



OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

Agenda

December 5, 2006

NOTE

This document contains recommendations and reports to the State Regents regarding items on the December 5, 2006 regular meeting agenda. For additional information, please call 405-225-9116 or to get this document electronically go to www.okhighered.org State System.

Materials and recommendations contained in this agenda are tentative and unofficial prior to State Regents' approval or acceptance on December 5, 2006.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
Research Park, Oklahoma City

A G E N D A

Tuesday, December 5, 2006 -- 2 p.m.
State Regents' Conference Room, 655 Research Parkway, Suite 200
Chairman John Massey, Presiding

1. **Announcement of filing of meeting notice and posting of the agenda in accordance with the Open Meeting Act.**
2. **Call to Order.** Roll call and announcement of quorum.
3. **Minutes of Previous Meetings.** Approval of minutes.
4. **Report of the Chairman.** (No Action, No Discussion).
5. **Faculty Advisory Council.**
 - a. Annual Report. Presentation of Faculty Advisory Council Annual Report. (Supplement)
 - b. Membership. Recognition of Faculty Advisory Council members who have completed their service and recognition of new members elected by the Faculty Assembly to represent faculty. (Oral Presentation)

ACADEMIC

6. **New Programs.**
 - a. Eastern Oklahoma State College. Approval of requests to offer the Associate in Applied Science in Business Services and the Certificate in Business Services in Hospitality/Gaming. Page 7.
 - b. Tulsa Community College. Approval of request to offer the Associate of Applied Science in Cardiovascular Technology. Page 13.
7. **Policy and New Program.** Approval of request by Oklahoma State University – Oklahoma City for a function change relating to the request to offer the Bachelor of Technology in Emergency Responder Administration degree and approval of request to offer new program. Page 17.
8. **Program Deletions.** Approval of institutional requests. Page 23.
9. **Oklahoma's Promise – OHLAP.** Presentation of Annual Report and recognition of State Champion High Schools. Page 25.

FISCAL

10. **Grants.**
 - a. No Child Left Behind. Awarding of the 2007 grant funds from the U.S. Department of Education. Page 29.
 - b. Summer Academies. Ratification of grant awards for 2007 Summer Academies. Page 31.
11. **Endowed Chairs.** Approval of four new accounts. Page 35.
12. **Revenue Bond.** Ratification for transmittal to Attorney General the University of Oklahoma \$38,000,000 Multi-facility Revenue Bond Series. Page 39.
13. **Capital Bond Project.** Approval of OCIA Capital Bond Issue Project change request from Connors State College. Page 41.
14. **Tuition and Fees.** Approval of systemwide tuition rates in relation to the Adult Degree Completion Program. Page 43.
15. **Investment.**
 - a. Approval of investment policy. Page 47.
 - b. Approval of investment manager. Page 49.

EXECUTIVE

16. **Commendations.** Recognition of State Regents' staff for service and recognitions on state and national projects. Page 51.
17. **Executive Session.** Page 53. Possible vote to go into executive session pursuant to Title 25, Oklahoma Statutes, section 307(B)(1), for discussing the employment, hiring, appointment, promotion, demotion, disciplining or resignation of any individual salaried public officer or employee (i.e., discussion regarding pool of prospective applicants for Chancellor position), and pursuant to Title 25, Oklahoma Statutes, Section 307(B)(4), for confidential communications between a public body and its attorneys concerning pending investigations, claims or actions.

Vote to return to open session.
- 17.1 **Personnel.** Approval of personnel changes for director and above positions. Page 54.1.

CONSENT DOCKET

18. **Consent Docket.** Approval/ratification of the following routine requests which are consistent with State Regents' policies and procedures or previous actions.

- a. Programs. Approval of institutional requests for program modifications. Page 55.
 - b. Policy.
 - (1) Oklahoma Tuition Aid Grant. Posting of APA rule changes. Page 59.
 - (2) Oklahoma Higher Learning Access Program (OHLAP). Posting of APA rule changes. Page 63.
 - (3) Regional University Baccalaureate Scholarship. Posting of APA rule changes. Page 71.
 - c. Academic Scholars Program. Approve allocation of Institutional Nominees. Page 73.
 - d. EPSCoR. Approval of payment of EPSCoR Coalition FY07 Membership Dues. Page 77.
 - e. Capital. Ratification of capital allotments. Page 79.
 - f. Contracts.
 - (1) Ratification of amendments to the 2006-07 agreement between the Oklahoma State Board of Career and Technology Education and OSRHE. Page 81.
 - (2) Ratification of Memorandum of Understanding between the OSRHE (OneNet) and the Oklahoma Department of Public Safety to provide equipment and technology for use with the DPS first responder and emergency radio system. Page 85.
 - g. Agency Operations. Ratification and approval of purchases of \$25,000 and above. Page 89.
19. **Reports.** Acceptance of reports listed on Attachment "A."
20. **Report of the Committees.** (No Action, No Discussion).
- a. Academic Affairs and Social Justice and Student Services Committees.
 - b. Budget and Audit Committee.
 - c. Strategic Planning and Personnel Committee.
 - d. Technology Committee.
 - e. Investment Committee.
 - f. Special Committee.

21. **New Business.** Consideration of "any matter not known about or which could not have been reasonably foreseen prior to the time of posting the agenda."
22. **Special Recognition.**
23. **Announcement of Next Regular Meeting— 9 a.m., February 8, 2007 at the University of Oklahoma Law School, Norman, Oklahoma.**
24. **Adjournment.**

ATTACHMENT "A"

19. **Reports.**

- a. Programs. Status report on program requests. Page 91.
- b. Annual Reports.
 - (1) Academic Scholars Program – 2005-06 Year End Report. Page 99.
 - (2) Oklahoma Tuition Aid Grant (OTAG) – 2005-06 Year End Report. Page 101.
 - (3) Oklahoma Tuition Equalization Grant (OTEG) – 2005-06 Year End Report. Page 109.
 - (4) Chiropractic Education Assistance Program – 2005-06 Year End Report. Page 113.
 - (5) Annual Tuition Analysis Report, 2006. Page 115.
 - (6) Deleted Item. Page 117.
 - (7) Regents Education Program Annual Report. Page 119.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #6-a:

New Programs.

SUBJECT: Eastern Oklahoma State College (EOSC). Approval of request to offer the Associate of Applied Science in Business Services with options in Hospitality and Gaming, Accounting Assistant, and General Business, and the Certificate in Hospitality and Gaming Services.

RECOMMENDATION:

It is recommended that the State Regents approve EOSC's requests to offer the Associate of Applied Science in Business Services and the Certificate in Hospitality and Gaming Services with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

Associate of Applied Science in Business Services. Continuation beyond fall 2010 will depend upon:

Majors enrolled: a minimum of 20 students in fall 2009

Graduates: a minimum of 15 students in 2009-10

Certificate in Hospitality and Gaming Services. Continuation beyond fall 2010 will depend upon:

Majors enrolled: a minimum of 20 students in fall 2009

Graduates: a minimum of 15 students in 2009-10

BACKGROUND:

Academic Plan

EOSC's Academic Plan lists the following institutional priorities:

- Complete self-study and preparations for Higher Learning Commission of North Central Association (HLC) site visit, made significant progress in writing self-study, and will continue completing surveys and assessments regarding institutional effectiveness, to analyze documentation, and to utilize results to continuously improve our institution. Benchmark: Complete HLC self-study by September 2006, site visit scheduled for November 2006;
- Devise plans to increase student retention. Benchmark: Form First Year Experience (FYE) committee with Dean of Students, implement a new FYE plan for fall 2006; conduct master planning process to design student life center and housing to promote sense of community, participation, and engagement of students; database by retention coordinator regarding contacts and retention efforts;

- Explore new opportunities for academic programming to meet community need and student demand. Benchmark: Conduct needs assessments and survey occupational data to identify anticipated opportunities, EOSC Board of Regents and the Oklahoma State Regents for Higher Education (OSRHE) will approve and offer new courses and programs, and EOSC will increase outreach efforts to non-traditional students;
- Continue to follow-through with individual professional development plans for faculty members who are completing graduate education. Benchmark: Monitor faculty members' progress through annual review of individual plans and provide notices regarding required actions;
- Implement assessment plan for general education learning outcomes. Benchmark: Review assessment results and departments will utilize information to make appropriate revisions to curriculum; and
- Prepare assessment reports for each major. Benchmark: Complete reports in spring 2006.

Other important academic priorities:

- Enhance faculty development opportunities through increased funding and establishment of a faculty/staff development center and coordinator. Benchmark: Establishment of center; increased opportunities for faculty development;
- Continue to expand international student enrollment and increase student appreciation of international cultural diversity. Benchmark: Employment of international student coordinator, and expanded and enriched calendar of student activities and cultural events; and
- Continue to revise and codify academic policies for faculty and Registrar. Benchmark: Approve and implement new faculty handbook spring 2006 and staff evaluation policy.

APRA Implementation

Since 1991-92, EOSC has deleted 27 degree and/or certificate programs while adding 5 degree and/or certificate programs.

Program Review

EOSC offers 34 degree programs (31 associate and 3 certificates), all of which were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with EOSC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

EOSC faculty developed the proposal, which was reviewed and approved by institutional officials and EOSC's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' "*Academic Program Approval*" policy.

ANALYSIS:

Associate of Applied Science in Business Services Certificate in Hospitality and Gaming Services

Program purpose. The proposed program and certificate will prepare graduates to operate and manage the dynamics of the gaming industry including business operations, direct customer service, and regulatory compliance.

Program rationale/background. EOSC is responding to demands in the local area for students with skills and knowledge for work in the growing hospitality and gaming industry.

Employment opportunities. EOSC indicates it has had inquiries from several businesses looking for graduates in these areas, as well as a partnership with the Choctaw Nation. Although the majority of the program will not be offered electronically, EOSC has made agreements to offer some courses at the Choctaw Complex in Durant, Oklahoma, as well as its branch campus in McAlester. As the gaming industry expands with tribal governments, there will continue to be an increase in demand for employees with education and experience in the business functions of gaming and hospitality. Further, the student will be prepared to pursue further education in the same field. EOSC is confident students will have ample employment opportunities.

Student demand. The new program is expected to enroll a minimum of 20 majors in fall 2009 and graduate a minimum of 15 students in 2009-10. The certificate is expected to enroll a minimum of 20 majors in fall 2009 and graduate a minimum of 15 students in 2009-10.

Duplication/impact on existing programs. Tulsa Community College offers a similar array of degree and certificate programs. However, due to demand and distance between locations, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 67-70 total credit hours, with options in "Hospitality & Gaming", "Accounting Assistant", and "General Business Services" with courses from the following areas (Attachment A): general education (22 credit hours), major courses (12-15 credit hours), optional requirements (15-18 credit hours), and elective courses (15 credit hours). No new courses will be added with the proposed program. The proposed certificate program will consist of 15 credit hours in hospitality and gaming (Attachment B).

Faculty and staff. Existing faculty will teach the proposed degree and certificate programs.

Support services. Facilities, library resources, and equipment are adequate.

Financing. EOSC indicates the proposed degree and certificate programs will be funded through internal funds. No funding is requested from the State Regents.

Attachments

ATTACHMENT A

EASTERN OKLAHOMA STATE COLLEGE
ASSOCIATE OF APPLIED SCIENCE IN
BUSINESS SERVICES

Degree Requirements		Credit Hours
<i>General Education</i>		22
<i>Major Courses</i>		12-15
BUS AD 1123	Intro to Business	3
BUS AD 2123	Business Communications	3
BUS AD 2223	Business Law	3
CIS 1101	Keyboarding for Computers I (if needed)	1
CIS 1102	Keyboarding for Computers II (if needed)	2
CIS 1533	Intro to Spreadsheets	3
<i>Option Areas</i>		15-18
<i>Hospitality & Gaming Services Coursework (Must take minimum of 18 hours)</i>		
BUS AD 1133	Human Relations	3
BUS AD 1513	Intro to Hospitality & Tourism	3
BUS AD 2513	Survey of Casino Operations	3
BUS AD 1613	Principles of Customer Service	3
BUS AD 2523	Gaming Laws & Regulations	3
BUS AD 2533	Internship	3
<i>Accounting Assistant Option Coursework (Must take minimum of 15 hours)</i>		
ACCT 1113	Basic Bookkeeping	3
ACCT 2103	Financial Bookkeeping	3
ACCT 2203	Managerial Bookkeeping	3
CIS 2533	Computer Accounting I	3
CIS 2543	Computer Accounting II	3
<i>General Business Services Option Coursework (Must take minimum of 18 hours)</i>		
BUS AD 1133	Human Relations	3
BUS AD 1613	Principles of Customer Service	3
Twelve Hours of Business Services selected with advisor's approval		12
<i>Elective Courses</i>		15

Total Credit Hours:

67-70

ATTACHMENT B

**EASTERN OKLAHOMA STATE COLLEGE
CERTIFICATE IN BUSINESS SERVICES**

Degree Requirements		Credit Hours
<i>Major Courses</i>		<i>15</i>
BUS AD 1513	Intro to Hospitality & Tourism	3
BUS AD 2513	Survey of Casino Operations	3
BUS AD 1613	Principles of Customer Service	3
BUS AD 2523	Gaming Laws & Regulations	3
BUS AD 2533	Internship	3

Total Credit Hours:

15

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AGENDA ITEM #6-b:

New Programs.

SUBJECT: Tulsa Community College (TCC). Approval of request to offer the Associate of Applied Science in Cardiovascular Technology.

RECOMMENDATION:

It is recommended that the State Regents approve TCC's request to offer the Associate of Applied Science in Cardiovascular Technology with the stipulation that continuation of the program will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Associate of Applied Science in Cardiovascular Technology.**
Continuation beyond fall 2011 will depend upon:
Majors enrolled: a minimum of 18 students in fall 2010
Graduates: a minimum of 5 students in 2010-11

BACKGROUND:

Academic Plan

TCC's Academic Plan lists the following institutional priorities:

Overall TCC Institutional Goals:

- Educational Opportunities – Develop/implement comprehensive enrollment management plan focusing on student recruitment, course scheduling and expansion of on-line courses;
- Student Success – Increase Brain Gain retention rate to more than 54 percent and become one of top 15 community colleges nationally in the number of graduates on an annual basis;
- Partnerships – Develop strategic alliance agreement with Tulsa Technology Center (TTC), strengthen TTC-TCC relationships and enhance opportunities for students;
- Diversity – Ensure college reflects ethnic/racial/gender mix of Tulsa metropolitan area by recruiting and hiring faculty/staff from underrepresented populations;
- Workforce Development – Strengthen relationships with Tulsa Metro Chamber, Workforce Investment Board, businesses and other educational providers; and develop a strategic workforce development plan, which enables the College to meet future economic development needs of the Tulsa community and the State;
- Technology – Conduct college-wide Information Technology audit/prioritize recommendations, develop IT infrastructure that supports the future growth/development of TCC;

- Facilities – Develop college-wide facilities master plan;
- Funding – Secure external funding to support equipment needs for Biotechnology and Health Sciences Center, the Center for the Advancement of Learning and the Math and Science Center;
- Community Development – Develop strategic plan and implement additional initiatives to meet the educational needs of the Hispanic, Native American and African American populations;
- Organizational Development - Revise/adopt updated TCC mission statement and prioritize and implement recommendations from the classification, compensation and variable pay study;
- Staff Development; and
- Enhance staff, professional and organizational development programs.

APRA Implementation

Since 1991-92, TCC has deleted 63 degree and/or certificate programs while adding 55 degree and/or certificate programs.

Program Review

TCC offers 101 degree programs (24 associate, 43 associate in applied science, and 34 certificates), all of which were reviewed in the past five years with the exception of those programs with specialty accreditation. Programs with specialty accreditation are aligned with TCC's program review schedule as appropriate. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

TCC faculty developed the proposal, which was reviewed and approved by institutional officials and TCC's governing board.

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

Associate in Applied Science in Cardiovascular Technology

Program purpose. The purpose of the proposed degree program is to graduate qualified and competent cardiovascular technologists in one or a combination of the following four options: 1) invasive cardiology, 2) non-invasive cardiology, 3) non-invasive peripheral vascular, and 4) cardiac electrophysiology. The primary goal of the TCC Cardiovascular Technology Program is to prepare entry-level technologists with the skills required to assist the cardiologist with invasive and non-invasive testing and therapeutic procedures.

Program rationale/background. The AAS in Cardiovascular Technology degree will contain a foundational element through the requirements of math, science, English, history, and communication to provide the students with a breadth of knowledge to support a more specialized

curriculum for a depth of knowledge in preparation for entering the labor market. This combination of academic and practical skills will enable the graduate to earn an above average salary, fulfill the demand for qualified and competent healthcare practitioners in the state and contribute to the growth of Oklahoma's economy.

Employment opportunities. TCC indicates a growing demand nationwide for cardiovascular technologists in the four diagnostic areas noted above. These types of positions are growing in Oklahoma, and pay higher average wages. TCC is confident students will have ample employment opportunities.

Student demand. The new program is expected to enroll a minimum of 18 majors in fall 2010 and graduate a minimum of 5 students in 2010-11.

Duplication/impact on existing programs. Oklahoma State University – Oklahoma City offers the Associate in Applied Science in Echocardiography which offers some similar content, but not the exact program proposed by TCC. Due to differences in foci of the programs, distance between institutions, and increasing student demand, approval will not constitute unnecessary duplication.

Curriculum. The proposed program will consist of 73 total credit hours, with courses from the following areas (Attachment A): general education (29 credit hours), major courses (44 credit hours). Seventeen new courses will be added to the proposed program.

Faculty and staff. TCC indicates it will seek qualified faculty to teach the proposed degree program, and will use internal funds and other grant resources.

Support services. Facilities, library resources, and equipment are adequate.

Financing. TCC indicates the proposed degree program will be funded through internal funds and grant funding from last year. No funding is requested from the State Regents.

Attachment

ATTACHMENT A

**TULSA COMMUNITY COLLEGE
ASSOCIATE IN APPLIED SCIENCE IN CARDIOVASCULAR TECHNOLOGY**

Degree Requirements		Credit Hours
<i>General Education</i>		29
<i>Major Courses</i>		44
AH 1323	Medical Terminology	3
*CVT 11_1	Introduction to Cardiovascular Technology	1
*CVT 11_2	Cardiovascular Pharmacology	2
*CVT 11_3	Cardiovascular Anatomy & Physiology	3
*CVT 11_2	Cardiovascular Patient Assessment	2
*CVT 11_3	Cardiovascular Physical Science	3
*CVT 11_1	Clinical Practicum I	1
*CVT 12_3	Cardiovascular Pathophysiology	3
*CVT 12_3	Non-Invasive Cardiovascular Theory & Techniques	3
*CVT 12_3	Cardiovascular Diagnostics I	3
*CVT 12_2	Cardiovascular Radiography	2
*CVT 12_2	Clinical Practicum II	2
*CVT 23_3	Clinical Practicum III	3
*CVT 24_3	Invasive Cardiovascular Theory & Techniques	3
*CVT 24_3	Cardiovascular Diagnostics II	3
*CVT 24_3	Clinical Practicum IV	3
*CVT 25_1	CCI Examination Review	1
*CVT 25_3	Clinical Practicum V	3
Total Hours:		73

*Asterisks denote new courses.

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AGENDA ITEM #7:

Policy and New Program.

SUBJECT: Oklahoma State University – Oklahoma City (OSU-OKC). Approval of request for a function change to offer the Bachelor of Technology degree and approval of request to offer the Bachelor of Technology in Emergency Responder Administration.

RECOMMENDATION:

It is recommended that the State Regents approve the proposed change in OSU-OKC's function statement and OSU-OKC's request to offer the following degree program with the stipulation that continuation of the function change beyond fall 2011 and the degree program beyond specified timeline will depend upon meeting the criteria established by the institution and approved by the State Regents, as described below.

