



Oklahoma | Campus Compact

Communicator

CAMPUS COMPACT DRAWS PROMISING CONNECTION BETWEEN CIVIC ENGAGEMENT AND COLLEGE ACCESS/SUCCESS

A new white paper from Campus Compact provides compelling evidence that college students who participate in civic engagement and service-learning activities earn higher grade point averages and have a better chance of staying in college and earning degrees. **A Promising Connection: Increasing College Access and Success through Civic Engagement** finds that two- and four-year higher education institutions across the nation, as well as K-12 schools, are intentionally linking dimensions of civic engagement with learning to educate students for civic life. The result can be the strengthening of educational, economic, and social assets of colleges and communities alike.

The paper also reports that civic engagement involving K-12 students can strengthen the pipeline to colleges and universities by addressing issues of college access and student success in college. These outcomes are especially true for first-generation college attendees, students of color, and those from economically disadvantaged backgrounds.

The findings were presented recently at Campus Compact's Presidents Leadership Summit 2010, hosted by Georgetown University, Washington, D.C., and Georgetown President John J. DeGioia, chair of the National Board of Campus Compact, along with Compact President Maureen F. Curley. Dr. DeGioia was joined by 100 college presidents from public, private, two- and four-year institutions across the spectrum of higher education, and by Campus Compact state directors from Hawaii to Maine, and Oklahoma Campus Compact Executive Director Gina Wekke.

The meeting was convened by Campus Compact to respond to President Barack Obama's challenge that, "By 2020, America will once again have the highest proportion of college graduates in the world." The United States currently ranks only 12th among the 36 countries in a College Board study of countries with the highest graduation rates. The highest ranked is Canada, with a graduation rate of 55.8 percent. Read **A Promising Connection: Increasing College Access and Success through Civic Engagement** in its entirety at <http://www.compact.org/resources-for-presidents/>.

Winter 2011

Special points of Interest:

- > Oklahoma Civic Health Index, page 2
- > Professional Development Opportunities, page 5

Tell us your stories...

Do you have a service-learning or student service project success story? Has a particular civic engagement methodology worked well on your campus? Send your stories to gwekke@osrhe.edu and we will highlight them in upcoming newsletters!

OKLAHOMA CIVIC HEALTH INDEX

Information on Oklahoma's civic health is now available in a report. Spearheaded by the University of Central Oklahoma, in partnership with the National Conference on Citizenship (NCoC) and Oklahoma Campus Compact, the **Strategies for Strengthening Oklahoma's Civic Energy** was released December 2, 2010. Originated with the national Civic Health Index, and a series of individual state, and now city reports, Oklahoma's Civic Health Index is intended to inform Oklahomans about leading indicators of our civic health and to motivate citizens, leaders and policymakers to strengthen the foundations of civic engagement. The national Civic Health Index is the leading gauge of how well Americans are connecting to each other and their communities, and measures rates of volunteering, voting, connections to civic and religious organizations, trust in other Americans and key institutions, and other civic behavior and attitudes.

Highlights from Oklahoma's Civic Health Index indicate that Oklahomans invest in family connections and private sociability. Highlights of the report are provided below:

92 percent of Oklahomans report that they eat dinner with their family at least a few times a week.

Oklahoma ranks 20th nationwide in the number of people age 18 and older who exchange favors with neighbors a few times a week. Oklahoma ranks 31st in the rate of people age 18 and older who talk about politics with friends and family at least a few times a week. 53 percent of college graduates age 25 and older were likely to have performed any non-electoral acts, but only 19 percent of those with a high school degree did so. Oklahoma ranked 19th in the nation for volunteering among residents ages 16 and older in 2009.

While these statistics are encouraging, Oklahoma faces some civic challenges, as follows:

The state ranked 36th in voter registration, and 45th in voter turnout. Only 7.5 percent of Oklahomans said they worked with neighbors to fix a community problem, ranking the state 40th in the nation in this respect.

The data is based on The Center for Information & Research on Civic Learning and Engagement's (CIRCLE) analysis of Census Current Population Survey. The full Oklahoma report is available on the national NCoC website: <http://www.ncoc.net/CHI>. Select "States" on the menu, and scroll down to Oklahoma. Recipients of this newsletter are encouraged to share this information on the Oklahoma Civic Health Index with interested Social Studies faculty on campus.

