



Oklahoma | **Campus Compact**

Communicator

Spring 2004 Newsletter

OKLAHOMA CAMPUS COMPACT UPDATE

Howard R. Swearer Award

Oklahoma Campus Compact is pleased to announce that Joseph T. Blundell, a student at Northeastern A&M College in Miami, Oklahoma has been awarded the Howard K. Swearer Award. This is a national award sponsored by Campus Compact member presidents. Five students are selected (80 nominations) to receive this distinguished award for their outstanding public service along with \$1,500 to help strengthen or sustain the service program of their design or choice. Others honored include: Alexandria Gomes & Tiana Davis (sharing the award) - Connecticut College, Rebecca Heller - Dartmouth College (NH), Mehran Heravi - Florida State University, and Ross Meyer - Miami University (OH). Congratulations Joseph!

Spring Highlights

- On April 12th OkCC's VOICE initiative, in partnership with the Jewish Federation of Greater Oklahoma City, sponsored "Raise Your VOICE: Lessons from the Holocaust" in University of Central Oklahoma's Constitution Hall. Participants viewed the film "I, Witness..." a documentary capturing the testimony of local Oklahoma Holocaust survivors, followed by a discussion with author Michael Korenblit, who shared the story of his parents, who were Holocaust survivors, and what we can learn from the Holocaust about being active citizens.
- On April 14th the University of Central Oklahoma, the American Association of State Colleges and Universities (AASCU), and OkCC sponsored "From Inspiration to Implementation: Civic Engagement on our Campuses," a regional American Democracy Project meeting of Oklahoma, Texas, Kansas, and Arkansas institutions.
- On April 16th OkCC and Oklahoma City University sponsored an Introduction to Service Learning Workshop. Ms. Jean Dunlap, Faculty and Service Learning Coordinator at Rose State College lead participants through a brief introduction to service-learning, provided ideas and

methods to incorporate service-learning into the curriculum, and talked about connecting with community partners.

□ On April 23rd OkCC, OSU/OKC, and the Community College National Center for Community Engagement sponsored a workshop entitled “Service-Learning, Civic Engagement, Homeland Security and Domestic Preparedness.” Faculty from various disciplines discussed how schools, higher education institutions, government entities, and community-based organizations prepare for and respond to emergencies, such as floods, earthquakes, blackouts and homebound patients, heat waves, and other problems that impact our cities.

Campus Visit Update

- April 20- Oklahoma State University (Stillwater)
- May 4- Oklahoma Baptist University
- May 6- Oklahoma Panhandle State University

Survey Results. The Council on Instruction (State System academic vice presidents) Service Learning Committee requested a self-assessment survey be conducted to determine the status of service-learning at Oklahoma institutions. The online Self-Assessment on the Institutionalization of Service Learning survey was conducted in early January 2004.

Twenty-four of 34 (71%) OkCC member campuses responded (including 3 private) to the survey. Institutions self-selected the appropriate stage (1-3) regarding the institutionalization of service-learning within the following dimensions:

- I. Philosophy and mission of SL
- II. Faculty Support for and Involvement in SL
- III. Student Support for and Involvement in SL
- IV. Community Participation and Partnerships
- V. Institutional Support for SL

Survey results are highlighted on the PowerPoint presentation provided as a link to the newsletter. You can view the PowerPoint presentation at the following link: http://www.okhighered.org/campus-com/powerpoint/service_learning_update.pps

VOICE (Vocal Oklahomans in Civic Engagement) Update

□ Eleven Oklahoma campuses participated in national Month of Action. From February 15th-March 20th campuses held various activities such as political forums, campus dialogues, community volunteer work, Veteran’s recognition, voter registration drives, and much more.

□ The following students were nominated by OkCC and selected by National Campus Compact to attend the Raise Your Voice: Lessons Learned meeting in Chicago in June: Summer Johnson (OSU), Sherita Moses (Langston), Ellinda McKinney-Jones (Seminole), and Lindsay Baugh (Cameron). Students and Raise Your Voice coordinators will meet to discuss lessons learned from the two-year initiative.

□ Campus Compact's *Raise Your Voice Campaign* is partnering with MTV's TRL and Choose or Loose Campaign to help promote public service and give away a scholarship. Tell us why - in 300 words or less -- you want to dedicate your life to community or public service and you could win a \$5,000 scholarship for college and chance to be on "TRL."

Visit our web site to learn more about the contest and get tools for writing an effective essay and being publicly engaged.

<http://www.actionforchange.org/getstarted/essay.html>

Be a police officer, start a food shelter, become a teacher or run for public office. Tell us your plans for making the world a better place, and be as specific as you can. What do you want to study in college, what profession do you want to go into, and how are you going to make a difference? Impress us with your understanding of the issues facing the world today. Inspire us with your passion.

We're going to pick the top 10 most compelling essays and - later this summer - put them online to let your friends vote on who should win.

The deadline is May, 14. So enter today!

