provided, that no student participating in the program shall be admitted into an institution of higher education by special admission standards.

(5) Have secured admission to, and enrolled in, an institution which is a member of The Oklahoma State System of Higher Education, a postsecondary program offered pursuant to a duly approved cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education, or a private institution of higher learning located within this state and accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

(6) Be a United States citizen or lawfully present in the United States. This provision shall not apply to any student that was enrolled in the program prior to the end of 2006-07 school year.

(b) For students receiving the program benefit award for the first time in ~~2010-11~~ 2012-13 and thereafter, at the time the student begins postsecondary education and prior to receiving any program benefit award, the income from taxable and nontaxable sources of the student's parent(s) shall not exceed \$100,000 per year. The determination of financial qualification as set forth in this paragraph shall be based on the income of the student, not the income of the parent(s), if the student:

(1) is determined to be independent of the student's parents for federal financial aid purposes,

(2) was in the permanent custody of the Department of Human Services at the time the student enrolled in the program, or

(3) was in the court-ordered custody of a federally-recognized Indian tribe, as defined by the federal Indian Child Welfare Act, at the time the student enrolled in the program.

(c) A student who was adopted while in the permanent custody of the Department of Human Services, in the court-ordered custody of a licensed private nonprofit child-placing agency, or federally recognized Indian tribe, as defined by the federal Indian Child Welfare Act, shall be subject to the following financial qualification at the time the student begins postsecondary education and prior to receiving any program benefit award:

- (1) For a student adopted between birth and twelve (12) years of age, the income from taxable and nontaxable sources of the student's parent(s) may not exceed \$150,000 per year.
- (2) For a student adopted between thirteen (13) and seventeen (17) years of age, the income from taxable and nontaxable sources of the student's parent(s) may not exceed \$200,000 per year.
- (3) If the student is determined to be independent of the student's parents for federal financial aid purposes, the determination of financial qualification shall be based on the income of the student, not the income of the parent(s).

(d) Award recipients shall apply for financial aid at the institution in which they enroll.

(e) All students eligible to receive the program benefit award for the first time in ~~2010-11~~ 2012-13 and thereafter must complete an application for federal financial aid (Free Application for Federal Student Aid or FAFSA) or its equivalent. Students not eligible to complete the FAFSA will be provided an alternate method by the OSRHE.

(f) Any person incarcerated in a state, federal, or private correctional facility shall not be eligible to receive program benefits.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96 (emergency); Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 19 Ok Reg 2962, eff 7-23-02 (emergency); Amended at 20 Ok Reg 2572, eff 7-11-03; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 22 Ok Reg 2628, eff 7-11-05; Amended at 24 Ok Reg 2718, eff 7-26-07; Amended at 25 Ok Reg 2592, eff 7-11-08; Amended at 26 Ok Reg 201, eff 10-17-08 (emergency); Amended at 26 Ok Reg 1325, eff 5-25-09]

610:25-23-6. Retaining eligibility in postsecondary education (no changes)

610:25-23-7. Payment of awards; policies and limitations

- (a) Eligible students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident nonguaranteed tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];
- (b) Eligible students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident nonguaranteed tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;
- (c) Eligible students enrolled in a postsecondary program offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education shall have an award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;
- (d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;
- (e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;
- (f) Students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. The Oklahoma State Regents for Higher Education may award the Oklahoma

Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;

(g) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;

(h) Students who have previously received awards shall have priority over students applying for initial awards;

(i) The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards [70 O.S. § 2604]. Award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.

[Source: Added at 13 Ok Reg 767, eff 10-24-95 (emergency); Added at 13 Ok Reg 1377, eff 5-13-96; Amended at 14 Ok Reg 164, eff 10-15-96; Amended at 14 Ok Reg 1419, eff 5-12-97; Amended at 17 Ok Reg 3062, eff 7-13-00; Amended at 18 Ok Reg 1779, eff 5-25-01; Amended at 21 Ok Reg 1428, eff 5-27-04; Amended at 23 Ok Reg 1971, eff 6-11-06; Amended at 24 Ok Reg 2718, eff 7-26-07; Amended at 25 Ok Reg 2592, eff 7-11-08]

610:25-23-8. Administrative responsibilities (no changes)

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

MINUTES OF THE
COMMITTEE-OF-THE-WHOLE
Wednesday, October 21, 2009

1. **CALL TO ORDER.** The Committee-of-the-Whole met at 9 a.m. Wednesday, October 21, 2009, at the State Regents' offices in Oklahoma City, Oklahoma. Participating in the meeting were Regents Bill Burgess, Ron White, Stuart Price, Jody Parker, Ike Glass, Mike Turpen, and John Massey. Chairman Price called the meeting to order and presided.
2. **ANNOUNCEMENT OF FILING AND POSTING OF MEETING.** Notice of the meeting was filed with the Secretary of State on October 16, 2009. A copy of the agenda had been posted as required by the Open Meeting Act.
3. **EXECUTIVE SESSION.** Regent Burgess made a motion, seconded by Regent Massey, to enter an executive session for discussion of personnel issues and for confidential communications with attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents White, Price, Parker, Glass, Turpen, Massey, and Burgess. Voting against the motion were none.
4. **E&G BUDGET.** Regents discussed the budget reductions for FY2010. Amanda Paliotta, Vice Chancellor for Budget and Finance, stated that for FY2010, only the month of July did not see any reduction in appropriations. The 5 percent reductions have totaled \$3.2 million each month. If the reductions continue through June 2010, the total amount of reductions in appropriations will approach \$35.8 million. Regents discussed making a request to the legislature for a supplemental appropriation to replace the cuts.

Chairman Priced asked if there had been any indication as to how the governor would appropriate the discretionary ARRA funds. Vice Chancellor Paliotta stated that there had been no word on how the governor was planning to appropriate those funds.

Vice Chancellor Paliotta presented the proposed E&G Budget Needs for FY2011. She noted that the net request for new funds was approximately \$26 million, a decrease of \$14 million from FY2010. She attributed the decrease to significant cost savings experienced by State System institutions in the areas of energy consumption, energy rates, and reductions in the cost of benefits. Regent Parker inquired about reductions in force at institutions. Vice Chancellor Paliotta indicated that most institutions had seen some cost savings through the implementation of hiring freezes rather than reductions in force.

Regents discussed appropriations requests related to the removal of financial barriers to higher education. Vice Chancellor Paliotta stated that the request for \$625,000 for the costs incurred by institutions through the concurrent enrollment program was due to the fact that that program had previously used carryover funds from the National Guard Tuition Waiver program that are no longer available. Students in the concurrent enrollment program were awarded a total of 78,000 credit hours during the 2008-2009 academic year.

Regents discussed the appropriation request of \$200,000 for the Regional University Baccalaureate Scholarship program. Regent Massey spoke in favor of the award, indicating that it

was an effective way to improve the academic standards at the Regional Universities. To address the current reductions in appropriations and the challenging economic conditions currently faced by the state, Bryce Fair proposed a reduction in the number of scholarships awarded at each institution. He indicated that reducing the number of scholarships would be preferable to reducing the amount of the award, as the award amount is effective in recruiting academically competitive students.

Regents also discussed the request of \$100,000 for the Cooperative Alliance Tuition Waiver. Vice Chancellor Paliotta indicated that State Regents' staff were working with Dr. Phil Berkenbile and the CareerTech system to make a joint request to the legislature for funds for the program.

Regents discussed the possibility of institutions requesting increases in tuition to offset decreases in allocations. Vice Chancellor Paliotta indicated that institutions may be looking at a multi-year increase in order to forego a large, one-time increase. Institutions may also be looking at tuition increases for FY2012 in order to offset the expiration of ARRA funds. Regents also discussed the possibility of another system-wide tuition freeze, contingent on appropriations from the legislature.