GRANT PROGRAMS SERVING OKCC MEMBERS AND THEIR COMMUNITIES

Martin Luther King, Jr. Day of Service Grant

Five Oklahoma campuses will use seed dollars from a Corporation for National and Community Service grant funded through the North Carolina Campus Compact to mobilize college students, faculty, staff, and community volunteers to complete service projects throughout the state as part of a national effort on January 17, 2011. OkCC was awarded the Martin Luther King Jr. Day of Service 2011 grant for the second consecutive year for member campuses to promote the event by honoring the memory of Dr. King by making the national holiday a day of service.



Oklahoma Campus Compact is one of 13 state Campus Compacts in 2011 to receive a state sub-grant. Each host campus received a \$1,000 grant award that will be matched with \$2,333 in cash or in-kind services.

The five campuses are: Cameron University, Northeastern State University, Northern Oklahoma College, Southeastern Oklahoma State University and the University of Central Oklahoma

The 2010 MLK Day of Service grant resulted in 30 projects completed by five campuses, with 752 volunteers engaged for a total of 2,609 volunteer hours of service.

GRANT PROGRAMS SERVING OKCC MEMBERS AND THEIR COMMUNITIES

AmeriCorps*Volunteers in Service to America Program

Oklahoma Campus Compact began implementation of its second 3-year AmeriCorps*Volunteers in Service to America (VISTA) grant from the Corporation for National and Community Service (CNCS) last fall. VISTA members work fulltime on campus to develop programs and services that build capacity for sustainable services to meet OkCC's objectives, focused on alleviating poverty through education and community development. To date, 12 campuses have submitted applications for 16 VISTA member positions for 2010-2011.



Opportunity for December Graduates or Alumni

OkCC needs your recent graduates or alumni! Many of our campuses are recruiting for AmeriCorps VISTA positions. OkCC AmeriCorps VISTAs begin a year of full-time service in February or April, working with campus staff and community partners on one of three action plans as follows:

Tutoring/Mentoring

Begin or expand tutoring, mentoring, or related academic support programs to better serve low-income and at-risk students. Recruiting campuses: Northeastern Oklahoma A&M College, Oklahoma City University, Rose State College, Tulsa Community College, University of Central Oklahoma, and the University of Oklahoma.

Financial Literacy

Begin or expand financial literacy programs that educate residents and students to more effectively manage their money. Recruiting campuses: Northeastern Oklahoma A&M College, Rose State College, and the University of Central Oklahoma.

Community Health Networks

Catalog free and low-cost health care resources, partner with local organizations to increase community health awareness and use of resources, and conduct a community health assessment. Recruiting campuses: Cameron University.

Benefits for AmeriCorps VISTA members:

Cost-of-living allowance of \$10,296 per year.

Basic medical coverage.

10 days of personal and 10 days of sick leave.

Choice of \$5,550 education award or \$1,500 stipend upon completion of service.

Deferral on payment on most federally-funded student loans during VISTA service.

Free housing and/or board on some campuses.

Child care assistance pending eligibility, as determined by household income.

The greatest benefit for most Campus Compact VISTA members is the opportunity to build experience and make professional contacts in the fields of education and community service while creating services and building sustainable programs to alleviate poverty.

For more information and directions to our online application, please contact the Oklahoma Campus Compact AmeriCorps VISTA State Program Coordinator: Steve Godecke, sgodecke@osrhe.edu, or 405-225-9228.

GRANT PROGRAMS SERVING OKCC MEMBERS AND THEIR COMMUNITIES, CONTINUED

VISTA enrollment must be complete before January 13 for positions beginning February 21, or before March 13 for positions beginning April 4.

Summary results of the first three-year grant:

21 talented and dedicated volunteers serving partial or full terms as OkCC VISTAs on 13 campuses.

Contributions from 5,991 community service volunteers, for a total of 21,456 volunteer hours.

Donated resources of \$17,241 in cash raised by VISTAs and \$44,078 in non-cash contributions.

CNCS contributions in personnel salary, benefits, and training of \$449,884.

OkCC, through existing structures hosted by the Oklahoma State Regents for Higher Education, and host campuses investment in salary, benefits, office and travel of \$53,181.

