



Oklahoma | Campus Compact

Communicator

CHANCELLOR APPOINTS NEW OKLAHOMA CAMPUS COMPACT EXECUTIVE COMMITTEE MEMBERS

Oklahoma Campus Compact's (OkCC) Executive Committee has been enlarged from 9 members to 12. Composed of Oklahoma State Regents Chancellor Glen D. Johnson and campus presidents, the 2010-2012 OkCC Executive Committee members are:

- Chancellor Glen D. Johnson, Chair
- President Don Betz, Northeastern State University
- President David Boren, University of Oklahoma
- President Terry Britton, Rose State College
- President Janet Cunningham, Northwestern Oklahoma State University
- President Jeff Hale, Northeastern Oklahoma A&M College
- President JoAnn Haysbert, Langston University
- President Nobel Jobe III, Murray State College
- President Thomas K. McKeon, Tulsa Community College
- President Larry Minks, Southeastern Oklahoma State University
- President Donnie L. Nero, Connors State College
- President W. Roger Webb, University of Central Oklahoma

The duties of the Executive Committee include:

- Presidential leadership,
- Annual review and approval of the programs, plans and budgets of OkCC,
- Establishment of a schedule for membership dues,
- Authority to formulate specific policies necessary for management of OkCC, and
- Ordering of priorities and adoption and implementation of programs.

All Executive Committee members serve on a voluntary basis without compensation, and if a president should leave his or her position with the institution, the incoming president assumes his or her position on the board for the remainder of the term. OkCC's Executive Committee is responsible for providing leadership and guidance to the OkCC.

Tell us your stories...

Do you have a service-learning or student service project success story? Has a particular civic engagement methodology worked well on your campus? Send your stories to gwekke@osrhe.edu and we will highlight them in upcoming newsletters!

Spring 2010

Special points of Interest:

- > AmeriCorp*VISTA News, page 2
- > Resources, page 5
- > MLK Jr. Day of Service, page 6 and 7

Energizing Scholarship through Community Collaboration: Connecting Students, Faculty and Neighborhoods

ENGAGEMENT:

2010 Regional Campus Compact Conference
September 22-24, 2010
Doubletree Hotel at Warren Place
Tulsa, Oklahoma

See page 3 for more details!!



OKLAHOMA CAMPUS COMPACT AWARDED AMERICORPS STUDENTS IN SERVICE PROGRAM

Washington Campus Compact announced that Oklahoma Campus Compact's proposal to this program which is a resource for Oklahoma student participation in community service was funded. The Students in Service (SIS) AmeriCorps program is a part-time AmeriCorps program that encourages and supports college and university students to enroll as part-time AmeriCorps members who provide valuable service in their communities. SIS members make a difference in their communities, gain valuable civic and workforce skills, and upon completion of their term of service, earn an education award. The service will be in increments of 300 hours/year for \$1,000 education assistance awards.

Selected Oklahoma Campus Compact campuses that expressed interest when the grant was explored will be contacted in the coming months as the program administration proceeds. Questions may be directed to: Steve Godecke at sgodecke@osrhe.edu, 405-225-9228, or Debbie Terlip at dterlip@osrhe.edu, 405-225-9128. It is anticipated that the program will grow in years two and three and additional campuses will

OKLAHOMA CAMPUS COMPACT AMERICORPS*VISTA NEWS

New Three-Year Program Request

The funding request for a new three-year AmeriCorps*VISTA grant has been submitted, with a favorable response expected very soon. To date, 15 campuses have indicated a strong interest in participation in the program, with some campuses requesting multiple VISTA placements. Focus areas for the grant include:

- Tutoring and mentoring;
- Financial literacy; and
- Community health networks.

If awarded, the new three-year grant will require an element of cost share for program continuation. The total cost share will be the amount of the annual living allowance for one VISTA member: \$10,296, which Oklahoma Campus Compact will underwrite at almost 50% (\$5,000) with funds from the member campuses annual state dues. The remainder of the cost will be apportioned among host site campuses.

Interested campuses have been in contact with Steve Godecke, State Program Coordinator, regarding their VISTA Assignment Descriptions (VAD). Please watch within the next few weeks for the Host Site Application. Following this approval, VISTA supervisors will begin the recruitment process, using advice given below. Questions may be directed to: Steve Godecke at sgodecke@osrhe.edu, 405-225-9228, or Debbie Terlip at dterlip@osrhe.edu, 405-225-9128.

Recruiting

Institutions participating in the OkCC AmeriCorps*VISTA program know that one of the most difficult tasks is recruitment of the VISTA member. Fortunately, the Oklahoma Campus Compact program has a State Coordinator (Steve Godecke) who brings insight from his experience in other state programs.

- **Word from other state Campus Compact AmeriCorps*VISTA programs tells us that their current VISTA members are their most successful recruiting source.** Meeting or identifying student contacts through volunteer events, organizations, or student government, the current member talks to them about AmeriCorps*VISTA in general and how VISTA members work with Campus Compact. Recruitment can be written into each new VAD to include their assistance to help find their own successor if the program is continuing on that campus.

• **Another successful recruitment method is champion faculty.** Faculty members have a direct line to a 'captive audience' of promising students, and know who their outstanding students are. Many would probably be happy to take a few minutes to mention AmeriCorps*VISTA service on campus as a post-graduation career-building opportunity either to their classes or to some of their highest-performing students. The greatest success may come from recruiting faculty from certain departments based on plans for upcoming VISTA projects. For example, professors who teach in education disciplines are likely to have students interested in the Tutoring/Mentoring action plan, health disciplines for the



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Community Health networks plan, and accounting or finance-related studies for the Financial Literacy plan. **A high proportion of VISTA members come from the social sciences: 6 of 22 people who have signed up as OkCC VISTAs to date have possessed a degree in Sociology or Psychology.**

The most effective websites for posting VISTA positions are provided by the federal and state programs. <http://www.americorps.gov/>, and the state Campus Compact websites (<http://www.okhighered.org/okcampuscompact/>) are responsible for the vast majority of successful VISTA applications, perhaps as high as 98%. Posting a VISTA Assignment Description and a Google Map with the location of each site link for each host site can be very helpful. OkCC will add these items to its website as information about the 2010-2011 project sites becomes available and final.

REGIONAL CAMPUS COMPACT CONFERENCE

Regional Campus Compact Conference: Energizing Scholarship through Community Collaboration
September 22-24, 2010



It only comes around once every three years, and this time it is coming to Oklahoma! Join us in Tulsa for the *Kansas-Missouri-Oklahoma Campus Compact Regional Conference*. **Please mark your calendar for this important conference. Highlights of the conference include:** gaining experience and interacting with leading national researchers in the field of engaged scholarship and networking with colleagues with similar interests in the field of civic engagement.

Date: Wednesday through Friday, Sept. 22-24, 2010

Place: Doubletree at Warren Place, Tulsa, OK

Registration link: <http://okhighered.org/okcampuscompact/reg-conf/>

Keynote Thursday: Nadinne Cruz

Former Director of the Haas Center for Public Service at Stanford University, where she founded and directed the Public Service Scholars Program. Past Executive Director of the Higher Education Consortium for Urban Affairs.

Keynote Wednesday: Dr. Kevin Kecskes

Associate Vice Provost for Engagement and Director for Community-University Partnerships at Portland State University. Prior to joining PSU's Center for Academic Excellence in 2002, Kevin was Program Director of the Western Region Campus Compact Consortium.

Breakfast Session Thursday: Ms. Amy Smitter

Director of Institutional Development, Campus Compact

Plenary Session Friday Northeastern Oklahoma Higher Education Forum

Partnering with the UPenn Netter Center for Community Partnerships headed by founding director Ira Harkavy, the University of Oklahoma-Tulsa Community Engagement Center leads the Higher Education Forum comprised of nine area colleges. The Forum pursues a goal of linking area high schools to colleges through service learning projects, internships and career exploration opportunities in an experiential learning

REGIONAL CAMPUS COMPACT CONFERENCE, CONTINUED

environment. This is accomplished through an innovative Request for Partnership process designed to accommodate three different levels of engagement according to scope, resources, and timeframe.

