

Oklahoma Campus Compact Spring Workshop

Oklahoma Campus Compact is partnering with the Tulsa Higher Education Forum to co-host the 2012 Annual Service Learning Coordinator, Community Service Director and Tulsa Higher Education Forum Workshop. The agenda will center on service-learning throughout P-20 and the universal benefits and methods of evaluation for service-learning.

The workshop will be presented by Dr. Jennifer Gilbride-Brown of The Ohio State University. Dr. Gilbride-Brown is on the faculty at Ohio State in the School of Educational Policy and Leadership, where she teaches the graduate course in service-learning administration, and is continuing her dissertation research on service-learning and underrepresented students. Dr. Gilbride-Brown serves as president on the board of a local community partner, and consults with colleges and universities on civic engagement and community-based teaching and learning. Prior to her academic career, Dr. Gilbride-Brown was the Senior Program Director for Faculty and Campus Development in the Ohio Campus Compact. Please plan on joining us in Tulsa for sessions on greater insight into the benefits of service-learning.

Date: Thursday, March 29th

Time: 8 a.m. - 3:30 p.m.

Place: University of Oklahoma -Tulsa, 4502 East 41st Street (41st and Yale), Tulsa, Oklahoma 74135.

Registration: \$35 (includes breakfast and lunch). **Deadline:** March 23, 2012

Contact: Ms. Miranda Outon, OSRHE, mouton@osrhe.edu, (405)225-9150



Oklahoma | Campus Compact

In This Issue

[Oklahoma Campus Compact Spring Workshop](#)

[Newman Civic Fellows](#)

[Programs Update](#)

www.okhighered.org/campus-com/

If you have any questions about items in this newsletter or need assistance, please contact: Ms. Gina Wekke, Executive Director Oklahoma Campus Compact
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Campus Compact Heartland Conference



Make plans to join your colleagues from Kansas and Missouri in St. Louis next fall for the Campus Compact Heartland Conference.

Date: October 11-12, 2012

Place: St. Louis Union Station Marriott, St. Louis, Missouri

Oklahoma Campus Compact State Awards

The annual State Awards are an integral part of the Heartland Conference. The awards celebrate growth in different roles in the field of community engagement, and are intended to stimulate further thought and action for higher education as a public good. Awards for each state will be presented at the 2012 Campus Compact Heartland Conference. Give thought to an application to Oklahoma's state awards, which recognizes outstanding leadership and contributions by faculty, staff, and community partners. Information will be sent to each campus in the near future, or may be obtained by contacting Debbie Terlip, dterlip@osrhe.edu or (405) 225-9128. The three categories are:

Community Engagement Professional of the Year

The Community Engagement Professional of the Year award recognizes one professional from a member campus who has: 1) worked toward the institutionalization of academic service-learning and/or service; 2) created and strived toward a vision of service for his/her campus; 3) promoted higher education as a public good; 4) provided exceptional support to faculty and students; and 5) been instrumental in forming innovative campus-community partnerships.

Outstanding Community and Campus Collaboration

The Outstanding Community and Campus Collaboration award recognizes a sustained campus-community partnership that demonstrates a true partnership as evidenced by: 1) community agency involvement in the development of the course goals and learning outcomes; 2) measurable impact (qualitative and quantitative) on students, faculty and institution; 3) measurable impact on the lives of those served by the community agency; and 4) commitment of community agency to student learning.

Excellence in Community-Based Teaching and Scholarship

The Excellence in Community-Based Teaching and Scholarship award recognizes one faculty member from a member campus who has: 1) successfully incorporated service-learning into at least one course with demonstrable outcomes; and 2) conducted outstanding research in the field of service-learning and engaged scholarship.

Plan on joining your colleagues from Oklahoma, Kansas and Missouri next fall in St. Louis, Missouri for the 2012 Heartland Conference. Share your successes in campus and community engagement, hear new ideas, and network with scholars and practitioners.



Student and Faculty Awards

2012 Newman Civic Fellows

Nine Oklahoma institutions recognize Campus Compact Civic Newman Scholars for 2012. Information on these outstanding students will be forthcoming:

- Northern Oklahoma College
- Northwestern Oklahoma State University
- Oklahoma City Community College
- Oklahoma State University Institute of Technology
- Rogers State University
- Southeastern Oklahoma State University
- Southwestern Oklahoma State University
- University of Central Oklahoma
- Western Oklahoma State College

The award honors the late Frank Newman, a tireless advocate for the civic engagement of higher education and one of Campus Compact's founders. The Newman Civic Fellows Awards are a presidential recognition for one student leader on campus. These outstanding student leaders are individuals who engage in efforts to create systemic change in communities throughout the country through service, research, and advocacy. That student represents their institution as part of a national group of student leaders dedicated to public problem solving.

