



## Communicator

### Award and Contest Winner Announcements

The **Carter Academic-Service Entrepreneur (CASE) Award** winners are Fatima Pina from Oklahoma State University and Andrew Hawkins also from Oklahoma State University.

Ms. Pina is passionate about working with senior citizens and has a belief that aging is a natural process that should not be complicated by preventable illnesses such as diabetes, heart problems, and hypertension due to poor nutritional choices. Ms. Pina believes through hands-on participation and lessons, seniors can apply the information learned to their current life situation and positively improve their health and nutritional status. Ms. Pina's partnership will be with the Stillwater Senior Activity Center but hopes that with the grant award, other partnerships will develop with area adult day facilities and senior residences. The grant award will not only help benefit Stillwater's senior population and OSU nutrition students but area caregivers as well.

Mr. Hawkins has been a member of Students In Free Enterprise (SIFE) since Sep-

tember 2005. SIFE is an organization that focuses on making a difference in people's lives through various projects that include financial literacy and helping individuals develop personal success skills. Mr. Hawkins believes that by educating area students and homeless shelter clients about financial responsibility it, will help break the cycle of credit card abuse and bankruptcy that has become a big problem for so many young adult in Oklahoma.

The Jimmy and Rosalynn Carter Partnership Foundation CASE Award is a tremendous honor, it recognizes the best volunteer work of university students, faculty and staff as they partner with community groups and community agencies. The CASE Award winner demonstrates how a program can impact a community through increased economic opportunities, identify and build upon the community partner's strengths, and ultimately blend learning, research, and service for all involved.

Ms. Pina and Mr. Hawkins will be presented with an award check for their non-profit agency at the February State Regent's Meeting.

#### Special points of Interest:

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### Shining Stars

Oklahoma Campus Compact (OkCC) highlights exciting stories of civic engagement on member campuses. Let your institution's story be heard! Please send examples of civic engagement on your campus to [gwekke@osrhe.edu](mailto:gwekke@osrhe.edu).

## Award and Contest Winner Announcements

The winner of the 4<sup>th</sup> Annual VOICE Voter Registration Contest and new reigning champion is: **Eastern Oklahoma State College (EOSC)**. EOSC registered an impressive 11.53 percent of its student body; this means there are now 158 new voters on EOSC's campus. A banner will be presented to EOSC's Campus Compact leaders next spring in recognition of their achievement. Thanks to all 12 institutions that participated in the 4<sup>th</sup> Annual VOICE Voter Registration Contest and increased the number of eligible voters in Oklahoma by **1,251**. Now is the time to start thinking of ways to unseat EOSC and become the champion of next year's VOICE Voter Registration Contest.



## Fall OkCC Events

On October 3, 2006 a **Presidential Summit** was held at Presbyterian Health Foundation Conference Center in Oklahoma City. Dr. Steve Crow, Executive Director of the Higher Learning Commission and Dr. Barbara Holland from the National Clearinghouse on Service-Learning facilitated an open dialogue about civic engagement trends and methodologies, the work of OkCC, and the new Higher Learning Commission accreditation criterion, "Engagement and Service." There were forty-three OkCC member presidents, vice presidents, and directors in attendance representing five private/independent institutions and twenty-four public institutions.

**Southeastern Oklahoma State University** hosted a November 15, 2006 faculty workshop. The faculty workshop was facilitated by Dr. Dwight Giles. Dr. Giles, author of "Where's the Learning In Service Learning" and Professor of Higher Education Administration at the University of Massachusetts in Boston. Dr. Giles addressed service-learning research findings and service-learning course development. The workshop provided an opportunity for faculty members to gain additional knowledge about teaching methodologies that deepen learning, develop social responsibility/citizenship skills, and help meet community needs. Fifty-two faculty attended representing fourteen public institutions.

## Way to Go!

**Congratulations** to **Oklahoma City Community College, Oklahoma State University, Redlands Community College, Rogers State University, and Rose State College** for making the President Bush's Higher Education Community Service Honor Roll. This new recognition program is designed to increase public awareness of the contributions that college students are making within their local communities and across the country through volunteer service.

## Tell us your stories...

Do you have a service-learning or student service project success story? Has a particular civic engagement methodology worked well on your campus? Send your stories to [gwekke@osrhe.edu](mailto:gwekke@osrhe.edu) and we will highlight them in upcoming newsletters!