Concurrent Sessions

Sixteen Concurrent Sessions offered by higher education personnel from Kansas, Missouri and Oklahoma institutions of higher education will address topics of interest to faculty, administrators, and students. One session will be led by Nadinne Cruz. Subjects of other concurrent sessions include: Databases for tracking and accessing service-learning activities; international service-learning; service-learning and community-based participatory research – effective collaboration with American Indian communities; innovation studio-course approach to civic leadership; full circle on a 33-year service-learning experience for a group of Nader's Raiders; and many more.

Other conference features

- Student Presentations with Awards
- State Meetings
- Networking Opportunities

REGIONAL CAMPUS COMPACT SPEAKER BUREAU

Need a speaker on service-learning for your faculty workshop? Want to serve as a resource to provide expertise or facilitate sessions? We have an answer: <http://www.ccspeakersbureau.org>

An online database has been established of consultants who are available for potential engagements. The nine Campus Compact states comprising the region included in the bureau are:

- Florida
- Kansas
- Kentucky
- Louisiana
- Missouri
- Oklahoma
- North Carolina
- South Carolina
- Tennessee

Speakers or presenters may be searched by state, position, type of service provided, topic, institution type, and academic area.

Persons wishing to offer their service as a resource may also go online to apply to enter the database. The state Campus Compact director (Gina Wekke, Executive Director, Oklahoma Campus Compact) must approve the application. ***Please take the time to review and participate in this new resource.***

We need your expertise and experience! Listed Speakers to date:

Florida	16
Louisiana	2
North Carolina	2
Oklahoma	2

Questions about the Speakers Bureau may be directed to:

Ms. Miranda Outon at the State Regents, mouton@osrhe.edu, 405-225-9150, or

Ms. Debbie Terlip at the State Regents, dterlip@osrhe.edu, 405-225-9128.

CAMPUS COMPACT PRESIDENTIAL LEADERSHIP SUMMIT 2010

Maximizing 'd'emocratic Partnerships for Student and Economic Success

October 12 & 13, 2010

Georgetown University, Washington, D.C.

The economic downturn has had profound implications for college access and success. Middle and low-income families have reduced ability to pay for education, and the economic realities of state budgets and shrunken endowments impact campus' ability to support students. Campus Compact has created a rare opportunity for college and university presidents to gather and share thought-provoking conversations around navigating this crisis.

The 2010 Summit is an invitational forum for presidential colleagues from across the different sectors. Campus Compact will focus on how to achieve student access and success while reinforcing the commitment to civic engagement. Participants will leave with data, best practices, and program examples. They will also hear from national leaders working to solve these issues. After the Summit, Campus Compact will develop a white paper that will encourage continuing explorations at the institution, state, and national levels. This integrative knowledge experience should help propel institutions forward, deepen mutually-beneficial relationships with community, and engage faculty, staff, students, and alumni in working together to achieve an institution's highest goals.

For additional information, Presidents interested in the Presidential Leadership Summit 2010, should contact:

Ms. Gina Wekke, Executive Director

Oklahoma Campus Compact

Oklahoma State Regents for Higher Education

gwekke@osrhe.edu

405-225-9142

RESOURCES

Looking in Reaching Out

Looking In, Reaching Out: A Reflective Guide for Community Service-Learning Professionals. Editors: Barbara Jacoby and Pamela Mutas-cia. An essential hands-on guide for community service-learning professionals that is packed with tools, worksheets, and insights designed to provide you with the skills, confidence, support, and balance you need to be successful in your professional and personal lives. <http://www.compact.org>

Grant Opportunities for Oklahoma Higher Education

Coordination for grant writing and external funding technical assistance is available through the Oklahoma State Regents for Higher Education. The information resource for Oklahoma higher education grant writers:

<http://www.okhighered.org/grant-ops/>

Contact: Dr. Linda Mason, Coordinator for Grants and External Funding Assistance, lmason@osrhe.edu, or (405) 225-9486.