Nationally, the Newman Civic Fellows receive an award certificate and an invitation to join the Newman Civic Fellows online network. In Oklahoma, the Fellows are recognized at an Oklahoma State Regents for Higher Education meeting and meet with Oklahoma Campus Compact to share ideas and plans on student civic and community engagement. Please encourage your institution's president to utilize this recognition for an outstanding student.

Ehrlich Civically Engaged Faculty Award

The Thomas Ehrlich Civically Engaged Faculty Award recognizes one senior faculty member each year. Honorees are recognized for exemplary engaged scholarship, including leadership in advancing students' civic learning, conducting community-based research, fostering reciprocal community partnerships, building institutional commitments to service-learning and civic engagement, and other means of enhancing higher education's contributions to the public good. The award is named in honor of Thomas Ehrlich, former chair of the Campus Compact board of directors and president emeritus of Indiana University.

The award winner is granted \$2,000 and the opportunity to conduct a session at the Association of American Colleges and Universities Annual Conference 2013. Four finalists will also be featured in a panel presentation at the conference.

Nominations will be accepted from colleagues, community partners, college presidents, provosts, or through self-nomination.

All application materials are due by midnight (EST) Friday, March 30, 2012.

Questions about the 2012 Thomas Ehrlich Civically Engaged Faculty

Award may be directed to: Amanda Wittman at Campus Compact at awittman@compact.org, or at (617) 357-1881, x 205. For more information about the 2012 Thomas Ehrlich Civically Engaged Faculty Award and to access the Nomination Form, go to: <http://www.compact.org/initiatives/campus-compact-awards-programs/the-thomas-ehrllich-civically-engaged-faculty-award/>.

2012 Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty

The annual Lynton Award recognizes a faculty member who is pre-tenure at tenure-granting campuses or early career (i.e., within the first six years) at campuses with long-term contracts and who connects his or her teaching, research, and service to community engagement.

The award emphasizes community-based scholarly work across faculty roles. The scholarship of engagement (also known as outreach scholarship, public scholarship, scholarship for the common good, community-based scholarship, and community-engaged scholarship) represents an integrated view of faculty roles in which teaching, research/creative activity, and service overlap and are mutually reinforcing, is characterized by scholarly work tied to a faculty member's expertise, is of benefit to the external community, is visible and shared with community stakeholders, and reflects the mission of the institution.

The award will be presented at the 18th Annual Conference of Coalition of Urban and Metropolitan Universities (CUMU), Campus Compact's co-sponsor for the President's Leadership Summit, which will be held October 13-16, 2012, at the University of Tennessee at Chattanooga. CUMU is a co-sponsor of the Award.

Nominators will submit nominations via an online application. To submit an application, please see the application instructions on the New England Resource Center for Higher Education at: http://www.nerche.org/index.php?option=com_content&view=frontpage&Itemid=1.

Application Deadline: Friday, April 27, 2012.

American Democracy Project Call for Nominations for William M. Plater Award

The American Democracy Project seeks nominations for the William M. Plater Award. The Award is given each year to an American Association of State Colleges and Universities (AASCU) chief academic officer (e.g., Provosts or Vice Presidents for Academic Affairs) in recognition of his or her leadership in advancing the civic mission of the campus.

The William M. Plater Award for Leadership in Civic Engagement was established in 2006 by AASCU in collaboration with Indiana University Purdue University Indianapolis (IUPUI) in appreciation for the leadership of William M. Plater, who served as the chief academic officer of IUPUI from 1987 through 2006.

Any AASCU chief academic officer of three or more years is eligible to be nominated. Funded through the generosity of Indiana IUPUI, the award acknowledges the critical leadership role that chief academic officers play in helping make an institution intentional about its public mission to prepare undergraduates as informed, engaged citizens.

The Plater Award includes an engraved commemorative and \$1,000. The Award recipient is announced each year at the annual meeting of the American Democracy Project. The Award can also be presented on the recipient's campus.

Nomination and Selection Process: Chief academic officers may be nominated by anyone on the campus. The president or chancellor must endorse the nomination. The materials must be submitted electronically to be received no later than April 30, 2012.

