



Oklahoma | Campus Compact

Communicator

Fall 2009

Special points of Interest:

- > AmeriCorp*VISTA News, page 2
- > Opportunities, page 4
- > Resources, page 6

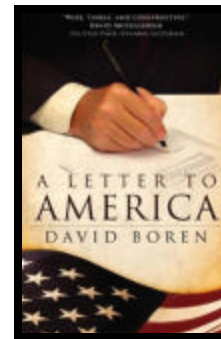
AWARDS

2009 Civic Responsibility Student Essay Contest

In conjunction with Constitution Day, on September 17th Oklahoma Campus Compact launched a Civic Responsibility Student Essay Contest. Based on the theme explored in the University of Oklahoma President Boren's book *A Letter to America*, students were asked to compose an essay, a video, or use any other type of format, to address one or more of the following themes on the value of civic responsibility for American society: What civic responsibility means to me - my duties as a citizen; How knowledge of U.S. history and government can be advanced; or, Why bipartisanship is important to democracy. The entries were judged on originality, content in meeting the purpose of the contest, and quality.

Three students were selected to receive personally autographed copies of President Boren's book at the Oklahoma Political Science Association's Annual Meeting on November 6th at East Central University. Please join us in congratulating these outstanding students.

- Winner of the Overall Best Category: Mr. Brett Middleton, University of Central Oklahoma
- Winner of the Best Essay Category: Ms. Calli McNickle, University of Central Oklahoma
- Winner of the Best Visual Category: Ms. Brooke Switzer, University of Central Oklahoma



Pictured below at the awards presentation are Civic Responsibility Student Essay contest winners Brooke Switzer and Brett Middleton with Gina Wekke, Executive Director of Oklahoma Campus Compact.



Pictured below from right to left are Gina Wekke, Executive Director of Oklahoma Campus Compact; Melissa Ingram, UCO Coordinator for Student Leadership Development; Brooke Switzer and Brett Middleton, Civic Responsibility Student Essay contest winners; Debbie Terlip, Oklahoma Campus Compact Asst. Director; and Patti Loughlin, UCO professor of History and Geography.

CARNEGIE FOUNDATION COMMUNITY ENGAGEMENT CLASSIFICATION

The Carnegie Foundation for the Advancement of Teaching will be conducting its elective Community Engagement Classification in 2010. An announcement will be made in early January 2010 on the Carnegie Foundation website about the application process and timeline for submission. Applications will be available between February 1 and March 31, 2010 on the Carnegie Foundation website. The Community Engagement Classification, an elective classification, was established in 2006, and was issued for a second time in 2008. A total of 196 institutions have been awarded the Community Engagement classification. Campuses that have received the classification do not need to reapply in 2010. Inquiries about the classification should be directed to Dr. John Saltmarsh at (john.saltmarsh@umb.edu) or Dr. Amy Driscoll (amym.driscoll@comcast.net).

For additional information about the classification, visit http://classifications.carnegiefoundation.org/descriptions/community_engagement.php

AMERICORPS*VISTA NEWS

Planning for Next Grant

As the Oklahoma Campus Compact (OkCC) AmeriCorps*VISTA program approaches the halfway point of the 2009-2010 VISTA year, work is progressing to develop OkCC's next three-year VISTA grant application. OkCC conducted a series of meetings with the current VISTA site supervisors for discussion on the proposed goals covering 2010-2013. Based on the feedback gathered from these discussions, the OkCC VISTA program will focus on the following goals in the grant application:

- Starting or expanding tutoring and mentoring projects in K-16 schools
- Educating Oklahomans in financial literacy
- Forming community health networks to better inform underserved areas of low-cost health resources.

If your campus or department is not currently hosting a VISTA but is interested in addressing one of these issues, please contact Steve Godecke, VISTA State Program Coordinator at OkCC at either sgodecke@osrhe.edu or 405-225-9228.

Federal Funding / New Opportunities

Congress recently passed the federal fiscal year 2010 budget, which will be enacted upon the President's signature. The appropriation measure includes \$1.1 billion for the Corporation for National and Community Service and its programs, which is a \$260 million increase over the FY 2009 enacted level. The VISTA program will receive a \$5 million increase, the AmeriCorps State and National programs a \$116 million increase, and new

initiatives that are required by the Edward M. Kennedy Service America Act are established and funded.

Campus Compact is currently looking into new opportunities to gain resources for community engagement through expanding and new federal programs. Please look for separate communications from OkCC with information on such opportunities, and be prepared to provide us with considerations for your campus.

Current Activities

Some of OkCC's current VISTA members have been attending a series of introductory grant writing workshops hosted by Linda Mason, the Coordinator for Grant Writing and External Funding at OSRHE. The workshops, scheduled over a 9-week period, have taken the VISTAs through the process of applying for a grant, from searching for funding opportunities to outlining and writing a proposal, and are scheduled to conclude on January 21, 2010. Other opportunities to learn about grant searching, writing, and training opportunities are offered regularly or can be arranged for education staff and VISTAs. Dr. Mason can be reached on the Oklahoma State Regents for Higher Education's staff at lmason@osrhe.edu or 405-225-9486.



