



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Meeting Cancelled

Agenda

May 26, 2006

NOTE

This document contains recommendations and reports to the State Regents regarding items on the May 26, 2006 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on May 26, 2006.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

A G E N D A

Friday, May 26, 2006--1 p.m.
State Regents' Conference Room, 655 Research Parkway, Suite 200
Chairman Cheryl Hunter, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** (No Action, No Discussion).
5. **Report of the Chancellor.** (No Action, No Discussion).
6. **State Regent.** Administration of Oath of Office to Regent Julie Carson. Supreme Court Justice Yvonne Kauger officiating.
7. **Student Advisory Board (SAB).** Presentation of year-end report and recognition of outgoing and installation of incoming members of the board.
8. **Faculty/Students.** Presentation of a joint resolution from the Student Advisory Board and the Faculty Advisory Council. Page 1.

FISCAL

9. **E&G Budget.**
 - a. Approval of allocation of state appropriated funds to institutions and programs for FY2007 and Acceptance of FY07 Budget Principles and Guidelines. Page 5.
 - b. Approval of allocation from Cigarette Tax Revenue for OU and OSU. Page 7.
 - c. Approval of allocations for FY2006. Page 9.
 - d. Approval of allocation of Economic Development Grants in support of Intellectual Property Agreements for the Regional Universities. Page 11.
10. **Tuition and Fees.** Posting of Academic Service Fees. Page 17.

11. **EPSCoR.**
 - a. Approval of Matching Funds for the Department of Defense. Page 21.
 - b. Approval of Research Matching Program Allocation to Institutions. Page 23.
12. **Master Lease Program.** Submission of the second series 2006 bond listing. Page 25.
13. **Policy.** Posting of National Guard Tuition Waiver Policy Updates. Page 33.

ACADEMIC

14. **New Programs.**
 - a. Southwestern Oklahoma State University. Approval of request to offer the Bachelor of Arts in Spanish. Page 39.
 - b. Carl Albert State College. Approval of request to offer the Associate in Arts in Information Systems. Page 43.
15. **Program Deletions.** Approval of institutional request for program deletions. Page 47.
16. **Accreditation.** Approval of recommendation to accredit the English As A Second Language Program (ESLP) at Oklahoma City Community College (OCCC) for five years. Page 49.
17. **Policy – System.** Approval of recommendations to the TOEFL scores for admission of students for whom English is a second language. Page 53.
18. **Cooperative Alliances.** Approval of cooperative alliance agreements, with an exception to policy, between Northern Oklahoma College and High Plains Technology Center, and between Northern Oklahoma College and Northwest Technology Center. Page 57.
19. **Financial Aid Update and Annual Report.** Recent developments and annual report for 2004-05. Page 61.
20. **Oklahoma Tuition Aid Grant Program.** Approval of the OTAG award schedule. Page 69.

EXECUTIVE

21. **Chancellor Hans Brisch Scholarship Program Awards.** Presentation of selections for Chancellor's Scholars for the 2006-2007 academic year. (Supplement) Page 73.
22. **Policy.** Approval of updates and reformatting to in the State Regents' Policies and Procedures Manual. (Supplement) Page 75.

23. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 77.

24. **Executive Session.** Page 81.

Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, Section 307(B)(1), for discussing the employment, hiring, appointment, promotion, demotion, disciplining or resignation of any individual salaried public officer or employee, and pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions

Vote to return to open session.

24.1 **Personnel.** Discussion and possible action regarding executive level staff. Page 83.1.

CONSENT DOCKET

25. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

a. Programs.

(1) Approval of institutional requests for program modifications. Page 83.

(2) Approval of institutional request for program suspension. Page 87.

(3) Ratification of approved institutional request to reinstate suspended degree program. Page 89.

b. Cooperative Agreements. Ratification of approved institutional request regarding cooperative agreements. Page 91.

c. Electronic Media.

(1) Ratification of approved courses and programs for the Southern Regional Education Board (SREB) Electronic Campus. Page 93.

(2) Approval for Southeastern Oklahoma State University to offer a program via electronic media. Page 95.

d. Supplemental Allocations. Ratification of institutional budget revisions. Page 97.

e. Capital. Ratification of capital allotments. Page 101.

f. Supplemental GEAR UP Grant. Acceptance of grant funds. Page 103.

g. Agency Operations. Ratification of purchases of \$25,000 and above. Page 107.

26. **Reports.** Acceptance of reports listed on Attachment "A."

27. **Report of the Committees.** (No Action, No Discussion).
 - a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee
28. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
29. **Announcement of Next Regular Meeting— 1 p.m., Thursday, June 29, 2005, at the State Regents' Office.**
30. **Adjournment.**

ATTACHMENT "A"

26. **Reports.**

- a. Programs. Status report on program requests. Page 109.
- b. Academic Policy Exceptions Quarterly Report. Page 117.
- c. Annual Reports.
 - (1) Annual Student Assessment Report. (Supplement) Page 119.
 - (2) National Guard Tuition Waiver 2005-06 Year-End Report and Institutional Reimbursement. Page 123.
 - (3) Faculty Salary Report. (Supplement) Page 125.
 - (4) Future Teachers Scholarship Program, FY 06. Page 127.
 - (5) William P. Willis Scholarship, FY 06. Page 129.
 - (6) Neuwald Scholarship, FY 06. Page 131.
 - (7) George and Donna Nigh Scholarship. Page 133.
 - (8) Tulsa Reconciliation Scholarships FY 2005-06 report. Page 135.

On May 25 at 6 p.m. the Regents will attend a reception sponsored by the Board of Regents of Oklahoma Colleges at the Oklahoma Golf and Country Club. This is a social event at which no business will be discussed and no action will be taken. The May 26 meeting at 9 a.m. is a reception breakfast welcoming Regent Julie Carson. No action will be taken.

Faculty Advisory Council and Student Advisory Board

JOINT RESOLUTION

ADJUNCT/PART-TIME FACULTY

May 2006

WHEREAS, the atmosphere and quality of the learning experience for students in Oklahoma higher education are directly tied to the qualifications, experience, and instructional delivery by faculty, and

WHEREAS, the academic experience of students of the higher education system of the State of Oklahoma would best be served by maintaining a fully qualified full-time faculty body across the State with a minimum of adjunct/part-time faculty limited to those cases where a) professionals working in their field can bring a useful perspective to the students, b) hiring full-time faculty members with such experience would be impractical, c) the adjunct faculty member brings expertise in the subject area not available among the full-time faculty, d) filling in for temporary vacancies of a full-time tenured faculty member, or e) providing instructional services due to unpredictable and unanticipated short-term increases in enrollment, and

WHEREAS, full-time tenure-track faculty members have traditionally represented the core of the faculty ranks with broad responsibilities beyond the classroom in critical areas such as curriculum development, institutional service, professional development, research, economic development, professional role models, and community service, and

WHEREAS, the percentage of full-time faculty has steadily and dramatically declined in the Oklahoma system of higher education with some institutions having over one-half of the total credit hour production being taught by adjunct/part-time faculty, and

WHEREAS, on the best end of the spectrum these adjunct/part-time faculty are dedicated, qualified and critical to the teaching function of the institution and are treated well by the institution, and

WHEREAS, on the worst end of the spectrum, adjunct/part-time faculty do not have equivalent education and/or experience levels, do not have other institutional commitments, do not have a significant (if any) voice in governance and curriculum development, do not have equivalent salaries and benefits, and essentially fall into what has been termed the “academic sweatshop,” and

WHEREAS, the academic experience of the students of the State of Oklahoma would be enhanced by attracting and retaining well-qualified adjunct/part-time faculty through development of equitable standards of compensation, equitable standards of employment (e.g. credible academic training, credible evaluation criteria and procedures), equitable standards of professional responsibility and institutional support (e.g. professional development, guidance from full-time faculty, office space with paid office hours, campus privileges).

BE IT THEREFORE RESOLVED that the Faculty Advisory and the Student Advisory Councils to the Oklahoma State Regents for Higher Education jointly and strongly recommend that all institutions consider full-time faculty positions as a top priority and that adjunct/part-time positions be limited to academically-justified situations and specific innovative programs such as has been suggested in the OSRHE Academic Efficiencies Initiative.

BE IT FURTHER RESOLVED that the adjunct/part-time faculty of the State System be treated as “real” faculty members, be subjected to the same requirements and be given equitable professional and monetary opportunities commensurate with their various positions.

Faculty Advisory Council Chair
Dr. Brett Elliot

Student Advisory Council Chair
Zakary Spitz

Meeting in joint session on Sunday, April 23, 2006

Faculty Advisory Council and Student Advisory Board

**JOINT RESOLUTION-2
TEACHER SHORTAGE EMPLOYMENT INCENTIVE PROGRAM RESTRUCTURING**

MAY 2006

WHEREAS, the State of Oklahoma would like to increase the number of college graduates in Oklahoma; and,

WHEREAS, many Oklahoma higher education graduates, in the field of education, currently seek employment out of state; and,

WHEREAS, within five years roughly 10,000 Oklahoma teachers will be eligible for retirement; and,

WHEREAS, the current incentive program to retain Oklahoma graduates of the educational field, Teacher Shortage Employment Incentive Program, only applies to those graduates who teach mathematics or science for five years; and,

WHEREAS, Oklahoma teacher shortages may change to other academic areas in the future.

BE IT THEREFORE RESOLVED by the Student Advisory Board to the Oklahoma State Regents for Higher Education:

THAT, the State Legislature, State Regents, and the Chancellor examine ways in which to provide a monetary incentive comparable to the TSEIP program for other individuals who:

- Declare an intention to teach in Oklahoma and graduate from an Oklahoma accredited teacher education program.
- Maintain satisfactory progress in an academic program leading to an undergraduate or graduate degree in secondary education.
- Complete an approved program of professional teacher education that includes a student teaching requirement that leads to a certificate to teach in grades 7-12. (Alternative or emergency certificates will not qualify.)
- Be employed to teach within 16 months of graduating from an accredited university.
- Complete the first full year of eligible full-time teaching service by 25 months from their graduation date from a four-year college or university.
- Agree to teach in Oklahoma secondary schools for at least five years.

**Faculty Advisory Council Chair
Dr. Brett Elliot**

**Student Advisory Council Chair
Zakary Spitz**

Meeting in joint session on Sunday, April 23, 2006.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #9-a:

E&G Budget.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #9-b:

E&G Budget.

SUBJECT: Approval of allocations to Oklahoma State University Center for Health Sciences and the University of Oklahoma Health Sciences Center from the revenue derived from the sale of cigarettes and tobacco products.

RECOMMENDATION:

It is recommended that the State Regents approve the allocation of \$818,294.18 to Oklahoma State University Center for Health Sciences (OSU CHS) and \$818,294.18 to the University of Oklahoma Health Sciences Center (OUHSC) from revenue collected from the taxes placed on the sale of cigarettes and tobacco products.

BACKGROUND:

The Oklahoma Legislature passed House Bill No. 2660 in May 2004, designating a portion of the revenue collected from taxes on the sale of cigarettes and tobacco products to be allocated for specific purposes at OUHSC and OSU CHS. This revenue will be deposited into dedicated funds, the "Comprehensive Cancer Center Debt Service Revolving Fund," at the Health Sciences Center and the "Oklahoma State University College of Osteopathic Medicine Revolving Fund," at OSU CHS. The bill states that the revenue collected shall be evenly deposited into accounts designated at these entities, for the purpose of servicing the debt obligations incurred to construct a nationally designated comprehensive cancer center at the OU Health Sciences Center and for the purpose of servicing debt obligations for construction of a building dedicated to telemedicine, for the purchase of telemedicine equipment and to provide uninsured/indigent care in Tulsa County through the OSU College of Osteopathic Medicine. The State Regents approved the first allocation of these funds in their meeting on May 27, 2005.

POLICY ISSUES:

The recommendation is consistent with Regents' policy and approved budget principles.

ANALYSIS:

The fund currently has on deposit \$1,636,588.36. This amount is sufficient for a transfer of \$818,294.18 each to OSU CHS and OUHSC. The OU Health Sciences Center will hold their funds in an account designated for the construction of a Comprehensive Cancer Center to be expended at its future date. The OSU Center for Health Sciences will expend its funds on the following approved program components: (1) indigent patient clinical care, (2) telemedicine equipment and (3) facility upgrades.

The current allocation to each institution, including this allocation, totals to \$5,474,055.89.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
RESOLUTION NO. 4632**

Pursuant to the authority granted under the Constitution of Oklahoma by Articles XIII-A adopted March 11, 1941, which vests in the Oklahoma State Regents for Higher Education the allocation of funds appropriated by the Legislature for use in The Oklahoma State System of Higher Education and pursuant to the provisions of House Bill No. 2660, of the Forty-Eighth Oklahoma Legislature,

The Oklahoma State Regents for Higher Education hereby **ALLOCATE** the sums set out below for the respective special programs of the specified institutions for the fiscal year beginning July 1, 2005, and ending June 30, 2006, said funds to be subsequently allotted for encumbrance and expenditure during said fiscal year, as provided by law.

University of Oklahoma Health Sciences Center – Cancer Center Debt Service
Oklahoma State University College of Medicine – Telemedicine Program

From: 296-05-605-000000	\$1,636,588.36
To: 296-770	\$818,294.18
290-773	\$818,294.18
Total	\$1,636,588.36

Adopted by the State Regents in the meeting of May 26, 2006.

SEAL:

ATTEST:

Bill Burgess, Secretary

Cheryl Hunter, Chairman

I, Paul G. Risser, do hereby certify that the above is a correct statement of the action authorized by the Oklahoma State Regents for Higher Education as set forth in the minutes of the regular meeting on May 26, 2006.

Paul G. Risser, Chancellor

Duly subscribed and sworn to before me this 26th day of May 2006.

Notary Public

My commission expires _____.

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May 26, 2006

AGENDA ITEM #9-c:

E&G Budget.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #9-d:

E&G Budget.

SUBJECT: Approval of Allocation of Economic Development Grants.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation in the amount of \$150,000 for a pilot program in support of intellectual property development at regional universities and community colleges totaling \$90,000, and for an institutional project in the amount of \$60,000, as listed below.

BACKGROUND:

The mission of the Oklahoma State Regents for Higher Education is to build a nationally competitive system of higher education that will provide education programs and services universally recognized for excellence, expand frontiers of knowledge, and enhance quality of life (II-I-36). Among the goals of the State Regents is the encouragement of economic development, applying scientific, professional, and technological expertise to promote economic progress.

Increased levels of research activities at Oklahoma's regional universities indicate a need to develop technology transfer capabilities at these institutions. Both research universities have long since developed, staffed and funded such procedures. Although it is now apparent that important research may increasingly originate at other sites, establishment of a full-fledged technology transfer office at each campus would be premature. Rather, a process within the State Regents' office could make available assistance with technology transfer and, if warranted, with the expense of securing patent protection. These activities are consistent with the State Regents' efforts to align more closely our public universities and colleges with economic development activities statewide.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy and actions.

ANALYSIS:

Pilot Program in Support of Intellectual Property Development. It is proposed that the State Regents approve a pilot program to facilitate intellectual property development and technology transfer activities at the regional universities and community colleges. The pilot program would provide a process whereby these institutions can obtain patents and licenses for faculty inventions.

First, faculty members at regional universities will submit an invention disclosure on a form developed from existing templates at the research universities. This form would be submitted to a point of contact at the State Regents' office and then to Innovation to Enterprise (i2E) for evaluation. Funds for this evaluation would be provided by EPSCoR through commercialization vouchers, as is already in practice

at the research universities. The i2E service provides a snapshot assessment of the commercial potential of the invention.

A State Regents' Patent Advisory Committee will be established and will be charged with making a timely recommendation concerning possible filing of a patent. If a patent is to be filed, the State Regents would defray the expenses of patent prosecution under an Agreement with the Firm of Dunlap, Coddling & Rodgers at an estimated cost of \$13,000 per patent (Agreement attached). The Agreement provides for five patents over three years, with no obligation to use the full number of patents. An application for foreign patent rights could also be considered, through the Patent Cooperation Treaty (PCT) at an estimated cost of \$5,000.

Ownership of the invention would reside with the regional university or community college employing the faculty inventor. Royalty sharing agreements between the institution and faculty are either in place or would need to be enacted, along the lines of those in place at the research universities.

At no cost to the Regents or the regional universities, i2E will undertake the obligation to attempt to secure a licensee for the patent. The regional university owning the patent would have final say on whether or not to enter into such agreements.

An Economic Development allocation of \$90,000 would be used for the first five patents, as per the attached Agreement with Dunlap, Coddling & Rodgers. The long-term potential benefits of this program would be to enhance the research culture at the regional universities and higher education's contribution to the state economy.

New Grants. The following new grant is recommended for funding in FY06:

Redlands Community College. "Redlands/Alliance Partnership (RAP)." (\$60,000)

The Redlands/Alliance Partnership (RAP) is collaboration between Redlands Community College and Alliance Steel of Oklahoma City on behalf of steel-related companies in the area. The purpose of RAP is to provide a sound education and training curriculum for Oklahoma's steel-related industries, particularly for steel detailers. Alliance and Redlands will work to design and deliver a job marketing and training concept to meet the demand of steel detailers. Once established and streamlined, the concept will be used to meet employer demands at other steel-related companies. State agencies will be involved in the replication of this project.

The potential economic impact of this investment is significant. The metro Oklahoma City steel construction companies each have 5 to 20 unfilled steel detailer positions and would hire 5 to 20 more in 2006-07, if an applicant pool were available. The individual companies have advertised these positions and offered to pay \$12.50 to \$14.00 per hour to new trainees. Steel companies were unable to find workers with the required math and science skills and began to offshore jobs in 2005, resulting in a \$2.2 million payroll loss to the metro area. Funding is recommended as a one-time allocation in the amount of \$60,000 in FY06.

RETAINER AGREEMENT

THIS RETAINER AGREEMENT made by and between the Oklahoma State Regents for Higher Education, a constitutional education agency of the State of Oklahoma, hereinafter called "OSRHE," and Dunlap, Coddling & Rogers P.C., an incorporated law firm with offices located at 1601 N.W. Expressway, Suite 1000, Oklahoma City, Oklahoma, hereinafter called "Firm,"

WITNESSETH:

WHEREAS, the University of Oklahoma and Oklahoma State University have made their own respective arrangements with respect to obtaining legal protection of intellectual property which is created by members of their respective communities;

WHEREAS, members of the communities of the remaining state educational institutions which comprise The Oklahoma State System of Higher Education (i.e., Langston University, Oklahoma Panhandle State University, Murray State College, Connors State College, Cameron University, Eastern Oklahoma State College, Northeastern Oklahoma Agricultural and Mechanical College, University of Central Oklahoma, East Central University, Northeastern State University, Northwestern Oklahoma State University, Southeastern Oklahoma State University, Southwestern Oklahoma State University, University of Science and Arts of Oklahoma, Rogers State University, Carl Albert State College, Redlands Community College, Northern Oklahoma College, Oklahoma City Community College, Rose State College, Seminole State College, Tulsa Community College, and Western Oklahoma State College), each hereinafter called "Institution" individually and "Institutions" collectively, create intellectual property which inures to the benefit of the Institution where the intellectual property was created and to the benefit of the public, and which requires legal protection; and

WHEREAS, each Institution requires skills and specialized legal assistance in order to adequately respond to questions regarding intellectual property and to obtain the most effective legal protection for that Institution's intellectual property interests; and

WHEREAS, the OSRHE, as the coordinating board for The Oklahoma State System of Higher Education, wishes to assist the Institutions in obtaining such legal assistance and legal protection for their intellectual property; and

WHEREAS, the Firm possesses the ability and expertise in the areas at issue; and

WHEREAS, the OSRHE wishes to engage the services of the Firm for such purposes;

NOW THEREFORE, in consideration of the mutual covenants and conditions herein set forth, the parties agree as follows:

1. Purpose of Retainer and Relationship between the Parties.

1.1 Firm is hereby retained by the OSRHE to provide legal services related to evaluating invention disclosures, and to preparing, filing and prosecuting during the term of this Retainer Agreement five (5) United States patent applications from inventors who are members of the communities of the Institutions, such legal services to include normal patenting procedures, e.g., preparation of patent applications, responding to rejections and attending to the issuance of patents. Provided, such legal services shall not cover extraordinary patenting procedures such as appeals from rejections, interferences, reissue procedures, re-examination procedures and in-person interviews with examiners. The OSRHE shall be responsible for paying the first maintenance fee, the Institution shall be responsible for paying all subsequent maintenance fees, and Firm shall be responsible for paying filing fees and issue fees.

1.2 Further, Firm is hereby retained by the OSRHE to provide general advice and assistance on intellectual property matters to the General Counsel of the OSRHE, the General Counsel or other attorney of the Institution, and to other persons as the OSRHE or the Institution may direct, and to provide legal services, advice and counsel in licensing technology created and/or developed at or under the auspices of any Institution.

1.3 The relationship of Firm to the OSRHE and to each Institution arising from the Retainer Agreement shall be that of attorney and client. It is understood and agreed that the staff of the OSRHE and of each of the Institutions shall assist Firm in developing and providing any documentation necessary to support the legal services provided by Firm. Firm shall be of counsel to the General Counsel of the OSRHE and to the General Counsel or other attorney of the Institution in the provision of legal services.

2. Liaison with the Institution.

Firm agrees that Marc Brockhaus shall have primary responsibility for the legal services performed hereunder and to the extent reasonable shall be the contact person with the General Counsel of the OSRHE and the General Counsel or other attorney of the Institution during the term of this Retainer Agreement. It is understood and agreed that additional professionals of Firm shall be available to provide needed legal services contemplated under this Retainer Agreement.

3. Compensation.

3.1 The OSRHE shall pay Firm as compensation for the legal services described above no more than the sum of Thirteen Thousand Dollars (\$13,000.00) for each patent application, and reasonable continuation patent applications therefrom, payable as each patent application is made. Continuation-in-Part patent applications are considered to be new patent applications.

3.2 Firm agrees to perform the services set forth in Section 1.1 above for any and all such patent applications up to a maximum of five (5) United States patent applications during the term of this Retainer Agreement. For each such patent application, the OSRHE shall pay Firm as compensation for such legal services on an hourly basis at sixty percent (60%) of Firm's then-current billing rates, capped at and not to exceed the sum of Thirteen Thousand Dollars (\$13,000.00).

4. Term and Termination.

4.1 This Agreement shall commence _____, 2006, and shall continue for a term of one (1) year ending on _____, 2007 or until earlier terminated as provided elsewhere herein.

4.2 Except as otherwise provided, this Retainer Agreement may be terminated at any time by mutual agreement of the parties or by the OSRHE at the beginning of any fiscal year, if it determines, in its sole and absolute discretion, that there are insufficient monies to fund this Retainer Agreement. In the latter event, the OSRHE shall endeavor to give sixty (60) days prior written notice.

4.3 The term of this Retainer Agreement may be extended by the OSRHE for no more than two (2) extensions of one (1) year each, under the same terms and conditions set forth herein, upon giving thirty (30) days prior written notice to Firm.

5. Attorney/Client Privilege.

Firm shall use its best efforts to protect the attorney/client privilege, the attorney work-product privilege, and any other privileges available to the fullest extent allowed by law.

6. Governing Law.

This Retainer Agreement shall be governed by and construed under the laws of the State of Oklahoma.

7. Severability.

If any provision of this Retainer Agreement shall be determined to be void, invalid, unenforceable or illegal for any reason it shall be ineffective only to the extent of such prohibition and the validity and enforceability of all the remaining provisions shall not be affected thereby.

8. Modification.

This Retainer Agreement may not be assigned by either party without the express written consent of the other, in advance; the assignee thereof shall have all the rights and remedies of the original parties insofar as the same are assignable. Assignment shall only be as a whole and not as a part, nor as to any part interest therein.

9. Entire Agreement.

This Retainer Agreement and its exhibits, if any, constitute the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written relating hereto. Any amendment hereof must be in accord with the above paragraph on modification.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement on the dates indicated below.

DUNLAP, CODDING & ROGERS

By: _____

Marc A. Brockhaus

Date: _____

THE OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

By: _____

Date: _____

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #10:

Tuition and Fees.

SUBJECT: Posting of additional requests for changes to FY07 academic services fees.