For details and to download the nomination form, please see the [American Democracy Project website](#).

Programs

AmeriCorps*VISTA Program Update

Oklahoma Campus Compact's AmeriCorps VISTA program continues to offer new resources to our members. The VISTA program provides member campuses with full-time workers to establish or strengthen projects that help individuals or communities out of poverty. This focus on meeting community needs, together with the VISTA emphasis on community empowerment, sustainable solutions, capacity building, and measurable impact, make a VISTA project a strong addition to community/campus partnerships and an excellent piece of institutional response to initiatives like Making Place Matter.



The VISTA program funding, with only a minimal match required, allows OkCC to provide these workers at a fraction of the cost of a full-time campus administrative staff member. In a time when all educators and public servants are expected to meet increasing needs with decreasing resources, a VISTA member who will create and pass on relationships, training and educational materials, systems for volunteer recruitment, and other critical resources is an asset many campuses appreciate.

VISTA members work to build and sustain initiatives in one of three action areas designated by the institution:

- **Tutoring and Mentoring**
- **Financial Literacy**
- **Community Health Outreach**

Census data indicate that many areas in the state are challenged with higher than average rates of poverty-related issues such as child poverty, public assistance income, low high school completion, and obesity. Hosting a new VISTA member would enable an institution to bring resources to bear through one of the action areas listed above. Rural areas of the state often experience less health outreach than urban areas. VISTA members at **Cameron University** and **Murray State College** work across broad areas of surrounding communities to compile and disseminate information on the availability of free and low-cost health services. **Northeastern Oklahoma A&M College**, **Rose State College**, and the **University of Central Oklahoma** all host a VISTA member to help build and expand financial literacy projects to educate the campus and members of the community. VISTA members

have worked to initiate or expand learning for low-income and at-risk students through tutoring and mentoring programs in the community at **Murray State College, Northeastern Oklahoma A&M, Tulsa Community College,** and the **University of Oklahoma.**

Seven VISTA members are currently serving and five VISTA positions remain open. Before a recruited VISTA member may serve, they must attend a pre-service orientation. Listed below are the upcoming dates for VISTA training. Time is of the essence. OkCC offers staff support to help campuses recruit VISTA members and understand the federal requirements.

VISTA Pre-Service Orientations and Deadlines

April 16-19 (Enrollment deadline March 8)

July 17-20 (Enrollment deadline early June)

August 14-17 (Enrollment deadline early July)

For more information on hosting a VISTA member, please contact:

Mr. Steve Godecke, OkCC AmeriCorps VISTA State Program Coordinator, sgodecke@osrhe.edu, or (405) 225-9228.

2012 Campus Vote Initiative



Once again Oklahoma Campus Compact will be collaborating with its member campuses to promote **voter registration, education, and mobilization for the fall 2010 Presidential election.** The planning committee will meet on **Wednesday, April 18th, 9:30 a.m. on the University of Central Oklahoma campus** in conjunction with the American Democracy Project (see below). Anyone interested in working with the planning committee should contact: Debbie Terlip, Assistant Director, Oklahoma Campus Compact, dterlip@osrhe.edu, or (405) 225-9128.

Campus Kitchens Project

Could the students at your institution be interested in a Campus Kitchen Project? Campus Kitchens Project (CKP) is an emerging leader in community service for students and resourceful anti-hunger programs for communities around the country. The mission of the Campus Kitchens Project is to use service as a tool to:

- Strengthen bodies by using existing resources to meet hunger and nutritional needs in the community;
- Empower minds by providing leadership and service learning opportunities to students, and educational benefits to adults, seniors, children, and families in need; and
- Build communities by fostering a new generation of community-minded adults through resourceful and mutually beneficial partnerships among students, social service agencies, businesses and schools.

Every college campus has unserved food in its dining halls and willing

students in its classrooms. Every community has people who need nourishing meals. Campus Kitchens Project puts them together by empowering thousands of students each year to recycle food from their cafeterias, turn these donations into nourishing meals, and deliver those meals to those who need it most.

This student-led program currently exists at 31 higher education institutions and high schools around the country. Students plan the menus, get the food, run the cooking shifts, organize the drivers, and teach culinary skills to unemployed adults. They keep track of all of the paperwork, organize fundraisers, develop curriculum, and recruit new students to get involved. To explore this program, fill out the Initial School Survey, found on the CKP blog at: <http://campuskitchens.org/blog/i-want-a-campus-kitchen/>. The survey reviews the preliminary thought processes that are necessary, including thinking about what kinds of resources the campus already has available vs. what it will need to acquire.

A Campus Kitchen typically will take at least a year of planning before it is ready to apply as an affiliate of the national network. Things that need to be assembled include: kitchen space (usually shared with the campus dining services), food storage space (fridge, freezer, and dry storage -- industrial grade preferred), means of food transport, student leadership team, an office to "house" the organization (often times the office of civic engagement equivalent of the campus, but can be student life, etc.), food sources, and community partners that will receive the food. There is a pretty thorough application process, much like a grant application, that helps ensure the campus has everything in place before kicking off operations.

Once affiliated, a Campus Kitchen receives a startup grant of \$30,000 and gains non-profit status. New Campus Kitchen leaders are also requested to participate in CKP Boot Camp (see: <http://campuskitchens.org/blog/ckp-boot-camp/>), which is a 3-day retreat in Washington, D.C.

For further information on this program go to: <http://www.campuskitchens.org/national/>.

Professional Development Opportunities

American Democracy Project Conference Democracy and Civic Engagement: Continuing the Civic Work

In celebration of ten years of the American Democracy Project (ADP) in partnership with The New York Times, the University of Central Oklahoma is inviting you to participate in the American Democracy Project conference, **"Democracy and Civic Engagement: Continuing the Civic Work," at the University of Central Oklahoma in Edmond on April 18, 2012, from 11:00 a.m. - 7:00 p.m.** Participants will hear from civic leaders and campus teams about innovative projects and collaborations that benefit citizens of our state. George Mehaffy, Vice President for Leadership and Change at the American Association of State Colleges and Universities and founder of the American Democracy Project, will join the conference to learn about the ongoing civic work of member campuses in the region.

Campuses are invited to send a team of staff, faculty and students to the conference to make presentations, share civic engagement achievements, and discuss ways to continue this meaningful civic work through intentional collaborations and partnerships in Oklahoma and the region. Please give your attention to this special opportunity for civic engagement which will highlight student involvement. This invitation should also be shared with any political science and American history faculty who may be especially interested in hearing the New York Times Deputy Foreign Editor on the Arab Spring at lunch and later in the day. Campuses are encouraged to send a campus team comprised of staff, faculty and students. In addition to presentations and conversations around the table, there will be a dedicated student poster session from 1:00-2:00 p.m.

We hope to see you there!

Contacts:

Dr. Patti Loughlin, Director, American Democracy Project, Associate Professor of History, UCO at ploughlin@uco.edu or (405) 974-5491

Dr. Janelle Grellner, Assistant Director, American Democracy Project, Professor of Psychology, UCO at jgrellner@uco.edu or (405) 974-5466

Tentative Agenda: Wednesday, April 18, 2012

11:00-11:30 a.m. - Registration

\$25 registration fee, includes lunch

11:30-1:00 p.m. - Welcome Lunch with Provost William J. Radke

Introductions and Opening Conversation

During the opening lunch session, campus teams and partner organizations will have the opportunity to share their civic engagement achievements. Those contributing state and national perspectives include: President Don Betz, University of Central Oklahoma; Debbie Terlip, Assistant Director of Oklahoma Campus Compact and Student Relations Liaison, Oklahoma State Regents for Higher Education; George Mehaffy, Vice President for Leadership and Change, American Association of State Colleges and Universities, and founder of the American Democracy Project; Michael Slackman, Deputy Foreign Editor of The New York Times; Paul Wilson and Norm Wave, The New York Times.

1:00-2:00 p.m. - Spotlight on Student Civic Engagement in Oklahoma

Student representatives from campuses across the state will present posters that reflect their civic activities.

2:00-3:45 p.m. - Continuing the Civic Work: Statewide Collaborations and Partnerships

Participants will discuss the challenges ahead in continuing meaningful civic work through intentional collaborations and partnerships in Oklahoma.

Break

4:00-5:00 p.m. - George Mehaffy, "The Citizenship Imperative of the 21st Century"

George Mehaffy, Vice President for Leadership and Change, Association of State Colleges and Universities, and founder of the American Democracy Project, will explore the challenges of citizenship in a new era. Since 2003, ADP has nurtured a variety of national and local civic engagement projects and initiatives across the United States. President Betz was one of the founding members of the Steering Committee that guided the development of ADP, and the University of Central Oklahoma played a key role as a charter member of ADP and host to the first regional conference in 2004. Now as we near the 10th anniversary of ADP, George Mehaffy will look back at the most prominent accomplishments of the project and the lessons learned, as well as the challenging road that lies ahead.