COMMUNITY COLLEGE SERVICE-LEARNING RECOGNITION

The Community College National Center for Community Engagement is celebrating outstanding campus-based service-learning and civic engagement programs that have developed partnerships outside their institutions. The Center seeks nominations for the following awards:

- Collaborations with Social Agencies (including government entities)
- Collaborations with K-12 Schools
- International Service Learning

Schools will be judged on quality of learning opportunities provided to students, contribution of the institution to community improvement and faculty involvement. Awards are open to all two-year colleges who collaborate through service-learning and civic engagement with social agencies (including government entities), K-12, or internationally. Winners must attend the CCNCCE Conference to accept their award and present on their program. Colleges that have won in the past five years are not eligible to apply.

Nominations are due: February 12, 2010.

For complete information on the Collaboration Awards, please visit the following website: <http://www.mc.maricopa.edu/other/engagement/CollaborationAwards/CollabAwardInfo.shtml>

PLANNING FOR MOBILIZATION ON 2010 MARTIN LUTHER KING JR. DAY OF SERVICE

January 18, 2010: Make it a Day On... Not a Day Off!

As you consider activities for the 2010 MLK Day of Service, the following resources are available from the national website: <http://www.mlkday.gov/>.

During the 1950s and '60s, civil rights leader Martin Luther King, Jr. recognized the power of service to strengthen communities and achieve common goals.

Initiated by Congress in 1994, King Day of Service builds on that that legacy by transforming the federal holiday honoring Dr. King into a national day of community service grounded in his teachings of nonviolence and social justice. The aim is to make the holiday a day ON, where people of all ages and backgrounds come together to improve lives, bridge social barriers, and move

the nation closer to the "Beloved Community" that Dr. King envisioned.

How Your Organization Can Help Support the Day of Service

- Sponsor and organize a single service project
- Sponsor and organize a variety of service projects
- Form teams to volunteer
- Encourage friends, colleagues and families to seek out service projects in their hometowns.

By doing so, you will help strengthen local communities; bridge social and cultural differences, and demonstrate the compassion and commitment to make a difference and honor Dr. King's memory.

The website <http://www.mlkday.gov/> offers free access to the MLK Day of Service Toolkit, with topic-specific mobilization resources, tools, tips, and best practices.

Tell us your stories...

Do you have a service-learning or student service project success story? Has a particular civic engagement methodology worked well on your campus? Send your stories to gwekke@osrhe.edu and we will highlight them in upcoming newsletters!

OPPORTUNITIES

Kansas, Missouri, and Oklahoma Campus Compacts Regional Conference

Make your plans to attend the Kansas, Missouri, and Oklahoma Campus Compacts Regional Conference in Tulsa, Oklahoma, September 22nd-24th, 2010. Confirmed speakers:

Save the Date!

September 22-24, 2010

Regional Campus Compact Conference
Kansas • Missouri • Oklahoma

Energizing Scholarship through
Community Collaboration
Connecting Students, Faculty & Neighborhoods

See you in Tulsa!

Dr. Nadinne Cruz

Specializing in the vision, values and best practices of service-learning pedagogy, community partnerships, diversity issues, and social justice, Dr. Cruz has a background of over twenty-five years of continuous active involvement teaching service-learning courses and institutionalizing community-based and engaged pedagogies as former Director of Stanford's Haas Center for Public Service at Stanford University, Executive Director of the Higher Education Consortium for Urban Affairs (leading 18 midwest colleges and universities in offering community-based learning programs), Eugene M. Lang Visiting Professor at Swarthmore College, and Headley House Distinguished Visitor-in-Residence at Carleton College.

Dr. Kevin Kecskes

Currently Associate Vice Provost for Engagement, Director for Community-University Partnerships, and Co-Director of the Center for Academic Excellence at Portland State University, Dr. Kecskes helps connect community-based organizations with the university.

His recent publications focus on the nexus between cultural theory and community-campus partnerships, faculty and institutional development for civic engagement, student leadership development, ethics and community-based learning, and service-learning impacts on community partners.

The New England Campus Compact Regional Conference

Higher Education and the Greater Good: Meeting the Challenges of the 21st Century

April 13-14, 2010 * University of Vermont/ The Sheraton Hotel * Burlington, VT

Co-sponsored by the Campus Compacts of Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont, and the Office of Community-University Partnerships and Service-Learning at the University of Vermont, the *2010 New England Regional Campus Compact Conference* will bring together faculty, staff, administrators, students and community members from New England and beyond to engage in discussions, presentations, workshops and intensive institutes to explore the ability and capacity of higher education to address our institutions' and society's most pressing issues.

The conference will be held on April 14, 2010 and will include a keynote address, poster sessions, concurrent workshops and roundtable discussions, networking opportunities and a reception followed by Vermont statewide awards. Pre-conference institutes will be held on April 13, 2010.

Institutes are 4 hours in length and will be held on April 13, 2010.

Workshop sessions are 75 minutes in length and will be held concurrently on April 14, 2010.

Roundtable Discussions are 45 minutes in length and will be held after lunch on April 14, 2010.