NATIONAL CONFERENCE FOR COMMUNITY COLLEGES

The annual conference sponsored by the Community College National Center for Community Engagement (CCNCCE) – *formerly known as the Campus Compact Community College Center* – is scheduled for May 26-28 in Scottsdale, Arizona. This year's conference is titled, *Adapting to the Paths of Change – Service Learning and Civic Engagement*. For additional information go to the website at <http://www.mc.maricopa.edu/other/engagement/2004Conf/ConfInfo.jsp>

NATIONAL CAMPUS COMPACT

□ ***Reader available online*** - The Campus Compact *Reader* is now available online. The *Reader* highlights the best writing on civic education and service-learning from sources around the country. Articles address democratic citizenship, education reform, civic renewal, and the transformation of higher education. The *Reader* is a resource for faculty in all disciplines, as well as for community service and service-learning administrators. It is published three times a year, in the fall, winter, and spring. A simple subscription process is required (or you can access it online) at - <http://www.compact.org/reader>.

□ ***New Civics Tool-Kit***. Campus Compact is undertaking an initiative aimed at deepening the pedagogical impact of civic learning through the design of deliberate connections between historical and civic knowledge and community service experience. The initiative has three primary purposes: providing a substantive historical context for students' community-based service, improving learning of history and civics, including the Country's foundations and civic structures, and increasing students' civic awareness by providing a fuller context for their community outreach efforts. Initially, this resource will serve as a central location for websites, articles, bibliographies, and models for connecting history, civics, and service. Over time, new

resources will be added to the Toolkit addressing the use of historical documents in a wide range of service and civic activities and concrete examples for pairing civic documents with reflection activities to be used in conjunction with curricular-based service. For more information visit, <http://www.compact.org/history-civics-service/>

□ Campus Compact has released a second edition of *Introduction to Service-Learning Toolkit: Readings and Resources for Faculty*. This new revised edition brings together the best, most up-to-date writing and resources on service-learning, from learning theory and pedagogy to practical guidance on how to implement service-learning in the classroom. This edition reflects the tremendous growth in service-learning that has occurred since the first Toolkit was published in 2000. In addition to updated material throughout, this volume includes expanded chapters on community partnerships, student development, and redesigning curriculum, as well as two new chapters- one exploring the connection between service-learning and civic engagement and the other focusing on community-based research. Revised and expanded recommended reading lists, broken down by topic, bring readers a wealth of print and online resources for further study. Nonmember \$46, members \$35. For more information, see <http://www.compact.org/publications/>.

□ **Policy Update.** David Eisner, AOL Time Warner executive and nationally recognized expert on nonprofit capacity-building and organizational effectiveness, was confirmed by the Senate in December as the next CEO of the Corporation for National and Community Service. The Corporation administers Senior Corps, AmeriCorps, Learn and Serve America, and other domestic service initiatives that engage Americans of all ages and backgrounds in service to their communities and country. For a press release see <http://www.nationalservice.org/news/pr/121003.html>.

OPPORTUNITIES FOR AWARDS/WORKSHOPS/FELLOWSHIPS/GRANTS

Awards

□ CALL FOR APPLICATIONS
NATIONAL RISING SCHOLARS AWARD 2004
DEADLINE: FRIDAY, MAY 28, 2004

The National Forum on Higher Education for the Public Good, along with the Association for Institutional Research, American Association for Higher Education, American Educational Research Association, Association for the Study of Higher Education, and American College Personnel Association, is sponsoring up to five awards for pre-tenured faculty, early career practitioners, and advanced graduate students in any discipline in U.S. higher education institutions who engage in research that explores higher education's role in serving the public good.

The award of \$3,000 will be made to individuals to support outstanding research and encourage publication. Additionally, award recipients will receive support for the following:

- ✓ Conference registration fees waived to attend one of the national conferences of a collaborating association.
- ✓ Participation in the National Forum Higher Educational Intergenerational Scholars Symposium.
- ✓ Inclusion of the manuscript from their project in an annual National

Forum edited monograph and consideration for publication in the peer review education journals of the collaborating associations. All recipients should hold a doctorate (no more than 5 years post degree) or be at the dissertation stage of their doctoral studies; they must also be affiliated with a U.S. higher educational institution. Application material and instructions are available on the National Forum web site: <http://www.thenationalforum.org>. All application materials must be received by **FRIDAY, MAY 28, 2004**.

Additional inquires may be sent to: Rising.Scholars@umich.edu

Calendar: Conference & Events

□ The American Association of Community Colleges is sponsoring regional workshops on service learning and civic responsibility to be hosted by four community colleges this spring and summer. The workshops will feature hands-on learning and strategies to integrate civic responsibility into academic curricula and implement service learning programs on campuses and in communities.