New Service-Learning Research Findings

A new research brief from the American Association of Community Colleges (AACC), "Improving Student Learning Outcomes with Service Learning," reveals that students who participate in service learning score higher on institutional learning outcomes such as critical thinking, communication, civic responsibility, academic development, and educational success. Service learners also saw themselves as more competitive in the job market than those who did not have service learning experience.

RESOURCES, CONTINUED

In addition, 85 percent of these students believed that service learning should be practiced in more courses at their colleges, and 87 percent would encourage other students to take courses that offer service learning.

The 16-page brief summarizes the findings and implications of a three-year study at 10 colleges that participated in AACC's 2006-2009 grant program, Community Colleges Broadening Horizons through Service Learning. More than 2,300 students and 68 faculty across a variety of disciplines participated in end-of-course surveys and focus groups.

The entire text of the research brief may be found on AACC's website at:

www.aacc.nche.edu/Resources/aaccprograms/horizons/Documents/slorb_jan2010.pdf

Visit AACC's main website at www.aacc.nche.edu/servicelearning to view this or other publications, resources, curriculum tools, and listings of upcoming conferences and events.

AACC's service learning initiative is supported by the Learn and Serve America program of the Corporation for National and Community Service. If you have any questions or comments, please contact:

Gail Robinson
Program Director for Service Learning
American Association of Community Colleges
One Dupont Circle NW, Suite 410
Washington, DC 20036
(202) 728-0200 ext. 254
grobinson@aacc.nche.edu
www.aacc.nche.edu/servicelearning

New Resources from Rutgers-Newark School of Public Affairs and Administration

The Rutgers-Newark School of Public Affairs and Administration has recently launched two new online resources for students and professionals who are interested in public service:

The Alliance for Public Service website contains up-to-date information on public service news, events, organizations, research, publications, and more. The website also contains career information such as professional development and internship opportunities. It is located at: <http://publicservice.newark.rutgers.edu>

Civic Engagement Magazine seeks to deepen the discourse about, and underscore our shared commitment to, public service. *Civic Engagement* features the exemplars of public service—people and projects—as well as publications, other resources for “doing” public service, and personal reflections. It is also available on the Alliance website.






MLK JR. DAY OF SERVICE ACCOMPLISHMENTS

Congratulations to five campuses holding productive events January 18th. These Martin Luther King Jr. Day of Service grantees reported the successful results shown below with a \$500 grant each matched locally on a 1:3 basis with cash and in-kind services. The source of the grant is the Corporation for National and Community Service, allocated through the North Carolina and Oklahoma Campus Compact organizations. All projects involved planning committees which included students and collaboration with community partners. Information and highlights follow.





- ### Types of Projects
- Children and Youth
 - Senior Citizens
 - Environment
 - Health and Wellness
 - Homelessness and Hunger
 - Renovation, Revitalization, Repair
 - Other

Institution	MLK Jr. Day of Service Projects Addressed Poverty, Diversity and Human Rights
	Engaged in multiple projects with volunteers matched according to interests and abilities. The service projects were followed with a panel discussion on race relations keynoted by former United States Congressmen and President of the National Association for the Advancement of Colored People, Kweisi Mfume.
	Cleaned, painted and helped organize the Community Crisis Shelters in Ottawa and Delaware Counties.
	Visited schools and a retirement center and volunteered for Habitat for Humanity.
	Provided and installed smoke alarms and high efficiency light bulbs and made small repairs to housing for low -income families and non-profit agency buildings. Purchased, distributed, and read books on poverty and diversity to elementary schools.
	Connected Southeastern Oklahoma State University students by Skype with students in Gabon, Africa to discuss the life and legacy of Dr. King, and purchased, distributed and read books on poverty and diversity to elementary schools.

MLK JR. DAY OF SERVICE ACTIVITIES



Southeastern Oklahoma State University



Cameron University

OKLAHOMA CAMPUS COMPACT 2010 ANNUAL SERVICE-LEARNING AND COMMUNITY SERVICE DIRECTORS WORKSHOP HIGHLIGHTS

Making Place Matter

Dr. Debra Stuart, Vice Chancellor for Educational Partnerships, OSRHE, gave an overview of the Oklahoma State Regents Making Place Matter (MPM) initiative, which is dedicated to advancing colleges and universities as regional stewards. A project with the American Association of State Colleges and Universities, the MPM initiative stems from its Regional Stewardship commitment to share experiences and work in support of the long-term economic and social success of a local.