- **Bachelor in Technology in Emergency Responder Administration.**
Continuation beyond fall 2011 will depend upon:
Majors enrolled: a minimum of 20 students in fall 2010
Graduates: a minimum of 16 students in 2010-11

BACKGROUND:

Academic Plan

Academic Plan lists institutional priorities for the OSU-OKC Campus as follows:

- National accreditation for qualified programs;
- Externally accredited programs that rank above the national average;
- Unqualified Higher Learning Commission regional accreditation;
- Twenty percent of faculty/staff providing leadership in professional organizations;
- Five new educational programs for underserved groups;
- Ten new support services for underserved groups;
- Provide an annual private scholarship for a student in an underserved population; and
- Expanded facilities and support for distance learning.

APRA Implementation

Since 1991-92, OSU-OKC has added 36 degree programs and deleted 43 degree programs.

Program Review

OSU-OKC offers 44 degree or certificate programs (7 associate and 32 associate in applied science, and 5 certificates), all of which were reviewed in the past five years with the exception of those programs with specialized accreditation. For these programs, OSU-OKC aligns its program review schedule with the accreditation cycles, so that programs are reviewed when faculty are preparing for an accreditation visit. Thus, if a professional program received a ten-year accreditation, it would not be reviewed for ten years, which is an approved exception to State Regents' policy.

Program Development Process

OSU-OKC faculty developed the proposal with assistance from an external consultant; the proposal was reviewed and approved by institutional officials and OSU-OKC's governing board on September 15, 2006.

POLICY ISSUES:

The State Regents' "*Functions of Public Institutions*" policy executes Article XIII-A, Section 2 of the Constitution of Oklahoma, which directs the State Regents to "*determine the function and courses of study*" in each of the institutions of the State System. Institutional functions designate the level at which an institution operates; the spectrum of educational offerings; the geographic area of institutional responsibility; and the extent to which the institution is engaged in research, public service, and extension activities. As a constituent agency, OSU-OKC is under the administrative jurisdiction of Oklahoma State University whose statewide function has the unique responsibility in the fields of agriculture and technical education. OSU-OKC's current function statement allows the offering of college-level technical-occupational education programs for high school graduates, adult graduates of vocational area schools, and other adult citizens of Oklahoma. At the August 1993 meeting, the State Regents approved OSU-OKC's request for a function change to offer a limited number of associate in science (AS) programs.

This action is also consistent with the State Regents' *Academic Program Approval* policy.

ANALYSIS:

Function change. OSU-OKC's request for a function change reflects student demand for baccalaureate level offerings in specific technical fields. The function change will be reviewed for continuation in terms of productivity, academic quality, student outcomes, and fiscal viability in spring 2008, in tandem with the technical-occupational review site visit with external evaluators. The function change is also in line with OSU Stillwater plans to renew its focus on graduate and research-oriented programs. Approval of the function change to offer the one technical program will further differentiate OSU-OKC, build on its strengths, and utilize resources more efficiently. OSU-OKC will not seek baccalaureate offerings beyond this specific Bachelor of Technology (BT) program and will not offer OSU Stillwater baccalaureate programs on its campus as a result of this function change.

Approval of OSU-OKC's request for a function change to offer this BT program is recommended. OSU-OKC will retain a clear technical mission within the OSU System and the request to expand its technical mission to the baccalaureate level demonstrates a natural progression from current, rigorous technical offerings to higher level technical offerings.

Bachelor of Technology in Emergency Responder Administration

Program description and purpose. A BT is a technically intensive, application focused baccalaureate degree that prepares students to use scientific principles to evaluate, develop, and apply integrated solutions to advancing technologies and enterprise demands. The proposed program is designed to equip students with the technical and tactical skills to effectively coordinate crisis response among multiple agencies. The program will provide education and technical training necessary to equip first line emergency responders to effectively coordinate emergency services in a manner that minimizes human and economic costs.

Program demand and support. OSU-OKC conducted three surveys: a community interest survey, a student interest survey, and an alumni interest survey. From these instruments, 941 individuals were contacted and provided feedback. Strong interest was found from all three groups for a BT program in the area of emergency responder administration. Seventy-six percent of students surveyed indicated they planned to earn a baccalaureate degree, and 67 percent indicated they would pursue the BT in the proposed area if offered by OSU-OKC. From the community survey, 76 percent of respondents indicated that graduates of the BT would be employable in Oklahoma at a higher salary than the associate's degree graduates, and 89 percent indicated the degree offering would be an asset to their community or service area. The overall findings of the surveys indicate a strong need for the four-year program to provide a seamless transition from the technical AAS programs offered by OSU-OKC to the technical baccalaureate. OSU-OKC has strong AAS programs in police, fire, and paramedic programs, and shares its campus with the City of Oklahoma City's police and fire training facility. This history of cooperation and partnerships with local community fire, police, and emergency medical professionals will provide a strong foundation for OSU-OKC to expand into the BT offering in this area.

Accreditation. OSU-OKC requests one BT program in a technical field and will seek a change in affiliation status through the Higher Learning Commission of the North Central Association (HLC-NCA). HLC-NCA currently accredits OSU-OKC as an associate degree-granting institution and application will be made to include the BT program offering in its institutional accreditation status.

Employment opportunities. As emergency responder careers have become increasingly more professionalized, the level of education and training expected from the public safety workforce have also been elevated. This drive for more expertise in our emergency responder officials will continue to increase. OSU-OKC indicates an increase in funding for emergency response coordination, relief, and reconstruction. Since the 9/11 tragedy, funding for training has increased over 47 percent nationally. The FY2006 Office of Management and Budget report states that federal agencies have provided over \$11 billion to state and local governments to prevent, prepare for, and respond to acts of terrorism. An additional \$3 billion in grants and other assistance has been provided by the federal government to state and local agencies. With this infusion of resources, additional positions and increased training for incumbent emergency responders have been made available. OSU-OKC is confident that graduates of the proposed program will have no difficulty finding employment as highly sought after professionals.

Student demand. The proposed program will be implemented in fall 2007 and is expected to enroll a minimum of 20 majors in fall 2010 and graduate a minimum of 16 students in 2010-11.

Curriculum. The proposed program will consist of 124 total credit hours, with courses from the following areas (Attachment A): general education (43 credit hours), technical courses

articulated from an AAS degree (36 credit hours), major courses (42 credit hours), and a support course (3 credit hours). Twenty new courses will be added and are asterisked.

Duplication/impact on existing programs. Cameron University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Oklahoma State University Technical Branch – Okmulgee, Rogers State University, and Southeastern Oklahoma State University offer applied technology baccalaureate programs that serve AAS students. These programs are general in nature covering many aspects of applied technologies and accommodating a variety of AAS degree holders. OSU-OKC's proposed program is sufficiently differentiated from other institutions' offerings as a highly specified offering in emergency management administration, building on AAS program currently offered at OSU-OKC. In addition, OSU-OKC has communicated with local community colleges that offer AAS programs in related areas to create articulation agreements for students from Oklahoma City Community College, Rose State College, and Redlands Community College to seamlessly articulate from related AAS programs into the BT program. OSU-OKC holds a tradition in technical education in Oklahoma City, as well as the articulated mission for technical education and will not pursue other baccalaureate offerings, nor will OSU in Stillwater bring baccalaureate programs to the OSU-OKC campus as a result of this specific BT offering. Approval will not constitute unnecessary duplication.

Faculty and staff. Existing faculty credentials have been reviewed and faculty are qualified to teach the proposed programs, have appropriate academic credentials, relevant experience in industry, and technical expertise. Current faculty have been teaching in the AAS program and are master's prepared. Therefore, expanding the offerings with increased rigor and content is achievable with current faculty and planned faculty additions.

Support services. Facilities are adequate. Additional library materials and access to library resources will be enhanced to support student needs.

Financing. OSU-OKC is not requesting additional funds to implement the new program. OSU-OKC plans to reallocate internal funds as necessary to support the program. OSU-OKC is in partnership with the OSU-Tulsa Center for Health Sciences in the Bioterrorism Emergency Response Training grant. Also, OSU-OKC indicates that funding for emergency preparedness will continue to be made available through the Department of Homeland Security and OSU-OKC will be submitting proposals for funding to its grant office.

Attachment

ATTACHMENT A

**OKLAHOMA STATE UNIVERSITY-OKLAHOMA CITY
BACHELOR OF TECHNOLOGY IN EMERGENCY RESPONDER ADMINISTRATION**

Degree Requirements		Credit Hours
<i>General Education</i>		43
<i>AAS Content Articulation</i> (from OSU-OKC's AAS programs in Municipal Fire Protection, Emergency Medical Services, or Police Science or related program from an articulated program from a local community college)		36
<i>Major Courses</i>		42
*ERA 3013	Multi-agency Response to Emergency/Critical Incidents	3
*ERA 3023	Multi-agency Personnel Oversight Strategies	3
*ERA 3033	Strategic Design & Budget for Emergency Response Agencies	3
*ERA 3043	Community Relations During Crisis: Theory & Practice	3
*ERA 4003	Tactical Emergency Management	3
*ERA 4013	Technical Dissemination of Emergency Public Information	3
*ERA 4023	Ethical Practices in Emergency Response Professionals	3
*ERA 4113	Emergency Response Risk Assessment and Intervention	3
*ERA 4133	Legal Issues Facing Emergency Response Agencies	3
*ERA 4213	Advanced Occupational Proficiency for Emergency Responders	3
*ERA 4323	Practicum	3
Specialization Tracks (9 hours in one selected area)		
<i>Municipal Fire Protection</i>		
*ERA 3213	Community Fire Risk Reduction Strategies	3
*ERA 3223	Strategic Approaches to Public Fire Protection During Crisis	3
*ERA 4313	Technical Design & Analysis Skills for Public Fire Protection Responders	3
<i>Emergency Medical Services</i>		
*ERA 3313	Strategic Approaches for EMS Responders During Crisis	3
*ERA 3323	Quality Assurance in Emergency Medical Services	3
*ERA 4413	Technical Design & Analysis Skills for Emergency Medical Service Responders	3
<i>Police Science</i>		
*ERA 3413	Strategic Approaches to Directing Law Enforcement During Crisis	3
*ERA 3423	Directing Specialized Law Enforcement Units	3
*ERA 4513	Technical Design & Analysis Skills for Law Enforcement Responders	3
<i>Support Course</i>		3
CIS 1113	Computer Concepts with Applications	3

Total Hours:

124

*Asterisks denote new courses.

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AGENDA ITEM #8:

Program Deletions.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve institutional requests for program deletions as described below.

BACKGROUND:

Oklahoma State University-Oklahoma City (OSU-OKC) requests authorization to delete the Associate of Applied Science in Quality Management System (075).

Murray State College (MSC) requests authorization to delete the Associate in Science in Sociology (059), the Certificate in Medical Office Transcriptionist (062), and the Certificate in Medical Office Coding (063).

POLICY ISSUES:

This action is consistent with the State Regents' *Academic Program Review* policy.

ANALYSIS:

OSU-OKC

OSU-OKC requests the deletion of the Associate in Applied Science (AAS) in Quality Management System (075). OSU-OKC reports that the AAS in Quality Management System was suspended in 2003 because of low enrollment. Two students remain in the program and will be allowed to complete the required curriculum for graduation. There are funds available for reallocation to the management program in the business technologies division. This degree program has previously been on suspension.

MSC

MSC requests the deletion of the Associate in Science (AS) in Sociology (059). Nineteen students remain in the program and will be allowed to complete the required curriculum for graduation in May 2007. Students pursuing an AS in Sociology will follow the same curriculum and receive an AS in Behavioral Studies with an option in Sociology. No courses will be deleted and no funds are available for reallocation.

MSC requests deletion of the Certificate in Medical Office Transcriptionist (062). There are no students remaining in the program. Students pursuing a Certificate in Medical Office

Transcriptionist may do so with the local area technology centers. In addition, students will have the opportunity to obtain an Associate in Applied Science in Business Management with an emphasis as a Medical Office Assistant. No courses will be deleted. There are funds available for reallocation which will be used for program development.

MSC requests deletion of the Certificate in Medical Office Coding (063). There are no students remaining in the program. Students pursuing a Certificate in Medical Office Coding may do so with the local area technology centers. In addition, students will have the opportunity to obtain an Associate in Applied Science in Business Management with an emphasis as a Medical Office Assistant. No courses will be deleted. There are funds available for reallocation for program development.

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AGENDA ITEM #9:

Oklahoma's Promise - Oklahoma Higher Learning Access Program.

SUBJECT: Program Update and 2005-06 Year-End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

Oklahoma's Promise – Oklahoma Higher Learning Access Program (OHLAP) was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core and a 2.5 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition.

As originally created in 1992, participation was limited to students from families with an income of \$24,000 or less. In 1999, the family income limit was increased to \$32,000; it was further increased to \$50,000 in 2000.

POLICY ISSUES:

Oklahoma's Promise – OHLAP plays an important role in the State Regents' goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

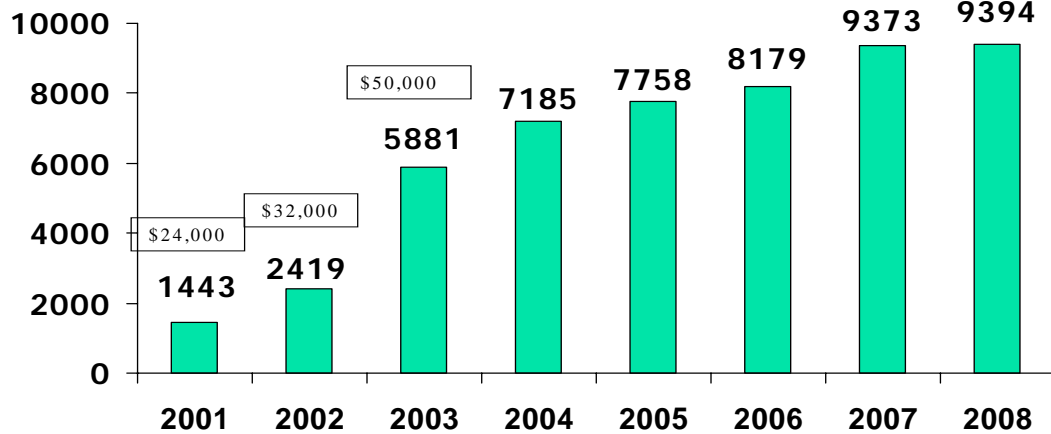
Enrollment:

The current official enrollment for the 10th-grade class of 2005-06 (graduating class of 2008) is nearly 9,400, which reflects just a slight increase over the class of 2007. However, this number is expected to increase by several hundred as incomplete applications submitted by the June 30 deadline are subsequently corrected by applicants. The 9,400 enrollees equate to about 21% the approximately 45,000 total high school sophomore students statewide in 2005-06.

High School Enrollment

(by High School Graduation Year)

10th Grade*



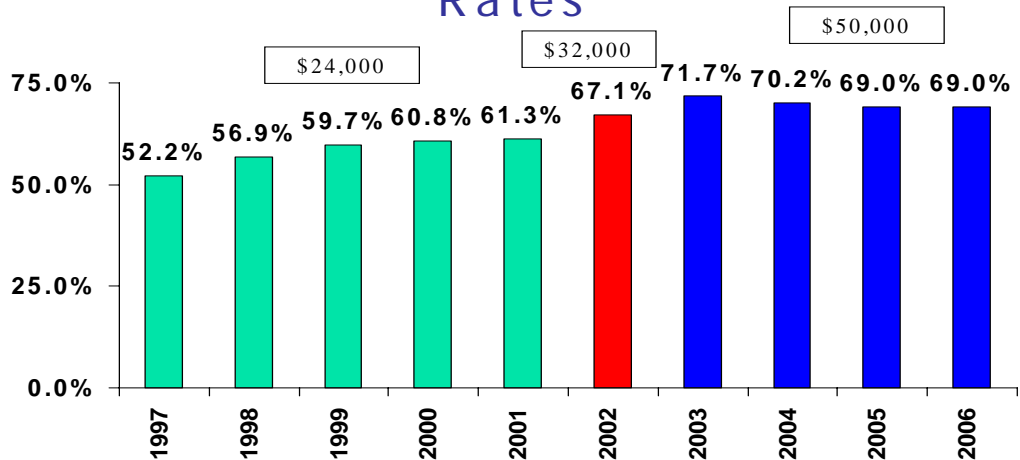
As of 11-10-06

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Oklahoma's Promise – OHLAP Requirement Completion Rates:

The rate at which Oklahoma's Promise-OHLAP students completed the program's high school requirements ended two years of slight declines. The completion rate for 2006 seniors was 69.0%, identical to the class of 2005.

High School Requirement Completion Rates



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Oklahoma's Promise-OHLAP Cost Projections:

Three variables have the most impact on the future costs of Oklahoma's Promise-OHLAP scholarships:

- The rate of annual increase in high school enrollment in Oklahoma's Promise-OHLAP
- The rate at which Oklahoma's Promise-OHLAP high school students successfully complete the program requirements to become eligible for the scholarship
- The rate of annual tuition increases

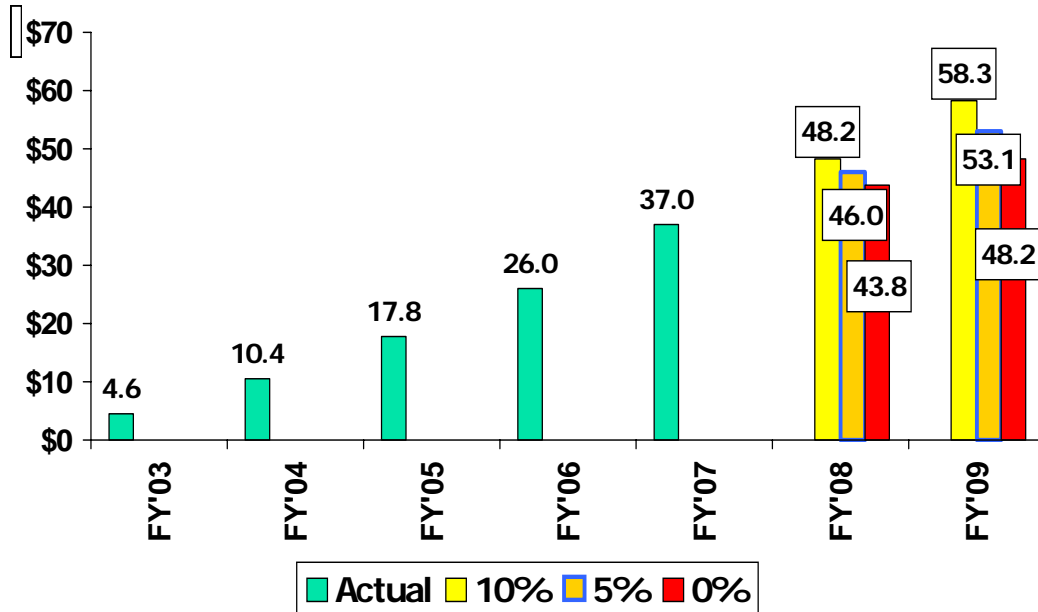
The chart below shows cost projections based on the following assumptions:

- 5% annual increase in high school enrollment in Oklahoma's Promise-OHLAP
- 70% success rate of OHLAP high school students
- annual tuition increases at three levels—0%, 5%, 10%



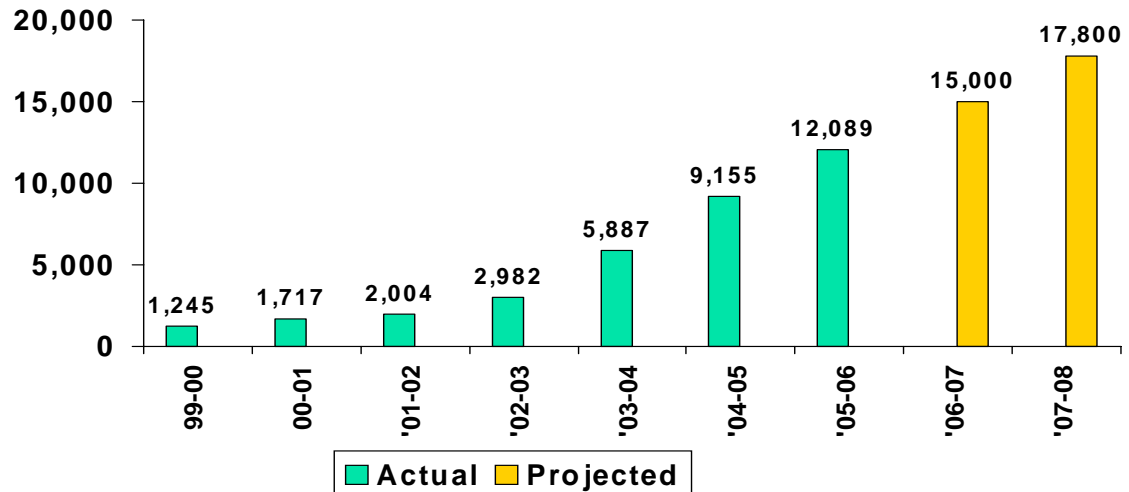
Cost Projections

(In \$ millions, by fiscal year, varying tuition rates)



Assumes 5% annual increase in high school OHLAP enrollment; 70% requirement completion rate.