Community college faculty, staff, administrators, students, and community partners are invited to attend the workshops. Training will be conducted by authors of AACC's best-selling book, "A Practical Guide for Integrating Civic Responsibility into the Curriculum," copies of which will be given to all workshop participants. These regional workshops are a feature of AACC's national project, Community Colleges Broadening Horizons through Service Learning, funded by the Corporation for National and Community Service. For more information on service learning and civic responsibility, see AACC's Web site at <http://www.aacc.nche.edu/servicelearning>. Gail Robinson | Coordinator of Service Learning | AACC | grobinson@aacc.nche.edu | www.aacc.nche.edu/servicelearning

Workshop dates and locations are:

Friday-Saturday, June 11-12, 2004
Iowa Western Community College, Council Bluffs, Iowa
Contact: Jeff Rabey, Learning Initiatives Director,
712/256-6524, jrabey@iwcc.edu

Tuesday, June 15, 2004
Ivy Tech State College, Kokomo, Indiana
Contact: Pam Guthrie, Campus Dean, 260/563-8828,
pguthrie@ivytech.edu

Tuesday, July 20, 2004
Big Sandy Community and Technical College, Prestonsburg, Kentucky

Contact: Eugene Blackburn, Director of Service Learning,
606/886-3863, ext. 67182, eugene.blackburn@kctcs.edu

Fellowships & Internships

□ FIRST APPLICATION DEADLINE: MAY 7, 2004

The Institute of International Education (IIE) is pleased to announce the first year of the Freeman ASSIST Program, generously supported by the Freeman Foundation. This program will provide summer educational allowances to outstanding undergraduate students from China, Indonesia, Malaysia, the Philippines, Thailand and Vietnam, who secure a US-based summer internship in the non-profit sector.

The Freeman ASSIST summer internship program has three specific goals:

- 1) To provide support in the form of an educational allowance to students who need funding to participate in a public service summer internship.
- 2) To provide exposure to U.S. based community-based non-profit and educational organizations, and experience in the non-profit sector.
- 3) To promote exchange of views and deepen understanding of Asia by host non-governmental organizations and the communities they serve.

For more information on the program, and to secure an application, please refer to the following website (copy and paste to internet browser):

<http://www.iie.org/Template.cfm?Section=Home&Template=/Activity/ActivityDisplay.cfm&activityid=455>

Other inquiries may be sent to the following e-mail address: FreemanAssist@iie.org

Grants & Funding Opportunities

□ The Global Service Institute of the Center for Social Development at Washington University in St. Louis announces a new grant cycle for the **Civic Service Small Research Grants Program**.

Purpose:

The Global Service Institute (GSI) welcomes grant proposals for research projects on civic service or long-term, intensive volunteerism. Examples of civic service programs include the Nigerian National Youth Service program, the United States' AmeriCorps, and Japanese Overseas Cooperation Volunteers. The primary objectives of GSI are to build a global knowledge base and understanding of civic service. The Small Research Grants Program supports the development of civic service research in countries around the world.

Eligibility:

Researchers across disciplines and professions are encouraged to apply, including but not limited to the fields of psychology, sociology, anthropology, economics, social work, political science, and environmental studies.

Applicants should have a Ph.D. at the time of the award or equivalent training and experience and must apply through an academic institution or other qualified nonprofit organization. Dissertation research proposals are also welcome for doctoral students who have advanced to candidacy for their degree, completing all the necessary requirements except the dissertation at the time of the award.

Priorities:

GSI encourages applicants from outside the United States. Preference will be given to social science research proposals characterized by theoretical specification and rigorous methodology. GSI's areas of interest include: contextual understanding of civic service; civic engagement and citizenship development; cross-group interactions and impacts; service and the environment; inclusive service; elder service; and international/transnational service.

Grants:

GSI will award up to six research grants with budget amounts ranging from \$US 10,000 to \$US 25,000 for up to 2 years. Dissertation research proposals with budgets up to \$US 15,000 will also be considered.

Initial inquiry letters are due by Friday, June 4, 2004. No inquiry letters will be accepted after this date. For detailed instructions about inquiry letters and other application procedures, please visit the Global Service Institute: <http://gwbweb.wustl.edu/csd/gsi/> or contact Carlos Benitez at cab2@wustl.edu

ADDITIONAL RESOURCES

New Bibliographies from the National Service-Learning Clearinghouse (NSLC)

The NSLC has recently developed eight new bibliographies for service-learning programs, practitioners, and researchers in all sectors of service-learning from higher education, to K-12, community-based, and tribal. An additional bibliography has been substantially updated by one of our advisors. These bibliographies feature hyperlinks to selected online and full text resources.

NEW BIBLIOGRAPHIES

Assessment, Evaluation, and Performance Measurement: Selected Resources
<http://www.servicelearning.org/article/archive/294/>

Civics and Citizenship Education: Selected Resources
<http://www.servicelearning.org/article/archive/293/>

New Service-Learning Publications and Research: 2002-2003
<http://www.servicelearning.org/article/archive/291/>

School/Community Partnerships: Selected Resources
<http://www.servicelearning.org/article/archive/295/>

Sector Specific Service-Learning: Selected Resources
<http://www.servicelearning.org/article/archive/296/>

Service-Learning At-A-Glance: Selected Resources
<http://www.servicelearning.org/article/archive/292/>

Service-Learning in K-12 Schools: Selected Resources
<http://www.servicelearning.org/article/archive/297/>

Youth Voice: Selected Resources
<http://www.servicelearning.org/article/archive/298/>

UPDATED BIBLIOGRAPHY

Community-Based Service-Learning: Recommended Resources
<http://www.servicelearning.org/article/archive/86/>
Author: Points of Light Foundation, NSLC senior program advisor

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