RECOMMENDATION:

It is recommended that the State Regents make an exception to the February 1 deadline for submission of requests for changes to academic services fees and approve the posting of additional institutional requests for Fiscal Year 2007 as reported on the attached schedule.

BACKGROUND:

Constitutional and Statutory Provisions for the Coordination of Higher Education Tuition and Fees

Article XIII-A of the Constitution of the State of Oklahoma establishes the Oklahoma State Regents for Higher Education as the coordinating board of control for all public institutions in the Oklahoma State System of Higher Education. Among others, specific powers enumerated include the power to prescribe and coordinate student fees and tuition within limits prescribed by the Legislature. The State Regents are authorized to 1) establish resident tuition and mandatory fees at levels less than the average rate charged at public institutions in the Big Twelve Conference for research universities and less than the average rate charged at peer institutions for regional universities and for community colleges, 2) establish academic services fees, not to exceed the cost of the actual services provided, and 3) make a reasonable effort to increase need-based financial aid available to students proportionate to any increase in tuition, as well as annually report on tuition and fees.

Institutions assess special fees for instruction and academic services as a condition of enrollment and as a condition of academic recognition for completion of prescribed courses. These fees are required for all students receiving certain courses of instruction or academic services as designated by the institution. February 1 of each calendar year is the deadline for submission of requests for changes to academic services fees for the next academic year. Institutional requests for changes effective during FY07 were posted at the March 23, 2006 and the April 27, 2006 State Regents' meetings for discussion purposes. Subsequently, several other requests were received. These requests will be added to the requests for changes to academic services fees which were posted in March and April. All requests are being posted on the State Regents' web site at <http://www.okhighered.org> and a comprehensive list of all requests is available upon request.

A public hearing was held on Thursday, April 27, 2006 at the State Regents' office for the purpose of receiving views and comments on the requested changes to academic services fees as well as on the legislative peer limits for resident and nonresident tuition and mandatory fees for undergraduate, graduate, and for professional programs. The additional requests for changes to academic services fees for Fiscal Year 2007 are recommended for posting at this time. The State Regents will act on proposals at

their regular meeting scheduled to be held on June 29, 2006. State Regents' staff will subsequently review institutions' published tuition and fee schedules for compliance with State Regents' action.

POLICY ISSUES:

This item is consistent with the State Regents' Policy and Procedures Relating to Tuition and Student Fees.

ANALYSIS:

Attached is a listing of seven additional requests for changes to fees to be effective beginning the fall 2006 semester which are being posted at this time.

Of the twenty-five public institutions and Ardmore Higher Education Center in The State System, a total of twenty-five requested changes in academic services fees for Fiscal Year 2006; one institution had no requests for changes in these fees. Sixteen institutions have requested 209 changes in Special Instruction Fees, five institutions have requested 51 changes in Facility/Equipment Utilization Fees, three institutions have requested 13 changes in Testing/Clinical Services Fees, eleven institutions have requested changes in 310 Classroom/Laboratory Supply and Material Fees, and nineteen institutions have requested 43 changes in various Other Special Fees. A total of 626 changes have been requested to academic services fees for Fiscal Year 2007.

This information is being posted for State Regents' review and public comment.

Oklahoma State University

Description	Current	Proposed	Statutory Limit
ACADEMIC SERVICES FEE			
Facility/Equipment Utilization Fees			
College of Agricultural Sciences & Natural Resources Facilities & Equipment Fee	0.00 per credit hour	3.50 per credit hour	direct cost of service
Other Special Fees			
College of Arts & Sciences Collegiate Excellence Fee	0.00 per credit hour	4.00 per credit hour	direct cost of service
William S. Spears School of Business Collegiate Excellence Fee	0.00 per credit hour	5.00 per credit hour	direct cost of service
College of Education Collegiate Excellence Fee	0.00 per credit hour	3.00 per credit hour	direct cost of service
College of Human Environmental Sciences Collegiate Excellence Fee	0.00 per credit hour	4.00 per credit hour	direct cost of service

Rogers State University

Description	Current	Proposed	Statutory Limit
ACADEMIC SERVICES FEE			
Special Instruction Fees			
On-Line Service Fee -- all on-line classes	55.00 per credit hour	80.00 per credit hour	direct cost of service

Carl Albert State College

Description	Current	Proposed	Statutory Limit
ACADEMIC SERVICES FEE			
Special Instruction Fees			
Web Based Course Fee -- all web based courses	70.00 per credit hour**	75.00 per credit hour**	direct cost of service
**Total cost per credit hour for web based courses. Tuition and mandatory fees are waived.			

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #11-a:

EPSCoR.

SUBJECT: Approval of Matching Funds for Department of Defense.

RECOMMENDATION:

It is recommended that the State Regents ratify the allocation of matching funds to the University of Oklahoma for a total amount of \$151,565.

BACKGROUND:

Seven federal agencies have EPSCoR or similar programs to encourage the development of competitive sponsored research in states that have historically had little federally sponsored research. The federal agencies are the National Science Foundation, the National Institutes of Health, the Environmental Protection Agency, the Department of Energy, the Department of Defense, the National Aeronautics and Space Administration, and the United States Department of Agriculture. Oklahoma is one of 26 states that participate in a program at one or more federal agencies.

For FY 2006, the State Regents approved an allocation of \$2,699,647 for Oklahoma EPSCoR projects.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy (II-1-25.2) and actions.

ANALYSIS:

The projects listed below received a letter of endorsement from the Chancellor with a commitment of matching funds upon funding by the federal EPSCoR agency. Historically, it has been the practice that institutions receiving matching funds for EPSCoR programs are funded at the beginning of the grant year. The projects listed were awarded by the Department of Defense DEPSCoR program. The requested allocation is for year three of three-year projects.

DEPSCoR Awarded FY04

1) Havlicek, Joseph (OU) "Integrated Target Detection, Tracking Classification and Learning for Dual-Band Infrared Imagery" \$86,680; 2) Shi, Zhisheng (OU) "Novel Turnable Lead Salt Mid-Infrared Diode Lasers for Chemical Sensing" \$64,705.

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AGENDA ITEM #11-b:

EPSCoR.

SUBJECT: Approval of EPSCoR Grant Allocation.

RECOMMENDATION:

It is recommended that the State Regents approve an allocation of \$292,650 in matching funds for the National Institutes of Health grant, "Oklahoma IDeA Network of Biomedical Research Excellence," to participating universities.

BACKGROUND:

The Institutional Development Award (IDeA) is the designation for the National Institutes of Health's EPSCoR Program. Twenty-three states, including Oklahoma, participate in the IDeA Program. In 2004, the University of Oklahoma Health Sciences Center was awarded a grant for \$17.95 million to establish the "Oklahoma IDeA Network of Biomedical Research Excellence" (INBRE). The primary goal of INBRE is to establish a biomedical research network between selected primarily undergraduate and research-intensive institutions. INBRE funds research programs for faculty and students at six undergraduate campuses in Oklahoma: Northeastern State University, Southeastern Oklahoma State University, Langston University, the University of Central Oklahoma, Cameron University, and Southwestern Oklahoma State University. INBRE also funds interdisciplinary science curriculum development to modernize and upgrade the educational opportunities for students at these campuses, following a blueprint developed by the National Academy of Sciences ("Bio 2010"). During the past year, \$329,078 was provided by INBRE to support research grants ranging from \$20,000 to \$50,000 and to provide release time for faculty at these universities to prepare external grant applications and to initiate development of Bio 2010 curricula.

POLICY ISSUES:

This section is consistent with State Regents' policy and actions.

ANALYSIS:

Eighteen one-year research grant applications, ranging from \$20,000 to \$50,000, were submitted by faculty at the universities participating in INBRE. The proposals were subjected to peer-review by a panel of biomedical research experts and nine were judged to be highly meritorious. Four of these grant applications will be funded by the INBRE grant. With State Regents funding, the remaining five meritorious grant applications can also be funded. State Regents funding will also be used to provide summer salaries for faculty members at institutions participating in INBRE to prepare external grant applications and to continue the development of the Bio 2010 curriculum. State Regents funding will further enhance the research and scholarly endeavors at these universities, improve the science curriculum offered to undergraduate students, and thereby encourage students to consider scientific careers.

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AGENDA ITEM #12:

Master Lease Purchase Program.

RECOMMENDATION:

It is recommended that the State Regents authorize for submission to the Council of Bond Oversight the 2006B Master Lease Series. The total projects from five entities amount to approximately \$4.1 million.

BACKGROUND:

The Oklahoma State Legislature approved in May 1999, Senate Bill 151, which authorized the State Regents to establish a master lease program. State System entities may enter into lease agreements for projects having a project value of \$50,000 up to a maximum of \$10 million. The terms of the lease agreements will vary by the useful life of the equipment purchases.

The State Regents' office works in conjunction with the Oklahoma Development Finance Authority (ODFA) to administer this program with each institutional lease purchase agreement submitted to the Council of Bond Oversight for approval. The institutional governing boards have given prior approval of all equipment purchases submitted under this program.

POLICY ISSUES:

Recommendation is consistent with current State Regents' policy.

ANALYSIS:

The Master Lease Purchase Program provides the State System entities a method of financing major personal property acquisitions at significant efficiencies from both financing aspects and administration. This program is designed to provide flexibility in acquiring new capital equipment by allowing lease purchase payments or debt service payments to be made on a monthly basis from current capital and operating funds. Individual sub-lease agreements will be entered into with each participating institution and the State Regents, under the terms of the Master Lease Purchase Agreement. The institution's fee structure shall be based on the individualized purchase package and interest rates available on the day of bond pricing.

The second series for 2006 includes five system institutions with an estimated total of approximately \$4.1 million of equipment and energy performance contract purchases. The following table summarizes this series of project totals by institution.

Institution	Total Amount to be Financed in August Issue
University of Central Oklahoma	\$1,500,000

Oklahoma State University	150,085
Rogers State University	950,000
Southeastern Oklahoma State University	1,200,000
Eastern Oklahoma State College	250,000
Total for August Issue	\$4,050,085

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

University of Central Oklahoma

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	120-0050	Wireless networking equipment and installation in campus buildings.	\$1,500,000	Jul-06	5	5	No	David Koehn 974-2553	
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
Total (Subtotal if multiple sheets)			\$1,500,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

Oklahoma State University

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Computerized Radiography system	\$150,085	Aug-06	5	5	No	Steve Rogers 405-744-8052	For use with existing xray equipment. Will allow for filmless xray procedures using digital technology. Will result in higher quality images and more efficient department operations.
2									
3									
4									
5									
6									
7									
8									
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11									
12									
13									
14									
15									
Total (Subtotal if multiple sheets)			\$150,085						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

Rogers State University

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1	461-0501 461-9902 461-0301	Geothermal System Lighting Retrofit, Plumbing, HVAC	\$950,000	9/30/06	20	N/A	No	Tom Volturo (918) 343-7861	
2									
3									
4									
5									
6									
7									
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14									
15									
Total (Subtotal if multiple sheets)			\$950,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party Entity)	Point of Contact (Name and Phone Number)	Remarks
1	660-0440	Student Union - Residential	\$1,000,000	8/2	10		See Remarks	Ross Walkup 580-745-2148	The new student union is
2		Dining Equipment (All New)							being completed with
3									Sodexo as the food svc
4	660-0335	Aerospace Modular Flight Deck	\$200,000.00	8/2	10		NO		provider. Sodexo will
5									use the new equipment for
6									student dining and
7									catering events on campus.
8									
9									
10									
11									
12									
13									
14									
15									
Total (Subtotal if multiple sheets)			\$1,200,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
 MASTER LEASE-PURCHASE DETAILED LISTING
 Fiscal Year 2006**

EASTERN OK STATE COLLEGE

Item #	State Regents' Campus Master Plan Project #	Description--Be Specific (i.e., size, model, series)	Estimated Cost	Estimated Date Funding Needed mm/dd	Estimated Useful Life in Years	Estimated Replacement Strategy Life* in Years	Will a Third Party Benefit Economically by use of this Equipment (i.e. Taxable Third Party such as For-Profit Entity)	Point of Contact (Name and Phone Number)	Remarks
1		Laboratory equipment	\$250,000	Aug-06	10		No	Brenda Steuer, VPAA, Linda Sadler, VPAS	Estimated -- to support academic initiatives and provide better/adequate lab facilities.
2									
3									
4									
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12									
13									
14									
15									
Total (Subtotal if multiple sheets)			\$250,000						

* If the requested capital lease item is part of an ongoing replacement program within the institution, provide how often such equipment is replaced.

Please return your survey to smauck@osrhe.edu or by fax to 405-225-9230.

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AGENDA ITEM #13:

Policy.

SUBJECT: Posting of amendments to the allocation guidelines for the National Guard Tuition Waiver.

RECOMMENDATION:

It is recommended that the State Regents approve an exception to policy regarding posting of proposed policy changes and approve amendments to the allocation guidelines for the National Guard Tuition Waiver.

BACKGROUND:

The State Regents established in 1995 the Oklahoma National Guard Tuition Waiver as an incentive for qualified young men and women to join the Oklahoma National Guard and as a means to retain skilled, productive citizens within the state. Oklahoma residents who are members of the National Guard are eligible for resident tuition waivers for up to eighteen credit hours per semester. Each participating institution is responsible for waiving a minimum number of credit hours each academic year based on their total undergraduate enrollment.

POLICY ISSUES:

This recommendation is consistent with State Regents' policy on the purposes of the tuition waiver scholarship program (II-4-46).

ANALYSIS:

The attached policy guidelines have been amended to incorporate both requests from the National Guard regarding administration of the program. The amendments contain the following substantive changes:

1. The maximum eligibility of six years would be deleted allowing the actively participating (i.e. drilling) guard member to utilize a waiver as long as needed to complete a bachelor's degree;
2. The student would be required to maintain a cumulative grade point average of 2.00 or above and lose eligibility in subsequent semesters until a semester following the return of the student's cumulative GPA to a minimum of 2.00; and,
3. An amendment is included to expand the eligibility to nonresident students who are active members of the Oklahoma National Guard making them eligible to receive a waiver of the nonresident portion of tuition or to be charged the resident rate only, dependent upon the institution's tuition rate structure. An institution would not be reimbursed for the nonresident portion that is waived.

The recommended amendments would be effective in the fall 2006 semester.

NATIONAL GUARD TUITION WAIVER PROCEDURES AND REIMBURSEMENT ALLOCATION GUIDELINES

I. Goals of the Program

The Oklahoma National Guard Tuition Waiver is established as an incentive for qualified young men and women to join the Oklahoma National Guard and as a means to retain skilled, productive citizens within the state.

II. Requirements for Program Eligibility

A student who is a member of the Oklahoma National Guard shall be eligible for a full resident tuition waiver, provided the student:

1. is a bona fide member of the Oklahoma National Guard at the beginning of the semester for which he/she is applying for a waiver or by the waiver application deadline determined by the institution and the Educational Service Office of the Oklahoma Military Department;
2. has been certified as a member in good standing by the Adjutant General;
3. is an Oklahoma resident; Nonresident students who are actively participating members of the Oklahoma National Guard may be eligible for a waiver of the nonresident portion of tuition or will charged the resident tuition rate only, dependent upon the tuition rate structure approved for the institution they are attending.
4. does not currently hold a baccalaureate or graduate degree; ~~and~~
5. meets all admission and retention requirements of the institution-; and
6. maintains a cumulative grade point average (GPA) of a minimum of 2.00.

III. Certification of Eligibility

The student is required to ~~submit a *Statement of Understanding and Certificate of Basic Eligibility (OKARNGA Form 60)* coordinate~~ each semester for which he/she is applying for the waiver with his/her Unit Administrator for application under the OKARNG Regulation 621-202 or the OKAGN Regulation 621-202 requirements. ~~The certification form is to be signed by a commander or representative of the Oklahoma National Guard. This signature~~ These regulations outline the application process used to certifies certify that the student is in good standing with the National Guard and that the National Guard member agrees to abide by all program rules and procedures.

~~The form is to be forwarded by the student to the designated National Guard Tuition Waiver coordinator at the Education Services Office of the Oklahoma Military Department~~ The student should contact their Unit Administrator/Commander for participation in the program for each semester by the following dates preceding the term in which the student is enrolling: **Summer Semester**, June 15th; **Spring Semester**, January 31st and the **Fall Semester**: August 31st. The official certification listing will be provided to the institutions by the Education Service Officer of the Oklahoma Military Department within two weeks of the published filing dates for each semester

as defined above. Students whose names do not appear on the official certification listing will not be eligible for a waiver for that semester.

IV. Enrollment Requirements

A student meeting all of the program eligibility requirements will be awarded a full resident tuition waiver, provided the student:

1. is enrolled in a program of study in an Oklahoma State System college or university leading to an associate degree or a baccalaureate degree;
2. is enrolled in a minimum of three semester credit-hours. The student may meet enrollment requirements either at a single institution or more than one institution in the Oklahoma State System of Higher Education; and,
3. has submitted a plan for the completion of his/her degree with the Oklahoma National Guard.

V. Fiscal Aspects of the Program

1. The waiver will be awarded to students in programs leading to a baccalaureate or associate degree. Waivers will not be awarded for programs leading to a certificate, continuing education courses, or vo-tech courses which are not counted towards a degree program at another institution.
2. The waiver will cover resident tuition for all courses for which resident tuition is charged. The student is responsible for all other fees: mandatory fees, special course fees, student activity and facility fees, assessment fees, and others.
3. Concurrently enrolled high school students are not eligible for this tuition waiver.
4. The tuition waiver is not applicable to professional programs which do not require an earned degree.
5. A student may receive a waiver for a maximum of eighteen (18) semester credit hours each semester, ~~for up to six years from the date of first application. If a student is called to active duty during his or her consecutive six year award period, additional waiver eligibility may be added to the end of the six year period to equal the mobilization time plus four months in order to help the student complete the program of study upon returning to the State. The Educational Service Officer will verify active duty status and any additional eligible on an individual student basis, until the student has met the requirements for a bachelor's degree.~~
6. A student may not receive a waiver for courses completed in a prior semester; that is, a student must apply for the waiver during the semester in which he or she is enrolled by the deadline determined by the institution and the Educational Service Office of the Oklahoma Military Department. If a student fails to maintain a minimum GPA of 2.00 during a semester, he/she will be ineligible for a waiver in subsequent semesters until the student's cumulative GPA returns to a minimum of 2.00. Once the student's GPA has returned to 2.00 or higher, the student may apply for a waiver in the next semester.

6. The State Regents have approved a policy exception for the National Guard Tuition Waiver regarding provisions on financial need, on distribution of awards across fields of study and levels of students and on the budgetary limitation.

VI. Institution Responsibilities

1. The ~~institution~~ Education Service Officer of the Oklahoma Military Department shall establish a deadline each semester for turning in the *Certification of Eligibility* as application for the waiver.
2. The institution will report all hours and dollars waived at the end of each academic year. All hours from which the student withdraws subsequent to the add/drop period ~~or for which the student fails to earn a passing grade (i.e., a "D" or above) will~~ may be billed to the student and be ineligible for a waiver.
3. The Ardmore Higher Education Center, will be responsible for reporting the number of credit hours waived for each National Guard member to each institution that provide courses at the center. The center's report to the State Regents' office should reflect only that portion of hours and dollars waived for which the center is responsible.

VII. National Guard Responsibilities

1. ~~The National Guard shall complete a *Statement of Understanding and Certificate of Basic Eligibility* for each National Guard applicant.~~
2. 1. ~~The National Guard shall work with the student in preparing a degree plan.~~ The National Guard will monitor student progress in the completion of the degree.
3. 2. ~~The National Guard shall distribute~~ make available information materials including the application deadline, ~~for each institution~~ and *Statement of Understanding and Certificate of Basic Eligibility* to National Guard members.
4. 3. The National Guard shall coordinate the circulation of the official certification listing of eligible students with the State System institutions and determine the appropriate filing deadlines for the student in submitting his or her approved ~~Form 60~~ application prior to or early in each semester.

VIII. Allocation of Funds

For reimbursement purposes, each institution is responsible for waiving tuition for a minimum number of credit hours each academic year, based on total undergraduate enrollment as shown below:

Undergraduate FTE Minimum Hours Required For Reimbursement Edibility

10,000 or greater	750
5,000 to 9,999	450
4,999 or less	300

Funds will be distributed to the institutions with the allocation of state appropriations for the next fiscal year on a prorated basis according to the number of credit hours waived in excess of the minimum commitment in the previous academic year.

Approved June 28, 1995. Revised April 11, 1997. Revised June 30, 2005. Revised June 30, 2006.

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AGENDA ITEM #14-a:

New Programs.

SUBJECT: Southwestern Oklahoma State University (SWOSU). Approval of request to offer the Bachelor of Arts in Spanish.

RECOMMENDATION:

It is recommended that the State Regents approve SWOSU's request to offer the Bachelor of Arts in Spanish with the stipulation that continuation of the program beyond fall 2011 will depend upon meeting the criteria established by the institution and approved by the State Regents. Specifically, the program will enroll a minimum of 30 students in fall 2010 and graduate a minimum of 10 students in 2010-11.

BACKGROUND:

Academic Plan

SWOSU's 2005 Academic Plan lists the following institutional priorities:

- Continue to address technological needs in relation to infrastructure/equipment/training/support. Benchmark: Resulting team assessment of planning/implementation for fiscal year; team will consist of members of University Telecommunications Committee and executive administration.
- Increase faculty involvement in grant proposal writing/scholarly research; Benchmark: 15 percent increase in number of proposal submissions, 10 percent increase in scholarly activities.
- Complete new strategic plan. Benchmark: Completion of plan/accompanying initiatives.
- Continue involvement of faculty/academic administrators in budget planning process. Benchmark: Successful completion of series of meetings with faculty.

APRA Implementation

Since 1991-92, SWOSU has deleted 52 degree and/or certificate programs while adding 18 degree and/or certificate programs.

Program Review

SWOSU offers 60 degree or certificate programs (4 associate, 4 associate in applied science, 39 baccalaureate, 12 master's, and 1 first professional), all of which were reviewed in the past five years with the exception of those programs receiving specialty accreditation. For programs receiving specialty accreditation, SWOSU aligns its program review schedule with the accreditation cycles, so that programs are reviewed when faculty are preparing for an accreditation visit. Thus, if a professional program

received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

SWOSU faculty developed the proposal, which was reviewed and approved by institutional officials and SWOSU's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' "*Policy Statement on Program Approval.*"

ANALYSIS:

Bachelor of Arts in Spanish

Program purpose. The proposed program will prepare students for employment in areas where Spanish is utilized and knowledge of Spanish is necessary for public service, business, industry, public communications, and media production.

Program rationale/background. SWOSU has observed a dramatic increase in the Hispanic and Spanish-speaking population in its service area, with increased needs for qualified, bilingual personnel in a variety of fields. The proposed program is in response to these changes. In October 2005, SWOSU surveyed students and local employers (law enforcement, fire protection, medical facilities, petroleum industries, and retail businesses) to find strong interest in the proposed degree program.

Employment opportunities. With the increasing Hispanic and Spanish-speaking population in Oklahoma, there are increasing needs to conduct business in Spanish, provide human services to this population, and provide more bilingual teachers. SWOSU anticipates this program will help current students and local employees gain bilingual skills to meet these needs and fill positions created as a result of these demographic changes, as well as equip students with the flexibility for diverse careers in business, industry, government, public service, or education. SWOSU is confident graduates of the proposed program will find ample opportunities for employment using the skills and knowledge gained in the program.

Student demand. The new program is expected to enroll a minimum of 30 majors in fall 2010 and graduate a minimum of 10 students in 2010-11.

Duplication/Impact on existing programs. Northeastern State University, Northwestern Oklahoma State University, Oklahoma Panhandle State University, Oklahoma State University, Southeastern Oklahoma State University, and the University of Oklahoma offer bachelor of arts in Spanish programs. Due to the perceived demand in this region of Oklahoma for the program and the distance between locations, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 120 total credit hours from the following areas (Attachment A): major core requirements (37 credit hours), guided electives (3 credit hours), minor area of study (18 credit hours), general education (44 credit hours), and free electives (18 credit hours). Seven new courses will be added with the proposed program and are asterisked.

Faculty and staff. Existing SWOSU faculty will teach the proposed degree program. With one faculty line reassigned from a Language Arts position in English to Spanish last year, along with the subsequent

hiring of a new doctoral-prepared faculty member at that time, existing faculty are sufficient for the proposed program.