Scholarship Recipient Projections



Assumes 5% annual increases in OHLAP enrollment and 70% requirement-completion rate.

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The Oklahoma's Promise-OHLAP Year-End Report for 2005-06 shows that students in the program continue to be successful academically:

- Above-average high school GPA's
- Above-average ACT scores
- Above-average college-going rates
- Lower-than-average remediation rates
- Above-average full-time college enrollment
- Above-average college persistence rates
- Above-average degree-completion rates

The report also identifies which individual high schools have been the most successful at enrolling and graduating OHLAP students.

Additional information on the performance of Oklahoma's Promise-OHLAP students and on outcomes of the program will be presented at the November 30 meeting.

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AGENDA ITEM #10-a:

Grants.

SUBJECT: Funding Recommendations for the FY 2007 No Child Left Behind Grant Awards.

RECOMMENDATION:

It is recommended that the State Regents approve funding for the No Child Left Behind subgrants in the amount of \$935,311 as specified on the attachment.

BACKGROUND

The No Child Left Behind Act (NCLB) reauthorized the Elementary and Secondary Education Act of 1965 (ESEA). Under *Title II, Part A* of NCLB, funds for *Highly Qualified Teachers and Improving Teacher Quality Grants* are distributed each year by the U.S. Department of Education to the states using a formula-based system. A portion of Oklahoma's funding has been awarded to the Oklahoma State Regents for Higher Education for competitive subgrants to eligible partnerships that provide professional development to teachers in core subjects. Eligible partnerships comprise, at a minimum: 1) an institution of higher education and the division that prepares teachers and principals, 2) a school of arts and sciences, and 3) a high-need school district.

POLICY ISSUES

Oklahoma's higher education state-grant program will meet NCLB's priorities by increasing teacher content knowledge and the use of student achievement data to effectively modify curriculum, instruction, and assessment. Research demonstrates that the most important element of student achievement is high-quality teaching. Improving teaching in core academic subjects will enhance student preparation for college and support to increase the number of college graduates in Oklahoma to above the national average.

This year two award categories are proposed: Award A and Award B. Subgrants under Award A would fund "summer academies" for teachers and similar professional development opportunities that improve teacher core content knowledge and use of student achievement data. Award B would establish Professional Development Centers for Teaching Quality that partners multiple higher-education institutions with K-12 school districts.

ANALYSIS

Fourteen (14) proposals were submitted for Award A, and two (2) proposals were submitted for Award B. The proposals were evaluated and ranked by a selection committee. The attached table

lists the individual recommended award amounts by project. Total recommended funding for the NCLB Program is **\$935,311**.

**NO CHILD LEFT BEHIND (NCLB), TITLE II, PART A
2007 GRANTS**

		Institution	Project Title	Director(s)	Expected Number of Participants	2007 Recommended Funding
Award A	1	Southwestern Oklahoma State University	KESAM 2007: K-8 Scholars Appreciating Mathematics - A Hands-On, Brains-On Journey of Excellence	Dr. John Woods	72	\$118,714
	2	University of Oklahoma	Improving Mathematics Pedagogy and Content Knowledge for Teachers in Oklahoma (IMPACKT in OK)	Dr. Stacy Reeder Dr. Sacra Nicholas	35	\$84,136
	3	Oklahoma State University	Expanding Teach for Achievement: Data-driven Decision-making in Literacy Instruction	Dr. Heidi Anne Mesmer Dr. Eric Mesmer Professor Linda Sealey	30	\$132,538
	4	Oklahoma Christian University	All Students Can PASS Algebra	Ms. Jennifer Bryan Ms. Martha Wissler	25	\$62,900
	5	Oklahoma Panhandle State University	Improving Student Comprehension of Mathematics: Representations Using Technology	Dr. Wayne Stewart	25	\$96,118
Award B	1	University of Oklahoma Rogers State University Cameron University	Effective Quality for All Learners (EQUAL)	Dr. Susan Kidd	36	\$161,373
	2	Langston University Oklahoma State University	Oklahoma Center for Innovation in Teaching Excellence (OCITE)	Dr. Roderick Smothers Dr. Gayla Hudson Dr. Darnell Williams Dr. Alonzo Peterson	75	\$279,532
TOTALS					298	\$935,311

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AGENDA ITEM #10-b:

Grants.

SUBJECT: Approval of 2007 Summer Academy Grants.

RECOMMENDATION:

It is recommended that the State Regents approve the 2007 Summer Academy proposals recommended for funding as set forth in this agenda item.

BACKGROUND:

Approximately \$735,000 has been allocated to fund Summer Academies for 2007 in the areas of science, mathematics, and multidisciplinary studies. Oklahoma institutions of higher education are awarded 3-year grants for Summer Academies designed to reach students who will be entering the eighth through twelfth grades with emphasis on the introduction of students to hands-on mathematics, science, and multidisciplinary topics, as well as demonstration of academic links with Oklahoma business and industry. All accredited Oklahoma higher education institutions were eligible to submit proposals.

POLICY ISSUES:

The Summer Academy program is intended to improve students' interest in science and mathematics, as well as in multidisciplinary studies as a way to enhance their preparation for and thinking about college.

ANALYSIS:

The Summer Academy program has included truly in-depth learning experiences through one-, two-, three- and even four-week Academies. Due to limited resources grant funding was limited to one-week Academies for summer 2004, 2005 and 2006. That limitation has been relaxed to two weeks for new applicants for summer 2007 and will remain at two weeks until funding for the Summer Academy program moves closer to the pre-2004 levels.

A review committee comprised of educators representing public and private higher education was asked to examine proposals for purposes of making funding recommendations. Twenty-four three-year Summer Academy proposals were received. Sixteen new Summer Academy proposals and eighteen previously approved third year Summer Academies are recommended for funding. Total funding recommended is \$733,712 (new academies - \$383,137 and third-year academies for continued funding - \$350,615).

Funding for successive years in this three-year program is contingent upon continued funding of the Summer Academy program and on program efficacy as demonstrated through internal and external evaluation of the programs.

Attached is the list of recommended Summer Academy grants for 2007.

	Institution	Project Title	Student Slots	2007 Recommended Funding
1	East Central University	Connecting Problem Solving Strategies in Metrics, Geometry, and Estimation to Landscaping and Architectural Design	28	\$16,800
2	Murray State College	Magical Math Summer Academy for 9th and 10th graders	20	\$10,500
3	Northeastern State University	"CSI Equine Forensics Mystery" Summer Academy	25	\$13,125
4	Oklahoma Baptist University and Seminole State University	Introduction to Forensics and Evidence: A Chemical Lab Experience	28	\$16,800
6	Oklahoma City Community College	Oklahoma Cascade of Stars: An Applied Mathematics Summer Academy	40	\$12,600
5	Oklahoma City Community College	Summer Biotechnology/ Bioinformatics Discovery!	24	\$12,600
8	Oklahoma State University	Aerospace Education High School Summer Academy	30	\$18,000
7	Oklahoma State University	Reaching Engineering and Architecture Career Heights (REACH)	30	\$15,750
10	Oklahoma State University Oklahoma City Campus	Architecture/Construction Technology Academy	18	\$8,927
9	Oklahoma State University Oklahoma City Campus	Surveying Academy	24	\$7,430
11	Oklahoma State University Okmulgee Campus	Information Technology Enterprise Academy	54	\$32,400
12	Oral Roberts University	An Integrated Program to Enhance Mathematics and Science Skills through Hands-On Experiences	48	\$28,800
14	University of Central Oklahoma	Engineering Physics: Team Science and Technology	30	\$15,750
13	University of Central Oklahoma	Public Secrets: The Science of Encryption and other Careers in Math and Science	60	\$32,040
15	University of Oklahoma	Bridges to College Math, Science, and Engineering	40	\$20,760
16	University of Oklahoma	Field Studies in Multidisciplinary Biology	80	\$42,393
17	University of Tulsa	Technology Education and Collaborative (TEC) Summer Academy	60	\$31,500
18	Western Oklahoma State College	Summer Academy in Plant Biology and Transgenics	24	\$14,400
Total Third Year Summer Academies			663	\$350,575

	Institution	Project Title	Student Slots	2007 Recommended Funding
19	Cameron University	Science Detectives	54	\$28,486
20	Connors State College	Ecological Investigations and Wilderness Adventure	120	\$65,250
21	East Central University	Secret Messages, The Lottery, Game Shows, and Other Mathematical Pursuits	20	\$12,000
22	Langston University	An Intensive Summer Academy in Mathematics and Science For Grades 10-12	36	\$43,200
23	Northeastern State University – Broken Arrow	Quest for the Treasure Chest: GPS-Style	25	\$13,650
24	Northern Oklahoma College	CSI: Northern	20	\$9,000
25	Oklahoma Christian University	Opportunity Bytes	20	\$10,288
26	Oklahoma Panhandle State University	Computer Graphics: A First Look at Careers & Skills for Getting into the Game Industry	18	\$9,450
27	Oklahoma State University	Fired-up about Research Science and Engineering	20	\$11,844
28	Oklahoma State University	Exploring Quantitative Analysis: A Basic Introduction	30	\$36,000
29	Oklahoma State University- Oklahoma City Campus	Remote Controlled Basics of Technology and Science – RC BOTS	60	\$20,868
27	Seminole State College	Peek Into Engineering (PIE)	44	\$26,400
28	Southwestern Oklahoma State University	Southwestern Science and Mathematics Academy	32	\$38,051
29	Southwestern Oklahoma State University	Oklahoma Giants-Exploring the Science, Technology, Engineering, and Mathematics of Wind and Oil Energy in Oklahoma	54	\$32,400
30	University of Central Oklahoma	Forensic Science Summer Academy	30	\$15,750
31	University of Tulsa	Summer Electrical Engineering Academy	20	\$10,500
Total New Summer Academies			603	\$383,137
Grand Total 2007 Summer Academies			1266	\$733,712

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AGENDA ITEM #11:

Endowed Chairs.

SUBJECT: Approval of new accounts.

RECOMMENDATION:

It is recommended that the State Regents approve four new endowment accounts at Southeastern Oklahoma State University and Northern Oklahoma College totaling \$475,000.

BACKGROUND:

State Regents have allocated \$7.5 million from lottery appropriations made by the 2006 Oklahoma Legislature for the endowed chair program and have on-hand unobligated interest proceeds from the Endowment Trust. Debt services requirements for FY07 for the endowed chair bond issue will utilize approximately 99 percent of the amount allocated for FY07 but approximately \$365,000 for matching private gifts. It is recommended that the remaining funds along with residual unobligated interest earnings be used to fund four new endowment accounts.

POLICY ISSUES:

The State Regents' Policy for Administering the Regents' Endowment Fund Program provides that:

Endowed chairs and distinguished professorships should be established in academic areas that will contribute to the enhancement of the overall cultural, business, scientific or economic development of Oklahoma.

Endowed chairs and professorships must be established in areas for which the institution has ongoing, approved academic programs.

An institution may apply for an endowed chair, professorship or other related project upon meeting the requirements for establishing an account (an institution must have on deposit at least 50% of the private funds minimum required match as set forth in the policy, with a written commitment that the balance will be on deposit within a 36-month period). Matching funds must originate from monies contributed to the institution from sources specifically designated by the donor for the purpose specified in the endowment fund policy.

ANALYSIS:

The accounts requested for approval at this time include accounts from the following institutions: three professorships at Southeastern Oklahoma State University in the amount of \$125,000 each and a lectureship at Northern Oklahoma College in the amount of \$100,000.

The entire match is on hand for these accounts. Donors have given the entire private amounts, making them eligible for state matching funds. The accounts are eligible to accrue earnings on the

public matching funds, and if approved, academic departments could begin recruiting efforts to appoint a faculty member as holder of the professorship.

Assuming approval of this item, still unmatched are 72 fully funded accounts and increases to 117 previously approved accounts at twelve institutions. The total of these unmatched accounts is \$45.1 million.

Status Report on the Program - With the appropriation from the 2006 session, the Oklahoma State Regents have allocated a total of \$170.2 million since inception of the endowment program in 1988 with the \$7.5 million allocated in May earmarked for debt service on the 2006D Bond Issue. Including the accounts presented in this item for approval, State Regents will have approved a total of 601 accounts at 24 institutions, as shown in the attached table:

New Accounts To Be Added:

SEOSU Donna Massey Professorship in Music	\$125,000
SEOSU Kay Massey Professorship in Business	\$125,000
SEOSU Chickasaw Nation Professorship in Business Management	\$125,000
NOC Carl and Carolyn Renfro Lectureship	
\$100,000	

Approved Accounts, pending action of December 5, 2006:

Institution	Chairs	Professorships	Lectureships	Total
OU	81	89		170
OU-HSC	83	29		112
OSU	42	57		99
OSU-CHS		1		1
OSU Tech Okmulgee			31	31
OSU Oklahoma City			2	2
UCO	3	1	2	6
ECU	7	4	7	18
NSU	3		2	5
NWOSU	14	1		15
SEOSU	10	5	7	22
SWOSU	4		4	8
Cameron	8	1	32	41
Langston	1	2	3	6
USAO	1	4	2	7
CASC			20	20
EOSC		1	1	2
OSCC			1	1
NEOA&M			1	1
Northern			5	5
Rogers State	4		2	6
Rose	1	5	2	8
TCC	2	1	4	7
WOSC		3	6	9
TOTAL	<u>265</u>	<u>202</u>	<u>134</u>	<u>601</u>

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AGENDA ITEM #12:

Revenue Bond.

SUBJECT: Review of Statement of Essential Facts.

RECOMMENDATION:

It is recommended that the State Regents certify to the Attorney General of Oklahoma that the Statements of Essential Facts for the University of Oklahoma, Series 2007A bonds in the amount of \$26,120,000 and Series 2007B bonds (taxable) in the amount of \$11,875,000, are substantially accurate.

BACKGROUND:

For revenue bonds issued pursuant to Title 70, Oklahoma Statutes, Section 4001 through 4014, a Statement of Essential Facts shall be prepared by the issuing Board of Regents for the use of and information of prospective bond purchasers. Section 4014 of this statute requires that the State Regents examine the Statement of Essential Facts and, if found to be substantially accurate, certify such to the Attorney General of Oklahoma.

POLICY ISSUES: None

ANALYSIS:

The proceeds received from the sale of the Series 2007A bonds will be used to (a) to construct, renovate, remodel, expand, furnish and equip the University student housing facilities, classrooms, library, parking, and multi-cultural facilities on the Norman Campus, (b) to pay a portion of the interest on the Series 2007A Bonds during the period when the projects financed with the proceeds of the Series 2007A Bonds are under construction, and (c) to pay the costs of issuance.

The proceeds received from the sale of the Series 2007B bonds will be used to (a) construct, renovate, remodel, expand, and equip research facility projects on the Norman Campus (or reimburse the University for improvements recently made and anticipated to be funded from the Series 2007B Bonds), (b) to pay a portion of the interest on the Series 2007B Bonds during the period when the projects financed with the proceeds are under construction, and (c) pay the costs of issuance of the Series 2007B Bonds.

The bonds to be issued as fully registered bonds will be payable on January 1 each of the years 2007 through 2036 with interest payments commencing on July 1, 2007, and semiannually each year thereafter. The bonds are special obligations of the Board of Regents of the University of Oklahoma.

The University has pledged, as security for the bonds the General Revenues consisting of the following net revenues from the approved \$13.00 per credit hour Academic Facility and Life Safety Fee, Parking System Fees, and the revenue from the Real Estate System consisting of lease revenues from office space and research facilities. No reserve requirement will be established with respect to these series of bonds. The pledged revenues as anticipated by the University's Board will provide sufficient revenue to pay principal of and interest on the Bonds.

The Statement of Essential Facts as reflected in the Preliminary Official Statement for the multiple facilities projects has been reviewed and found to be substantially accurate. Projected revenue, as described in the Statement, will assure that revenues will be adequate to cover debt service requirements at a minimum coverage ratio of 1.60.

A concurrent resolution authorizing issuance of the bonds has been approved by the legislature. A copy of the Preliminary Official Statement is available for review.

A listing of the proposed projects is included as follows:

(1.) Series 2007A Bond Projects:

Student Housing Residence Hall Improvements	\$16,000,000
Nielsen Hall Addition & Renovation, Phase III	2,000,000
Transportation Operation Center	2,000,000
Grounds Development	2,000,000
Bizzell Memorial Library Fire Protection	2,000,000
Modification of Commons Area	<u>1,500,000</u>
Total	\$25,500,000

(2.) Series 2007B Bond Project

Multi-Tenant Office Facility #2	\$11,500,000
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AGENDA ITEM #13:

Capital Bond Project.

SUBJECT: Approval Connors State College Modification of Muskogee Bond Project

RECOMMENDATION:

It is recommended that the State Regents approve a request by Connors State College to modify the bond allocation for renovations of the Haskell Building (\$2,000,000) and a portion of the bond allocation for Allied Health facilities and equipment (\$645,000) to construction of a new facility located on the Muskogee Campus of Northeastern State University.

BACKGROUND:

At the February 13, 2004 meeting of the State Regents, Connors State College received approval to renovate and remodel the Haskell Building in Muskogee as part of the Higher Education Bond Proposal.

Likewise, Enrolled House Bill 1191, as amended by Enrolled Senate Bill 745 of the 2005 Legislative Session authorized the issuance of \$475 million in bonds for a variety of capital projects throughout the system. The listing of projects included \$7.025 million in projects for Connors State College including, “renovation and addition to Haskell Building on Muskogee campus” and “renovation and expansion of existing buildings for expansion of Allied Health and Technical Programs.”

Currently, Connors offers courses in the Haskell Building in downtown Muskogee and at the Three Rivers Port Campus in North Muskogee. The Haskell Building is owned by the City of Muskogee.

POLICY ISSUES:

This recommendation is consistent with Regents Policy.

ANALYSIS:

After the issuance of the bonds, the Connors administration began the necessary planning of the renovations to the Haskell building. During the process it became apparent the Haskell Building would require a considerable amount of work in order to meet building codes prior to any anticipated renovation or remodeling. The result was the reconsideration of the budgetary feasibility of the Haskell project. At the same time, an opportunity arose to enhance the collaborative environment in Muskogee between Connors and Northeastern State University (NSU).

Connors is now requesting to build a new facility on the Muskogee Campus of NSU. Connors plans for the facility to be in the 25,000 to 30,000 square foot range and will house the Connors Nursing Program, Learning Resource Center, Student Services Administration and classrooms. When this project is completed, Connors will vacate the Haskell Building. The North Port Campus activities will not be affected by this project.

Connors serves approximately 1,300 students at its Muskogee branches. NSU serves approximately 700 students at its Muskogee campus. The new facility will allow Connors to expand programs and course offerings in Muskogee. The new facility will enable Connors to improve its Nursing Program facilities in Muskogee. Moreover, the new facility creates the opportunity for students from both Connors and NSU to access the facilities of both institutions in Muskogee.

Connors will also seek additional funding from the City of Muskogee and private/corporate funds to match the bond amount on a dollar-for-dollar basis.

