



Oklahoma Campus Compact
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Oklahoma | Campus Compact <http://www.okhighered.org/campus-compact/>

The Communicator

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New Syllabi Course Information:

New information on a variety of Service Learning courses in the health profession, you can go to:

<http://futurehealth.ucsf.edu/ccph/servicelearningres.html#Syllabi>>CCPH%20%20Syllabi</option>%20%20</select>
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Pew Introduction to Service Learning Institute---April 3 – 6, 2002 in Salt Lake City, Utah University of Utah Heritage Center and Guest House

Hosts

The Colorado and Utah Campus Compacts will host an Introduction to Service Learning Institute on April 3-6, 2002 funded by the Pew Foundation. The Institute will be held at the University of Utah Heritage Center and Guest House in Salt Lake City, Utah.

Goal

The goal of the Institute is to facilitate campus stakeholders in moving service learning policy and practice from localized, isolated efforts to a coordinated, campus-wide initiative. To achieve this, campus teams comprised of three to five key stakeholders will complete an institutional assessment process before the Institute in preparation of developing a comprehensive strategic action plan at the Institute. Local, regional and national facilitators will assist teams in the development of the strategic action plans and will provide pre- and post- Institute technical assistance and support. Ten teams will be selected from Colorado and Utah, with the remaining five teams being selected from Arizona, Idaho, New Mexico. Two additional teams may be selected from national applications and non-member institutions.

Who Is Invited

The Institute is open to any *introductory level* Campus Compact member institution in Arizona, Colorado, Idaho, New Mexico and Utah. Non-Member institutions may concurrently apply for Campus Compact membership and submit applications within first and second priority deadlines. Depending upon availability, other national Compact member applications and non-members will be considered, respectively.

Team Composition

Each team shall be comprised of three to five people and must include a tenured or tenure-track faculty members and one key administrator, i.e. president, provost, academic dean, student affairs dean or department chair. The other team member may be a service learning or community service director, student affairs administrator, community representative, Board of Trustees member or another representative deemed appropriate by your institution. Additional team members may be added for a \$200.00 fee (up to 5 maximum).

Institute Curriculum

The Institute will offer participants an intensive curriculum that will deepen their philosophical and operative knowledge of service learning institutionalization and civic engagement pedagogies, create significant peer networks, and successfully develop strategic action plans. Institute curriculum will be interactive and activity based.

Expectations of Participants

Pre-Institute Activities

- Convene campus-based team at least twice prior to the Institute
- Identify key stakeholders and elicit information about past initiatives
- Document accomplishments and challenges, as well as the current climate, challenges, opportunities and desired outcomes
- Meet with president and/or provost to discuss vision and desired goals
- Complete an institutional benchmark assessment

Institute Activities

- Participate in policies and practices discussions and workshops
- Complete a strategic action plan with timeline and outcomes

Post Institute Activities

- Present an action plan to President, provost, and key stakeholders for review and approval
- Meet (team and key stakeholders) once a month for six months to work on strategic action plan
- Make six presentations to key stakeholders about the strategic action plan
(i.e. departmental meetings, student groups, Board of Trustees, advisory committees, etc.)
- Participate in a campus site visit with the Institute facilitator and/or Compact staff
- submit a final report reviewing post-Institute progress and identifying next steps to the president, provost, key stakeholders and Campus Compact staff.
- \$500 will be available per team to send a member to the national Campus Compact conference Nov. 7-9, 2002 or the Western Consortium Compact conference in Spring 2003.

Institute Costs

The registration fee for each Compact Campus team member is \$200 and \$125 for each community member. Based on space availability, non-Compact team registration fees are \$400 per team member and \$250 per community member. Travel is the responsibility of each selected team. Travel and housing scholarships are available for each selected team.

Application Procedures and Selection Criteria

The attached Request for Participation outlines the components of an Introduction to Service Learning Institute application. This includes 1) a title page, 2) a 3-page narrative, 3) team members' vitae, 4) institutions' mission statement, and 5) two letters of support. Institutions will be selected for participation based on the following criteria:

- current level of service learning institutionalization
- organizational capacity to achieve strategic action plan goals
- composition of the campus team
- degree of institutional and community support for the campus-wide service learning efforts

Priority for acceptance will be given to introductory level institutions who are not currently engaged in campus-wide service learning initiatives and who can demonstrate significant campus and community support.

Timeline

Final Registration Fees due ~ Colorado Campus Compact	Friday, March 15, 2002
Introduction to Service Learning Institute	Wednesday, April 3, - Saturday April 6, 2002
Post Institute Activities	Monday, April 8 – Tuesday, Oct. 15, 2002

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University of Utah Heritage Center and Guest House

REQUEST FOR PARTICIPATION

Application Components:

Title Page (see attached)

II. Project Narrative: In three pages, please address the following questions:

1. Describe campus service learning practices and how SL is integrated in your institution.
2. How does service learning align with your institutional mission statement?
3. How did your institution arrive at the decision to apply for participation in the Institute?
4. What is the campus rationale for selecting the three to five team members?
5. What contributions will the team members make toward SL institutionalization?
6. What does your team hope to achieve as a result of your institution's participation?
7. Please list any other Campus Compact programs that your campus has been involved in.

III. Team Member Vitae

IV. Letters of Support: Submit a letter of support from the President and a key administrator addressing the value of participating in the Institute and the degree of institutional support for service learning institutionalization efforts.

V. Institutional Mission Statement

Please submit via post, or e-mail by **March 1, 2002**. Please submit completed applications to: Colorado Campus Compact, University of Denver, 2130 S. Race Street, Pioneer Hall #217 North, Denver, CO 80208 or eloften@du.edu.

Questions? In Utah and Idaho, call Gary Daynes (801) 378-8011 or jgd2@ucs-exch.byu.edu
All others call Erin Loften at (303) 871-3993 or eloften@du.edu