Support services. The libraries, facilities, and equipment are adequate.

Financing. No additional funds are required.

Attachment

**SOUTHWESTERN OKLAHOMA STATE UNIVERSITY
BACHELOR OF ARTS IN SPANISH**

Degree Requirements	Credit Hours
<i>General Education</i>	44
<i>Major Core Requirements</i>	37
SPAN 1154 Elementary Spanish II	4
SPAN 2053 Intermediate Spanish I	3
SPAN 2153 Intermediate Spanish II	3
SPAN 3652 Intermediate Spanish Conversation	2
SPAN 3853 Intermediate Spanish Composition & Grammar	3
SPAN 3553 Hispanic Life & Culture	3
SPAN 3753 Readings in Spanish	3
*SPAN 4373 Hispanic Literature	3
*SPAN 4043 Advanced Spanish Conversation	3
*SPAN 4053 Advanced Spanish Composition & Grammar	3
SPAN 4554 Studies in Spanish Abroad/Internship	4
*SPAN 4473 Survey of Hispanic American Writers	3
*SPAN 4570 Senior Spanish Capstone	3
<i>Guided Electives (select from the following)</i>	3
*SPAN 3013 Spanish for Law Enforcement	3
*SPAN 3023 Spanish for Healthcare Professionals	3
SPAN 4923 Teachers Course in World Languages	3
SPAN 4011/2/3/4 Seminar in Spanish	1-4
SPAN 4031/2/3/4 Independent Studies	1-4
<i>Minor Area of Study (select with advisor approval)</i>	18
<i>Free Electives</i>	18

Total Credit Hours:

120

*Asterisks indicate new courses.

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AGENDA ITEM #14-b:

New Programs.

SUBJECT: Carl Albert State College (CASC). Approval of request to offer the Associate in Arts in Information Systems.

RECOMMENDATION:

It is recommended that the State Regents approve CASC's request to offer the Associate in Arts in Information Systems, with the stipulation that continuation of the program beyond fall 2009 will depend upon meeting the criteria established by the institution and approved by the State Regents. Specifically, the program will enroll a minimum of 25 students in fall 2008 and graduate a minimum of 5 students in 2008-2009.

BACKGROUND:

Academic Plan

CASC's 2005 Academic Plan includes the following institutional priorities:

- Provide leadership for the development and implementation of a mature academic assessment plan.
- Maintain relationship with the service area, determining the need for new or modified instructional programs or other types of support for area businesses and industry.
- Continue expanding course offerings through effective and innovative delivery formats.
- Develop a faculty development program that effectively provides appropriate opportunities for faculty.
- Increase the number of AAS degrees offered by CASC.

APRA Implementation

Since 1991-92, CASC has deleted 12 degree and/or certificate programs while adding 9 degree and/or certificate programs.

Program Review

CASC offers 34 degree programs (23 associates, 8 associate in applied science, and 3 certificates), all of which were reviewed in the past five years with the exception of those programs receiving specialty accreditation. For programs receiving specialty accreditation, CASC aligns its program review schedule with the accreditation cycles, so that programs are reviewed when faculty are preparing for an accreditation visit. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

CASC faculty developed the proposal, which was reviewed and approved by institutional officials and CASC's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' "*Policy Statement on Program Approval.*"

ANALYSIS:

Associate in Arts in Information Systems

Program purpose. The proposed program will prepare students for work in the information systems areas of business and industries using a variety of computer systems.

Program rationale/background. The content of the program has been offered under the existing Associate in Arts in Business Administration, but due to changes in the needs of students for employment in the field, the content was redesigned into a stand-alone degree program.

Employment opportunities. Graduates will be qualified to seek positions in information systems for local small businesses or large companies, as businesses of all sizes utilize sophisticated computer and information systems to conduct business. CASC is confident graduates of this program will have no difficulties finding employment.

Student demand. The new program is expected to enroll a minimum of 25 majors in fall 2008 and graduate a minimum of 5 students in 2008-09.

Duplication/Impact on existing programs. Connors State College, Oklahoma State University Technical Branch – Okmulgee, and Langston University offer similar programs, however, considering the anticipated demand for the program and the distance between institutions, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 62 total credit hours from the following areas (Attachment A): general education courses (40 credit hours) and major core courses (22 credit hours). No new courses will be added with the proposed program.

Faculty and staff. Existing faculty will teach the proposed program.

Support services. Facilities, library resources, and equipment are adequate.

Financing. CASC will utilize internal reallocation of funds to support the program. No funding is requested from the State Regents for the proposed program.

Attachment

**CARL ALBERT STATE COLLEGE
ASSOCIATE IN ARTS IN INFORMATION SYSTEMS**

Degree Requirements	Credit Hours
<i>General Education</i>	40
<i>Major Courses</i>	22
CS 1313 Programming I	3
CS 1333 Programming II	3
CS 2203 Networking I	3
CS 2233 Internet Programming	3
CS 2011 Computer Science Capstone	1
Guided Elective for the major (choose 9 credit hours in conference with advisor)	
CS 1433 Introduction to Photoshop	3
CS 2223 Desktop Publishing	3
CS 1423 Information Security	3
CS 2213 Networking II	3
CS 2013 Database Management	3
CS 1233 E-Business	3
CS 1403 Digital Media	3
Other Approved Elective	

Total Credit Hours:**62**

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AGENDA ITEM #15:

Program Deletions.

SUBJECT: Approval of institutional request.

RECOMMENDATION:

It is recommended that the State Regents approve the institutional request for program deletion, as listed below.

BACKGROUND:

Tulsa Community College (TCC) requests authorization to delete the Certificate in Law Enforcement (185).

POLICY ISSUES:

This action is consistent with the State Regents' "*Policy Statement on Program Approval*" and "*Policy Statement on Program Review*."

ANALYSIS:

TCC requests deletion of the Certificate in Law Enforcement (185). TCC reports the certificate program is no longer marketable and that law enforcement agencies now require education above the certificate level. No students are enrolled in the program and no funds are available for reallocation.

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AGENDA ITEM #16:

Accreditation.

SUBJECT: Intensive English Program.

RECOMMENDATION:

It is recommended that the State Regents accredit the English As A Second Language Program (ESLP) at Oklahoma City Community College (OCCC) for five years.

BACKGROUND:

Approving English language centers has been part of the State Regents' "*Policy Statement on Admission of Students for Whom English is a Second Language*" since 1980. Beginning with the 1995 review, out-of-state evaluators with expertise in directing English as a Second Language (ESL) programs have been hired to conduct the reviews.

In fall 1996, an English Language Institute committee was convened to work with State Regents' staff to revise the policy to include standards for the centers and an approval process. This committee consisted of representatives from proprietary and institutionally-based English language centers. The State Regents approved this policy in April 1997.

The approval process includes a self-study report and an external evaluation team visit. The evaluation team prepares a report of findings on each standard and recommends one of the following: (1) approval without qualification with reexamination in five years; (2) provisional approval with reexamination in one, two, three, or four years; or (3) deny approval. The evaluators compare the self-study to the standards outlined in the policy and verify the information in the self-study with observations from the on-site visit, providing a written report with recommendations. The center's staff has the opportunity to provide a written response to the evaluators' report.

POLICY ISSUES:

According to the State Regents' "*Policy Statement on Admission to, Retention in, and Transfer among Colleges and Universities of the State System*," students for whom English is a second language must demonstrate English proficiency following standards described in the "*Policy Statement on Admission of Students for Whom English is a Second Language*." Students without the minimal Test of English as a Foreign Language (TOEFL) score (500 for undergraduate and 550 for graduate students) who have earned a TOEFL score of at least 460 for undergraduate or 500 for graduate students, or students without the minimal International English Language Testing System (IELTS) score (6.0 for undergraduate and 6.5 for graduate students) who have earned an IELTS score of at least 5.0 for undergraduate or 5.5 for graduate students, must complete an intensive English program approved by the State Regents prior to admission.

Intensive English programs (IEP) are evaluated on criteria for the language program, administration, faculty, student services, finances, and physical facilities. Embedded in these broad categories are standards for the curriculum, recruitment, assessment and contact hours of the program, standards for the faculty and administrators of the program, and standards for advising and orientation services offered to students in the program.

ANALYSIS:

As required by policy, a team of out-of-state evaluators reviewed the ESLP on the campus of OCCC on April 4 and 5, 2006. The ESLP was previously reviewed in 2001 and received a five-year approval. A summary of the two-person evaluation team’s credentials is provided, and an outline of the recommendation for the IEP follows.

- **Dr. Susan Carkin**, Chair of the Division of Language, Literature, and Communications, Lane Community College, Eugene, Oregon, team chair.
Credentials: Doctor of Philosophy in Applied Linguistics (Northern Arizona University, Flagstaff, Arizona), Master of Arts in English with an emphasis in English as a Second Language (Utah State University, Logan, Utah), Master of Arts in English (University of Oregon, Eugene, Oregon), Bachelor of Arts in English (Southern Illinois University, Carbondale, Illinois) and Bachelor of Arts in Spanish (Southern Illinois University, Carbondale, Illinois).

- **Ms. Bonnie Blair Rose**, Retired from the Curriculum and Special Programs Coordinator at the English Language Center at the University of Denver in Colorado.
Credentials: Master of Arts in Education, Teaching English as a Second Language (University Of Kansas, Lawrence, Kansas) Bachelor of Arts in French and English (West Virginia University, Morgantown, West Virginia), Educational Specialist, Reading (University of Missouri-Kansas City, Kansas City, Missouri), Teaching English to Speakers of Other Languages Summer Institute (University of Hawaii, at Manoa, Honolulu, Hawaii), Histoire de la literature francaise, Lectorat de langue francaise, l’Institut de Phonetique (langue francaise) (University of Brussels, Europe), Shakespeare Institute (Yale University, New Haven, Connecticut), and Certificate in Teaching in English, French and Reading (Kansas and Missouri).

English As A Second Language Program (ESLP) at OCCC	
Date of Visit:	April 4-5, 2006
Evaluators’ Recommendation:	Approval without qualification with reexamination in five years.
Summary of Evaluators’ Report:	<p>ESLP fully meets the State Regents’ policy standards for intensive English programs.</p> <ul style="list-style-type: none"> • The evaluators find that the recommendations noted in the 2001 report were addressed satisfactorily by the program in its 2006 Self-Study. There is a knowledgeable, central international advisor; the director (soon to be coordinator) has a modest amount of reassignment time for program administration work; the ratio of instructors to students is within OCCC Guidelines (somewhat diminished by a variety of international circumstances since the 2001 report); the director has a modest discretionary budget for the purchase of texts and supplies. With regard to the final area of concern noted by the 2001 report, the number of course offerings for non-native speakers of English students, we note that the purview of the evaluation is only the

English As A Second Language Program (ESLP) at OCCC	
	<p>Academic Bridge Program (ABP). The number of courses is of less concern to this team than the curriculum necessary to support the academic needs and goals of the ABP students.</p> <ul style="list-style-type: none"> • Overall the team found a dedicated and increasingly integrated group of professionals working on behalf of the ESLP students. This level of support for international students and internationalization goals was evident through the highest level of college administration. The instructional support that is being developed for ABP students is impressive, especially recent creative work in the Communications Lab. In the lab, we observed projects which increase students' interactions among diverse campus groups, help internationals with reading and relevant skill development, and keep records on reading progress. The increasing integration of work and programs relevant to student needs is coordinated by a very capable and dedicated ESLP Director; we commend her work as well as her work ethic. • Detailed recommendations are included in the full report provided to the IEP.
Center's Staff Objection:	None.

State Regents' staff concur with the team's recommendation.

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AGENDA ITEM #17:

Policy-System.

SUBJECT: Approval of required scores on the Test of English as a Foreign Language (TOEFL) for admission of students for whom English is a second language.

RECOMMENDATION:

It is recommended that the State Regents approve the following TOEFL scores for admission of students for whom English is a second language.

BACKGROUND:

In 2005, the Educational Testing Service (ETS) announced changes to the TOEFL exam. The new exam is internet-based and includes a speaking element that allows the capture of speech and score responses in a standardized format. The exam tests all four language skills important for effective communication: speaking, listening, reading, and writing. The test also emphasizes integrated skills and provides information to institutions about students' ability to communicate in an academic setting and their readiness for academic coursework.

The new exam began in the United States in September 2005 and internationally in January 2006. ETS plans to maintain the current computer-based and paper-based TOEFL exams in certain locations until the internet-based exam has been fully implemented in all areas.

In May 2005 the Council on Instruction recommended that State Regents' staff convene a group of individuals from the campuses who work with international admissions to examine the changes in the TOEFL exam and recommend policy and score revisions if needed. The task force met three times in May, June, and September 2005. Recommendations from the task force are included below.

POLICY ISSUES:

The State Regents adopted the *Policy Statement on Admission of Students for Whom English is a Second Language* in May 1979. The policy was revised in October 1989 and in May 2003. The policy is designed to facilitate student success for those students whose primary language is not English.

Currently, the policy includes the admission standards for nonnative speakers of English and also includes the standards for approval of Intensive English Programs (IEP) by the State Regents.

The policy requires undergraduate students to demonstrate competency in English in one of the following ways:

1. Standardized Testing – Score 500 or higher on the TOEFL or 6.0 or higher on the International English Language Testing System (IELTS) Examination.

2. Intensive English Program (IEP) – Score a 460 or higher on the TOEFL or 5.0 or higher on the IELTS and immediately prior to admission successfully complete a minimum of 12 weeks of study at an IEP approved by the State Regents.
3. High School Performance – Complete the high school core requirements in or graduate from an English-speaking high school and demonstrate competency through the State Regents' *Policy on Remediation and Removal of High School Curricular Deficiencies*.
4. Institutional Discretion – In extraordinary and deserving cases, the president of the institution or his/her designee may admit a student who fails to meet the above requirements if proficiency has been demonstrated in some other way prior to admission.

Graduate students may demonstrate competency in one of the following ways:

1. Standardized Testing – Score 550 or higher on the TOEFL or 6.5 or higher on the IELTS.
2. IEP – Score a 500 or higher on the TOEFL or 5.5 or higher on the IELTS and immediately prior to admission successfully complete a minimum of 12 weeks of study at an IEP approved by the State Regents.
3. College Performance – Earned a baccalaureate or graduate degree from an accredited, English-speaking college or university.
4. Institutional Discretion – In extraordinary and deserving cases, the president of the institution or his or her designee may admit a student who fails to meet the above requirements if proficiency has been demonstrated in some other way prior to admission.

Transfer students may demonstrate proficiency by passing at least 24 semester college credit hours at an accredited, English-speaking college or university before admission to a State System institution. According to policy, institutions may not waive these requirements and may set higher standards with State Regents' approval.

ANALYSIS:

As part of the overall policy revisions presented in a separate agenda item, it is proposed that the requirements for admission of nonnative speakers of English be separated from the approval requirements for IEPs and moved to the *Undergraduate Admission and Retention Policy*. This move will facilitate the location of this information for those seeking information on policies regarding admission standards.

Additionally, it is proposed in the separate agenda item that the specific scores required for exams for nonnative speakers of English be removed from the policy language and included in the new *State Regents' Academic Affairs Procedures Handbook*. This provides consistency with other admission standards where policy does not specify scores. The handbook will be reviewed annually by the COI and recommendations on revisions to any admission requirements will be made to the State Regents as necessary.

The task force met three times in 2005 to discuss the TOEFL changes and implications for state and institutional policies. After careful review, the task force recommended that the State Regents' minimum requirements for admission on the internet-based exam be those that correspond to the current minimum requirements for admission on the paper-based and computer-based exams, as specified by ETS. The

current minimum requirements on the paper-based and computer-based exams would remain the same. These scores were derived from a crosswalk provided by ETS.

The following minimum scores on the new internet-based TOEFL are proposed:

	Undergraduate Students	Graduate Students
Minimum score prior to participation in 12 weeks of study in a State Regents' approved IEP; for admission immediately following the IEP	48	61
Regular admission	61	79

The State Regents have approved higher standards for admission of undergraduate students who are nonnative speakers of English at the University of Oklahoma (OU). The corresponding TOEFL score for admission to OU is a 79 for regular admission and a 61 for admission following an IEP program.

It is recommended that the State Regents post the proposed internet-based TOEFL exam score requirements to be effective with the fall 2006 semester.

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AGENDA ITEM #18:

Cooperative Alliances.

SUBJECT: Approval of Cooperative Alliance Agreements between State System institutions and technology centers and accompanying exceptions to State Regents' policies.

RECOMMENDATION:

It is recommended that the State Regents approve, with an exception to policy, cooperative alliance agreements between Northern Oklahoma College and High Plains Technology Center, and between Northern Oklahoma College and Northwest Technology Center.

BACKGROUND:

In 1988, the State Regents approved the "*Guidelines for Approval of Cooperative Agreements Between Technology Centers and Colleges.*" The policy expanded educational opportunities and encouraged higher education institutions and technology centers to develop resource-sharing partnerships. These cooperative agreements are formal programmatic agreements between the higher education institution and the technology center that lead to an Associate in Applied Science (AAS) degree or college-level certificate and subsequent employment in occupational and technical fields. As of the May 2006 State Regents' meeting, 352 cooperative agreements involving 126 AAS programs are offered through 18 colleges and 29 technology centers within Oklahoma and two out-of-state technology centers.

In October 2000, survey data reported to the State Regents from colleges, universities and technology centers indicated an increasing number of cooperative agreements and increasing numbers of credit hours awarded through these agreements since implementation of the policy in 1988. However, the number of degrees conferred through these agreements remains very low. State Regents' staff studied these data and began development of a more effective model for partnerships with the Oklahoma Department of Career and Technology Education (ODCTE).

The cooperative agreements tend to be institution-centered and based on individual agreements between one higher education institution and one technology center for one specific AAS program. There are limitations and inconsistencies across the system for students involved in these cooperative agreement programs, student tracking is difficult, college credit is not transferable, academic quality control is inconsistent, opportunities for efficiencies are limited, student services are limited, and completion rates are low.

The purpose of the Cooperative Alliances is to create a more student-centered collaboration between higher education institutions and technology centers. The goals of this collaboration are (1) increase the number of high school students going to college, (2) increase the number of adults continuing or beginning college, (3) expand access to postsecondary education, and (4) efficiently use federal, state and local resources. Cooperative Alliances are voluntary partnerships between a higher education institution

and a technology center that align academic, business, and administrative practices for postsecondary educational purposes. Partners create a relationship and develop a business plan with operational procedures and report annually on outcomes.

Beginning in spring 2004, State Regents’ staff met with the Council on Instruction, the Council of Presidents, and other stakeholders to discuss development of a Cooperative Alliance model. Based on these discussions and meetings with ODCTE administrators, three colleges (Northern Oklahoma College, Oklahoma City Community College, and Western Oklahoma State College) and three technology centers (Autry Technology Center, Francis Tuttle Technology Center, and Southwest Technology Center) volunteered to serve as pilot sites. These pilot sites are representative of the diversity of the system, including rural and metropolitan sites, and those with extensive and limited existing cooperative agreement programs.

In March 2005, the State Regents approved the three pilot sites to begin enrolling students in Fall 2005 and approved an exception for concurrent enrollment in the “*Policy Statement on Admission To, Retention In, and Transfer Among Colleges and Universities of the State System*” for high school students enrolling in technical programs and courses. The policy exception allows an eleventh or twelfth grade student enrolled in an accredited high school or a student who is at least 16 years of age and receiving high-school-level instruction at home or from an unaccredited high school may, if s/he meets the requirements set forth below, be admitted to a college or university in The Oklahoma State System of Higher Education that offers technical AAS and certificate programs and enroll in technical courses only. Minimum standards for State System institutions are outlined below. Institutions may request higher standards.

<u>Regional Universities and Community Colleges</u>	<u>ACT/SAT at the 42nd percentile or an ACT PLAN score that predicts such student performance</u>	<u>OR</u>	<u>High School GPA 2.5</u>
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For Fall 2005, the ACT score requirement was 19 and the ACT PLAN score requirement was 15. In addition to meeting the requirements above, students must provide a letter of support from the high school counselor and written permission from a parent or legal guardian. All other concurrent admission policy requirements remain in effect for technical students, including retention standards.

At the December 2005, February 2006, March 2006 and April 2006 meetings, the State Regents approved 19 more cooperative alliance agreements. The same policy exception for concurrent enrollment was approved also. The following table lists the technology centers that have approved agreements with higher education institutions.

Technology Center	Higher Education Partner
Autry Technology Center	Northern Oklahoma College
Caddo Kiowa Technology Center	Redlands Community College
Canadian Valley Technology Center	Redlands Community College
Central Tech, Drumright	OSUTB-OKM
Chisholm Trail Technology Center	Northern Oklahoma College
Francis Tuttle Technology Center	Oklahoma City Community College
Gordon Cooper Technology Center	Seminole State College
Great Plains Technology Center	Western Oklahoma State College
Green Country Technology Center	OSUTB-OKM
Indian Capital Technology Center	Connors State College

Meridian Technology Center	OSUTB-OKM and Northern Oklahoma College
Metro Technology Center	OSU-OKC
Mid-America Technology Center	Oklahoma City Community College
Mid-Del Technology Center	Rose State College
Moore-Norman Technology Center	Oklahoma City Community College
Northeast Technology Center	OSUTB-OKM, Rogers State University and Northeastern Oklahoma A&M College
Pioneer Technology Center	Northern Oklahoma College
Pontotoc Technology Center	Murray State College
Southern Technology Center	Murray State College
Southwest Technology Center	Western Oklahoma State College
Tulsa Technology Center	Tulsa Community College
Wes Watkins Technology Center	OSUTB-OKM and Seminole State College

POLICY ISSUES:

These actions are consistent with the intent of the State Regents’ *“Guidelines for Approval of Cooperative Agreements,”* but will require an exception to the concurrent student admission standards found in the *“Policy Statement on Admission To, Retention In, and Transfer Among Colleges and Universities of the State System.”* Institutions will be required to adhere to these policies and the exception approved by the State Regents.

ANALYSIS:

The two new cooperative alliance agreements that are recommended for approval are between Northern Oklahoma College and High Plains Technology Center, and between Northern Oklahoma College and Northwest Technology Center. Students taught at the partnering technology centers will begin enrolling in fall 2006.

Cooperative Alliance Agreements and Cooperative Program Agreements increase access to technical college-level programs for high school and adult students in Oklahoma. Through increased access to these programs, more Oklahoma students will pursue AAS degree programs and expand employment opportunities over a lifetime. These partnerships will utilize the resources of the two systems, higher education and career technology education, in ways that will efficiently and effectively strengthen both while improving services and opportunities for students. State Regents’ approval of the requested Cooperative Alliance Agreements and the accompanying policy exception for fall 2006 is requested. With approval of these Cooperative Alliance Agreements, 24 of 29 technology centers will be participating with 13 higher education institutions in this initiative.

Supplement

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AGENDA ITEM #19:

Financial Aid Update and Annual Report.

SUBJECT: Financial Aid Update and Annual Student Financial Aid Survey for 2004-05.

RECOMMENDATION:

This item is for information only. The Annual Student Financial Aid Survey is presented for the State Regents' acceptance.

BACKGROUND:

Three issues are discussed in this item:

- A recent report from the Educational Policy Institute indicates that Oklahoma ranks #2 among the fifty states in affordability of public four-year postsecondary education.
- The federal government has created two new student financial aid grants effective for fall 2006 that are expected to have a significant impact by increasing the amount of financial aid to eligible students.
- The 2004-05 Annual Student Financial Aid Report.

POLICY ISSUES:

All three items in this report have implications for the issue of affordability of higher education in Oklahoma.

For 31 consecutive years, the Oklahoma State Regents for Higher Education have compiled an Annual Financial Aid Report (OCR B3) for state system institutions. This report is used to track the amounts and types of financial aid distributed in Oklahoma public higher education institutions. The information is also compiled according to race and gender. The data helps to provide trend information on the long-term changes in the financial aid environment of students attending Oklahoma public colleges and universities. Information concerning grants, scholarships, loans, and employment is collected in aggregate form directly from the institutions. For the first time, most private/independent colleges also provided aggregate information on students at their institutions.

ANALYSIS:

1. Report on College Affordability

A recent report ["Beyond the 49th Parallel II: The Affordability of University Education," Usher, A and Steele, Kim, Educational Policy Institute, March 2006] concludes that Oklahoma ranks #2 among all states in affordability of public four-year college education.

The report evaluates education costs (tuition, fees, books) and living costs (room & board), as well as sources of funding support such as student grants, loans, and individual tax benefits. All are measured in relation to median household income. The report notes the following factors in explaining the analysis:

- Federal student financial aid acts as an “equalizing force”. The amount of federal financial aid that a student receives, such as Pell Grants, is largely based on individual income/assets and is not adjusted for local cost of living. Consequently, federal student aid provides greater value in lower-income, lower-cost states.
 - Oklahoma’s overall ranking of #2 in affordability considers the following measures:
 - Median household income (44th)
 - Education costs (13th lowest)*
 - Living costs (5th lowest)
 - Total costs; education and living (10th lowest)*
 - Grant aid per student (32nd)
 - Tax benefits (federal tax credits, deductions) per student (27th)
 - Loan aid per student (23rd)
 - “Out-of-pocket” costs (2nd lowest)*
- *adjusted for median household income

2. New Federal Student Aid Grants

Two new federal student aid grants will become available in fall 2006 to students eligible for the federal Pell Grant. Currently, there are about 80,000 Pell Grant recipients in Oklahoma, including roughly 66,000 in state system institutions. It remains unclear how many of the students will ultimately receive the new grants.

- The Academic Competitiveness Grants offer an additional \$750 to first-year students and \$1,300 to second-year students. To qualify, students must meet the following criteria:
 - Be a U.S. citizen;
 - Be a Federal Pell Grant recipient;
 - Be enrolled full-time in a degree program;
 - Be enrolled in the first or second academic year of his or her program of study at a two-year or four-year degree-granting institution;
 - Have completed a rigorous secondary school program of study* (after January 1, 2006, if a first-year student, and after January 1, 2005, if a second-year student);
 - If a first-year student, not have been previously enrolled in an undergraduate program; and
 - If a second-year student, have at least a cumulative 3.0 grade point average on a 4.0 scale for the first academic year.

* The U.S. Secretary of Education has identified four options for meeting the requirement of the “rigorous secondary school program of study”. Unfortunately, based on an initial examination of these four options, the required curriculum for the Oklahoma Higher Learning Access Program (OHLAP) would not qualify. Similarly, the new high school college preparatory curriculum established in the Achieving Classroom Excellence (ACE) Act last year, which is nearly identical to the OHLAP curriculum, would also not qualify for this purpose.

The State Education Agency of each state (Oklahoma's State Department of Education) is authorized to submit a request for consideration of alternative rigorous secondary school programs of study. The proposed alternatives must be submitted by June 1, 2006. The Governor's office is convening meetings to discuss possible submission of a request for Oklahoma.

- The National Science and Mathematics Access to Retain Talent (SMART) Grants will provide up to \$4,000 for each of the third and fourth academic years of study. To be eligible for each academic year, a student must:
 - Be a U.S. citizen;
 - Be a Federal Pell Grant recipient;
 - Be enrolled full-time in a degree program;
 - Be enrolled in a four-year degree-granting institution;
 - Major in the physical sciences, life sciences, computer science, engineering, mathematics, technology, or a critical foreign language; and
 - Have at least a cumulative 3.0 grade point average on a 4.0 scale.

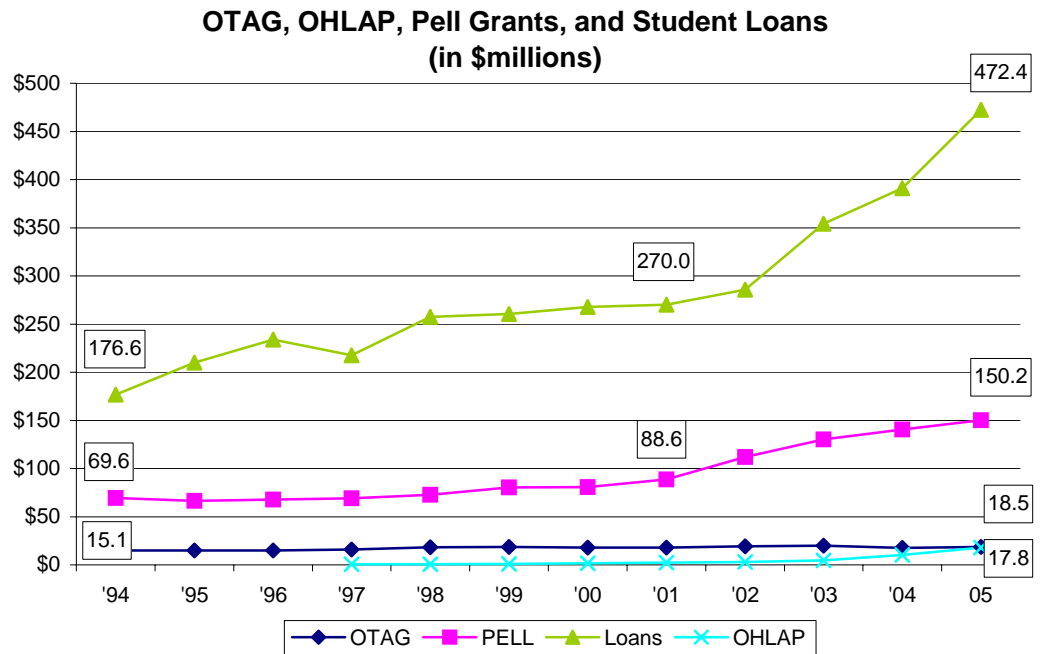
3. Annual Student Financial Aid Survey for 2004-05

In 2004-05, students attending Oklahoma public and independent (private) colleges and universities received financial aid totaling more than \$1.1 billion. Students at state system institutions received \$895 million while students at the independent institutions received nearly \$241 million. Over half of the amount, some \$618 million, was in the form of loans.

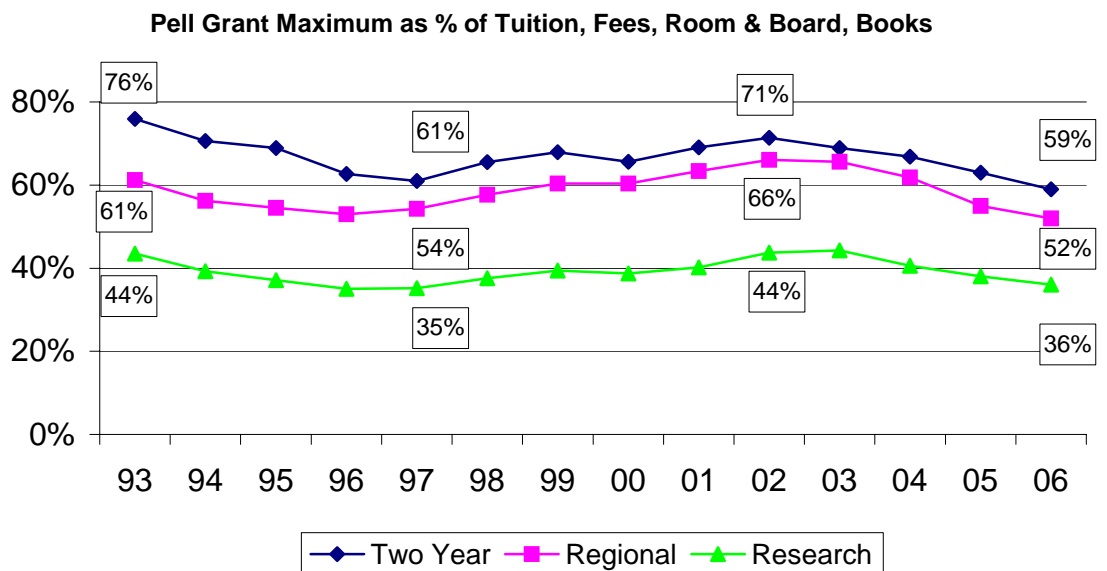
The following pages provide more details.

Trends for Students in the State System for Higher Education:

- The amount of student loan borrowing continues to grow at a greater rate than grant aid such as federal Pell Grants or Oklahoma Tuition Aid Grants.



- For the lowest income students, the maximum federal Pell Grant generally covers a smaller portion of public college costs than at any point since 1992-93. The maximum grant is currently \$4,050 and has not increased significantly since 2002-03.



2004-05 Financial Aid for Students Attending State System Institutions:

- More than 135,000 students attending state system institutions received \$895 million dollars in student aid. Over half (57%) of the 238,000 students attending state system institutions in 2004-2005 received some form of financial aid, the same percentage as 2003-2004.
- Over the past three years, the total amount of financial aid distributed to state system students increased by \$293 million, or 49%. The amount of student loans borrowed by state students increased 65% over those three years.

(amounts in \$ millions)

	<u>2001-02</u>	<u>2002-03</u>	<u>2003-04</u>	<u>2004-05</u>	<u>% Change</u>
Grants/waivers/scholarships	262	290	319	363	39%
Loans	286	354	391	472	65%
Employment	<u>54</u>	<u>49</u>	<u>60</u>	<u>60</u>	<u>11%</u>
Total	602	694	770	895	49%

Attachment A provides a more detailed summary of the 2004-05 financial aid.

- Student Loans:

- More than half (53%, or \$472 million) of all financial aid dollars awarded were in loans. All other types of financial aid combined—scholarships, grants, and work study—totaled slightly less than \$423 million (47%).
- The percentage of all students taking out student loans has increased from 22% in 1994-95 to 31% in 2004-05.
- Loans by Tier:

	<u>Total Loans in Millions</u>	<u>Total Borrowers</u>	<u>Average Loan Per Borrower</u>
Research Univ.	\$264*	24,940*	\$10,594*
Regional Univ.	141	27,676	5,099
Community Colleges	<u>67</u>	<u>21,106</u>	<u>3,177</u>
Total	\$472	73,722	\$6,408

*Includes undergraduate, graduate, and professional degree students.

- Financial Aid by Tier:

	<u>Total Aid in Millions</u>	<u>% of Total Aid</u>	<u>% Students in Tier With Aid</u>	<u>% of Aid from Loans</u>	<u>% of Aid Recipients w/ Loans</u>
Research Univ.	\$437	49%	67%	60%	58%
Regional Univ.	289	32%	65%	49%	60%
Community Colleges	<u>169</u>	<u>19%</u>	<u>45%</u>	<u>40%</u>	<u>46%</u>
Total	\$895	100%	57%	53%	55%

- Gender and ethnicity: Female and minority students account for a slightly greater proportion of student aid recipients than their proportion of total student enrollment.

	<u>% of Aid Recipients</u>	<u>% of Headcount Enr.</u>	
Female	59.9%	56.9%	3.0%
Male	40.1%	43.1%	(3.0)%
Black/Af. Amer.	11.0%	8.9%	2.1%
Amer. Indian	12.2%	10.6%	1.6%
Asian	2.4%	2.3%	0.1%
Hispanic	3.4%	3.2%	0.2%
White	70.9%	74.9%	(4.0)%

2004-05 Financial Aid for Students Attending Independent/Private Institutions: For the first time, independent colleges participating in the Oklahoma Tuition Equalization Grant (OTEG) program were also required to submit aggregate financial aid data for 2004-05. In 2004-05, students attending independent institutions received \$241 million in total financial aid. A more detailed summary of the sources of financial aid is included in Attachment B.

Combined 2004-05 Financial Aid for State System and Independent/Private Institutions: A total of \$1.1 billion in financial aid was disbursed to students attending Oklahoma public and independent colleges in 2004-05. The table below shows the proportion of aid coming from each source for the two sectors.

(Total Financial Aid in \$ Millions)				
	<u>Grants, Waivers, Scholarships</u>	<u>Loans</u>	<u>Employment</u>	<u>Total</u>
State System	363	472	60	895
Independent/Private	<u>90</u>	<u>146</u>	<u>5</u>	<u>241</u>
TOTAL	453	618	65	1,136
(% of Totals)				
State System	41%	53%	7%	100%
Independent/Private	<u>37%</u>	<u>61%</u>	<u>2%</u>	<u>100%</u>
TOTAL	40%	54%	6%	100%

A copy of the full report is available upon request as a supplement to the agenda.

Attachment A
 State System Institutions
 Overview of Financial Aid for 2004-05

In 2004 - 2005, over 135,000 students attending state system institutions received approximately \$895 million in the form of grants, scholarships, loans and student employment.

	\$ Amount	% Of Total	# Of Students
Grants			
Federal Pell Grants	\$ 150,206,746	16.8%	65,680
Federal SEOG	\$ 5,091,128	0.6%	9,843
Vocational Rehabilitation Grants (federal)	\$ 4,211,606	0.5%	1,946
State Grants (OTAG)	\$ 21,784,635	2.4%	23,904
Private Sources	\$ 1,003,024	0.1%	1,103
Institutional Grants	\$ 1,670,986	0.2%	2079
Resident Tuition Waivers	\$ 36,190,362	4.0%	38,866
Nonresident Tuition Waivers	\$ 43,840,210	4.9%	14,356
Other Grants	\$ 18,996,948	2.1%	8,720
Subtotal Grants	\$ 282,995,645	31.6%	101,602 *
Scholarships			
State-Funded Scholarships (OHLAP, Acad. Schlrs)	\$25,270,924	2.8%	13300
Other Scholarships	\$54,959,474	6.1%	40,294
Subtotal Scholarships	\$80,230,398	9.0%	34,593 *
Loans			
Federal Perkins Loan	\$ 8,902,014	1.0%	3,125
Other Federal Loans	\$ 440,488,791	49.2%	108,391
Institutional Loans	\$ 3,426,907	0.4%	1,019
Private Sources	\$ 15,026,167	1.7%	2,113
Other Loans	\$ 4,553,367	0.5%	922
Subtotal Loans	\$ 472,397,246	52.8%	73,722 *
Student Employment			
Federal Work Study	\$ 10,149,994	1.1%	6,052
Institutional Student Employment	\$ 49,332,925	5.5%	15,078
Subtotal Employment	\$ 59,482,919	6.6%	19,259 *
Total Financial Assistance	\$ 895,106,208	100.0%	135,128 *

*The number of students in each category may include duplicated students that receive more than one type of financial aid. The subtotals are unduplicated for that category of aid. The total number of 135,128 is unduplicated for all sources of aid.

Source: OCR B3 Financial Aid Survey for 2004-2005
 Does not include Federal Hope and Lifetime Learning tax credits.

Attachment B
Independent Institutions
Overview of Financial Aid for 2004-05

	\$ Amount	% Of Total
Grants		
Federal Pell Grant	\$ 13,178,549.41	5%
Federal SEOG	\$ 1,884,008.77	1%
Vocational Rehabilitation Grants (federal)	\$ 118,200.62	0%
State and Local Grants	\$ 2,515,218.00	1%
Private Sources	\$ 1,732,288.02	1%
Institutional Grants	\$ 11,725,991.32	5%
Resident Tuition Waivers	\$ 3,271,898.00	1%
Nonresident Tuition Waivers	\$ -	0%
Other Grants	\$ 1,153,866.06	0%
Subtotal Grants	\$ 35,580,020.20	15%
Scholarships		
State-Funded Scholarships	\$ 2,394,394.00	1%
Other Scholarships	\$ 51,893,345.31	22%
Subtotal Scholarships	\$ 54,287,739.31	23%
Loans		
Federal Perkins Loan	\$ 8,710,663.16	4%
Other Federal Loans	\$ 109,585,984.55	46%
Institutional Loans	\$ 155,150.00	0%
Private Sources	\$ 27,287,013.34	11%
Other Loans	\$ -	0%
Subtotal Loans	\$ 145,738,811.05	61%
Student Employment		
Federal Work-Study	\$ 4,235,465.50	2%
Institutional Student Employment	\$ 917,621.00	0%
All Other Work-Study	\$ 22,330.00	0%
Subtotal Employment	\$ 5,175,416.50	2%
Total Financial Assistance	\$ 240,781,987.06	100%

Source: OCR B3 Survey for 2004-05
Does not include Federal Hope and Lifetime Learning tax credits.

Dollar amounts include responses from Bacone College, Mid-America Christian University, Oklahoma Baptist University, Oklahoma Christian University, Oklahoma City University, Oral Roberts University, Oklahoma Wesleyan University, Southern Nazarene University, St. Gregory's University, Southwestern Christian University, University of Tulsa

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AGENDA ITEM #20:

Oklahoma Tuition Aid Grant Program.

SUBJECT: Award Schedule for 2006-2007.

RECOMMENDATION:

It is recommended that the State Regents approve the proposed 2006-2007 award schedule for the Oklahoma Tuition Aid Grant (OTAG) program.

BACKGROUND:

The 1971 Oklahoma Legislature created the Oklahoma Tuition Aid Grant (OTAG) program. OTAG is a need-based grant program that currently provides awards for both full-time and part-time undergraduate students. The maximum award is \$1,000 at public institutions and \$1,300 at private institutions. The program currently serves about 23,000 students with a total budget of \$19.1 million. The award is available to students attending state system institutions, non-profit accredited private institutions, and public career technology centers.

The federal Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) programs provide supplemental matching funds when the state's allocation is sufficient to meet minimum "maintenance of effort" requirements. For 2005-2006 the state was awarded \$404,881 in LEAP funding and \$671,979 in SLEAP funding. State funds provided in the amount of \$18,927,327 met the matching requirements for the LEAP award; however, only \$569,282 of the SLEAP award could be matched.

POLICY ISSUES:

Historically, OTAG has been the state's largest strictly need-based student financial aid program. OTAG continues to play an important role in providing college aid to Oklahoma students with the least financial resources, including a significant number of adult students.

ANALYSIS:

As shown in the attached document, the proposed award schedule for 2006-07 reflects minimal changes from the 2005-06 schedule.

- Eligibility will continue to be limited to students with an "Expected Family Contribution" (EFC) of \$1,500 or less. The EFC is the amount that the student and their family are expected to pay "out of pocket" toward the student's college costs. The amount is determined by a formula utilized for the federal financial aid application.
- Awards will be made to students on a first-come/first-serve basis with an expectation to fund students applying at least through April 15. This date can be extended if funds are sufficient.

- Unless additional funds are provided by the legislature and allocated by the State Regents, the maximum award level will remain at \$1,000 for students attending public institutions and \$1,300 for students attending private/independent institutions.
- The proposed schedule will continue to exclude graduate students. Graduate student eligibility was initially suspended in 2003-04 due to budget cuts. Due to the inability to fund all eligible undergraduate students, it is recommended that graduate students remain ineligible for the award.

OKLAHOMA TUITION AID GRANT PROGRAM
PROPOSED 2006-2007 ~~2005-2006~~ AWARD PAYMENT SCHEDULE
EFC-DRIVEN NEED ANALYSIS FORMULA

Expected Family Contribution (EFC) as calculated for federal student financial aid programs is the basis for determining Oklahoma Tuition Aid Grant (OTAG) award eligibility. The Oklahoma State Regents for Higher Education set an annual award payment schedule.

The applicant's EFC is installed into the payment schedule to determine the percentage of enrollment costs (tuition and mandatory fees charged to all students) the applicant is eligible to receive. The percentage is then applied to the appropriate standard OTAG enrollment cost for the school. Based on their EFC, an applicant is eligible for up to 75% of their enrollment costs. This percentage is applied to the school cost amount for the student's enrollment status (full-time or part-time) to determine the maximum OTAG award amount.

Maximum Award Amount is 75% of Enrollment Costs, Not to Exceed \$1,000 For Students Attending Public Colleges, Universities, and Career Technology Centers or \$1,300 for Students Attending Non-Profit Private Colleges and Universities

<u>EFC RANGE</u>	<u>% OF ENROLLMENT COSTS</u>
0 -1500	75%
1501 – 2000	70%
2001 – 2500	65%
2501 – 3000	60%
3001 – 3500	55%
3501 – 4000	50%
4001 – 4500	45%
4501 – 5000	40%
5001 – 5500	35%
5501 – 5925	30%

1. Shaded area represents ~~2005-2006~~ 2006-2007 funding cutoff for non-renewal applicants.
2. EFC's greater than ~~5923~~ 5925 are ineligible in ~~2005-2006~~ 2006-2007.
3. In setting the annual schedule, an EFC cap (highest EFC an applicant can have and be eligible for OTAG) is calculated by dividing the Oklahoma low median family income by the median household size published by the U.S. Department of Housing and Urban Development (HUD). Very low income is defined as not in excess of 50 percent of the median. The median household size is four. FY ~~2004~~ 2005 HUD data has been used in developing the ~~2005-2006~~ 2006-2007 schedule. For FY ~~2004~~ 2005 the Oklahoma median family income was \$~~47,300~~ \$47,400. Fifty percent of ~~\$47,300~~ \$47,400 divided by four equals an **EFC cap of ~~5913~~ 5925**.

Proposed ~~2005-2006~~ 2006-2007 Awarding Priorities:

Only undergraduates will be considered for awards in ~~2005-2006~~ 2006-2007.

1. 1999-2000 renewal undergraduate applicants who are statutorily “grandfathered” in with EFC’s at any level up to the maximum of ~~5943~~ 5925, or if they do not qualify under the EFC formula but do qualify at any level under the alternate EFI formula, will be awarded first.
2. After undergraduate applications meeting the criteria in 1 above have been awarded, undergraduate applications with receipt dates of April 15 or earlier and EFCs from 0 through 1500 will be awarded. If funds are not available to award all eligible undergraduate applications with EFC’s from 0 through 1500 received through April 15, those with the earliest application receipt dates will receive priority consideration.

If funds remain available after awarding eligible undergraduate applications meeting 1 and 2 above, eligible undergraduate applications received after April 15 will be considered on a daily basis. Example: Applications received on April 16 with priority given to 1999-2000 renewal applications with any level of EFC up to the maximum of ~~5943~~ 5925 or any eligible level under the alternate EFI formula, followed by applications with 0 through 1500 EFC. If funds remain available, April 17 applications will be considered in the same priority order followed by April 18 application, and so on.

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AGENDA ITEM #21:

Chancellor Hans Brisch Scholarship Program Awards.

SUBJECT: FY 2007 Awards.

RECOMMENDATION:

It is recommended that the State Regents approve individuals listed below as Chancellor Hans Brisch Scholarship Program Honorees for the 2006-2007 academic year and ratification of payment of the scholarship award.

BACKGROUND:

The Chancellor's Scholarship Program was established by the Oklahoma State Regents for Higher Education in 1990 with privately raised funds. Most of the approximate \$200,000 fund balance was raised in honor of Chancellor Hans Brisch, either on the occasion of his 50th birthday or on the occasion of his 2003 retirement. Chancellor Brisch died in February of 2006 at which time the Oklahoma State Regents renamed the program the Chancellor Hans Brisch Scholarship Program as a living legacy to his dedication to the students of Oklahoma. Chancellor Paul Risser continues the tradition of the program which honors not only Chancellor Brisch but the office of Chancellor and all individuals who hold that office.

POLICY:

The Chancellor Hans Brisch Scholarship Program policy requires the Scholars to be selected primarily on the basis of (1) outstanding leadership and (2) demonstrated commitment to the enhancement of the community. Community commitment is demonstrated through the student's involvement in the initiation of a high school and/or community program or project that resulted in an improvement of the learning environment of the school or the social betterment of the community. Candidates for the Chancellor's Scholars awards must be entering college freshmen with high academic achievement.

Individuals chosen as Chancellor Hans Brisch Scholars bring a vibrant, energetic presence to Oklahoma campuses, adding to the intellectual environment. The Chancellor Hans Brisch Scholarship Program judges evaluated 114 nominees for the FY07 award and identified the top four candidates. It is recommended that the State Regents approve the four FY07 Chancellor's Scholars recipients as follows:

Sarah Savage, Anadarko High School
Nicole Lynn Ticknor, Bennington High School
Stephen Eller, Haskell High School
Tyson Miller, Woodward High School

These awards are being presented to each of these students in ceremonies at their respective high schools. The attached brochure was created for the recognition.

Supplement.

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AGENDA ITEM #22:

Policy.

SUBJECT: Posting of revisions to the State Regents Policy and Procedures Manual.

RECOMMENDATION:

It is recommended that the State Regents post revisions to the Policy and Procedures Manual.

BACKGROUND:

The State Regents Policy and Procedures Manual (Manual) is a comprehensive collection of documents intended to be useful to staff, institutions and constituents. Policies are frequently updated upon approval at regular meetings of the State Regents and agenda follow-up letters are distributed to interested parties notifying them of changes. Beginning in September 2002, most policies were posted on the State Regents website for easier access and to ensure that the most current version was accessible.

In spring 2004, a process to explore additional improvements to the Manual was begun. A committee was formed representing all divisions of the State Regents office that work with policies or Administrative Procedures Act (APA) rules. The work of the committee had five goals:

1. Update or eliminate policies that are not current;
2. Add policies or procedures that belong in the Manual;
3. Insure that APA rules are included when appropriate and that the policy and rule language are identical;
4. Increase user-friendliness through reorganization by topic not agency organization, standardize format and numbering, add glossary and index, reduce or eliminate footnotes; and
5. Reduce length and procedures or other time-sensitive information.

The committee met as needed during the two years. The organization and format of similar manuals from other states and were reviewed and discussed. Decisions were made regarding a common format. Executive staff reviewed current policies and needs for new polices and worked with advisory committees to revise or create policies.

POLICY ISSUES:

The Oklahoma State Regents for Higher Education have adopted State System policies and procedures regulating the following coordinating responsibilities: administration, academic affairs, budget and fiscal affairs, and student financial aid and scholarships. The authority for enacting, and insuring compliance with, these policies is derived from the Oklahoma Constitution, Article XIII-A, Section 2 and 70 O. S. 1981, Section 3206, especially subsection (3)(m), which confers upon the State Regents all powers necessary or convenient to accomplish their constitutional purposes and objectives.

The Administrative Procedures Act (APA) provides the means for agency promulgation of regulations to carry out legislative statutory policy. It provides agencies with notification requirements, establishes the vehicles for that notice (Oklahoma Register and the Oklahoma Administrative Code), provides means of adjudication and appeal under regulatory rules and outlines the legislative oversight that allows the legislature to monitor agency regulatory functions. The Oklahoma State Regents for Higher Education is exempt from Article I of the Oklahoma Administrative Procedures Act with regard to prescribing standards of higher education, to prescribing functions and courses of study in each institution to conform to the standards, to granting of degrees and other forms of academic recognition for completion of the prescribed courses, to allocation of state-appropriated funds, and to fees within the limits prescribed by the Legislature.

ANALYSIS:

Every policy in the State Regents Policy and Procedures Manual has been reviewed by staff and advisory committees when needed. Most policies have been revised to incorporate current APA rules and to increase readability and clarity. Some policies have been added or substantively revised as recommended by advisory committees or as needed to reflect current practice. The proposed revised Manual is organized into five chapters corresponding to major functions of the State Regents (Governance, Administrative Operations, Academic, Budget and Fiscal, and Student Financial Aid and Scholarships) from the current Part I (Basic Documents) and Part II with five chapters (Administration, Academic Affairs, Education Outreach, Fiscal Affairs, and Student Affairs).

Every policy in the proposed Manual follows a standard format and numbering system to allow staff, institutions and the public to more easily find information and locate citations. Terms are defined in a standard format as needed within each policy and in the proposed glossary. Each paragraph is numbered and the policies are cross-referenced with APA numbers where applicable. An electronic template has been developed for staff to revise or update policies more easily within a standard format.

The policies that have been revised or added are presented to the State Regents for posting. Most revisions are to improve the use of the Manual. Substantive changes or new policies are identified so that they can be reviewed before requesting approval at the June 2006 regular meeting.

Supplement.

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AGENDA ITEM #23:

Commendations.

SUBJECT: Staff Recognitions.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

Staff received the following state and national recognitions:

- **Bryce Fair**, Associate Vice Chancellor for Student Financial Affairs, and **Carol Alexander**, OHLAP Scholarship Coordinator, gave a presentation on Oklahoma's Promise-OHLAP and the concurrent enrollment tuition waiver at Seminole State College. The audience was composed primarily of K-12 counselors, principals and superintendents, and tribal representatives.
- **Dr. Phil Moss**, Vice Chancellor for Academic Affairs, was a panelist on a presentation entitled "Increasing Student Access and Success via College Planning Portals" at the Southwest Regional P-16 Conference in Austin, Texas. He also made a presentation to the Stillwater Lions Club.
- **Dr. Debra Stuart**, Vice Chancellor for Administration, participated in a working group on student preparation, participation, progress and outcomes as part of the SHEEO Access and Excellence Initiative Strengthening Policy-Making Capacity sponsored by the Lumina Foundation for Education. Upon completion of work by two other working groups (workforce connection/economic development/research and community needs and financing/costs/affordability/private and public investment returns), SHEEO will share work among the working groups and produce recommendations.
- **Dr. Debra Stuart** and **Connie Lake**, Assistant Vice Chancellor for Economic Development, were invited to attend the Regional Stewardship in Real Time seminar. This event is part of the Making Place Matter project sponsored by the American Association for State Colleges and Universities to promote regional stewardship and community engagement. Other Oklahoma team members were President Tom McKeon of Tulsa Community College, President John Hays of Southwestern Oklahoma State University, Susan Neal of the Tulsa City Council and Marilyn Feaver, president of the Chickasha Chamber of Commerce.
- **Angela Caddell**, Director of Oklahoma Money Matters (OKMM), hosted a representative of the Licking County Coalition for Housing (LCCH) of Newark, Ohio for a "best practices" program visit on March 1-3, 2006. The LCCH is building an AmeriCorps program with a financial literacy focus and state commission officers from several states recommended that the development team use OKMM's AmeriCorps Education Award Program as a model. During the visit, LCCH staff received extensive information and materials related to the development, administration, and operation of OKMM's AmeriCorps program and met with supervisors and members at the field sites.
- **Kyle Dahlem**, Teacher Education and Minority Teacher Recruitment Center Director, and **Dr. Debbie Blanke** Assistant Vice Chancellor for Academic Programs, planned and hosted the Sichuan Provincial Education Department from Sichuan, China in April 2006. The delegation of nine (six university

presidents and administrators, and three education agency representatives) came to Oklahoma seeking collaborative partners for professional development for faculty, leadership training for university administrators, and student exchange opportunities. A faculty professional development workshop is planned for the summer of 2006 and a leadership workshop for technical university presidents is in development for fall 2006.

- **Ms. Yolenda Collier**, Legal Specialist II, assisted in preparation and Chinese translation for the Sichuan Provincial Education Department, a visiting delegation of university presidents and administrators from Sichuan, China. Ms. Collier also presented a formal message to the delegation (in Chinese) about her positive experiences as a student and now, professional in Oklahoma.
- **Greg Sawyer**, Associate Vice Chancellor for Budget and Finance, made a presentation to the Claremore Reville Rotary Club on May 4, 2006. *Higher Education is Vital to our Prosperity* was the topic of the presentation.
- **Dwayne Webb**, Application Support Technician and Conference Technology Coordinator, provided emergency assistance to one of the Regents' Endowment Fund investment managers, State Street Global Advisors. The firm had arranged for a client briefing in Bricktown, and the presenters were dismayed when the local technical assistance they had engaged failed to arrive. With no advance notice, Dwayne provided the necessary equipment and his technical expertise to enable the presentation to proceed as planned. Representatives from the state's pension funds and others were present and remarked on the professionalism and responsiveness of State Regents' staff.
- The following staff members were recognized with awards at the employee celebration entitled *Above and Beyond*: **Terri Grissom**, Senior Coordinator for Administration and Sustainability – Outreach Award; **Chris Evans**, Systems Support Engineer – Regents' Service Award; **Chris Fly**, Assistant Director of Regents' Network Support Services – Leadership Award; **Chris Grillo**, Data Analyst – Efficiency Award; **Carol Alexander**, OHLAP Scholarship Coordinator – Teamwork Award; **Lourdes Torres**, Project Coordinator – Ambassador Award; **Latrece Langston**, Early Assistance Specialist II - OGSLP Support Staff Award of Excellence; **Sylvia Bryant**, Staff Assistant – RPIII Support Staff Award of Excellence; **Kenya Newton**, Recoveries Specialist II – OGSLP Spirit Award; **Amber Coulter**, Communications Coordinator II – RPIII Spirit Award; and **Regina Switzer**, Associate General Counsel and Associate Director – Chancellor's Award of Excellence.
- Oklahoma GEAR UP received four awards from the Oklahoma School Public Relations Association's Annual Conference for the following publications: Award of Merit - One-Time Publication 3-4 Color - GEAR UP Counselor Postcard (Brilliant Fall Scholars); Award of Merit - Brochure/Pamphlet 3-4 Color - GEAR UP Guide for Parents of 9th - 10th Grade Students; Award of Merit - Brochure/Pamphlet 3-4 Color - GEAR UP Guide for Parents of 11th - 12th Grade Students; Award of Merit - Brochure/Pamphlet 3-4 Color - Una guía de preparación para la universidad para los estudiantes hispanos de Oklahoma y sus familias grados 8 a 12. Involved in the process were **Donna Spain-Bryant**, **Amy Bruce**, **Lourdes Torres**, **Rebecca Stokes**, and **Armando Peña**.
- **Ami Layman** Accounts Receivable Supervisor, and **Shane Tytenicz**, Executive Assistant, directed activities for April's *Take Your Daughters and Sons to Work Day* for approximately 50 young people who had the opportunity to spend the day with parents and friends.
- **Chancellor Paul Risser** was a guest speaker for the dedication of the Kinzer Performing Arts Center, OSU-OKC Commencement, Tallgrass Prairie Retreat, Research Day at the Capitol, installation ceremony for President Paul Sechrist, Jump\$tart Your Money Week kickoff luncheon, TRiO – Opportunity in Education Conference, the Altus Rotary and the Miami Rotary; gave opening remarks at the system wide meeting on Technology Course Equivalency Faculty Committees at Moore/Norman

Technology Center; gave a presentation to (OACUBO) Oklahoma Association of College and University Business Officers at the Cox Convention Center; made introductions at the Oklahoma Biotechnology Conference at Tulsa Community College; participated in the East Central University Chamber meeting, the General Conference Committee on Appropriations (GCCA) Breakfast with HEACO, and an interview with Carrie Coppernal, Outlook Reporter for the *Oklahoman*; and volunteered for OETA's Festival 2006.

It is recommended that the State Regents accept this report and commend staff for state and national efforts noted above.

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AGENDA ITEM #24:

Executive Session.

Not Available Electronically.

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AGENDA ITEM #24.1:

Personnel.

Not Available Electronically.

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AGENDA ITEM #25-a (1):

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)
7 degree program requirements changes
7 degree program course requirement changes

POLICY ISSUES:

These actions are consistent with the State Regents' "*Policy Statement on Program Approval.*"

ANALYSIS:

OU – Bachelor of Arts in Economics (047)

Degree program requirement change:

- Require a grade of "C" or better in the major support requirements to align them with the major requirements;
- Total number of credit hours for the degree will not change;
- No new courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Arts in History (117)

Degree program course requirement changes:

- Amend "major electives" to "additional history requirements" and add HIST 3575, colloquium to eliminate confusion of choices for students and to provide content-oriented courses focused on research and writing history;
- Changes will improve the majors' writing abilities and prepare them for the capstone seminar;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Arts in Sociology (212)

Degree program course requirement changes:

- Restructure curriculum in the criminology option to increase sociology core credit hours from nine to 15 (adding required courses of SOC 3523 Sociology of Crime and Delinquency and SOC 4843 Capstone in Criminology) and revise and decrease elective courses from six to three credit hours;
- Amend “substantive area courses” to “criminology substantive courses” and revise and decrease credit hours from 18 to 15;
- Changes will solve logistical problems for students and faculty and better define the criminology option;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Arts in Film & Video Studies (316)

Degree program and course requirement changes:

- Restructure curriculum, adding FVS 2033 Writing About Film as a required course, and require a minimum of 3.0 GPA and amend “any FVS course not used to satisfy Core Requirements” to read “Additionally, any FVS course not used to satisfy Core Requirements may be used as a Guided Elective;”
- Changes will motivate students to devote serious scholarship to their major coursework and clarify the requirements for students;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Arts in Native American Studies (321)

Degree program course requirement change:

- Add NAS 4833 American Indian Health Issues & Concerns to the major support requirements to complement the study of contemporary Native American issues;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Fine Arts in Drama in Drama (330)

Degree program course requirement changes:

- Amend “Theatre and Stage Management Emphasis” to “Stage Management Emphasis” to reflect expertise of current faculty and meet current job market demand;
- Restructure course requirements which decreases Drama Core from 40 to 37 and increases Drama Emphasis Areas from 36 to 49;
- Changes will require students in Acting and Dramaturgy to complete DRAM 2513 Scene Study for the Actor, but allow students in other concentrations an additional three hours of advised electives more specialized in their study area;
- Total number of credit hours for the degree will not change;
- No new courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Science in Geology (094)

OU – Bachelor of Science in Geophysics in Geophysics (097)

Degree program requirement changes:

- Require a grade of “C” or better in all major and major prerequisite courses to better prepare students for future success in Geology and/or Geophysics;

- Change college credit hour requirement from 36 of the last 48 hours in residence to 36 of the last 60 hours in residence which will allow these hours to count toward the credit hour requirement and be consistent with other schools within the CEE;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Science in Industrial Engineering in Industrial Engineering (129)

Degree program requirement change:

- Remove computer science requirement for admittance to the upper division classes;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Science in Computer Science in Computer Science (233)

Degree program and course requirement changes:

- Remove the enrollment management program that requires students to have a 2.8 GPA to enroll in upper division classes to better serve the state by enrolling more students in the degree program;
- Restructure courses and revise course descriptions to align with the catalog, allow students more approved electives and as required by ABET outcomes assessment;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Science in Health & Sport Sciences in Health & Exercise Science (291)

Degree program and course requirement changes:

- Increase the minimum combined retention GPA and prerequisite course GPA from 2.5 to 2.75 and modify the admission cycle from one time per year to two times per year (fall and spring) and require that all prerequisite courses must be completed at time of application;
- Add ZOO 2234, Introduction to Human Anatomy as an option to ZOO 2255, Human Anatomy to allow students more flexibility to complete admission requirements;
- Changes will communicate to pre-HES student the highly competitive nature of the application process and provide better advice for students to pursue other academic majors if unable to reach competitive retention and pre-requisite GPAs;
- Changes will also allow students to complete the degree in a more timely fashion and eliminate problems associated with contingent admission;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

OU – Bachelor of Science in Biochemistry in Biochemistry (336)

Degree program requirement change:

- Remove MATH 2433 Calculus & Analytic Geometry III as a required course for major support requirements as it is no longer necessary with changes in chemistry course(s) content and changes in MATH 2433 content;
- Total number of credit hours for the degree will change from 45 to 42;
- No courses will be added or deleted; and
- No new funds required.

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AGENDA ITEM #25-a (2):

Programs.

SUBJECT: Ratification of approved institutional requests to suspend degree programs.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional requests to suspend existing academic programs, as detailed below.

BACKGROUND:

Rose State College (Rose) requests authorization to suspend the Associate in Arts in Theatre (013).

Tulsa Community College (TCC) requests authorization to suspend the Associate in Applied Science in Healthcare Administration (225).

POLICY ISSUES:

Suspending programs is consistent with the State Regents' "*Policy Statement on Program Review*," which was revised at the January 29, 1999 meeting to include a "suspend" category for academic programs. Students may not be recruited or admitted into suspended programs. Additionally, suspended programs may not be listed in institutional catalogs and will be reinstated or deleted within three years.

ANALYSIS:

Rose requests suspension of the Associate in Arts in Theatre (013). Rose reports it is not necessary for professional actors to obtain a degree. Therefore, many theatre majors only complete one or two semesters before securing work in the professional arena and then do not complete the degree. However, specific courses are popular among both majors and non-majors, which do count as a Humanities credit for an associate in arts or associate in science degree programs. Rose requests time to assess the program further and will determine the programs future by the end of the 2006-2007 academic year.

TCC requests suspension of the Associate in Applied Science in Healthcare Administration (225). TCC reports during the technical occupational review in 2004, the evaluators recommended the program be discontinued. TCC needs time to review the program and make revisions as there are plans to offer it through alternative delivery methods.

Authorization was granted by the Chancellor for the above requests. State Regents' ratification is requested.

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AGENDA ITEM #25-a (3):

Program Reinstatement.

SUBJECT: Ratification of approved institutional request to reinstate suspended degree program.

RECOMMENDATION:

It is recommended that the State Regents ratify the approved institutional request to reinstate a suspended academic program, as detailed below.

BACKGROUND:

Seminole State College (SSC) requests authorization to reinstate the Associate in Science in Pre-Engineering (214), which was suspended in May 2001.

In accordance with policy, no students were recruited or admitted to the program during suspension, and the program was not listed in the college catalog.

POLICY ISSUES:

This action is consistent with the State Regents' "*Policy Statement on Program Review*," which stipulates that suspended degree programs must be reinstated or deleted within three years or other specified time period designated at the time of suspension.

ANALYSIS:

SSC reports employment of a new math/physics faculty member in the Math Science Engineering Division with engineering field experience and a specific goal to rebuild the pre-engineering degree program. Consequently, an increasing number of students have enrolled in the coursework, which will prepare them to transfer into a baccalaureate engineering degree program. SSC also reports the success of their "Peek Into Engineering" Summer Academy that exposed 8-12 grade students statewide to the engineering field and served as a recruitment effort resulting in increased enrollment in pre-engineering preparatory courses, as well as an increased demand for the pre-engineering major. SSC and Gordon Cooper Technology Center are working cooperatively to transition "Project Lead the Way" students into the engineering career pathway which leads to an associate degree program allowing transfer into baccalaureate engineering degree programs. Of the 17 students presently enrolled in ENGR 1113 Introduction to Engineering, six have expressed a desire to graduate with an Associate in Science in Pre-Engineering degree in May and at least five students have graduated with an Associate in Science degree and who completed the coursework that prepared them to transfer into a baccalaureate engineering degree program. Over the past three years an average of 4.5 students yearly have completed 30 or more hours of pre-engineering related courses and pursued an engineering degree at the baccalaureate level.

It is understood that with this action, SSC is authorized to recommence program advertising, recruitment, and admission. Consistent with its classification and status, this program will be placed on the regular program review cycle.

Authorization was granted by the Chancellor for the above request. State Regents' ratification is requested.

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AGENDA ITEM #25-b:

Cooperative Agreements.

SUBJECT: Ratification of approved institutional request regarding cooperative agreements.

RECOMMENDATION:

It is recommended that the State Regents ratify Oklahoma State University-Oklahoma City's (OSU-OKC) request for cooperative agreements, as detailed below.

BACKGROUND:

In 1988, the State Regents approved the "*Guidelines for Approval of Cooperative Agreements Between Technology Centers and Colleges.*" The policy was designed to expand Oklahomans' educational opportunities and to encourage colleges and technology centers to develop resource-sharing partnerships. The policy guides the creation of cooperative agreements between Oklahoma's colleges and technology centers. Currently, 350 cooperative agreements (involving 125 associate in applied science programs) are offered through 18 colleges and 29 career technology centers (CTCs) within Oklahoma and two out-of-state CTCs.

At the January 24, 1997 meeting, the State Regents approved revisions to the Cooperative Agreement Policy that allow high school students meeting specified requirements to enroll in cooperative agreements.

OSU-OKC requests authorization for a cooperative agreement with Francis Tuttle Technology Center (FTTC) to allow students to receive college credit for coursework completed at the technology center toward the Associate in Applied Science in Computer Information Systems (005) and towards the Associate in Applied Science in Engineering Technology in Technical Communications, Illustration/Multimedia emphasis (064).

POLICY ISSUES:

These actions are consistent with the State Regents' "*Guidelines for Approval of Cooperative Agreements.*"

ANALYSIS:

Oklahoma State University – Oklahoma City

OSU-OKC requests authorization to establish cooperative agreements with FTTC, whereby students may earn up to 17 hours of college credit toward the Associate in Applied Science in Computer Information Systems (005) and up to 24 hours of college credit toward the Associate in Applied Science in Associate in Applied Science in Engineering Technology in Technical Communications, Illustration/Multimedia Emphasis (064). It is understood that general education courses required for these degree programs will not be offered at the technology center as part of these agreements, and high school students will be permitted to enroll in accordance with State Regents' policy. This cooperative agreement has been approved by FTTC's alliance partner, Oklahoma City Community College (OCCC), and will operate in compliance with the alliance agreement between OCCC and FTTC.

Institutional and CTC faculty and staff will serve on oversight and evaluation committees for the cooperative agreements. The committees will meet at least annually to review course content, relevance, and instructional methods as related to the established course and program competencies.

Approval was granted by the Chancellor. State Regents' ratification is requested.

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AGENDA ITEM #25-c (1):

Electronic Delivery.

SUBJECT: Ratification of approved courses and programs for the Southern Regional Education Board (SREB-EC) Electronic Campus.

RECOMMENDATION:

It is recommended that the State Regents ratify the approval of courses and programs for inclusion in the SREB Electronic Campus.

BACKGROUND:

The SREB-EC was created in 1997 as an “electronic marketplace” for courses, programs, and services offered electronically by accredited colleges and universities in the SREB member states. At the September 5, 1997 meeting, the State Regents approved the inclusion of three courses from Oklahoma institutions in the Electronic Campus pilot offerings for spring 1998. Over time, participation in the program has expanded, and the State Regents have periodically approved inclusion of programs and courses from Oklahoma institutions.

POLICY ISSUES:

This action is consistent with the State Regents’ *“Policies and Procedures Pertaining to the Delivery of Electronically Delivered and Traditional Off-Campus Courses and Programs.”* While the comprehensive universities are functioned to offer courses and programs out of state, this policy allows for other institutions to offer courses out of state with State Regents’ approval.

ANALYSIS:

Since 1996, the SREB-EC has operated this distance education consortium. The SREB-EC serves as a centralized listing of approved distance education courses and programs offered by participating SREB states. It does not grant credit or degrees. Institutions provide the education and services, determine tuition and fees, set enrollment procedures, and provide related student services. SREB-EC has expanded and now lists over 7,000 courses and 250 degree programs from more than 250 colleges and universities.

A proposal for new SREB-EC offerings was received from Oklahoma City Community College (OCCC) comprising 22 individual courses. Offerings from Oklahoma institutions listed within the Electronic Campus now total 575 courses and 12 programs. OCCC provided information concerning the quality of the proposed courses and has affirmed that the submission complies with the SREB-EC *Principles of Good Practice*.

Authorization was granted by the Chancellor for the above request. State Regents’ ratification is requested.

Attachment

Southern Regional Electronic Campus
Oklahoma City Community College
APPROVED COURSES

Course Listing	Title
CAD 1214	Computer-Aided Design
CS 2153	Supporting Operating Systems
CS 2173	Oracle
CS 2503	Network Administration
CS 2563	C#.Net
CS 2423	Secure Electronic Commerce
CS 2743	Enterprise Security Management
ENGL 2343	The Short Story
ENGL 2363	African-American Literature
ENGL 2543	Survey of English Literature
HIST 2133	Survey of Women's History
HUM 2003	Non-Western Art (special topic)
HUM 2003	Visual Literature (special topic)
HUM 2243	Film Studies
ISEC 2513	Principles of Information Security
ISEC 2523	Secure Electronic Commerce
ISEC 2563	Enterprise Security Management
NUR 1221	Overview of Nursing
PSY 1213	Introduction to Child Development
PSY 2193	Personality Theories
SPAN 1115	Elementary Spanish I
TA 1103	Introduction to Theatre

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AGENDA ITEM #25-c (2):

Electronic Delivery.

SUBJECT: Southeastern Oklahoma State University (SEOSU). Approval of request to offer an existing degree program via electronic media.

RECOMMENDATION:

It is recommended that the State Regents approve SEOSU's request to offer the Bachelor of General Studies (BGS) via electronic media.

BACKGROUND:

At the June 29, 2001 meeting, the State Regents granted provisional approval to SEOSU to offer the Master of Business Administration (075) via electronic media. Continuing approval of the electronic offering was contingent upon SEOSU completing a "best practices" review prior to August 1, 2003. The State Regents accepted SEOSU's best practice review and granted continued authorization of the electronic offering at the October 30, 2003 meeting.

With that action, SEOSU was authorized to offer additional existing programs via electronic media without repeating the best practice review process. Accordingly, authorization to offer the following degree programs, which were pending final approval for electronic delivery, was granted.

