

STUDENT ADVISORY BOARD
to the
OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

MINUTES

Sunday, December 3, 2017

1:00 p.m.

University of Central Oklahoma
207 Old North Building, 100 North University Drive
Edmond, OK 73034

1. Call to Order. Notice that meeting has been filed and posted in accordance with Open Meetings Act
2. Announcement of Quorum

Kimberly Bishop, Chair, called the meeting to order at 1:05 p.m. with a quorum of 5 members present

Members Present: Kimberley Bishop, Traeton Dansby, Brayden Farrell, Kailey Kelpine, and Colleen Yoder. Members Absent: Zachary Pearson and Trent Ratterree

3. Recognition of Invited Guests

Ms. Connie Lake, Assistant Vice Chancellor of Workforce & Economic Development, Oklahoma State Regents for Higher Education, Ms. Adrienne Martinez, EEO/Title IX Coordinator, University of Central Oklahoma, and Mr. Tyrance Billingsley, President, Oklahoma Student Government Association

4. Minutes of Previous Meetings –Minutes of October 29, 2017 were approved.
5. Update on Oklahoma Student Government Association/Council of Student Presidents Spring Congress – Mr. Tyrance Billingsley, President, Oklahoma Student Government Association

Mr. Billingsley informed the members that the replacement members for the OSGA Board of Directors have been found. He also explained that the board was contemplating bringing in an advisor to help with the planning of both Fall and Spring Congress and to also assist in the transition between board members. The Board of Directors have narrowed down the Spring Congress date to either February 16-17 or February 23-24 at Langston University. All bills and resolutions will be held in committee as they have been done in previous years.

6. Higher Education and the Workforce – Ms. Connie Lake, Assistant Vice Chancellor of Workforce & Economic Development, Oklahoma State Regents for Higher Education

Ms. Lake provided the Student Advisory Board members with a paper handout with the 2017 Critical Occupation List on it and informed the members that all the information on it was provided by the Oklahoma Works and the Oklahoma Department of Commerce. Each item on the list has the name of the occupation, how

many total jobs there were in that field in 2016, how many total jobs they predict there will be in that field in 2025, what the increase is between those two years, the median hourly wage, typical entry level education required, work experience required, typical on-the-job training, annual openings and total openings from 2016-2025. She updated the members on the different websites which are best to use for students looking for an internship to apply for as well as websites that allow students to determine if they will enjoy the field that they are studying in school when they join the workforce. Ms. Lake also provided print outs of a website that students can use that can break down the information from the first handout in an easier and more interactive way.

7. Sexual Assault on Campus – Ms. Adrienne Martinez, EEO/Title IX Coordinator, University of Central Oklahoma

Ms. Martinez answered the main question that many students have had across the state, “Does Title IX still exist?” She explained that although the guidance document for Title IX was tossed out, most institutions, if not all, are still working as if the document is still in place. An interim guidance in place as of now gives the institution to decide who has the burden of proof, either the accuser or the accused, allows appeals for only the accused and not the accuser and allows a broader timeline, meaning that the institution can take more than sixty days to present their findings. She let the board members know that the University of Central Oklahoma (UCO) is acting as if the previous guidelines are still in place and will continue to do so. Ms. Martinez also spoke about gender neutral bathrooms and how important they are in our changing society. UCO currently has sixteen gender neutral bathrooms on campus and is entertaining the idea of gender inclusive housing options. They are looking to introduce a small block of them in the next few years after gathering information on the degree of need.

8. Access and Persistence - Course Transfer/Course Equivalency Project and Student Veterans Resources & Issues – Mr. Kyle Foster, Coordinator for Academic Affairs Projects, Oklahoma State Regents for Higher Education

Mr. Foster informed the Student Advisory Board how institutions and the state decide what courses will transfer and how they will transfer from school to school. He explained that there are three ways for a course to transfer, those being on a course by course basis, an articulation agreement (in which each institution signs a contract stating that they will accept credits), or the course equivalency project. The course equivalency project is a list of courses that every institution signs through the Oklahoma State Regents office that states what credits are interchangeable. He told the board that the course equivalency project is a timely project that is constantly ongoing in the high education community so although they are constantly aiming to make things easier on students, there are still many credits that transfer as electives versus what the student originally intended the class to apply as. Mr. Foster also told the Student Advisory Board about veteran resources and issues within institutions. He provided a handout with the demographics regarding: women veterans and their relation to higher education, percentages of each branch of service currently in higher education, percentage of active duty service men in higher education, the age of completion of initial degree for veterans, how many degrees obtained in each major category obtained with the Post 9/11 GI Bill, number of degrees by field, statistics on what the Post 9/11 GI Bill has accomplished in the first six years, the post-secondary student outcomes, and what type of institution veterans are attending. He informed members that veterans graduate at a higher rate than normal students, and the Veteran Affairs office has its first ever Director of Education and that a program named Team Rubicon matches veterans with special skills to different natural disaster projects, so they can use the skills they learned in the military outside of wartime.

9. Discussion of Campus Visits

No update on campus visits.

10. Determination of Agenda for Next Meeting

Ms. Terlip spoke to the members about the importance of showing up to all meetings, so they can provide the Regents with a well-informed advisement and explained that there should be more topics of interest brought forward in order to fill the schedule for the remainder of the year.

11. New Business. Consideration of other matters not known or not reasonably foreseen prior to the time of agenda posting.

12. Adjournment

There being no new business, the meeting adjourned at 2:45 p.m.