

The Faculty Communicator

June 1, 2001

Through the President's Student Service Scholarship program, high schools can nominate up to two students from the junior and senior classes to receive a **\$1,000 scholarship**. With funds appropriated by Congress, the Corporation for National Service will provide \$500 for the scholarship, and the high school will secure a local match of at least \$500.

The final deadline of **June 30, 2001** is approaching fast! Act today to recognize students for outstanding community service!

Further information and certification forms for the President's Student Service Scholarships are available online at <<http://www.student-service-awards.org>>.

Amy Halstead
President's Student Service Scholarship Program
1150 Connecticut Avenue, NW, Suite 1100
Washington, DC 20036
(866) 291-7700 (toll-free)
(202) 216-8993 (local)

SYLLIBUS IDEAS FOR SERVICE LEARNING ANTHROPOLOGY

- "Anthropological Perspectives on Industry"- A graduate seminar focused on the anthropology of industry. Each year the seminar will have a specific theoretical, methodological, or substantive focus. Contact: John S. Knight, International Studies, Cornell University.
- "Biomedical Science and Human Adaptability"- Community health is viewed as the interaction between biological, environmental and sociocultural factors. The focus of the course will be the design, implementation and dissemination of an evaluation of the growth status of children attending an opportunity school. Contact: Francis Johnston, University of Pennsylvania, (215) 898-6834
- At Stanford University, an anthropology professor instructs a course entitled "Aging: From Biology to Social Policy," which encourages students to volunteer in organization working with elderly people to explore application of course content in the real world for an additional credit.
- Collect and document what life was like during major recent historical periods by visiting nursing homes, rehabs, and veteran's hospitals.

COMPUTERS

- "Frontiers of Science"- Graduate students and faculty in offer opportunities for high school students to come to the Yale laboratory facilities for an orientation to engineering and other scientific and technical work. Contact: Pamela Bisbee Simonds, Yale Volunteer Services, Dwight Hall, 67 High Street, P.O. Box 404AS Yale Station, Yale University, New haven, CT 06520
- Design personalized software for local non-profits to better manage volunteers, resources, finances, inventories, etc. For example, The Volunteer Action Center needs a program to match volunteer needs, class goals, with community needs and agency needs.

HISTORY

- "Introduction to the Nonprofit Sector"- Course is designed to teach students to characterize the American nonprofit sector and compare it with its counterparts in other industrialized countries, study historical and social-science perspectives, and conduct and analysis of a single non-profit agency. Contact: Dr. David Hammack, Dir. Social Policy History Program, Department of History, Case Western University, Cleveland, OH 44106 (216) 368-2671
- "From Charity to Volunteerism: Philanthropy in America"- Course traces philanthropy in America from 1650 to the present. Students keep a journal based on their volunteer work. Contact: Western Maryland College, Westminster, MD 21157
- "Poverty and Homelessness"- Enables teams of students to study the history of homelessness in the surrounding community. Their history and research will aide local shelters and governmental and social service agencies to better serve the homeless. Contact: Stanford University

POLITICAL SCIENCE

- "Voluntary Organizations and Global Development"- Course focuses on the relationship between voluntary activity and development, especially in the "third world." Students will hear from individuals working with voluntary development agencies and learn of career options in this sector. Contact: Robert Hunt, Professor of Political Science, Schroeder 306, Illinois State University, Normal, IL 61761
- "The Democratic Community: Theory and Practice"- In teams of four, students are required to participate in a community service activity. Contact: Bryan Barnett, 78 College Ave., P.O. Box 5062, Rutgers University, New Brunswick, NJ 08903 (908) 932-6862
- "Legislative Process: Advocacy and Policy Making"- Students study the state legislative process. Students are required to try to affect a legislative issue as part of the course and to write an evaluation of their efforts. Contact: Joan M. Fisher, Lowell Bennion Community Service Center, 1291 Beresford Court, The Union Institute, Salt Lake City, UT 84112 (801) 581-4811
- At San Diego State University, apolitical science majors take a course that requires them to undertake training in community mediation skills and to work afterward in the city's community dispute mediation center. Through a concurrent seminar, students explore their experience for applications and testing political science theories relation to conflict and compromise.
- Assist voter registration efforts. Write a reflective paper on the apathy/involvement/attitudes of the public.
- Work with senior citizens' groups to lobby for legislation to meet older people's needs or the needs of some other population or interest group. Grass roots organizing techniques would be stressed.
- Provide immigration legal services for indigent and low-income aliens through local non-profits and consultation agencies. Provide some direct services to clients such as political asylum, legalization, suspension and visa representation. Examine issues of legal Cuban immigration and illegal Haitian immigration.