Poster sessions will be held on April 14, 2010.

For additional information, please visit www.vtcampuscompact.org or contact Cheryl Whitney Lower, Vermont Campus Compact, clower@middlebury.edu, (802) 443-2507.



OPPORTUNITIES, CONTINUED

The 2010 International Association for Research on Service-learning and Community Engagement (IARSLCE) Annual Conference

October 28-31, 2010 in Indianapolis, Indiana.

The featured theme is International Perspectives: Crossing Boundaries through Research. Service-learning is valued as an active learning strategy across the globe; however, little is known about the ways that service-learning is similar or different in varied contexts. Understanding service-learning and community engagement from diverse cultural perspectives will add insight necessary for comparative research and to improve practice.

Proposals will be accepted beginning Monday, January 15, 2010. To be considered, all proposals must be received via electronic submission by 11:59 p.m. (Eastern Standard Time) Monday, March 22, 2010.

For the complete call for proposals, visit:

http://www.researchslce.org/_Documents/Conferences/2010_Conference/Call_for_Proposals.pdf

For more information about IARSLCE and the conference, visit <http://www.researchslce.org/>

IMPACT: The National Student Conference on Service and Social Action

The IMPACT Conference is historically the largest convening in the country of campus community members involved in service, activism, politics, advocacy and other socially responsible work across philosophical and ideological lines. This event builds on the legacy set forth by the COOL Conference and the Idealist Campus Conference, spanning a 25-year history. Students, nonprofit professionals, campus administrators, and year of service members meet together to share their experiences, stories and resources in their work for social change. This year's conference jointly sponsored by the University of Arkansas Clinton School of Public Service and the University of Arkansas at Little Rock. Students will have the opportunity to:

- Present a workshop at a national conference
- Attend thought-provoking student-lead workshops and plenary sessions
- Attend a Hunger Banquet
- Network with representatives of non-profit agencies and companies at the Opportunities Fair
- Listen to nationally recognized keynote speakers

Date: March 19-21, 2010

Location: Little Rock Convention Center

Contact: Savannah-Jane Atkins

(386) 717-7878

Early registration ends January 22, 2010

For more information: <http://www.impactconference.org>

REGIONAL CAMPUS COMPACT SPEAKERS BUREAU

Educators interested in community engagement need your help! The regional Campus Compact Speakers Bureau is an electronic search service offered to assist member campuses in identifying workshop / professional development facilitators or speakers in the central / southern region of the United States. Before campuses can use it as a resource, however, the resources need to be identified.

Please make it a priority at your institution to ask faculty, staff, and administrators with knowledgeable experience in the various areas of community engagement to visit the website and consider participating as a

resource. The online database of speakers is available for anyone to search by name, state, types of campuses, current or past roles, types of speaking topics, and academic areas: <http://www.okhighered.org/okcampuscompact/speakers-bureau/Default.aspx>

For questions or assistance, please contact:
Ms. Miranda Outon
Oklahoma State Regents for Higher Education
405-225- 9150
mouton@osrhe.edu

<http://www.okhighered.org/campus.com/>



Oklahoma | Campus Compact

If you have any questions about items in this newsletter or need assistance, please contact:
Ms. Gina Wekke, Executive Director
Oklahoma Campus Compact
Post Office Box 108850
Oklahoma City, Oklahoma 73101-8850
(405) 225- 9142
E-mail: gwekke@osrhe.edu

RESOURCES

A Risk Management Resource for College Service Programs

By Sharon A. Joyce, Ph.D. and Elaine K. Ikeda, Ph.D.

This new publication provides service administrators an informational reference point for considering risk management and liability issues in campus service programs. Special attention has been given to developing a common point of understanding between risk managers, campus counsel, and service providers (faculty, service administrators, students, and community partners), so that effective service policies and procedures that reduce risk, while not compromising program objectives, may be developed and embraced.

This publication includes sections on:

- definition of terms to clarify such differences as

that between a student and a student involved in a service program

- ideas for designing a safe service program including information about different kinds of insurance
- sample forms and guiding questions to use in assessing and managing risk
- comprehensive list and description of internet resources.

Copies are available for \$20 to Campus Compact member institutions, and \$25 to non-members. For more information, please contact California Campus Compact 415.338.3342 or cacc@cacampuscompact.org

Grant Opportunities

Environmental Protection Agency: 7th Annual P3 Awards

The EPA announces the 7th annual student competition, challenging students to find ways to maintain sustainability among people and our planet. Winners will be awarded grants of up to \$10,000 dollars for creative proposals focusing on the challenges we face in today's society. The deadline for applications is January 5th, 2010. For more information, go to: <http://www07.grants.gov/search/search.do?&mode=VIEW&flag2006=false&oppld=49242>.

The Oklahoma State Regents for Higher Education, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws and regulations, do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes but is not limited to admissions, employment, financial aid and educational services. This publication is issued by the Oklahoma State Regents for Higher Education, as authorized by 70 O.S. 2001, Section 3206. Copies have not been printed but are available through the agency Web site at www.okhighered.org. Two printout copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries.