

The Communicator

OkCC Newsletter

Winter 2017



Hello Oklahoma Campus Compact Members! This letter consolidates information about several events and resources which we wanted to get to you in a timely manner, and not parsed out in numerous emails. Please contact me with any questions or comments –

Debbie Terlip, Executive Director, OkCC
dterlip@osrhe.edu or 405-225-9128

EVENTS

Civic Action Planning Institute



Join us on **Monday, March 6th** for the ***Civic Action Planning (CAP) Institute*** led by Andrew Seligsohn, President of Campus Compact. Stemming from the **Campus Compact 30th Anniversary Action Statement**, the CAP:

- Is a reflection on the 30th anniversary of Campus Compact
- Recognizes the infrastructure for engagement that has been built nationally
- Recognizes that the challenges of the context for our work have grown – political polarization and growing inequality
- Recognizes the special responsibility of presidents and chancellors to choose to redouble efforts to ensure that teaching, research, and institutional action is in service to the public good
- Calls for commitment to collaboration to accelerate the pace of change.

Launched at the **Campus Compact's 30th Anniversary Summit of Presidents and Chancellors**, the **Civic Action Statement** is a public commitment by institutional leaders to prepare students for democratic citizenship, build partnerships for change, and reinvigorate higher education for the public good. Institution presidents and chancellors are invited (but not required) to sign the **Civic Action Statement of Presidents and Chancellors** at <http://compact.org/actionstatement/>. To date, over 450 presidents and chancellors have signed the Civic Action Statement.

Great CAPs will move campuses toward comprehensive engagement for the common good. **The CAP is not about the need for new resources, but about how to strategically better use the resources you have.** Rather than focusing on a single area, such as student engagement, CAPs create an opportunity to envision an integrated approach to engaged teaching, scholarship, partnerships, and institutional action. Your institution is invited to bring a team of 2-4 people from both the academic and student affairs community engagement sides. These planning teams will be provided with

inspiration and information, examples, and the opportunity to share resources and ideas for leveraging existing campus infrastructure for engagement and for boldly exploring new areas and opportunities for impact. It is an asset-based orientation, in which no single approach is right for every institution. The CAP will be grounded in place, context, and institutional goals to support systems, policy, and culture change. It will take an integrated approach to engaged teaching, scholarship, partnerships, and institutional action.

Following participation in the CAP Institute each institution will be eligible for up to a \$150 stipend, depending on the total number of participants in the CAP Institute, to support participation expenses.

OkCC Civic Action Planning Institute

Date: Monday, March 6th

Time: 9 a.m. to 3:30 p.m. (check in begins at 8:30 a.m.)

Place: Colloquium Room, PHF Conference Center, OSRHE, 655 Research Parkway, OKC 73104

Registration: \$25 (deadline February 26th)

<http://www.123contactform.com/form-2443880/OkCC-CAP-Institute>

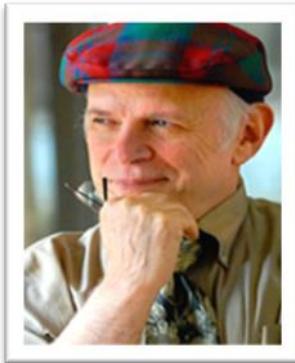
Contact: Debbie Terlip, Exec. Dir., OkCC, dterlip@osrhe.edu or 405-225-9128

This article on deeper forms of engagement by institutions of higher education, has an overview of Campus Compact's Civic Action Planning initiative:

Bridging the town and gown divide, PBS NewsHour, 12/21/16

<http://www.pbs.org/newshour/runtdown/universities-colleges-reach-boost-home-communities/>

2017 Robert B. Kamm Lecture in Higher Education



The Oklahoma State University College of Education is hosting civic engagement and democracy leader **Dr. Harry Boyte** for the **2017 Kamm Lecture: *Educating the Citizen Professional: Higher Education and the Future of Civic Leadership***. Community engagement faculty and administrators are invited to hear Dr. Boyte's talk at **10:30 a.m. on Tuesday, February 21st in Room 010 of Willard Hall on the OSU campus**. Harry Boyte is co-director of the Sabo Center for Democracy and Citizenship at Augsburg College, which he founded at the University of Minnesota's Hubert H. Humphrey Institute of Public Affairs more than two decades ago. He is also a senior fellow and graduate faculty member at the



Humphrey Institute. For further information on attending, please see: <https://education.okstate.edu/boyte>.

OSU requests RSVP at: http://education.okstate.edu/kamm_rsvp

2017 Heartland Regional Campus Compact Conference



Stay tuned for information on the **2017 Heartland Conference**, to be hosted in the **fall of 2017 in Tulsa** by the Oklahoma, Missouri and Great Plains (Kansas, Nebraska and South Dakota) Campus Compacts.

OkCC Annual Workshop

We will be surveying you for feasibility and topics for the OkCC Annual Workshop this spring.

AWARDS



Newman Civic Fellows Nominations

Presidents and chancellors from Campus Compact member institutions are invited to nominate a student for the Newman Civic Fellowship each year. **The 2017 nomination cycle will close at 11:59 p.m. EST March 3rd.** The Newman Civic Fellowship is a one-year experience, during which time fellows have access to in-person and virtual learning opportunities, networking events, and mentoring. Because fellows are selected in the spring each year, with the newly-designed fellowship term beginning the following academic year, new nominees must have at least one year of their education remaining (either at their current institution or at a different one). The online nomination form is available at:

https://campuscompact.formstack.com/forms/newman_civic_fellows_2017_nomination_form

Information on Oklahoma's past Newman Civic Fellows can be found on the OkCC website at: <http://www.okhighered.org/okcampuscompact/student-faculty-awards.shtml>. Oklahoma Campus Compact provides a small educational award of up to \$500, depending on the number of Newman Civic Fellows nominated each year.

Campus Compact is excited to offer new program components to fellows including: a national convening of Newman Civic Fellows, regional and state gatherings of Newman Civic Fellows, a webinar series focused on skill development and professional learning, a self-reflection tool to help fellows track their growth, and access to a local mentor. All of these program offerings will be organized around new program learning outcomes. Several Oklahoma institutions supported their 2016 Newman Fellows participation last fall in Boston for training and resources that nurture students' assets and passions to help them develop strategies to achieve social change.



Four of the ten 2016 OK Newman Civic Fellows participated in the National Convening at the Edward M. Kennedy Institute in Massachusetts November, 2016. In the group pictured are: Andrea Balay, Northern Oklahoma College; Anna Hollingshead, Oklahoma Baptist University; Andrea Haddox, Tulsa Community College; and Katie Richard, University of Central Oklahoma.

RESOURCES

Engaged Faculty Curriculum Webinar

Building Institutional Capacity for Service-Learning: The Engaged Faculty Institute Curriculum will be offered free to all Campus Compact members on **February 14th** at 2:00 p.m. CST through the Colorado and California Campus Compacts. **The registration deadline is February 13th.** Read about this one hour and 15 minute webinar at:

<http://www.ccmountainwest.org/webinar-building-institutional-capacity-service-learning-engaged-faculty-institute-curriculum-0>

Campus Compact of the Mountain West (CCMW), in partnership with California Campus Compact and Community-Campus Partnerships for Health (CCPH), redesigned an existing CCPH faculty development toolkit and published the Engaged Faculty Institute (EFI) Curriculum in 2015. The EFI Curriculum is a comprehensive resource based on high-impact service-learning pedagogy and practice and includes case studies and best practices from campuses across the country. During this webinar CCMW staff will introduce the EFI Curriculum and the train-the-trainer model CCMW has employed for campus-based faculty development. Join to learn more about this valuable resource to expand high-quality service-learning at your institution.

In order to access the webinar, please click the link below to register through the zoom platform - and after you complete that last step, you will receive an email directly from zoom with the weblink and other webinar access information. We encourage you to register with zoom at your earliest convenience so you'll have the webinar access information right away. Zoom registration link: <https://csueb.zoom.us/webinar/register/0d6eb4cf71bfbb0666858a512be5123a>

***Compact Members please note:** After you register for the webinar, you will be taken to a page requesting payment. You do not need to go any further in the registration process as your participation is free, so just close the window and your registration is confirmed.

Questions? Contact Ms. Piper McGinley, Associate Director, California Campus Compact
510-885-7618 or piper@cacampuscompact.org
California State University, East Bay
www.cacampuscompact.org

National Member Survey – State-Level Comparison



Oklahoma institutions routinely list the Annual Member Survey as one of the most valuable benefits of Campus Compact membership. Many of our members have indicated that the exercise in coordinating and collecting data for response to the Survey is highly useful in generating communication and partnerships across campus, and that it is helpful as a tool in discussion/discovery of motivations and expectations. An important point of reference for examining growth and for

charting a course for the future, the Annual Member Survey remains the most comprehensive and widely distributed review of service, service learning, and community engagement in higher education, and provides the clearest reflection on the changes in institutional commitment to community-based teaching, learning, and research over time.