- Bachelor of Business Administration in Management
- Bachelor of Arts in Criminal Justice
- Bachelor of Science in Computer Science
- Bachelor of Science in Computer Information Systems
- Bachelor of Science in Elementary Education
- Master of Education in Elementary Education
- Master of Education in School Administration
- Master of Education in Secondary Education

At the October 28, 2004 meeting, SEOSU was also authorized to offer the Bachelor of Applied Arts and Sciences (BAAS) via electronic media.

POLICY ISSUES:

This action is consistent with the State Regents' "*Policies and Procedures Pertaining to the Delivery of Electronically Delivered and Traditional Off-Campus Courses and Programs.*" The Electronic Media Policy requires institutions to complete a "best practices" review for electronically-delivered programs in order to receive final approval. Consistent with revisions approved at the State Regents' May 30, 2003 meeting, once an institution has successfully completed a best practice review and received final approval

of an electronic delivery program, additional existing programs may be considered for electronic delivery without completing the “best practices” process.

ANALYSIS:

SEOSU has requested approval to offer the BGS via online, web-based methodologies. No new courses will be added.

SEOSU’s request addresses satisfactorily the criteria listed in the Electronic Media Policy. These criteria include faculty qualifications and training, student services, adequacy of resources, and funding. SEOSU’s responses are summarized below:

- **Faculty.** Faculty teaching online courses hold the same academic credentials as faculty teaching traditional courses. The institution’s Center for Instructional Development and Technology provides instructional support services and training related to online delivery.
- **Student Support Services.** Access to student services is available through the SEOSU website, email, and telephone. Administrative support is provided through the Continuing Education Department.
- **Demand.** Expansion of the BGS through online offerings will extend access to a broader population in the region. The flexibility of the curriculum and the asynchronous online courses are expected to be attractive to working adults who desire a baccalaureate degree.
- **Funding.** No new funding will be required to deliver the BGS online program. Student tuition and fees will provide the resources needed.

Based on staff analysis and the successful completion of a “best practices” review, approval of SEOSU’s request to offer the BGS via electronic media is recommended.

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AGENDA ITEM #25-d:

Supplemental Allocations.

SUBJECT: Approval of revolving fund allocations and revised FY2006 budgets for institutions

RECOMMENDATION:

It is recommended that the State Regents ratify the authorization of the additional Educational and General, Part I Budget allocations as requested in the resolution following this memorandum and approve the revised budgets.

BACKGROUND:

An additional allocation of Revolving Funds for the 2005-06 fiscal year in support of the Educational and General Budget - Part I has been requested subsequent to the allocation made by the Regents on June 30, 2005, Resolution No. 4556. Evidence of availability of these additional funds, not previously taken into account, has accompanied the institution's request.

POLICY ISSUES:

This action is in accordance with Policy II-4-14 and II-4-33 as revised June 30, 1978.

ANALYSIS:

University of Science and Arts of Oklahoma has requested that the allocation for the current year's E&G Budget be increased from \$9,619,037 to \$9,751,660, an increase of \$132,623. The supplemental funding for the increase has been generated through the use of reserve funds and additional revolving fund income. The supplemental funding will be used for personnel services and travel.

Connors State College has requested that the allocation for the current year's E&G Budget be increased from \$9,234,787 to \$9,332,519, an increase of \$97,732. The supplemental funding for the increase has been generated through additional tuition revenue. The supplemental funding will be used for utilities, travel, supplies and other operating expenses, equipment, library books and scholarships.

Langston University has requested that the allocation for the current year's E&G Budget be increased from \$26,827,866 to \$27,114,469, an increase of \$286,603. The supplemental funding for the increase will be use of additional state appropriated income and additional revolving fund income. The supplemental funding will be used for personnel services.

University of Central Oklahoma has requested that the allocation for the current year's E&G Budget be increased from \$94,166,075 to \$101,118,838, an increase of \$6,952,763. The supplemental funding for the increase will be use of prior year carryover in revolving funds and increased tuition and fee revenue.

The supplemental funding will be used for personnel services, travel, utilities, and supplies, property, furniture and equipment and library books and periodicals.

Northern Oklahoma College has requested that the allocation for the current year's E&G Budget be increased from \$16,366,148 to \$18,138,448, an increase of \$1,772,300. The supplemental funding for the increase will be use of additional tuition and fee revenue. The supplemental funding will be used for personnel services, travel, utilities, and supplies, property, furniture, equipment and library books.

Southwestern Oklahoma College has requested that the allocation for the current year's E&G Budget be increased from \$38,750,192 to \$41,083,327, an increase of \$2,333,135. The supplemental funding for the increase will be additional appropriated income, tuition and fee revenue, gifts, grants and departmental sales income. The supplemental funding will be used for personnel services, travel, supplies, library books and scholarships.

Northeastern Oklahoma A&M College has requested that the allocation for the current year's E&G Budget be increased from \$12,803,078 to \$12,990,128, an increase of \$187,050. The supplemental funding for the increase will be prior year reserve funds. The supplemental funding will be used for personnel services, travel, utilities, supplies, and library books.

Carl Albert State College has requested that the allocation for the current year's E&G Budget be increased from \$9,012,098 to \$9,687,098, an increase of \$675,000. The supplemental funding for the increase will be prior year reserve funds and additional state appropriations not accounted for in the original budget submission. The supplemental funding will be used for personnel services, travel, utilities, supplies, furniture and equipment.

East Central University has requested that the allocation for the current year's E&G Budget be increased from \$28,948,624 to \$29,654,055, an increase of \$705,431. The supplemental funding for the increase will be prior year reserve funds and additional state appropriations not accounted for in the original budget submission. The supplemental funding will be used for personnel services, travel, utilities, supplies, furniture, equipment and library books.

**OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
RESOLUTION NO. 4633**

Pursuant to authority granted under the Constitution of Oklahoma by Article XIII-A adopted on March 11, 1941, which vests in the Oklahoma State Regents for Higher Education the allocation of any funds appropriated by the Legislature for use in The Oklahoma State System of Higher Education and pursuant to Title 70, Oklahoma Statutes, 2001, Sections 3206, 3210, and 3903.

The Oklahoma State Regents for Higher Education hereby **ALLOCATE** the sums set out below to the respective institutions of The Oklahoma State System of Higher Education. The purpose of the allocations made herein is for support of the Educational and General Budgets beginning July 1, 2005, and ending June 30, 2006, said funds to be subsequently allotted for encumbrance and expenditure as provided by law.

FOR THE EDUCATION AND GENERAL OPERATING BUDGETS

<u>Institution</u>	<u>Agency No.</u>	<u>Amount</u>
University of Sciences and Arts of Oklahoma	150	\$132,623
Connors State College	165	\$97,732
Langston University	240	\$286,603
University of Central Oklahoma	120	\$6,952,763
Northern Oklahoma College	490	\$1,772,300
Southwestern Oklahoma State University	665	\$2,333,135
Northeastern Oklahoma A&M College	480	\$187,050
Carl Albert State College	108	\$675,000
East Central University	230	\$705,431

These are fiscal year funds for encumbrance not later than June 30, 2006.

Dated 26th day of May, 2006.

SEAL:

ATTEST:

Bill Burgess, Secretary

Cheryl Hunter, Chairman

I, Paul G. Risser, do hereby certify that the above is a correct statement of the action authorized by the Oklahoma State Regents for Higher Education as set forth in the minutes of the regular meeting on May 26, 2006.

Paul G. Risser, Chancellor

Duly subscribed and sworn to before me this 26th day of May 2006.

Notary Public

My commission expires _____.

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AGENDA ITEM #25-e:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2006.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of April 11, 2006, through May 10, 2006.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period April 11, 2006, through May 10, 2006, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (II-1-25.1) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$1,801,528. This total is represented by \$441,411 in Section 13/New College allotments and \$1,369,117 in State Fund allotments.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
(For the Period of April 11, 2006, through May 10, 2006)
Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Oklahoma State University	4635	295-State	Acquired Property Development	4/ 12/ 2006		379,968	
	Not Required	600-Section 13	General Campus Maintenance, Repair & Remodel	4/ 10/ 2006	1,411		
	Total				1,411	379,968	381,379
Oklahoma State University-Okmulgee	4634	295-State	General Campus Maintenance, Repair & Remodel	4/ 10/ 2006		7,243	
	Total				0	7,243	7,243
Rogers State University	4636	295-State	Bartlesville Classroom Building	4/ 12/ 2006		266,114	
	4636	295-State	Economic & Community Development Center	4/ 12/ 2006		143,090	
	Total				0	409,204	409,204
Northwestern OK State University	Not Required	600-Section 13	Major Repairs & Renovations	4/ 26/ 2006		130,000	
	Not Required	650-New College	Major Repairs & Renovations	4/ 26/ 2006		40,000	
	Total				0	170,000	170,000
Southwestern OK State University	4639	295-State	Academic, Administrative, & Plant Equipment	4/ 25/ 2006		150,000	
	Not Required	650-New College	Chemistry, Physics & Pharmacy Building Renovation	4/ 25/ 2006	100,000		
	Total				100,000	150,000	250,000
Cameron University	4641	295-State	Purchase of Institutional Furnishings & Equipment	5/ 10/ 2006		98,100	
	Not Required	650-New College	Purchase of Institutional Furnishings & Equipment	5/ 10/ 2006	215,000		
	Total				215,000	98,100	313,100
Langston University	Not Required	600-Section 12	Renovations	5/ 10/ 2006	41,250		
	Not Required	650-New College	Renovations	5/ 10/ 2006	83,750		
	Total				125,000	0	125,000
Northeastern OK A&M College	4640	295-State	Institutional Equipment	4/ 26/ 2006		50,000	
	Total				0	50,000	50,000
Oklahoma City Community College	4637	295-State	Aquatics/ Wellness Upgrade/ Refurbishment	4/ 18/ 2006		13,000	
	4637	295-State	South Facility Improvements	4/ 18/ 2006		33,000	
	Total				0	46,000	46,000
Western OK State College	4638	295-State	Land Improvements and Infrastructure Enhancement	4/ 24/ 2006		49,602	
	Total				0	49,602	49,602
System Totals					441,411	1,360,117	1,801,528

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AGENDA ITEM #25-f:

Supplemental GEAR UP Grant.

SUBJECT: The National Council for Community and Education Partnerships (NCCEP) 2006 Promoting Excellence and Innovation in Education Grant Program funded by the AT&T Foundation.

RECOMMENDATION:

It is recommended that the State Regents accept the supplemental GEAR UP grant funds in the amount of \$49,933 from the National Council for Community and Education Partnerships.

BACKGROUND:

American schools dramatically increased spending on classroom technology during the last fifteen years. Oklahoma school districts are no exception, with 95% of the districts in the state reporting that technology is in place in the classrooms, computer labs and libraries. Although the technology is in place, a 2005 Oklahoma GEAR UP Professional Development Needs Survey indicated that 83% of teachers have not employed technology to improve teaching and learning. This survey indicated that school districts currently provide training to teachers on how to use the computer and technology; however, the districts do not provide pedagogy training in how to utilize technology in a rigorous classroom environment. While the federal No Child Left Behind Act mandates technology integration, Oklahoma GEAR UP school districts do not have access to trainers, money, or resources to offer sustained professional development to empower teachers to become creators of information and ideas, as well as users of technology. It is imperative that teachers learn technology applications. It is also necessary to expand this knowledge to the next level of implementing technology into the curriculum. Research indicates that computer technology can help support learning and is especially useful in developing the higher-order skills of critical thinking, analysis, and scientific inquiry.

GEAR UP is a U.S. Department of Education initiative created to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. The Oklahoma State Regents for Higher Education is implementing its second GEAR UP project (Phase II) through federal grant funding that will provide \$20.6 million over a six-year period.

The National Council for Community and Education Partnerships (NCCEP) and the AT&T Foundation (formerly the SBC Foundation) have announced the continuation of a competitive special grants program to further support GEAR UP grantees by funding programs to enhance teaching and learning functions and improve students' academic performance. All current GEAR UP state and partnership grantees throughout the United States and U.S. territories are eligible to apply for this supplemental grant opportunity. During the 2006 calendar year, NCCEP, on behalf of the AT&T Foundation, has awarded approximately \$3.6 million to eligible GEAR UP grantees. The Promoting Excellence and Innovation in Education grants are competitive grants, each funded for a one-year period starting on the date of the grant award.

The T⁴: Training Teachers to Transition Technology project is Oklahoma's response to the NCCEP Promoting Excellence and Innovation in Education grants competition. GEAR UP staff members (Dr. Dolores Mize, Associate Vice Chancellor and State GEAR UP Director; Terri Grissom, Senior Coordinator for Administration and Sustainability; Heather Jones, GEAR UP Trainer/Coordinator; and Beth Jones, GEAR UP Trainer/Coordinator) contributed to the writing of this funded proposal. Only 32 grants were funded nationwide in this grant category. Heather Jones will serve as project coordinator for the grant. Oklahoma will receive \$49,933 through the grant. The T⁴ project is the second NCCEP supplementary grant that has been awarded to the Oklahoma State Regents GEAR UP program. The first NCCEP supplementary grant project, the C3 Cyber Counseling Center, was awarded funding in 2004 and was created to address gaps in technology competencies of Oklahoma school counselors.

POLICY ISSUES:

The federal No Child Left Behind Act (2001) requires states to demonstrate that "every student is technologically literate by the time the student finishes the eighth grade, regardless of the student's race, ethnicity, gender, family income, geographic location, or disability". While many different terms have been used to describe what students need, education leaders are beginning to focus on a new common definition of what students need to know - Information and Communication Technology (ICT) Literacy. ICT Literacy reflects the need for students to develop skills that enable them to function effectively in today's knowledge-based society. The following six ICT Literacy skills are critical to students' success in the workplace: (1) communicate effectively; (2) analyze and interpret data; (3) understand computational modeling; (4) manage and prioritize tasks; (5) engage in problem solving and (6) ensure security and safety.

The overall goal of the NCCEP supplementary grant program is consistent with the Oklahoma GEAR UP grant objective to "increase student academic performance and preparation for postsecondary education." Intensive professional development that will provide teachers with the skills to engage students in active learning through the effective use of technology will translate into student readiness for college.

ANALYSIS:

The Oklahoma GEAR UP T⁴: Training Teachers to Transition Technology grant project will provide training for teachers in the area of instructional technologies. The T⁴ program is structured to provide 60 hours of intensive, ongoing professional development for 15 classroom teachers to infuse technology to support inquiry-based learning. The curriculum that will be utilized for the training will be the eMints curriculum. eMints began in Missouri in 1999 - its name is an acronym for "enhancing Missouri's Instructional Networked Teaching Strategies". Teachers will receive eMints certification status upon completion of the project year as measured by training session participation, completion of all assignments, and on-going participation in message board dialogues. All participating teachers will create a minimum of 17 lesson plans utilizing the technology-rich tools learned through the eMints curriculum as measured by teacher self-reports, on-site visits by the project external evaluator and project trainers, and quantitative and qualitative changes in student school performance, as well as increases in student motivation for learning as measured by a pre/post student survey, individual classroom homework activity and student daily grades.

The T⁴ project training sessions will be held in partnership with Northeastern State University. The training will consist of a one-week technology institute to be held in the spring of 2006. Follow-up training will include six one-day sessions: (1) Constructivism in the Technology-Rich Classroom, (2) Using Cooperative Learning in the Technology-Rich Classroom, (3) Essential Questions and Questioning Strategies, (4) Inquiry-based Lessons in the Technology-Rich Classroom, (5) Interdisciplinary Teaching and (6) Online Projects. All participants will be required to create two lessons upon completion of each

of the follow-up sessions. Participants will be video taped utilizing their new technology-rich learning tools. A message board will be utilized to provide an opportunity for the participants to post questions and concerns. Participants will also be required to teach a five-hour course on the technology subject of their choice during the fall of 2006 to a minimum of ten teachers. This project will utilize an “action evaluation” method of evaluation that will focus on defining, monitoring, and assessing project success. All stakeholders will be engaged as reflective practitioners reflecting and examining the interaction of their goals, values and activities.

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AGENDA ITEM #25-g:

Agency Operations.

Not Available Electronically.

Meeting of the
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May 26, 2006

AGENDA ITEM #26-a:

Reports.

SUBJECT: Status Report on Program Requests.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2005, as well as requests pending from the previous year.

POLICY ISSUES:

This report lists pending requests regarding degree programs as required by the State Regents' *"Policy Statement on Program Approval."*

ANALYSIS:

The following pages contain the Current Degree Program Inventory and the following schedules:

- I. Letters of Intent
- II. Degree Program Requests Under Review
- III. Approved New Program Requests
- IV. Requested Degree Program Deletions
- V. Approved Degree Program Deletions
- VI. Requested Degree Program Name Changes
- VII. Approved Degree Program Name Changes
- VIII. Requested Degree Designation Changes
- IX. Approved Degree Designation Changes
- X. Completed Cooperative Agreements
- XI. Suspended Programs
- XII. Reinstated Programs
- XIII. Requested Inventory Reconciliations
- XIV. Approved Inventory Reconciliations
- XV. Net Deletion Table

CURRENT DEGREE PROGRAM INVENTORY

May 26, 2006

(Table reflects actions taken at the April 27, 2006 State Regents' meeting)

Institution	No. of Programs	Associate in Arts/ Associate in Science	Associate in Applied Science	Baccalaureate	Master's	Doctoral	First Professional	Total	Certificates
OU	240	0	0	105	80	51	0	236	4
OUHSC	61	0	0	8	25	15	9	57	4
OU-LAW	1	0	0	0	0	0	1	1	0
OSU	217	0	0	88	68	43	0	199	18
OSUTB-OKC	44	7	32	0	0	0	0	39	5
OSUTB-OKM	23	2	18	3	0	0	0	23	0
OSU Vet Med	1	0	0	0	0	0	1	1	0
OSU-COM	3	0	0	-1	2	1	1	3	0
ECU	40	0	0	32	8	0	0	40	0
NSU	90	0	0	60	20	0	1	81	9
NWOSU	43	0	0	37	5	0	0	42	1
RSU	27	14	4	9	0	0	0	27	0
SEOSU	52	0	0	44	8	0	0	52	0
SWOSU	60	4	4	39	12	0	1	60	0
UCO	88	0	0	60	27	0	0	87	1
CU	48	2	8	31	6	0	0	47	1
LU	39	8	0	27	3	0	1	39	0
OPSU	32	4	2	26	0	0	0	32	0
USAO	25	0	0	25	0	0	0	25	0
CASC	34	23	8	0	0	0	0	31	3
CSC	25	18	4	0	0	0	0	22	3
EOSC	34	22	9	0	0	0	0	31	3
MSC	31	18	9	0	0	0	0	27	4
NEOAMC	55	20	10	0	0	0	0	30	25
NOC	40	21	19	0	0	0	0	40	0
OCCC	68	23	25	0	0	0	0	48	20
RCC	32	16	10	0	0	0	0	26	6
Rose	65	29	26	0	0	0	0	55	10
SSC	24	18	4	0	0	0	0	22	2
TCC	99	25	43	0	0	0	0	68	31
WOSC	14	2	11	0	0	0	0	13	1

System Total	1,655	276	246	593	264	110	15	1,504	151
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I. Letters of Intent

Institution	Degree Program	Date Received
CASC	Associate in Arts in English	10/15/2004
OSU-OKC	Associate in Applied Science in Montessori Education	12/21/2004
RCC	Certificate in Emergency Preparedness/Homeland Security	02/11/2005
OSU-OKC	Associate in Applied Science in Biomedical Engineering Technology	05/03/2005
NSU	Undergraduate Certificate in English as a Second Language	05/16/2005
NSU	Graduate Certificate in English as a Second Language	05/16/2005
UCO	Master of Music in Jazz Studies	07/19/2005
TCC	Associate in Applied Science in Cardiovascular Technology	07/21/2005
NSU	Bachelor of Arts in Visual Communication	08/03/2005
TCC	Associate in Applied Science in Biotechnology	08/11/2005
TCC	Associate in Science in Homeland Security	08/11/2005
TCC	Associate in Applied Science in Homeland Security	08/11/2005
TCC	Associate in Science in Information Reporting Technology	08/11/2005
TCC	Associate in Applied Science in Information Reporting Technology	08/11/2005
TCC	Certificate in Information Reporting Technology	08/11/2005
TCC	Certificate in Biotechnology	08/11/2005
NSU	Bachelor of Business Administration in Logistics Management	08/11/2005
OCCC	Associate in Applied Science in Nanotechnology	08/15/2005
OCCC	Associate in Applied Science in Sonography	08/15/2005
OCCC	Certificate in Leadership	08/15/2005
OCCC	Certificate in Bioinformatics	08/15/2005
OCCC	Associate in Applied Science in Emergency Management and Planning	08/15/2005
OCCC	Associate in Applied Science in Automotive Management	08/15/2005
OCCC	Associate in Science in Business (Automotive Management option)	08/15/2005
OCCC	Associate in Arts in Leisure Service Management	08/15/2005
OSU-OKC	Associate in Applied Science in Technical Spanish/Translation & Interpretation	08/22/2005
Rose	Associate in Science in Computer Information Technology	08/24/2005
OSU	Master of Science in Business Geographics	09/12/2005
OSU	Bachelor of Science in Food Science	09/12/2005
TCC	Associate in Applied Science in Nanotechnology	10/28/2005
Ouhsc	Doctor of Philosophy in Nursing	11/17/2005
NEOAMC	Associate in Applied Science in Applied Manufacturing & Technology	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Manufacturing & Technology (two-year)	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Manufacturing & Technology (one-year)	12/16/2005
NEOAMC	Associate in Applied Science in Applied Business & Technology	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Business & Technology (two-year)	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Business & Technology (one-year)	12/16/2005
OSUTB-OKM	Associate in Applied Science in Casino Resort Operations	02/27/2006 (renewed)
OSU-OKC	Graduate Certificate in Forensic Examination of Questioned Documents	04/11/2006
CASC	Associate in Arts in Film Studies	04/21/2006
OCCC	Associate in Applied Science in Computer-Aided Technology: Game Design Emphasis	04/21/2006

II. Degree Program Requests Under Review

July 1, 2005 to present

Institution	Degree Program	Date Rec'd	Status
CASC	Associate in Arts in Fine Arts	02/15/2005	withdrawn
OSU-OKC	Associate in Applied Science in Culinary Arts as a cooperative agreement with Metro Technology Centers	05/06/2005	undergoing review
OU	Bachelor of Science in Aviation	05/17/2005	withdrawn
CASC	Certificate of Mastery in Child Development	06/14/2005	withdrawn
CASC	Associate in Arts in Information Systems	02/06/2006	May 26, 2006
OPSU	Bachelor of Arts in Liberal Arts Studies	02/14/2006	undergoing review
SWOSU	Bachelor of Arts in Spanish	02/24/2006	May 26, 2006
CASC	Certificate in Dietary Management	04/10/2006	undergoing review
CASC	Associate in Applied Science in Culinary Arts	04/10/2006	undergoing review
CASC	Information Management & Medical Office	04/10/2006	undergoing review
OU	Doctor of Philosophy in Art History	04/10/2006	undergoing review
LU	Master's of Science in Visual Rehabilitation Services	04/14/2006	undergoing review
LU	Doctor of Philosophy in Rehabilitation Counselors Education	04/14/2006	undergoing review
CSC	Associate in Applied Science in Child Care Administration	04/21/2006	undergoing review
Rose	Associate in Applied Science in Computer Gaming & Simulation	04/27/2006	undergoing review
TCC	Associate in Science in Biotechnology	04/28/2006	undergoing review
TCC	Certificate in Emergency and Community Preparedness	04/28/2006	undergoing review
TCC	Certificate in Telecommunications Security Essentials	04/28/2006	undergoing review
TCC	Certificate in Engineering/Surveying Technology	04/28/2006	undergoing review
OSU	Bachelor of Science in Agricultural Sciences & Natural Resources in Food Science	04/28/2006	undergoing review
OSU	Doctor of Philosophy in Educational Leadership & Policy Studies	04/28/2006	undergoing review
OSU-OKC	Associate in Applied Science in Technical Spanish/ Translation & Interpretation	04/28/2006	undergoing review
OSU-OKC	Certificate of Mastery in Montessori Teacher Education	04/28/2006	undergoing review
Rose	Certificate in Phlebotomy	05/02/2006	undergoing review
NSU	Master of Social Work in Social Work	05/02/2006	undergoing review