5:00-6:00 p.m. - Reception in Honor of President Don Betz

Hosted by The New York Times

6:00-7:15 p.m - Michael Slackman, Deputy Foreign Editor of The New York Times, "Arab Spring: The Call for Change"

Following the presentation, President Betz will join Michael Slackman for dialogue and Q & A. Michael Slackman is deputy foreign editor of The New York Times where he oversees global coverage with an emphasis on the Middle East. Slackman covered Bahrain's pro-democracy demonstrations in February 2011. Prior to this, he served as a correspondent, most recently as the Berlin Bureau Chief. He has also spent eight years based in Egypt, three for the Los Angeles Times and five for the New York Times. In that time he reported from every country in the region, from Morocco to Iran. He covered Iraq before and after the invasion, documenting the tremendous changes sweeping the Arab world as a reporter and editor. Slackman was also Newsday's Moscow Bureau chief for three years covering the economy and social chaos that swept post-Soviet Russia and the transition from Yeltsin to Putin.

Gulf South Summit on Service-Learning and Civic Engagement through Higher Education

The Gulf South Summit will take place at the **Lake Terrace Convention Center in Hattiesburg, Mississippi on March 21-23, 2012**. The 2012 conference will honor those who have gone before, and look ahead to new frontiers of community service and civic engagement. For more information on the conference go to: <http://www.usm.edu/professional-development-educational-outreach/gulf-south-summit-service-learning>

International Association for Research on Service-Learning and Community Engagement

The 12th Annual International Association for Research on Service-Learning and Community Engagement Conference in Baltimore seeks to break new ground by focusing attention on transformative learning partnerships in research and scholarship on community engagement, in research with community partners, and in the kinds of connections those learning partnerships leverage and facilitate. The theme of the conference, **CONNECTED KNOWING**, is about the generative power of connections and relationships in research on service-learning and

community engagement. In an effort to build on the Connected Knowing theme and honor the multiple voices and perspectives present in service-learning and community engagement research and programs, the 12th annual conference will include a Community Partner Fellows Program.

Call for Proposals

Proposals may be submitted in one of nine different tracks. Five presentation formats are available.

Online submission: March 2, 2012 to March 30, 2012 at <http://www.researchslce.org>.

Conference: Hosted by the University of Maryland, College Park

Date: September 23-25, 2012

Place: Marriott Baltimore Waterfront Hotel, Baltimore, Maryland

Registration: Opens May 1, 2012 at www.researchslce.org

Contact for Further Information: 2012 Program Chair Dr. KerryAnn O'Meara at komeara@umd.edu, or (301) 405-5579 or Madeline Yates, Executive Director, Maryland Campus Compact, yates@theglobalresources.org, or (301) 676-3192

Continuums of Service 15th Annual Conference

"Creating a New Vision for Higher Education" is the theme for the **15th Annual Continuums of Service (COS) Conference, April 11-13, 2012 in Seattle, Washington**. At COS roundtable discussions will explore diverse perspectives, public spaces to share ideas will be created, and keynote speakers will challenge the participant's thinking. By the end of the conference, collective ideas will be integrated into a new vision that participants can take back to their colleges, universities, and communities.

Visit the COS website for complete information regarding the 15th Annual Continuums of Service Conference at

<http://www.wacampuscompact.org/cosconference/index.shtml>

General registration is open through March 26, 2012. Later registration begins March 27, 2012.

Upper Midwest Civic Engagement Summit

Iowa, Minnesota and Wisconsin Campus Compacts invite you to present and join them for the inaugural **Upper Midwest Civic Engagement Summit, June 5-6, 2012 at Macalester College in St. Paul Minnesota**. The Summit will provide opportunities for faculty, professional staff, students and community leaders interested in higher education civic engagement activities to network and learn from one another while engaging in skill-building sessions as well as discussing challenging issues facing communities and campuses.

In an era of deeply polarized and uncivil public discourse, high-quality community work and learning prepares students to listen and speak respectfully across differences. Rather than resigning themselves to the existence of major social problems, campuses can build partnerships that support student success and address specific community priorities. Investing in assessment also affords the chance to communicate the value of these collaborative efforts and continue to improve them.

Date: June 5-6, 2012

Location: Macalester College, St. Paul, Minnesota

Registration: Opens in March. Early registration rates are \$75 for Campus Compact members, \$150 for non-members and \$40 for students and AmeriCorps members.

Information: <http://www.wicampuscompact.org/?p=478>

Contact: Julie Plaut, Executive Director, Minnesota Campus Compact, Julie@mncampuscompact.org

Call for Papers-Service Learning in the Humanities

The Fall 2012 issue of the scholarly journal *Interdisciplinary Humanities* will be a special issue on service-learning in the humanities. The editors welcome submissions of articles, essays, and reflective pieces on service-learning from various points of view: students, faculty, agency mentors, and higher-education and non-profit community administration and staff. Documents may focus on studies, theory, practice, interdisciplinary collaboration, and school-community partnerships as they apply to service-learning. The co-editors for this special issue are Isabel Baca (University of Texas-El Paso) and Joana Owens (Jacksonville University). Send inquiries and papers to Isabel Baca at: ibaca@utep.edu and Joana Owens at: jowens1@ju.edu.

Interdisciplinary Humanities is a refereed scholarly journal, published three times a year by the Humanities Education and Research Association. The journal accepts articles that deal with "any learning activities with content that draws upon the human cultural heritage, methods that derive from the humanistic disciplines, and a purpose that is concerned with human values." Articles dealing with the interdisciplinary humanities or humanities education at all levels (K-12, college, and adult learning) are welcome, as are creative works of poetry, fiction and non-fiction that reflect the journal's interests and the themes of specific issues.

Submission Deadline: May 1, 2012

More detailed information on submission guidelines can be found at:

http://www.h-e-r-a.org/hera_journal.htm

Humanities and Public Life

The University of Iowa Press is launching a new book series, *Humanities and Public Life*, edited by Teresa Mangum (Obermann Center, University of Iowa) and Anne Valk (John Nicholas Brown Center, Brown University). They are seeking manuscripts that examine projects using the arts and humanities to promote community building and civic change. These short books will meet the pressing needs of publicly engaged scholars and their community partners for models of rigorous work, critical thinking about best practices, and strategies for measuring a project's impact.

For more information and proposal guidelines, see the University of Iowa Press's website at <http://www.uiowapress.org/contact/staff-directory.htm>.

Send inquiries and proposals to Catherine Cocks, Acquisitions Editor, at: cath-campbell@uiowa.edu

Resources

Civic Engagement and Psychosocial Well-Being

The Association of American Colleges and Universities has issued a

Special Issue of its publication *Liberal Education on Civic Engagement and Psychosocial Well-Being*. Available at: <http://www.aacu.org/liberaleducation/>, the Spring 2011 issue draws from a national symposium convened by the Bringing Theory to Practice project to examine the interrelatedness of civic engagement, psychosocial well-being, and engaged learning.

National Task Force on Civic Learning and Democratic Engagement Report
A Crucible Moment: College Learning and Democracy's Future

This report from the National Task Force on Civic Learning and Democratic Engagement calls on the nation to reclaim higher education's civic mission. Commissioned by the Department of Education and released at a White House convening in January 2012, the report pushes back against a prevailing national dialogue that limits the mission of higher education to workforce preparation and training while marginalizing disciplines basic to democracy. The Task Force calls on educators and public leaders to advance a twenty-first-century vision of college learning for all students - a vision with civic learning and democratic engagement is an expected part of every student's college education. The report documents the nation's anemic civic health and includes recommendations for action that address campus culture, general education, and civic inquiry as part of major and career fields as well as hands-on civic problem solving across differences.

A Crucible Moment was prepared at the invitation of the United States Department of Education under the leadership of the Global Perspective Institute, Inc. and the American Association of Colleges and Universities (AAC&U). The publication was developed with input from a series of national roundtables involving leaders from all parts of the higher education and civic renewal communities. AAC&U thanks the Bringing Theory to Practice project (see: http://www.aacu.org/bringing_theory/index.cfm) and its supporters, the S. Engelhard Center, and the Christian A. Johnson Endeavor Foundation, for funding the design, printing, and dissemination of this publication.

[A Crucible Moment: College Learning and Democracy's Future](#) (pdf copy).

Highlights from A Crucible Moment:

http://www.aacu.org/civic_learning/crucible/documents/highlights.pdf

Tell us your stories....

Do you have a service-learning or student service project success story? Has a particular civic engagement methodology worked well on your campus? Send your stories to gwekke@osrhe.edu and we will highlight them in upcoming newsletters!



Try it FREE today.