States with a 50% or greater response rate from the Campus Compact member institutions are provided the additional benefit of a state report, which provides comparisons of state-level data with national-level data. While the national response rate usually fails to make this mark, many individual states do. The 2012 - 2015 Summary Results for Oklahoma are available on the OkCC website at: <http://www.okhighered.org/okcampuscompact/resources.shtml>, and comparisons at least 10 years back are available in the OkCC files. Unfortunately, this year we have learned that only 15 of our 37 members completed and submitted the survey for a 41% response rate, so for the first time in at least a decade the state/national comparative data will not be available for our state.

During the survey administration period this year many of our institutions contacted us with technical difficulties in submitting the survey data. The survey was newly administered through a contractor who had sought, with good intentions, to make improvements in the ease of processing the survey at the institutional level. Only 8 of the 34 Campus Compact states met the 50% mark this year. One can also wonder about the effects of the budget reductions on staff time, or any other number of factors. Regardless, we hope to do better next year, as the state-level comparison is highly useful.

Campus Compact makes general comparative tools available in Affinity Reports for specialized institutional groupings, such as public institutions, private institutions, two-year institutions, four-year institutions, research/comprehensive institutions, etc. These reports are available through the Campus Compact website at: <http://compact.org/initiatives/membership-survey/>

Service Learning for Online Courses

Portland State University partnered with Troy University to put on a full-day eSymposium focused on community-based learning/service-learning in online environments. Please follow this link for information and other online focused resources: <https://teach4communityonline.wordpress.com/>
Questions? Contact: Ms. Jennifer Alkezweeny, Teaching, Learning, and Engagement Associate, Portland State University at 503-725-2752.

CONFERENCES

9th Annual Connecting Campuses with Communities Conference

The Indiana University-Purdue University, Indianapolis Center for Service and Learning and Indiana Campus Compact are joining forces again to host the **9th Annual Connecting Campuses with Communities Conference on May 15-19, 2017**. Over the years it has been found that one of the greatest benefits of attending CCC is the development of a network of colleagues interested in similar work.

Service Learning Institute - Monday, May 15th - Wednesday, May 17th, 2017

Institute Objectives:

- To increase the number of high quality service learning courses
- To share promising practices and generate new ideas
- To enhance reflection, assessment, and partnerships in service learning classes
- To build a network of service learning practitioners

Institute Topics:

- Designing courses for well-integrated service learning
- Creating and assessing learning outcomes
- Developing meaningful reflection activities
- Collaborating with community partners as co-educators

Research Academy - Wednesday, May 17th - Friday, May 19th, 2017

Academy Objectives:

- To strengthen research on service learning and community engagement
- To advance the scholarship of teaching and learning
- To provide consultation and feedback on research ideas
- To build a network of service learning scholars

Academy Topics:

- Integrating curricula and research
- Developing measurement approaches; quantitative, qualitative, and mixed methods
- Designing theory-grounded research questions using ethical methods
- Writing research proposals and manuscripts

Contacts:

Service Learning Institute - Laura Weaver, Director of Program and Member Development, Indiana Campus Compact at weaverla@iupui.edu

Research Academy - Tom Hahn, Director of Research and Program Evaluation, IUPUI Center for Service and Learning at tomhahn@iupui.edu

JOURNALS

Journal of Public Scholarship in Higher Education

Missouri Campus Compact is pleased to announce the release of the 2016 volume of The Journal of Public Scholarship in Higher Education. This peer-reviewed journal provides a space for scholarly reflection on engaged teaching, learning, research, and service and adds to the body of work within our field of higher education community engagement. JPSHE provides a venue for higher education faculty and administrative leadership to reflect on the ways that community engagement affects work in higher education and community outcomes. The journal has been released on the JPSHE website at <http://jpshe.missouristate.edu/>. Please consider sharing the 2016 volume and 2017 call for manuscripts with your colleagues.

Call for Manuscripts - DEADLINE MARCH 10, 2017

Consider spending some time developing a submission for the Journal of Public Scholarship in Higher Education. JPSHE welcomes diverse manuscripts, from empirically-based examinations to critical reflection pieces, theoretical investigations, commentaries, case studies, and pedagogical and research designs. For full instructions and author guidelines, please see the JPSHE website <http://jpshe.missouristate.edu/> or email jpshe@missouristate.edu.

Call for Reviewers

Missouri Campus Compact is also soliciting reviewers for JPSHE on a continual basis. It is looking for higher education faculty and staff with a terminal degree who have a background in community/civic engagement research and/or practice. Reviewers must be committed to assisting with the progression of the field of public scholarship and be able to devote time to the review process. Previous experience with publishing or serving as a peer-reviewer is recommended. Please see the JPSHE website for more information and the application.



Oklahoma | **Campus Compact**