



Oklahoma | **Campus Compact**

Communicator

Spring 2005 Newsletter

Upcoming Oklahoma Campus Compact (OkCC) Conferences/Events:

- ✓ **Have you registered for the Regional Conference in Tulsa, OK yet? Register before June 29th to save money!**

*Educating Citizens Through Service and Learning:
Celebrating 20 Years of Campus Compact*

July 20-22, 2005
Double Tree Warren Place
Tulsa, OK



For more information and a conference brochure, visit:
www.okhighered.org/CC-regional-conf05/

- ✓ **Save the Date! Service-Learning Regional Workshop:** October 6, 2005- Southwestern Oklahoma State University (SWOSU). OkCC and SWOSU are proud to welcome Dr. Edward Zlotkowski for a one-day service-learning seminar. Registration information coming soon.

OkCC Grants:

OkCC and the United Nations will once again sponsor The People Speak to promote thoughtful discussion and debate about foreign policy in schools, churches, universities, clubs, homes, and civic organizations. This year's discussion will focus on the following topic: **Building a Safer World: Can America and the UN Work Together?** Participants will address this question through one of four topics:

- 1) Poverty, Hunger, and Health

- 2) War and Conflict
- 3) WMD and Terrorism
- 4) Environment

From September 1 to November 30, 2005, your campus can join participants across the United States and around the world by applying to OkCC for grant funding from the United Nations Foundation to support dialogues on the above topic. OkCC will send out grant applications in August 2005.

Tell us your stories!

Do you have a service-learning success story? Has a particular civic engagement methodology worked well on your campus? Send your stories to jgeren@osrhe.edu and we will highlight these stories in upcoming newsletters!

National Awards and Recognition

PROFESSOR TO RECEIVE NATIONAL AWARD FOR LINKING COMMUNITY SERVICE WITH CLASSROOM STUDIES

Campus Compact has selected Dr. Seth Pollack, Associate Professor of Service Learning and Director of the Service Learning Institute at California State University, Monterey Bay as the recipient of the 2005 Thomas Ehrlich Faculty Award for Service-Learning. He was chosen because of his exemplary service-learning teaching, his scholarly contribution to the intersection of service-learning and multicultural education, and his efforts to institutionalize service-learning on his campus. The award will be presented at the Campus Compact Northeast Regional Conference, sponsored by Massachusetts Campus Compact in collaboration with Educators for Community Engagement, to be held June 9-11, 2005, in Boston, MA.

Dr. Pollack is deeply committed to developing students' capacity as community builders in a multicultural community and to establishing the kind of institutional environment needed to support community-based teaching, learning, and research. As a result of his leadership, CSUMB students complete two service-learning courses as a graduation requirement, and nearly 50% of the student body is enrolled in a service-learning course each academic year. The program has been shaped by Dr. Pollack's commitment to integrating moral and civic learning as a core component of all service-learning courses.

This is Campus Compact's eleventh year honoring service-learning faculty through the Thomas Ehrlich Award. Campus Compact annually honors faculty members in recognition of exemplary leadership in advancing the civic learning of students, including public scholarship, building campus commitment to service-learning and civic engagement, and fostering genuine, democratic community partnerships. The award is named in honor of Thomas Ehrlich, past chair of the Campus Compact executive

committee, President Emeritus of Indiana University, and currently a senior scholar the Carnegie Foundation for the Advancement of Teaching.

***CAMPUS COMPACT HONORS FIVE COLLEGE STUDENTS FOR
OUTSTANDING PUBLIC SERVICE AND SOCIAL ACTION***

Providence, RI – Five college students who have demonstrated outstanding commitment to community service and citizenship will receive Campus Compact’s Howard R. Swearer Student Humanitarian Award on April 13, 2005 in Portland, Oregon.

“More than ever, students are entering college wanting not only to pursue a degree, but also to serve their communities,” said Elizabeth Hollander, executive director of Campus Compact. “This year’s recipients are powerful examples of this national trend.”

Campus Compact presents this award, made possible by a grant from The Sallie Mae Fund, annually to five students who have been nominated by their college presidents. This year, recipients were chosen from a pool of more than 75 applicants based on evidence of outstanding public service and creation of an innovative approach to addressing a social, educational, environmental, health, economic, or legal issue within a community.

Each award includes a \$1,500 contribution to support a service program designed or chosen by the student. The award is named in honor of the life and work of Howard R. Swearer, the fifteenth president of Brown University and one of the founders of Campus Compact.

This year’s recipients are:

- Joshua Goldstein, University of Maryland-College Park (MD)
- Ravneet Kaur, Stanford University (CA)
- Harriet A. McKenzie, Brevard Community College (FL)
- Stephen Merrett, Oberlin College (OH)
- John Velasco, Massachusetts Institute of Technology (MA)

These students have tackled a wide range of community service issues, including global service and citizenship; community health outreach and education; energy conservation and renewable energy; patient advocacy; and education reform. Each of these students has addressed these issues in unique and effective ways and demonstrated initiative and ability to translate ideas into practical results. Descriptions of the recipients’ work can be read at www.compact.org/ccawards/swearer/.

National Call for Proposals:

On October 22nd, 2005 DePaul University in Chicago will host a symposium on service learning and adult education. The symposium will invite participants to consider the relationship between two trends in higher education. Universities have promoted civic engagement by developing service-learning programs. At the same time, the number of non-traditional students enrolled in college continues to grow. Yet, few scholars and practitioners have studied how adult students experience service learning. The symposium aims to:

- 1) Facilitate a scholarly conversation that examines the distinctive dynamics of service learning for nontraditional students by exploring topics such as the role of adult development, race and class identity, previous experience, professionalism, etc.
- 2) Improve practice through sharing teaching methods developed by university faculty, students and community organizations that foster critical reflection, transformative learning, and encourage sustained engagement with community.

If you are interested in participating in the Symposium, please see the Call for Proposals and Symposium Brochure at <http://cbsl.depaul.edu/adultservicelearning>. Or for more information, please send an inquiry to adultservicelearning@depaul.edu.

National Conferences:

July 25-29 Campus Compact 2nd Annual CSD Retreat in Chicago

Campus Compact's Second Annual CSD Professional Development Retreat, scheduled for July 25 - 29, 2005, in Chicago, IL, is designed specifically for professionals in their first five years in the field. The retreat offers four days of must-have knowledge, from some of the most respected practitioners in the field.

Registrants from Campus Compact member campuses pay just \$895 (\$1150 for non-members), including tuition, most meals, and a host of vital print resources<30% off the non-member price. Through a special conference arrangement, hotel costs add just another \$39 per night.

More information, a draft agenda, and registration form are available at http://www.compact.org/csds/CSD_retreat.html.

This retreat is sponsored in part by Learn and Serve America. Contact Pam Mutascio at pmutascio@compact.org if you have any questions.