III. Approved New Program Requests

July 1, 2005 to present

Institution	Degree Program	Date Rec'd	Date Approved
OSU-OKC	Associate in Applied Science in Radiography as a cooperative agreement with Metro Technology Centers	05/06/2005	September 15, 2005
OU	Bachelor of Arts in Chinese	05/17/2005	September 15, 2005
RSU	Associate in Arts in Legal Assisting	06/09/2005	September 15, 2005
OCCC	Associate in Applied Science in Enterprise Communications	05/17/2005	October 27, 2005
TCC	Certificate in Hospitality & Gaming Operations	08/18/2005	October 27, 2005
OSUTB-OKM	Associate in Applied Science in Emergent Science Technologies	11/17/2005	January 12, 2006
OSU	Certificate in Engineering & Technology Management	11/17/2005	February 16, 2006
OU	Doctor of Philosophy in Mass Communication	04/08/2005	March 23, 2006
RSU	Bachelor of Science in Game Development	01/11/2006	March 23, 2006
RCC	Associate in Applied Science in Sustainable Agriculture – Viticulture and Enology	02/07/2006	March 23, 2006
RCC	Certificate in Viticulture and Enology	03/10/2006	March 23, 2006
OU	Master of Arts in Applied Linguistic Anthropology	01/06/2006	April 27, 2006

Rose	Certificate in Realtime Voice Writing	03/10/2006	April 27, 2006
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IV. Requested Degree Program Deletions

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Status
CASC	Associate in Arts in Speech/Theatre (035)	02/15/2005	undergoing review
CASC	Associate in Arts in Music (026)	02/15/2005	undergoing review
CASC	Associate in Arts in Art (002)	02/15/2005	undergoing review
OUHSC	Master of Science in Prosthodontics (051)	02/15/2005	undergoing review
TCC	Certificate in Law Enforcement (185)	04/10/2006	May 26, 2006

V. Approved Degree Program Deletions

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Date Approved
OSUTB-OKM	Associate in Applied Science in Shoe-Boot-Saddle (037)	02/09/2005	September 15, 2005
TCC	Associate in Applied Science in Surveying Technology (218)	05/19/2005	September 15, 2005
RSU	Certificate in EMS Paramedic (102)	06/09/2005	September 15, 2005
RSU	Certificate in EMT Intermediate (103)	06/09/2005	September 15, 2005
RSU	Associate in Applied Science in Legal Assistant (049)	06/09/2005	September 15, 2005
OCCC	Associate in Applied Science in Telecommunications Technology (134)	06/10/2005	September 15, 2005
NEOAMC	Associate in Applied Science in Electronics (019)	06/29/2005	September 15, 2005
UCO	Certificate in Emerging Technologies (187)	08/29/2005	October 27, 2005
TCC	Certificate in Management Leadership (253)	08/29/2005	October 27, 2005
OCCC	Certificate in Accounting Technician (133)	09/07/2005	October 27, 2005
OCCC	Certificate in Accounting Office Assistant (132)	09/07/2005	October 27, 2005
OSU	Bachelor of Science in Professional Studies (426)	10/13/2005	December 1, 2005
RCC	Associate in Applied Science in Laboratory Animal Science (075)	11/01/2005	December 1, 2005
CASC	Certificate in Food handling/Management (053)	11/03/2005	December 1, 2005
ECU	Bachelor of Science in Business Education and Office Technology (009)	11/10/2005	February 16, 2005
SWOSU	Associate in Applied Science in Childhood Development and Education (144)	09/02/2005	March 23, 2006
CSC	Associate in Science in Chemistry (010)	03/10/2006	April 27, 2006
CSC	Associate in Science in Pre-Medical/Dental/Pharmacy (033)	03/10/2006	April 27, 2006

VI. Requested Degree Program Name Changes

July 1, 2005 to present

Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Status
SWOSU	Bachelor of Arts in Graphic Design (007)	Bachelor of Fine Arts in Art	02/15/2005	undergoing review
OU	Bachelor of Science in Chemistry (033)	Bachelor of Science in Chemistry and Biochemistry	04/10/2006	May 26, 2006

VII. Approved Degree Program Name Changes

July 1, 2005 to present

Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Date Approved
TCC	Associate in Applied Science in Civil Engineering Technology (099)	Associate in Applied Science in Civil Engineering/Surveying Technology	05/19/2005	September 15, 2005
SWOSU	Bachelor of Science in Medical Technology (034)	Bachelor of Science in Clinical Laboratory Science	08/03/2005	September 15, 2005
NOC	Associate in Arts in Native American Leadership (072)	Associate in Arts in American Indian Studies	09/13/2005	October 27, 2005
OSU	Bachelor of Science in Medical Technology (148)	Bachelor of Science in Clinical Laboratory Science	10/13/2005	December 1, 2005
UCO	Bachelor of Arts in Journalism (118)	Bachelor of Arts in Mass Communication	11/07/2005	January 12, 2006
UCO	Bachelor of Arts in Communication (130)	Bachelor of Arts in Mass Communication	11/07/2005	January 12, 2006
NSU	Bachelor of Science in Family & Consumer Sciences (045)	Bachelor of Science in Human & Family Sciences	01/03/2006	February 16, 2006
NSU	Master of Arts in Communication Arts (106)	Master of Arts in Communication	01/03/2006	February 16, 2006
OSU-OKC	Associate in Applied Science in Echocardiology Technology (097)	Associate in Applied Science in Echocardiography Technology	12/15/2005	February 16, 2006
CASC	Associate in Arts in Pre-Law (030)	Associate in Arts in Pre-Law Criminal Justice	02/06/2006	March 23, 2006
OSU-OKC	Associate in Applied Science in Public Safety (095)	Associate in Applied Science in Emergency Management	02/10/2006	March 23, 2006
OSU-OKC	Associate in Applied Science in Radiography Technology (099)	Associate in Applied Science in Radiologic Technology	02/10/2005	March 23, 2006
CSC	Associate in Science in Physical Science/Physics/Pre-Engineering (042)	Associate in Science in Physical Science	03/10/06	April 27, 2006

VIII. Requested Degree Designation Changes

July 1, 2005 to present

Date Rec'd	Institution	Current Degree Program	Proposed Degree Designation	Status

IX. Approved Degree Designation Changes

July 1, 2005 to present

Date Rec'd	Institution	Current Degree Program	Proposed Degree Designation	Approved
06/30/2005	OU	Bachelor of Liberal Studies in Liberal Studies (231)	Bachelor of Arts in Liberal Studies	October 27, 2005
11/07/2005	UCO	Bachelor of Arts in Education in Communication Education (131)	Bachelor of Fine Arts in Education in Theatre/ Communication Education	January 12, 2006

X. Completed Cooperative Agreements

July 1, 2005 to present

Date Rec'd	Institution	Area Career Technology Center	Degree Program (program code)	Date Approved	Date Ratified
05/06/2005	OSU-OKC	Metro Technology Center	Associate in Applied Science in Radiography (new)	n/a	September 15, 2005
05/06/2005	OSU-OKC	Metro Technology Center	Associate in Applied Science in Culinary Arts (new)		undergoing review
06/15/2005	RCC	Autry Technology Center	Associate in Applied Science in Emergency Medical Technology Paramedic (076)	11/15/05	December 1, 2005
08/03/2005	OSU-OKC	Francis Tuttle Technology Center	Associate in Applied Science in Computer Information Systems (005) [accounting option]		undergoing review
08/03/2005	OSU-OKC	Francis Tuttle Technology Center	Associate in Applied Science in Engineering Technology in Technical Communications (064) [illustration/multimedia option]		undergoing review
08/03/2005	OSU-OKC	Eastern Oklahoma County Technology Center	Associate in Applied Science in Municipal Fire Protection (088)	11/15/05	December 1, 2005
08/08/2005	NOC	Meridian Technology Center	Associate in Applied Science in Engineering Technology (070) [drafting & design option]	11/15/05	December 1, 2005
08/12/2005	OCCC	Francis Tuttle Technology Center	Associate in Applied Science in Enterprise Communication Systems (new)	n/a	September 15, 2005
09/21/2005	RCC	Central Technology Center	Associate in Applied Science in Sustainable Agriculture, Viticulture, & Enology (027), Technology option		undergoing review

XI. Suspended Programs

July 1, 2005 to present

Institution	Degree Program (program code)	Date Suspended	Date Suspension Ratified	Date by which program must be reinstated or deleted
NOC	Associate in Applied Science in Computer Information Systems (075)	09/23/2005	10/27/2005	September 22, 2005

XII. Reinstated Programs

July 1, 2005 to present

Date Rec'd	Institution	Program (program code)	Original Suspension Date	Date Reinstatement Ratified
09/13/2005	NOC	Associate in Arts in Native American Leadership (072)	08/15/2002	October 27, 2005
05/02/2006	SSC	Associate in Science in Pre-Engineering (214)	05/25/2001	May 26, 2006

XIII. Requested Inventory Reconciliations

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Status

XIV. Approved Inventory Reconciliations

July 1, 2005 to present

Institution	Degree Program (program code)	Date Rec'd	Date Approved
UCO	Bachelor of Science in Food Management & Nutrition Didactics (113) [program name change to Bachelor of Science in Nutrition, Dietetics, and Food Management]	06/22/2005	September 15, 2005
NSU	Bachelor of Science in Family & Consumer Science (045), add option Family & Consumer Science	08/24/2005	October 27, 2005
NSU	Bachelor of Business Administration in Finance (030), add option Finance	08/24/2005	October 27, 2005
NSU	Master of Business Administration (056), add option Master of Business Administration	08/24/2005	October 27, 2005
CU	Bachelor of Science in Computer Information Systems (411)	N/A	April 27, 2006
CU	Bachelor of Science in Engineering Design Technology (412)	N/A	April 27, 2006
CU	Bachelor of Science in Electronic Engineering Technology (413)	N/A	April 27, 2006

XV. Net Reduction Table

1991-92 through April 27, 2006

Institution	1991	Current			
	Academic Year 1991-92	Current as of April 2006			
	No. of Programs	No. of Programs	No. Deleted	No. Added	Net Reduction
OU	278	240	73	33	40
OUHSC	62	61	15	14	1
OU-LAW	1	1	0	0	0
OSU	230	217	62	48	14
OSU-OKC	50	44	41	35	6
OSUTB-OKM	47	23	39	15	24
OSU Vet Med	1	1	0	0	0
OSU-CHS	1	3	0	3	-3
ECU	43	40	5	2	3
NSU	97	90	27	20	7
NWOSU	56	43	16	3	13
RSU	78	27	71	21	50
SEOSU	61	52	23	14	9
SWOSU	94	60	52	18	34
UCO	135	88	54	7	47
CU	36	48	3	15	-12
LU	41	39	12	10	2
OPSU	42	32	19	9	10
USAO	34	25	10	1	9
CASC	37	34	12	9	3
CSC	61	25	42	6	36
EOSC	56	34	27	5	22
MSC	32	31	10	9	1
NEOAMC	87	55	46	14	32
NOC	54	40	31	17	14
OCCC	68	68	38	38	0
RCC	62	32	42	12	30
Rose	82	65	41	23	18
SSC	31	24	12	5	7
TCC	107	99	63	55	8
WOSC	50	14	41	5	36

System Total	2,114	1,655	927	466	461
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Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-b:

Reports.

SUBJECT: Academic Policy Exceptions Quarterly Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

At the May 1994 meeting, the State Regents delegated to the Chancellor authority to approve minor exceptions/clarifications to State Regents' policy that will not result in a broadscale circumvention of policy. All exceptions so granted are to be reported to the State Regents. This is the 35th report of exceptions to academic policy granted by the Chancellor.

POLICY ISSUES:

Four exceptions to the State Regents' academic policies have been granted by the Chancellor since the last report February 17, 2006.

ANALYSIS:

Oklahoma State University (OSU)

March 21, 2006

An exception to the Degree Requirements Policy, which states that all students graduating with associate or baccalaureate degrees from State System institutions must have completed at least six semester hours of college credit in U.S. History and U.S. Government, was granted to OSU for a student who successfully completed the CLEP exam in U.S. History but was unable to have the score transcribed.

Northwestern Oklahoma State University (NWOSU)

February 7, 2006

An exception to the Admission Policy, which states that high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to NWOSU for an instructor who has met the qualifications of a regular, full-time faculty member and has been approved by the department chair and dean of the college offering the course.

Oklahoma City Community College (OCCC)

February 7, 2006

An exception to the Admission Policy, which states that high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to OCCC for an instructor who has met the qualifications of a regular, full-time faculty member and has been approved by the department chair and dean of the college offering the course.

March 21, 2006

An exception to the Admission Policy, which states that high school concurrent enrollment courses be taught by regular faculty whose primary employment is as a faculty member at the institution delivering the course, was granted to OCCC for several instructors who met the qualifications of a regular, full-time faculty members and were approved by the department chair and dean of the college offering the course.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (1):

Reports.

SUBJECT: Annual Student Assessment Report.

RECOMMENDATION:

It is recommended that the State Regents accept the Annual Student Assessment Report.

BACKGROUND:

Oklahoma legislation passed in 1991 paved the way for development of a statewide assessment plan by allowing institutions to charge students up to one dollar per credit hour to support the student assessment effort. The State Regents' Assessment Policy was adopted in October 1991.

The purpose of assessment is to maximize student success. To improve instruction the assessment plan requires systematic collection, interpretation, and use of information about student learning and achievement. The policy also addresses the need to demonstrate public accountability by providing evidence of institutional effectiveness.

The policy is a proactive, comprehensive assessment program, which addresses institutional quality and curricular cohesiveness. It is designed so that results of the assessment efforts will contribute to the institution's strategic planning, budgetary decision-making, institutional marketing, and improving the quality of student services.

Each institution must evaluate students at four levels (graduate student assessment is optional):

Entry-Level Assessment and Course Placement - to determine academic preparation and course placement.

Mid-Level (General Education) Assessment - to determine general education competencies in reading, writing, mathematics, and critical thinking.

Program Outcomes (Exit-Level) Assessment - to evaluate outcomes in the student's major.

Assessment of Student Satisfaction - to ascertain students' perceptions of their educational experiences including support services, academic curriculum, faculty, etc.

Graduate Student Assessment - to assess student learning beyond standard admission and graduation requirements and to evaluate student satisfaction.

Institutions submit an annual assessment report to the State Regents that describes assessment efforts at each of these levels. Information on number of students assessed, results of assessment, and detailed plans for any institutional and/or instructional changes due to assessment results are to be provided in the report.

POLICY ISSUES:

The State Regents' "*Policy Statement on the Assessment of Students for Purposes of Instructional Improvement and State System Accountability*" requires annual reporting of assessment activities.

ANALYSIS:

Entry-Level Assessment and Placement

The purpose of entry-level assessment is to assist institutional faculty and advisors in making course placement decisions that will give students the best possible chance of academic success. Beginning fall 1994, institutions were required to use a score of 19 on the American College Test (ACT) in the subject areas of English, mathematics, science, and reading as the "first cut" for entry-level assessment. Students may also demonstrate curricular proficiency by means of an approved secondary assessment process.

Students unable to demonstrate proficiency in one or more subject areas are mandatorily enrolled in remedial courses. These courses are below college-level and do not count toward degree requirements. A supplementary per credit hour fee is assessed to the student for these courses.

Although all institutions currently use the ACT as the first entry-level assessment, testing instruments used for secondary evaluation vary. Commonly selected commercial instruments include the ACT Assessment of Skills for Successful Entry and Transfer (ASSET), the Accuplacer Computerized Placement Test (CPT), ACT Computer-Adaptive Placement Assessment (COMPASS), and the Nelson-Denny Reading Test. Institutionally developed writing and mathematics tests, as well as a predictive, statistical model, are also used. Each institution is responsible for establishing secondary testing cut-scores.

As required by policy, institutional assessment programs not only assess the basic skills of incoming students and enroll them in appropriate courses, but also track students to measure the rates at which they succeed. In addition to measuring basic skill competencies, institutions are collecting data on student attitudes and perceptions of college life. Colleges are offering orientation courses, computer-assisted instruction, tutoring, and learning centers, which are intended to make initial college experiences both positive and successful.

Mid-Level (General Education) Assessment

Mid-level assessment is designed to assess the basic competencies gained by students in the college general education program. Institutions are required to assess students in the areas of reading, writing, mathematics, and critical thinking. Mid-level assessment normally occurs after completion of 45 semester hours and prior to completion of 70 semester hours. For associate degree programs, mid-level assessment may occur halfway through the program or at the end of the program. More typically, this assessment occurs at the end of the program, after students have had sufficient time to develop basic skills.

Mid-level assessment is accomplished with a combination of locally developed and standardized testing instruments such as the ACT Collegiate Assessment of Academic Proficiency (CAAP), the Riverside College Base Academic Subjects Examination (BASE), and the Test of Adult Basic Education (TABE). These nationally validated instruments are useful, because they provide regional or national benchmark data from other participating institutions. Several institutions have developed local instruments for mid-level assessment in some subject areas. More qualitative assessments, such as portfolio assessments and course-embedded techniques, are also being used.

Assessments at mid-level and in the major academic program provide important information to institutions about the degree to which their programs facilitate student achievement of desired knowledge and competencies. Results of this process have led some institutions to redesign general education programs. Both the types of courses and the way in which courses are delivered have been examined closely.

Program Outcomes (Exit-Level) Assessment

Program outcomes assessment, or major field of study assessment, is designed to measure how well students are meeting institutionally stated program goals and objectives. As with other levels of assessment, selection of assessment instruments and other parameters (such as target groups, when assessment occurs, etc.) is the responsibility of the institution. Institutions are encouraged to give preference to nationally standardized instruments that supply normative data. The instrument selected should measure skills and abilities specific to the program and to higher level thinking skills. Results are used to revise curricula.

Program outcomes assessment methods used by State System institutions are diverse. Faculty members in each academic program or major field of study are responsible for developing their own methods of assessing to what degree students meet the stated program goals and objectives. Assessments include structured exit interviews, surveys of graduating seniors and employers, Educational Testing Service's (ETS) Major Field Assessment Tests (MFAT), national graduate school admission exams (GRE, MCAT, GMAT), the ACT College Outcome Measured Program (COMP), senior projects, portfolios, recitals, national and state licensing exams, internships, capstone courses, theses, transfer GPAs, admission to professional schools, retention rates, and job placement.

Assessment of Student Satisfaction

Student and alumni perceptions are important in the evaluation and enhancement of academic and campus programs and services, because they provide an indication of the students' subjective view of events and services, which collectively constitute their undergraduate experiences. Student satisfaction evaluation can be accomplished several ways including surveys, interviews, and focus groups. Resulting data are used to provide feedback to improve programs and services. On many campuses, students expressed satisfaction with the availability and interest of faculty and staff, academic preparation for future occupations, classroom facilities, campus buildings and grounds, class size, libraries, cost, and other services. Common areas of dissatisfaction were food services, course availability, veteran's services, availability of student housing, job placement assistance, financial aid services, student activity fee uses, and parking.

Changes have been instituted as a result of student feedback. Common changes include technology additions and upgrades to improve academic and administrative services, student access to computers and the Internet, expanded orientation programs, enhanced tutoring services, student activities, food services, and career counseling and placement. New facilities have been constructed and older facilities have been remodeled to meet students' needs.

Nationally standardized surveys are used most often, but locally developed surveys are administered at some colleges and universities. Students are often surveyed at entry, during their college experience, and after they graduate. Many institutions also survey withdrawing students. The ACT Student Opinion Survey (SOS) is the most commonly used instrument. Others include the Noel-Levitz Student Satisfaction Inventory (SSI), the ACT Alumni Survey, the ACT Withdrawing or Non-returning Student Survey, and the ACT College Outcomes Survey (COS).

Graduate Student Assessment

Beginning fall 1996, higher education institutions that charge graduate students the student assessment fee must perform assessment beyond the standard requirements for admission to and graduation from a graduate

program. Nine of the ten universities offering graduate programs (University of Oklahoma, Oklahoma State University, East Central University, Northeastern State University, Northwestern Oklahoma State University, Southeastern Oklahoma State University, Southwestern Oklahoma State University, Cameron University, and Langston University) reported graduate student assessment activities that include licensure, certification, and comprehensive exams; portfolios; capstone courses; practica; theses; interviews; and surveys.

CONCLUSION

Student assessment in the Oklahoma State System of Higher Education is defined as:

“A multi-dimensional evaluative process that measures the overall educational impact of the college/university experience on students and provides information for making program improvements.”

As evidenced by the institutional reports, the two major objectives of student assessment -- to improve programs and to provide public accountability -- are being achieved by Oklahoma's colleges and universities. As institutional implementation of student assessment has evolved, continued enhancements and improvements have been documented.

The *process* of student assessment is as important as the outcomes generated. By establishing a process to assess students, institutions have learned valuable information about their students and programs. To assess the degree to which students are meeting the goals and outcomes of a program, an institution must first define the goals and desired outcomes. Institutions have used assessment tools to measure value-added gains; that is, the skill improvement that can be directly attributed to the institution. For example, institutions found, by testing new freshmen and then retesting these students after they completed the general education requirements, that the general education curriculum achieved the desired results and improvements in students' competency levels.

Institutions have also improved the process of gathering and using assessment information. Assessment days or class times are designated to encourage more students to seriously participate in mid-level and program outcomes testing. Strategies for increasing response rates to surveys are evaluated. Assessment information has been integrated into other institutional review processes, and results are shared widely with faculty and students.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (2):

Reports.

SUBJECT: Oklahoma National Guard Tuition Waiver 2005-06 Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

For the 2005-06 academic year, the State Regents allocated \$2 million for the Oklahoma National Guard Tuition Waiver, based on the number of hours waived during the 2005-06 academic year. The State Regents established the tuition waiver as an incentive for qualified young men and women to join the Oklahoma National Guard and as a means to retain skilled, productive citizens within the state. Oklahoma residents who are members of the National Guard are eligible for resident tuition waivers for up to eighteen credit hours per semester. Each participating institution is responsible for waiving a minimum number of credit hours each academic year based on the total undergraduate enrollment. The tuition waiver policy provisions related to financial need, to distribution of awards across fields of study and levels of students and to the limit of 3.5 percent of E&G budget do not apply to this program.

POLICY ISSUES:

This report is consistent with the State Regents' policy.

ANALYSIS:

For the 2005-06 academic year, National Guard members received waivers totaling \$2,535,677, a decrease of 4.1 percent from 2005-06. The total number of hours waived decreased by 13.2 percent. Of the total dollar amount waived, \$1,852,730 was waived in excess of the minimum required for institutional reimbursement and is the basis for the FY07 allocation to be approved along with the FY07 E&G budget item.