Regents' staff and President Nero have reviewed this request with the Attorney General's Office and Bond Counsel. Both believe the request is acceptable and not in violation of any commitments to bond holders.

This requested modification has also received the support of the Mayor and City Manager of Muskogee, Senator Earl Garrison and President Williams of NSU. The A&M Board of Regents also approved the modification.

Copies of assessments of the Haskell Building conducted by the City of Muskogee and the OSU Physical Plant Services are available for review.

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AGENDA ITEM #14:

Tuition and Fees.

Not Available Electronically.

Not Available Electronically.

Not Available Electronically.

Not Available Electronically.

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AGENDA ITEM #15-a:

Investments.

SUBJECT: Posting of revisions to the investment policy

RECOMMENDATION:

It is recommended that the State Regents post for comment a revised investment policy at the meeting of November 30 and approve the policy at a later date.

BACKGROUND:

The current version of the policy is in large part the product of the Regents' former investment consultant in 1999. Since that time Regents approved modifications to the asset allocation components, both in additional asset classes and in the permitted ranges of each class. This draft, primarily the work of Beth Johnson or Hammond Associates, sets out a new approach that updates and formalizes current practice, particularly in elimination of directives for each asset class and different benchmarks. It also specifies the responsibilities of the various parties in management of the endowment.

Before final adoption in February or later, staff will ensure conformance with the new State Regents' policy format.

POLICY ISSUES:

This item is consistent with Regents' practice on adoption of policy revisions.

ANALYSIS:

The following is a brief overview of the policy draft.

1. The **executive summary** lists briefly the responsibilities of the
 - State Regents as statutory trustees of the endowment;
 - The investment committee appointed by the chair;
 - The Chancellor and designated staff; and
 - The investment consultant.

The summary also includes a brief statement of the investment philosophy in light of the long-term need of the program and emphasizes a focus on overall risk, rather than the risk of a specific asset class.

2. The **Introduction and Purpose statement** lists three main objectives of the policy draft:

- Define the investment policies, guidelines and objectives of the Endowment Fund (the “Endowment”).
- Create a framework from which the Investment Committee can evaluate performance, explore new opportunities and make recommendations to the Oklahoma State Regents for Higher Education (the “Regents”).
- Provide guidance for, expectations of, and limitations on all parties bearing responsibilities related to the Endowment Fund of the Oklahoma State Regents for Higher Education.

3. **Roles and Responsibilities** are listed for the

- State Regents as fiduciaries;
- The investment committee to provide direct oversight and to recommend actions to the board;
- The Chancellor and the staff to implement Regents’ decisions and serve as primary contact with the investment consultant;
- The investment consultant to prepare analysis and recommend strategies and managers;
- The investment managers; and
- The custodian.

4. **Investment Policies and Objectives** list the general philosophy, the return objectives, the spending policy, asset allocation provisions, and annual rebalancing of the portfolio. There is no change of substance proposed, rather clarification of current policy and practice.

Appendix A lists the permissible asset classes and comparative indices, considerably streamlining the format of the current policy. Elaborate language on performance goals for each asset class has been eliminated and collapsed into an overall performance goal for the portfolio.

Appendix B is the current target asset allocation policy and permissible ranges.

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AGENDA ITEM #15-b:

Investments.

Not Available Electronically.

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AGENDA ITEM #16:

Commendations.

SUBJECT: Staff Recognitions.

RECOMMENDATION:

It is recommended that the State Regents accept this report and commend staff for state and national recognitions.

State Regents staff received the following state and national recognitions:

- **Bill Johnson**, OneNet Director of Operations, coauthored three publications which were published by the American Meteorological Society.
- **Dr. Jim Purcell**, Associate Vice Chancellor for Strategic Planning and Analysis, gave the following presentations: *Early commitment financial aid programs – Do they increase college access?* to the College Board Annual Meeting of the Members and National Assembly; *Thinking outside the box to foster student success* to the National Symposium on Postsecondary Student Success; *Raising our own* to the Workforce Investment Act Technical Academy, the Oklahoma Employment Security Commission and the Southern Workforce Board; *Responding to the nursing and allied health worker shortage* to the Southern Association of Institutional Research; *Assessing over the great divide: K12 and higher education* to the Southern Association of Institutional Research; *Closing the achievement gap* to the Oklahoma Education Association; and *Educate Oklahoma* to the Tulsa IT Summit.
- **Laura Tyree**, Director of Research and Analysis and State IPEDS Coordinator, presented *IPEDS for Advanced Users: Exploring the Peer Analysis System* at the Mid-America Association for Institutional Research conference.
- **Michael Yeager**, Research Analyst, along with approximately 30 elementary/secondary, postsecondary, and library data users and providers from across the country, has been named to the Cooperative System Fellows Program of the National Center for Education Statistics (NCES). The program is designed to improve the quality, timeliness, and comparability of education data.
- **Shiela Joyner**, Director of the Oklahoma Tuition Aid Grant (OTAG) Program, was one of five recipients of the organization's first Distinguished Service Awards. The award recognized the many years of service Shiela has contributed in numerous leadership positions.

- **Kyle Dahlem**, Teacher Education and Minority Teacher Recruitment Center Director, gave two presentations *Teacher Work Sample Methodology* and *Educating for a Global Citizenship* at the Oklahoma Association of the Colleges of Education Conference.
- **Goldie Thompson**, Minority Teacher Recruitment Center Coordinator, presented *Creating Your Own Teacher Workforce* at the Oklahoma Association of Colleges for Teacher Education Annual Conference.
- **Dr. Debra Stuart**, Vice Chancellor for Administration, was the speaker for the Presidential Retention Summit.
- **Dr. Phil Moss**, Interim Chancellor, was a panelist at the Oklahoma Foundation for Excellence Fall Forum and at Leadership Oklahoma; and was the keynote speaker at the state AmeriCorps swearing-in ceremony.
- At the biannual conference of the Oklahoma Association of Student Aid Administrators, **Andrea Stone**, OGSLP Training Coordinator, presented *Team Building - Five Dysfunctions of a Team*; **Laura Weiss**, OGSLP Policy Analyst, facilitated *Loan Topics*; **Kermit McMurry**, Vice Chancellor for Student Affairs, and **Mary Mowdy**, OGSLP Executive Director, presented information on the Oregon Financial Aid Exchange system; and **Rick Edington**, **Bryce Fair**, **Angela Caddell** and **Audrey Freeman** presented the *OSRHE Update* session.
- **Angela Caddell**, Director of Oklahoma Money Matters (OKMM) presented *Mutual Might: Strengthening Service Capacity through Innovative Collaboration* at the annual Financial Education in Oklahoma conference.
- The following Regents' staff were recognized at the annual longevity awards ceremony: **Shiela Joyner** (35 years); **Bill Davis** (30 years); **Herb Danielson** (25 years); **Joann Braniff**, **Laura Hairrell**, **Eric Okeke**, **Debra Scarberry**, **Rick Sykora** (20 years); **Patsy Alexander**, **Pamela Bridges**, **Tarnya Washington-Brooks**, **Bryce Fair**, **Ami Layman**, **Bill Johnson**, **Hien Tran** (15 years); **Sidney Armour**, **Angela Caddell**, **James Deaton**, **Payton Hamlin**, **Alicia Harris**, **Joyce Lee**, **Randy McCrary**, **Alecia McQuillen**, **Phil Moss**, **Mary Mowdy**, **Armando Pena**, **Shelley Sanderson**, **Kathy Spengler**, **Marshell Staley**, **Rebecca Stokes**, **Debra Stuart**, **Beth White**, **Dee Wiley** and **Sandra Wineberry** (10 years); and **Harve Allen**, **David Brockus**, **Cindy Brown**, **Lynn Dennis**, **Amanda Fitzgerald**, **Cynthia Fuston**, **Rhonda Goss**, **Trent Horstkoetter**, **Janet Jackson**, **Edwin Roberts**, **Mary Ann Santos**, **Pam Shumate**, **Maxine Stover**, **Heather Thompson**, **Laura Tyree** and **Michael Yeager** (5 years).

It is recommended that the State Regents accept this report and commend staff for state and national efforts noted above.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #17:

Executive Session.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #17.1:

Personnel.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #18-a:

Programs.

SUBJECT: Approval of institutional requests.

RECOMMENDATION:

It is recommended that the State Regents approve modifications to existing programs, as described below.

BACKGROUND:

University of Oklahoma (OU)
1 degree program course requirement change

Oklahoma State University (OSU)
8 option additions

Southwestern Oklahoma State University (SWOSU)
1 degree program requirement change
1 degree program course requirement change

Murray State College (MSC)
1 degree program name change
1 option addition

Northern Oklahoma College (NOC)
1 degree program name change

POLICY ISSUES:

These actions are consistent with the State Regents' "*Academic Program Approval*" policy.

ANALYSIS:

OU – Master of Science in Natural Gas Management (344)

Degree program course requirement changes:

- Change requirement for FIN 5113 and FIN 5413 to allow equivalent courses to satisfy these requirements;
- OU reports that most of the courses in this program are available via distance learning. These two courses are not available via distance learning. This change allows more flexibility to adapt existing courses or develop new courses which deliver the same content as the existing courses;

- No new courses will be added or deleted; and
- No new funds required.

OSU – Master of Business Administration (035)

Option additions:

- Add options in “Accounting,” “Economics,” “Risk Management,” “Information Assurance,” “Telecommunications Management,” “Management Information Systems,” “Business Intelligence,” and “Professional MBA;”
- The options are being added to give students seeking an in-depth understanding of each of the options. It provides a solid general business foundation from the MBA curriculum in combination with flexibility in scheduling and coursework. It will also meet requirements for students to earn certificates on the national level and allow students to best meet their professional career goals;
- Total number of credit hours will not change;
- Two courses will be added; and
- No new funds required.

SWOSU- Bachelor of Science in Nursing (087)

Degree program course requirement changes:

- Reorganize content from integrated format to non-integrated format;
- Total number of credit hours will not change;
- Two courses will be added; and
- No new funds required.

SWOSU – Bachelor of Science in Computer Science & Information Systems (088)

Program degree course requirement changes:

- Reduce core course hours to 27;
- Reduce Auxiliary Requirements to no more than 13 hours;
- Change will allow students to pursue a minor in another field which will prepare students for professional success or further study;
- Change will allow students to double major;
- No new courses will be added and none deleted; and
- No new funds required.

MSC – Associate in Science in Psychology (058)

Degree program name change and option additions:

- Change name to “Associate in Science in Behavioral Sciences;”
- Add two options: “Psychology” and “Sociology”
- Revisions represent departmental organization and meet the needs of students of behavioral sciences;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

NOC – Associate of Applied Science in Multimedia and Digital Communications (071)

Degree program name change:

- Change name to “Digital Media Animation and Design”;
- Name change will more accurately reflect the content of the program and

- be consistent with professional terminology;
- Total number of credit hours for the degree will not change;
- No courses will be added or deleted; and
- No new funds required.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #18-b (1):

Policy.

SUBJECT: Posting of Permanent Rule Amendments for Oklahoma Tuition Aid Grant Program (OTAG).

RECOMMENDATION:

It is recommended that the State Regents post permanent rule amendments for the Oklahoma Tuition Aid Grant Program and initiate the process for adoption of permanent rule revision.

BACKGROUND:

The Oklahoma Tuition Aid Grant (OTAG) program was created in 1971. OTAG provides grant assistance to resident students with the greatest financial need. Undergraduate and graduate students, both full-time and part-time are eligible for the grant. Beginning in 2003-04, the State Regents restricted eligibility to students in undergraduate programs. Maximum awards are \$1,000 for students attending public institutions and \$1,300 for students attending private/independent institutions.

POLICY ISSUES:

The policy addressed in this agenda item would give the State Regents the discretion to provide summer awards using any funds remaining available for the award year after the payment of fall and spring awards.

ANALYSIS:

The amendment would delete language that prohibits the approval of awards for summer enrollments. The availability of summer awards would be determined on an annual basis after fall and spring semester award expenditures have been evaluated and the amount of any uncommitted funds identified. Institutions would be notified before the end of the spring semester regarding the availability of summer OTAG awards and the summer award amounts for their students.

A second amendment simply corrects an existing statutory reference.

**TITLE 610. STATE REGENTS FOR HIGHER EDUCATION
CHAPTER 25. STUDENT FINANCIAL AID AND SCHOLARSHIPS
SUBCHAPTER 7. OKLAHOMA TUITION AID GRANT PROGRAM**

610:25-7-1. Program purpose [no changes]

610:25-7-2. Legislative authority [no changes]

610:25-7-3. Administration of grants and payments [no changes]

610:25-7-4. Maximum limitations [no changes]

610:25-7-5. Non-discrimination provision [no changes]

610:25-7-6. Eligibility; amount of grant; application procedures and deadlines; disbursement of funds

(a) A college tuition aid grant shall be awarded annually to each eligible, qualified full-time or part-time undergraduate or graduate student enrolled in a curriculum leading to a degree or certificate in an institution of collegiate grade or postsecondary institution providing a program of training to prepare students for employment in a recognized occupation in Oklahoma approved or accredited by the Oklahoma State Regents for Higher Education or appropriate postsecondary agency in accordance with the following [70 O.S., § 626.7]:

(1) Eligibility.

(A) Each full-time or part-time resident student's financial eligibility will be based on their Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. A resident student is one who meets the current Policy on Residence Status of Enrolled Students in the Oklahoma State System of Higher Education. Full-time and part-time status will be defined in accordance with the current definition for full-time or half-time enrollment status for federal Title IV student financial aid eligibility.

(B) *The Oklahoma State Regents for Higher Education shall determine by rules and regulations the maximum number of semesters a student may be eligible for grants. [70 O.S., § 626.7]* An otherwise eligible undergraduate student can continue to receive awards as long as they are eligible for funding from the federal Pell grant program. Graduate students can receive a maximum of eight full-time disbursements.

~~(C) Tuition aid grants are not approved for summer enrollments.~~

~~(D)~~ *No student shall be eligible for grants unless he maintains such minimum standards of academic performance as are required by the institution in which the student is enrolled. [70 O.S., § 626.7]* The minimum standards of academic performance shall be those required by the institution for federal Title IV financial aid recipients.

~~(E)~~ Students who are incarcerated are not eligible to receive tuition aid grants. Incarceration will be defined in accordance with the current definition for federal Pell grant eligibility.

~~(FE)~~ Students must be enrolled in a postsecondary institution eligible to participate in the federal Title IV student financial aid programs.

~~(GF)~~ Students must meet all general eligibility requirements for recipients of federal Title IV student financial aid. The school of attendance will report each student's completed application status through a reporting system provided by the Oklahoma State Regents for Higher Education.

~~(HG)~~ *In the event a student for any reason ceases to continue to be enrolled during the course of an academic year, the student shall cease to be eligible for tuition aid.* [70 O.S., § 626.7]

(2) Amount of grant.

(A) *The amount of tuition aid grant to any student under this act [70 O.S., § 626.1 et seq.] for any semester shall represent a percentage not greater than seventy-five percent (75%) of the previous year's tuition and enrollment fees normally charged to residents of the State of Oklahoma by the institution of attendance.* [70 O.S., § 626.7] The tuition and enrollment fees used in calculating the award will be based on standards as follows: full-time undergraduate - 30 credit hours per academic year; part-time undergraduate and graduate - 12 credit hours per academic year; full-time graduate - 18 credit hours per academic year; full-time career technology – at least 900 clock hours; and part-time career technology – at least 450 clock hours. If the Oklahoma State Regents for Higher Education determine that funds are available to offer awards for summer enrollments, institutions will be notified. At the time of the notification, summer award amounts will be announced.

(B) *The percentage of aid awarded shall be based on a need analysis system that is consistent with federal student financial aid regulations.* [70 O.S., § 626.7] The percentage of aid awarded shall be based on the student's Expected Family Contribution (EFC) calculated for federal Title IV student financial aid eligibility. The Oklahoma State Regents for Higher Education will issue an annual award payment schedule identifying the maximum eligible EFC and identifying the percentage of aid to be awarded according to EFC ranges. The maximum EFC will be based on a calculation using the Oklahoma low median family income and median household size published annually by the U. S. Department of Housing and Urban Development.

(C) *The Oklahoma State Regents for Higher Education shall determine by rules the annual maximum award based on an annual assessment of funds availability. The State Regents shall not increase the annual maximum award amount unless funding is sufficient to serve at least the same number of students as the previous academic year.* [70 O.S., § 626.7]

(D) The minimum amount of grant to be awarded is \$200 per academic year or \$100 per semester.

(E) The award must be included in the student's financial aid package managed by the institution. If the inclusion of the tuition aid grant award results in the student receiving more financial assistance than is needed to meet their cost of education as determined by the institution, the institution will resolve the overaward in accordance with federal Title IV student financial aid regulations. The institution may reduce or revoke the award if necessary to resolve the overaward.

(3) Application procedures and deadlines. *The Oklahoma State Regents for Higher Education may adopt rules and regulations, prescribe and provide appropriate forms for application and employ such persons, contract for such services and make such additional expenditures as may be necessary or appropriate for effectuating the provisions of this act.* [70 O.S., § 626.7]

(A) Students will apply for tuition aid grant award consideration by completing the federal student financial aid application. A separate application may be provided for

students eligible for state financial aid under 70 O.S., § ~~2630 et seq~~ 3242. The Oklahoma State Regents for Higher Education will receive application data from the federal Title IV student financial aid application system for those students who indicate their legal state of residence is Oklahoma. Applications with at least one eligible Oklahoma institution selected by the student will be processed for tuition aid grant award consideration.

(B) The application receipt deadline will be reflected in the application document provided annually by the federal Title IV student financial aid application system.

(4) Disbursement of funds.

(A) Funds will be disbursed to students after the institution confirms enrollment status and eligibility in each the fall and spring semesters. One half of the award will be disbursed in the fall semester, and one half of the award will be disbursed in the spring semester.

(B) Funds for eligible students will be delivered to the institution for disbursement to students in accordance with the institution's student financial aid disbursement policies.

(b) The Oklahoma State Regents for Higher Education are hereby authorized to determine priorities for participation in this tuition aid program by full-time, part-time, undergraduate and graduate students based on available state funding. [70 O.S., § 626.8]

610:25-7-7. Grant program not to influence institution's policies [no changes]

610:25-7-8. Funding [no changes]

610:25-7-9. Authorized institutional representative [no changes]

610:25-7-10. Refunds and institutional liability [no changes]

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #18-b (2):

Policy.

SUBJECT: Posting of Permanent Rule Amendments for Oklahoma’s Promise – Oklahoma Higher Learning Access Program (OHLAP).

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule amendments for the Oklahoma’s Promise – Oklahoma Higher Learning Access Program (OHLAP) and initiate the process for the adoption of permanent rule revisions.

BACKGROUND:

Oklahoma’s Promise – OHLAP was created in 1992. Students must enroll in the program in the 8th, 9th, or 10th grade. The program requires students to complete a 17-unit core curriculum, achieve at least a 2.5 GPA in the core and a 2.5 GPA overall, attend school regularly, and refrain from drug abuse or delinquent acts. Students completing the requirements qualify for a scholarship equal to public college tuition. Participation is limited to students from families with an income of \$50,000 or less at the time of application to the program.

POLICY ISSUES:

Oklahoma’s Promise – OHLAP plays an important role in the State Regents’ goal to increase the number of college graduates in Oklahoma. The program is designed as an incentive to encourage more students to aspire for college, prepare themselves for academic success in college, and to provide them with financial assistance for college expenses.

ANALYSIS:

The proposed rule amendments address the following issues:

- For the purposes of calculating required grade point averages (GPA), all courses except fine arts or speech courses that are transcribed with a pass/fail grade shall be assigned a grade level of “D” or the lowest passing grade assigned by the high school. While pass/fail grades are relatively rare on high school transcripts, they are sometimes used by high schools when transcribing courses for which the school has not had responsibility (courses transferred in from non-accredited schools, courses which the student has “tested out of”, or home-school courses). The amendment is also consistent with the rules of the National Collegiate Athletic Association (NCAA) governing the high school academic requirements for students seeking to play intercollegiate sports.

- Oklahoma’s Promise-OHLAP applications mailed by individuals to the State Regents must be postmarked no later than June 30, or the next business day. This amendment further clarifies current administrative practice.
- To be eligible for the Oklahoma’s Promise-OHLAP scholarship, participating students must be residents of Oklahoma both at the time of application to the program and at the time the student graduates from high school. This amendment addresses situations where a student enrolls in the Oklahoma’s Promise-OHLAP program in the 8th-10th grade as an Oklahoma resident but then moves out of state prior to graduating from high school. The amendment clarifies that if the student graduates from an out-of-state school as a nonresident, the student is not eligible for the scholarship.
- The fine arts curricular requirement for Oklahoma’s Promise-OHLAP may be satisfied through a “set of competencies” as defined by the high school and consistent with state law. The amendment mirrors language in the Achieving Classroom Excellence (“ACE”) Act of 2005. The “ACE” Act included statutory language that makes the default “college preparatory/work ready” high school graduation curriculum virtually identical to the Oklahoma’s Promise-OHLAP curriculum requirements for students graduating in 2010 and thereafter.
- The Oklahoma’s Promise-OHLAP award paid to students attending private/independent institutions or career-technology centers will be based on the average undergraduate tuition at comparable state system institutions. This amendment further clarifies current administrative practice.

SUBCHAPTER 23. OKLAHOMA HIGHER LEARNING ACCESS PROGRAM (OHLAP)

610:25-23-1. Purpose [no changes]

610:25-23-2. Eligibility of participants [no changes]

610:25-23-3. Applications

(a) Students and their parent(s), custodial parent(s), or guardian(s) must complete fully an application form provided by the Oklahoma State Regents for Higher Education (OSRHE).

(b) The application shall include either:

(1) an agreement form upon which the school site contact person (see rule 610:25-23-8 for policies related to the contact person) shall certify that the student meets the financial need criteria and which verifies that the student and his/her parent(s), custodial parent(s), or guardian(s) agree to the program's requirements. The agreement form shall be retained in the student's permanent record and a copy forwarded to the OSRHE. A copy of the agreement form must be received by the OSRHE for the student to be considered enrolled in the program; or

(2) an agreement form submitted directly to the OSRHE which shall be processed and verified by the OSRHE.

(c) Students participating in the Oklahoma Higher Learning Access Program shall provide their social security number, or their student identification number used by their local school, to the OSRHE. The OSRHE shall keep the numbers confidential and use them only for administrative purposes.

(d) Any falsified or incomplete information on the application forms may result in the student's disqualification from the OHLAP.

(e) Applications will be accepted throughout the school year.

(f) Contact persons should forward copies of agreement forms to the OSRHE monthly, but not later than June 30 of each school year.

(g) Persons applying directly to the OSRHE ~~should~~ must submit agreement forms to the OSRHE no later than June 30. If June 30 is not a business day, agreement forms shall be submitted no later than the first business day thereafter. Applications mailed to the OSRHE must be postmarked by June 30, or the next business day if applicable, to be considered timely submitted to the OSRHE.

(h) Applicants submitting incomplete OHLAP applications shall be provided an opportunity to provide the required documentation to complete their OHLAP application. OHLAP applications that remain incomplete by the time the student graduates high school will not be accepted.

610:25-23-4. Program requirements

(a) Students shall agree to abide by the following provisions:

(1) *Attend school regularly and to do homework regularly;*

(2) *Refrain from substance abuse;*

(3) *Refrain from commission of crimes or delinquent acts;*

(4) *Have school work and school records reviewed by mentors designated pursuant to the program;*

(5) *Provide information requested by the Oklahoma State Regents for Higher Education [OSRHE] or the State Board of Education; and*

(6) *Participate in program activities.* [70 O.S. § 2605]

(b) The student's parent(s), custodial parent(s), or guardian(s) shall witness the student's agreement and further agree to:

- (1) *Assist the student in achieving compliance with the agreements;*
- (2) *Confer, when requested to do so, with the school contact person, other school personnel, and program mentors;*
- (3) *Provide information requested by the Oklahoma State Regents for Higher Education or the State Board of Education; and*
- (4) *Assist the student in completing forms and reports required for program participation, making application to institutions and schools of higher learning, and filing applications for student grants and scholarships. [70 O.S. § 2605]*

(c) OHLAP students graduating high school prior to 2010 must complete the following 17-unit core curriculum with a minimum 2.5 GPA on a 4.0 grading scale, by the time they graduate from high school:

- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
- (2) Two units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
- (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, calculus, Advanced Placement Statistics);
- (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture):
- (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
- (6) Two additional units, or years, of subjects listed above, or any Advanced Placement (AP) course(s) except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);
- (7) One unit, ~~or~~ year, or set of competencies of fine arts (music, art, or drama) or speech.

(d) OHLAP students graduating high school in 2010 and thereafter must complete the following 17-unit core curriculum with a minimum 2.5 GPA on a 4.0 grading scale, by the time they graduate from high school:

- (1) Four units, or years, of English (grammar, composition, literature; should include an integrated writing component);
- (2) Three units, or years, of lab science (biology, chemistry, physics, or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement);
- (3) Three units, or years, of mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, calculus, Advanced Placement Statistics);
- (4) Three units, or years of history and citizenship skills (1 unit of American history and 2 units from the subjects of history, economics, geography, government and/or non-Western culture):
- (5) Two units, or years, of a foreign or non-English language (both units, or years, of the same language), or Two units, or years, of computer technology (courses in programming, hardware, and business computer applications such as word processing, databases, spreadsheets and graphics will qualify; keyboarding and typing classes do not qualify);
- (6) One additional unit, or year, of subjects listed above, or any Advanced Placement course except AP courses in applied fine arts (art history and music theory will count; studio art courses will not count);

- (7) One unit, ~~or~~ year, or set of competencies of fine arts (music, art, or drama) or speech.
- (e) The OHLAP curricular requirements for English, science, mathematics, history and citizenship skills are identical with the curricular requirements for college admission set by the OSRHE. Any change by the OSRHE to the curricular requirements for college admission shall also apply to the OHLAP curricular requirements.
- (f) Advanced students who complete core courses in earlier grades will not be required to take additional courses for purposes of the requirements of this program.
- (g) Strict parameters regulate the substitution of applied courses (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System).
- (h) Exceptions to the required OHLAP core curriculum will be considered according to the following:
- (1) Students attending schools which do not offer all the OHLAP core curriculum courses will be allowed to satisfy the requirements subject to the following provisions:
 - (A) OHLAP core curriculum requirements which are also required for regular college admission (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) will be subject to the OSRHE Policy on Remediation and Removal of High School Curricular Deficiencies.
 - (B) Any other OHLAP core curriculum requirements must be satisfied during the first twenty-four (24) hours of college coursework. Any exceptions to the twenty-four (24) hour limitation must be requested in writing and shall be subject to approval by the Chancellor.
 - (2) Students who have documented proficiency in a non-English language equivalent to at least two (2) units of high school study may be exempted from the requirement of two (2) units of a foreign or non-English language.
 - (3) Any other requests for exceptions to the OHLAP core curriculum requirement must be submitted in writing to the Chancellor. Upon approval of the exception, the student may be eligible for OHLAP benefits; provided, such approval may require the satisfaction of any OHLAP core curriculum requirements omitted in high school.
- (i) Students must attain a minimum 2.5 cumulative GPA on a 4.0 grading scale for all work attempted in grades nine through twelve.
- (j) Students graduating from a high school not accredited by the State Board of Education must achieve a composite score of 22 or higher on the ACT test or the equivalent SAT test score. Only ACT and SAT test scores from tests administered on national test dates prior to the student's high school graduation will be considered.
- (k) For the purposes of calculating required grade-point-averages (GPA), core courses in English, lab science, mathematics, history and citizenship skills, foreign or non-English language, computer technology, or "additional" subject areas that are transcribed with only a pass/fail grade shall be assigned a letter grade of "D" or the lowest passing grade that the high school assigns to courses. If the required one unit, year, or set of competencies in fine arts (music, art, or drama) or speech is fulfilled on a pass/fail or competency basis, the course(s) will be excluded from the required GPA calculations.

610:25-23-5. Securing OHLAP benefits

- (a) To qualify for the OHLAP benefits for the first semester or other academic unit of postsecondary enrollment, the participant must:
- (1) Be a resident of this state both at the time of application to the program and at the time the student graduates from high school.
 - (2) Have graduated within the previous three years from a high school or the Oklahoma School of Science and Mathematics. For the purposes of qualifying for OHLAP benefits, home-educated students shall not be considered to have graduated from a high school.

Students graduating from a secondary program accredited by the North Central Association Commission on Accreditation and School Improvement shall be considered to have graduated from a high school for the purposes of qualifying for OHLAP benefits.

(3) Have a record of satisfactory compliance with the agreements and program requirements described in 610:25-23-4. Students failing to comply with the agreement and program requirements shall not be eligible for awards. Compliance shall be verified by the local contact person upon a form provided by the OSRHE. Final verification of compliance shall be determined by the OSRHE. A copy of the student's final high school transcript shall be submitted by the local contact person with the student's verification form.

(4) Have satisfied admission standards as established by the Oklahoma State Regents for Higher Education for first-time-entering students for the appropriate type of institution (OSRHE Policy Statement on Admission to, Retention in and Transfer Among Colleges and Universities of the State System) or, if attending a private institution, satisfy the admission standards determined by the private institution; provided, that no student participating in OHLAP shall be admitted into an institution of higher education by special admission standards.

(5) Have secured admission to, and enrolled in, an institution which is a member of The Oklahoma State System of Higher Education, a postsecondary program offered pursuant to a duly approved cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education, or a private institution of higher learning located within this state and accredited pursuant to Section 4103 of Title 70 of the Oklahoma Statutes.

(b) Any person incarcerated in a state, federal, or private correctional facility shall not be eligible to receive OHLAP benefits.

610:25-23-6. Retaining eligibility in postsecondary education [no change]

610:25-23-7. Payment of awards; policies and limitations

(a) OHLAP students enrolled at an institution in The Oklahoma State System of Higher Education shall have an award equivalent to their undergraduate resident tuition paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Trust Fund [70 O.S. § 3953.1];

(b) OHLAP students enrolled in a duly accredited private Oklahoma institution of higher education [70 O.S. § 4103] shall have awards paid to the institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund in an amount equivalent to the average undergraduate resident tuition if the student were enrolled in a comparable institution of The Oklahoma State System of Higher Education. Comparability of institutions shall be determined by the OSRHE;

(c) OHLAP students enrolled in a postsecondary program offered through a cooperative agreement between a public technology center and an institution of The Oklahoma State System of Higher Education shall have an award equivalent to tuition paid, not exceeding the average amount the student would have received for comparable enrollment at a two-year institution within The Oklahoma State System of Higher Education, to the school or institution on the student's behalf by an allocation from the Oklahoma Higher Learning Access Trust Fund;

(d) Funds shall be transferred by the OSRHE from the Oklahoma Higher Learning Access Trust Fund to the institution in which the student is enrolled. No funds shall be paid directly to the student;

(e) Payment will not be allowed for courses taken in excess of those required for a baccalaureate degree;

(f) OHLAP students will be eligible for the benefits outlined in this policy for five (5) years from the first date of postsecondary enrollment. *The Oklahoma State Regents for Higher Education may award the Oklahoma Higher Learning Access Program benefits for courses of postsecondary units taken more than five (5) years after the student's first semester of postsecondary enrollment only in hardship circumstances; provided, however, no Oklahoma Higher Learning Access Program participant may receive benefits beyond a cumulative time period of five (5) years* [70 O.S. § 2604]. Hardship circumstances may include, but are not limited to, sickness, injury, required military service, or service required by the student's religious or cultural traditions;

(g) There will be no limit to the number of awards other than the amount of funds available or the number of eligible students. If sufficient funds are not available to provide awards for all eligible applicants, the OSRHE shall make awards on the basis of need;

(h) Students who have previously received awards shall have priority over students applying for initial awards;

(i) OHLAP award recipients shall apply for financial aid at the institution in which they enroll;

(j) *The Oklahoma State Regents for Higher Education shall take into consideration other grants and scholarships received by an eligible applicant when making awards* [70 O.S. § 2604].

OHLAP award recipients may not receive financial aid in excess of his/her cost of attendance as determined by the institution in which the student is enrolled. The cost of attendance determined by the institution shall be consistent with regulations for federal Title IV student financial aid programs. If necessary, an OHLAP award shall be reduced by an amount which makes the student's total financial aid equivalent to the student's identified cost of attendance.

610:25-23-8. Administrative responsibilities [no changes]

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AGENDA ITEM #18-b (3):

Policy.

SUBJECT: Posting of Permanent Rule Amendments for Regional University Baccalaureate Scholarship Program.

RECOMMENDATION:

It is recommended that the State Regents post proposed permanent rule amendment for the Regional University Baccalaureate Scholarship Program and initiate the process for the adoption of the permanent rule revision.

BACKGROUND:

The Regional University Baccalaureate Scholarship Program was established in 1994 to enable public regional universities to provide a four-year scholarship to academically promising Oklahoma students enrolled in a baccalaureate program. Students must score at least a 30 on the ACT to be eligible for the scholarship. The scholarship provides students awards of \$3,000 per year to be used toward the costs of tuition, fees, room and board, and required textbooks at regional universities in The Oklahoma State System of Higher Education. In addition, the institutions provide awardees with a tuition waiver scholarship. Participants in the program must be residents of Oklahoma.

POLICY ISSUES:

The Regional University Baccalaureate Scholarship Program plays an important role in attracting high-achieving students to Oklahoma's public regional universities. The students help enhance the academic quality of the institutions.

ANALYSIS:

The proposed rule change would modify current language regarding the value of the scholarship. The amendatory language states that the total combined amount of aid a participating student receives— including the award paid by the State Regents, the tuition waiver from the institution, and any other state or financial aid – should not exceed the student's total costs of tuition, fees, room and board, books, and required supplies.

***SUBCHAPTER 33. REGIONAL UNIVERSITY BACCALAUREATE SCHOLARSHIP
PROGRAM***

610:25-33-1. Purpose [No Changes]

610:25-33-2. Definitions [No Changes]

610:25-33-3. General Provisions

(a) Each regional university will receive an annual allocation to support scholarships to be awarded to students who meet the eligibility criteria in 610:25-33-4, and continuing students who meet the criteria in 610:25-33-5. The university may establish additional eligibility criteria. The scholarship award may be used only at the university making the award; it is not portable.

(b) Funding for the awards shall be made in a special allocation of state appropriated monies to the regional universities. The regional universities shall make tuition waiver scholarships available to each student, as provided in State Regents' policy (IV.A.2.g). The allocation, tuition waiver, and any other state or federal financial aid for which the student qualifies shall comprise a scholarship ~~sufficient to cover~~ amount not to exceed the costs of tuition and fees, room and board, and books and supplies required for courses.

610:25-33-4. Eligibility Requirements [No Changes]

610:25-33-5. Criteria for Continued Eligibility [No Changes]

610:35-33-6. Fiscal Policies [No Changes]

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AGENDA ITEM #18-c:

Academic Scholars Program.

SUBJECT: Institutional Nominees for 2007-08.

RECOMMENDATION:

It is recommended that the State Regents approve the authorized number of Institutional Nominees for each institution for 2007-08.

BACKGROUND:

The 1999 Legislature created a new avenue by which students can qualify for Academic Scholars Program (ASP) awards— Institutional Nominees. The statutes authorize the State Regents to establish criteria for student eligibility as an Institutional Nominee.

Each year since 1999 the State Regents have authorized the number of freshmen Institutional Nominee “slots” for each state system institution.

POLICY ISSUES:

The statutes and policy authorizing the Academic Scholars Program state the objectives of the program to:

- (1) retain top-ranked students from Oklahoma in Oklahoma colleges and enable these institutions to compete aggressively for top Oklahoma scholars;
- (2) attract high caliber out-of-state students to attend Oklahoma colleges and universities; and
- (3) enhance the academic quality in Oklahoma colleges and universities.

The Institutional Nominee category allows all state system institutions to participate in the program while maintaining high academic standards for eligible scholarship recipients. Institutional Nominees are not authorized for private/independent colleges and universities in Oklahoma. To be eligible, Institutional Nominees must meet one of the two minimum qualifying criteria shown below.

Tier	ACT or SAT Equivalent	GPA and Class Rank
Research Universities	32 or SAT Equivalent	GPA 3.9 and Top 2% or rank first or second in their graduating class
Regional Universities	30 or SAT Equivalent	GPA 3.8 and Top 4% or rank first or second in their graduating class
Community Colleges	29 or SAT Equivalent	GPA 3.7 and Top 5% or rank first or second in their graduating class

ANALYSIS:

The attached allocation of 255 freshmen Institutional Nominees for 2007-08 is unchanged from the 2006-07 allocation. By institutional tier, the allocation is distributed as follows:

Tier	Total IN Slots	% of Total
Research Universities	160	63%
Regional Universities*	47*	18%
Community Colleges	<u>48</u>	<u>19%</u>
	255	100%

(4) *Each regional university is also authorized up to 15 slots for a scholarship of comparable value under the separate Regional University Baccalaureate Scholarship (RUBS) program which requires a minimum 30 ACT score.

The following table shows the current program cost projections. Beginning in FY2006, the State Regents began a three-year initiative to eliminate the program's annual funding deficit. Increases of \$700,000 per year were approved for FY2006 and FY2007. A third increase of \$700,000 in FY2008 should roughly equalize annual funding with annual expenditures, thus stabilizing the program's trust at a balance of about \$1 million.

Academic Scholars Trust Fund History and Projections

Fiscal Year	Trust Fund Expenditures	State Appropriations	Annual Funding Deficit	Trust Fund Balance ¹
FY02 actual ²	9,184,770 ²	7,104,500	(2,080,270)	9,360,087
FY03 actual ³	9,649,667 ³	7,504,500	(2,145,167)	7,958,318
FY04 actual	10,240,649	7,104,500	(3,136,149)	5,301,325
FY05 actual	9,458,314	7,204,500	(2,253,814)	3,376,679
FY06 actual	9,613,731	7,904,500	(1,709,231)	1,954,764
FY07 proj.	9,620,000	8,604,500	(1,015,500)	1,037,002
FY08 proj.	9,400,000	9,304,500	(95,500)	993,352

¹Trust fund balances also assume annual earnings of 5% on amount available for investment.

²Actual figures shown for FY02; costs shown include \$8,664,770 for scholarships plus \$520,000 for lawsuit expenses.

³Actual figures are shown for FY03; the costs shown include \$9,570,498 for scholarship costs plus \$79,169 for lawsuit expenses.

Proposed Allocation of Freshmen Institutional Nominees

	<u>2006-07</u>	<u>2007-08 Proposed</u>	<u>Change</u>
University of Oklahoma	80	80	0
Oklahoma State University	80	80	0
Oklahoma State University - Oklahoma City	3	3	0
Oklahoma State University - Okmulgee	3	3	0
University of Central Oklahoma	5	5	0
East Central University	5	5	0
Northeastern State University	5	5	0
Northwestern Oklahoma State University	5	5	0
Southeastern Oklahoma State University	5	5	0
Southwestern Oklahoma State University	5	5	0
Cameron University	5	5	0
Langston University	3	3	0
Rogers State University	3	3	0
Oklahoma Panhandle State University	3	3	0
University of Science and Arts of Oklahoma	3	3	0
Carl Albert State College	3	3	0
Connors State College	3	3	0
Eastern Oklahoma State College	3	3	0
Murray State College	3	3	0
Northeastern Oklahoma A&M College	3	3	0
Northern Oklahoma College	3	3	0
Oklahoma City Community College	5	5	0
Redlands Community College	3	3	0
Rose State College	5	5	0
Seminole State College	3	3	0
Tulsa Community College	5	5	0
Western Oklahoma State College	3	3	0
GRAND TOTAL	255	255	0

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AGENDA ITEM #18-d:

EPSCoR.

RECOMMENDATION:

It is recommended that the State Regents approve for payment the annual EPSCoR Coalition dues in the amount of \$30,000 for the fiscal year 2007.

BACKGROUND:

The Oklahoma EPSCoR program helps build the research competitiveness of Oklahoma's universities through strategic support of research instruments and facilities, research collaborations, integrated education and research programs, and high-performance computer networks. The success of the NSF program has led to EPSCoR programs in six other federal agencies (DOD, DOE, EPA, NASA, NIH, USDA). Coalition activities include congressional and public outreach on the need for broadly based research support.

POLICY ISSUES:

The recommendation is consistent with State Regents' policy.

ANALYSIS:

Each of the 20 participating states is a member of the EPSCoR Coalition. They include Alabama, Alaska, Arkansas, Idaho, Kansas, Kentucky, Louisiana, Maine, Mississippi, Montana, Nebraska, Nevada, North Dakota, Oklahoma, South Carolina, South Dakota, Vermont, West Virginia, Wyoming and Puerto Rico. The work of the coalition is evident in the growth of federal funding awarded to the participant states. Funds are available in the EPSCoR budget allocation for this annual expense.

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AGENDA ITEM #18-e:

Capital.

SUBJECT: Ratification of Capital Allotments for FY2007.

RECOMMENDATION:

It is recommended that the State Regents ratify the capital allotments made during the period of October 6, 2006, through November 10, 2006.

BACKGROUND:

The Chancellor has been authorized by the State Regents to approve routine changes and allot funds for capital projects subject to ratification at the next scheduled meeting. A listing summarizing allotments for the period October 6, 2006, through November 10, 2006, is attached. This listing is provided to the Regents for ratification.

POLICY ISSUES:

State Regents' Delegation of Authority Policy (II-1-25.1) authorizes the Chancellor to approve routine changes to capital projects and to allot funds for capital projects.

ANALYSIS:

The attached listing includes allotments made from State Funds, Section 13/New College Funds and Section 13 Offset Funds. The total amount of capital allotments made for this period is \$1,460,584. This total is represented by \$600,584 in Section13/New College allotments and \$860,000 in State Fund allotments.

ALLOTMENT OF FUNDS FOR CAPITAL PROJECTS
 (For the Period of October 6, 2006 through November 10, 2006)
 Section 13, New College, and State Funding Sources

Institution	Resolution No.	Source of Funds	Project Name	Date Allotted	Section 13/New College Amounts	State Fund	Totals by Institution
Oklahoma State University	Not Required	600-Section 13	Street Maintenance and Repairs	10/24/2006	\$200,000		
	Not Required	600-Section 13	Americans with Disabilities	10/24/2006	\$150,584		
	Not Required	600-Section 13	Seratean Center Modification	11/2/2006	\$50,000		
				Total		\$400,584	\$0
OSU - Oklahoma City	4696	295-State	Physical Plant Services	10/16/2006		\$100,000	
			Total		\$0	\$100,000	\$100,000
East Central University	Not Required	650-New College	General Campus Repairs, Renovations, ADA Compliance	10/30/2006	\$100,000		
	Not Required	600-Section 13	General Campus Repairs, Renovations, ADA Compliance	10/30/2006	\$100,000		
				Total	\$200,000	\$0	\$200,000
Quartz Mountain Arts & Conf. Center	4697	295-State	Infrastructure Improvement Projects	11/7/2006		\$25,000	
	4697	295-State	Quartz Mountain Trail System	11/7/2006		\$735,000	
				Total		\$0	\$760,000
System Total					\$600,584	\$860,000	\$1,460,584

Meeting of the
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AGENDA ITEM #18-f (1):

Contracts.

SUBJECT: Amendment to the FY 2007 agreement with the Oklahoma Board of Career and Technology Education.

RECOMMENDATION:

It is recommended that the State Regents ratify the amendment to the 2006-07 agreement between the Oklahoma State Board of Career and Technology Education and OSRHE.

BACKGROUND:

For the past several years, the State Regents have entered into an annual agreement with the State Board of Career and Technology Education whereby certain State System institutions carry out programs and services of a technical education nature utilizing funds provided by the Department of Career and Technology Education.

POLICY ISSUES:

State law (70 O.S. 1991, Section 2264) provides for the State Board of Career and Technology Education (formerly Oklahoma Board of Vocational and Technical Education) to contract with the State Regents for the administration of the amount of funds set aside for supplementing the funding of postsecondary programs. The State Regents assume responsibility for allocation of the funds.

ANALYSIS:

The contract ratified by the State Regents in September 2006 provides for the transfer of approximately \$2 million in state and federal funding from the Oklahoma State Board of Career and Technology Education to the Oklahoma State Regents for Higher Education in exchange for services. The services provided by Oklahoma colleges and universities relate to the operation of Tech Prep programs, Carl D. Perkins programs, teacher in-service and professional development for CareerTech teachers, and data/information services. This amendment provides a redistribution of the funding to reflect an alignment of one technology center from one college to another due to a Cooperative Alliance Agreement.

Attachment

**AMENDMENT TO THE 2006-2007 CONTRACT
BETWEEN
THE OKLAHOMA STATE BOARD OF CAREER
AND TECHNOLOGY EDUCATION
AND
THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
FOR PROGRAMS AND SERVICES**

October 19, 2006

The Contract for Programs and Services entered into by and between the State Board of Career and Technology Education and the Oklahoma State Regents for Higher Education for the fiscal year 2006-2007 is amended as follows:

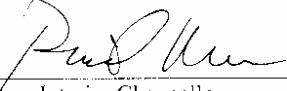
- *2. Funds in the amount of \$1,702,822 will be provided by the State Board for the purpose of postsecondary career-technical programs pursuant to the regulations of the Carl D. Perkins Vocational and Applied Technology Act of 1998. Allocation of funds to be as follows:

A. Cameron University	\$57,157
B. Carl Albert State College	70,437
C. Connors State College	115,377
D. Murray State College	111,127
E. Northern Oklahoma College	74,581
F. Oklahoma City Community College	210,782
G. Oklahoma State University-Technical Branch-Okmulgee	173,172
H. Oklahoma State University-Oklahoma City	270,169
I. Redlands Community College	78,618
J. Rogers State University	140,556
K. Rose State College	137,050
L. Tulsa Community College	263,796

These revisions are a result of a postsecondary switch by Mid-America Technology Center from the Oklahoma City Community College consortium to the Murray State College Consortium.

The amendment to the contract is certified by:

10/14/06
Date _____ 
Phil Berkenbile, State Director

10/23/06
Date _____ 
Phil Moss, Interim Chancellor

Meeting of the
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December 5, 2006

AGENDA ITEM #18-f (2):

Contracts.

SUBJECT: Memorandum of Understanding between the Oklahoma State Regents for Higher Education and the Oklahoma Department of Public Safety.

RECOMMENDATION:

It is recommended that the State Regents approve the Memorandum of Understanding (MOU) with the Oklahoma Department of Public Safety (DPS) that will allow DPS to install microwave equipment on the Snyder Tower at no cost in an effort to enhance public safety's first responder and emergency 800MHz Radio Systems (System).

BACKGROUND:

The Oklahoma State Regents for Higher Education have consistently made available the use of the towers and facilities of OneNet, the State of Oklahoma's official telecommunications and information network, to institutions of higher education, federal, state, and local government agencies. The towers and facilities are made available primarily for educational purposes, though assets have been made available to public safety for communications purposes. In either case, access to tower assets is granted only to the extent that the proposed use does not interfere with the normal maintenance, expansion plans or operation of OneNet.

Requests to utilize the towers and facilities are reviewed on a case-by-case basis by OneNet engineering staff to determine if each is consistent with state and federal laws and regulations. The Oklahoma State Regents for Higher Education make the towers and facilities available on a monthly basis and charge entities standard rates for usage – though there is a long history of making tower facilities available to public safety at no charge to support its mission of protecting the welfare of Oklahoma citizens.

POLICY ISSUES:

The action recommended is consistent with State Regents policies concerning interagency agreements and contract extensions, as contemplated by the State Regents' *"Rules of Operations - Delegation of Authority to Chancellor"* (II-1-25.1).

ANALYSIS:

The intent of the MOU is to support public safety by leveraging existing tower facilities in support of enhancing the DPS radio communications network. Further, it supports higher education's efforts with regard to community and regional stewardship.

Under the MOU, OneNet will allow DPS to install microwave equipment (Equipment) on the a communication tower located in the vicinity of Snyder, Oklahoma, to the east of Highway 183 and approximately three and one half miles south of Highway 62. Access to the tower facilities will be provided at no cost to DPS. The Equipment will be owned and maintained by DPS and will not be moved or interfered with by OneNet or its representatives, agents, employees, successors or assigns.

OneNet will provide DPS one (1) dedicated T1 high-speed data circuit with no annual or monthly fee paid by DPS. DPS, in turn, will provide an Internet Protocol (IP) Router (Router) that will be used to move existing data traffic from said T1 circuit to a DS-3 circuit – ultimately freeing the T1circuit for use by DPS for communications transport.

The Router will be used exclusively by OneNet and for OneNet's mission and will not be moved or interfered with by DPS or its representatives, agents, employees, successors or assigns. OneNet will install and maintain the Router; however, the Router shall be owned by DPS and upon termination of this MOU, DPS shall have the right to remove the Router if it so desires.

This MOU between DPS and OneNet shall be for a period of five (5) years, commencing on November 1st, 2006. Said MOU shall be automatically renewed annually and may be terminated, with or without cause, by either party upon at least one hundred and eighty (180) days notice to the other party.



**Memorandum of Understanding
Between
The Oklahoma State Regents for Higher Education
And
The Oklahoma Department of Public Safety**

This MEMORANDUM OF UNDERSTANDING (“MOU”) is hereby made and entered into by and between OneNet, an operational division of the Oklahoma State Regents for Higher Education operated in cooperation with the Oklahoma Office of State Finance (“OneNet”), and the Oklahoma Department of Public Safety (“DPS”).

WHEREAS, DPS, a state agency, operates a first responder and emergency 800MHz Radio System (“System”) and is desirous of enhancing and expanding said System:

WHEREAS, OneNet, Oklahoma's telecommunications and information network for education and government, operates a comprehensive network that utilizes fiber optics and wireless technologies to transmit data throughout Oklahoma and is desirous of supporting said System, and in so doing, contributing to the System's enhancement and expansion;

WHEREAS, OneNet owns and operates a communication tower (“Tower”) located in the vicinity of Snyder, Oklahoma, to the east of Highway 183 and approximately three and one half miles south of Highway 62;

WHEREAS, OneNet operates a communication Microwave system at the Tower which provides one useable T1 circuit and one useable T3 circuit.

Therefore, it is the understanding of the parties hereto that OneNet agrees to allow DPS to install microwave equipment (“Equipment”) on said Tower and within the existing equipment enclosure adjacent to said Tower with no annual or monthly license or royalty fee paid by DPS, and said Equipment is to be owned and maintained by DPS. Said Equipment shall not be moved or interfered with by OneNet or its representatives, agents, employees, successors or assigns. Attached hereto and made a part hereof, is certain documentation setting forth the technical installation specifications of microwave equipment.

Furthermore, OneNet agrees to provide DPS one (1) dedicated T1 high-speed data circuit with no annual or monthly fee paid by DPS.

Furthermore, DPS agrees to provide an Internet Protocol (IP) Router ("Router") that will be used to move existing data traffic from said T1 circuit to said T3 circuit thus freeing said T1 circuit for use by DPS. Said Router will be used exclusively by OneNet and for OneNet's mission and shall not be moved or interfered with by DPS or its representatives, agents, employees, successors or assigns. OneNet agrees to install and maintain said Router; however, said Router shall be owned by DPS and upon termination of this MOU, DPS shall have the right to remove said Router if it so desires.

Furthermore, DPS understands the rights granted under this Memorandum may not be assigned or transferred, either in whole or in part, to any third party without prior written consent of OneNet.

Term, this MOU between DPS and OneNet shall be for a period of five (5) years, commencing on November 1st, 2006. Said MOU shall be automatically renewed annually and may be terminated, with or without cause, by either party upon at least one hundred and eighty (180) days notice to the other party.

Dated: November ____, 2006.

Oklahoma State Regents for Higher Education

Oklahoma Department of Public Safety

By: _____
Phil Moss
Interim Chancellor

By: _____
Kevin L. Ward
Commissioner

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
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AGENDA ITEM #18-g:

Agency Operations.

Not Available Electronically.

Not Available Electronically.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-a:

Reports.

SUBJECT: Status Report on Program Requests.

RECOMMENDATION:

This is an information item.

BACKGROUND:

The Status Report on Program Requests tracks the status of all program requests received since July 1, 2006, as well as requests pending from the previous year.

POLICY ISSUES:

This report lists pending requests regarding degree programs as required by the State Regents' *Program Approval* policy.

ANALYSIS:

The following pages contain the Current Degree Program Inventory and the following schedules:

- I. Letters of Intent
- II. Degree Program Requests Under Review
- III. Approved New Program Requests
- IV. Requested Degree Program Deletions
- V. Approved Degree Program Deletions
- VI. Requested Degree Program Name Changes
- VII. Approved Degree Program Name Changes
- VIII. Approved Degree Designation Changes
- IX. Completed Cooperative Agreements
- X. Suspended Programs
- XI. Net Deletion Table

CURRENT DEGREE PROGRAM INVENTORY

December 5, 2006

(Table reflects actions taken at the October 26, 2006 State Regents' meeting)

Institution	No. of Programs	Associate in Arts/Associate in Science	Associate in Applied Science	Baccalaureate	Master's	Doctoral	First Professional	Total	Certificates
OU	239	0	0	104	80	51	0	235	4
OUHSC	60	0	0	8	24	15	9	56	4
OU-LAW	1	0	0	0	0	0	1	1	0
OSU	217	0	0	88	68	43	0	199	18
OSUTB-OKC	44	7	32	0	0	0	0	39	5
OSUTB-OKM	23	2	18	3	0	0	0	23	0
OSU Vet Med	1	0	0	0	0	0	1	1	0
OSU-CHS	6	0	0	0	3	1	1	5	1
ECU	40	0	0	32	8	0	0	40	0
NSU	90	0	0	60	20	0	1	81	9
NWOSU	43	0	0	37	5	0	0	42	1
RSU	27	14	4	9	0	0	0	27	0
SEOSU	51	0	0	42	9	0	0	51	0
SWOSU	62	4	4	41	12	0	1	62	0
UCO	89	0	0	60	28	0	0	88	1
CU	48	2	8	31	6	0	0	47	1
LU	40	8	0	27	4	0	1	40	0
OPSU	33	4	2	27	0	0	0	33	0
USAO	24	0	0	24	0	0	0	24	0
CASC	38	25	8	0	0	0	0	33	5
CSC	25	17	5	0	0	0	0	22	3
EOSC	34	22	9	0	0	0	0	31	3
MSC	31	18	9	0	0	0	0	27	4
NEOAMC	55	20	10	0	0	0	0	30	25
NOC	38	21	17	0	0	0	0	38	0
OSCC	66	22	25	0	0	0	0	47	19
RCC	32	16	9	0	0	0	0	25	7
RSC	63	29	23	0	0	0	0	52	11
SSC	24	18	4	0	0	0	0	22	2
TCC	101	24	43	0	0	0	0	67	34
WOSC	14	2	11	0	0	0	0	13	1

System Total	1,659	275	241	593	267	110	15	1,501	158
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I. Letters of Intent

Institution	Degree Program	Date Received
CASC	Associate in Arts in English	10/15/2004
RCC	Certificate in Emergency Preparedness/Homeland Security	02/11/2005
OSU-OKC	Associate in Applied Science in Biomedical Engineering Technology	05/03/2005
NSU	Undergraduate Certificate in English as a Second Language	05/16/2005
NSU	Graduate Certificate in English as a Second Language	05/16/2005
TCC	Associate in Science in Homeland Security	08/11/2005
TCC	Associate in Applied Science in Homeland Security	08/11/2005
TCC	Associate in Science in Information Reporting Technology	08/11/2005
TCC	Associate in Applied Science in Information Reporting Technology	08/11/2005
TCC	Certificate in Information Reporting Technology	08/11/2005
NSU	Bachelor of Business Administration in Logistics Management	08/11/2005
Rose	Associate in Science in Computer Information Technology	08/24/2005
OSU	Master of Science in Business Geographics	09/12/2005
TCC	Associate in Applied Science in Nanotechnology	10/28/2005
OUHSC	Doctor of Philosophy in Nursing	11/17/2005
NEOAMC	Associate in Applied Science in Applied Manufacturing & Technology	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Manufacturing & Technology (two-year)	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Manufacturing & Technology (one-year)	12/16/2005
NEOAMC	Associate in Applied Science in Applied Business & Technology	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Business & Technology (two-year)	12/16/2005
NEOAMC	Certificate in Applied Science in Applied Business & Technology (one-year)	12/16/2005
OSUTB-OKM	Associate in Applied Science in Gaming	02/27/2006 (renewed)
OCCC	Associate in Applied Science in Computer-Aided Technology: Game Design Emphasis	04/21/2006
OSU	Master of Science in Educational Technology	5/10/2006
RCC	Certificate in Hydrology	5/15/2006
OSU-OKC	Associate in Applied Science in Biomedical Engineering Technology	5/17/2006
CASC	Certificate in Mastery in Child Development	5/17/2006
OSU	Doctor of Philosophy in Fire & Emergency Management Administration	6/30/2006
OSU	Doctor of Philosophy in Geology	6/30/2006
OSU	Master of Optical Sciences and Photonics	6/30/2006
TCC	Associate in Applied Science in Polysomnography	7/13/2006
OCCC	Associate in Arts in Leisure Service Management	9/29/2006 (renewed)
OCCC	Associate in Applied Science in Automotive Management	9/29/2006 (renewed)
OCCC	Associate in Applied Science in Emergency Management and Planning	9/29/2006 (renewed)
OCCC	Associate in Applied Science in Sonography	9/29/2006 (renewed)
OCCC	Certificate in Bioinformatics	9/29/2006 (renewed)
OCCC	Certificate in Leadership	9/29/2006 (renewed)

II. Degree Program Requests Under Review

July 1, 2006 to present

Institution	Degree Program	Date Rec'd	Status
OSU-OKC	Associate in Applied Science in Culinary Arts as a cooperative agreement with Metro Technology Centers	05/06/2005	undergoing review
CASC	Associate in Applied Science in Culinary Arts	04/10/2006	undergoing review
OU	Doctor of Philosophy in Art History	04/10/2006	undergoing review
LU	Doctor of Philosophy in Rehabilitation Counselors Education	04/14/2006	undergoing review
OSU	Doctor of Philosophy in Educational Leadership & Policy Studies	04/28/2006	undergoing review
NSU	Master of Social Work in Social Work	05/02/2006	Undergoing review
OU	Doctor of Philosophy in Cellular & Behavioral Neurobiology	5/25/2006	undergoing review
EOSC	Associate in Applied Science in Business Services	6/5/2006	December 5, 2006
EOSC	Certificate in Business Services in Hospitality/Gaming	6/5/2006	December 5, 2006
OSU-OKC	Bachelor of Technology in Emergency Responder Administration	9/27/2006	December 5, 2006
TCC	Associate of Applied Science in Cardiovascular Technology	10/10/2006	December 5, 2006

III. Approved New Program Requests

July 1, 2006 to present

Institution	Degree Program	Date Rec'd	Date Approved
OPSU	Bachelor of Arts in Liberal Arts Studies	02/14/2006	September 14, 2006
CASC	Certificate in Dietary Management	04/10/2006	September 14, 2006
CASC	Information Management & Medical Office	04/10/2006	September 14, 2006
LU	Master's of Science in Visual Rehabilitation Services	04/14/2006	September 14, 2006
OSU-OKC	Certificate of Mastery in Montessori Teacher Education	04/28/2006	September 14, 2006
NSU	Bachelor of Arts in Visual Communications	05/02/2006	September 14, 2006
CASC	Associate in Arts in Film Studies	5/16/2006	September 14, 2006
SEOSU	Master of Science in Occupational Safety & Health	5/25/2006	September 14, 2006
UCO	Master of Music in Jazz Studies	5/31/2006	September 14, 2006
SWOSU	Bachelor of Science in Exercise Science	5/31/2006	September 14, 2006
RCC	Certificate in Computer Forensic Science	6/8/2006	September 14, 2006
OSU-CHS	Certificate in Forensic Examination of Questioned Documents (Graduate)	7/6/2006	September 14, 2006
OSU-CHS	Associate in Applied Science in Nanotechnology	7/21/06	October 26, 2006

