

# 2008 Service Statistics: Campus Compact Annual Membership Survey Summary Results for Oklahoma

## Purpose and Methodology

For twelve weeks beginning in November 2008, Campus Compact conducted an online member survey in order to calculate student and faculty involvement in service and service-learning, understand faculty roles and rewards, measure campus infrastructure for community engagement, and assess satisfaction with Campus Compact programs and services. The results presented below summarize the findings for colleges and universities in Oklahoma alongside the findings nationally for the 2007-2008 academic year.

	<b># of Campus Compact members</b>	<b># of survey respondents</b>	<b>Response rate</b>
National	1190	627	53%
Oklahoma	32	29	91%

## Institutional Information

Institution Type:

	<b>Private four-year</b>	<b>Public four-year</b>	<b>Private two-year</b>	<b>Public two-year</b>
National	47%	32%	1%	20%
Oklahoma	21%	41%	0%	38%

Other Institutional Characteristics:

	National	Oklahoma
<b>Business</b>	17%	14%
<b>Community College</b>	20%	38%
<b>Commuter</b>	32%	38%
<b>Faith-based/Religiously Affiliated</b>	26%	21%
<b>Historically Black College/University</b>	1%	3%
<b>Land Grant</b>	8%	21%
<b>Liberal Arts</b>	59%	45%
<b>Minority-serving</b>	21%	21%
<b>Professional</b>	22%	24%
<b>Research/Comprehensive</b>	21%	17%
<b>Residential</b>	46%	45%
<b>Technical</b>	11%	10%
<b>Tribal</b>	1%	3%

Full-Time Equivalent (FTE) Undergraduate Enrollment:

	National	Oklahoma
<b>Average Enrollment</b>	6,320	4,578

Full-Time Equivalent (FTE) Faculty:

	National	Oklahoma
<b>Average</b>	419	255

Community Service/Service-Learning/Civic Engagement on Campus

Students involved in Community Service, Service-Learning and Civic Engagement Activities:

	National	Oklahoma
<b>Average per campus</b>	1,976	1,320
<b>% of student FTE</b>	31%	29%

Student Participation in Service Activities:

	National	Oklahoma
<b>Average hours per week/per campus</b>	3.7	2.7
<b>Total hours served in 2007-2008</b> (based on a 32-week academic year and the average student FTE enrollment on member campuses reporting)	282,070,974	3,670,604
<b>Value of Service</b> (based on Independent Sector's 2008 value of volunteer time of \$20.25 per hour)	\$5,711,937,225	\$74,329,726

Service-Learning Courses Offered:

	National	Oklahoma
<b>Average per campus</b>	43	23

Faculty who taught a Service-Learning Course:

	National	Oklahoma
<b>Average per campus</b>	28	20
<b>% of faculty FTE</b>	7%	8%

Issue Areas Addressed through Service:

	National	Oklahoma
<b>Access and success in higher education (retention)</b>	56%	66%
<b>Agriculture/nutrition</b>	44%	45%
<b>Animal welfare</b>	40%	24%
<b>Civil rights/human rights</b>	64%	45%

<b>Conflict resolution</b>	31%	24%
<b>Crime</b>	30%	38%
<b>Disability</b>	53%	38%
<b>Disaster Preparedness</b>	32%	24%
<b>Economic development</b>	48%	69%
<b>Environment/sustainability</b>	74%	72%
<b>Health care, general</b>	71%	76%
<b>HIV/AIDS</b>	39%	31%
<b>Housing/homelessness</b>	76%	59%
<b>Hunger</b>	75%	66%
<b>Immigrant/migrant worker rights</b>	35%	14%
<b>International/global citizenship</b>	46%	41%
<b>K-12 education</b>	81%	93%
<b>Legal</b>	24%	28%
<b>Mental health</b>	48%	52%
<b>Mentoring</b>	76%	79%
<b>Multiculturalism/diversity</b>	63%	52%
<b>Parenting/child</b>	39%	48%
<b>Poverty</b>	74%	69%
<b>Public arts/theater</b>	46%	48%
<b>Reading/writing</b>	72%	76%
<b>Rural environment</b>	27%	21%
<b>Senior/elder</b>	66%	62%
<b>Sexual assault</b>	39%	41%
<b>Substance abuse</b>	35%	24%
<b>Tax form preparation</b>	36%	31%
<b>Technology</b>	39%	38%
<b>Transportation</b>	14%	21%
<b>Tutoring</b>	78%	79%
<b>Urban environment</b>	37%	21%
<b>Voting (registration, education)</b>	57%	72%
<b>Women</b>	59%	34%
<b>Other</b>	8%	7%