AmeriCorps Students in Service Program  **Students in Service**
A CAMPUS COMPACT AMERICORPS PROGRAM

Oklahoma Campus Compact began participation in a new student service/education award program in 2010. Through the Washington Campus Compact consortium, OkCC was awarded 150 student member slots in the Corporation for National and Community Service **Students in Service (SIS)** program. The **SIS** program is an AmeriCorps program that encourages and supports college and university students to enroll as part-time AmeriCorps members who provide valuable volunteer service in their communities. SIS members make a difference in their communities, gain valuable civic and workforce skills, and upon completion of their term of service, earn an education award. Student members volunteer 300 hours each over the course of one year to earn an education award of \$1,132.

Based upon interest expressed by member campuses, the following eight pilot campuses in Oklahoma are:

- East Central University
- Oklahoma Panhandle State University
- Southeastern Oklahoma State University
- Seminole State College
- University of Central Oklahoma
- University of Oklahoma
- University of Oklahoma – Tulsa
- Western Oklahoma State College

The SIS grant will generate the following resources and results for Oklahoma Campus Compact participating campuses in 2010-2011:

- 45,000 hours of community volunteer service.
- \$169,800 in student education awards.
- \$17,465 in administrative funding.
- \$187,265 in total grant funding.
-

The eight pilot campuses have performed well in meeting the program enrollment goals, and OkCC hopes to expand the SIS program to additional interested campuses if new student slots become available.

OTHER PROGRAMS SERVING OKCC MEMBERS AND THEIR COMMUNITIES

Campus Vote Initiative

Oklahoma Campus Compact again sponsored the Student Voter Registration Contest in the fall of 2010, with 18 campuses participating to set a new record of 2,424 students for registrations in a non-presidential election year. In 2008, 16 campuses participated to register a total of 5,331 students to vote, the largest result in the 7-year history of the contest. Campuses were encouraged to build upon voter registration efforts with voter education and voter mobilization, including assistance with absentee voting, in the fall general election. As reported in *Strategies for Strengthening Oklahoma's Civic Energy*, the Oklahoma Civic Health Index, Oklahoma ranks 45th in the nation in its voter turnout (<http://www.ncoc.net/CHI>).

Despite a persistent decline in youth voter turnout since 1972, beginning with the 2004 election cycle, and continuing through the 2006, 2008 and 2010 elections, voters between the ages of 18 and 29 have participated in elections at dramatic new rates. Research shows that the higher the education level, the more likely a person is to vote, and that voting is habit-forming.

Winners of the OkCC 2010 Voter Registration Contest:

Red (small campuses): Eastern Oklahoma State College

White (medium campuses): Rose State College

Blue (large campuses): University of Central Oklahoma

Central/Southern Campus Compact Speaker Bureau

The Central/Southern Campus Compact Speaker Bureau is available for finding speakers on service-learning, and as a tool to serve as an expert resource. The online database consists of consultants who are available for potential engagements. To date, 24 speakers from 4 states are listed. These resources can be located at: <http://www.ccspeakersbureau.org>. Visit this site to enter as an available resource for others, or to search for the experience and services needed.

The nine Campus Compact states comprising the region included in the bureau are:

Florida • Kansas • Kentucky • Louisiana • Missouri • Oklahoma • North Carolina • South Carolina • Tennessee.

Speakers or presenters may be searched by state, position, type of service provided, topic, institution type, and academic area. Persons wishing to offer their service as a resource may also go online to apply to enter the database. The state Campus Compact director (Gina Wekke, Executive Director, Oklahoma Campus Compact) must approve the application.

Questions about the Speakers Bureau may be directed to:

Ms. Miranda Outon at the State Regents, mouton@osrhe.edu, 405-225-9150, or

Ms. Debbie Terlip at the State Regents, dterlip@osrhe.edu, 405-225-9128.