Oklahoma State Regents for Higher Education

National Guard Fee Waivers

2005-2006 Year-End Report

2004-05							2005-06							
Total Dollars Waived	Total Hours Waived	Average amount per hour	Minumum Hours Required by FTE	Number of Hours above minimum	Dollars waived above minimum and basis for FY05 Allocation	Percent of Total Dollars above Minimum	Total Dollars Waived	Total Hours Waived	Average amount per hour	Minumum Hours Required by FTE	Number of Hours above minimum	Dollars waived above minimum and basis for FY07 Allocation	Percent of Total Dollars above Minimum	Difference from Previous Year
\$ 462,973	5,028	\$ 92.08	750	4,278	\$ 393,914	19.7%	\$ 404,977	4,127	\$ 98.13	750	3,377	\$ 331,381	17.9%	\$ (62,533)
448,655	4,699	\$ 95.48	750	3,949	\$ 377,046	18.8%	483,444	4,771	\$ 101.33	750	4,021	\$ 407,447	22.0%	30,401
139,415	3,118	\$ 44.71	450	2,668	\$ 119,294	6.0%	113,585	2,340	\$ 48.54	450	1,890	\$ 91,742	5.0%	(27,552)
24,071	372	\$ 64.71	300	72	\$ 4,659	0.2%	27,518	374	\$ 73.58	300	74	\$ 5,445	0.3%	786
74,785	984	\$ 76.00	300	684	\$ 51,985	2.6%	61,001	824	\$ 74.03	300	524	\$ 38,792	2.1%	(13,193)
51,857	1,208	\$ 42.93	300	908	\$ 38,979	1.9%	34,755	770	\$ 45.14	300	470	\$ 21,214	1.1%	(17,765)
85,617	1,942	\$ 44.09	450	1,492	\$ 65,778	3.3%	77,635	1,650	\$ 47.05	450	1,200	\$ 56,462	3.0%	(9,316)
34,861	507	\$ 68.76	300	207	\$ 14,233	0.7%	49,786	662	\$ 75.20	300	362	\$ 27,224	1.5%	12,991
99,590	1,448	\$ 68.78	300	1,148	\$ 78,957	3.9%	78,589	1,059	\$ 74.21	300	759	\$ 56,326	3.0%	(22,631)
9,760	224	\$ 43.57	300	0	\$ -	0.0%	8,250	180	\$ 45.83	300	0	\$ -	0.0%	-
12,395	283	\$ 43.80	300	0	\$ -	0.0%	15,339	331	\$ 46.34	300	31	\$ 1,437	0.1%	1,437
13,303	310	\$ 42.91	300	10	\$ 429	0.0%	11,430	245	\$ 46.65	300	0	\$ -	0.0%	(429)
334,555	4,645	\$ 72.02	450	4,195	\$ 302,144	15.1%	370,103	3,949	\$ 93.72	450	3,499	\$ 327,929	17.7%	25,785
102,420	1,720	\$ 59.55	300	1,420	\$ 84,556	4.2%	96,857	1,595	\$ 60.73	300	1,295	\$ 78,639	4.2%	(5,917)
45,399	280	\$ 162.14	300	0	\$ -	0.0%	54,659	307	\$ 178.04	300	7	\$ 1,246	0.1%	-
32,338	475	\$ 68.08	300	175	\$ 11,914	0.6%	23,417	329	\$ 71.18	300	29	\$ 2,064	0.1%	(9,850)
12,315	179	\$ 68.80	300	0	\$ -	0.0%	8,553	114	\$ 75.03	300	0	\$ -	0.0%	-
9,014	201	\$ -	300	0	\$ -	0.0%	10,678	177	\$ 60.33	300	0	\$ -	0.0%	-
36,440	502	\$ 72.59	300	202	\$ 14,663	0.7%	21,522	259	\$ 83.10	300	0	\$ -	0.0%	(14,663)
83,860	1,199	\$ 69.94	300	899	\$ 62,878	3.1%	85,005	1,122	\$ 75.76	300	822	\$ 62,276	3.4%	(601)
12,974	252	\$ 51.48	300	0	\$ -	0.0%	7,185	129	\$ 55.70	300	0	\$ -	0.0%	-
167,979	3,825	\$ 43.92	450	3,375	\$ 148,217	7.4%	179,255	3,786	\$ 47.35	450	3,336	\$ 157,949	8.5%	9,732
9,778	226	\$ 43.27	300	0	\$ -	0.0%	10,797	229	\$ 47.15	300	0	\$ -	0.0%	-
106,830	1,535	\$ 69.60	450	1,085	\$ 75,512	3.8%	112,132	1,479	\$ 75.82	450	1,029	\$ 78,015	4.2%	2,503
12,106	274	\$ 44.18	300	0	\$ -	0.0%	14,002	285	\$ 49.13	300	0	\$ -	0.0%	-
28,354	382	\$ 74.23	300	82	\$ 6,086	0.3%	21,157	260	\$ 81.37	300	0	\$ -	0.0%	(6,086)
66,087	953	\$ 69.35	300	653	\$ 45,283	2.3%	69,224	926	\$ 74.76	300	626	\$ 46,797	2.5%	1,514
125,285	1,803	\$ 69.49	300	1,503	\$ 104,439	5.2%	82,505	1,117	\$ 73.86	300	817	\$ 60,346	3.3%	(44,093)
-	0	\$ -	0	0	\$ -	0.0%	2,318	107	\$ 21.67	300	0	\$ -	0.0%	-
\$ 2,643,016	38,574	\$ 68.52	10,050	29,005	\$ 2,000,964	100.0%	\$ 2,535,677	33,503	\$ 75.69	10,350	24,168	\$ 1,852,730	100.0%	\$ (148,235)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (3):

Reports.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (4):

Reports.

SUBJECT: Future Teachers Scholarship Program 2005-06 Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The State Regents allocated \$100,000 from appropriations made by the 2005 Oklahoma Legislature for the 2005-06 Future Teachers Scholarship. The purpose of the scholarship is to encourage the preparation of teachers in critical shortage areas for Oklahoma public schools. To the extent that funds are available, scholarships up to \$1,500 per year, renewable for up to three additional years, are awarded to cover the costs of tuition, fees, books, materials and room and board.

ANALYSIS:

The critical teacher shortage areas for the 2005-06 academic year were special education, foreign language, science, math, and English. One hundred and four students at twenty-three institutions were approved for program participation for the 2005-06 academic year. Total expenditures for the awards were \$93,414.

The attached report reflects the award distribution to each participating institution for the 2005-06 academic year.

***Future Teachers Scholarship
2005-06 Year End Report***

<i>Institution</i>	<i>Students on Program</i>	<i>Total Awarded</i>
University of Oklahoma	8	\$5,500
Oklahoma State University	13	12,932
University of Central Oklahoma	11	11,135
East Central University	9	4,506
Northeastern State University	28	33,875
Northwestern Oklahoma State University	3	2,366
Southeastern Oklahoma State University	1	1,500
Southwestern Oklahoma State University	3	3,500
Cameron University	5	4,125
Rogers State University	1	500
University of Science and Arts of Oklahoma	3	3,000
Carl Albert State College	1	500
Connors State College	3	1,500
Eastern Oklahoma State College	1	250
Oklahoma City Community College	1	500
Tulsa Community College	2	1,000
Mid-America Christian University	2	1,000
Oklahoma Baptist University	2	1,321
Oklahoma City University	2	935
Oklahoma Wesleyan University	2	836
Southern Nazarene University	1	633
St. Gregory's University	1	500
The University of Tulsa	1	1,500
TOTAL	104	\$93,414

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (5):

Reports.

SUBJECT: William P. Willis Scholarship 2005-06 Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The provisions of Title 70 O. S. 1991, Sections 2291-2292, authorize the Oklahoma State Regents for Higher Education to establish and maintain a program for the purpose of providing scholarships to low-income, full-time undergraduates enrolled at institutions in the Oklahoma State System of Higher Education. Twenty-six students are eligible to be nominated for awards each year by the presidents of Oklahoma State System institutions. Interest accrued from the William P. Willis Scholarship Trust provides each of the nominees an award amount proportional to the cost of attending institutions in each tier.

ANALYSIS:

The attached report reflects the awards to 20 students at participating institutions totaling \$43,600 for the 2005-06 academic year.

**William P. Willis Scholarship
2005-06**

University of Oklahoma	Richard Columbus	3,000
Oklahoma State University	Korby Pogue	3,000
University of Central Oklahoma	Faith Livingston	2,400
Northeastern State University	Annie Page	2,400
Northeastern State University	Brian Harding	1,200
Northeastern State University	Vanessa Whitley	1,200
East Central University	Zachary Curry	2,400
Northwestern Oklahoma State University	Shannon Drayton	2,400
Southeastern Oklahoma State University	Chance Davis	2,400
Oklahoma Panhandle State University	Marcus Mallard	2,400
Rogers State University	Cynthia Crizer	2,400
University of Science and Arts of Oklahoma	Erika Cerda	2,400
Connors State College	Billie Rae Spears	2,000
Murray State College	Mary Awalt	2,000
Northeastern Oklahoma A&M College	Kimberly Franks	2,000
Northern Oklahoma College	Daniel Brown	2,000
Oklahoma City Community College	Janita Chapman	2,000
Rose State College	Yancy Scott	2,000
Tulsa Community College	Brittany Buzbee	2,000
Western Oklahoma State College	Jeremy Atteberry	2,000
Total		43,600

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (6):

Reports.

SUBJECT: Renee Neuwald Memorial Scholarship 2005-06 Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The scholarship was created by private individuals to honor the lifelong contributions of Renee Neuwald to the teaching profession. The goal of the Renee Neuwald Memorial Scholarship is to provide scholarship opportunities to outstanding students with financial need who are graduates of Tulsa High School for Science and Technology. The State Regents are the fiscal agent for the \$1,000 annual scholarship.

POLICY ISSUES:

None.

ANALYSIS:

For the 2005-06 academic year, Azania Jackson attending the University of Oklahoma and Tulsa Community College was awarded the Renee Neuwald Memorial Scholarship in the amount of \$1,000.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (7):

Reports.

SUBJECT: George and Donna Nigh Scholarship 2005-06 Year-End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 1999 Oklahoma Legislature authorized the State Regents to establish the George and Donna Nigh Scholarship as a part of the George and Donna Nigh Public Service Institute. The goal of the Institute is to provide scholarship opportunities to outstanding students who are preparing for careers in public service. Both public and private colleges in Oklahoma may nominate students. A component of the scholarship program is participation in seminars on public service offered by the Institute.

Institute officials select the scholarship recipients. The State Regents' staff disburse scholarship funds to the universities on behalf of the recipients.

ANALYSIS:

For the spring 2006 semester, each recipient of the George and Donna Nigh Scholarship was awarded \$1,000 and participated in leadership academies offered through the Nigh Institute. Attached is a roster of recipients who received awards totaling \$30,000.

Cameron University	Frank Myers, III
Carl Albert State College	Tyler Atkinson
Connors State College	Brian Womack
East Central University	Thomas pack
Eastern Oklahoma State College	Johni Beth Gibbs
Langston University	Ashley Burdex
Murray State College	Frank Roberts
Northeastern State University	Breanna Walker
Northeastern Oklahoma A&M	Nikolaus Atkinson
Northern Oklahoma College	Jeff Seymour
Northern Oklahoma College-Enid	Trent Short
Northwestern Oklahoma State University	Helena Plett
Oklahoma Baptist University	Heather Rountree
Oklahoma City Community College	Carlos Robinson
Oklahoma City University	Michael Cooper
Oklahoma State University	Haley Faulkenberry
Oklahoma State University – Oklahoma City	Amanda Klotz
Oklahoma State University – Okmulgee	James Thye
Redlands Community College	Stephany Speck
Rogers State University	Bree Bedsworth
Rose State College	Logan Reynolds
Seminole State College	Miranda White
Southeastern Oklahoma State University	Wayne Janoe
Southwestern Oklahoma State University	Scott Townley
St. Gregory’s University	Michael Brzozowski
Tulsa Community College	Olaf Standley, IV
University of Central Oklahoma	Brant Cale
University of Science and Arts of Oklahoma	Marcie Price
University of Oklahoma	Craig Lavoie
Western Oklahoma State College	Chase Harvick

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
May 26, 2006

AGENDA ITEM #26-c (8):

Reports.

SUBJECT: Tulsa Reconciliation Education and Scholarship Program 2005-06 Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 2001 Oklahoma Legislature passed the "1921 Tulsa Race Riot Reconciliation Act of 2001" which created the Tulsa Reconciliation Education and Scholarship Program (TRESP). During the 2002 session, the Legislature passed HB 2238 which amended the statutes creating the scholarship program. One of the amendments authorized the State Regents to annually award scholarships to two senior students at each high school in the Tulsa Public School District.

ANALYSIS:

Seventeen students received awards during the 2005-06 academic year at an award level of \$1,000 each. The recipients attended seven different Oklahoma institutions: 5 attended the University of Oklahoma, 4 attended Oklahoma State University, 2 attended Tulsa Community College, and 3 attended the University of Tulsa. Each of the following institutions had one student participating in the scholarship program: Rogers State University, University of Central Oklahoma, and Northeastern Oklahoma A&M College. Total expenditures for awards in 2005-06 was \$17,000.

**TULSA RECONCILIATION EDUCATION AND SCHOLARSHIP PROGRAM
2005-06**

Name	High School	College	Award
Shar'Day Love	Tulsa School of Arts and Science	TCC	1,000
Iman Williams	Memorial High School	OSU	1,000
Vivian Porter	East Central High School	OU	1,000
Jessica Powell	East Central High School	TCC	1,000
Keith Marks	Thomas Edison High School	UCO	1,000
Jasmine Daviston	Thomas Edison High School	OSU	1,000
Sophia Shwayyat	Booker T. Washington High School	TU/TCC	1,000
Michael Tran	Booker T. Washington High School	OU	1,000
Nicholas Ryan	Daniel Webster High School	OU	1,000
Warren Sumpter	Daniel Webster High School	TU	1,000
Aeriel Gresham	Will Rogers High School	TU	1,000
Aaron Hall	Will Rogers High School	RSU	1,000
Azania Jackson	Tulsa School for Science and Technology	OU/TCC	1,000
Johnisha Smith	Tulsa School for Science and Technology	OU	1,000
Rocio Torees	Central High School	OSU	1,000
Sheldon Griffin	Central High School	NEO	1,000
Michael Turner	Nathan Hale High School	OSU	1,000

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City

MINUTES

Six Hundred Ninety-First Meeting



April 27, 2006

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
655 Research Parkway, Oklahoma City, Oklahoma

Minutes of the Six Hundred Ninety-First Meeting
April 27, 2006

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OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

**Minutes of the Six Hundred Ninety - First Meeting
of the
Oklahoma State Regents for Higher Education
April 27, 2006**

1. **ANNOUNCEMENT OF FILING OF MEETING NOTICE AND POSTING OF THE AGENDA IN ACCORDANCE WITH THE OPEN MEETING ACT.** The Oklahoma State Regents for Higher Education held their regular meeting at 9:00 a.m. on Thursday, April 27, 2006, at the State Regents' Offices in Oklahoma City, Oklahoma. Notice of the meeting had been filed with the Secretary of State on November 7, 2005. A copy of the agenda for the meeting had been posted in accordance with the Open Meeting Act.
2. **CALL TO ORDER.** Regent Hunter called the meeting to order and presided. Present for the meeting were State Regents Bill Burgess, Ronald White, Stuart Price, Joseph Parker, Jr., Marlin "Ike" Glass, Carl Renfro, James Harrel, Cheryl Hunter and John Massey.
3. **MINUTES OF THE PREVIOUS MEETING.** Regent White made a motion, seconded by Regent Parker, to approve the minutes of the State Regents' Regular Meeting on March 23, 2006. Voting for the motion were Regents Burgess, White, Price, Parker, Glass, Renfro, Harrel, Hunter and Massey. Voting against the motion were none.
4. **REPORT OF THE CHAIRMAN.** Chairman Hunter noted that this meeting was the final meeting for Regent Glass. In addition, she discussed the Economic Development Partnership Recognition reception held on April 26.
5. **REPORT OF THE CHANCELLOR.** Chancellor Risser discussed the Business of Oklahoma's Public Higher Education outlining the relationship between the future of Oklahoma's businesses and higher education funding.
6. **INTRODUCTION OF NEW PRESIDENT.** Chancellor Risser introduced Paul Sechrist, the President of Oklahoma City Community College. President Sechrist provided the Regents with a

brochure highlighting OCCC's accomplishments and summarized the mission and goals of the college.

7. **EARLY CHILDHOOD EDUCATION INSTITUTE.** Bill Ray and Dr. Debra Rogers of OU-Tulsa provided and updated on the early childhood education institute. OU-Tulsa has concluded a year-long search for a new director and is collaborating with the Kaiser Family Foundation and TCC to ensure the creation of a high-quality program that meets the needs of the students and the community.
8. **NEW PROGRAMS.** Dr. Phil Moss outlined the requests for new programs. Regent Parker made a motion, seconded by Regent Price, to approve the following requests for new programs:
 - a. University of Oklahoma requested to offer the Master of Arts in Applied Linguistic Anthropology; and
 - b. Rose State College requested to offer the Certificate in Realtime Voicewriting.Voting for the motion were Regents Massey, White, Price, Parker, Renfro, Harrel, Hunter and Glass. Voting against the motion were none.
9. **PROGRAM DELETION.** Regent Glass made a motion, seconded by Regent Price, to approve the following institutional request for program deletions: Connors State College (CSC) requested authorization to delete the Associate in Science in Chemistry (010) and the Associate in Science in Pre-Medicine/Dental/Pharmacy (033). Voting for the motion were Regents White, Price, Parker, Glass, Renfro, Harrel, Hunter, and Massey. Voting against the motion were none.
10. **AMERICAN DIPLOMA PROJECT.** Chancellor Risser and Dr. Phil Moss reviewed the report on activities related to the American Diploma Project statewide alignment initiatives. Oklahoma is one of 22 states participating in the project which seeks to align high school standards and assessments with the knowledge and skills required for success after high school; require all high school graduates to take challenging courses that actually prepare them for life after high school; streamline the assessment system so that the tests students take in high school also can serve as

readiness tests for college and work; hold high schools accountable for graduating students who are ready for college or careers; and hold postsecondary institutions accountable for students' success once enrolled. This item was for informational purposes only and required no action.

11. **COOPERATIVE ALLIANCES.** Dr. Debra Stuart outlined cooperative alliance agreements between Rose State College and Mid-Del Technology Center; Oklahoma State University Technical Branch-Okmulgee (OSUTB-OKM)/Northern Oklahoma College and Meridian Technology Center; OSUTB-OKM/Rogers State University/Northeastern Oklahoma A&M College and Northeast Technology Center; and OSUTB-OKM/Seminole State College and Wes Watkins Technology Center. Dr. Stuart also provided a report on technical course equivalence and outlined the academic service fees. Regent Price requested an annual report to the Board concerning the fees.

Regent Price made a motion, seconded by Regent Massey to approve these cooperative alliance agreements. Voting for the motion were Regents Parker, Price, Glass, Renfro, Harrel, Hunter, Massey, and White. Voting against the motion were none.

12. **ACADEMIC PLANS.** Regent Glass made a motion, seconded by Regent Massey, to accept the academic plans submitted by twenty-four institutions. Voting for the motion were Regents Price, Glass, Renfro, Harrel, Hunter, Massey, White and Parker. Voting against the motion were none.

13. **EPAS.** Dr. Kermit McMurry and Dr. Cindy Brown reported on the Oklahoma Educational Planning and Assessment System (EPAS) initiative. Project EPAS was created to strengthen student academic preparation. Three Oklahoma counties have been selected for more focused attention by OSRHE student preparation staff. Staff plan to meet with school district superintendents in each county to explain the benefits and responsibilities of participating in Project EPAS and, upon the superintendent's approval, a meeting will be scheduled with school staff to discuss strategies for improving teaching and learning in the classroom. This item was for informational purposes only and required no action.

14. **TUITION AND FEES.** Regent White outlined the posting of changes to academic service fees and the request for approval of FY07 tuition and fee guidelines. Regent White made a motion, seconded by Regent Burgess, to approve the allocations. Voting for the motion were Regents Hunter, Massey, Burgess, White, Price, Parker, Glass, Renfro and Harrel. Voting against the motion were none.
- 14.1. **SUPPLEMENTAL ALLOCATION.** Maryanne Maletz summarized the requests for supplemental allocations for (a) a FY-06 supplemental appropriation in an amount not to exceed \$18,506,161 that would be used only in the event lottery revenues are unavailable for funding debt service requirements; and (b) \$4,600,000 for student scholarship awards to the Oklahoma Higher Learning Access Program. Regent Burgess made a motion, seconded by Regent Parker, to approve the supplemental allocations. Voting for the motion were Regents Massey, Burgess, White, Price, Parker, Glass, Renfro, Harrel and Hunter. Voting against the motion were none.
15. **POLICY.** Regent Parker recapped the suggested amendment to the policy on asset allocation which would group the asset classes according to three strategies: growth assets; risk reduction assets; and inflation protected assets. Regent Parker made a motion, seconded by Regent White, to approve the amendment to the policy. Voting for the motion were Regents Burgess, White, Price, Parker, Glass, Renfro, Harrel, Hunter and Massey. Voting against the motion were none.
16. **INVESTMENT MANAGERS.** Regent Parker reviewed ratification of investment managers and made a motion, seconded by Regent White, to approve the managers for the absolute return strategy. Voting for the motion were Regents White, Price, Parker, Glass, Renfro, Harrel, Hunter, Massey and Burgess. Voting against the motion were none.
17. **EPSCoR.** Regent White made a motion, seconded by Regent Price, to approve the EPSCoR agreement with Oklahoma State University to serve as the fiscal agent for the National Science Foundation and the allocation of \$1 million for the Research Infrastructure Improvement Plan, as well as the allocation of \$500,000 for the second year of a three year grant for Research and

Education in Nanotechnology. Voting for the motion were Regents Price, Parker, Glass, Renfro, Harrel, Hunter, Massey, Burgess and White. Voting against the motion were none.

18. **CIMARRON BROADBAND PROJECTS.** Regent Burgess outlined the requirements of the sale agreement for the Cimarron Broadband fiber asset and associated Indefeasible Right of Use (IRU). Regent Burgess made a motion, seconded by Regent Parker, to approve the sale agreement and to authorize staff to move forward with completing the process. Voting for the motion were Regents Parker, Glass, Renfro, Harrel, Hunter, Massey, Burgess, White and Price. Voting against the motion were none.
19. **EMPLOYMENT OUTCOMES REPORT.** Dr. Jim Purcell provided an update on the Employment Outcomes Report which is designed to study the value of public higher education in the state of Oklahoma. The report analyzes data for graduates of Oklahoma public colleges and universities one year and five years after graduation. Regent White made a motion, seconded by Regent Burgess, to accept the report. Voting for the motion were Regents Glass, Renfro, Harrel, Hunter, White, Massey, Burgess and Parker. Voting against the motion were none.
20. **EXECUTIVE SESSION.** Regent Parker made a motion, seconded by Regent Burgess, for the State Regents to go into executive session. Voting for the motion were Regents Renfro, Harrel, Hunter, Massey, Burgess, White, Price, Parker and Glass. Voting against the motion were none. Voting to return to open session were Regents Harrel, Hunter, Massey, Burgess, White, Price, Parker, Glass and Renfro.
21. **CONSENT DOCKET.** Regent Harrel made a motion, seconded by Regent Renfro, to approve the following consent docket items:
 - a. Approval of institutional requests for program modifications.
 - b. Approval of institutional requests for final approval and review schedule extensions for existing programs.

- c. Approval of Cameron University's (CU) request for degree program inventory reconciliation.
- d. Ratification of GEAR UP college access subgrants to Oklahoma school districts and school sites.
- e. Ratification of capital allotments.
- f (1). Ratification of purchases of \$25,000 and above.
- f (2). Acceptance of program specific audit on Cimarron Broadband Project, year-ended 6/30/05.
- g. Ratification of a posthumous degree requests from Rose State College, Oklahoma Panhandle State University, the University of Oklahoma Health Sciences Center, Oklahoma State University and ratification of honorary degree for Oklahoma State University.

Voting for the motion were Regents Hunter, Massey, Burgess, White, Glass, Renfro, and Harrel.

Voting against the motion were none.

22. **REPORTS.** Regent Renfro made a motion, seconded by Regent Massey, to accept the following reports:

- a. Status Report on Program Requests.
- b. Annual Reports.
 - (1) Federal Teacher Education Report.
 - (2) Policy Reporting Survey.

Voting for the motion were Regents Massey, Burgess, White, Glass, Renfro, Harrel and Hunter.

Voting against the motion were none.

23. **REPORT OF THE COMMITTEES.**

- a. Academic Affairs and Social Justice and Student Services Committees. Regent Glass stated that all of the Committee's items had been acted on and that the Committee also discussed regional university baccalaureate scholarships.

- b. Budget and Audit Committee. Regent White reported that all of the Committee's items had been acted on and that the Committee also discussed a proposed operational review of the guaranteed student loan program.
 - c. Strategic Planning and Personnel Committee. Regent Renfro reported that all of the Committee's items had been acted on and that, in addition, the Committee discussed the upcoming tuition hearing.
 - d. Technology Committee. Regent Burgess reported that all of the Committee's items had been acted on and that the Committee was informed that Oklahoma began actively passing network traffic on the National LambdaRail on April 7.
 - e. Investment Committee. Regent Parker reported that all of the Committee's items had been acted on.
24. **NEW BUSINESS.** No new business was brought before the Regents. However, Chairman Hunter announced that this meeting was Regent Glass's last meeting and thanked him for his service to higher education. Regent Glass was given a standing ovation.
25. **ANNOUNCEMENT OF NEXT REGULAR MEETING.** Chairman Hunter announced that the next regular meeting of the State Regents would be held at 1:00 p.m. on Friday, May 26, 2006, at the State Regents' offices in Oklahoma City.
26. **ADJOURNMENT.** With no additional items to discuss, the meeting was adjourned.

ATTEST:

Cheryl Hunter, Chairman

Bill Burgess, Secretary