IV. Requested Degree Program Deletions

July 1, 2006 to present

Institution	Degree Program (program code)	Date Rec'd	Status
CASC	Associate in Arts in Speech/Theatre (035)	02/15/2005	undergoing review
CASC	Associate in Arts in Music (026)	02/15/2005	undergoing review
CASC	Associate in Arts in Art (002)	02/15/2005	undergoing review
OSU-OKC	Associate in Applied Science in Quality Management (075)	9/26/2006	December 5, 2006
MSC	Associate in Science in Sociology (059)	11/1/2006	December 5, 2006
MSC	Certificate in Medical Office Transcription (062)	11/1/2006	December 5, 2006
MCS	Certificate in Medical Office Coding (063)	11/1/2006	December 5, 2006

V. Approved Degree Program Deletions

July 1, 2006 to present

Institution	Degree Program (program code)	Date Rec'd	Date Approved
SEOSU	Bachelor of Arts in Social Gerontology (055)	06/06/2006	September 14, 2006
SEOSU	Bachelor of Science in Technology (033)	07/26/2006	September 14, 2006
CSC	Associate in Science in Business Accounting (004)	06/29/2006	September 14, 2006
RSC	Associate in Applied Science in Electronics Technology (017)	06/29/2006	September 14, 2006
RSC	Associate in Applied Science in Aviation (016)	06/29/2006	September 14, 2006
RSC	Associate in Applied Science in Industrial Technology (116)	06/29/2006	September 14, 2006
OCCC	Associate in Science in Cyber/Information Security (141)	06/27/2006	September 14, 2006
OCCC	Associate in Applied Science in Cyber/Information Security (140)	06/27/2006	September 14, 2006
OCCC	Certificate in Financial Services (118)	06/27/2006	September 14, 2006
OSU-OKC	Associate in Applied Science in Applied Trades Technology (089)	10/26/2006	October 26, 2006
OSU-OKC	Certificate in Emergency Medical Services-Municipal Fire Protection (093)	10/26/2006	October 26, 2006
NOC	Associate in Applied Science in Agribusiness (002)	10/26/2006	October 26, 2006
NOC	Associate in Applied Science in Computer Information Systems (075)	10/26/2006	October 26, 2006
TCC	Associate in Science in Horticulture Technology (211)	10/26/2006	October 26, 2006
TCC	Associate in Arts in International Studies (213)	10/26/2006	October 26, 2006

VI. Requested Degree Program Name Changes

July 1, 2006 to present

Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Status
MSC	Associate in Science in Psychology (058)	Associate in Science in Behavioral Sciences	11/1/2006	December 5, 2006
NOC	Associate in Applied Science in Multimedia and Digital Communications (071)	Associate in Applied Science in Digital Media Animation and Design	10/2/2006	December 5, 2006

VII. Approved Degree Program Name Changes

July 1, 2006 to present

Institution	Current Program Name (program code)	Proposed Program Name	Date Rec'd	Date Approved
CU	Bachelor of Arts in Romance Languages (185)	Bachelor of Arts in International Languages	07/12/2006	September 14, 2006
SEOSU	Master of Science in Aerospace Administration (079)	Master of Science in Aerospace Administration and Logistics	07/26/2006	September 14, 2006
OCCC	Associate in Applied Science in Computer Aided Design (011)	Associate in Applied Science in Computer Aided Technology	06/27/2006	September 14, 2006
OCCC	Certificate in Computer Aided Design-Multimedia (017)	Certificate in Computer Aided Technology-Multimedia	06/27/2006	September 14, 2006
OCCC	Certificate in Computer Aided Design-Manufacturing/Architectural Emphasis (084)	Certificate in Computer Aided Technology-Manufacturing/Architectural Emphasis	06/27/2006	September 14, 2006
OCCC	Certificate in Microcomputer Specialist Technician (122)	Certificate in Computer Systems Supports	06/27/2006	September 14, 2006
OCCC	Certificate in Cyber/Information Security (139)	Certificate in Computer Science Cyber/Information Security	06/27/2006	September 14, 2006
RCC	Associate in Science in Fitness Trainer (082)	Associate in Science in Athletic/Personal Trainer	06/08/2006	September 14, 2006
NWOSU	Bachelor of Science in Health and Physical Education (018)	Bachelor of Science in Health and Sports Science Education	9/12/2006	October 26, 2006
NWOSU	Bachelor of Science in Education in Health and Physical Education (059)	Bachelor of Science in Education in Health and Sports Science Education	9/12/2006	October 26, 2006

VIII. Approved Degree Designation Changes

July 1, 2006 to present

Institution	Current Degree Program	Proposed Degree Designation	Date Rec'd	Approved
OUHSC	Master of Physical Therapy (035)	Doctor of Physical Therapy	06/29/2006	September 14, 2006

IX. Completed Cooperative Agreements

July 1, 2006 to present

Institution	Area Career Technology Center	Degree Program (program code)	Date Rec'd	Date Approved	Date Ratified
OSU-OKC	Metro Technology Center	Associate in Applied Science in Culinary Arts (new)	05/06/2005		undergoing review
RCC	Central Technology Center	Associate in Applied Science in Sustainable Agriculture, Viticulture, & Enology (027), Technology option	09/21/2005		undergoing review
CU	Great Plains Technology Center	Associate in Applied Science in Multimedia Design (510)	09/21/2005	08/18/2006	September 14, 2006

X. Suspended Programs

July 1, 2006 to present

Institution	Degree Program (program code)	Date Suspended	Date Suspension Ratified	Date by which program must be reinstated or deleted
TCC	Associate in Science in Interior Design	07/03/2006	September 14, 2006	07/03/2009
RSC	Associate in Arts in Theatre (013)	04/27/2006	October 26, 2006	04/27/2009
NOC	Associate in Applied Science in Aviation: Professional Pilot Training (078)	09/25/2006	October 26, 2006	09/25/2009

XI. Net Reduction Table
1991-92 through October 26, 2006

Institution	1991	Current			
	Academic Year 1991-92	Current as of September 2006			
	No. of Programs	No. of Programs	No. Deleted	No. Added	Net Reduction
OU	278	239	73	33	40
OUHSC	62	60	15	14	1
OU-LAW	1	1	0	0	0
OSU	230	217	62	48	14
OSU-OKC	50	44	43	36	7
OSUTB-	47		39	15	24
OKM		23			
OSU Vet	1		0	0	0
Med		1			
OSU-CHS	1	6	0	5	-5
ECU	43	40	5	2	3
NSU	97	90	27	19	8
NWOSU	56	43	16	3	13
RSU	78	27	73	22	51
SEOSU	61	51	25	14	11
SWOSU	94	62	52	19	33
UCO	135	89	54	8	46
CU	36	48	3	15	-12
LU	41	40	12	11	1
OPSU	42	33	19	10	9
USAO	34	24	10	1	9
CASC	37	38	12	12	0
CSC	61	25	42	7	35
EOSC	56	34	27	5	22
MSC	32	31	10	9	1
NEOAMC	87	55	46	14	32
NOC	54	38	33	17	16
OCCC	68	66	41	39	2
RCC	62	32	42	13	29
RSC	82	63	44	23	21
SSC	31	24	12	5	7
TCC	107	101	63	55	8
WOSC	50	14	41	5	36
System Total	2,114	1,659	941	479	462

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (1):

Annual Report.

SUBJECT: Academic Scholars Program 2005-06 Year End Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2005-06, the State Regents allocated \$7,904,500 from appropriations made by the 2005 Oklahoma Legislature for the Academic Scholars Program (ASP). Funding is also available from the Academic Scholars Trust Fund. The program provides participants funding to use for tuition, fees, room and board, and required textbooks or materials for up to four (4) years of undergraduate and graduate study, at accredited institutions of higher education in Oklahoma. The annual award amounts for all automatic qualifiers and 2000-2002 institutional nominees in the 2005-06 academic year were \$5,500 for students attending a comprehensive university, \$4,000 for students attending a regional university, and \$3,500 for students attending a two-year college. The annual award amounts for institutional nominees admitted into the program as of fall 2003 were \$2,800 for students attending a comprehensive university, \$2,000 for students attending a regional university, and \$1,800 for students attending a two-year college.

To automatically qualify for the Academic Scholars Program, Oklahoma residents and nonresidents must have received the designation of National Merit Scholar, National Merit Finalist, or Presidential Scholar. Oklahoma residents may also qualify automatically by achieving a score in the top one-half percentile on the ACT or SAT. In addition, each public institution is authorized to award a certain number of freshmen scholarships to Institutional Nominees.

POLICY ISSUES:

This item also fulfills a statutory requirement to report the number of Academic Scholars Program participants that remain in Oklahoma within five years of leaving the program.

ANALYSIS:

Following are some highlights from the report:

- ◆ In fall 2005, 250 freshmen National Merit Scholars received awards through the program and attended Oklahoma universities. This is an increase of 11 from fall 2004 and compares to only 45 freshman National Merit Scholars attended that attended Oklahoma institutions in fall 1987 before the program was implemented.

- ◆ In fall 2005, 2,132 students at Oklahoma public and private colleges and universities were enrolled in the Academic Scholars Program, an increase of 106 from fall 2004. The 2005 freshman class totaled 620 students—385 “automatic qualifiers” and 235 Institutional Nominees. This is an increase of 19 or 3% from the fall 2004 freshman class.
- ◆ Since the start of the program in 1991, an average of 17% of program participants lose the scholarship after one year in the program. However, for the most current year the rate was only 13%. On average, about 71% of participants retain the scholarship through their fourth year of eligibility; the most current class was significantly better at 86%.
- ◆ For the 1,261 participants entering into the program between 1997-1999, 70% (887) received at least a baccalaureate degree from an Oklahoma institution.
- ◆ About 68% of all the program’s graduates remain in Oklahoma one year after graduation. This compares to about 79% of all Oklahoma bachelor degree recipients based on the latest statewide data. The retention rate for Oklahoma residents in the program (75%) is significantly higher than for nonresidents (48%). After five years, about 33% of the Academic Scholar graduates are still in Oklahoma, compared to 59% of all bachelor degree recipients.
- ◆ About 86% of the program participants attend three universities—University of Oklahoma (51%), Oklahoma State University (22%) and the University of Tulsa (13%). The remaining participants attend public regional universities (8%), public two-year colleges (3%) and other private universities (3%). The three largest participating institutions also account for almost 92% of the total program expenditures.
- ◆ Few participants qualified for other Oklahoma financial aid programs. In 2005-06, about 4% received an award from the Oklahoma Tuition Aid Grant (OTAG) program; and about less than 8% were eligible for Oklahoma’s Promise-OHLAP. Only 30% of participants reported parental income on the 2005-06 FAFSA; and of those participants, 65% reported a family income of \$50,000 or higher.
- ◆ Participation rates for Black and Hispanic students have consistently declined over the past five years; the percent of Black students participating in the program decreased from 2.79% to 0.84% and 6.12% to 1.45% for Hispanic students.

Supplement

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (2):

Annual Report.

SUBJECT: Oklahoma Tuition Aid Grant Program (OTAG) 2005-06 End of Year Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

The 1971 Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Act authorizing the establishment of a need-based state tuition aid grant program. The Federal Congress amended the Higher Education Act of 1965 to provide incentive grants to states to assist them in providing grants to students. The federal Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) programs provide supplemental matching funds when the state's allocation is sufficient to meet minimum "maintenance of effort" requirements. Grants up to \$1,000 per academic year for attendance at public institutions and \$1,300 per year at private non-profit institutions are awarded. The maximum award for students attending public institutions has been \$1,000 since 1982.

POLICY ISSUES:

This report reflects end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2005-06 end of year report reflects information regarding the disbursement of OTAG awards to 26,724 individual students totaling \$19,743,722. Included is a summary of the distribution of awards by type of institution and a two-year comparison of awards disbursed at each participating institution.

Funds expended for the 2005-06 Oklahoma Tuition Aid Grant Program came from the following sources:

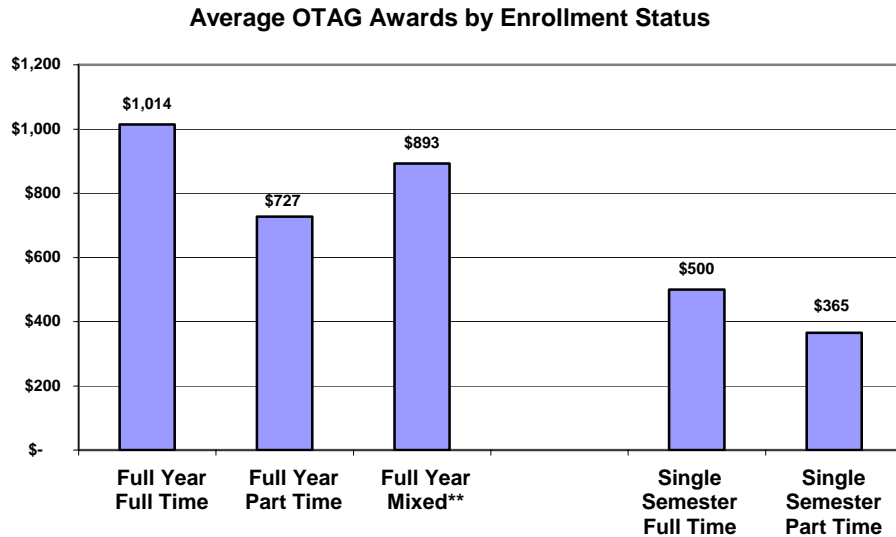
\$18,826,373	State Appropriated Funds
404,782	Federal LEAP Funds
<u>512,567</u>	Federal SLEAP Funds
\$19,743,722	Total

2005-06 was the second year in which OTAG funds were awarded to undocumented students in accordance with SB 596 enacted by the 2003 Oklahoma Legislature. To qualify students must (1)

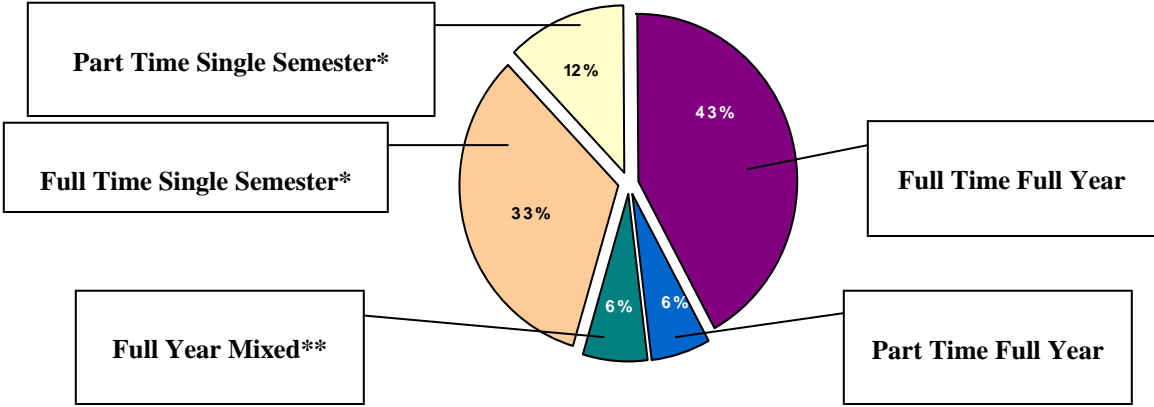
have lived with a parent or guardian in Oklahoma at least two years prior to graduation from an Oklahoma high school or receipt of a GED certificate and (2) must be in the process of legalizing their immigration status or agree to file their application to legalize their immigration status at the earliest opportunity they are eligible. An additional \$32,184 in state funds was disbursed to 37 undocumented students attending 12 institutions. This compares with \$7,725 disbursed to 10 undocumented students attending 5 institutions in 2004-05.

Following are a few highlights for the 2005-06 report year:

- State appropriations for OTAG in 2005-06 were \$18,927,327 million, an increase of \$150,000.
- Federal funding from both the Leveraging Educational Assistance Partnership (LEAP) and the Special Leveraging Educational Assistance Partnership (SLEAP) programs was received in 2005-06. This was the first year since 2002-03 that Oklahoma received funding from both programs. In 2003-04 Oklahoma was unable to participate in either the LEAP or SLEAP program as a result of cuts in state appropriations. In 2004-05 Oklahoma regained LEAP funding, but remained ineligible to participate in SLEAP due to insufficient state funding.
- The average award by type of enrollment status is reflected below.



**Enrollment Status Distribution of OTAG
Awardees 2005-2006**



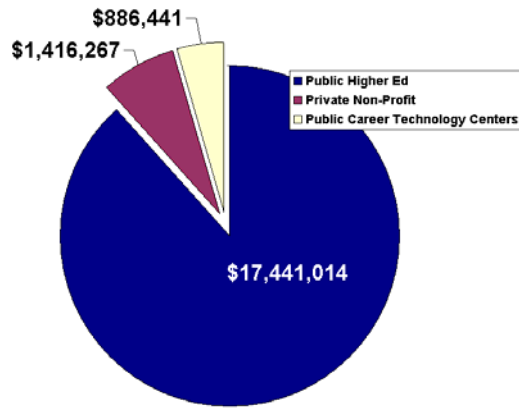
* Uncommitted funding remained after the fall semester of 2005, and OTAG awards were extended to additional students with later application dates in the spring semester only. This resulted in elevated single semester award counts.