5. **LEGISLATIVE.**

- a. Legislative Agenda. Chancellor Johnson presented the 2009-2010 State Regents' Legislative Agenda. The Legislative Agenda stresses the significant cost savings made by State System institutions. It also highlights the role of higher education in the economic development of the state, specifically through the award and use of federal stimulus dollars. The legislative agenda also addresses the issues of concealed weapons on institution campuses, the state Chief Information Officer, debt service for the \$100 million endowed chair bond issue, Oklahoma's Promise regulations, and the State Regents' maintaining tuition setting authority.
- b. Hollye Hunt, Associate Vice Chancellor for Legislative Affairs, discussed pending State Question 744 and the pending State Question relating to House Joint Resolution 3221. Bob Anthony, General Council for the State Regents, reviewed the parameters within which the State Regents are allowed to issue statements on State Questions.
- c. Regents discussed U.S. House Resolution 3221, which concerns moving student loans from the Federal Family Education Loan Program (FFELP) to direct lending. It was indicated that the Guaranteed Student Loan programs will continue to provide loan education and default prevention services.

6. **PUBLIC AGENDA.** Tony Hutchison, Vice Chancellor for Strategic Planning and Analysis and Strategic Planning and Analysis, discussed the State Regents' Public Agenda for FY2010. The Public Agenda is used to provide the public with an understanding of critical policy issues, goals, and objectives of the State System of Higher Education. It is linked closely to the agency's strategic plan. The 2010 Public Agenda contains three key policy goals: enhance access and improve quality of public higher education for all Oklahoma; increase the number of college graduates in Oklahoma; and better prepare the students of Oklahoma to meet the challenge of a global economy. The 2010 Public Agenda also outlines seven objectives: enhance capacity to successfully enroll, retain, and graduate students; increase system-wide efficiencies and cost-savings; strengthen financial support for Oklahoma college students; improve institutional quality; utilize Brain Gain performance funding to enhance student success and academic quality;

broaden economic development activities; and advance access to and quality of technologies to support system-wide programs and services.

7. **UPDATE ON DEGREE COMPLETION COOPERATIVE.** Dr. Houston Davis, Vice Chancellor for Academic Affairs, presented a request from the University of Oklahoma to offer the Bachelor in Administrative Leadership and the Master in Administrative Leadership. Dr. Davis noted that the B.A. in Administrative Leadership was very similar to the degree offered through the State Regents' Reach Higher program. State Regents' staff has approached OU about bringing their requested degree under the State Regents' degree completion initiative. Benefits to the university would be inclusion in the marketing campaigns and access to participating students state-wide. Dr. Davis indicated that the university's response to participating in the Reach Higher initiative has been positive.

8. **EXECUTIVE SESSION.** Regent Parker made a motion, seconded by Regent White, to enter an executive session for discussion of personnel issues and for confidential communications with attorneys concerning pending investigations, claims, or actions. Voting for the motion were Regents Price, Parker, Glass, Turpen, Massey, Burgess, and White. Voting against the motion were none.

9. **ETHICS UPDATE.** Lee Slater provided Regents with an update on pending amendments to state ethics rules concerning the annual Statement of Financial Interests. He stated that the purpose of financial disclosures is to find potential conflicts. Currently there are two categories of financial disclosures: compensated and non-compensated. Each year State Regents complete the disclosure form for non-compensated state officials. The proposed changes will restructure the current categories and add a third category of financial disclosures. Under the proposed rules, the Chancellor and State Regents would be considered Tier 1 officials. Tier 1 also includes the governor, the governor's executive staff members, members of the state legislature, and presidents of higher education institutions.

The proposed amendment:

- eliminates statement of no change;
- requires employment job title, name of spouse and dependants, spouse employment information, all officer/director information [not just with entities doing business with the state], a description of officer/director entities, spouse's officer/director information, a description of companies where stock is held, investment value range or holding amount of filer's and spouse's securities, amount of income from clients, an indication of spouse's clients with amount of income, liability disclosure;
- provides real property definition and requires disclosure, and requires spouse's real property designation and disclosure

10. **OTHER.** No additional items were brought before the Regents.

11. **ADJOURNMENT.** With no other items to discuss, the meeting was adjourned.

ATTEST:

Stuart Price, Chairman

Julie Carson, Secretary

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Special Meeting
of the
Oklahoma State Regents for Higher Education**
Tuesday, November 3, 2009

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 10 a.m. on Tuesday, November 3, 2009, in the State Regents' offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on October 28, 2009. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Price called the meeting to order and president. Present for the meeting were Regents Bill Burgess, Ron White, Stuart Price, Jody Parker, Julie Carson, Ike Glass, Mike Turpen, and John Massey.
3. **2010 LEGISLATIVE AGENDA.** Chancellor Glen D. Johnson presented the 2010 Legislative Agenda. He stated that Oklahoma higher education was able to secure \$68 million in federal stimulus and recommend the use of those funds to offset the proposed State budget reductions. The 2010 Legislative Agenda advocates the importance of ARRA funds to the goals of creating and retaining jobs and mitigating tuition.

Chancellor Johnson discussed the ongoing work with legislature to address the goals of higher education in relation to the Achieving Classroom Excellence (ACE) initiative and legislation. The State Regents have made the following recommendations to the 2009 ACE Task Force:

- minimize the number of students opting-out of the college prep curriculum
- make all standards and assessments nationally normed
- ensure that any alternative tests used in the program are subject-area tests
- ensure better utilization of the ACT and EPAS battery of assessments in building an early alert system of remediation.

Chancellor Johnson updated Regents on the status of the appropriation of debt service for the \$100 million bond issue authorized during the 2008 legislative session. State Regents' staff have proposed options for extending the length of the bond to address the payment of debt service. These options have been presented to and discussed with the leadership of both the State House of Representatives and State Senate.

Chancellor Johnson also provided Regents with an update Oklahoma's Promise and the ongoing efforts to change the requirements of the program. The State Regents' Legislative Agenda emphasizes the commitment to keeping Oklahoma's Promise an access program rather than a more restrictive merit-based scholarship.

The 2010 Legislative Agenda also addresses ongoing legislation concerning higher education, including concealed weapons on campus, tuition setting authority, and oversight from the state's newly created Chief Information Officer position.

Regent Massey made a motion, seconded by Regent Glass, to approve the State Regents' 2010 Legislative Agenda. Voting for the motion were Regents White, Price, Parker, Carson, Glass, Turpen, Massey, and Burgess. Voting against the motion were none.

4. **E&G BUDGET NEEDS FOR FY2011.** Chancellor Johnson presented the State System of Higher Education's budget needs request for FY2011.

The FY2011 request for new funds totals approximately \$27.5 million for mandatory costs. The budget needs also includes a supplemental request in the amount of \$35.8 million to replace appropriations lost due to the general revenue shortfall as declared in August 2009 and continuing through June 2010. In addition, the FY2011 appropriation request includes the annualization of the \$35.8 million supplemental request, a request of \$1.175 million for scholarship programs, the second year of funding from the federal stimulus package totaling more than \$68 million, and \$249,880 in appropriations for the Office of Accountability, for which the State Regents are the fiscal agent.

Regent Parker made a motion, seconded by Regent Massey, to approve the request for state appropriations for FY2011 in the amount of \$1098.2 billion, the Oklahoma's Promise allocation of \$57 million, and the supplemental allocation in the amount of \$35.8 million. Voting for the motion were Regents Price, Parker, Carson, Glass, Turpen, Massey, Burgess, and White. Voting against the motion were none.

5. **EXECUTIVE SESSION.** Chairman Price asked Bob Anthony, General Counsel for the Oklahoma State Regents for Higher Education, if there was a need to go into an executive session. Mr. Anthony replied that there was not a need at this time.
6. **NEW BUSINESS.** No new business was brought before the Regents.
7. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chairman White announced that the next regular meeting of the State Regents would be held at 9 a.m. on Thursday, December 3, 2009, at the campus of the University of Central Oklahoma in Edmond, Oklahoma.
8. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

Ron White, Chairman

Joseph L. Parker, Jr., Secretary