The process consists of four steps considered within the context of:

- Innovative Economy – preparing people and places to succeed
- Livable Community – preserving and creating places to live and work
- Social Inclusion – ensuring that everyone participates and shares responsibility
- Collaborative Governance – finding creative ways to govern

MPM Process

1) Establishing a regional context- Identifying and diagnosing the region (challenges, assets, opportunities, priorities), identifying and order stewardship priorities for the region, and identifying primary regional resources and capacity.

2) Assessing campus-system-state stewardship resources and capacity – Identifying university/college resources and capacities that are currently applied or could be applied to top regional stewardship priorities, and assessing policy/practice environments that help or hinder the institution's regional application of resources and capacity to stewardship priorities.

3) Developing goals and success measures – Identifying target areas for stewardship initiatives and for institutionalization of top stewardship priorities, and establishing success measures for top regional stewardship priorities.

4) Developing a stewardship roadmap – Establishing institution, regional partners, and system/state partners each for immediate action (1-6

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months), follow-up action (6-12 months), and long-term action (1 year +).

The MPM initiative began last summer and is currently in the process of collecting regional priorities. For further information contact: Dr. Debra Stuart at the Oklahoma State Regents for Higher Education, dstuart@osrhe.edu, 405-225-9168.

University of Oklahoma-Tulsa Community Engagement Center Model and the Northeastern Oklahoma Higher Education Forum

Ms. Pamela Pittman, Executive Director of the OU-Tulsa CEC, gave a presentation of its model, which originated with a three-year seed grant in 2005 from HUD for community outreach. The OU-Tulsa CEC pursues two major approaches:

- **Academically Based Community Service**, formalized through a partnership with the University of Pennsylvania Barbara and Edward Netter Center for Community Partnerships. The Netter Center encompasses problem-oriented research and teaching and service-learning emphasizing student and faculty reflection to bring about structural community improvement. The OU-Tulsa CEC replicates the Netter Center Model by expanding and revising its components to meet the needs of the Tulsa community.
- **Higher Education Forum of Northeastern Oklahoma**, to develop collaborative and innovative strategies to coordinate, integrate, and support the education pipeline. With a membership of eight area higher education institutions and the Tulsa Technology Center, the Forum manages projects for the Tulsa Public Schools through a formalized structure delineated by the scope, resources and timeframe of each project. The projects are categorized by the level of involvement required, with Level I managing *events*, Level II managing *projects* and requiring an RFP, and Level III managing *programs* which address system change that is ongoing.

For further information contact: Ms. Pamela Pittman at OU-Tulsa, pspittman@ou.edu, 918-660-3479.

2009 Service Statistics: Campus Compact Annual Membership Survey Oklahoma

Ms. Gina Wekke, Assistant Vice Chancellor for Academic Affairs and Executive Director of Oklahoma Campus Compact (OkCC), highlighted the results of 2009 Campus Compact Survey Results for Oklahoma. They are:

- A total of 750 service-learning courses offered by 571 faculty members (2008-2009)
- OkCC member campus students volunteered an average of 1.9 hours per week. This was 49,274 (29%) students.
- The data translate into 93,621 hours of service. At a rate of \$20.88/hour (Source: Independent Sector/Non-Profit Org.), this adds up to a value of \$19 million in service.

Much more data is available, and will be shared with Oklahoma Campus Compact members in a formal report this summer.

<http://www.okhighered.org/campus.com/>



Oklahoma | Campus Compact

If you have any questions about items in this newsletter or need assistance, please contact:
 Ms. Gina Wekke, Executive Director
 Oklahoma Campus Compact
 Post Office Box 108850
 Oklahoma City, Oklahoma 73101-8850
 (405) 225-9142
 E-mail: gwekke@osrhe.edu

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