** Full Year Mixed = Award based on one semester full time and one semester part time.

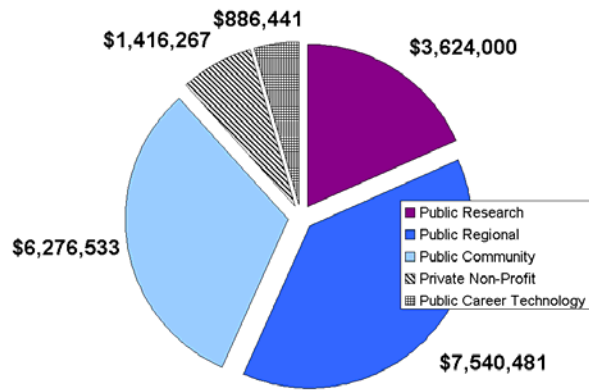
- Distribution of funds by type of institution:

Public Institutions	88.34%
Private Institutions	7.17%
Career-Technology Centers	4.49%

OTAG Dollars by Type of Institution



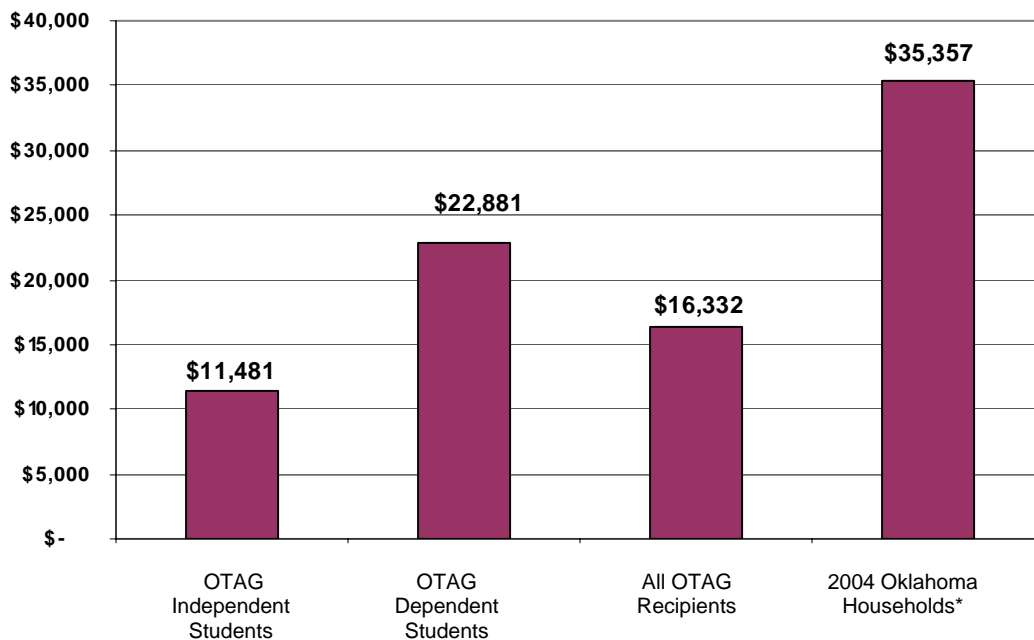
OTAG Dollars by Tier



- The *average* family income of OTAG recipients was:

Independent Students (generally students 24 or older)	\$13,581
Dependent Students (under age 24)	\$20,927
All Students	\$16,184

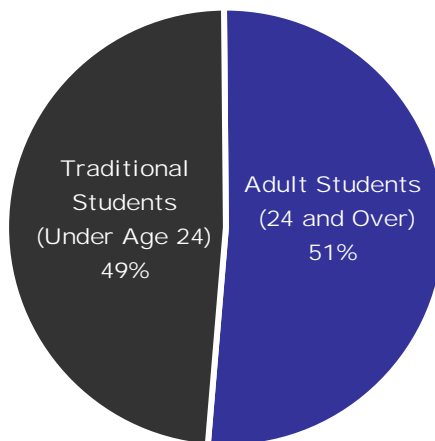
Median Income of 2005-2006 OTAG Recipients



*Data for Oklahoma Households from U.S. Census Bureau, 2004 American Community Survey, available at www.okcommerce.gov

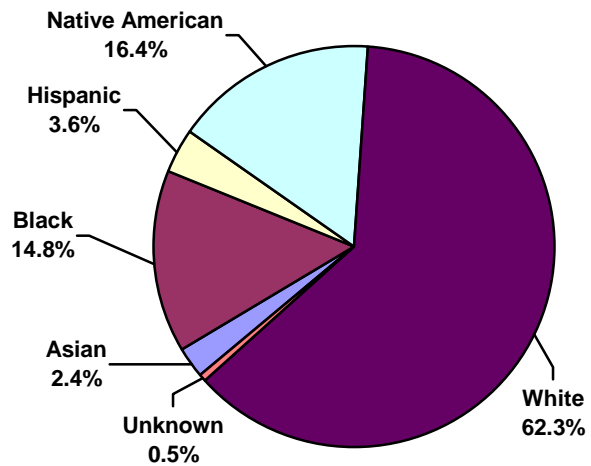
- The distribution of awards to adult students (generally age 24 or over) and students under the age of 24 was almost 50/50.

Distribution of OTAG Awards Adult Students vs. Traditional Students



- Approximately 69% of the award recipients were lower classmen, and approximately 31% were upper classmen.
- Female students received 68% of the awards funded, and male students received 32%.
- For OTAG students for whom a GPA was reported, the median cumulative GPA was 2.95; this is nearly identical to the 2.98 median cumulative GPA for all undergraduate students for whom a GPA is reported.
- The distribution of awards by race was:

Distribution of OTAG Awards 2005-2006



**Oklahoma State Regents for Higher Education
Oklahoma Tuition Aid Grant Program
Two-Year Comparison of Awards
2004-2005 and 2005-2006
End Of Year**

Institution	2004-2005 End of Year # of Awards	2004-2005 End of Year \$ Disbursed	2005-2006 End of Year # of Awards	2005-2006 End of Year \$ Disbursed
Research Universities				
Oklahoma State University	1,957	\$ 1,793,131	2,229	\$ 1,795,000
University of Oklahoma	1,819	\$ 1,686,530	2,158	\$ 1,720,500
University of Oklahoma Health Sciences Center	106	\$ 104,930	129	\$ 108,500
Total Research Universities	3,882	\$ 3,584,591	4,516	\$ 3,624,000
Regional Universities				
Cameron University	710	\$ 624,796	882	\$ 660,500
East Central University	839	\$ 749,428	1,038	\$ 794,604
Langston University	543	\$ 507,583	704	\$ 569,000
Northeastern State University	1,916	\$ 1,658,368	2,213	\$ 1,690,932
Northwestern Oklahoma State University	227	\$ 199,333	275	\$ 204,830
Oklahoma Panhandle State University	87	\$ 81,816	117	\$ 85,600
Rogers State University	464	\$ 385,942	764	\$ 558,826
Southeastern Oklahoma State University	575	\$ 497,462	707	\$ 533,898
Southwestern Oklahoma State University	821	\$ 738,424	912	\$ 697,468
University of Central Oklahoma	1,470	\$ 1,285,177	2,035	\$ 1,537,049
University of Science and Arts of Oklahoma	256	\$ 220,224	273	\$ 207,774
Total Regional Universities	7,908	\$ 6,948,553	9,920	\$ 7,540,481
Community Colleges				
Carl Albert State College	622	\$ 509,086	738	\$ 523,960
Connors State College	431	\$ 341,032	508	\$ 347,761
Eastern Oklahoma State College	380	\$ 308,234	381	\$ 276,662
Murray State College	359	\$ 281,335	548	\$ 352,882
Northeastern Oklahoma A&M College	290	\$ 227,648	319	\$ 239,838
Northern Oklahoma College	554	\$ 439,060	812	\$ 516,056
Oklahoma City Community College	1008	\$ 690,811	1307	\$ 754,942
Oklahoma State University, Oklahoma City	585	\$ 403,690	657	\$ 411,769
OSU Technical Branch, Okmulgee	357	\$ 305,189	480	\$ 356,985
Redlands Community College	235	\$ 181,540	332	\$ 206,480
Rose State College	667	\$ 467,250	981	\$ 586,589
Seminole State College	410	\$ 329,455	515	\$ 349,024
Tulsa Community College	1,617	\$ 1,123,586	1,982	\$ 1,184,053
Western Oklahoma State College	183	\$ 138,951	267	\$ 169,532
Total Community Colleges	7,698	\$ 5,746,867	9,827	\$ 6,276,533

	2004-2005 End of Year # of Awards	2004-2005 End of Year \$ Disbursed	2005-2006 End of Year # of Awards	2005-2006 End of Year \$ Disbursed
Independent Institutions				
Bacone College	205	\$ 242,450	241	\$ 221,650
Family of Faith College	3	\$ 3,900	5	\$ 5,850
Hillsdale Freewill Baptist College	37	\$ 41,600	31	\$ 29,250
Mid-America Christian University	97	\$ 104,000	100	\$ 100,100
Oklahoma Baptist University	131	\$ 160,580	128	\$ 135,850
Oklahoma Christian University	94	\$ 107,900	107	\$ 102,700
Oklahoma City University	136	\$ 163,800	154	\$ 181,350
Oklahoma Wesleyan University	59	\$ 65,650	69	\$ 68,250
Oral Roberts University	56	\$ 68,900	86	\$ 90,350
St. Gregory's University	74	\$ 89,700	105	\$ 103,350
Southern Nazarene University	106	\$ 118,410	132	\$ 125,450
Southwestern Christian University	33	\$ 40,950	43	\$ 43,550
The University of Tulsa	171	\$ 207,303	195	\$ 208,567
Total Independent Institutions	1,202	\$ 1,415,143	1,396	\$ 1,416,267
Career Technology Centers				
Autry Technology Center	20	\$ 12,029	36	\$ 16,777
Caddo Kiowa Technology Center	47	\$ 36,436	68	\$ 50,251
Canadian Valley Technology Center	39	\$ 11,070	40	\$ 10,192
Central Oklahoma Technology Center	36	\$ 21,630	74	\$ 43,068
Chisholm Trail Technology Center	6	\$ 5,000	5	\$ 2,500
Eastern Oklahoma County Technology Center	6	\$ 2,933	4	\$ 1,770
Francis Tuttle Technology Center	88	\$ 53,814	126	\$ 74,200
Gordon Cooper Technology Center	75	\$ 44,679	92	\$ 46,556
Great Plains Technology Center	44	\$ 31,695	73	\$ 46,986
High Plains Technology Center	15	\$ 9,921	16	\$ 8,856
Indian Capital Technology Center	128	\$ 67,355	131	\$ 66,993
Kiamichi Technology Center	204	\$ 148,675	214	\$ 143,664
Meridian Technology Center	56	\$ 46,903	63	\$ 36,974
Metro Technology Center	80	\$ 54,037	104	\$ 67,783
Mid-America Technology Center	10	\$ 6,130	7	\$ 3,339
Mid-Del Technology Center	0	\$ -	2	\$ 392
Moore Norman Technology Center	61	\$ 51,059	84	\$ 55,728
Northeast Technology Center	32	\$ 11,070	62	\$ 21,000
Northwest Technology Center	19	\$ 14,742	11	\$ 7,034
Pioneer Technology Center	13	\$ 7,481	13	\$ 10,755
Pontotoc Technology Center	66	\$ 51,509	46	\$ 30,795
Red River Technology Center	0	\$ -	16	\$ 4,312
Southern Oklahoma Technology Center	37	\$ 24,477	48	\$ 29,465
Southwest Technology Center	16	\$ 10,408	16	\$ 9,000
Tri-County Technology Center	30	\$ 23,994	38	\$ 23,385
Tulsa Technology Center	46	\$ 8,648	67	\$ 8,241
Wes Watkins Technology Center	79	\$ 66,786	56	\$ 42,775
Western Oklahoma Technology Center	34	\$ 22,416	45	\$ 23,650
Total Career Technology Centers	1,287	\$ 844,897	1,557	\$ 886,441
Grand Total of All Institutions	21,977	\$ 18,540,051	27,216	\$ 19,743,722

Notes: Totals Include Duplicate Head Count In Instances Where A Student Transferred Mid-Year.

Unduplicated Headcount for 2004-2005 is 21,619.

Unduplicated Headcount for 2005-2006 is 26,724.

In 2005-2006 spring-only awards were approved for students with FAFSA receipt dates later than 4-15-05

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (3):

Annual Report.

SUBJECT: Oklahoma Tuition Equalization Grant Program (OTEG) 2005-06 End of Year Report.

RECOMMENDATION:

This item is for information only.

BACKGROUND:

In 2003, the Oklahoma Legislature enacted the Oklahoma Tuition Equalization Grant (OTEG) Act to provide grants to Oklahoma residents attending not-for-profit, independent institutions in Oklahoma that are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Recipients must have family incomes of less than \$50,000. Grants of \$2,000 per academic year (\$1,000 per semester) can be awarded to students for up to five consecutive years of full-time undergraduate study. Funding was provided for the program to award students beginning in 2004-05.

POLICY ISSUES:

This report reflects end-of-year data for awards provided to eligible students consistent with State Regents' policy.

ANALYSIS:

The 2005-06 end of year report reflects information regarding the allocation of OTEG funds to institutions and the disbursement of funds to students. The amount allocated to each institution was comparable to the institution's percentage of the total eligible and enrolled students reported by all eligible institutions for the fall 2004 semester. A total of \$2,202,000 was allocated to the institutions and \$54,894 was reserved by OSRHE to accommodate students who transferred institutions mid-year. Institutions actually disbursed \$2,057,000 to 1,215 eligible students. Included is a summary of the distribution of funds and awards at each institution.

Following is a summary of the disposition of 2005-06 OTEG funds:

Regents Allocation	\$2,185,894
Carryover Funds from FY2005	<u>71,000</u>
Total Funds Available for Awards	\$2,256,894
Allocated to Institutions	\$2,202,000
Reserve for Mid-Year Transfer Students	<u>\$54,894</u>
Total	\$2,256,894
Funds Expended by Institutions	-\$2,057,000
Transfer Funds Expended	<u>\$0</u>
Unexpended funds	\$199,894

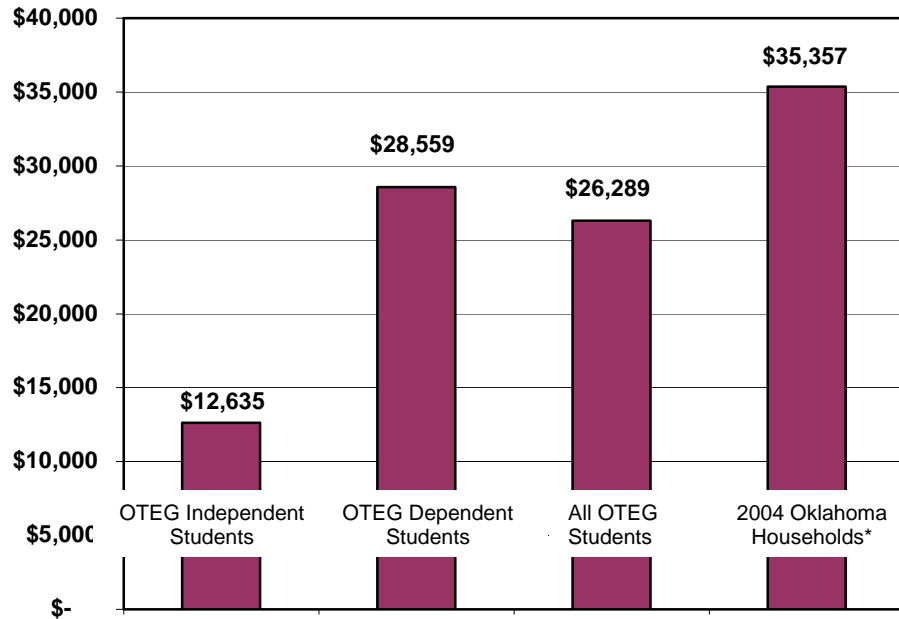
Highlights for the 2005-06 report year include:

- In accordance with OTEG statutes, awards were limited to students who were first-time freshmen in the 2003-04, 2004-05, or 2005-06 academic years.
- The *average* family income of OTEG recipients was:

Independent Students (generally students 24 or older)	\$15,291
Dependent Students (under age 24)	\$28,338
All Students	\$25,879

- This chart shows the *median* family income of OTEG recipients in 2005-06. Independent students are generally adults aged 24 and over; dependent students are generally under age 24.

Median Incomes of 2005-2006 OTEG Recipients



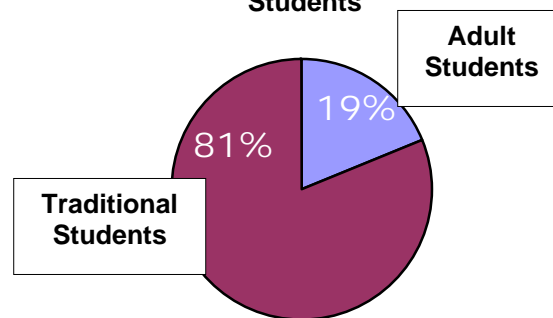
*Data for Oklahoma Households from U.S. Census Bureau, 2004 American Community Survey, available at www.okcommerce.gov

- Institutions were directed to award their allocation of OTEG funds to qualified students who had the highest unmet financial need in meeting their cost of attendance after all other financial aid resources were considered. The average unmet financial need of recipients in 2005-06 was:

Independent Students (generally students 24 or older)	\$11,415
Dependent Students (generally under age 24)	\$11,797
All Students	\$11,725

- Adult students (generally age 24 or over) received 19% of awards; traditional students (generally under the age of 24) received 81%.

Distribution of Adult Students vs. Traditional Students



- Some institutions reported that the statutory first-time freshman requirement excluded a number of students who would have otherwise been eligible, affecting their ability to award all of their OTEG funds. In spring 2006 four institutions reported that they could not award all of their allocated funds to qualified students. Three institutions reported that they could award additional students, and a total of \$88,000 from funds not used at other institutions was redirected to these three institutions.
- At year's end \$145,000 of the \$2,202,000 that had been allocated to institutions remained unspent, and none of the \$54,894 that was retained by OSRHE for transfer students was requested. A total of \$199,894 was carried over for use in the FY 2007 OTEG program.

**Oklahoma Tuition Equalization Grant Program
2005-2006 End of Year Report**

Institution	Initial Allocation	Unawarded / Reallocated Funds	Total Funds Disbursed	Number of Recipients
Bacone College	\$ 250,000	\$ 9,000	\$ 259,000	166
Mid America Christian University	\$ 242,000	\$ (145,000)	\$ 97,000	58
Oklahoma Baptist University	\$ 198,000	\$ 61,000	\$ 259,000	173
Oklahoma Christian University	\$ 186,000	\$ -	\$ 186,000	109
Oklahoma City University	\$ 244,000	\$ -	\$ 244,000	132
Oklahoma Wesleyan University	\$ 36,000	\$ 18,000	\$ 54,000	39
Oral Roberts University	\$ 122,000	\$ (3,000)	\$ 119,000	63
St. Gregory's University	\$ 204,000	\$ (21,000)	\$ 183,000	112
Southern Nazarene University	\$ 280,000	\$ (64,000)	\$ 216,000	115
Southwestern Christian University	\$ 70,000	\$ -	\$ 70,000	46
The University of Tulsa	\$ 370,000	\$ -	\$ 370,000	202
TOTALS	\$ 2,202,000	-\$145,000	\$ 2,057,000	1,215

Notes:

\$2,185,894 in new appropriations was provided for the OTEG program in 2005-2006. An additional \$71,000 was carried over from 2004-2005. \$2,202,000 was allocated to institutions for awards to students. \$54,894 was retained by OSRHE to accommodate awarded students who transferred to other eligible institutions. No requests for transfer funds were received, and at year's end, a total of \$199,894 remained unexpended (\$54,894 transfer funds plus \$145,000 in allocations not awarded by institutions).

In spring 2006 four institutions reported that they could not award all of their allocated funds to eligible students. Three institutions reported that they could award additional students. Using funds initially allocated to the institutions that were unable to award all of their funds, a total of \$88,000 was redirected to institutions that submitted additional award claims for the spring semester.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (4):

Annual Report.

SUBJECT: Chiropractic Education Assistance Program 2005-06 Year End Report.

RECOMMENDATION:

This is an information item only.

BACKGROUND:

The State Regents allocated \$40,000 from appropriations made by the 2005 Oklahoma Legislature for the 2005-06 Chiropractic Education Assistance Scholarship. The purpose of the program is to provide scholarships to students approved by the Board of Chiropractic Examiners for programs leading towards a Doctor of Chiropractic. Since there are no chiropractic colleges in Oklahoma, all students are attending out-of-state colleges. Eligible Oklahoma residents who are making satisfactory progress toward a degree at an accredited chiropractic college can receive financial assistance of up to \$6,000 annually, for a maximum of four annual scholarships.

ANALYSIS:

The Oklahoma Board of Chiropractic Examiners approved students for participation in the Chiropractic Education Assistance Program for the 2005-06 academic year. The award distribution to each participating institution for the 2005-06 academic year is indicated below.

Institution	2005-06	
	Awardees	Amount
Cleveland College (Kansas City, MO)	3	\$15,000
Life College-West (Hayward, CA)	1	\$6,000
Parker College (Dallas, TX)	3	\$14,000
Texas College (Pasadena, TX)	1	\$5,000
TOTAL	8	\$40,000

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (5):

Annual Report.

(Not Available Electronically.)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (6):

Annual Report.

(Not Available Electronically.)

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (6):

Item Deleted.

Meeting of the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
December 5, 2006

AGENDA ITEM #19-b (7):

Annual Report.

RECOMMENDATION:

It is recommended that the State Regents approve/ratify the Regents Education Program Annual Report.

BACKGROUND:

According to Regents' policy, the State Regents will publish a Regents Education Program Annual Report each fiscal year. The annual report for FY2005-06 is attached for approval/ratification.

POLICY ISSUES:

The Regents Education Program Annual Report is a routine item for consideration and no policy issues are in question.

ANALYSIS:

The Regents Education Program Annual Report has been prepared in accordance with State Regents' policy and outlines the courses offered, notable speakers, offering locations, regent/trustee participation, and a summary.

Supplement