Faculty Roles and Rewards

Community-Based Research or Service-Learning Rewarded in Faculty Review, Tenure and Promotion:

	National	Oklahoma
<b>Yes</b>	42%	41%
<b>No</b>	35%	48%
<b>Don't know/Not sure</b>	24%	10%

Institutional Support of Faculty Use of Service-Learning and Faculty Involvement in Civic Engagement Programs:

	National	Oklahoma
Service awards for faculty	42%	34%
Faculty development workshops	71%	76%
Service-learning and community discussed in faculty orientation	50%	66%
Grants to support curriculum redesign	48%	38%
Curriculum models and syllabi	59%	45%
Materials to assist faculty in reflection and assessment	66%	59%
Communication about external funding opportunities	58%	55%
Sabbaticals for service-learning research, scholarship, and program development	19%	10%
Encouragement and financial support to attend and present at service-learning conferences	59%	55%
Other	14%	7%

Campus Infrastructure

Offices/Center on Campus:

	National	Oklahoma
<b>Average per campus</b>	1.9	1.8

Presence of at least One Full-Time Staff Member Dedicated to Directing Service, Service-Learning, and/or Civic Engagement Activities and Programs:

	National	Oklahoma
<b>Yes</b>	66%	31%
<b>No</b>	34%	69%

Office/Center Annual Budget:

	National	Oklahoma
<b>Less than \$20,000</b>	42%	76%
<b>\$20,000 - \$49,999</b>	14%	8%
<b>\$50,000 - \$99,999</b>	15%	4%
<b>\$100,000 – \$249,999</b>	16%	8%
<b>\$250,000 or more</b>	13%	4%

Office/Center Responsibilities:

	National	Oklahoma
<b>Community service</b>	78%	68%
<b>Service-learning</b>	88%	88%

<b>Civic engagement</b>	76%	72%
<b>Community work study</b>	36%	24%
<b>Internships</b>	27%	24%
<b>Student leadership development</b>	51%	24%
<b>Experiential learning</b>	40%	36%
<b>Community partnership development</b>	75%	60%
<b>Federal programming (i.e. America Reads, AmeriCorps)</b>	49%	32%

Department to which Office/Center Reports:

	National	Oklahoma
<b>Academic Affairs</b>	40%	42%
<b>Student Affairs</b>	32%	31%
<b>Both Academic and Student Affairs</b>	13%	19%
<b>President's Office</b>	4%	4%
<b>Other</b>	11%	4%

Office/Center Location:

	National	Oklahoma
<b>Whole office/center on campus</b>	96%	96%
<b>Whole office/center off campus</b>	2%	0%
<b>Office/center both on and off campus</b>	2%	4%

Respondent Job Title:

	National	Oklahoma
<b>Director</b>	57%	56%
<b>Associate/Assistant Director</b>	11%	0%
<b>Program Manager/Coordinator</b>	26%	33%
<b>Administrative/Staff Assistant</b>	1%	11%
<b>AmeriCorps*VISTA Member</b>	4%	0%

Respondent Years in Current Position:

	National	Oklahoma
<b>Average</b>	5	5

Respondent Years at College/University:

	National	Oklahoma
<b>Average</b>	9	13

Respondent Annual Salary:

	National	Oklahoma
<b>Average</b>	\$49,856	\$81,613

Respondent Highest Level of Education Completed:

	National	Oklahoma
<b>High School diploma/equivalent</b>	1%	0%
<b>Associate's degree</b>	1%	0%
<b>Bachelor's degree</b>	16%	7%
<b>Master's degree</b>	57%	44%
<b>Ph.D./equivalent</b>	22%	44%
<b>Professional degree (i.e. JD, MD)</b>	2%	4%

Minimum Level of Education Required for Respondent Current Position:

	National	Oklahoma
<b>High School diploma/equivalent</b>	<1%	0%
<b>Associate's degree</b>	2%	0%
<b>Bachelor's degree</b>	32%	22%
<b>Master's degree</b>	52%	56%
<b>Ph.D./equivalent</b>	13%	22%
<b>Professional degree (i.e. JD, MD)</b>	<1%	0%

Respondent Employment Status:

	National	Oklahoma
<b>Full-time</b>	93%	96%
<b>Part-time</b>	7%	4%

Campus Compact Membership

Satisfaction with Campus Compact Service and Resources:

	National	Oklahoma
<b>Very satisfied</b>	57%	69%
<b>Somewhat satisfied</b>	32%	17%
<b>Neither satisfied no dissatisfied</b>	9%	14%
<b>Somewhat dissatisfied</b>	2%	0%
<b>Very dissatisfied</b>	<1%	0%