



Oklahoma | Campus Compact

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## *The Faculty Communicator*

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### GRANT

***Oklahoma Campus Compact receives VOICE Grant***— The Oklahoma Campus Compact, with support from [The Pew Charitable Trusts](#), is undertaking a two-year student civic campaign, The National Student Civic Engagement Campaign: Students Rebuilding the Democracy. The disengagement of young Americans from public life has serious implications for their ability to address public issues effectively and for the future of democratic politics. Increasing the civic engagement of students is at the core of Campus Compact's mission, which focuses on "the civic purposes of higher education." Through this initiative Campus Compact will call upon the talents and energies of students to participate in the renewal of American democracy.

By the end of the two-year grant, well over a hundred thousand students nationally will have experienced civic engagement as a fundamental part of their education, and, for many, that experience will shape their lives as citizens. Moreover, the resources and atmosphere on hundreds of university and college campuses will reflect a new emphasis on democratic renewal.

**The National Student Civic Engagement Campaign has three overarching objectives:**

- Increase college student involvement in public life and connect these actions with a larger national student movement around civic engagement that reaches an estimated 1 in 10 college students on at least 650 campuses;
- Document and highlight student civic engagement activities and issues that are important to college students; and
- Mobilize higher education in a way that gives more voice to students and makes civic engagement central to student learning.

**ACTIVITIES**--The Student Civic Engagement Campaign will be launched in the fall of 2002 on campuses around the country. The Student Civic Engagement Campaign will have national, state, and campus-based activities that focus on increasing students participation in public life, documenting and telling the story of the positive role youth play in solving public problems, and mobilizing higher education to encourage civic engagement. Activities in the campaign include: a national student summit on student civic engagement for student organizations; campus, regional, and statewide dialogues on civic engagement; campus-based mapping of civic engagement opportunities, Student Public Statements on issues that are important to them with maximum visibility, and a policy summit in Washington, DC on student civic engagement.

### AWARDS

***The Thomas Ehrlich Faculty Award for Service-Learning***--Campus Compact annually honors faculty members for innovations in engaged scholarship that integrate service into the curriculum and for efforts to institutionalize service-learning at their college or university. The award is named in honor of Thomas

Ehrlich, past chair of the Campus Compact executive committee, President Emeritus of Indiana University, and currently a senior scholar at the Carnegie Foundation for the Advancement of Teaching. Through his work, Dr. Ehrlich has advanced the understanding of an intellectual framework for service-learning in higher education. While president of Indiana University, Dr. Ehrlich served on the board of directors for the Commission for National and Community Service, now the Corporation for National and Community Service, and he remains in this role. His efforts to advance service-learning and civic responsibility continue to have a significant impact. For more information on this award go to: <http://www.compact.org/ccawards/ehrllichaward/ehrllichawardtitle.html>

**Howard R. Swearer Student Humanitarian Award**--Each year, the Howard R. Swearer Student Humanitarian Award recognizes five undergraduate students (at Campus Compact member institutions) for their outstanding public service and provides financial support toward their continued efforts to address societal needs. Winners receive \$1,500 each to support service programs of their design or choice. For more information read the [nomination criteria](#) or [FAQs](#). Nomination Forms for the 2003 Swearer Award will be available December, 2002.

## NEWS

**CAMPUS COMPACT READER**—is now available on-line and includes articles on *The Making of a Public Scholar*, by David D. Cooper; *Academe Subverts Young Scholars Civic Orientation*, by Paul Sabin; *Lessons from Children on the Front Lines of Terror*, by Richard A. Couto; *The 2002 Ehrlich Recipient: Ira Harkavay*; *Book Review*, by Robert Westbrook. See the CC READER at: [http://www.compact.org/publication/Spring\\_2002.pdf](http://www.compact.org/publication/Spring_2002.pdf)