

# GEAR UP Phase III Objectives



# Government Performance and Results Act Required Objectives

Objective	Support	Outcome
Percentage of GEAR UP students who pass pre-algebra by the end of eighth grade will increase 5%.	<ul style="list-style-type: none"> <li>• Number of students enrolled and completing eighth grade pre-algebra and algebra</li> <li>• Teacher participation in professional development</li> <li>• Number of students requiring math remediation</li> <li>• Student, graduation advisement and pro professional development surveys</li> <li>• STEM summer camp enrollment</li> <li>• Career exploration data</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Math passing rate</li> <li>• Percent of students who meet or exceed eighth grade EXPLORE college readiness standard in math</li> </ul>
Percentage of GEAR UP students who pass Algebra I by the end of ninth grade will increase 3%.	<ul style="list-style-type: none"> <li>• Number of students enrolled in and completing ninth grade math</li> <li>• Number of students participating in STEM</li> <li>• Student and teacher professional development surveys</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Percent of students who meet or exceed 10th grade PLAN college readiness standards in math</li> </ul>
Percentage of GEAR UP students who take three years of math beyond Algebra I by the 12th grade will increase 5%.	<ul style="list-style-type: none"> <li>• Student math enrollment and completion data</li> <li>• Number of students who meet or exceed the math college readiness benchmarks on 11th grade ACT</li> <li>• Number of teachers participating in math professional development</li> <li>• Student mathematics grades.</li> <li>• Student survey results</li> <li>• Teacher professional development evaluation tools</li> <li>• Teachers' use of student data</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Number of students who receive four years of high school math credit beginning with Algebra I</li> <li>• Percent of students who meet or exceed the ACT college readiness benchmark in math</li> </ul>
Percentage of GEAR UP students who graduate from high school will increase 2%.	<ul style="list-style-type: none"> <li>• High school graduation rates</li> <li>• Percent of students who meet or exceed the EXPLORE, PLAN and/ACT college readiness benchmarks</li> <li>• Student exit interviews</li> <li>• Student leadership participation and activity data</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Four-year high school graduation rates</li> <li>• Percent of students who meet or exceed the EXPLORE, PLAN and ACT benchmarks</li> </ul>

# Oklahoma GEAR UP Objectives

Objective	Support	Outcome
Percentage of GEAR UP students who place into college level math and English without remediation will increase 3% each year.	<ul style="list-style-type: none"> <li>• Number of students enrolled in remediation courses</li> <li>• Percentage of students who meet or exceed the EXPLORE, PLAN and ACT college readiness in math, English, and reading</li> <li>• Exit interviews with students who seek assistance from College Liaisons and/or participate in college remediation and assistance programs</li> </ul>	<p><b>Increase:</b></p> <ul style="list-style-type: none"> <li>• Percent of students who meet or exceed the EXPLORE, PLAN and ACT benchmarks</li> </ul>
Percentage of GEAR UP students who have knowledge of and demonstrate necessary academic preparation for college will increase 3%.	<ul style="list-style-type: none"> <li>• Percent of students who meet or exceed the EXPLORE, PLAN and/ACT college readiness benchmarks</li> <li>• Percent of students who have an unweighted grade point average of at least 3.0 on a 4-point scale</li> <li>• Percent of students who enroll in and successfully complete an Advance Placement (AP) courses</li> <li>• Percent of students who obtain college credit while in high school</li> <li>• Percent of students who successfully fulfill the requirements of Oklahoma's college preparation high school curriculum. Teacher professional development surveys</li> <li>• Gallup Student Poll</li> <li>• External provider evaluation data</li> <li>• Counselor professional development survey findings</li> </ul>	<p><b>Increase:</b></p> <ul style="list-style-type: none"> <li>• LEA student achievement data</li> <li>• Increase high school and college graduation rates</li> <li>• Increase enrollment in Pre-AP, AP and concurrent courses</li> </ul>
Percentage of GEAR UP teachers identified as highly effective will increase 5% as measured by the calibration of student value-added data analysis and new state teacher evaluation system scores.	<ul style="list-style-type: none"> <li>• Student assessment scores, value added data analysis, ACT data analysis and student/teacher linkage data</li> <li>• Teacher professional development participation data</li> <li>• Teacher evaluation calibration results</li> <li>• Teacher professional development evaluation results</li> <li>• Teacher surveys</li> <li>• Leadership training survey results</li> </ul>	<p><b>Increase:</b></p> <ul style="list-style-type: none"> <li>• Number of teachers receiving content training</li> </ul>



# Oklahoma GEAR UP Objectives

Objective	Support	Outcome
Percentage of current and former GEAR UP students who are enrolled in college will increase 3%.	<ul style="list-style-type: none"> <li>• College enrollment and persistence data</li> <li>• College freshmen grade point average data</li> <li>• Student activity participation data</li> <li>• Number of students who enroll in dual credit courses</li> <li>• Student exit interviews and student surveys</li> <li>• Gallup Student Poll results</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Percent of students who enroll and persist in college</li> <li>• Improvement in college freshman GPA</li> <li>• Number of financial aid applications</li> </ul>
Percentage of former GEAR UP students who are on track to graduate will increase 4% each year.	<ul style="list-style-type: none"> <li>• Student persistence data</li> <li>• Number of students making satisfactory progress toward postsecondary educational goal</li> <li>• Student graduation rates</li> <li>• Annual student surveys</li> <li>• Student exit interviews</li> <li>• Focus group results</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Percent of students from school districts making satisfactory progress toward postsecondary educational goal</li> <li>• College persistence rates</li> <li>• College graduation rates</li> </ul>
Percentage of GEAR UP students and families who demonstrate knowledge of available financial aid and the costs and benefits of pursuing postsecondary education will increase 6%.	<ul style="list-style-type: none"> <li>• Number of parents who complete parent leadership training</li> <li>• Number of student applications for FAFSA</li> <li>• Student/parent surveys and student exit interviews</li> <li>• Focus group data</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Student financial aid and scholarship applications</li> <li>• Student college enrollment</li> <li>• College persistence rates</li> </ul>
Percentage of GEAR UP parents/families who actively engage in college preparation activities will increase 10%.	<ul style="list-style-type: none"> <li>• Number of parents who participate in Parent Leadership Academy training</li> <li>• Number of parents who attend LEA parent/teacher conferences and events</li> <li>• Parent surveys results</li> </ul>	<b>Increase:</b> <ul style="list-style-type: none"> <li>• Parental involvement</li> <li>• College-going rates</li> <li>• College graduation rates</li> </ul>