## OkCC Campus Member Activities

**ROSE STATE COLLEGE (RSC)** has been deepening service-learning efforts with the following activities:

- RSC organized a service-learning advisory committee made up of at least one faculty member from each department and are currently planning a Service Saturday that will involve the whole campus.
- RSC is putting sample syllabi on their service-learning website so that adjunct and new faculty members can see specific examples of how to imple-

ment service-learning into their classes.

- RSC is also going to implement a new recognition program for service-learning students at graduation. The recognition program will have three award levels: 50-99, 100-199, and 200+ hours. Each level will wear a service-learning pin on their graduation robe. Each pin will have colored ribbons representing the level earned. The pin design resulted from a service-learning project in Dara Hays'

class.

- Finally, Rose will host a Service-Learning Expo at the end of January and invite several community partners so that students and faculty can learn about service-learning opportunities.



This fall at **Rogers State University (RSU)** in Claremore, Dr. Nat Hardy's Sophomore Honors Seminar service-learning class successfully partnered with Volunteers for Youth's BLAST After School Mentoring Program.

The honors course was thematically designed around social justice. The mentoring program was ideally suited to the experiential and the reflective aspects of 'learning by doing' teaching methodol-

ogy. In applying academic concepts to meet community needs, RSU honors students met course objectives by working over 555 hours outside the classroom, with youth in the greater Claremore area. Stefanie Koster, the BLAST Program Coordinator states "The students have made one-on-one tutoring for academically at risk students possible." Dr. Hardy anticipates a long and fruitful partnership with Volunteers for Youth's

BLAST Program: "As service-learning course continues to expand at RSU, this growing wealth of campus-based volunteerism will continue to pay dividends to Claremore and its surrounding communities. It's one other way for RSU to give back to a generous community that supports the pursuits of higher education."

**"Service Learning is another important component of our outstanding honors program. We are committed to the value of service as a critical building block to responsible citizenship."**

**Joe Wiley, President  
RSU**



## OkCC Campus Member Activities, continued

Congratulations to **Oral Roberts University (ORU)** and its students for assisting four immigrants in completing their US citizenship through ORU's Tulsa Citizenship Program. Over forty students from the History, Humanities, and Government departments helped over 150 immigrants learn our country's history, government, and basic English. ORU's Tulsa Citizenship Program is used as a service-learning class that allows students to earn credit while gaining real-world experience. Sonny Branham, ORU professor and the program's advisor is passionate about seeing the participants become citizens of this great country. Inspired by what ORU is doing to help immigrants become citizens, others in the community are reaching out to others working toward citizenship.

<http://www.okhighered.org/campus-com/>



Oklahoma | Campus Compact

## Grant Opportunities

Missouri Campus Compact is seeking manuscripts that link service learning and distance education. This call seeks manuscripts representing a range of experience with service eLearning in its many potential forms:

- Face-to-face service-learning courses that incorporate online technologies to facilitate some aspect of the experience;
- Hybrid courses that include both face-to-face and online class meetings/discussions; and Fully online courses in which faculty and students complete all coursework, interaction, and evaluation in the online environment.

**THE DEADLINE IS JANUARY 15, 2007!!!**

Please send manuscripts as well as any questions you might have to: **Laurie DiPadova-Stocks**, [ldipadovastocks@park.edu](mailto:ldipadovastocks@park.edu) 816-421-1125, ext. **5517**

If you have any questions about items in this newsletter or need assistance, please contact:  
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## National Grant Opportunity

**Deadline Date** – Open

**Grant Resource** – Special Olympics

**Description** – Special Olympics is pleased to offer a grant opportunity for health professions students. The purpose of this program is to engage health professions students to work with persons with intellectual disabilities as a way of filling in a gap that exists in most health program curricula. The program promotes short-term projects exploring issues that impact the health and well-being of all persons with intellectual disabilities, including, but not limited to, Special Olympics athletes. Projects may include: data collection and analysis on issues impacting persons with intellectual disabilities; measurement of attitudes, opinions and behaviors of health professionals, coaches, family, caregivers and athletes; follow-up assessments of existing programs; or health promotion projects. Projects that involve collaborations with Special Olympics Programs or other CDC grant recipients (e.g., state and local health departments) are encouraged.

**Size of Grant** - \$3,500

**Cost Sharing or Match** – No

**Web** - <http://www.specialolympics.org/Special+Olympics+Public+Website/English/Initiatives/Research>