OTHER PROGRAMS SERVING OKCC MEMBERS AND THEIR COMMUNITIES, CONTINUED

Regional Campus Compact Conference

In September Oklahoma Campus Compact joined with the Kansas and Missouri Campus Compacts to host the 2010 Regional Campus Compact Conference in Tulsa. Themed **Energizing Scholarship through Community Collaboration: Connecting Students, Faculty and Neighborhoods**, the regional conference featured keynote addresses from two nationally known scholars: Ms. Nadinne Cruz, who spoke on Integrating Community Ways of Knowing with Academic Scholarship: A Collaborative Imperative for Our Survival, Justice and Wholeness; and Dr. Kevin Kecskes, Portland State University, who addressed A 21st Century Imperative: Crafting Community-Engaged Scholarship that Counts. Sixteen Oklahoma, Kansas and Missouri sessions offered opportunities for service-learning directors, community service directors, and faculty to present, learn and network. Highlights of the keynote addresses are posted on the OkCC website: <http://www.okhighered.org/okcampuscompact/>.

Oklahoma Campus Compact would like to thank those OkCC members who were able to attend, and extend an early invitation to the 2011 Regional Conference, currently undergoing planning to be hosted in Kansas City in the fall of 2011.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Oklahoma Campus Compact Annual Workshop for Service Learning Directors / Community Service Directors

The Oklahoma Campus Compact Annual Workshop for Service Learning/Community Service Directors is scheduled for Thursday, March 3, 2011, at the Oklahoma State Regents for Higher Education offices in Oklahoma City.

Dr. Kelly Ward, Washington State University, and Dr. Tami Moore, Oklahoma State University, will present a work session for the service learning and community service directors on interesting faculty members in service-learning. This session will be designed for application at all types of institutions. If sufficient interest is indicated, Dr. Ward and Dr. Moore have offered to conduct a pre-workshop session on teaching service-learning to faculty members who are not familiar with it.

Dr. Ward and Dr. Moore's most recent collaboration, *Institutionalizing Faculty Engagement through Research, Teaching, and Service at Research Universities*, was published in the Fall 2010 issue of the *Michigan Journal of Community Service Learning* (Volume 17, Number 1).

Please reserve the date on your calendar for this opportunity.

Upcoming Webinars from Minnesota and Iowa Campus Compacts

Minnesota Campus Compact and Iowa Campus Compact are pleased to announce three upcoming webinars of interest to service-learning practitioners:

Service-Learning in Online Courses: Opportunities and Challenges Wednesday, January 19, 2011, 11:00 a.m. – Noon (CT). The presenter is Jean Strait, Ph.D., associate professor in education at Hamline University. For a complete description and registration information visit: <http://onlineservice.eventbrite.com>

Building Cultural Capacity February 1, 2011, 1:00 p.m. - 2:30 p.m. (CT). The presenter is Dave Nakashima, a 25 year veteran in the field of developing and implementing culturally appropriate and linguistically accessible educational, social and health services to diverse communities. For a complete description and registration information visit: <http://culturalcapacity.eventbrite.com>

Linking Adults with Community Friday, February 04, 2011 from 11:00 a.m. - 12:00 p.m. (CT). The presenters are Susan Reed, Ph.D., associate professor at the School for New Learning, DePaul University; and, Catherine Marienau, Ph.D., professor at the School for New Learning, DePaul University. For a complete description and registration information visit: <http://engagingadultstudents.eventbrite.com>

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

Journal of Public Scholarship in Higher Education by Missouri Campus Compact Call for Papers and Editors

A new national journal published by Missouri Campus Compact: **The Journal of Public Scholarship in Higher Education** has issued a call for papers, with the deadline for manuscripts **February 1, 2011** (the print journal will appear August/September 2011). Cross-disciplinary and peer-reviewed, the journal seeks to advance the status and ongoing prospects for community-engaged scholarship in the academy. More specifically, the editors are interested in accounts of how community-engaged scholarship affects the faculty member's disciplinary knowledge and pedagogical practice--and the implications of this learning for broad institutional issues like faculty development, tenure and promotion processes, graduate education, etc. In addition to accounts of community-engaged research and teaching, the editors also welcome position papers and theoretical explorations of engaged scholarship. Authors are invited to contact the editors with ideas and to dialogue about manuscripts-in-development. Go to: <http://missouricompact.missouristate.edu/>, and select "Publications" to find the Journal.

National Peer Review Board

The editors of the **Journal of Public Scholarship in Higher Education** (see article above) are currently recruiting a national peer review board for the inaugural issue, to be published August/September 2011. Reviewers must have a record of peer-reviewed published work, as well as a commitment to advancing public scholarship--academic inquiry that engages/responds to community issues while also serving to generate new disciplinary knowledge and/or pedagogical practice.

Please indicate your interest and provide a brief summary of credentials by contacting Emily Donnelly, Ph.D., editor and 2010-2011 Missouri Campus Compact Engaged Faculty Fellow, at emily.donnelli@park.edu.

Langston University's Fourth Annual Oklahoma Service Learning Conference

Langston University will be hosting its **Fourth Annual Oklahoma Service Learning Conference: *Teaching Students to Connect with Communities: The Time is Now***, Friday, February 25, 2011, on the main Langston Campus.

The Abstracts Review Committee for the **Fourth Annual Oklahoma Service Learning Conference** is seeking abstracts for 30 minute platform presentations, or poster presentations, from faculty across institutions of higher learning who are willing to share student/faculty experiences on innovative Service Learning projects enhancing communities in Oklahoma. For further information on the Call for Abstracts and conference contact: Dr. Elicia Pollard, Assistant Professor, Langston University, epollard@lunet.edu.

Gulf-South Summit for Service-Learning and Civic Engagement in Higher Education

This practitioner-oriented conference includes interactive workshops, panel discussions, presentations and posters on successful programs, and provocative speakers. This year's event will be held at the Hotel Roanoke in downtown Roanoke, Virginia, from March 2-4, 2011.

To learn more about the Gulf-South Summit, and to register, go to: <http://www.cpe.vt.edu/gulfsummit/>.

The IMPACT Conference - Call for Proposals

The IMPACT National Conference on Service, Advocacy and Social Action will take place March 31- April 4 at Stetson University in DeLand, Florida. Campus administrators, faculty, students, and those affiliated with non-profits are invited to submit proposals to present a workshop at the 2011 national conference.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES, CONTINUED

Visit <http://www.impactconference.org> for more information.

2011 International Institute on Partnerships

Portland State University's **Second International Institute on Partnerships: *From Reciprocity to Collective Transformation: Achieving the Potential of Community-Campus Partnerships***, will convene an international group of faculty, students, community partners, and administrators who are similarly interested in advancing the role of community-higher education partnerships in society.

The institute will take place May 23-25, 2011 at Portland State University in Portland, Oregon. For more information, visit <http://www.pdx.edu/cae/international-institute-partnerships>.

Grant Opportunity Assistance for Oklahoma Higher Education

Coordination for grant writing and external funding technical assistance is available through the Oklahoma State Regents for Higher Education. The information resource for Oklahoma higher education grant writers is located at: <http://www.okhighered.org/grant-opps/>.

Contact: Dr. Linda Mason, Coordinator for Grants and External Funding Assistance, lmason@osrhe.edu, or 405-225-9486.

New Book from Indiana Campus Compact

Quick Hits for Service-Learning: Successful Strategies by Award-Winning Teachers is a publication started by the 2007-2008 faculty fellows class of Indiana Campus Compact under the leadership of Associate Director, J.R. Jamison. Now available for purchase, this publication was initially funded as part of a grant to Indiana Campus Compact from Lilly Endowment Inc.

Quick Hits for Service-Learning is not steeped in theory, but, rather, allows faculty interested in service-learning the opportunity to read short, discipline-based logistical examples and expectations. The publication contains contributions from faculty and staff at member Campus Compact institutions in more than 30 states. The book may be previewed and/or purchased at: http://www.iupress.indiana.edu/catalog/product_info.php?products_id=642026

<http://www.okhighered.org/campus.com/>



Oklahoma | Campus Compact

If you have any questions about items in this newsletter or need assistance, please contact:
Ms. Gina Wekke, Executive Director
Oklahoma Campus Compact
Post Office Box 108850
Oklahoma City, Oklahoma 73101-8850
(405) 225-9142
E-mail: gwekke@osrhe.edu

The Oklahoma State Regents for Higher Education, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws and regulations, do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes but is not limited to admissions, employment, financial aid and educational services.

This publication is issued by the Oklahoma State Regents for Higher Education, as authorized by 70 O.S. 2001, Section 3206. Copies have not been printed but are available through the agency Web site at www.okhighered.org. Two printout copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries.